

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

0030 Allamuchy Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	276	1.8	3	Y	268.0	47.4	56.4	N	48.0	Y
White	192	1.6	0	Y	189.0	50.3	57.1	N	47.0	Y
Hispanic	46	4.3	2	Y	42.0	42.9	53.0	Y*	54.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	6.5	1	N	42.8	4.7	23.6	N	44.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	275	1.8	3	Y	267.0	49.8	49.8	Y	62.5	E
White	192	1.6	0	Y	189.0	52.4	50.2	Y	67.0	E
Hispanic	46	4.3	2	Y	42.0	42.9	35.0	Y	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	45	6.7	1	N	41.8	9.6	25.6	N	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.9	9.0	Y			*
White							4.7	9.0	Y			
Hispanic							5.9	9.0	Y			
Black or African American							4.3	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races							9.1	9.0	N			
Economically Disadvantaged							13.8	9.0	N			
Students with Disabilities							8.3	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

0070 Alpha Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	146	2.1	6	Y	137.0	48.9	46.8	Y	47.0	Y
White	103	2.9	4	Y	96.0	50.0	44.6	Y	46.5	Y
Hispanic	23	0.0	2	Y	21.0	47.6	61.9	Y*	39.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	0.0	1	Y	54.0	35.2	35.3	Y*	40.0	Y
Students with Disabilities	21	4.8	0	Y	20.0	10.0	11.4	Y*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	146	2.1	6	Y	137.0	39.4	42.8	Y*	60.5	E
White	103	2.9	4	Y	96.0	40.6	42.9	Y*	64.0	E
Hispanic	23	0.0	2	Y	21.0	33.3	45.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	0.0	1	Y	54.0	20.4	27.1	Y*	49.0	Y
Students with Disabilities	21	4.8	0	Y	20.0	10.0	19.4	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.9	9.0	Y			
White							5.4	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							3.1	9.0	Y			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

0280 Belvidere School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	363	4.7	10	Y	338.0	47.3	56.5	N	37.0	N
White	312	3.8	10	Y	292.0	48.6	57.3	N	37.0	N
Hispanic	34	8.8	0	N	32.3	37.2	52.8	N		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	12.2	4	N	66.5	25.6	47.4	N	28.0	N
Students with Disabilities	65	3.1	4	Y	59.0	8.5	23.2	N	34.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	356	4.5	10	Y	332.0	26.2	35.5	N	30.5	N
White	307	3.6	10	Y	288.0	27.8	36.6	N	30.0	N
Hispanic	34	8.8	0	N	32.3	15.5	19.4	Y*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	13.2	4	N	60.8	21.3	34.4	N	46.0	Y
Students with Disabilities	58	3.4	4	Y	52.0	11.5	19.1	N	25.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.4	92.8	Y	96.6		G	11.0	10.6	N			
White	93.9	94.2	N	96.4		G	10.4	10.6	Y			
Hispanic			*			*	14.0	10.6	N			
Black or African American			*			*			*			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*	20.0	10.6	N			
Economically Disadvantaged	85.7	95.0	N			*	28.2	10.6	N			
Students with Disabilities			*			*	18.9	10.6	N			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

0400 Blairstown Elementary Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	282	3.5	3	Y	270.0	57.8	49.1	Y	58.0	Y
White	244	3.3	3	Y	234.0	59.4	49.3	Y	57.0	Y
Hispanic	26	0.0	0	Y	26.0	42.3	38.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	7.9	1	N	35.2	28.4	28.2	Y	59.0	Y
Students with Disabilities	60	3.3	2	Y	57.0	26.3	22.1	Y	53.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	282	3.9	3	Y	269.0	45.4	50.7	N	61.0	E
White	244	3.7	3	Y	233.0	46.8	51.4	Y*	61.0	E
Hispanic	26	0.0	0	Y	26.0	23.1	19.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	7.9	1	N	35.2	22.7	24.2	Y*	52.0	Y
Students with Disabilities	60	3.3	2	Y	57.0	21.1	25.0	Y*	55.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.9	8.8	Y			
White							5.4	8.8	Y			
Hispanic							2.4	8.8	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.9	8.8	N			
Students with Disabilities							5.2	8.8	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

1620 Franklin Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	114	2.6	2	Y	109.0	63.3	51.4	Y	54.0	Y
White	103	2.9	2	Y	98.0	61.2	50.9	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	112	0.9	2	Y	109.0	52.3	54.9	Y*	55.0	Y
White	101	1.0	2	Y	98.0	50.0	54.1	Y*	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.3	8.8	Y			
White							5.6	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							40.0	8.8	N			
Students with Disabilities							8.3	8.8	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

1670 Frelinghuysen Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	79	2.5	0	Y	77.0	64.9	75.6	N	42.0	Y
White	73	2.7	0	Y	71.0	66.2	76.9	N	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	79	2.5	0	Y	77.0	59.7	54.1	Y	50.0	Y
White	73	2.7	0	Y	71.0	60.6	55.6	Y	52.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.2	8.8	Y			
White							2.5	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							3.7	8.8	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

1785 Great Meadows Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	441	6.6	8	N	411.4	67.6	69.7	Y*	42.0	Y
White	387	7.0	7	N	361.0	68.1	69.2	Y*	43.0	Y
Hispanic	35	2.9	1	Y	33.0	66.7	73.4	Y*	39.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	9.3	0	N	40.9	66.0	65.0	Y	46.0	Y
Students with Disabilities	92	10.9	1	N	86.5	32.4	38.6	Y*	35.5	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	441	6.6	8	N	411.4	61.3	58.3	Y	43.0	Y
White	387	7.0	7	N	361.0	61.0	59.3	Y	45.0	Y
Hispanic	35	2.9	1	Y	33.0	54.5	47.8	Y	24.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	9.3	0	N	40.9	46.4	46.7	Y*	40.0	Y
Students with Disabilities	92	10.9	1	N	86.5	28.9	24.8	Y	28.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.2	9.0	Y			*
White							5.8	9.0	Y			
Hispanic							9.6	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.4	9.0	N			
Students with Disabilities							7.0	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

1840 Greenwich Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	482	2.1	7	Y	465.0	71.0	78.3	N	52.0	Y
White	337	2.4	2	Y	327.0	72.5	78.4	N	54.0	Y
Hispanic	32	0.0	2	Y	30.0	63.3	74.5	Y*	38.5	N
Black or African American	62	3.2	2	Y	58.0	60.3	64.8	Y*	50.0	Y
Asian	45	0.0	1	Y	44.0	77.3	80.0	Y*	46.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	10.7	1	N	25.7	35.0	55.3	N		-
Students with Disabilities	85	4.7	2	Y	79.0	25.3	48.3	N	53.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	482	2.1	7	Y	465.0	64.7	65.7	Y*	50.0	Y
White	337	2.4	2	Y	327.0	68.8	65.5	Y	46.0	Y
Hispanic	32	0.0	2	Y	30.0	46.7	62.0	N		-
Black or African American	62	3.2	2	Y	58.0	41.4	58.9	N	55.5	Y
Asian	45	0.0	1	Y	44.0	75.0	74.0	Y	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	10.7	1	N	25.7	31.1	21.6	Y		-
Students with Disabilities	85	4.7	2	Y	79.0	26.6	34.7	Y*	50.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.4	9.0	Y			*
White							4.3	9.0	Y			
Hispanic							2.0	9.0	Y			
Black or African American							1.4	9.0	Y			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.5	9.0	Y			
Students with Disabilities							6.8	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

1870 Hackettstown Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,093	2.2	20	Y	1,054.0	64.1	61.0	Y	57.0	Y
White	715	2.1	2	Y	698.0	67.8	63.4	Y	57.0	Y
Hispanic	267	3.4	17	Y	246.0	52.8	47.4	Y	53.0	Y
Black or African American	33	0.0	0	Y	33.0	45.5	60.2	N	44.5	Y
Asian	48	0.0	0	Y	48.0	81.3	80.0	G	61.0	E
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	66.7	70.8	Y*		-
Economically Disadvantaged	272	2.9	12	Y	255.0	49.0	48.5	Y	54.5	Y
Students with Disabilities	208	1.9	3	Y	201.0	28.9	27.9	Y	43.0	Y
English Language Learners*	81	1.2	3	Y	77.0	36.4	28.5	Y	39.0	N
<b>Mathematics</b>										
Schoolwide	1,101	2.5	26	Y	1,052.0	48.5	55.0	N	49.0	Y
White	712	2.4	2	Y	693.0	51.8	58.4	N	47.0	Y
Hispanic	277	4.0	22	Y	249.0	36.1	41.4	N	51.5	Y
Black or African American	34	0.0	1	Y	33.0	36.4	42.2	Y*		-
Asian	48	0.0	0	Y	48.0	68.8	73.8	Y*	52.0	Y
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	55.6	63.8	Y*		-
Economically Disadvantaged	282	3.5	17	Y	259.0	31.7	38.5	N	48.0	Y
Students with Disabilities	209	2.4	2	Y	202.0	17.3	25.1	N	36.0	N
English Language Learners*	89	2.2	9	Y	79.0	20.3	34.5	N	38.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.4	92.2	Y	94.8	94.3	Y	7.6	10.6	Y	62.1	51.9	Y
White	96.9		G	96.4		G	7.4	10.6	Y			
Hispanic	72.5	85.6	N	82.9	83.1	N	9.8	10.6	Y			
Black or African American			*			*	3.6	10.6	Y			
Asian			*			*	3.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	2.4	10.6	Y			
Economically Disadvantaged	72.2	89.0	N	85.3	81.8	Y	10.9	10.6	N			
Students with Disabilities	89.7	79.0	Y	94.6	82.0	Y	11.0	10.6	N			
English Language Learners*			*			*	13.9	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

2040 Harmony Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	155	6.5	1	N	146.3	44.4	45.0	Y*	48.0	Y
White	147	6.8	1	N	138.7	45.4	44.3	Y	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	25	20.0	1	N	22.8	4.4	18.9	N		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	155	5.8	1	N	146.3	34.8	36.1	Y*	59.0	Y
White	147	6.1	1	N	138.7	35.3	35.8	Y*	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	25	20.0	1	N	22.8	13.2	25.8	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.1	9.0	Y			
White							8.5	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.7	9.0	Y			
Students with Disabilities							9.1	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

2250 Hope Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	84	1.2	0	Y	83.0	67.5	68.1	Y*	65.0	E
White	73	1.4	0	Y	72.0	65.3	71.5	Y*	59.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	84	1.2	0	Y	83.0	57.8	51.1	Y	65.5	E
White	73	1.4	0	Y	72.0	56.9	51.7	Y	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.2	9.0	Y			
White							3.7	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	9.0	Y			
Students with Disabilities							3.3	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

2470 Knowlton Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	91	2.2	2	Y	87.0	62.1	58.7	Y	51.0	Y
White	81	1.2	2	Y	78.0	66.7	59.5	Y	53.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	91	2.2	2	Y	87.0	57.5	48.2	Y	60.0	E
White	81	1.2	2	Y	78.0	61.5	49.5	Y	62.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	8.8	Y
White						5.6	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.4	8.8	N
Students with Disabilities						8.3	8.8	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

2790 Lopatcong Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	510	2.5	7	Y	491.0	59.3	63.4	N	49.0	Y
White	361	2.5	1	Y	352.0	57.7	64.4	N	49.0	Y
Hispanic	56	7.1	0	N	53.2	52.6	54.5	Y*	45.0	Y
Black or African American	55	0.0	6	Y	49.0	57.1	59.9	Y*	47.0	Y
Asian	36	0.0	0	Y	36.0	83.3	70.6	G	54.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	0	Y	68.0	50.0	47.3	Y	37.0	N
Students with Disabilities	83	1.2	1	Y	81.0	27.2	35.0	Y*	34.0	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	510	3.1	7	Y	489.0	52.4	57.6	N	50.0	Y
White	361	3.0	1	Y	350.0	54.0	58.8	N	52.5	Y
Hispanic	56	7.1	0	N	53.2	39.5	52.9	N	49.5	Y
Black or African American	55	1.8	6	Y	49.0	40.8	44.7	Y*	34.5	N
Asian	36	0.0	0	Y	36.0	69.4	65.8	Y	51.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	0	Y	68.0	38.2	43.6	Y*	45.0	Y
Students with Disabilities	83	1.2	1	Y	81.0	23.5	32.1	N	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.3	9.0	Y			*
White							5.9	9.0	Y			
Hispanic							11.3	9.0	N			
Black or African American							3.6	9.0	Y			
Asian							5.9	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.0	9.0	N			
Students with Disabilities							8.9	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

2970 Mansfield Township Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	362	0.3	6	Y	355.0	58.0	58.0	Y	63.0	E
White	224	0.0	0	Y	224.0	58.9	61.9	Y*	63.0	E
Hispanic	97	0.0	3	Y	94.0	53.2	49.9	Y	68.0	E
Black or African American	25	0.0	1	Y	24.0	70.8	46.8	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	115	0.0	3	Y	112.0	46.4	40.9	Y	66.0	E
Students with Disabilities	58	0.0	1	Y	57.0	15.8	29.3	N	62.5	E
English Language Learners*	33	0.0	0	Y	33.0	45.5	45.2	Y	79.0	E
<b>Mathematics</b>										
Schoolwide	364	0.8	8	Y	353.0	38.0	53.2	N	41.5	Y
White	224	0.4	0	Y	223.0	37.7	57.9	N	41.5	Y
Hispanic	99	0.0	5	Y	94.0	34.0	43.0	N	40.5	Y
Black or African American	25	4.0	1	Y	23.0	47.8	42.9	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	1.7	5	Y	110.0	28.2	37.3	N	42.5	Y
Students with Disabilities	58	0.0	1	Y	57.0	8.8	29.3	N	42.5	Y
English Language Learners*	33	3.0	0	Y	32.0	21.9	35.9	N	42.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.3	8.8	Y	75.0	51.9	E
White							6.4	8.8	Y			
Hispanic							8.2	8.8	Y			
Black or African American							5.3	8.8	Y			
Asian									*			
American Indian									*			
Two or More Races							8.7	8.8	Y			
Economically Disadvantaged							11.4	8.8	N			
Students with Disabilities							11.5	8.8	N			
English Language Learners*							21.4	8.8	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

3675 North Warren Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	518	0.8	2	Y	512.0	57.0	62.7	N	29.0	N
White	455	0.9	2	Y	449.0	58.4	63.2	N	29.0	N
Hispanic	37	0.0	0	Y	37.0	45.9	58.3	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	50	0.0	0	Y	50.0	44.0	41.8	Y		-
Students with Disabilities	98	1.0	0	Y	97.0	9.3	19.6	N	30.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	511	1.2	2	Y	503.0	40.6	46.3	N	42.0	Y
White	447	1.3	2	Y	439.0	41.0	46.6	N	44.0	Y
Hispanic	38	0.0	0	Y	38.0	31.6	36.3	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	0	Y	49.0	32.7	28.1	Y		-
Students with Disabilities	89	0.0	0	Y	89.0	12.4	19.0	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.4	94.7	N	92.8	96.0	N	8.7	12.6	Y			
White	92.0	95.0	N	92.6	96.0	N	8.5	12.6	Y			
Hispanic			*			*	12.1	12.6	Y			
Black or African American			*			*	5.0	12.6	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	80.0	90.9	N			*	19.7	12.6	N			
Students with Disabilities	78.6	90.7	N	75.0	96.0	N	11.3	12.6	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

3890 Oxford Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	180	3.9	3	Y	173.0	49.7	60.8	N	31.0	N
White	161	4.3	3	Y	154.0	48.7	61.3	N	31.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	33	9.1	2	N	30.0	43.3	60.5	N	20.0	N
Students with Disabilities	43	16.3	3	N	38.0	15.8	19.2	Y*	27.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	180	3.9	3	Y	173.0	40.5	49.6	N	37.0	N
White	161	4.3	3	Y	154.0	40.9	49.3	N	39.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	33	9.1	2	N	30.0	43.3	40.1	Y		-
Students with Disabilities	43	16.3	3	N	38.0	13.2	19.2	Y*	27.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.6	9.0	Y			
White							5.6	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.3	9.0	N			
Students with Disabilities							12.1	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

4100 Phillipsburg School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,125	1.6	69	Y	2,026.0	46.5	50.5	N	45.0	Y
White	1,089	1.8	19	Y	1,050.0	53.1	52.1	Y	46.0	Y
Hispanic	485	1.4	20	Y	461.0	41.4	49.2	N	49.0	Y
Black or African American	394	1.3	25	Y	365.0	32.6	40.6	N	37.5	N
Asian	47	0.0	2	Y	45.0	71.1	70.5	Y		-
American Indian				*				*		
Two or More Races	109	1.8	2	Y	105.0	41.0	61.7	N	50.0	Y
Economically Disadvantaged	1,185	1.9	45	Y	1,121.0	33.7	40.6	N	45.0	Y
Students with Disabilities	525	3.6	18	Y	489.0	16.2	25.6	N	40.0	Y
English Language Learners*	148	0.0	6	Y	143.0	31.5	45.2	N	55.0	Y
<b>Mathematics</b>										
Schoolwide	1,996	2.0	71	Y	1,891.0	32.4	44.6	N	39.0	N
White	1,009	2.2	19	Y	969.0	39.3	48.1	N	38.0	N
Hispanic	463	1.7	22	Y	436.0	28.4	42.4	N	44.5	Y
Black or African American	372	1.9	25	Y	341.0	17.9	30.4	N	37.0	N
Asian	47	0.0	2	Y	45.0	55.6	59.9	Y*		-
American Indian				*				*		
Two or More Races	104	1.9	2	Y	100.0	21.0	48.5	N	30.5	N
Economically Disadvantaged	1,120	2.4	47	Y	1,050.0	24.6	37.1	N	39.0	N
Students with Disabilities	478	4.2	18	Y	442.0	14.9	24.1	N	42.0	Y
English Language Learners*	147	0.0	8	Y	139.0	27.3	43.0	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.2	89.0	Y	93.7	88.8	Y	14.1	10.6	N	33.7	51.9	N
White	92.4	90.7	Y	95.7		G	12.6	10.6	N			
Hispanic	86.8	74.2	Y	89.4	79.7	Y	14.9	10.6	N			
Black or African American	89.3	89.6	N	86.7	83.7	Y	17.2	10.6	N			
Asian			*			*	4.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	21.6	10.6	N			
Economically Disadvantaged	80.8	73.7	Y	86.7	75.3	Y	18.5	10.6	N			
Students with Disabilities	78.8	73.4	Y	83.6	76.6	Y	19.9	10.6	N			
English Language Learners*			*			*	7.6	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

4200 Pohatcong Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	219	9.1	5	N	203.3	58.0	57.2	Y	41.0	Y
White	194	8.8	4	N	180.5	58.7	58.4	Y	41.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	20.0	1	N	32.3	27.9	49.7	N	26.0	N
Students with Disabilities	31	6.5	1	N	29.0	13.8	30.4	N	25.0	N
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	219	9.1	5	N	203.3	40.8	40.5	Y	46.0	Y
White	194	8.8	4	N	180.5	42.1	41.2	Y	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	20.0	1	N	32.3	15.5	26.1	Y*	39.0	N
Students with Disabilities	31	6.5	1	N	29.0	3.4	7.5	Y*	34.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.5	9.0	Y			
White							2.4	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.1	9.0	Y			
Students with Disabilities							1.8	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

5460 Warren County Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	244	0.4	1	Y	242.0	38.4	35.4	Y	
White	191	0.5	1	Y	189.0	35.4	34.8	Y	
Hispanic	30	0.0	0	Y	30.0	53.3	35.7	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	54	0.0	0	Y	54.0	33.3	28.4	Y	
Students with Disabilities	63	0.0	0	Y	63.0	9.5	19.6	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	242	0.4	1	Y	240.0	12.1	20.4	N	
White	190	0.5	1	Y	188.0	13.3	20.0	N	
Hispanic	30	0.0	0	Y	30.0	10.0	25.3	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	54	0.0	0	Y	54.0	3.7	17.3	N	
Students with Disabilities	62	0.0	0	Y	62.0	8.1	8.0	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	98.9		G	16.0	14.2	N
White	97.7		G	98.7		G	14.9	14.2	N
Hispanic			*			*	17.7	14.2	N
Black or African American			*			*	33.3	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.7	94.7	Y			*	22.0	14.2	N
Students with Disabilities			*			*	15.8	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

5465 Warren Hills Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,157	2.3	16	Y	1,116.0	53.2	54.8	Y*	33.0	N
White	872	2.6	11	Y	840.0	53.6	54.5	Y*	34.0	N
Hispanic	163	1.8	3	Y	157.0	50.3	52.4	Y*	32.5	N
Black or African American	70	0.0	2	Y	68.0	39.7	49.5	Y*	20.0	N
Asian	35	2.9	0	Y	34.0	88.2	71.5	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	197	2.0	4	Y	189.0	38.1	43.6	Y*	25.0	N
Students with Disabilities	170	2.9	1	Y	164.0	11.0	17.0	N	21.0	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	1,166	2.2	19	Y	1,122.0	37.0	34.7	Y	32.0	N
White	873	2.5	11	Y	841.0	37.9	33.8	Y	32.0	N
Hispanic	170	1.8	6	Y	161.0	31.7	34.8	Y*	26.0	N
Black or African American	70	0.0	2	Y	68.0	22.1	30.8	N		-
Asian	36	2.8	0	Y	35.0	65.7	54.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	203	2.0	6	Y	193.0	21.8	29.1	N	21.5	N
Students with Disabilities	173	2.3	1	Y	168.0	7.1	13.5	N	16.5	N
English Language Learners*	24	0.0	3	Y	21.0	9.5	8.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.0	91.4	Y	96.3		G	10.2	12.6	Y	69.0	51.9	E
White	94.6	91.9	Y	96.6		G	10.7	12.6	Y			
Hispanic	93.6	82.2	Y	89.3	81.6	Y	11.3	12.6	Y			
Black or African American			*			*	8.5	12.6	Y			
Asian			*			*	0.0	12.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	86.1	84.3	Y	93.7	89.2	Y	16.8	12.6	N			
Students with Disabilities	79.3	72.1	Y	98.3		G	14.7	12.6	N			
English Language Learners*			*			*	23.1	12.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

5480 Washington Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	297	6.7	6	N	276.5	51.4	38.9	Y	46.0	Y
White	178	6.7	4	N	165.3	55.1	35.2	Y	46.5	Y
Hispanic	68	10.3	0	N	64.6	46.4	46.0	Y	46.0	Y
Black or African American	40	2.5	2	Y	37.0	32.4	36.0	Y*	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	10.1	2	N	101.7	34.4	30.0	Y	39.0	N
Students with Disabilities	63	22.2	1	N	58.9	22.1	23.6	Y*	45.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	298	6.7	7	N	276.5	40.1	33.6	Y	56.0	Y
White	178	6.7	4	N	165.3	45.3	31.3	Y	57.0	Y
Hispanic	69	10.1	1	N	64.6	24.7	35.8	N	51.5	Y
Black or African American	40	2.5	2	Y	37.0	29.7	25.1	Y	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	110	10.0	3	N	101.7	21.6	22.7	Y*	46.5	Y
Students with Disabilities	63	22.2	1	N	58.9	20.4	19.2	Y	67.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.6	8.8	N			*
White							9.3	8.8	N			
Hispanic							16.8	8.8	N			
Black or African American							16.7	8.8	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							18.1	8.8	N			
Students with Disabilities							22.7	8.8	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

5530 Washington Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	254	2.0	4	Y	245.0	63.3	64.1	Y*	44.0	Y
White	200	2.5	3	Y	192.0	64.6	65.5	Y*	44.0	Y
Hispanic	31	0.0	0	Y	31.0	64.5	51.4	Y	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	2.2	0	Y	44.0	45.5	55.6	Y*	48.0	Y
Students with Disabilities	38	5.3	0	N	36.1	13.9	31.5	N	27.0	N
English Language Learners*				*				*		

Mathematics										
Schoolwide	254	2.0	4	Y	245.0	62.0	54.2	Y	53.0	Y
White	200	2.5	3	Y	192.0	67.7	55.0	Y	57.0	Y
Hispanic	31	0.0	0	Y	31.0	38.7	51.4	Y*	40.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	2.2	0	Y	44.0	34.1	42.5	Y*	50.5	Y
Students with Disabilities	38	5.3	0	N	36.1	36.0	29.0	Y	51.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	8.8	Y			
White							7.6	8.8	Y			
Hispanic							9.3	8.8	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.8	8.8	Y			
Students with Disabilities							10.6	8.8	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

41 Warren

5780 White Township Consolidated School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	185	2.2	6	Y	175.0	59.4	63.5	Y*	57.0	Y
White	169	2.4	5	Y	160.0	60.6	64.5	Y*	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	0.0	3	Y	28.0	46.4	54.5	Y*	57.0	Y
Students with Disabilities	27	7.4	1	N	24.7	20.2	23.2	Y*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	185	2.2	6	Y	175.0	46.3	53.0	N	60.0	E
White	169	2.4	5	Y	160.0	48.8	53.6	Y*	60.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	0.0	3	Y	28.0	46.4	39.3	Y		-
Students with Disabilities	27	7.4	1	N	24.7	20.2	25.9	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.1	9.0	Y			*
White							5.6	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.5	9.0	Y			
Students with Disabilities							7.1	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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