

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

0540 Bridgeton City School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	3,634	1.5	179	Y	3,414.0	18.7	27.7	N	41.0	Y
White	130	0.8	6	Y	123.0	27.6	36.2	N	43.0	Y
Hispanic	2,651	1.1	112	Y	2,517.0	20.1	28.7	N	42.0	Y
Black or African American	780	2.2	55	Y	712.0	11.8	22.3	N	36.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	63	7.9	4	N	56.1	19.6	36.5	N	35.5	N
Economically Disadvantaged	3,061	1.0	124	Y	2,913.0	16.6	27.6	N	41.0	Y
Students with Disabilities	445	2.2	33	Y	405.0	5.4	13.4	N	41.0	Y
English Language Learners*	1,219	1.2	36	Y	1,170.0	9.9	15.6	N	41.0	Y

Mathematics										
Schoolwide	3,674	1.2	202	Y	3,436.0	12.9	24.3	N	39.0	N
White	128	0.8	6	Y	121.0	19.8	29.1	N	34.5	N
Hispanic	2,695	0.9	136	Y	2,540.0	14.6	25.9	N	39.0	N
Black or African American	778	1.9	54	Y	711.0	5.5	18.6	N	39.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	63	6.3	4	N	56.1	12.5	24.3	N	37.0	N
Economically Disadvantaged	3,116	0.9	145	Y	2,947.0	12.3	24.2	N	39.0	N
Students with Disabilities	426	1.9	32	Y	388.0	3.9	14.0	N	43.5	Y
English Language Learners*	1,260	0.8	60	Y	1,191.0	10.8	19.5	N	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	70.5	79.1	N	77.3	77.2	Y	11.8	10.6	N	30.3	51.9	N
White	78.1	68.3	Y	90.9	77.4	Y	17.2	10.6	N			
Hispanic	74.6	79.4	N	75.1	75.8	N	8.8	10.6	Y			
Black or African American	60.4	79.6	N	77.2	79.1	N	19.6	10.6	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*	25.8	10.6	N			
Economically Disadvantaged	62.0	80.9	N	77.0	76.2	Y	11.5	10.6	N			
Students with Disabilities	66.7	56.7	Y	67.7	59.6	Y	16.6	10.6	N			
English Language Learners*	52.9	54.5	N	56.8	59.7	N	6.9	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

0950 Commercial Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	323	0.3	4	Y	318.0	18.9	33.8	N	41.0	Y
White	223	0.0	3	Y	220.0	20.5	33.9	N	40.0	Y
Hispanic	44	2.3	1	Y	42.0	14.3	32.5	N	43.0	Y
Black or African American	49	0.0	0	Y	49.0	16.3	33.7	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	246	0.4	4	Y	241.0	17.0	30.3	N	40.5	Y
Students with Disabilities	77	1.3	2	Y	74.0	1.4	18.0	N	30.5	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	323	0.3	4	Y	318.0	11.6	25.9	N	49.0	Y
White	223	0.0	3	Y	220.0	13.6	25.7	N	54.0	Y
Hispanic	44	2.3	1	Y	42.0	4.8	27.3	N	45.0	Y
Black or African American	49	0.0	0	Y	49.0	6.1	26.4	N	44.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	246	0.4	4	Y	241.0	9.5	24.6	N	43.0	Y
Students with Disabilities	77	1.3	2	Y	74.0	1.4	13.0	N	38.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							14.5	9.0	N			
White							15.1	9.0	N			
Hispanic							15.9	9.0	N			
Black or African American							13.4	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.2	9.0	N			
Students with Disabilities							13.6	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

0995 Cumberland County Board Of Vocational Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	449	0.4	0	Y	447.0	87.2	74.4	G		
White	238	0.4	0	Y	237.0	86.1	68.2	G		
Hispanic	151	0.7	0	Y	150.0	87.3	80.0	G		
Black or African American	42	0.0	0	Y	42.0	88.1	68.0	G		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	0.0	0	Y	154.0	82.5	73.1	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	445	0.4	0	Y	443.0	64.6	56.6	Y		
White	235	0.4	0	Y	234.0	64.5	53.0	Y		
Hispanic	151	0.7	0	Y	150.0	68.7	61.7	Y		
Black or African American	42	0.0	0	Y	42.0	50.0	49.0	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	153	0.0	0	Y	153.0	62.7	52.0	Y		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide			*			*	5.0	14.2	Y			
White			*			*	4.4	14.2	Y			
Hispanic			*			*	4.7	14.2	Y			
Black or African American			*			*	9.9	14.2	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	8.1	14.2	Y			
Students with Disabilities			*			*	3.3	14.2	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

0997 Cumberland Regional School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	502	0.6	7	Y	492.0	28.9	37.1	N	
White	224	0.0	1	Y	223.0	36.8	45.5	N	
Hispanic	144	0.7	6	Y	137.0	21.9	29.7	N	
Black or African American	98	0.0	0	Y	98.0	17.3	25.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	22	4.5	0	Y	21.0	23.8		--	
Economically Disadvantaged	229	1.3	6	Y	220.0	20.5	28.8	N	
Students with Disabilities	84	2.4	2	Y	80.0	5.0	16.8	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	341	0.3	7	Y	333.0	19.2	29.9	N	
White	156	0.0	1	Y	155.0	27.1	35.0	N	
Hispanic	86	0.0	3	Y	83.0	14.5	23.6	N	
Black or African American	72	0.0	3	Y	69.0	10.1	22.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	148	0.7	4	Y	143.0	12.6	26.8	N	
Students with Disabilities	45	2.2	2	Y	42.0	0.0	16.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	90.7	Y	90.1	92.0	N	7.0	14.2	Y
White	90.2	92.8	N	90.8	94.6	N	6.8	14.2	Y
Hispanic	97.1		G	83.3	90.0	N	6.2	14.2	Y
Black or African American	94.7	86.8	Y	91.4	86.9	Y	7.8	14.2	Y
Asian			*			*	8.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	7.3	14.2	Y
Economically Disadvantaged	94.6	87.7	Y	85.9	92.0	N	9.1	14.2	Y
Students with Disabilities	81.1	77.7	Y	90.9	84.7	Y	10.8	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

1020 Deerfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	193	1.6	3	Y	187.0	52.9	49.1	Y	56.5	Y
White	93	2.2	1	Y	90.0	57.8	54.1	Y	56.0	Y
Hispanic	61	0.0	1	Y	60.0	45.0	45.7	Y*	48.0	Y
Black or African American	25	0.0	1	Y	24.0	50.0	32.4	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	93	1.1	0	Y	92.0	46.7	41.5	Y	56.0	Y
Students with Disabilities	31	6.5	0	N	29.5	20.3	28.1	Y*	61.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	195	1.5	4	Y	188.0	36.2	36.9	Y*	44.5	Y
White	93	2.2	1	Y	90.0	40.0	44.8	Y*	43.0	Y
Hispanic	63	0.0	2	Y	61.0	31.1	29.7	Y	50.0	Y
Black or African American	25	0.0	1	Y	24.0	25.0	18.8	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	1.1	1	Y	93.0	29.0	31.0	Y*	47.5	Y
Students with Disabilities	32	6.3	0	N	30.4	16.5	16.6	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	9.0	Y			*
White							7.8	9.0	Y			
Hispanic							3.3	9.0	Y			
Black or African American							17.6	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.5	9.0	Y			
Students with Disabilities							17.8	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

1120 Downe Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	100	3.0	1	Y	96.0	36.5	34.1	Y	49.0	Y
White	91	3.3	0	Y	88.0	36.4	31.6	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	5.1	1	N	36.1	30.5	32.3	Y*	49.0	Y
Students with Disabilities	25	4.0	1	Y	23.0	4.3	4.0	Y	58.0	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	100	2.0	1	Y	97.0	25.8	28.0	Y*	52.0	Y
White	91	2.2	0	Y	89.0	27.0	27.9	Y*	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	5.1	1	N	36.1	13.9	26.8	N	49.0	Y
Students with Disabilities	25	0.0	1	Y	24.0	8.3	8.4	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.3	9.0	Y			
White							8.1	9.0	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.2	9.0	N			
Students with Disabilities							20.7	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

1460 Fairfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	320	0.9	12	Y	305.0	21.3	25.0	Y*	53.0	Y
White	23	0.0	2	Y	21.0	33.3	31.6	Y		-
Hispanic	95	2.1	4	Y	89.0	22.5	27.7	Y*	57.0	Y
Black or African American	164	0.0	3	Y	161.0	16.8	23.5	N	49.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races	33	3.0	3	Y	29.0	34.5	25.3	Y	56.5	Y
Economically Disadvantaged	123	0.8	10	Y	112.0	15.2	23.6	N	55.0	Y
Students with Disabilities	59	5.1	3	N	53.2	3.8	14.8	N	35.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	320	0.6	12	Y	306.0	10.5	18.5	N	46.0	Y
White	23	0.0	2	Y	21.0	14.3	25.1	Y*		-
Hispanic	95	1.1	4	Y	90.0	12.2	24.1	N	48.0	Y
Black or African American	164	0.0	3	Y	161.0	6.2	15.1	N	46.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races	33	3.0	3	Y	29.0	20.7	20.2	Y	46.5	Y
Economically Disadvantaged	123	0.8	10	Y	112.0	6.3	17.8	N	48.5	Y
Students with Disabilities	59	3.4	3	Y	54.0	0.0	13.4	N	44.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.5	9.0	Y	19.0	51.9	N
White							9.4	9.0	N			
Hispanic							9.9	9.0	N			
Black or African American							4.2	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races							17.8	9.0	N			
Economically Disadvantaged							10.4	9.0	N			
Students with Disabilities							8.1	9.0	Y			
English Language Learners*							0.0	9.0	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

1820 Greenwich Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	41	0.0	2	Y	39.0	74.4	66.7	Y	66.5	E
White	32	0.0	1	Y	31.0	71.0	69.5	Y	61.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	41	0.0	2	Y	39.0	48.7	48.5	Y	50.0	Y
White	32	0.0	1	Y	31.0	58.1	54.5	Y	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.0	9.0	Y
White						0.0	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						0.0	9.0	Y
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

2270 Hopewell Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	329	1.5	7	Y	317.0	34.1	50.3	N	37.0	N
White	231	2.2	5	Y	221.0	36.2	57.0	N	37.0	N
Hispanic	58	0.0	2	Y	56.0	32.1	30.2	Y	36.0	N
Black or African American	21	0.0	0	Y	21.0	14.3		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	99	0.0	0	Y	99.0	26.3	35.0	N	30.0	N
Students with Disabilities	79	3.8	1	Y	75.0	4.0	16.7	N	45.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	330	1.5	7	Y	318.0	31.1	42.0	N	45.0	Y
White	231	2.2	5	Y	221.0	32.6	48.6	N	52.0	Y
Hispanic	59	0.0	2	Y	57.0	31.6	22.6	Y	40.0	Y
Black or African American	21	0.0	0	Y	21.0	9.5	21.5	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	99	0.0	0	Y	99.0	24.2	25.3	Y*	47.0	Y
Students with Disabilities	79	3.8	1	Y	75.0	2.7	13.5	N	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.9	9.0	Y			*
White							6.8	9.0	Y			
Hispanic							8.4	9.0	Y			
Black or African American							3.4	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.7	9.0	N			
Students with Disabilities							9.6	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

2570 Lawrence Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	327	0.9	4	Y	321.0	53.0	51.5	Y	52.0	Y
White	230	1.3	2	Y	226.0	56.6	55.9	Y	52.5	Y
Hispanic	47	0.0	0	Y	47.0	48.9	41.8	Y	50.5	Y
Black or African American	30	0.0	2	Y	28.0	39.3	44.0	Y*	49.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	168	0.6	1	Y	166.0	45.2	40.9	Y	53.0	Y
Students with Disabilities	73	1.4	1	Y	72.0	23.6	21.1	Y	53.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	327	1.8	4	Y	318.0	34.6	42.2	N	49.0	Y
White	230	1.7	2	Y	225.0	38.7	48.0	N	50.5	Y
Hispanic	47	2.1	0	Y	46.0	30.4	28.1	Y	54.0	Y
Black or African American	30	3.3	2	Y	27.0	7.4	26.0	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	168	1.8	1	Y	164.0	27.4	29.9	Y*	47.0	Y
Students with Disabilities	73	4.1	1	Y	70.0	14.3	18.0	Y*	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							17.9	9.0	N			*
White							18.9	9.0	N			
Hispanic							21.3	9.0	N			
Black or African American							15.2	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							21.9	9.0	N			
Students with Disabilities							19.8	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

3050 Maurice River Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	261	0.0	3	Y	258.0	40.3	49.6	N	52.0	Y
White	212	0.0	3	Y	209.0	41.6	49.3	N	52.0	Y
Hispanic	30	0.0	0	Y	30.0	33.3	42.3	Y*	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	97	0.0	1	Y	96.0	25.0	37.8	N	46.0	Y
Students with Disabilities	58	0.0	2	Y	56.0	17.9	19.0	Y*	41.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	261	0.0	3	Y	258.0	27.1	38.1	N	55.0	Y
White	212	0.0	3	Y	209.0	31.1	39.9	N	54.0	Y
Hispanic	30	0.0	0	Y	30.0	6.7	18.0	N	45.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	97	0.0	1	Y	96.0	13.5	24.9	N	40.0	Y
Students with Disabilities	58	0.0	2	Y	56.0	10.7	13.7	Y*	56.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.0	9.0	N			
White							15.5	9.0	N			
Hispanic							26.3	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							22.3	9.0	N			
Students with Disabilities							19.0	9.0	N			
English Language Learners*									*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

3230 Millville School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	2,950	2.4	124	Y	2,762.0	27.2	36.9	N	36.0	N
White	1,149	3.5	29	Y	1,081.0	38.7	47.0	N	40.0	Y
Hispanic	735	1.9	43	Y	681.0	22.3	31.0	N	38.0	N
Black or African American	924	1.7	45	Y	867.0	16.0	26.7	N	33.0	N
Asian	25	0.0	0	Y	25.0	60.0	58.3	Y		-
American Indian				*				*		-
Two or More Races	110	1.8	6	Y	102.0	25.5	31.5	Y*	31.5	N
Economically Disadvantaged	1,890	2.2	93	Y	1,761.0	19.3	29.9	N	35.0	N
Students with Disabilities	816	5.5	43	N	735.3	5.8	18.5	N	32.0	N
English Language Learners*	73	0.0	1	Y	72.0	12.5	18.7	Y*	43.0	Y

Mathematics

Schoolwide	2,943	2.8	126	Y	2,742.0	17.4	28.2	N	42.0	Y
White	1,139	3.6	28	Y	1,071.0	27.5	36.1	N	46.0	Y
Hispanic	737	2.0	45	Y	679.0	12.1	24.3	N	43.0	Y
Black or African American	923	2.4	46	Y	858.0	7.9	19.1	N	37.0	N
Asian	25	0.0	0	Y	25.0	60.0	66.1	Y*		-
American Indian				*				*		-
Two or More Races	111	2.7	6	Y	102.0	16.7	28.9	N	40.0	Y
Economically Disadvantaged	1,910	2.5	94	Y	1,772.0	10.6	22.8	N	41.0	Y
Students with Disabilities	813	6.3	46	N	729.6	3.6	15.7	N	39.0	N
English Language Learners*	75	0.0	2	Y	73.0	12.3	19.1	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.8	90.9	N	87.4	90.7	N	18.2	10.6	N
White	85.1	93.6	N	89.1	92.9	N	15.4	10.6	N
Hispanic	83.2	87.3	N	88.3	87.2	Y	21.5	10.6	N
Black or African American	87.1	87.1	Y	83.1	88.2	N	20.2	10.6	N
Asian			*			*	0.0	10.6	Y
American Indian			*			*			*
Two or More Races			*			*	15.3	10.6	N
Economically Disadvantaged	83.6	86.0	N	84.8	87.8	N	21.5	10.6	N
Students with Disabilities	78.0	84.8	N	82.7	81.7	Y	29.3	10.6	N
English Language Learners*			*			*	20.2	10.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
58.9	51.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

5070 Stow Creek Township School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	80	0.0	0	Y	80.0	63.8	56.4	Y	59.0	Y
White	71	0.0	0	Y	71.0	64.8	56.7	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	50.0	44.7	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	80	0.0	0	Y	80.0	51.3	52.6	Y*	34.0	N
White	71	0.0	0	Y	71.0	52.1	52.3	Y*	33.5	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	40.9	41.4	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.5	9.0	Y
White						5.1	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.7	9.0	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	544	1.8	16	Y	519.0	43.9	42.0	Y	57.0	Y
White	266	3.8	3	Y	253.0	53.8	51.4	Y	57.0	Y
Hispanic	125	0.0	2	Y	123.0	37.4	33.6	Y	58.0	Y
Black or African American	109	0.0	10	Y	100.0	24.0	29.0	Y*	55.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	28	0.0	1	Y	27.0	44.4	49.0	Y*	72.0	E
Economically Disadvantaged	280	1.4	8	Y	269.0	32.0	30.3	Y	54.0	Y
Students with Disabilities	134	0.7	8	Y	126.0	15.1	22.5	N	47.0	Y
English Language Learners*	31	0.0	0	Y	31.0	12.9	22.0	Y*	46.0	Y
Mathematics										
Schoolwide	546	1.8	18	Y	519.0	25.8	32.5	N	48.5	Y
White	266	3.8	3	Y	253.0	33.2	41.6	N	47.5	Y
Hispanic	127	0.0	4	Y	123.0	19.5	24.2	Y*	51.0	Y
Black or African American	109	0.0	10	Y	100.0	7.0	18.2	N	44.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	28	0.0	1	Y	27.0	33.3	37.8	Y*		-
Economically Disadvantaged	281	1.4	9	Y	269.0	15.2	21.8	N	49.5	Y
Students with Disabilities	134	0.7	8	Y	126.0	8.7	21.9	N	45.5	Y
English Language Learners*	32	0.0	1	Y	31.0	19.4	20.3	Y*	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.2	9.0	N	34.6	51.9	N
White							6.4	9.0	Y			
Hispanic							15.1	9.0	N			
Black or African American							9.0	9.0	Y			
Asian									*			
American Indian									*			
Two or More Races							8.6	9.0	Y			
Economically Disadvantaged							12.4	9.0	N			
Students with Disabilities							10.8	9.0	N			
English Language Learners*							13.2	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA District Accountability Profile

11 Cumberland

5390 Vineland Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,954	1.6	185	Y	5,687.0	33.9	38.8	N	41.0	Y
White	1,301	2.4	30	Y	1,241.0	48.1	49.5	Y*	42.0	Y
Hispanic	3,476	1.4	96	Y	3,339.0	28.5	34.3	N	41.5	Y
Black or African American	919	1.3	50	Y	859.0	29.2	33.5	N	39.0	N
Asian	135	0.0	2	Y	133.0	62.4	68.4	Y*	47.5	Y
American Indian	23	0.0	2	Y	21.0	28.6		--		-
Two or More Races	100	1.0	5	Y	94.0	42.6	43.9	Y*	32.0	N
Economically Disadvantaged	3,894	1.4	131	Y	3,719.0	28.1	33.2	N	41.0	Y
Students with Disabilities	1,408	2.6	54	Y	1,322.0	12.3	21.3	N	37.0	N
English Language Learners*	897	1.0	19	Y	872.0	14.8	25.0	N	44.0	Y
Mathematics										
Schoolwide	6,028	1.6	195	Y	5,744.0	26.0	33.7	N	44.0	Y
White	1,311	2.4	33	Y	1,249.0	39.9	43.0	N	46.0	Y
Hispanic	3,532	1.5	104	Y	3,381.0	21.2	30.1	N	44.0	Y
Black or African American	926	1.6	49	Y	865.0	19.7	26.7	N	42.0	Y
Asian	135	0.0	2	Y	133.0	60.2	67.4	N	55.5	Y
American Indian	23	0.0	2	Y	21.0	23.8		--		-
Two or More Races	101	1.0	5	Y	95.0	25.3	35.5	N	45.0	Y
Economically Disadvantaged	3,950	1.6	140	Y	3,752.0	21.2	29.6	N	44.0	Y
Students with Disabilities	1,418	2.2	58	Y	1,334.0	11.5	19.7	N	43.0	Y
English Language Learners*	926	0.8	24	Y	895.0	14.6	25.2	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	82.5	78.8	Y	82.6	83.0	N	20.1	10.6	N	30.8	51.9	N
White	90.4	83.6	Y	85.2	86.8	N	17.6	10.6	N			
Hispanic	79.1	76.1	Y	80.2	78.8	Y	21.1	10.6	N			
Black or African American	80.4	77.8	Y	85.8	85.1	Y	21.6	10.6	N			
Asian			*			*	10.4	10.6	Y			
American Indian			*			*	6.3	10.6	Y			
Two or More Races			*			*	17.5	10.6	N			
Economically Disadvantaged	79.1	74.5	Y	80.1	78.8	Y	22.7	10.6	N			
Students with Disabilities	66.7	67.3	N	69.0	76.6	N	28.6	10.6	N			
English Language Learners*	68.3	59.4	Y	89.3	71.8	Y	18.8	10.6	N			

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