

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6010 Academy Charter High School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	97	4.1	2	Y	92.0	16.3	13.4	Y	
White				*				*	
Hispanic	38	0.0	1	Y	37.0	24.3	48.2	N	
Black or African American	55	7.3	1	N	51.3	9.7	13.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	77	1.3	0	Y	76.0	19.7	13.4	Y	
Students with Disabilities	20	5.0	0	Y				*	
English Language Learners*				*				*	

Mathematics									
Schoolwide	48	4.2	2	Y	45.0	17.8	19.5	Y*	
White				*				*	
Hispanic				*				*	
Black or African American	27	7.4	2	N	24.0	16.7	22.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	40	2.5	1	Y	38.0	21.1	20.6	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.1		*	90.2		*	13.5	14.2	Y			
White			*			*			*			
Hispanic			*			*	13.6	14.2	Y			
Black or African American	89.5		*	87.1		*	12.7	14.2	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	89.2		*	90.9		*	12.1	14.2	Y			
Students with Disabilities			*			*	17.4	14.2	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6013 Bergen Arts And Science Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	702	0.9	8	Y	689.0	60.1	70.4	N	41.0	Y
White	238	0.4	2	Y	235.0	64.3	73.7	N	44.0	Y
Hispanic	312	1.6	5	Y	303.0	55.1	68.7	N	39.0	N
Black or African American	90	0.0	1	Y	89.0	49.4	58.8	N	43.0	Y
Asian	56	0.0	0	Y	56.0	87.5	79.7	G	49.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	316	1.6	6	Y	306.0	51.0	59.9	N	37.0	N
Students with Disabilities	30	0.0	1	Y	29.0	24.1	18.5	Y		-
English Language Learners*	39	0.0	1	Y	38.0	34.2	25.9	Y		-
Mathematics										
Schoolwide	701	1.0	8	Y	687.0	47.7	57.5	N	36.0	N
White	238	0.4	2	Y	235.0	55.3	64.0	N	36.0	N
Hispanic	311	1.9	5	Y	301.0	39.9	50.2	N	34.0	N
Black or African American	90	0.0	1	Y	89.0	31.5	44.9	N	27.0	N
Asian	56	0.0	0	Y	56.0	82.1	79.6	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	315	1.9	6	Y	304.0	40.1	43.0	Y*	34.0	N
Students with Disabilities	30	0.0	1	Y	29.0	6.9	17.0	N		-
English Language Learners*	39	0.0	1	Y	38.0	39.5	29.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.3		G	93.7		*	0.4	10.6	Y	61.1	51.9	Y
White	100.0		G	90.9		*	0.5	10.6	Y			
Hispanic	95.7		G	93.9		*	0.2	10.6	Y			
Black or African American			*			*	1.5	10.6	Y			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	97.2		G	94.4		*	0.6	10.6	Y			
Students with Disabilities			*			*	1.6	10.6	Y			
English Language Learners*			*			*	0.0	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6017 Foundation Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	661	0.5	0	Y	658.0	47.7	58.8	N	43.0	Y
White				*				*		-
Hispanic	302	0.0	0	Y	302.0	53.6	64.0	N	52.0	Y
Black or African American	343	0.9	0	Y	340.0	42.1	53.5	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	538	0.6	0	Y	535.0	45.8	58.5	N	45.0	Y
Students with Disabilities	74	2.7	0	Y	72.0	11.1	18.2	N	58.0	Y
English Language Learners*	36	0.0	0	Y	36.0	11.1	27.5	N	57.0	Y
Mathematics										
Schoolwide	661	0.5	0	Y	658.0	45.0	51.9	N	58.0	Y
White				*				*		-
Hispanic	302	0.0	0	Y	302.0	52.3	60.7	N	61.0	E
Black or African American	343	0.9	0	Y	340.0	37.6	44.6	N	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	538	0.6	0	Y	535.0	43.0	52.5	N	59.0	Y
Students with Disabilities	74	2.7	0	Y	72.0	6.9	21.4	N	59.0	Y
English Language Learners*	36	0.0	0	Y	36.0	22.2	31.3	Y*	63.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.5		G	97.8		G	9.0	10.6	Y	54.8	51.9	Y
White			*			*			*			
Hispanic	93.1		*			*	10.0	10.6	Y			
Black or African American	100.0		G	100.0		G	8.2	10.6	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	95.6		G	97.2		G	9.6	10.6	Y			
Students with Disabilities			*			*	15.0	10.6	N			
English Language Learners*			*			*	3.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6018 Central Jersey College Prep Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	431	0.0	5	Y	426.0	81.7	80.0	G	61.5	E
White	48	0.0	0	Y	48.0	72.9	80.0	Y*	47.5	Y
Hispanic	63	0.0	1	Y	62.0	71.0	80.0	Y*	58.5	Y
Black or African American	110	0.0	3	Y	107.0	69.2	79.0	N	52.0	Y
Asian	210	0.0	1	Y	209.0	93.3	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	107	0.0	1	Y	106.0	64.2	78.1	N	60.0	E
Students with Disabilities	34	0.0	0	Y	34.0	26.5	36.3	Y*	64.5	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	416	0.0	5	Y	411.0	71.0	69.4	Y	59.5	Y
White	46	0.0	0	Y	46.0	60.9	59.9	Y		-
Hispanic	63	0.0	1	Y	62.0	56.5	61.8	Y*	62.0	E
Black or African American	106	0.0	3	Y	103.0	51.5	55.8	Y*	48.0	Y
Asian	201	0.0	1	Y	200.0	88.0	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	107	0.0	1	Y	106.0	52.8	61.6	N	57.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	11.8	24.2	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	100.0		G	100.0		G	2.5	10.8	Y			*
White			*			*	4.7	10.8	Y			
Hispanic			*			*	5.2	10.8	Y			
Black or African American			*	100.0		G	2.0	10.8	Y			
Asian			*			*	1.5	10.8	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	100.0		G	100.0		G			*			
Students with Disabilities			*			*	0.0	10.8	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6020 Pride Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	287	0.0	1	Y	286.0	48.6	67.4	N	42.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	274	0.0	1	Y	273.0	49.5	67.9	N	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	0.0	1	Y	234.0	44.4	67.3	N	40.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	12.5	24.6	N	42.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	287	0.0	1	Y	286.0	31.8	46.2	N	51.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	274	0.0	1	Y	273.0	32.2	46.1	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	0.0	1	Y	234.0	30.8	45.6	N	54.5	Y
Students with Disabilities	32	0.0	0	Y	32.0	15.6	18.3	Y*	46.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.4	8.7	Y			
White									*			
Hispanic									*			
Black or African American							8.8	8.7	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.2	8.7	Y			
Students with Disabilities							6.3	8.7	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6021 Community Charter School Of Paterson

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	607	0.7	1	Y	603.0	45.4	46.1	Y*	40.0	Y
White				*				*		-
Hispanic	380	0.3	1	Y	379.0	47.8	50.1	Y*	41.0	Y
Black or African American	215	1.4	0	Y	212.0	39.6	36.6	Y	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	382	0.8	1	Y	379.0	42.0	48.0	N	38.0	N
Students with Disabilities	102	0.0	0	Y	102.0	14.7	19.7	Y*	39.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	607	0.5	1	Y	603.0	23.7	32.4	N	28.5	N
White				*				*		-
Hispanic	380	0.0	1	Y	379.0	26.4	36.4	N	31.5	N
Black or African American	215	1.4	0	Y	212.0	16.0	22.3	N	23.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	382	0.5	1	Y	379.0	22.2	33.2	N	32.0	N
Students with Disabilities	102	0.0	0	Y	102.0	3.9	15.3	N	32.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.7	9.0	N			*
White									*			
Hispanic							10.0	9.0	N			
Black or African American							12.0	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.9	9.0	N			
Students with Disabilities							13.4	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6022 Burch Charter School Of Excellence

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	172	0.0	0	Y	172.0	52.9	42.1	Y	57.5	Y
White				*				*		
Hispanic				*				*		-
Black or African American	161	0.0	0	Y	161.0	53.4	42.3	Y	59.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	169	0.0	0	Y	169.0	52.7	30.8	Y	58.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	172	0.0	0	Y	172.0	30.8	40.3	N	38.0	N
White				*				*		
Hispanic				*				*		-
Black or African American	161	0.0	0	Y	161.0	31.1	40.6	N	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	169	0.0	0	Y	169.0	30.2	30.1	Y	38.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.0	8.9	Y			
White									*			
Hispanic							0.0	8.9	Y			
Black or African American							6.5	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.2	8.9	Y			
Students with Disabilities									*			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6025 Paul Robeson Charter School For The Humanities

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	370	0.0	3	Y	367.0	48.2	33.1	Y	61.0	E
White				*				*		
Hispanic	294	0.0	3	Y	291.0	49.8	38.2	Y	63.0	E
Black or African American	74	0.0	0	Y	74.0	40.5	26.9	Y	56.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	193	0.0	0	Y	193.0	44.6	33.4	Y	64.0	E
Students with Disabilities	49	0.0	0	Y	49.0	12.2	18.9	Y*	32.0	N
English Language Learners*	54	0.0	0	Y	54.0	18.5	17.8	Y	54.0	Y
Mathematics										
Schoolwide	371	0.0	3	Y	368.0	24.5	31.3	N	53.0	Y
White				*				*		
Hispanic	295	0.0	3	Y	292.0	26.7	37.2	N	53.0	Y
Black or African American	74	0.0	0	Y	74.0	16.2	23.3	Y*	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	194	0.0	0	Y	194.0	22.2	32.1	N	53.0	Y
Students with Disabilities	49	0.0	0	Y	49.0	8.2	16.8	N	46.0	Y
English Language Learners*	55	0.0	0	Y	55.0	12.7	15.9	Y*	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.0	8.5	N	44.4	51.9	Y*
White									*			
Hispanic							9.0	8.5	N			
Black or African American							18.8	8.5	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.9	8.5	N			
Students with Disabilities							15.0	8.5	N			
English Language Learners*							5.6	8.5	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6026 Riverbank Charter School Of Excellence

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	38	2.6	0	Y	37.0	67.6	68.7	Y*	
White	21	4.8	0	Y	20.0	75.0	53.8	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	38	2.6	0	Y	37.0	81.1	79.0	G	
White	21	4.8	0	Y	20.0	85.0	53.7	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.0	9.6	Y
White						0.0	9.6	Y
Hispanic								*
Black or African American						0.0	9.6	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						0.0	9.6	Y
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6028 Vineland Public Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	228	5.7	9	N	208.0	59.6	65.5	N	66.0	E
White	67	6.0	2	N	62.0	66.1	73.5	Y*	66.5	E
Hispanic	86	2.3	0	Y	84.0	59.5	68.5	N	70.0	E
Black or African American	68	7.4	7	N	58.0	50.0	45.6	Y	56.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	106	2.8	3	Y	100.0	56.0	58.2	Y*	58.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	227	4.8	9	Y	209.0	33.0	40.5	N	50.0	Y
White	67	4.5	2	Y	63.0	41.3	57.4	N	45.0	Y
Hispanic	86	2.3	0	Y	84.0	29.8	32.7	Y*	51.0	Y
Black or African American	68	7.4	7	N	58.0	24.1	27.6	Y*	63.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	106	1.9	3	Y	101.0	32.7	29.9	Y	45.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				16.1	9.9	N			*
White			*				17.9	9.9	N			
Hispanic			*				16.4	9.9	N			
Black or African American			*				14.7	9.9	N			
Asian			*						*			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*				18.3	9.9	N			
Students with Disabilities			*						*			
English Language Learners*			*						*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6029 Newark Educators Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	96	1.0	0	Y	95.0	28.4	35.6	Y*	29.0	N
White				*				*		-
Hispanic				*				*		-
Black or African American	77	1.3	0	Y	76.0	25.0	37.4	N	27.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	86	1.2	0	Y	85.0	27.1	33.8	Y*	31.0	N
Students with Disabilities	23	0.0	0	Y	23.0	0.0		--		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	96	1.0	0	Y	95.0	27.4	27.2	Y	23.0	N
White				*				*		-
Hispanic				*				*		-
Black or African American	77	1.3	0	Y	76.0	19.7	27.5	N	21.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	86	1.2	0	Y	85.0	25.9	25.5	Y	21.5	N
Students with Disabilities	23	0.0	0	Y	23.0	8.7		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							28.8	9.2	N			*
White									*			
Hispanic							23.4	9.2	N			
Black or African American							29.9	9.2	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							27.5	9.2	N			
Students with Disabilities							39.1	9.2	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6030 The Ethical Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	256	3.5	5	Y	242.0	61.2	66.9	N	57.5	Y
White	74	5.4	2	N	68.4	81.9	75.3	G	65.0	E
Hispanic	73	2.7	2	Y	69.0	46.4	53.6	Y*	53.0	Y
Black or African American	27	0.0	1	Y	26.0	26.9	58.1	N	33.0	N
Asian	67	4.5	0	Y	64.0	64.1	71.0	Y*	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	3.3	4	Y	114.0	44.7	49.7	Y*	60.0	E
Students with Disabilities	34	0.0	0	Y	34.0	20.6	28.5	Y*	58.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	256	3.5	5	Y	242.0	44.6	49.5	Y*	58.0	Y
White	74	5.4	2	N	68.4	68.7	64.5	Y	66.0	E
Hispanic	73	2.7	2	Y	69.0	23.2	30.4	Y*	58.5	Y
Black or African American	27	0.0	1	Y	26.0	11.5	22.6	N		-
Asian	67	4.5	0	Y	64.0	51.6	64.0	N	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	3.3	4	Y	114.0	26.3	28.2	Y*	52.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	14.7	20.2	Y*	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							15.1	9.0	N			*
White							11.3	9.0	N			
Hispanic							20.6	9.0	N			
Black or African American							15.8	9.0	N			
Asian							11.4	9.0	N			
American Indian									*			
Two or More Races							26.1	9.0	N			
Economically Disadvantaged							18.0	9.0	N			
Students with Disabilities							15.4	9.0	N			
English Language Learners*							15.6	9.0	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6032 Academy For Urban Leadership Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	369	0.8	10	Y	358.0	33.0	49.1	N	40.0	Y
White				*				*		
Hispanic	352	0.9	8	Y	342.0	31.9	48.7	N	40.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	6	Y	24.0	16.7	37.5	N		-
Students with Disabilities	20	0.0	1	Y				*		-
English Language Learners*	26	0.0	2	Y	24.0	4.2		--		-

Mathematics

Schoolwide	370	0.5	8	Y	361.0	7.2	23.7	N	30.0	N
White				*				*		
Hispanic	353	0.6	6	Y	345.0	7.5	24.7	N	30.0	N
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	32	0.0	5	Y	28.0	7.1	13.9	Y*		-
Students with Disabilities	21	0.0	1	Y	20.0	5.0		--		-
English Language Learners*	29	0.0	2	Y	27.0	7.4		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9		*	96.7		G	8.9	12.6	Y
White			*			*			*
Hispanic	94.3		*	96.6		G	9.0	12.6	Y
Black or African American			*			*	9.5	12.6	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.0		*	96.8		G	9.9	12.6	Y
Students with Disabilities			*			*	14.3	12.6	N
English Language Learners*			*			*	4.8	12.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
31.3	51.9	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6033 The Barack Obama Green Charter High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	121	0.8	2	Y	118.0	39.0	30.5	Y	
White				*				*	
Hispanic	72	0.0	1	Y	71.0	43.7	28.5	Y	
Black or African American	44	2.3	1	Y	42.0	35.7	28.2	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	100	0.0	0	Y	100.0	40.0	31.0	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics									
Schoolwide	84	1.2	2	Y	81.0	7.4	16.7	N	
White				*				*	
Hispanic	49	0.0	1	Y	48.0	6.3	14.7	N	
Black or African American	33	3.0	1	Y	31.0	9.7	16.1	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	69	0.0	0	Y	69.0	7.2	17.2	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	86.0		*	82.9		*	2.6	14.2	Y	15.0	51.9	N
White			*			*			*			
Hispanic	86.2		*	90.0		*	2.8	14.2	Y			
Black or African American			*	76.3		*	2.5	14.2	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	86.1		*	82.9		*	2.0	14.2	Y			
Students with Disabilities			*			*			*			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6036 Hoboken Dual Language Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	258	1.9	1	Y	252.0	84.1	80.0	G	55.0	Y
White	137	0.0	0	Y	137.0	89.8	80.0	G	58.0	Y
Hispanic	94	5.3	1	N	88.4	73.5	71.0	Y	52.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	14.3	1	N	25.7	38.9	74.1	N	39.5	N
Students with Disabilities	30	3.3	1	Y	28.0	50.0	45.0	Y	60.0	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	258	1.9	1	Y	252.0	72.2	75.1	Y*	41.0	Y
White	137	0.0	0	Y	137.0	81.8	80.0	G	49.0	Y
Hispanic	94	5.3	1	N	88.4	56.6	63.3	Y*	31.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	14.3	1	N	25.7	19.5	51.3	N		-
Students with Disabilities	30	3.3	1	Y	28.0	32.1	40.8	Y*	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.0	9.0	Y			*
White							0.9	9.0	Y			
Hispanic							6.8	9.0	Y			
Black or African American									*			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							23.1	9.0	N			
Students with Disabilities							10.6	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6041 Hatikvah International Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	293	0.7	7	Y	284.0	86.3	68.1	G	54.0	Y
White	188	1.1	2	Y	184.0	89.1	68.7	G	58.0	Y
Hispanic	23	0.0	2	Y	21.0	61.9	80.0	N		-
Black or African American	27	0.0	1	Y	26.0	69.2	80.0	Y*	45.5	Y
Asian	47	0.0	1	Y	46.0	93.5	78.8	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	45	0.0	0	Y	45.0	62.2	33.9	Y	57.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	293	0.7	7	Y	284.0	78.2	70.8	Y	56.0	Y
White	188	1.1	2	Y	184.0	83.2	69.5	G	56.0	Y
Hispanic	23	0.0	2	Y	21.0	33.3	44.8	Y*		-
Black or African American	27	0.0	1	Y	26.0	42.3	65.9	N		-
Asian	47	0.0	1	Y	46.0	95.7	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	45	2.2	0	Y	44.0	54.5	39.5	Y	58.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.0	9.0	N			*
White							9.8	9.0	N			
Hispanic							5.7	9.0	Y			
Black or African American							11.9	9.0	N			
Asian							9.6	9.0	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.0	9.0	N			
Students with Disabilities							11.9	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6053 Great Oaks Legacy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	971	2.1	2	Y	949.0	47.5	47.7	Y*	58.0	Y
White				*				*		-
Hispanic	93	2.2	0	Y	91.0	49.5	49.6	Y*	54.5	Y
Black or African American	864	2.1	2	Y	844.0	46.9	47.1	Y*	58.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	828	2.2	1	Y	809.0	46.2	54.9	N	57.0	Y
Students with Disabilities	156	6.4	1	N	147.3	10.2	20.0	N	46.0	Y
English Language Learners*	25	0.0	0	Y	25.0	40.0	33.2	Y		-
Mathematics										
Schoolwide	950	2.1	2	Y	928.0	36.6	50.4	N	59.0	Y
White				*				*		-
Hispanic	89	2.2	0	Y	87.0	32.2	47.7	N	44.0	Y
Black or African American	848	2.1	2	Y	828.0	37.1	50.8	N	59.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	810	2.2	1	Y	791.0	35.7	58.9	N	58.0	Y
Students with Disabilities	135	7.4	1	N	127.3	3.1	26.2	N	38.0	N
English Language Learners*	23	0.0	0	Y	23.0	34.8	18.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	68.3		*	91.1		*	23.6	10.6	N			*
White			*			*			*			
Hispanic			*			*	28.0	10.6	N			
Black or African American	62.8		*	89.5		*	23.1	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	66.0		*	96.4		G	25.7	10.6	N			
Students with Disabilities			*			*	31.6	10.6	N			
English Language Learners*			*			*	4.8	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6057 Peoples Preparatory Charter School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	190	6.3	1	N	179.6	12.8	29.9	N	
White				*				*	
Hispanic	33	3.0	0	Y	32.0	21.9	36.3	N	
Black or African American	156	7.1	1	N	147.3	10.9	29.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	147	4.8	1	Y	139.0	12.2	30.1	N	
Students with Disabilities	40	7.5	1	N	37.1	5.4	14.0	N	
English Language Learners*				*				*	

Mathematics									
Schoolwide	223	8.5	1	N	210.9	6.2	17.7	N	
White				*				*	
Hispanic	35	5.7	0	N	33.3	9.0	17.9	N	
Black or African American	185	8.6	1	N	174.8	5.7	17.7	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	172	8.7	1	N	162.5	6.2	17.4	N	
Students with Disabilities	62	17.7	1	N	58.0	0.0	8.0	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.4	*	78.4		*	24.9	14.2	N
White		*			*			*
Hispanic		*			*	37.0	14.2	N
Black or African American	84.8	*	77.5		*	22.6	14.2	N
Asian		*			*			*
American Indian		*			*			*
Two or More Races		*			*			*
Economically Disadvantaged	82.5	*	79.5		*	24.0	14.2	N
Students with Disabilities		*			*	30.0	14.2	N
English Language Learners*		*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6058 Roseville Community Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	121	4.1	0	Y	116.0	35.3	40.6	Y*	28.0	N
White				*				*		
Hispanic	49	2.0	0	Y	48.0	41.7	46.4	Y*	28.5	N
Black or African American	72	5.6	0	N	68.4	30.7	37.9	Y*	24.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	121	4.1	0	Y	116.0	30.2	47.0	N	18.0	N
White				*				*		
Hispanic	49	2.0	0	Y	48.0	35.4	52.5	N	17.5	N
Black or African American	72	5.6	0	N	68.4	26.3	42.1	N	18.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						29.7	9.2	N			*
White								*			
Hispanic						25.0	9.2	N			
Black or African American						33.7	9.2	N			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						30.0	9.2	N			
Students with Disabilities						55.6	9.2	N			
English Language Learners*						18.0	9.2	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6060 Atlantic Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	187	0.0	8	Y	179.0	25.7	32.1	N	40.0	Y
White				*				*		-
Hispanic	21	0.0	0	Y	21.0	38.1		--		-
Black or African American	160	0.0	8	Y	152.0	23.0	26.4	Y*	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	0.0	7	Y	175.0	26.3	32.5	N	40.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	2.9	7.0	Y*	47.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	187	0.5	8	Y	178.0	17.4	36.6	N	26.0	N
White				*				*		-
Hispanic	21	0.0	0	Y	21.0	28.6		--		-
Black or African American	160	0.6	8	Y	151.0	14.6	32.7	N	25.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	0.5	7	Y	174.0	17.2	36.9	N	26.0	N
Students with Disabilities	34	0.0	0	Y	34.0	5.9	7.0	Y*	21.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							19.1	9.0	N			*
White									*			
Hispanic							25.5	9.0	N			
Black or African American							18.3	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							18.8	9.0	N			
Students with Disabilities							18.5	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6064 Dr Lena Edwards Academic Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	265	1.1	6	Y	256.0	41.8	40.0	Y	64.0	E
White				*				*		-
Hispanic	21	4.8	1	Y				*		-
Black or African American	242	0.8	5	Y	235.0	40.4	40.1	Y	61.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.9	0	Y	103.0	40.8	37.8	Y	49.5	Y
Students with Disabilities	39	5.1	1	N	36.1	13.9	16.7	Y*	74.5	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	265	1.1	6	Y	256.0	21.1	26.4	N	50.0	Y
White				*				*		-
Hispanic	21	4.8	1	Y				*		-
Black or African American	242	0.8	5	Y	235.0	19.1	25.3	N	50.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	105	1.9	0	Y	103.0	17.5	25.3	N	56.0	Y
Students with Disabilities	39	5.1	1	N	36.1	8.3	8.0	Y	42.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							19.9	9.0	N			
White									*			
Hispanic							25.0	9.0	N			
Black or African American							19.3	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							21.0	9.0	N			
Students with Disabilities							20.0	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6067 The Kingdom Charter School Of Leadership

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	86	1.2	0	Y	85.0	27.1	46.0	N	30.0	N
White				*				*		-
Hispanic				*				*		-
Black or African American	70	1.4	0	Y	69.0	29.0	43.3	N	28.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	2.6	0	Y	38.0	31.6	42.5	Y*	37.0	N
Students with Disabilities	20	5.0	0	Y				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	86	1.2	0	Y	85.0	17.6	42.3	N	23.0	N
White				*				*		-
Hispanic				*				*		-
Black or African American	70	1.4	0	Y	69.0	18.8	37.3	N	28.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	2.6	0	Y	38.0	18.4	38.2	N	28.0	N
Students with Disabilities	20	5.0	0	Y				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.7	8.9	Y			*
White									*			
Hispanic							3.2	8.9	Y			
Black or African American							1.5	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							3.4	8.9	Y			
Students with Disabilities							5.1	8.9	Y			
English Language Learners*							4.3	8.9	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6068 M.E.T.S. Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	489	4.5	18	Y	451.0	22.4	26.7	N	36.0	N
White				*				*		-
Hispanic	223	4.5	8	Y	205.0	25.4	26.2	Y*	36.0	N
Black or African American	221	5.4	10	N	201.0	19.4	23.6	Y*	38.5	N
Asian	25	0.0	0	Y	25.0	28.0	38.2	Y*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	216	3.7	2	Y	206.0	28.2	26.7	Y	42.0	Y
Students with Disabilities	56	7.1	2	N	51.3	1.9	11.4	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	473	5.3	18	N	432.3	11.3	20.5	N	56.0	Y
White				*				*		-
Hispanic	215	4.7	8	Y	197.0	13.7	19.1	N	59.5	Y
Black or African American	213	6.6	10	N	192.9	6.2	18.5	N	61.0	E
Asian	25	4.0	0	Y	24.0	25.0	34.9	Y*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	206	4.9	2	Y	194.0	12.9	20.6	N	74.5	E
Students with Disabilities	56	7.1	2	N	51.3	0.0	8.0	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.9		*	100.0		G	21.9	12.0	N
White			*			*	19.0	12.0	N
Hispanic	76.5		*	100.0		G	19.7	12.0	N
Black or African American	91.1		*	100.0		G	24.3	12.0	N
Asian			*			*	14.6	12.0	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.3		*	100.0		G	19.6	12.0	N
Students with Disabilities			*			*	29.1	12.0	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6069 Millville Public Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	133	10.5	3	N	123.5	31.6	59.7	N	48.0	Y
White	22	9.1	1	N	20.0	30.0	63.9	N		-
Hispanic	30	10.0	1	N	27.6	32.6	45.5	Y*	54.0	Y
Black or African American	79	11.4	1	N	74.1	31.0	63.9	N	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	6.3	1	N	44.7	33.6	55.2	N	35.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	133	10.5	3	N	123.5	15.4	49.9	N	41.0	Y
White	22	9.1	1	N	20.0	20.0	60.5	N		-
Hispanic	30	10.0	1	N	27.6	14.5	40.3	N	47.0	Y
Black or African American	79	11.4	1	N	74.1	14.8	42.7	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	6.3	1	N	44.7	17.9	44.0	N	41.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				23.1	9.2	N			
White			*				14.7	9.2	N			
Hispanic			*				31.3	9.2	N			
Black or African American			*				22.0	9.2	N			
Asian			*						*			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*				27.3	9.2	N			
Students with Disabilities			*				9.5	9.2	N			
English Language Learners*			*						*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6076 Benjamin Banneker Preparatory Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	292	1.0	13	Y	276.0	31.9		--	34.0	N
White				*				*		-
Hispanic	34	2.9	2	Y	31.0	48.4		--	46.5	Y
Black or African American	252	0.8	11	Y	239.0	28.9		--	30.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	2.2	6	Y	125.0	23.2		--	37.0	N
Students with Disabilities	40	2.5	2	Y	37.0	18.9		--	37.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	292	1.0	13	Y	276.0	26.4		--	50.0	Y
White				*				*		-
Hispanic	34	2.9	2	Y	31.0	25.8		--	38.5	N
Black or African American	252	0.8	11	Y	239.0	26.4		--	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	2.2	6	Y	125.0	17.6		--	48.0	Y
Students with Disabilities	40	2.5	2	Y	37.0	24.3		--		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	9.0	Y
White								*
Hispanic						2.4	9.0	Y
Black or African American						5.9	9.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.0	9.0	Y
Students with Disabilities						6.5	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6079 John P Holland Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	134	0.0	0	Y	134.0	57.5	57.6	Y*	45.0	Y
White				*				*		-
Hispanic	97	0.0	0	Y	97.0	55.7	55.9	Y*	46.0	Y
Black or African American	36	0.0	0	Y	36.0	61.1	59.0	Y	42.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	0	Y	111.0	55.0	58.1	Y*	47.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	134	0.0	0	Y	134.0	38.1	48.3	N	32.5	N
White				*				*		-
Hispanic	97	0.0	0	Y	97.0	42.3	47.6	Y*	39.0	N
Black or African American	36	0.0	0	Y	36.0	25.0	48.2	N	16.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	0	Y	111.0	34.2	49.2	N	30.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.9	9.0	N			*
White									*			
Hispanic							8.8	9.0	Y			
Black or African American							17.0	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.8	9.0	N			
Students with Disabilities							14.0	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6080 Passaic Arts And Science Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	784	0.1	1	Y	782.0	44.0	58.7	N	49.5	Y
White				*				*		-
Hispanic	663	0.2	1	Y	661.0	43.6	56.9	N	49.0	Y
Black or African American	78	0.0	0	Y	78.0	34.6	50.9	N	53.0	Y
Asian	24	0.0	0	Y	24.0	79.2		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	623	0.2	1	Y	621.0	42.4	55.5	N	49.0	Y
Students with Disabilities	67	0.0	0	Y	67.0	13.4	21.8	N	40.0	Y
English Language Learners*	57	0.0	0	Y	57.0	14.0	8.0	Y	57.0	Y

Mathematics

Schoolwide	783	0.1	1	Y	781.0	29.1	48.0	N	44.0	Y
White				*				*		-
Hispanic	662	0.2	1	Y	660.0	27.9	46.3	N	44.0	Y
Black or African American	78	0.0	0	Y	78.0	21.8	43.9	N	36.0	N
Asian	24	0.0	0	Y	24.0	75.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	623	0.2	1	Y	621.0	27.5	45.1	N	44.0	Y
Students with Disabilities	67	0.0	0	Y	67.0	10.4	25.6	N	33.0	N
English Language Learners*	57	0.0	0	Y	57.0	19.3	8.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				0.8	10.6	Y	36.8	51.9	Y*
White			*				0.0	10.6	Y			
Hispanic			*				0.7	10.6	Y			
Black or African American			*				1.6	10.6	Y			
Asian			*				0.0	10.6	Y			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*				0.9	10.6	Y			
Students with Disabilities			*				0.0	10.6	Y			
English Language Learners*			*				1.5	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6081 Thomas Edison Energysmart Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	358	0.0	1	Y	357.0	92.2	80.0	G	66.0	E
White	47	0.0	1	Y	46.0	82.6	80.0	G	57.0	Y
Hispanic	26	0.0	0	Y	26.0	76.9	71.8	Y		-
Black or African American	62	0.0	0	Y	62.0	88.7	80.0	G	65.0	E
Asian	219	0.0	0	Y	219.0	96.8	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	0.0	0	Y	47.0	76.6	80.0	Y*	57.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	343	0.0	1	Y	342.0	84.2	80.0	G	58.0	Y
White	47	0.0	1	Y	46.0	73.9	80.0	Y*	54.0	Y
Hispanic	25	0.0	0	Y	25.0	56.0	49.2	Y		-
Black or African American	61	0.0	0	Y	61.0	73.8	73.4	Y	37.0	N
Asian	206	0.0	0	Y	206.0	93.2	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	0.0	0	Y	47.0	57.4	77.6	N		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				0.8	9.5	Y			*
White			*				0.0	9.5	Y			
Hispanic			*				3.0	9.5	Y			
Black or African American			*				0.0	9.5	Y			
Asian			*				0.9	9.5	Y			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*				1.5	9.5	Y			
Students with Disabilities			*				8.0	9.5	Y			
English Language Learners*			*						*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6082 Beloved Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	711	0.3	15	Y	694.0	62.1	53.6	Y	53.0	Y
White	96	0.0	3	Y	93.0	63.4	66.1	Y*	43.0	Y
Hispanic	223	0.9	4	Y	217.0	55.8	50.2	Y	61.0	E
Black or African American	221	0.0	5	Y	216.0	53.2	45.4	Y	50.5	Y
Asian	141	0.0	3	Y	138.0	82.6	71.3	G	47.5	Y
American Indian				*				*		-
Two or More Races	26	0.0	0	Y	26.0	76.9	74.5	Y	63.0	E
Economically Disadvantaged	496	0.0	7	Y	489.0	55.4	48.8	Y	50.0	Y
Students with Disabilities	44	0.0	0	Y	44.0	18.2	31.3	N	63.0	E
English Language Learners*	27	0.0	0	Y	27.0	18.5		--		-
Mathematics										
Schoolwide	710	0.3	15	Y	693.0	43.7	42.7	Y	46.0	Y
White	96	0.0	3	Y	93.0	58.1	54.5	Y	49.0	Y
Hispanic	223	0.9	4	Y	217.0	35.0	41.4	N	46.5	Y
Black or African American	221	0.0	5	Y	216.0	27.3	28.7	Y*	40.0	Y
Asian	140	0.0	3	Y	137.0	70.8	68.1	Y	53.5	Y
American Indian				*				*		-
Two or More Races	26	0.0	0	Y	26.0	61.5	54.9	Y		-
Economically Disadvantaged	496	0.0	7	Y	489.0	36.4	37.7	Y*	47.5	Y
Students with Disabilities	44	0.0	0	Y	44.0	11.4	19.7	N	47.5	Y
English Language Learners*	27	0.0	0	Y	27.0	18.5		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.1	9.0	Y	52.3	51.9	Y
White							5.4	9.0	Y			
Hispanic							7.8	9.0	Y			
Black or African American							6.2	9.0	Y			
Asian							3.3	9.0	Y			
American Indian									*			
Two or More Races							13.5	9.0	N			
Economically Disadvantaged							7.0	9.0	Y			
Students with Disabilities							15.3	9.0	N			
English Language Learners*							1.3	9.0	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6086 Hope Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	69	0.0	2	Y	67.0	38.8	27.8	Y	49.0	Y
White				*				*		
Hispanic	32	0.0	2	Y	30.0	36.7	31.7	Y	38.0	N
Black or African American	37	0.0	0	Y	37.0	40.5	22.9	Y	60.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	67	0.0	2	Y	65.0	38.5	27.8	Y	49.0	Y
Students with Disabilities	21	0.0	1	Y	20.0	5.0	8.0	Y*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	69	0.0	2	Y	67.0	25.4	33.1	Y*	48.0	Y
White				*				*		
Hispanic	32	0.0	2	Y	30.0	13.3	27.0	N	46.5	Y
Black or African American	37	0.0	0	Y	37.0	35.1	31.0	Y	52.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	67	0.0	2	Y	65.0	24.6	33.1	Y*	48.0	Y
Students with Disabilities	21	0.0	1	Y	20.0	0.0	8.0	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.1	8.9	N			*
White									*			
Hispanic							14.0	8.9	N			
Black or African American							4.8	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.4	8.9	N			
Students with Disabilities							16.7	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6089 Compass Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	105	1.0	2	Y	102.0	46.1	36.6	Y	61.0	E
White	27	3.7	2	Y	24.0	58.3	42.9	Y		-
Hispanic	56	0.0	0	Y	56.0	41.1	33.6	Y	44.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	51	0.0	2	Y	49.0	28.6	28.0	Y	38.5	N
Students with Disabilities	25	4.0	1	Y	23.0	17.4		--		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	105	1.0	2	Y	102.0	35.3	35.3	Y	47.0	Y
White	27	3.7	2	Y	24.0	58.3	50.7	Y		-
Hispanic	56	0.0	0	Y	56.0	30.4	27.4	Y	45.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	51	0.0	2	Y	49.0	18.4	31.2	N	45.5	Y
Students with Disabilities	25	4.0	1	Y	23.0	26.1		--		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							30.6	8.9	N			
White							24.4	8.9	N			
Hispanic							36.5	8.9	N			
Black or African American							21.2	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							38.6	8.9	N			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6093 Jersey City Global Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	203	2.5	4	Y	194.0	87.6	68.4	G	69.0	E
White				*				*		-
Hispanic	99	3.0	2	Y	94.0	80.9	67.8	G	63.0	E
Black or African American	24	4.2	0	Y	23.0	100.0	71.2	G		-
Asian	74	1.4	2	Y	71.0	94.4	72.2	G	71.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	204	2.5	4	Y	195.0	74.4	56.6	Y	72.5	E
White				*				*		-
Hispanic	100	3.0	2	Y	95.0	69.5	50.7	Y	74.0	E
Black or African American	24	4.2	0	Y	23.0	78.3	49.0	Y		-
Asian	74	1.4	2	Y	71.0	80.3	75.7	G	66.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						0.0	8.9	Y			*
White								*			
Hispanic						0.0	8.9	Y			
Black or African American						0.0	8.9	Y			
Asian						0.0	8.9	Y			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						0.0	8.9	Y			
Students with Disabilities						0.0	8.9	Y			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6094 Phillip'S Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	249	2.4	0	Y	243.0	53.1	52.5	Y	50.0	Y
White				*				*		-
Hispanic	23	17.4	0	N	21.9	41.1	47.0	Y*		-
Black or African American	218	0.9	0	Y	216.0	53.2	51.8	Y	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	3.3	0	Y	118.0	48.3	55.8	Y*	51.5	Y
Students with Disabilities	33	0.0	0	Y	33.0	24.2	31.3	Y*	58.0	Y
English Language Learners*				*				*		

Mathematics										
Schoolwide	249	2.4	0	Y	243.0	42.0	46.8	Y*	63.0	E
White				*				*		-
Hispanic	23	17.4	0	N	21.9	22.9	31.5	Y*		-
Black or African American	218	0.9	0	Y	216.0	42.6	46.9	Y*	64.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	3.3	0	Y	118.0	31.4	45.5	N	46.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	3.0	19.7	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						7.4	9.0	Y			*
White								*			
Hispanic						19.6	9.0	N			
Black or African American						5.7	9.0	Y			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						10.6	9.0	N			
Students with Disabilities						11.1	9.0	N			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6096 Paterson Arts And Science Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	564	0.9	0	Y	559.0	45.4	57.3	N	44.0	Y
White				*				*		-
Hispanic	379	0.5	0	Y	377.0	46.2	54.8	N	47.0	Y
Black or African American	169	1.8	0	Y	166.0	44.6	59.3	N	42.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	453	0.7	0	Y	450.0	41.1	56.3	N	49.0	Y
Students with Disabilities	65	3.1	0	Y	63.0	17.5	9.1	Y	41.0	Y
English Language Learners*	28	0.0	0	Y	28.0	21.4	17.6	Y		-
Mathematics										
Schoolwide	564	0.9	0	Y	559.0	27.5	35.5	N	31.0	N
White				*				*		-
Hispanic	379	0.5	0	Y	377.0	29.2	35.2	N	35.0	N
Black or African American	169	1.8	0	Y	166.0	24.1	35.7	N	30.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	453	0.7	0	Y	450.0	25.8	33.5	N	33.0	N
Students with Disabilities	65	3.1	0	Y	63.0	4.8	14.3	N	30.5	N
English Language Learners*	28	0.0	0	Y	28.0	7.1	13.1	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				2.5	9.5	Y	50.0	51.9	Y*
White			*						*			
Hispanic			*				1.5	9.5	Y			
Black or African American			*				5.0	9.5	Y			
Asian			*						*			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*				2.7	9.5	Y			
Students with Disabilities			*				5.6	9.5	Y			
English Language Learners*			*				1.3	9.5	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6099 Link Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	299	1.3	4	Y	292.0	62.3	49.7	Y	58.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	288	1.4	4	Y	281.0	62.6	48.7	Y	58.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	244	1.2	4	Y	238.0	62.2	43.7	Y	58.0	Y
Students with Disabilities	32	6.3	0	N	30.4	23.0	17.6	Y	59.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	299	1.0	4	Y	293.0	30.4	30.0	Y	50.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	288	1.0	4	Y	282.0	29.8	29.6	Y	49.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	244	0.8	4	Y	239.0	28.5	26.0	Y	50.0	Y
Students with Disabilities	32	3.1	0	Y	31.0	9.7	14.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	8.7	Y			
White									*			
Hispanic									*			
Black or African American							3.1	8.7	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							3.0	8.7	Y			
Students with Disabilities							8.6	8.7	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6100 Bridgeton Public Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	38	0.0	1	Y	37.0	29.7	25.7	Y		-
White				*				*		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	1	Y	26.0	34.6		--		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	38	0.0	1	Y	37.0	16.2	25.7	Y*		-
White				*				*		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	1	Y	26.0	19.2		--		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							18.6	9.2	N			*
White									*			
Hispanic							6.6	9.2	Y			
Black or African American							41.9	9.2	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							18.6	9.2	N			
Students with Disabilities									*			
English Language Learners*							5.0	9.2	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6101 College Achieve Central Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	689	2.2	9	Y	665.0	25.3	38.9	N	39.0	N
White				*				*		-
Hispanic	502	2.0	8	Y	484.0	23.8	33.0	N	39.0	N
Black or African American	177	2.8	1	Y	171.0	28.7	49.5	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	481	2.3	4	Y	466.0	22.3	36.8	N	40.0	Y
Students with Disabilities	58	3.4	0	Y	56.0	3.6	6.4	Y*	39.0	N
English Language Learners*	191	0.5	2	Y	188.0	11.2	8.0	Y	41.0	Y
Mathematics										
Schoolwide	690	2.2	10	Y	665.0	12.5	32.2	N	36.0	N
White				*				*		-
Hispanic	503	2.0	9	Y	484.0	13.2	31.5	N	36.0	N
Black or African American	177	2.8	1	Y	171.0	8.2	30.5	N	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	482	2.3	5	Y	466.0	12.7	30.5	N	36.0	N
Students with Disabilities	58	3.4	0	Y	56.0	0.0	6.4	N	28.0	N
English Language Learners*	192	0.5	3	Y	188.0	4.8	15.5	N	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*				4.2	9.2	Y	44.3	51.9	Y*
White			*						*			
Hispanic			*				4.3	9.2	Y			
Black or African American			*				3.9	9.2	Y			
Asian			*						*			
American Indian			*						*			
Two or More Races			*						*			
Economically Disadvantaged			*				3.9	9.2	Y			
Students with Disabilities			*				4.2	9.2	Y			
English Language Learners*			*				5.7	9.2	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6102 Cresthaven Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						2.6	10.3	Y			*
White								*			
Hispanic						2.7	10.3	Y			
Black or African American						2.0	10.3	Y			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						2.5	10.3	Y			
Students with Disabilities						0.0	10.3	Y			
English Language Learners*						0.0	10.3	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6103 Empowerment Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	212	0.0	3	Y	209.0	62.7	58.1	Y	61.5	E
White	21	0.0	0	Y	21.0	66.7		--		-
Hispanic	49	0.0	0	Y	49.0	61.2	61.9	Y*	62.0	E
Black or African American	78	0.0	3	Y	75.0	48.0	47.2	Y	56.0	Y
Asian	57	0.0	0	Y	57.0	78.9		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	128	0.0	2	Y	126.0	58.7	55.5	Y	59.0	Y
Students with Disabilities				*				*		-
English Language Learners*	39	0.0	0	Y	39.0	64.1	65.8	Y*		-

Mathematics										
Schoolwide	215	0.0	5	Y	210.0	46.7	52.6	N	46.0	Y
White	21	0.0	0	Y	21.0	57.1		--		-
Hispanic	50	0.0	0	Y	50.0	28.0	53.6	N	40.0	Y
Black or African American	78	0.0	3	Y	75.0	29.3	38.6	N	46.0	Y
Asian	59	0.0	2	Y	57.0	77.2		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	129	0.0	3	Y	126.0	36.5	49.1	N	44.5	Y
Students with Disabilities				*				*		-
English Language Learners*	42	0.0	2	Y	40.0	55.0	70.5	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.1	9.2	Y	55.2	51.9	Y
White							2.1	9.2	Y			
Hispanic							5.3	9.2	Y			
Black or African American							13.6	9.2	N			
Asian							5.0	9.2	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.6	9.2	N			
Students with Disabilities							18.5	9.2	N			
English Language Learners*							8.1	9.2	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6104 International Academy Of Atlantic City Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	201	2.0	2	Y	195.0	31.8	31.4	Y	50.0	Y
White				*				*		-
Hispanic	73	1.4	1	Y	71.0	36.6	28.3	Y	50.0	Y
Black or African American	125	2.4	1	Y	121.0	28.1	33.3	Y*	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	202	2.0	3	Y	195.0	28.2	33.3	Y*	46.0	Y
White				*				*		-
Hispanic	74	1.4	2	Y	71.0	35.2	31.0	Y	55.0	Y
Black or African American	125	2.4	1	Y	121.0	24.0	34.7	N	42.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.7	8.8	Y			*
White									*			
Hispanic							2.9	8.8	Y			
Black or African American							10.1	8.8	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.3	8.8	Y			
Students with Disabilities							0.0	8.8	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6105 Hudson Arts And Science Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	0.0	1	Y	372.0	43.8	50.3	N	41.0	Y
White	82	0.0	0	Y	82.0	42.7	44.4	Y*	39.5	N
Hispanic	255	0.0	1	Y	254.0	42.5	51.2	N	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	233	0.0	0	Y	233.0	42.1	51.1	N	43.0	Y
Students with Disabilities	26	0.0	0	Y	26.0	11.5	21.5	Y*	50.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	373	0.3	1	Y	371.0	44.2	54.5	N	39.0	N
White	82	0.0	0	Y	82.0	47.6	61.5	N	39.5	N
Hispanic	255	0.4	1	Y	253.0	39.5	49.4	N	37.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	233	0.0	0	Y	233.0	39.5	48.0	N	40.0	Y
Students with Disabilities	26	0.0	0	Y	26.0	3.8	29.0	N	35.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							0.9	8.9	Y	55.6	51.9	Y
White							1.5	8.9	Y			
Hispanic							0.9	8.9	Y			
Black or African American							0.0	8.9	Y			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.7	8.9	Y			
Students with Disabilities							2.2	8.9	Y			
English Language Learners*							0.0	8.9	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6106 Philip'S Academy Charter School Of Paterson

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						13.8	10.3	N			
White								*			
Hispanic						15.4	10.3	N			
Black or African American						8.2	10.3	Y			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						15.7	10.3	N			
Students with Disabilities								*			
English Language Learners*								*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6107 Camden'S Promise Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,306	0.1	19	Y	1,287.0	46.2	52.2	N	47.0	Y
White				*				*		
Hispanic	1,035	0.1	14	Y	1,021.0	47.0	54.0	N	48.5	Y
Black or African American	261	0.0	4	Y	257.0	43.2	46.3	Y*	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,128	0.1	16	Y	1,112.0	45.3	51.6	N	47.0	Y
Students with Disabilities	161	0.0	3	Y	158.0	8.9	20.5	N	30.5	N
English Language Learners*	82	1.2	2	Y	80.0	13.8	31.1	N	63.0	E
Mathematics										
Schoolwide	1,303	0.0	17	Y	1,286.0	26.4	33.6	N	43.0	Y
White				*				*		
Hispanic	1,033	0.0	13	Y	1,020.0	27.2	35.0	N	46.0	Y
Black or African American	260	0.0	3	Y	257.0	23.0	29.3	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,126	0.0	14	Y	1,112.0	26.2	33.4	N	43.0	Y
Students with Disabilities	161	0.0	3	Y	158.0	5.7	8.9	N	52.0	Y
English Language Learners*	82	0.0	2	Y	80.0	11.3	13.1	Y*	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.8		G	97.3		G	7.7	10.6	Y	26.0	51.9	N
White			*			*			*			
Hispanic	94.9		*	96.0		G	7.7	10.6	Y			
Black or African American	100.0		G	100.0		G	7.5	10.6	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	98.1		G	97.8		G	8.0	10.6	Y			
Students with Disabilities			*			*	15.7	10.6	N			
English Language Learners*			*			*	7.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6109 Lead Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	41	34.1	13	N	26.6	0.0			
White				*					
Hispanic				*					
Black or African American	39	35.9	12	N	25.7	0.0			
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	27	29.6	8	N					
Students with Disabilities				*					
English Language Learners*				*					

Mathematics									
Schoolwide	74	21.6	15	N	56.1	0.0	4.0	N	
White				*				*	
Hispanic				*				*	
Black or African American	70	22.9	14	N	53.2	0.0	4.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	54	16.7	9	N	42.8	0.0	4.0	N	
Students with Disabilities	22	18.2	3	N				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	28.6		*	16.0		*	91.5	14.2	N
White			*			*			*
Hispanic			*			*	90.5	14.2	N
Black or African American	31.7		*	18.2		*	91.7	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	25.8		*	15.0		*	91.7	14.2	N
Students with Disabilities			*			*	96.0	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6110 Achieve Community Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	62	0.0	3	Y	59.0	44.1		60.0	E
White				*					
Hispanic				*					-
Black or African American	55	0.0	2	Y	53.0	43.4		64.0	E
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	47	0.0	1	Y	46.0	43.5		63.0	E
Students with Disabilities				*					-
English Language Learners*				*					

Mathematics

Schoolwide	62	0.0	3	Y	59.0	37.3		84.5	E
White				*					
Hispanic				*					-
Black or African American	55	0.0	2	Y	53.0	35.8		85.0	E
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	47	0.0	1	Y	46.0	37.0		85.0	E
Students with Disabilities				*					-
English Language Learners*				*					

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						53.0	9.6	N
White								*
Hispanic						58.3	9.6	N
Black or African American						52.7	9.6	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						51.8	9.6	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6183 Trenton Stem-To-Civics Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	380	1.1	2	Y	375.0	20.5		--	46.5	Y
White				*				*		
Hispanic	131	2.3	2	Y	127.0	29.9		--	57.0	Y
Black or African American	246	0.4	0	Y	245.0	15.1		--	44.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	254	1.2	2	Y	250.0	24.0		--	48.0	Y
Students with Disabilities	69	1.4	1	Y	68.0	2.9		--	56.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	380	1.3	2	Y	374.0	5.3		--	44.0	Y
White				*				*		
Hispanic	131	2.3	2	Y	127.0	10.2		--	46.0	Y
Black or African American	246	0.8	0	Y	244.0	2.5		--	41.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	254	1.2	2	Y	250.0	6.4		--	46.0	Y
Students with Disabilities	69	1.4	1	Y	68.0	2.9		--	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G				61.3	12.4	N
White			*						*
Hispanic	96.2		G				55.1	12.4	N
Black or African American	98.2		G				64.2	12.4	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged	97.4		G				70.5	12.4	N
Students with Disabilities			*				60.4	12.4	N
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6230 Classical Academy Charter School Of Clifton

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	119	0.0	1	Y	118.0	74.6	80.0	Y*	52.0	Y
White	21	0.0	0	Y	21.0	85.7	80.0	G	46.5	Y
Hispanic	51	0.0	0	Y	51.0	70.6	76.5	Y*	50.0	Y
Black or African American				*				*		-
Asian	35	0.0	1	Y	34.0	85.3	75.2	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	0	Y	29.0	69.0	73.2	Y*	57.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	119	0.0	1	Y	118.0	64.4	80.0	N	56.5	Y
White	21	0.0	0	Y	21.0	57.1	80.0	N		-
Hispanic	51	0.0	0	Y	51.0	64.7	76.5	N	62.5	E
Black or African American				*				*		-
Asian	35	0.0	1	Y	34.0	82.4	71.9	G	45.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	0	Y	29.0	58.6	64.4	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6232 Environment Community Opportunity (Eco) Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	101	0.0	0	Y	101.0	52.5	61.9	N	57.0	Y
White				*				*		
Hispanic	33	0.0	0	Y	33.0	54.5	55.2	Y*	48.0	Y
Black or African American	68	0.0	0	Y	68.0	51.5	63.7	N	57.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	0	Y	84.0	50.0	60.3	N	56.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	101	0.0	0	Y	101.0	41.6	48.1	Y*	54.0	Y
White				*				*		
Hispanic	33	0.0	0	Y	33.0	48.5	36.6	Y	61.0	E
Black or African American	68	0.0	0	Y	68.0	38.2	52.0	N	47.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	0	Y	84.0	40.5	48.7	Y*	48.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6240 Freedom Prep Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	601	3.7	22	Y	558.0	24.4	26.2	Y*	57.0	Y
White				*				*		-
Hispanic	329	3.6	6	Y	312.0	22.1	25.6	Y*	61.0	E
Black or African American	250	3.6	14	Y	227.0	26.9	26.5	Y	51.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	528	4.0	2	Y	506.0	25.1	26.0	Y*	58.0	Y
Students with Disabilities	140	5.0	6	Y	127.0	7.9	14.7	N	37.0	N
English Language Learners*	103	3.9	0	Y	99.0	7.1	14.7	N	53.0	Y
Mathematics										
Schoolwide	506	3.0	24	Y	468.0	15.6	21.5	N	45.0	Y
White				*				*		-
Hispanic	274	1.5	8	Y	263.0	16.7	23.7	N	48.0	Y
Black or African American	212	4.7	14	Y	188.0	14.4	20.5	N	33.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	438	3.2	2	Y	423.0	15.8	20.2	N	45.0	Y
Students with Disabilities	106	3.8	6	Y	96.0	5.2	11.8	N	47.5	Y
English Language Learners*	97	1.0	2	Y	94.0	12.8	15.3	Y*	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	38.8		*			*				33.6	51.9	N
White			*			*						
Hispanic			*			*						
Black or African American	46.9		*			*						
Asian			*			*						
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged	44.2		*			*						
Students with Disabilities			*			*						
English Language Learners*			*			*						

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6320 Discovery Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	2.7	2	Y	105.0	66.7	52.5	Y	45.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	108	2.8	2	Y	103.0	66.0	54.5	Y	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	101	2.0	1	Y	98.0	65.3	67.7	Y*	46.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	110	2.7	2	Y	105.0	38.1	34.3	Y	44.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	108	2.8	2	Y	103.0	36.9	34.0	Y	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	101	2.0	1	Y	98.0	36.7	50.1	N	44.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6410 East Orange Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	191	0.0	1	Y	190.0	44.2	45.7	Y*	47.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	181	0.0	1	Y	180.0	43.3	46.7	Y*	46.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	191	0.0	1	Y	190.0	44.2	45.0	Y*	47.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	0.0	4.0	N		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	191	0.0	1	Y	190.0	28.4	37.2	N	36.0	N
White				*				*		
Hispanic				*				*		-
Black or African American	181	0.0	1	Y	180.0	28.9	37.4	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	191	0.0	1	Y	190.0	28.4	38.7	N	36.0	N
Students with Disabilities	22	0.0	0	Y	22.0	0.0	8.3	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6420 Elysian Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	194	0.0	0	Y	194.0	73.2	76.6	Y*	51.0	Y
White	129	0.0	0	Y	129.0	77.5	80.0	Y*	56.0	Y
Hispanic	31	0.0	0	Y	31.0	58.1	62.0	Y*	39.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	0.0	0	Y	23.0	34.8	52.6	N		-
Students with Disabilities	37	0.0	0	Y	37.0	29.7	46.4	N	24.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	194	0.0	0	Y	194.0	67.5	66.6	Y	58.0	Y
White	129	0.0	0	Y	129.0	74.4	77.0	Y*	49.5	Y
Hispanic	31	0.0	0	Y	31.0	38.7	37.0	Y	62.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	0.0	0	Y	23.0	13.0	26.8	N		-
Students with Disabilities	37	0.0	0	Y	37.0	27.0	30.4	Y*	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6430 Englewood On The Palisades Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	206	0.0	4	Y	202.0	68.3	61.4	Y	44.5	Y
White				*				*		-
Hispanic	113	0.0	2	Y	111.0	70.3	64.0	Y	48.0	Y
Black or African American	76	0.0	2	Y	74.0	60.8	56.9	Y	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	97	0.0	4	Y	93.0	69.9	57.7	Y	46.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	29.2		--	43.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	206	0.0	4	Y	202.0	50.5	59.5	N	41.0	Y
White				*				*		-
Hispanic	113	0.0	2	Y	111.0	56.8	58.8	Y*	42.5	Y
Black or African American	76	0.0	2	Y	74.0	39.2	59.3	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	97	0.0	4	Y	93.0	47.3	56.1	N	37.0	N
Students with Disabilities	24	0.0	0	Y	24.0	12.5		--		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6635 Greater Brunswick Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	261	0.0	1	Y	260.0	38.1	43.6	N	36.0	N
White				*				*		-
Hispanic	223	0.0	1	Y	222.0	34.7	39.9	Y*	36.5	N
Black or African American	24	0.0	0	Y	24.0	41.7	46.8	Y*	27.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	220	0.0	1	Y	219.0	35.2	42.1	N	36.0	N
Students with Disabilities	59	0.0	0	Y	59.0	10.2	16.0	Y*	38.0	N
English Language Learners*	65	0.0	0	Y	65.0	18.5	29.3	N	28.0	N
Mathematics										
Schoolwide	261	0.0	1	Y	260.0	27.7	41.7	N	38.5	N
White				*				*		-
Hispanic	223	0.0	1	Y	222.0	24.8	39.7	N	39.0	N
Black or African American	24	0.0	0	Y	24.0	29.2	36.0	Y*	32.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	220	0.0	1	Y	219.0	25.1	40.2	N	36.0	N
Students with Disabilities	59	0.0	0	Y	59.0	8.5	14.0	Y*	39.0	N
English Language Learners*	65	0.0	0	Y	65.0	15.4	35.3	N	32.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide										40.7	51.9	Y*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6665 Gray Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	212	21.7	2	N	199.5	72.2	69.2	Y	61.0	E
White				*				*		-
Hispanic	118	25.4	1	N	111.2	66.5	69.7	Y*	62.5	E
Black or African American	71	19.7	1	N	66.5	78.2	64.4	Y	62.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	161	18.6	2	N	151.1	74.8	64.7	Y	59.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	212	21.7	2	N	199.5	63.2	52.8	Y	59.5	Y
White				*				*		-
Hispanic	118	25.4	1	N	111.2	60.3	53.0	Y	61.5	E
Black or African American	71	19.7	1	N	66.5	61.7	51.3	Y	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	161	18.6	2	N	151.1	64.8	59.3	Y	59.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6720 Hoboken Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	0.0	0	Y	181.0	75.1	68.7	Y	54.5	Y
White	89	0.0	0	Y	89.0	83.1	80.0	G	54.0	Y
Hispanic	52	0.0	0	Y	52.0	63.5	46.8	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	85.0		--		-
Economically Disadvantaged	42	0.0	0	Y	42.0	47.6	27.2	Y		-
Students with Disabilities	27	0.0	0	Y	27.0	29.6	30.4	Y*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	176	0.0	0	Y	176.0	52.8	48.8	Y	53.0	Y
White	89	0.0	0	Y	89.0	66.3	59.9	Y	38.5	N
Hispanic	48	0.0	0	Y	48.0	29.2	29.4	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	70.0		--		-
Economically Disadvantaged	38	0.0	0	Y	38.0	7.9	21.1	N		-
Students with Disabilities	23	0.0	0	Y	23.0	30.4	26.8	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.9		*	92.0		*						
White			*			*						
Hispanic			*			*						
Black or African American			*			*						
Asian			*			*						
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged			*			*						
Students with Disabilities			*			*						
English Language Learners*			*			*						

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6740 Hope Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	80	0.0	2	Y	78.0	42.3	39.9	Y	28.5	N
White				*				*		
Hispanic	47	0.0	1	Y	46.0	41.3	40.3	Y	29.0	N
Black or African American	31	0.0	1	Y	30.0	40.0	39.5	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	0.0	2	Y	71.0	45.1	39.4	Y	30.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	80	0.0	2	Y	78.0	33.3	33.8	Y*	60.0	E
White				*				*		
Hispanic	47	0.0	1	Y	46.0	39.1	37.2	Y	54.0	Y
Black or African American	31	0.0	1	Y	30.0	23.3	29.5	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	0.0	2	Y	71.0	36.6	34.2	Y	53.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide										20.7	51.9	N
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6810 International Charter School Of Trenton

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	36	2.8	0	Y	35.0	20.0	43.5	N	-
White				*				*	
Hispanic	28	0.0	0	Y	28.0	14.3	29.4	N	-
Black or African American				*				*	-
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	33	3.0	0	Y	32.0	21.9	42.6	N	-
Students with Disabilities				*				*	-
English Language Learners*				*				*	

Mathematics									
Schoolwide	36	2.8	0	Y	35.0	31.4	37.2	Y*	-
White				*				*	
Hispanic	28	0.0	0	Y	28.0	35.7	38.0	Y*	-
Black or African American				*				*	-
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	33	3.0	0	Y	32.0	31.3	39.2	Y*	-
Students with Disabilities				*				*	-
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6910 Jersey City Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	375	0.0	7	Y	368.0	44.0	42.5	Y	56.0	Y
White				*				*		-
Hispanic	98	0.0	2	Y	96.0	39.6	42.2	Y*	51.0	Y
Black or African American	254	0.0	3	Y	251.0	45.0	41.6	Y	56.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	275	0.0	7	Y	268.0	44.0	42.5	Y	56.0	Y
Students with Disabilities	35	0.0	1	Y	34.0	11.8	20.1	Y*	64.0	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	375	0.0	7	Y	368.0	26.9	39.9	N	54.0	Y
White				*				*		-
Hispanic	98	0.0	2	Y	96.0	27.1	41.4	N	59.5	Y
Black or African American	254	0.0	3	Y	251.0	25.5	37.9	N	53.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	275	0.0	7	Y	268.0	27.6	39.4	N	57.0	Y
Students with Disabilities	35	0.0	1	Y	34.0	11.8	22.1	N	72.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

6915 Jersey City Golden Door Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	322	1.6	6	Y	311.0	57.6	52.2	Y	52.0	Y
White	23	0.0	0	Y	23.0	56.5	53.0	Y		-
Hispanic	94	1.1	2	Y	91.0	54.9	46.3	Y	58.0	Y
Black or African American	86	3.5	1	Y	82.0	30.5	45.6	N	39.0	N
Asian	111	0.9	2	Y	108.0	80.6	74.2	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	183	1.1	2	Y	179.0	48.0	44.9	Y	52.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	13.2	15.9	Y*	48.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	322	1.6	6	Y	311.0	41.8	44.4	Y*	56.0	Y
White	23	0.0	0	Y	23.0	43.5	65.2	N		-
Hispanic	94	1.1	2	Y	91.0	31.9	35.6	Y*	54.0	Y
Black or African American	86	3.5	1	Y	82.0	13.4	36.6	N	49.0	Y
Asian	111	0.9	2	Y	108.0	72.2	66.7	Y	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	183	1.1	2	Y	179.0	28.5	40.9	N	55.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	7.9	15.1	Y*	57.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('**'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7109 Leap Academy University Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	912	1.0	27	Y	878.0	30.4	42.3	N	45.0	Y
White				*				*		-
Hispanic	527	1.1	17	Y	506.0	32.0	42.5	N	45.0	Y
Black or African American	374	0.8	10	Y	361.0	26.9	39.5	N	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	786	1.0	23	Y	757.0	30.8	41.2	N	47.0	Y
Students with Disabilities	87	2.3	4	Y	82.0	7.3	20.1	N	48.0	Y
English Language Learners*	58	0.0	2	Y	56.0	5.4	27.3	N		-
Mathematics										
Schoolwide	934	1.4	28	Y	894.0	17.1	29.9	N	42.0	Y
White				*				*		
Hispanic	537	1.3	17	Y	514.0	19.3	31.0	N	43.0	Y
Black or African American	381	1.6	11	Y	364.0	13.2	26.9	N	41.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	802	1.5	24	Y	767.0	16.9	27.9	N	43.0	Y
Students with Disabilities	90	4.4	4	Y	83.0	3.6	14.3	N	37.5	N
English Language Learners*	58	0.0	2	Y	56.0	7.1	22.2	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.5		G	100.0		G				32.9	51.9	N
White			*			*						
Hispanic	93.7		*	100.0		G						
Black or African American	97.7		G	100.0		G						
Asian			*			*						
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged	95.8		G	100.0		G						
Students with Disabilities			*			*						
English Language Learners*			*			*						

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7115 The Learning Community Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	386	1.8	6	Y	373.0	77.7	67.3	Y	74.0	E
White	111	1.8	2	Y	107.0	83.2	71.7	G	78.0	E
Hispanic	88	1.1	0	Y	87.0	77.0	67.4	Y	74.5	E
Black or African American	56	5.4	0	N	53.2	50.8	44.9	Y	45.0	Y
Asian	96	0.0	3	Y	93.0	82.8	79.4	G	78.5	E
American Indian				*				*		
Two or More Races	34	2.9	0	Y	33.0	90.9	80.0	G	73.5	E
Economically Disadvantaged	119	0.0	4	Y	115.0	63.5	55.2	Y	70.0	E
Students with Disabilities	33	0.0	1	Y	32.0	37.5	28.0	Y	46.5	Y
English Language Learners*				*				*		

Mathematics										
Schoolwide	386	1.8	6	Y	373.0	54.2	54.2	Y	53.0	Y
White	111	1.8	2	Y	107.0	62.6	59.0	Y	60.0	E
Hispanic	88	1.1	0	Y	87.0	49.4	52.0	Y*	46.0	Y
Black or African American	56	5.4	0	N	53.2	24.5	27.9	Y*	39.0	N
Asian	96	0.0	3	Y	93.0	58.1	70.6	N	59.0	Y
American Indian				*				*		
Two or More Races	34	2.9	0	Y	33.0	75.8	77.4	Y*	62.0	E
Economically Disadvantaged	119	0.0	4	Y	115.0	23.5	34.9	N	42.0	Y
Students with Disabilities	33	0.0	1	Y	32.0	18.8	19.1	Y*	76.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7210 Marion P. Thomas Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	970	2.4	7	Y	940.0	29.4	37.0	N	47.0	Y
White				*				*		
Hispanic	61	1.6	0	Y	60.0	28.3	30.5	Y*	58.0	Y
Black or African American	905	2.4	7	Y	876.0	29.5	37.2	N	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	872	2.5	6	Y	844.0	28.6	37.2	N	47.0	Y
Students with Disabilities	123	1.6	2	Y	119.0	4.2	14.9	N	42.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	973	1.6	8	Y	949.0	19.1	30.2	N	52.0	Y
White				*				*		
Hispanic	62	3.2	0	Y	60.0	15.0	33.6	N		-
Black or African American	907	1.5	8	Y	885.0	19.3	30.0	N	52.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	870	1.7	7	Y	848.0	18.8	30.0	N	53.0	Y
Students with Disabilities	123	3.3	2	Y	117.0	1.7	12.9	N	40.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.6		*	83.2		*						*
White			*			*						
Hispanic			*			*						
Black or African American	88.5		*	87.7		*						
Asian			*			*						
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged	93.6		*	81.0		*						
Students with Disabilities			*			*						
English Language Learners*			*			*						

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7290 New Horizons Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	450	0.9	11	Y	435.0	29.4	43.6	N	37.0	N
White				*				*		
Hispanic	46	2.2	0	Y	45.0	37.8	42.6	Y*	38.0	N
Black or African American	404	0.7	11	Y	390.0	28.5	43.1	N	35.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	431	0.7	8	Y	420.0	28.1	43.2	N	37.0	N
Students with Disabilities	41	0.0	0	Y	41.0	2.4	16.5	N	40.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	450	0.9	11	Y	435.0	19.5	43.6	N	37.0	N
White				*				*		
Hispanic	46	2.2	0	Y	45.0	15.6	24.8	N	48.0	Y
Black or African American	404	0.7	11	Y	390.0	20.0	43.6	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	431	0.7	8	Y	420.0	19.0	43.2	N	37.0	N
Students with Disabilities	41	0.0	0	Y	41.0	0.0	16.5	N	32.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7320 North Star Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	3,345	0.3	29	Y	3,305.0	74.8	79.2	N	50.0	Y
White	60	0.0	0	Y	60.0	80.0	74.7	G	50.5	Y
Hispanic	431	0.7	2	Y	426.0	71.4	79.1	N	51.0	Y
Black or African American	2,843	0.3	27	Y	2,808.0	75.1	79.2	N	50.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	2,896	0.3	20	Y	2,866.0	74.2	77.8	N	51.0	Y
Students with Disabilities	349	1.1	0	Y	345.0	31.6	45.4	N	49.0	Y
English Language Learners*	21	0.0	0	Y	21.0	28.6	57.6	N		-
Mathematics										
Schoolwide	3,326	0.4	29	Y	3,285.0	65.2	71.0	N	55.0	Y
White	61	1.6	0	Y	60.0	78.3	73.3	Y	59.0	Y
Hispanic	426	0.5	2	Y	422.0	66.1	73.0	N	64.0	E
Black or African American	2,828	0.3	27	Y	2,792.0	64.7	70.6	N	53.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	2,879	0.4	20	Y	2,848.0	64.9	69.9	N	55.0	Y
Students with Disabilities	347	1.7	0	Y	341.0	21.7	35.3	N	39.5	N
English Language Learners*	22	4.5	0	Y	21.0	19.0	60.7	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.3		G	98.8		G				38.2	51.9	Y*
White			*			*						
Hispanic	100.0		G			*						
Black or African American	95.3		G	100.0		G						
Asian			*			*						
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged	94.6		*	98.4		G						
Students with Disabilities			*			*						
English Language Learners*			*			*						

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7325 Team Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,653	1.9	35	Y	2,570.0	49.6	43.5	Y	50.0	Y
White				*				*		-
Hispanic	139	1.4	5	Y	132.0	55.3	44.5	Y	53.5	Y
Black or African American	2,398	1.8	29	Y	2,327.0	49.0	43.5	Y	50.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	99	2.0	0	Y	97.0	54.6	61.3	Y*	46.0	Y
Economically Disadvantaged	2,340	1.9	24	Y	2,273.0	47.6	42.9	Y	49.0	Y
Students with Disabilities	382	6.5	5	N	358.2	8.4	19.0	N	47.0	Y
English Language Learners*	46	0.0	0	Y	46.0	34.8	35.6	Y*	59.5	Y

Mathematics										
Schoolwide	2,663	1.8	35	Y	2,580.0	35.2	36.1	Y*	36.0	N
White				*				*		-
Hispanic	140	2.1	5	Y	132.0	40.9	40.3	Y	31.0	N
Black or African American	2,407	1.7	29	Y	2,337.0	34.5	35.7	Y*	37.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	99	2.0	0	Y	97.0	45.4	61.2	N	23.5	N
Economically Disadvantaged	2,349	1.8	24	Y	2,282.0	34.0	35.5	Y*	36.0	N
Students with Disabilities	388	5.9	5	N	363.9	5.8	17.4	N	29.0	N
English Language Learners*	46	0.0	0	Y	46.0	30.4	32.1	Y*	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.1		*	88.0		*				39.1	51.9	Y*
White			*			*						
Hispanic			*			*						
Black or African American	90.0		*	89.5		*						
Asian			*			*						
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged	89.5		*	90.2		*						
Students with Disabilities	82.1		*			*						
English Language Learners*			*			*						

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7410 Chartertech High School For The Performing Arts

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	186	0.5	6	Y	179.0	27.4	35.0	N	
White	56	1.8	0	Y	55.0	49.1	65.5	N	
Hispanic	50	0.0	2	Y	48.0	18.8	28.1	Y*	
Black or African American	73	0.0	4	Y	69.0	15.9	25.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	150	0.7	5	Y	144.0	22.9	32.6	N	
Students with Disabilities	46	0.0	0	Y	46.0	10.9	27.5	N	
English Language Learners*				*				*	

Mathematics									
Schoolwide	123	0.8	6	Y	116.0	8.6	25.8	N	
White	42	2.4	1	Y	40.0	17.5	30.2	N	
Hispanic	32	0.0	2	Y	30.0	6.7	16.5	N	
Black or African American	43	0.0	3	Y	40.0	2.5	17.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	95	1.1	5	Y	89.0	5.6	23.9	N	
Students with Disabilities	30	0.0	0	Y	30.0	3.3	21.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.0		*	90.6		*						*
White	89.3		*	95.5		G						
Hispanic	92.0		*			*						
Black or African American	85.7		*	100.0		G						
Asian			*			*						
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged	86.3		*			*						
Students with Disabilities			*			*						
English Language Learners*			*			*						

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7500 Pace Charter School Of Hamilton

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	201	4.0	0	Y	193.0	77.2	71.8	Y	47.0	Y
White				*				*		-
Hispanic	135	4.4	0	Y	129.0	76.7	73.5	Y	49.0	Y
Black or African American	56	1.8	0	Y	55.0	76.4	67.8	Y	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	170	4.7	0	Y	162.0	75.9	70.6	Y	49.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	201	4.5	0	Y	192.0	58.3	45.8	Y	52.0	Y
White				*				*		-
Hispanic	135	5.2	0	N	128.3	57.7	42.8	Y	49.0	Y
Black or African American	56	1.8	0	Y	55.0	52.7	48.5	Y	61.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	170	5.3	0	N	161.5	55.1	46.4	Y	52.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide											
White											
Hispanic											
Black or African American											
Asian											
American Indian											
Two or More Races											
Economically Disadvantaged											
Students with Disabilities											
English Language Learners*											

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7503 Paterson Charter School For Science And Technology

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	826	1.2	3	Y	813.0	50.6	49.5	Y	46.0	Y
White	37	0.0	0	Y	37.0	56.8	48.4	Y		-
Hispanic	536	0.7	3	Y	529.0	52.7	52.0	Y	47.5	Y
Black or African American	249	2.4	0	Y	243.0	44.0	44.6	Y*	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	755	1.2	3	Y	743.0	49.5	48.6	Y	45.0	Y
Students with Disabilities	111	1.8	0	Y	109.0	17.4	21.8	Y*	24.0	N
English Language Learners*	70	0.0	0	Y	70.0	37.1	34.4	Y	61.0	E
Mathematics										
Schoolwide	810	1.4	3	Y	796.0	25.4	30.0	N	48.0	Y
White	36	0.0	0	Y	36.0	27.8	37.7	Y*		-
Hispanic	531	0.9	3	Y	523.0	27.9	31.5	N	49.0	Y
Black or African American	239	2.5	0	Y	233.0	18.0	26.3	N	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	739	1.2	3	Y	727.0	24.6	30.1	N	46.0	Y
Students with Disabilities	114	1.8	0	Y	112.0	7.1	13.3	N	39.0	N
English Language Learners*	68	0.0	0	Y	68.0	22.1	24.5	Y*	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.5		*	100.0		G				32.1	51.9	N
White			*			*						
Hispanic	86.3		*	100.0		G						
Black or African American	96.8		G	100.0		G						
Asian			*			*						
American Indian			*			*						
Two or More Races			*			*						
Economically Disadvantaged	92.1		*	100.0		G						
Students with Disabilities			*			*						
English Language Learners*			*			*						

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7540 Princeton Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	296	4.4	2	Y	281.0	90.7	80.0	G	62.0	E
White	132	7.6	0	N	125.4	87.7	80.0	G	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	115	0.0	1	Y	114.0	93.9	80.0	G	65.0	E
American Indian				*				*		
Two or More Races	28	3.6	0	Y	27.0	96.3		--	50.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	0	Y	24.0	58.3	67.3	Y*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	296	5.1	2	N	279.3	92.1	80.0	G	67.0	E
White	132	8.3	0	N	125.4	86.9	80.0	G	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	115	0.9	1	Y	113.0	96.5	80.0	G	70.0	E
American Indian				*				*		
Two or More Races	28	3.6	0	Y	27.0	100.0		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	0	Y	24.0	54.2	70.1	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7600 The Queen City Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	216	0.0	0	Y	216.0	63.4	61.8	Y	67.0	E
White				*				*		-
Hispanic	118	0.0	0	Y	118.0	66.1	59.5	Y	68.0	E
Black or African American	97	0.0	0	Y	97.0	59.8	62.4	Y*	65.5	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	179	0.0	0	Y	179.0	65.9	57.9	Y	67.0	E
Students with Disabilities	26	0.0	0	Y	26.0	15.4	27.7	N	66.0	E
English Language Learners*	27	0.0	0	Y	27.0	33.3	18.6	Y		-
Mathematics										
Schoolwide	216	0.0	0	Y	216.0	44.0	53.5	N	52.0	Y
White				*				*		
Hispanic	118	0.0	0	Y	118.0	50.0	62.0	N	52.5	Y
Black or African American	97	0.0	0	Y	97.0	36.1	43.5	Y*	52.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	179	0.0	0	Y	179.0	44.1	49.7	Y*	54.5	Y
Students with Disabilities	26	0.0	0	Y	26.0	15.4	15.1	Y		-
English Language Learners*	27	0.0	0	Y	27.0	33.3	11.3	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide										45.5	51.9	Y*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7720 Red Bank Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	121	0.8	1	Y	119.0	58.8	53.7	Y	53.0	Y
White	50	0.0	0	Y	50.0	78.0	65.7	Y	54.0	Y
Hispanic	55	1.8	1	Y	53.0	37.7	41.0	Y*	44.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	57	1.8	1	Y	55.0	43.6	33.7	Y	45.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	121	0.8	1	Y	119.0	47.1	44.8	Y	69.5	E
White	50	0.0	0	Y	50.0	62.0	61.2	Y	72.0	E
Hispanic	55	1.8	1	Y	53.0	34.0	28.6	Y	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	57	1.8	1	Y	55.0	34.5	25.3	Y	53.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7727 Ridge And Valley Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	85	0.0	1	Y	84.0	59.5	69.0	N	57.0	Y
White	77	0.0	1	Y	76.0	59.2	67.8	Y*	56.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	26	0.0	0	Y	26.0	34.6	46.0	Y*	45.0	Y
English Language Learners*				*				*		

Mathematics										
Schoolwide	85	0.0	1	Y	84.0	45.2	53.3	Y*	60.0	E
White	77	0.0	1	Y	76.0	47.4	53.9	Y*	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	26	0.0	0	Y	26.0	30.8	33.2	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide								
White								
Hispanic								
Black or African American								
Asian								
American Indian								
Two or More Races								
Economically Disadvantaged								
Students with Disabilities								
English Language Learners*								

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7730 Robert Treat Academy Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	444	0.0	7	Y	437.0	84.4	76.8	G	56.0	Y
White				*				*		-
Hispanic	272	0.0	5	Y	267.0	84.3	77.8	G	56.5	Y
Black or African American	148	0.0	2	Y	146.0	83.6	73.0	G	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	311	0.0	7	Y	304.0	82.6	76.1	G	57.0	Y
Students with Disabilities	31	0.0	0	Y	31.0	41.9	41.4	Y	58.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	444	0.0	7	Y	437.0	72.5	77.9	N	45.5	Y
White				*				*		-
Hispanic	272	0.0	5	Y	267.0	73.0	80.0	N	48.0	Y
Black or African American	148	0.0	2	Y	146.0	68.5	69.4	Y*	42.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	311	0.0	7	Y	304.0	70.1	76.7	N	44.5	Y
Students with Disabilities	31	0.0	0	Y	31.0	25.8	44.7	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7735 Maria L. Varisco-Rogers Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	372	1.1	10	Y	359.0	87.7	74.0	G	52.0	Y
White				*				*		
Hispanic	336	1.2	10	Y	323.0	88.2	74.9	G	52.0	Y
Black or African American	28	0.0	0	Y	28.0	78.6	59.3	Y	60.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	340	1.2	9	Y	328.0	87.5	73.6	G	53.0	Y
Students with Disabilities	36	5.6	1	N	33.3	66.1	46.0	Y	50.0	Y
English Language Learners*	63	3.2	1	Y	61.0	83.6	60.5	G	36.0	N
Mathematics										
Schoolwide	372	1.3	10	Y	358.0	55.3	60.4	N	40.0	Y
White				*				*		
Hispanic	336	1.5	10	Y	322.0	55.0	61.1	N	39.0	N
Black or African American	28	0.0	0	Y	28.0	53.6	40.3	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	340	1.5	9	Y	327.0	54.1	60.7	N	40.0	Y
Students with Disabilities	36	5.6	1	N	33.3	36.0	46.0	Y*	20.0	N
English Language Learners*	63	3.2	1	Y	61.0	52.5	51.5	Y	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide										61.3	51.9	Y
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7830 Soaraing Heights Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	169	0.0	0	Y	169.0	82.8	80.0	G	54.0	Y
White				*				*		-
Hispanic	26	0.0	0	Y	26.0	76.9	75.7	Y	26.5	N
Black or African American	54	0.0	0	Y	54.0	79.6	80.0	Y*	53.5	Y
Asian	77	0.0	0	Y	77.0	88.3	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	79	0.0	0	Y	79.0	75.9	79.7	Y*	51.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	169	0.0	0	Y	169.0	60.9	60.2	Y	55.5	Y
White				*				*		-
Hispanic	26	0.0	0	Y	26.0	38.5	46.0	Y*		-
Black or African American	54	0.0	0	Y	54.0	57.4	49.5	Y	65.5	E
Asian	77	0.0	0	Y	77.0	71.4	71.2	Y	54.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	79	0.0	0	Y	79.0	59.5	51.0	Y	53.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7850 Sussex County Technology Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	223	0.0	5	Y	218.0	59.6	55.6	Y	46.0	Y
White	187	0.0	3	Y	184.0	61.4	57.4	Y	46.0	Y
Hispanic	21	0.0	0	Y	21.0	42.9	39.6	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	0.0	0	Y	46.0	32.6	25.1	Y	53.5	Y
English Language Learners*				*				*		

Mathematics										
Schoolwide	223	0.0	5	Y	218.0	33.0	28.7	Y	39.0	N
White	187	0.0	3	Y	184.0	34.8	30.4	Y	37.5	N
Hispanic	21	0.0	0	Y	21.0	23.8	27.8	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	46	0.0	0	Y	46.0	15.2	18.5	Y*	30.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7890 Teaneck Community Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	215	0.5	0	Y	214.0	77.6	61.9	Y	51.0	Y
White	49	0.0	0	Y	49.0	87.8	74.7	G	68.0	E
Hispanic	60	0.0	0	Y	60.0	76.7	55.3	Y	56.0	Y
Black or African American	69	1.4	0	Y	68.0	63.2	49.3	Y	39.0	N
Asian	28	0.0	0	Y	28.0	96.4	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	0	Y	35.0	65.7	42.6	Y	36.0	N
Students with Disabilities	42	2.4	0	Y	41.0	48.8	23.7	Y	54.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	215	0.5	0	Y	214.0	63.1	55.4	Y	47.0	Y
White	49	0.0	0	Y	49.0	83.7	76.8	G	49.0	Y
Hispanic	60	0.0	0	Y	60.0	60.0	50.3	Y	44.0	Y
Black or African American	69	1.4	0	Y	68.0	42.6	35.6	Y	56.5	Y
Asian	28	0.0	0	Y	28.0	82.1	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	0	Y	35.0	45.7	29.0	Y		-
Students with Disabilities	42	2.4	0	Y	41.0	36.6	21.1	Y	42.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7891 College Achieve Greater Asbury Park Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	106	3.8	5	Y	97.0	13.4	16.1	Y*	47.0	Y
White				*				*		
Hispanic	34	5.9	4	N	28.5	10.5		--	45.5	Y
Black or African American	71	2.8	1	Y	68.0	14.7	12.6	Y	56.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	3.6	5	Y	75.0	12.0	16.8	Y*	49.5	Y
Students with Disabilities				*				*		-
English Language Learners*	27	3.7	0	Y	26.0	7.7		--	47.0	Y
Mathematics										
Schoolwide	107	5.6	6	N	96.0	6.3	9.5	Y*	61.0	E
White				*				*		
Hispanic	35	5.7	5	N	28.5	14.0		--	75.5	E
Black or African American	71	5.6	1	N	66.5	3.0	8.3	N	59.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	84	4.8	6	Y	74.0	8.1	9.8	Y*	66.0	E
Students with Disabilities				*				*		-
English Language Learners*	28	3.6	1	Y	26.0	15.4		--	73.0	E

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide											*
White											
Hispanic											
Black or African American											
Asian											
American Indian											
Two or More Races											
Economically Disadvantaged											
Students with Disabilities											
English Language Learners*											

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7892 College Achieve Paterson Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	244	1.2	0	Y	241.0	37.3	35.9	Y	59.0	Y
White				*				*		
Hispanic	146	0.0	0	Y	146.0	38.4	28.0	Y	63.5	E
Black or African American	97	3.1	0	Y	94.0	36.2	46.4	N	51.5	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	216	0.9	0	Y	214.0	36.9	27.8	Y	61.0	E
Students with Disabilities	21	0.0	0	Y	21.0	28.6		--		-
English Language Learners*	93	0.0	0	Y	93.0	33.3		--	59.0	Y
Mathematics										
Schoolwide	246	0.8	0	Y	244.0	13.5	11.2	Y	59.0	Y
White				*				*		
Hispanic	148	0.0	0	Y	148.0	14.9	11.6	Y	58.0	Y
Black or African American	97	2.1	0	Y	95.0	11.6	10.7	Y	60.0	E
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	218	0.9	0	Y	216.0	12.5	9.0	Y	58.0	Y
Students with Disabilities	21	0.0	0	Y	21.0	9.5		--		-
English Language Learners*	95	0.0	0	Y	95.0	13.7		--	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												*
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7893 Ocean Academy Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	42	4.8	1	Y	39.0	38.5			
White				*					
Hispanic	37	5.4	1	N	34.2	32.2			
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	42	4.8	1	Y	39.0	38.5			
Students with Disabilities				*					
English Language Learners*				*					

Mathematics									
Schoolwide	43	7.0	1	N	39.9	35.1			
White				*					
Hispanic	38	7.9	1	N	35.2	31.3			
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	43	7.0	1	N	39.9	35.1			
Students with Disabilities				*					
English Language Learners*				*					

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide										53.8	51.9	Y
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7895 Achievers Early College Prep Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	70	0.0	0	Y	70.0	28.6		35.5	N
White				*					-
Hispanic	38	0.0	0	Y	38.0	26.3		42.5	Y
Black or African American	27	0.0	0	Y	27.0	29.6		25.0	N
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	70	0.0	0	Y	70.0	28.6		35.5	N
Students with Disabilities				*					-
English Language Learners*				*					

Mathematics

Schoolwide	70	0.0	0	Y	70.0	8.6		30.0	N
White				*					-
Hispanic	38	0.0	0	Y	38.0	13.2		31.0	N
Black or African American	27	0.0	0	Y	27.0	3.7		29.0	N
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	70	0.0	0	Y	70.0	8.6		30.0	N
Students with Disabilities				*					-
English Language Learners*				*					

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

7896 Middlesex County Stem Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide											*
White											
Hispanic											
Black or African American											
Asian											
American Indian											
Two or More Races											
Economically Disadvantaged											
Students with Disabilities											
English Language Learners*											

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

8010 Union County Teams Charter School-High School/College La

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	266	0.0	4	Y	262.0	58.4	57.8	Y	49.0	Y
White				*				*		-
Hispanic	95	0.0	1	Y	94.0	59.6	47.7	Y	53.5	Y
Black or African American	170	0.0	3	Y	167.0	57.5	60.5	Y*	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	23	0.0	0	Y	23.0	17.4	15.5	Y		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	266	0.4	4	Y	262.0	28.2	35.7	N	45.0	Y
White				*				*		-
Hispanic	95	0.0	1	Y	94.0	30.9	34.0	Y*	45.0	Y
Black or African American	170	0.6	3	Y	167.0	26.3	35.1	N	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	23	0.0	0	Y	23.0	4.3	8.0	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	100.0		G			
White			*			*			
Hispanic			*			*			
Black or African American			*	100.0		G			
Asian			*			*			
American Indian			*			*			
Two or More Races			*			*			
Economically Disadvantaged			*			*			
Students with Disabilities			*			*			
English Language Learners*			*			*			

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

8050 Unity Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	165	1.2	6	Y	158.0	69.0	66.3	Y	73.0	E
White	98	2.0	3	Y	94.0	74.5	69.3	Y	73.0	E
Hispanic				*				*		-
Black or African American	28	0.0	3	Y	25.0	52.0	29.6	Y	88.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	0	Y	26.0	42.3	28.8	Y	77.0	E
Students with Disabilities	45	4.4	2	Y	42.0	35.7	39.1	Y*	70.5	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	165	1.2	6	Y	158.0	45.6	51.0	Y*	69.0	E
White	98	2.0	3	Y	94.0	53.2	54.9	Y*	69.0	E
Hispanic				*				*		-
Black or African American	28	0.0	3	Y	25.0	12.0	18.6	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	0	Y	26.0	11.5	12.3	Y*	63.5	E
Students with Disabilities	45	4.4	2	Y	42.0	16.7	28.2	N	75.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

8060 University Academy Charter High School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	224	0.4	6	Y	217.0	24.4	33.1	N	
White				*				*	
Hispanic	71	0.0	4	Y	67.0	17.9	31.5	N	
Black or African American	129	0.8	2	Y	126.0	19.8	28.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	175	0.6	3	Y	171.0	24.0	33.8	N	
Students with Disabilities	41	0.0	0	Y	41.0	4.9	8.0	Y*	
English Language Learners*				*				*	

Mathematics									
Schoolwide	225	0.0	6	Y	219.0	9.1	21.1	N	
White				*				*	
Hispanic	73	0.0	4	Y	69.0	10.1	26.5	N	
Black or African American	128	0.0	2	Y	126.0	4.8	15.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	175	0.0	3	Y	172.0	9.3	18.8	N	
Students with Disabilities	42	0.0	0	Y	42.0	2.4	8.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	94.0		*			
White			*			*			
Hispanic	100.0		G	97.4		G			
Black or African American	98.0		G	91.5		*			
Asian			*			*			
American Indian			*			*			
Two or More Races			*			*			
Economically Disadvantaged	96.1		G	92.7		*			
Students with Disabilities			*			*			
English Language Learners*			*			*			

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

8065 University Heights Charter School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	441	11.3	2	N	417.1	21.8	45.2	N	26.0	N
White				*				*		
Hispanic	59	15.3	0	N	56.1	21.4	50.8	N	27.0	N
Black or African American	382	10.7	2	N	361.0	21.9	44.5	N	26.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	43	16.3	0	N	40.9	0.0	23.2	N	25.5	N
English Language Learners*				*				*		

Mathematics										
Schoolwide	441	11.6	2	N	417.1	15.3	31.3	N	29.0	N
White				*				*		
Hispanic	59	15.3	0	N	56.1	24.9	41.6	N	43.0	Y
Black or African American	382	11.0	2	N	361.0	13.9	29.7	N	28.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	43	18.6	0	N	40.9	2.4	18.4	N	25.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

80 Charter

8140 The Village Charter School

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	238	4.6	0	Y	227.0	59.5	51.3	Y	55.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	221	5.0	0	Y	210.0	58.1	50.1	Y	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	180	5.0	0	Y	171.0	55.6	49.6	Y	51.0	Y
Students with Disabilities	30	23.3	0	N	28.5	17.5	14.6	Y		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	238	4.6	0	Y	227.0	41.4	31.6	Y	58.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	221	5.0	0	Y	210.0	40.5	30.2	Y	58.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	180	5.0	0	Y	171.0	38.6	30.1	Y	46.5	Y
Students with Disabilities	30	23.3	0	N	28.5	3.5	16.9	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide												
White												
Hispanic												
Black or African American												
Asian												
American Indian												
Two or More Races												
Economically Disadvantaged												
Students with Disabilities												
English Language Learners*												

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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