

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0040 Allendale Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	618	0.6	9	Y	605.0	90.1	80.0	G	59.0	Y
White	461	0.7	3	Y	455.0	90.1	79.4	G	56.5	Y
Hispanic	35	0.0	0	Y	35.0	74.3	59.9	Y	60.0	E
Black or African American				*				*		-
Asian	99	0.0	5	Y	94.0	94.7	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	74	2.7	1	Y	71.0	60.6	55.1	Y	58.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	623	0.8	12	Y	607.0	86.2	79.1	G	63.0	E
White	461	0.7	3	Y	455.0	84.2	77.3	G	62.0	E
Hispanic	37	2.7	2	Y	35.0	77.1	59.9	Y	69.0	E
Black or African American				*				*		-
Asian	102	0.0	6	Y	96.0	97.9	80.0	G	61.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	74	2.7	1	Y	71.0	57.7	51.9	Y	63.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.6	9.0	Y			*
White							4.0	9.0	Y			
Hispanic							5.7	9.0	Y			
Black or African American									*			
Asian							2.1	9.0	Y			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							3.1	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0080 Alpine Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	91	2.2	2	Y	88.0	93.2	80.0	G	51.0	Y
White	61	1.6	0	Y	60.0	98.3	80.0	G	49.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	92	4.3	3	Y	87.0	79.3	78.0	Y	68.0	E
White	62	4.8	1	Y	59.0	81.4	75.7	G	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.6	9.0	Y			*
White							4.9	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							7.7	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	972	0.2	1	Y	969.0	97.5	80.0	G	
White	397	0.3	0	Y	396.0	97.2	80.0	G	
Hispanic	140	0.0	1	Y	139.0	96.4	80.0	G	
Black or African American	45	0.0	0	Y	45.0	91.1	80.0	G	
Asian	389	0.3	0	Y	388.0	99.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	59	0.0	0	Y	59.0	98.3	80.0	G	
Students with Disabilities	28	0.0	0	Y	28.0	85.7	56.7	G	
English Language Learners*				*				*	

### Mathematics

Schoolwide	545	0.4	1	Y	542.0	90.4	80.0	G	
White	238	0.8	0	Y	236.0	92.4	80.0	G	
Hispanic	89	0.0	1	Y	88.0	73.9	80.0	Y*	
Black or African American	27	0.0	0	Y	27.0	77.8	71.0	Y	
Asian	191	0.0	0	Y	191.0	97.4	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	39	0.0	0	Y	39.0	82.1	80.0	G	
Students with Disabilities	25	0.0	0	Y	25.0	68.0	58.8	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.5		G	99.5		G	2.9	14.2	Y
White	98.8		G	99.4		G	4.0	14.2	Y
Hispanic	100.0		G	100.0		G	3.1	14.2	Y
Black or African American			*			*	3.2	14.2	Y
Asian	100.0		G	99.5		G	1.5	14.2	Y
American Indian			*			*			*
Two or More Races	100.0		G			*			*
Economically Disadvantaged	100.0		G	100.0		G	7.4	14.2	Y
Students with Disabilities			*			*	9.3	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,216	0.3	49	Y	2,162.0	68.1	65.8	Y	49.0	Y
White	258	0.0	8	Y	250.0	70.0	65.3	Y	47.0	Y
Hispanic	1,161	0.2	35	Y	1,124.0	61.4	59.8	Y	46.0	Y
Black or African American	160	0.0	1	Y	159.0	50.3	55.0	Y*	43.0	Y
Asian	584	0.7	4	Y	577.0	84.7	79.4	G	56.0	Y
American Indian				*				*		-
Two or More Races	50	0.0	1	Y	49.0	75.5	72.7	Y	56.0	Y
Economically Disadvantaged	753	0.3	18	Y	733.0	56.1	55.9	Y	46.0	Y
Students with Disabilities	323	0.0	14	Y	309.0	23.6	27.0	Y*	50.0	Y
English Language Learners*	208	1.0	5	Y	201.0	36.3	41.4	Y*	61.0	E

Mathematics										
Schoolwide	2,191	0.3	53	Y	2,133.0	48.9	54.1	N	44.0	Y
White	248	0.4	8	Y	240.0	55.8	60.0	Y*	41.0	Y
Hispanic	1,161	0.3	37	Y	1,122.0	39.9	44.6	N	43.0	Y
Black or African American	156	0.0	1	Y	155.0	37.4	40.8	Y*	49.0	Y
Asian	573	0.5	6	Y	564.0	65.4	71.3	N	46.0	Y
American Indian				*				*		-
Two or More Races	50	0.0	1	Y	49.0	63.3	63.0	Y	44.0	Y
Economically Disadvantaged	755	0.3	22	Y	732.0	37.3	42.4	N	42.5	Y
Students with Disabilities	302	0.3	12	Y	290.0	19.7	27.5	N	41.0	Y
English Language Learners*	228	0.4	10	Y	217.0	36.4	39.3	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.4		G	97.7		G	11.3	10.6	N	51.1	51.9	Y*
White	100.0		G	90.0	94.6	N	14.9	10.6	N			
Hispanic	98.1		G	99.2		G	13.1	10.6	N			
Black or African American	96.0		G	100.0		G	9.1	10.6	Y			
Asian	95.5		G	98.0		G	7.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	6.8	10.6	Y			
Economically Disadvantaged	97.4		G	99.1		G	14.8	10.6	N			
Students with Disabilities	80.9	95.0	N	75.9	88.1	N	22.1	10.6	N			
English Language Learners*			*			*	7.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0440 Bogota Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	689	2.0	9	Y	668.0	69.6	65.1	Y	53.5	Y
White	151	2.6	1	Y	147.0	70.7	63.4	Y	50.0	Y
Hispanic	410	1.7	3	Y	400.0	67.8	66.2	Y	57.0	Y
Black or African American	65	1.5	3	Y	61.0	60.7	39.8	Y	38.0	N
Asian	59	3.4	2	Y	56.0	91.1	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	318	1.6	4	Y	309.0	67.0	59.2	Y	55.0	Y
Students with Disabilities	124	5.6	2	N	115.9	17.3	28.8	N	35.0	N
English Language Learners*	29	10.3	0	N	28.0	42.9	41.7	Y		-
<b>Mathematics</b>										
Schoolwide	696	1.9	11	Y	674.0	49.0	50.7	Y*	55.5	Y
White	152	2.6	1	Y	148.0	46.6	56.8	N	47.5	Y
Hispanic	412	1.5	3	Y	403.0	47.9	48.2	Y*	57.0	Y
Black or African American	67	1.5	3	Y	63.0	41.3	30.5	Y	38.0	N
Asian	61	3.3	4	Y	56.0	69.6	72.5	Y*	58.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	321	1.2	4	Y	313.0	45.4	43.0	Y	55.0	Y
Students with Disabilities	124	5.6	2	N	115.9	11.2	26.8	N	49.5	Y
English Language Learners*	31	6.5	0	N	29.0	24.1	41.7	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.0	89.1	Y	95.8		G	5.8	10.6	Y	68.4	51.9	E
White			*	96.2		G	9.4	10.6	Y			
Hispanic	98.3		G	96.5		G	4.9	10.6	Y			
Black or African American			*			*	6.5	10.6	Y			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	94.7	83.1	Y	97.6		G	7.2	10.6	Y			
Students with Disabilities			*			*	9.9	10.6	Y			
English Language Learners*			*			*	1.7	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0740 Carlstadt Publicschool District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	360	4.4	24	Y	326.0	64.7	53.3	Y	53.0	Y
White	200	4.0	5	Y	188.0	65.4	55.1	Y	49.0	Y
Hispanic	106	2.8	17	Y	89.0	60.7	46.0	Y	58.0	Y
Black or African American	22	18.2	0	N	20.9	47.8	62.0	Y*		-
Asian	32	3.1	2	Y	31.0	77.4	69.8	Y	52.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	110	7.3	12	N	95.0	61.1	48.0	Y	50.0	Y
Students with Disabilities	64	0.0	3	Y	61.0	29.5	18.0	Y	66.0	E
English Language Learners*	47	0.0	4	Y	47.0	46.8	49.3	Y*	65.0	E

Mathematics										
Schoolwide	367	4.4	24	Y	329.0	35.3	43.5	N	43.0	Y
White	202	4.0	5	Y	190.0	37.4	44.6	N	43.0	Y
Hispanic	109	2.8	17	Y	90.0	24.4	40.0	N	36.0	N
Black or African American	22	18.2	0	N	20.9	28.7	21.5	Y		-
Asian	34	2.9	2	Y	31.0	54.8	59.6	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	7.1	12	N	96.0	26.1	33.6	N	37.5	N
Students with Disabilities	64	0.0	3	Y	61.0	13.1	19.6	Y*	33.0	N
English Language Learners*	54	0.0	4	Y	50.0	24.0	46.9	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.0	9.0	Y	61.4	51.9	Y
White							6.9	9.0	Y			
Hispanic							11.5	9.0	N			
Black or African American							6.9	9.0	Y			
Asian							4.4	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.1	9.0	N			
Students with Disabilities							8.1	9.0	Y			
English Language Learners*							3.3	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0745 Carlstadt-East Rutherford Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	254	0.4	5	Y	248.0	48.8	54.4	N	
White	121	0.8	2	Y	118.0	49.2	60.4	N	
Hispanic	88	0.0	3	Y	85.0	49.4	51.4	Y*	
Black or African American				*				*	
Asian	26	0.0	0	Y	26.0	61.5	73.4	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	79	1.3	1	Y	77.0	42.9	39.7	Y	
Students with Disabilities	43	2.3	0	Y	42.0	14.3	15.1	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	262	0.8	5	Y	255.0	14.1	27.4	N	
White	123	0.8	2	Y	120.0	15.8	35.5	N	
Hispanic	93	1.1	3	Y	89.0	9.0	18.0	N	
Black or African American				*				*	
Asian	26	0.0	0	Y	26.0	34.6	44.8	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	84	2.4	1	Y	81.0	8.6	22.4	N	
Students with Disabilities	41	2.4	0	Y	40.0	0.0	13.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.0	93.1	N	98.5		G	9.7	14.2	Y
White	91.2	95.0	N	98.3		G	10.9	14.2	Y
Hispanic	90.7	86.2	Y	97.9		G	9.1	14.2	Y
Black or African American			*			*	12.9	14.2	Y
Asian			*			*	2.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.4	90.5	N	100.0		G	13.0	14.2	Y
Students with Disabilities	90.6	76.0	Y			*	22.6	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0890 Cliffside Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,832	1.0	57	Y	1,759.0	59.0	57.9	Y	52.0	Y
White	649	1.1	12	Y	630.0	67.0	64.4	Y	52.5	Y
Hispanic	1,056	1.1	40	Y	1,007.0	51.3	51.4	Y*	49.0	Y
Black or African American	41	0.0	0	Y	41.0	65.9	47.2	Y	67.0	E
Asian	77	0.0	5	Y	72.0	88.9	79.6	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	990	1.3	32	Y	946.0	53.0	54.5	Y*	50.0	Y
Students with Disabilities	349	2.3	16	Y	327.0	24.5	25.8	Y*	50.0	Y
English Language Learners*	375	1.3	6	Y	364.0	36.5	32.5	Y	56.0	Y
<b>Mathematics</b>										
Schoolwide	1,752	0.9	65	Y	1,674.0	44.5	43.6	Y	52.0	Y
White	623	0.5	12	Y	608.0	53.0	47.6	Y	58.0	Y
Hispanic	1,003	1.2	48	Y	945.0	36.3	37.4	Y*	46.0	Y
Black or African American	41	0.0	0	Y	41.0	46.3	32.5	Y	48.0	Y
Asian	77	0.0	5	Y	72.0	77.8	77.7	Y	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	960	1.1	41	Y	909.0	39.6	40.2	Y*	48.0	Y
Students with Disabilities	312	3.2	16	Y	288.0	20.5	23.3	Y*	52.5	Y
English Language Learners*	374	0.8	15	Y	356.0	32.6	30.9	Y	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	87.9	84.5	Y	87.2	87.3	N	10.0	10.6	Y	52.2	51.9	Y
White	95.6		G	92.2	90.1	Y	10.7	10.6	N			
Hispanic	83.7	80.3	Y	84.3	85.6	N	10.1	10.6	Y			
Black or African American			*			*	13.8	10.6	N			
Asian			*			*	0.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	88.8	81.7	Y	89.0	86.0	Y	10.0	10.6	Y			
Students with Disabilities	75.0	72.8	Y	85.1	84.6	Y	22.7	10.6	N			
English Language Learners*	72.7	70.9	Y	66.7	73.4	N	8.1	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0930 Closter Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	783	3.1	11	Y	748.0	87.8	80.0	G	62.0	E
White	359	5.6	1	N	340.1	83.8	79.2	G	58.5	Y
Hispanic	63	3.2	1	Y	60.0	75.0	73.1	Y	70.0	E
Black or African American				*				*		-
Asian	342	0.6	9	Y	331.0	93.7	80.0	G	63.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	114	7.9	1	N	107.4	45.6	49.8	Y*	42.0	Y
English Language Learners*	127	3.1	3	Y	120.0	78.3	73.9	Y	61.0	E
<b>Mathematics</b>										
Schoolwide	797	3.4	15	Y	757.0	80.6	78.2	G	65.0	E
White	370	5.9	3	N	348.7	73.1	72.7	Y	59.0	Y
Hispanic	63	3.2	1	Y	60.0	68.3	54.5	Y	54.5	Y
Black or African American				*				*		-
Asian	345	0.9	11	Y	332.0	90.1	80.0	G	69.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	114	8.8	1	N	107.4	34.4	38.8	Y*	40.0	Y
English Language Learners*	141	4.3	7	Y	130.0	74.6	75.0	Y*	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.7	9.0	Y	79.4	51.9	E
White							7.5	9.0	Y			
Hispanic							5.0	9.0	Y			
Black or African American									*			
Asian							4.2	9.0	Y			
American Indian									*			
Two or More Races							3.8	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							5.5	9.0	Y			
English Language Learners*							3.8	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

0990 Cresskill Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,120	0.5	19	Y	1,097.0	80.9	77.1	G	51.0	Y
White	628	0.8	8	Y	617.0	75.7	74.2	Y	48.0	Y
Hispanic	58	1.7	1	Y	56.0	78.6	59.5	Y	49.0	Y
Black or African American				*				*		-
Asian	396	0.0	5	Y	391.0	89.8	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	76.0	79.3	Y*	54.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	167	3.6	6	Y	157.0	38.9	41.9	Y*	45.0	Y
English Language Learners*	137	0.7	1	Y	136.0	80.9	64.1	G	55.5	Y
<b>Mathematics</b>										
Schoolwide	1,110	0.6	32	Y	1,073.0	70.7	64.4	Y	57.0	Y
White	628	1.0	12	Y	612.0	62.7	56.0	Y	52.0	Y
Hispanic	59	1.7	3	Y	55.0	60.0	40.8	Y	51.0	Y
Black or African American				*				*		-
Asian	383	0.0	12	Y	371.0	85.7	80.0	G	68.0	E
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	70.4	69.5	Y		-
Economically Disadvantaged				*				*		-
Students with Disabilities	166	3.6	6	Y	156.0	31.4	35.1	Y*	45.0	Y
English Language Learners*	168	0.6	14	Y	154.0	79.2	79.3	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.6		G	97.6		G	3.4	10.6	Y	89.2	51.9	E
White	98.9		G	96.4		G	4.6	10.6	Y			
Hispanic			*			*	2.0	10.6	Y			
Black or African American			*			*			*			
Asian	97.8		G	100.0		G	1.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.6	10.6	Y			
Economically Disadvantaged			*			*			*			
Students with Disabilities			*			*	7.7	10.6	Y			
English Language Learners*			*			*	3.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1070 Demarest School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	463	1.5	7	Y	450.0	85.3	80.0	G	51.0	Y
White	282	2.5	0	Y	275.0	83.6	80.0	G	50.0	Y
Hispanic	25	0.0	0	Y	25.0	76.0	74.8	Y		-
Black or African American				*				*		
Asian	145	0.0	6	Y	140.0	90.0	80.0	G	54.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	84	4.8	0	Y	80.0	51.3	48.2	Y	52.0	Y
English Language Learners*	24	0.0	3	Y	22.0	63.6	75.2	Y*		-
<b>Mathematics</b>										
Schoolwide	466	1.5	7	Y	452.0	78.8	80.0	Y*	68.0	E
White	283	2.5	0	Y	276.0	75.7	74.2	Y	68.0	E
Hispanic	25	0.0	0	Y	25.0	64.0	60.0	Y		-
Black or African American				*				*		
Asian	147	0.0	6	Y	141.0	87.9	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	84	4.8	0	Y	80.0	42.5	42.9	Y*	59.0	Y
English Language Learners*	27	0.0	3	Y	24.0	70.8	75.2	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.4	9.0	Y			*
White							6.0	9.0	Y			
Hispanic							8.6	9.0	Y			
Black or African American									*			
Asian							4.2	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							19.0	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1130 Dumont Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,552	0.3	19	Y	1,529.0	75.1	73.2	Y	50.0	Y
White	770	0.5	8	Y	758.0	75.6	70.4	Y	52.0	Y
Hispanic	420	0.0	6	Y	414.0	64.7	71.5	N	46.0	Y
Black or African American	70	0.0	0	Y	70.0	68.6	70.6	Y*	47.0	Y
Asian	282	0.0	5	Y	277.0	91.3	80.0	G	53.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	137	0.0	5	Y	132.0	61.4	61.6	Y*	47.0	Y
Students with Disabilities	244	0.0	4	Y	240.0	37.9	40.3	Y*	47.5	Y
English Language Learners*	97	0.0	0	Y	97.0	55.7	63.3	Y*	56.0	Y
<b>Mathematics</b>										
Schoolwide	1,560	0.4	21	Y	1,533.0	55.3	62.1	N	49.5	Y
White	771	0.9	8	Y	757.0	53.9	59.9	N	49.0	Y
Hispanic	422	0.0	7	Y	415.0	42.7	53.7	N	47.0	Y
Black or African American	71	0.0	0	Y	71.0	49.3	54.5	Y*	55.0	Y
Asian	284	0.0	6	Y	278.0	79.5	80.0	Y*	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	137	0.7	5	Y	132.0	37.1	49.8	N	42.0	Y
Students with Disabilities	244	0.0	4	Y	240.0	20.4	31.3	N	48.5	Y
English Language Learners*	100	0.0	0	Y	100.0	45.0	53.9	N	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.5		G	97.2		G	8.5	10.6	Y	71.2	51.9	E
White	97.3		G	97.8		G	10.1	10.6	Y			
Hispanic	97.7		G	96.2		G	6.6	10.6	Y			
Black or African American			*			*	13.1	10.6	N			
Asian	100.0		G	95.8		G	5.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	15.9	10.6	N			
Students with Disabilities			*	82.6	90.9	N	14.9	10.6	N			
English Language Learners*			*			*	4.3	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1230 East Rutherford School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	482	4.1	8	Y	455.0	63.3	65.6	Y*	50.0	Y
White	163	6.1	4	N	152.0	64.5	67.4	Y*	47.0	Y
Hispanic	187	2.1	3	Y	180.0	52.2	61.8	N	51.0	Y
Black or African American	39	2.6	0	Y	38.0	71.1	71.2	Y*	53.5	Y
Asian	74	1.4	1	Y	72.0	83.3	69.0	G	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	166	4.2	3	Y	156.0	50.0	57.2	N	46.0	Y
Students with Disabilities	87	8.0	0	N	82.7	12.1	19.9	N	41.0	Y
English Language Learners*	22	0.0	3	Y	20.0	50.0	35.6	Y		-
<b>Mathematics</b>										
Schoolwide	486	4.1	11	Y	455.0	50.8	52.1	Y*	51.5	Y
White	163	4.3	5	Y	151.0	46.4	53.1	Y*	49.0	Y
Hispanic	190	3.2	4	Y	180.0	41.7	42.5	Y*	50.0	Y
Black or African American	39	5.1	0	N	37.1	40.4	41.6	Y*	52.0	Y
Asian	75	1.3	2	Y	72.0	86.1	74.6	G	64.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	168	4.2	4	Y	157.0	38.2	40.1	Y*	49.0	Y
Students with Disabilities	87	8.0	0	N	82.7	13.3	22.2	N	33.5	N
English Language Learners*	29	0.0	6	Y	23.0	56.5	44.8	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.2	9.0	Y	60.0	51.9	Y
White							8.0	9.0	Y			
Hispanic							7.0	9.0	Y			
Black or African American							2.0	9.0	Y			
Asian							1.9	9.0	Y			
American Indian									*			
Two or More Races							16.0	9.0	N			
Economically Disadvantaged							10.8	9.0	N			
Students with Disabilities							12.9	9.0	N			
English Language Learners*							6.1	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

03 Bergen

1270 Edgewater School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	441	3.4	12	Y	415.0	59.3	61.1	Y*	54.0	Y
White	129	1.6	3	Y	124.0	64.5	61.1	Y	47.0	Y
Hispanic	90	3.3	0	Y	87.0	48.3	36.7	Y	56.0	Y
Black or African American	29	10.3	1	N	26.6	30.1	29.1	Y		-
Asian	168	4.2	6	Y	156.0	66.7	74.8	N	60.0	E
American Indian				*				*		
Two or More Races	25	0.0	2	Y	23.0	52.2	73.8	N		-
Economically Disadvantaged	54	1.9	1	Y	52.0	21.2	29.9	Y*	43.0	Y
Students with Disabilities	59	5.1	2	N	54.2	16.6	28.0	N	40.0	Y
English Language Learners*	83	7.2	2	N	77.0	46.8	50.1	Y*	64.0	E
Mathematics										
Schoolwide	450	3.1	14	Y	422.0	52.1	62.7	N	52.5	Y
White	132	1.5	3	Y	127.0	51.2	55.3	Y*	44.0	Y
Hispanic	91	3.3	0	Y	88.0	31.8	37.1	Y*	52.5	Y
Black or African American	29	10.3	1	N	26.6	18.8	41.8	N		-
Asian	172	3.5	8	Y	158.0	69.6	80.0	N	59.0	Y
American Indian				*				*		
Two or More Races	26	0.0	2	Y	24.0	50.0	68.7	N		-
Economically Disadvantaged	56	1.8	1	Y	54.0	16.7	31.2	N	40.0	Y
Students with Disabilities	59	5.1	2	N	54.2	16.6	28.0	N	42.5	Y
English Language Learners*	92	5.4	4	N	84.0	46.4	64.8	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.0	8.8	N	77.4	51.9	E
White							13.2	8.8	N			
Hispanic							12.8	8.8	N			
Black or African American							12.2	8.8	N			
Asian							6.6	8.8	Y			
American Indian									*			
Two or More Races							6.4	8.8	Y			
Economically Disadvantaged							13.5	8.8	N			
Students with Disabilities							19.6	8.8	N			
English Language Learners*							10.8	8.8	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1345 Elmwood Park School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,635	1.5	47	Y	1,567.0	55.9	57.6	Y*	49.0	Y
White	667	2.1	9	Y	644.0	61.3	60.8	Y	51.0	Y
Hispanic	605	1.2	21	Y	580.0	50.5	52.0	Y*	47.0	Y
Black or African American	162	1.9	9	Y	150.0	42.0	45.1	Y*	41.0	Y
Asian	184	0.0	7	Y	177.0	66.7	71.4	Y*	55.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	652	2.1	17	Y	622.0	47.4	51.4	N	46.0	Y
Students with Disabilities	292	5.1	7	N	270.8	22.9	26.4	Y*	52.0	Y
English Language Learners*	119	1.7	3	Y	116.0	40.5	49.2	N	39.0	N

### Mathematics

Schoolwide	1,640	1.3	55	Y	1,564.0	35.6	43.2	N	48.0	Y
White	652	2.1	11	Y	627.0	41.5	48.5	N	49.0	Y
Hispanic	618	0.6	23	Y	591.0	27.9	33.4	N	48.0	Y
Black or African American	169	1.8	10	Y	156.0	17.3	30.3	N	42.0	Y
Asian	184	0.0	10	Y	174.0	57.5	62.1	Y*	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	665	2.0	21	Y	631.0	29.5	35.6	N	46.0	Y
Students with Disabilities	286	5.2	7	N	265.1	12.9	21.1	N	35.0	N
English Language Learners*	139	0.0	9	Y	130.0	32.3	37.9	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.7	90.2	N	92.9	92.4	Y	7.0	10.6	Y	58.3	51.9	Y
White	89.3	95.0	N	96.0		G	5.2	10.6	Y			
Hispanic	92.1	83.0	Y	89.0	90.9	N	8.3	10.6	Y			
Black or African American	83.3	81.7	Y	90.5		*	11.5	10.6	N			
Asian			*			*	5.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.8	10.6	Y			
Economically Disadvantaged	87.5	88.0	N	92.2	95.7	N	9.9	10.6	Y			
Students with Disabilities	75.0	82.2	N	85.0	92.3	N	8.7	10.6	Y			
English Language Learners*			*			*	9.4	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1360 Emerson Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	648	2.8	4	Y	626.0	66.9	67.5	Y*	44.0	Y
White	447	3.4	0	Y	432.0	67.6	68.4	Y*	43.0	Y
Hispanic	116	2.6	4	Y	109.0	56.9	48.6	Y	50.0	Y
Black or African American				*				*		-
Asian	61	0.0	0	Y	61.0	80.3	80.0	G	38.0	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	53	1.9	2	Y	50.0	52.0	42.6	Y	54.0	Y
Students with Disabilities	113	3.5	0	Y	109.0	29.4	41.7	N	47.0	Y
English Language Learners*	28	0.0	1	Y	27.0	37.0		--		-

Mathematics										
Schoolwide	648	2.8	5	Y	625.0	52.5	52.0	Y	50.0	Y
White	447	3.4	1	Y	431.0	52.4	51.1	Y	48.0	Y
Hispanic	116	2.6	4	Y	109.0	39.4	41.5	Y*	47.0	Y
Black or African American				*				*		-
Asian	61	0.0	0	Y	61.0	73.8	68.7	Y	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	53	1.9	2	Y	50.0	42.0	35.5	Y	41.5	Y
Students with Disabilities	113	3.5	0	Y	109.0	26.6	35.8	N	40.0	Y
English Language Learners*	29	0.0	2	Y	27.0	40.7	30.5	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	99.0		G	99.1		G	6.1	10.6	Y			*
White	98.7		G	100.0		G	6.8	10.6	Y			
Hispanic			*			*	5.8	10.6	Y			
Black or African American			*			*			*			
Asian			*			*	3.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.7	10.6	Y			
Economically Disadvantaged			*			*	10.7	10.6	N			
Students with Disabilities			*			*	10.6	10.6	Y			
English Language Learners*			*			*	16.7	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1370 Englewood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,656	1.5	40	Y	1,592.0	44.7	52.4	N	29.0	N
White	165	1.8	5	Y	157.0	59.2	80.0	N	27.0	N
Hispanic	801	0.6	19	Y	777.0	40.7	49.1	N	28.5	N
Black or African American	536	3.0	14	Y	507.0	34.1	45.2	N	29.0	N
Asian	134	0.0	0	Y	134.0	87.3	80.0	G	43.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,064	1.7	13	Y	1,033.0	37.4	46.0	N	30.0	N
Students with Disabilities	265	2.3	8	Y	251.0	7.2	21.8	N	25.0	N
English Language Learners*	177	0.0	4	Y	173.0	7.5	33.0	N	22.0	N
<b>Mathematics</b>										
Schoolwide	1,670	1.5	75	Y	1,572.0	20.3	34.9	N	34.0	N
White	164	1.8	5	Y	156.0	37.2	57.3	N	35.0	N
Hispanic	854	0.7	54	Y	795.0	17.0	33.7	N	40.0	Y
Black or African American	520	2.9	13	Y	493.0	13.6	27.0	N	28.0	N
Asian	112	0.0	0	Y	112.0	48.2	68.1	N	48.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,089	1.6	33	Y	1,040.0	15.4	31.8	N	34.0	N
Students with Disabilities	253	2.0	8	Y	240.0	3.3	19.9	N	18.5	N
English Language Learners*	229	0.0	38	Y	191.0	1.0	25.6	N	33.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	86.3	83.9	Y	90.3	87.9	Y	11.4	10.6	N	35.4	51.9	N
White	96.6		G	95.7		G	12.5	10.6	N			
Hispanic	84.0	76.4	Y	86.7	81.0	Y	11.4	10.6	N			
Black or African American	80.8	84.1	N	89.7	87.6	Y	13.6	10.6	N			
Asian	97.7		G	100.0		G	3.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	6.9	10.6	Y			
Economically Disadvantaged	81.1	82.7	N	87.8	84.3	Y	13.0	10.6	N			
Students with Disabilities	86.7	76.3	Y	86.5	76.2	Y	19.4	10.6	N			
English Language Learners*	77.3	84.7	N	86.8	74.2	Y	13.1	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1380 Englewood Cliffs School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	329	0.3	5	Y	323.0	93.5	77.5	G	74.0	E
White	114	0.9	1	Y	112.0	88.4	67.8	G	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	178	0.0	3	Y	175.0	97.1	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	48	2.1	0	Y	47.0	74.5	34.8	Y	64.0	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	334	0.6	10	Y	323.0	80.8	68.3	G	62.5	E
White	115	0.9	2	Y	112.0	69.6	49.4	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	182	0.5	7	Y	175.0	90.9	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	48	2.1	0	Y	47.0	44.7	26.0	Y	54.0	Y
English Language Learners*	20	0.0	2	Y				*		-

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						2.6	9.0	Y			*
White						2.6	9.0	Y			
Hispanic						11.1	9.0	N			
Black or African American								*			
Asian						1.5	9.0	Y			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						3.0	9.0	Y			
English Language Learners*						0.0	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,164	0.8	53	Y	3,088.0	77.3	74.0	Y	55.0	Y
White	1,939	1.1	25	Y	1,893.0	78.1	74.6	Y	55.0	Y
Hispanic	572	0.2	12	Y	559.0	67.1	64.1	Y	47.0	Y
Black or African American	91	0.0	2	Y	89.0	65.2	64.3	Y	48.5	Y
Asian	477	0.2	11	Y	465.0	87.7	80.0	G	65.0	E
American Indian				*				*		-
Two or More Races	67	0.0	1	Y	66.0	86.4	80.0	G	53.0	Y
Economically Disadvantaged	316	0.6	7	Y	307.0	60.6	61.7	Y*	48.0	Y
Students with Disabilities	665	2.0	13	Y	640.0	43.9	42.1	Y	46.0	Y
English Language Learners*	293	0.3	4	Y	288.0	66.3	54.9	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	3,131	0.8	58	Y	3,049.0	68.4	68.7	Y*	53.0	Y
White	1,919	1.1	29	Y	1,869.0	68.6	70.2	Y*	53.0	Y
Hispanic	570	0.4	13	Y	555.0	57.7	55.2	Y	51.0	Y
Black or African American	92	0.0	2	Y	90.0	53.3	54.0	Y*	46.0	Y
Asian	466	0.2	11	Y	454.0	82.2	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races	66	0.0	1	Y	65.0	76.9	67.6	Y	58.0	Y
Economically Disadvantaged	320	0.6	7	Y	311.0	51.8	53.8	Y*	50.0	Y
Students with Disabilities	652	1.8	14	Y	627.0	34.6	39.8	N	45.0	Y
English Language Learners*	315	0.6	8	Y	305.0	67.9	67.3	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.6		G	97.2		G	4.1	10.6	Y	68.6	51.9	E
White	98.9		G	97.4		G	4.6	10.6	Y			
Hispanic	93.9	95.0	N	95.4		G	4.5	10.6	Y			
Black or African American			*			*	2.1	10.6	Y			
Asian	97.1		G	97.7		G	2.0	10.6	Y			
American Indian			*			*	4.0	10.6	Y			
Two or More Races			*			*	4.5	10.6	Y			
Economically Disadvantaged	97.8		G	96.6		G	7.7	10.6	Y			
Students with Disabilities	89.2	79.3	Y	88.7	94.9	N	8.1	10.6	Y			
English Language Learners*			*			*	5.6	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1470 Fairview Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	830	0.4	12	Y	815.0	34.0	43.4	N	37.0	N
White	118	0.8	1	Y	116.0	40.5	51.3	N	32.0	N
Hispanic	681	0.3	10	Y	669.0	32.3	40.8	N	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	567	0.5	9	Y	555.0	32.3	43.1	N	38.0	N
Students with Disabilities	186	1.1	3	Y	181.0	6.1	17.6	N	27.0	N
English Language Learners*	203	0.0	6	Y	197.0	12.7	15.4	Y*	39.0	N
<b>Mathematics</b>										
Schoolwide	871	0.5	27	Y	840.0	26.7	31.5	N	47.0	Y
White	118	1.7	1	Y	115.0	32.2	37.3	Y*	50.5	Y
Hispanic	721	0.3	24	Y	695.0	24.7	29.7	N	47.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	582	0.5	12	Y	567.0	27.2	31.8	N	49.0	Y
Students with Disabilities	186	1.6	3	Y	180.0	7.2	15.9	N	39.0	N
English Language Learners*	242	0.0	19	Y	223.0	14.3	18.8	N	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.9	9.0	N	51.4	51.9	Y*
White							17.0	9.0	N			
Hispanic							11.5	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.8	9.0	N			
Students with Disabilities							15.8	9.0	N			
English Language Learners*							15.1	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1550 Fort Lee School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,448	1.4	45	Y	2,373.0	74.6	72.9	Y	50.0	Y
White	683	1.8	6	Y	667.0	73.8	70.6	Y	42.0	Y
Hispanic	507	1.2	14	Y	487.0	57.9	54.8	Y	44.0	Y
Black or African American	114	4.4	8	Y	102.0	56.9	55.4	Y	39.5	N
Asian	1,113	1.0	17	Y	1,087.0	84.6	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races	29	3.4	0	Y	28.0	60.7	77.6	N		-
Economically Disadvantaged	365	1.9	4	Y	354.0	62.1	62.9	Y*	43.0	Y
Students with Disabilities	345	4.6	12	Y	320.0	28.8	37.0	N	37.0	N
English Language Learners*	354	2.0	8	Y	339.0	59.0	44.0	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	2,491	1.3	54	Y	2,409.0	60.8	66.4	N	59.0	Y
White	703	1.7	7	Y	686.0	56.0	63.1	N	57.0	Y
Hispanic	514	1.2	15	Y	493.0	32.5	41.1	N	48.0	Y
Black or African American	113	3.5	8	Y	102.0	32.4	37.6	Y*	55.0	Y
Asian	1,130	1.0	24	Y	1,097.0	79.0	78.9	Y	65.0	E
American Indian				*				*		
Two or More Races	29	0.0	0	Y	29.0	62.1	69.4	Y*		-
Economically Disadvantaged	382	1.8	4	Y	371.0	41.5	48.5	N	46.0	Y
Students with Disabilities	343	4.1	12	Y	320.0	19.1	33.5	N	36.0	N
English Language Learners*	413	1.7	17	Y	389.0	58.6	62.3	Y*	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.4		G	97.7		G	7.6	10.6	Y	71.5	51.9	E
White	96.1		G	97.6		G	10.8	10.6	N			
Hispanic	98.3		G	95.2		G	12.4	10.6	N			
Black or African American			*			*	12.9	10.6	N			
Asian	96.0		G	100.0		G	3.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	2.0	10.6	Y			
Economically Disadvantaged	98.5		G	97.3		G	11.3	10.6	N			
Students with Disabilities	87.1	91.8	N	90.0	91.2	N	15.4	10.6	N			
English Language Learners*	90.9	95.0	N	96.4		G	7.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1580 Franklin Lakes School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	768	2.1	14	Y	738.0	77.9	71.6	Y	46.0	Y
White	663	2.3	11	Y	637.0	77.2	71.2	Y	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	68	0.0	0	Y	68.0	91.2	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	156	6.4	4	N	144.4	45.0	37.7	Y	34.5	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	770	2.1	14	Y	740.0	70.0	64.5	Y	53.0	Y
White	665	2.3	11	Y	639.0	69.0	64.1	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	68	0.0	0	Y	68.0	88.2	80.0	G	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	156	6.4	4	N	144.4	37.4	31.6	Y	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.7	9.0	Y			*
White							4.1	9.0	Y			
Hispanic							2.6	9.0	Y			
Black or African American							4.8	9.0	Y			
Asian							1.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.0	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1700 Garfield Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,580	1.8	64	Y	2,474.0	52.0	51.8	Y	43.0	Y
White	934	1.6	6	Y	913.0	62.4	59.0	Y	47.0	Y
Hispanic	1,371	1.6	38	Y	1,313.0	45.2	47.9	N	41.0	Y
Black or African American	229	4.4	19	Y	203.0	44.8	41.2	Y	39.0	N
Asian	34	0.0	1	Y	33.0	75.8	61.8	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,533	2.2	33	Y	1,470.0	47.1	46.7	Y	41.0	Y
Students with Disabilities	554	4.9	20	Y	509.0	17.7	21.9	N	37.0	N
English Language Learners*	276	0.4	4	Y	271.0	35.4	30.5	Y	49.0	Y

Mathematics										
Schoolwide	2,644	2.0	85	Y	2,513.0	37.8	42.8	N	42.0	Y
White	945	1.8	11	Y	917.0	51.6	52.5	Y*	46.0	Y
Hispanic	1,410	1.7	52	Y	1,337.0	30.3	37.2	N	41.0	Y
Black or African American	239	4.6	19	Y	212.0	20.8	30.7	N	29.0	N
Asian	36	0.0	1	Y	35.0	65.7	61.8	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,576	2.3	41	Y	1,503.0	31.8	38.2	N	41.0	Y
Students with Disabilities	562	4.8	23	Y	514.0	14.8	21.3	N	41.0	Y
English Language Learners*	313	1.0	18	Y	293.0	30.7	32.1	Y*	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.4	85.5	Y	85.7	87.9	N	10.4	10.6	Y	48.6	51.9	Y*
White	91.0	85.0	Y	84.0	90.6	N	7.9	10.6	Y			
Hispanic	89.4	85.1	Y	89.2	87.6	Y	10.8	10.6	N			
Black or African American			*	74.1	79.4	N	19.0	10.6	N			
Asian			*			*	2.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	16.7	10.6	N			
Economically Disadvantaged	92.5	86.2	Y	85.9	89.5	N	12.2	10.6	N			
Students with Disabilities	82.8	78.4	Y	77.6	78.7	N	17.1	10.6	N			
English Language Learners*	81.0	70.9	Y	85.0	88.8	N	7.3	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1760 Glen Rock Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,587	2.3	9	Y	1,544.0	85.3	72.2	G	57.0	Y
White	1,213	2.5	7	Y	1,178.0	84.0	71.2	G	54.5	Y
Hispanic	71	1.4	1	Y	69.0	79.7	62.0	Y	58.0	Y
Black or African American				*				*		-
Asian	238	1.3	1	Y	234.0	92.3	80.0	G	66.5	E
American Indian				*				*		-
Two or More Races	48	4.2	0	Y	46.0	93.5	68.5	G	62.5	E
Economically Disadvantaged				*				*		-
Students with Disabilities	339	3.5	2	Y	327.0	56.3	41.7	Y	56.5	Y
English Language Learners*	48	2.1	2	Y	45.0	66.7	56.7	Y	78.5	E
<b>Mathematics</b>										
Schoolwide	1,577	2.0	11	Y	1,537.0	71.7	67.4	Y	62.0	E
White	1,203	2.2	8	Y	1,171.0	68.1	66.3	Y	60.0	E
Hispanic	71	1.4	2	Y	68.0	66.2	57.8	Y	76.0	E
Black or African American				*				*		-
Asian	238	1.3	1	Y	234.0	88.9	77.0	G	66.0	E
American Indian				*				*		-
Two or More Races	48	2.1	0	Y	47.0	87.2	70.9	G	69.5	E
Economically Disadvantaged				*				*		-
Students with Disabilities	335	3.3	2	Y	324.0	39.8	39.7	Y	55.0	Y
English Language Learners*	51	2.0	4	Y	46.0	76.1	75.4	Y	78.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.6		G	100.0		G	4.2	10.6	Y	84.6	51.9	E
White	98.3		G	100.0		G	4.3	10.6	Y			
Hispanic			*			*	4.7	10.6	Y			
Black or African American			*			*	4.3	10.6	Y			
Asian	91.7		*			*	2.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.1	10.6	Y			
Economically Disadvantaged			*			*			*			
Students with Disabilities	91.3	91.2	Y	100.0		G	7.0	10.6	Y			
English Language Learners*			*			*	4.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

1860 Hackensack School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	3,288	0.9	91	Y	3,183.0	49.0	50.1	Y*	51.0	Y
White	273	1.5	15	Y	258.0	57.8	65.1	N	58.0	Y
Hispanic	2,026	0.5	45	Y	1,977.0	46.5	46.0	Y	51.0	Y
Black or African American	801	1.5	21	Y	771.0	47.6	48.2	Y*	47.0	Y
Asian	156	0.0	8	Y	149.0	72.5	76.8	Y*	59.0	Y
American Indian				*				*		-
Two or More Races	28	7.1	2	N	24.7	64.8	60.4	Y		-
Economically Disadvantaged	1,912	0.9	40	Y	1,861.0	44.4	44.6	Y*	50.0	Y
Students with Disabilities	722	2.1	17	Y	694.0	13.7	21.7	N	46.0	Y
English Language Learners*	431	0.0	18	Y	416.0	24.3	23.1	Y	48.0	Y

### Mathematics

Schoolwide	3,130	0.7	102	Y	3,013.0	29.7	35.0	N	40.0	Y
White	258	1.9	16	Y	240.0	42.5	42.7	Y*	46.0	Y
Hispanic	1,959	0.5	55	Y	1,898.0	28.1	33.8	N	40.0	Y
Black or African American	735	1.0	21	Y	709.0	24.3	29.0	N	36.0	N
Asian	145	0.0	9	Y	136.0	59.6	61.2	Y*	65.0	E
American Indian				*				*		
Two or More Races	28	7.1	1	N	25.7	23.4	28.5	Y*		-
Economically Disadvantaged	1,824	0.9	48	Y	1,764.0	26.8	32.4	N	40.0	Y
Students with Disabilities	640	1.9	17	Y	615.0	11.1	20.0	N	36.0	N
English Language Learners*	453	0.0	33	Y	420.0	19.0	23.1	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	91.1	N	92.7	88.1	Y	12.4	10.6	N
White	93.8	95.0	N	94.6	91.2	Y	13.4	10.6	N
Hispanic	90.1	93.5	N	95.0		G	10.3	10.6	Y
Black or African American	88.3	80.1	Y	86.9	79.9	Y	18.1	10.6	N
Asian	86.2	95.0	N	96.8		G	6.8	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	23.8	10.6	N
Economically Disadvantaged	87.8	89.5	N	90.2	87.0	Y	12.9	10.6	N
Students with Disabilities	76.8	82.9	N	76.5	83.5	N	19.7	10.6	N
English Language Learners*	80.9	87.1	N	94.9	93.0	Y	9.3	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
38.9	51.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2050 Harrington Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	421	4.3	4	Y	400.0	80.5	71.5	G	54.0	Y
White	256	6.6	1	N	242.3	75.1	65.9	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	104	0.0	2	Y	102.0	87.3	80.0	G	54.5	Y
American Indian				*				*		
Two or More Races	42	2.4	0	Y	41.0	87.8	80.0	G	55.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	83	12.0	2	N	77.0	39.0	31.5	Y	61.0	E
English Language Learners*	23	4.3	1	Y	21.0	61.9		--		-
<b>Mathematics</b>										
Schoolwide	424	4.5	5	Y	401.0	77.1	70.6	Y	56.0	Y
White	256	7.0	1	N	242.3	67.6	64.5	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	107	0.0	3	Y	104.0	90.4	80.0	G	62.5	E
American Indian				*				*		
Two or More Races	42	2.4	0	Y	41.0	90.2	80.0	G	69.5	E
Economically Disadvantaged				*				*		
Students with Disabilities	83	13.3	2	N	77.0	35.1	29.9	Y	47.0	Y
English Language Learners*	26	3.8	2	Y	23.0	82.6		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.1	9.0	Y			*
White							3.6	9.0	Y			
Hispanic							3.3	9.0	Y			
Black or African American									*			
Asian							2.4	9.0	Y			
American Indian									*			
Two or More Races							2.1	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							5.9	9.0	Y			
English Language Learners*							4.5	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,164	2.0	13	Y	1,133.0	67.4	59.9	Y	50.0	Y
White	661	1.7	4	Y	647.0	66.8	61.0	Y	46.0	Y
Hispanic	317	3.2	5	Y	304.0	63.5	52.3	Y	49.5	Y
Black or African American	33	3.0	0	Y	32.0	65.6	39.6	Y		-
Asian	140	0.7	4	Y	137.0	81.0	71.8	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	180	2.2	2	Y	175.0	56.0	50.9	Y	45.5	Y
Students with Disabilities	210	5.7	4	N	196.0	28.6	28.2	Y	43.0	Y
English Language Learners*	38	2.6	3	Y	36.0	44.4	45.7	Y*	68.0	E

### Mathematics

Schoolwide	1,128	1.3	10	Y	1,104.0	59.4	57.5	Y	56.0	Y
White	639	1.3	3	Y	628.0	60.7	57.2	Y	53.0	Y
Hispanic	307	2.0	4	Y	298.0	49.0	48.4	Y	56.0	Y
Black or African American	29	0.0	0	Y	29.0	41.4	41.7	Y*		-
Asian	140	0.7	3	Y	136.0	79.4	78.4	Y	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	173	1.2	2	Y	169.0	40.2	45.3	Y*	50.0	Y
Students with Disabilities	186	5.4	3	N	174.0	22.4	26.9	Y*	42.5	Y
English Language Learners*	42	0.0	3	Y	39.0	41.0	41.8	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.3		G	96.6		G	4.3	10.6	Y
White	100.0		G	96.6		G	4.4	10.6	Y
Hispanic	100.0		G	93.9	94.1	N	4.3	10.6	Y
Black or African American			*			*	5.4	10.6	Y
Asian	95.5		G	100.0		G	3.1	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	10.6	Y
Economically Disadvantaged	100.0		G	97.1		G	8.2	10.6	Y
Students with Disabilities	100.0		G	85.0	95.8	N	6.2	10.6	Y
English Language Learners*			*			*	12.5	10.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2090 Haworth Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	290	0.7	4	Y	284.0	88.7	80.0	G	66.5	E
White	206	1.0	2	Y	202.0	85.6	79.8	G	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	39	0.0	1	Y	38.0	97.4	80.0	G	64.0	E
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	96.3	80.0	G	74.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	45	0.0	2	Y	43.0	55.8	44.0	Y	75.0	E
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	292	0.7	4	Y	286.0	73.8	73.2	Y	53.0	Y
White	206	1.0	2	Y	202.0	71.3	73.3	Y*	48.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	41	0.0	1	Y	40.0	85.0	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	85.2	78.4	G	64.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	45	0.0	2	Y	43.0	34.9	44.0	Y*	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.7	9.0	Y			*
White							5.9	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian							1.9	9.0	Y			
American Indian									*			
Two or More Races							2.5	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							8.1	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2180 Hillsdale School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	768	4.7	2	Y	730.0	79.0	69.6	Y	72.0	E
White	590	4.7	2	Y	560.0	80.0	71.2	G	73.0	E
Hispanic	95	4.2	0	Y	91.0	65.9	44.4	Y	71.0	E
Black or African American				*				*		-
Asian	53	5.7	0	N	50.4	95.2	80.0	G	74.0	E
American Indian				*				*		
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	48	4.2	0	Y	46.0	54.3	40.7	Y	66.5	E
Students with Disabilities	176	5.1	0	N	167.2	47.8	33.7	Y	62.0	E
English Language Learners*	21	0.0	0	Y	21.0	61.9	42.0	Y		-
<b>Mathematics</b>										
Schoolwide	769	4.8	2	Y	730.0	64.8	61.0	Y	63.0	E
White	590	4.9	2	Y	559.0	65.7	62.0	Y	63.0	E
Hispanic	95	4.2	0	Y	91.0	48.4	38.4	Y	62.0	E
Black or African American				*				*		-
Asian	53	5.7	0	N	50.4	93.3	80.0	G	79.0	E
American Indian				*				*		
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	49	4.1	0	Y	47.0	27.7	31.2	Y*	59.0	Y
Students with Disabilities	176	5.1	0	N	167.2	31.1	29.5	Y	57.0	Y
English Language Learners*	22	0.0	0	Y	22.0	54.5	32.5	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.4	9.0	Y			*
White							4.3	9.0	Y			
Hispanic							7.1	9.0	Y			
Black or African American									*			
Asian							2.3	9.0	Y			
American Indian									*			
Two or More Races							3.7	9.0	Y			
Economically Disadvantaged							7.1	9.0	Y			
Students with Disabilities							7.0	9.0	Y			
English Language Learners*							0.0	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2200 Ho-Ho-Kus School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	401	0.0	4	Y	397.0	87.2	80.0	G	60.0	E
White	319	0.0	3	Y	316.0	85.8	80.0	G	57.0	Y
Hispanic	35	0.0	0	Y	35.0	88.6	73.5	G	70.0	E
Black or African American				*				*		-
Asian	45	0.0	1	Y	44.0	95.5	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	80	0.0	2	Y	78.0	67.9	58.9	Y	55.5	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	401	0.0	4	Y	397.0	83.1	77.0	G	47.0	Y
White	319	0.0	3	Y	316.0	81.6	76.6	G	46.0	Y
Hispanic	35	0.0	0	Y	35.0	77.1	70.6	Y	54.0	Y
Black or African American				*				*		-
Asian	45	0.0	1	Y	44.0	97.7	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	80	0.0	2	Y	78.0	64.1	44.2	Y	53.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.8	9.0	Y			*
White							5.1	9.0	Y			
Hispanic							4.2	9.0	Y			
Black or African American									*			
Asian							1.7	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							3.7	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2620 Leonia Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,247	1.6	17	Y	1,210.0	71.7	71.8	Y*	56.0	Y
White	356	1.7	1	Y	349.0	71.9	76.2	N	48.0	Y
Hispanic	289	2.8	6	Y	275.0	53.1	59.8	N	53.5	Y
Black or African American	51	5.9	3	N	45.6	52.6	64.3	Y*	45.0	Y
Asian	482	0.4	6	Y	474.0	83.8	73.6	G	63.0	E
American Indian				*				*		-
Two or More Races	67	1.5	1	Y	65.0	73.8	78.4	Y*	55.0	Y
Economically Disadvantaged	165	2.4	1	Y	160.0	58.1	55.1	Y	58.0	Y
Students with Disabilities	191	2.1	3	Y	184.0	29.3	38.4	N	45.0	Y
English Language Learners*	108	0.0	0	Y	108.0	41.7	37.3	Y	59.0	Y
<b>Mathematics</b>										
Schoolwide	1,219	1.8	22	Y	1,176.0	61.7	66.2	N	54.0	Y
White	351	1.7	1	Y	344.0	60.8	67.5	N	54.0	Y
Hispanic	289	3.1	7	Y	273.0	35.9	50.2	N	49.0	Y
Black or African American	50	6.0	3	N	44.7	38.0	41.7	Y*		-
Asian	461	0.4	10	Y	449.0	78.6	74.5	Y	58.5	Y
American Indian				*				*		-
Two or More Races	66	3.0	1	Y	64.0	73.4	79.1	Y*	54.0	Y
Economically Disadvantaged	160	1.9	1	Y	156.0	42.3	56.3	N	49.5	Y
Students with Disabilities	189	2.6	3	Y	182.0	25.3	35.2	N	47.0	Y
English Language Learners*	116	0.0	7	Y	109.0	45.9	59.1	N	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.0		G	95.5		G	7.7	10.6	Y	68.2	51.9	E
White	98.2		G	93.3	94.6	N	10.3	10.6	Y			
Hispanic	95.4		G	97.7		G	9.6	10.6	Y			
Black or African American			*			*	8.0	10.6	Y			
Asian	95.4		G	96.4		G	4.3	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	11.5	10.6	N			
Economically Disadvantaged	85.7	87.1	N	96.9		G	12.4	10.6	N			
Students with Disabilities			*	81.0	74.2	Y	11.1	10.6	N			
English Language Learners*			*			*	2.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2710 Little Ferry Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	593	0.8	18	Y	573.0	61.8	50.1	Y	50.0	Y
White	172	0.6	6	Y	166.0	61.4	48.0	Y	50.0	Y
Hispanic	263	1.1	7	Y	254.0	55.9	44.6	Y	48.0	Y
Black or African American	28	0.0	0	Y	28.0	42.9	26.2	Y	54.0	Y
Asian	119	0.8	3	Y	116.0	77.6	68.9	Y	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	213	0.9	5	Y	207.0	53.1	41.2	Y	46.0	Y
Students with Disabilities	68	2.9	2	Y	64.0	9.4	14.5	Y*	41.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	599	0.8	18	Y	576.0	40.8	42.3	Y*	35.5	N
White	174	1.1	6	Y	166.0	41.0	38.4	Y	32.0	N
Hispanic	265	0.8	7	Y	256.0	30.9	37.2	N	33.0	N
Black or African American	28	0.0	0	Y	28.0	25.0	29.0	Y*		-
Asian	121	0.8	3	Y	117.0	63.2	61.0	Y	45.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	216	1.4	5	Y	208.0	30.8	34.4	Y*	37.0	N
Students with Disabilities	68	2.9	2	Y	64.0	7.8	20.8	N	30.0	N
English Language Learners*	23	0.0	5	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							14.5	9.0	N	47.6	51.9	Y*
White							15.9	9.0	N			
Hispanic							16.6	9.0	N			
Black or African American							22.5	9.0	N			
Asian							4.8	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							20.6	9.0	N			
Students with Disabilities							33.6	9.0	N			
English Language Learners*							20.0	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2740 Lodi School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,951	1.4	72	Y	1,854.0	73.4	57.1	Y	63.0	E
White	505	2.0	16	Y	479.0	75.8	58.2	Y	63.5	E
Hispanic	1,108	1.3	41	Y	1,056.0	70.9	55.3	Y	65.0	E
Black or African American	183	2.2	12	Y	167.0	67.7	50.7	Y	58.0	Y
Asian	130	0.0	1	Y	129.0	91.5	74.1	G	62.0	E
American Indian				*				*		
Two or More Races	22	0.0	1	Y	21.0	76.2	50.9	Y		-
Economically Disadvantaged	1,060	1.6	44	Y	1,000.0	74.7	55.9	Y	66.0	E
Students with Disabilities	312	3.2	14	Y	289.0	33.2	25.6	Y	63.5	E
English Language Learners*	160	0.0	6	Y	154.0	55.8	39.8	Y	70.0	E
<b>Mathematics</b>										
Schoolwide	1,960	1.8	79	Y	1,851.0	50.2	46.3	Y	56.0	Y
White	500	2.4	16	Y	472.0	57.0	48.5	Y	58.0	Y
Hispanic	1,121	1.6	48	Y	1,059.0	45.3	43.3	Y	57.0	Y
Black or African American	184	2.7	12	Y	168.0	43.5	38.9	Y	46.0	Y
Asian	130	0.0	1	Y	129.0	72.9	66.6	Y	58.0	Y
American Indian				*				*		
Two or More Races	22	0.0	1	Y	21.0	57.1	41.6	Y		-
Economically Disadvantaged	1,064	2.0	45	Y	1,001.0	50.0	44.5	Y	59.0	Y
Students with Disabilities	307	3.6	14	Y	283.0	17.3	19.8	Y*	39.0	N
English Language Learners*	174	0.6	14	Y	160.0	34.4	37.5	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	90.5	93.9	N	95.8		G	8.9	10.6	Y	72.1	51.9	E
White	90.4	92.8	N	97.8		G	10.0	10.6	Y			
Hispanic	91.7	94.9	N	94.7	92.1	Y	9.5	10.6	Y			
Black or African American	81.0	95.0	N	94.1	85.7	Y	6.1	10.6	Y			
Asian			*	96.2		G	2.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	13.3	10.6	N			
Economically Disadvantaged	90.3	93.9	N	95.5		G	9.3	10.6	Y			
Students with Disabilities	69.2	80.8	N	95.5		G	17.1	10.6	N			
English Language Learners*			*			*	3.5	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2860 Lyndhurst School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,521	0.6	32	Y	1,481.0	68.5	59.7	Y	62.0	E
White	848	0.7	11	Y	832.0	71.4	60.4	Y	62.0	E
Hispanic	543	0.0	17	Y	526.0	64.8	57.1	Y	63.0	E
Black or African American	55	1.8	1	Y	53.0	54.7	51.5	Y	45.0	Y
Asian	40	0.0	3	Y	37.0	73.0	73.3	Y*	68.5	E
American Indian				*				*		
Two or More Races	35	5.7	0	N	33.3	69.1	70.6	Y*		-
Economically Disadvantaged	382	0.5	15	Y	366.0	57.7	52.0	Y	62.0	E
Students with Disabilities	252	0.8	8	Y	242.0	31.8	28.5	Y	56.0	Y
English Language Learners*	59	0.0	3	Y	56.0	48.2	32.3	Y	67.5	E
<b>Mathematics</b>										
Schoolwide	1,515	0.6	35	Y	1,472.0	43.3	45.2	Y*	62.0	E
White	843	0.7	10	Y	828.0	47.9	47.1	Y	64.0	E
Hispanic	545	0.0	21	Y	524.0	36.3	38.3	Y*	60.0	E
Black or African American	53	1.9	1	Y	51.0	27.5	37.7	Y*	63.5	E
Asian	39	0.0	3	Y	36.0	66.7	77.2	Y*		-
American Indian				*				*		
Two or More Races	35	5.7	0	N	33.3	39.0	49.9	Y*		-
Economically Disadvantaged	377	0.5	14	Y	362.0	32.3	36.6	N	61.5	E
Students with Disabilities	233	0.9	8	Y	223.0	14.8	21.1	N	52.0	Y
English Language Learners*	69	0.0	6	Y	63.0	34.9	36.6	Y*	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.6	94.7	N	95.8		G	13.2	10.6	N	57.1	51.9	Y
White	92.6	94.8	N	96.2		G	13.3	10.6	N			
Hispanic	97.0		G	96.1		G	13.7	10.6	N			
Black or African American			*			*	12.0	10.6	N			
Asian			*			*	8.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	10.0	10.6	Y			
Economically Disadvantaged	91.3	92.9	N	84.1	96.0	N	15.8	10.6	N			
Students with Disabilities	67.9	89.2	N	84.9	94.9	N	20.9	10.6	N			
English Language Learners*			*			*	21.0	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,776	3.6	24	Y	1,689.0	80.2	75.5	G	52.0	Y
White	1,218	3.9	14	Y	1,158.0	80.7	75.7	G	51.0	Y
Hispanic	162	4.9	9	Y	145.0	69.7	67.1	Y	45.5	Y
Black or African American	48	10.4	0	N	45.6	54.8	59.0	Y*	49.5	Y
Asian	249	0.4	1	Y	247.0	90.3	80.0	G	62.5	E
American Indian				*				*		-
Two or More Races	87	2.3	0	Y	85.0	80.0	68.7	G	54.0	Y
Economically Disadvantaged	143	7.0	1	N	134.9	55.6	53.4	Y	38.5	N
Students with Disabilities	288	5.6	6	N	267.9	36.2	37.6	Y*	44.0	Y
English Language Learners*	83	1.2	0	Y	82.0	65.9	49.4	Y	52.0	Y
<b>Mathematics</b>										
Schoolwide	1,773	3.5	25	Y	1,688.0	68.8	68.5	Y	49.0	Y
White	1,219	3.6	14	Y	1,162.0	68.2	69.0	Y*	47.0	Y
Hispanic	161	5.0	8	Y	145.0	54.5	52.1	Y	49.0	Y
Black or African American	48	10.4	0	N	45.6	35.1	43.9	Y*		-
Asian	246	0.8	3	Y	242.0	89.3	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races	87	2.3	0	Y	85.0	67.1	63.0	Y	52.5	Y
Economically Disadvantaged	149	6.7	1	N	140.6	37.0	44.6	N	46.0	Y
Students with Disabilities	290	5.2	6	N	269.8	30.3	30.4	Y*	47.0	Y
English Language Learners*	82	1.2	0	Y	81.0	63.0	54.5	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.7		G	97.3		G	5.6	10.6	Y	61.7	51.9	Y
White	95.6		G	99.0		G	6.1	10.6	Y			
Hispanic			*			*	5.1	10.6	Y			
Black or African American			*			*	5.7	10.6	Y			
Asian	95.8		G	97.0		G	3.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	6.5	10.6	Y			
Economically Disadvantaged	87.5	90.7	N	82.1	91.3	N	8.6	10.6	Y			
Students with Disabilities	87.5	91.5	N	93.8	86.8	Y	10.4	10.6	Y			
English Language Learners*			*			*	6.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3060 Maywood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	648	0.2	10	Y	638.0	79.3	72.3	Y	65.0	E
White	278	0.4	2	Y	276.0	80.8	76.1	G	64.0	E
Hispanic	187	0.0	3	Y	184.0	71.2	64.4	Y	65.0	E
Black or African American	61	0.0	1	Y	60.0	78.3	69.7	Y	57.5	Y
Asian	121	0.0	4	Y	117.0	89.7	76.9	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	63	0.0	1	Y	62.0	61.3	60.5	Y	57.0	Y
Students with Disabilities	101	1.0	3	Y	98.0	33.7	37.1	Y*	52.0	Y
English Language Learners*	54	0.0	4	Y	50.0	66.0	55.7	Y	76.0	E
<b>Mathematics</b>										
Schoolwide	650	0.2	11	Y	639.0	68.4	65.2	Y	64.5	E
White	278	0.4	2	Y	276.0	70.3	68.8	Y	59.0	Y
Hispanic	188	0.0	4	Y	184.0	59.8	56.0	Y	69.0	E
Black or African American	62	0.0	1	Y	61.0	54.1	60.1	Y*	59.0	Y
Asian	121	0.0	4	Y	117.0	85.5	75.7	G	72.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	64	0.0	1	Y	63.0	47.6	46.7	Y	54.0	Y
Students with Disabilities	101	1.0	3	Y	98.0	19.4	37.1	N	58.0	Y
English Language Learners*	56	0.0	5	Y	51.0	58.8	62.6	Y*	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.5	9.0	Y	51.6	51.9	Y*
White							3.0	9.0	Y			
Hispanic							4.7	9.0	Y			
Black or African American							4.7	9.0	Y			
Asian							7.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.8	9.0	Y			
Students with Disabilities							5.0	9.0	Y			
English Language Learners*							12.0	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3170 Midland Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	527	1.3	5	Y	516.0	77.7	67.1	Y	58.0	Y
White	425	1.4	4	Y	416.0	77.9	67.8	Y	58.0	Y
Hispanic	71	0.0	1	Y	70.0	72.9	59.4	Y	74.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	75.0	47.8	Y		-
Students with Disabilities	98	5.1	1	N	93.0	46.2	29.9	Y	51.5	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	522	1.1	4	Y	512.0	54.3	48.1	Y	51.5	Y
White	419	1.2	3	Y	411.0	55.0	48.3	Y	53.0	Y
Hispanic	72	0.0	1	Y	71.0	40.8	40.3	Y	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	0	Y	26.0	23.1	17.3	Y		-
Students with Disabilities	92	4.3	0	Y	88.0	30.7	25.7	Y	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.1		G	93.8	95.9	N	3.3	10.6	Y			*
White	96.7		G	92.5	95.7	N	4.0	10.6	Y			
Hispanic			*			*	0.0	10.6	Y			
Black or African American			*			*			*			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	10.6	Y			
Economically Disadvantaged			*			*	2.0	10.6	Y			
Students with Disabilities			*			*	5.6	10.6	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3330 Montvale Board Of Education School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	664	0.5	7	Y	654.0	82.4	77.6	G	64.0	E
White	445	0.2	5	Y	439.0	80.9	75.7	G	63.0	E
Hispanic	55	0.0	0	Y	55.0	70.9	63.9	Y	71.0	E
Black or African American				*				*		-
Asian	140	1.4	1	Y	137.0	92.7	80.0	G	66.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	99	0.0	1	Y	98.0	45.9	44.6	Y	55.5	Y
English Language Learners*				*				*		

Mathematics										
Schoolwide	667	0.1	8	Y	658.0	66.9	66.3	Y	54.5	Y
White	445	0.2	5	Y	439.0	64.5	64.9	Y*	52.0	Y
Hispanic	56	0.0	1	Y	55.0	41.8	42.7	Y*	46.0	Y
Black or African American				*				*		-
Asian	141	0.0	1	Y	140.0	86.4	79.8	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	99	0.0	1	Y	98.0	25.5	33.3	N	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.3	9.0	Y			*
White							5.7	9.0	Y			
Hispanic							8.4	9.0	Y			
Black or African American									*			
Asian							7.9	9.0	Y			
American Indian									*			
Two or More Races							3.4	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							15.2	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3350 Moonachie School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	198	0.0	13	Y	185.0	76.2	61.0	Y	65.0	E
White	56	0.0	1	Y	55.0	67.3	60.4	Y	59.0	Y
Hispanic	111	0.0	11	Y	100.0	75.0	57.5	Y	65.0	E
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	96.0	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	0.0	9	Y	100.0	71.0	49.0	Y	63.5	E
Students with Disabilities	36	0.0	3	Y	33.0	24.2	19.7	Y	60.0	E
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	200	0.0	15	Y	185.0	53.5	48.1	Y	59.0	Y
White	56	0.0	1	Y	55.0	45.5	43.3	Y	58.0	Y
Hispanic	113	0.0	13	Y	100.0	51.0	46.5	Y	58.5	Y
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	84.0	70.3	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	11	Y	100.0	45.0	41.0	Y	57.0	Y
Students with Disabilities	36	0.0	3	Y	33.0	9.1	19.7	N	61.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	9.0	Y			*
White							6.0	9.0	Y			
Hispanic							5.1	9.0	Y			
Black or African American									*			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.4	9.0	Y			
Students with Disabilities							8.2	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3550 New Milford Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,216	0.7	20	Y	1,188.0	75.4	71.6	Y	56.0	Y
White	552	0.4	4	Y	546.0	73.3	72.4	Y	55.0	Y
Hispanic	306	1.6	8	Y	293.0	71.3	64.0	Y	51.0	Y
Black or African American	74	1.4	3	Y	70.0	67.1	57.6	Y	63.0	E
Asian	269	0.0	3	Y	266.0	86.8	79.4	G	61.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	185	0.0	3	Y	182.0	67.0	55.3	Y	49.0	Y
Students with Disabilities	262	1.5	4	Y	254.0	36.6	39.2	Y*	46.5	Y
English Language Learners*	92	0.0	3	Y	89.0	65.2	41.0	Y	59.5	Y
<b>Mathematics</b>										
Schoolwide	1,222	0.8	21	Y	1,192.0	52.9	57.8	N	53.0	Y
White	551	0.5	5	Y	544.0	52.4	57.2	N	52.0	Y
Hispanic	311	1.9	8	Y	297.0	38.4	43.9	N	53.0	Y
Black or African American	74	1.4	3	Y	70.0	45.7	52.6	Y*	43.5	Y
Asian	271	0.0	3	Y	268.0	72.4	71.8	Y	59.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	188	0.5	3	Y	184.0	31.5	46.8	N	52.0	Y
Students with Disabilities	261	1.9	4	Y	253.0	20.9	27.6	N	54.0	Y
English Language Learners*	101	0.0	4	Y	97.0	42.3	33.2	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.6	95.0	N	98.2		G	3.7	10.6	Y	65.5	51.9	Y
White	93.1	95.0	N	97.5		G	3.2	10.6	Y			
Hispanic	96.9		G	97.1		G	6.5	10.6	Y			
Black or African American			*			*	2.7	10.6	Y			
Asian	95.0		G	100.0		G	2.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	10.6	Y			
Economically Disadvantaged	90.0	92.0	N	95.0		G	8.4	10.6	Y			
Students with Disabilities	72.0	95.0	N	95.8		G	10.0	10.6	Y			
English Language Learners*			*			*	5.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3600 North Arlington School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,156	0.3	22	Y	1,131.0	61.8	55.3	Y	55.0	Y
White	635	0.3	9	Y	624.0	63.6	56.0	Y	55.0	Y
Hispanic	437	0.2	8	Y	428.0	56.3	50.5	Y	51.0	Y
Black or African American	23	0.0	1	Y	22.0	63.6		--		-
Asian	52	0.0	3	Y	49.0	85.7	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	248	0.0	5	Y	243.0	49.8	49.0	Y	50.5	Y
Students with Disabilities	165	0.6	2	Y	162.0	21.0	25.9	Y*	53.5	Y
English Language Learners*	116	0.0	1	Y	115.0	44.3	45.3	Y*	53.0	Y

Mathematics										
Schoolwide	1,173	0.4	29	Y	1,141.0	40.6	43.9	N	48.0	Y
White	639	0.5	13	Y	624.0	44.1	46.1	Y*	47.0	Y
Hispanic	450	0.4	11	Y	438.0	31.1	35.0	N	50.0	Y
Black or African American	23	0.0	1	Y	22.0	54.5		--		-
Asian	52	0.0	3	Y	49.0	73.5	76.4	Y*	64.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	256	0.0	6	Y	250.0	30.8	38.1	N	46.0	Y
Students with Disabilities	166	1.2	3	Y	162.0	8.0	25.7	N	27.0	N
English Language Learners*	129	0.8	7	Y	122.0	34.4	42.2	N	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.3	95.0	N	95.0		G	4.2	10.6	Y	66.7	51.9	Y
White	91.8	95.0	N	94.5	96.0	N	3.3	10.6	Y			
Hispanic	95.0		G	95.0		G	5.8	10.6	Y			
Black or African American			*			*	0.0	10.6	Y			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	91.2	95.0	N	92.9	95.3	N	6.4	10.6	Y			
Students with Disabilities	86.4	95.0	N	80.0	95.7	N	7.0	10.6	Y			
English Language Learners*			*			*	5.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3700 Northern Highlands Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	725	0.6	8	Y	714.0	83.9	46.4	G	
White	545	0.7	2	Y	540.0	82.8	43.1	G	
Hispanic	56	0.0	4	Y	52.0	80.8	40.0	G	
Black or African American				*				*	
Asian	108	0.0	2	Y	106.0	93.4	75.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	100	3.0	2	Y	96.0	47.9	18.6	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	675	0.4	5	Y	668.0	70.2	48.5	Y	
White	510	0.6	1	Y	507.0	67.9	46.6	Y	
Hispanic	53	0.0	2	Y	51.0	64.7	35.9	Y	
Black or African American				*				*	
Asian	97	0.0	2	Y	95.0	86.3	69.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	77	2.6	1	Y	75.0	32.0	24.2	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.9		G	99.2		G	5.8	14.2	Y
White	99.3		G	99.0		G	6.1	14.2	Y
Hispanic	100.0		G			*	3.4	14.2	Y
Black or African American			*			*	14.8	14.2	N
Asian	94.6	95.0	N	100.0		G	3.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	91.3	86.3	Y	95.7		G	14.4	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3710 Northern Valley Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	1,048	0.5	5	Y	1,038.0	87.0	68.1	G	
White	683	0.7	3	Y	675.0	85.8	66.1	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	300	0.0	2	Y	298.0	91.9	76.4	G	
American Indian				*				*	
Two or More Races	39	0.0	0	Y	39.0	82.1	76.8	G	
Economically Disadvantaged				*				*	
Students with Disabilities	175	1.7	1	Y	171.0	55.6	33.7	Y	
English Language Learners*				*				*	

Mathematics									
Schoolwide	1,036	0.6	7	Y	1,023.0	72.6	65.4	Y	
White	667	0.7	3	Y	659.0	66.6	62.4	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	303	0.3	4	Y	298.0	88.9	76.4	G	
American Indian				*				*	
Two or More Races	39	0.0	0	Y	39.0	56.4	72.7	N	
Economically Disadvantaged				*				*	
Students with Disabilities	167	1.2	1	Y	164.0	37.8	24.5	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8	G	99.5		G	4.4	10.6	Y
White	97.7	G	99.2		G	5.5	10.6	Y
Hispanic	97.1	G	100.0		G	4.5	10.6	Y
Black or African American		*			*	6.5	10.6	Y
Asian	98.6	G	100.0		G	1.6	10.6	Y
American Indian		*			*			*
Two or More Races		*	100.0		G	4.9	10.6	Y
Economically Disadvantaged		*			*	25.9	10.6	N
Students with Disabilities	88.1	N	100.0		G	10.8	10.6	N
English Language Learners*		*			*	0.0	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3730 Northvale Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	355	0.0	0	Y	355.0	82.5	78.5	G	53.0	Y
White	199	0.0	0	Y	199.0	80.4	76.5	G	53.0	Y
Hispanic	44	0.0	0	Y	44.0	70.5	61.4	Y	52.0	Y
Black or African American				*				*		-
Asian	105	0.0	0	Y	105.0	92.4	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	55	0.0	0	Y	55.0	50.9	25.9	Y	57.0	Y
English Language Learners*	28	0.0	0	Y	28.0	53.6	60.0	Y*	65.0	E
Mathematics										
Schoolwide	357	0.0	1	Y	356.0	60.4	70.5	N	48.0	Y
White	200	0.0	0	Y	200.0	58.0	65.4	N	37.0	N
Hispanic	45	0.0	1	Y	44.0	34.1	55.9	N	46.0	Y
Black or African American				*				*		-
Asian	105	0.0	0	Y	105.0	78.1	80.0	Y*	66.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	55	0.0	0	Y	55.0	23.6	25.9	Y*	40.0	Y
English Language Learners*	30	0.0	1	Y	29.0	37.9	67.4	N	49.5	Y

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						4.0	9.0	Y			*
White						3.1	9.0	Y			
Hispanic						5.8	9.0	Y			
Black or African American								*			
Asian						3.7	9.0	Y			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities						5.7	9.0	Y			
English Language Learners*						17.1	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3740 Norwood Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	427	1.4	2	Y	419.0	71.4	71.8	Y*	50.0	Y
White	190	2.1	0	Y	186.0	65.6	64.2	Y	44.0	Y
Hispanic	39	0.0	1	Y	38.0	55.3	56.7	Y*	34.0	N
Black or African American				*				*		-
Asian	178	1.1	1	Y	175.0	80.6	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	7.7	0	N	61.8	35.6	28.2	Y	44.0	Y
English Language Learners*	31	3.2	0	Y	30.0	66.7	56.7	Y	60.0	E
Mathematics										
Schoolwide	429	2.1	3	Y	417.0	65.0	65.9	Y*	58.5	Y
White	190	2.6	0	Y	185.0	54.1	55.3	Y*	56.0	Y
Hispanic	40	2.5	1	Y	38.0	42.1	52.3	Y*	38.0	N
Black or African American				*				*		-
Asian	179	1.7	2	Y	174.0	83.3	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	9.2	0	N	61.8	27.5	28.2	Y*	51.0	Y
English Language Learners*	33	3.0	1	Y	31.0	71.0	60.6	Y	74.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.6	9.0	Y			*
White							5.0	9.0	Y			
Hispanic							10.7	9.0	N			
Black or African American									*			
Asian							2.7	9.0	Y			
American Indian									*			
Two or More Races							8.3	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							6.7	9.0	Y			
English Language Learners*							0.0	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3760 Oakland Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	904	4.2	2	Y	864.0	76.3	72.1	Y	50.0	Y
White	759	4.9	1	Y	721.0	75.9	71.0	Y	49.0	Y
Hispanic	75	1.3	0	Y	74.0	64.9	65.5	Y*	52.0	Y
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	96.0	80.0	G		-
American Indian				*				*		-
Two or More Races	36	0.0	0	Y	36.0	94.4	80.0	G	62.0	E
Economically Disadvantaged	51	3.9	1	Y	48.0	47.9	48.1	Y*	38.0	N
Students with Disabilities	194	10.3	0	N	184.3	35.8	37.4	Y*	42.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	908	4.5	4	Y	863.0	59.6	60.9	Y*	48.0	Y
White	759	5.3	1	N	720.1	59.1	59.5	Y*	48.0	Y
Hispanic	79	1.3	2	Y	76.0	46.1	54.2	Y*	41.5	Y
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	84.0	80.0	G		-
American Indian				*				*		-
Two or More Races	36	0.0	0	Y	36.0	77.8	77.2	Y	57.0	Y
Economically Disadvantaged	53	5.7	2	N	48.5	24.7	35.5	N	27.0	N
Students with Disabilities	194	11.3	0	N	184.3	23.9	27.7	Y*	40.0	Y
English Language Learners*	22	0.0	2	Y	20.0	20.0	43.2	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	9.0	Y			*
White							4.1	9.0	Y			
Hispanic							4.9	9.0	Y			
Black or African American									*			
Asian							0.0	9.0	Y			
American Indian									*			
Two or More Races							5.2	9.0	Y			
Economically Disadvantaged							10.0	9.0	N			
Students with Disabilities							9.2	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3850 Old Tappan Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	461	0.7	3	Y	455.0	84.8	74.8	G	67.0	E
White	286	1.0	1	Y	282.0	83.0	71.2	G	62.5	E
Hispanic	23	0.0	0	Y	23.0	69.6	61.2	Y		-
Black or African American				*				*		-
Asian	148	0.0	1	Y	147.0	90.5	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	46	2.2	1	Y	44.0	38.6	37.6	Y	32.0	N
English Language Learners*	23	0.0	0	Y	23.0	78.3	71.0	Y		-

Mathematics										
Schoolwide	465	1.3	3	Y	456.0	68.0	71.4	Y*	59.0	Y
White	286	2.1	1	Y	279.0	60.6	64.8	Y*	52.0	Y
Hispanic	23	0.0	0	Y	23.0	39.1	48.9	Y*		-
Black or African American				*				*		-
Asian	152	0.0	1	Y	151.0	86.1	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	46	2.2	1	Y	44.0	25.0	30.3	Y*		-
English Language Learners*	27	0.0	0	Y	27.0	77.8	80.0	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.5	9.0	Y			*
White							6.0	9.0	Y			
Hispanic							12.9	9.0	N			
Black or African American									*			
Asian							0.9	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							16.4	9.0	N			
English Language Learners*							0.0	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3870 Oradell Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	437	2.5	2	Y	424.0	85.8	74.3	G	67.0	E
White	285	3.2	0	Y	276.0	85.9	71.7	G	70.0	E
Hispanic	43	4.7	0	Y	41.0	70.7	63.9	Y	71.0	E
Black or African American				*				*		-
Asian	87	0.0	1	Y	86.0	89.5	80.0	G	65.5	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	100.0	80.0	G		-
Economically Disadvantaged				*				*		
Students with Disabilities	85	9.4	1	N	79.8	52.6	48.2	Y	58.0	Y
English Language Learners*	58	1.7	0	Y	57.0	84.2	65.5	G	63.0	E
<b>Mathematics</b>										
Schoolwide	438	2.3	3	Y	425.0	73.4	72.3	Y	67.5	E
White	285	2.8	0	Y	277.0	70.4	69.5	Y	63.5	E
Hispanic	44	4.5	1	Y	41.0	58.5	63.9	Y*	56.5	Y
Black or African American				*				*		-
Asian	87	0.0	1	Y	86.0	86.0	80.0	G	75.5	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	90.0	80.0	G		-
Economically Disadvantaged				*				*		
Students with Disabilities	85	9.4	1	N	79.8	36.4	44.4	Y*	58.0	Y
English Language Learners*	59	1.7	1	Y	57.0	78.9	71.8	Y	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	8.8	Y	87.5	51.9	E
White							3.1	8.8	Y			
Hispanic							4.5	8.8	Y			
Black or African American									*			
Asian							3.6	8.8	Y			
American Indian									*			
Two or More Races							3.6	8.8	Y			
Economically Disadvantaged									*			
Students with Disabilities							5.2	8.8	Y			
English Language Learners*							4.7	8.8	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3910 Palisades Park School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,079	10.4	58	N	970.0	49.8	57.0	N	50.0	Y
White	135	8.1	5	N	123.5	47.8	60.3	N	46.5	Y
Hispanic	534	15.9	46	N	463.6	31.7	36.9	N	47.0	Y
Black or African American				*				*		-
Asian	377	3.4	4	Y	361.0	72.6	72.1	Y	57.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	574	11.5	38	N	509.2	41.8	49.7	N	53.0	Y
Students with Disabilities	127	2.4	0	Y	124.0	14.5	19.5	Y*	46.0	Y
English Language Learners*	387	25.3	54	N	316.0	22.2	31.5	N	50.5	Y

### Mathematics

Schoolwide	1,022	2.1	41	Y	960.0	32.2	46.1	N	47.0	Y
White	133	3.8	4	Y	124.0	26.6	42.3	N	38.5	N
Hispanic	491	1.2	31	Y	454.0	13.7	25.5	N	44.0	Y
Black or African American				*				*		-
Asian	366	2.7	4	Y	352.0	58.2	65.3	N	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	534	0.7	26	Y	504.0	22.8	38.0	N	47.0	Y
Students with Disabilities	126	1.6	0	Y	124.0	7.3	19.5	N	44.0	Y
English Language Learners*	342	2.3	37	Y	297.0	16.5	35.0	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.5	90.6	N	88.1	91.3	N	14.8	10.6	N
White			*			*	21.2	10.6	N
Hispanic	86.8	85.8	Y	84.3	89.7	N	18.1	10.6	N
Black or African American			*			*	25.0	10.6	N
Asian	91.1	93.3	N	92.5	92.9	N	8.2	10.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	79.0	88.3	N	92.9	85.2	Y	15.9	10.6	N
Students with Disabilities			*			*	17.7	10.6	N
English Language Learners*			*			*	19.1	10.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.3	51.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3930 Paramus Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,324	3.1	21	Y	2,231.0	67.2	64.4	Y	45.0	Y
White	1,233	4.7	4	Y	1,172.0	62.5	58.4	Y	42.0	Y
Hispanic	327	2.4	8	Y	311.0	56.3	55.9	Y	39.0	N
Black or African American	34	2.9	1	Y	32.0	50.0	50.7	Y*		-
Asian	685	0.7	8	Y	672.0	81.3	79.4	G	53.0	Y
American Indian				*				*		-
Two or More Races	42	0.0	0	Y	42.0	69.0	67.3	Y	51.5	Y
Economically Disadvantaged	163	8.0	4	N	151.1	56.9	46.9	Y	46.0	Y
Students with Disabilities	497	7.2	5	N	467.4	31.2	31.0	Y	38.0	N
English Language Learners*	116	3.4	1	Y	111.0	49.5	53.9	Y*	45.5	Y
<b>Mathematics</b>										
Schoolwide	2,336	3.3	27	Y	2,233.0	60.6	60.8	Y*	53.0	Y
White	1,229	4.8	4	Y	1,167.0	54.1	53.9	Y	50.0	Y
Hispanic	327	2.4	8	Y	311.0	45.0	47.2	Y*	44.5	Y
Black or African American	34	2.9	1	Y	32.0	59.4	49.3	Y		-
Asian	700	1.1	13	Y	679.0	78.8	79.3	Y*	63.0	E
American Indian				*				*		-
Two or More Races	43	0.0	1	Y	42.0	64.3	67.3	Y*	37.0	N
Economically Disadvantaged	163	8.0	4	N	151.1	49.0	43.8	Y	48.5	Y
Students with Disabilities	491	7.3	5	N	461.7	26.8	28.7	Y*	46.0	Y
English Language Learners*	136	3.7	6	Y	125.0	65.6	73.3	N	70.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.9		G	96.8		G	6.6	10.6	Y	77.3	51.9	E
White	97.7		G	95.3		G	8.1	10.6	Y			
Hispanic	94.3	91.2	Y	100.0		G	8.0	10.6	Y			
Black or African American			*			*	7.1	10.6	Y			
Asian	100.0		G	100.0		G	4.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	10.6	Y			
Economically Disadvantaged	90.0	90.7	N	100.0		G	11.5	10.6	N			
Students with Disabilities	89.5	79.6	Y	85.7	89.6	N	14.2	10.6	N			
English Language Learners*			*			*	2.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3940 Park Ridge School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	751	3.5	3	Y	722.0	81.4	67.2	G	51.0	Y
White	557	4.5	3	Y	529.0	83.7	67.1	G	52.5	Y
Hispanic	115	0.0	0	Y	115.0	62.6	54.5	Y	49.0	Y
Black or African American				*				*		-
Asian	59	1.7	0	Y	58.0	93.1	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	0	Y	43.0	60.5	44.9	Y	50.0	Y
Students with Disabilities	152	5.9	0	N	144.4	45.7	33.1	Y	48.5	Y
English Language Learners*	56	0.0	0	Y	56.0	60.7	45.1	Y	51.0	Y
<b>Mathematics</b>										
Schoolwide	750	3.5	3	Y	721.0	66.4	62.2	Y	51.0	Y
White	556	4.5	3	Y	528.0	68.8	62.0	Y	50.0	Y
Hispanic	116	0.0	0	Y	116.0	42.2	46.9	Y*	46.0	Y
Black or African American				*				*		-
Asian	58	1.7	0	Y	57.0	93.0	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	0.0	0	Y	44.0	40.9	41.8	Y*	59.0	Y
Students with Disabilities	152	5.9	0	N	144.4	27.7	30.7	Y*	46.0	Y
English Language Learners*	55	0.0	0	Y	55.0	32.7	35.6	Y*	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.0		G	96.0		G	4.6	10.6	Y	52.4	51.9	Y
White	96.3		G	96.4		G	4.2	10.6	Y			
Hispanic			*			*	5.6	10.6	Y			
Black or African American			*			*			*			
Asian			*			*	4.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	6.9	10.6	Y			
Economically Disadvantaged			*			*	3.3	10.6	Y			
Students with Disabilities	87.5		*			*	11.3	10.6	N			
English Language Learners*			*			*	12.5	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

3960 Pascack Valley Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,021	0.7	7	Y	1,008.0	78.6	49.4	Y	
White	805	0.7	4	Y	796.0	77.9	48.8	Y	
Hispanic	82	0.0	1	Y	81.0	69.1	35.8	Y	
Black or African American				*				*	
Asian	111	0.9	1	Y	109.0	92.7	68.6	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	20	0.0	2	Y				*	
Students with Disabilities	191	2.6	2	Y	185.0	37.3	24.5	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	1,015	0.9	7	Y	1,001.0	65.7	55.9	Y	
White	803	1.0	4	Y	793.0	66.1	56.3	Y	
Hispanic	82	0.0	1	Y	81.0	46.9	40.3	Y	
Black or African American				*				*	
Asian	107	0.0	1	Y	106.0	82.1	72.2	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	20	5.0	2	Y				*	
Students with Disabilities	192	3.1	2	Y	186.0	20.4	28.9	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	98.9		G	5.2	11.0	Y
White	97.9		G	98.9		G	5.3	11.0	Y
Hispanic	97.2		G	96.8		G	5.6	11.0	Y
Black or African American			*			*	0.0	11.0	Y
Asian	100.0		G	100.0		G	2.6	11.0	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	17.0	11.0	N
Students with Disabilities	88.1	89.2	N	93.8	93.1	Y	10.4	11.0	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4300 Ramapo Indian Hills Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,167	0.5	8	Y	1,153.0	82.7	35.9	G	
White	998	0.5	5	Y	988.0	83.0	35.5	G	
Hispanic	69	1.4	1	Y	67.0	68.7	39.1	Y	
Black or African American				*				*	
Asian	63	0.0	1	Y	62.0	95.2	46.4	G	
American Indian				*				*	
Two or More Races	26	0.0	0	Y	26.0	88.5	80.0	G	
Economically Disadvantaged				*				*	
Students with Disabilities	188	2.1	3	Y	181.0	43.1	23.6	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	1,115	0.5	5	Y	1,104.0	60.7	32.7	Y	
White	959	0.5	2	Y	952.0	60.1	32.5	Y	
Hispanic	66	1.5	1	Y	64.0	45.3	33.6	Y	
Black or African American				*				*	
Asian	57	0.0	1	Y	56.0	83.9	41.8	G	
American Indian				*				*	
Two or More Races	25	0.0	0	Y	25.0	76.0	56.3	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	170	1.8	1	Y	166.0	22.9	16.1	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	97.9		G	6.2	14.2	Y
White	97.4		G	97.8		G	6.4	14.2	Y
Hispanic	87.0	93.4	N	96.7		G	8.3	14.2	Y
Black or African American			*			*	0.0	14.2	Y
Asian	95.0		G	100.0		G	0.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	6.4	14.2	Y
Economically Disadvantaged			*			*	25.0	14.2	N
Students with Disabilities	88.5	88.9	N	90.4	89.2	Y	11.6	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4310 Ramsey School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,715	1.6	17	Y	1,673.0	80.3	70.7	G	56.0	Y
White	1,329	1.7	8	Y	1,298.0	83.2	70.8	G	58.0	Y
Hispanic	180	2.8	6	Y	172.0	55.2	59.3	Y*	43.0	Y
Black or African American				*				*		-
Asian	151	0.0	3	Y	148.0	85.8	80.0	G	59.5	Y
American Indian				*				*		-
Two or More Races	38	0.0	0	Y	38.0	84.2	75.9	G	58.0	Y
Economically Disadvantaged	105	3.8	4	Y	100.0	41.0	46.3	Y*	45.0	Y
Students with Disabilities	231	3.9	2	Y	220.0	35.5	35.7	Y*	43.0	Y
English Language Learners*	56	1.8	2	Y	53.0	20.8	40.3	N	43.0	Y
<b>Mathematics</b>										
Schoolwide	1,717	1.5	17	Y	1,677.0	63.9	61.0	Y	48.0	Y
White	1,327	1.6	8	Y	1,298.0	65.5	60.5	Y	49.0	Y
Hispanic	184	2.7	6	Y	176.0	39.2	49.1	N	37.5	N
Black or African American				*				*		-
Asian	151	0.0	3	Y	148.0	79.1	76.3	Y	48.0	Y
American Indian				*				*		-
Two or More Races	38	0.0	0	Y	38.0	76.3	67.4	Y		-
Economically Disadvantaged	110	3.6	4	Y	105.0	29.5	35.9	Y*	36.0	N
Students with Disabilities	229	3.9	2	Y	218.0	24.3	28.6	Y*	41.0	Y
English Language Learners*	61	1.6	2	Y	58.0	27.6	28.2	Y*	29.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.5		G	96.8		G	3.5	10.6	Y	53.8	51.9	Y
White	97.6		G	98.4		G	3.5	10.6	Y			
Hispanic			*			*	4.7	10.6	Y			
Black or African American			*			*	12.5	10.6	N			
Asian			*			*	1.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	1.6	10.6	Y			
Economically Disadvantaged			*			*	6.1	10.6	Y			
Students with Disabilities	92.3	89.1	Y	92.6	94.3	N	7.4	10.6	Y			
English Language Learners*			*			*	6.0	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4370 Ridgefield School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	911	2.6	20	Y	868.0	64.4	64.6	Y*	56.0	Y
White	285	3.9	2	Y	272.0	64.7	61.6	Y	61.0	E
Hispanic	356	3.1	15	Y	331.0	55.0	60.4	N	54.0	Y
Black or African American	22	0.0	2	Y	20.0	45.0		--		-
Asian	240	0.4	1	Y	238.0	79.4	72.6	Y	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	269	4.1	14	Y	245.0	54.3	60.5	N	60.0	E
Students with Disabilities	158	5.1	6	N	144.4	20.1	26.5	N	41.5	Y
English Language Learners*	97	2.1	2	Y	93.0	45.2	55.6	N	61.0	E
<b>Mathematics</b>										
Schoolwide	930	2.7	24	Y	882.0	51.4	60.4	N	49.0	Y
White	289	3.8	2	Y	276.0	52.5	56.9	Y*	43.0	Y
Hispanic	368	3.3	18	Y	339.0	36.9	50.1	N	47.0	Y
Black or African American	23	0.0	2	Y	21.0	33.3		--		-
Asian	241	0.4	2	Y	238.0	73.1	75.2	Y*	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	279	4.3	16	Y	252.0	39.7	56.3	N	51.0	Y
Students with Disabilities	156	5.8	6	N	142.5	15.4	28.2	N	39.0	N
English Language Learners*	116	1.7	5	Y	109.0	40.4	63.4	N	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	83.0	90.3	N	86.0	92.5	N	7.5	10.6	Y	50.6	51.9	Y*
White	84.8	90.2	N	79.6	91.2	N	8.5	10.6	Y			
Hispanic	76.2	88.4	N	88.6	93.6	N	8.9	10.6	Y			
Black or African American			*			*	14.3	10.6	N			
Asian	87.2	95.0	N	94.4	92.4	Y	2.7	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	84.6	87.9	N	85.3	85.8	N	8.7	10.6	Y			
Students with Disabilities	33.3	58.8	N	56.4	75.5	N	13.7	10.6	N			
English Language Learners*			*			*	6.3	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4380 Ridgefield Park School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,345	1.1	27	Y	1,304.0	54.1	58.2	N	46.0	Y
White	306	1.6	3	Y	298.0	51.7	61.6	N	44.0	Y
Hispanic	807	1.1	19	Y	780.0	52.2	55.8	N	45.0	Y
Black or African American	80	0.0	1	Y	79.0	43.0	46.0	Y*	32.5	N
Asian	149	0.7	4	Y	144.0	75.0	69.9	Y	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	463	1.1	8	Y	451.0	45.9	52.5	N	50.0	Y
Students with Disabilities	200	2.0	7	Y	189.0	27.5	27.4	Y	32.0	N
English Language Learners*	115	0.9	1	Y	113.0	30.1	33.7	Y*	60.0	E

### Mathematics

Schoolwide	1,357	1.1	31	Y	1,312.0	36.4	39.5	N	59.5	Y
White	310	1.6	5	Y	300.0	35.7	43.7	N	54.0	Y
Hispanic	815	1.1	21	Y	786.0	33.1	34.8	Y*	61.0	E
Black or African American	80	0.0	1	Y	79.0	27.8	31.0	Y*	44.0	Y
Asian	149	0.7	4	Y	144.0	59.7	58.4	Y	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	467	1.1	9	Y	454.0	31.1	33.5	Y*	54.0	Y
Students with Disabilities	200	2.0	7	Y	189.0	19.0	23.2	Y*	39.0	N
English Language Learners*	129	0.8	6	Y	122.0	29.5	40.9	N	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	93.1	Y	94.1	93.5	Y	10.7	10.6	N
White	90.1	93.7	N	96.1		G	11.4	10.6	N
Hispanic	95.8		G	91.6	96.0	N	11.2	10.6	N
Black or African American			*			*	12.9	10.6	N
Asian	100.0		G	100.0		G	5.6	10.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.7	85.6	Y	91.0	91.1	N	13.0	10.6	N
Students with Disabilities	79.4	92.7	N	91.3	88.8	Y	20.5	10.6	N
English Language Learners*			*			*	8.8	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.8	51.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4390 Ridgewood Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,605	2.5	24	Y	3,495.0	84.1	64.9	G	50.0	Y
White	2,265	2.8	17	Y	2,190.0	83.3	62.4	G	50.0	Y
Hispanic	343	5.2	1	N	324.9	76.0	55.6	Y	41.5	Y
Black or African American	41	0.0	0	Y	41.0	65.9	38.4	Y		-
Asian	699	0.9	6	Y	687.0	89.2	78.5	G	57.0	Y
American Indian				*				*		-
Two or More Races	255	1.6	0	Y	251.0	90.8	75.7	G	44.0	Y
Economically Disadvantaged	76	2.6	0	Y	74.0	52.7	39.4	Y	55.5	Y
Students with Disabilities	571	5.1	5	N	540.0	47.6	37.4	Y	48.0	Y
English Language Learners*	142	2.1	2	Y	137.0	60.6	66.4	Y*	61.5	E
<b>Mathematics</b>										
Schoolwide	3,580	2.6	29	Y	3,464.0	74.5	62.7	Y	52.0	Y
White	2,248	2.9	18	Y	2,169.0	72.5	60.2	Y	50.0	Y
Hispanic	344	4.9	2	Y	325.0	57.8	52.0	Y	49.0	Y
Black or African American	41	2.4	0	Y	40.0	50.0	38.4	Y		-
Asian	692	0.7	9	Y	679.0	88.1	78.0	G	63.0	E
American Indian				*				*		-
Two or More Races	253	1.6	0	Y	249.0	81.1	71.7	G	51.0	Y
Economically Disadvantaged	74	2.7	0	Y	72.0	38.9	43.0	Y*	57.0	Y
Students with Disabilities	569	5.3	5	N	537.0	36.5	35.1	Y	50.0	Y
English Language Learners*	157	1.9	7	Y	147.0	69.4	69.8	Y*	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.3		G	99.3		G	3.7	10.6	Y	69.9	51.9	E
White	98.1		G	99.3		G	3.9	10.6	Y			
Hispanic	100.0		G	97.3		G	4.7	10.6	Y			
Black or African American			*			*	1.8	10.6	Y			
Asian	96.9		G	100.0		G	2.6	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	4.8	10.6	Y			
Economically Disadvantaged			*			*	7.3	10.6	Y			
Students with Disabilities	86.8	85.6	Y	98.6		G	7.5	10.6	Y			
English Language Learners*			*			*	2.4	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4405 River Dell Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,065	1.6	10	Y	1,038.0	81.3	67.0	G	40.0	Y
White	680	2.1	5	Y	661.0	80.6	65.6	G	39.0	N
Hispanic	111	1.8	2	Y	107.0	68.2	54.6	Y	33.0	N
Black or African American				*				*		-
Asian	238	0.4	1	Y	236.0	87.7	76.3	G	49.0	Y
American Indian				*				*		
Two or More Races	27	0.0	1	Y	26.0	92.3	73.8	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	172	5.2	2	N	161.5	37.8	27.2	Y	24.0	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	1,063	2.1	11	Y	1,030.0	70.0	69.4	Y	45.0	Y
White	681	2.5	6	Y	658.0	67.0	67.3	Y*	41.0	Y
Hispanic	112	1.8	2	Y	108.0	55.6	51.3	Y	26.5	N
Black or African American				*				*		-
Asian	236	0.8	2	Y	232.0	84.1	80.0	G	65.0	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	84.0	73.8	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	168	6.0	1	N	158.7	23.3	31.0	N	25.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.9		G	99.6		G	6.2	12.6	Y			*
White	97.6		G	99.5		G	6.6	12.6	Y			
Hispanic	90.5		*			*	11.0	12.6	Y			
Black or African American			*			*			*			
Asian	95.6		G	100.0		G	2.6	12.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.3	12.6	Y			
Economically Disadvantaged			*			*			*			
Students with Disabilities	82.5	92.2	N	100.0		G	10.5	12.6	Y			
English Language Learners*			*			*	0.0	12.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4410 River Edge School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	697	0.6	11	Y	682.0	83.0	79.9	G	65.0	E
White	341	1.2	3	Y	334.0	78.4	77.4	Y	60.0	E
Hispanic	52	0.0	0	Y	52.0	69.2	71.2	Y*	66.5	E
Black or African American				*				*		-
Asian	267	0.0	8	Y	259.0	92.3	80.0	G	70.0	E
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	81.8	80.0	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	93	2.2	1	Y	90.0	46.7	48.0	Y*	50.0	Y
English Language Learners*	123	0.0	3	Y	120.0	84.2	68.1	G	69.0	E
<b>Mathematics</b>										
Schoolwide	698	0.6	12	Y	682.0	78.4	79.2	Y*	65.5	E
White	341	1.2	3	Y	334.0	72.5	77.4	N	61.5	E
Hispanic	52	0.0	0	Y	52.0	48.1	59.6	N	49.0	Y
Black or African American				*				*		-
Asian	268	0.0	9	Y	259.0	92.3	80.0	G	69.0	E
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	77.3	80.0	Y*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	93	2.2	1	Y	90.0	50.0	53.6	Y*	46.0	Y
English Language Learners*	124	0.0	4	Y	120.0	88.3	80.0	G	68.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.5	8.8	Y	86.7	51.9	E
White							3.5	8.8	Y			
Hispanic							3.7	8.8	Y			
Black or African American							0.0	8.8	Y			
Asian							1.4	8.8	Y			
American Indian									*			
Two or More Races							0.0	8.8	Y			
Economically Disadvantaged									*			
Students with Disabilities							4.1	8.8	Y			
English Language Learners*							1.9	8.8	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4430 River Vale Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	778	1.5	5	Y	761.0	76.9	74.3	Y	45.0	Y
White	625	1.6	2	Y	613.0	74.1	72.3	Y	44.0	Y
Hispanic	21	4.8	0	Y	20.0	75.0	65.7	Y		-
Black or African American				*				*		-
Asian	121	0.8	2	Y	118.0	92.4	80.0	G	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	120	4.2	1	Y	114.0	36.0	39.6	Y*	50.0	Y
English Language Learners*	27	0.0	0	Y	27.0	92.6	76.6	G		-
Mathematics										
Schoolwide	778	1.8	5	Y	759.0	64.4	68.9	N	44.0	Y
White	625	1.9	2	Y	611.0	59.4	67.0	N	42.0	Y
Hispanic	21	4.8	0	Y	20.0	65.0	52.3	Y		-
Black or African American				*				*		-
Asian	121	0.8	2	Y	118.0	90.7	80.0	G	59.5	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	120	4.2	1	Y	114.0	22.8	32.6	N	43.0	Y
English Language Learners*	27	0.0	0	Y	27.0	92.6	80.0	G		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.5	9.0	Y			*
White							2.8	9.0	Y			
Hispanic							2.4	9.0	Y			
Black or African American									*			
Asian							1.2	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							5.5	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4470 Rochelle Park School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	336	8.0	3	N	316.4	61.9	61.0	Y	57.0	Y
White	167	10.8	0	N	158.7	58.0	63.8	Y*	49.0	Y
Hispanic	106	7.5	3	N	97.9	62.3	50.8	Y	60.0	E
Black or African American	23	4.3	0	Y	22.0	59.1	53.0	Y		-
Asian	40	0.0	0	Y	40.0	75.0	72.7	Y	70.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	16.7	0	N	57.0	56.1	44.6	Y	57.0	Y
Students with Disabilities	74	14.9	0	N	70.3	21.3	26.6	Y*	38.5	N
English Language Learners*	22	18.2	0	N	21.0	38.1	60.5	N		-
<b>Mathematics</b>										
Schoolwide	336	8.0	3	N	316.4	42.9	53.1	N	56.0	Y
White	167	10.8	0	N	158.7	41.0	55.5	N	58.0	Y
Hispanic	106	7.5	3	N	97.9	40.9	42.7	Y*	49.0	Y
Black or African American	23	4.3	0	Y	22.0	31.8	28.4	Y		-
Asian	40	0.0	0	Y	40.0	60.0	70.6	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	16.7	0	N	57.0	29.8	40.9	N	54.0	Y
Students with Disabilities	74	14.9	0	N	70.3	17.1	30.3	N	36.0	N
English Language Learners*	22	18.2	0	N	21.0	42.9	52.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.0	9.0	Y			*
White							6.2	9.0	Y			
Hispanic							7.3	9.0	Y			
Black or African American							0.0	9.0	Y			
Asian							3.8	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.0	9.0	Y			
Students with Disabilities							7.5	9.0	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4600 Rutherford School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,571	1.7	25	Y	1,522.0	71.7	71.2	Y	57.0	Y
White	883	2.3	11	Y	855.0	70.8	70.7	Y	58.0	Y
Hispanic	327	1.8	7	Y	314.0	65.6	63.2	Y	55.0	Y
Black or African American	41	0.0	3	Y	38.0	55.3	53.9	Y	47.0	Y
Asian	244	0.0	2	Y	242.0	82.6	79.4	G	62.5	E
American Indian				*				*		-
Two or More Races	71	1.4	2	Y	68.0	82.4	77.6	G	57.5	Y
Economically Disadvantaged	79	2.5	4	Y	73.0	58.9	60.4	Y*	53.5	Y
Students with Disabilities	214	5.1	6	N	198.0	18.7	31.5	N	47.0	Y
English Language Learners*	47	0.0	1	Y	46.0	39.1	34.0	Y	69.0	E

Mathematics										
Schoolwide	1,586	1.7	28	Y	1,534.0	56.0	55.2	Y	61.0	E
White	888	2.4	11	Y	859.0	55.4	54.2	Y	59.0	Y
Hispanic	330	1.8	9	Y	315.0	43.2	42.5	Y	60.5	E
Black or African American	41	0.0	3	Y	38.0	31.6	40.0	Y*		-
Asian	249	0.0	3	Y	246.0	75.2	70.6	Y	73.0	E
American Indian				*				*		-
Two or More Races	73	0.0	2	Y	71.0	67.6	61.9	Y	54.0	Y
Economically Disadvantaged	80	3.8	4	Y	73.0	39.7	47.5	Y*	56.0	Y
Students with Disabilities	215	5.6	6	N	198.6	20.6	27.8	N	59.0	Y
English Language Learners*	57	0.0	3	Y	54.0	38.9	46.6	Y*	74.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	93.5	94.7	N	91.0	96.0	N	4.4	10.6	Y	56.0	51.9	Y
White	93.5	95.0	N	91.4	96.0	N	4.9	10.6	Y			
Hispanic	89.5	93.0	N	89.2	96.0	N	4.1	10.6	Y			
Black or African American			*			*	4.8	10.6	Y			
Asian	97.1		G	100.0		G	2.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	7.7	10.6	Y			
Economically Disadvantaged			*			*	11.1	10.6	N			
Students with Disabilities	72.0	91.2	N			*	9.3	10.6	Y			
English Language Learners*			*			*	4.3	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4610 Saddle Brook School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,094	2.4	12	Y	1,059.0	59.8	61.6	Y*	50.0	Y
White	692	2.3	4	Y	673.0	61.1	62.5	Y*	49.5	Y
Hispanic	274	1.5	7	Y	265.0	54.7	54.8	Y*	50.0	Y
Black or African American	41	9.8	1	N	38.0	47.4	50.8	Y*	42.0	Y
Asian	79	2.5	0	Y	77.0	71.4	78.7	Y*	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	229	2.2	4	Y	220.0	45.9	54.2	N	41.5	Y
Students with Disabilities	311	4.5	5	Y	293.0	26.6	28.8	Y*	49.5	Y
English Language Learners*	43	2.3	1	Y	42.0	38.1	49.1	Y*	55.0	Y
<b>Mathematics</b>										
Schoolwide	1,100	2.2	13	Y	1,066.0	42.6	46.8	N	46.0	Y
White	695	2.3	5	Y	675.0	45.2	48.4	Y*	42.5	Y
Hispanic	277	1.1	7	Y	269.0	33.1	39.7	N	48.5	Y
Black or African American	42	9.5	1	N	39.0	28.2	35.6	Y*		-
Asian	78	1.3	0	Y	77.0	59.7	57.6	Y	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	229	2.2	4	Y	220.0	29.1	35.6	N	44.0	Y
Students with Disabilities	307	4.6	6	Y	289.0	16.6	29.6	N	40.0	Y
English Language Learners*	47	2.1	1	Y	45.0	26.7	40.5	N	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.3		G	97.4		G	11.5	10.6	N	66.7	51.9	Y
White	97.2		G	100.0		G	11.7	10.6	N			
Hispanic	95.5		G	91.4	92.9	N	13.0	10.6	N			
Black or African American			*			*	8.8	10.6	Y			
Asian			*			*	6.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	100.0		G	96.7		G	13.1	10.6	N			
Students with Disabilities	96.8		G	100.0		G	15.9	10.6	N			
English Language Learners*			*			*	6.0	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4620 Saddle River School Distict

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	83	1.2	0	Y	82.0	86.6	80.0	G	33.0	N
White	54	1.9	0	Y	53.0	84.9	80.0	G	28.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	83	1.2	0	Y	82.0	81.7	80.0	G	36.0	N
White	54	1.9	0	Y	53.0	79.2	80.0	Y*	23.5	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.1	8.9	Y			
White							7.5	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							7.7	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							16.7	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

4870 South Hackensack School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	185	1.1	13	Y	170.0	75.3	67.3	Y	68.0	E
White	42	0.0	0	Y	42.0	83.3	65.7	G	75.5	E
Hispanic	121	0.8	13	Y	107.0	72.9	66.7	Y	64.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	52	3.8	8	Y	42.0	64.3	61.1	Y	67.0	E
Students with Disabilities	33	0.0	3	Y	30.0	26.7	37.6	Y*	67.0	E
English Language Learners*	48	0.0	6	Y	42.0	64.3	61.8	Y	76.0	E
<b>Mathematics</b>										
Schoolwide	192	1.0	16	Y	174.0	52.3	42.9	Y	43.0	Y
White	45	0.0	0	Y	45.0	57.8	41.8	Y	44.5	Y
Hispanic	125	0.8	16	Y	108.0	49.1	41.1	Y	39.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	56	3.6	9	Y	45.0	40.0	41.8	Y*	32.0	N
Students with Disabilities	33	0.0	3	Y	30.0	10.0	24.8	N	30.0	N
English Language Learners*	55	0.0	9	Y	46.0	43.5	42.6	Y	35.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.6	9.0	N	66.7	51.9	Y
White							4.8	9.0	Y			
Hispanic							12.1	9.0	N			
Black or African American							22.7	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.6	9.0	N			
Students with Disabilities							17.0	9.0	N			
English Language Learners*							9.6	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5150 Teaneck School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,200	4.3	55	Y	2,058.0	58.1	56.2	Y	51.0	Y
White	281	7.5	6	N	261.3	67.7	65.3	Y	50.0	Y
Hispanic	837	4.3	21	Y	785.0	56.8	53.7	Y	52.0	Y
Black or African American	768	3.9	18	Y	721.0	49.9	49.7	Y	51.0	Y
Asian	246	1.6	8	Y	235.0	72.8	73.1	Y*	52.0	Y
American Indian				*				*		-
Two or More Races	53	7.5	2	N	48.5	66.0	69.1	Y*	53.0	Y
Economically Disadvantaged	797	4.0	19	Y	750.0	49.2	47.7	Y	51.0	Y
Students with Disabilities	591	6.1	10	N	552.0	26.8	27.0	Y*	48.0	Y
English Language Learners*	157	8.3	6	N	143.0	42.0	40.7	Y	52.0	Y
<b>Mathematics</b>										
Schoolwide	2,210	4.1	59	Y	2,065.0	42.6	45.6	N	51.0	Y
White	281	7.1	6	N	261.3	57.4	55.3	Y	52.0	Y
Hispanic	847	3.7	23	Y	796.0	42.7	44.9	Y*	53.0	Y
Black or African American	764	4.3	18	Y	714.0	30.1	37.0	N	46.0	Y
Asian	250	1.2	10	Y	237.0	64.1	66.1	Y*	61.0	E
American Indian				*				*		-
Two or More Races	53	7.5	2	N	48.5	43.3	46.3	Y*	56.0	Y
Economically Disadvantaged	799	4.0	22	Y	748.0	34.9	38.4	N	50.0	Y
Students with Disabilities	586	6.3	10	N	547.2	19.0	24.4	N	50.0	Y
English Language Learners*	173	4.0	9	Y	158.0	36.7	39.0	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.5	90.9	Y	90.9	92.9	N	8.9	10.6	Y	67.1	51.9	E
White	88.0	85.1	Y	87.8	95.7	N	7.2	10.6	Y			
Hispanic	94.6	90.7	Y	86.3	92.1	N	8.2	10.6	Y			
Black or African American	91.5	93.5	N	93.2	92.4	Y	9.2	10.6	Y			
Asian	96.0		G	97.4		G	12.4	10.6	N			
American Indian			*			*	16.7	10.6	N			
Two or More Races			*			*	6.5	10.6	Y			
Economically Disadvantaged	97.0		G	90.8	91.0	N	11.4	10.6	N			
Students with Disabilities	82.3	81.9	Y	83.3	94.0	N	9.9	10.6	Y			
English Language Learners*			*			*	13.0	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5160 Tenafly Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,341	0.8	29	Y	2,296.0	84.0	77.4	G	55.0	Y
White	1,217	0.9	14	Y	1,194.0	81.8	74.6	G	54.0	Y
Hispanic	171	2.3	1	Y	166.0	69.9	65.1	Y	53.5	Y
Black or African American	32	0.0	0	Y	32.0	75.0	70.8	Y		-
Asian	806	0.1	11	Y	794.0	90.4	80.0	G	60.0	E
American Indian				*				*		
Two or More Races	114	1.8	3	Y	109.0	86.2	80.0	G	49.0	Y
Economically Disadvantaged	40	0.0	1	Y	39.0	61.5	52.7	Y	60.0	E
Students with Disabilities	414	2.9	7	Y	396.0	52.5	49.0	Y	45.5	Y
English Language Learners*	282	0.4	2	Y	279.0	67.4	68.3	Y*	62.0	E
<b>Mathematics</b>										
Schoolwide	2,326	0.9	47	Y	2,262.0	79.2	75.3	Y	68.0	E
White	1,210	1.1	14	Y	1,186.0	76.0	71.2	Y	65.0	E
Hispanic	174	2.3	2	Y	168.0	58.9	57.6	Y	56.0	Y
Black or African American	32	0.0	0	Y	32.0	62.5	65.5	Y*		-
Asian	797	0.1	28	Y	768.0	88.9	80.0	G	75.0	E
American Indian				*				*		
Two or More Races	112	1.8	3	Y	107.0	82.2	77.1	G	78.0	E
Economically Disadvantaged	39	0.0	1	Y	38.0	60.5	59.0	Y	71.5	E
Students with Disabilities	414	3.1	7	Y	396.0	44.4	44.0	Y	60.0	E
English Language Learners*	324	0.6	8	Y	314.0	79.6	80.0	Y*	79.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.6		G	98.9		G	3.9	10.6	Y	95.2	51.9	E
White	97.3		G	98.8		G	4.2	10.6	Y			
Hispanic			*	100.0		G	5.6	10.6	Y			
Black or African American			*			*	4.1	10.6	Y			
Asian	97.8		G	98.8		G	2.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	5.0	10.6	Y			
Economically Disadvantaged			*			*	1.6	10.6	Y			
Students with Disabilities	92.9	85.4	Y	93.0	95.3	N	6.9	10.6	Y			
English Language Learners*			*			*	5.2	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5330 Upper Saddle River School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	796	0.9	9	Y	780.0	85.3	80.0	G	54.0	Y
White	541	1.1	3	Y	532.0	82.5	80.0	G	51.5	Y
Hispanic	70	0.0	2	Y	68.0	86.8	80.0	G	59.0	Y
Black or African American				*				*		-
Asian	150	0.0	3	Y	147.0	93.9	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	160	2.5	0	Y	156.0	52.6	61.8	N	43.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	800	0.8	10	Y	784.0	83.4	80.0	G	63.0	E
White	543	0.9	3	Y	535.0	81.7	77.6	G	61.0	E
Hispanic	70	0.0	2	Y	68.0	72.1	76.2	Y*	63.0	E
Black or African American				*				*		-
Asian	152	0.0	4	Y	148.0	96.6	80.0	G	67.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	161	2.5	0	Y	157.0	55.4	58.4	Y*	50.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.6	9.0	Y			*
White							2.9	9.0	Y			
Hispanic							3.9	9.0	Y			
Black or African American									*			
Asian							1.5	9.0	Y			
American Indian									*			
Two or More Races							0.0	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							5.0	9.0	Y			
English Language Learners*							0.0	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5410 Waldwick School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	995	2.8	12	Y	957.0	72.9	66.2	Y	58.0	Y
White	752	2.9	6	Y	724.0	75.3	67.1	Y	58.0	Y
Hispanic	145	2.1	6	Y	138.0	56.5	55.9	Y	54.0	Y
Black or African American				*				*		-
Asian	60	0.0	0	Y	60.0	85.0	74.6	G	65.0	E
American Indian				*				*		
Two or More Races	23	4.3	0	Y	22.0	77.3		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	188	4.3	3	Y	177.0	33.3	27.6	Y	46.0	Y
English Language Learners*	24	4.2	2	Y	22.0	36.4		--		-
<b>Mathematics</b>										
Schoolwide	999	2.9	15	Y	958.0	59.7	60.9	Y*	48.0	Y
White	752	2.9	6	Y	725.0	61.4	61.9	Y*	51.0	Y
Hispanic	146	2.7	8	Y	136.0	42.6	46.1	Y*	34.0	N
Black or African American				*				*		-
Asian	63	0.0	1	Y	62.0	79.0	80.0	Y*	54.0	Y
American Indian				*				*		
Two or More Races	23	4.3	0	Y	22.0	59.1		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	188	3.7	3	Y	178.0	23.0	25.9	Y*	39.5	N
English Language Learners*	26	7.7	4	N	21.0	28.6		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.7		G	96.4		G	8.2	10.6	Y	59.3	51.9	Y
White	99.0		G	96.7		G	7.1	10.6	Y			
Hispanic	90.5		*			*	14.7	10.6	N			
Black or African American			*			*	5.0	10.6	Y			
Asian			*			*	5.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	13.9	10.6	N			
Economically Disadvantaged			*			*			*			
Students with Disabilities			*			*	12.0	10.6	N			
English Language Learners*			*			*	15.2	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5430 Wallington Boro School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	808	1.4	42	Y	756.0	59.0	54.7	Y	50.0	Y
White	525	1.1	17	Y	502.0	63.9	55.5	Y	50.0	Y
Hispanic	237	1.7	20	Y	214.0	46.7	49.7	Y*	50.0	Y
Black or African American				*				*		-
Asian	24	0.0	3	Y	21.0	76.2	71.2	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	219	0.9	15	Y	202.0	49.5	46.5	Y	47.0	Y
Students with Disabilities	125	2.4	7	Y	116.0	14.7	28.2	N	27.0	N
English Language Learners*	78	2.6	3	Y	73.0	46.6	35.6	Y	49.0	Y

Mathematics										
Schoolwide	810	0.7	43	Y	762.0	43.2	54.8	N	44.5	Y
White	527	0.6	17	Y	507.0	47.7	56.5	N	46.0	Y
Hispanic	238	0.8	22	Y	215.0	30.7	48.0	N	37.0	N
Black or African American				*				*		-
Asian	23	0.0	2	Y	21.0	71.4	71.2	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	219	0.5	15	Y	203.0	35.0	46.9	N	35.5	N
Students with Disabilities	125	2.4	7	Y	116.0	20.7	32.8	N	47.5	Y
English Language Learners*	80	0.0	3	Y	77.0	41.6	42.7	Y*	35.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.1		G	95.9		G	5.1	10.6	Y	44.2	51.9	Y*
White	95.0		G	96.8		G	4.6	10.6	Y			
Hispanic			*	93.8		*	5.8	10.6	Y			
Black or African American			*			*			*			
Asian			*			*	0.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	9.1	10.6	Y			
Economically Disadvantaged	96.7		G	90.9	96.0	N	11.1	10.6	N			
Students with Disabilities			*			*	13.3	10.6	N			
English Language Learners*			*			*	5.1	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5755 Westwood Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,683	1.7	21	Y	1,634.0	75.9	68.3	Y	53.0	Y
White	1,245	2.1	7	Y	1,213.0	77.2	69.5	Y	52.0	Y
Hispanic	257	0.4	7	Y	249.0	67.1	56.5	Y	50.5	Y
Black or African American	48	0.0	1	Y	47.0	61.7	49.6	Y	43.5	Y
Asian	98	1.0	5	Y	92.0	88.0	80.0	G	69.0	E
American Indian				*				*		-
Two or More Races	34	2.9	1	Y	32.0	84.4	75.2	G	69.5	E
Economically Disadvantaged	140	0.0	0	Y	140.0	57.1	50.8	Y	42.0	Y
Students with Disabilities	257	4.7	1	Y	245.0	24.5	25.2	Y*	36.5	N
English Language Learners*	69	0.0	2	Y	67.0	58.2	43.6	Y	53.0	Y
<b>Mathematics</b>										
Schoolwide	1,667	1.7	20	Y	1,619.0	57.5	59.3	Y*	51.0	Y
White	1,233	2.0	6	Y	1,203.0	59.9	60.4	Y*	51.0	Y
Hispanic	257	0.8	7	Y	248.0	39.9	45.1	N	53.0	Y
Black or African American	46	0.0	1	Y	45.0	31.1	40.3	Y*	38.5	N
Asian	95	1.1	5	Y	89.0	86.5	80.0	G	58.5	Y
American Indian				*				*		-
Two or More Races	35	2.9	1	Y	33.0	63.6	59.5	Y		-
Economically Disadvantaged	139	0.7	0	Y	138.0	33.3	41.3	N	40.0	Y
Students with Disabilities	238	4.2	0	Y	228.0	16.2	23.1	N	47.5	Y
English Language Learners*	72	0.0	2	Y	70.0	42.9	54.5	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.0		G	98.9		G	8.1	10.6	Y	57.4	51.9	Y
White	97.9		G	98.7		G	7.5	10.6	Y			
Hispanic	100.0		G			*	11.8	10.6	N			
Black or African American			*			*	11.8	10.6	N			
Asian			*			*	6.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.7	10.6	Y			
Economically Disadvantaged	95.2		G			*	14.0	10.6	N			
Students with Disabilities	98.0		G	92.9	76.7	Y	14.7	10.6	N			
English Language Learners*			*			*	14.9	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5830 Wood-Ridge School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	723	2.6	15	Y	691.0	62.4	59.9	Y	38.0	N
White	447	2.0	3	Y	435.0	65.5	59.9	Y	37.0	N
Hispanic	189	4.8	7	Y	175.0	50.9	51.2	Y*	38.0	N
Black or African American	32	3.1	4	Y	27.0	40.7	46.0	Y*		-
Asian	42	0.0	0	Y	42.0	85.7	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	118	3.4	4	Y	110.0	47.3	46.6	Y	53.0	Y
Students with Disabilities	132	3.8	4	Y	123.0	27.6	36.6	N	41.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	720	3.8	17	Y	678.0	44.8	46.0	Y*	37.0	N
White	444	4.1	3	Y	423.0	48.0	46.8	Y	37.0	N
Hispanic	189	3.7	9	Y	175.0	32.0	34.1	Y*	48.5	Y
Black or African American	32	0.0	4	Y	28.0	21.4	29.0	Y*		-
Asian	42	4.8	0	Y	40.0	77.5	69.4	Y	30.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	4.3	5	Y	107.0	26.2	32.1	Y*	37.0	N
Students with Disabilities	128	4.7	4	Y	118.0	26.3	30.4	Y*	29.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.9	92.0	N	98.9		G	3.3	10.6	Y
White	91.8	94.9	N	98.3		G	2.0	10.6	Y
Hispanic	87.5	85.1	Y	100.0		G	6.1	10.6	Y
Black or African American			*			*	1.9	10.6	Y
Asian			*			*	4.8	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	5.0	10.6	Y
Economically Disadvantaged	86.1	81.1	Y	95.2		G	6.8	10.6	Y
Students with Disabilities	82.1	86.5	N			*	3.6	10.6	Y
English Language Learners*			*			*	4.8	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5880 Woodcliff Lake School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	521	1.7	1	Y	511.0	84.9	80.0	G	60.0	E
White	437	2.1	1	Y	427.0	85.0	80.0	G	60.0	E
Hispanic	27	0.0	0	Y	27.0	63.0	54.5	Y		-
Black or African American				*				*		-
Asian	52	0.0	0	Y	52.0	98.1	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	94	2.1	0	Y	92.0	52.2	51.7	Y	52.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	521	1.3	1	Y	513.0	76.6	75.8	Y	59.0	Y
White	437	1.6	1	Y	429.0	76.5	75.8	Y	58.0	Y
Hispanic	27	0.0	0	Y	27.0	51.9	42.9	Y		-
Black or African American				*				*		-
Asian	52	0.0	0	Y	52.0	92.3	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	94	2.1	0	Y	92.0	28.3	37.8	N	66.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	9.0	Y
White						2.9	9.0	Y
Hispanic						8.6	9.0	Y
Black or African American								*
Asian						1.5	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.1	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,326	1.1	8	Y	1,305.0	77.2	77.8	Y*	47.0	Y
White	1,131	1.2	7	Y	1,111.0	76.2	77.6	Y*	47.0	Y
Hispanic	71	0.0	0	Y	71.0	71.8	69.5	Y	40.0	Y
Black or African American				*				*		-
Asian	74	1.4	1	Y	73.0	98.6	80.0	G	63.0	E
American Indian				*				*		-
Two or More Races	45	0.0	0	Y	45.0	80.0	80.0	G	40.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	216	2.3	3	Y	210.0	41.0	50.2	N	43.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	1,328	1.1	8	Y	1,308.0	70.6	70.6	Y	52.0	Y
White	1,131	1.1	7	Y	1,112.0	69.4	70.0	Y*	50.0	Y
Hispanic	72	0.0	0	Y	72.0	66.7	62.7	Y	65.5	E
Black or African American				*				*		-
Asian	75	1.3	1	Y	74.0	91.9	80.0	G	65.5	E
American Indian				*				*		-
Two or More Races	45	0.0	0	Y	45.0	75.6	80.0	Y*	51.5	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	216	2.3	3	Y	210.0	37.6	48.0	N	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.2	9.0	Y			*
White							4.3	9.0	Y			
Hispanic							5.2	9.0	Y			
Black or African American									*			
Asian							1.9	9.0	Y			
American Indian									*			
Two or More Races							4.6	9.0	Y			
Economically Disadvantaged									*			
Students with Disabilities							6.2	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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