

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

0860 Clayton Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	871	1.7	31	Y	827.0	39.4	49.3	N	40.0	Y
White	420	0.7	8	Y	410.0	41.5	52.9	N	38.0	N
Hispanic	117	1.7	8	Y	107.0	48.6	42.3	Y	42.0	Y
Black or African American	220	3.2	12	Y	202.0	27.2	37.8	N	45.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	93	3.2	1	Y	89.0	40.4	65.8	N	37.5	N
Economically Disadvantaged	424	3.3	21	Y	391.0	32.2	40.9	N	37.0	N
Students with Disabilities	197	2.5	10	Y	183.0	14.2	21.5	N	39.0	N
English Language Learners*	37	0.0	0	Y	37.0	35.1	46.0	Y*	43.0	Y

Mathematics

Schoolwide	874	2.2	33	Y	824.0	24.4	37.2	N	51.5	Y
White	420	1.7	8	Y	406.0	27.6	40.6	N	55.0	Y
Hispanic	119	0.8	10	Y	108.0	25.9	34.7	N	48.0	Y
Black or African American	220	3.2	12	Y	202.0	12.9	29.6	N	49.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	94	4.3	1	Y	89.0	25.8	37.8	N	45.5	Y
Economically Disadvantaged	425	3.5	23	Y	389.0	17.2	30.4	N	51.0	Y
Students with Disabilities	198	3.0	10	Y	183.0	10.4	19.5	N	45.0	Y
English Language Learners*	37	0.0	2	Y	35.0	25.7	39.2	N	68.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.3	89.6	N	93.3	86.7	Y	1.0	10.6	Y
White	90.9	95.0	N	93.0	84.7	Y	0.5	10.6	Y
Hispanic			*			*	2.6	10.6	Y
Black or African American	80.0	78.9	Y	93.9	88.3	Y	1.4	10.6	Y
Asian			*			*	0.0	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	0.7	10.6	Y
Economically Disadvantaged	79.5	87.9	N	91.7	81.2	Y	1.7	10.6	Y
Students with Disabilities	75.0	88.2	N			*	1.7	10.6	Y
English Language Learners*			*			*	0.0	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

0870 Clearview Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,566	2.6	15	Y	1,510.0	68.5	60.9	Y	45.0	Y
White	1,330	2.5	7	Y	1,290.0	70.2	61.6	Y	45.0	Y
Hispanic	61	3.3	4	Y	55.0	49.1	54.5	Y*	34.0	N
Black or African American	90	3.3	3	Y	84.0	45.2	48.6	Y*	36.0	N
Asian	60	1.7	1	Y	58.0	79.3	73.5	Y	46.5	Y
American Indian				*				*		
Two or More Races	24	8.3	0	N	22.8	74.6	46.0	Y		-
Economically Disadvantaged	184	3.8	6	Y	171.0	42.7	40.8	Y	34.5	N
Students with Disabilities	189	5.8	3	N	176.7	17.5	23.9	N	38.5	N
English Language Learners*				*				*		

Mathematics

Schoolwide	1,434	2.9	13	Y	1,381.0	58.6	55.5	Y	43.0	Y
White	1,227	2.6	7	Y	1,188.0	60.0	56.6	Y	45.0	Y
Hispanic	53	5.7	3	N	47.5	48.4	43.9	Y		-
Black or African American	80	3.8	2	Y	76.0	38.2	37.8	Y	36.0	N
Asian	52	1.9	1	Y	50.0	70.0	67.3	Y		-
American Indian				*				*		
Two or More Races	21	9.5	0	N	20.0	40.0	46.6	Y*		-
Economically Disadvantaged	158	3.2	4	Y	149.0	34.9	38.4	Y*	42.0	Y
Students with Disabilities	154	7.1	3	N	143.5	13.9	21.9	N	26.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.8	95.0	N	94.9	93.7	Y	10.7	12.6	Y
White	95.6		G	94.3	94.3	Y	9.9	12.6	Y
Hispanic			*			*	21.5	12.6	N
Black or African American	90.0	86.0	Y	100.0		G	14.8	12.6	N
Asian	95.0		G			*	4.8	12.6	Y
American Indian			*			*			*
Two or More Races			*			*	21.2	12.6	N
Economically Disadvantaged	86.4	82.2	Y	89.5	88.8	Y	25.0	12.6	N
Students with Disabilities	79.6	83.1	N	77.4	83.2	N	21.4	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	2,418	0.8	60	Y	2,340.0	50.9	47.3	Y	53.0	Y
White	1,361	0.8	19	Y	1,331.0	52.8	48.2	Y	53.0	Y
Hispanic	317	0.6	15	Y	300.0	48.7	42.6	Y	53.0	Y
Black or African American	544	0.7	17	Y	524.0	41.4	38.4	Y	51.0	Y
Asian	170	0.6	5	Y	164.0	71.3	68.7	Y	60.0	E
American Indian				*				*		
Two or More Races	24	4.2	4	Y				*		-
Economically Disadvantaged	895	0.7	32	Y	858.0	39.3	35.9	Y	49.0	Y
Students with Disabilities	609	0.8	20	Y	585.0	19.8	23.6	N	43.5	Y
English Language Learners*	74	0.0	1	Y	73.0	27.4	21.2	Y	50.0	Y

Mathematics

Schoolwide	2,343	0.8	65	Y	2,260.0	41.8	44.0	N	52.0	Y
White	1,324	0.8	21	Y	1,292.0	44.9	45.1	Y*	53.0	Y
Hispanic	315	0.6	17	Y	296.0	34.8	38.9	Y*	49.0	Y
Black or African American	507	0.8	16	Y	488.0	31.1	32.8	Y*	47.0	Y
Asian	172	0.6	7	Y	164.0	62.8	72.4	N	57.0	Y
American Indian				*				*		-
Two or More Races	23	4.3	4	Y				*		-
Economically Disadvantaged	843	0.7	34	Y	804.0	29.5	33.4	N	48.0	Y
Students with Disabilities	583	0.9	20	Y	559.0	17.4	22.3	N	42.0	Y
English Language Learners*	80	0.0	6	Y	74.0	31.1	39.5	Y*	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.3	89.7	N	94.3	90.0	Y	11.0	10.6	N
White	88.1	90.7	N	93.4	91.1	Y	12.0	10.6	N
Hispanic	90.0	95.0	N	88.5	73.9	Y	11.9	10.6	N
Black or African American	84.1	85.3	N	97.3		G	10.2	10.6	Y
Asian			*			*	3.6	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	14.7	10.6	N
Economically Disadvantaged	80.2	81.5	N	90.2	81.8	Y	14.4	10.6	N
Students with Disabilities	69.1	80.5	N	80.9	89.1	N	16.7	10.6	N
English Language Learners*			*			*	4.8	10.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
68.1	51.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

1180 East Greenwich Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	747	2.4	11	Y	718.0	71.6	68.6	Y	57.0	Y
White	599	2.0	5	Y	582.0	72.7	68.4	Y	56.0	Y
Hispanic	43	7.0	5	N	36.1	69.3	56.7	Y	72.5	E
Black or African American	35	5.7	0	N	33.3	51.1	64.8	Y*	61.0	E
Asian	34	2.9	0	Y	33.0	75.8	80.0	Y*	56.5	Y
American Indian				*				*		
Two or More Races	36	0.0	1	Y	35.0	68.6	61.8	Y	55.0	Y
Economically Disadvantaged	60	5.0	4	Y	53.0	32.1	41.3	Y*	60.5	E
Students with Disabilities	157	5.1	6	N	143.5	35.5	37.9	Y*	53.0	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	748	2.4	11	Y	719.0	65.9	66.6	Y*	65.0	E
White	599	2.0	5	Y	582.0	67.2	65.9	Y	65.0	E
Hispanic	43	7.0	5	N	36.1	49.8	67.1	N	77.0	E
Black or African American	35	5.7	0	N	33.3	36.0	57.9	N	48.0	Y
Asian	35	2.9	0	Y	34.0	85.3	80.0	G	86.5	E
American Indian				*				*		
Two or More Races	36	0.0	1	Y	35.0	68.6	65.9	Y	47.0	Y
Economically Disadvantaged	60	5.0	4	Y	53.0	26.4	42.8	N	39.0	N
Students with Disabilities	157	5.1	6	N	143.5	25.8	38.8	N	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.2	8.8	Y			*
White							1.0	8.8	Y			
Hispanic							0.0	8.8	Y			
Black or African American							1.6	8.8	Y			
Asian							3.5	8.8	Y			
American Indian									*			
Two or More Races							3.2	8.8	Y			
Economically Disadvantaged							5.6	8.8	Y			
Students with Disabilities							1.3	8.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

1330 Elk Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	183	1.1	4	Y	177.0	45.2	54.9	N	54.5	Y
White	125	1.6	3	Y	120.0	50.8	59.2	N	54.0	Y
Hispanic	25	0.0	0	Y	25.0	32.0	45.4	Y*		-
Black or African American	31	0.0	1	Y	30.0	33.3	26.0	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	1	Y	60.0	26.7	40.3	N	58.0	Y
Students with Disabilities	26	3.8	2	Y	23.0	21.7	30.0	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	184	1.1	5	Y	177.0	45.2	52.3	N	51.5	Y
White	125	1.6	3	Y	120.0	53.3	54.5	Y*	49.0	Y
Hispanic	26	0.0	1	Y	25.0	36.0	48.5	Y*		-
Black or African American	31	0.0	1	Y	30.0	20.0	21.5	Y*	53.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	0.0	2	Y	60.0	26.7	39.0	N	54.0	Y
Students with Disabilities	26	3.8	2	Y	23.0	21.7	27.5	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	8.8	N
White						9.3	8.8	N
Hispanic						11.8	8.8	N
Black or African American						16.7	8.8	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.0	8.8	N
Students with Disabilities						23.1	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	829	3.5	33	Y	767.0	44.6	50.2	N	43.0	Y
White	638	4.1	16	Y	596.0	48.3	51.7	Y*	45.0	Y
Hispanic	96	3.1	9	Y	84.0	21.4	39.8	N	33.0	N
Black or African American	54	0.0	7	Y	47.0	36.2	38.2	Y*	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	31	0.0	1	Y	30.0	40.0	48.5	Y*	42.0	Y
Economically Disadvantaged	267	3.7	12	Y	245.0	25.3	35.5	N	38.0	N
Students with Disabilities	164	6.7	14	N	142.5	13.3	25.5	N	38.0	N
English Language Learners*				*				*		-

Mathematics										
Schoolwide	829	3.5	33	Y	767.0	41.7	54.6	N	59.0	Y
White	638	4.1	16	Y	596.0	45.0	56.3	N	60.0	E
Hispanic	96	3.1	9	Y	84.0	26.2	48.0	N	48.5	Y
Black or African American	54	0.0	7	Y	47.0	29.8	46.3	N	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races	31	0.0	1	Y	30.0	26.7	36.3	Y*	45.0	Y
Economically Disadvantaged	267	3.7	12	Y	245.0	22.0	42.1	N	59.0	Y
Students with Disabilities	164	6.7	14	N	142.5	11.9	26.2	N	55.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.7	8.8	Y
White						7.7	8.8	Y
Hispanic						14.8	8.8	N
Black or African American						10.7	8.8	N
Asian								*
American Indian								*
Two or More Races						6.8	8.8	Y
Economically Disadvantaged						13.9	8.8	N
Students with Disabilities						19.0	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

1715 Gateway Regional School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	584	2.2	19	Y	555.0	46.3	47.4	Y*	36.5	N
White	459	1.7	7	Y	445.0	49.9	48.6	Y	39.0	N
Hispanic	47	4.3	3	Y	43.0	23.3	35.9	N	31.0	N
Black or African American	43	7.0	8	N	33.3	18.0	42.3	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	206	4.4	8	Y	190.0	27.9	31.7	Y*	29.5	N
Students with Disabilities	146	4.1	4	Y	137.0	10.2	19.1	N	31.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	536	1.5	18	Y	512.0	27.0	27.1	Y*	33.0	N
White	422	1.2	6	Y	411.0	29.0	28.3	Y	31.0	N
Hispanic	44	2.3	3	Y	41.0	19.5	20.2	Y*		-
Black or African American	39	5.1	8	N	30.0	10.0	15.1	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	189	2.6	7	Y	177.0	13.6	16.3	Y*	29.0	N
Students with Disabilities	118	4.2	3	Y	110.0	4.5	12.8	N	39.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.7	84.8	Y	94.4	86.8	Y	6.1	12.6	Y			*
White	94.7	85.9	Y	94.1	86.1	Y	5.3	12.6	Y			
Hispanic			*			*	7.8	12.6	Y			
Black or African American			*			*	16.9	12.6	N			
Asian			*			*	0.0	12.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	0.0	12.6	Y			
Economically Disadvantaged	86.9	72.5	Y	91.9	79.6	Y	10.1	12.6	Y			
Students with Disabilities	94.1	73.2	Y	79.4	79.0	Y	12.6	12.6	Y			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

1730 Glassboro School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,147	2.9	18	Y	1,097.0	36.1	38.0	Y*	48.0	Y
White	430	3.3	4	Y	413.0	50.6	48.1	Y	51.5	Y
Hispanic	211	4.3	2	Y	200.0	24.0	28.8	Y*	49.0	Y
Black or African American	374	2.7	9	Y	355.0	23.1	27.8	N	44.0	Y
Asian	41	0.0	0	Y	41.0	65.9	52.9	Y	54.0	Y
American Indian				*				*		
Two or More Races	90	0.0	2	Y	88.0	34.1	43.6	N	44.0	Y
Economically Disadvantaged	606	2.3	13	Y	579.0	23.0	27.8	N	45.0	Y
Students with Disabilities	211	4.7	1	Y	200.0	11.5	21.9	N	43.0	Y
English Language Learners*	79	5.1	1	N	75.0	17.3	21.2	Y*	50.0	Y

Mathematics										
Schoolwide	1,132	3.2	17	Y	1,080.0	30.3	34.4	N	52.0	Y
White	420	3.6	3	Y	403.0	42.9	45.3	Y*	53.0	Y
Hispanic	210	4.8	2	Y	198.0	18.7	27.4	N	49.0	Y
Black or African American	369	3.0	9	Y	349.0	17.8	23.1	N	51.0	Y
Asian	40	0.0	0	Y	40.0	55.0	44.6	Y		-
American Indian				*				*		
Two or More Races	92	0.0	2	Y	90.0	36.7	35.7	Y	59.0	Y
Economically Disadvantaged	598	2.5	13	Y	570.0	19.6	25.6	N	47.0	Y
Students with Disabilities	207	5.8	1	N	195.7	13.2	21.9	N	37.0	N
English Language Learners*	80	3.8	1	Y	77.0	15.6	21.2	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	87.6	90.2	N	94.4	93.5	Y	12.9	10.6	N	51.9	51.9	Y
White	96.0		G	93.8	94.0	N	7.6	10.6	Y			
Hispanic	91.7		*			*	18.1	10.6	N			
Black or African American	74.1	91.7	N	92.6	93.7	N	16.4	10.6	N			
Asian			*			*	5.2	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	14.9	10.6	N			
Economically Disadvantaged	77.9	88.8	N	91.2	96.0	N	17.4	10.6	N			
Students with Disabilities	84.4	80.0	Y	79.3	90.9	N	19.2	10.6	N			
English Language Learners*			*			*	15.3	10.6	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

1775 Gloucester County Vocational-Technical School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	795	0.6	3	Y	787.0	66.2	59.7	Y	
White	607	0.7	3	Y	600.0	63.8	58.5	Y	
Hispanic	50	0.0	0	Y	50.0	72.0	52.0	Y	
Black or African American	63	1.6	0	Y	62.0	74.2	63.8	Y	
Asian	36	0.0	0	Y	36.0	88.9	80.0	G	
American Indian				*				*	
Two or More Races	39	0.0	0	Y	39.0	61.5	69.3	Y*	
Economically Disadvantaged	70	0.0	1	Y	69.0	60.9	44.9	Y	
Students with Disabilities	85	0.0	0	Y	85.0	24.7	29.5	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	740	0.8	3	Y	731.0	56.4	43.5	Y	
White	572	0.7	3	Y	565.0	56.6	44.0	Y	
Hispanic	45	0.0	0	Y	45.0	64.4	40.2	Y	
Black or African American	60	3.3	0	Y	58.0	43.1	33.1	Y	
Asian	30	0.0	0	Y	30.0	80.0	80.0	G	
American Indian				*				*	
Two or More Races	33	0.0	0	Y	33.0	42.4	40.5	Y	
Economically Disadvantaged	57	0.0	0	Y	57.0	56.1	30.7	Y	
Students with Disabilities	73	0.0	0	Y	73.0	12.3	20.1	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	99.6		G	7.0	14.2	Y
White	98.7		G	99.4		G	7.4	14.2	Y
Hispanic			*			*	4.4	14.2	Y
Black or African American			*			*	7.3	14.2	Y
Asian			*			*	1.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	9.1	14.2	Y
Economically Disadvantaged			*	100.0		G	11.8	14.2	Y
Students with Disabilities			*	100.0		G	8.5	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

1830 Greenwich Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	273	3.3	4	Y	260.0	62.3	55.9	Y	52.0	Y
White	209	4.3	2	Y	198.0	65.2	56.5	Y	52.0	Y
Hispanic	25	0.0	0	Y	25.0	40.0	46.8	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	4.3	0	Y	90.0	57.8	47.0	Y	50.0	Y
Students with Disabilities	63	6.3	1	N	58.9	34.0	21.1	Y	53.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	273	3.3	4	Y	260.0	45.8	50.1	Y*	48.0	Y
White	209	4.3	2	Y	198.0	49.0	51.2	Y*	48.0	Y
Hispanic	25	0.0	0	Y	25.0	32.0	51.5	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	4.3	0	Y	90.0	34.4	43.4	N	43.5	Y
Students with Disabilities	63	6.3	1	N	58.9	22.1	30.2	Y*	48.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	9.0	Y
White						5.0	9.0	Y
Hispanic						7.5	9.0	Y
Black or African American						0.0	9.0	Y
Asian								*
American Indian								*
Two or More Races						4.2	9.0	Y
Economically Disadvantaged						9.0	9.0	Y
Students with Disabilities						6.1	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

2070 Harrison Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	821	1.6	16	Y	792.0	73.4	67.5	Y	60.0	E
White	669	1.8	7	Y	650.0	75.5	69.1	Y	59.0	Y
Hispanic	51	0.0	4	Y	47.0	59.6	57.7	Y	61.0	E
Black or African American	28	0.0	1	Y	27.0	55.6	44.1	Y		-
Asian	45	0.0	3	Y	42.0	73.8	72.4	Y	68.5	E
American Indian				*				*		-
Two or More Races	27	3.7	1	Y	25.0	60.0	51.3	Y	66.5	E
Economically Disadvantaged	90	1.1	3	Y	86.0	47.7	35.4	Y	50.0	Y
Students with Disabilities	96	2.1	4	Y	90.0	37.8	39.5	Y*	56.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	820	1.5	16	Y	792.0	65.2	65.1	Y	59.0	Y
White	668	1.6	7	Y	650.0	68.6	66.8	Y	60.0	E
Hispanic	51	0.0	4	Y	47.0	44.7	61.0	N	50.0	Y
Black or African American	28	0.0	1	Y	27.0	25.9	33.2	Y*		-
Asian	45	0.0	3	Y	42.0	71.4	68.7	Y	55.5	Y
American Indian				*				*		-
Two or More Races	27	3.7	1	Y	25.0	44.0	54.5	Y*	61.0	E
Economically Disadvantaged	90	1.1	3	Y	86.0	26.7	30.4	Y*	35.0	N
Students with Disabilities	95	1.1	4	Y	90.0	37.8	49.1	N	56.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.1	8.8	Y			*
White							3.0	8.8	Y			
Hispanic							6.2	8.8	Y			
Black or African American							12.7	8.8	N			
Asian							4.2	8.8	Y			
American Indian									*			
Two or More Races							14.9	8.8	N			
Economically Disadvantaged							13.1	8.8	N			
Students with Disabilities							5.5	8.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

2440 Kingsway Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,861	2.1	13	Y	1,810.0	67.5	53.2	Y	44.0	Y
White	1,419	2.1	4	Y	1,385.0	71.0	55.1	Y	42.0	Y
Hispanic	111	2.7	3	Y	106.0	48.1	42.2	Y	51.0	Y
Black or African American	202	3.0	3	Y	193.0	45.1	39.6	Y	44.0	Y
Asian	91	0.0	1	Y	90.0	86.7	72.3	G	58.5	Y
American Indian				*				*		
Two or More Races	37	0.0	2	Y	35.0	62.9	72.3	Y*	47.5	Y
Economically Disadvantaged	208	2.9	4	Y	198.0	38.9	30.4	Y	47.0	Y
Students with Disabilities	362	3.9	3	Y	345.0	20.0	20.6	Y*	40.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	1,766	1.6	14	Y	1,724.0	56.2	47.6	Y	46.0	Y
White	1,362	1.5	4	Y	1,338.0	58.9	49.4	Y	44.0	Y
Hispanic	104	2.9	3	Y	98.0	39.8	39.3	Y		-
Black or African American	187	2.7	3	Y	179.0	33.5	30.0	Y	59.0	Y
Asian	78	0.0	2	Y	76.0	78.9	71.0	Y	52.5	Y
American Indian				*				*		
Two or More Races	34	0.0	2	Y	32.0	68.8	58.8	Y		-
Economically Disadvantaged	187	2.7	5	Y	177.0	31.6	26.3	Y	50.5	Y
Students with Disabilities	323	3.4	3	Y	309.0	16.8	21.1	N	36.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
97.9		G	96.3		G	10.4	12.6	Y
98.9		G	96.7		G	10.4	12.6	Y
92.3	89.5	Y			*	15.6	12.6	N
93.9	93.2	Y	90.6	96.0	N	11.0	12.6	Y
100.0		G			*	2.9	12.6	Y
		*			*			*
		*			*	5.1	12.6	Y
92.2	90.7	Y	97.6		G	23.8	12.6	N
91.7	88.1	Y	87.2	90.0	N	17.1	12.6	N
		*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

2750 Logan Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	529	1.5	5	Y	516.0	67.2	67.4	Y*	43.0	Y
White	369	1.4	1	Y	363.0	72.2	70.7	Y	44.0	Y
Hispanic	52	5.8	1	N	48.5	57.7	64.2	Y*	49.0	Y
Black or African American	52	0.0	2	Y	50.0	46.0	44.7	Y	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	41	0.0	1	Y	40.0	55.0	63.6	Y*	42.0	Y
Economically Disadvantaged	81	3.7	2	Y	76.0	47.4	48.0	Y*	40.5	Y
Students with Disabilities	78	1.3	3	Y	74.0	17.6	28.7	N	43.5	Y
English Language Learners*				*				*		-

Mathematics										
Schoolwide	531	1.5	7	Y	516.0	73.8	66.3	Y	54.0	Y
White	369	1.4	1	Y	363.0	77.7	72.5	Y	52.0	Y
Hispanic	53	5.7	2	N	48.5	66.0	64.2	Y	59.0	Y
Black or African American	52	0.0	2	Y	50.0	52.0	31.0	Y	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	41	0.0	1	Y	40.0	72.5	48.5	Y	67.0	E
Economically Disadvantaged	82	3.7	3	Y	76.0	48.7	41.1	Y	52.0	Y
Students with Disabilities	78	1.3	3	Y	74.0	31.1	34.4	Y*	53.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.0	9.0	Y
White						4.1	9.0	Y
Hispanic						4.1	9.0	Y
Black or African American						0.0	9.0	Y
Asian						11.1	9.0	N
American Indian								*
Two or More Races						3.6	9.0	Y
Economically Disadvantaged						9.0	9.0	Y
Students with Disabilities						9.2	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

2990 Mantua Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	684	3.9	7	Y	650.0	71.1	67.5	Y	42.0	Y
White	611	4.1	4	Y	582.0	72.3	68.0	Y	42.0	Y
Hispanic				*				*		-
Black or African American	35	2.9	2	Y	32.0	53.1	55.9	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	5.9	4	N	141.6	53.0	60.1	N	38.0	N
Students with Disabilities	142	3.5	1	Y	136.0	38.2	37.4	Y	38.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	684	4.1	7	Y	649.0	52.9	56.5	N	46.0	Y
White	611	4.3	4	Y	581.0	54.7	57.2	Y*	46.0	Y
Hispanic				*				*		-
Black or African American	35	2.9	2	Y	32.0	25.0	44.2	N	45.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	6.5	4	N	141.6	32.4	45.9	N	43.5	Y
Students with Disabilities	142	3.5	1	Y	136.0	25.7	33.2	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.7	8.8	Y			*
White							6.7	8.8	Y			
Hispanic							17.5	8.8	N			
Black or African American							3.1	8.8	Y			
Asian							0.0	8.8	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.9	8.8	N			
Students with Disabilities							9.5	8.8	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,695	1.7	76	Y	3,562.0	54.9	48.1	Y	46.0	Y
White	2,470	1.5	25	Y	2,409.0	57.5	49.7	Y	48.0	Y
Hispanic	353	3.1	17	Y	326.0	42.0	40.5	Y	41.0	Y
Black or African American	593	2.0	26	Y	556.0	46.2	40.3	Y	44.0	Y
Asian	114	0.0	3	Y	111.0	80.2	64.1	G	57.5	Y
American Indian				*				*		-
Two or More Races	153	0.0	5	Y	148.0	55.4	50.5	Y	36.5	N
Economically Disadvantaged	1,136	2.6	35	Y	1,073.0	43.6	36.0	Y	44.0	Y
Students with Disabilities	703	3.0	24	Y	660.0	21.5	23.4	Y*	38.0	N
English Language Learners*	45	0.0	0	Y	45.0	35.6	56.5	N	24.0	N
Mathematics										
Schoolwide	3,614	2.2	75	Y	3,465.0	44.1	42.9	Y	44.0	Y
White	2,420	2.1	22	Y	2,349.0	47.3	45.0	Y	46.0	Y
Hispanic	340	3.8	17	Y	311.0	30.5	33.8	Y*	42.0	Y
Black or African American	575	2.4	27	Y	536.0	30.2	33.8	N	41.0	Y
Asian	116	0.0	4	Y	112.0	73.2	67.2	Y	47.0	Y
American Indian				*				*		-
Two or More Races	151	0.7	5	Y	145.0	46.9	43.6	Y	36.0	N
Economically Disadvantaged	1,084	3.5	33	Y	1,016.0	32.6	31.9	Y	39.0	N
Students with Disabilities	663	4.2	22	Y	615.0	18.7	23.0	N	41.0	Y
English Language Learners*	50	4.0	4	Y	45.0	37.8	52.5	N	20.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.2	89.3	Y	90.9	89.8	Y	10.7	10.6	N	56.7	51.9	Y
White	94.2	88.4	Y	90.4	90.0	Y	9.8	10.6	Y			
Hispanic	86.1	93.0	N	85.2	83.7	Y	16.6	10.6	N			
Black or African American	88.7	92.4	N	92.4	90.5	Y	11.1	10.6	N			
Asian			*	100.0		G	4.0	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	14.0	10.6	N			
Economically Disadvantaged	84.3	84.4	N	83.0	86.1	N	20.0	10.6	N			
Students with Disabilities	74.4	72.1	Y	87.0	79.6	Y	17.8	10.6	N			
English Language Learners*			*			*	8.1	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

3490 National Park Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	135	0.7	5	Y	129.0	38.8	45.7	Y*	36.5	N
White	115	0.0	4	Y	111.0	43.2	47.4	Y*	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	60	1.7	2	Y	57.0	26.3	40.7	N	39.0	N
Students with Disabilities	22	0.0	0	Y	22.0	4.5	19.2	N		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	135	0.7	5	Y	129.0	48.8	36.6	Y	49.5	Y
White	115	0.0	4	Y	111.0	55.0	38.0	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	60	1.7	2	Y	57.0	28.1	26.4	Y	51.5	Y
Students with Disabilities	22	0.0	0	Y	22.0	13.6	14.4	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.1	8.8	N			
White							9.3	8.8	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.9	8.8	N			
Students with Disabilities							28.9	8.8	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

4020 Paulsboro School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	668	0.9	38	Y	625.0	23.7	26.8	N	45.0	Y
White	202	0.5	9	Y	192.0	37.0	31.2	Y	45.0	Y
Hispanic	88	1.1	7	Y	80.0	18.8	22.8	Y*	56.0	Y
Black or African American	348	1.1	14	Y	331.0	16.9	25.0	N	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	8	Y				*		-
Economically Disadvantaged	320	1.9	20	Y	295.0	18.6	27.5	N	40.0	Y
Students with Disabilities	185	0.5	13	Y	171.0	7.0	16.1	N	31.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	671	1.5	36	Y	627.0	14.7	21.7	N	50.0	Y
White	199	1.0	6	Y	191.0	24.6	28.0	Y*	52.5	Y
Hispanic	90	2.2	7	Y	81.0	4.9	18.3	N	50.5	Y
Black or African American	353	1.7	15	Y	334.0	11.7	18.9	N	46.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	22	0.0	8	Y				*		-
Economically Disadvantaged	321	2.5	20	Y	295.0	10.5	22.1	N	42.0	Y
Students with Disabilities	186	2.2	13	Y	169.0	5.9	14.1	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.0	86.8	N	91.9	88.8	Y	22.6	10.6	N
White	75.0	86.8	N	97.8		G	21.3	10.6	N
Hispanic			*			*	21.4	10.6	N
Black or African American	84.4	86.6	N	82.5	87.2	N	23.3	10.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	32.4	10.6	N
Economically Disadvantaged	82.0	82.5	N	87.3	87.2	Y	25.7	10.6	N
Students with Disabilities	77.8	82.2	N			*	28.9	10.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

4140 Pitman Boro School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	752	1.6	9	Y	731.0	57.5	44.2	Y	45.0	Y
White	660	1.5	6	Y	644.0	58.1	45.1	Y	45.0	Y
Hispanic	28	3.6	2	Y	25.0	44.0	44.2	Y*		-
Black or African American	31	3.2	1	Y	29.0	48.3	21.3	Y	60.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	0.0	0	Y	24.0	70.8	37.5	Y		-
Economically Disadvantaged	167	3.0	5	Y	157.0	47.8	30.5	Y	46.0	Y
Students with Disabilities	173	1.2	2	Y	169.0	26.0	18.7	Y	45.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	720	1.5	8	Y	701.0	40.7	41.3	Y*	35.0	N
White	633	1.4	5	Y	619.0	42.5	42.0	Y	35.0	N
Hispanic	27	3.7	2	Y	24.0	33.3	38.1	Y*		-
Black or African American	28	3.6	1	Y	26.0	7.7	31.2	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	39.1	33.2	Y		-
Economically Disadvantaged	159	3.8	5	Y	148.0	26.4	29.4	Y*	39.0	N
Students with Disabilities	155	1.9	2	Y	150.0	19.3	22.9	Y*	34.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.7	90.2	Y	93.2	95.6	N	6.9	10.6	Y			*
White	95.0		G	94.7	96.0	N	6.6	10.6	Y			
Hispanic			*			*	8.1	10.6	Y			
Black or African American			*			*	10.0	10.6	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*	11.9	10.6	N			
Economically Disadvantaged			*			*	12.2	10.6	N			
Students with Disabilities			*			*	8.4	10.6	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

4880 South Harrison Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	202	2.5	1	Y	196.0	59.7	60.4	Y*	45.0	Y
White	173	2.9	1	Y	167.0	61.1	62.8	Y*	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	1	Y	26.0	38.5	46.0	Y*		-
Students with Disabilities	33	6.1	0	N	31.4	44.6	31.9	Y	60.0	E
English Language Learners*				*				*		-
Mathematics										
Schoolwide	202	2.0	1	Y	197.0	55.8	58.8	Y*	53.0	Y
White	173	2.3	1	Y	168.0	56.5	61.9	Y*	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	1	Y	26.0	26.9	41.7	N		-
Students with Disabilities	33	6.1	0	N	31.4	38.3	35.9	Y	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.3	8.8	Y			*
White							5.5	8.8	Y			
Hispanic							9.5	8.8	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.0	8.8	N			
Students with Disabilities							7.4	8.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

4940 Delsea Regional High School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,088	4.1	23	Y	1,021.0	68.0	53.5	Y	73.0	E
White	834	4.8	9	Y	785.0	71.5	55.2	Y	73.0	E
Hispanic	90	3.3	9	Y	78.0	64.1	47.6	Y	66.0	E
Black or African American	114	1.8	4	Y	109.0	45.9	40.5	Y	75.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races	45	0.0	1	Y	44.0	65.9	49.9	Y	75.5	E
Economically Disadvantaged	278	6.5	14	N	250.8	55.8	38.4	Y	73.0	E
Students with Disabilities	180	6.7	11	N	160.6	19.3	20.8	Y*	56.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	1,108	4.3	22	Y	1,039.0	36.5	42.0	N	45.0	Y
White	848	5.2	8	N	798.0	40.1	43.3	N	46.0	Y
Hispanic	94	2.1	9	Y	83.0	32.5	29.0	Y		-
Black or African American	114	1.8	4	Y	109.0	18.3	35.0	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	47	0.0	1	Y	46.0	19.6	23.7	Y*		-
Economically Disadvantaged	291	4.8	14	Y	264.0	24.2	31.0	N	39.0	N
Students with Disabilities	183	6.0	10	N	164.4	7.3	17.4	N	33.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	92.8	Y	95.2		G	11.3	12.6	Y
White	95.0		G	95.9		G	11.5	12.6	Y
Hispanic	76.2	86.2	N	95.0		G	12.8	12.6	N
Black or African American	91.7	90.9	Y	90.5	89.0	Y	8.0	12.6	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	14.7	12.6	N
Economically Disadvantaged	84.8	84.9	N	91.5	93.3	N	19.0	12.6	N
Students with Disabilities	74.5	78.0	N	84.4	81.0	Y	16.4	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	952	1.3	14	Y	927.0	56.7	56.5	Y	43.0	Y
White	688	1.6	10	Y	668.0	59.7	58.7	Y	45.0	Y
Hispanic	85	0.0	1	Y	84.0	36.9	40.9	Y*	39.0	N
Black or African American	117	0.9	2	Y	114.0	50.0	44.2	Y	39.0	N
Asian	43	0.0	0	Y	43.0	69.8	70.8	Y*	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	162	0.6	1	Y	160.0	39.4	32.3	Y	39.0	N
Students with Disabilities	202	3.0	3	Y	193.0	29.0	26.4	Y	45.0	Y
English Language Learners*	33	0.0	0	Y	33.0	21.2	35.6	N	52.0	Y
Mathematics										
Schoolwide	954	1.5	15	Y	926.0	55.1	53.3	Y	58.0	Y
White	688	1.7	10	Y	667.0	58.2	55.5	Y	57.0	Y
Hispanic	86	1.2	2	Y	83.0	37.3	35.1	Y	62.5	E
Black or African American	117	0.9	2	Y	114.0	39.5	37.8	Y	55.5	Y
Asian	44	0.0	0	Y	44.0	79.5	75.7	Y	66.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	163	1.2	2	Y	159.0	37.1	30.9	Y	58.0	Y
Students with Disabilities	202	4.0	3	Y	191.0	37.2	30.3	Y	55.0	Y
English Language Learners*	35	0.0	1	Y	34.0	44.1	38.5	Y	77.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.9	8.8	Y	60.9	51.9	Y
White							4.7	8.8	Y			
Hispanic							7.2	8.8	Y			
Black or African American							6.9	8.8	Y			
Asian							1.5	8.8	Y			
American Indian									*			
Two or More Races							0.0	8.8	Y			
Economically Disadvantaged							9.8	8.8	N			
Students with Disabilities							8.6	8.8	Y			
English Language Learners*							2.9	8.8	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

5500 Washington Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	4,518	1.9	60	Y	4,374.0	50.6	49.7	Y	39.0	N
White	3,521	1.9	24	Y	3,431.0	52.8	50.8	Y	38.0	N
Hispanic	266	1.5	8	Y	254.0	41.3	44.5	Y*	41.5	Y
Black or African American	391	2.6	24	Y	358.0	29.6	32.4	Y*	40.0	Y
Asian	202	0.5	1	Y	200.0	62.5	63.8	Y*	48.0	Y
American Indian				*				*		-
Two or More Races	137	2.9	3	Y	130.0	52.3	43.2	Y	43.5	Y
Economically Disadvantaged	946	2.4	17	Y	907.0	32.5	35.3	N	38.0	N
Students with Disabilities	740	3.9	16	Y	695.0	18.8	27.8	N	37.0	N
English Language Learners*	37	0.0	5	Y	32.0	46.9	36.0	Y	47.0	Y

Mathematics										
Schoolwide	4,513	2.5	59	Y	4,344.0	40.4	44.4	N	51.0	Y
White	3,519	2.4	24	Y	3,410.0	42.8	45.5	N	51.0	Y
Hispanic	266	2.3	8	Y	252.0	29.8	33.8	Y*	54.5	Y
Black or African American	389	3.9	23	Y	352.0	15.9	26.0	N	43.5	Y
Asian	201	1.0	1	Y	198.0	57.1	62.1	Y*	55.0	Y
American Indian				*				*		-
Two or More Races	137	2.2	3	Y	131.0	38.9	44.1	Y*	50.5	Y
Economically Disadvantaged	942	3.7	17	Y	891.0	22.8	30.3	N	51.0	Y
Students with Disabilities	739	7.0	16	N	686.9	17.4	26.5	N	53.0	Y
English Language Learners*	37	0.0	5	Y	32.0	43.8	36.0	Y	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.6		G	95.2		G	8.0	10.6	Y	64.4	51.9	Y
White	96.6		G	94.9	94.6	Y	7.4	10.6	Y			
Hispanic	97.0		G	95.0		G	10.2	10.6	Y			
Black or African American	82.7	95.0	N	95.7		G	11.9	10.6	N			
Asian	100.0		G	100.0		G	5.5	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	13.2	10.6	N			
Economically Disadvantaged	89.1	87.2	Y	91.6	84.0	Y	15.5	10.6	N			
Students with Disabilities	93.8	90.2	Y	87.0	82.6	Y	12.6	10.6	N			
English Language Learners*			*			*	7.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

5590 Wenonah Boro School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	104	1.9	0	Y	102.0	60.8	62.0	Y*	34.0	N
White	91	0.0	0	Y	91.0	60.4	64.7	Y*	35.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	104	1.9	0	Y	102.0	65.7	58.8	Y	50.5	Y
White	91	0.0	0	Y	91.0	63.7	59.9	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.0	8.8	Y			
White							2.7	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities									*			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

5620 West Deptford Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,785	1.1	28	Y	1,738.0	59.6	52.0	Y	48.0	Y
White	1,290	1.2	18	Y	1,257.0	64.3	54.8	Y	49.0	Y
Hispanic	196	1.5	2	Y	191.0	48.7	42.1	Y	44.5	Y
Black or African American	159	0.6	7	Y	151.0	41.7	39.6	Y	44.5	Y
Asian	43	0.0	0	Y	43.0	72.1	67.2	Y	48.0	Y
American Indian				*				*		
Two or More Races	95	0.0	1	Y	94.0	43.6	40.7	Y	41.0	Y
Economically Disadvantaged	420	1.2	10	Y	405.0	40.5	36.6	Y	41.0	Y
Students with Disabilities	412	2.2	10	Y	393.0	22.6	24.8	Y*	37.0	N
English Language Learners*	25	0.0	0	Y	25.0	56.0	39.1	Y		-

Mathematics

Schoolwide	1,752	1.7	28	Y	1,696.0	45.0	39.9	Y	53.0	Y
White	1,274	1.8	18	Y	1,234.0	49.2	42.4	Y	54.0	Y
Hispanic	189	1.1	2	Y	185.0	31.9	34.4	Y*	57.0	Y
Black or African American	154	2.6	7	Y	143.0	23.8	24.7	Y*	39.0	N
Asian	43	0.0	0	Y	43.0	69.8	56.7	Y	58.0	Y
American Indian				*				*		
Two or More Races	90	0.0	1	Y	89.0	38.2	29.0	Y	55.0	Y
Economically Disadvantaged	411	1.9	11	Y	392.0	29.3	27.1	Y	51.0	Y
Students with Disabilities	391	2.6	9	Y	372.0	16.9	19.8	Y*	45.5	Y
English Language Learners*	25	0.0	0	Y	25.0	52.0	35.7	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	95.5		G	9.3	10.6	Y
White	96.4		G	96.0		G	9.5	10.6	Y
Hispanic			*			*	9.2	10.6	Y
Black or African American			*	87.0	96.0	N	10.4	10.6	Y
Asian			*			*	3.1	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	7.6	10.6	Y
Economically Disadvantaged	87.5	90.6	N	93.1	96.0	N	16.1	10.6	N
Students with Disabilities	85.0	87.1	N	90.9	78.1	Y	16.7	10.6	N
English Language Learners*			*			*	14.3	10.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

5740 Westville Boro Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	202	0.0	3	Y	199.0	51.3	56.2	Y*	53.0	Y
White	132	0.0	0	Y	132.0	53.0	61.9	N	54.0	Y
Hispanic	30	0.0	0	Y	30.0	50.0	32.2	Y	53.0	Y
Black or African American	26	0.0	2	Y	24.0	25.0		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.0	1	Y	118.0	40.7	45.7	Y*	52.0	Y
Students with Disabilities	61	0.0	1	Y	60.0	21.7	23.1	Y*	49.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	202	0.0	3	Y	199.0	39.7	54.5	N	61.0	E
White	132	0.0	0	Y	132.0	43.2	60.3	N	61.0	E
Hispanic	30	0.0	0	Y	30.0	26.7	39.1	Y*	54.0	Y
Black or African American	26	0.0	2	Y	24.0	29.2		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.0	1	Y	118.0	28.8	43.6	N	60.0	E
Students with Disabilities	61	0.0	1	Y	60.0	23.3	26.8	Y*	64.5	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.9	8.8	Y
White						6.3	8.8	Y
Hispanic						4.8	8.8	Y
Black or African American						8.0	8.8	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.2	8.8	Y
Students with Disabilities						9.8	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	855	2.8	36	Y	795.0	35.6	40.1	N	39.0	N
White	244	2.0	8	Y	231.0	58.4	55.0	Y	43.0	Y
Hispanic	212	1.9	15	Y	193.0	26.4	29.7	Y*	41.0	Y
Black or African American	318	3.5	11	Y	296.0	23.6	30.2	N	35.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	65	6.2	2	N	59.9	25.0	39.8	N	24.0	N
Economically Disadvantaged	567	3.0	25	Y	525.0	25.5	30.9	N	40.0	Y
Students with Disabilities	210	2.4	6	Y	199.0	13.6	21.9	N	35.0	N
English Language Learners*	46	0.0	5	Y	41.0	14.6	18.5	Y*	43.0	Y

Mathematics										
Schoolwide	864	3.9	43	Y	788.0	24.1	35.3	N	41.0	Y
White	245	5.3	10	N	223.3	40.7	47.7	N	40.0	Y
Hispanic	218	1.8	19	Y	195.0	16.4	28.2	N	44.0	Y
Black or African American	320	3.8	12	Y	296.0	14.2	24.6	N	40.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	65	7.7	2	N	59.9	23.4	45.9	N	41.0	Y
Economically Disadvantaged	572	3.3	28	Y	526.0	16.9	28.6	N	42.0	Y
Students with Disabilities	210	2.4	8	Y	197.0	7.1	21.3	N	40.0	Y
English Language Learners*	52	0.0	9	Y	43.0	7.0	25.1	N	34.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	81.1	84.1	N	87.5	90.5	N	15.9	10.6	N	43.8	51.9	Y*
White	84.9	82.2	Y	95.5		G	13.6	10.6	N			
Hispanic			*			*	13.8	10.6	N			
Black or African American	83.3	82.8	Y	83.3	87.2	N	19.2	10.6	N			
Asian			*			*	15.0	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	16.7	10.6	N			
Economically Disadvantaged	76.7	85.4	N	86.8	83.9	Y	19.4	10.6	N			
Students with Disabilities	79.2	77.0	Y	91.3	79.2	Y	26.8	10.6	N			
English Language Learners*			*			*	9.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

15 Gloucester

5870 Woodbury Heights Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	116	5.2	1	N	109.3	54.9	49.5	Y	45.0	Y
White	90	6.7	1	N	84.6	57.9	50.2	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	0.0	1	Y	24.0	29.2	31.5	Y*		-
Students with Disabilities	27	11.1	0	N	25.7	15.6	32.6	N		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	116	5.2	1	N	109.3	53.1	40.3	Y	66.0	E
White	90	6.7	1	N	84.6	57.9	40.1	Y	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	0.0	1	Y	24.0	20.8	20.4	Y		-
Students with Disabilities	27	11.1	0	N	25.7	15.6	24.9	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.8	8.8	Y			
White							3.4	8.8	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							20.0	8.8	N			
Students with Disabilities							18.6	8.8	N			
English Language Learners*									*			

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