

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

0750 Carteret Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,316	0.4	141	Y	2,167.0	44.2	48.9	N	40.0	Y
White	253	0.4	3	Y	249.0	51.0	50.8	Y	45.0	Y
Hispanic	1,105	0.6	75	Y	1,024.0	36.3	42.5	N	38.0	N
Black or African American	390	0.3	23	Y	367.0	33.8	42.9	N	35.5	N
Asian	525	0.2	39	Y	485.0	64.5	65.2	Y*	51.0	Y
American Indian				*				*		-
Two or More Races	41	0.0	1	Y	40.0	50.0	48.7	Y	28.0	N
Economically Disadvantaged	1,600	0.3	109	Y	1,487.0	40.7	47.0	N	40.0	Y
Students with Disabilities	335	2.1	27	Y	302.0	10.6	18.0	N	31.5	N
English Language Learners*	401	0.2	37	Y	363.0	31.1	30.0	Y	42.0	Y
Mathematics										
Schoolwide	2,343	0.4	151	Y	2,184.0	33.0	38.9	N	52.0	Y
White	253	0.4	3	Y	249.0	42.6	41.8	Y	59.0	Y
Hispanic	1,122	0.6	79	Y	1,037.0	24.0	34.4	N	48.0	Y
Black or African American	391	0.3	24	Y	367.0	23.2	28.0	N	49.0	Y
Asian	533	0.2	44	Y	488.0	53.9	55.4	Y*	54.0	Y
American Indian				*				*		-
Two or More Races	42	0.0	1	Y	41.0	41.5	34.1	Y	55.0	Y
Economically Disadvantaged	1,618	0.3	118	Y	1,496.0	30.3	38.1	N	50.0	Y
Students with Disabilities	336	2.1	27	Y	303.0	9.2	20.4	N	35.0	N
English Language Learners*	425	0.2	47	Y	377.0	29.4	32.1	Y*	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	82.6	85.3	N	84.3	90.6	N	8.5	10.6	Y	41.6	51.9	Y*
White	87.1	87.3	N	80.5	89.2	N	10.8	10.6	N			
Hispanic	79.5	85.2	N	81.8	89.2	N	9.2	10.6	Y			
Black or African American	75.0	76.8	N	78.7	85.5	N	10.6	10.6	Y			
Asian	96.2		G	98.2		G	4.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.8	10.6	Y			
Economically Disadvantaged	81.4	85.6	N	83.1	90.4	N	9.0	10.6	Y			
Students with Disabilities	65.5	65.8	N	65.5	71.9	N	17.4	10.6	N			
English Language Learners*	60.9	90.5	N			*	4.6	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

0970 Cranbury Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	329	0.9	0	Y	326.0	85.9	80.0	G	52.0	Y
White	204	1.0	0	Y	202.0	85.1	78.7	G	50.0	Y
Hispanic	25	0.0	0	Y	25.0	64.0	62.8	Y		-
Black or African American				*				*		-
Asian	74	1.4	0	Y	73.0	97.3	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	59.1		--		-
Students with Disabilities	71	2.8	0	Y	69.0	62.3	44.7	Y	52.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	331	1.2	0	Y	327.0	76.5	75.2	Y	58.5	Y
White	204	1.0	0	Y	202.0	73.8	70.6	Y	59.0	Y
Hispanic	26	0.0	0	Y	26.0	61.5	53.8	Y		-
Black or African American				*				*		-
Asian	75	2.7	0	Y	73.0	95.9	80.0	G	72.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	36.4		--		-
Students with Disabilities	71	2.8	0	Y	69.0	47.8	34.4	Y	49.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	9.0	Y			*
White							3.9	9.0	Y			
Hispanic							2.6	9.0	Y			
Black or African American									*			
Asian							2.0	9.0	Y			
American Indian									*			
Two or More Races							5.0	9.0	Y			
Economically Disadvantaged							0.0	9.0	Y			
Students with Disabilities							4.1	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

1140 Dunellen Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	744	3.1	21	Y	704.0	55.7	60.4	N	49.0	Y
White	251	5.2	4	N	234.7	63.9	66.9	Y*	48.0	Y
Hispanic	355	2.0	13	Y	338.0	51.2	53.9	Y*	52.0	Y
Black or African American	89	2.2	3	Y	85.0	42.4	45.0	Y*	51.0	Y
Asian	44	0.0	1	Y	43.0	74.4	78.8	Y*	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	339	3.5	9	Y	319.0	46.1	49.9	Y*	49.0	Y
Students with Disabilities	87	2.3	5	Y	80.0	17.5	22.9	Y*	39.5	N
English Language Learners*	91	4.4	6	Y	85.0	28.2	28.7	Y*	46.0	Y
Mathematics										
Schoolwide	760	3.2	22	Y	716.0	35.1	44.0	N	47.0	Y
White	252	5.2	4	N	235.6	42.4	49.5	N	51.0	Y
Hispanic	369	2.2	14	Y	348.0	30.2	38.3	N	45.5	Y
Black or African American	90	2.2	3	Y	86.0	25.6	32.9	Y*	40.0	Y
Asian	44	0.0	1	Y	43.0	48.8	61.4	Y*	70.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	349	3.7	8	Y	329.0	27.1	36.6	N	56.0	Y
Students with Disabilities	87	2.3	5	Y	80.0	12.5	26.7	N	33.0	N
English Language Learners*	103	2.9	7	Y	95.0	15.8	24.9	N	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.5	91.3	N	95.4		G	7.9	10.6	Y	49.4	51.9	Y*
White	92.1	95.0	N	93.3	89.7	Y	8.7	10.6	Y			
Hispanic	83.0	85.6	N	95.4		G	8.1	10.6	Y			
Black or African American			*			*	7.6	10.6	Y			
Asian			*			*	2.6	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	82.2	89.6	N	97.4		G	9.5	10.6	Y			
Students with Disabilities			*			*	18.7	10.6	N			
English Language Learners*			*			*	7.3	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,063	1.2	77	Y	4,927.0	74.3	71.9	Y	52.0	Y
White	2,537	2.0	31	Y	2,458.0	69.3	66.2	Y	50.0	Y
Hispanic	369	1.9	10	Y	353.0	54.4	48.4	Y	44.0	Y
Black or African American	265	1.5	9	Y	253.0	56.1	52.5	Y	45.0	Y
Asian	1,783	0.1	25	Y	1,756.0	88.5	80.0	G	58.0	Y
American Indian				*				*		-
Two or More Races	98	0.0	2	Y	96.0	61.5	71.8	N	53.0	Y
Economically Disadvantaged	840	1.7	17	Y	809.0	51.9	47.7	Y	47.0	Y
Students with Disabilities	796	3.9	12	Y	756.0	30.0	36.1	N	45.0	Y
English Language Learners*	286	0.3	5	Y	280.0	46.8	46.4	Y	59.0	Y
Mathematics										
Schoolwide	4,977	1.3	96	Y	4,819.0	64.7	64.8	Y*	57.5	Y
White	2,527	2.1	41	Y	2,434.0	59.0	57.8	Y	54.0	Y
Hispanic	370	2.2	13	Y	350.0	37.1	40.1	Y*	51.5	Y
Black or African American	262	1.1	9	Y	251.0	36.3	40.4	Y*	57.5	Y
Asian	1,710	0.1	31	Y	1,678.0	83.1	80.0	G	64.0	E
American Indian				*				*		-
Two or More Races	97	0.0	2	Y	95.0	60.0	68.7	N	55.0	Y
Economically Disadvantaged	848	1.8	21	Y	812.0	41.7	44.0	Y*	55.5	Y
Students with Disabilities	784	4.0	13	Y	743.0	25.8	35.2	N	54.0	Y
English Language Learners*	315	1.0	21	Y	291.0	50.9	55.0	Y*	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.6		G	98.0		G	8.9	10.6	Y	63.2	51.9	Y
White	98.6		G	97.9		G	10.9	10.6	N			
Hispanic	96.6		G	92.9	96.0	N	11.6	10.6	N			
Black or African American	92.6	86.8	Y	100.0		G	6.4	10.6	Y			
Asian	100.0		G	98.8		G	5.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.5	10.6	Y			
Economically Disadvantaged	95.2		G	97.5		G	14.7	10.6	N			
Students with Disabilities	93.6	83.1	Y	89.2	89.4	N	11.7	10.6	N			
English Language Learners*			*	96.8		G	14.0	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

1290 Edison Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	10,354	0.9	307	Y	9,960.0	77.3	73.5	Y	61.0	E
White	1,371	1.9	32	Y	1,314.0	64.0	57.4	Y	47.0	Y
Hispanic	1,198	1.4	33	Y	1,148.0	49.8	47.4	Y	53.0	Y
Black or African American	810	1.7	34	Y	764.0	47.9	45.1	Y	47.0	Y
Asian	6,763	0.5	199	Y	6,535.0	88.4	80.0	G	66.0	E
American Indian	47	0.0	4	Y	43.0	95.3	80.0	G	73.0	E
Two or More Races	165	2.4	5	Y	156.0	64.1	71.7	N	52.0	Y
Economically Disadvantaged	1,995	1.5	80	Y	1,887.0	49.9	48.4	Y	54.0	Y
Students with Disabilities	973	3.0	32	Y	914.0	20.4	27.1	N	40.0	Y
English Language Learners*	492	0.8	21	Y	467.0	43.5	44.5	Y*	65.0	E
Mathematics										
Schoolwide	10,257	0.9	328	Y	9,845.0	64.6	66.1	N	54.0	Y
White	1,356	1.7	30	Y	1,305.0	42.1	44.6	N	51.0	Y
Hispanic	1,206	1.4	37	Y	1,152.0	26.6	34.7	N	48.0	Y
Black or African American	804	1.5	34	Y	759.0	20.3	27.9	N	41.0	Y
Asian	6,681	0.5	218	Y	6,432.0	81.3	80.0	G	58.0	Y
American Indian	47	0.0	4	Y	43.0	83.7	80.0	G	61.0	E
Two or More Races	163	2.5	5	Y	154.0	52.6	59.4	N	45.0	Y
Economically Disadvantaged	2,002	1.3	87	Y	1,890.0	30.3	36.6	N	47.0	Y
Students with Disabilities	939	2.6	29	Y	888.0	14.8	25.5	N	45.5	Y
English Language Learners*	549	0.9	43	Y	501.0	40.1	46.4	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.9	94.1	Y	95.9		G	5.9	10.6	Y	59.4	51.9	Y
White	92.5	93.3	N	93.5	94.6	N	10.4	10.6	Y			
Hispanic	87.9	82.6	Y	94.2	94.1	Y	10.5	10.6	Y			
Black or African American	90.2	91.3	N	96.7		G	11.0	10.6	N			
Asian	97.9		G	97.4		G	3.5	10.6	Y			
American Indian			*			*	2.3	10.6	Y			
Two or More Races			*			*	12.4	10.6	N			
Economically Disadvantaged	90.7	86.5	Y	93.0	90.5	Y	11.2	10.6	N			
Students with Disabilities	73.4	81.1	N	82.4	87.2	N	15.8	10.6	N			
English Language Learners*	93.8	92.9	Y	94.1	96.0	N	6.9	10.6	Y			

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	938	14.2	35	N	859.8	52.3	57.0	N	46.0	Y
White	358	17.6	10	N	330.6	56.9	64.3	N	43.0	Y
Hispanic	214	11.7	12	N	192.9	36.8	37.5	Y*	45.0	Y
Black or African American	104	18.3	6	N	93.1	20.4	29.0	N	45.5	Y
Asian	211	8.1	6	N	195.7	75.6	73.6	Y	54.0	Y
American Indian				*				*		-
Two or More Races	49	16.3	1	N	45.6	50.4	51.3	Y*	47.0	Y
Economically Disadvantaged	285	20.4	17	N	256.5	26.9	37.8	N	44.0	Y
Students with Disabilities	149	13.4	8	N	134.0	13.4	21.3	N	43.0	Y
English Language Learners*	70	22.9	6	N	63.0	23.8	35.5	N	54.0	Y
Mathematics										
Schoolwide	947	15.1	46	N	856.0	39.6	48.8	N	54.0	Y
White	356	17.7	11	N	327.8	44.5	51.6	N	53.0	Y
Hispanic	220	14.1	15	N	194.8	15.9	29.9	N	48.0	Y
Black or African American	107	18.7	6	N	96.0	8.3	24.4	N	45.5	Y
Asian	216	9.7	13	N	192.9	69.0	70.5	Y*	62.0	E
American Indian				*				*		-
Two or More Races	46	15.2	1	N	42.8	46.7	51.8	Y*		-
Economically Disadvantaged	304	22.4	21	N	268.9	18.6	31.3	N	49.0	Y
Students with Disabilities	149	14.1	8	N	134.0	7.5	21.5	N	48.0	Y
English Language Learners*	101	25.7	17	N	80.0	30.1	47.8	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.3	92.6	Y	94.2	91.1	Y	9.5	10.6	Y	68.2	51.9	E
White	92.6	95.0	N	93.4	92.2	Y	11.1	10.6	N			
Hispanic	96.2		G	97.1		G	11.5	10.6	N			
Black or African American			*			*	12.0	10.6	N			
Asian	97.1		G	90.0	95.6	N	3.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.2	10.6	Y			
Economically Disadvantaged	95.5		G	96.2		G	15.0	10.6	N			
Students with Disabilities			*	89.3		*	19.1	10.6	N			
English Language Learners*			*			*	6.6	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

2370 Jamesburg Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	396	0.3	3	Y	392.0	46.7	42.6	Y	61.0	E
White	135	0.0	1	Y	134.0	50.0	45.9	Y	55.0	Y
Hispanic	208	0.5	2	Y	205.0	42.0	34.1	Y	67.0	E
Black or African American	31	0.0	0	Y	31.0	54.8	40.3	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	229	0.0	2	Y	227.0	39.2	32.1	Y	61.0	E
Students with Disabilities	64	1.6	2	Y	61.0	16.4	15.8	Y	54.0	Y
English Language Learners*	95	0.0	1	Y	94.0	29.8	19.2	Y	66.5	E
Mathematics										
Schoolwide	402	0.2	6	Y	395.0	45.3	38.4	Y	74.0	E
White	135	0.0	1	Y	134.0	50.7	42.7	Y	71.5	E
Hispanic	214	0.5	5	Y	208.0	39.4	29.3	Y	79.0	E
Black or African American	31	0.0	0	Y	31.0	45.2	31.8	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	229	0.0	2	Y	227.0	37.0	27.0	Y	77.5	E
Students with Disabilities	64	1.6	2	Y	61.0	9.8	14.0	Y*	45.5	Y
English Language Learners*	101	0.0	4	Y	97.0	25.8	19.1	Y	73.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.6	9.0	Y	49.5	51.9	Y*
White							7.9	9.0	Y			
Hispanic							8.9	9.0	Y			
Black or African American							8.9	9.0	Y			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.6	9.0	N			
Students with Disabilities							16.7	9.0	N			
English Language Learners*							8.6	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

3120 Metuchen Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,462	1.1	22	Y	1,428.0	79.5	72.8	Y	70.0	E
White	810	1.2	6	Y	795.0	78.5	72.1	Y	70.0	E
Hispanic	204	1.0	7	Y	196.0	69.4	63.8	Y	67.0	E
Black or African American	53	3.8	5	Y	48.0	52.1	50.6	Y	47.0	Y
Asian	329	0.3	3	Y	325.0	90.5	80.0	G	72.0	E
American Indian				*				*		
Two or More Races	65	0.0	1	Y	64.0	87.5	80.0	G	74.0	E
Economically Disadvantaged	77	1.3	6	Y	71.0	59.2	42.9	Y	76.0	E
Students with Disabilities	223	4.0	7	Y	210.0	38.6	36.8	Y	68.0	E
English Language Learners*	24	0.0	0	Y	24.0	50.0		--		-

Mathematics										
Schoolwide	1,450	1.3	23	Y	1,411.0	62.9	61.4	Y	61.0	E
White	806	1.4	6	Y	790.0	60.6	58.6	Y	57.0	Y
Hispanic	202	1.5	6	Y	193.0	54.4	54.2	Y	68.5	E
Black or African American	53	3.8	5	Y	48.0	29.2	42.4	N	38.0	N
Asian	323	0.6	5	Y	316.0	78.2	76.0	Y	70.0	E
American Indian				*				*		
Two or More Races	65	0.0	1	Y	64.0	67.2	76.8	Y*	56.0	Y
Economically Disadvantaged	76	1.3	6	Y	70.0	42.9	36.7	Y	59.5	Y
Students with Disabilities	216	5.1	6	N	201.0	26.4	30.0	Y*	61.0	E
English Language Learners*	27	3.7	0	Y	26.0	53.8	53.8	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.4		G	97.5		G	3.1	10.6	Y	69.6	51.9	E
White	94.7	95.0	N	99.1		G	3.5	10.6	Y			
Hispanic	95.7		G			*	4.9	10.6	Y			
Black or African American			*			*	2.3	10.6	Y			
Asian	96.7		G	100.0		G	1.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	2.5	10.6	Y			
Economically Disadvantaged			*			*	9.7	10.6	Y			
Students with Disabilities	88.0	95.0	N			*	7.1	10.6	Y			
English Language Learners*			*			*	9.4	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,245	1.6	13	Y	1,213.0	58.7	64.5	N	43.0	Y
White	617	2.1	5	Y	600.0	64.0	67.2	Y*	41.0	Y
Hispanic	417	1.2	8	Y	404.0	50.5	58.3	N	46.0	Y
Black or African American	92	2.2	0	Y	90.0	53.3	57.2	Y*	46.0	Y
Asian	86	0.0	0	Y	86.0	69.8	73.6	Y*	51.5	Y
American Indian				*				*		-
Two or More Races	29	0.0	0	Y	29.0	51.7	67.4	N		-
Economically Disadvantaged	388	2.8	6	Y	371.0	46.1	53.5	N	44.0	Y
Students with Disabilities	220	5.0	3	Y	207.0	24.2	34.3	N	41.0	Y
English Language Learners*	130	0.0	3	Y	127.0	29.9	29.5	Y	43.0	Y

Mathematics										
Schoolwide	1,263	1.4	17	Y	1,229.0	47.7	55.4	N	48.0	Y
White	619	1.8	5	Y	604.0	51.7	59.1	N	45.0	Y
Hispanic	431	1.2	12	Y	414.0	42.0	48.7	N	53.0	Y
Black or African American	93	2.2	0	Y	91.0	34.1	40.2	Y*	41.0	Y
Asian	87	0.0	0	Y	87.0	63.2	69.9	Y*	50.0	Y
American Indian				*				*		-
Two or More Races	29	0.0	0	Y	29.0	44.8	49.0	Y*		-
Economically Disadvantaged	400	2.5	8	Y	382.0	39.5	42.8	Y*	50.0	Y
Students with Disabilities	225	4.4	3	Y	213.0	14.6	29.9	N	40.5	Y
English Language Learners*	139	0.0	7	Y	132.0	36.4	37.0	Y*	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.8		G	97.3		G	9.1	10.6	Y	47.9	51.9	Y*
White	95.9		G	97.8		G	8.3	10.6	Y			
Hispanic	95.8		G	97.3		G	10.3	10.6	Y			
Black or African American			*			*	13.2	10.6	N			
Asian			*			*	5.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.0	10.6	Y			
Economically Disadvantaged	92.2	85.5	Y	93.9	88.5	Y	13.0	10.6	N			
Students with Disabilities	81.0	65.8	Y	92.9	88.1	Y	14.4	10.6	N			
English Language Learners*			*			*	10.5	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,032	0.5	6	Y	1,021.0	54.4	50.8	Y	
White	309	1.3	2	Y	303.0	37.0	39.5	Y*	
Hispanic	441	0.0	3	Y	438.0	47.9	42.5	Y	
Black or African American	69	1.4	0	Y	68.0	52.9	38.4	Y	
Asian	210	0.0	1	Y	209.0	93.8	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	424	0.2	3	Y	420.0	41.2	35.8	Y	
Students with Disabilities	224	0.9	1	Y	221.0	14.0	24.2	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	972	0.4	7	Y	961.0	27.2	31.8	N	
White	292	1.0	2	Y	287.0	16.4	24.3	N	
Hispanic	433	0.0	3	Y	430.0	13.5	17.5	N	
Black or African American	66	1.5	0	Y	65.0	9.2	19.6	N	
Asian	179	0.0	2	Y	177.0	84.2	79.1	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	414	0.2	3	Y	410.0	11.5	15.7	N	
Students with Disabilities	201	0.5	1	Y	199.0	6.5	17.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	98.2		G	4.5	13.3	Y
White	94.7	92.8	Y	97.9		G	7.4	13.3	Y
Hispanic	95.2		G	97.7		G	4.0	13.3	Y
Black or African American	95.5		G	97.1		G	5.3	13.3	Y
Asian	100.0		G	100.0		G	0.5	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.5		G	97.4		G	6.1	13.3	Y
Students with Disabilities	95.1		G	95.8		G	7.0	13.3	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

3220 Milltown School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	511	1.8	3	Y	499.0	63.5	67.4	N	55.0	Y
White	403	1.7	1	Y	395.0	65.1	68.5	Y*	54.0	Y
Hispanic	64	0.0	1	Y	63.0	54.0	59.9	Y*	61.5	E
Black or African American	21	0.0	1	Y	20.0	65.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	48	2.1	1	Y	46.0	47.8	35.1	Y	54.0	Y
Students with Disabilities	79	6.3	0	N	75.1	18.6	32.9	N	50.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	511	2.7	3	Y	494.0	55.5	59.9	N	57.5	Y
White	403	2.7	1	Y	391.0	57.3	61.2	Y*	60.0	E
Hispanic	64	0.0	1	Y	63.0	38.1	40.3	Y*	50.0	Y
Black or African American	21	0.0	1	Y	20.0	55.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	48	4.2	1	Y	45.0	42.2	32.2	Y	60.0	E
Students with Disabilities	79	7.6	0	N	75.1	19.9	26.9	Y*	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	9.0	Y			*
White							4.0	9.0	Y			
Hispanic							10.3	9.0	N			
Black or African American							3.6	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.7	9.0	N			
Students with Disabilities							4.6	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

3290 Monroe Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,511	1.4	76	Y	4,374.0	66.6	69.9	N	48.0	Y
White	2,015	2.5	8	Y	1,957.0	54.7	60.9	N	42.0	Y
Hispanic	280	1.1	5	Y	272.0	45.2	60.6	N	45.0	Y
Black or African American	148	1.4	7	Y	139.0	45.3	57.0	N	38.0	N
Asian	2,008	0.3	55	Y	1,947.0	83.1	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	60	0.0	1	Y	59.0	69.5	69.6	Y*	39.0	N
Economically Disadvantaged	298	2.3	9	Y	283.0	30.0	46.5	N	41.0	Y
Students with Disabilities	722	3.2	9	Y	690.0	22.2	30.6	N	44.0	Y
English Language Learners*	54	0.0	4	Y	51.0	23.5	43.3	N	71.0	E
Mathematics										
Schoolwide	4,459	1.5	75	Y	4,318.0	63.6	66.2	N	52.0	Y
White	2,009	2.7	8	Y	1,947.0	47.8	55.7	N	47.0	Y
Hispanic	283	0.7	5	Y	276.0	35.5	51.3	N	50.0	Y
Black or African American	151	1.3	6	Y	143.0	40.6	49.8	N	39.5	N
Asian	1,956	0.5	55	Y	1,893.0	85.8	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races	60	0.0	1	Y	59.0	62.7	65.7	Y*	56.0	Y
Economically Disadvantaged	303	3.0	8	Y	287.0	25.4	36.6	N	39.0	N
Students with Disabilities	718	3.6	8	Y	684.0	21.5	29.9	N	47.0	Y
English Language Learners*	56	1.8	4	Y	52.0	19.2	51.3	N	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.5		G	96.3		G	5.4	10.6	Y	53.1	51.9	Y
White	96.4		G	95.9		G	6.9	10.6	Y			
Hispanic	82.1	87.9	N	95.0		G	11.0	10.6	N			
Black or African American	90.0	93.0	N	89.2	96.0	N	7.3	10.6	Y			
Asian	99.3		G	100.0		G	2.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	12.5	10.6	N			
Economically Disadvantaged	84.3	85.4	N	86.5	87.6	N	17.4	10.6	N			
Students with Disabilities	90.9	89.6	Y	89.3	94.1	N	11.1	10.6	N			
English Language Learners*			*			*	3.6	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

3530 New Brunswick School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,579	1.1	168	Y	5,394.0	32.0	31.2	Y	49.0	Y
White	44	4.5	2	Y	41.0	53.7	46.4	Y	57.0	Y
Hispanic	5,007	1.0	136	Y	4,866.0	31.6	30.9	Y	49.0	Y
Black or African American	486	2.5	28	Y	448.0	31.7	32.1	Y*	42.0	Y
Asian	25	4.0	0	Y	24.0	75.0	46.8	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	3,304	1.0	86	Y	3,198.0	30.6	28.0	Y	49.0	Y
Students with Disabilities	1,090	2.5	40	Y	1,027.0	9.2	17.5	N	42.0	Y
English Language Learners*	863	1.6	63	Y	824.0	9.1	19.4	N	55.0	Y
Mathematics										
Schoolwide	5,842	1.5	246	Y	5,529.0	19.1	28.7	N	40.0	Y
White	45	4.4	2	Y	42.0	31.0	43.3	N		-
Hispanic	5,264	1.3	215	Y	4,995.0	19.0	29.0	N	41.0	Y
Black or African American	490	2.9	26	Y	453.0	17.0	24.4	N	30.5	N
Asian	26	3.8	1	Y	24.0	62.5	39.0	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	3,410	1.3	137	Y	3,236.0	17.9	27.3	N	41.0	Y
Students with Disabilities	1,093	3.1	39	Y	1,026.0	5.7	16.8	N	46.0	Y
English Language Learners*	1,064	1.9	134	Y	917.0	10.4	23.5	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	73.4	72.5	Y	74.4	73.0	Y	13.1	10.6	N	43.2	51.9	Y*
White			*			*	18.8	10.6	N			
Hispanic	73.7	72.6	Y	74.8	73.0	Y	11.9	10.6	N			
Black or African American	76.8	69.7	Y	73.8	73.7	Y	25.4	10.6	N			
Asian			*			*	13.2	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	13.0	10.6	N			
Economically Disadvantaged	74.9	75.5	N	76.8	75.4	Y	11.1	10.6	N			
Students with Disabilities	59.4	60.7	N	68.2	62.8	Y	21.5	10.6	N			
English Language Learners*	64.8	49.4	Y	50.6	53.8	N	12.9	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,665	1.0	99	Y	3,533.0	50.2	55.6	N	53.0	Y
White	641	1.4	6	Y	626.0	60.5	63.3	Y*	53.0	Y
Hispanic	1,335	0.7	43	Y	1,284.0	35.6	38.7	N	50.0	Y
Black or African American	803	0.9	26	Y	770.0	37.4	43.4	N	43.0	Y
Asian	789	0.8	23	Y	760.0	79.1	79.2	Y*	63.0	E
American Indian				*				*		-
Two or More Races	93	3.2	1	Y	89.0	53.9	59.3	Y*	56.5	Y
Economically Disadvantaged	1,591	1.1	38	Y	1,537.0	32.3	37.0	N	48.0	Y
Students with Disabilities	526	2.7	10	Y	503.0	13.3	24.8	N	40.0	Y
English Language Learners*	336	0.6	13	Y	321.0	17.4	19.8	Y*	56.0	Y
Mathematics										
Schoolwide	3,620	1.0	108	Y	3,477.0	40.1	47.0	N	55.0	Y
White	633	1.4	6	Y	618.0	49.0	52.0	Y*	55.0	Y
Hispanic	1,338	0.8	47	Y	1,281.0	24.6	30.6	N	55.0	Y
Black or African American	793	0.9	26	Y	760.0	27.0	32.1	N	48.0	Y
Asian	760	0.8	28	Y	726.0	72.2	74.3	Y*	61.0	E
American Indian				*				*		-
Two or More Races	92	3.3	1	Y	88.0	51.1	48.1	Y	56.0	Y
Economically Disadvantaged	1,591	1.2	38	Y	1,535.0	23.0	29.5	N	54.0	Y
Students with Disabilities	494	2.6	6	Y	475.0	10.5	21.6	N	44.0	Y
English Language Learners*	362	0.8	25	Y	334.0	17.4	23.9	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.7	85.9	Y	84.2	90.6	N	11.7	10.6	N	48.2	51.9	Y*
White	91.5	92.8	N	84.6	94.1	N	12.5	10.6	N			
Hispanic	85.3	72.1	Y	75.3	81.1	N	14.0	10.6	N			
Black or African American	85.6	85.0	Y	86.6	90.6	N	12.3	10.6	N			
Asian	96.6		G	94.2	96.0	N	6.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	10.4	10.6	Y			
Economically Disadvantaged	86.4	80.6	Y	76.5	86.1	N	15.6	10.6	N			
Students with Disabilities	75.0	82.5	N	77.3	84.9	N	17.8	10.6	N			
English Language Learners*			*			*	15.1	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,214	1.8	114	Y	5,014.0	62.4	61.3	Y	50.0	Y
White	3,107	2.0	43	Y	3,006.0	61.7	61.4	Y	49.0	Y
Hispanic	760	2.1	19	Y	726.0	51.5	48.1	Y	49.0	Y
Black or African American	402	2.0	16	Y	380.0	55.3	51.8	Y	48.5	Y
Asian	894	0.9	32	Y	856.0	77.7	73.4	Y	59.0	Y
American Indian				*				*		-
Two or More Races	44	0.0	3	Y	41.0	65.9	65.0	Y	43.5	Y
Economically Disadvantaged	1,100	2.7	33	Y	1,040.0	49.0	48.3	Y	52.0	Y
Students with Disabilities	894	5.7	28	N	822.7	19.2	28.7	N	44.0	Y
English Language Learners*	284	0.0	11	Y	274.0	46.4	39.8	Y	57.5	Y
Mathematics										
Schoolwide	5,185	1.9	109	Y	4,984.0	48.1	51.3	N	51.0	Y
White	3,102	2.1	41	Y	2,998.0	47.5	50.3	N	50.0	Y
Hispanic	761	2.2	19	Y	726.0	34.6	38.2	N	51.0	Y
Black or African American	400	1.5	14	Y	381.0	37.0	41.3	N	47.0	Y
Asian	871	1.0	31	Y	833.0	67.0	66.8	Y	61.0	E
American Indian				*				*		-
Two or More Races	44	0.0	3	Y	41.0	53.7	41.2	Y	40.5	Y
Economically Disadvantaged	1,106	2.8	33	Y	1,044.0	35.9	39.9	N	49.0	Y
Students with Disabilities	891	5.3	24	N	823.7	16.9	27.1	N	47.0	Y
English Language Learners*	295	0.3	12	Y	283.0	39.2	37.1	Y	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.4		G	97.4		G	4.9	10.6	Y	53.1	51.9	Y
White	95.2		G	97.7		G	5.4	10.6	Y			
Hispanic	95.9		G	95.3		G	5.4	10.6	Y			
Black or African American	95.1		G	98.4		G	5.0	10.6	Y			
Asian	96.7		G	97.0		G	3.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	1.1	10.6	Y			
Economically Disadvantaged	95.1		G	95.2		G	8.1	10.6	Y			
Students with Disabilities	81.1	85.9	N	91.7	86.1	Y	9.8	10.6	Y			
English Language Learners*			*			*	4.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,705	1.1	59	Y	5,591.0	41.8	40.8	Y	44.0	Y
White	78	1.3	3	Y	75.0	53.3	61.0	Y*	43.0	Y
Hispanic	5,260	1.0	44	Y	5,168.0	41.4	40.1	Y	45.0	Y
Black or African American	321	1.9	12	Y	303.0	41.9	41.7	Y	40.0	Y
Asian	34	2.9	0	Y	33.0	81.8	75.7	G	54.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	5,058	0.9	44	Y	4,966.0	39.7	39.0	Y	44.0	Y
Students with Disabilities	685	2.0	5	Y	666.0	12.5	20.2	N	39.0	N
English Language Learners*	1,580	0.4	11	Y	1,563.0	30.0	30.4	Y*	50.0	Y
Mathematics										
Schoolwide	5,936	1.3	153	Y	5,708.0	25.8	31.5	N	43.0	Y
White	76	0.0	3	Y	73.0	45.2	48.0	Y*	46.0	Y
Hispanic	5,491	1.3	136	Y	5,287.0	25.2	31.2	N	42.0	Y
Black or African American	323	2.2	14	Y	303.0	27.4	28.3	Y*	48.0	Y
Asian	34	2.9	0	Y	33.0	63.6	60.2	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	5,269	1.2	124	Y	5,080.0	24.4	30.5	N	42.0	Y
Students with Disabilities	682	2.3	6	Y	660.0	7.4	17.4	N	41.0	Y
English Language Learners*	1,743	0.5	50	Y	1,685.0	18.8	25.2	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	80.1	76.6	Y	79.7	70.8	Y	14.5	10.6	N	31.2	51.9	N
White			*			*	14.2	10.6	N			
Hispanic	79.9	75.6	Y	79.0	70.8	Y	14.4	10.6	N			
Black or African American	86.5	79.6	Y	83.3	73.0	Y	16.5	10.6	N			
Asian			*			*	2.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	15.2	10.6	N			
Economically Disadvantaged	82.5	77.0	Y	79.9	74.1	Y	14.7	10.6	N			
Students with Disabilities	62.7	76.2	N	78.0	63.6	Y	19.8	10.6	N			
English Language Learners*	76.6	69.8	Y	75.0	63.9	Y	13.0	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

4130 Piscataway Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,190	1.9	117	Y	3,999.0	59.5	57.6	Y	48.0	Y
White	577	2.1	10	Y	555.0	61.3	60.4	Y	52.0	Y
Hispanic	907	1.3	24	Y	871.0	47.5	48.2	Y*	43.0	Y
Black or African American	1,196	2.4	35	Y	1,133.0	46.0	44.2	Y	40.0	Y
Asian	1,367	1.5	43	Y	1,306.0	77.8	73.5	Y	57.0	Y
American Indian				*				*		-
Two or More Races	130	3.1	5	Y	121.0	64.5	56.3	Y	50.0	Y
Economically Disadvantaged	1,428	2.5	44	Y	1,349.0	45.9	45.4	Y	46.0	Y
Students with Disabilities	552	3.8	24	Y	507.0	16.6	25.3	N	44.0	Y
English Language Learners*	351	4.0	9	Y	328.0	41.5	37.2	Y	52.0	Y
Mathematics										
Schoolwide	4,216	2.0	126	Y	4,009.0	47.7	55.2	N	45.0	Y
White	580	2.4	10	Y	556.0	54.1	59.0	N	45.0	Y
Hispanic	916	1.5	25	Y	879.0	32.3	44.1	N	46.0	Y
Black or African American	1,206	2.7	35	Y	1,139.0	27.7	38.2	N	38.0	N
Asian	1,369	1.5	51	Y	1,299.0	72.6	75.5	N	52.0	Y
American Indian				*				*		-
Two or More Races	132	3.0	5	Y	123.0	49.6	48.6	Y	45.5	Y
Economically Disadvantaged	1,444	2.7	43	Y	1,363.0	32.0	42.9	N	41.0	Y
Students with Disabilities	548	4.2	23	Y	502.0	12.2	22.8	N	38.0	N
English Language Learners*	365	4.1	10	Y	340.0	45.3	47.8	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.5	92.4	Y	93.2	93.1	Y	6.6	10.6	Y	53.7	51.9	Y
White	94.5	91.1	Y	90.4	95.2	N	7.1	10.6	Y			
Hispanic	81.7	89.0	N	95.2		G	8.0	10.6	Y			
Black or African American	93.4	93.7	N	90.4	92.1	N	7.4	10.6	Y			
Asian	97.3		G	98.2		G	4.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	12.7	10.6	N			
Economically Disadvantaged	90.0	87.3	Y	90.1	91.0	N	9.4	10.6	Y			
Students with Disabilities	86.5	81.8	Y	74.7	81.0	N	11.9	10.6	N			
English Language Learners*	80.9		*	90.0	91.3	N	6.5	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

4660 Sayreville School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	3,777	1.7	68	Y	3,650.0	57.0	56.7	Y	47.0	Y
White	1,447	2.4	21	Y	1,392.0	57.0	55.3	Y	44.0	Y
Hispanic	925	1.6	15	Y	896.0	48.7	48.2	Y	44.0	Y
Black or African American	568	1.6	19	Y	542.0	43.7	48.7	N	41.5	Y
Asian	693	0.9	11	Y	678.0	78.8	75.0	Y	57.0	Y
American Indian				*				*		-
Two or More Races	133	0.8	2	Y	131.0	58.0	58.2	Y*	48.0	Y
Economically Disadvantaged	1,280	1.7	33	Y	1,227.0	45.6	46.8	Y*	40.0	Y
Students with Disabilities	687	5.4	20	N	633.7	19.9	25.4	N	42.0	Y
English Language Learners*	84	0.0	4	Y	81.0	8.6	44.4	N	54.0	Y

Mathematics

Schoolwide	3,812	1.6	79	Y	3,677.0	42.7	46.3	N	49.5	Y
White	1,453	2.4	22	Y	1,397.0	42.6	44.1	Y*	48.0	Y
Hispanic	931	1.3	18	Y	902.0	30.8	36.7	N	51.0	Y
Black or African American	580	1.7	21	Y	551.0	26.9	35.5	N	46.0	Y
Asian	702	0.6	16	Y	683.0	71.0	70.0	Y	54.5	Y
American Indian				*				*		-
Two or More Races	135	0.7	2	Y	133.0	44.4	45.1	Y*	53.5	Y
Economically Disadvantaged	1,301	1.5	37	Y	1,246.0	31.3	35.2	N	47.0	Y
Students with Disabilities	691	5.1	22	N	636.0	18.4	23.4	N	45.5	Y
English Language Learners*	100	1.0	7	Y	92.0	14.1	37.0	N	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	90.7	Y	93.4	93.3	Y	11.4	10.6	N
White	93.2	91.5	Y	95.7		G	13.7	10.6	N
Hispanic	84.2	87.9	N	85.9	90.0	N	12.5	10.6	N
Black or African American	90.8	90.1	Y	91.5	95.3	N	9.3	10.6	Y
Asian	98.4		G	97.1		G	7.3	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	11.6	10.6	N
Economically Disadvantaged	87.8	89.2	N	90.1	92.3	N	15.5	10.6	N
Students with Disabilities	80.7	77.5	Y	81.7	81.5	Y	18.3	10.6	N
English Language Learners*			*			*	8.5	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.3	51.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

4830 South Amboy School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	657	1.4	22	Y	628.0	44.4	41.0	Y	38.0	N
White	335	1.8	4	Y	326.0	46.9	41.2	Y	38.5	N
Hispanic	206	1.0	14	Y	191.0	40.8	38.1	Y	39.0	N
Black or African American	77	1.3	3	Y	73.0	32.9	30.5	Y	32.0	N
Asian	37	0.0	1	Y	36.0	61.1	68.9	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	248	1.2	14	Y	232.0	43.5	38.6	Y	32.0	N
Students with Disabilities	118	4.2	6	Y	108.0	12.0	23.2	N	38.5	N
English Language Learners*	26	0.0	3	Y	23.0	13.0		--		-
Mathematics										
Schoolwide	659	1.4	22	Y	629.0	32.9	36.8	N	43.0	Y
White	337	1.8	4	Y	327.0	36.4	37.6	Y*	48.5	Y
Hispanic	205	1.0	14	Y	190.0	26.8	31.3	Y*	39.0	N
Black or African American	75	1.3	3	Y	71.0	22.5	30.2	Y*	37.0	N
Asian	40	0.0	1	Y	39.0	51.3	63.5	Y*	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	250	1.2	14	Y	234.0	24.8	33.8	N	41.0	Y
Students with Disabilities	114	3.5	6	Y	104.0	12.5	23.6	N	51.0	Y
English Language Learners*	32	0.0	3	Y	29.0	10.3	8.7	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.3		G	88.0	92.1	N	7.4	10.6	Y	55.0	51.9	Y
White	93.9	84.5	Y	93.5	90.8	Y	6.5	10.6	Y			
Hispanic			*	79.2	91.1	N	7.4	10.6	Y			
Black or African American			*			*	12.3	10.6	N			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	97.1		G	89.3	89.4	N	11.6	10.6	N			
Students with Disabilities			*			*	8.6	10.6	Y			
English Language Learners*			*			*	3.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

4860 South Brunswick School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	5,494	1.7	76	Y	5,328.0	74.2	71.3	Y	55.0	Y
White	1,172	3.0	10	Y	1,127.0	60.8	58.3	Y	50.0	Y
Hispanic	406	4.2	10	Y	380.0	44.5	47.6	Y*	52.0	Y
Black or African American	405	2.5	17	Y	378.0	43.4	42.8	Y	46.0	Y
Asian	3,370	0.6	37	Y	3,313.0	85.7	80.0	G	58.0	Y
American Indian				*				*		-
Two or More Races	139	6.5	2	N	130.2	72.2	60.7	Y	49.0	Y
Economically Disadvantaged	676	3.4	15	Y	638.0	39.5	45.7	N	47.0	Y
Students with Disabilities	586	7.5	11	N	546.3	17.6	28.1	N	38.0	N
English Language Learners*	150	1.3	5	Y	143.0	25.2	44.6	N	65.5	E

Mathematics										
Schoolwide	5,293	1.9	82	Y	5,114.0	63.8	62.7	Y	53.0	Y
White	1,161	3.4	11	Y	1,110.0	46.5	44.1	Y	49.0	Y
Hispanic	399	5.3	12	N	367.7	24.7	31.0	N	46.0	Y
Black or African American	398	2.3	18	Y	371.0	24.3	32.0	N	41.5	Y
Asian	3,197	0.6	39	Y	3,139.0	79.7	79.2	Y	56.0	Y
American Indian				*				*		-
Two or More Races	136	6.6	2	N	127.3	51.0	50.6	Y	55.0	Y
Economically Disadvantaged	665	3.8	16	Y	624.0	23.1	31.5	N	43.0	Y
Students with Disabilities	555	8.1	11	N	516.8	14.5	26.2	N	44.0	Y
English Language Learners*	169	1.2	12	Y	155.0	31.6	48.1	N	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.3		G	98.1		G	6.4	10.6	Y	58.2	51.9	Y
White	95.5		G	98.0		G	8.0	10.6	Y			
Hispanic	95.5		G	96.6		G	9.9	10.6	Y			
Black or African American	91.3	91.9	N	96.9		G	8.8	10.6	Y			
Asian	97.7		G	99.1		G	5.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.0	10.6	Y			
Economically Disadvantaged	93.7	85.3	Y	97.7		G	13.4	10.6	N			
Students with Disabilities	79.0	84.5	N	91.8	90.8	Y	14.8	10.6	N			
English Language Learners*			*			*	11.1	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

4910 South Plainfield School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	2,028	1.9	44	Y	1,947.0	63.9	62.9	Y	53.0	Y
White	860	2.8	2	Y	834.0	68.3	65.0	Y	53.0	Y
Hispanic	549	0.9	13	Y	531.0	53.9	54.7	Y*	50.0	Y
Black or African American	286	2.4	12	Y	267.0	54.3	55.7	Y*	52.0	Y
Asian	313	0.3	17	Y	296.0	78.4	74.6	Y	60.5	E
American Indian				*				*		
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	405	3.0	16	Y	377.0	52.3	51.6	Y	50.5	Y
Students with Disabilities	370	6.2	9	N	343.0	19.2	26.2	N	52.0	Y
English Language Learners*	39	2.6	5	Y	34.0	23.5	27.7	Y*		-

Mathematics

Schoolwide	2,049	1.9	45	Y	1,966.0	48.4	51.6	N	58.0	Y
White	864	2.9	2	Y	837.0	50.9	55.4	N	53.0	Y
Hispanic	563	1.1	14	Y	543.0	39.4	39.6	Y*	61.0	E
Black or African American	287	2.4	12	Y	268.0	35.1	39.6	Y*	54.0	Y
Asian	315	0.3	17	Y	298.0	70.1	68.4	Y	62.0	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	40.0		--		-
Economically Disadvantaged	415	3.4	17	Y	384.0	35.7	39.0	Y*	54.0	Y
Students with Disabilities	374	6.1	9	N	346.8	16.7	23.4	N	52.0	Y
English Language Learners*	56	1.8	6	Y	50.0	20.0	37.2	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	95.0	N	94.1	95.1	N	8.8	10.6	Y
White	94.4	95.0	N	94.0	95.4	N	9.9	10.6	Y
Hispanic	90.0	90.2	N	89.5	93.0	N	9.5	10.6	Y
Black or African American	94.0	95.0	N	95.7		G	7.5	10.6	Y
Asian	94.4	95.0	N	100.0		G	5.8	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	9.3	10.6	Y
Economically Disadvantaged	89.2	90.5	N	94.1	96.0	N	11.4	10.6	N
Students with Disabilities	90.3	87.8	Y	78.7	84.4	N	14.6	10.6	N
English Language Learners*			*			*	15.8	10.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
54.5	51.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

4920 South River Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,386	1.3	26	Y	1,342.0	40.0	52.1	N	41.0	Y
White	669	0.9	8	Y	655.0	44.9	57.0	N	43.0	Y
Hispanic	562	1.4	17	Y	537.0	33.0	43.1	N	40.0	Y
Black or African American	95	2.1	1	Y	92.0	37.0	40.0	Y*	37.5	N
Asian	31	3.2	0	Y	30.0	66.7	80.0	Y*		-
American Indian				*				*		-
Two or More Races	27	3.7	0	Y	26.0	38.5	48.5	Y*		-
Economically Disadvantaged	688	1.5	12	Y	666.0	30.8	43.5	N	39.0	N
Students with Disabilities	268	3.0	7	Y	253.0	16.6	25.6	N	43.0	Y
English Language Learners*	205	1.0	0	Y	203.0	9.4	21.5	N	40.0	Y

Mathematics										
Schoolwide	1,425	1.8	40	Y	1,360.0	32.1	42.9	N	51.5	Y
White	684	1.2	14	Y	662.0	36.7	47.8	N	54.0	Y
Hispanic	585	2.2	25	Y	547.0	26.3	35.0	N	49.0	Y
Black or African American	93	2.2	1	Y	90.0	21.1	25.0	Y*	43.0	Y
Asian	32	3.1	0	Y	31.0	67.7	78.0	Y*		-
American Indian				*				*		-
Two or More Races	29	3.4	0	Y	28.0	32.1	33.2	Y*		-
Economically Disadvantaged	707	2.3	16	Y	675.0	24.0	36.1	N	49.0	Y
Students with Disabilities	270	3.3	8	Y	253.0	15.4	21.9	N	49.0	Y
English Language Learners*	230	2.6	8	Y	216.0	11.1	26.7	N	43.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.9	92.4	N	89.0	92.0	N	12.8	10.6	N	39.9	51.9	Y*
White	87.8	94.4	N	92.0	94.5	N	12.9	10.6	N			
Hispanic	78.3	87.7	N	88.5	88.5	Y	11.8	10.6	N			
Black or African American			*			*	16.3	10.6	N			
Asian			*			*	4.6	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	30.6	10.6	N			
Economically Disadvantaged	74.6	95.0	N	86.7	93.4	N	15.9	10.6	N			
Students with Disabilities	75.0	80.0	N	74.1	95.6	N	21.2	10.6	N			
English Language Learners*			*			*	14.1	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

4970 Spotswood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	998	2.3	6	Y	969.0	63.6	55.0	Y	49.0	Y
White	714	2.7	3	Y	692.0	66.9	56.1	Y	48.5	Y
Hispanic	151	1.3	1	Y	148.0	48.6	45.4	Y	43.0	Y
Black or African American	41	4.9	0	Y	39.0	43.6	44.1	Y*	74.0	E
Asian	63	0.0	1	Y	62.0	79.0	70.2	Y	52.0	Y
American Indian				*				*		-
Two or More Races	25	0.0	1	Y	24.0	54.2	61.0	Y*		-
Economically Disadvantaged	130	3.8	0	Y	125.0	48.8	39.4	Y	49.0	Y
Students with Disabilities	135	5.9	1	N	127.3	23.6	33.0	N	43.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,000	2.6	6	Y	969.0	51.1	51.4	Y*	40.0	Y
White	714	2.9	3	Y	691.0	53.5	51.4	Y	37.0	N
Hispanic	153	2.6	1	Y	148.0	35.1	46.8	N	41.0	Y
Black or African American	41	2.4	0	Y	40.0	35.0	44.1	Y*		-
Asian	63	0.0	1	Y	62.0	69.4	68.7	Y	71.0	E
American Indian				*				*		-
Two or More Races	25	0.0	1	Y	24.0	62.5	51.5	Y		-
Economically Disadvantaged	134	7.5	0	N	127.3	31.4	38.9	N	33.0	N
Students with Disabilities	132	3.0	1	Y	127.0	18.1	33.5	N	44.0	Y
English Language Learners*	21	23.8	0	N	20.0	20.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.2	95.0	N	94.6	94.2	Y	9.9	10.6	Y			*
White	93.8	95.0	N	95.7		G	9.9	10.6	Y			
Hispanic			*	91.7	91.5	Y	10.9	10.6	N			
Black or African American			*			*	12.5	10.6	N			
Asian			*			*	4.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	14.7	10.6	N			
Economically Disadvantaged			*	87.1	88.8	N	22.5	10.6	N			
Students with Disabilities			*	90.5	92.0	N	11.9	10.6	N			
English Language Learners*			*			*	8.7	10.6	Y			

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	8,403	2.3	269	Y	7,964.0	47.8	47.9	Y*	45.0	Y
White	2,873	3.0	52	Y	2,746.0	46.0	45.8	Y	45.0	Y
Hispanic	2,153	2.6	79	Y	2,027.0	34.0	35.5	Y*	39.0	N
Black or African American	934	1.9	41	Y	877.0	32.7	36.2	N	37.0	N
Asian	2,330	1.5	91	Y	2,210.0	68.7	65.4	Y	51.0	Y
American Indian				*				*		-
Two or More Races	112	2.7	6	Y	103.0	45.6	40.1	Y	39.5	N
Economically Disadvantaged	2,809	2.7	99	Y	2,643.0	34.6	36.4	N	43.0	Y
Students with Disabilities	1,069	5.1	40	N	978.0	13.1	19.9	N	37.0	N
English Language Learners*	650	2.5	46	Y	592.0	37.2	33.8	Y	53.0	Y
Mathematics										
Schoolwide	8,446	2.1	279	Y	8,009.0	42.4	45.1	N	52.5	Y
White	2,878	2.8	53	Y	2,751.0	39.5	41.7	N	50.0	Y
Hispanic	2,169	2.4	85	Y	2,039.0	27.5	32.6	N	52.0	Y
Black or African American	934	1.4	41	Y	881.0	22.9	29.2	N	46.0	Y
Asian	2,353	1.3	94	Y	2,234.0	67.4	66.1	Y	58.5	Y
American Indian				*				*		-
Two or More Races	111	1.8	6	Y	103.0	39.8	40.4	Y*	51.0	Y
Economically Disadvantaged	2,819	2.6	107	Y	2,648.0	29.0	34.0	N	51.0	Y
Students with Disabilities	1,057	4.2	39	Y	978.0	11.8	19.1	N	47.0	Y
English Language Learners*	713	3.1	64	Y	632.0	41.5	41.8	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.5	92.3	Y	93.5	95.1	N	10.0	10.6	Y	57.9	51.9	Y
White	94.8	94.8	Y	95.2		G	9.7	10.6	Y			
Hispanic	88.4	87.8	Y	90.7	92.1	N	13.1	10.6	N			
Black or African American	92.1	88.8	Y	90.2	95.9	N	11.9	10.6	N			
Asian	97.6		G	95.5		G	6.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	17.4	10.6	N			
Economically Disadvantaged	90.8	89.6	Y	90.5	91.7	N	15.3	10.6	N			
Students with Disabilities	72.8	76.0	N	72.6	82.9	N	16.1	10.6	N			
English Language Learners*	88.5	78.6	Y	95.8		G	12.0	10.6	N			

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