

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0200 Bass River Township Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	64	4.7	1	Y	60.0	45.0	37.2	Y	48.0	Y
White	57	3.5	1	Y	54.0	44.4	38.3	Y	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	4.3	0	Y	22.0	31.8	33.5	Y*		-
Students with Disabilities	23	8.7	0	N	21.9	18.3	23.2	Y*		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	64	4.7	1	Y	60.0	36.7	41.3	Y*	59.0	Y
White	57	3.5	1	Y	54.0	37.0	38.3	Y*	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	4.3	0	Y	22.0	22.7	33.5	Y*		-
Students with Disabilities	23	8.7	0	N	21.9	4.6	26.9	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.2	8.8	Y			
White							7.0	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.4	8.8	N			
Students with Disabilities							9.1	8.8	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0380 Beverly City School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	182	1.1	10	Y	170.0	62.4	49.9	Y	68.0	E
White	63	1.6	2	Y	60.0	75.0	53.0	Y	66.5	E
Hispanic	49	0.0	2	Y	47.0	59.6	58.9	Y	68.0	E
Black or African American	59	1.7	5	Y	53.0	50.9	41.8	Y	77.0	E
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	0.9	8	Y	102.0	59.8	47.2	Y	66.0	E
Students with Disabilities	53	0.0	4	Y	49.0	32.7	22.9	Y	66.0	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	182	1.1	10	Y	170.0	33.5	25.2	Y	46.0	Y
White	63	1.6	2	Y	60.0	35.0	31.7	Y	46.0	Y
Hispanic	49	0.0	2	Y	47.0	38.3	23.7	Y	46.0	Y
Black or African American	59	1.7	5	Y	53.0	20.8	19.5	Y	44.5	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	0.9	8	Y	102.0	28.4	21.4	Y	49.0	Y
Students with Disabilities	53	0.0	4	Y	49.0	12.2	18.5	Y*	47.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.7	9.0	Y
White						4.4	9.0	Y
Hispanic						9.1	9.0	N
Black or African American						11.5	9.0	N
Asian								*
American Indian								*
Two or More Races						14.3	9.0	N
Economically Disadvantaged						12.8	9.0	N
Students with Disabilities						11.6	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0475 Bordentown Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,571	3.8	14	Y	1,499.0	53.8	49.4	Y	40.0	Y
White	1,035	3.9	4	Y	992.0	53.8	47.7	Y	39.0	N
Hispanic	177	6.2	2	N	166.3	45.1	46.5	Y*	40.0	Y
Black or African American	203	4.4	8	Y	187.0	42.2	41.4	Y	37.0	N
Asian	151	0.0	0	Y	151.0	77.5	72.6	Y	45.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	302	7.6	8	N	279.3	35.4	38.4	Y*	37.0	N
Students with Disabilities	346	6.6	1	N	327.8	24.7	31.5	N	36.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	1,548	4.2	14	Y	1,472.0	49.4	49.9	Y*	49.0	Y
White	1,028	4.1	4	Y	983.0	50.4	49.1	Y	50.0	Y
Hispanic	173	6.4	3	N	161.5	35.3	39.2	Y*	41.0	Y
Black or African American	198	5.6	7	N	182.0	34.1	37.3	Y*	50.0	Y
Asian	144	0.7	0	Y	143.0	77.6	79.1	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	303	8.6	8	N	280.3	31.4	35.8	Y*	48.0	Y
Students with Disabilities	347	6.3	2	N	327.8	29.0	31.5	Y*	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	92.8	94.0	N	3.3	10.6	Y
White	95.0		G	93.5	93.8	N	2.7	10.6	Y
Hispanic	100.0		G			*	4.7	10.6	Y
Black or African American	100.0		G	86.7	95.1	N	6.2	10.6	Y
Asian			*			*	2.2	10.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	92.5	86.9	Y	6.8	10.6	Y
Students with Disabilities	84.0	71.8	Y	87.9	93.5	N	6.2	10.6	Y
English Language Learners*			*			*	6.6	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
72.4	51.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0600 Burlington City Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	866	0.7	62	Y	800.0	37.6	40.6	N	38.0	N
White	268	0.7	11	Y	255.0	51.0	51.9	Y*	36.0	N
Hispanic	113	0.0	17	Y	96.0	32.3	37.7	Y*	36.0	N
Black or African American	450	0.7	33	Y	415.0	28.7	31.5	Y*	38.0	N
Asian	21	0.0	0	Y	21.0	76.2	68.8	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	463	0.2	35	Y	428.0	29.7	31.5	Y*	37.0	N
Students with Disabilities	226	0.9	17	Y	207.0	8.7	16.9	N	42.5	Y
English Language Learners*	35	0.0	2	Y	33.0	27.3	16.6	Y		-

### Mathematics

Schoolwide	869	0.3	64	Y	802.0	24.2	32.0	N	41.0	Y
White	263	0.4	10	Y	252.0	33.3	44.3	N	37.5	N
Hispanic	116	0.0	19	Y	97.0	21.6	25.9	Y*	37.0	N
Black or African American	457	0.4	35	Y	420.0	17.6	23.0	N	44.0	Y
Asian	20	0.0	0	Y	20.0	55.0	40.2	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	470	0.2	36	Y	433.0	19.2	23.8	N	44.0	Y
Students with Disabilities	221	0.0	17	Y	204.0	9.8	19.2	N	30.5	N
English Language Learners*	37	0.0	2	Y	35.0	20.0	16.5	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	81.0	Y	89.5	86.2	Y	13.4	10.6	N
White	87.8	86.2	Y	95.7		G	9.9	10.6	Y
Hispanic	88.9	77.0	Y			*	16.6	10.6	N
Black or African American	91.8	77.1	Y	82.8	87.8	N	14.7	10.6	N
Asian			*			*	2.4	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	27.6	10.6	N
Economically Disadvantaged	88.0	75.9	Y	90.3	84.9	Y	17.3	10.6	N
Students with Disabilities	76.5	60.3	Y	78.8	85.2	N	21.2	10.6	N
English Language Learners*			*			*	9.1	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
26.7	51.9	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0605 Burlington County Special Services School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	36	11.1	14	N	20.9	4.8	5.8	Y*	-
White				*				*	-
Hispanic				*				*	
Black or African American				*				*	-
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	-
Students with Disabilities				*				*	-
English Language Learners*				*				*	

### Mathematics

Schoolwide	36	8.3	14	N	20.9	0.0	5.7	N	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,085	0.6	5	Y	1,073.0	49.6	42.4	Y	
White	409	1.0	3	Y	402.0	50.5	37.5	Y	
Hispanic	189	0.5	1	Y	187.0	53.5	43.6	Y	
Black or African American	399	0.3	1	Y	397.0	46.1	44.2	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races	69	1.4	0	Y	68.0	50.0	42.3	Y	
Economically Disadvantaged	457	0.4	2	Y	453.0	50.3	40.5	Y	
Students with Disabilities	167	0.0	2	Y	165.0	19.4	17.5	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	1,085	0.8	8	Y	1,069.0	23.6	28.0	N	
White	406	2.0	2	Y	397.0	28.0	28.4	Y*	
Hispanic	189	0.0	2	Y	187.0	24.1	25.8	Y*	
Black or African American	401	0.0	3	Y	398.0	16.3	27.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	70	1.4	1	Y	68.0	35.3	22.3	Y	
Economically Disadvantaged	458	0.7	2	Y	453.0	19.4	28.7	N	
Students with Disabilities	168	1.8	3	Y	163.0	12.3	17.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.8		G	4.6	14.2	Y
White	96.9		G	95.9		G	6.1	14.2	Y
Hispanic	100.0		G	98.7		G	4.1	14.2	Y
Black or African American	96.7		G	99.4		G	2.8	14.2	Y
Asian			*			*	3.2	14.2	Y
American Indian			*			*			*
Two or More Races	97.4		G	96.0		G	6.7	14.2	Y
Economically Disadvantaged	96.5		G	96.8		G	5.3	14.2	Y
Students with Disabilities	100.0		G	100.0		G	5.6	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0620 Burlington Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,294	1.8	48	Y	2,208.0	54.9	48.7	Y	43.0	Y
White	945	2.0	8	Y	918.0	62.3	53.4	Y	43.0	Y
Hispanic	242	2.1	2	Y	235.0	51.5	45.2	Y	43.0	Y
Black or African American	751	1.7	23	Y	718.0	46.1	39.6	Y	40.0	Y
Asian	245	0.8	9	Y	235.0	60.4	58.0	Y	54.5	Y
American Indian				*				*		-
Two or More Races	102	2.9	6	Y	93.0	48.4	49.0	Y*	40.5	Y
Economically Disadvantaged	537	2.6	15	Y	509.0	40.5	34.4	Y	43.0	Y
Students with Disabilities	366	3.3	5	Y	349.0	18.9	25.4	N	41.0	Y
English Language Learners*	133	1.5	5	Y	127.0	34.6	24.2	Y	39.0	N

Mathematics										
Schoolwide	2,267	1.8	49	Y	2,179.0	42.5	44.6	N	50.0	Y
White	929	2.2	8	Y	901.0	49.7	52.6	N	50.0	Y
Hispanic	239	2.1	2	Y	232.0	42.2	36.7	Y	50.0	Y
Black or African American	741	1.3	25	Y	707.0	30.0	31.5	Y*	47.0	Y
Asian	246	0.4	9	Y	236.0	55.1	55.9	Y*	53.0	Y
American Indian				*				*		-
Two or More Races	101	4.0	5	Y	92.0	35.9	41.1	Y*	55.0	Y
Economically Disadvantaged	536	2.8	17	Y	504.0	27.6	28.7	Y*	48.0	Y
Students with Disabilities	347	3.5	4	Y	331.0	16.3	24.7	N	47.0	Y
English Language Learners*	133	0.8	5	Y	127.0	35.4	30.2	Y	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.2	95.0	N	97.7		G	7.4	10.6	Y	45.6	51.9	Y*
White	96.3		G	98.0		G	7.0	10.6	Y			
Hispanic			*	100.0		G	10.0	10.6	Y			
Black or African American	96.4		G	96.0		G	6.8	10.6	Y			
Asian	87.5	95.0	N	100.0		G	7.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.6	10.6	Y			
Economically Disadvantaged	94.0	88.5	Y	98.8		G	12.2	10.6	N			
Students with Disabilities	76.9	87.3	N	93.2	90.6	Y	14.9	10.6	N			
English Language Learners*			*			*	15.4	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0830 Chesterfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	449	4.0	10	Y	421.0	63.7	72.9	N	52.0	Y
White	254	6.3	1	N	240.4	56.2	68.9	N	52.5	Y
Hispanic				*				*		-
Black or African American	25	4.0	0	Y	24.0	33.3	46.8	Y*		-
Asian	140	0.0	8	Y	132.0	83.3	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	86	7.0	2	N	79.8	27.6	41.8	N	54.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	450	4.2	10	Y	421.0	59.4	70.6	N	43.0	Y
White	254	6.7	1	N	240.4	50.8	63.6	N	40.5	Y
Hispanic	20	5.0	1	Y				*		-
Black or African American	25	4.0	0	Y	24.0	37.5	58.3	N		-
Asian	140	0.0	8	Y	132.0	81.1	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	86	8.1	2	N	79.8	30.1	43.8	N	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.7	8.8	Y			*
White							3.2	8.8	Y			
Hispanic							5.3	8.8	Y			
Black or African American							3.6	8.8	Y			
Asian							4.2	8.8	Y			
American Indian									*			
Two or More Races							4.2	8.8	Y			
Economically Disadvantaged									*			
Students with Disabilities							5.7	8.8	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,583	1.3	22	Y	1,540.0	66.4	58.8	Y	48.0	Y
White	1,226	1.3	15	Y	1,195.0	69.1	60.9	Y	48.0	Y
Hispanic	110	0.0	1	Y	109.0	50.5	44.0	Y	46.0	Y
Black or African American	127	2.4	5	Y	119.0	51.3	47.8	Y	52.5	Y
Asian	49	0.0	1	Y	48.0	77.1	69.4	Y	54.5	Y
American Indian				*				*		
Two or More Races	70	2.9	0	Y	68.0	63.2	49.7	Y	43.0	Y
Economically Disadvantaged	226	1.8	7	Y	215.0	54.4	45.2	Y	54.0	Y
Students with Disabilities	236	5.1	4	N	220.4	28.1	30.1	Y*	36.5	N
English Language Learners*	47	0.0	3	Y	44.0	36.4	20.2	Y	62.0	E
<b>Mathematics</b>										
Schoolwide	1,592	1.3	26	Y	1,545.0	49.9	49.5	Y	54.0	Y
White	1,230	1.2	16	Y	1,199.0	52.8	51.4	Y	54.0	Y
Hispanic	115	0.9	4	Y	110.0	31.8	34.4	Y*	46.5	Y
Black or African American	127	2.4	5	Y	119.0	26.1	35.6	N	45.0	Y
Asian	49	0.0	1	Y	48.0	72.9	55.6	Y		-
American Indian				*				*		
Two or More Races	70	2.9	0	Y	68.0	54.4	55.8	Y*	58.0	Y
Economically Disadvantaged	228	1.3	9	Y	216.0	34.7	34.0	Y	49.0	Y
Students with Disabilities	236	4.7	4	Y	221.0	24.9	29.9	N	39.0	N
English Language Learners*	56	0.0	8	Y	48.0	33.3	28.4	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.2		G	96.6		G	7.0	10.6	Y	45.5	51.9	Y*
White	97.2		G	97.6		G	6.3	10.6	Y			
Hispanic			*			*	14.5	10.6	N			
Black or African American			*	91.7	96.0	N	7.6	10.6	Y			
Asian			*			*	3.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.7	10.6	Y			
Economically Disadvantaged	100.0		G	91.2	86.1	Y	15.6	10.6	N			
Students with Disabilities	88.4	89.1	N	100.0		G	10.1	10.6	Y			
English Language Learners*			*			*	4.9	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

1030 Delanco Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	279	0.4	4	Y	274.0	32.5	48.2	N	29.0	N
White	175	0.0	1	Y	174.0	35.1	50.6	N	28.0	N
Hispanic	38	0.0	2	Y	36.0	25.0	50.3	N	46.0	Y
Black or African American	51	2.0	1	Y	49.0	24.5	35.6	N	22.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	93	0.0	1	Y	92.0	21.7	38.8	N	27.5	N
Students with Disabilities	57	1.8	2	Y	54.0	13.0	19.5	Y*	32.0	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	282	0.4	7	Y	274.0	33.2	41.2	N	37.0	N
White	177	0.0	3	Y	174.0	35.1	44.6	N	39.0	N
Hispanic	39	0.0	3	Y	36.0	27.8	37.6	Y*	38.0	N
Black or African American	51	2.0	1	Y	49.0	22.4	28.5	Y*	30.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	0.0	3	Y	92.0	26.1	31.5	Y*	43.0	Y
Students with Disabilities	57	1.8	2	Y	54.0	11.1	23.2	N	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	9.0	Y			*
White							6.3	9.0	Y			
Hispanic							13.2	9.0	N			
Black or African American							8.0	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races							9.5	9.0	N			
Economically Disadvantaged							16.1	9.0	N			
Students with Disabilities							8.2	9.0	Y			
English Language Learners*							28.0	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

1060 Delran Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,859	4.6	30	Y	1,745.0	51.6	39.3	Y	51.0	Y
White	1,355	5.5	10	N	1,277.8	53.6	39.0	Y	52.0	Y
Hispanic	208	4.3	9	Y	190.0	38.9	37.9	Y	54.0	Y
Black or African American	156	0.6	9	Y	147.0	40.1	36.1	Y	40.5	Y
Asian	61	0.0	0	Y	61.0	67.2	56.1	Y	46.5	Y
American Indian				*				*		
Two or More Races	78	2.6	2	Y	74.0	56.8	38.9	Y	52.0	Y
Economically Disadvantaged	420	5.0	6	Y	394.0	39.3	30.5	Y	53.0	Y
Students with Disabilities	361	8.9	12	N	331.6	26.2	26.7	Y*	42.0	Y
English Language Learners*	167	0.6	0	Y	166.0	26.5	23.2	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	1,878	4.8	39	Y	1,751.0	38.6	34.8	Y	54.0	Y
White	1,359	5.8	12	N	1,279.7	40.4	35.3	Y	55.0	Y
Hispanic	224	4.0	17	Y	198.0	24.2	30.1	N	36.0	N
Black or African American	156	0.6	9	Y	147.0	26.5	27.3	Y*	50.0	Y
Asian	61	0.0	0	Y	61.0	65.6	55.4	Y	82.0	E
American Indian				*				*		-
Two or More Races	77	2.6	1	Y	74.0	43.2	35.3	Y	51.0	Y
Economically Disadvantaged	430	5.1	12	N	397.0	23.4	24.9	Y*	49.0	Y
Students with Disabilities	363	8.3	13	N	332.5	18.9	23.1	N	48.5	Y
English Language Learners*	187	0.5	9	Y	177.0	14.7	26.7	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.2		G	93.6	96.0	N	4.6	10.6	Y	47.5	51.9	Y*
White	97.1		G	93.6	95.5	N	4.5	10.6	Y			
Hispanic	86.4	72.6	Y	90.0		*	5.4	10.6	Y			
Black or African American			*	96.0		G	3.9	10.6	Y			
Asian			*			*	1.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.6	10.6	Y			
Economically Disadvantaged	89.4	83.6	Y	89.4	91.5	N	7.0	10.6	Y			
Students with Disabilities	84.4	80.4	Y	68.0	92.6	N	7.6	10.6	Y			
English Language Learners*			*			*	6.7	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

1250 Eastampton Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	408	3.2	11	Y	384.0	42.7	48.3	N	45.0	Y
White	213	2.8	6	Y	201.0	48.3	52.5	Y*	47.0	Y
Hispanic	65	4.6	3	Y	59.0	33.9	40.1	Y*	44.5	Y
Black or African American	99	4.0	2	Y	93.0	32.3	41.0	N	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	50.0		--		-
Economically Disadvantaged	97	6.2	3	N	89.3	26.9	36.7	N	41.0	Y
Students with Disabilities	96	2.1	2	Y	92.0	3.3	25.5	N	36.0	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	409	3.2	12	Y	384.0	34.4	44.5	N	50.0	Y
White	213	2.8	6	Y	201.0	43.3	49.3	N	50.0	Y
Hispanic	66	4.5	4	Y	59.0	20.3	38.9	N	46.0	Y
Black or African American	99	4.0	2	Y	93.0	20.4	30.1	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	45.0		--		-
Economically Disadvantaged	97	6.2	3	N	89.3	19.0	33.8	N	47.5	Y
Students with Disabilities	96	2.1	2	Y	92.0	5.4	25.5	N	44.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	9.0	Y
White						5.4	9.0	Y
Hispanic						11.1	9.0	N
Black or African American						4.5	9.0	Y
Asian						10.0	9.0	N
American Indian								*
Two or More Races						2.8	9.0	Y
Economically Disadvantaged						7.7	9.0	Y
Students with Disabilities						9.6	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

1280 Edgewater Park Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	583	5.7	35	N	520.6	40.5	47.5	N	48.0	Y
White	214	6.5	8	N	195.7	46.0	51.4	Y*	52.0	Y
Hispanic	148	2.7	10	Y	134.0	39.6	46.0	Y*	40.0	Y
Black or African American	181	6.1	15	N	157.7	32.3	44.4	N	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	31	12.9	2	N	27.6	39.9	35.8	Y	34.0	N
Economically Disadvantaged	305	6.6	20	N	270.8	33.2	41.2	N	45.0	Y
Students with Disabilities	116	4.3	7	Y	104.0	10.6	21.9	N	47.0	Y
English Language Learners*	98	2.0	5	Y	91.0	29.7	21.0	Y	58.0	Y

### Mathematics

Schoolwide	597	5.7	38	N	531.1	35.0	48.5	N	45.0	Y
White	220	6.4	10	N	199.5	41.1	54.9	N	48.5	Y
Hispanic	154	2.6	11	Y	139.0	33.8	46.8	N	41.0	Y
Black or African American	182	6.6	15	N	158.7	23.4	41.3	N	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	32	12.5	2	N	28.5	45.6	42.6	Y		-
Economically Disadvantaged	316	6.3	23	N	278.4	28.8	42.8	N	49.0	Y
Students with Disabilities	116	4.3	7	Y	104.0	12.5	26.8	N	41.0	Y
English Language Learners*	111	1.8	8	Y	101.0	24.8	28.4	Y*	45.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.8	9.0	N
White						11.8	9.0	N
Hispanic						14.3	9.0	N
Black or African American						7.0	9.0	Y
Asian								*
American Indian								*
Two or More Races						11.8	9.0	N
Economically Disadvantaged						14.1	9.0	N
Students with Disabilities						15.7	9.0	N
English Language Learners*						13.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.7	51.9	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

1420 Evesham Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	3,056	1.6	44	Y	2,964.0	63.3	61.5	Y	53.0	Y
White	2,354	1.9	22	Y	2,290.0	63.6	61.6	Y	53.0	Y
Hispanic	128	0.8	5	Y	122.0	47.5	48.7	Y*	53.0	Y
Black or African American	213	1.4	8	Y	202.0	51.0	45.2	Y	50.0	Y
Asian	311	0.6	6	Y	303.0	77.2	74.4	Y	58.0	Y
American Indian				*				*		-
Two or More Races	44	0.0	3	Y	41.0	56.1	67.6	Y*	57.0	Y
Economically Disadvantaged	330	2.1	7	Y	316.0	45.9	45.1	Y	48.0	Y
Students with Disabilities	713	3.6	11	Y	676.0	32.5	38.4	N	51.5	Y
English Language Learners*	40	2.5	1	Y	38.0	42.1	34.2	Y	59.0	Y

Mathematics										
Schoolwide	3,057	1.7	46	Y	2,961.0	48.0	54.1	N	52.0	Y
White	2,354	2.0	23	Y	2,287.0	48.0	53.7	N	53.0	Y
Hispanic	128	0.8	5	Y	122.0	27.0	42.4	N	44.5	Y
Black or African American	213	1.4	8	Y	202.0	27.2	32.6	N	39.0	N
Asian	312	0.6	7	Y	303.0	72.9	75.2	Y*	54.0	Y
American Indian				*				*		-
Two or More Races	44	0.0	3	Y	41.0	36.6	58.8	N	61.0	E
Economically Disadvantaged	330	2.1	7	Y	316.0	31.3	37.1	N	49.0	Y
Students with Disabilities	712	3.7	11	Y	675.0	23.3	34.4	N	48.0	Y
English Language Learners*	42	2.4	3	Y	38.0	31.6	54.5	N	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.9	9.0	Y	71.4	51.9	E
White							4.2	9.0	Y			
Hispanic							4.7	9.0	Y			
Black or African American							5.1	9.0	Y			
Asian							1.1	9.0	Y			
American Indian									*			
Two or More Races							3.7	9.0	Y			
Economically Disadvantaged							9.5	9.0	N			
Students with Disabilities							7.1	9.0	Y			
English Language Learners*							5.0	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

1520 Florence Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,072	7.7	31	N	989.0	39.4	41.8	Y*	42.0	Y
White	646	7.6	10	N	604.2	41.0	44.0	Y*	40.0	Y
Hispanic	82	9.8	9	N	69.4	36.0	33.5	Y	44.0	Y
Black or African American	228	10.1	9	N	208.1	25.5	32.7	N	39.0	N
Asian	110	2.7	3	Y	104.0	57.7	55.0	Y	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	272	9.2	4	N	254.6	29.9	27.1	Y	42.0	Y
Students with Disabilities	203	8.4	7	N	186.2	9.7	22.3	N	44.0	Y
English Language Learners*	44	0.0	2	Y	42.0	26.2	16.1	Y	56.0	Y

Mathematics										
Schoolwide	1,078	7.8	31	N	994.7	35.1	37.5	Y*	50.0	Y
White	645	7.9	10	N	603.3	38.4	40.0	Y*	49.0	Y
Hispanic	83	9.6	9	N	70.3	25.6	30.2	Y*	49.0	Y
Black or African American	232	9.5	9	N	211.9	18.8	26.0	N	42.0	Y
Asian	112	2.7	3	Y	106.0	52.8	51.5	Y	69.0	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	276	9.8	4	N	258.4	23.2	24.2	Y*	50.0	Y
Students with Disabilities	203	9.4	7	N	186.2	12.3	23.8	N	51.0	Y
English Language Learners*	46	0.0	2	Y	44.0	22.7	24.2	Y*	75.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.1	90.3	Y	96.5		G	13.1	10.6	N	39.0	51.9	Y*
White	92.5	95.0	N	96.9		G	12.3	10.6	N			
Hispanic			*			*	13.0	10.6	N			
Black or African American			*	96.8		G	19.0	10.6	N			
Asian			*			*	5.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	95.5		G	96.0		G	20.4	10.6	N			
Students with Disabilities			*			*	18.2	10.6	N			
English Language Learners*			*			*	5.6	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

1910 Hainesport Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	414	0.0	8	Y	406.0	66.0	63.2	Y	65.0	E
White	292	0.0	2	Y	290.0	65.2	66.0	Y*	65.0	E
Hispanic	30	0.0	3	Y	27.0	63.0	65.6	Y*	52.0	Y
Black or African American	52	0.0	2	Y	50.0	70.0	46.0	Y	73.0	E
Asian	20	0.0	0	Y	20.0	85.0	62.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	53	0.0	5	Y	48.0	50.0	38.9	Y	60.5	E
Students with Disabilities	93	0.0	3	Y	90.0	22.2	30.4	N	49.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	414	0.0	8	Y	406.0	56.4	61.6	N	56.0	Y
White	292	0.0	2	Y	290.0	59.0	63.9	N	55.5	Y
Hispanic	30	0.0	3	Y	27.0	48.1	47.6	Y	58.0	Y
Black or African American	52	0.0	2	Y	50.0	42.0	43.2	Y*	50.0	Y
Asian	20	0.0	0	Y	20.0	80.0	57.5	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	53	0.0	5	Y	48.0	39.6	41.8	Y*	61.0	E
Students with Disabilities	93	0.0	3	Y	90.0	22.2	31.5	N	26.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	9.0	Y			*
White							5.1	9.0	Y			
Hispanic							5.1	9.0	Y			
Black or African American							7.6	9.0	Y			
Asian							4.0	9.0	Y			
American Indian									*			
Two or More Races							8.7	9.0	Y			
Economically Disadvantaged							15.0	9.0	N			
Students with Disabilities							11.3	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

2610 Lenape Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	3,470	1.8	59	Y	3,356.0	65.4	53.1	Y	
White	2,689	1.8	32	Y	2,611.0	66.6	53.9	Y	
Hispanic	192	1.6	11	Y	180.0	54.4	45.1	Y	
Black or African American	244	2.0	10	Y	230.0	40.4	37.8	Y	
Asian	288	0.3	3	Y	284.0	81.3	67.1	G	
American Indian				*				*	
Two or More Races	55	5.5	3	N	49.4	60.7	56.2	Y	
Economically Disadvantaged	353	2.5	16	Y	330.0	38.8	37.3	Y	
Students with Disabilities	544	6.1	27	N	491.2	23.2	22.7	Y	
English Language Learners*				*				*	

Mathematics									
Schoolwide	3,287	1.9	56	Y	3,172.0	36.1	40.5	N	
White	2,569	1.8	30	Y	2,495.0	37.5	41.1	N	
Hispanic	191	3.1	8	Y	178.0	28.7	31.6	Y*	
Black or African American	248	3.2	12	Y	230.0	13.0	24.2	N	
Asian	226	0.4	3	Y	222.0	51.8	63.4	N	
American Indian				*				*	
Two or More Races	52	5.8	3	N	46.6	27.9	50.0	N	
Economically Disadvantaged	358	3.9	15	Y	333.0	16.8	27.2	N	
Students with Disabilities	529	4.0	24	Y	487.0	9.0	17.3	N	
English Language Learners*	23	4.3	1	Y	21.0	0.0		--	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.0		G	96.5		G	8.4	14.2	Y	30.4	51.9	N
White	96.5		G	97.2		G	8.5	14.2	Y			
Hispanic	92.5	89.8	Y	90.7	96.0	N	11.5	14.2	Y			
Black or African American	92.1	93.9	N	91.3	94.9	N	9.2	14.2	Y			
Asian	98.0		G	98.2		G	3.3	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*	13.2	14.2	Y			
Economically Disadvantaged	92.6	93.1	N	93.6	94.6	N	17.4	14.2	N			
Students with Disabilities	85.4	88.5	N	88.0	92.7	N	18.4	14.2	N			
English Language Learners*			*			*	14.7	14.2	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	902	3.0	26	Y	850.0	52.8	56.5	N	48.0	Y
White	454	1.3	7	Y	441.0	58.7	60.5	Y*	46.0	Y
Hispanic	97	8.2	2	N	90.3	47.6	52.5	Y*	61.5	E
Black or African American	232	5.2	12	N	209.0	39.2	40.5	Y*	48.5	Y
Asian	38	0.0	1	Y	37.0	81.1	71.9	G	53.0	Y
American Indian				*				*		-
Two or More Races	80	1.3	4	Y	75.0	45.3	59.0	N	39.5	N
Economically Disadvantaged	193	7.3	5	N	178.6	29.7	34.4	Y*	48.5	Y
Students with Disabilities	193	5.7	9	N	174.8	17.7	26.9	N	44.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	902	3.2	26	Y	848.0	48.1	50.5	Y*	52.5	Y
White	455	1.3	7	Y	442.0	58.4	56.5	Y	55.0	Y
Hispanic	97	8.2	2	N	90.3	39.8	40.0	Y*	63.0	E
Black or African American	232	6.0	12	N	209.0	27.3	31.3	Y*	48.0	Y
Asian	38	0.0	1	Y	37.0	78.4	72.9	Y	50.0	Y
American Indian				*				*		-
Two or More Races	79	1.3	4	Y	74.0	37.8	46.3	Y*	49.0	Y
Economically Disadvantaged	193	7.8	5	N	178.6	23.0	30.4	N	48.0	Y
Students with Disabilities	193	6.2	9	N	174.8	16.6	24.8	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.5	9.0	Y			*
White							5.3	9.0	Y			
Hispanic							19.7	9.0	N			
Black or African American							9.2	9.0	N			
Asian							7.3	9.0	Y			
American Indian									*			
Two or More Races							10.4	9.0	N			
Economically Disadvantaged							20.2	9.0	N			
Students with Disabilities							15.4	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

2960 Mansfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	332	2.7	8	Y	315.0	75.9	73.1	Y	57.0	Y
White	221	3.6	3	Y	210.0	80.0	75.2	G	56.0	Y
Hispanic				*				*		-
Black or African American	36	2.8	2	Y	33.0	54.5	66.7	Y*	76.5	E
Asian	40	0.0	1	Y	39.0	76.9	76.2	Y	65.0	E
American Indian				*				*		
Two or More Races	20	0.0	2	Y				*		-
Economically Disadvantaged	22	4.5	0	Y	21.0	61.9	46.2	Y		-
Students with Disabilities	67	9.0	3	N	60.8	23.0	53.1	N	34.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	332	2.4	8	Y	316.0	64.9	65.4	Y*	58.0	Y
White	221	3.6	3	Y	210.0	69.0	67.2	Y	57.5	Y
Hispanic				*				*		-
Black or African American	36	0.0	2	Y	34.0	47.1	48.5	Y*	57.5	Y
Asian	40	0.0	1	Y	39.0	66.7	80.0	N	51.0	Y
American Indian				*				*		
Two or More Races	20	0.0	2	Y				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	45.5	48.8	Y*		-
Students with Disabilities	67	9.0	3	N	60.8	24.6	42.8	N	57.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.9	8.8	Y			*
White							5.5	8.8	Y			
Hispanic							0.0	8.8	Y			
Black or African American							6.0	8.8	Y			
Asian							9.4	8.8	N			
American Indian									*			
Two or More Races							6.9	8.8	Y			
Economically Disadvantaged							9.1	8.8	N			
Students with Disabilities							11.6	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3010 Maple Shade School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,332	1.4	63	Y	1,251.0	40.8	45.9	N	41.0	Y
White	676	1.6	12	Y	653.0	48.7	51.4	Y*	42.0	Y
Hispanic	318	1.3	21	Y	293.0	33.8	33.5	Y	46.0	Y
Black or African American	236	1.3	23	Y	210.0	26.2	37.1	N	27.0	N
Asian	47	0.0	3	Y	44.0	50.0	50.8	Y*	51.5	Y
American Indian				*				*		
Two or More Races	55	0.0	4	Y	51.0	31.4	42.1	Y*	35.0	N
Economically Disadvantaged	627	0.8	36	Y	586.0	30.7	37.0	N	39.5	N
Students with Disabilities	306	2.9	18	Y	279.0	10.4	20.8	N	40.0	Y
English Language Learners*	70	0.0	4	Y	66.0	22.7	15.5	Y	57.0	Y

Mathematics										
Schoolwide	1,342	1.0	68	Y	1,261.0	24.5	34.2	N	43.0	Y
White	678	1.2	14	Y	656.0	30.3	39.2	N	42.0	Y
Hispanic	324	0.9	23	Y	298.0	19.1	22.3	Y*	51.5	Y
Black or African American	238	0.8	24	Y	212.0	12.3	23.6	N	36.5	N
Asian	47	0.0	3	Y	44.0	45.5	51.7	Y*	65.5	E
American Indian				*				*		
Two or More Races	55	0.0	4	Y	51.0	13.7	29.7	N	29.5	N
Economically Disadvantaged	633	0.8	40	Y	588.0	15.5	27.4	N	40.5	Y
Students with Disabilities	308	1.9	20	Y	282.0	7.4	19.3	N	38.0	N
English Language Learners*	74	0.0	5	Y	69.0	13.0	14.3	Y*	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.1	92.2	N	90.8	94.7	N	12.3	10.6	N	40.9	51.9	Y*
White	91.0	93.0	N	91.3	94.9	N	12.0	10.6	N			
Hispanic	67.7		*			*	12.0	10.6	N			
Black or African American			*	87.0	90.3	N	13.3	10.6	N			
Asian			*			*	9.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	15.4	10.6	N			
Economically Disadvantaged	79.0	90.2	N	87.5	89.0	N	16.1	10.6	N			
Students with Disabilities	70.6	85.6	N	82.4	90.4	N	14.8	10.6	N			
English Language Learners*			*			*	5.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3070 Medford Lakes School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	363	3.6	1	Y	349.0	67.9	57.2	Y	58.0	Y
White	349	3.7	1	Y	335.0	68.1	57.0	Y	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	66	1.5	0	Y	65.0	30.8	39.7	Y*	56.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	363	3.6	1	Y	349.0	53.3	50.0	Y	65.0	E
White	349	3.7	1	Y	335.0	53.4	49.3	Y	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	66	1.5	0	Y	65.0	13.8	30.9	N	66.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.7	9.0	Y
White						4.6	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						9.8	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3080 Medford Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,827	2.3	20	Y	1,766.0	75.7	73.6	Y	47.0	Y
White	1,561	2.6	15	Y	1,506.0	76.6	74.4	Y	47.0	Y
Hispanic	114	0.0	0	Y	114.0	64.0	48.5	Y	43.5	Y
Black or African American	27	0.0	1	Y	26.0	57.7	49.7	Y		-
Asian	54	0.0	1	Y	53.0	84.9	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races	70	1.4	3	Y	66.0	74.2	72.3	Y	45.5	Y
Economically Disadvantaged	96	1.0	1	Y	94.0	55.3	48.2	Y	47.0	Y
Students with Disabilities	422	3.3	4	Y	404.0	44.8	37.1	Y	46.0	Y
English Language Learners*	20	0.0	0	Y	20.0	60.0	51.0	Y		-

### Mathematics

Schoolwide	1,828	2.2	22	Y	1,766.0	64.6	62.7	Y	50.0	Y
White	1,560	2.5	15	Y	1,507.0	65.6	63.3	Y	49.0	Y
Hispanic	116	0.0	2	Y	114.0	47.4	42.6	Y	53.0	Y
Black or African American	27	0.0	1	Y	26.0	34.6	40.3	Y*		-
Asian	54	0.0	1	Y	53.0	86.8	79.4	G	49.0	Y
American Indian				*				*		
Two or More Races	70	2.9	3	Y	65.0	64.6	63.0	Y	59.5	Y
Economically Disadvantaged	96	1.0	1	Y	94.0	38.3	39.5	Y*	56.0	Y
Students with Disabilities	422	3.3	4	Y	404.0	33.7	31.8	Y	58.0	Y
English Language Learners*	22	0.0	2	Y	20.0	55.0	31.4	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.4	9.0	Y			*
White							4.0	9.0	Y			
Hispanic							8.1	9.0	Y			
Black or African American							7.9	9.0	Y			
Asian							4.5	9.0	Y			
American Indian									*			
Two or More Races							6.6	9.0	Y			
Economically Disadvantaged							8.4	9.0	Y			
Students with Disabilities							4.9	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,504	2.5	32	Y	2,413.0	76.3	62.2	Y	42.0	Y
White	1,716	2.6	14	Y	1,660.0	77.1	62.1	Y	42.0	Y
Hispanic	156	4.5	5	Y	145.0	62.8	46.8	Y	31.0	N
Black or African American	165	3.6	6	Y	153.0	51.6	45.1	Y	39.5	N
Asian	318	0.3	6	Y	311.0	87.8	80.0	G	43.0	Y
American Indian				*				*		
Two or More Races	149	2.7	1	Y	144.0	81.3	68.9	G	51.0	Y
Economically Disadvantaged	252	3.6	9	Y	234.0	44.9	38.4	Y	36.5	N
Students with Disabilities	560	5.2	8	N	524.4	41.4	36.0	Y	42.0	Y
English Language Learners*	46	2.2	2	Y	43.0	41.9	41.3	Y	36.0	N
<b>Mathematics</b>										
Schoolwide	2,487	2.5	32	Y	2,395.0	70.4	58.0	Y	58.0	Y
White	1,717	2.6	14	Y	1,661.0	72.3	57.6	Y	60.0	E
Hispanic	156	5.1	5	N	144.0	56.3	45.4	Y	44.0	Y
Black or African American	165	3.6	6	Y	153.0	34.6	36.9	Y*	33.5	N
Asian	302	0.3	6	Y	295.0	85.4	79.5	G	59.0	Y
American Indian				*				*		
Two or More Races	147	2.7	1	Y	142.0	70.4	66.2	Y	62.0	E
Economically Disadvantaged	252	4.4	9	Y	233.0	32.6	32.1	Y	44.0	Y
Students with Disabilities	560	5.0	8	Y	526.0	29.7	32.7	Y*	51.5	Y
English Language Learners*	46	2.2	3	Y	42.0	42.9	44.0	Y*	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.9		G	99.2		G	4.1	10.6	Y	46.4	51.9	Y*
White	98.3		G	100.0		G	3.6	10.6	Y			
Hispanic			*			*	9.2	10.6	Y			
Black or African American	90.3	91.9	N	96.6		G	5.3	10.6	Y			
Asian	100.0		G	100.0		G	4.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.3	10.6	Y			
Economically Disadvantaged	100.0		G	94.4	84.9	Y	12.5	10.6	N			
Students with Disabilities	82.9	84.8	N	94.4	85.5	Y	7.6	10.6	Y			
English Language Learners*			*			*	20.9	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	677	3.7	32	Y	624.0	47.9	55.6	N	44.5	Y
White	288	5.2	6	N	268.0	55.6	61.0	N	46.0	Y
Hispanic	134	0.7	5	Y	128.0	41.4	51.4	N	47.0	Y
Black or African American	194	3.6	14	Y	174.0	38.5	47.0	N	38.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	46	4.3	6	Y	40.0	55.0	53.0	Y	40.0	Y
Economically Disadvantaged	371	3.0	20	Y	342.0	37.4	44.8	N	39.0	N
Students with Disabilities	151	5.3	9	N	136.0	16.2	21.8	N	35.0	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	681	3.8	33	Y	625.0	33.8	42.8	N	45.0	Y
White	288	5.6	6	N	267.9	42.9	46.3	Y*	46.0	Y
Hispanic	138	0.7	6	Y	131.0	26.7	33.2	N	46.0	Y
Black or African American	194	3.6	14	Y	173.0	22.5	37.8	N	44.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	46	4.3	6	Y	40.0	32.5	38.1	Y*	43.0	Y
Economically Disadvantaged	375	3.5	21	Y	343.0	26.5	34.6	N	48.0	Y
Students with Disabilities	151	6.0	9	N	135.0	11.1	18.9	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.8	9.0	Y	60.0	51.9	Y
White							5.5	9.0	Y			
Hispanic							4.5	9.0	Y			
Black or African American							10.0	9.0	N			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races							11.3	9.0	N			
Economically Disadvantaged							9.3	9.0	N			
Students with Disabilities							14.3	9.0	N			
English Language Learners*							3.0	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,867	4.0	62	Y	2,701.0	60.2	65.4	N	45.0	Y
White	1,624	3.6	13	Y	1,555.0	63.6	66.7	N	45.0	Y
Hispanic	268	8.2	24	N	231.8	42.3	47.7	N	40.0	Y
Black or African American	414	5.6	16	N	378.0	38.1	49.1	N	45.0	Y
Asian	407	1.5	5	Y	397.0	76.8	80.0	Y*	53.0	Y
American Indian				*				*		-
Two or More Races	151	4.0	4	Y	142.0	62.7	60.3	Y	39.0	N
Economically Disadvantaged	413	9.0	27	N	366.7	29.2	37.9	N	40.0	Y
Students with Disabilities	457	14.7	13	N	421.8	18.0	31.6	N	33.5	N
English Language Learners*	100	3.0	1	Y	97.0	41.2	55.4	N	53.5	Y
<b>Mathematics</b>										
Schoolwide	2,877	4.1	67	Y	2,704.0	55.2	57.6	N	48.0	Y
White	1,625	3.7	13	Y	1,554.0	58.4	58.4	Y	47.0	Y
Hispanic	272	8.1	26	N	233.7	32.5	40.1	N	48.0	Y
Black or African American	414	5.8	16	N	378.1	27.2	35.4	N	44.0	Y
Asian	412	1.5	8	Y	399.0	79.9	80.0	Y*	58.0	Y
American Indian				*				*		-
Two or More Races	151	4.0	4	Y	142.0	60.6	62.1	Y*	46.0	Y
Economically Disadvantaged	418	9.3	29	N	369.6	25.4	31.9	N	43.0	Y
Students with Disabilities	457	14.9	13	N	421.8	20.1	29.3	N	34.5	N
English Language Learners*	110	3.6	5	Y	102.0	55.9	53.6	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.2	9.0	Y	72.4	51.9	E
White							4.1	9.0	Y			
Hispanic							7.3	9.0	Y			
Black or African American							6.0	9.0	Y			
Asian							5.9	9.0	Y			
American Indian									*			
Two or More Races							8.8	9.0	Y			
Economically Disadvantaged							11.5	9.0	N			
Students with Disabilities							8.8	9.0	Y			
English Language Learners*							7.3	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3540 New Hanover Township

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	101	3.0	2	Y	96.0	52.1	49.9	Y	59.0	Y
White	30	3.3	0	Y	29.0	58.6	61.2	Y*	61.5	E
Hispanic	40	5.0	0	Y	38.0	52.6	35.2	Y	59.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	2.9	1	Y	67.0	47.8	35.7	Y	59.0	Y
Students with Disabilities	27	7.4	0	N	25.7	23.3	20.5	Y		-
English Language Learners*	26	3.8	0	Y	25.0	44.0		--		-
<b>Mathematics</b>										
Schoolwide	101	3.0	2	Y	96.0	36.5	38.8	Y*	57.0	Y
White	30	3.3	0	Y	29.0	55.2	43.3	Y		-
Hispanic	40	5.0	0	Y	38.0	36.8	39.0	Y*	64.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	2.9	1	Y	67.0	29.9	23.0	Y	57.5	Y
Students with Disabilities	27	7.4	0	N	25.7	11.7	16.1	Y*		-
English Language Learners*	26	3.8	0	Y	25.0	28.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.3	9.0	N	46.9	51.9	Y*
White							6.1	9.0	Y			
Hispanic							11.9	9.0	N			
Black or African American							18.2	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.9	9.0	N			
Students with Disabilities							16.2	9.0	N			
English Language Learners*							5.9	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3650 North Hanover Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	511	1.2	40	Y	465.0	54.8	54.3	Y	55.0	Y
White	296	1.0	14	Y	279.0	57.7	56.5	Y	50.0	Y
Hispanic	103	1.0	17	Y	85.0	49.4	49.7	Y*	55.5	Y
Black or African American	62	3.2	6	Y	54.0	42.6	44.9	Y*	53.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	40	0.0	2	Y	38.0	63.2	54.5	Y	64.0	E
Economically Disadvantaged	150	2.0	18	Y	129.0	39.5	42.9	Y*	53.0	Y
Students with Disabilities	96	3.1	9	Y	84.0	21.4	23.3	Y*	53.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	511	1.6	40	Y	463.0	47.5	51.7	N	60.0	E
White	296	1.7	14	Y	277.0	50.2	55.2	Y*	57.0	Y
Hispanic	103	1.0	17	Y	85.0	37.6	52.1	N	62.0	E
Black or African American	62	3.2	6	Y	54.0	42.6	32.6	Y	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	40	0.0	2	Y	38.0	50.0	50.9	Y*	68.5	E
Economically Disadvantaged	150	2.0	18	Y	129.0	33.3	36.3	Y*	59.0	Y
Students with Disabilities	96	3.1	9	Y	84.0	16.7	29.4	N	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.8	8.8	Y			*
White							8.9	8.8	N			
Hispanic							11.5	8.8	N			
Black or African American							2.2	8.8	Y			
Asian									*			
American Indian									*			
Two or More Races							7.1	8.8	Y			
Economically Disadvantaged							11.8	8.8	N			
Students with Disabilities							14.2	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3690 Northern Burlington County Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,473	2.1	31	Y	1,412.0	67.6	58.2	Y	34.5	N
White	891	2.5	14	Y	856.0	66.7	55.9	Y	34.0	N
Hispanic	181	2.8	6	Y	170.0	62.4	54.9	Y	29.0	N
Black or African American	133	3.0	4	Y	125.0	45.6	50.8	Y*	26.0	N
Asian	193	0.0	2	Y	191.0	89.5	80.0	G	42.0	Y
American Indian				*				*		
Two or More Races	74	0.0	5	Y	69.0	69.6	41.8	Y	40.0	Y
Economically Disadvantaged	152	2.0	5	Y	144.0	41.0	46.9	Y*	31.0	N
Students with Disabilities	243	4.9	5	Y	226.0	27.0	29.2	Y*	34.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	1,412	2.2	31	Y	1,351.0	49.6	51.4	Y*	51.0	Y
White	859	2.8	14	Y	822.0	49.8	51.0	Y*	50.0	Y
Hispanic	174	1.1	6	Y	166.0	34.9	40.9	Y*	51.0	Y
Black or African American	133	2.3	4	Y	126.0	31.0	40.3	N	48.0	Y
Asian	174	0.6	2	Y	171.0	73.1	73.7	Y*	56.0	Y
American Indian				*				*		
Two or More Races	71	1.4	5	Y	65.0	60.0	44.2	Y		-
Economically Disadvantaged	148	2.0	5	Y	140.0	32.9	38.5	Y*	46.5	Y
Students with Disabilities	236	5.1	4	N	220.4	21.3	24.9	Y*	39.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	95.1		G	10.1	12.6	Y
White	96.6		G	94.3	96.0	N	10.9	12.6	Y
Hispanic	96.9		G	93.3	95.8	N	14.1	12.6	N
Black or African American	93.9	94.0	N	97.4		G	8.4	12.6	Y
Asian	96.4		G	97.1		G	4.0	12.6	Y
American Indian			*			*			*
Two or More Races			*			*	7.8	12.6	Y
Economically Disadvantaged	90.7	82.7	Y	85.7	96.0	N	17.7	12.6	N
Students with Disabilities	90.7	78.5	Y	86.3	90.4	N	15.3	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

3920 Palmyra Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	608	0.5	11	Y	594.0	52.2	43.5	Y	59.0	Y
White	321	0.3	5	Y	315.0	66.3	52.1	Y	61.0	E
Hispanic	84	1.2	1	Y	82.0	35.4	30.7	Y	60.0	E
Black or African American	135	0.7	3	Y	131.0	29.8	28.2	Y	49.0	Y
Asian	26	0.0	0	Y	26.0	50.0	46.8	Y		-
American Indian				*				*		-
Two or More Races	40	0.0	2	Y	38.0	50.0	41.8	Y	64.0	E
Economically Disadvantaged	229	0.0	5	Y	224.0	33.0	35.5	Y*	59.0	Y
Students with Disabilities	111	1.8	2	Y	107.0	18.7	23.1	Y*	44.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	607	0.5	11	Y	593.0	33.1	35.1	Y*	60.0	E
White	320	0.3	5	Y	314.0	43.6	38.3	Y	64.0	E
Hispanic	84	1.2	1	Y	82.0	18.3	30.7	N	58.0	Y
Black or African American	135	0.7	3	Y	131.0	16.8	29.6	N	46.0	Y
Asian	26	0.0	0	Y	26.0	46.2	31.3	Y		-
American Indian				*				*		-
Two or More Races	40	0.0	2	Y	38.0	26.3	35.2	Y*		-
Economically Disadvantaged	229	0.0	5	Y	224.0	21.0	24.7	Y*	54.5	Y
Students with Disabilities	111	1.8	2	Y	107.0	15.0	19.5	Y*	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	88.5	Y	90.7	87.9	Y	8.2	10.6	Y
White	92.3	93.8	N	90.6	90.6	Y	4.7	10.6	Y
Hispanic			*			*	8.5	10.6	Y
Black or African American			*	86.2	91.1	N	17.1	10.6	N
Asian			*			*	3.1	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	12.5	10.6	N
Economically Disadvantaged	87.5	81.1	Y	91.4	90.0	Y	13.8	10.6	N
Students with Disabilities			*	90.5	83.1	Y	12.1	10.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

4050 Pemberton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,700	3.7	129	Y	2,478.0	43.7	38.9	Y	50.0	Y
White	1,427	3.6	48	Y	1,327.0	46.3	40.6	Y	48.0	Y
Hispanic	454	3.1	31	Y	410.0	42.9	37.8	Y	51.0	Y
Black or African American	674	4.3	39	Y	612.0	36.9	34.4	Y	50.0	Y
Asian	65	4.6	1	Y	61.0	67.2	51.6	Y	60.0	E
American Indian				*				*		-
Two or More Races	67	3.0	10	Y	55.0	43.6	45.2	Y*	56.0	Y
Economically Disadvantaged	1,248	3.3	37	Y	1,172.0	34.9	34.4	Y	49.0	Y
Students with Disabilities	586	3.9	44	Y	521.0	17.3	23.1	N	41.5	Y
English Language Learners*	60	1.7	8	Y	51.0	35.3	26.4	Y	51.5	Y
<b>Mathematics</b>										
Schoolwide	2,681	3.2	127	Y	2,476.0	26.5	32.5	N	43.0	Y
White	1,415	3.5	47	Y	1,320.0	29.4	34.8	N	46.0	Y
Hispanic	453	2.4	32	Y	411.0	24.6	31.5	N	48.5	Y
Black or African American	668	3.1	37	Y	615.0	18.4	25.9	N	36.0	N
Asian	64	3.1	1	Y	61.0	47.5	57.6	Y*	43.5	Y
American Indian				*				*		-
Two or More Races	68	2.9	10	Y	56.0	33.9	29.7	Y		-
Economically Disadvantaged	1,238	2.7	37	Y	1,169.0	19.1	28.4	N	41.0	Y
Students with Disabilities	570	3.2	40	Y	514.0	13.4	22.0	N	43.0	Y
English Language Learners*	64	0.0	8	Y	56.0	23.2	22.6	Y	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.8	90.5	Y	91.7	89.5	Y	14.8	10.6	N	53.3	51.9	Y
White	93.0	85.3	Y	92.0	87.4	Y	15.8	10.6	N			
Hispanic	100.0		G	100.0		G	15.0	10.6	N			
Black or African American	95.3		G	87.1	89.1	N	14.5	10.6	N			
Asian			*			*	3.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	9.9	10.6	Y			
Economically Disadvantaged	92.5	90.5	Y	92.3	88.9	Y	17.7	10.6	N			
Students with Disabilities	85.5	91.7	N	90.2	87.2	Y	25.5	10.6	N			
English Language Learners*			*			*	10.6	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

05 Burlington

4320 Rancocas Valley Regional High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,001	0.9	29	Y	965.0	53.9	53.7	Y		
White	522	0.8	5	Y	514.0	59.3	58.9	Y		
Hispanic	145	0.0	9	Y	136.0	47.1	49.1	Y*		
Black or African American	234	1.3	14	Y	218.0	40.8	41.7	Y*		
Asian	54	1.9	0	Y	53.0	69.8	77.8	Y*		
American Indian				*				*		
Two or More Races	45	2.2	1	Y	43.0	58.1		--		
Economically Disadvantaged	210	1.4	12	Y	195.0	35.4	36.1	Y*		
Students with Disabilities	169	2.4	12	Y	155.0	12.3	21.7	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	966	0.9	21	Y	937.0	48.0	44.9	Y		
White	519	0.6	3	Y	513.0	56.3	49.9	Y		
Hispanic	134	0.7	6	Y	128.0	39.1	43.2	Y*		
Black or African American	215	2.3	11	Y	199.0	29.1	30.3	Y*		
Asian	55	0.0	0	Y	55.0	60.0	68.1	Y*		
American Indian				*				*		
Two or More Races	42	0.0	1	Y	41.0	48.8		--		
Economically Disadvantaged	184	1.6	8	Y	173.0	22.5	26.9	Y*		
Students with Disabilities	133	2.3	9	Y	122.0	13.1	16.2	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.5	90.6	Y	92.4	93.8	N	12.1	14.2	Y			*
White	94.1	92.7	Y	94.3	93.7	Y	9.6	14.2	Y			
Hispanic	90.9	85.7	Y	91.8	85.2	Y	16.5	14.2	N			
Black or African American	86.1	86.0	Y	88.2	94.7	N	15.8	14.2	N			
Asian	100.0		G	97.1		G	8.0	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*	16.9	14.2	N			
Economically Disadvantaged	88.0	78.9	Y	88.1	89.5	N	25.2	14.2	N			
Students with Disabilities	82.1	81.9	Y	80.0	82.4	N	17.8	14.2	N			
English Language Learners*			*			*	9.5	14.2	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

4450 Riverside Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	817	3.8	31	Y	756.0	28.4	30.9	Y*	45.5	Y
White	417	4.6	10	Y	388.0	35.8	32.0	Y	46.5	Y
Hispanic	250	0.8	11	Y	237.0	19.4	27.9	N	49.0	Y
Black or African American	132	7.6	8	N	117.8	20.4	25.3	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	469	4.5	22	Y	426.0	22.3	26.3	N	45.0	Y
Students with Disabilities	187	3.7	12	Y	168.0	11.9	18.7	N	41.0	Y
English Language Learners*	131	0.8	2	Y	128.0	6.3	17.7	N	43.5	Y
<b>Mathematics</b>										
Schoolwide	849	3.5	46	Y	774.0	17.4	23.1	N	38.0	N
White	427	4.0	16	Y	394.0	23.6	22.9	Y	49.0	Y
Hispanic	272	1.1	20	Y	249.0	11.6	24.6	N	37.0	N
Black or African American	131	7.6	8	N	116.9	10.3	17.8	N	27.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	495	4.2	34	Y	440.0	15.7	20.8	N	39.0	N
Students with Disabilities	174	2.9	12	Y	157.0	13.4	18.8	N	46.0	Y
English Language Learners*	174	1.1	15	Y	157.0	5.1	17.6	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.8	86.7	N	90.6	91.3	N	11.3	10.6	N	30.6	51.9	N
White	85.3	89.1	N	88.8	92.0	N	12.9	10.6	N			
Hispanic			*			*	8.9	10.6	Y			
Black or African American			*			*	11.3	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	88.2	80.2	Y	86.8	91.7	N	12.5	10.6	N			
Students with Disabilities			*	92.6	93.1	N	14.1	10.6	N			
English Language Learners*			*			*	13.8	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

4460 Riverton School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	194	3.1	2	Y	187.0	76.5	68.0	Y	42.5	Y
White	173	1.7	1	Y	169.0	79.3	69.7	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	1	Y	23.0	47.8	62.0	Y*		-
Students with Disabilities	62	3.2	1	Y	60.0	51.7	43.5	Y	41.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	194	3.1	2	Y	187.0	64.7	65.0	Y*	45.0	Y
White	173	1.7	1	Y	169.0	66.9	67.4	Y*	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	1	Y	23.0	47.8	48.5	Y*		-
Students with Disabilities	62	3.2	1	Y	60.0	41.7	45.8	Y*	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							0.7	9.0	Y			*
White							0.4	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.8	9.0	Y			
Students with Disabilities							0.0	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

4740 Shamong Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	504	1.8	0	Y	495.0	58.0	56.4	Y	60.0	E
White	446	1.8	0	Y	438.0	58.4	58.1	Y	59.0	Y
Hispanic	35	0.0	0	Y	35.0	48.6	34.3	Y	76.5	E
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	65.0		--		-
Economically Disadvantaged	57	3.5	0	Y	55.0	27.3	37.2	Y*	38.0	N
Students with Disabilities	112	2.7	0	Y	109.0	23.9	20.3	Y	57.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	504	1.8	0	Y	495.0	50.9	51.1	Y*	50.0	Y
White	446	1.8	0	Y	438.0	52.5	52.5	Y	50.0	Y
Hispanic	35	0.0	0	Y	35.0	31.4	26.7	Y		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	55.0		--		-
Economically Disadvantaged	57	3.5	0	Y	55.0	23.6	33.4	N	40.0	Y
Students with Disabilities	112	2.7	0	Y	109.0	18.3	17.2	Y	52.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.7	9.0	Y			*
White							6.0	9.0	Y			
Hispanic							13.7	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							3.6	9.0	Y			
Economically Disadvantaged							23.3	9.0	N			
Students with Disabilities							14.0	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

4930 Southampton Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	496	3.8	17	Y	462.0	64.3	64.7	Y*	57.0	Y
White	403	3.7	9	Y	379.0	66.8	65.0	Y	57.0	Y
Hispanic	52	5.8	4	N	46.0	54.3	44.7	Y	69.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	0.0	1	Y	23.0	56.5	73.8	N		-
Economically Disadvantaged	108	5.6	6	N	96.9	49.5	55.4	Y*	55.5	Y
Students with Disabilities	95	10.5	6	N	84.6	33.1	27.0	Y	58.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	496	4.4	17	Y	459.0	54.5	56.1	Y*	54.0	Y
White	403	4.0	9	Y	378.0	55.6	55.9	Y*	53.0	Y
Hispanic	52	5.8	4	N	46.0	47.8	41.4	Y	64.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	0.0	1	Y	23.0	52.2	70.0	N		-
Economically Disadvantaged	108	5.6	6	N	96.9	46.5	43.5	Y	57.5	Y
Students with Disabilities	95	11.6	6	N	84.6	16.6	23.0	Y*	41.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.2	9.0	Y			*
White							2.2	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							3.9	9.0	Y			
Students with Disabilities							3.1	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

5010 Springfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	112	2.7	1	Y	108.0	68.5	65.1	Y	62.0	E
White	98	3.1	1	Y	94.0	71.3	68.4	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	1	Y	23.0	34.8	41.4	Y*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	112	2.7	1	Y	108.0	73.1	55.9	Y	68.0	E
White	98	3.1	1	Y	94.0	76.6	60.5	Y	73.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	1	Y	23.0	43.5	25.1	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.4	8.8	Y			*
White							6.5	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.5	8.8	Y			
Students with Disabilities							7.3	8.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

5130 Tabernacle Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	478	6.5	6	N	448.4	46.4	45.5	Y	38.5	N
White	415	6.7	5	N	389.5	47.8	46.5	Y	40.0	Y
Hispanic	44	6.8	0	N	41.8	35.9	36.4	Y*	29.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	65	10.8	1	N	60.8	23.0	29.3	Y*	37.0	N
Students with Disabilities	97	11.3	1	N	91.2	21.9	31.6	N	47.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	478	6.5	6	N	448.4	38.8	44.4	N	47.0	Y
White	415	6.7	5	N	389.5	41.9	45.3	Y*	47.5	Y
Hispanic	44	6.8	0	N	41.8	14.4	39.1	N	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	65	10.8	1	N	60.8	11.5	23.0	N	50.0	Y
Students with Disabilities	97	11.3	1	N	91.2	19.8	28.4	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	9.0	Y			*
White							5.1	9.0	Y			
Hispanic							6.9	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.0	9.0	N			
Students with Disabilities							8.3	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

5720 Westampton Township Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	649	4.0	17	Y	606.0	56.1	60.4	N	45.0	Y
White	275	5.5	2	N	259.4	58.6	66.1	N	44.0	Y
Hispanic	113	2.7	2	Y	108.0	61.1	54.1	Y	50.0	Y
Black or African American	183	3.8	12	Y	164.0	46.3	51.0	Y*	46.0	Y
Asian	29	0.0	0	Y	29.0	72.4	71.7	Y	43.0	Y
American Indian				*				*		
Two or More Races	49	2.0	1	Y	47.0	53.2	63.2	Y*	36.0	N
Economically Disadvantaged	174	4.6	9	Y	157.0	45.9	46.6	Y*	39.0	N
Students with Disabilities	154	5.2	8	N	138.7	27.4	35.6	N	39.0	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	650	4.0	18	Y	606.0	38.8	48.4	N	51.0	Y
White	274	5.5	2	N	258.4	45.7	57.3	N	50.5	Y
Hispanic	113	2.7	2	Y	108.0	33.3	40.1	Y*	51.5	Y
Black or African American	184	3.8	12	Y	165.0	32.1	32.1	Y	48.0	Y
Asian	30	0.0	1	Y	29.0	65.5	69.1	Y*		-
American Indian				*				*		
Two or More Races	49	2.0	1	Y	47.0	19.1	50.3	N	57.0	Y
Economically Disadvantaged	175	4.6	9	Y	158.0	24.1	37.0	N	42.5	Y
Students with Disabilities	154	5.2	8	N	138.7	23.1	31.5	N	39.5	N
English Language Learners*	21	0.0	1	Y	20.0	35.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.1	9.0	Y			*
White							8.5	9.0	Y			
Hispanic							10.4	9.0	N			
Black or African American							6.2	9.0	Y			
Asian							6.8	9.0	Y			
American Indian									*			
Two or More Races							8.8	9.0	Y			
Economically Disadvantaged							13.5	9.0	N			
Students with Disabilities							11.0	9.0	N			
English Language Learners*							0.0	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

5805 Willingboro Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,994	3.0	138	Y	1,808.0	31.5	35.5	N	44.0	Y
White	63	6.3	3	N	57.0	24.6	34.9	N	46.0	Y
Hispanic	237	3.0	16	Y	217.0	29.5	42.6	N	39.5	N
Black or African American	1,635	2.9	116	Y	1,480.0	30.9	34.4	N	45.0	Y
Asian	34	2.9	0	Y	33.0	78.8	64.1	Y	40.5	Y
American Indian				*				*		-
Two or More Races	20	0.0	3	Y				*		-
Economically Disadvantaged	892	2.9	27	Y	842.0	27.6	36.0	N	44.0	Y
Students with Disabilities	419	3.8	33	Y	372.0	17.5	22.9	N	42.0	Y
English Language Learners*	53	5.7	3	N	48.0	10.4	18.3	N	61.0	E

### Mathematics

Schoolwide	1,956	1.5	132	Y	1,802.0	16.2	28.8	N	42.0	Y
White	62	4.8	3	Y	56.0	12.5	28.3	N	52.0	Y
Hispanic	235	1.7	16	Y	217.0	18.0	29.8	N	43.0	Y
Black or African American	1,598	1.4	110	Y	1,471.0	15.0	28.2	N	42.0	Y
Asian	36	0.0	0	Y	36.0	55.6	58.6	Y*	58.0	Y
American Indian				*				*		-
Two or More Races	20	0.0	3	Y				*		-
Economically Disadvantaged	878	1.7	26	Y	840.0	15.8	30.2	N	42.0	Y
Students with Disabilities	393	1.3	33	Y	357.0	13.4	21.4	N	45.0	Y
English Language Learners*	60	1.7	3	Y	56.0	3.6	25.6	N	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.4	80.4	Y	91.7	81.5	Y	21.6	10.6	N
White			*			*	18.1	10.6	N
Hispanic			*			*	22.8	10.6	N
Black or African American	90.3	79.8	Y	93.3	81.4	Y	21.8	10.6	N
Asian			*			*	5.7	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	24.4	10.6	N
Economically Disadvantaged	88.2	79.4	Y	89.9	78.3	Y	23.8	10.6	N
Students with Disabilities	90.4	80.0	Y	88.5	75.1	Y	26.4	10.6	N
English Language Learners*			*			*	14.7	10.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.8	51.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

05 Burlington

5890 Woodland Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	97	0.0	2	Y	95.0	37.9	44.8	Y*	58.0	Y
White	88	0.0	2	Y	86.0	34.9	44.3	N	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	29.2	25.1	Y	49.0	Y
Students with Disabilities	27	0.0	0	Y	27.0	14.8	24.7	Y*	40.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	97	0.0	2	Y	95.0	29.5	33.7	Y*	59.5	Y
White	88	0.0	2	Y	86.0	29.1	34.0	Y*	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	29.2	16.5	Y		-
Students with Disabilities	27	0.0	0	Y	27.0	7.4	18.0	N	48.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.8	9.0	N			
White							9.2	9.0	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.3	9.0	N			
Students with Disabilities							12.8	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').