

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	543	1.3	21	Y	515.0	50.3	56.0	N	39.0	N
White	292	2.1	3	Y	283.0	58.3	61.0	Y*	39.0	N
Hispanic	99	0.0	8	Y	91.0	42.9	43.8	Y*	38.0	N
Black or African American	104	1.0	5	Y	98.0	32.7	33.2	Y*	36.0	N
Asian	21	0.0	3	Y				*		-
American Indian				*				*		
Two or More Races	27	0.0	2	Y	25.0	64.0	71.7	Y*	55.5	Y
Economically Disadvantaged	224	1.3	6	Y	215.0	36.7	46.5	N	37.0	N
Students with Disabilities	77	1.3	7	Y	69.0	14.5	27.4	N	33.0	N
English Language Learners*	59	0.0	5	Y	54.0	40.7	41.2	Y*	51.0	Y
Mathematics										
Schoolwide	544	1.3	22	Y	515.0	43.7	44.3	Y*	41.0	Y
White	292	2.1	3	Y	283.0	55.8	47.2	Y	37.0	N
Hispanic	99	0.0	8	Y	91.0	29.7	43.8	N	40.0	Y
Black or African American	104	1.0	5	Y	98.0	22.4	24.2	Y*	38.0	N
Asian	22	0.0	4	Y				*		-
American Indian				*				*		
Two or More Races	27	0.0	2	Y	25.0	52.0	60.8	Y*	59.0	Y
Economically Disadvantaged	224	1.3	6	Y	215.0	30.7	34.3	Y*	44.0	Y
Students with Disabilities	77	1.3	7	Y	69.0	15.9	20.4	Y*	27.5	N
English Language Learners*	60	0.0	6	Y	54.0	27.8	41.2	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.9	9.0	Y	51.2	51.9	Y*
White							6.1	9.0	Y			
Hispanic							8.8	9.0	Y			
Black or African American							8.7	9.0	Y			
Asian							2.2	9.0	Y			
American Indian									*			
Two or More Races							8.1	9.0	Y			
Economically Disadvantaged							9.1	9.0	N			
Students with Disabilities							13.9	9.0	N			
English Language Learners*							6.7	9.0	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

0110 Atlantic City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,958	3.4	139	Y	3,699.0	32.7	38.9	N	49.0	Y
White	166	4.2	8	Y	152.0	44.7	54.8	N	50.5	Y
Hispanic	1,709	2.6	40	Y	1,627.0	27.8	34.4	N	50.0	Y
Black or African American	1,370	5.3	80	N	1,227.0	20.0	28.5	N	44.0	Y
Asian	654	1.1	5	Y	642.0	66.2	67.1	Y*	55.0	Y
American Indian				*				*		-
Two or More Races	56	5.4	6	N	48.0	37.5	46.6	Y*	51.5	Y
Economically Disadvantaged	3,489	3.0	110	Y	3,282.0	31.5	38.0	N	49.0	Y
Students with Disabilities	686	6.1	31	N	622.3	5.8	17.8	N	36.0	N
English Language Learners*	1,080	0.6	17	Y	1,057.0	30.1	27.7	Y	49.0	Y
Mathematics										
Schoolwide	3,949	3.1	161	Y	3,682.0	21.8	31.9	N	45.0	Y
White	158	5.7	7	N	143.5	23.7	37.2	N	44.0	Y
Hispanic	1,720	2.2	54	Y	1,631.0	17.5	28.5	N	45.0	Y
Black or African American	1,376	5.0	82	Y	1,238.0	9.5	21.3	N	42.0	Y
Asian	635	0.9	12	Y	617.0	56.6	60.7	N	59.0	Y
American Indian				*				*		-
Two or More Races	57	3.5	6	Y	50.0	32.0	36.7	Y*	42.0	Y
Economically Disadvantaged	3,488	3.0	127	Y	3,269.0	21.3	31.5	N	45.0	Y
Students with Disabilities	682	6.0	33	N	616.6	5.2	17.7	N	36.0	N
English Language Learners*	1,109	0.4	35	Y	1,070.0	23.5	28.2	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	81.1	76.9	Y	86.0	78.7	Y	23.4	10.6	N	48.1	51.9	Y*
White	89.4	87.3	Y	91.1	87.3	Y	34.9	10.6	N			
Hispanic	77.2	67.4	Y	85.6	77.0	Y	21.0	10.6	N			
Black or African American	73.3	72.2	Y	77.0	70.2	Y	31.6	10.6	N			
Asian	93.1	89.5	Y	98.9		G	10.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	31.8	10.6	N			
Economically Disadvantaged	77.4	74.7	Y	84.7	75.9	Y	23.2	10.6	N			
Students with Disabilities	76.0	69.4	Y	79.5	66.2	Y	33.3	10.6	N			
English Language Learners*	72.9	74.4	N	82.5	79.1	Y	11.2	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	837	0.6	6	Y	826.0	53.4	47.4	Y	
White	239	1.3	0	Y	236.0	56.4	48.4	Y	
Hispanic	364	0.3	6	Y	357.0	51.5	47.3	Y	
Black or African American	162	0.0	0	Y	162.0	47.5	35.5	Y	
Asian	48	0.0	0	Y	48.0	72.9	80.0	Y*	
American Indian				*				*	
Two or More Races	22	4.5	0	Y	21.0	52.4	55.1	Y*	
Economically Disadvantaged	535	0.6	5	Y	527.0	49.9	43.3	Y	
Students with Disabilities	103	1.0	0	Y	102.0	15.7	19.7	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	835	0.7	6	Y	823.0	24.9	32.8	N	
White	237	1.3	0	Y	234.0	37.2	32.7	Y	
Hispanic	364	0.5	6	Y	356.0	19.7	31.9	N	
Black or African American	162	0.0	0	Y	162.0	15.4	24.4	N	
Asian	48	0.0	0	Y	48.0	37.5	73.8	N	
American Indian				*				*	
Two or More Races	22	4.5	0	Y	21.0	23.8	36.1	Y*	
Economically Disadvantaged	535	0.7	5	Y	526.0	20.5	32.7	N	
Students with Disabilities	103	1.0	0	Y	102.0	8.8	15.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.1		G	99.1		G	12.5	14.2	Y
White	98.6		G	99.1		G	13.8	14.2	Y
Hispanic	98.9		G	97.8		G	11.6	14.2	Y
Black or African American	100.0		G	100.0		G	12.7	14.2	Y
Asian			*			*	8.4	14.2	Y
American Indian			*			*			*
Two or More Races	100.0		G	100.0		G	20.0	14.2	N
Economically Disadvantaged	99.5		G	98.8		G	14.3	14.2	N
Students with Disabilities	100.0		G	98.0		G	14.8	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

0570 Brigantine Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	341	6.2	3	N	321.1	46.1	43.3	Y	45.0	Y
White	246	6.9	2	N	231.8	49.2	45.8	Y	42.5	Y
Hispanic	36	0.0	0	Y	36.0	33.3	34.4	Y*	53.0	Y
Black or African American	23	8.7	1	N	20.9	14.4	25.4	Y*		-
Asian	36	5.6	0	N	34.2	55.6	51.8	Y	48.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	155	7.7	3	N	144.4	38.1	33.4	Y	48.0	Y
Students with Disabilities	50	10.0	0	N	47.5	16.8	22.4	Y*	56.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	341	6.2	3	N	321.1	40.1	32.0	Y	59.0	Y
White	246	6.9	2	N	231.8	40.9	33.6	Y	58.5	Y
Hispanic	36	0.0	0	Y	36.0	27.8	24.6	Y	56.0	Y
Black or African American	23	8.7	1	N	20.9	14.4	23.5	Y*		-
Asian	36	5.6	0	N	34.2	61.4	48.5	Y	63.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	155	7.7	3	N	144.4	31.9	24.7	Y	58.0	Y
Students with Disabilities	50	10.0	0	N	47.5	18.9	17.2	Y	56.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.8	9.0	N			*
White							11.6	9.0	N			
Hispanic							7.9	9.0	Y			
Black or African American							0.0	9.0	Y			
Asian							5.9	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.5	9.0	N			
Students with Disabilities							8.2	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

0590 Buena Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	965	2.3	25	Y	919.0	33.3	35.0	Y*	40.0	Y
White	508	2.6	10	Y	485.0	41.6	39.2	Y	41.0	Y
Hispanic	288	1.7	10	Y	274.0	25.2	29.8	N	37.5	N
Black or African American	155	2.6	4	Y	147.0	18.4	28.2	N	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	414	2.4	20	Y	384.0	21.6	28.4	N	38.5	N
Students with Disabilities	237	3.0	6	Y	225.0	7.1	16.3	N	35.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	973	2.5	26	Y	924.0	23.4	32.5	N	43.5	Y
White	510	2.7	10	Y	486.0	31.3	38.9	N	43.0	Y
Hispanic	293	2.0	11	Y	277.0	15.5	27.3	N	38.0	N
Black or African American	156	2.6	4	Y	148.0	10.8	19.1	N	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	415	2.4	21	Y	384.0	17.4	26.4	N	41.5	Y
Students with Disabilities	239	3.3	6	Y	226.0	4.0	17.0	N	37.5	N
English Language Learners*	20	0.0	4	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	83.0	91.3	N	89.8	90.6	N	19.7	10.6	N	37.0	51.9	Y*
White	91.2	91.1	Y	91.5	92.2	N	20.7	10.6	N			
Hispanic	74.2	87.9	N	81.8	86.1	N	20.4	10.6	N			
Black or African American	71.4	95.0	N	91.3	86.3	Y	16.7	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	73.2	86.6	N	85.5	83.3	Y	22.4	10.6	N			
Students with Disabilities	74.2	75.4	N	81.1	85.2	N	26.8	10.6	N			
English Language Learners*			*			*	4.2	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

1300 Egg Harbor City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	310	2.6	17	Y	285.0	14.7	29.3	N	38.0	N
White	84	8.3	5	N	75.1	24.0	46.5	N	48.0	Y
Hispanic	115	0.0	4	Y	111.0	12.6	23.6	N	36.0	N
Black or African American	82	0.0	7	Y	75.0	10.7	18.5	N	34.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	0.0		--		-
Economically Disadvantaged	240	2.5	14	Y	220.0	12.7	23.5	N	37.0	N
Students with Disabilities	83	4.8	4	Y	75.0	4.0	15.7	N	33.0	N
English Language Learners*	21	0.0	1	Y	20.0	0.0	8.7	N		-
Mathematics										
Schoolwide	313	3.2	19	Y	285.0	12.3	24.3	N	47.0	Y
White	85	9.4	6	N	75.1	19.9	33.6	N	54.5	Y
Hispanic	117	0.0	5	Y	112.0	8.9	21.0	N	45.0	Y
Black or African American	82	1.2	7	Y	75.0	9.3	17.2	N	49.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	8.7		--		-
Economically Disadvantaged	243	3.3	16	Y	220.0	10.0	20.3	N	45.0	Y
Students with Disabilities	83	7.2	4	N	75.1	1.3	14.6	N	47.0	Y
English Language Learners*	24	0.0	3	Y	21.0	9.5	17.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							13.5	9.0	N			*
White							12.3	9.0	N			
Hispanic							16.4	9.0	N			
Black or African American							11.2	9.0	N			
Asian									*			
American Indian									*			
Two or More Races							13.9	9.0	N			
Economically Disadvantaged							14.8	9.0	N			
Students with Disabilities							21.4	9.0	N			
English Language Learners*							10.0	9.0	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,623	1.6	116	Y	4,442.0	52.1	51.6	Y	41.0	Y
White	2,063	2.2	28	Y	1,994.0	57.3	54.8	Y	42.0	Y
Hispanic	1,191	1.1	41	Y	1,139.0	39.5	39.6	Y*	41.0	Y
Black or African American	472	1.7	12	Y	453.0	34.4	35.3	Y*	34.0	N
Asian	681	0.4	28	Y	650.0	71.5	68.0	Y	48.5	Y
American Indian				*				*		-
Two or More Races	212	1.4	7	Y	202.0	50.5	53.6	Y*	38.0	N
Economically Disadvantaged	2,240	1.7	70	Y	2,136.0	40.8	41.6	Y*	40.0	Y
Students with Disabilities	666	4.1	29	Y	612.0	14.2	23.4	N	36.0	N
English Language Learners*	238	0.4	11	Y	228.0	23.7	29.9	N	36.0	N
Mathematics										
Schoolwide	4,492	2.0	125	Y	4,282.0	42.1	44.7	N	45.0	Y
White	2,015	2.6	29	Y	1,937.0	46.7	45.9	Y	46.0	Y
Hispanic	1,163	1.7	48	Y	1,096.0	29.8	32.6	N	43.0	Y
Black or African American	452	2.0	13	Y	430.0	23.3	29.9	N	41.5	Y
Asian	650	0.5	29	Y	618.0	62.5	66.4	N	55.0	Y
American Indian				*				*		-
Two or More Races	208	2.9	6	Y	197.0	43.7	45.6	Y*	38.0	N
Economically Disadvantaged	2,168	2.3	77	Y	2,045.0	31.4	36.6	N	43.0	Y
Students with Disabilities	657	5.0	29	Y	598.0	14.0	21.2	N	43.0	Y
English Language Learners*	234	0.9	20	Y	212.0	31.6	31.1	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.5		G	95.5		G	11.3	10.6	N	49.2	51.9	Y*
White	95.1		G	96.0		G	11.5	10.6	N			
Hispanic	96.6		G	94.1	92.4	Y	12.8	10.6	N			
Black or African American	93.4	92.9	Y	90.6	94.5	N	16.2	10.6	N			
Asian	97.9		G	98.9		G	4.7	10.6	Y			
American Indian			*			*			*			
Two or More Races	91.7	91.9	N	96.4		G	12.1	10.6	N			
Economically Disadvantaged	94.2	93.7	Y	95.9		G	14.2	10.6	N			
Students with Disabilities	79.3	87.3	N	76.1	84.4	N	19.2	10.6	N			
English Language Learners*			*			*	5.0	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

1410 Estell Manor School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	121	0.0	1	Y	120.0	54.2	52.1	Y	39.0	N
White	113	0.0	1	Y	112.0	55.4	52.8	Y	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	0.0	0	Y	36.0	41.7	41.8	Y*	34.0	N
Students with Disabilities	31	0.0	0	Y	31.0	12.9	33.3	N	33.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	121	0.0	1	Y	120.0	42.5	58.0	N	65.5	E
White	113	0.0	1	Y	112.0	42.0	58.9	N	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	0.0	0	Y	36.0	30.6	46.1	N	69.0	E
Students with Disabilities	31	0.0	0	Y	31.0	16.1	33.3	N	76.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.3	9.0	N			
White							11.1	9.0	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.5	9.0	N			
Students with Disabilities							17.5	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

1540 Folsom Borough School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	267	0.7	1	Y	264.0	50.4	47.0	Y	51.0	Y
White	235	0.9	1	Y	232.0	51.3	46.1	Y	50.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	75	0.0	1	Y	74.0	37.8	39.0	Y*	39.5	N
Students with Disabilities	54	0.0	1	Y	53.0	24.5	23.7	Y	50.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	267	0.7	1	Y	264.0	37.5	43.2	N	58.0	Y
White	235	0.9	1	Y	232.0	39.7	42.7	Y*	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	75	0.0	1	Y	74.0	27.0	34.0	Y*	57.0	Y
Students with Disabilities	54	0.0	1	Y	53.0	30.2	20.8	Y	77.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.5	9.0	Y			*
White							1.8	9.0	Y			
Hispanic							0.0	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							1.9	9.0	Y			
Students with Disabilities							2.4	9.0	Y			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,202	1.6	61	Y	2,107.0	45.2	54.5	N	47.0	Y
White	948	1.6	18	Y	915.0	53.6	59.7	N	48.0	Y
Hispanic	501	2.4	9	Y	481.0	36.6	49.8	N	46.0	Y
Black or African American	407	1.2	14	Y	389.0	29.0	37.8	N	43.0	Y
Asian	220	0.0	16	Y	204.0	61.3	65.1	Y*	57.0	Y
American Indian				*				*		-
Two or More Races	125	3.2	4	Y	117.0	41.9	52.8	N	39.0	N
Economically Disadvantaged	1,031	1.3	39	Y	981.0	35.3	45.3	N	46.0	Y
Students with Disabilities	463	3.7	20	Y	427.0	15.2	29.3	N	39.0	N
English Language Learners*	153	0.7	4	Y	148.0	32.4	32.3	Y	56.0	Y
Mathematics										
Schoolwide	2,210	1.6	64	Y	2,112.0	43.8	52.5	N	53.0	Y
White	949	1.6	18	Y	916.0	53.7	55.9	Y*	56.0	Y
Hispanic	505	2.2	12	Y	482.0	34.2	43.7	N	52.0	Y
Black or African American	407	1.2	14	Y	389.0	21.3	38.4	N	45.0	Y
Asian	223	0.0	16	Y	207.0	67.1	70.3	Y*	61.0	E
American Indian				*				*		-
Two or More Races	125	3.2	4	Y	117.0	40.2	56.2	N	46.5	Y
Economically Disadvantaged	1,035	1.2	40	Y	984.0	32.3	44.9	N	51.0	Y
Students with Disabilities	463	3.7	20	Y	427.0	14.5	28.5	N	44.0	Y
English Language Learners*	161	0.6	7	Y	153.0	34.0	44.0	N	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.4	9.0	Y	59.3	51.9	Y
White							8.6	9.0	Y			
Hispanic							8.7	9.0	Y			
Black or African American							8.7	9.0	Y			
Asian							5.6	9.0	Y			
American Indian									*			
Two or More Races							9.7	9.0	N			
Economically Disadvantaged							10.5	9.0	N			
Students with Disabilities							12.0	9.0	N			
English Language Learners*							8.6	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,507	0.9	41	Y	1,455.0	48.3	54.0	N	
White	721	0.8	10	Y	705.0	55.3	59.8	N	
Hispanic	309	0.6	9	Y	299.0	35.8	44.9	N	
Black or African American	294	1.0	18	Y	274.0	29.2	36.8	N	
Asian	140	0.7	2	Y	137.0	75.2	77.1	Y*	
American Indian				*				*	
Two or More Races	42	2.4	2	Y	39.0	56.4	65.7	Y*	
Economically Disadvantaged	680	0.9	26	Y	649.0	35.1	43.0	N	
Students with Disabilities	276	3.3	10	Y	259.0	11.6	28.1	N	
English Language Learners*	22	4.5	1	Y	20.0	10.0	10.5	Y*	

Mathematics

Schoolwide	1,498	0.6	47	Y	1,444.0	29.6	31.1	Y*	
White	706	0.7	12	Y	690.0	35.5	33.6	Y	
Hispanic	313	0.3	12	Y	300.0	22.0	27.6	N	
Black or African American	302	0.7	19	Y	282.0	12.8	20.2	N	
Asian	135	0.0	2	Y	133.0	51.9	52.1	Y*	
American Indian				*				*	
Two or More Races	41	2.4	2	Y	38.0	31.6	23.8	Y	
Economically Disadvantaged	691	0.3	30	Y	659.0	22.5	25.2	Y*	
Students with Disabilities	287	2.1	14	Y	269.0	5.6	16.9	N	
English Language Learners*	24	0.0	1	Y	23.0	21.7	18.8	Y	

Graduation Rate (High School only)						School Quality / Student Success			
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	
	92.3	91.8	Y	91.3	92.9	N	18.7	14.2	N
	94.0	92.5	Y	91.8	94.6	N	18.4	14.2	N
	91.5	91.1	Y	88.2	87.5	Y	21.4	14.2	N
	87.0	87.9	N	89.3	88.6	Y	21.6	14.2	N
	98.7		G	97.5		G	7.7	14.2	Y
		*			*			*	
		*			*	19.7	14.2	N	
	90.1	90.0	Y	89.0	90.0	N	24.7	14.2	N
	83.2	85.8	N	83.2	85.1	N	28.1	14.2	N
		*			*	9.5	14.2	Y	

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
20.0	51.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

1940 Hamilton Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,946	2.5	79	Y	1,824.0	46.9	52.6	N	43.0	Y
White	820	2.9	17	Y	781.0	55.4	62.2	N	45.0	Y
Hispanic	411	1.9	16	Y	388.0	39.9	42.1	Y*	40.0	Y
Black or African American	531	3.0	35	Y	483.0	35.8	39.5	N	40.0	Y
Asian	108	0.9	3	Y	104.0	64.4	71.7	Y*	47.5	Y
American Indian				*				*		-
Two or More Races	74	0.0	8	Y	66.0	42.4	44.6	Y*	52.0	Y
Economically Disadvantaged	972	3.0	58	Y	891.0	35.7	41.9	N	40.0	Y
Students with Disabilities	371	3.8	25	Y	333.0	14.4	21.2	N	40.0	Y
English Language Learners*	77	1.3	4	Y	72.0	26.4	31.9	Y*	48.0	Y
Mathematics										
Schoolwide	1,949	2.9	80	Y	1,816.0	30.2	44.9	N	48.0	Y
White	820	2.8	17	Y	781.0	40.3	54.8	N	52.0	Y
Hispanic	412	1.7	17	Y	390.0	20.8	33.8	N	47.0	Y
Black or African American	532	5.1	35	N	472.2	14.8	30.3	N	42.0	Y
Asian	109	0.0	3	Y	106.0	58.5	69.5	N	56.5	Y
American Indian				*				*		-
Two or More Races	74	0.0	8	Y	66.0	30.3	32.3	Y*	56.0	Y
Economically Disadvantaged	974	3.4	58	Y	887.0	20.2	34.4	N	46.0	Y
Students with Disabilities	371	4.9	25	Y	330.0	13.0	20.4	N	47.0	Y
English Language Learners*	80	1.3	4	Y	75.0	18.7	37.3	N	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							14.9	9.0	N	39.1	51.9	Y*
White							14.8	9.0	N			
Hispanic							17.1	9.0	N			
Black or African American							16.0	9.0	N			
Asian							2.6	9.0	Y			
American Indian									*			
Two or More Races							12.8	9.0	N			
Economically Disadvantaged							19.4	9.0	N			
Students with Disabilities							22.4	9.0	N			
English Language Learners*							12.8	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

1960 Hammonton School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	2,174	1.2	62	Y	2,086.0	56.9	56.0	Y	44.0	Y
White	1,449	1.4	18	Y	1,411.0	64.2	61.2	Y	44.0	Y
Hispanic	593	0.7	39	Y	550.0	39.6	42.5	Y*	44.0	Y
Black or African American	81	1.2	3	Y	77.0	42.9	43.9	Y*	48.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	33	3.0	2	Y	30.0	50.0	68.7	N		-
Economically Disadvantaged	971	1.3	52	Y	906.0	40.8	41.9	Y*	44.0	Y
Students with Disabilities	364	2.2	13	Y	343.0	15.2	25.7	N	40.0	Y
English Language Learners*	276	0.4	19	Y	256.0	28.1	24.3	Y	49.0	Y

Mathematics										
Schoolwide	2,201	1.5	77	Y	2,091.0	41.2	46.6	N	48.0	Y
White	1,450	1.9	22	Y	1,401.0	47.7	51.4	N	48.0	Y
Hispanic	618	0.6	50	Y	564.0	27.5	35.7	N	42.0	Y
Black or African American	83	1.2	3	Y	79.0	21.5	29.5	N	47.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	33	3.0	2	Y	30.0	40.0	46.0	Y*		-
Economically Disadvantaged	1,007	1.6	66	Y	926.0	27.9	35.3	N	47.0	Y
Students with Disabilities	366	2.2	14	Y	345.0	9.9	21.6	N	48.0	Y
English Language Learners*	302	0.3	31	Y	270.0	22.2	27.2	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.1	91.8	Y	89.4	93.7	N	12.4	10.6	N	48.1	51.9	Y*
White	95.8		G	91.6	95.2	N	12.8	10.6	N			
Hispanic	87.5	87.3	Y	81.5	87.5	N	11.5	10.6	N			
Black or African American			*	90.0	95.8	N	11.7	10.6	N			
Asian			*			*	4.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	19.1	10.6	N			
Economically Disadvantaged	87.6	84.4	Y	81.9	89.9	N	16.4	10.6	N			
Students with Disabilities	93.5	80.4	Y	82.8	88.3	N	16.3	10.6	N			
English Language Learners*			*			*	11.7	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

2680 Linwood City School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	552	5.6	10	N	514.9	80.2	79.2	G	60.0	E
White	436	5.5	7	N	407.6	81.5	79.2	G	59.0	Y
Hispanic	54	7.4	1	N	50.4	61.5	61.0	Y	59.5	Y
Black or African American				*				*		-
Asian	30	0.0	2	Y	28.0	89.3	80.0	G	70.0	E
American Indian				*				*		
Two or More Races	24	12.5	0	N	22.8	83.3	80.0	G		-
Economically Disadvantaged	63	1.6	4	Y	58.0	58.6	69.3	Y*	49.5	Y
Students with Disabilities	95	2.1	3	Y	90.0	43.3	44.0	Y*	56.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	552	5.4	10	N	514.9	68.2	69.6	Y*	59.0	Y
White	436	5.3	7	N	407.6	69.0	69.1	Y*	59.5	Y
Hispanic	54	7.4	1	N	50.4	41.6	61.0	N	52.0	Y
Black or African American				*				*		-
Asian	30	0.0	2	Y	28.0	92.9	80.0	G		-
American Indian				*				*		
Two or More Races	24	12.5	0	N	22.8	74.5	67.3	Y		-
Economically Disadvantaged	63	1.6	4	Y	58.0	39.7	49.7	Y*	40.5	Y
Students with Disabilities	95	2.1	3	Y	90.0	38.9	38.2	Y	49.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	9.0	Y
White						3.9	9.0	Y
Hispanic						5.5	9.0	Y
Black or African American								*
Asian						0.0	9.0	Y
American Indian								*
Two or More Races						0.0	9.0	Y
Economically Disadvantaged						7.1	9.0	Y
Students with Disabilities						5.4	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

2910 Mainland Regional High School

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	619	1.8	10	Y	599.0	68.8	61.8	Y	
White	410	1.5	4	Y	401.0	74.6	67.9	Y	
Hispanic	112	2.7	4	Y	105.0	45.7	46.2	Y*	
Black or African American	27	0.0	2	Y	25.0	40.0	29.4	Y	
Asian	38	0.0	0	Y	38.0	84.2	79.6	G	
American Indian				*				*	
Two or More Races	32	6.3	0	N	30.4	75.7	48.8	Y	
Economically Disadvantaged	157	2.5	5	Y	148.0	49.3	43.1	Y	
Students with Disabilities	102	4.9	1	Y	97.0	24.7	29.9	Y*	
English Language Learners*				*				*	

Mathematics									
Schoolwide	616	2.1	10	Y	595.0	43.9	38.7	Y	
White	411	1.5	4	Y	402.0	49.0	42.5	Y	
Hispanic	109	1.8	3	Y	104.0	22.1	26.6	Y*	
Black or African American	30	6.7	3	N	26.0	7.7	17.9	N	
Asian	35	0.0	0	Y	35.0	68.6	71.2	Y*	
American Indian				*				*	
Two or More Races	31	9.7	0	N	29.5	50.8	20.4	Y	
Economically Disadvantaged	158	3.2	5	Y	149.0	23.5	25.2	Y*	
Students with Disabilities	100	7.0	1	N	94.1	9.6	19.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.5		G	96.4		G	13.6	14.2	Y			*
White	96.5		G	96.4		G	12.4	14.2	Y			
Hispanic	95.7		G	96.0		G	16.4	14.2	N			
Black or African American	85.7	95.0	N	100.0		G	21.3	14.2	N			
Asian			*	92.0	96.0	N	2.8	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*	27.8	14.2	N			
Economically Disadvantaged			*	95.1		G	24.2	14.2	N			
Students with Disabilities	80.4	87.8	N	88.9	84.8	Y	23.1	14.2	N			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

3020 Margate City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	258	1.9	2	Y	251.0	86.1	80.0	G	62.0	E
White	237	1.7	2	Y	231.0	87.4	80.0	G	62.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	54.5	59.6	Y*		-
Students with Disabilities	50	8.0	0	N	47.5	48.4	46.4	Y	50.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	257	1.6	2	Y	251.0	76.1	79.6	Y*	61.5	E
White	236	1.3	2	Y	231.0	77.5	80.0	Y*	61.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	31.8	49.4	N		-
Students with Disabilities	50	8.0	0	N	47.5	29.5	46.4	N	54.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.9	9.0	Y			*
White							7.6	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.0	9.0	N			
Students with Disabilities							12.3	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

3480 Mullica Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	465	1.9	6	Y	450.0	58.4	42.3	Y	51.0	Y
White	328	2.4	4	Y	316.0	66.5	45.4	Y	51.0	Y
Hispanic	102	1.0	2	Y	99.0	37.4	33.9	Y	56.0	Y
Black or African American	30	0.0	0	Y	30.0	50.0	38.0	Y	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	198	0.5	4	Y	193.0	46.1	33.2	Y	49.5	Y
Students with Disabilities	81	1.2	2	Y	78.0	25.6	25.5	Y	50.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	465	1.9	6	Y	450.0	39.1	43.0	N	43.0	Y
White	328	2.4	4	Y	316.0	44.6	46.3	Y*	44.0	Y
Hispanic	102	1.0	2	Y	99.0	26.3	33.0	Y*	41.0	Y
Black or African American	30	0.0	0	Y	30.0	26.7	38.0	Y*	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	198	0.5	4	Y	193.0	30.6	34.0	Y*	38.5	N
Students with Disabilities	81	1.2	2	Y	78.0	12.8	29.2	N	37.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.6	9.0	Y			*
White							8.7	9.0	Y			
Hispanic							7.3	9.0	Y			
Black or African American							13.5	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.7	9.0	N			
Students with Disabilities							13.6	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

3720 Northfield City School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	629	4.5	3	Y	599.0	53.4	47.7	Y	42.0	Y
White	512	5.1	1	N	486.0	55.3	49.2	Y	41.0	Y
Hispanic	58	1.7	1	Y	56.0	28.6	28.2	Y	44.0	Y
Black or African American				*				*		-
Asian	37	0.0	0	Y	37.0	81.1	71.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	133	7.5	2	N	124.5	39.4	33.8	Y	49.0	Y
Students with Disabilities	127	9.4	1	N	119.7	16.7	22.4	N	43.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	630	4.8	3	Y	598.0	52.7	52.8	Y*	52.0	Y
White	512	5.5	1	N	485.5	55.2	55.1	Y	53.0	Y
Hispanic	59	1.7	1	Y	57.0	22.8	35.5	N	47.5	Y
Black or African American				*				*		-
Asian	37	0.0	0	Y	37.0	75.7	63.9	Y	50.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	133	8.3	2	N	124.5	32.1	38.3	Y*	51.0	Y
Students with Disabilities	127	10.2	1	N	119.7	16.7	26.8	N	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.5	9.0	Y
White						8.6	9.0	Y
Hispanic						10.3	9.0	N
Black or African American								*
Asian						5.5	9.0	Y
American Indian								*
Two or More Races						9.1	9.0	N
Economically Disadvantaged						11.9	9.0	N
Students with Disabilities						11.8	9.0	N
English Language Learners*						15.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,969	1.8	95	Y	1,847.0	27.1	32.8	N	38.0	N
White	25	8.0	3	N	20.9	43.1		--		-
Hispanic	1,277	1.7	50	Y	1,212.0	27.5	33.1	N	41.0	Y
Black or African American	617	1.9	36	Y	571.0	24.9	31.9	N	34.5	N
Asian	40	0.0	4	Y	36.0	38.9	54.5	N	37.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,662	1.7	66	Y	1,571.0	27.6	32.7	N	38.0	N
Students with Disabilities	362	4.1	12	Y	337.0	5.6	17.4	N	38.5	N
English Language Learners*	381	1.0	12	Y	367.0	20.7	14.0	Y	46.5	Y
Mathematics										
Schoolwide	2,017	1.7	109	Y	1,883.0	16.9	28.6	N	36.0	N
White	25	12.0	3	N	20.9	19.2		--		-
Hispanic	1,317	1.5	61	Y	1,242.0	18.5	28.8	N	40.0	Y
Black or African American	625	1.8	39	Y	577.0	13.0	27.1	N	30.5	N
Asian	40	0.0	4	Y	36.0	22.2	63.0	N	27.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,692	1.6	72	Y	1,597.0	17.7	28.5	N	37.5	N
Students with Disabilities	366	3.3	12	Y	344.0	4.1	17.0	N	39.0	N
English Language Learners*	417	0.7	24	Y	391.0	15.3	17.2	Y*	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	88.1	83.4	Y	90.6	81.9	Y	21.2	10.6	N	32.8	51.9	N
White			*			*	33.3	10.6	N			
Hispanic	92.1	86.4	Y	89.7	80.2	Y	19.8	10.6	N			
Black or African American	81.3	80.0	Y	97.1		G	24.1	10.6	N			
Asian			*			*	10.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	86.4	84.3	Y	91.1	82.0	Y	20.1	10.6	N			
Students with Disabilities	69.0	77.5	N	77.5	79.6	N	28.0	10.6	N			
English Language Learners*	85.7	92.8	N	86.7	83.2	Y	15.9	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

4240 Port Republic School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	66	0.0	2	Y	64.0	76.6	64.4	Y	43.5	Y
White	65	0.0	2	Y	63.0	77.8	65.0	Y	43.0	Y
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics										
Schoolwide	66	0.0	2	Y	64.0	62.5	56.3	Y	34.0	N
White	65	0.0	2	Y	63.0	63.5	56.4	Y	33.5	N
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.5	9.0	N
White						10.9	9.0	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

4800 Somers Point School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	549	2.2	22	Y	515.0	40.2	37.5	Y	47.0	Y
White	239	3.8	11	Y	219.0	48.9	43.2	Y	51.5	Y
Hispanic	180	0.0	5	Y	175.0	33.7	25.9	Y	47.0	Y
Black or African American	75	2.7	5	Y	68.0	30.9	33.4	Y*	36.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	37	2.7	1	Y	35.0	31.4	41.8	Y*	38.5	N
Economically Disadvantaged	333	2.1	4	Y	322.0	32.0	30.5	Y	47.0	Y
Students with Disabilities	117	6.0	2	N	109.3	12.8	21.5	N	40.0	Y
English Language Learners*	60	0.0	4	Y	56.0	26.8	20.8	Y	47.0	Y

Mathematics										
Schoolwide	549	2.4	22	Y	514.0	30.2	32.9	Y*	50.0	Y
White	239	4.2	11	Y	218.0	41.3	41.2	Y	50.5	Y
Hispanic	180	0.0	5	Y	175.0	22.9	23.2	Y*	53.0	Y
Black or African American	75	2.7	5	Y	68.0	13.2	23.2	N	34.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	37	2.7	1	Y	35.0	22.9	30.6	Y*	45.0	Y
Economically Disadvantaged	333	2.1	4	Y	322.0	22.4	27.5	N	44.0	Y
Students with Disabilities	117	6.0	2	N	109.3	8.2	16.4	N	32.0	N
English Language Learners*	60	0.0	4	Y	56.0	25.0	17.9	Y	45.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.9	9.0	Y
White						11.0	9.0	N
Hispanic						5.6	9.0	Y
Black or African American						9.2	9.0	N
Asian						0.0	9.0	Y
American Indian								*
Two or More Races						15.4	9.0	N
Economically Disadvantaged						11.5	9.0	N
Students with Disabilities						10.6	9.0	N
English Language Learners*						0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
20.8	51.9	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

5350 Ventnor City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	416	0.2	15	Y	400.0	57.0	60.7	Y*	54.0	Y
White	169	0.6	7	Y	161.0	64.6	68.1	Y*	55.5	Y
Hispanic	159	0.0	2	Y	157.0	45.2	53.5	N	44.5	Y
Black or African American				*				*		-
Asian	56	0.0	4	Y	52.0	75.0	66.2	Y	74.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	247	0.0	8	Y	239.0	49.4	59.6	N	54.0	Y
Students with Disabilities	66	1.5	1	Y	64.0	25.0	29.3	Y*	48.0	Y
English Language Learners*	60	0.0	3	Y	57.0	33.3	49.2	N	50.0	Y
Mathematics										
Schoolwide	419	0.2	16	Y	402.0	46.8	53.1	N	63.0	E
White	170	0.6	7	Y	162.0	53.1	61.1	N	60.0	E
Hispanic	161	0.0	3	Y	158.0	32.3	39.0	N	67.0	E
Black or African American				*				*		-
Asian	56	0.0	4	Y	52.0	76.9	69.9	Y	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	249	0.0	9	Y	240.0	39.6	49.7	N	65.5	E
Students with Disabilities	66	1.5	1	Y	64.0	20.3	21.9	Y*	47.5	Y
English Language Learners*	62	0.0	3	Y	59.0	28.8	38.6	N	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.4	9.0	N	60.0	51.9	Y
White							18.1	9.0	N			
Hispanic							13.9	9.0	N			
Black or African American							27.3	9.0	N			
Asian							11.0	9.0	N			
American Indian									*			
Two or More Races							31.8	9.0	N			
Economically Disadvantaged							20.4	9.0	N			
Students with Disabilities							24.8	9.0	N			
English Language Learners*							17.2	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

01 Atlantic

5760 Weymouth Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	105	0.0	5	Y	100.0	56.0	45.4	Y	67.0	E
White	79	0.0	1	Y	78.0	56.4	49.8	Y	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	0.0	3	Y	49.0	42.9	45.6	Y*	67.0	E
Students with Disabilities	28	0.0	2	Y	26.0	30.8	19.4	Y		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	105	0.0	5	Y	100.0	53.0	47.4	Y	74.5	E
White	79	0.0	1	Y	78.0	48.7	52.3	Y*	74.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	0.0	3	Y	49.0	51.0	40.0	Y	74.5	E
Students with Disabilities	28	0.0	2	Y	26.0	30.8	22.6	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.1	9.0	Y			
White							6.1	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.3	9.0	Y			
Students with Disabilities							6.8	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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