

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

1245 East Windsor Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,191	1.5	38	Y	3,106.0	57.4	60.2	N	44.0	Y
White	990	3.5	4	Y	952.0	70.4	67.0	Y	42.0	Y
Hispanic	1,299	0.5	13	Y	1,279.0	38.9	43.4	N	44.0	Y
Black or African American	299	1.3	10	Y	285.0	52.3	57.4	N	42.0	Y
Asian	543	0.4	10	Y	531.0	80.0	78.2	G	54.5	Y
American Indian				*				*		-
Two or More Races	57	0.0	1	Y	56.0	71.4	57.3	Y	49.5	Y
Economically Disadvantaged	1,049	1.2	13	Y	1,023.0	38.6	43.0	N	44.0	Y
Students with Disabilities	426	3.3	8	Y	404.0	21.3	33.2	N	42.0	Y
English Language Learners*	571	0.2	4	Y	566.0	25.4	27.4	Y*	50.0	Y
<b>Mathematics</b>										
Schoolwide	3,147	1.7	75	Y	3,020.0	43.5	50.4	N	52.0	Y
White	935	3.7	6	Y	895.0	54.1	56.4	Y*	52.0	Y
Hispanic	1,345	1.0	42	Y	1,292.0	28.0	34.5	N	50.0	Y
Black or African American	295	1.7	10	Y	280.0	35.4	38.3	Y*	44.0	Y
Asian	514	0.4	15	Y	497.0	68.4	75.2	N	57.0	Y
American Indian				*				*		
Two or More Races	55	0.0	2	Y	53.0	50.9	52.6	Y*	56.0	Y
Economically Disadvantaged	1,089	1.6	32	Y	1,042.0	29.1	34.8	N	51.0	Y
Students with Disabilities	426	3.5	9	Y	402.0	17.7	28.3	N	53.5	Y
English Language Learners*	626	1.0	33	Y	589.0	25.0	26.5	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.8	93.4	Y	95.4		G	5.9	10.6	Y	56.5	51.9	Y
White	95.1		G	96.8		G	5.6	10.6	Y			
Hispanic	94.3	87.4	Y	92.4	82.6	Y	7.1	10.6	Y			
Black or African American	91.5	95.0	N	94.6	88.8	Y	3.9	10.6	Y			
Asian	97.2		G	98.6		G	5.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.6	10.6	Y			
Economically Disadvantaged	94.0	92.9	Y	96.4		G	6.5	10.6	Y			
Students with Disabilities	83.9	87.6	N	86.5	80.4	Y	11.2	10.6	N			
English Language Learners*	100.0		G	81.5	72.2	Y	6.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

1430 Ewing Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,136	4.8	76	Y	1,967.0	42.2	44.7	N	43.0	Y
White	552	4.7	8	Y	519.0	54.5	56.4	Y*	48.0	Y
Hispanic	401	5.5	16	N	365.8	35.5	39.4	Y*	41.0	Y
Black or African American	1,020	4.8	48	Y	929.0	36.1	36.4	Y*	41.0	Y
Asian	90	0.0	1	Y	89.0	65.2	63.4	Y	49.0	Y
American Indian				*				*		-
Two or More Races	72	8.3	3	N	65.6	38.1	44.7	Y*	47.5	Y
Economically Disadvantaged	984	5.1	40	N	901.0	30.9	34.8	N	41.0	Y
Students with Disabilities	502	7.8	24	N	454.1	16.7	26.4	N	43.0	Y
English Language Learners*	137	1.5	3	Y	132.0	25.0	29.9	Y*	47.5	Y

Mathematics										
Schoolwide	2,180	4.4	83	Y	2,012.0	34.1	40.3	N	50.0	Y
White	555	4.5	8	Y	523.0	51.6	50.8	Y	56.0	Y
Hispanic	414	4.8	21	Y	374.0	28.1	38.8	N	48.0	Y
Black or African American	1,046	4.5	50	Y	958.0	24.0	31.3	N	48.0	Y
Asian	91	0.0	1	Y	90.0	62.2	67.6	Y*	60.0	E
American Indian				*				*		-
Two or More Races	73	6.8	3	N	66.5	37.6	32.7	Y	56.0	Y
Economically Disadvantaged	1,009	4.8	41	Y	929.0	24.3	31.7	N	49.0	Y
Students with Disabilities	510	7.8	26	N	459.8	12.6	23.1	N	51.0	Y
English Language Learners*	154	1.3	9	Y	143.0	33.6	24.2	Y	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.2	90.4	N	92.5	94.4	N	7.8	10.6	Y	36.8	51.9	Y*
White	90.0	91.3	N	96.7		G	8.4	10.6	Y			
Hispanic	87.5	89.5	N	88.1	91.7	N	7.6	10.6	Y			
Black or African American	90.3	89.9	Y	92.0	94.5	N	7.3	10.6	Y			
Asian			*			*	4.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	14.7	10.6	N			
Economically Disadvantaged	84.9	85.2	N	90.0	92.9	N	9.4	10.6	Y			
Students with Disabilities	86.2	79.9	Y	80.7	89.6	N	11.1	10.6	N			
English Language Learners*			*			*	6.1	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	7,074	0.9	158	Y	6,860.0	44.9	52.9	N	40.0	Y
White	3,139	1.2	26	Y	3,079.0	54.4	59.7	N	40.0	Y
Hispanic	2,208	0.6	66	Y	2,130.0	36.2	43.1	N	41.0	Y
Black or African American	1,252	0.6	49	Y	1,197.0	29.3	39.4	N	36.0	N
Asian	257	0.8	10	Y	247.0	74.1	68.9	Y	56.0	Y
American Indian				*				*		-
Two or More Races	215	1.9	7	Y	204.0	50.5	51.8	Y*	40.5	Y
Economically Disadvantaged	2,636	1.1	81	Y	2,531.0	32.0	40.6	N	38.0	N
Students with Disabilities	1,337	2.8	32	Y	1,270.0	14.3	28.0	N	39.0	N
English Language Learners*	512	0.8	22	Y	488.0	20.9	30.4	N	48.0	Y
<b>Mathematics</b>										
Schoolwide	7,096	0.9	192	Y	6,845.0	32.7	43.5	N	44.0	Y
White	3,100	1.2	27	Y	3,039.0	43.3	50.2	N	47.0	Y
Hispanic	2,258	0.7	92	Y	2,154.0	22.5	35.0	N	41.0	Y
Black or African American	1,265	0.7	54	Y	1,203.0	18.5	30.0	N	43.0	Y
Asian	257	0.0	12	Y	245.0	55.5	60.4	Y*	54.5	Y
American Indian				*				*		-
Two or More Races	213	2.8	7	Y	201.0	40.3	46.0	Y*	42.0	Y
Economically Disadvantaged	2,682	1.0	101	Y	2,558.0	20.9	32.9	N	40.0	Y
Students with Disabilities	1,333	3.1	32	Y	1,263.0	10.6	23.6	N	43.0	Y
English Language Learners*	586	0.5	55	Y	530.0	15.3	28.2	N	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.1	91.8	N	92.7	92.9	N	12.4	10.6	N	48.1	51.9	Y*
White	94.4	93.5	Y	95.5		G	10.7	10.6	N			
Hispanic	85.6	91.1	N	86.4	89.0	N	13.7	10.6	N			
Black or African American	89.2	87.5	Y	92.9	89.7	Y	14.5	10.6	N			
Asian	95.6		G	95.2		G	7.7	10.6	Y			
American Indian			*			*			*			
Two or More Races	84.6	90.5	N	91.3	96.0	N	18.7	10.6	N			
Economically Disadvantaged	87.5	88.1	N	88.3	87.3	Y	17.0	10.6	N			
Students with Disabilities	84.5	79.9	Y	86.0	86.8	N	18.7	10.6	N			
English Language Learners*	73.2	88.6	N	92.4	88.8	Y	15.3	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,199	4.1	12	Y	2,100.0	76.4	62.1	Y	41.0	Y
White	1,644	4.2	6	Y	1,570.0	75.2	59.9	Y	40.5	Y
Hispanic	114	6.1	3	N	105.5	62.6	52.8	Y	36.5	N
Black or African American	53	7.5	0	N	50.4	43.7	42.8	Y	59.0	Y
Asian	278	1.1	1	Y	274.0	89.1	80.0	G	42.0	Y
American Indian				*				*		
Two or More Races	110	6.4	2	N	103.0	89.3	73.1	G	43.0	Y
Economically Disadvantaged	66	10.6	0	N	62.7	36.7	36.1	Y	23.0	N
Students with Disabilities	420	10.0	4	N	395.2	34.7	31.6	Y	41.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	2,112	4.3	12	Y	2,012.0	63.9	53.0	Y	47.0	Y
White	1,589	4.3	6	Y	1,516.0	61.9	49.7	Y	45.0	Y
Hispanic	112	8.0	3	N	103.6	49.3	44.2	Y	43.0	Y
Black or African American	53	7.5	0	N	50.4	25.8	26.7	Y*	47.0	Y
Asian	254	0.8	1	Y	251.0	85.7	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races	104	7.7	2	N	96.9	71.2	70.9	Y	50.5	Y
Economically Disadvantaged	65	12.3	0	N	61.8	21.0	31.0	N		-
Students with Disabilities	419	10.7	4	N	394.3	24.6	26.8	Y*	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.7		G	99.1		G	9.5	10.6	Y	45.0	51.9	Y*
White	97.9		G	99.3		G	10.2	10.6	Y			
Hispanic			*			*	16.1	10.6	N			
Black or African American			*			*	8.8	10.6	Y			
Asian	100.0		G	100.0		G	3.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.1	10.6	Y			
Economically Disadvantaged			*			*	25.6	10.6	N			
Students with Disabilities	86.5	83.6	Y	97.2		G	16.5	10.6	N			
English Language Learners*			*			*	20.7	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,340	2.1	65	Y	2,230.0	59.6	62.2	N	48.0	Y
White	970	3.3	11	Y	929.0	67.0	68.2	Y*	48.0	Y
Hispanic	455	1.1	14	Y	437.0	43.5	45.7	Y*	45.0	Y
Black or African American	357	2.8	18	Y	330.0	40.9	41.5	Y*	38.0	N
Asian	433	0.5	21	Y	411.0	72.5	78.0	N	57.0	Y
American Indian				*				*		
Two or More Races	125	0.8	1	Y	123.0	67.5	68.7	Y*	46.0	Y
Economically Disadvantaged	596	2.0	28	Y	558.0	42.8	41.1	Y	44.0	Y
Students with Disabilities	422	5.7	16	N	385.7	18.1	23.6	N	34.5	N
English Language Learners*	166	1.2	12	Y	153.0	28.8	34.6	Y*	43.0	Y
<b>Mathematics</b>										
Schoolwide	2,324	2.5	67	Y	2,201.0	43.8	51.5	N	53.0	Y
White	970	3.4	12	Y	926.0	51.1	56.1	N	51.0	Y
Hispanic	456	1.8	13	Y	435.0	22.3	34.7	N	51.0	Y
Black or African American	361	3.6	19	Y	330.0	22.7	28.6	N	52.0	Y
Asian	412	0.5	22	Y	389.0	66.1	75.3	N	58.0	Y
American Indian				*				*		
Two or More Races	125	2.4	1	Y	121.0	52.1	54.5	Y*	56.5	Y
Economically Disadvantaged	604	3.0	28	Y	559.0	24.2	32.1	N	49.0	Y
Students with Disabilities	424	6.1	17	N	386.7	14.0	24.0	N	48.0	Y
English Language Learners*	171	1.8	13	Y	155.0	23.9	42.2	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.9		G	95.8		G	6.3	10.6	Y	57.3	51.9	Y
White	97.3		G	95.2		G	5.9	10.6	Y			
Hispanic	91.5	95.0	N	95.7		G	6.4	10.6	Y			
Black or African American	94.7	90.7	Y	95.8		G	7.6	10.6	Y			
Asian	97.3		G	97.6		G	5.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	9.2	10.6	Y			
Economically Disadvantaged	91.0	89.6	Y	93.2	93.7	N	11.3	10.6	N			
Students with Disabilities	87.5	88.6	N	89.4	77.6	Y	9.9	10.6	Y			
English Language Learners*			*			*	4.7	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

3103 Mercer County Special Services School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide								*			
White								*			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities								*			
English Language Learners*								*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	138	2.9	1	Y	134.0	64.2	80.0	N		
White	39	2.6	0	Y	38.0	65.8	79.3	N		
Hispanic	43	2.3	0	Y	42.0	59.5	80.0	N		
Black or African American	28	7.1	1	N	26.0	38.5	48.5	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	4.4	1	Y	43.0	58.1	66.2	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	131	9.2	0	N	124.5	32.9	46.4	N		
White	37	18.9	0	N	35.2	28.4	68.0	N		
Hispanic	43	2.3	0	Y	42.0	28.6	37.2	Y*		
Black or African American	27	7.4	0	N	25.7	15.6	30.5	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	4.5	0	Y	42.0	40.5	40.8	Y*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	57.6	77.5	N	73.3	77.7	N	18.4	14.2	N			
White			*			*	16.2	14.2	N			
Hispanic			*			*	11.8	14.2	Y			
Black or African American	20.0	78.0	N	65.6	76.0	N	15.4	14.2	N			
Asian			*			*	33.3	14.2	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	30.8	63.5	N	61.0	68.8	N	13.0	14.2	Y			
Students with Disabilities			*			*	17.4	14.2	N			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

4255 Princeton Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,254	4.6	40	Y	2,116.0	78.4	74.1	Y	60.0	E
White	1,164	4.6	17	Y	1,094.0	83.8	79.2	G	57.0	Y
Hispanic	363	7.4	9	N	336.3	55.6	57.2	Y*	58.0	Y
Black or African American	142	4.2	4	Y	133.0	48.1	47.4	Y	48.5	Y
Asian	441	1.4	6	Y	430.0	87.9	77.9	G	67.0	E
American Indian				*				*		
Two or More Races	142	7.0	4	N	131.1	83.9	80.0	G	76.0	E
Economically Disadvantaged	278	6.8	10	N	254.6	37.3	45.1	N	56.0	Y
Students with Disabilities	408	6.9	6	N	381.9	44.5	48.1	Y*	59.0	Y
English Language Learners*	170	4.1	6	Y	158.0	50.6	46.9	Y	59.0	Y
<b>Mathematics</b>										
Schoolwide	2,134	4.5	48	Y	1,996.0	63.6	67.8	N	62.0	E
White	1,109	4.6	20	Y	1,040.0	67.5	71.2	N	61.0	E
Hispanic	358	7.0	10	N	330.6	37.5	47.3	N	62.0	E
Black or African American	144	5.6	5	N	132.0	31.8	31.0	Y	53.0	Y
Asian	390	1.3	9	Y	377.0	82.2	80.0	G	71.0	E
American Indian				*				*		
Two or More Races	131	6.1	4	N	120.7	74.5	78.1	Y*	63.5	E
Economically Disadvantaged	279	6.8	12	N	253.7	24.1	34.3	N	56.5	Y
Students with Disabilities	410	7.3	7	N	382.9	29.5	43.6	N	54.0	Y
English Language Learners*	196	6.1	13	N	174.0	54.0	62.0	N	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.4		G	98.2		G	16.0	10.6	N	59.1	51.9	Y
White	98.3		G	98.3		G	16.6	10.6	N			
Hispanic	83.8	92.7	N	93.3	75.6	Y	19.0	10.6	N			
Black or African American	95.8		G			*	20.6	10.6	N			
Asian	96.3		G	100.0		G	12.9	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	9.3	10.6	Y			
Economically Disadvantaged	80.7	94.0	N	90.0	79.8	Y	20.7	10.6	N			
Students with Disabilities	81.0	92.4	N	93.2	89.2	Y	19.6	10.6	N			
English Language Learners*			*			*	16.9	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

5210 Trenton Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	6,800	5.1	387	N	6,128.0	20.0	26.0	N	41.0	Y
White	89	6.7	4	N	80.8	19.8	24.8	Y*	37.0	N
Hispanic	3,531	4.7	201	Y	3,198.0	22.7	28.4	N	42.0	Y
Black or African American	3,111	5.4	177	N	2,787.0	17.0	24.0	N	40.0	Y
Asian	31	0.0	0	Y	31.0	29.0	41.8	Y*		-
American Indian				*				*		-
Two or More Races	35	5.7	4	N	30.0	13.3	28.0	N	26.0	N
Economically Disadvantaged	4,835	4.6	220	Y	4,426.0	19.2	26.1	N	41.0	Y
Students with Disabilities	1,402	8.5	94	N	1,242.6	7.9	17.4	N	38.0	N
English Language Learners*	1,754	4.3	83	Y	1,608.0	13.9	22.5	N	42.0	Y
<b>Mathematics</b>										
Schoolwide	7,276	5.2	553	N	6,410.0	10.9	19.7	N	39.0	N
White	91	8.8	5	N	81.7	13.4	16.5	Y*	50.0	Y
Hispanic	3,989	4.3	362	Y	3,488.0	12.5	21.4	N	40.0	Y
Black or African American	3,126	6.2	182	N	2,796.8	8.8	18.1	N	38.0	N
Asian	32	3.1	0	Y	31.0	16.1	38.9	N		-
American Indian				*				*		-
Two or More Races	35	2.9	3	Y	31.0	6.5	23.2	N		-
Economically Disadvantaged	4,974	5.1	237	N	4,520.0	11.2	19.9	N	39.0	N
Students with Disabilities	1,319	9.3	91	N	1,166.6	5.0	16.8	N	36.0	N
English Language Learners*	2,132	4.2	231	Y	1,825.0	9.6	20.6	N	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	67.8	72.6	N	73.6	65.9	Y	30.0	10.6	N	30.8	51.9	N
White			*			*	36.8	10.6	N			
Hispanic	64.8	73.9	N	73.4	67.4	Y	26.2	10.6	N			
Black or African American	72.0	71.8	Y	73.8	66.1	Y	35.0	10.6	N			
Asian			*			*	4.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	36.8	10.6	N			
Economically Disadvantaged	68.9	72.6	N	77.5	68.0	Y	30.9	10.6	N			
Students with Disabilities	64.4	69.7	N	68.2	63.2	Y	41.3	10.6	N			
English Language Learners*	47.2	73.3	N	69.1	62.0	Y	22.8	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	2,060	0.6	28	Y	2,019.0	74.3	67.3	Y	46.0	Y
White	1,186	1.0	6	Y	1,168.0	71.4	65.3	Y	45.0	Y
Hispanic	102	0.0	1	Y	101.0	61.4	47.1	Y	46.0	Y
Black or African American	47	2.1	0	Y	46.0	47.8	44.6	Y	52.0	Y
Asian	686	0.0	20	Y	666.0	83.5	79.0	G	50.0	Y
American Indian				*				*		-
Two or More Races	35	0.0	1	Y	34.0	73.5	66.1	Y	53.0	Y
Economically Disadvantaged	73	1.4	1	Y	71.0	45.1	40.4	Y	47.0	Y
Students with Disabilities	258	1.9	3	Y	250.0	35.2	30.4	Y	41.0	Y
English Language Learners*	32	0.0	0	Y	32.0	40.6	40.8	Y*		-

### Mathematics

Schoolwide	2,009	0.9	28	Y	1,962.0	68.6	60.4	Y	61.0	E
White	1,172	1.5	7	Y	1,147.0	62.5	56.3	Y	57.0	Y
Hispanic	102	0.0	1	Y	101.0	51.5	46.4	Y	64.0	E
Black or African American	47	2.1	0	Y	46.0	41.3	39.8	Y		-
Asian	650	0.0	19	Y	631.0	83.8	77.7	G	68.0	E
American Indian				*				*		-
Two or More Races	34	0.0	1	Y	33.0	75.8	67.4	Y		-
Economically Disadvantaged	75	1.3	1	Y	73.0	37.0	36.1	Y	58.0	Y
Students with Disabilities	254	2.4	3	Y	245.0	32.7	26.7	Y	51.5	Y
English Language Learners*	35	0.0	0	Y	35.0	57.1	55.2	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	98.7		G	4.1	10.6	Y
White	97.6		G	98.9		G	4.6	10.6	Y
Hispanic			*			*	4.1	10.6	Y
Black or African American			*			*	5.6	10.6	Y
Asian	98.1		G	97.1		G	3.2	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	1.7	10.6	Y
Economically Disadvantaged			*			*	4.9	10.6	Y
Students with Disabilities	97.0		G	92.9	92.1	Y	7.9	10.6	Y
English Language Learners*			*			*	0.0	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	6,269	1.0	114	Y	6,096.0	81.0	77.8	G	55.0	Y
White	1,153	1.9	12	Y	1,121.0	73.8	66.8	Y	52.0	Y
Hispanic	276	2.2	12	Y	260.0	49.6	56.5	N	53.0	Y
Black or African American	320	2.8	22	Y	289.0	48.1	51.9	Y*	43.0	Y
Asian	4,429	0.6	67	Y	4,337.0	87.3	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races	87	1.1	0	Y	86.0	66.3	67.9	Y*	45.5	Y
Economically Disadvantaged	277	3.2	11	Y	257.0	42.4	46.6	Y*	41.0	Y
Students with Disabilities	620	3.5	21	Y	579.0	30.6	39.7	N	44.0	Y
English Language Learners*	358	2.0	9	Y	343.0	49.9	36.3	Y	56.0	Y
<b>Mathematics</b>										
Schoolwide	6,172	1.1	121	Y	5,992.0	74.5	73.5	Y	61.0	E
White	1,158	1.5	14	Y	1,130.0	61.9	56.9	Y	62.0	E
Hispanic	277	2.2	13	Y	260.0	28.5	41.3	N	56.0	Y
Black or African American	320	3.1	21	Y	289.0	27.7	36.3	N	51.5	Y
Asian	4,326	0.7	72	Y	4,224.0	84.0	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races	87	1.1	0	Y	86.0	67.4	70.7	Y*	44.0	Y
Economically Disadvantaged	278	2.9	10	Y	260.0	25.0	32.8	N	55.0	Y
Students with Disabilities	622	3.1	21	Y	585.0	28.0	35.3	N	55.5	Y
English Language Learners*	380	1.6	15	Y	360.0	51.1	56.4	N	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.8		G	98.3		G	5.5	10.6	Y	77.8	51.9	E
White	97.2		G	97.9		G	7.2	10.6	Y			
Hispanic	97.4		G	94.3	95.2	N	10.5	10.6	Y			
Black or African American	96.0		G	96.6		G	7.8	10.6	Y			
Asian	98.3		G	99.1		G	4.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	1.4	10.6	Y			
Economically Disadvantaged	100.0		G	97.2		G	11.1	10.6	N			
Students with Disabilities	88.3	95.0	N	94.7	94.7	Y	12.8	10.6	N			
English Language Learners*			*			*	10.5	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').