

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

0450 Boonton Town School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	812	0.5	17	Y	791.0	62.1	59.9	Y	56.0	Y
White	471	0.0	5	Y	466.0	67.2	66.6	Y	56.0	Y
Hispanic	152	2.0	8	Y	141.0	43.3	39.8	Y	57.0	Y
Black or African American	57	1.8	0	Y	56.0	51.8	45.7	Y	54.5	Y
Asian	125	0.0	4	Y	121.0	69.4	64.8	Y	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	242	1.7	7	Y	231.0	48.1	43.8	Y	54.0	Y
Students with Disabilities	167	2.4	5	Y	158.0	20.9	27.1	N	49.0	Y
English Language Learners*	68	0.0	3	Y	65.0	27.7	30.0	Y*	59.0	Y
<b>Mathematics</b>										
Schoolwide	788	0.3	15	Y	771.0	54.1	51.4	Y	51.0	Y
White	454	0.2	4	Y	449.0	59.9	57.3	Y	51.0	Y
Hispanic	147	0.7	7	Y	139.0	41.0	32.4	Y	50.0	Y
Black or African American	55	0.0	0	Y	55.0	36.4	41.7	Y*	50.0	Y
Asian	125	0.0	4	Y	121.0	56.2	55.2	Y	53.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	233	0.4	7	Y	225.0	37.3	39.9	Y*	45.5	Y
Students with Disabilities	154	1.3	5	Y	147.0	18.4	28.7	N	46.0	Y
English Language Learners*	68	0.0	3	Y	65.0	41.5	37.8	Y	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.4	95.0	N	96.3		G	10.6	10.6	Y	66.7	51.9	Y
White	95.2		G	98.2		G	9.4	10.6	Y			
Hispanic	92.0	95.0	N	91.2	95.3	N	14.9	10.6	N			
Black or African American			*			*	15.1	10.6	N			
Asian	95.5		G			*	9.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	96.0		G	92.0	91.2	Y	17.3	10.6	N			
Students with Disabilities	78.6	85.1	N	93.3	87.8	Y	16.5	10.6	N			
English Language Learners*			*			*	15.8	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

0460 Boonton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	283	1.4	1	Y	278.0	80.9	80.0	G	41.0	Y
White	245	1.2	0	Y	242.0	81.0	80.0	G	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	60	0.0	1	Y	59.0	45.8	56.1	Y*	37.5	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	282	1.1	1	Y	278.0	71.6	69.4	Y	50.0	Y
White	244	0.8	0	Y	242.0	71.5	71.3	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	60	0.0	1	Y	59.0	42.4	40.6	Y	65.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.5	9.0	Y			
White							3.8	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian							9.5	9.0	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							3.9	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

0630 Butler Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	682	1.9	14	Y	656.0	67.4	60.9	Y	48.0	Y
White	498	1.8	6	Y	484.0	68.6	61.9	Y	47.0	Y
Hispanic	139	2.9	6	Y	129.0	59.7	50.4	Y	59.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	148	2.0	8	Y	137.0	61.3	51.7	Y	54.0	Y
Students with Disabilities	171	6.4	5	N	158.7	25.8	33.4	N	41.0	Y
English Language Learners*	50	0.0	0	Y	50.0	58.0	33.2	Y	47.0	Y
<b>Mathematics</b>										
Schoolwide	692	2.0	19	Y	660.0	57.1	57.0	Y	53.0	Y
White	500	1.8	6	Y	486.0	60.9	57.6	Y	53.0	Y
Hispanic	147	3.4	11	Y	131.0	41.2	46.9	Y*	53.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	2.6	10	Y	139.0	42.4	46.0	Y*	49.5	Y
Students with Disabilities	171	6.4	5	N	158.7	17.0	30.5	N	45.5	Y
English Language Learners*	61	1.6	6	Y	54.0	51.9	49.2	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.2	91.1	N	94.1	89.6	Y	6.8	10.6	Y	46.4	51.9	Y*
White	90.1	91.2	N	94.4	91.4	Y	7.7	10.6	Y			
Hispanic	90.0	95.0	N	95.0		G	4.4	10.6	Y			
Black or African American			*			*	0.0	10.6	Y			
Asian			*			*	6.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	84.0	83.9	Y	83.3		*	10.9	10.6	N			
Students with Disabilities	74.3	85.6	N	96.2		G	14.4	10.6	N			
English Language Learners*			*			*	9.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

0785 School District Of The Chathams

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,719	1.3	14	Y	2,673.0	82.7	71.1	G	50.5	Y
White	2,135	1.4	6	Y	2,101.0	82.2	69.6	G	50.5	Y
Hispanic	153	3.3	3	Y	146.0	69.9	64.4	Y	47.0	Y
Black or African American				*				*		-
Asian	304	0.0	3	Y	301.0	90.4	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races	116	0.0	1	Y	115.0	88.7	80.0	G	54.0	Y
Economically Disadvantaged	33	3.0	0	Y	32.0	62.5	55.3	Y	58.0	Y
Students with Disabilities	494	3.4	1	Y	477.0	49.5	47.4	Y	45.0	Y
English Language Learners*	34	0.0	0	Y	34.0	50.0	69.3	N		-
<b>Mathematics</b>										
Schoolwide	2,711	1.2	15	Y	2,665.0	74.8	64.2	Y	60.0	E
White	2,129	1.2	7	Y	2,096.0	72.9	62.6	Y	59.0	Y
Hispanic	153	3.3	3	Y	146.0	61.6	61.1	Y	57.0	Y
Black or African American				*				*		-
Asian	302	0.0	3	Y	299.0	89.6	79.3	G	70.0	E
American Indian				*				*		
Two or More Races	116	0.9	1	Y	114.0	91.2	80.0	G	62.0	E
Economically Disadvantaged	33	3.0	0	Y	32.0	50.0	55.3	Y*		-
Students with Disabilities	492	2.8	1	Y	478.0	42.1	39.8	Y	53.0	Y
English Language Learners*	36	0.0	1	Y	35.0	65.7	71.8	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.7		G	99.1		G	3.5	10.6	Y	73.9	51.9	E
White	99.2		G	99.3		G	3.5	10.6	Y			
Hispanic			*			*	5.9	10.6	Y			
Black or African American			*			*	4.2	10.6	Y			
Asian	97.3		G	100.0		G	3.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	1.7	10.6	Y			
Economically Disadvantaged			*			*	3.7	10.6	Y			
Students with Disabilities	94.3	95.0	N	97.7		G	5.6	10.6	Y			
English Language Learners*			*			*	17.9	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

0820 Chester School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	749	1.6	5	Y	733.0	75.9	67.4	Y	56.0	Y
White	610	1.6	4	Y	597.0	78.6	68.2	Y	57.0	Y
Hispanic	81	1.2	0	Y	80.0	48.8	46.0	Y	56.5	Y
Black or African American				*				*		-
Asian	43	2.3	1	Y	41.0	90.2	80.0	G	46.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	48	2.1	0	Y	47.0	42.6	41.8	Y	64.0	E
Students with Disabilities	125	2.4	0	Y	122.0	39.3	49.7	N	59.0	Y
English Language Learners*	40	2.5	0	Y	39.0	35.9	33.9	Y	64.0	E
<b>Mathematics</b>										
Schoolwide	752	1.6	6	Y	735.0	70.7	65.1	Y	60.0	E
White	610	1.6	4	Y	597.0	73.5	65.9	Y	60.0	E
Hispanic	84	1.2	1	Y	82.0	41.5	42.9	Y*	54.0	Y
Black or African American				*				*		-
Asian	43	2.3	1	Y	41.0	87.8	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	2.0	1	Y	47.0	34.0	39.7	Y*	61.0	E
Students with Disabilities	125	2.4	0	Y	122.0	37.7	43.8	Y*	39.0	N
English Language Learners*	42	2.4	0	Y	41.0	24.4	25.7	Y*	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.6	9.0	Y	37.1	51.9	Y*
White							4.2	9.0	Y			
Hispanic							5.6	9.0	Y			
Black or African American									*			
Asian							8.1	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.3	9.0	N			
Students with Disabilities							10.0	9.0	N			
English Language Learners*							4.3	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

1090 Denville Township K-8 School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,112	2.0	10	Y	1,083.0	83.3	79.2	G	61.0	E
White	824	1.9	3	Y	805.0	84.5	79.7	G	64.0	E
Hispanic	114	2.6	5	Y	109.0	78.9	69.7	Y	44.0	Y
Black or African American	31	3.2	0	Y	30.0	50.0	65.7	N	62.0	E
Asian	100	1.0	1	Y	98.0	90.8	80.0	G	63.0	E
American Indian				*				*		-
Two or More Races	42	2.4	1	Y	40.0	77.5	73.0	Y	40.0	Y
Economically Disadvantaged	54	7.4	4	N	49.0	63.3	62.1	Y	45.5	Y
Students with Disabilities	226	5.3	4	N	211.0	51.2	44.7	Y	65.0	E
English Language Learners*	28	14.3	3	N	24.0	58.3		--		-
<b>Mathematics</b>										
Schoolwide	1,111	2.1	10	Y	1,081.0	66.6	64.5	Y	53.0	Y
White	823	2.1	3	Y	803.0	67.2	64.5	Y	53.0	Y
Hispanic	114	2.6	5	Y	109.0	58.7	50.8	Y	50.0	Y
Black or African American	31	3.2	0	Y	30.0	30.0	47.8	N		-
Asian	100	1.0	1	Y	98.0	82.7	80.0	G	53.0	Y
American Indian				*				*		-
Two or More Races	42	2.4	1	Y	40.0	62.5	56.5	Y	37.0	N
Economically Disadvantaged	54	7.4	4	N	49.0	38.8	33.8	Y	57.0	Y
Students with Disabilities	225	5.3	4	N	210.0	29.5	32.1	Y*	59.5	Y
English Language Learners*	28	14.3	3	N	24.0	50.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.3	9.0	Y			*
White							5.8	9.0	Y			
Hispanic							6.1	9.0	Y			
Black or African American							23.8	9.0	N			
Asian							7.0	9.0	Y			
American Indian									*			
Two or More Races							4.2	9.0	Y			
Economically Disadvantaged							11.9	9.0	N			
Students with Disabilities							10.3	9.0	N			
English Language Learners*							18.2	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

1110 Dover Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,971	1.7	55	Y	1,889.0	62.0	60.2	Y	64.0	E
White	102	2.0	1	Y	99.0	72.7	68.2	Y	76.0	E
Hispanic	1,736	1.5	49	Y	1,666.0	60.6	59.5	Y	64.0	E
Black or African American	76	2.6	3	Y	72.0	61.1	52.0	Y	62.0	E
Asian	51	2.0	2	Y	48.0	89.6	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,453	1.6	39	Y	1,396.0	60.6	58.2	Y	65.5	E
Students with Disabilities	281	4.6	18	Y	254.0	25.2	35.9	N	51.0	Y
English Language Learners*	322	1.9	15	Y	302.0	28.1	26.0	Y	68.0	E
<b>Mathematics</b>										
Schoolwide	2,040	1.9	92	Y	1,917.0	43.1	48.8	N	55.0	Y
White	101	3.0	1	Y	97.0	56.7	62.5	Y*	54.0	Y
Hispanic	1,805	1.6	86	Y	1,696.0	42.0	47.4	N	55.0	Y
Black or African American	77	3.9	3	Y	72.0	26.4	41.7	N	40.5	Y
Asian	51	2.0	2	Y	48.0	79.2	76.3	Y	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,509	1.8	69	Y	1,419.0	42.8	47.6	N	57.0	Y
Students with Disabilities	281	5.0	18	Y	253.0	18.2	33.7	N	42.0	Y
English Language Learners*	391	1.8	51	Y	334.0	26.0	30.4	N	68.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.8	86.1	N	89.5	89.7	N	5.0	10.6	Y	48.7	51.9	Y*
White	86.7	90.9	N	90.6	90.9	N	5.6	10.6	Y			
Hispanic	84.5	85.6	N	89.8	89.0	Y	4.8	10.6	Y			
Black or African American			*	81.0	72.6	Y	8.9	10.6	Y			
Asian			*			*	3.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	84.8	83.4	Y	89.6	88.3	Y	4.4	10.6	Y			
Students with Disabilities	75.0	69.9	Y	80.6	76.7	Y	13.5	10.6	N			
English Language Learners*	73.0	80.0	N	85.7	80.9	Y	11.9	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

1190 East Hanover Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	581	1.2	3	Y	571.0	72.3	64.4	Y	57.0	Y
White	411	1.5	2	Y	403.0	69.0	61.6	Y	51.5	Y
Hispanic	55	1.8	0	Y	54.0	72.2	50.4	Y	57.0	Y
Black or African American				*				*		-
Asian	102	0.0	1	Y	101.0	86.1	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	92	0.0	1	Y	91.0	36.3	24.8	Y	55.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	584	2.1	6	Y	569.0	59.4	54.6	Y	53.0	Y
White	412	1.9	3	Y	402.0	53.2	51.0	Y	51.0	Y
Hispanic	57	5.3	2	N	54.0	61.1	33.9	Y	52.0	Y
Black or African American				*				*		-
Asian	102	1.0	1	Y	100.0	85.0	79.4	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	92	0.0	1	Y	91.0	25.3	19.3	Y	47.0	Y
English Language Learners*	22	18.2	3	N				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.5	9.0	Y			*
White							5.4	9.0	Y			
Hispanic							2.4	9.0	Y			
Black or African American									*			
Asian							1.4	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							7.9	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

1530 Florham Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	622	1.6	0	Y	612.0	76.8	73.2	Y	59.0	Y
White	459	1.7	0	Y	451.0	77.4	72.9	Y	59.0	Y
Hispanic	35	0.0	0	Y	35.0	65.7	71.5	Y*	70.0	E
Black or African American	42	4.8	0	Y	40.0	62.5	48.5	Y	53.0	Y
Asian	56	0.0	0	Y	56.0	91.1	80.0	G	64.0	E
American Indian				*				*		
Two or More Races	30	0.0	0	Y	30.0	73.3	79.3	Y*	56.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	114	5.3	0	N	108.3	31.4	36.6	Y*	54.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	627	1.8	0	Y	616.0	70.6	63.0	Y	62.0	E
White	459	2.0	0	Y	450.0	71.3	60.7	Y	60.5	E
Hispanic	37	0.0	0	Y	37.0	54.1	57.3	Y*	74.0	E
Black or African American	42	4.8	0	Y	40.0	40.0	48.5	Y*	57.5	Y
Asian	59	0.0	0	Y	59.0	96.6	80.0	G	63.5	E
American Indian				*				*		
Two or More Races	30	0.0	0	Y	30.0	70.0	75.5	Y*	77.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	114	5.3	0	N	108.3	29.5	27.4	Y	67.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.2	9.0	Y			*
White							6.9	9.0	Y			
Hispanic							14.3	9.0	N			
Black or African American							3.3	9.0	Y			
Asian							10.3	9.0	N			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							14.2	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

1990 Hanover Park Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	747	1.3	6	Y	731.0	79.5	55.2	Y	
White	583	1.4	3	Y	572.0	78.5	53.2	Y	
Hispanic	55	1.8	1	Y	53.0	73.6	47.3	Y	
Black or African American				*				*	
Asian	78	0.0	1	Y	77.0	94.8	75.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	0.0	3	Y				*	
Students with Disabilities	112	3.6	1	Y	107.0	31.8	22.5	Y	
English Language Learners*				*				*	

Mathematics									
Schoolwide	741	2.0	7	Y	719.0	56.2	33.1	Y	
White	579	1.7	4	Y	565.0	55.6	31.8	Y	
Hispanic	55	3.6	1	Y	52.0	42.3	21.6	Y	
Black or African American				*				*	
Asian	76	1.3	1	Y	74.0	75.7	57.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	4.8	3	Y				*	
Students with Disabilities	110	7.3	1	N	103.6	17.4	13.6	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.7		G	97.5		G	6.3	14.2	Y			*
White	97.1		G	97.2		G	6.1	14.2	Y			
Hispanic	100.0		G			*	13.4	14.2	Y			
Black or African American			*			*	5.7	14.2	Y			
Asian	100.0		G	100.0		G	3.2	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	26.5	14.2	N			
Students with Disabilities	83.3	86.2	N	85.5	93.7	N	13.8	14.2	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

2000 Hanover Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	959	1.8	8	Y	934.0	74.6	68.4	Y	59.0	Y
White	636	1.9	5	Y	619.0	73.8	66.7	Y	55.0	Y
Hispanic	103	1.0	2	Y	100.0	62.0	51.7	Y	62.0	E
Black or African American	23	0.0	0	Y	23.0	43.5	41.8	Y		-
Asian	134	2.2	1	Y	130.0	87.7	80.0	G	66.5	E
American Indian				*				*		-
Two or More Races	62	1.6	0	Y	61.0	86.9		--	62.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	170	2.9	3	Y	162.0	43.2	38.9	Y	51.0	Y
English Language Learners*	42	2.4	1	Y	40.0	60.0	42.6	Y	71.5	E
<b>Mathematics</b>										
Schoolwide	962	1.6	11	Y	936.0	59.1	57.9	Y	52.0	Y
White	636	2.0	5	Y	618.0	55.8	55.1	Y	49.0	Y
Hispanic	105	1.0	4	Y	100.0	46.0	41.7	Y	53.0	Y
Black or African American	23	0.0	0	Y	23.0	30.4	17.9	Y		-
Asian	135	0.0	2	Y	133.0	83.5	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races	62	1.6	0	Y	61.0	70.5		--	49.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	170	2.4	3	Y	163.0	36.2	37.8	Y*	52.0	Y
English Language Learners*	45	0.0	4	Y	41.0	58.5	49.7	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.8	9.0	Y	72.0	51.9	E
White							4.6	9.0	Y			
Hispanic							6.9	9.0	Y			
Black or African American							10.0	9.0	N			
Asian							3.7	9.0	Y			
American Indian									*			
Two or More Races							4.4	9.0	Y			
Economically Disadvantaged							10.0	9.0	N			
Students with Disabilities							6.3	9.0	Y			
English Language Learners*							12.5	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

2010 Harding Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	184	4.9	2	Y	174.0	89.1	79.3	G	66.5	E
White	143	6.3	2	N	134.0	88.8	79.1	G	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	5.3	0	N	36.1	63.7	36.1	Y	44.5	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	184	4.9	2	Y	174.0	76.4	70.3	Y	50.5	Y
White	143	6.3	2	N	134.0	73.9	68.3	Y	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	5.3	0	N	36.1	44.3	25.8	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.4	9.0	Y
White						2.8	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races						4.3	9.0	Y
Economically Disadvantaged								*
Students with Disabilities						1.9	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

2380 Jefferson Township Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,816	1.0	24	Y	1,777.0	56.9	57.5	Y*	48.0	Y
White	1,460	0.9	15	Y	1,434.0	56.7	56.3	Y	48.0	Y
Hispanic	193	1.6	7	Y	184.0	47.3	50.2	Y*	52.0	Y
Black or African American	27	7.4	1	N	24.7	48.6	68.7	N		-
Asian	91	0.0	1	Y	90.0	81.1	75.2	G	53.0	Y
American Indian				*				*		-
Two or More Races	38	0.0	0	Y	38.0	65.8	75.5	Y*	46.0	Y
Economically Disadvantaged	167	1.2	2	Y	163.0	35.6	41.7	Y*	44.0	Y
Students with Disabilities	392	1.5	8	Y	380.0	17.4	24.8	N	48.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	1,756	1.0	26	Y	1,716.0	40.1	49.7	N	41.0	Y
White	1,412	0.9	15	Y	1,386.0	39.5	49.7	N	41.0	Y
Hispanic	184	1.6	9	Y	173.0	26.6	29.9	Y*	44.0	Y
Black or African American	27	3.7	1	Y	25.0	40.0	48.8	Y*		-
Asian	89	0.0	1	Y	88.0	68.2	71.5	Y*	37.0	N
American Indian				*				*		-
Two or More Races	38	0.0	0	Y	38.0	63.2	71.0	Y*	42.0	Y
Economically Disadvantaged	158	1.3	2	Y	154.0	22.1	31.0	N	42.0	Y
Students with Disabilities	352	2.0	8	Y	339.0	15.3	24.8	N	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.2		G	94.1	94.8	N	7.3	10.6	Y			*
White	97.2		G	93.2	93.9	N	6.8	10.6	Y			
Hispanic	78.3	95.0	N	100.0		G	11.9	10.6	N			
Black or African American			*			*	7.3	10.6	Y			
Asian			*			*	5.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.6	10.6	Y			
Economically Disadvantaged	86.7	89.1	N	90.0	92.4	N	19.5	10.6	N			
Students with Disabilities	86.1	82.7	Y	82.6	82.0	Y	12.1	10.6	N			
English Language Learners*			*			*	16.1	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

2460 Kinnelon School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,140	1.6	3	Y	1,120.0	78.5	73.6	Y	53.0	Y
White	954	1.7	3	Y	936.0	78.3	73.3	Y	53.0	Y
Hispanic	71	1.4	0	Y	70.0	75.7	72.2	Y	60.0	E
Black or African American				*				*		-
Asian	89	1.1	0	Y	88.0	86.4	80.0	G	52.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	33	0.0	0	Y	33.0	60.6	51.4	Y		-
Students with Disabilities	210	2.4	1	Y	205.0	37.1	31.1	Y	51.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	1,135	1.8	2	Y	1,114.0	68.9	68.4	Y	61.0	E
White	952	1.9	2	Y	933.0	68.3	68.4	Y*	58.0	Y
Hispanic	69	1.4	0	Y	68.0	58.8	52.8	Y	78.0	E
Black or African American				*				*		-
Asian	88	1.1	0	Y	87.0	83.9	80.0	G	74.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	33	0.0	0	Y	33.0	36.4	25.9	Y		-
Students with Disabilities	209	3.3	1	Y	202.0	37.6	28.2	Y	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.0		G	98.8		G	5.0	10.6	Y			*
White	95.6		G	98.6		G	4.5	10.6	Y			
Hispanic			*			*	9.0	10.6	Y			
Black or African American			*			*			*			
Asian			*			*	5.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.3	10.6	Y			
Economically Disadvantaged			*			*	19.6	10.6	N			
Students with Disabilities	87.5	95.0	N	100.0		G	7.4	10.6	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

2650 Lincoln Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	602	1.0	6	Y	590.0	79.2	75.0	Y	59.0	Y
White	424	1.4	3	Y	415.0	80.7	75.0	G	59.0	Y
Hispanic	119	0.0	1	Y	118.0	70.3	69.0	Y	54.5	Y
Black or African American				*				*		-
Asian	45	0.0	2	Y	43.0	83.7	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	106	2.8	4	Y	99.0	75.8	57.6	Y	61.0	E
Students with Disabilities	117	0.0	2	Y	115.0	50.4	37.1	Y	57.0	Y
English Language Learners*	52	0.0	1	Y	51.0	56.9	60.5	Y*	59.0	Y
<b>Mathematics</b>										
Schoolwide	604	1.0	7	Y	591.0	64.5	66.8	Y*	62.0	E
White	425	1.4	3	Y	416.0	66.3	68.4	Y*	63.0	E
Hispanic	120	0.0	2	Y	118.0	54.2	52.5	Y	60.0	E
Black or African American				*				*		-
Asian	45	0.0	2	Y	43.0	74.4	79.3	Y*	66.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	106	2.8	4	Y	99.0	57.6	47.2	Y	58.0	Y
Students with Disabilities	117	0.0	2	Y	115.0	36.5	32.6	Y	56.0	Y
English Language Learners*	54	0.0	2	Y	52.0	46.2	45.4	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.7	9.0	Y	53.8	51.9	Y
White							6.0	9.0	Y			
Hispanic							8.6	9.0	Y			
Black or African American									*			
Asian							6.3	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.2	9.0	N			
Students with Disabilities							10.3	9.0	N			
English Language Learners*							4.9	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

2870 Madison Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,648	3.2	24	Y	1,577.0	76.3	71.7	Y	58.0	Y
White	1,265	3.2	15	Y	1,213.0	78.9	73.9	Y	58.0	Y
Hispanic	187	2.7	6	Y	178.0	56.2	50.8	Y	56.5	Y
Black or African American	38	0.0	1	Y	37.0	51.4	47.3	Y	37.0	N
Asian	133	3.0	1	Y	128.0	89.1	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races	25	12.0	1	N	22.8	61.4	58.3	Y		-
Economically Disadvantaged	93	5.4	3	N	85.5	43.3	39.9	Y	52.0	Y
Students with Disabilities	364	3.6	7	Y	346.0	45.7	43.2	Y	53.0	Y
English Language Learners*	60	5.0	2	Y	57.0	43.9	33.2	Y	58.0	Y
<b>Mathematics</b>										
Schoolwide	1,622	3.3	31	Y	1,540.0	70.6	66.1	Y	65.0	E
White	1,244	3.3	17	Y	1,187.0	73.2	67.6	Y	64.5	E
Hispanic	187	2.7	11	Y	172.0	47.1	48.9	Y*	67.0	E
Black or African American	35	0.0	1	Y	34.0	32.4	33.7	Y*		-
Asian	132	3.0	1	Y	127.0	89.0	80.0	G	68.0	E
American Indian				*				*		
Two or More Races	24	12.5	1	N	21.9	64.0		--		-
Economically Disadvantaged	90	4.4	4	Y	82.0	31.7	36.4	Y*	67.0	E
Students with Disabilities	337	3.6	7	Y	320.0	40.6	36.8	Y	65.5	E
English Language Learners*	68	4.4	7	Y	58.0	37.9	56.1	N	70.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.1		G	98.0		G	7.0	10.6	Y	70.6	51.9	E
White	98.1		G	98.8		G	7.2	10.6	Y			
Hispanic	92.0	88.2	Y	90.0	83.9	Y	8.6	10.6	Y			
Black or African American			*			*	6.6	10.6	Y			
Asian			*			*	3.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.2	10.6	Y			
Economically Disadvantaged			*			*	12.1	10.6	N			
Students with Disabilities	94.3	95.0	N	94.7	96.0	N	9.3	10.6	Y			
English Language Learners*			*			*	9.9	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3090 Mendham Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	378	0.0	5	Y	373.0	83.4	79.8	G	59.5	Y
White	336	0.0	3	Y	333.0	83.5	80.0	G	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	0.0	2	Y	46.0	41.3	47.8	Y*	33.0	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	376	0.0	5	Y	371.0	79.0	73.3	Y	62.5	E
White	334	0.0	3	Y	331.0	78.5	73.5	Y	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	0.0	2	Y	46.0	39.1	39.9	Y*	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.7	9.0	Y			*
White							1.5	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							4.5	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3100 Mendham Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	456	0.7	2	Y	451.0	94.7	80.0	G	68.0	E
White	386	0.8	2	Y	381.0	94.5	80.0	G	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	92.9	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	96	3.1	0	Y	93.0	84.9	77.8	G	78.0	E
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	456	0.9	2	Y	450.0	90.9	80.0	G	66.0	E
White	386	1.0	2	Y	380.0	90.5	80.0	G	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	96.4	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	96	3.1	0	Y	93.0	75.3	60.7	Y	68.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide									*			
White									*			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3240 Mine Hill Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	178	2.2	3	Y	171.0	65.5	67.0	Y*	47.0	Y
White	59	1.7	0	Y	58.0	69.0	71.8	Y*	38.5	N
Hispanic	85	3.5	3	Y	79.0	60.8	57.2	Y	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	4.0	3	Y	45.0	53.3	55.3	Y*	45.5	Y
Students with Disabilities	32	6.3	1	N	29.5	30.5	29.6	Y		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	181	2.2	5	Y	173.0	59.5	60.5	Y*	63.0	E
White	59	1.7	0	Y	58.0	72.4	62.8	Y	66.5	E
Hispanic	88	3.4	5	Y	81.0	49.4	54.5	Y*	57.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	0.0	4	Y	48.0	41.7	50.6	Y*	52.5	Y
Students with Disabilities	33	9.1	2	N	29.5	33.9	41.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.4	8.8	Y			*
White							3.7	8.8	Y			
Hispanic							12.4	8.8	N			
Black or African American									*			
Asian							0.0	8.8	Y			
American Indian									*			
Two or More Races							11.1	8.8	N			
Economically Disadvantaged							18.1	8.8	N			
Students with Disabilities							16.3	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3340 Montville Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,237	0.5	19	Y	2,207.0	78.5	68.6	Y	55.0	Y
White	1,438	0.6	11	Y	1,419.0	76.5	65.5	Y	52.0	Y
Hispanic	168	0.0	2	Y	166.0	67.5	54.2	Y	50.0	Y
Black or African American	44	0.0	0	Y	44.0	61.4	43.2	Y	37.0	N
Asian	538	0.4	6	Y	530.0	88.5	80.0	G	61.5	E
American Indian				*				*		-
Two or More Races	46	2.2	0	Y	45.0	80.0	69.1	G	56.0	Y
Economically Disadvantaged	59	1.7	1	Y	57.0	52.6	48.5	Y	42.0	Y
Students with Disabilities	453	1.3	7	Y	440.0	39.5	37.3	Y	47.0	Y
English Language Learners*	65	0.0	0	Y	65.0	69.2	53.3	Y	48.5	Y
<b>Mathematics</b>										
Schoolwide	2,224	0.6	19	Y	2,192.0	72.1	63.9	Y	57.0	Y
White	1,434	0.8	11	Y	1,413.0	69.3	59.3	Y	58.0	Y
Hispanic	168	0.0	2	Y	166.0	46.4	48.2	Y*	48.0	Y
Black or African American	43	0.0	0	Y	43.0	44.2	43.9	Y	29.0	N
Asian	530	0.4	6	Y	522.0	89.8	80.0	G	60.0	E
American Indian				*				*		-
Two or More Races	46	2.2	0	Y	45.0	73.3	65.9	Y	62.0	E
Economically Disadvantaged	59	1.7	1	Y	57.0	35.1	38.7	Y*	45.5	Y
Students with Disabilities	446	1.1	7	Y	434.0	30.0	35.0	N	54.0	Y
English Language Learners*	66	0.0	0	Y	66.0	62.1	51.0	Y	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.5		G	99.3		G	2.9	10.6	Y	88.5	51.9	E
White	96.4		G	100.0		G	2.8	10.6	Y			
Hispanic	95.0		G			*	5.2	10.6	Y			
Black or African American			*			*	3.1	10.6	Y			
Asian	97.0		G	96.9		G	2.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	6.5	10.6	Y			
Economically Disadvantaged			*			*	6.8	10.6	Y			
Students with Disabilities	89.5	82.6	Y	97.6		G	6.6	10.6	Y			
English Language Learners*			*			*	3.5	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3365 Morris County Vocational School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	574	0.3	1	Y	572.0	97.9	80.0	G	
White	294	0.3	0	Y	293.0	96.9	80.0	G	
Hispanic	57	1.8	1	Y	56.0	96.4	80.0	G	
Black or African American				*				*	
Asian	203	0.0	0	Y	203.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	22	4.5	1	Y	21.0	81.0		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	500	0.6	1	Y	496.0	83.5	73.6	G	
White	274	0.7	0	Y	272.0	78.3	70.1	Y	
Hispanic	52	1.9	1	Y	50.0	78.0	65.7	Y	
Black or African American				*				*	
Asian	156	0.0	0	Y	156.0	94.2	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	22	0.0	1	Y	21.0	57.1		--	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.1		G	99.0		G	2.4	14.2	Y
White	98.5		G	98.3		G	3.3	14.2	Y
Hispanic	100.0		G	100.0		G	3.5	14.2	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	0.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.2	Y
Economically Disadvantaged			*			*	8.7	14.2	Y
Students with Disabilities			*			*	3.1	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3370 Morris Hills Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	1,313	1.2	11	Y	1,287.0	64.3	59.3	Y	
White	788	0.8	5	Y	778.0	68.9	60.4	Y	
Hispanic	339	2.4	4	Y	327.0	46.8	46.9	Y*	
Black or African American	45	2.2	2	Y	42.0	42.9	48.1	Y*	
Asian	121	0.0	0	Y	121.0	88.4	79.1	G	
American Indian				*				*	
Two or More Races	20	5.0	0	Y				*	
Economically Disadvantaged	203	2.0	2	Y	197.0	36.0	40.5	Y*	
Students with Disabilities	227	1.3	4	Y	220.0	25.5	29.3	Y*	
English Language Learners*	40	5.0	1	Y	37.0	5.4	20.5	N	

Mathematics									
Schoolwide	1,152	1.5	14	Y	1,123.0	43.0	52.8	N	
White	702	1.1	7	Y	688.0	45.6	55.2	N	
Hispanic	302	2.0	7	Y	290.0	30.0	38.4	N	
Black or African American	39	5.1	0	N	37.1	24.3	33.2	Y*	
Asian	91	0.0	0	Y	91.0	74.7	70.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	188	2.7	5	Y	178.0	28.1	42.8	N	
Students with Disabilities	169	2.4	5	Y	161.0	13.0	29.6	N	
English Language Learners*	32	3.1	4	Y	27.0	14.8	27.5	N	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.9	93.4	Y	93.9	95.1	N	4.1	14.2	Y	50.0	51.9	Y*
White	96.4		G	95.1		G	4.8	14.2	Y			
Hispanic	89.8	87.0	Y	86.8	90.0	N	3.2	14.2	Y			
Black or African American			*	93.6	96.0	N	3.3	14.2	Y			
Asian	98.4		G			*	1.3	14.2	Y			
American Indian			*	100.0		G			*			
Two or More Races			*			*	10.0	14.2	Y			
Economically Disadvantaged	89.8	87.6	Y	83.6	90.9	N	5.9	14.2	Y			
Students with Disabilities	87.9	78.0	Y	86.4	87.2	N	5.7	14.2	Y			
English Language Learners*	66.7		*			*	5.1	14.2	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3380 Morris Plains School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	381	2.4	5	Y	368.0	76.4	74.6	Y	58.0	Y
White	295	3.1	1	Y	286.0	79.7	76.8	Y	58.0	Y
Hispanic	30	0.0	2	Y	28.0	46.4	48.5	Y*		-
Black or African American				*				*		-
Asian	39	0.0	1	Y	38.0	84.2	80.0	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	3	Y	26.0	38.5	34.2	Y	57.5	Y
Students with Disabilities	80	3.8	1	Y	76.0	47.4	39.2	Y	55.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	381	2.4	5	Y	368.0	72.0	70.8	Y	57.5	Y
White	295	3.1	1	Y	286.0	74.8	72.0	Y	58.0	Y
Hispanic	30	0.0	2	Y	28.0	46.4	55.1	Y*		-
Black or African American				*				*		-
Asian	39	0.0	1	Y	38.0	86.8	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	3	Y	26.0	26.9	25.1	Y		-
Students with Disabilities	80	3.8	1	Y	76.0	39.5	35.4	Y	38.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.2	9.0	Y			*
White							2.4	9.0	Y			
Hispanic							3.7	9.0	Y			
Black or African American							7.7	9.0	Y			
Asian							6.6	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.4	9.0	N			
Students with Disabilities							6.9	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3385 Morris School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,011	1.4	35	Y	2,942.0	65.5	53.0	Y	58.0	Y
White	1,471	1.5	7	Y	1,445.0	81.8	65.0	G	59.0	Y
Hispanic	1,101	1.3	20	Y	1,071.0	45.8	32.7	Y	58.0	Y
Black or African American	288	1.7	5	Y	278.0	47.1	42.9	Y	55.0	Y
Asian	127	0.0	0	Y	127.0	86.6	75.3	G	57.0	Y
American Indian				*				*		
Two or More Races	23	0.0	3	Y	20.0	65.0		--		-
Economically Disadvantaged	921	0.8	16	Y	900.0	38.3	31.0	Y	55.0	Y
Students with Disabilities	482	3.3	5	Y	463.0	30.7	25.6	Y	52.0	Y
English Language Learners*	475	1.1	6	Y	465.0	27.5	13.8	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	3,044	1.5	84	Y	2,921.0	48.1	48.2	Y*	53.0	Y
White	1,447	1.7	8	Y	1,416.0	64.3	58.0	Y	55.0	Y
Hispanic	1,169	1.4	68	Y	1,090.0	28.3	32.1	N	51.0	Y
Black or African American	287	1.7	5	Y	277.0	28.5	36.1	N	40.0	Y
Asian	117	0.0	0	Y	117.0	80.3	68.7	G	65.5	E
American Indian				*				*		
Two or More Races	23	0.0	3	Y	20.0	60.0		--		-
Economically Disadvantaged	983	0.7	57	Y	922.0	21.7	31.0	N	48.0	Y
Students with Disabilities	481	3.1	5	Y	462.0	19.5	26.2	N	45.0	Y
English Language Learners*	521	1.3	27	Y	489.0	16.2	15.4	Y	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	83.7	93.2	N	90.8	92.7	N	12.2	10.6	N	43.6	51.9	Y*
White	97.2		G	94.6	95.7	N	9.2	10.6	Y			
Hispanic	57.9	89.8	N	80.6	86.1	N	15.4	10.6	N			
Black or African American	85.4	92.0	N	92.3	88.3	Y	17.3	10.6	N			
Asian			*	100.0		G	7.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.1	10.6	Y			
Economically Disadvantaged	63.4	90.2	N	88.2	85.9	Y	16.3	10.6	N			
Students with Disabilities	81.5	81.3	Y	82.4	86.4	N	15.4	10.6	N			
English Language Learners*	42.1	76.4	N	63.0	73.2	N	18.9	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3410 Mount Arlington Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	249	0.0	6	Y	243.0	77.8	78.1	Y*	57.0	Y
White	154	0.0	3	Y	151.0	78.1	79.1	Y*	48.0	Y
Hispanic	58	0.0	3	Y	55.0	74.5	69.4	Y	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	4	Y	39.0	61.5	73.6	Y*	56.0	Y
Students with Disabilities	57	0.0	3	Y	54.0	50.0	49.6	Y	56.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	252	0.8	9	Y	241.0	55.6	57.2	Y*	51.0	Y
White	154	0.0	3	Y	151.0	55.6	56.3	Y*	55.0	Y
Hispanic	61	0.0	6	Y	55.0	49.1	50.2	Y*	44.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	4	Y	39.0	46.2	33.8	Y	52.0	Y
Students with Disabilities	57	0.0	3	Y	54.0	31.5	29.5	Y	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.3	9.0	N			
White							6.2	9.0	Y			
Hispanic							12.8	9.0	N			
Black or African American							23.8	9.0	N			
Asian							11.1	9.0	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							26.4	9.0	N			
Students with Disabilities							17.9	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3450 Mount Olive Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,833	0.4	39	Y	2,782.0	78.6	77.6	Y	51.0	Y
White	1,697	0.5	17	Y	1,671.0	80.2	79.0	G	51.0	Y
Hispanic	458	0.2	11	Y	446.0	69.3	68.5	Y	48.0	Y
Black or African American	207	0.5	6	Y	200.0	71.5	64.1	Y	39.5	N
Asian	373	0.3	4	Y	368.0	87.0	80.0	G	60.0	E
American Indian				*				*		-
Two or More Races	97	0.0	1	Y	96.0	76.0	78.3	Y*	44.0	Y
Economically Disadvantaged	320	0.3	2	Y	317.0	63.1	60.8	Y	47.0	Y
Students with Disabilities	480	1.3	8	Y	466.0	34.3	43.0	N	45.0	Y
English Language Learners*	158	0.0	3	Y	155.0	60.6	54.2	Y	55.5	Y
<b>Mathematics</b>										
Schoolwide	2,808	0.4	40	Y	2,757.0	57.6	64.3	N	49.0	Y
White	1,687	0.4	18	Y	1,662.0	58.3	64.3	N	48.0	Y
Hispanic	455	0.2	12	Y	442.0	44.8	53.4	N	45.5	Y
Black or African American	204	1.0	5	Y	197.0	42.6	47.9	Y*	41.5	Y
Asian	365	0.3	4	Y	360.0	77.8	80.0	Y*	61.0	E
American Indian				*				*		
Two or More Races	96	0.0	1	Y	95.0	61.1	58.1	Y	44.0	Y
Economically Disadvantaged	315	0.3	2	Y	312.0	36.5	45.7	N	40.0	Y
Students with Disabilities	462	1.3	8	Y	448.0	20.3	31.5	N	36.0	N
English Language Learners*	162	0.0	5	Y	157.0	47.1	45.0	Y	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.1		G	95.5		G	7.7	10.6	Y	61.5	51.9	Y
White	97.2		G	94.6	93.7	Y	7.1	10.6	Y			
Hispanic	92.9	89.8	Y	97.9		G	10.6	10.6	Y			
Black or African American	90.5	95.0	N	92.3	95.7	N	6.9	10.6	Y			
Asian	100.0		G	100.0		G	7.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.2	10.6	Y			
Economically Disadvantaged	89.2	87.5	Y	95.7		G	15.2	10.6	N			
Students with Disabilities	93.2	78.0	Y	87.5	83.8	Y	14.4	10.6	N			
English Language Learners*			*			*	11.0	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3460 Mountain Lakes Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	859	1.3	2	Y	846.0	90.5	80.0	G	55.0	Y
White	659	1.2	1	Y	650.0	90.5	80.0	G	55.0	Y
Hispanic	52	1.9	0	Y	51.0	88.2	75.7	G	40.5	Y
Black or African American				*				*		-
Asian	115	1.7	1	Y	112.0	94.6	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	122	3.3	0	Y	118.0	61.9	55.2	Y	56.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	835	1.7	2	Y	819.0	71.2	76.3	N	56.0	Y
White	641	1.6	1	Y	630.0	69.0	74.5	N	57.0	Y
Hispanic	52	3.8	0	Y	50.0	70.0	71.5	Y*	39.0	N
Black or African American				*				*		-
Asian	110	1.8	1	Y	107.0	85.0	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	119	4.2	0	Y	114.0	43.9	42.4	Y	53.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.2		G	97.9		G	5.1	10.6	Y			*
White	96.1		G	97.4		G	5.8	10.6	Y			
Hispanic			*			*	1.4	10.6	Y			
Black or African American			*			*			*			
Asian			*	100.0		G	2.6	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.6	10.6	Y			
Economically Disadvantaged			*			*			*			
Students with Disabilities	85.7	87.1	N	88.9	90.6	N	8.8	10.6	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3520 Netcong School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	193	1.6	4	Y	186.0	58.6	59.4	Y*	56.5	Y
White	109	1.8	1	Y	106.0	62.3	62.4	Y*	58.0	Y
Hispanic	68	1.5	1	Y	66.0	50.0	55.4	Y*	52.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	1.4	2	Y	67.0	50.7	44.6	Y	53.0	Y
Students with Disabilities	44	2.3	0	Y	43.0	23.3	21.7	Y	46.0	Y
English Language Learners*	25	0.0	0	Y	25.0	44.0	31.5	Y	53.0	Y

Mathematics										
Schoolwide	195	1.5	5	Y	187.0	42.2	53.5	N	49.0	Y
White	109	1.8	1	Y	106.0	50.0	56.1	Y*	50.0	Y
Hispanic	70	1.4	2	Y	67.0	28.4	42.8	N	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	71	1.4	2	Y	68.0	30.9	44.6	N	48.0	Y
Students with Disabilities	44	2.3	0	Y	43.0	20.9	16.8	Y	41.0	Y
English Language Learners*	26	0.0	0	Y	26.0	15.4	28.5	N	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.9	9.0	N			*
White							12.6	9.0	N			
Hispanic							10.4	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.6	9.0	N			
Students with Disabilities							25.0	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

3950 Parsippany-Troy Hills Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	4,376	1.3	98	Y	4,227.0	72.3	69.7	Y	49.0	Y
White	1,642	2.4	14	Y	1,591.0	67.0	64.4	Y	45.0	Y
Hispanic	612	1.0	18	Y	589.0	58.2	53.6	Y	41.0	Y
Black or African American	137	2.9	7	Y	127.0	54.3	53.6	Y	47.0	Y
Asian	1,831	0.2	54	Y	1,774.0	82.6	79.9	G	57.0	Y
American Indian				*				*		
Two or More Races	152	2.6	5	Y	144.0	77.1	77.2	Y*	49.0	Y
Economically Disadvantaged	602	2.7	18	Y	569.0	52.7	52.3	Y	44.0	Y
Students with Disabilities	644	3.9	13	Y	609.0	25.9	31.5	N	39.0	N
English Language Learners*	537	0.7	23	Y	510.0	54.5	44.3	Y	48.0	Y

Mathematics										
Schoolwide	4,396	1.4	103	Y	4,237.0	65.1	63.9	Y	53.0	Y
White	1,642	2.6	15	Y	1,587.0	55.6	54.6	Y	47.0	Y
Hispanic	612	1.0	21	Y	586.0	45.1	46.4	Y*	45.5	Y
Black or African American	137	2.9	7	Y	127.0	34.6	45.3	N	32.5	N
Asian	1,852	0.3	56	Y	1,792.0	82.0	79.2	G	60.0	E
American Indian				*				*		
Two or More Races	151	2.6	4	Y	143.0	67.8	68.7	Y*	56.0	Y
Economically Disadvantaged	601	2.7	19	Y	567.0	37.2	45.2	N	42.0	Y
Students with Disabilities	645	4.2	14	Y	607.0	21.3	30.3	N	47.0	Y
English Language Learners*	557	0.9	30	Y	523.0	60.0	57.2	Y	59.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.1		G	95.5		G	5.0	10.6	Y	65.5	51.9	Y
White	94.4	95.0	N	96.2		G	5.4	10.6	Y			
Hispanic	91.8	92.0	N	88.1	92.9	N	8.0	10.6	Y			
Black or African American			*			*	6.9	10.6	Y			
Asian	96.8		G	96.6		G	3.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	2.7	10.6	Y			
Economically Disadvantaged	90.2	93.0	N	93.5	88.8	Y	11.4	10.6	N			
Students with Disabilities	81.5	94.6	N	86.4	95.3	N	9.9	10.6	Y			
English Language Learners*			*	84.0	89.6	N	8.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

4000 Long Hill Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	524	1.0	5	Y	514.0	76.1	78.6	Y*	58.0	Y
White	399	0.8	2	Y	394.0	78.4	79.3	Y*	60.0	E
Hispanic	76	1.3	3	Y	72.0	62.5	72.2	N	39.5	N
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	85.3	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	103	2.9	2	Y	98.0	37.8	45.3	Y*	36.0	N
English Language Learners*	27	0.0	0	Y	27.0	18.5	57.5	N	21.5	N
<b>Mathematics</b>										
Schoolwide	524	1.1	5	Y	513.0	67.8	67.3	Y	43.0	Y
White	399	1.0	2	Y	393.0	69.0	68.1	Y	42.0	Y
Hispanic	76	1.3	3	Y	72.0	55.6	54.5	Y	41.0	Y
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	82.4	75.3	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	103	3.9	2	Y	97.0	33.0	36.0	Y*	40.0	Y
English Language Learners*	27	0.0	0	Y	27.0	33.3	43.2	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.4	9.0	Y	68.0	51.9	E
White							4.7	9.0	Y			
Hispanic							1.7	9.0	Y			
Black or African American									*			
Asian							3.2	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.1	9.0	Y			
English Language Learners*							2.7	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

4080 Pequannock Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,274	1.7	9	Y	1,244.0	78.4	67.4	Y	52.0	Y
White	1,099	1.6	7	Y	1,075.0	79.4	68.4	Y	51.0	Y
Hispanic	122	1.6	2	Y	118.0	69.5	57.7	Y	52.0	Y
Black or African American				*				*		-
Asian	35	0.0	0	Y	35.0	82.9	69.5	G	68.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	48	4.2	1	Y	45.0	68.9	57.7	Y	58.0	Y
Students with Disabilities	202	4.5	5	Y	189.0	37.0	29.3	Y	47.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	1,225	1.8	9	Y	1,195.0	65.9	57.0	Y	54.0	Y
White	1,061	1.7	7	Y	1,037.0	66.3	57.5	Y	53.0	Y
Hispanic	112	1.8	2	Y	108.0	57.4	50.2	Y	71.0	E
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	85.3	71.5	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	46	4.3	1	Y	43.0	51.2	41.2	Y	58.0	Y
Students with Disabilities	175	5.1	5	N	162.0	27.8	29.3	Y*	48.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.8		G	97.3		G	4.3	10.6	Y			*
White	98.7		G	97.0		G	4.0	10.6	Y			
Hispanic			*			*	5.1	10.6	Y			
Black or African American			*			*			*			
Asian			*			*	8.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	16.9	10.6	N			
Students with Disabilities	100.0		G	89.7	96.0	N	7.0	10.6	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

4330 Randolph Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,815	1.0	22	Y	2,765.0	72.3	68.7	Y	54.0	Y
White	1,890	1.3	9	Y	1,857.0	75.4	69.6	Y	54.0	Y
Hispanic	455	0.7	9	Y	443.0	53.3	53.1	Y	46.5	Y
Black or African American	82	0.0	0	Y	82.0	54.9	62.3	Y*	54.0	Y
Asian	359	0.3	4	Y	354.0	83.9	80.0	G	57.0	Y
American Indian				*				*		-
Two or More Races	26	0.0	0	Y	26.0	69.2	80.0	Y*		-
Economically Disadvantaged	217	2.3	5	Y	207.0	38.2	45.0	N	47.0	Y
Students with Disabilities	486	4.3	4	Y	461.0	33.8	34.1	Y*	43.0	Y
English Language Learners*	101	1.0	4	Y	96.0	33.3	35.0	Y*	61.0	E
<b>Mathematics</b>										
Schoolwide	2,784	1.2	26	Y	2,725.0	55.5	59.3	N	56.0	Y
White	1,879	1.4	8	Y	1,845.0	57.7	59.6	Y*	56.5	Y
Hispanic	442	0.9	11	Y	427.0	32.6	40.3	N	58.0	Y
Black or African American	79	2.5	0	Y	77.0	35.1	53.9	N	41.0	Y
Asian	355	0.3	7	Y	347.0	76.1	79.6	Y*	56.0	Y
American Indian				*				*		-
Two or More Races	26	0.0	0	Y	26.0	61.5	70.5	Y*		-
Economically Disadvantaged	205	2.9	5	Y	194.0	21.6	31.0	N	52.5	Y
Students with Disabilities	468	4.9	4	Y	441.0	25.2	32.7	N	56.0	Y
English Language Learners*	98	2.0	4	Y	92.0	37.0	32.5	Y	69.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.1		G	99.7		G	5.5	10.6	Y	60.9	51.9	Y
White	98.0		G	99.7		G	4.9	10.6	Y			
Hispanic	91.8	89.1	Y	100.0		G	7.4	10.6	Y			
Black or African American			*			*	5.8	10.6	Y			
Asian	94.7	95.0	N	100.0		G	6.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.7	10.6	Y			
Economically Disadvantaged	93.9	88.2	Y	100.0		G	13.6	10.6	N			
Students with Disabilities	91.7	95.0	N	98.1		G	10.1	10.6	Y			
English Language Learners*			*			*	10.9	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

4440 Riverdale School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	227	1.3	3	Y	221.0	67.9	69.2	Y*	48.5	Y
White	151	2.0	2	Y	146.0	71.9	72.6	Y*	51.0	Y
Hispanic	40	0.0	0	Y	40.0	55.0	48.8	Y	45.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	1	Y	41.0	53.7	55.9	Y*	36.0	N
Students with Disabilities	45	2.2	0	Y	44.0	22.7	29.0	Y*	58.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	227	1.8	3	Y	220.0	53.2	57.4	Y*	42.0	Y
White	151	2.6	2	Y	145.0	53.8	58.0	Y*	44.0	Y
Hispanic	40	0.0	0	Y	40.0	40.0	43.2	Y*	42.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	1	Y	41.0	39.0	61.4	N	36.0	N
Students with Disabilities	45	2.2	0	Y	44.0	25.0	24.2	Y	50.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.3	9.0	Y			
White							4.7	9.0	Y			
Hispanic							3.4	9.0	Y			
Black or African American									*			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.6	9.0	Y			
Students with Disabilities							5.2	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

4480 Rockaway Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	371	3.2	11	Y	350.0	56.9	58.7	Y*	55.0	Y
White	218	2.8	3	Y	210.0	61.9	62.3	Y*	55.0	Y
Hispanic	108	4.6	4	Y	100.0	41.0	46.8	Y*	51.0	Y
Black or African American				*				*		-
Asian	26	0.0	2	Y	24.0	75.0	67.8	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	75	5.3	2	N	70.0	38.6	41.4	Y*	50.0	Y
Students with Disabilities	78	5.1	2	N	72.2	23.5	30.6	Y*	42.5	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	372	3.2	11	Y	351.0	48.1	48.0	Y	54.0	Y
White	218	2.8	3	Y	210.0	54.3	50.1	Y	54.0	Y
Hispanic	109	4.6	4	Y	101.0	31.7	40.3	N	48.0	Y
Black or African American				*				*		-
Asian	26	0.0	2	Y	24.0	62.5	54.5	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	76	5.3	2	N	71.0	22.5	35.6	N	45.0	Y
Students with Disabilities	78	5.1	2	N	72.2	16.7	28.0	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.5	9.0	N	57.1	51.9	Y
White							8.4	9.0	Y			
Hispanic							15.4	9.0	N			
Black or African American									*			
Asian							10.9	9.0	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.5	9.0	N			
Students with Disabilities							11.3	9.0	N			
English Language Learners*							23.1	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

4490 Rockaway Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,554	4.5	24	Y	1,462.0	69.6	60.2	Y	61.0	E
White	999	4.9	12	Y	938.0	71.3	60.8	Y	61.0	E
Hispanic	325	3.7	4	Y	309.0	57.3	48.9	Y	57.0	Y
Black or African American	43	4.7	1	Y	40.0	62.5	53.3	Y	56.0	Y
Asian	140	1.4	2	Y	136.0	82.4	78.4	G	67.0	E
American Indian				*				*		-
Two or More Races	46	10.9	5	N	39.0	84.6	57.7	G	59.0	Y
Economically Disadvantaged	196	6.1	5	N	181.5	50.1	44.8	Y	53.0	Y
Students with Disabilities	312	8.3	5	N	291.7	21.3	29.9	N	54.0	Y
English Language Learners*	37	2.7	1	Y	35.0	40.0	32.5	Y	65.0	E

Mathematics										
Schoolwide	1,560	4.6	24	Y	1,468.0	52.2	51.9	Y	52.0	Y
White	999	5.0	12	Y	938.0	55.2	53.1	Y	53.0	Y
Hispanic	329	3.6	4	Y	313.0	37.1	39.7	Y*	45.0	Y
Black or African American	43	4.7	1	Y	40.0	35.0	34.4	Y	40.0	Y
Asian	142	1.4	2	Y	138.0	68.8	70.2	Y*	63.0	E
American Indian				*				*		
Two or More Races	46	10.9	5	N	39.0	59.0	54.5	Y	48.5	Y
Economically Disadvantaged	200	6.0	5	N	185.3	29.1	35.0	N	46.0	Y
Students with Disabilities	312	8.7	5	N	291.7	16.1	25.1	N	52.0	Y
English Language Learners*	43	2.3	1	Y	41.0	22.0	29.6	Y*	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.6	9.0	Y			*
White							3.8	9.0	Y			
Hispanic							3.3	9.0	Y			
Black or African American							9.7	9.0	N			
Asian							2.0	9.0	Y			
American Indian									*			
Two or More Races							2.5	9.0	Y			
Economically Disadvantaged							5.9	9.0	Y			
Students with Disabilities							5.6	9.0	Y			
English Language Learners*							6.1	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

4560 Roxbury Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,168	0.9	27	Y	2,121.0	68.7	52.5	Y	57.5	Y
White	1,500	1.2	9	Y	1,473.0	71.1	52.5	Y	57.0	Y
Hispanic	422	0.0	13	Y	409.0	56.0	44.5	Y	53.0	Y
Black or African American	76	0.0	3	Y	73.0	56.2	51.3	Y	60.0	E
Asian	107	0.0	0	Y	107.0	90.7	69.3	G	71.5	E
American Indian				*				*		-
Two or More Races	61	3.3	2	Y	57.0	71.9	51.8	Y	67.0	E
Economically Disadvantaged	300	0.7	7	Y	291.0	50.9	37.9	Y	56.0	Y
Students with Disabilities	343	2.3	10	Y	325.0	25.5	23.0	Y	43.0	Y
English Language Learners*	76	0.0	1	Y	75.0	36.0	37.6	Y*	60.0	E
<b>Mathematics</b>										
Schoolwide	2,171	0.9	33	Y	2,120.0	49.4	47.2	Y	58.0	Y
White	1,498	1.1	9	Y	1,473.0	51.2	47.5	Y	58.0	Y
Hispanic	427	0.7	18	Y	408.0	36.8	38.7	Y*	51.0	Y
Black or African American	76	0.0	3	Y	73.0	39.7	38.9	Y	56.0	Y
Asian	108	0.0	1	Y	107.0	78.5	64.9	Y	75.5	E
American Indian				*				*		-
Two or More Races	60	1.7	2	Y	57.0	49.1	45.2	Y	55.0	Y
Economically Disadvantaged	296	0.7	7	Y	287.0	32.4	32.4	Y	49.0	Y
Students with Disabilities	341	1.5	10	Y	326.0	16.6	23.8	N	45.0	Y
English Language Learners*	84	1.2	6	Y	78.0	26.9	25.3	Y	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.3	94.7	N	94.4	95.6	N	5.4	10.6	Y	47.8	51.9	Y*
White	95.2		G	95.4		G	5.2	10.6	Y			
Hispanic	89.2	93.5	N	84.6	90.6	N	6.6	10.6	Y			
Black or African American			*			*	5.5	10.6	Y			
Asian	92.0	95.0	N	95.2		G	2.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.5	10.6	Y			
Economically Disadvantaged	87.8	89.6	N	84.8	83.3	Y	13.0	10.6	N			
Students with Disabilities	87.0	89.0	N	82.5	92.0	N	10.9	10.6	N			
English Language Learners*			*			*	9.3	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

5520 Washington Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,457	1.0	18	Y	1,425.0	71.9	74.1	N	53.0	Y
White	1,220	1.1	8	Y	1,199.0	72.6	74.4	Y*	52.0	Y
Hispanic	107	0.9	6	Y	100.0	57.0	69.4	N	61.5	E
Black or African American	23	0.0	2	Y	21.0	61.9	--			-
Asian	76	0.0	2	Y	74.0	78.4	80.0	Y*	64.0	E
American Indian				*				*		-
Two or More Races	29	0.0	0	Y	29.0	86.2	71.0	G	58.5	Y
Economically Disadvantaged	43	2.3	4	Y	38.0	52.6	53.6	Y*	50.5	Y
Students with Disabilities	336	1.8	8	Y	323.0	41.8	39.7	Y	56.0	Y
English Language Learners*	26	0.0	0	Y	26.0	15.4	43.2	N		-

### Mathematics

Schoolwide	1,457	1.1	18	Y	1,424.0	65.1	69.9	N	59.0	Y
White	1,220	1.2	8	Y	1,198.0	66.9	69.7	N	59.0	Y
Hispanic	107	0.9	6	Y	100.0	39.0	61.1	N	52.5	Y
Black or African American	23	0.0	2	Y	21.0	38.1	--			-
Asian	76	0.0	2	Y	74.0	68.9	80.0	N	66.0	E
American Indian				*				*		-
Two or More Races	29	0.0	0	Y	29.0	86.2	75.7	G		-
Economically Disadvantaged	43	2.3	4	Y	38.0	31.6	48.6	N	50.5	Y
Students with Disabilities	336	2.1	8	Y	322.0	34.2	40.7	N	56.5	Y
English Language Learners*	26	0.0	0	Y	26.0	23.1	36.7	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.3	9.0	Y	73.5	51.9	E
White							6.9	9.0	Y			
Hispanic							9.6	9.0	N			
Black or African American							8.3	9.0	Y			
Asian							9.6	9.0	N			
American Indian									*			
Two or More Races							7.9	9.0	Y			
Economically Disadvantaged							27.8	9.0	N			
Students with Disabilities							10.3	9.0	N			
English Language Learners*							14.8	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

5660 West Morris Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	1,180	0.6	9	Y	1,165.0	83.7	70.1	G	
White	970	0.5	3	Y	962.0	84.2	70.6	G	
Hispanic	92	1.1	6	Y	86.0	79.1	55.3	Y	
Black or African American				*				*	
Asian	48	2.1	0	Y	47.0	89.4	76.9	G	
American Indian				*				*	
Two or More Races	57	0.0	0	Y	57.0	87.7	80.0	G	
Economically Disadvantaged				*				*	
Students with Disabilities	207	1.9	2	Y	202.0	48.5	35.4	Y	
English Language Learners*				*				*	

Mathematics									
Schoolwide	1,128	1.1	9	Y	1,108.0	67.7	55.3	Y	
White	935	0.7	4	Y	924.0	67.6	54.9	Y	
Hispanic	88	1.1	5	Y	83.0	57.8	48.2	Y	
Black or African American				*				*	
Asian	41	4.9	0	Y	39.0	92.3	68.6	G	
American Indian				*				*	
Two or More Races	51	3.9	0	Y	49.0	67.3	62.5	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	207	2.9	3	Y	199.0	30.7	29.3	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.9	G	98.3		G	7.9	14.2	Y
White	98.9	G	98.5		G	7.8	14.2	Y
Hispanic	96.4	G	97.6		G	9.0	14.2	Y
Black or African American		*			*	14.8	14.2	N
Asian	100.0	G	100.0		G	6.4	14.2	Y
American Indian		*			*			*
Two or More Races		*			*	6.6	14.2	Y
Economically Disadvantaged		*			*	50.0	14.2	N
Students with Disabilities	93.9	Y	94.7	92.3	Y	13.6	14.2	Y
English Language Learners*		*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

27 Morris

5770 Wharton Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	496	1.4	10	Y	479.0	52.6	52.5	Y	50.0	Y
White	106	1.9	1	Y	103.0	64.1	65.9	Y*	52.5	Y
Hispanic	344	1.2	9	Y	331.0	47.1	48.4	Y*	48.0	Y
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	84.6	71.8	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	252	1.6	5	Y	243.0	42.4	45.4	Y*	48.5	Y
Students with Disabilities	106	2.8	0	Y	103.0	18.4	17.9	Y	52.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	504	1.4	16	Y	481.0	41.8	48.7	N	41.0	Y
White	106	1.9	1	Y	103.0	63.1	59.1	Y	49.0	Y
Hispanic	351	1.1	14	Y	333.0	33.0	45.7	N	39.0	N
Black or African American				*				*		-
Asian	27	0.0	1	Y	26.0	80.8	76.4	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	257	1.6	9	Y	244.0	31.1	43.3	N	39.0	N
Students with Disabilities	106	2.8	0	Y	103.0	14.6	24.0	N	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.1	9.0	Y	76.5	51.9	E
White							6.5	9.0	Y			
Hispanic							7.6	9.0	Y			
Black or African American							9.7	9.0	N			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.3	9.0	N			
Students with Disabilities							9.6	9.0	N			
English Language Learners*							9.8	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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