

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

0240 Bedminster Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	355	3.4	3	Y	341.0	78.6	76.1	Y	62.0	E
White	239	4.2	2	Y	228.0	81.6	76.5	G	61.5	E
Hispanic	54	1.9	0	Y	53.0	58.5	71.5	N	61.0	E
Black or African American				*				*		-
Asian	39	2.6	1	Y	37.0	86.5	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	0	Y	28.0	50.0	54.5	Y*	48.5	Y
Students with Disabilities	62	12.9	1	N	58.0	43.1	44.3	Y*	50.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	358	3.4	4	Y	343.0	58.9	60.2	Y*	59.0	Y
White	241	4.1	2	Y	230.0	61.3	61.5	Y*	55.0	Y
Hispanic	55	1.8	1	Y	53.0	26.4	44.3	N	60.0	E
Black or African American				*				*		-
Asian	39	2.6	1	Y	37.0	89.2	79.4	G	75.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	0	Y	28.0	17.9	33.2	N	62.0	E
Students with Disabilities	62	12.9	1	N	58.0	27.6	32.4	Y*	50.0	Y
English Language Learners*	22	0.0	1	Y	21.0	52.4		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.8	9.0	Y			*
White							6.9	9.0	Y			
Hispanic							7.8	9.0	Y			
Black or African American									*			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							10.0	9.0	N			
Students with Disabilities							8.9	9.0	Y			
English Language Learners*							0.0	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

0350 Bernards Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,369	4.7	33	Y	3,179.0	80.8	62.6	G	56.0	Y
White	1,983	6.9	8	N	1,876.3	75.3	54.6	Y	55.0	Y
Hispanic	228	5.3	4	N	213.0	66.2	52.0	Y	45.0	Y
Black or African American	29	3.4	1	Y	27.0	59.3	41.8	Y		-
Asian	1,006	0.6	15	Y	985.0	90.9	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races	123	4.1	5	Y	113.0	91.2	80.0	G	59.0	Y
Economically Disadvantaged	45	0.0	2	Y	43.0	41.9	32.7	Y	62.0	E
Students with Disabilities	492	8.7	7	N	460.8	41.9	31.6	Y	46.5	Y
English Language Learners*	87	3.4	1	Y	83.0	55.4	71.2	N	60.5	E
Mathematics										
Schoolwide	3,272	5.7	38	N	3,072.3	76.5	61.0	Y	61.0	E
White	1,960	7.9	10	N	1,852.5	70.3	52.4	Y	59.0	Y
Hispanic	224	7.6	5	N	208.1	56.3	47.0	Y	60.0	E
Black or African American	29	3.4	1	Y	27.0	63.0	37.6	Y		-
Asian	939	0.9	17	Y	914.0	89.8	80.0	G	63.0	E
American Indian				*				*		
Two or More Races	120	4.2	5	Y	110.0	86.4	73.8	G	69.0	E
Economically Disadvantaged	46	4.3	2	Y	42.0	40.5	34.4	Y	70.0	E
Students with Disabilities	489	9.6	7	N	457.9	33.9	31.2	Y	59.0	Y
English Language Learners*	95	3.2	3	Y	89.0	71.9	80.0	N	84.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.4		G	98.4		G	5.6	10.6	Y	78.0	51.9	E
White	98.4		G	98.6		G	5.8	10.6	Y			
Hispanic	96.3		G			*	7.1	10.6	Y			
Black or African American			*			*	6.0	10.6	Y			
Asian	96.6		G	98.0		G	4.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.8	10.6	Y			
Economically Disadvantaged			*			*	7.6	10.6	Y			
Students with Disabilities	83.9	89.1	N	91.4	92.7	N	10.9	10.6	N			
English Language Learners*			*			*	8.1	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

0490 Bound Brook School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,122	2.2	32	Y	1,067.0	36.4	39.1	N	50.0	Y
White	141	2.1	8	Y	130.0	58.5	54.5	Y	56.0	Y
Hispanic	827	1.9	20	Y	793.0	33.2	35.4	Y*	50.0	Y
Black or African American	118	4.2	3	Y	110.0	30.0	36.1	Y*	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	817	2.0	23	Y	779.0	32.5	35.0	Y*	50.0	Y
Students with Disabilities	188	5.9	4	N	174.8	5.7	17.3	N	33.0	N
English Language Learners*	259	1.2	9	Y	249.0	14.9	21.0	N	50.0	Y
Mathematics										
Schoolwide	1,132	1.9	45	Y	1,070.0	21.0	30.1	N	61.0	E
White	139	2.2	8	Y	128.0	39.8	45.4	Y*	51.0	Y
Hispanic	840	1.4	33	Y	799.0	18.3	26.7	N	62.0	E
Black or African American	117	4.3	3	Y	109.0	10.1	26.4	N	46.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	823	1.8	28	Y	783.0	16.6	27.8	N	59.0	Y
Students with Disabilities	180	3.9	4	Y	169.0	4.1	17.3	N	44.0	Y
English Language Learners*	275	2.2	19	Y	254.0	9.1	24.1	N	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	77.3	80.0	N	84.2	87.8	N	9.3	10.6	Y	40.0	51.9	Y*
White	82.1	81.7	Y	89.5	82.4	Y	9.5	10.6	Y			
Hispanic	75.0	80.0	N	81.2	89.1	N	8.3	10.6	Y			
Black or African American	80.0	87.4	N	87.0		*	15.0	10.6	N			
Asian			*			*	13.3	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	8.8	10.6	Y			
Economically Disadvantaged	80.0	77.2	Y	82.2	88.2	N	10.0	10.6	Y			
Students with Disabilities			*			*	17.4	10.6	N			
English Language Learners*	33.3		*			*	6.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

0510 Branchburg Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	949	3.1	4	Y	916.0	77.9	64.7	Y	72.0	E
White	719	3.9	1	Y	690.0	79.0	64.1	Y	73.0	E
Hispanic	66	1.5	1	Y	64.0	59.4	49.9	Y	71.5	E
Black or African American	27	0.0	0	Y	27.0	59.3	51.8	Y	66.0	E
Asian	97	0.0	2	Y	95.0	90.5	80.0	G	74.5	E
American Indian				*				*		
Two or More Races	40	0.0	0	Y	40.0	72.5	60.8	Y	65.0	E
Economically Disadvantaged	56	0.0	0	Y	56.0	57.1	37.6	Y	62.5	E
Students with Disabilities	160	7.5	1	N	151.1	47.0	29.8	Y	77.0	E
English Language Learners*	25	0.0	1	Y	24.0	50.0	55.0	Y*		-
Mathematics										
Schoolwide	951	2.9	7	Y	916.0	74.3	64.5	Y	66.0	E
White	718	3.8	1	Y	690.0	74.9	64.0	Y	66.0	E
Hispanic	66	1.5	1	Y	64.0	59.4	42.3	Y	75.0	E
Black or African American	30	0.0	3	Y	27.0	33.3	51.8	N		-
Asian	97	0.0	2	Y	95.0	92.6	80.0	G	61.5	E
American Indian				*				*		
Two or More Races	40	0.0	0	Y	40.0	72.5	77.1	Y*	75.0	E
Economically Disadvantaged	56	0.0	0	Y	56.0	51.8	32.5	Y	65.0	E
Students with Disabilities	160	7.5	1	N	151.1	32.4	30.4	Y	63.0	E
English Language Learners*	28	0.0	4	Y	24.0	62.5	55.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.2	9.0	Y			*
White							4.2	9.0	Y			
Hispanic							7.9	9.0	Y			
Black or African American							4.1	9.0	Y			
Asian							2.4	9.0	Y			
American Indian									*			
Two or More Races							3.9	9.0	Y			
Economically Disadvantaged							15.4	9.0	N			
Students with Disabilities							8.8	9.0	Y			
English Language Learners*							0.0	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,356	1.2	53	Y	5,239.0	76.9	70.6	Y	56.0	Y
White	2,538	1.7	13	Y	2,483.0	75.2	67.8	Y	55.0	Y
Hispanic	944	1.1	24	Y	910.0	60.7	50.5	Y	48.0	Y
Black or African American	152	2.0	2	Y	147.0	52.4	54.2	Y*	43.5	Y
Asian	1,622	0.5	14	Y	1,600.0	91.1	80.0	G	65.0	E
American Indian				*				*		-
Two or More Races	99	1.0	0	Y	98.0	76.5	63.2	Y	61.0	E
Economically Disadvantaged	491	1.0	14	Y	472.0	52.1	48.2	Y	47.0	Y
Students with Disabilities	827	5.0	6	Y	780.0	36.0	37.8	Y*	50.0	Y
English Language Learners*	299	0.3	5	Y	293.0	56.3	52.5	Y	56.0	Y
Mathematics										
Schoolwide	5,211	1.2	68	Y	5,082.0	61.3	65.0	N	49.0	Y
White	2,493	1.8	13	Y	2,436.0	57.4	61.4	N	45.0	Y
Hispanic	954	1.3	31	Y	912.0	40.2	40.1	Y	44.0	Y
Black or African American	154	1.9	2	Y	149.0	34.2	42.7	N	35.0	N
Asian	1,505	0.1	18	Y	1,485.0	83.1	80.0	G	57.0	Y
American Indian				*				*		-
Two or More Races	103	1.0	4	Y	98.0	64.3	58.0	Y	42.0	Y
Economically Disadvantaged	517	1.7	19	Y	489.0	27.8	39.4	N	41.5	Y
Students with Disabilities	809	3.5	7	Y	774.0	22.7	35.5	N	42.0	Y
English Language Learners*	328	0.0	19	Y	309.0	47.9	55.8	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.6	95.0	N	97.0		G	5.8	10.6	Y	63.9	51.9	Y
White	96.3		G	97.5		G	6.1	10.6	Y			
Hispanic	82.9	90.2	N	95.7		G	7.6	10.6	Y			
Black or African American	80.7	79.6	Y	93.6	90.0	Y	10.2	10.6	Y			
Asian	97.3		G	96.8		G	3.6	10.6	Y			
American Indian			*			*	16.7	10.6	N			
Two or More Races			*			*	9.0	10.6	Y			
Economically Disadvantaged	82.1	81.9	Y	91.4	77.0	Y	12.8	10.6	N			
Students with Disabilities	84.4	89.6	N	90.6	94.7	N	12.8	10.6	N			
English Language Learners*			*			*	6.1	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,100	0.8	173	Y	3,905.0	51.0	49.8	Y	49.0	Y
White	498	1.0	20	Y	473.0	71.5	66.7	Y	54.0	Y
Hispanic	1,358	0.2	62	Y	1,297.0	39.2	37.5	Y	48.0	Y
Black or African American	1,561	1.2	61	Y	1,485.0	43.6	43.1	Y	46.0	Y
Asian	579	0.2	25	Y	554.0	79.8	76.2	Y	59.0	Y
American Indian				*				*		-
Two or More Races	94	3.2	5	Y	86.0	54.7	48.0	Y	44.0	Y
Economically Disadvantaged	1,681	0.7	77	Y	1,598.0	37.5	37.7	Y*	46.0	Y
Students with Disabilities	793	1.5	39	Y	742.0	14.4	20.6	N	37.0	N
English Language Learners*	538	0.4	33	Y	509.0	28.7	21.2	Y	56.5	Y
Mathematics										
Schoolwide	4,093	1.0	188	Y	3,869.0	39.0	45.8	N	47.0	Y
White	490	1.4	19	Y	464.0	58.2	60.9	Y*	48.0	Y
Hispanic	1,378	0.7	69	Y	1,301.0	28.6	34.9	N	47.0	Y
Black or African American	1,560	1.3	66	Y	1,478.0	29.1	37.2	N	42.0	Y
Asian	561	0.4	28	Y	531.0	73.6	77.6	N	57.0	Y
American Indian				*				*		-
Two or More Races	94	3.2	6	Y	85.0	45.9	53.4	Y*	43.0	Y
Economically Disadvantaged	1,698	0.9	82	Y	1,606.0	27.6	34.2	N	45.0	Y
Students with Disabilities	807	2.0	41	Y	753.0	12.5	20.3	N	43.0	Y
English Language Learners*	570	0.5	45	Y	522.0	28.4	27.4	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.2	87.0	Y	87.7	89.9	N	9.5	10.6	Y	52.7	51.9	Y
White	91.7	89.7	Y	94.4	93.4	Y	10.3	10.6	Y			
Hispanic	84.9	80.1	Y	82.1	84.4	N	11.2	10.6	N			
Black or African American	86.1	86.7	N	86.4	89.4	N	9.0	10.6	Y			
Asian	97.5		G	93.1	96.0	N	6.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	10.1	10.6	Y			
Economically Disadvantaged	84.4	79.8	Y	82.0	84.9	N	11.6	10.6	N			
Students with Disabilities	75.8	68.6	Y	76.2	77.2	N	12.1	10.6	N			
English Language Learners*	71.7	74.9	N	61.4	82.4	N	8.1	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	561	0.7	8	Y	549.0	73.4	68.5	Y	57.0	Y
White	248	0.8	3	Y	243.0	69.1	63.3	Y	55.0	Y
Hispanic	94	2.1	3	Y	89.0	55.1	51.4	Y	51.0	Y
Black or African American	33	0.0	0	Y	33.0	57.6	50.2	Y	68.0	E
Asian	165	0.0	2	Y	163.0	90.2	80.0	G	67.5	E
American Indian				*				*		-
Two or More Races	20	0.0	0	Y	20.0	95.0		--		-
Economically Disadvantaged	37	0.0	1	Y	36.0	38.9	33.8	Y	45.0	Y
Students with Disabilities	106	2.8	1	Y	102.0	34.3	32.1	Y	51.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	562	0.9	8	Y	549.0	67.2	62.5	Y	56.0	Y
White	248	0.8	3	Y	243.0	63.4	54.2	Y	53.0	Y
Hispanic	94	2.1	3	Y	89.0	41.6	45.7	Y*	52.0	Y
Black or African American	33	0.0	0	Y	33.0	33.3	46.0	Y*	55.0	Y
Asian	166	0.6	2	Y	163.0	92.0	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	85.0		--		-
Economically Disadvantaged	37	0.0	1	Y	36.0	22.2	30.9	Y*		-
Students with Disabilities	106	3.8	1	Y	101.0	26.7	27.4	Y*	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.8	9.0	Y			*
White							5.7	9.0	Y			
Hispanic							7.1	9.0	Y			
Black or African American							8.3	9.0	Y			
Asian							2.3	9.0	Y			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged							9.4	9.0	N			
Students with Disabilities							6.6	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,652	1.7	59	Y	4,518.0	75.9	67.4	Y	58.0	Y
White	2,547	2.3	13	Y	2,475.0	72.4	63.2	Y	55.0	Y
Hispanic	445	2.0	19	Y	418.0	56.5	53.0	Y	52.0	Y
Black or African American	234	0.4	3	Y	230.0	61.7	55.6	Y	57.0	Y
Asian	1,403	0.4	23	Y	1,375.0	90.5	80.0	G	66.0	E
American Indian				*				*		-
Two or More Races	20	10.0	1	N				*		-
Economically Disadvantaged	404	3.7	15	Y	375.0	48.0	42.2	Y	53.0	Y
Students with Disabilities	848	3.7	13	Y	804.0	36.8	35.0	Y	50.0	Y
English Language Learners*	215	0.5	6	Y	209.0	61.2	50.3	Y	57.0	Y
Mathematics										
Schoolwide	4,602	1.8	64	Y	4,457.0	68.9	66.2	Y	55.0	Y
White	2,535	2.5	14	Y	2,458.0	64.1	62.9	Y	53.5	Y
Hispanic	448	2.0	19	Y	420.0	47.1	48.0	Y*	52.0	Y
Black or African American	235	0.4	4	Y	230.0	44.8	44.4	Y	56.0	Y
Asian	1,361	0.5	26	Y	1,329.0	89.0	80.0	G	59.0	Y
American Indian				*				*		-
Two or More Races	20	10.0	1	N				*		-
Economically Disadvantaged	405	3.2	15	Y	377.0	39.3	39.0	Y	57.0	Y
Students with Disabilities	841	3.9	13	Y	795.0	30.4	39.5	N	52.0	Y
English Language Learners*	225	0.4	10	Y	214.0	61.7	60.7	Y	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.1		G	98.3		G	4.0	10.6	Y	66.4	51.9	Y
White	95.5		G	98.4		G	4.0	10.6	Y			
Hispanic	85.1	87.9	N	92.5	92.5	Y	8.9	10.6	Y			
Black or African American	92.3	88.3	Y	100.0		G	5.1	10.6	Y			
Asian	98.4		G	100.0		G	2.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	10.6	Y			
Economically Disadvantaged	86.5	92.4	N	97.0		G	12.0	10.6	N			
Students with Disabilities	85.9	77.7	Y	94.5	89.9	Y	7.6	10.6	Y			
English Language Learners*			*			*	4.3	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

3000 Manville Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	927	0.1	22	Y	905.0	50.7	53.8	N	44.0	Y
White	435	0.2	2	Y	433.0	56.8	56.1	Y	46.0	Y
Hispanic	380	0.0	17	Y	363.0	46.0	52.4	N	44.0	Y
Black or African American	84	0.0	3	Y	81.0	35.8	37.1	Y*	33.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	396	0.0	13	Y	383.0	40.7	48.2	N	44.0	Y
Students with Disabilities	188	0.5	6	Y	182.0	14.8	26.7	N	38.0	N
English Language Learners*	88	0.0	6	Y	82.0	28.0	39.7	N	49.0	Y
Mathematics										
Schoolwide	905	0.1	31	Y	874.0	31.4	42.8	N	37.0	N
White	419	0.2	2	Y	417.0	38.6	48.5	N	35.0	N
Hispanic	375	0.0	24	Y	351.0	24.8	35.4	N	37.0	N
Black or African American	83	0.0	5	Y	78.0	17.9	27.5	N	31.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	393	0.0	19	Y	374.0	22.2	33.3	N	34.0	N
Students with Disabilities	183	0.5	6	Y	177.0	10.7	25.2	N	42.0	Y
English Language Learners*	94	0.0	14	Y	80.0	27.5	28.8	Y*	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.7		G	91.0	94.6	N	12.9	10.6	N	61.6	51.9	Y
White	97.9		G	92.7	94.5	N	14.2	10.6	N			
Hispanic	92.1	89.1	Y	94.3	96.0	N	12.4	10.6	N			
Black or African American			*			*	12.2	10.6	N			
Asian			*			*	3.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	91.3	94.7	N	87.5	94.1	N	15.5	10.6	N			
Students with Disabilities			*	85.0	84.6	Y	21.5	10.6	N			
English Language Learners*			*			*	20.5	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

3320 Montgomery Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,032	1.5	29	Y	2,961.0	78.5	78.0	Y	57.0	Y
White	1,113	2.2	7	Y	1,081.0	69.6	71.6	Y*	53.0	Y
Hispanic	174	2.9	2	Y	167.0	54.5	58.3	Y*	46.0	Y
Black or African American	88	1.1	2	Y	85.0	52.9	59.3	Y*	45.5	Y
Asian	1,588	0.7	18	Y	1,561.0	88.4	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races	67	3.0	0	Y	65.0	81.5	66.5	G	56.5	Y
Economically Disadvantaged	109	3.7	3	Y	103.0	50.5	54.9	Y*	49.0	Y
Students with Disabilities	441	2.9	8	Y	422.0	31.0	36.0	N	52.0	Y
English Language Learners*	135	1.5	2	Y	131.0	55.0	63.5	N	67.0	E
Mathematics										
Schoolwide	2,853	1.5	31	Y	2,785.0	76.4	72.8	Y	58.0	Y
White	1,078	2.4	8	Y	1,046.0	67.3	64.4	Y	56.0	Y
Hispanic	173	2.9	3	Y	166.0	51.2	47.3	Y	50.0	Y
Black or African American	84	0.0	2	Y	82.0	35.4	37.8	Y*	52.0	Y
Asian	1,451	0.6	18	Y	1,426.0	88.1	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races	65	3.1	0	Y	63.0	84.1	66.5	G	66.0	E
Economically Disadvantaged	105	3.8	3	Y	99.0	47.5	49.3	Y*	47.0	Y
Students with Disabilities	423	3.1	8	Y	405.0	30.4	31.6	Y*	51.0	Y
English Language Learners*	146	2.1	4	Y	141.0	69.5	67.4	Y	77.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.1		G	99.0		G	4.2	10.6	Y	79.3	51.9	E
White	98.5		G	99.1		G	5.3	10.6	Y			
Hispanic	85.2		*			*	8.9	10.6	Y			
Black or African American			*			*	9.6	10.6	Y			
Asian	99.4		G	100.0		G	2.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	10.6	Y			
Economically Disadvantaged			*			*	12.4	10.6	N			
Students with Disabilities	88.2	88.9	N	93.9	78.6	Y	10.6	10.6	Y			
English Language Learners*			*			*	8.5	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

3670 North Plainfield School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,015	0.5	47	Y	1,957.0	40.1	40.1	Y	50.0	Y
White	228	0.9	5	Y	221.0	56.1	51.9	Y	55.0	Y
Hispanic	1,309	0.4	25	Y	1,279.0	36.4	36.9	Y*	52.0	Y
Black or African American	402	1.0	14	Y	384.0	40.1	39.4	Y	44.0	Y
Asian	64	0.0	3	Y	61.0	60.7	55.2	Y	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,179	0.3	27	Y	1,149.0	34.0	36.3	Y*	49.0	Y
Students with Disabilities	444	1.4	9	Y	429.0	8.9	16.9	N	37.5	N
English Language Learners*	336	0.3	5	Y	330.0	11.5	20.9	N	49.5	Y

Mathematics										
Schoolwide	2,022	0.6	82	Y	1,928.0	21.2	31.7	N	39.0	N
White	223	1.3	5	Y	215.0	35.8	41.4	N	46.5	Y
Hispanic	1,331	0.4	60	Y	1,267.0	18.0	30.3	N	37.5	N
Black or African American	388	1.3	14	Y	369.0	22.2	27.9	N	36.0	N
Asian	69	0.0	3	Y	66.0	30.3	41.5	N	47.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,188	0.5	54	Y	1,128.0	17.5	29.5	N	39.0	N
Students with Disabilities	409	1.5	9	Y	394.0	3.3	16.5	N	39.0	N
English Language Learners*	392	0.5	41	Y	350.0	9.7	20.4	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	86.3	95.0	N	94.5	93.5	Y	8.9	10.6	Y	42.1	51.9	Y*
White	89.7	95.0	N	100.0		G	7.9	10.6	Y			
Hispanic	81.9	95.0	N	93.0	93.9	N	9.3	10.6	Y			
Black or African American	92.3	94.2	N	94.4	93.5	Y	8.0	10.6	Y			
Asian			*			*	8.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	10.0	10.6	Y			
Economically Disadvantaged	84.3	95.0	N	96.3		G	9.3	10.6	Y			
Students with Disabilities	82.9	86.6	N	89.7	76.9	Y	13.6	10.6	N			
English Language Learners*	61.7	87.7	N	66.7	83.9	N	13.7	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

4810 Somerset County Vocational And Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	146	0.0	1	Y	145.0	74.5	57.0	Y	
White	62	0.0	0	Y	62.0	58.1	44.6	Y	
Hispanic	26	0.0	0	Y	26.0	73.1	64.6	Y	
Black or African American				*				*	
Asian	45	0.0	0	Y	45.0	95.6	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	145	0.0	1	Y	144.0	52.1	45.7	Y	
White	62	0.0	0	Y	62.0	35.5	30.4	Y	
Hispanic	25	0.0	0	Y	25.0	32.0	28.0	Y	
Black or African American				*				*	
Asian	45	0.0	0	Y	45.0	88.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	94.1	89.0	Y	2.7	14.2	Y
White	97.4		G	88.9	94.6	N	4.5	14.2	Y
Hispanic			*			*	0.0	14.2	Y
Black or African American			*			*	3.8	14.2	Y
Asian			*			*	1.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	5.6	14.2	Y
Students with Disabilities			*			*	7.9	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,161	3.7	9	Y	1,109.0	70.0	58.7	Y	52.0	Y
White	816	4.2	3	Y	779.0	76.6	62.9	Y	53.0	Y
Hispanic	246	3.3	4	Y	234.0	40.6	34.3	Y	46.0	Y
Black or African American				*				*		-
Asian	50	0.0	0	Y	50.0	96.0	74.8	G	66.0	E
American Indian				*				*		
Two or More Races	40	2.5	1	Y	38.0	86.8	74.0	G	53.0	Y
Economically Disadvantaged	114	1.8	3	Y	109.0	33.9	27.3	Y	43.0	Y
Students with Disabilities	229	6.6	0	N	217.6	35.8	34.0	Y	47.5	Y
English Language Learners*	73	0.0	3	Y	70.0	24.3	21.0	Y	43.0	Y
Mathematics										
Schoolwide	1,170	3.8	15	Y	1,111.0	56.1	50.1	Y	56.0	Y
White	813	4.2	3	Y	776.0	61.5	54.1	Y	57.0	Y
Hispanic	258	3.5	10	Y	239.0	33.1	25.1	Y	56.0	Y
Black or African American				*				*		-
Asian	50	0.0	0	Y	50.0	78.0	73.0	Y		-
American Indian				*				*		
Two or More Races	40	2.5	1	Y	38.0	71.1	67.1	Y		-
Economically Disadvantaged	123	2.4	7	Y	113.0	21.2	21.9	Y*	46.0	Y
Students with Disabilities	228	6.6	0	N	216.6	29.6	32.2	Y*	44.0	Y
English Language Learners*	85	0.0	9	Y	76.0	23.7	23.6	Y	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.5	95.0	N	98.5		G	7.1	10.6	Y	40.3	51.9	Y*
White	99.4		G	100.0		G	6.5	10.6	Y			
Hispanic	62.5	87.1	N	90.0	86.7	Y	9.1	10.6	Y			
Black or African American			*			*			*			
Asian			*			*	7.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	10.2	10.6	Y			
Economically Disadvantaged	64.0	86.8	N	90.9		*	7.7	10.6	Y			
Students with Disabilities	94.4	92.2	Y	100.0		G	12.4	10.6	N			
English Language Learners*			*			*	11.7	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

4820 Somerville Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,293	1.2	24	Y	1,255.0	53.5	54.4	Y*	49.0	Y
White	627	1.6	4	Y	614.0	65.1	65.3	Y*	51.5	Y
Hispanic	395	0.3	8	Y	386.0	40.2	42.4	Y*	48.0	Y
Black or African American	131	3.1	7	Y	120.0	25.8	33.0	N	42.0	Y
Asian	102	0.0	4	Y	98.0	70.4	67.8	Y	56.0	Y
American Indian				*				*		-
Two or More Races	37	0.0	1	Y	36.0	44.4	29.9	Y	41.0	Y
Economically Disadvantaged	365	1.1	8	Y	353.0	30.6	35.2	N	46.5	Y
Students with Disabilities	240	1.7	8	Y	228.0	25.4	29.0	Y*	43.0	Y
English Language Learners*	77	2.6	5	Y	71.0	25.4	29.3	Y*	50.0	Y

Mathematics										
Schoolwide	1,272	2.0	32	Y	1,216.0	32.1	39.1	N	51.0	Y
White	594	2.2	4	Y	578.0	42.7	43.6	Y*	50.0	Y
Hispanic	406	1.0	14	Y	388.0	17.3	33.3	N	50.0	Y
Black or African American	137	4.4	10	Y	121.0	9.9	24.2	N	52.0	Y
Asian	97	0.0	3	Y	94.0	54.3	61.8	Y*	72.0	E
American Indian				*				*		
Two or More Races	37	5.4	1	N	34.2	38.0	25.4	Y	49.0	Y
Economically Disadvantaged	373	2.7	14	Y	349.0	17.2	28.5	N	52.0	Y
Students with Disabilities	215	2.3	8	Y	202.0	18.3	26.4	N	54.0	Y
English Language Learners*	101	2.0	14	Y	86.0	18.6	27.7	N	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.9	90.2	Y	97.6		G	6.7	10.6	Y	61.8	51.9	Y
White	95.4		G	98.4		G	4.3	10.6	Y			
Hispanic	91.8	84.7	Y	92.3	86.6	Y	8.2	10.6	Y			
Black or African American			*	100.0		G	13.7	10.6	N			
Asian			*	96.4		G	4.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	12.3	10.6	N			
Economically Disadvantaged	87.5	71.5	Y	93.9	81.2	Y	12.6	10.6	N			
Students with Disabilities	73.5	71.5	Y	86.1	80.5	Y	10.5	10.6	Y			
English Language Learners*			*			*	20.0	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

4850 South Bound Brook Public Schools

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	272	3.3	8	Y	256.0	52.7	53.4	Y*	45.0	Y
White	80	5.0	4	Y	73.0	68.5	56.5	Y	44.0	Y
Hispanic	147	2.0	4	Y	140.0	46.4	50.7	Y*	49.0	Y
Black or African American	26	0.0	0	Y	26.0	38.5	47.2	Y*	41.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	147	3.4	7	Y	136.0	48.5	50.3	Y*	49.0	Y
Students with Disabilities	44	4.5	1	Y	41.0	17.1	19.7	Y*	58.5	Y
English Language Learners*	23	0.0	3	Y	20.0	35.0		--		-

Mathematics

Schoolwide	279	2.9	14	Y	258.0	47.7	40.1	Y	60.5	E
White	80	2.5	4	Y	75.0	64.0	43.4	Y	60.0	E
Hispanic	151	2.6	7	Y	140.0	40.0	39.1	Y	56.0	Y
Black or African American	26	0.0	0	Y	26.0	38.5	23.7	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	3.3	12	Y	137.0	40.9	38.2	Y	64.0	E
Students with Disabilities	44	2.3	1	Y	42.0	19.0	22.3	Y*	65.0	E
English Language Learners*	29	0.0	7	Y	22.0	27.3		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	9.0	N
White						8.9	9.0	Y
Hispanic						11.5	9.0	N
Black or African American						16.7	9.0	N
Asian								*
American Indian								*
Two or More Races						15.0	9.0	N
Economically Disadvantaged						14.6	9.0	N
Students with Disabilities						20.0	9.0	N
English Language Learners*						8.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

5470 Warren Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,162	2.2	11	Y	1,126.0	79.4	72.9	Y	48.0	Y
White	702	3.1	5	Y	675.0	77.9	69.8	Y	45.0	Y
Hispanic	124	2.4	3	Y	119.0	58.0	60.2	Y*	46.5	Y
Black or African American				*				*		-
Asian	265	0.0	3	Y	262.0	94.7	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races	55	1.8	0	Y	54.0	77.8	79.7	Y*	45.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	210	6.7	4	N	195.7	37.8	38.3	Y*	40.5	Y
English Language Learners*	79	0.0	0	Y	79.0	64.6	52.8	Y	51.5	Y
Mathematics										
Schoolwide	1,163	2.5	11	Y	1,124.0	71.5	73.3	Y*	61.0	E
White	702	3.6	5	Y	672.0	67.7	70.1	Y*	58.0	Y
Hispanic	124	2.4	3	Y	119.0	50.4	55.4	Y*	49.0	Y
Black or African American				*				*		-
Asian	266	0.0	3	Y	263.0	90.9	80.0	G	72.0	E
American Indian				*				*		
Two or More Races	55	1.8	0	Y	54.0	83.3	80.0	G	61.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	210	7.6	4	N	195.7	33.2	43.8	N	47.5	Y
English Language Learners*	80	0.0	0	Y	80.0	62.5	59.6	Y	59.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.4	9.0	Y	80.8	51.9	E
White							3.0	9.0	Y			
Hispanic							8.0	9.0	Y			
Black or African American							4.3	9.0	Y			
Asian							2.2	9.0	Y			
American Indian									*			
Two or More Races							3.3	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							4.7	9.0	Y			
English Language Learners*							5.0	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

5540 Watchung Borough Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	427	4.2	5	Y	404.0	83.2	74.1	G	61.5	E
White	254	3.9	0	Y	244.0	85.7	72.9	G	63.0	E
Hispanic	39	7.7	1	N	36.1	72.0	73.5	Y*	62.0	E
Black or African American	32	9.4	2	N	28.5	56.1	51.4	Y	61.0	E
Asian	89	1.1	0	Y	88.0	87.5	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	85	4.7	1	Y	80.0	58.8	42.9	Y	59.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	427	4.0	5	Y	405.0	67.9	66.1	Y	67.0	E
White	254	3.9	0	Y	244.0	69.3	64.8	Y	67.0	E
Hispanic	39	2.6	1	Y	37.0	48.6	64.8	N	62.5	E
Black or African American	32	9.4	2	N	28.5	31.6	30.2	Y		-
Asian	89	2.2	0	Y	87.0	82.8	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	85	4.7	1	Y	80.0	36.3	32.1	Y	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.7	9.0	Y			*
White							4.8	9.0	Y			
Hispanic							6.2	9.0	Y			
Black or African American							5.1	9.0	Y			
Asian							3.0	9.0	Y			
American Indian									*			
Two or More Races							7.1	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							8.9	9.0	Y			
English Language Learners*							9.1	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

35 Somerset

5550 Watchung Hills Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	994	1.3	5	Y	976.0	71.7	58.0	Y	
White	626	1.0	5	Y	615.0	69.9	55.3	Y	
Hispanic	111	4.5	0	Y	106.0	52.8	40.7	Y	
Black or African American	29	6.9	0	N	27.6	39.9	33.5	Y	
Asian	196	0.0	0	Y	196.0	90.8	75.7	G	
American Indian				*				*	
Two or More Races	32	0.0	0	Y	32.0	78.1	77.5	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	151	5.3	1	N	142.5	26.7	31.7	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	967	2.2	8	Y	939.0	42.1	33.3	Y	
White	616	1.9	7	Y	598.0	38.1	29.4	Y	
Hispanic	122	5.7	1	N	115.0	24.4	19.7	Y	
Black or African American	29	3.4	0	Y	28.0	25.0	15.6	Y	
Asian	168	0.6	0	Y	167.0	69.5	58.9	Y	
American Indian				*				*	
Two or More Races	31	0.0	0	Y	31.0	48.4	42.0	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	151	6.6	2	N	141.6	8.5	18.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.6		G	6.3	14.2	Y
White	97.5		G	97.3		G	6.4	14.2	Y
Hispanic	97.6		G	94.7	96.0	N	8.6	14.2	Y
Black or African American			*			*	9.7	14.2	Y
Asian	96.8		G	100.0		G	3.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	7.7	14.2	Y
Economically Disadvantaged			*			*	13.5	14.2	Y
Students with Disabilities	86.7	95.0	N	93.6	96.0	N	14.2	14.2	Y
English Language Learners*			*			*	9.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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