

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

0170 Avalon School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	62	1.6	1	Y	60.0	78.3	72.9	Y	65.0	E
White	54	1.9	1	Y	52.0	82.7	73.0	G	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	62	1.6	1	Y	60.0	45.0	65.3	N	31.5	N
White	54	1.9	1	Y	52.0	50.0	64.9	N	32.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							14.5	8.7	N			
White							16.7	8.7	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

0710 Cape May City School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	74	10.8	2	N	68.4	55.6	58.1	Y*	50.0	Y
White	50	16.0	2	N	45.6	59.2	67.0	Y*	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	10.3	2	N	35.2	54.0	47.0	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	74	10.8	2	N	68.4	46.8	49.5	Y*	71.0	E
White	50	16.0	2	N	45.6	48.3	62.0	N	72.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	10.3	2	N	35.2	36.9	34.5	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.8	Y
White							5.3	8.8	Y
Hispanic							10.0	8.8	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	8.8	Y
Students with Disabilities							12.9	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

0720 Cape May County Technical High School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	126	1.6	0	Y	124.0	32.3	46.4	N		
White	111	1.8	0	Y	109.0	33.0	47.6	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	30	3.3	0	Y	29.0	27.6	41.8	N		
Students with Disabilities	33	3.0	0	Y	32.0	12.5	22.1	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	127	2.4	0	Y	124.0	12.9	30.1	N		
White	112	2.7	0	Y	109.0	11.9	31.3	N		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	30	3.3	0	Y	29.0	3.4	23.5	N		
Students with Disabilities	34	2.9	0	Y	33.0	3.0	14.0	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.1		G	98.0		G	9.8	14.2	Y			
White	97.4		G	98.4		G	9.5	14.2	Y			
Hispanic			*			*	10.2	14.2	Y			
Black or African American			*			*	16.7	14.2	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	97.2		G	93.8	86.7	Y	10.9	14.2	Y			
Students with Disabilities			*	92.0		*	11.2	14.2	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

1080 Dennis Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	326	3.7	7	Y	307.0	51.1	62.1	N	36.0	N
White	310	3.2	7	Y	293.0	51.2	62.3	N	34.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	97	4.1	1	Y	92.0	42.4	56.2	N	33.0	N
Students with Disabilities	88	4.5	3	Y	81.0	24.7	34.1	N	32.0	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	325	3.4	7	Y	307.0	53.7	59.8	N	37.5	N
White	310	3.2	7	Y	293.0	53.6	59.9	N	37.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	97	4.1	1	Y	92.0	51.1	56.2	Y*	43.0	Y
Students with Disabilities	88	4.5	3	Y	81.0	27.2	33.1	Y*	35.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.8	9.0	Y			
White							8.8	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.6	9.0	N			
Students with Disabilities							13.6	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

2820 Lower Cape May Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	897	1.9	12	Y	869.0	51.4	45.7	Y	44.0	Y
White	725	2.1	5	Y	706.0	53.0	47.0	Y	44.0	Y
Hispanic	104	1.0	4	Y	99.0	47.5	37.4	Y	57.0	Y
Black or African American	47	2.1	2	Y	44.0	34.1	31.0	Y	38.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	426	2.3	7	Y	409.0	42.5	35.5	Y	49.0	Y
Students with Disabilities	210	3.3	1	Y	202.0	18.3	24.2	N	52.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	811	1.8	14	Y	783.0	40.9	44.0	N	44.0	Y
White	660	2.0	6	Y	642.0	41.7	45.2	N	44.0	Y
Hispanic	91	1.1	5	Y	85.0	34.1	37.0	Y*	41.0	Y
Black or African American	41	2.4	2	Y	38.0	34.2	30.9	Y		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	374	1.9	7	Y	360.0	31.7	38.3	N	44.0	Y
Students with Disabilities	144	2.8	1	Y	139.0	12.2	24.8	N	37.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.5	82.4	Y	79.9	83.9	N	9.1	12.6	Y			*
White	86.2	83.2	Y	79.9	85.1	N	9.0	12.6	Y			
Hispanic			*			*	8.6	12.6	Y			
Black or African American			*			*	10.5	12.6	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	81.3	78.4	Y	74.8	77.5	N	11.3	12.6	Y			
Students with Disabilities	71.0	78.7	N	75.3	82.1	N	15.8	12.6	N			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	904	0.6	23	Y	877.0	44.1	43.7	Y	41.0	Y
White	703	0.6	12	Y	688.0	45.8	45.1	Y	40.0	Y
Hispanic	121	0.0	7	Y	114.0	34.2	33.5	Y	42.0	Y
Black or African American	64	1.6	3	Y	60.0	40.0	35.8	Y	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	435	0.7	20	Y	413.0	36.1	35.9	Y	38.0	N
Students with Disabilities	189	1.6	4	Y	182.0	25.3	22.8	Y	37.0	N
English Language Learners*	39	0.0	2	Y	37.0	21.6	16.1	Y	36.5	N
<b>Mathematics</b>										
Schoolwide	905	0.6	23	Y	878.0	36.1	38.8	Y*	56.0	Y
White	703	0.6	12	Y	688.0	37.6	40.1	Y*	56.0	Y
Hispanic	122	0.0	7	Y	115.0	27.8	29.3	Y*	51.0	Y
Black or African American	64	1.6	3	Y	60.0	28.3	27.6	Y	57.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	436	0.7	20	Y	414.0	30.0	31.3	Y*	54.0	Y
Students with Disabilities	189	1.6	4	Y	182.0	22.0	19.8	Y	46.5	Y
English Language Learners*	40	0.0	2	Y	38.0	26.3	16.1	Y	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	8.8	Y	62.9	51.9	Y
White							6.9	8.8	Y			
Hispanic							11.2	8.8	N			
Black or African American							10.7	8.8	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.9	8.8	N			
Students with Disabilities							12.0	8.8	N			
English Language Learners*							1.9	8.8	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

3130 Middle Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,535	0.7	37	Y	1,488.0	45.5	44.5	Y	50.0	Y
White	968	0.8	25	Y	936.0	51.7	50.2	Y	50.0	Y
Hispanic	244	0.8	10	Y	232.0	31.0	36.6	N	47.0	Y
Black or African American	252	0.4	2	Y	249.0	31.7	29.3	Y	52.0	Y
Asian	46	0.0	0	Y	46.0	63.0	55.5	Y	68.5	E
American Indian				*				*		-
Two or More Races	23	0.0	0	Y	23.0	52.2		--		-
Economically Disadvantaged	688	0.7	17	Y	666.0	31.8	31.9	Y*	47.0	Y
Students with Disabilities	348	1.1	12	Y	332.0	21.4	25.2	N	40.0	Y
English Language Learners*	82	0.0	3	Y	79.0	20.3	33.2	N	47.0	Y
<b>Mathematics</b>										
Schoolwide	1,537	0.8	42	Y	1,485.0	33.3	39.5	N	55.0	Y
White	971	0.8	27	Y	937.0	37.2	44.7	N	56.0	Y
Hispanic	243	1.6	13	Y	228.0	23.7	28.2	Y*	62.0	E
Black or African American	253	0.4	2	Y	250.0	22.4	27.1	N	43.0	Y
Asian	45	0.0	0	Y	45.0	60.0	54.5	Y	51.5	Y
American Indian				*				*		-
Two or More Races	23	0.0	0	Y	23.0	39.1		--		-
Economically Disadvantaged	689	0.7	18	Y	666.0	24.8	29.2	N	51.0	Y
Students with Disabilities	348	1.1	13	Y	331.0	16.3	25.3	N	47.0	Y
English Language Learners*	82	0.0	3	Y	79.0	21.5	27.8	Y*	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	80.5	82.8	N	84.3	84.8	N	14.7	10.6	N	31.8	51.9	N
White	81.3	82.6	N	87.8	87.9	N	13.3	10.6	N			
Hispanic	76.9		*			*	12.2	10.6	N			
Black or African American	80.0	83.4	N	79.2	82.0	N	21.8	10.6	N			
Asian			*			*	3.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	25.4	10.6	N			
Economically Disadvantaged	73.1	80.6	N	74.1	78.4	N	19.2	10.6	N			
Students with Disabilities	70.4	77.4	N	71.4	72.0	N	19.3	10.6	N			
English Language Learners*			*			*	7.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

3680 North Wildwood School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	140	7.1	3	N	130.2	45.3	45.7	Y*	45.0	Y
White	111	8.1	1	N	104.5	45.9	50.7	Y*	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	6.0	2	N	77.0	36.4	32.2	Y	44.0	Y
Students with Disabilities	43	11.6	1	N	39.9	17.5	18.2	Y*	42.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	141	7.1	3	N	131.1	54.1	45.7	Y	35.0	N
White	111	7.2	1	N	104.5	58.4	48.0	Y	38.0	N
Hispanic	20	10.0	2	N				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	84	7.1	2	N	77.9	47.5	32.2	Y	35.0	N
Students with Disabilities	43	9.3	1	N	39.9	20.0	20.3	Y*	27.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							17.5	9.0	N			*
White							18.0	9.0	N			
Hispanic							19.2	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							20.0	9.0	N			
Students with Disabilities							28.0	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

3780 Ocean City School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,255	1.4	22	Y	1,217.0	61.5	51.4	Y	57.0	Y
White	1,038	1.3	19	Y	1,006.0	65.6	53.6	Y	56.5	Y
Hispanic	140	0.7	1	Y	138.0	39.1	34.8	Y	52.0	Y
Black or African American	48	2.1	1	Y	46.0	34.8	36.4	Y*		-
Asian	22	0.0	0	Y	22.0	68.2	70.1	Y*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	218	2.3	1	Y	212.0	32.5	39.2	N	49.5	Y
Students with Disabilities	142	4.9	3	Y	132.0	22.0	21.7	Y	39.5	N
English Language Learners*	26	0.0	0	Y	26.0	19.2	29.1	Y*		-

### Mathematics

Schoolwide	1,234	1.5	22	Y	1,194.0	43.5	41.8	Y	42.0	Y
White	1,020	1.6	19	Y	986.0	47.0	43.4	Y	42.0	Y
Hispanic	140	0.7	1	Y	138.0	24.6	29.8	Y*	42.0	Y
Black or African American	48	2.1	1	Y	46.0	19.6	32.8	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	217	1.8	1	Y	212.0	18.4	31.0	N	38.0	N
Students with Disabilities	142	4.9	3	Y	132.0	18.9	19.2	Y*	41.5	Y
English Language Learners*	26	0.0	0	Y	26.0	15.4	38.9	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.4		G	96.6		G	8.0	10.6	Y	72.2	51.9	E
White	97.0		G	97.6		G	8.0	10.6	Y			
Hispanic			*			*	6.3	10.6	Y			
Black or African American			*			*	13.2	10.6	N			
Asian			*			*	2.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	91.2	90.0	Y	94.1	96.0	N	14.4	10.6	N			
Students with Disabilities	80.6	89.1	N	80.0	84.2	N	15.7	10.6	N			
English Language Learners*			*			*	0.0	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

5060 Stone Harbor School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	30	10.0	0	N	28.5	80.7	73.2	G	-
White	28	10.7	0	N	26.6	82.7	76.8	G	-
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	-
English Language Learners*				*				*	

### Mathematics

Schoolwide	30	10.0	0	N	28.5	77.1	66.4	Y	-
White	28	10.7	0	N	26.6	79.0	68.7	Y	-
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	-
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.3	9.2	N
White						15.4	9.2	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

5340 Upper Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	946	2.5	10	Y	913.0	78.0	64.2	Y	60.0	E
White	868	2.8	9	Y	836.0	79.1	64.2	Y	60.0	E
Hispanic	35	0.0	0	Y	35.0	62.9	66.4	Y*	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	33	0.0	0	Y	33.0	63.6	62.5	Y	50.0	Y
Economically Disadvantaged	111	5.4	2	N	103.6	56.9	48.0	Y	53.0	Y
Students with Disabilities	147	4.1	3	Y	138.0	40.6	37.2	Y	51.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	948	2.4	10	Y	916.0	65.7	62.1	Y	54.0	Y
White	868	2.6	9	Y	837.0	66.9	62.0	Y	54.0	Y
Hispanic	35	0.0	0	Y	35.0	48.6	66.4	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	33	0.0	0	Y	33.0	48.5	62.5	Y*	61.0	E
Economically Disadvantaged	113	5.3	2	N	105.5	41.7	48.8	Y*	48.0	Y
Students with Disabilities	147	4.1	3	Y	138.0	26.1	36.6	N	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.8	9.0	N			*
White							11.1	9.0	N			
Hispanic							6.4	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							10.2	9.0	N			
Economically Disadvantaged							21.0	9.0	N			
Students with Disabilities							13.6	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

5610 West Cape May Elementary School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	46	2.2	0	Y	45.0	68.9	80.0	Y*	75.0	E
White	39	2.6	0	Y	38.0	68.4	77.1	Y*	73.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	46	2.2	0	Y	45.0	55.6	80.0	N	58.5	Y
White	39	2.6	0	Y	38.0	60.5	77.1	N	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.9	8.8	Y			*
White							8.3	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							18.2	8.8	N			
Students with Disabilities							13.6	8.8	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

5790 Wildwood City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	501	0.8	21	Y	476.0	23.1	29.0	N	48.0	Y
White	137	0.7	5	Y	131.0	39.7	44.5	Y*	44.5	Y
Hispanic	305	1.0	14	Y	288.0	18.1	25.4	N	50.5	Y
Black or African American	55	0.0	1	Y	54.0	9.3	20.8	N	38.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	350	0.9	13	Y	334.0	20.7	26.3	N	49.0	Y
Students with Disabilities	135	2.2	6	Y	126.0	5.6	17.4	N	44.0	Y
English Language Learners*	162	1.9	4	Y	155.0	7.7	9.6	Y*	48.0	Y
<b>Mathematics</b>										
Schoolwide	497	0.8	29	Y	464.0	19.4	28.9	N	52.0	Y
White	133	0.8	6	Y	126.0	32.5	48.6	N	58.0	Y
Hispanic	304	1.0	21	Y	280.0	15.4	24.5	N	49.5	Y
Black or African American	56	0.0	1	Y	55.0	9.1	17.7	N	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	341	0.9	15	Y	323.0	18.0	25.8	N	52.0	Y
Students with Disabilities	122	2.5	6	Y	113.0	6.2	17.2	N	48.0	Y
English Language Learners*	160	1.9	8	Y	149.0	10.7	14.0	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	77.8	79.8	N	79.0	73.2	Y	6.3	10.6	Y	43.0	51.9	Y*
White			*	77.8	67.5	Y	8.5	10.6	Y			
Hispanic	82.9	82.2	Y	80.7	76.5	Y	5.0	10.6	Y			
Black or African American			*			*	8.4	10.6	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	79.1	81.5	N	77.6	79.8	N	6.7	10.6	Y			
Students with Disabilities	77.3	74.1	Y	60.0	60.7	N	9.7	10.6	Y			
English Language Learners*			*			*	4.9	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

5800 Wildwood Crest Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	158	3.8	4	Y	148.0	44.6	59.3	N	35.0	N
White	138	3.6	3	Y	130.0	47.7	62.8	N	35.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	46	8.7	2	N	41.8	31.1	43.8	N	38.0	N
Students with Disabilities	37	8.1	0	N	35.2	17.0	38.0	N	40.0	Y
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	159	3.8	4	Y	149.0	35.6	45.9	N	62.0	E
White	139	3.6	3	Y	131.0	37.4	48.5	N	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	46	8.7	2	N	41.8	28.7	35.9	Y*	60.5	E
Students with Disabilities	37	8.1	0	N	35.2	8.5	35.1	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.5	9.0	Y			*
White							6.9	9.0	Y			
Hispanic							15.0	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.3	9.0	N			
Students with Disabilities							16.9	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

09 Cape May

5840 Woodbine School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	98	0.0	6	Y	92.0	41.3	38.3	Y	61.5	E
White	25	0.0	2	Y	23.0	47.8	39.3	Y		-
Hispanic	34	0.0	2	Y	32.0	43.8	39.5	Y	56.5	Y
Black or African American	32	0.0	2	Y	30.0	33.3	35.9	Y*	57.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	92	0.0	5	Y	87.0	40.2	38.9	Y	61.5	E
Students with Disabilities	43	0.0	3	Y	40.0	27.5	25.1	Y	62.0	E
English Language Learners*				*				*		

### Mathematics

Schoolwide	100	0.0	6	Y	94.0	26.6	24.5	Y	54.5	Y
White	25	0.0	2	Y	23.0	34.8	23.7	Y		-
Hispanic	36	0.0	2	Y	34.0	26.5	24.5	Y		-
Black or African American	32	0.0	2	Y	30.0	10.0	25.3	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	0.0	5	Y	89.0	27.0	24.2	Y	54.5	Y
Students with Disabilities	44	0.0	3	Y	41.0	19.5	14.1	Y	54.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						19.0	9.0	N
White						22.5	9.0	N
Hispanic						15.9	9.0	N
Black or African American						22.0	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.9	9.0	N
Students with Disabilities						26.5	9.0	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y\*

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