

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

0250 Belleville Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,670	2.0	60	Y	2,560.0	50.0	45.6	Y	47.0	Y
White	368	4.1	4	Y	350.0	50.3	48.3	Y	48.0	Y
Hispanic	1,793	1.8	42	Y	1,720.0	47.6	42.6	Y	45.0	Y
Black or African American	238	1.7	11	Y	223.0	39.9	38.3	Y	34.0	N
Asian	251	0.4	2	Y	248.0	76.2	66.4	Y	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,591	1.6	20	Y	1,545.0	47.4	42.3	Y	47.0	Y
Students with Disabilities	473	5.7	11	N	438.9	17.1	19.2	Y*	38.0	N
English Language Learners*	130	2.3	3	Y	125.0	16.8	24.8	N	44.0	Y
Mathematics										
Schoolwide	2,730	2.1	70	Y	2,606.0	27.0	32.7	N	51.0	Y
White	377	4.0	5	Y	358.0	27.7	37.2	N	50.0	Y
Hispanic	1,838	2.0	51	Y	1,752.0	23.3	29.5	N	50.0	Y
Black or African American	242	1.7	11	Y	227.0	15.9	24.0	N	42.5	Y
Asian	253	0.4	2	Y	250.0	62.4	52.8	Y	58.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,620	1.7	23	Y	1,570.0	23.8	30.1	N	50.0	Y
Students with Disabilities	483	5.6	11	N	448.4	11.3	17.3	N	50.5	Y
English Language Learners*	165	3.6	11	Y	149.0	12.8	25.4	N	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.4	92.4	N	89.4	90.3	N	13.0	10.6	N	64.4	51.9	Y
White	88.7	91.1	N	89.6	93.5	N	16.2	10.6	N			
Hispanic	81.8	91.9	N	88.6	89.5	N	13.2	10.6	N			
Black or African American	89.5	89.4	Y	82.1	78.7	Y	16.1	10.6	N			
Asian	95.6		G	97.7		G	4.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	76.9	89.3	N	86.2	89.2	N	14.1	10.6	N			
Students with Disabilities			*	77.5	77.7	N	20.3	10.6	N			
English Language Learners*			*			*	11.4	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

0410 Bloomfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,813	2.0	71	Y	3,672.0	57.9	56.4	Y	53.0	Y
White	998	2.7	9	Y	963.0	69.4	62.8	Y	56.0	Y
Hispanic	1,595	1.7	34	Y	1,537.0	51.1	53.1	Y*	51.0	Y
Black or African American	902	2.2	25	Y	859.0	50.6	48.1	Y	50.0	Y
Asian	304	0.3	2	Y	301.0	76.1	74.2	Y	55.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,544	1.8	23	Y	1,495.0	46.9	47.6	Y*	49.0	Y
Students with Disabilities	580	5.0	20	Y	533.0	16.7	25.7	N	51.0	Y
English Language Learners*	252	1.6	9	Y	242.0	29.8	30.9	Y*	49.5	Y
Mathematics										
Schoolwide	3,903	2.2	93	Y	3,728.0	41.6	46.3	N	52.0	Y
White	1,009	3.2	9	Y	969.0	55.9	54.0	Y	54.5	Y
Hispanic	1,644	2.1	55	Y	1,558.0	34.9	43.2	N	51.0	Y
Black or African American	923	2.2	26	Y	878.0	30.4	36.2	N	50.0	Y
Asian	313	0.3	2	Y	310.0	61.0	65.5	Y*	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,601	2.0	39	Y	1,533.0	30.7	37.4	N	52.0	Y
Students with Disabilities	589	5.1	20	N	540.6	14.6	25.3	N	42.5	Y
English Language Learners*	306	1.3	31	Y	273.0	22.0	32.4	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.0	90.7	N	93.1	93.2	N	10.6	10.6	Y	53.8	51.9	Y
White	91.9	94.7	N	92.6	93.7	N	9.1	10.6	Y			
Hispanic	87.8	86.6	Y	92.4	91.1	Y	12.3	10.6	N			
Black or African American	88.5	90.5	N	93.0	92.9	Y	10.5	10.6	Y			
Asian	100.0		G	97.8		G	6.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	10.4	10.6	Y			
Economically Disadvantaged	90.5	91.6	N	92.4	91.8	Y	14.8	10.6	N			
Students with Disabilities	80.7	81.1	N	82.5	81.8	Y	14.5	10.6	N			
English Language Learners*	90.3	78.9	Y	95.5		G	16.4	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,646	1.5	18	Y	1,606.0	70.8	61.0	Y	46.0	Y
White	1,316	1.3	9	Y	1,290.0	72.6	61.0	Y	46.0	Y
Hispanic	204	2.9	0	Y	198.0	57.1	54.2	Y	42.5	Y
Black or African American	35	0.0	5	Y	30.0	43.3	39.8	Y		-
Asian	77	2.6	4	Y	74.0	87.8	78.8	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	3.4	4	Y	112.0	48.2	44.1	Y	41.0	Y
Students with Disabilities	328	3.7	8	Y	308.0	31.8	27.8	Y	41.0	Y
English Language Learners*	40	10.0	4	N	35.0	31.4	43.5	Y*	42.0	Y
Mathematics										
Schoolwide	1,646	2.1	17	Y	1,599.0	52.0	53.5	Y*	49.0	Y
White	1,314	1.8	8	Y	1,283.0	54.1	53.8	Y	50.5	Y
Hispanic	205	3.4	0	Y	198.0	35.4	42.2	N	42.0	Y
Black or African American	35	0.0	5	Y	30.0	16.7	33.6	N		-
Asian	78	5.1	4	N	74.0	74.3	77.3	Y*	43.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	4.2	3	Y	113.0	23.0	33.8	N	53.5	Y
Students with Disabilities	327	4.3	8	Y	306.0	19.6	27.1	N	46.0	Y
English Language Learners*	41	14.6	3	N	36.0	25.0	30.9	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	99.5		G	95.0		G	5.1	10.6	Y	52.8	51.9	Y
White	100.0		G	95.3		G	4.5	10.6	Y			
Hispanic	100.0		G			*	9.5	10.6	Y			
Black or African American			*			*	7.7	10.6	Y			
Asian			*			*	3.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.3	10.6	Y			
Economically Disadvantaged			*			*	15.9	10.6	N			
Students with Disabilities	100.0		G	87.1	83.5	Y	10.2	10.6	Y			
English Language Learners*			*			*	17.3	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

0760 Cedar Grove Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	959	1.3	8	Y	939.0	74.1	68.4	Y	57.0	Y
White	785	1.5	5	Y	768.0	75.0	67.8	Y	57.5	Y
Hispanic	69	0.0	2	Y	67.0	64.2	61.4	Y	34.5	N
Black or African American	25	0.0	1	Y	24.0	33.3	37.3	Y*		-
Asian	76	0.0	0	Y	76.0	86.8	80.0	G	64.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	197	3.6	1	Y	189.0	32.8	35.7	Y*	45.5	Y
English Language Learners*	24	0.0	0	Y	24.0	37.5	51.5	Y*		-
Mathematics										
Schoolwide	956	1.2	7	Y	938.0	53.1	55.6	Y*	53.0	Y
White	783	1.4	4	Y	768.0	52.7	54.4	Y*	52.0	Y
Hispanic	69	0.0	2	Y	67.0	37.3	45.9	Y*	43.0	Y
Black or African American	24	0.0	1	Y	23.0	34.8	32.5	Y		-
Asian	76	0.0	0	Y	76.0	76.3	79.5	Y*	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	197	3.0	1	Y	190.0	24.2	33.7	N	39.0	N
English Language Learners*	24	0.0	0	Y	24.0	37.5	38.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.3		G	100.0		G	4.0	10.6	Y	54.5	51.9	Y
White	97.6		G	100.0		G	4.1	10.6	Y			
Hispanic			*			*	7.4	10.6	Y			
Black or African American			*			*	0.0	10.6	Y			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*			*			
Students with Disabilities			*	100.0		G	6.4	10.6	Y			
English Language Learners*			*			*	0.0	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

1210 East Orange School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,320	4.1	212	Y	4,911.0	40.9	40.6	Y	47.0	Y
White	26	0.0	2	Y	24.0	37.5	21.0	Y		-
Hispanic	442	3.8	18	Y	409.0	38.9	38.9	Y	46.0	Y
Black or African American	4,821	4.1	187	Y	4,454.0	41.0	40.9	Y	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	4,175	4.1	169	Y	3,850.0	40.8	40.3	Y	47.0	Y
Students with Disabilities	813	8.4	38	N	736.3	17.1	20.8	N	41.0	Y
English Language Learners*	324	1.2	10	Y	310.0	21.6	30.7	N	53.0	Y
Mathematics										
Schoolwide	5,405	3.6	249	Y	4,986.0	17.9	29.0	N	37.0	N
White	49	2.0	7	Y	41.0	12.2	21.0	N		-
Hispanic	465	3.7	37	Y	415.0	20.2	29.3	N	38.0	N
Black or African American	4,859	3.5	199	Y	4,506.0	17.7	28.8	N	37.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	4,236	3.6	198	Y	3,903.0	17.8	28.7	N	37.0	N
Students with Disabilities	811	8.8	37	N	735.3	10.1	19.3	N	35.0	N
English Language Learners*	400	2.3	37	Y	357.0	12.3	25.1	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	79.1	78.5	Y	80.2	79.8	Y	20.6	10.6	N	37.5	51.9	Y*
White			*			*	22.4	10.6	N			
Hispanic	71.4	83.2	N	70.2	76.5	N	22.6	10.6	N			
Black or African American	79.6	78.3	Y	80.9	80.0	Y	20.4	10.6	N			
Asian			*			*	29.2	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	15.0	10.6	N			
Economically Disadvantaged	80.4	79.7	Y	80.3	80.9	N	20.7	10.6	N			
Students with Disabilities	65.0	65.0	Y	69.0	69.8	N	28.6	10.6	N			
English Language Learners*	78.0	83.8	N	73.1	84.8	N	14.3	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

1387 Essex Regional Educational Services Commission

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	22	13.6	2	N			*		
White				*			*		
Hispanic				*			*		
Black or African American				*			*		
Asian				*			*		
American Indian				*			*		
Two or More Races				*			*		
Economically Disadvantaged				*			*		
Students with Disabilities				*			*		
English Language Learners*				*			*		

Mathematics

Schoolwide	23	13.0	2	N	20.0	0.0	4.0	N		
White				*				*		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*									
White			*									
Hispanic			*									
Black or African American			*									
Asian			*									
American Indian			*									
Two or More Races			*									
Economically Disadvantaged			*									
Students with Disabilities			*									
English Language Learners*			*									

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

1390 Essex County Vocational Technical Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,293	0.1	4	Y	1,288.0	64.7	55.8	Y		
White				*				*		
Hispanic	703	0.1	1	Y	701.0	62.1	54.2	Y		
Black or African American	542	0.0	3	Y	539.0	66.8	57.3	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	999	0.1	3	Y	995.0	64.8	54.6	Y		
Students with Disabilities	114	0.0	1	Y	113.0	35.4	31.1	Y		
English Language Learners*	150	0.0	0	Y	150.0	30.0	32.4	Y*		
Mathematics										
Schoolwide	1,290	0.4	6	Y	1,279.0	29.2	29.6	Y*		
White				*				*		
Hispanic	702	0.1	2	Y	699.0	30.5	28.0	Y		
Black or African American	539	0.6	4	Y	532.0	26.3	30.8	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	996	0.4	4	Y	988.0	31.1	28.6	Y		
Students with Disabilities	114	0.0	1	Y	113.0	10.6	14.6	Y*		
English Language Learners*	153	0.0	0	Y	153.0	22.9	24.5	Y*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.3		G	96.8		G	6.0	14.2	Y	66.3	51.9	Y
White			*			*	5.0	14.2	Y			
Hispanic	94.8	94.4	Y	96.5		G	5.7	14.2	Y			
Black or African American	96.5		G	97.0		G	6.2	14.2	Y			
Asian			*			*	12.5	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	95.7		G	97.4		G	5.8	14.2	Y			
Students with Disabilities	86.0	93.2	N	91.5	90.1	Y	6.1	14.2	Y			
English Language Learners*	82.4	91.8	N	89.7	94.4	N	7.6	14.2	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

1400 Essex Fells School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	136	0.0	2	Y	134.0	85.8	80.0	G	72.0	E
White	111	0.0	2	Y	109.0	84.4	80.0	G	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	25	0.0	1	Y	24.0	37.5		--		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	136	0.0	2	Y	134.0	82.1	80.0	G	60.0	E
White	111	0.0	2	Y	109.0	81.7	80.0	G	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	25	0.0	1	Y	24.0	25.0		--		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.8	Y			
White							3.9	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							0.0	8.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

1465 Fairfield Public Schools School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	380	3.7	4	Y	362.0	76.8	73.0	Y	41.0	Y
White	325	3.7	4	Y	309.0	77.0	71.9	Y	39.0	N
Hispanic	41	2.4	0	Y	40.0	75.0	77.1	Y*	49.0	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	22.0	0	N	39.0	38.5	33.1	Y	47.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	381	3.7	4	Y	363.0	68.9	63.3	Y	48.0	Y
White	326	3.7	4	Y	310.0	69.7	62.5	Y	47.0	Y
Hispanic	41	2.4	0	Y	40.0	55.0	60.8	Y*	57.5	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	22.0	0	N	39.0	30.7	31.3	Y*	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.1	8.8	Y	66.7	51.9	Y
White							5.7	8.8	Y			
Hispanic							10.1	8.8	N			
Black or African American									*			
Asian							0.0	8.8	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	8.8	Y			
Students with Disabilities							9.1	8.8	N			
English Language Learners*							6.7	8.8	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

1750 Glen Ridge Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,162	2.0	8	Y	1,135.0	82.9	74.9	G	46.0	Y
White	865	2.2	3	Y	844.0	83.5	74.6	G	46.5	Y
Hispanic	82	0.0	1	Y	81.0	74.1	69.5	Y	46.0	Y
Black or African American	50	2.0	1	Y	49.0	61.2	56.7	Y	36.0	N
Asian	97	3.1	3	Y	93.0	93.5	80.0	G	49.5	Y
American Indian				*				*		
Two or More Races	68	0.0	0	Y	68.0	86.8	80.0	G	49.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	212	5.2	2	N	201.0	47.8	42.9	Y	44.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,156	1.9	8	Y	1,129.0	74.8	71.5	Y	60.0	E
White	860	2.2	3	Y	839.0	74.3	71.2	Y	59.0	Y
Hispanic	82	0.0	1	Y	81.0	66.7	61.4	Y	65.5	E
Black or African American	50	2.0	1	Y	49.0	51.0	50.9	Y		-
Asian	96	2.1	3	Y	92.0	94.6	80.0	G	62.0	E
American Indian				*				*		
Two or More Races	68	0.0	0	Y	68.0	80.9	78.0	G	55.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	212	5.7	2	N	200.0	32.0	38.8	N	48.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.9		G	99.3		G	4.1	10.6	Y			*
White	96.9		G	100.0		G	4.0	10.6	Y			
Hispanic			*			*	2.5	10.6	Y			
Black or African American			*			*	9.2	10.6	Y			
Asian			*			*	5.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	2.1	10.6	Y			
Economically Disadvantaged			*			*			*			
Students with Disabilities			*			*	6.7	10.6	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

2330 Irvington Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,014	2.4	172	Y	3,755.0	27.3	31.6	N	47.0	Y
White				*				*		-
Hispanic	768	2.7	27	Y	724.0	25.6	28.5	N	48.0	Y
Black or African American	3,199	2.3	141	Y	2,988.0	27.6	32.2	N	47.0	Y
Asian	31	0.0	1	Y	30.0	43.3	38.2	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	3,014	1.7	108	Y	2,861.0	27.3	31.4	N	47.0	Y
Students with Disabilities	516	5.4	33	N	458.9	5.9	16.7	N	37.5	N
English Language Learners*	911	1.9	16	Y	878.0	16.2	19.7	N	51.0	Y
Mathematics										
Schoolwide	4,211	2.9	238	Y	3,867.0	14.5	23.9	N	43.0	Y
White				*				*		-
Hispanic	828	3.1	53	Y	753.0	14.6	25.0	N	45.0	Y
Black or African American	3,332	2.9	178	Y	3,071.0	14.4	23.4	N	43.0	Y
Asian	31	0.0	1	Y	30.0	23.3	41.4	N		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	3,124	2.1	142	Y	2,929.0	15.5	24.1	N	43.0	Y
Students with Disabilities	527	6.8	36	N	467.4	4.0	16.0	N	36.0	N
English Language Learners*	1,022	2.0	51	Y	951.0	9.3	19.9	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	78.1	74.0	Y	78.4	77.1	Y	17.6	10.6	N	44.4	51.9	Y*
White			*			*			*			
Hispanic	72.7	65.7	Y	78.9	73.2	Y	14.7	10.6	N			
Black or African American	78.9	74.9	Y	78.2	77.5	Y	18.4	10.6	N			
Asian			*			*	5.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	79.6	73.7	Y	77.4	80.1	N	16.4	10.6	N			
Students with Disabilities	56.9	68.6	N	63.6	74.9	N	28.2	10.6	N			
English Language Learners*	77.3	75.9	Y	89.5	74.1	Y	11.9	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,820	0.9	22	Y	3,763.0	85.7	71.2	G	61.0	E
White	2,216	1.4	8	Y	2,179.0	82.6	65.5	G	59.0	Y
Hispanic	158	0.0	3	Y	155.0	72.9	63.9	Y	53.0	Y
Black or African American	130	0.8	2	Y	127.0	69.3	51.9	Y	58.0	Y
Asian	1,204	0.2	9	Y	1,193.0	94.9	80.0	G	63.0	E
American Indian				*				*		-
Two or More Races	107	2.8	0	Y	104.0	83.7	65.7	G	61.0	E
Economically Disadvantaged	74	2.7	2	Y	70.0	71.4	61.5	Y	49.0	Y
Students with Disabilities	633	2.7	3	Y	614.0	48.7	38.7	Y	52.0	Y
English Language Learners*	138	0.0	1	Y	137.0	75.9	62.1	Y	63.5	E
Mathematics										
Schoolwide	3,800	1.1	24	Y	3,736.0	73.4	62.8	Y	52.0	Y
White	2,218	1.6	8	Y	2,176.0	66.5	55.3	Y	48.0	Y
Hispanic	159	0.0	5	Y	154.0	56.5	47.6	Y	45.0	Y
Black or African American	130	0.8	2	Y	127.0	46.5	50.1	Y*	33.0	N
Asian	1,183	0.3	9	Y	1,171.0	91.6	80.0	G	60.0	E
American Indian				*				*		-
Two or More Races	105	1.9	0	Y	103.0	68.9	64.4	Y	52.0	Y
Economically Disadvantaged	73	2.7	2	Y	69.0	50.7	53.9	Y*	39.0	N
Students with Disabilities	631	2.9	3	Y	611.0	31.4	33.3	Y*	44.0	Y
English Language Learners*	154	0.0	3	Y	151.0	72.8	59.5	Y	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.4		G	97.0		G	2.3	10.6	Y	87.1	51.9	E
White	97.8		G	96.1		G	2.9	10.6	Y			
Hispanic			*	95.5		G	4.3	10.6	Y			
Black or African American	95.0		G			*	0.9	10.6	Y			
Asian	96.4		G	100.0		G	1.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	1.6	10.6	Y			
Economically Disadvantaged			*			*	9.1	10.6	Y			
Students with Disabilities	87.0	83.9	Y	82.6	92.2	N	4.2	10.6	Y			
English Language Learners*			*			*	3.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

3190 Millburn Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,008	1.8	25	Y	2,931.0	87.9	74.6	G	48.0	Y
White	1,618	2.8	10	Y	1,563.0	85.6	70.3	G	46.0	Y
Hispanic	143	2.8	3	Y	136.0	71.3	63.1	Y	47.0	Y
Black or African American	52	1.9	3	Y	48.0	66.7	52.3	Y	36.0	N
Asian	1,046	0.1	9	Y	1,036.0	93.7	80.0	G	51.0	Y
American Indian				*				*		-
Two or More Races	147	0.7	0	Y	146.0	92.5	80.0	G	53.5	Y
Economically Disadvantaged	44	4.5	0	Y	42.0	45.2	57.8	Y*		-
Students with Disabilities	423	5.2	3	N	399.0	52.4	43.1	Y	43.0	Y
English Language Learners*	109	0.9	2	Y	106.0	71.7	51.3	Y	64.0	E
Mathematics										
Schoolwide	2,559	2.6	35	Y	2,459.0	83.8	72.0	G	63.0	E
White	1,361	3.7	13	Y	1,298.0	79.4	66.3	Y	60.0	E
Hispanic	122	3.3	4	Y	114.0	64.9	60.8	Y	56.0	Y
Black or African American	48	2.1	3	Y	44.0	52.3	41.1	Y	61.5	E
Asian	903	1.0	14	Y	880.0	93.9	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races	123	0.8	1	Y	121.0	88.4	80.0	G	69.0	E
Economically Disadvantaged	38	5.3	1	N	35.2	25.6	53.5	N		-
Students with Disabilities	387	5.2	3	N	364.8	46.6	39.8	Y	59.0	Y
English Language Learners*	110	2.7	11	Y	96.0	76.0	71.8	Y	67.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.7		G	98.6		G	6.2	10.6	Y	92.1	51.9	E
White	99.6		G	98.8		G	6.9	10.6	Y			
Hispanic			*			*	11.4	10.6	N			
Black or African American			*			*	4.9	10.6	Y			
Asian	95.8		G	97.8		G	4.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.6	10.6	Y			
Economically Disadvantaged			*			*	15.9	10.6	N			
Students with Disabilities	93.8	88.9	Y	93.6	96.0	N	8.7	10.6	Y			
English Language Learners*			*			*	4.7	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

3310 Montclair Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,670	5.3	33	N	3,455.2	67.6	52.0	Y	48.0	Y
White	1,867	4.7	15	Y	1,767.0	79.2	61.9	Y	50.0	Y
Hispanic	468	5.6	4	N	440.8	57.8	46.2	Y	53.0	Y
Black or African American	902	7.8	10	N	847.4	43.0	32.6	Y	40.0	Y
Asian	193	2.6	1	Y	187.0	78.6	59.4	Y	47.0	Y
American Indian				*				*		-
Two or More Races	235	2.1	3	Y	227.0	74.4	58.2	Y	50.0	Y
Economically Disadvantaged	553	8.0	8	N	517.8	33.0	27.4	Y	35.0	N
Students with Disabilities	676	10.1	11	N	631.8	30.7	29.0	Y	47.0	Y
English Language Learners*	47	6.4	1	N	44.0	38.6	31.6	Y	54.0	Y
Mathematics										
Schoolwide	3,300	5.7	37	N	3,099.9	54.8	46.3	Y	53.0	Y
White	1,654	5.4	17	N	1,555.2	67.7	56.0	Y	55.0	Y
Hispanic	437	6.2	5	N	410.4	46.3	40.5	Y	58.5	Y
Black or African American	822	7.7	11	N	770.5	27.2	27.7	Y*	43.0	Y
Asian	173	1.7	1	Y	169.0	71.6	54.9	Y	53.0	Y
American Indian				*				*		-
Two or More Races	209	2.4	3	Y	201.0	59.7	51.8	Y	50.0	Y
Economically Disadvantaged	520	7.9	8	N	486.4	21.2	23.8	Y*	40.0	Y
Students with Disabilities	648	9.4	10	N	606.1	23.0	25.3	Y*	46.0	Y
English Language Learners*	55	3.6	4	Y	49.0	40.8	31.6	Y	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.6	91.9	Y	96.2		G	6.4	10.6	Y	64.7	51.9	Y
White	97.2		G	99.2		G	4.1	10.6	Y			
Hispanic	89.7	85.1	Y	96.0		G	9.8	10.6	Y			
Black or African American	89.8	89.6	Y	92.1	90.4	Y	10.9	10.6	N			
Asian	89.5	89.6	N	92.9		*	4.7	10.6	Y			
American Indian			*			*			*			
Two or More Races	95.0		G			*	3.5	10.6	Y			
Economically Disadvantaged	85.1	82.9	Y	90.2	84.6	Y	13.9	10.6	N			
Students with Disabilities	82.1	76.5	Y	89.0	83.6	Y	15.1	10.6	N			
English Language Learners*			*			*	8.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

3570 Newark Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	21,073	4.5	758	Y	19,497.0	36.3	36.6	Y*	48.0	Y
White	1,612	2.9	34	Y	1,540.0	54.7	53.7	Y	56.0	Y
Hispanic	10,250	3.9	262	Y	9,666.0	38.9	40.1	N	50.0	Y
Black or African American	8,912	5.5	457	N	8,032.3	28.7	29.0	Y*	43.0	Y
Asian	232	1.7	4	Y	225.0	65.3	63.9	Y	60.0	E
American Indian	39	0.0	0	Y	39.0	56.4	46.4	Y	70.0	E
Two or More Races	28	42.9	1	N	25.7	19.5	36.3	N		
Economically Disadvantaged	16,986	4.1	438	Y	15,929.0	35.8	35.6	Y	47.0	Y
Students with Disabilities	4,290	8.6	155	N	3,928.3	13.6	19.9	N	39.0	N
English Language Learners*	4,602	4.6	139	Y	4,311.0	29.3	23.6	Y	53.0	Y

Mathematics

Schoolwide	21,590	4.4	945	Y	19,768.0	26.3	30.4	N	48.0	Y
White	1,725	2.6	80	Y	1,604.0	42.2	47.4	N	56.0	Y
Hispanic	10,603	3.3	390	Y	9,882.0	30.9	34.2	N	51.0	Y
Black or African American	8,958	6.1	468	N	8,065.5	16.4	22.5	N	41.0	Y
Asian	234	0.9	6	Y	227.0	59.0	59.3	Y*	60.0	E
American Indian	40	2.5	0	Y	39.0	35.9	39.5	Y*		-
Two or More Races	30	43.3	1	N	27.6	10.8	29.5	N		
Economically Disadvantaged	17,269	4.1	556	Y	16,060.0	26.6	29.7	N	48.0	Y
Students with Disabilities	4,301	8.7	158	N	3,935.9	11.2	18.7	N	48.0	Y
English Language Learners*	5,018	3.9	260	Y	4,584.0	25.7	25.8	Y*	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	75.7	73.4	Y	81.6	76.0	Y	26.8	10.6	N	40.7	51.9	Y*
White	82.8	73.6	Y	86.5	83.0	Y	15.4	10.6	N			
Hispanic	74.8	73.4	Y	80.8	75.8	Y	21.7	10.6	N			
Black or African American	75.2	73.2	Y	81.1	75.1	Y	35.3	10.6	N			
Asian	85.7	75.4	Y	95.7		G	18.5	10.6	N			
American Indian			*			*	10.5	10.6	Y			
Two or More Races			*			*			*			
Economically Disadvantaged	75.5	73.8	Y	81.6	77.3	Y	26.2	10.6	N			
Students with Disabilities	65.6	63.0	Y	75.1	65.1	Y	36.3	10.6	N			
English Language Learners*	78.1	63.7	Y	78.1	74.7	Y	16.6	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

3630 North Caldwell School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	378	1.1	6	Y	368.0	89.9	80.0	G	76.0	E
White	347	1.2	5	Y	338.0	90.8	80.0	G	77.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	60	3.3	0	Y	58.0	58.6	48.0	Y	60.0	E
English Language Learners*				*				*		

Mathematics										
Schoolwide	378	1.1	6	Y	368.0	81.3	79.1	G	54.0	Y
White	347	1.2	5	Y	338.0	81.7	80.0	G	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	60	3.3	0	Y	58.0	48.3	42.3	Y	77.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.1	8.8	Y			
White							4.3	8.8	Y			
Hispanic							0.0	8.8	Y			
Black or African American									*			
Asian							4.7	8.8	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							5.7	8.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

3750 Nutley Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,439	1.3	37	Y	2,374.0	71.3	67.2	Y	54.0	Y
White	1,464	1.2	19	Y	1,429.0	71.2	67.0	Y	52.0	Y
Hispanic	600	2.0	10	Y	579.0	64.9	59.3	Y	57.5	Y
Black or African American	76	2.6	5	Y	70.0	67.1	65.5	Y	54.5	Y
Asian	262	0.0	3	Y	259.0	85.3	80.0	G	57.0	Y
American Indian				*				*		-
Two or More Races	35	0.0	0	Y	35.0	82.9	79.3	G	54.0	Y
Economically Disadvantaged	309	1.6	4	Y	300.0	60.3	55.8	Y	48.0	Y
Students with Disabilities	529	2.5	12	Y	505.0	33.1	30.2	Y	51.0	Y
English Language Learners*	87	1.1	0	Y	86.0	43.0	52.2	N	67.0	E
Mathematics										
Schoolwide	2,420	1.2	40	Y	2,351.0	55.9	52.1	Y	61.0	E
White	1,448	1.1	20	Y	1,412.0	55.0	50.0	Y	59.0	Y
Hispanic	598	2.0	10	Y	577.0	49.4	44.5	Y	61.5	E
Black or African American	75	1.3	5	Y	69.0	42.0	51.7	Y*	43.5	Y
Asian	262	0.4	5	Y	256.0	78.1	76.3	Y	67.5	E
American Indian				*				*		-
Two or More Races	35	0.0	0	Y	35.0	60.0	75.5	N	65.0	E
Economically Disadvantaged	307	1.6	5	Y	297.0	42.1	38.4	Y	56.0	Y
Students with Disabilities	524	2.7	12	Y	499.0	25.3	25.4	Y*	54.0	Y
English Language Learners*	90	1.1	0	Y	89.0	37.1	49.4	N	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.4	95.0	N	96.7		G	9.2	10.6	Y	56.5	51.9	Y
White	96.1		G	97.9		G	9.5	10.6	Y			
Hispanic	90.1	94.4	N	91.1	96.0	N	9.8	10.6	Y			
Black or African American			*			*	9.3	10.6	Y			
Asian	94.7	94.9	N	97.4		G	7.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.9	10.6	Y			
Economically Disadvantaged	91.4	91.9	N	88.6	89.7	N	16.1	10.6	N			
Students with Disabilities	84.0	87.3	N	92.6	93.6	N	15.4	10.6	N			
English Language Learners*			*			*	9.6	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

3880 Orange Board Of Education School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,922	1.1	180	Y	2,717.0	39.9	36.9	Y	55.0	Y
White				*				*		-
Hispanic	1,144	1.0	93	Y	1,044.0	39.3	36.4	Y	58.5	Y
Black or African American	1,761	1.2	86	Y	1,657.0	40.0	37.2	Y	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	2,162	0.8	110	Y	2,037.0	40.3	36.7	Y	55.0	Y
Students with Disabilities	449	3.1	29	Y	409.0	10.0	22.7	N	44.5	Y
English Language Learners*	696	0.9	44	Y	647.0	23.0	21.3	Y	57.0	Y

Mathematics										
Schoolwide	2,952	1.3	219	Y	2,704.0	29.4	30.4	Y*	58.0	Y
White				*				*		-
Hispanic	1,170	1.1	129	Y	1,033.0	32.6	32.0	Y	67.0	E
Black or African American	1,764	1.3	88	Y	1,655.0	27.3	29.7	N	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	2,203	1.0	150	Y	2,034.0	29.6	30.7	Y*	59.0	Y
Students with Disabilities	449	2.9	29	Y	409.0	7.1	18.2	N	38.0	N
English Language Learners*	724	1.0	80	Y	639.0	20.8	22.9	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.3	85.0	Y	94.0	91.3	Y	7.9	10.6	Y	43.8	51.9	Y*
White			*			*			*			
Hispanic	89.2	83.2	Y	92.1	95.6	N	8.5	10.6	Y			
Black or African American	89.2	85.6	Y	94.6	90.4	Y	7.5	10.6	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	93.6	87.7	Y	93.1	94.0	N	7.2	10.6	Y			
Students with Disabilities	79.6	78.6	Y	90.2	75.3	Y	10.6	10.6	Y			
English Language Learners*	83.7	82.2	Y	100.0		G	9.0	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

4530 Roseland School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	259	1.5	0	Y	255.0	79.2	73.3	Y	80.0	E
White	183	1.1	0	Y	181.0	78.5	72.5	Y	76.0	E
Hispanic	28	0.0	0	Y	28.0	85.7	55.8	G		-
Black or African American				*				*		-
Asian	27	3.7	0	Y	26.0	84.6	80.0	G	82.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	51	3.9	0	Y	49.0	40.8	28.7	Y	83.5	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	260	1.5	0	Y	256.0	72.7	66.3	Y	71.0	E
White	183	1.1	0	Y	181.0	75.7	66.2	Y	74.0	E
Hispanic	29	0.0	0	Y	29.0	58.6	51.5	Y		-
Black or African American				*				*		-
Asian	27	3.7	0	Y	26.0	80.8	80.0	G	72.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	51	3.9	0	Y	49.0	34.7	28.7	Y	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	8.8	Y			*
White							6.4	8.8	Y			
Hispanic							4.1	8.8	Y			
Black or African American									*			
Asian							0.0	8.8	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							10.7	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,412	6.4	46	N	4,147.7	67.7	59.3	Y	46.0	Y
White	2,369	5.1	13	N	2,241.0	81.3	70.5	G	49.0	Y
Hispanic	344	6.4	3	N	324.0	54.6	48.8	Y	44.0	Y
Black or African American	1,265	9.2	27	N	1,176.1	40.1	40.2	Y*	41.0	Y
Asian	182	4.4	0	Y	174.0	83.3	66.7	G	56.0	Y
American Indian				*				*		-
Two or More Races	248	4.8	3	Y	234.0	80.8	80.0	G	49.0	Y
Economically Disadvantaged	764	9.3	16	N	710.6	33.1	38.1	N	38.0	N
Students with Disabilities	741	12.7	15	N	689.7	21.7	28.5	N	41.0	Y
English Language Learners*	98	5.1	0	N	93.0	26.9	33.2	Y*	46.5	Y
Mathematics										
Schoolwide	4,282	5.8	46	N	4,024.2	56.0	54.5	Y	52.0	Y
White	2,266	4.8	13	Y	2,150.0	70.6	66.3	Y	54.0	Y
Hispanic	344	5.5	4	N	323.0	40.8	45.5	N	49.0	Y
Black or African American	1,250	8.3	26	N	1,162.8	27.4	34.0	N	43.0	Y
Asian	178	3.4	0	Y	172.0	69.8	61.7	Y	58.0	Y
American Indian				*				*		-
Two or More Races	240	4.2	3	Y	228.0	72.8	78.1	N	66.5	E
Economically Disadvantaged	764	8.2	17	N	709.7	24.7	32.4	N	46.0	Y
Students with Disabilities	739	11.2	15	N	687.8	19.6	24.2	N	43.0	Y
English Language Learners*	109	6.4	1	N	103.0	18.4	34.1	N	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.0	91.4	Y	92.9	95.1	N	8.5	10.6	Y	57.4	51.9	Y
White	96.7		G	94.9	96.0	N	6.6	10.6	Y			
Hispanic	97.4		G	75.0	83.8	N	11.8	10.6	N			
Black or African American	90.2	88.5	Y	92.0	94.0	N	12.3	10.6	N			
Asian	100.0		G			*	4.6	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.2	10.6	Y			
Economically Disadvantaged	84.9	84.1	Y	88.1	89.8	N	15.2	10.6	N			
Students with Disabilities	86.7	78.7	Y	76.8	85.7	N	14.2	10.6	N			
English Language Learners*			*			*	8.7	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

5370 Verona Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,358	4.3	8	Y	1,293.0	71.4	59.9	Y	49.0	Y
White	1,072	4.3	5	Y	1,021.0	72.4	59.3	Y	49.0	Y
Hispanic	167	4.8	3	Y	157.0	63.7	60.8	Y	47.0	Y
Black or African American	30	6.7	0	N	28.5	52.6	50.0	Y		-
Asian	58	3.4	0	Y	56.0	80.4	74.4	G	48.0	Y
American Indian				*				*		-
Two or More Races	27	0.0	0	Y	27.0	77.8	74.5	Y	59.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	266	9.4	2	N	250.8	28.3	25.6	Y	49.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,325	4.3	10	Y	1,259.0	51.9	49.9	Y	46.0	Y
White	1,046	4.3	5	Y	996.0	52.6	50.0	Y	46.0	Y
Hispanic	163	4.9	5	Y	151.0	44.4	45.7	Y*	42.0	Y
Black or African American	29	6.9	0	N	27.6	32.6	33.1	Y*		-
Asian	56	3.6	0	Y	54.0	66.7	70.3	Y*	56.0	Y
American Indian				*				*		-
Two or More Races	27	0.0	0	Y	27.0	59.3	66.7	Y*	59.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	257	9.7	2	N	242.3	19.8	25.7	N	42.0	Y
English Language Learners*	23	0.0	3	Y	20.0	25.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.9		G	96.8		G	5.0	10.6	Y	70.0	51.9	E
White	97.2		G	97.7		G	5.0	10.6	Y			
Hispanic			*			*	4.1	10.6	Y			
Black or African American			*			*	5.8	10.6	Y			
Asian			*			*	5.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	6.7	10.6	Y			
Economically Disadvantaged			*			*			*			
Students with Disabilities			*	81.0	95.3	N	7.3	10.6	Y			
English Language Learners*			*			*	16.7	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

5630 West Essex Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,121	0.9	9	Y	1,103.0	79.7	64.1	Y	39.0	N
White	936	0.7	7	Y	923.0	79.6	64.4	Y	38.0	N
Hispanic	85	2.4	1	Y	82.0	73.2	53.1	Y	60.0	E
Black or African American				*				*		-
Asian	67	1.5	0	Y	66.0	93.9	80.0	G	39.0	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	31	3.2	0	Y	30.0	63.3	38.2	Y		-
Students with Disabilities	195	2.1	4	Y	188.0	38.3	27.6	Y	38.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,101	0.7	9	Y	1,085.0	64.7	56.0	Y	42.0	Y
White	926	0.6	7	Y	913.0	65.3	56.1	Y	38.5	N
Hispanic	82	1.2	1	Y	80.0	48.8	41.8	Y		-
Black or African American				*				*		-
Asian	60	0.0	0	Y	60.0	83.3	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	31	3.2	0	Y	30.0	43.3	42.6	Y		-
Students with Disabilities	192	1.6	4	Y	186.0	21.0	19.7	Y	40.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.6		G	97.1		G	7.5	12.6	Y			*
White	97.2		G	96.9		G	7.4	12.6	Y			
Hispanic	91.7	95.0	N			*	10.7	12.6	Y			
Black or African American			*			*	12.5	12.6	Y			
Asian			*			*	3.3	12.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.0	12.6	Y			
Economically Disadvantaged			*			*	24.6	12.6	N			
Students with Disabilities	86.5	95.0	N	89.5	92.9	N	15.6	12.6	N			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

13 Essex

5680 West Orange Public Schools

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	4,175	4.9	83	Y	3,896.0	59.4	59.3	Y	50.0	Y
White	852	6.7	15	N	795.2	74.3	68.4	Y	55.0	Y
Hispanic	1,316	4.7	32	Y	1,227.0	50.3	52.2	Y*	48.0	Y
Black or African American	1,583	4.2	29	Y	1,490.0	53.9	55.6	Y*	48.0	Y
Asian	215	1.9	5	Y	206.0	82.0	80.0	G	51.0	Y
American Indian				*				*		-
Two or More Races	206	6.8	2	N	193.8	68.1	67.4	Y	57.0	Y
Economically Disadvantaged	1,807	4.3	28	Y	1,702.0	46.5	48.7	N	47.0	Y
Students with Disabilities	836	7.4	11	N	783.8	23.0	30.7	N	40.0	Y
English Language Learners*	233	4.3	10	Y	213.0	34.3	28.0	Y	53.0	Y

Mathematics

Schoolwide	4,201	5.0	97	Y	3,905.0	43.1	50.4	N	46.0	Y
White	851	6.7	16	N	793.3	63.0	63.0	Y	47.0	Y
Hispanic	1,341	5.0	44	Y	1,234.0	34.4	45.3	N	42.0	Y
Black or African American	1,583	4.3	30	Y	1,490.0	33.8	42.3	N	45.0	Y
Asian	218	2.3	5	Y	208.0	70.2	77.8	N	57.0	Y
American Indian				*				*		-
Two or More Races	205	6.3	2	N	192.9	57.0	63.6	N	48.5	Y
Economically Disadvantaged	1,827	4.5	39	Y	1,707.0	29.1	40.2	N	44.0	Y
Students with Disabilities	823	6.0	9	N	773.3	17.8	27.8	N	38.0	N
English Language Learners*	259	4.6	20	Y	229.0	26.6	28.2	Y*	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.2	87.3	Y	90.9	90.2	Y	10.1	10.6	Y
White	94.9	86.6	Y	94.8	91.3	Y	10.0	10.6	Y
Hispanic	86.1	82.2	Y	89.7	87.0	Y	11.5	10.6	N
Black or African American	92.2	88.7	Y	89.3	90.2	N	9.4	10.6	Y
Asian	96.4		G	100.0		G	6.7	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	11.2	10.6	N
Economically Disadvantaged	90.7	85.6	Y	88.5	86.9	Y	11.2	10.6	N
Students with Disabilities	78.8	72.0	Y	78.2	87.0	N	21.0	10.6	N
English Language Learners*	66.7	75.5	N	80.8	83.9	N	9.0	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
59.9	51.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').