

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

0420 Bloomingdale School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	366	2.5	5	Y	352.0	59.7	65.4	N	36.5	N
White	254	3.1	3	Y	243.0	64.6	66.9	Y*	34.5	N
Hispanic	79	0.0	2	Y	77.0	46.8	56.1	Y*	47.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	75	5.3	2	N	69.4	38.9	54.5	N	46.0	Y
Students with Disabilities	91	1.1	4	Y	86.0	22.1	25.9	Y*	34.5	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	370	2.4	7	Y	354.0	49.4	52.9	Y*	55.0	Y
White	254	3.1	3	Y	243.0	53.5	56.2	Y*	52.0	Y
Hispanic	83	0.0	4	Y	79.0	34.2	37.2	Y*	56.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	77	5.2	2	N	71.3	28.0	35.3	Y*	40.0	Y
Students with Disabilities	91	1.1	4	Y	86.0	10.5	22.6	N	36.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.9	9.0	Y			*
White							4.2	9.0	Y			
Hispanic							3.9	9.0	Y			
Black or African American									*			
Asian							4.2	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.9	9.0	Y			
Students with Disabilities							4.7	9.0	Y			
English Language Learners*							4.2	9.0	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

0900 Clifton Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	6,455	1.2	202	Y	6,189.0	48.1	49.4	N	46.0	Y
White	1,984	1.2	41	Y	1,920.0	54.9	54.7	Y	46.0	Y
Hispanic	3,763	1.2	135	Y	3,595.0	43.0	44.3	Y*	45.0	Y
Black or African American	254	2.8	4	Y	243.0	37.4	39.5	Y*	43.0	Y
Asian	411	0.2	17	Y	393.0	69.5	72.5	Y*	51.0	Y
American Indian	26	0.0	3	Y	23.0	39.1		--		-
Two or More Races				*				*		-
Economically Disadvantaged	3,489	1.2	104	Y	3,351.0	41.0	43.2	N	47.0	Y
Students with Disabilities	1,121	2.1	35	Y	1,067.0	13.3	23.6	N	38.0	N
English Language Learners*	798	0.4	54	Y	743.0	27.7	28.5	Y*	55.0	Y
Mathematics										
Schoolwide	6,387	1.2	195	Y	6,127.0	39.4	40.2	Y*	47.0	Y
White	1,967	1.2	39	Y	1,906.0	50.1	45.8	Y	51.0	Y
Hispanic	3,718	1.2	129	Y	3,555.0	32.0	34.7	N	44.0	Y
Black or African American	249	3.2	5	Y	236.0	30.1	30.8	Y*	39.0	N
Asian	410	0.2	17	Y	392.0	62.8	64.0	Y*	54.5	Y
American Indian	26	0.0	3	Y	23.0	13.0		--		-
Two or More Races				*				*		-
Economically Disadvantaged	3,439	1.3	99	Y	3,304.0	32.8	34.4	N	46.0	Y
Students with Disabilities	1,091	2.2	34	Y	1,038.0	11.3	22.0	N	42.0	Y
English Language Learners*	757	0.3	45	Y	710.0	28.5	31.6	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.8	85.6	Y	89.6	88.0	Y	11.4	10.6	N	56.5	51.9	Y
White	92.1	89.1	Y	94.2	92.3	Y	9.5	10.6	Y			
Hispanic	81.7	81.8	N	85.8	83.0	Y	13.2	10.6	N			
Black or African American	77.3	84.0	N	88.9	84.3	Y	9.6	10.6	Y			
Asian	98.3		G	98.3		G	5.2	10.6	Y			
American Indian			*			*	12.8	10.6	N			
Two or More Races			*			*	11.5	10.6	N			
Economically Disadvantaged	82.5	82.6	N	88.0	84.4	Y	14.0	10.6	N			
Students with Disabilities	67.3	67.1	Y	79.8	75.1	Y	17.9	10.6	N			
English Language Learners*	69.6	76.3	N	79.3	86.7	N	13.8	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

1920 Haledon Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	686	6.0	13	N	639.4	49.4	52.4	Y*	44.0	Y
White	124	5.6	3	N	115.0	50.4	54.5	Y*	43.0	Y
Hispanic	422	6.2	7	N	394.3	48.9	52.4	Y*	46.0	Y
Black or African American	87	9.2	2	N	80.8	38.4	39.5	Y*	32.5	N
Asian	46	0.0	1	Y	45.0	66.7	64.6	Y	47.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	385	5.2	3	N	362.9	43.5	49.1	N	45.0	Y
Students with Disabilities	120	14.2	1	N	113.1	17.7	24.8	N	54.5	Y
English Language Learners*	106	0.9	4	Y	101.0	37.6	31.3	Y	43.5	Y
Mathematics										
Schoolwide	698	6.0	21	N	643.2	32.3	41.8	N	43.5	Y
White	126	5.6	5	N	115.0	37.4	46.2	N	45.0	Y
Hispanic	432	6.0	13	N	398.1	31.4	42.8	N	45.0	Y
Black or African American	87	9.2	2	N	80.8	21.0	22.3	Y*	27.0	N
Asian	46	0.0	1	Y	45.0	48.9	51.5	Y*	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	387	5.4	5	N	362.9	28.4	39.1	N	45.0	Y
Students with Disabilities	120	15.0	1	N	113.1	15.0	27.1	N	64.0	E
English Language Learners*	118	0.8	12	Y	105.0	28.6	35.2	Y*	41.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.2	9.0	N	62.1	51.9	Y
White							12.6	9.0	N			
Hispanic							11.4	9.0	N			
Black or African American							9.7	9.0	N			
Asian							8.3	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.0	9.0	N			
Students with Disabilities							15.1	9.0	N			
English Language Learners*							13.5	9.0	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

2100 Hawthorne Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,370	0.5	30	Y	1,334.0	59.2	56.5	Y	49.5	Y
White	804	0.5	11	Y	789.0	63.6	59.9	Y	49.0	Y
Hispanic	476	0.4	18	Y	457.0	52.5	48.1	Y	51.0	Y
Black or African American	48	0.0	1	Y	47.0	44.7	54.5	Y*	32.0	N
Asian	26	0.0	0	Y	26.0	61.5	62.6	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	408	0.2	11	Y	397.0	45.3	43.7	Y	47.0	Y
Students with Disabilities	257	1.6	6	Y	248.0	27.8	29.7	Y*	43.0	Y
English Language Learners*	52	0.0	0	Y	52.0	28.8	36.6	Y*	53.0	Y
Mathematics										
Schoolwide	1,387	0.4	33	Y	1,349.0	41.1	42.3	Y*	48.0	Y
White	811	0.5	13	Y	794.0	48.0	45.7	Y	47.5	Y
Hispanic	480	0.2	19	Y	461.0	30.4	33.3	Y*	47.0	Y
Black or African American	52	0.0	1	Y	51.0	17.6	30.2	N	46.0	Y
Asian	28	0.0	0	Y	28.0	64.3	65.2	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	414	0.2	14	Y	400.0	27.8	31.0	Y*	45.0	Y
Students with Disabilities	259	1.5	6	Y	250.0	20.0	24.5	N	43.0	Y
English Language Learners*	59	0.0	3	Y	56.0	14.3	19.7	Y*	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.1	91.2	N	94.4	89.7	Y	6.8	10.6	Y	63.6	51.9	Y
White	90.4	94.3	N	94.5	91.5	Y	6.8	10.6	Y			
Hispanic	87.0	81.1	Y	95.1		G	5.9	10.6	Y			
Black or African American			*			*	14.8	10.6	N			
Asian			*			*	2.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	14.8	10.6	N			
Economically Disadvantaged			*	95.0		G	9.9	10.6	Y			
Students with Disabilities	77.8	78.0	N	93.9	86.1	Y	8.7	10.6	Y			
English Language Learners*			*			*	8.1	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

2510 Lakeland Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	482	2.3	5	Y	466.0	72.3	62.7	Y	
White	368	2.4	3	Y	356.0	76.1	66.6	Y	
Hispanic	77	1.3	2	Y	74.0	60.8	50.1	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	4.2	1	Y	68.0	50.0	39.9	Y	
Students with Disabilities	95	8.4	3	N	87.4	26.3	21.0	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	476	2.1	5	Y	461.0	45.1	43.6	Y	
White	362	2.5	3	Y	350.0	48.6	46.6	Y	
Hispanic	76	0.0	2	Y	74.0	35.1	36.0	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	2.8	1	Y	69.0	21.7	29.5	Y*	
Students with Disabilities	91	5.5	3	N	83.6	6.0	13.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	94.7	N	93.9	95.7	N	10.4	14.2	Y
White	94.7	95.0	N	94.8	96.0	N	8.2	14.2	Y
Hispanic	92.6	95.0	N	100.0		G	13.2	14.2	Y
Black or African American			*			*	25.9	14.2	N
Asian			*			*	11.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	29.7	14.2	N
Students with Disabilities	78.3	93.8	N	78.1	83.9	N	23.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	564	0.0	9	Y	555.0	84.0	74.1	G	59.0	Y
White	404	0.0	3	Y	401.0	84.8	74.7	G	57.0	Y
Hispanic	102	0.0	0	Y	102.0	81.4	71.4	G	64.0	E
Black or African American				*				*		-
Asian	32	0.0	5	Y	27.0	85.2	70.6	G	62.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	95.0	80.0	G		-
Economically Disadvantaged	118	0.0	5	Y	113.0	83.2	66.6	G	60.5	E
Students with Disabilities	114	0.0	3	Y	111.0	52.3	52.5	Y*	51.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	567	0.0	12	Y	555.0	69.9	63.8	Y	48.0	Y
White	406	0.0	5	Y	401.0	70.1	63.0	Y	49.0	Y
Hispanic	103	0.0	1	Y	102.0	65.7	58.6	Y	46.5	Y
Black or African American				*				*		-
Asian	32	0.0	5	Y	27.0	81.5	80.0	G		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	80.0	80.0	G		-
Economically Disadvantaged	119	0.0	6	Y	113.0	63.7	53.8	Y	44.5	Y
Students with Disabilities	114	0.0	3	Y	111.0	34.2	38.7	Y*	48.0	Y
English Language Learners*	20	0.0	4	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.5	9.0	Y			*
White							2.9	9.0	Y			
Hispanic							1.2	9.0	Y			
Black or African American									*			
Asian							4.3	9.0	Y			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							4.0	9.0	Y			
Students with Disabilities							6.5	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

3640 North Haledon School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	407	1.2	2	Y	401.0	66.8	65.9	Y	47.0	Y
White	335	1.5	2	Y	329.0	70.2	67.3	Y	47.0	Y
Hispanic	51	0.0	0	Y	51.0	47.1	61.5	N	45.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	0	Y	49.0	40.8	48.6	Y*	54.0	Y
Students with Disabilities	71	0.0	0	Y	71.0	21.1	24.7	Y*	39.0	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	407	1.2	2	Y	401.0	50.1	57.6	N	53.0	Y
White	335	1.5	2	Y	329.0	53.8	59.0	N	54.0	Y
Hispanic	51	0.0	0	Y	51.0	29.4	47.5	N	52.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	0	Y	49.0	24.5	34.7	N	56.0	Y
Students with Disabilities	71	0.0	0	Y	71.0	12.7	20.1	N	41.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.1	9.0	Y			*
White							1.6	9.0	Y			
Hispanic							6.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.7	9.0	Y			
Students with Disabilities							2.2	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

3970 Passaic City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	7,944	1.2	113	Y	7,743.0	32.4	33.6	N	47.0	Y
White	55	5.5	0	N	52.3	40.2	39.1	Y	50.0	Y
Hispanic	7,420	1.1	105	Y	7,238.0	32.1	33.2	N	47.0	Y
Black or African American	343	2.0	7	Y	329.0	28.0	31.6	Y*	44.0	Y
Asian	115	0.9	1	Y	113.0	59.3	58.3	Y	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	7,912	1.2	108	Y	7,717.0	32.5	33.7	N	47.0	Y
Students with Disabilities	1,318	1.5	15	Y	1,283.0	7.2	19.7	N	37.0	N
English Language Learners*	3,469	0.7	53	Y	3,395.0	20.6	26.0	N	46.0	Y
Mathematics										
Schoolwide	8,126	1.3	186	Y	7,841.0	19.1	30.8	N	47.0	Y
White	54	5.6	1	N	50.4	27.8	29.6	Y*		-
Hispanic	7,598	1.2	173	Y	7,339.0	18.9	30.6	N	47.0	Y
Black or African American	344	2.9	7	Y	327.0	9.2	24.4	N	36.0	N
Asian	116	0.0	5	Y	111.0	51.4	56.6	Y*	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	8,092	1.3	178	Y	7,816.0	19.1	30.8	N	47.0	Y
Students with Disabilities	1,312	1.7	15	Y	1,276.0	5.6	20.2	N	42.0	Y
English Language Learners*	3,665	0.9	126	Y	3,511.0	15.8	27.9	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	79.1	80.8	N	81.4	81.6	N	15.7	10.6	N	32.7	51.9	N
White			*			*	10.6	10.6	Y			
Hispanic	80.1	80.8	N	82.4	81.5	Y	15.5	10.6	N			
Black or African American	75.7	80.0	N	75.8	80.4	N	25.7	10.6	N			
Asian	76.7	89.1	N			*	8.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	79.2	80.4	N	82.3	82.7	N	15.7	10.6	N			
Students with Disabilities	70.5	80.4	N	70.3	84.2	N	19.9	10.6	N			
English Language Learners*	81.2	77.8	Y	80.0	76.0	Y	13.5	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

3980 Passaic County Manchester Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	363	1.7	9	Y	350.0	41.7	37.4	Y	
White	52	0.0	0	Y	52.0	48.1	42.0	Y	
Hispanic	237	1.7	8	Y	226.0	39.8	37.8	Y	
Black or African American	62	3.2	1	Y	60.0	35.0	31.8	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	192	1.0	5	Y	186.0	43.0	34.3	Y	
Students with Disabilities	59	5.1	3	N	55.0	5.5	19.1	N	
English Language Learners*	27	0.0	0	Y	27.0	18.5	16.2	Y	

Mathematics

Schoolwide	421	2.4	13	Y	399.0	7.3	21.0	N	
White	57	0.0	0	Y	57.0	17.5	21.4	Y*	
Hispanic	275	2.5	10	Y	259.0	5.0	21.3	N	
Black or African American	73	4.1	1	Y	69.0	4.3	17.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	225	2.2	8	Y	212.0	9.0	19.6	N	
Students with Disabilities	68	2.9	3	Y	64.0	1.6	14.5	N	
English Language Learners*	50	2.0	4	Y	45.0	0.0	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.2	85.4	N	82.9	89.2	N	17.5	14.2	N
White	79.1	86.9	N	82.9	92.1	N	20.2	14.2	N
Hispanic	79.1	85.5	N	84.6	90.3	N	14.7	14.2	N
Black or African American	72.7	82.8	N	75.8	84.9	N	22.9	14.2	N
Asian			*			*	23.5	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.1	83.1	N	81.8	88.6	N	19.6	14.2	N
Students with Disabilities	57.1	85.1	N	79.4	74.8	Y	33.1	14.2	N
English Language Learners*			*			*	16.4	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
38.8	51.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

3990 Passaic Valley Regional High School District #1

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	560	2.7	9	Y	538.0	48.3	48.4	Y*		
White	333	1.8	1	Y	326.0	52.5	53.1	Y*		
Hispanic	175	4.6	7	Y	162.0	35.8	34.5	Y		
Black or African American				*				*		
Asian	21	0.0	0	Y	21.0	61.9	76.5	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	161	4.3	3	Y	152.0	36.8	37.8	Y*		
Students with Disabilities	100	5.0	2	Y	93.0	18.3	18.2	Y		
English Language Learners*	21	0.0	1	Y	20.0	15.0		--		
Mathematics										
Schoolwide	536	3.0	11	Y	511.0	31.5	34.3	Y*		
White	319	2.5	3	Y	308.0	37.0	37.2	Y*		
Hispanic	168	4.8	7	Y	155.0	20.6	24.9	Y*		
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	35.0	55.9	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	149	4.7	3	Y	140.0	20.7	30.8	N		
Students with Disabilities	70	4.3	1	Y	66.0	6.1	18.5	N		
English Language Learners*	22	4.5	3	Y				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.8	94.0	N	92.4	95.3	N	12.5	14.2	Y			*
White	88.9	94.9	N	93.6	96.0	N	12.2	14.2	Y			
Hispanic	90.4	90.9	N	89.3	93.9	N	13.7	14.2	Y			
Black or African American			*			*	15.0	14.2	N			
Asian			*			*	8.3	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	88.5	87.7	Y	90.0	91.9	N	17.0	14.2	N			
Students with Disabilities	65.5	78.9	N	77.5	83.1	N	23.5	14.2	N			
English Language Learners*			*			*	15.0	14.2	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

3995 Passaic County Vocational School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	2,049	0.1	2	Y	2,044.0	65.7	62.9	Y	
White	393	0.5	1	Y	390.0	66.9	65.9	Y	
Hispanic	1,218	0.0	1	Y	1,217.0	64.0	61.7	Y	
Black or African American	197	0.0	0	Y	197.0	53.3	51.6	Y	
Asian	205	0.5	0	Y	204.0	83.8	80.0	G	
American Indian				*				*	
Two or More Races	33	0.0	0	Y	33.0	69.7	60.5	Y	
Economically Disadvantaged	1,200	0.2	1	Y	1,197.0	64.7	61.8	Y	
Students with Disabilities	220	0.5	1	Y	218.0	14.7	22.4	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,988	0.2	2	Y	1,983.0	44.7	49.0	N	
White	376	0.5	1	Y	373.0	55.0	56.7	Y*	
Hispanic	1,192	0.0	1	Y	1,191.0	40.1	47.4	N	
Black or African American	191	0.0	0	Y	191.0	35.6	36.1	Y*	
Asian	193	0.5	0	Y	192.0	61.5	65.1	Y*	
American Indian				*				*	
Two or More Races	33	0.0	0	Y	33.0	51.5	31.6	Y	
Economically Disadvantaged	1,171	0.2	1	Y	1,168.0	42.5	47.2	N	
Students with Disabilities	185	0.5	1	Y	183.0	6.6	18.2	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0	G	98.6		G	6.0	14.2	Y
White	98.8	G	100.0		G	7.7	14.2	Y
Hispanic	97.8	G	98.1		G	5.5	14.2	Y
Black or African American	98.1	G	98.4		G	5.5	14.2	Y
Asian	98.0	G	100.0		G	5.7	14.2	Y
American Indian		*			*			*
Two or More Races		*			*	11.6	14.2	Y
Economically Disadvantaged		*	98.5		G	6.9	14.2	Y
Students with Disabilities	97.5	G	96.1		G	7.9	14.2	Y
English Language Learners*		*			*	8.3	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

4010 Paterson Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	14,612	1.1	487	Y	13,991.0	30.2	33.3	N	49.0	Y
White	708	0.7	30	Y	674.0	40.7	43.3	Y*	58.0	Y
Hispanic	9,957	1.0	322	Y	9,550.0	29.1	32.9	N	49.0	Y
Black or African American	3,121	1.6	119	Y	2,962.0	24.9	29.3	N	43.0	Y
Asian	821	0.5	15	Y	802.0	54.9	46.3	Y	55.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	11,113	1.0	271	Y	10,749.0	30.3	33.2	N	49.0	Y
Students with Disabilities	2,438	2.6	92	Y	2,288.0	10.9	18.7	N	41.0	Y
English Language Learners*	3,832	0.7	118	Y	3,699.0	17.1	19.0	N	51.0	Y
Mathematics										
Schoolwide	15,241	1.2	708	Y	14,365.0	18.6	28.7	N	46.0	Y
White	742	0.4	42	Y	698.0	32.7	35.6	Y*	52.0	Y
Hispanic	10,509	1.2	511	Y	9,879.0	17.4	28.7	N	46.0	Y
Black or African American	3,134	1.6	124	Y	2,968.0	13.1	22.0	N	43.0	Y
Asian	852	0.6	30	Y	817.0	41.9	45.7	N	49.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	11,448	1.1	388	Y	10,943.0	18.8	28.6	N	45.0	Y
Students with Disabilities	2,442	2.7	94	Y	2,287.0	8.4	17.8	N	41.0	Y
English Language Learners*	4,477	1.0	338	Y	4,101.0	13.0	21.4	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	84.8	80.8	Y	88.7	81.0	Y	27.6	10.6	N	29.5	51.9	N
White	92.3	84.9	Y	84.8	82.0	Y	19.0	10.6	N			
Hispanic	83.9	80.1	Y	89.0	81.6	Y	26.3	10.6	N			
Black or African American	84.8	80.2	Y	87.5	78.9	Y	35.2	10.6	N			
Asian	92.1	91.9	Y	93.5	86.8	Y	22.4	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	78.7	81.1	N	89.8	81.4	Y	27.0	10.6	N			
Students with Disabilities	78.3	70.5	Y	83.5	71.2	Y	33.9	10.6	N			
English Language Learners*	82.4	80.5	Y	87.6	83.1	Y	23.2	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

4230 Pompton Lakes School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,035	1.4	13	Y	1,008.0	71.9	68.4	Y	61.0	E
White	700	1.4	3	Y	687.0	75.3	70.6	Y	62.0	E
Hispanic	227	1.3	10	Y	214.0	59.3	56.8	Y	57.0	Y
Black or African American	32	0.0	0	Y	32.0	62.5	58.9	Y		-
Asian	72	1.4	0	Y	71.0	83.1	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	221	1.4	7	Y	211.0	64.9	56.8	Y	66.0	E
Students with Disabilities	222	2.7	4	Y	212.0	31.6	33.2	Y*	55.0	Y
English Language Learners*	60	0.0	0	Y	60.0	41.7	38.2	Y	71.0	E
Mathematics										
Schoolwide	1,022	1.8	16	Y	988.0	52.8	56.8	N	52.0	Y
White	687	1.7	3	Y	672.0	55.8	57.6	Y*	51.0	Y
Hispanic	228	1.8	13	Y	211.0	38.4	47.2	N	51.0	Y
Black or African American	32	0.0	0	Y	32.0	46.9	45.4	Y		-
Asian	71	1.4	0	Y	70.0	72.9	80.0	Y*	74.5	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	215	1.9	7	Y	204.0	48.0	47.4	Y	56.0	Y
Students with Disabilities	213	4.2	4	Y	200.0	19.0	25.2	N	50.0	Y
English Language Learners*	66	0.0	3	Y	63.0	33.3	46.0	N	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.8		G	96.3		G	5.1	10.6	Y	57.1	51.9	Y
White	98.6		G	96.7		G	4.4	10.6	Y			
Hispanic	93.3	85.1	Y	93.1	96.0	N	8.4	10.6	Y			
Black or African American			*			*	2.0	10.6	Y			
Asian			*			*	1.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	97.4		G	87.0	92.4	N	9.0	10.6	Y			
Students with Disabilities	92.6	79.6	Y	92.9	90.6	Y	9.1	10.6	Y			
English Language Learners*			*			*	8.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

4270 Prospect Park Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	572	0.5	16	Y	553.0	34.0	46.5	N	47.0	Y
White	53	0.0	0	Y	53.0	35.8	50.3	N	66.0	E
Hispanic	405	0.2	13	Y	391.0	33.0	43.8	N	47.0	Y
Black or African American	91	2.2	3	Y	86.0	29.1	49.1	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	370	0.5	16	Y	352.0	31.3	44.3	N	45.0	Y
Students with Disabilities	95	1.1	6	Y	88.0	8.0	17.5	N	37.0	N
English Language Learners*	57	0.0	0	Y	57.0	7.0	17.3	N	48.0	Y
Mathematics										
Schoolwide	578	0.5	19	Y	556.0	18.0	28.1	N	50.0	Y
White	53	0.0	0	Y	53.0	28.3	37.0	Y*	48.0	Y
Hispanic	409	0.2	14	Y	394.0	17.3	26.1	N	50.0	Y
Black or African American	91	2.2	3	Y	86.0	10.5	24.7	N	46.0	Y
Asian	21	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	373	0.5	19	Y	352.0	16.2	27.6	N	50.0	Y
Students with Disabilities	95	1.1	6	Y	88.0	4.5	17.5	N	47.0	Y
English Language Learners*	63	0.0	3	Y	60.0	5.0	13.9	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.0	9.0	Y	54.1	51.9	Y
White							5.3	9.0	Y			
Hispanic							9.3	9.0	N			
Black or African American							11.9	9.0	N			
Asian							3.1	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.9	9.0	Y			
Students with Disabilities							15.4	9.0	N			
English Language Learners*							10.9	9.0	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

4400 Ringwood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	796	3.3	1	Y	769.0	66.4	63.2	Y	43.5	Y
White	681	3.4	1	Y	657.0	68.3	64.6	Y	43.0	Y
Hispanic	65	3.1	0	Y	63.0	55.6	54.5	Y	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	52	9.6	0	N	49.4	30.4	37.6	Y*	36.5	N
Students with Disabilities	159	5.0	1	Y	150.0	27.3	30.4	Y*	41.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	796	3.6	1	Y	766.0	63.6	62.8	Y	55.5	Y
White	681	3.8	1	Y	654.0	65.3	64.8	Y	55.0	Y
Hispanic	65	3.1	0	Y	63.0	55.6	46.6	Y	58.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	52	9.6	0	N	49.4	22.2	32.7	N	52.0	Y
Students with Disabilities	159	5.7	1	N	150.1	25.4	26.8	Y*	53.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.6	9.0	Y			*
White							3.9	9.0	Y			
Hispanic							7.3	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							11.5	9.0	N			
Economically Disadvantaged							21.6	9.0	N			
Students with Disabilities							10.3	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

5200 Totowa Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	625	0.8	9	Y	612.0	52.9	54.7	Y*	51.0	Y
White	351	1.4	6	Y	341.0	53.7	55.4	Y*	50.0	Y
Hispanic	186	0.0	1	Y	185.0	47.6	50.1	Y*	49.0	Y
Black or African American	24	0.0	1	Y	23.0	52.2		--		-
Asian	63	0.0	1	Y	62.0	64.5	63.8	Y	70.0	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	159	0.0	5	Y	154.0	46.8	44.3	Y	57.0	Y
Students with Disabilities	89	3.4	2	Y	85.0	16.5	29.8	N	49.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	626	0.8	9	Y	613.0	42.6	50.0	N	59.0	Y
White	351	1.4	6	Y	341.0	44.0	52.1	N	59.0	Y
Hispanic	186	0.0	1	Y	185.0	33.0	43.6	N	51.5	Y
Black or African American	24	0.0	1	Y	23.0	56.5		--		-
Asian	64	0.0	1	Y	63.0	58.7	55.1	Y	68.0	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	160	0.0	5	Y	155.0	29.0	39.5	N	58.0	Y
Students with Disabilities	89	3.4	2	Y	85.0	11.8	28.8	N	61.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.6	9.0	Y			*
White							2.7	9.0	Y			
Hispanic							2.6	9.0	Y			
Black or African American							2.9	9.0	Y			
Asian							1.3	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.6	9.0	Y			
Students with Disabilities							3.7	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

5440 Wanaque School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	598	4.7	16	Y	556.0	72.3	69.6	Y	53.0	Y
White	417	4.8	7	Y	392.0	75.0	71.8	Y	52.0	Y
Hispanic	115	3.5	6	Y	105.0	66.7	59.8	Y	58.0	Y
Black or African American	37	10.8	3	N	32.3	52.6	44.7	Y	56.0	Y
Asian	23	0.0	0	Y	23.0	69.6	80.0	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	126	2.4	6	Y	117.0	58.1	45.7	Y	48.0	Y
Students with Disabilities	135	12.6	5	N	123.5	32.4	38.1	Y*	47.0	Y
English Language Learners*	27	3.7	1	Y	25.0	44.0	49.4	Y*		-
Mathematics										
Schoolwide	599	4.7	17	Y	556.0	55.9	59.0	Y*	49.0	Y
White	417	4.8	7	Y	392.0	59.7	62.2	Y*	50.5	Y
Hispanic	116	3.4	7	Y	105.0	43.8	44.6	Y*	48.0	Y
Black or African American	37	10.8	3	N	32.3	34.1	28.3	Y		-
Asian	23	0.0	0	Y	23.0	73.9	73.2	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	126	2.4	6	Y	117.0	35.0	42.8	N	40.5	Y
Students with Disabilities	135	12.6	5	N	123.5	21.1	23.7	Y*	51.0	Y
English Language Learners*	28	3.6	2	Y	25.0	32.0	35.7	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.8	9.0	Y			*
White							4.9	9.0	Y			
Hispanic							7.9	9.0	Y			
Black or African American							11.1	9.0	N			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.3	9.0	N			
Students with Disabilities							12.4	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

5570 Wayne Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,885	1.1	77	Y	4,755.0	72.1	68.5	Y	58.0	Y
White	3,592	1.3	35	Y	3,513.0	72.3	68.5	Y	59.0	Y
Hispanic	601	1.0	30	Y	565.0	60.4	56.2	Y	48.0	Y
Black or African American	68	0.0	4	Y	64.0	64.1	53.3	Y	66.0	E
Asian	549	0.5	7	Y	539.0	83.1	80.0	G	59.5	Y
American Indian				*				*		-
Two or More Races	67	0.0	1	Y	66.0	74.2	80.0	Y*	51.0	Y
Economically Disadvantaged	525	2.1	29	Y	485.0	48.5	49.9	Y*	51.5	Y
Students with Disabilities	878	2.5	12	Y	845.0	29.2	34.3	N	47.0	Y
English Language Learners*	98	0.0	2	Y	96.0	35.4	40.6	Y*	67.0	E
Mathematics										
Schoolwide	4,899	1.2	81	Y	4,760.0	61.4	62.1	Y*	53.0	Y
White	3,602	1.4	38	Y	3,518.0	60.7	61.6	Y*	51.0	Y
Hispanic	605	1.2	30	Y	568.0	47.2	46.8	Y	52.0	Y
Black or African American	68	0.0	4	Y	64.0	45.3	44.7	Y	46.0	Y
Asian	549	0.9	8	Y	536.0	82.1	79.7	G	62.0	E
American Indian				*				*		-
Two or More Races	67	0.0	1	Y	66.0	65.2	79.7	N	59.0	Y
Economically Disadvantaged	529	2.5	30	Y	486.0	35.2	43.5	N	50.0	Y
Students with Disabilities	880	3.1	12	Y	844.0	23.8	30.1	N	50.0	Y
English Language Learners*	111	0.9	6	Y	104.0	37.5	52.4	N	71.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.3		G	97.0		G	7.3	10.6	Y	63.2	51.9	Y
White	95.7		G	97.5		G	6.8	10.6	Y			
Hispanic	90.3	91.9	N	92.3	89.6	Y	11.1	10.6	N			
Black or African American			*			*	11.5	10.6	N			
Asian	98.1		G	95.9		G	5.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	6.7	10.6	Y			
Economically Disadvantaged	93.3	89.9	Y	96.9		G	16.8	10.6	N			
Students with Disabilities	80.2	86.7	N	89.0	90.2	N	13.9	10.6	N			
English Language Learners*			*			*	10.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

5650 West Milford Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,994	2.0	34	Y	1,922.0	63.1	54.2	Y	56.0	Y
White	1,755	2.1	25	Y	1,696.0	63.4	54.5	Y	56.0	Y
Hispanic	147	2.0	7	Y	137.0	64.2	52.4	Y	60.0	E
Black or African American	31	0.0	1	Y	30.0	33.3	22.3	Y		-
Asian	33	0.0	1	Y	32.0	81.3	78.1	G	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	291	2.1	13	Y	272.0	54.8	38.3	Y	55.0	Y
Students with Disabilities	426	4.2	12	Y	398.0	24.4	25.2	Y*	57.5	Y
English Language Learners*	21	4.8	0	Y	20.0	65.0	44.8	Y		-
Mathematics										
Schoolwide	1,979	2.1	36	Y	1,905.0	44.4	43.1	Y	53.0	Y
White	1,741	1.9	26	Y	1,684.0	45.6	43.6	Y	54.0	Y
Hispanic	146	4.1	7	Y	133.0	37.6	35.0	Y	49.0	Y
Black or African American	32	3.1	2	Y	30.0	16.7	19.5	Y*		-
Asian	33	0.0	1	Y	32.0	50.0	65.5	N		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	287	1.7	13	Y	269.0	37.2	30.2	Y	51.5	Y
Students with Disabilities	411	5.6	13	N	378.0	18.8	23.2	N	57.0	Y
English Language Learners*	21	4.8	0	Y	20.0	40.0	35.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.6	95.0	N	97.2		G	6.4	10.6	Y			*
White	94.8	95.0	N	97.7		G	6.1	10.6	Y			
Hispanic			*			*	8.2	10.6	Y			
Black or African American			*			*	18.0	10.6	N			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.6	10.6	Y			
Economically Disadvantaged	90.9	87.9	Y	89.4	85.2	Y	13.0	10.6	N			
Students with Disabilities	87.1	90.7	N	91.2	91.2	Y	11.2	10.6	N			
English Language Learners*			*			*			*			

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G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

31 Passaic

5690 Woodland Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	712	3.1	12	Y	680.0	53.7	49.7	Y	49.0	Y
White	352	2.3	3	Y	341.0	59.2	53.1	Y	51.0	Y
Hispanic	284	4.6	7	Y	266.0	45.5	43.8	Y	49.0	Y
Black or African American	35	2.9	0	Y	34.0	44.1	40.3	Y	42.0	Y
Asian	30	0.0	2	Y	28.0	78.6	66.4	Y	54.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	287	3.1	6	Y	272.0	40.4	42.9	Y*	47.0	Y
Students with Disabilities	120	5.0	3	Y	112.0	15.2	20.3	Y*	39.0	N
English Language Learners*	61	0.0	0	Y	61.0	29.5	20.2	Y	49.0	Y
Mathematics										
Schoolwide	718	3.2	13	Y	684.0	39.9	45.0	N	52.0	Y
White	356	2.5	4	Y	343.0	47.8	49.5	Y*	51.0	Y
Hispanic	286	4.5	7	Y	268.0	31.0	38.2	N	56.0	Y
Black or African American	35	2.9	0	Y	34.0	23.5	36.8	N	53.0	Y
Asian	30	0.0	2	Y	28.0	57.1	56.2	Y	44.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	290	3.1	7	Y	274.0	28.5	39.5	N	52.0	Y
Students with Disabilities	120	5.0	3	Y	112.0	8.9	18.8	N	45.0	Y
English Language Learners*	67	1.5	1	Y	65.0	32.3	28.5	Y	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	9.0	Y	45.0	51.9	Y*
White							6.1	9.0	Y			
Hispanic							10.3	9.0	N			
Black or African American							2.4	9.0	Y			
Asian							11.1	9.0	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.6	9.0	N			
Students with Disabilities							12.6	9.0	N			
English Language Learners*							7.5	9.0	Y			

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