

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

0220 Bayonne School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	5,715	1.8	197	Y	5,440.0	58.4	51.6	Y	56.0	Y
White	2,314	1.4	51	Y	2,233.0	62.9	55.8	Y	58.0	Y
Hispanic	2,246	2.3	88	Y	2,125.0	52.9	44.3	Y	53.0	Y
Black or African American	554	2.2	28	Y	514.0	47.1	41.2	Y	49.0	Y
Asian	418	0.2	18	Y	399.0	76.9	71.6	Y	65.5	E
American Indian				*				*		-
Two or More Races	178	1.7	12	Y	164.0	57.3	55.3	Y	53.0	Y
Economically Disadvantaged	3,333	2.1	131	Y	3,151.0	51.8	45.7	Y	56.0	Y
Students with Disabilities	954	4.4	57	Y	864.0	13.5	19.7	N	44.0	Y
English Language Learners*	488	2.3	23	Y	459.0	30.5	27.8	Y	65.0	E
<b>Mathematics</b>										
Schoolwide	5,819	2.2	236	Y	5,491.0	38.6	42.7	N	49.0	Y
White	2,349	1.8	65	Y	2,251.0	45.1	48.1	N	53.0	Y
Hispanic	2,299	2.5	103	Y	2,156.0	29.8	34.3	N	47.0	Y
Black or African American	566	3.7	36	Y	516.0	22.7	28.9	N	41.0	Y
Asian	422	0.5	20	Y	400.0	67.0	65.6	Y	56.0	Y
American Indian				*				*		-
Two or More Races	178	3.4	12	Y	163.0	45.4	42.5	Y	41.0	Y
Economically Disadvantaged	3,408	2.6	159	Y	3,190.0	34.2	38.4	N	49.0	Y
Students with Disabilities	962	5.6	60	N	861.0	6.5	16.7	N	39.5	N
English Language Learners*	547	2.6	45	Y	494.0	28.3	39.6	N	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	87.0	83.5	Y	89.6	88.0	Y	13.5	10.6	N	45.6	51.9	Y*
White	91.3	86.7	Y	89.3	91.7	N	10.2	10.6	Y			
Hispanic	82.2	79.4	Y	89.9	84.4	Y	17.4	10.6	N			
Black or African American	78.1	78.5	N	83.5	87.2	N	16.7	10.6	N			
Asian	94.9	93.0	Y	100.0		G	6.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	16.8	10.6	N			
Economically Disadvantaged	84.0	81.7	Y	90.2	87.1	Y	16.1	10.6	N			
Students with Disabilities	69.4	61.5	Y	73.5	66.9	Y	25.3	10.6	N			
English Language Learners*	79.2	76.0	Y	93.8	90.1	Y	12.5	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

1200 East Newark School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	153	2.0	4	Y	146.0	56.2	39.3	Y	68.5	E
White				*				*		-
Hispanic	140	2.1	4	Y	133.0	54.1	39.5	Y	68.0	E
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	124	0.8	3	Y	120.0	55.0	36.6	Y	68.5	E
Students with Disabilities	20	0.0	0	Y	20.0	10.0	16.1	Y*		-
English Language Learners*	29	6.9	0	N	28.0	32.1		--		-

Mathematics										
Schoolwide	160	1.9	5	Y	152.0	30.9	40.3	N	59.0	Y
White				*				*		-
Hispanic	147	2.0	5	Y	139.0	28.8	40.7	N	55.0	Y
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	0.8	4	Y	124.0	33.1	38.5	Y*	59.0	Y
Students with Disabilities	20	0.0	0	Y	20.0	0.0	11.6	N		-
English Language Learners*	36	5.6	1	N	33.0	21.2	24.4	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	9.0	Y	45.8	51.9	Y*
White									*			
Hispanic							7.9	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.0	9.0	Y			
Students with Disabilities							15.4	9.0	N			
English Language Learners*							11.6	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

1850 Guttenberg School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	615	1.6	30	Y	576.0	53.5	48.9	Y	58.0	Y
White	33	0.0	1	Y	32.0	59.4	42.0	Y	58.5	Y
Hispanic	564	1.8	28	Y	527.0	52.4	48.6	Y	57.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	443	1.4	20	Y	418.0	52.4	46.4	Y	58.0	Y
Students with Disabilities	77	3.9	5	Y	70.0	18.6	17.2	Y	47.0	Y
English Language Learners*	133	0.8	3	Y	129.0	31.8	28.0	Y	52.0	Y
<b>Mathematics</b>										
Schoolwide	634	1.7	43	Y	581.0	39.2	39.4	Y*	59.0	Y
White	33	0.0	1	Y	32.0	40.6	41.2	Y*		-
Hispanic	583	1.9	41	Y	532.0	38.3	38.7	Y*	59.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	458	1.3	31	Y	422.0	37.2	38.3	Y*	55.0	Y
Students with Disabilities	77	3.9	5	Y	70.0	12.9	17.2	Y*	54.0	Y
English Language Learners*	142	1.4	5	Y	135.0	28.9	30.6	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.6	9.0	N	52.7	51.9	Y
White							7.9	9.0	Y			
Hispanic							9.8	9.0	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.0	9.0	Y			
Students with Disabilities							14.4	9.0	N			
English Language Learners*							8.3	9.0	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

2060 Harrison Public Schools

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,240	1.5	48	Y	1,180.0	54.7	45.3	Y	67.0	E
White	181	1.7	3	Y	175.0	64.6	51.9	Y	75.0	E
Hispanic	935	1.0	40	Y	890.0	51.1	41.4	Y	66.0	E
Black or African American	28	3.6	2	Y	26.0	46.2	37.5	Y		-
Asian	91	6.6	3	N	84.0	76.2	68.4	Y	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,007	1.5	45	Y	954.0	51.0	42.5	Y	65.0	E
Students with Disabilities	230	1.7	9	Y	218.0	25.7	20.5	Y	62.5	E
English Language Learners*	208	3.8	12	Y	192.0	26.6	18.5	Y	74.0	E

Mathematics										
Schoolwide	1,253	1.0	65	Y	1,177.0	29.2	34.2	N	56.0	Y
White	176	1.7	3	Y	170.0	41.8	37.2	Y	62.5	E
Hispanic	954	0.4	56	Y	894.0	24.2	30.3	N	55.0	Y
Black or African American	28	3.6	2	Y	26.0	11.5	20.5	Y*		-
Asian	90	4.4	4	Y	82.0	63.4	66.7	Y*	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,019	0.8	55	Y	957.0	24.3	31.6	N	55.5	Y
Students with Disabilities	230	1.7	9	Y	218.0	14.7	23.9	N	48.0	Y
English Language Learners*	232	1.7	22	Y	206.0	20.9	22.4	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.9	92.2	Y	95.1		G	7.7	10.6	Y	52.7	51.9	Y
White	97.1		G	89.5	82.0	Y	6.5	10.6	Y			
Hispanic	94.6	95.0	N	97.1		G	8.5	10.6	Y			
Black or African American			*			*	7.7	10.6	Y			
Asian			*			*	2.6	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	94.6	93.4	Y	96.2		G	8.2	10.6	Y			
Students with Disabilities	92.3	85.1	Y	84.0	72.2	Y	13.6	10.6	N			
English Language Learners*	85.0	80.8	Y			*	8.4	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

2210 Hoboken Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	994	3.9	11	Y	946.0	54.0	44.0	Y	44.0	Y
White	297	5.1	2	N	282.0	73.4	65.8	Y	53.0	Y
Hispanic	497	3.4	7	Y	473.0	45.5	39.1	Y	38.0	N
Black or African American	151	4.0	1	Y	144.0	33.3	27.1	Y	40.0	Y
Asian	36	0.0	1	Y	35.0	85.7	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	483	3.7	6	Y	459.0	43.4	34.0	Y	40.0	Y
Students with Disabilities	181	6.1	5	N	167.2	15.0	17.4	Y*	39.0	N
English Language Learners*	23	4.3	1	Y	21.0	33.3		--		-
<b>Mathematics</b>										
Schoolwide	1,007	4.2	14	Y	954.0	33.4	35.0	Y*	42.0	Y
White	299	5.4	3	N	282.0	66.7	55.0	Y	47.0	Y
Hispanic	505	3.8	9	Y	478.0	16.5	29.3	N	37.0	N
Black or African American	155	4.5	1	Y	147.0	10.2	22.8	N	42.0	Y
Asian	35	0.0	1	Y	34.0	82.4	78.1	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	496	4.2	9	Y	467.0	13.5	25.9	N	39.0	N
Students with Disabilities	184	6.5	6	N	169.1	12.5	19.4	N	28.5	N
English Language Learners*	25	8.0	3	N	21.0	19.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	89.6	85.1	Y	90.7	90.9	N	8.1	10.6	Y			*
White			*			*	4.8	10.6	Y			
Hispanic	87.3	90.2	N	92.5	89.8	Y	10.5	10.6	Y			
Black or African American	91.7	85.6	Y	86.1	89.6	N	11.9	10.6	N			
Asian			*			*	5.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	3.8	10.6	Y			
Economically Disadvantaged	89.5	85.7	Y	93.0	91.8	Y	13.1	10.6	N			
Students with Disabilities			*	85.0	81.0	Y	14.3	10.6	N			
English Language Learners*			*			*	11.5	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,331	0.5	0	Y	1,325.0	81.9	73.3	G	39.0	N
White	372	0.3	0	Y	371.0	85.7	79.6	G	55.0	Y
Hispanic	552	0.4	0	Y	550.0	76.9	67.1	Y	33.0	N
Black or African American	125	1.6	0	Y	123.0	81.3	63.0	G		-
Asian	256	0.4	0	Y	255.0	87.1	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	81.0		--		-
Economically Disadvantaged	577	0.9	0	Y	572.0	80.8	73.5	G	33.0	N
Students with Disabilities	88	2.3	0	Y	86.0	24.4	22.5	Y		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	1,261	0.6	0	Y	1,253.0	36.5	42.2	N	45.5	Y
White	352	0.3	0	Y	351.0	37.9	44.3	N	50.0	Y
Hispanic	526	0.6	0	Y	523.0	27.3	36.6	N	44.0	Y
Black or African American	121	1.7	0	Y	119.0	32.8	32.5	Y		-
Asian	237	0.8	0	Y	235.0	56.2	54.3	Y		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	40.0		--		-
Economically Disadvantaged	552	1.1	0	Y	546.0	36.3	42.3	N	57.0	Y
Students with Disabilities	87	2.3	0	Y	85.0	8.2	14.9	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	97.5		G	6.0	12.0	Y
White	97.3		G	100.0		G	6.3	12.0	Y
Hispanic	97.9		G	94.5	80.1	Y	7.3	12.0	Y
Black or African American	94.7	83.7	Y	100.0		G	6.4	12.0	Y
Asian	100.0		G	100.0		G	3.1	12.0	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	12.0	Y
Economically Disadvantaged	97.5		G	97.4		G	6.6	12.0	Y
Students with Disabilities	93.9	85.1	Y	89.2	85.2	Y	12.3	12.0	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

2390 Jersey City Public Schools

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	14,454	3.1	434	Y	13,614.0	49.7	46.6	Y	52.0	Y
White	1,785	2.2	34	Y	1,716.0	55.9	52.9	Y	57.0	Y
Hispanic	5,823	3.0	147	Y	5,510.0	46.4	44.5	Y	50.0	Y
Black or African American	4,221	4.8	197	Y	3,843.0	34.3	33.7	Y	48.0	Y
Asian	2,431	0.9	46	Y	2,364.0	77.0	69.5	Y	61.0	E
American Indian	28	7.1	5	N	23.0	52.2	65.9	Y*		-
Two or More Races	166	1.8	5	Y	158.0	67.7	47.8	Y	55.0	Y
Economically Disadvantaged	8,520	2.8	200	Y	8,098.0	45.3	43.2	Y	52.0	Y
Students with Disabilities	2,421	8.1	135	N	2,171.7	14.0	20.5	N	41.0	Y
English Language Learners*	1,453	1.7	29	Y	1,401.0	16.0	18.8	N	55.0	Y
<b>Mathematics</b>										
Schoolwide	15,052	3.0	623	Y	14,026.0	33.6	38.4	N	46.0	Y
White	1,895	1.9	57	Y	1,806.0	45.3	47.4	N	52.0	Y
Hispanic	6,120	2.8	282	Y	5,679.0	27.2	33.9	N	45.0	Y
Black or African American	4,275	4.9	210	Y	3,881.0	16.7	25.8	N	38.0	N
Asian	2,566	1.1	62	Y	2,479.0	64.6	63.6	Y	58.0	Y
American Indian	29	10.3	6	N	22.0	45.5	57.5	Y*		-
Two or More Races	167	1.2	6	Y	159.0	58.5	46.3	Y	53.0	Y
Economically Disadvantaged	8,803	2.7	284	Y	8,300.0	29.3	35.1	N	45.0	Y
Students with Disabilities	2,422	8.2	133	N	2,174.6	9.2	18.0	N	42.0	Y
English Language Learners*	1,899	1.5	207	Y	1,670.0	16.0	23.2	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	79.2	76.9	Y	81.4	75.3	Y	15.2	10.6	N	44.3	51.9	Y*
White	85.8	83.4	Y	85.5	88.9	N	10.3	10.6	Y			
Hispanic	76.6	75.5	Y	81.6	72.5	Y	16.4	10.6	N			
Black or African American	71.7	70.5	Y	74.7	67.1	Y	21.8	10.6	N			
Asian	93.3	91.4	Y	90.9	93.4	N	6.3	10.6	Y			
American Indian			*			*	17.0	10.6	N			
Two or More Races	96.4		G			*	9.0	10.6	Y			
Economically Disadvantaged	79.2	76.6	Y	80.6	74.2	Y	17.3	10.6	N			
Students with Disabilities	59.1	53.1	Y	64.7	54.5	Y	22.9	10.6	N			
English Language Learners*	82.2	77.0	Y	89.1	74.9	Y	12.1	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

2410 Kearny

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,116	0.9	49	Y	3,041.0	45.8	42.4	Y	45.0	Y
White	976	1.0	14	Y	952.0	52.0	46.5	Y	44.0	Y
Hispanic	1,969	0.8	33	Y	1,922.0	41.7	38.7	Y	46.0	Y
Black or African American	57	1.8	1	Y	55.0	41.8	31.0	Y	51.0	Y
Asian	103	0.0	1	Y	102.0	63.7	65.5	Y*	54.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,729	0.7	35	Y	1,683.0	41.9	38.9	Y	45.0	Y
Students with Disabilities	598	1.8	12	Y	575.0	10.1	17.6	N	43.5	Y
English Language Learners*	368	0.0	11	Y	357.0	24.9	24.7	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	3,221	0.9	85	Y	3,107.0	29.3	34.9	N	46.0	Y
White	1,019	1.4	24	Y	981.0	32.9	37.5	N	47.0	Y
Hispanic	2,032	0.7	59	Y	1,960.0	26.2	32.0	N	45.0	Y
Black or African American	57	1.8	1	Y	55.0	29.1	33.0	Y*	54.0	Y
Asian	102	0.0	1	Y	101.0	52.5	57.3	Y*	66.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,794	0.8	54	Y	1,727.0	26.1	33.1	N	45.0	Y
Students with Disabilities	601	2.0	10	Y	579.0	6.4	16.8	N	42.0	Y
English Language Learners*	446	0.2	47	Y	398.0	20.1	22.3	Y*	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.5	91.1	Y	94.0	93.6	Y	11.0	10.6	N	58.0	51.9	Y
White	90.2	93.4	N	91.6	91.8	N	10.2	10.6	Y			
Hispanic	92.5	89.7	Y	95.9		G	11.4	10.6	N			
Black or African American			*			*	17.9	10.6	N			
Asian			*			*	7.8	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	12.5	10.6	N			
Economically Disadvantaged	89.4	90.5	N	92.2	93.7	N	13.0	10.6	N			
Students with Disabilities	81.9	86.4	N	87.0	88.1	N	16.3	10.6	N			
English Language Learners*	80.0	83.5	N	83.3	92.6	N	10.9	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

3610 North Bergen School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,432	1.8	90	Y	4,270.0	47.1	47.9	Y*	52.0	Y
White	393	2.8	6	Y	376.0	45.7	46.8	Y*	52.5	Y
Hispanic	3,868	1.8	80	Y	3,728.0	46.5	47.3	Y*	52.0	Y
Black or African American	42	2.4	0	Y	41.0	46.3	42.5	Y	58.5	Y
Asian	119	0.0	2	Y	117.0	68.4	70.7	Y*	54.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	2,903	1.7	59	Y	2,800.0	42.8	44.6	N	52.0	Y
Students with Disabilities	729	4.1	16	Y	685.0	14.5	19.7	N	43.5	Y
English Language Learners*	726	1.2	23	Y	695.0	23.2	28.0	N	57.0	Y
<b>Mathematics</b>										
Schoolwide	4,467	1.8	166	Y	4,229.0	28.5	33.9	N	46.0	Y
White	381	2.9	6	Y	364.0	28.0	32.4	N	46.0	Y
Hispanic	3,911	1.7	153	Y	3,698.0	27.8	33.2	N	46.0	Y
Black or African American	46	2.2	1	Y	44.0	18.2	26.9	Y*	55.0	Y
Asian	119	0.0	4	Y	115.0	55.7	61.0	Y*	55.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	2,935	1.7	110	Y	2,779.0	26.3	31.0	N	44.0	Y
Students with Disabilities	651	3.8	15	Y	613.0	9.3	16.6	N	41.0	Y
English Language Learners*	868	1.5	94	Y	762.0	18.2	23.6	N	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	82.6	87.5	N	86.3	88.0	N	7.1	10.6	Y	50.0	51.9	Y*
White	77.8	88.8	N	88.1	87.7	Y	8.4	10.6	Y			
Hispanic	82.8	86.4	N	85.8	87.5	N	7.1	10.6	Y			
Black or African American			*			*	4.0	10.6	Y			
Asian			*			*	3.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	82.0	87.5	N	85.9	89.7	N	7.2	10.6	Y			
Students with Disabilities	63.5	85.0	N	77.9	80.2	N	12.9	10.6	N			
English Language Learners*	65.6	73.2	N	80.5	85.7	N	6.7	10.6	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

4730 Secaucus School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,299	1.3	24	Y	1,258.0	63.8	57.7	Y	54.0	Y
White	464	1.3	4	Y	454.0	59.3	53.0	Y	49.0	Y
Hispanic	449	2.0	15	Y	425.0	52.2	49.6	Y	48.5	Y
Black or African American	56	0.0	1	Y	55.0	67.3	57.0	Y	75.0	E
Asian	315	0.6	3	Y	310.0	85.2	72.2	G	61.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	406	1.2	11	Y	390.0	49.0	46.8	Y	46.0	Y
Students with Disabilities	202	2.0	6	Y	192.0	13.5	22.1	N	46.0	Y
English Language Learners*	60	1.7	1	Y	58.0	39.7	36.9	Y	73.5	E

Mathematics										
Schoolwide	1,303	1.3	34	Y	1,252.0	46.6	53.0	N	52.0	Y
White	459	1.5	4	Y	448.0	42.0	46.9	N	51.0	Y
Hispanic	458	1.7	22	Y	428.0	30.6	41.6	N	44.5	Y
Black or African American	55	0.0	1	Y	54.0	46.3	62.0	N	40.5	Y
Asian	316	0.6	6	Y	308.0	75.3	71.0	Y	64.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	411	1.2	15	Y	391.0	29.7	41.6	N	43.0	Y
Students with Disabilities	202	2.0	6	Y	192.0	9.9	17.0	N	33.0	N
English Language Learners*	69	1.4	8	Y	60.0	25.0	41.7	N	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	95.2		G	99.3		G	7.9	10.6	Y	63.2	51.9	Y
White	92.5	94.8	N	98.4		G	9.5	10.6	Y			
Hispanic	95.5		G	100.0		G	8.8	10.6	Y			
Black or African American			*			*	6.9	10.6	Y			
Asian	100.0		G	100.0		G	5.4	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	92.0	94.2	N	98.1		G	10.9	10.6	N			
Students with Disabilities	84.0	91.7	N	95.0		G	15.0	10.6	N			
English Language Learners*			*			*	4.2	10.6	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

5240 Union City School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	7,155	3.4	151	Y	6,799.0	54.9	49.7	Y	58.0	Y
White	137	3.6	5	Y	127.0	63.8	61.2	Y	59.5	Y
Hispanic	6,872	3.4	142	Y	6,534.0	54.4	49.2	Y	58.0	Y
Black or African American	59	3.4	3	Y	54.0	53.7	59.9	Y*	73.0	E
Asian	85	2.4	1	Y	82.0	80.5	65.1	G	68.0	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	6,443	3.3	128	Y	6,134.0	53.0	48.6	Y	58.0	Y
Students with Disabilities	774	8.1	24	N	712.5	14.7	23.1	N	44.0	Y
English Language Learners*	2,853	0.9	42	Y	2,787.0	41.9	27.6	Y	58.0	Y
<b>Mathematics</b>										
Schoolwide	7,374	3.5	219	Y	6,939.0	34.6	37.3	N	52.0	Y
White	138	3.6	5	Y	128.0	39.8	46.0	Y*	59.0	Y
Hispanic	7,087	3.5	207	Y	6,673.0	34.1	36.7	N	52.0	Y
Black or African American	60	3.3	4	Y	54.0	37.0	45.1	Y*	38.0	N
Asian	87	2.3	3	Y	82.0	69.5	64.8	Y	72.5	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	6,652	3.5	190	Y	6,271.0	32.8	36.4	N	52.0	Y
Students with Disabilities	778	8.6	24	N	716.3	9.1	19.6	N	39.0	N
English Language Learners*	3,009	1.0	90	Y	2,895.0	29.3	28.5	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.3	88.6	N	88.8	86.7	Y	11.7	10.6	N	35.2	51.9	N
White			*			*	15.4	10.6	N			
Hispanic	85.0	88.5	N	88.7	86.7	Y	11.8	10.6	N			
Black or African American			*			*	6.5	10.6	Y			
Asian			*			*	5.1	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	85.9	88.4	N	88.5	87.0	Y	12.1	10.6	N			
Students with Disabilities	75.4	82.2	N	79.8	82.1	N	23.4	10.6	N			
English Language Learners*	80.4	79.3	Y	86.2	79.9	Y	9.8	10.6	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

5580 Weehawken Public School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	810	3.8	15	Y	766.0	54.8	63.9	N	42.0	Y
White	279	6.1	9	N	256.5	68.2	73.5	N	43.5	Y
Hispanic	415	2.7	4	Y	400.0	44.8	55.5	N	41.0	Y
Black or African American	42	2.4	2	Y	39.0	51.3	74.4	N		-
Asian	69	2.9	0	Y	67.0	67.2	80.0	N	42.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	291	3.8	0	Y	280.0	40.7	52.2	N	41.5	Y
Students with Disabilities	108	6.5	3	N	99.8	11.0	20.8	N	41.5	Y
English Language Learners*	75	2.7	0	Y	73.0	30.1	31.6	Y*	42.0	Y
<b>Mathematics</b>										
Schoolwide	787	3.6	16	Y	745.0	29.1	47.2	N	39.0	N
White	276	6.2	9	N	253.7	45.3	59.7	N	46.5	Y
Hispanic	400	2.3	5	Y	386.0	14.5	36.7	N	35.5	N
Black or African American	40	2.5	2	Y	37.0	5.4	33.7	N		-
Asian	66	1.5	0	Y	65.0	66.2	80.0	N	52.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	279	3.6	0	Y	269.0	14.5	32.2	N	37.0	N
Students with Disabilities	98	7.1	3	N	90.3	10.0	17.9	N	54.0	Y
English Language Learners*	78	2.6	0	Y	76.0	13.2	39.2	N	33.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.3	86.7	Y	99.0		G	13.8	10.6	N	44.4	51.9	Y*
White			*	95.0		G	11.2	10.6	N			
Hispanic	94.2	83.9	Y	100.0		G	15.4	10.6	N			
Black or African American			*			*	13.2	10.6	N			
Asian			*			*	14.0	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	97.4		G	100.0		G	17.4	10.6	N			
Students with Disabilities			*			*	23.4	10.6	N			
English Language Learners*			*			*	11.6	10.6	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA District Accountability Profile

17 Hudson

5670 West New York Board Of Education

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,501	0.3	90	Y	4,400.0	43.4	48.4	N	49.0	Y
White	102	0.0	7	Y	95.0	56.8	60.3	Y*	41.0	Y
Hispanic	4,309	0.3	78	Y	4,221.0	42.9	47.5	N	49.0	Y
Black or African American	51	2.0	4	Y	46.0	43.5	55.5	Y*	64.0	E
Asian	36	0.0	1	Y	35.0	62.9	68.7	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	3,786	0.3	53	Y	3,722.0	43.0	47.3	N	50.0	Y
Students with Disabilities	737	0.7	21	Y	712.0	14.5	21.9	N	39.5	N
English Language Learners*	1,029	0.1	19	Y	1,009.0	21.3	25.3	N	58.0	Y
<b>Mathematics</b>										
Schoolwide	4,603	0.3	166	Y	4,426.0	29.9	41.9	N	48.0	Y
White	105	0.0	7	Y	98.0	38.8	51.4	N	55.0	Y
Hispanic	4,405	0.2	152	Y	4,243.0	29.4	41.2	N	48.0	Y
Black or African American	52	1.9	5	Y	46.0	19.6	43.1	N		-
Asian	38	0.0	2	Y	36.0	75.0	73.8	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	3,848	0.3	100	Y	3,737.0	29.8	41.3	N	49.0	Y
Students with Disabilities	733	0.7	21	Y	708.0	10.7	23.2	N	44.5	Y
English Language Learners*	1,133	0.1	95	Y	1,037.0	18.3	29.4	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	80.1	86.2	N	83.2	90.0	N	10.6	10.6	Y	36.2	51.9	N
White			*			*	16.3	10.6	N			
Hispanic	79.8	86.0	N	83.2	90.2	N	10.5	10.6	Y			
Black or African American			*			*	9.8	10.6	Y			
Asian			*			*	8.9	10.6	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	82.2	88.5	N	84.8	92.5	N	9.3	10.6	Y			
Students with Disabilities	77.5	81.6	N	71.8	86.4	N	17.7	10.6	N			
English Language Learners*	61.7	72.0	N	67.7	73.4	N	10.8	10.6	N			

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