

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0150 Audubon Public School District

010 Audubon Junior/Senior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	504	1.0	1	Y	499.0	53.9	51.2	Y	58.0	Y
White	436	1.1	1	Y	431.0	54.5	54.1	Y	58.0	Y
Hispanic	37	0.0	0	Y	37.0	37.8	33.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	121	0.8	0	Y	120.0	39.2	34.6	Y	58.5	Y
Students with Disabilities	123	2.4	1	Y	120.0	15.0	20.9	N	40.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	436	1.1	1	Y	431.0	37.4	32.1	Y	42.0	Y
White	377	1.3	1	Y	372.0	37.9	33.2	Y	42.0	Y
Hispanic	29	0.0	0	Y	29.0	31.0	22.7	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	98	1.0	0	Y	97.0	20.6	24.0	Y*		-
Students with Disabilities	96	3.1	1	Y	93.0	9.7	18.7	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	92.2	Y	94.4	94.5	N	11.5	12.6	Y
White	94.7	91.8	Y	95.5		G	10.7	12.6	Y
Hispanic			*			*	13.6	12.6	N
Black or African American			*			*	24.0	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.9	86.8	Y	87.8	89.7	N	21.4	12.6	N
Students with Disabilities	86.7	87.1	N	84.4	92.2	N	16.5	12.6	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0150 Audubon Public School District

040 Haviland Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.5	10.3	Y
White						7.9	10.3	Y
Hispanic						22.2	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.7	10.3	N
Students with Disabilities						13.8	10.3	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0150 Audubon Public School District

050 Mansion Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	381	1.6	4	Y	371.0	69.8	52.0	Y	63.0	E
White	335	1.2	3	Y	328.0	71.3	52.5	Y	63.0	E
Hispanic	21	4.8	0	Y	20.0	65.0	35.8	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	64	1.6	0	Y	63.0	46.0	33.5	Y	50.0	Y
Students with Disabilities	81	3.7	2	Y	76.0	26.3	24.5	Y	40.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	382	1.6	4	Y	372.0	46.2	42.8	Y	56.0	Y
White	335	1.2	3	Y	328.0	48.8	44.9	Y	55.0	Y
Hispanic	22	4.5	0	Y	21.0	23.8	22.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	65	1.5	0	Y	64.0	29.7	27.2	Y	49.5	Y
Students with Disabilities	81	3.7	2	Y	76.0	19.7	18.2	Y	43.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	7.7	N
White						6.8	7.7	Y
Hispanic						13.6	7.7	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.9	7.7	N
Students with Disabilities						12.0	7.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0190 Barrington School District

010 Avon Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	121	1.7	11	Y	108.0	55.6	45.7	Y	66.5	E
White	90	2.2	5	Y	83.0	57.8	44.6	Y	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	8	Y	24.0	54.2	37.2	Y		-
Students with Disabilities	25	4.0	5	Y				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	121	1.7	11	Y	108.0	60.2	46.9	Y	67.0	E
White	90	2.2	5	Y	83.0	60.2	45.5	Y	72.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	8	Y	24.0	37.5	40.0	Y*		-
Students with Disabilities	25	4.0	5	Y				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	9.2	Y
White						5.7	9.2	Y
Hispanic						6.9	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.4	9.2	N
Students with Disabilities						2.1	9.2	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0190 Barrington School District

030 Woodland Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	277	5.4	2	N	261.3	51.7	47.4	Y	44.0	Y
White	223	6.3	2	N	210.0	51.4	48.6	Y	42.5	Y
Hispanic				*				*		-
Black or African American	20	0.0	0	Y	20.0	30.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	71	2.8	2	Y	67.0	44.8	39.1	Y	45.5	Y
Students with Disabilities	45	17.8	0	N	42.8	4.7	19.1	N	40.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	278	5.4	2	N	262.2	40.4	35.8	Y	54.0	Y
White	223	6.3	2	N	210.0	41.9	36.4	Y	53.0	Y
Hispanic				*				*		-
Black or African American	20	0.0	0	Y	20.0	20.0		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	71	2.8	2	Y	67.0	41.8	31.0	Y	61.0	E
Students with Disabilities	45	17.8	0	N	42.8	7.0	16.7	N	35.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.2	8.7	Y
White						6.3	8.7	Y
Hispanic								*
Black or African American						10.0	8.7	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.0	8.7	N
Students with Disabilities						11.4	8.7	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0260 Bellmawr Public School District

015 Bell Oaks Upper Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	474	1.9	15	Y	450.0	58.4	57.0	Y	51.0	Y
White	298	2.7	8	Y	282.0	61.0	57.7	Y	51.5	Y
Hispanic	88	1.1	3	Y	84.0	50.0	47.9	Y	47.0	Y
Black or African American				*				*		-
Asian	50	0.0	1	Y	49.0	59.2	64.7	Y*	52.0	Y
American Indian				*				*		
Two or More Races	24	0.0	2	Y	22.0	59.1	59.4	Y*	60.5	E
Economically Disadvantaged	224	0.9	9	Y	213.0	54.5	55.5	Y*	51.0	Y
Students with Disabilities	70	5.7	9	N	58.0	15.5	19.5	Y*	43.0	Y
English Language Learners*	43	2.3	0	Y	42.0	40.5	24.2	Y	51.0	Y

### Mathematics

Schoolwide	478	1.9	18	Y	451.0	34.1	48.1	N	50.0	Y
White	298	2.7	8	Y	282.0	34.0	48.9	N	44.0	Y
Hispanic	90	1.1	4	Y	85.0	29.4	37.2	Y*	60.0	E
Black or African American				*				*		-
Asian	52	0.0	3	Y	49.0	49.0	63.7	N	64.0	E
American Indian				*				*		
Two or More Races	24	0.0	2	Y	22.0	27.3	39.6	Y*		-
Economically Disadvantaged	227	0.9	11	Y	214.0	30.4	45.2	N	53.5	Y
Students with Disabilities	70	5.7	9	N	58.0	3.4	18.3	N	37.0	N
English Language Learners*	47	2.1	3	Y	43.0	30.2	16.1	Y	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	8.7	N
White							13.2	8.7	N
Hispanic							5.8	8.7	Y
Black or African American									*
Asian							3.9	8.7	Y
American Indian									*
Two or More Races							8.7	8.7	Y
Economically Disadvantaged							11.2	8.7	N
Students with Disabilities							12.9	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0260 Bellmawr Public School District

020 Bellmawr Park Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	129	2.3	6	Y	120.0	47.5	53.2	Y*	44.5	Y
White	79	3.8	4	Y	72.0	52.8	55.0	Y*	39.5	N
Hispanic	28	0.0	0	Y	28.0	39.3	51.3	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	2.7	1	Y	70.0	38.6	45.7	Y*	40.0	Y
Students with Disabilities	26	0.0	2	Y	24.0	20.8	22.1	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	128	3.1	7	Y	118.0	35.6	37.3	Y*	48.0	Y
White	78	3.8	4	Y	71.0	42.3	37.4	Y	48.0	Y
Hispanic	28	3.6	1	Y	27.0	25.9	34.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	2.7	1	Y	70.0	30.0	29.3	Y	48.0	Y
Students with Disabilities	25	0.0	2	Y	23.0	30.4	22.1	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	9.2	N
White							12.3	9.2	N
Hispanic							16.2	9.2	N
Black or African American									*
Asian							4.5	9.2	Y
American Indian									*
Two or More Races							12.5	9.2	N
Economically Disadvantaged							18.0	9.2	N
Students with Disabilities							17.2	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0260 Bellmawr Public School District

030 Ethel M Burke Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	117	3.4	4	Y	109.0	50.5	48.9	Y	44.0	Y
White	68	4.4	0	Y	65.0	47.7	50.7	Y*	50.0	Y
Hispanic	22	0.0	3	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	46	4.3	2	Y	42.0	45.2	50.5	Y*	35.0	N
Students with Disabilities	31	12.9	1	N	28.5	7.0	4.0	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	118	3.4	4	Y	110.0	35.5	44.6	N	28.0	N
White	68	4.4	0	Y	65.0	32.3	46.0	N	28.0	N
Hispanic	22	0.0	3	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	4.3	2	Y	43.0	32.6	45.7	N	27.5	N
Students with Disabilities	31	12.9	1	N	28.5	7.0	4.0	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	9.2	N
White							13.0	9.2	N
Hispanic							12.0	9.2	N
Black or African American									*
Asian							2.6	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	9.2	N
Students with Disabilities							12.5	9.2	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0330 Berlin Borough School District

020 Berlin Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	585	2.9	7	Y	561.0	61.1	55.3	Y	55.0	Y
White	485	3.5	6	Y	462.0	62.3	55.9	Y	58.0	Y
Hispanic	35	0.0	1	Y	34.0	50.0	45.6	Y	61.5	E
Black or African American	30	0.0	0	Y	30.0	56.7	42.9	Y	41.0	Y
Asian	20	0.0	0	Y	20.0	75.0		--		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	77	1.3	1	Y	75.0	48.0	37.7	Y	52.5	Y
Students with Disabilities	99	7.1	0	N	94.1	19.1	25.8	Y*	56.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	586	2.9	7	Y	562.0	52.8	48.5	Y	58.0	Y
White	486	3.5	6	Y	463.0	54.4	49.5	Y	59.0	Y
Hispanic	35	0.0	1	Y	34.0	44.1	37.2	Y	49.0	Y
Black or African American	30	0.0	0	Y	30.0	50.0	30.5	Y	52.0	Y
Asian	20	0.0	0	Y	20.0	65.0		--		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	78	1.3	1	Y	76.0	43.4	32.9	Y	61.0	E
Students with Disabilities	99	7.1	0	N	94.1	16.0	24.8	N	42.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.8	9.0	Y
White						4.6	9.0	Y
Hispanic						14.9	9.0	N
Black or African American						8.9	9.0	Y
Asian						14.8	9.0	N
American Indian								*
Two or More Races						7.1	9.0	Y
Economically Disadvantaged						8.5	9.0	Y
Students with Disabilities						12.8	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0340 Berlin Township School District

030 Dwight D Eisenhower Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	342	1.5	6	Y	331.0	49.8	49.1	Y	44.0	Y
White	195	1.5	3	Y	189.0	53.4	50.8	Y	43.0	Y
Hispanic	67	1.5	0	Y	66.0	30.3	32.1	Y*	48.0	Y
Black or African American	42	2.4	3	Y	38.0	52.6	50.0	Y	47.0	Y
Asian	29	0.0	0	Y	29.0	62.1	74.5	Y*	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	159	1.3	3	Y	154.0	39.6	43.0	Y*	48.0	Y
Students with Disabilities	74	1.4	1	Y	72.0	12.5	27.0	N	50.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	344	1.5	6	Y	333.0	44.1	44.8	Y*	62.0	E
White	195	1.5	3	Y	189.0	48.1	49.7	Y*	66.0	E
Hispanic	68	1.5	0	Y	67.0	26.9	26.9	Y	51.5	Y
Black or African American	42	2.4	3	Y	38.0	34.2	40.9	Y*	46.0	Y
Asian	30	0.0	0	Y	30.0	63.3	58.8	Y	81.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	160	1.3	3	Y	155.0	38.1	37.4	Y	60.0	E
Students with Disabilities	74	1.4	1	Y	72.0	6.9	27.0	N	44.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.5	N
White							9.4	8.5	N
Hispanic							15.7	8.5	N
Black or African American							4.9	8.5	Y
Asian							20.0	8.5	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.9	8.5	N
Students with Disabilities							8.2	8.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0340 Berlin Township School District

050 John F Kennedy Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	53	5.7	1	N	49.4	42.5	34.9	Y	
White	34	5.9	0	N	32.3	46.4	41.7	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	9.1	0	N	20.9	28.7	32.7	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	53	5.7	1	N	49.4	46.6	50.1	Y*	
White	34	5.9	0	N	32.3	55.8	58.8	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	9.1	0	N	20.9	24.0	45.1	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.6	9.6	N
White						9.4	9.6	Y
Hispanic						6.3	9.6	Y
Black or African American						17.2	9.6	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.8	9.6	N
Students with Disabilities						11.4	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0390 Black Horse Pike Regional School District

020 Highland Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	553	1.1	19	Y	528.0	48.7	37.3	Y	
White	275	1.5	10	Y	261.0	54.8	39.8	Y	
Hispanic	55	0.0	1	Y	54.0	40.7	32.8	Y	
Black or African American	188	1.1	8	Y	178.0	38.2	29.0	Y	
Asian	34	0.0	0	Y	34.0	70.6	52.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	203	2.5	8	Y	190.0	34.2	32.1	Y	
Students with Disabilities	113	3.5	8	Y	101.0	7.9	18.5	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	487	1.0	15	Y	467.0	31.3	27.9	Y	
White	253	1.2	7	Y	243.0	35.0	29.2	Y	
Hispanic	44	2.3	0	Y	43.0	25.6	25.3	Y	
Black or African American	157	0.6	8	Y	148.0	22.3	20.1	Y	
Asian	32	0.0	0	Y	32.0	53.1	46.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	166	2.4	5	Y	157.0	24.2	23.7	Y	
Students with Disabilities	62	3.2	5	Y	55.0	9.1	16.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.1	87.4	N	94.4	91.2	Y	7.9	14.2	Y
White	85.3	90.2	N	97.0		G	9.2	14.2	Y
Hispanic	88.9	80.9	Y	94.6	93.4	Y	9.1	14.2	Y
Black or African American	83.0	84.0	N	87.6	92.1	N	6.2	14.2	Y
Asian	100.0		G	100.0		G	3.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	75.0	79.0	N	91.0	87.9	Y	12.5	14.2	Y
Students with Disabilities	67.4	72.4	N	90.3	81.7	Y	14.1	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0390 Black Horse Pike Regional School District

030 Timber Creek Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	590	0.5	24	Y	564.0	45.4	32.9	Y	
White	276	0.0	4	Y	272.0	50.7	38.1	Y	
Hispanic	51	0.0	2	Y	49.0	36.7	25.7	Y	
Black or African American	220	0.9	14	Y	204.0	32.8	24.0	Y	
Asian	40	0.0	1	Y	39.0	84.6	54.5	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	161	1.9	14	Y	145.0	29.0	24.4	Y	
Students with Disabilities	95	3.2	9	Y	84.0	10.7	15.7	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	498	0.4	16	Y	481.0	36.4	30.3	Y	
White	248	0.0	1	Y	247.0	45.3	35.2	Y	
Hispanic	39	0.0	3	Y	36.0	19.4	23.0	Y*	
Black or African American	172	1.2	10	Y	161.0	22.4	21.5	Y	
Asian	38	0.0	1	Y	37.0	54.1	46.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	110	0.9	9	Y	100.0	25.0	19.7	Y	
Students with Disabilities	39	0.0	4	Y	35.0	17.1	15.9	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.4	92.9	N	91.4	93.8	N	7.9	14.2	Y
White	88.0	94.3	N	90.1	94.5	N	8.7	14.2	Y
Hispanic	80.0	74.4	Y	90.9	76.1	Y	10.5	14.2	Y
Black or African American	88.6	93.0	N	93.5	93.9	N	7.6	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.7	87.2	N	88.0	87.9	Y	13.1	14.2	Y
Students with Disabilities	79.4	81.5	N	81.1	79.6	Y	15.3	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0390 Black Horse Pike Regional School District

050 Triton Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	568	0.9	26	Y	539.0	41.7	35.7	Y	
White	381	0.8	9	Y	369.0	42.5	36.3	Y	
Hispanic	86	0.0	4	Y	83.0	36.1	32.1	Y	
Black or African American	45	2.2	7	Y	38.0	36.8	32.1	Y	
Asian	51	2.0	6	Y	44.0	50.0	38.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	199	2.0	11	Y	186.0	33.3	31.4	Y	
Students with Disabilities	99	2.0	7	Y	90.0	12.2	16.1	Y*	
English Language Learners*	26	0.0	0	Y	26.0	0.0	15.8	N	

### Mathematics

Schoolwide	486	0.8	16	Y	467.0	36.8	31.0	Y	
White	333	0.6	7	Y	324.0	38.0	30.6	Y	
Hispanic	72	0.0	2	Y	70.0	32.9	27.0	Y	
Black or African American	33	3.0	3	Y	30.0	26.7	25.3	Y	
Asian	46	2.2	4	Y	41.0	43.9	45.6	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	160	1.9	6	Y	152.0	30.3	29.7	Y	
Students with Disabilities	49	2.0	4	Y	44.0	18.2	17.8	Y	
English Language Learners*	24	0.0	0	Y	24.0	12.5	11.9	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.0	87.7	Y	91.8	88.4	Y	9.1	14.2	Y
White	92.0	88.4	Y	91.1	89.1	Y	9.7	14.2	Y
Hispanic	85.0	80.4	Y	85.0	87.8	N	10.8	14.2	Y
Black or African American	100.0		G	100.0		G	7.7	14.2	Y
Asian	90.0	91.9	N	100.0		G	3.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.2	80.0	Y	87.6	84.3	Y	10.1	14.2	Y
Students with Disabilities	77.3	75.2	Y	94.7	81.0	Y	16.0	14.2	N
English Language Learners*			*			*	3.5	14.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
20.5	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0580 Brooklawn Public School District

010 Alice Costello Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	215	3.7	7	Y	201.0	42.3	37.5	Y	50.0	Y
White	125	4.8	3	Y	117.0	47.0	37.3	Y	45.0	Y
Hispanic	40	0.0	3	Y	37.0	45.9	41.8	Y	54.0	Y
Black or African American	27	0.0	1	Y	26.0	26.9	28.0	Y*	44.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	123	0.8	2	Y	120.0	40.0	29.9	Y	50.5	Y
Students with Disabilities	47	6.4	1	N	44.0	11.4	16.9	Y*	48.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	216	3.2	7	Y	202.0	28.7	31.2	Y*	41.0	Y
White	125	4.0	3	Y	117.0	29.9	31.4	Y*	43.0	Y
Hispanic	41	0.0	3	Y	38.0	31.6	29.9	Y	39.0	N
Black or African American	27	0.0	1	Y	26.0	19.2	24.8	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	124	0.8	2	Y	121.0	29.8	23.0	Y	43.5	Y
Students with Disabilities	48	4.2	1	Y	45.0	13.3	21.9	N	34.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	9.0	N
White							9.9	9.0	N
Hispanic							12.7	9.0	N
Black or African American							8.3	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	9.0	N
Students with Disabilities							21.5	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

025 Early Childhood Development Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						35.2	13.1	N
White								*
Hispanic						34.8	13.1	N
Black or African American						36.2	13.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.0	13.1	N
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

029 Dr. Charles E. Brimm Medical Arts High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	109	0.9	1	Y	107.0	47.7	51.1	Y*	
White				*				*	
Hispanic	38	0.0	0	Y	38.0	44.7	48.8	Y*	
Black or African American	69	1.4	1	Y	67.0	49.3	51.4	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	89	0.0	1	Y	88.0	48.9	52.2	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	111	0.0	2	Y	109.0	13.8	20.4	N	
White				*				*	
Hispanic	40	0.0	1	Y	39.0	10.3	24.9	N	
Black or African American	69	0.0	1	Y	68.0	14.7	17.1	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	91	0.0	2	Y	89.0	11.2	21.1	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	100.0		G	11.4	14.2	Y
White			*			*			*
Hispanic			*			*	14.7	14.2	N
Black or African American	100.0		G	100.0		G	9.8	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.6		G	100.0		G	12.0	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

030 Camden High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	219	9.6	41	N	169.1	4.7	13.7	N	
White				*				*	
Hispanic	62	17.7	9	N	50.4	2.0	14.0	N	
Black or African American	153	6.5	31	N	115.9	6.0	13.7	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	120	5.8	32	N	83.6	6.0	14.0	N	
Students with Disabilities	66	13.6	10	N	53.2	0.0	12.8	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	247	9.3	49	N	188.1	1.1	12.3	N	
White				*				*	
Hispanic	65	13.8	9	N	53.2	0.0	13.0	N	
Black or African American	176	6.8	38	N	131.1	1.5	8.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	137	5.8	35	N	96.9	1.0	12.4	N	
Students with Disabilities	76	9.2	14	N	58.9	0.0	8.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	61.5	53.9	Y	64.8	64.2	Y	43.8	14.2	N
White			*			*			*
Hispanic	62.5	59.0	Y	53.3	67.8	N	51.7	14.2	N
Black or African American	60.4	50.7	Y	69.2	62.9	Y	40.3	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	61.5	55.2	Y	67.6	64.4	Y	55.7	14.2	N
Students with Disabilities	46.8	52.0	N	68.5	61.3	Y	31.0	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

040 Woodrow Wilson High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	243	26.3	29	N	203.3	1.5	12.7	N	
White				*				*	
Hispanic	152	29.6	20	N	125.4	0.8	8.4	N	
Black or African American	82	22.0	9	N	69.4	1.4	13.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	135	25.9	22	N	107.4	0.9	12.3	N	
Students with Disabilities	76	31.6	9	N	63.7	0.0	8.0	N	
English Language Learners*	28	25.0	1	N	25.7	0.0	8.0	N	

### Mathematics

Schoolwide	368	22.0	49	N	303.1	1.3	12.4	N	
White				*				*	
Hispanic	258	20.2	40	N	207.1	1.0	12.6	N	
Black or African American	99	28.3	9	N	85.5	2.3	8.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	197	24.9	39	N	150.1	2.0	12.3	N	
Students with Disabilities	101	26.7	13	N	83.6	0.0	8.0	N	
English Language Learners*	81	16.0	5	N	72.2	2.8	14.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	60.8	68.1	N	72.4	70.0	Y	55.7	14.2	N
White			*			*			*
Hispanic	60.9	68.1	N	69.5	70.5	N	54.4	14.2	N
Black or African American	59.1	68.1	N	77.1	67.5	Y	57.7	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	63.5	66.9	N	74.4	69.1	Y	71.6	14.2	N
Students with Disabilities	54.2	66.9	N	70.9	60.6	Y	51.1	14.2	N
English Language Learners*	63.5	66.4	N	72.9	71.9	Y	42.1	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
6.8	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

080 Veterans Memorial Family School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	318	1.3	13	Y	301.0	7.3	19.6	N	39.0	N
White				*				*		
Hispanic	260	1.2	6	Y	251.0	8.0	18.8	N	40.0	Y
Black or African American	55	1.8	7	Y	47.0	4.3	21.6	N	30.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	237	1.3	9	Y	225.0	7.6	17.5	N	40.0	Y
Students with Disabilities	72	4.2	9	Y	60.0	3.3	11.4	N	37.5	N
English Language Learners*	98	1.0	1	Y	96.0	2.1	12.8	N	34.5	N

### Mathematics

Schoolwide	351	1.1	22	Y	325.0	4.3	19.1	N	41.0	Y
White				*				*		
Hispanic	293	1.0	15	Y	275.0	4.0	18.6	N	41.0	Y
Black or African American	55	1.8	7	Y	47.0	4.3	20.5	N	36.5	N
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	256	1.2	18	Y	235.0	5.1	16.9	N	42.0	Y
Students with Disabilities	73	4.1	9	Y	61.0	1.6	13.4	N	40.0	Y
English Language Learners*	122	0.8	1	Y	120.0	1.7	16.2	N	47.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						32.4	9.0	N
White								*
Hispanic						30.4	9.0	N
Black or African American						43.8	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						35.3	9.0	N
Students with Disabilities						38.2	9.0	N
English Language Learners*						22.4	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
7.2	40.9	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

145 Octavio V. Catto Community Family School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	359	0.0	15	Y	344.0	28.8	30.9	Y*	53.0	Y
White				*				*		
Hispanic	272	0.0	12	Y	260.0	28.5	29.9	Y*	54.0	Y
Black or African American	79	0.0	3	Y	76.0	26.3	36.3	N	46.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	210	0.0	12	Y	198.0	24.7	27.7	Y*	56.0	Y
Students with Disabilities	94	0.0	5	Y	89.0	9.0	14.0	Y*	46.0	Y
English Language Learners*	97	0.0	3	Y	94.0	20.2	19.0	Y	59.0	Y

### Mathematics

Schoolwide	363	0.3	16	Y	346.0	22.0	22.7	Y*	61.5	E
White				*				*		
Hispanic	276	0.0	13	Y	263.0	23.6	21.5	Y	63.0	E
Black or African American	79	1.3	3	Y	75.0	14.7	30.2	N	57.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	211	0.5	13	Y	197.0	20.8	22.3	Y*	62.0	E
Students with Disabilities	94	1.1	5	Y	88.0	10.2	15.8	N	50.0	Y
English Language Learners*	101	0.0	4	Y	97.0	20.6	18.8	Y	74.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.6	9.0	N
White									*
Hispanic							13.0	9.0	N
Black or African American							23.3	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	9.0	N
Students with Disabilities							24.7	9.0	N
English Language Learners*							10.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.1	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

165 Cooper'S Poynt Family School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	249	3.2	22	Y	219.0	12.8	21.2	N	35.0	N
White				*				*		-
Hispanic	130	3.1	8	Y	118.0	18.6	22.8	Y*	43.0	Y
Black or African American	117	3.4	14	Y	99.0	5.1	17.1	N	30.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	193	2.6	21	Y	167.0	12.0	20.2	N	35.0	N
Students with Disabilities	86	3.5	7	Y	76.0	11.8	17.0	Y*	31.0	N
English Language Learners*	21	0.0	0	Y	21.0	28.6	20.1	Y		-

### Mathematics

Schoolwide	250	4.0	22	Y	218.0	10.6	15.5	N	47.0	Y
White				*				*		
Hispanic	129	3.9	8	Y	116.0	13.8	17.4	Y*	47.0	Y
Black or African American	119	4.2	14	Y	100.0	7.0	10.2	Y*	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	194	3.1	21	Y	167.0	9.6	16.3	N	47.0	Y
Students with Disabilities	87	4.6	7	Y	76.0	6.6	14.0	N	45.0	Y
English Language Learners*	20	0.0	0	Y	20.0	20.0	23.0	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						40.8	9.0	N
White								*
Hispanic						40.9	9.0	N
Black or African American						40.5	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						46.6	9.0	N
Students with Disabilities						42.0	9.0	N
English Language Learners*						23.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

170 Alfred Cramer College Preparatory Lab School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	235	1.3	15	Y	218.0	6.4	23.5	N	27.0	N
White				*				*		
Hispanic	178	0.6	12	Y	165.0	4.2	20.8	N	26.0	N
Black or African American	53	3.8	3	Y	49.0	12.2	28.7	N	31.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	1.6	11	Y	117.0	6.8	22.8	N	27.0	N
Students with Disabilities	42	4.8	2	Y	39.0	0.0	14.9	N	27.0	N
English Language Learners*	101	0.0	1	Y	100.0	4.0	16.1	N	25.0	N

### Mathematics

Schoolwide	267	1.1	25	Y	240.0	12.9	19.6	N	36.5	N
White				*				*		
Hispanic	210	0.5	22	Y	187.0	11.8	18.2	N	36.5	N
Black or African American	53	3.8	3	Y	49.0	14.3	20.3	Y*	30.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	142	1.4	21	Y	120.0	15.8	17.7	Y*	39.0	N
Students with Disabilities	42	4.8	2	Y	39.0	2.6	14.9	N	31.5	N
English Language Learners*	120	0.0	1	Y	119.0	12.6	17.4	Y*	41.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						24.5	8.8	N
White								*
Hispanic						21.7	8.8	N
Black or African American						37.2	8.8	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.6	8.8	N
Students with Disabilities						20.0	8.8	N
English Language Learners*						16.8	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
26.3	40.9	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

175 Riletta Twyne Cream Family School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	182	1.1	28	Y	153.0	11.8	19.3	N	40.0	Y
White				*				*		
Hispanic	50	0.0	4	Y	46.0	15.2	26.9	N	42.0	Y
Black or African American	129	1.6	22	Y	106.0	10.4	15.1	Y*	39.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	0.8	23	Y	100.0	10.0	16.9	N	40.0	Y
Students with Disabilities	64	1.6	7	Y	56.0	8.9	18.9	N	44.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	182	1.6	28	Y	153.0	6.5	17.1	N	35.0	N
White				*				*		
Hispanic	50	0.0	4	Y	46.0	6.5	21.4	N		-
Black or African American	129	2.3	22	Y	106.0	6.6	14.6	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	1.6	23	Y	100.0	4.0	15.8	N	40.0	Y
Students with Disabilities	64	1.6	7	Y	56.0	7.1	14.7	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						50.9	9.0	N
White								*
Hispanic						51.3	9.0	N
Black or African American						51.0	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						54.4	9.0	N
Students with Disabilities						48.7	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

180 Dr. Henry H. Davis Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	184	0.5	19	Y	165.0	33.3	23.5	Y	52.0	Y
White				*				*		-
Hispanic	114	0.0	10	Y	104.0	34.6	24.1	Y	50.0	Y
Black or African American	51	0.0	8	Y	43.0	18.6	17.9	Y	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	167	0.6	16	Y	151.0	35.1	20.2	Y	52.5	Y
Students with Disabilities	37	0.0	5	Y	32.0	28.1	19.7	Y		-
English Language Learners*	21	0.0	1	Y	20.0	35.0	20.2	Y		-

### Mathematics

Schoolwide	185	0.5	20	Y	165.0	16.4	18.8	Y*	46.0	Y
White				*				*		-
Hispanic	115	0.0	11	Y	104.0	17.3	16.4	Y	51.0	Y
Black or African American	51	0.0	8	Y	43.0	14.0	16.8	Y*	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	168	0.6	17	Y	151.0	15.9	17.1	Y*	49.5	Y
Students with Disabilities	37	0.0	5	Y	32.0	25.0	16.7	Y		-
English Language Learners*	21	0.0	1	Y	20.0	0.0	17.5	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							27.8	9.0	N
White									*
Hispanic							26.3	9.0	N
Black or African American							32.5	9.0	N
Asian							22.2	9.0	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.2	9.0	N
Students with Disabilities							44.1	9.0	N
English Language Learners*							14.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
27.3	40.9	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

190 Thomas H. Dudley Family School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	276	1.1	15	Y	258.0	13.6	19.8	N	45.0	Y
White				*				*		-
Hispanic	197	1.0	8	Y	187.0	14.4	21.0	N	45.5	Y
Black or African American	76	1.3	7	Y	68.0	11.8	17.0	Y*	45.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	183	1.1	12	Y	169.0	13.6	19.4	N	46.0	Y
Students with Disabilities	58	1.7	3	Y	54.0	16.7	23.9	Y*	42.0	Y
English Language Learners*	90	1.1	3	Y	86.0	7.0	15.1	N	47.0	Y

### Mathematics

Schoolwide	292	0.7	21	Y	270.0	9.3	19.7	N	43.0	Y
White				*				*		-
Hispanic	213	0.9	14	Y	198.0	10.1	20.8	N	43.0	Y
Black or African American	76	0.0	7	Y	69.0	5.8	17.0	N	43.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	190	0.5	18	Y	172.0	10.5	19.3	N	43.0	Y
Students with Disabilities	58	3.4	3	Y	54.0	13.0	20.9	N	38.0	N
English Language Learners*	106	0.0	9	Y	97.0	6.2	15.8	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.0	9.0	N
White									*
Hispanic							19.3	9.0	N
Black or African American							22.1	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.9	9.0	N
Students with Disabilities							26.8	9.0	N
English Language Learners*							8.6	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

205 Forest Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	144	5.6	21	N	117.0	16.2	18.0	Y*	37.0	N
White				*				*		-
Hispanic	32	6.3	4	N	28.0	10.7	19.9	Y*		-
Black or African American	108	4.6	15	Y	88.0	18.2	17.2	Y	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	93	3.2	13	Y	77.0	16.9	19.2	Y*	39.0	N
Students with Disabilities	45	6.7	6	N	37.1	0.0	15.5	N		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	144	5.6	21	N	117.0	10.3	14.8	Y*	30.0	N
White				*				*		-
Hispanic	32	6.3	4	N	28.0	17.9	15.1	Y		-
Black or African American	108	4.6	15	Y	88.0	8.0	14.6	N	25.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	93	3.2	13	Y	77.0	7.8	15.3	N	28.0	N
Students with Disabilities	45	6.7	6	N	37.1	0.0	14.3	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							32.6	8.9	N
White									*
Hispanic							39.0	8.9	N
Black or African American							31.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							34.9	8.9	N
Students with Disabilities							29.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

245 Creative Arts Morgan Village Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	164	0.0	4	Y	160.0	43.8	33.3	Y	61.0	E
White				*				*		
Hispanic	33	0.0	1	Y	32.0	50.0	32.7	Y		-
Black or African American	130	0.0	3	Y	127.0	42.5	36.1	Y	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	0.0	2	Y	83.0	33.7	31.1	Y	47.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	168	0.0	5	Y	163.0	17.2	19.9	Y*	61.0	E
White				*				*		
Hispanic	34	0.0	1	Y	33.0	21.2	21.1	Y		-
Black or African American	133	0.0	4	Y	129.0	16.3	20.4	Y*	68.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	0.0	2	Y	89.0	19.1	20.3	Y*		-
Students with Disabilities	20	0.0	0	Y	20.0	0.0	14.5	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	94.9	94.1	Y	28.2	12.0	N
White			*			*			*
Hispanic	95.0		G			*	32.9	12.0	N
Black or African American	100.0		G	95.2		G	26.6	12.0	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.0		G	96.0		G	30.6	12.0	N
Students with Disabilities			*			*	30.6	12.0	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

300 Harry C. Sharp Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	200	2.0	14	Y	183.0	19.1	30.3	N	45.0	Y
White				*				*		-
Hispanic	161	2.5	11	Y	147.0	19.0	30.9	N	46.0	Y
Black or African American	36	0.0	3	Y	33.0	15.2	27.2	N	24.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	118	2.5	14	Y	102.0	16.7	27.9	N	41.0	Y
Students with Disabilities	48	2.1	4	Y	43.0	14.0	26.5	N	40.5	Y
English Language Learners*	37	0.0	0	Y	37.0	0.0	4.0	N	46.0	Y

### Mathematics

Schoolwide	207	1.9	18	Y	186.0	11.8	29.1	N	45.5	Y
White				*				*		-
Hispanic	168	1.8	15	Y	151.0	11.9	29.4	N	45.0	Y
Black or African American	36	2.8	3	Y	32.0	6.3	27.2	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	121	2.5	17	Y	102.0	8.8	24.9	N	49.0	Y
Students with Disabilities	48	4.2	4	Y	42.0	11.9	22.4	N	44.0	Y
English Language Learners*	43	0.0	4	Y	39.0	7.7	6.8	Y	31.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						23.3	9.0	N
White								*
Hispanic						24.4	9.0	N
Black or African American						21.3	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						27.2	9.0	N
Students with Disabilities						29.4	9.0	N
English Language Learners*						21.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
31.0	40.9	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

303 Pride Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide								*			
White								*			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities								*			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

305 Camden Big Picture Learning Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	136	2.2	18	Y	115.0	7.0	18.2	N	18.5	N
White				*				*		
Hispanic	46	2.2	10	Y	35.0	11.4	20.5	N		-
Black or African American	90	2.2	8	Y	80.0	5.0	16.9	N	16.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	90	1.1	10	Y	79.0	5.1	13.5	N	19.0	N
Students with Disabilities	33	3.0	6	Y	26.0	0.0	8.0	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	136	1.5	18	Y	116.0	2.6	13.0	N	36.5	N
White				*				*		
Hispanic	46	2.2	10	Y	35.0	5.7	14.9	N		-
Black or African American	90	1.1	8	Y	81.0	1.2	8.0	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	10	Y	80.0	1.3	8.4	N	38.0	N
Students with Disabilities	33	3.0	6	Y	26.0	0.0	8.0	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.2	95.0	N			*	39.7	12.0	N
White			*			*			*
Hispanic			*			*	40.6	12.0	N
Black or African American	92.6		*			*	39.1	12.0	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.7	95.0	N			*	40.2	12.0	N
Students with Disabilities			*			*	33.3	12.0	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

320 Dr. Ulysses S. Wiggins College Preparatory Lab School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	228	3.1	28	Y	198.0	11.1	19.8	N	53.0	Y
White				*				*		-
Hispanic	125	0.0	11	Y	114.0	14.9	19.7	Y*	51.0	Y
Black or African American	97	5.2	16	N	80.0	6.3	20.2	N	57.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	156	3.8	25	Y	130.0	12.3	18.5	N	51.0	Y
Students with Disabilities	47	2.1	9	Y	38.0	2.6	15.4	N	49.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	227	1.8	27	Y	198.0	9.1	19.4	N	54.0	Y
White				*				*		-
Hispanic	125	0.0	11	Y	114.0	13.2	21.9	N	59.0	Y
Black or African American	96	3.1	15	Y	79.0	3.8	15.7	N	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	155	2.6	24	Y	129.0	10.1	19.5	N	60.0	E
Students with Disabilities	46	0.0	8	Y	38.0	0.0	13.6	N	51.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						30.5	9.0	N
White								*
Hispanic						26.8	9.0	N
Black or African American						34.6	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.1	9.0	N
Students with Disabilities						44.7	9.0	N
English Language Learners*						12.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

350 Henry B. Wilson Family School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	295	1.4	19	Y	272.0	11.8	22.7	N	36.0	N
White				*				*		
Hispanic	83	2.4	10	Y	71.0	11.3	23.6	N	38.5	N
Black or African American	210	1.0	8	Y	200.0	12.0	22.4	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	201	1.0	18	Y	181.0	9.9	20.6	N	38.5	N
Students with Disabilities	61	3.3	4	Y	55.0	3.6	17.4	N	30.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	295	2.0	19	Y	271.0	6.3	18.5	N	29.0	N
White				*				*		-
Hispanic	83	3.6	10	Y	71.0	1.4	16.8	N	32.5	N
Black or African American	210	1.4	8	Y	199.0	8.0	18.9	N	27.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	201	1.5	18	Y	181.0	3.9	18.0	N	29.0	N
Students with Disabilities	61	3.3	4	Y	55.0	3.6	18.7	N	28.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						34.9	9.0	N
White								*
Hispanic						43.7	9.0	N
Black or African American						30.6	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						37.4	9.0	N
Students with Disabilities						31.0	9.0	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0680 Camden City School District

360 Yorkship Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	266	1.5	34	Y	229.0	17.5	16.1	Y	39.5	N
White				*				*		-
Hispanic	87	1.1	10	Y	77.0	19.5	17.7	Y	40.5	Y
Black or African American	173	1.7	23	Y	147.0	16.3	14.3	Y	39.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	139	1.4	21	Y	116.0	21.6	16.2	Y	39.5	N
Students with Disabilities	57	3.5	6	Y	50.0	4.0	8.0	Y*	45.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	266	1.1	34	Y	230.0	7.8	15.2	N	36.5	N
White				*				*		-
Hispanic	87	1.1	10	Y	77.0	14.3	18.5	Y*	36.5	N
Black or African American	173	1.2	23	Y	148.0	4.7	12.9	N	37.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	139	0.7	21	Y	117.0	9.4	15.4	N	42.0	Y
Students with Disabilities	57	3.5	6	Y	50.0	4.0	14.7	N	30.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						39.4	9.0	N
White								*
Hispanic						37.7	9.0	N
Black or African American						38.9	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						44.2	9.0	N
Students with Disabilities						46.2	9.0	N
English Language Learners*						19.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0700 Camden County Technical School District

030 Camden County Technical School-Pennsauken

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	388	0.3	4	Y	383.0	44.1	36.3	Y	
White	44	0.0	0	Y	44.0	40.9		--	
Hispanic	255	0.4	4	Y	250.0	43.6	36.1	Y	
Black or African American	68	0.0	0	Y	68.0	36.8	27.8	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	315	0.3	4	Y	310.0	43.2	35.0	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	385	0.0	5	Y	380.0	20.8	21.0	Y*	
White	44	0.0	0	Y	44.0	22.7		--	
Hispanic	251	0.0	4	Y	247.0	20.2	20.7	Y*	
Black or African American	69	0.0	1	Y	68.0	13.2	11.0	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	309	0.0	5	Y	304.0	19.1	20.8	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	94.5	92.8	Y	19.9	14.2	N
White			*			*	19.6	14.2	N
Hispanic	95.3		G	94.1	93.7	Y	21.5	14.2	N
Black or African American	100.0		G	94.0	95.6	N	16.3	14.2	N
Asian			*			*	10.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.5		G	95.4		G	22.1	14.2	N
Students with Disabilities			*			*	19.1	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0700 Camden County Technical School District

040 Camden County Technical School-Gtc

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	763	0.0	1	Y	762.0	57.2	46.1	Y	
White	296	0.0	1	Y	295.0	56.3	55.3	Y	
Hispanic	191	0.0	0	Y	191.0	54.5	45.0	Y	
Black or African American	221	0.0	0	Y	221.0	56.1	36.3	Y	
Asian	20	0.0	0	Y	20.0	85.0		--	
American Indian				*				*	
Two or More Races	33	0.0	0	Y	33.0	72.7	54.7	Y	
Economically Disadvantaged	395	0.0	0	Y	395.0	56.5	42.6	Y	
Students with Disabilities	119	0.0	0	Y	119.0	22.7	19.4	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	742	0.0	3	Y	739.0	30.0	22.8	Y	
White	289	0.0	2	Y	287.0	38.0	26.6	Y	
Hispanic	185	0.0	0	Y	185.0	28.1	20.3	Y	
Black or African American	216	0.0	0	Y	216.0	19.0	17.7	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races	33	0.0	1	Y	32.0	25.0	30.2	Y*	
Economically Disadvantaged	378	0.0	0	Y	378.0	28.8	21.2	Y	
Students with Disabilities	121	0.0	1	Y	120.0	13.3	12.9	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	97.2		G	13.4	14.2	Y
White	98.1		G	96.6		G	12.4	14.2	Y
Hispanic	98.9		G	95.5		G	18.2	14.2	N
Black or African American	98.0		G	99.0		G	11.8	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	10.2	14.2	Y
Economically Disadvantaged	97.3		G	97.2		G	17.1	14.2	N
Students with Disabilities	97.9		G	96.3		G	15.7	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

030 Cherry Hill High School East

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,102	1.1	9	Y	1,081.0	77.7	54.3	Y	
White	663	1.1	4	Y	652.0	79.9	51.0	Y	
Hispanic	71	1.4	1	Y	69.0	55.1	47.8	Y	
Black or African American	77	1.3	1	Y	75.0	45.3	39.1	Y	
Asian	253	1.2	2	Y	248.0	86.7	70.9	G	
American Indian				*				*	
Two or More Races	38	0.0	1	Y	37.0	86.5	46.9	G	
Economically Disadvantaged	121	0.8	4	Y	116.0	65.5	49.2	Y	
Students with Disabilities	123	0.8	4	Y	118.0	39.0	27.1	Y	
English Language Learners*	20	0.0	0	Y	20.0	35.0	75.9	N	

### Mathematics

Schoolwide	1,045	1.3	10	Y	1,021.0	56.2	50.2	Y	
White	637	1.4	4	Y	624.0	57.4	45.1	Y	
Hispanic	68	1.5	1	Y	66.0	27.3	32.1	Y*	
Black or African American	75	0.0	1	Y	74.0	33.8	34.4	Y*	
Asian	229	1.7	3	Y	222.0	69.8	74.9	Y*	
American Indian				*				*	
Two or More Races	36	0.0	1	Y	35.0	51.4	47.8	Y	
Economically Disadvantaged	117	0.9	4	Y	112.0	47.3	50.1	Y*	
Students with Disabilities	111	2.7	4	Y	104.0	23.1	21.5	Y	
English Language Learners*	24	0.0	1	Y	23.0	43.5	59.1	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	97.0		G	8.1	14.2	Y
White	98.2		G	96.9		G	8.9	14.2	Y
Hispanic	100.0		G	96.7		G	14.6	14.2	N
Black or African American	100.0		G	95.7		G	13.4	14.2	Y
Asian	97.4		G	98.4		G	3.0	14.2	Y
American Indian			*			*			*
Two or More Races	100.0		G			*	8.3	14.2	Y
Economically Disadvantaged	97.7		G	93.9	93.1	Y	10.9	14.2	Y
Students with Disabilities	95.4		G	90.3	93.1	N	25.3	14.2	N
English Language Learners*			*			*	5.0	14.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

040 Cherry Hill High School West

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	699	1.9	15	Y	672.0	55.2	37.6	Y	
White	358	2.2	5	Y	345.0	61.7	37.9	Y	
Hispanic	133	1.5	2	Y	130.0	43.8	35.4	Y	
Black or African American	92	1.1	6	Y	85.0	41.2	31.7	Y	
Asian	87	1.1	2	Y	84.0	60.7	44.2	Y	
American Indian				*				*	
Two or More Races	29	3.4	0	Y	28.0	53.6		--	
Economically Disadvantaged	214	2.3	6	Y	203.0	37.4	28.7	Y	
Students with Disabilities	158	2.5	3	Y	151.0	20.5	21.9	Y*	
English Language Learners*	30	0.0	2	Y	29.0	20.7	36.0	N	

### Mathematics

Schoolwide	665	2.1	14	Y	638.0	23.4	26.4	N	
White	341	2.6	4	Y	328.0	29.0	26.1	Y	
Hispanic	126	2.4	1	Y	123.0	14.6	24.2	N	
Black or African American	89	1.1	7	Y	81.0	11.1	22.3	N	
Asian	81	0.0	2	Y	79.0	27.8	34.0	Y*	
American Indian				*				*	
Two or More Races	28	3.6	0	Y	27.0	18.5		--	
Economically Disadvantaged	204	2.5	6	Y	193.0	16.6	24.0	N	
Students with Disabilities	136	2.2	2	Y	131.0	11.5	16.6	N	
English Language Learners*	33	6.1	2	N	30.0	16.7	18.8	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	92.4	N	94.1	93.5	Y	16.2	14.2	N
White	93.4	94.4	N	93.8	95.1	N	16.5	14.2	N
Hispanic	93.0	85.1	Y	92.3	91.1	Y	15.1	14.2	N
Black or African American	89.1	90.3	N	94.0	88.9	Y	22.9	14.2	N
Asian	93.3	91.1	Y	97.4		G	10.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	14.0	14.2	Y
Economically Disadvantaged	92.8	85.8	Y	92.4	90.6	Y	22.0	14.2	N
Students with Disabilities	87.0	81.1	Y	86.6	92.1	N	27.3	14.2	N
English Language Learners*			*			*	25.0	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
22.9	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

058 A. Russell Knight Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	170	2.4	1	Y	165.0	81.2	75.2	G	48.0	Y
White	135	2.2	1	Y	131.0	83.2	74.8	G	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	3.2	0	Y	30.0	50.0	38.5	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	171	2.3	1	Y	166.0	76.5	77.7	Y*	62.0	E
White	135	2.2	1	Y	131.0	78.6	80.0	Y*	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	3.2	0	Y	30.0	46.7	38.5	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							2.9	8.9	Y
Hispanic							4.3	8.9	Y
Black or African American									*
Asian							4.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

060 Alternative High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide					*			*			
White					*			*			
Hispanic					*			*			
Black or African American					*			*			
Asian					*			*			
American Indian					*			*			
Two or More Races					*			*			
Economically Disadvantaged					*			*			
Students with Disabilities					*			*			
English Language Learners*					*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

062 Barclay Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide								*			
White								*			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities								*			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

067 John A. Carusi Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,015	2.4	20	Y	971.0	57.8	55.7	Y	43.0	Y
White	563	2.7	4	Y	544.0	65.1	57.7	Y	43.0	Y
Hispanic	200	2.5	8	Y	187.0	46.5	46.9	Y*	38.0	N
Black or African American	114	1.8	5	Y	107.0	33.6	42.7	N	38.0	N
Asian	98	1.0	0	Y	97.0	61.9	65.7	Y*	48.0	Y
American Indian				*				*		-
Two or More Races	39	2.6	3	Y	35.0	68.6	63.2	Y	50.0	Y
Economically Disadvantaged	323	3.1	9	Y	304.0	44.1	43.9	Y	45.0	Y
Students with Disabilities	242	4.5	1	Y	230.0	28.3	26.4	Y	44.0	Y
English Language Learners*	54	1.9	2	Y	51.0	29.4	32.5	Y*	46.0	Y

### Mathematics

Schoolwide	1,017	2.6	20	Y	971.0	38.0	41.9	N	53.0	Y
White	564	3.0	4	Y	543.0	43.8	43.4	Y	51.0	Y
Hispanic	200	2.5	8	Y	187.0	29.9	34.1	Y*	67.0	E
Black or African American	114	1.8	5	Y	107.0	11.2	26.4	N	50.0	Y
Asian	99	1.0	0	Y	98.0	48.0	56.3	Y*	61.0	E
American Indian				*				*		-
Two or More Races	39	2.6	3	Y	35.0	42.9	47.2	Y*	45.0	Y
Economically Disadvantaged	324	3.4	9	Y	304.0	23.4	32.6	N	56.5	Y
Students with Disabilities	242	4.5	1	Y	230.0	18.7	20.0	Y*	57.0	Y
English Language Learners*	56	1.8	2	Y	53.0	26.4	32.5	Y*	62.5	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.2	9.1	N
White						10.9	9.1	N
Hispanic						14.1	9.1	N
Black or African American						13.4	9.1	N
Asian						5.1	9.1	Y
American Indian								*
Two or More Races						10.3	9.1	N
Economically Disadvantaged						17.4	9.1	N
Students with Disabilities						18.2	9.1	N
English Language Learners*						12.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

068 Bret Harte Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	228	2.6	5	Y	217.0	76.5	71.2	Y	62.0	E
White	162	3.7	3	Y	153.0	73.9	70.3	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	38	0.0	1	Y	37.0	86.5	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	2.2	1	Y	44.0	45.5	38.0	Y	72.0	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	228	2.6	5	Y	217.0	61.3	60.4	Y	37.0	N
White	162	3.7	3	Y	153.0	58.2	60.4	Y*	37.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	38	0.0	1	Y	37.0	86.5	75.7	G	44.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	2.2	1	Y	44.0	29.5	40.9	Y*	34.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	8.9	Y
White						2.2	8.9	Y
Hispanic						13.0	8.9	N
Black or African American								*
Asian						13.4	8.9	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						8.3	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

069 Clara Barton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	263	3.0	4	Y	251.0	64.1	61.4	Y	51.5	Y
White	124	4.0	0	Y	119.0	73.1	68.4	Y	54.0	Y
Hispanic	53	5.7	3	N	47.5	48.4	47.6	Y	48.5	Y
Black or African American	35	0.0	1	Y	34.0	41.2	53.0	Y*	53.0	Y
Asian	39	0.0	0	Y	39.0	71.8	59.5	Y	46.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	2.4	3	Y	78.0	43.6	43.2	Y	49.0	Y
Students with Disabilities	77	6.5	1	N	72.2	38.8	37.3	Y	45.5	Y
English Language Learners*	27	0.0	2	Y	25.0	52.0	48.0	Y		-

### Mathematics

Schoolwide	264	3.0	5	Y	251.0	48.2	60.6	N	29.0	N
White	124	4.0	0	Y	119.0	55.5	68.4	N	28.0	N
Hispanic	53	5.7	3	N	47.5	21.0	39.7	N	37.0	N
Black or African American	35	0.0	1	Y	34.0	32.4	26.7	Y	28.0	N
Asian	40	0.0	1	Y	39.0	71.8	69.5	Y	37.5	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	2.4	3	Y	78.0	29.5	34.7	Y*	34.5	N
Students with Disabilities	77	6.5	1	N	72.2	30.5	35.9	Y*	36.0	N
English Language Learners*	28	0.0	3	Y	25.0	44.0	54.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	8.9	N
White							6.9	8.9	Y
Hispanic							9.2	8.9	N
Black or African American							16.7	8.9	N
Asian							14.3	8.9	N
American Indian									*
Two or More Races							4.2	8.9	Y
Economically Disadvantaged							14.9	8.9	N
Students with Disabilities							20.9	8.9	N
English Language Learners*							11.4	8.9	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
54.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

073 Henry C. Beck Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	880	2.5	9	Y	849.0	74.7	67.5	Y	54.5	Y
White	588	2.7	2	Y	570.0	76.8	68.9	Y	53.5	Y
Hispanic	78	5.1	1	N	73.2	54.6	55.2	Y*	47.0	Y
Black or African American	58	3.4	5	Y	51.0	54.9	45.2	Y	55.0	Y
Asian	118	0.0	1	Y	117.0	83.8	79.1	G	61.5	E
American Indian				*				*		
Two or More Races	38	0.0	0	Y	38.0	78.9	62.7	Y	64.0	E
Economically Disadvantaged	119	2.5	1	Y	115.0	46.1	49.5	Y*	52.0	Y
Students with Disabilities	182	6.0	5	N	168.2	31.5	37.7	N	46.0	Y
English Language Learners*	33	0.0	0	Y	33.0	30.3	72.4	N	71.0	E
<b>Mathematics</b>										
Schoolwide	883	2.8	9	Y	849.0	62.4	55.5	Y	59.0	Y
White	588	3.2	2	Y	567.0	64.7	56.3	Y	60.0	E
Hispanic	79	5.1	1	N	74.1	39.1	41.3	Y*	48.0	Y
Black or African American	58	3.4	5	Y	51.0	37.3	34.6	Y	55.5	Y
Asian	120	0.0	1	Y	119.0	77.3	72.4	Y	59.0	Y
American Indian				*				*		
Two or More Races	38	0.0	0	Y	38.0	60.5	50.8	Y	53.5	Y
Economically Disadvantaged	119	2.5	1	Y	115.0	32.2	37.8	Y*	54.0	Y
Students with Disabilities	182	7.1	5	N	168.2	21.4	31.7	N	48.0	Y
English Language Learners*	35	0.0	0	Y	35.0	40.0	68.0	N	70.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							13.2	9.1	N			*
White							14.4	9.1	N			
Hispanic							16.3	9.1	N			
Black or African American							9.3	9.1	N			
Asian							7.6	9.1	Y			
American Indian									*			
Two or More Races							10.5	9.1	N			
Economically Disadvantaged							24.8	9.1	N			
Students with Disabilities							27.3	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

074 Rosa International Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	739	3.5	0	Y	713.0	80.5	69.0	G	48.0	Y
White	415	5.3	0	N	394.3	80.4	63.9	G	46.0	Y
Hispanic	55	3.6	0	Y	53.0	54.7	59.3	Y*	43.0	Y
Black or African American	39	2.6	0	Y	38.0	84.2	48.2	G	65.0	E
Asian	199	0.5	0	Y	198.0	86.9	80.0	G	51.0	Y
American Indian				*				*		-
Two or More Races	30	0.0	0	Y	30.0	80.0	67.1	G	51.0	Y
Economically Disadvantaged	90	4.4	0	Y	86.0	59.3	60.4	Y*	41.0	Y
Students with Disabilities	87	6.9	0	N	82.7	54.4	42.6	Y	41.5	Y
English Language Learners*	20	0.0	0	Y	20.0	60.0	73.8	Y*		-

### Mathematics

Schoolwide	739	3.5	0	Y	713.0	68.2	63.3	Y	55.0	Y
White	415	5.3	0	N	394.3	66.4	57.7	Y	54.0	Y
Hispanic	55	3.6	0	Y	53.0	37.7	51.8	N	51.5	Y
Black or African American	39	2.6	0	Y	38.0	42.1	40.6	Y	51.0	Y
Asian	199	0.5	0	Y	198.0	83.3	80.0	G	58.5	Y
American Indian				*				*		-
Two or More Races	30	0.0	0	Y	30.0	76.7	56.7	Y	62.0	E
Economically Disadvantaged	90	4.4	0	Y	86.0	41.9	55.9	N	48.0	Y
Students with Disabilities	87	6.9	0	N	82.7	39.9	32.7	Y	50.0	Y
English Language Learners*	20	0.0	0	Y	20.0	50.0	73.9	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							6.3	9.1	Y
Hispanic							9.1	9.1	Y
Black or African American							7.7	9.1	Y
Asian							1.0	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged							11.6	9.1	N
Students with Disabilities							13.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

075 Horace Mann Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	173	1.2	6	Y	165.0	61.8	65.5	Y*	35.0	N
White	91	2.2	0	Y	89.0	65.2	63.6	Y	33.5	N
Hispanic	29	0.0	3	Y	26.0	53.8	62.4	Y*	41.0	Y
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	64.0	80.0	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	37.5	54.5	N	37.0	N
Students with Disabilities	41	2.4	1	Y	39.0	20.5	39.0	N	55.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	173	1.2	6	Y	165.0	64.2	68.1	Y*	49.5	Y
White	91	2.2	0	Y	89.0	66.3	65.9	Y	50.5	Y
Hispanic	29	0.0	3	Y	26.0	61.5	47.9	Y	57.0	Y
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	72.0	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	34.4	47.0	Y*	36.0	N
Students with Disabilities	41	2.4	1	Y	39.0	38.5	41.2	Y*	58.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.3	8.9	Y
White						2.7	8.9	Y
Hispanic						6.8	8.9	Y
Black or African American						25.0	8.9	N
Asian						2.2	8.9	Y
American Indian								*
Two or More Races						5.0	8.9	Y
Economically Disadvantaged						3.9	8.9	Y
Students with Disabilities						10.8	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

083 James F. Cooper Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	127	3.1	3	Y	120.0	67.5	64.5	Y	44.0	Y
White	67	3.0	1	Y	64.0	70.3	64.4	Y	43.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	86.2	73.8	G	41.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	6.1	0	N	31.4	35.0	25.7	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	127	3.1	3	Y	120.0	63.3	63.3	Y	39.0	N
White	67	3.0	1	Y	64.0	70.3	61.3	Y	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	82.8	79.0	G	36.5	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	6.1	0	N	31.4	47.8	28.5	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	8.9	Y
White						4.8	8.9	Y
Hispanic								*
Black or African American								*
Asian						6.5	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.0	8.9	N
Students with Disabilities						8.8	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

085 James Johnson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	239	2.1	5	Y	229.0	59.8	57.0	Y	43.5	Y
White	111	2.7	0	Y	108.0	71.3	69.4	Y	47.0	Y
Hispanic	47	0.0	1	Y	46.0	39.1	18.7	Y	30.0	N
Black or African American	32	3.1	3	Y	28.0	28.6	37.6	Y*	38.5	N
Asian	43	0.0	1	Y	42.0	76.2	80.0	Y*	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	71	2.8	1	Y	68.0	32.4	29.6	Y	30.0	N
Students with Disabilities	73	4.1	0	Y	70.0	35.7	34.4	Y	34.5	N
English Language Learners*	36	0.0	0	Y	36.0	36.1	26.5	Y	32.5	N

### Mathematics

Schoolwide	240	2.1	5	Y	230.0	48.7	52.2	Y*	48.0	Y
White	111	2.7	0	Y	108.0	56.5	59.7	Y*	54.0	Y
Hispanic	48	0.0	1	Y	47.0	23.4	20.9	Y	39.0	N
Black or African American	32	3.1	3	Y	28.0	17.9	33.3	N	40.0	Y
Asian	43	0.0	1	Y	42.0	76.2	80.0	Y*	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	71	2.8	1	Y	68.0	20.6	25.5	Y*	44.5	Y
Students with Disabilities	73	4.1	0	Y	70.0	35.7	30.3	Y	48.0	Y
English Language Learners*	37	0.0	0	Y	37.0	27.0	26.5	Y	47.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.9	Y
White							5.3	8.9	Y
Hispanic							3.5	8.9	Y
Black or African American							14.5	8.9	N
Asian							11.1	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	8.9	N
Students with Disabilities							8.1	8.9	Y
English Language Learners*							2.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.2	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

100 Joseph D. Sharp Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	166	0.0	1	Y	165.0	84.8	80.0	G	57.0	Y
White	102	0.0	0	Y	102.0	85.3	80.0	G	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	90.0	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	0.0	0	Y	36.0	69.4	60.2	Y		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	166	0.0	1	Y	165.0	79.4	80.0	Y*	75.0	E
White	102	0.0	0	Y	102.0	74.5	80.0	Y*	75.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	90.0	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	0.0	0	Y	36.0	69.4	63.6	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.9	Y	73.3	56.6	E
White							1.6	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							5.8	8.9	Y			
American Indian									*			
Two or More Races							4.2	8.9	Y			
Economically Disadvantaged							6.9	8.9	Y			
Students with Disabilities							9.4	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

105 Joyce Kilmer Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	270	3.7	7	Y	254.0	63.0	58.7	Y	55.0	Y
White	99	5.1	2	N	93.0	62.4	66.6	Y*	53.0	Y
Hispanic	58	5.2	3	N	52.3	59.3	33.2	Y	59.0	Y
Black or African American	38	2.6	0	Y	37.0	54.1	50.8	Y	47.0	Y
Asian	64	0.0	2	Y	62.0	74.2	57.5	Y	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	7.0	3	N	78.9	59.6	47.5	Y	55.0	Y
Students with Disabilities	69	4.3	3	Y	64.0	28.1	40.3	N	50.0	Y
English Language Learners*	33	0.0	1	Y	32.0	46.9	42.9	Y	43.0	Y

### Mathematics

Schoolwide	271	3.7	7	Y	255.0	49.0	56.0	N	39.0	N
White	99	5.1	2	N	93.0	52.7	61.8	N	39.0	N
Hispanic	58	5.2	3	N	52.3	36.3	33.2	Y	34.0	N
Black or African American	38	2.6	0	Y	37.0	37.8	36.3	Y	32.0	N
Asian	65	0.0	2	Y	63.0	60.3	69.3	Y*	45.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	7.0	3	N	78.9	35.5	46.6	N	35.0	N
Students with Disabilities	69	4.3	3	Y	64.0	29.7	38.9	Y*	40.0	Y
English Language Learners*	34	0.0	1	Y	33.0	39.4	62.2	N	46.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.1	8.9	N
White							17.6	8.9	N
Hispanic							19.8	8.9	N
Black or African American							17.9	8.9	N
Asian							6.3	8.9	Y
American Indian									*
Two or More Races							8.7	8.9	Y
Economically Disadvantaged							18.5	8.9	N
Students with Disabilities							21.4	8.9	N
English Language Learners*							27.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.5	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

110 Kingston Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	193	3.1	7	Y	180.0	64.4	57.0	Y	49.0	Y
White	99	4.0	1	Y	94.0	67.0	54.6	Y	46.0	Y
Hispanic	27	0.0	1	Y	26.0	61.5	55.3	Y		-
Black or African American				*				*		-
Asian	39	0.0	3	Y	36.0	69.4	73.1	Y*	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	51	2.0	1	Y	49.0	57.1	52.1	Y	47.0	Y
Students with Disabilities	42	7.1	1	N	39.0	23.1	31.0	Y*	50.5	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	195	3.1	9	Y	180.0	53.9	57.5	Y*	32.0	N
White	99	4.0	1	Y	94.0	53.2	57.6	Y*	26.0	N
Hispanic	27	0.0	1	Y	26.0	30.8	38.0	Y*		-
Black or African American				*				*		-
Asian	41	0.0	5	Y	36.0	75.0	76.4	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	2	Y	49.0	51.0	44.4	Y	27.0	N
Students with Disabilities	42	7.1	1	N	39.0	25.6	40.6	N	27.5	N
English Language Learners*	21	0.0	2	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.9	8.9	Y	34.8	56.6	N
White							8.3	8.9	Y			
Hispanic							10.9	8.9	N			
Black or African American							14.0	8.9	N			
Asian							2.3	8.9	Y			
American Indian									*			
Two or More Races							8.7	8.9	Y			
Economically Disadvantaged							12.4	8.9	N			
Students with Disabilities							10.4	8.9	N			
English Language Learners*							2.4	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

113 Richard Stockton Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	169	0.6	3	Y	165.0	86.1	77.5	G	55.5	Y
White	111	0.9	2	Y	108.0	88.0	75.3	G	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	1	Y	28.0	96.4	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	0.0	1	Y	35.0	60.0	47.3	Y	53.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	169	0.6	3	Y	165.0	78.2	70.6	Y	44.5	Y
White	111	0.9	2	Y	108.0	79.6	68.6	Y	41.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	1	Y	28.0	92.9	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	0.0	1	Y	35.0	57.1	49.3	Y	41.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	8.9	Y			*
White							6.3	8.9	Y			
Hispanic							0.0	8.9	Y			
Black or African American									*			
Asian							1.6	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							3.7	8.9	Y			
Students with Disabilities							12.5	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

115 Thomas Paine Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	197	0.0	6	Y	191.0	64.9	64.0	Y	44.0	Y
White	99	0.0	1	Y	98.0	78.6	67.1	Y	47.0	Y
Hispanic	45	0.0	1	Y	44.0	43.2	39.2	Y	37.0	N
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	68.0	75.7	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	0.0	3	Y	63.0	38.1	42.9	Y*	38.5	N
Students with Disabilities	47	0.0	0	Y	47.0	23.4	27.6	Y*	38.0	N
English Language Learners*	30	0.0	2	Y	28.0	32.1	32.5	Y*		-

### Mathematics

Schoolwide	198	0.0	7	Y	191.0	54.5	57.7	Y*	47.0	Y
White	99	0.0	1	Y	98.0	66.3	57.9	Y	48.0	Y
Hispanic	46	0.0	2	Y	44.0	34.1	48.0	N	41.5	Y
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	56.0	72.7	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	0.0	4	Y	63.0	33.3	39.5	Y*	47.0	Y
Students with Disabilities	47	0.0	0	Y	47.0	19.1	31.5	N	48.0	Y
English Language Learners*	31	0.0	3	Y	28.0	28.6	32.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	8.9	N
White							8.6	8.9	Y
Hispanic							11.4	8.9	N
Black or African American							17.2	8.9	N
Asian							12.2	8.9	N
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							10.3	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*							21.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.0	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0800 Cherry Hill School District

130 Woodcrest Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	189	3.7	4	Y	178.0	66.9	68.5	Y*	51.0	Y
White	115	3.5	2	Y	109.0	67.0	69.4	Y*	46.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	35	0.0	2	Y	33.0	75.8	78.8	Y*	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	1	Y				*		-
Students with Disabilities	38	2.6	1	Y	36.0	19.4	44.6	N	38.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	190	3.7	4	Y	179.0	60.3	57.2	Y	48.0	Y
White	115	3.5	2	Y	109.0	58.7	57.0	Y	47.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	35	0.0	2	Y	33.0	78.8	72.7	Y	46.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	1	Y				*		-
Students with Disabilities	38	2.6	1	Y	36.0	25.0	50.0	N	39.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							7.1	8.9	Y
Hispanic							11.1	8.9	N
Black or African American							13.6	8.9	N
Asian							4.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0880 Clementon Elementary School District

010 Clementon Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	321	0.9	12	Y	306.0	67.3	69.9	Y*	61.5	E
White	125	0.0	1	Y	124.0	75.0	72.5	Y	58.0	Y
Hispanic	99	1.0	8	Y	90.0	55.6	67.7	N	58.5	Y
Black or African American	79	2.5	1	Y	76.0	64.5	69.7	Y*	67.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	185	0.5	6	Y	178.0	59.0	67.5	N	63.0	E
Students with Disabilities	66	1.5	1	Y	64.0	15.6	31.7	N	55.5	Y
English Language Learners*	22	0.0	1	Y	21.0	33.3		--		-

### Mathematics

Schoolwide	321	0.9	12	Y	306.0	36.6	54.3	N	51.0	Y
White	125	0.0	1	Y	124.0	54.0	57.0	Y*	55.0	Y
Hispanic	99	1.0	8	Y	90.0	31.1	52.2	N	44.0	Y
Black or African American	79	2.5	1	Y	76.0	10.5	47.3	N	48.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	185	0.5	6	Y	178.0	24.2	51.7	N	48.0	Y
Students with Disabilities	66	1.5	1	Y	64.0	12.5	24.2	N	43.5	Y
English Language Learners*	22	0.0	1	Y	21.0	4.8		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.4	9.0	N
White							25.1	9.0	N
Hispanic							24.6	9.0	N
Black or African American							30.5	9.0	N
Asian									*
American Indian									*
Two or More Races							30.0	9.0	N
Economically Disadvantaged							32.0	9.0	N
Students with Disabilities							27.9	9.0	N
English Language Learners*							14.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.1	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

030 Collingswood High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	385	1.8	12	Y	366.0	52.2	58.5	N	
White	186	2.2	1	Y	181.0	64.6	72.3	N	
Hispanic	90	2.2	6	Y	82.0	41.5	42.1	Y*	
Black or African American	77	1.3	5	Y	71.0	31.0	32.3	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	155	1.3	9	Y	144.0	33.3	46.0	N	
Students with Disabilities	86	3.5	3	Y	80.0	18.8	21.7	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	342	1.5	13	Y	324.0	31.2	41.9	N	
White	162	2.5	1	Y	157.0	42.0	49.6	N	
Hispanic	85	1.2	6	Y	78.0	21.8	28.7	Y*	
Black or African American	68	0.0	6	Y	62.0	11.3	28.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	134	0.7	10	Y	123.0	17.1	32.6	N	
Students with Disabilities	55	3.6	3	Y	50.0	10.0	19.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.6	84.2	N	92.4	87.1	Y	18.7	14.2	N
White	88.1	90.7	N	91.2	93.7	N	14.5	14.2	N
Hispanic	68.6	67.0	Y	92.3	68.7	Y	23.9	14.2	N
Black or African American	80.0	81.8	N	92.7	89.6	Y	27.0	14.2	N
Asian			*			*	8.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	17.4	14.2	N
Economically Disadvantaged	75.3	69.7	Y	88.8	79.0	Y	24.2	14.2	N
Students with Disabilities	60.5	71.7	N	80.7	82.4	N	30.5	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

040 Collingswood Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	522	4.2	4	Y	496.0	59.1	47.3	Y	39.5	N
White	343	5.0	1	Y	325.0	66.8	52.5	Y	39.5	N
Hispanic	93	2.2	2	Y	89.0	49.4	32.1	Y	42.0	Y
Black or African American	56	1.8	1	Y	54.0	29.6	30.1	Y*	34.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	23	8.7	0	N	21.9	45.7		--		-
Economically Disadvantaged	146	2.7	2	Y	140.0	37.9	31.9	Y	36.0	N
Students with Disabilities	89	5.6	1	N	83.6	27.5	21.1	Y	40.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	523	4.2	5	Y	496.0	41.1	42.8	Y*	46.5	Y
White	344	4.9	2	Y	325.0	48.0	48.7	Y*	46.0	Y
Hispanic	93	2.2	2	Y	89.0	27.0	28.4	Y*	47.0	Y
Black or African American	56	1.8	1	Y	54.0	22.2	22.9	Y*	49.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	23	8.7	0	N	21.9	27.4		--		-
Economically Disadvantaged	147	2.7	3	Y	140.0	22.1	28.1	N	42.0	Y
Students with Disabilities	89	5.6	1	N	83.6	20.3	17.2	Y	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.1	9.1	Y
White						6.2	9.1	Y
Hispanic						12.0	9.1	N
Black or African American						9.3	9.1	N
Asian								*
American Indian								*
Two or More Races						21.7	9.1	N
Economically Disadvantaged						13.7	9.1	N
Students with Disabilities						12.8	9.1	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

050 James A. Garfield Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	61	8.2	3	N	55.1	83.5	63.2	G	64.5	E
White	32	6.3	0	N	30.4	92.1	67.3	G	74.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	61	8.2	3	N	55.1	76.2	56.7	Y	60.0	E
White	32	6.3	0	N	30.4	78.9	56.7	Y	66.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.9	N
White							10.1	8.9	N
Hispanic							3.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.3	8.9	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

060 Mark Newbie Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	59	6.8	2	N	54.2	64.6	49.4	Y	36.0	N
White	34	11.8	0	N	32.3	61.9	58.3	Y		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	59	6.8	2	N	54.2	64.6	57.9	Y	50.0	Y
White	34	11.8	0	N	32.3	61.9	66.1	Y*		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	8.9	Y
White						2.7	8.9	Y
Hispanic						7.7	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.9	8.9	N
Students with Disabilities						13.6	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

070 Thomas Sharp Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	80	3.8	3	Y	75.0	32.0	45.2	N	46.5	Y
White	20	5.0	0	Y				*		-
Hispanic	31	3.2	3	Y	28.0	28.6	36.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	47	4.3	1	Y	45.0	24.4	37.5	N	45.0	Y
Students with Disabilities	24	12.5	1	N	21.9	4.6	8.6	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	80	3.8	3	Y	75.0	36.0	37.2	Y*	57.0	Y
White	20	5.0	0	Y				*		-
Hispanic	31	3.2	3	Y	28.0	32.1	33.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	47	4.3	1	Y	45.0	28.9	26.9	Y	55.0	Y
Students with Disabilities	24	12.5	1	N	21.9	13.7	17.7	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.5	8.9	N
White							12.0	8.9	N
Hispanic							14.0	8.9	N
Black or African American							24.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.2	8.9	N
Students with Disabilities							25.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

080 William P Tatem Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	127	2.4	1	Y	123.0	63.4	56.5	Y	61.5	E
White	91	3.3	0	Y	88.0	69.3	55.9	Y	63.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	1	Y	23.0	39.1		--		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	127	2.4	1	Y	123.0	65.9	56.9	Y	72.0	E
White	91	3.3	0	Y	88.0	71.6	55.5	Y	72.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	1	Y	23.0	21.7		--		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	8.9	Y
White						3.3	8.9	Y
Hispanic						9.7	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.5	8.9	N
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

0940 Collingswood Public School District

090 Zane North Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	67	7.5	0	N	63.7	81.6	55.5	G	72.0	E
White	61	8.2	0	N	58.0	79.3	56.7	Y	67.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	67	7.5	0	N	63.7	83.2	50.7	G	66.0	E
White	61	8.2	0	N	58.0	81.1	50.9	G	60.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	8.9	Y
White						3.7	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1255 Eastern Camden County Regional School District

050 Eastern Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	933	6.6	9	N	877.8	58.3	39.7	Y	
White	567	7.4	4	N	534.9	57.2	38.0	Y	
Hispanic	85	9.4	1	N	79.8	38.8	29.2	Y	
Black or African American	91	4.4	3	Y	84.0	41.7	29.7	Y	
Asian	143	3.5	1	Y	137.0	80.3	57.9	G	
American Indian				*				*	
Two or More Races	46	6.5	0	N	43.7	66.4	37.9	Y	
Economically Disadvantaged	125	9.6	2	N	116.9	35.9	28.1	Y	
Students with Disabilities	124	12.1	3	N	115.0	9.6	23.3	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	933	6.0	10	N	876.9	42.2	37.4	Y	
White	565	6.9	4	N	533.0	41.5	35.1	Y	
Hispanic	86	8.1	1	N	80.8	24.7	25.7	Y*	
Black or African American	93	3.2	3	Y	87.0	23.0	24.7	Y*	
Asian	143	3.5	2	Y	136.0	62.5	60.8	Y	
American Indian				*				*	
Two or More Races	45	4.4	0	Y	43.0	55.8	30.9	Y	
Economically Disadvantaged	126	8.7	2	N	117.8	20.4	25.5	Y*	
Students with Disabilities	120	10.8	3	N	111.2	2.7	13.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	94.2	N	95.9		G	9.2	14.2	Y
White	93.3	94.7	N	96.6		G	9.8	14.2	Y
Hispanic	85.3	93.6	N	97.1		G	15.5	14.2	N
Black or African American	93.9	88.9	Y	88.4	96.0	N	6.8	14.2	Y
Asian	95.9		G	96.1		G	5.0	14.2	Y
American Indian			*			*			*
Two or More Races	100.0		G	95.5		G	10.5	14.2	Y
Economically Disadvantaged	89.3	88.8	Y	90.7	88.9	Y	18.0	14.2	N
Students with Disabilities	72.4	80.2	N	86.0	77.8	Y	19.9	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1720 Gibbsboro Elementary School

020 Gibbsboro Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	182	6.0	3	N	170.1	48.8	51.1	Y*	67.0	E
White	142	7.0	1	N	134.0	50.0	49.6	Y	68.0	E
Hispanic	25	4.0	1	Y	23.0	30.4	17.6	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	6.3	0	N	30.4	29.6	18.5	Y	70.0	E
Students with Disabilities	30	10.0	0	N	28.5	10.5	21.5	N	66.0	E
English Language Learners*				*				*		

### Mathematics

Schoolwide	182	6.0	3	N	170.1	36.4	54.1	N	51.5	Y
White	142	7.0	1	N	134.0	40.3	52.3	N	50.0	Y
Hispanic	25	4.0	1	Y	23.0	8.7	13.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	3.1	0	Y	31.0	25.8	29.0	Y*		-
Students with Disabilities	30	13.3	0	N	28.5	17.5	26.0	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	9.0	Y
White							7.1	9.0	Y
Hispanic							3.1	9.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	9.0	N
Students with Disabilities							2.9	9.0	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1770 Gloucester City Public School District

050 Gloucester City Jr. Sr. High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	269	5.2	3	N	253.0	58.5	46.3	Y	-
White	182	5.5	0	N	172.9	58.4	47.3	Y	-
Hispanic	48	6.3	2	N	44.0	54.5	38.4	Y	
Black or African American	24	4.2	1	Y	22.0	50.0	37.5	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	134	5.2	1	N	126.4	50.6	40.6	Y	
Students with Disabilities	70	10.0	0	N	66.5	15.0	18.5	Y*	-
English Language Learners*				*				*	

### Mathematics

Schoolwide	268	4.5	3	Y	253.0	26.1	39.5	N	-
White	181	5.0	0	Y	172.0	24.4	41.5	N	-
Hispanic	47	4.3	1	Y	44.0	22.7	27.6	Y*	
Black or African American	23	4.3	1	Y	21.0	14.3	26.5	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	130	4.6	1	Y	123.0	21.1	34.5	N	
Students with Disabilities	65	9.2	0	N	61.8	6.5	14.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.8	84.4	Y	89.9	89.5	Y	32.8	12.6	N
White	90.5	83.4	Y	91.1	90.1	Y	32.6	12.6	N
Hispanic			*			*	31.0	12.6	N
Black or African American	90.0		*			*	50.0	12.6	N
Asian			*			*	17.6	12.6	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.2	78.3	Y	90.6	86.0	Y	37.6	12.6	N
Students with Disabilities	85.7	75.9	Y	77.8	69.2	Y	40.0	12.6	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1770 Gloucester City Public School District

160 Cold Springs School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	145	2.8	6	Y	135.0	51.1	44.7	Y	
White	95	3.2	5	Y	87.0	52.9	46.9	Y	
Hispanic	20	0.0	1	Y				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	87	2.3	3	Y	82.0	48.8	37.6	Y	
Students with Disabilities	30	3.3	2	Y	27.0	14.8	20.7	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	145	2.8	6	Y	135.0	57.0	49.3	Y	
White	95	3.2	5	Y	87.0	56.3	52.5	Y	
Hispanic	20	0.0	1	Y				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	87	2.3	3	Y	82.0	48.8	41.7	Y	
Students with Disabilities	30	3.3	2	Y	27.0	29.6	23.6	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							33.7	9.6	N
White							31.3	9.6	N
Hispanic							39.2	9.6	N
Black or African American							47.0	9.6	N
Asian							19.2	9.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							38.9	9.6	N
Students with Disabilities							37.9	9.6	N
English Language Learners*							30.0	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1770 Gloucester City Public School District

300 Gloucester City Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	788	4.4	21	Y	732.0	46.6	53.2	N	46.0	Y
White	521	5.8	10	N	485.5	48.0	54.4	N	45.0	Y
Hispanic	136	1.5	5	Y	129.0	46.5	52.6	Y*	51.0	Y
Black or African American	82	0.0	4	Y	78.0	30.8	36.8	Y*	36.0	N
Asian	47	6.4	2	N	42.8	53.7	66.6	N	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	452	4.4	15	Y	417.0	40.0	48.7	N	43.0	Y
Students with Disabilities	167	12.0	3	N	155.8	12.8	18.6	N	37.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	788	4.6	21	Y	731.0	29.7	35.9	N	42.0	Y
White	521	6.0	10	N	485.5	30.0	35.6	N	42.5	Y
Hispanic	136	1.5	5	Y	129.0	27.9	35.4	N	44.0	Y
Black or African American	82	0.0	4	Y	78.0	17.9	24.7	Y*	30.0	N
Asian	47	6.4	2	N	42.8	46.7	58.2	Y*	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	452	4.4	15	Y	417.0	23.3	33.0	N	37.0	N
Students with Disabilities	167	12.0	3	N	155.8	9.6	15.2	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						19.2	8.5	N
White						18.8	8.5	N
Hispanic						19.1	8.5	N
Black or African American						25.6	8.5	N
Asian						11.4	8.5	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						23.8	8.5	N
Students with Disabilities						28.0	8.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

020 Blackwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	305	0.3	12	Y	292.0	59.6	50.1	Y	41.5	Y
White	102	0.0	2	Y	100.0	59.0	53.0	Y	43.0	Y
Hispanic	36	2.8	0	Y	35.0	62.9	31.8	Y		-
Black or African American	125	0.0	10	Y	115.0	53.0	48.3	Y	40.0	Y
Asian	31	0.0	0	Y	31.0	80.6	62.0	G	42.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	164	0.6	12	Y	151.0	51.7	41.7	Y	42.0	Y
Students with Disabilities	62	0.0	4	Y	58.0	19.0	27.2	Y*	35.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	305	0.7	12	Y	291.0	37.1	43.5	N	41.0	Y
White	102	0.0	2	Y	100.0	35.0	43.7	N	36.0	N
Hispanic	36	5.6	0	N	34.2	52.6	43.2	Y		-
Black or African American	125	0.0	10	Y	115.0	25.2	34.1	N	46.0	Y
Asian	31	0.0	0	Y	31.0	71.0	67.0	Y	53.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	164	1.2	12	Y	150.0	28.7	35.9	N	38.5	N
Students with Disabilities	62	0.0	4	Y	58.0	10.3	27.2	N	34.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	8.9	Y
White							8.5	8.9	Y
Hispanic							6.0	8.9	Y
Black or African American							10.0	8.9	N
Asian							8.6	8.9	Y
American Indian									*
Two or More Races							3.7	8.9	Y
Economically Disadvantaged							10.8	8.9	N
Students with Disabilities							12.2	8.9	N
English Language Learners*							8.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

035 Charles W. Lewis Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	670	1.9	26	Y	632.0	56.2	35.5	Y	47.0	Y
White	283	3.2	7	Y	268.0	61.6	38.5	Y	47.0	Y
Hispanic	97	1.0	6	Y	90.0	53.3	25.9	Y	46.0	Y
Black or African American	206	1.0	12	Y	192.0	45.8	29.4	Y	44.5	Y
Asian	58	0.0	1	Y	57.0	77.2	53.6	Y	67.0	E
American Indian				*				*		-
Two or More Races	25	4.0	0	Y	24.0	41.7	30.4	Y	43.0	Y
Economically Disadvantaged	373	1.6	16	Y	351.0	46.4	29.9	Y	47.0	Y
Students with Disabilities	115	3.5	8	Y	103.0	9.7	16.2	N	42.0	Y
English Language Learners*	31	0.0	0	Y	31.0	54.8	26.0	Y	48.0	Y

### Mathematics

Schoolwide	674	1.9	28	Y	634.0	31.9	31.1	Y	47.5	Y
White	283	3.2	7	Y	268.0	37.3	33.3	Y	53.0	Y
Hispanic	99	1.0	6	Y	92.0	22.8	21.7	Y	44.0	Y
Black or African American	206	1.0	12	Y	192.0	18.8	24.2	N	42.0	Y
Asian	60	0.0	3	Y	57.0	70.2	51.9	Y	67.0	E
American Indian				*				*		-
Two or More Races	25	4.0	0	Y	24.0	20.8	37.8	N		-
Economically Disadvantaged	377	1.6	18	Y	353.0	21.0	24.8	N	43.0	Y
Students with Disabilities	115	3.5	8	Y	103.0	6.8	14.5	N	41.5	Y
English Language Learners*	35	0.0	2	Y	33.0	39.4	28.2	Y	66.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.3	9.1	N
White						15.7	9.1	N
Hispanic						10.3	9.1	N
Black or African American						14.1	9.1	N
Asian						5.0	9.1	Y
American Indian								*
Two or More Races						12.0	9.1	N
Economically Disadvantaged						16.7	9.1	N
Students with Disabilities						20.9	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.1	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

040 Chews Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	313	1.3	12	Y	297.0	46.1	50.5	Y*	46.0	Y
White	217	1.4	3	Y	211.0	51.7	54.3	Y*	46.0	Y
Hispanic	32	3.1	1	Y	30.0	40.0	51.0	Y*	49.0	Y
Black or African American	44	0.0	4	Y	40.0	20.0	29.9	Y*	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	1.0	10	Y	93.0	33.3	38.4	Y*	42.5	Y
Students with Disabilities	61	4.9	1	Y	57.0	15.8	19.9	Y*	35.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	314	1.3	12	Y	298.0	49.7	42.5	Y	52.0	Y
White	218	1.4	3	Y	212.0	58.0	47.4	Y	53.0	Y
Hispanic	32	3.1	1	Y	30.0	30.0	39.2	Y*	52.5	Y
Black or African American	44	0.0	4	Y	40.0	22.5	18.7	Y	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	1.0	10	Y	93.0	33.3	28.1	Y	51.0	Y
Students with Disabilities	61	4.9	1	Y	57.0	14.0	18.3	Y*	47.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	8.9	Y
White						1.9	8.9	Y
Hispanic						4.7	8.9	Y
Black or African American						8.1	8.9	Y
Asian								*
American Indian								*
Two or More Races						6.3	8.9	Y
Economically Disadvantaged						5.0	8.9	Y
Students with Disabilities						9.0	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

050 Erial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	324	1.2	10	Y	311.0	47.6	53.2	N	46.0	Y
White	132	2.3	2	Y	127.0	58.3	59.3	Y*	46.0	Y
Hispanic	41	0.0	1	Y	41.0	34.1	43.1	Y*		-
Black or African American	105	1.0	6	Y	98.0	35.7	41.2	Y*	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	26	0.0	0	Y	26.0	57.7	48.9	Y		-
Economically Disadvantaged	164	0.6	9	Y	155.0	38.1	40.1	Y*	47.0	Y
Students with Disabilities	69	2.9	3	Y	65.0	18.5	21.9	Y*	49.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	325	1.5	10	Y	311.0	49.5	40.2	Y	40.5	Y
White	132	2.3	2	Y	127.0	60.6	47.0	Y	52.0	Y
Hispanic	42	2.4	1	Y	41.0	36.6	31.5	Y		-
Black or African American	105	1.0	6	Y	98.0	34.7	28.5	Y	30.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	26	0.0	0	Y	26.0	50.0	32.6	Y		-
Economically Disadvantaged	165	1.2	9	Y	155.0	35.5	30.4	Y	35.0	N
Students with Disabilities	70	4.3	3	Y	65.0	24.6	20.2	Y	32.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	8.9	Y
White						4.6	8.9	Y
Hispanic						8.8	8.9	Y
Black or African American						6.1	8.9	Y
Asian						15.2	8.9	N
American Indian								*
Two or More Races						4.2	8.9	Y
Economically Disadvantaged						9.6	8.9	N
Students with Disabilities						11.0	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

055 Glen Landing Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	745	2.6	27	Y	701.0	52.8	47.6	Y	46.0	Y
White	521	1.7	5	Y	507.0	59.0	50.2	Y	46.0	Y
Hispanic	62	4.8	6	Y	54.0	37.0	38.0	Y*	59.0	Y
Black or African American	119	0.8	12	Y	106.0	30.2	34.1	Y*	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	14.8	2	N	23.8	46.2		--	43.5	Y
Economically Disadvantaged	247	4.5	17	Y	221.0	38.9	34.9	Y	43.0	Y
Students with Disabilities	156	5.1	11	N	138.0	13.8	17.2	Y*	41.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	747	2.5	28	Y	702.0	39.5	42.6	Y*	50.0	Y
White	522	1.7	5	Y	508.0	45.5	46.1	Y*	51.0	Y
Hispanic	62	4.8	6	Y	54.0	22.2	29.3	Y*	42.5	Y
Black or African American	119	0.8	12	Y	106.0	16.0	25.7	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	14.8	2	N	23.8	37.8		--		-
Economically Disadvantaged	248	4.4	18	Y	221.0	23.5	27.6	Y*	41.0	Y
Students with Disabilities	156	5.1	11	N	138.0	10.9	14.6	Y*	28.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.1	9.1	Y
White						7.5	9.1	Y
Hispanic						6.7	9.1	Y
Black or African American						9.2	9.1	N
Asian								*
American Indian								*
Two or More Races						15.4	9.1	N
Economically Disadvantaged						16.0	9.1	N
Students with Disabilities						15.0	9.1	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

060 Glendora Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	129	1.6	3	Y	124.0	62.1	51.4	Y	61.0	E
White	99	2.0	3	Y	94.0	60.6	53.7	Y	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	1	Y	40.0	45.0	50.2	Y*	59.5	Y
Students with Disabilities	27	3.7	2	Y	24.0	29.2	18.2	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	129	1.6	3	Y	124.0	60.5	41.2	Y	71.0	E
White	99	2.0	3	Y	94.0	61.7	41.9	Y	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	1	Y	40.0	47.5	31.0	Y	62.5	E
Students with Disabilities	27	3.7	2	Y	24.0	20.8	15.1	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	8.9	Y
White						3.1	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						1.2	8.9	Y
Students with Disabilities						7.8	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

070 Gloucester Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	130	4.6	2	Y	122.0	63.9	61.2	Y	47.0	Y
White	88	5.7	2	N	81.7	73.4	60.5	Y	47.5	Y
Hispanic	27	0.0	0	Y	27.0	40.7	45.7	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	6.8	1	N	40.9	44.0	56.7	Y*	47.0	Y
Students with Disabilities	26	15.4	1	N	23.8	21.0	27.5	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	130	4.6	2	Y	122.0	45.9	50.2	Y*	43.0	Y
White	88	5.7	2	N	81.7	50.2	51.3	Y*	50.5	Y
Hispanic	27	0.0	0	Y	27.0	33.3	37.3	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	6.8	1	N	40.9	24.4	41.8	N	34.0	N
Students with Disabilities	26	15.4	1	N	23.8	8.4	42.9	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	8.9	Y
White						5.2	8.9	Y
Hispanic						3.9	8.9	Y
Black or African American						5.0	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.7	8.9	Y
Students with Disabilities						9.3	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

085 James W. Lilley Jr. Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	230	0.4	12	Y	217.0	54.4	51.6	Y	51.0	Y
White	93	1.1	1	Y	91.0	58.2	61.6	Y*	59.5	Y
Hispanic	28	0.0	0	Y	28.0	28.6	34.0	Y*		-
Black or African American	81	0.0	10	Y	71.0	53.5	41.2	Y	46.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	91	1.1	8	Y	82.0	43.9	34.9	Y	46.0	Y
Students with Disabilities	41	2.4	2	Y	38.0	13.2	26.2	N	42.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	230	0.4	12	Y	217.0	55.3	44.4	Y	50.5	Y
White	93	1.1	1	Y	91.0	64.8	51.9	Y	61.5	E
Hispanic	28	0.0	0	Y	28.0	42.9	21.1	Y		-
Black or African American	81	0.0	10	Y	71.0	46.5	27.2	Y	44.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	91	1.1	8	Y	82.0	40.2	30.6	Y	43.0	Y
Students with Disabilities	41	2.4	2	Y	38.0	21.1	17.4	Y	37.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.8	8.9	Y
White						1.9	8.9	Y
Hispanic						3.0	8.9	Y
Black or African American						7.9	8.9	Y
Asian						3.2	8.9	Y
American Indian								*
Two or More Races						11.5	8.9	N
Economically Disadvantaged						10.1	8.9	N
Students with Disabilities						3.9	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

090 Loring Flemming Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	362	2.2	18	Y	336.0	50.0	47.4	Y	58.0	Y
White	182	3.8	2	Y	173.0	57.8	54.1	Y	61.0	E
Hispanic	55	0.0	7	Y	48.0	43.8	39.5	Y	38.5	N
Black or African American	86	1.2	7	Y	78.0	32.1	32.8	Y*	55.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	55.0		--		-
Economically Disadvantaged	148	0.7	12	Y	135.0	37.0	33.2	Y	54.0	Y
Students with Disabilities	76	2.6	4	Y	70.0	11.4	17.6	Y*	57.0	Y
English Language Learners*	23	0.0	2	Y	21.0	38.1	29.6	Y		-

Mathematics										
Schoolwide	362	2.2	18	Y	336.0	46.1	46.4	Y*	55.0	Y
White	182	3.8	2	Y	173.0	57.8	51.9	Y	56.5	Y
Hispanic	55	0.0	7	Y	48.0	33.3	25.8	Y	44.5	Y
Black or African American	86	1.2	7	Y	78.0	25.6	28.1	Y*	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	35.0		--		-
Economically Disadvantaged	148	0.7	12	Y	135.0	31.9	34.4	Y*	52.0	Y
Students with Disabilities	76	2.6	4	Y	70.0	14.3	24.8	N	30.0	N
English Language Learners*	23	0.0	2	Y	21.0	42.9	44.8	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							3.1	8.9	Y
Hispanic							11.8	8.9	N
Black or African American							11.0	8.9	N
Asian							9.5	8.9	N
American Indian									*
Two or More Races							11.6	8.9	N
Economically Disadvantaged							12.6	8.9	N
Students with Disabilities							11.7	8.9	N
English Language Learners*							10.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.4	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

100 Ann A. Mullen Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	871	2.2	20	Y	834.0	56.4	42.9	Y	48.0	Y
White	434	2.5	4	Y	421.0	61.5	47.4	Y	47.0	Y
Hispanic	75	4.0	2	Y	70.0	44.3	35.4	Y	42.0	Y
Black or African American	271	1.1	12	Y	256.0	46.9	31.3	Y	50.0	Y
Asian	42	2.4	1	Y	40.0	67.5	65.9	Y	48.5	Y
American Indian				*				*		-
Two or More Races	47	2.1	1	Y	45.0	71.1	35.2	Y	43.0	Y
Economically Disadvantaged	290	2.1	10	Y	275.0	42.5	31.2	Y	45.0	Y
Students with Disabilities	127	7.1	6	N	115.0	11.3	17.4	N	44.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	872	2.3	20	Y	835.0	39.6	42.9	N	44.0	Y
White	434	2.8	4	Y	420.0	47.1	48.7	Y*	45.0	Y
Hispanic	76	3.9	2	Y	71.0	25.4	29.3	Y*	37.0	N
Black or African American	271	1.1	12	Y	257.0	27.6	28.9	Y*	41.0	Y
Asian	42	2.4	1	Y	40.0	67.5	68.0	Y*	58.5	Y
American Indian				*				*		-
Two or More Races	47	2.1	1	Y	45.0	37.8	42.9	Y*	42.0	Y
Economically Disadvantaged	290	1.7	10	Y	276.0	24.6	29.5	N	37.0	N
Students with Disabilities	127	6.3	6	N	115.0	4.3	20.0	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.1	Y
White							7.6	9.1	Y
Hispanic							16.0	9.1	N
Black or African American							8.9	9.1	Y
Asian							7.1	9.1	Y
American Indian									*
Two or More Races							10.6	9.1	N
Economically Disadvantaged							16.3	9.1	N
Students with Disabilities							12.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1780 Gloucester Township Public Schools

180 Union Valley Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	255	0.8	1	Y	252.0	58.3	60.0	Y*	50.0	Y
White	149	0.0	1	Y	148.0	64.2	64.5	Y*	55.0	Y
Hispanic				*				*		-
Black or African American	66	1.5	0	Y	65.0	50.8	54.8	Y*	35.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	82	2.4	0	Y	80.0	37.5	45.0	Y*	41.0	Y
Students with Disabilities	52	0.0	0	Y	52.0	13.5	33.8	N	41.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	255	0.8	1	Y	252.0	56.0	49.8	Y	56.5	Y
White	149	0.0	1	Y	148.0	60.8	54.4	Y	60.0	E
Hispanic				*				*		-
Black or African American	66	1.5	0	Y	65.0	44.6	43.1	Y	50.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	82	2.4	0	Y	80.0	36.3	38.7	Y*	47.0	Y
Students with Disabilities	52	0.0	0	Y	52.0	21.2	35.4	N	57.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	8.9	Y
White						1.6	8.9	Y
Hispanic						5.1	8.9	Y
Black or African American						5.7	8.9	Y
Asian						4.3	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.1	8.9	Y
Students with Disabilities						6.3	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1799 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation

111 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	970	1.5	19	Y	937.0	31.2	41.7	N	49.0	Y
White				*				*		-
Hispanic	388	1.8	10	Y	371.0	27.8	40.5	N	53.0	Y
Black or African American	527	1.3	9	Y	512.0	33.0	42.7	N	48.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	36	2.8	0	Y	35.0	40.0	48.7	Y*	40.5	Y
Economically Disadvantaged	711	1.4	12	Y	690.0	31.6	42.6	N	46.0	Y
Students with Disabilities	190	1.6	5	Y	182.0	6.6	15.1	N	40.0	Y
English Language Learners*	97	3.1	0	Y	94.0	22.3	18.8	Y	51.5	Y

### Mathematics

Schoolwide	974	2.0	20	Y	936.0	20.9	26.8	N	52.0	Y
White				*				*		-
Hispanic	392	2.0	11	Y	373.0	16.9	29.7	N	54.0	Y
Black or African American	526	1.5	9	Y	510.0	21.8	24.4	Y*	53.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	37	8.1	0	N	35.2	51.1	45.9	Y		-
Economically Disadvantaged	712	2.0	12	Y	687.0	21.8	26.8	N	45.0	Y
Students with Disabilities	191	2.6	5	Y	181.0	5.0	10.3	N	42.0	Y
English Language Learners*	102	2.0	1	Y	99.0	18.2	17.1	Y	60.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						21.1	9.0	N
White								*
Hispanic						22.9	9.0	N
Black or African American						18.1	9.0	N
Asian								*
American Indian								*
Two or More Races						29.9	9.0	N
Economically Disadvantaged						21.6	9.0	N
Students with Disabilities						27.6	9.0	N
English Language Learners*						20.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
21.9	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1801 Camden Prep Inc.

113 Camden Prep Inc.

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	335	1.5	12	Y	318.0	50.0	39.2	Y	55.5	Y
White				*				*		-
Hispanic	37	0.0	2	Y	35.0	45.7	44.8	Y	60.0	E
Black or African American	281	1.1	9	Y	269.0	50.9	37.3	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	309	1.3	4	Y	301.0	49.5	38.8	Y	56.0	Y
Students with Disabilities	63	6.3	2	N	58.0	25.9	15.2	Y	41.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	335	1.8	12	Y	317.0	46.7	52.1	N	46.5	Y
White				*				*		-
Hispanic	37	0.0	2	Y	35.0	42.9	49.2	Y*	67.0	E
Black or African American	281	1.4	9	Y	268.0	47.8	53.0	N	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	310	1.9	4	Y	300.0	47.0	51.7	Y*	47.0	Y
Students with Disabilities	62	4.8	2	Y	57.0	15.8	22.4	Y*	30.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							30.0	8.9	N
White							25.0	8.9	N
Hispanic							25.3	8.9	N
Black or African American							30.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							29.3	8.9	N
Students with Disabilities							36.1	8.9	N
English Language Learners*							18.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1802 Mastery Schools Of Camden Inc.

112 Mastery Schools Of Camden Inc.

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)

### English Language Arts / Literacy

Schoolwide	1,516	0.6	25	Y	1,482.0	22.9	25.1	N	56.0	Y
White				*				*		-
Hispanic	965	0.5	13	Y	947.0	21.2	25.7	N	54.0	Y
Black or African American	526	0.8	11	Y	511.0	25.2	24.7	Y	58.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,471	0.3	19	Y	1,447.0	22.6	25.5	N	56.0	Y
Students with Disabilities	404	1.0	11	Y	389.0	8.7	14.4	N	48.0	Y
English Language Learners*	253	0.0	4	Y	249.0	14.9	24.6	N	51.5	Y

### Mathematics

Schoolwide	1,374	0.4	24	Y	1,345.0	18.0	18.1	Y*	64.0	E
White				*				*		-
Hispanic	880	0.2	12	Y	866.0	19.1	17.0	Y	64.0	E
Black or African American	471	0.6	11	Y	457.0	15.8	19.6	N	63.0	E
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	1,333	0.2	18	Y	1,313.0	17.8	17.9	Y*	63.0	E
Students with Disabilities	353	0.6	11	Y	340.0	7.1	15.6	N	54.5	Y
English Language Learners*	224	0.0	4	Y	220.0	13.2	18.0	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				18.3	9.9	N
White			*						*
Hispanic			*				18.3	9.9	N
Black or African American			*				18.2	9.9	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				18.4	9.9	N
Students with Disabilities			*				24.2	9.9	N
English Language Learners*			*				14.2	9.9	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
34.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

050 Haddon Heights Jr./Sr. High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	540	1.5	7	Y	526.0	63.9	40.9	Y	28.0	N
White	389	1.3	1	Y	383.0	70.5	45.8	Y	28.0	N
Hispanic	51	2.0	2	Y	48.0	52.1	29.9	Y		-
Black or African American	58	1.7	3	Y	54.0	27.8	24.8	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races	26	3.8	1	Y	25.0	56.0	35.9	Y		-
Economically Disadvantaged	46	2.2	2	Y	44.0	38.6	23.6	Y		-
Students with Disabilities	88	3.4	3	Y	83.0	28.9	28.8	Y		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	552	2.0	7	Y	535.0	33.6	32.4	Y	42.0	Y
White	393	2.0	1	Y	384.0	40.6	37.8	Y	41.5	Y
Hispanic	53	1.9	2	Y	50.0	22.0	13.1	Y		-
Black or African American	64	1.6	3	Y	60.0	8.3	17.1	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races	27	3.7	1	Y	26.0	15.4	24.8	Y*		-
Economically Disadvantaged	54	5.6	2	N	50.0	8.0	15.7	N		-
Students with Disabilities	90	3.3	3	Y	85.0	9.4	15.9	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	91.9	90.7	Y	92.3	91.6	Y	3.4	12.6	Y			*
White	96.1		G	93.4	94.6	N	1.3	12.6	Y			
Hispanic			*			*	7.7	12.6	Y			
Black or African American	85.0	80.6	Y	93.6	83.9	Y	10.3	12.6	Y			
Asian			*			*	0.0	12.6	Y			
American Indian			*			*			*			
Two or More Races			*			*	2.7	12.6	Y			
Economically Disadvantaged	73.3	72.6	Y			*	8.5	12.6	Y			
Students with Disabilities			*			*	6.4	12.6	Y			
English Language Learners*			*			*			*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

060 Glenview Avenue

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	169	2.4	1	Y	164.0	73.2	74.1	Y*	53.0	Y
White	155	2.6	0	Y	151.0	75.5	75.4	Y	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	39	2.6	1	Y	37.0	24.3	47.6	N	31.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	169	2.4	1	Y	164.0	69.5	66.1	Y	50.5	Y
White	155	2.6	0	Y	151.0	72.2	68.7	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	39	2.6	1	Y	37.0	29.7	40.0	Y*	37.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.3	8.8	Y
White						4.3	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						11.1	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

080 Atlantic Avenue

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	79	2.5	1	Y	77.0	75.3	74.6	Y	59.5	Y
White	68	2.9	1	Y	66.0	74.2	76.9	Y*	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	79	2.5	1	Y	77.0	72.7	66.9	Y	65.5	E
White	68	2.9	1	Y	66.0	69.7	70.2	Y*	62.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.0	8.8	Y
White						0.0	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1880 Haddon Heights School District

090 Seventh Avenue

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	80	1.3	0	Y	79.0	73.4	78.8	Y*	50.0	Y
White	69	1.4	0	Y	68.0	69.1	79.9	N	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	80	1.3	0	Y	79.0	67.1	61.4	Y	67.0	E
White	69	1.4	0	Y	68.0	66.2	61.8	Y	68.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.0	8.8	Y
White						0.0	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

050 Haddon Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	317	1.6	8	Y	305.0	56.7	46.4	Y	
White	255	1.2	4	Y	248.0	60.9	47.1	Y	
Hispanic	36	5.6	2	N	33.0	39.4	31.5	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	47	4.3	3	Y	43.0	41.9	30.6	Y	
Students with Disabilities	69	5.8	4	N	62.0	21.0	21.9	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	301	1.3	5	Y	292.0	33.6	32.5	Y	
White	247	1.2	3	Y	241.0	36.1	31.0	Y	
Hispanic	31	3.2	0	Y	30.0	20.0	23.1	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	42	2.4	2	Y	39.0	20.5	26.2	Y*	
Students with Disabilities	62	4.8	3	Y	56.0	7.1	13.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	96.3		G	7.6	14.2	Y
White	98.4		G	96.5		G	6.9	14.2	Y
Hispanic			*			*	15.4	14.2	N
Black or African American			*			*	8.7	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.2		G			*	14.2	14.2	Y
Students with Disabilities	90.9	88.6	Y	83.3	88.1	N	14.3	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

060 Thomas A. Edison Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	66	3.0	1	Y	63.0	63.5	34.0	Y	56.0	Y
White	56	1.8	0	Y	55.0	65.5	34.8	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	66	3.0	1	Y	63.0	54.0	41.3	Y	51.5	Y
White	56	1.8	0	Y	55.0	54.5	40.8	Y	51.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							4.0	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	8.9	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

070 Clyde S. Jennings Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	62	0.0	1	Y	61.0	62.3	62.7	Y*	54.0	Y
White	45	0.0	0	Y	45.0	68.9	69.5	Y*	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	62	0.0	1	Y	61.0	54.1	65.5	N	58.0	Y
White	45	0.0	0	Y	45.0	57.8	71.2	N	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	8.9	Y
White						4.5	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						0.0	8.9	Y
Students with Disabilities						8.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

080 Stoy Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	74	0.0	2	Y	72.0	55.6	67.9	N	43.0	Y
White	65	0.0	2	Y	63.0	52.4	67.9	N	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	75	0.0	2	Y	73.0	53.4	55.5	Y*	48.0	Y
White	65	0.0	2	Y	63.0	54.0	56.7	Y*	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	8.9	Y
White							0.8	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.3	8.9	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

090 Strawbridge Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	110	1.8	1	Y	107.0	57.9	54.8	Y	39.0	N
White	100	2.0	0	Y	98.0	61.2	56.2	Y	39.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	110	1.8	1	Y	107.0	47.7	47.4	Y	48.0	Y
White	100	2.0	0	Y	98.0	49.0	47.8	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							3.3	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							15.6	8.9	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

100 Van Sciver Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	172	2.9	4	Y	163.0	66.9	58.2	Y	67.5	E
White	131	3.8	1	Y	125.0	72.8	62.5	Y	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	34	2.9	2	Y	31.0	45.2	30.4	Y	68.5	E
Students with Disabilities	40	7.5	1	N	37.1	24.3	34.4	Y*	41.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	172	2.9	4	Y	163.0	66.3	53.4	Y	64.0	E
White	131	3.8	1	Y	125.0	73.6	59.3	Y	65.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	34	2.9	2	Y	31.0	48.4	30.4	Y	55.0	Y
Students with Disabilities	40	7.5	1	N	37.1	21.6	32.3	Y*	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	8.9	Y
White						5.1	8.9	Y
Hispanic						9.7	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.7	8.9	Y
Students with Disabilities						13.7	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1890 Haddon Township School District

110 William G. Rohrer Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	471	2.3	7	Y	453.0	66.0	44.1	Y	51.0	Y
White	371	3.0	2	Y	358.0	70.7	45.0	Y	52.0	Y
Hispanic	50	0.0	1	Y	49.0	49.0	34.4	Y	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	3.0	2	Y	62.0	37.1	26.5	Y	54.0	Y
Students with Disabilities	95	4.2	3	Y	88.0	27.3	21.0	Y	48.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	475	2.3	7	Y	457.0	46.0	36.5	Y	55.0	Y
White	371	3.0	2	Y	358.0	49.4	36.7	Y	55.5	Y
Hispanic	53	0.0	1	Y	52.0	30.8	30.6	Y	68.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	69	2.9	2	Y	65.0	16.9	20.3	Y*	66.5	E
Students with Disabilities	95	4.2	3	Y	88.0	13.6	16.9	Y*	53.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.8	9.1	Y
White						3.7	9.1	Y
Hispanic						9.1	9.1	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.7	9.1	N
Students with Disabilities						10.9	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

050 Haddonfield Memorial High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	444	0.5	3	Y	439.0	82.7	72.8	G	
White	390	0.3	3	Y	386.0	83.4	72.3	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	22	0.0	0	Y	22.0	90.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	78	2.6	0	Y	76.0	47.4	43.0	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	434	0.9	2	Y	428.0	71.5	43.4	Y	
White	385	1.0	2	Y	379.0	72.8	43.4	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	20	0.0	0	Y	20.0	80.0		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	77	2.6	0	Y	75.0	32.0	21.3	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	99.5		G	4.5	14.2	Y
White	98.9		G	99.5		G	4.3	14.2	Y
Hispanic			*			*	6.9	14.2	Y
Black or African American			*			*			*
Asian			*			*	2.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	97.2		G	96.3		G	6.7	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

060 Central School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	199	2.0	0	Y	195.0	78.5	75.6	Y	57.0	Y
White	180	2.2	0	Y	176.0	80.1	76.0	G	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	8.1	0	N	35.2	45.5	41.1	Y		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	199	2.0	0	Y	195.0	77.4	79.2	Y*	48.0	Y
White	180	2.2	0	Y	176.0	79.0	80.0	Y*	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	8.1	0	N	35.2	48.3	52.3	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	8.9	Y
White							2.1	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races							7.4	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							3.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

070 Haddonfield Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	659	0.9	2	Y	652.0	77.0	72.9	Y	51.0	Y
White	584	0.9	1	Y	578.0	77.3	74.2	Y	51.0	Y
Hispanic	23	4.3	1	Y	22.0	63.6	56.7	Y	29.0	N
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	90.5	65.7	G	60.0	E
American Indian				*				*		-
Two or More Races	22	0.0	0	Y	22.0	81.8		--	33.5	N
Economically Disadvantaged				*				*		-
Students with Disabilities	115	1.7	1	Y	113.0	44.2	48.0	Y*	54.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	659	0.9	2	Y	652.0	69.3	64.5	Y	47.0	Y
White	584	0.9	1	Y	578.0	69.6	65.5	Y	47.5	Y
Hispanic	23	4.3	1	Y	22.0	59.1	60.5	Y*		-
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	100.0	69.3	G		-
American Indian				*				*		-
Two or More Races	22	0.0	0	Y	22.0	63.6		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	115	1.7	1	Y	113.0	28.3	37.6	N	51.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	9.1	Y
White							3.6	9.1	Y
Hispanic							8.7	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							5.1	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

080 Elizabeth Haddon School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	185	0.0	3	Y	182.0	80.2	77.4	G	62.0	E
White	155	0.0	3	Y	152.0	80.9	76.5	G	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	0.0	1	Y	30.0	36.7	47.8	Y*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	185	0.0	3	Y	182.0	81.9	73.6	G	47.0	Y
White	155	0.0	3	Y	152.0	82.9	74.7	G	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	0.0	1	Y	30.0	46.7	47.8	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							3.4	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

1900 Haddonfield School District

090 J. Fithian Tatem School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	199	4.0	1	Y	190.0	71.1	73.4	Y*	56.5	Y
White	177	4.0	1	Y	169.0	72.2	72.2	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	7.0	1	N	39.9	45.1	47.4	Y*	69.0	E
English Language Learners*				*				*		

### Mathematics

Schoolwide	199	4.0	1	Y	190.0	73.2	68.5	Y	56.0	Y
White	177	4.0	1	Y	169.0	73.4	68.1	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	7.0	1	N	39.9	50.1	40.7	Y	63.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	8.9	Y
White						2.9	8.9	Y
Hispanic								*
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.8	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

2540 Laurel Springs School District

050 Laurel Springs School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	120	1.7	1	Y	117.0	71.8	59.3	Y	59.0	Y
White	86	2.3	0	Y	84.0	72.6	67.9	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	58.6	42.3	Y	69.5	E
Students with Disabilities	28	3.6	0	Y	27.0	37.0	17.9	Y	47.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	120	1.7	1	Y	117.0	59.0	52.4	Y	63.0	E
White	86	2.3	0	Y	84.0	57.1	59.8	Y*	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	55.2	33.2	Y	67.0	E
Students with Disabilities	28	3.6	0	Y	27.0	29.6	17.2	Y	59.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.8	Y
White							8.5	8.8	Y
Hispanic									*
Black or African American							0.0	8.8	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	8.8	Y
Students with Disabilities							18.2	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

2560 Lawnside School Distric

060 Lawnside School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	170	0.0	2	Y	168.0	39.9	46.1	Y*	46.0	Y
White				*				*		-
Hispanic	25	0.0	0	Y	25.0	44.0	55.0	Y*	48.0	Y
Black or African American	127	0.0	0	Y	127.0	41.7	47.7	Y*	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	0.0	0	Y	98.0	34.7	43.4	N	46.5	Y
Students with Disabilities	36	0.0	0	Y	36.0	13.9	22.6	Y*	41.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	170	0.0	2	Y	168.0	20.2	38.9	N	36.0	N
White				*				*		-
Hispanic	25	0.0	0	Y	25.0	28.0	39.3	Y*		-
Black or African American	127	0.0	0	Y	127.0	18.9	37.0	N	34.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	0.0	0	Y	98.0	15.3	37.5	N	32.5	N
Students with Disabilities	36	0.0	0	Y	36.0	11.1	17.4	Y*	34.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						22.7	9.0	N
White								*
Hispanic						26.5	9.0	N
Black or African American						22.1	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.4	9.0	N
Students with Disabilities						31.3	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

005 Lindenwold High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	278	7.6	26	N	239.4	24.2	35.4	N	
White	32	15.6	1	N	29.5	37.3	38.1	Y*	
Hispanic	146	5.5	17	N	125.0	17.6	33.1	N	
Black or African American	97	8.2	6	N	86.5	28.9	33.9	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	211	8.5	23	N	178.6	21.3	34.7	N	
Students with Disabilities	31	9.7	1	N	28.5	3.5	14.3	N	
English Language Learners*	60	8.3	13	N	44.7	0.0	15.8	N	

### Mathematics

Schoolwide	293	5.8	25	N	254.6	7.5	21.0	N	
White	33	15.2	0	N	31.4	15.9	28.0	N	
Hispanic	152	3.3	17	Y	132.0	4.5	18.4	N	
Black or African American	105	6.7	6	N	94.1	8.5	19.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	226	6.2	22	N	193.8	6.2	21.5	N	
Students with Disabilities	35	14.3	1	N	32.3	3.1	8.0	Y*	
English Language Learners*	52	5.8	13	N	38.0	2.6	10.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.8	79.2	N	77.1	83.9	N	14.2	14.2	Y
White			*	73.1	79.0	N	23.1	14.2	N
Hispanic	67.7	83.4	N	71.7	88.8	N	12.9	14.2	Y
Black or African American	86.2	76.5	Y	84.1	82.1	Y	12.3	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.5	73.8	Y	76.4	84.2	N	12.6	14.2	Y
Students with Disabilities	60.0	60.0	Y	66.7	78.1	N	27.9	14.2	N
English Language Learners*	48.0		*			*	14.8	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
11.3	40.9	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

040 Lindenwold School Four

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	260	2.3	13	Y	244.0	17.6	27.7	N	38.5	N
White	21	0.0	1	Y	20.0	35.0	33.7	Y		-
Hispanic	182	2.2	8	Y	172.0	15.1	24.4	N	37.0	N
Black or African American	49	4.1	4	Y	44.0	18.2	27.7	Y*	40.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	216	1.9	10	Y	204.0	15.2	26.7	N	35.0	N
Students with Disabilities	45	8.9	5	N	38.0	10.5	8.0	Y		-
English Language Learners*	137	2.2	3	Y	132.0	8.3	18.4	N	35.0	N

### Mathematics

Schoolwide	265	1.5	17	Y	245.0	20.4	27.9	N	39.0	N
White	21	0.0	1	Y	20.0	30.0	33.7	Y*		-
Hispanic	187	1.1	12	Y	173.0	19.7	26.6	N	38.0	N
Black or African American	49	4.1	4	Y	44.0	20.5	22.6	Y*	35.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	221	0.9	14	Y	205.0	18.0	27.8	N	38.0	N
Students with Disabilities	45	8.9	5	N	38.0	15.8	19.5	Y*		-
English Language Learners*	142	1.4	7	Y	133.0	15.8	18.5	Y*	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	9.2	N
White							15.6	9.2	N
Hispanic							7.2	9.2	Y
Black or African American							16.1	9.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	9.2	N
Students with Disabilities							19.0	9.2	N
English Language Learners*							5.4	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
34.5	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

050 Lindenwold School Five

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	237	0.8	14	Y	221.0	19.0	35.2	N	39.0	N
White	26	0.0	0	Y	26.0	19.2	31.9	Y*		-
Hispanic	98	1.0	8	Y	89.0	20.2	30.4	N	41.0	Y
Black or African American	110	0.9	6	Y	103.0	16.5	32.7	N	34.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	192	0.5	13	Y	178.0	18.0	32.5	N	39.0	N
Students with Disabilities	44	0.0	4	Y	40.0	0.0	16.8	N		-
English Language Learners*	49	0.0	0	Y	49.0	16.3	34.3	N	39.0	N

### Mathematics

Schoolwide	238	1.3	15	Y	220.0	20.9	28.7	N	37.0	N
White	26	0.0	0	Y	26.0	34.6	38.5	Y*		-
Hispanic	99	1.0	9	Y	89.0	20.2	23.1	Y*	35.0	N
Black or African American	110	1.8	6	Y	102.0	17.6	24.0	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	193	1.0	14	Y	177.0	16.9	27.0	N	36.5	N
Students with Disabilities	44	0.0	4	Y	40.0	10.0	16.8	Y*		-
English Language Learners*	49	0.0	0	Y	49.0	22.4	28.2	Y*	32.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.9	9.2	N
White							20.3	9.2	N
Hispanic							9.5	9.2	N
Black or African American							19.0	9.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	9.2	N
Students with Disabilities							17.6	9.2	N
English Language Learners*							6.7	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
37.1	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

2670 Lindenwold Public School District

090 Lindenwold Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	858	4.5	42	Y	780.0	19.1	35.1	N	30.0	N
White	75	5.3	1	N	70.3	31.3	45.1	N	34.0	N
Hispanic	437	3.9	11	Y	409.0	17.1	29.3	N	31.0	N
Black or African American	317	4.7	27	Y	276.0	17.0	36.5	N	28.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	674	4.9	29	Y	614.0	17.6	33.0	N	31.0	N
Students with Disabilities	142	3.5	14	Y	123.0	3.3	17.1	N	26.5	N
English Language Learners*	209	4.8	2	Y	197.0	11.7	20.3	N	31.0	N

### Mathematics

Schoolwide	877	4.7	50	Y	789.0	9.9	24.6	N	40.0	Y
White	75	5.3	1	N	70.3	15.6	33.4	N	47.0	Y
Hispanic	455	4.0	19	Y	418.0	9.6	19.8	N	42.5	Y
Black or African American	318	5.0	27	Y	276.0	7.6	25.9	N	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	693	5.1	37	N	623.0	9.5	23.0	N	41.0	Y
Students with Disabilities	143	3.5	14	Y	124.0	4.0	16.2	N	41.0	Y
English Language Learners*	228	5.3	10	N	207.1	6.3	16.6	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4	8.7	N
White							16.9	8.7	N
Hispanic							10.3	8.7	N
Black or African American							17.3	8.7	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.7	8.7	N
Students with Disabilities							21.9	8.7	N
English Language Learners*							7.5	8.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
24.2	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2018-19 ESSA School Accountability Profile

07 Camden

2890 Magnolia School District

050 Magnolia

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	266	3.4	5	Y	253.0	48.2	43.4	Y	50.0	Y
White	141	1.4	1	Y	139.0	51.1	50.0	Y	50.0	Y
Hispanic	46	6.5	1	N	42.8	49.1	34.4	Y	43.0	Y
Black or African American	59	5.1	2	N	54.2	35.1	34.0	Y	50.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	93	3.2	1	Y	89.0	44.9	31.5	Y	41.0	Y
Students with Disabilities	28	3.6	1	Y	27.0	40.7	16.7	Y		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	267	3.4	5	Y	254.0	31.9	35.0	Y*	41.0	Y
White	141	1.4	1	Y	139.0	36.0	39.1	Y*	41.0	Y
Hispanic	46	6.5	1	N	42.8	30.3	28.7	Y	35.0	N
Black or African American	60	6.7	2	N	55.1	23.6	27.1	Y*	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	93	2.2	1	Y	90.0	32.2	26.3	Y	37.0	N
Students with Disabilities	29	6.9	1	N	27.0	33.3	16.7	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	9.0	Y			
White							5.3	9.0	Y			
Hispanic							8.8	9.0	Y			
Black or African American							12.9	9.0	N			
Asian									*			
American Indian									*			
Two or More Races							10.7	9.0	N			
Economically Disadvantaged							13.4	9.0	N			
Students with Disabilities							11.8	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

3110 Merchantville School District

060 Merchantville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	279	0.4	6	Y	272.0	51.1	54.6	Y*	44.5	Y
White	151	0.7	2	Y	148.0	62.8	60.3	Y	45.0	Y
Hispanic	68	0.0	2	Y	66.0	43.9	42.5	Y	46.0	Y
Black or African American	43	0.0	2	Y	41.0	22.0	48.4	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	0.0	4	Y	91.0	33.0	37.4	Y*	43.5	Y
Students with Disabilities	51	2.0	0	Y	50.0	24.0	20.5	Y	55.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	279	1.1	6	Y	270.0	46.7	55.0	N	49.0	Y
White	151	2.0	2	Y	146.0	59.6	63.4	Y*	43.5	Y
Hispanic	68	0.0	2	Y	66.0	30.3	42.5	N	44.0	Y
Black or African American	43	0.0	2	Y	41.0	24.4	40.0	N	68.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	0.0	4	Y	91.0	26.4	39.6	N	50.0	Y
Students with Disabilities	51	2.0	0	Y	50.0	16.0	24.8	N	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	9.0	Y
White							3.4	9.0	Y
Hispanic							14.7	9.0	N
Black or African American							1.6	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	9.0	N
Students with Disabilities							8.2	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

3420 Mt. Ephraim School District

020 Raymond W. Kershaw School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	165	1.2	3	Y	160.0	45.6	37.7	Y	33.0	N
White	141	1.4	2	Y	137.0	45.3	39.2	Y	34.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	57	1.8	3	Y	53.0	37.7	25.5	Y	27.5	N
Students with Disabilities	43	2.3	1	Y	41.0	22.0	18.9	Y	43.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	165	1.2	3	Y	160.0	39.4	34.3	Y	36.0	N
White	141	1.4	2	Y	137.0	39.4	34.6	Y	32.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	57	1.8	3	Y	53.0	34.0	25.5	Y	38.5	N
Students with Disabilities	43	2.3	1	Y	41.0	22.0	18.9	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.9	8.7	N
White						13.3	8.7	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.2	8.7	N
Students with Disabilities						30.8	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

3420 Mt. Ephraim School District

030 Mary Bray Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	100	0.0	0	Y	100.0	65.0	49.1	Y	47.0	Y
White	86	0.0	0	Y	86.0	66.3	52.5	Y	46.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	0	Y	26.0	57.7	39.5	Y		-
Students with Disabilities	23	0.0	0	Y	23.0	34.8		--		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	100	0.0	0	Y	100.0	60.0	52.3	Y	35.0	N
White	86	0.0	0	Y	86.0	60.5	56.5	Y	37.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	0	Y	26.0	46.2	35.0	Y		-
Students with Disabilities	23	0.0	0	Y	23.0	30.4		--		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.2	Y
White							4.8	9.2	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.2	9.2	Y
Students with Disabilities							10.0	9.2	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

3770 Oaklyn Public School District

050 Oaklyn Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	113	0.0	2	Y	111.0	55.0		--	49.0	Y
White	91	0.0	1	Y	90.0	58.9		--	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	1	Y	33.0	48.5		--	66.5	E
Students with Disabilities	26	0.0	0	Y	26.0	19.2		--		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	113	0.0	2	Y	111.0	52.3		--	50.5	Y
White	91	0.0	1	Y	90.0	54.4		--	50.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	1	Y	33.0	45.5		--	47.5	Y
Students with Disabilities	26	0.0	0	Y	26.0	19.2		--		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.3	8.9	Y
White						7.0	8.9	Y
Hispanic						16.0	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.9	8.9	N
Students with Disabilities						7.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

050 Pennsauken High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	671	1.6	32	Y	629.0	29.9	41.4	N	
White	70	2.9	4	Y	64.0	42.2	54.5	N	
Hispanic	303	2.0	18	Y	280.0	22.9	36.1	N	
Black or African American	202	1.5	9	Y	190.0	25.8	34.2	N	
Asian	85	0.0	0	Y	85.0	54.1	67.4	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	435	2.1	20	Y	407.0	27.5	39.0	N	
Students with Disabilities	129	4.7	9	Y	114.0	4.4	17.7	N	
English Language Learners*	65	1.5	7	Y	57.0	10.5	15.1	Y*	

### Mathematics

Schoolwide	638	1.9	30	Y	598.0	17.6	34.1	N	
White	66	1.5	4	Y	61.0	27.9	43.9	N	
Hispanic	295	3.4	17	Y	270.0	11.5	28.2	N	
Black or African American	191	0.5	9	Y	181.0	11.0	28.5	N	
Asian	77	0.0	0	Y	77.0	46.8	59.5	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	418	2.4	19	Y	390.0	16.2	32.7	N	
Students with Disabilities	119	7.6	7	N	106.4	1.9	15.1	N	
English Language Learners*	59	1.7	4	Y	54.0	9.3	21.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.4	80.3	Y	86.6	82.8	Y	18.2	14.2	N
White	84.8	84.6	Y	88.3	85.0	Y	17.7	14.2	N
Hispanic	80.4	76.2	Y	81.7	77.9	Y	21.3	14.2	N
Black or African American	76.4	79.4	N	90.0	84.2	Y	19.1	14.2	N
Asian	97.5		G	96.7		G	6.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.3	79.9	Y	86.6	81.0	Y	21.0	14.2	N
Students with Disabilities	71.0	75.8	N	88.9	70.3	Y	21.7	14.2	N
English Language Learners*	68.2		*			*	19.7	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
21.3	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

055 Howard M. Phifer Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,164	0.8	41	Y	1,119.0	36.1	41.9	N	41.0	Y
White	134	0.7	9	Y	124.0	37.9	42.7	Y*	36.5	N
Hispanic	532	0.8	16	Y	514.0	33.7	35.5	Y*	40.0	Y
Black or African American	352	0.6	13	Y	339.0	28.3	38.8	N	37.0	N
Asian	135	0.7	2	Y	132.0	63.6	70.6	N	53.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	779	0.4	11	Y	765.0	33.1	40.1	N	40.0	Y
Students with Disabilities	249	1.6	5	Y	242.0	11.6	19.1	N	35.0	N
English Language Learners*	76	1.3	2	Y	73.0	26.0	24.2	Y	34.5	N

Mathematics										
Schoolwide	1,179	1.0	49	Y	1,120.0	27.4	37.7	N	43.0	Y
White	133	1.5	9	Y	122.0	32.8	37.6	Y*	43.0	Y
Hispanic	547	1.5	24	Y	517.0	22.2	33.4	N	43.0	Y
Black or African American	352	0.6	13	Y	337.0	20.2	32.2	N	40.5	Y
Asian	135	0.0	2	Y	133.0	63.2	66.7	Y*	43.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	784	0.8	11	Y	767.0	25.6	34.4	N	42.0	Y
Students with Disabilities	248	2.0	5	Y	239.0	9.6	16.7	N	36.0	N
English Language Learners*	90	2.2	10	Y	78.0	28.2	27.2	Y	45.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.5	9.1	N	40.0	40.9	Y*
White							16.5	9.1	N			
Hispanic							11.3	9.1	N			
Black or African American							10.7	9.1	N			
Asian							2.2	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.2	9.1	N			
Students with Disabilities							14.1	9.1	N			
English Language Learners*							8.2	9.1	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

100 Benjamin Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	81	0.0	3	Y	78.0	33.3	40.0	Y*	
White				*				*	
Hispanic	41	0.0	0	Y	41.0	19.5	36.8	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	57	0.0	3	Y	54.0	27.8	36.9	Y*	
Students with Disabilities	21	0.0	1	Y	20.0	15.0	17.5	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	81	0.0	3	Y	78.0	43.6	42.3	Y	
White				*				*	
Hispanic	41	0.0	0	Y	41.0	29.3	36.8	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	57	0.0	3	Y	54.0	42.6	38.6	Y	
Students with Disabilities	21	0.0	1	Y	20.0	40.0	24.9	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						23.4	9.6	N
White						18.8	9.6	N
Hispanic						27.2	9.6	N
Black or African American						21.3	9.6	N
Asian						15.6	9.6	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						29.1	9.6	N
Students with Disabilities						34.4	9.6	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

104 A.E. Burling Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	33	0.0	2	Y	31.0	22.6	35.6	N	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	25	0.0	2	Y	23.0	13.0	33.2	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	33	0.0	2	Y	31.0	41.9	35.6	Y	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	25	0.0	2	Y	23.0	47.8	33.2	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.0	9.6	N
White								*
Hispanic						20.4	9.6	N
Black or African American						5.9	9.6	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.4	9.6	N
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

120 Delair Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	91	3.3	3	Y	86.0	23.3	31.2	N	
White				*				*	
Hispanic	45	2.2	1	Y	43.0	16.3	26.4	N	
Black or African American	25	4.0	0	Y	24.0	37.5	31.8	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	58	1.7	1	Y	56.0	14.3	29.3	N	
Students with Disabilities	25	8.0	1	N	22.8	4.4	14.1	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	90	2.2	3	Y	86.0	31.4	40.3	N	
White				*				*	
Hispanic	44	0.0	1	Y	43.0	20.9	32.9	N	
Black or African American	25	4.0	0	Y	24.0	37.5	43.2	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	58	1.7	1	Y	56.0	25.0	37.9	N	
Students with Disabilities	24	4.2	1	Y	22.0	9.1	20.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	9.6	Y
White							18.2	9.6	N
Hispanic							8.2	9.6	Y
Black or African American							5.4	9.6	Y
Asian							8.3	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	9.6	Y
Students with Disabilities							13.3	9.6	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

130 G.H. Carson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	91	0.0	4	Y	87.0	33.3	41.4	Y*	
White				*				*	
Hispanic	46	0.0	3	Y	43.0	20.9	39.1	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	63	0.0	4	Y	59.0	32.2	37.0	Y*	
Students with Disabilities	21	0.0	3	Y				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	91	0.0	4	Y	87.0	35.6	44.0	Y*	
White				*				*	
Hispanic	46	0.0	3	Y	43.0	18.6	31.9	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	63	0.0	4	Y	59.0	30.5	39.3	Y*	
Students with Disabilities	21	0.0	3	Y				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.8	9.6	Y
White								*
Hispanic						6.6	9.6	Y
Black or African American						10.9	9.6	N
Asian						4.5	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.0	9.6	Y
Students with Disabilities						12.7	9.6	N
English Language Learners*						7.4	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.1	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

140 George

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	44	2.3	4	Y	39.0	35.9	33.2	Y	
White				*				*	
Hispanic	24	4.2	4	Y				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	35	2.9	4	Y	30.0	33.3	29.7	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	44	2.3	4	Y	39.0	23.1	38.6	N	
White				*				*	
Hispanic	24	4.2	4	Y				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	35	2.9	4	Y	30.0	20.0	37.4	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.7	9.6	N
White							11.8	9.6	N
Hispanic							14.9	9.6	N
Black or African American							26.1	9.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.6	9.6	N
Students with Disabilities							22.0	9.6	N
English Language Learners*							12.2	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.3	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4060 Pennsauken Township Board Of Education School District

175 Pennsauken Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	723	1.4	22	Y	692.0	40.8		--	42.0	Y
White	70	2.9	1	Y	68.0	45.6		--	42.5	Y
Hispanic	358	2.0	16	Y	335.0	37.0		--	43.0	Y
Black or African American	199	0.5	3	Y	195.0	34.4		--	41.0	Y
Asian	83	0.0	2	Y	81.0	65.4		--	45.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	510	1.6	14	Y	489.0	37.6		--	41.0	Y
Students with Disabilities	184	3.3	3	Y	176.0	8.5		--	35.0	N
English Language Learners*	74	4.1	6	Y	65.0	33.8		--	40.0	Y

### Mathematics

Schoolwide	726	1.8	23	Y	691.0	36.8		--	53.0	Y
White	71	4.2	1	Y	68.0	45.6		--	56.0	Y
Hispanic	360	1.9	17	Y	336.0	33.0		--	51.0	Y
Black or African American	199	1.5	3	Y	193.0	27.5		--	52.0	Y
Asian	83	0.0	2	Y	81.0	64.2		--	60.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	514	1.9	15	Y	490.0	33.9		--	53.5	Y
Students with Disabilities	183	3.8	3	Y	174.0	10.9		--	58.0	Y
English Language Learners*	78	3.8	7	Y	68.0	36.8		--	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	7.5	N
White							7.1	7.5	Y
Hispanic							8.3	7.5	N
Black or African American							10.7	7.5	N
Asian							3.7	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.8	7.5	N
Students with Disabilities							13.0	7.5	N
English Language Learners*							3.1	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

010 Overbrook Senior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	304	2.0	16	Y	284.0	42.3	33.1	Y	
White	146	2.7	4	Y	140.0	46.4	36.6	Y	
Hispanic	50	2.0	3	Y	46.0	39.1	24.8	Y	
Black or African American	86	1.2	6	Y	79.0	32.9	31.7	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	152	0.0	9	Y	143.0	35.7	28.5	Y	
Students with Disabilities	62	9.7	5	N	54.2	14.8	13.4	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	316	2.8	18	Y	292.0	20.2	19.3	Y	
White	147	2.0	4	Y	142.0	26.1	20.5	Y	
Hispanic	54	3.7	4	Y	48.0	14.6	17.4	Y*	
Black or African American	94	4.3	8	Y	83.0	12.0	17.9	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	172	1.7	12	Y	157.0	16.6	17.9	Y*	
Students with Disabilities	61	9.8	5	N	53.2	7.5	13.4	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	94.7	N	90.7	91.5	N	15.0	14.2	N
White	90.9	95.0	N	86.3	94.0	N	12.5	14.2	Y
Hispanic	87.1	86.0	Y	95.0		G	17.0	14.2	N
Black or African American	90.9	91.9	N	96.7		G	17.1	14.2	N
Asian			*			*	11.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.1	91.3	Y	90.0	88.1	Y	22.0	14.2	N
Students with Disabilities	80.0	92.3	N	81.4	84.6	N	15.6	14.2	N
English Language Learners*			*			*	23.8	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

060 Dr. Albert M. Bean School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	185	1.6	5	Y	177.0	41.8	46.3	Y*	46.5	Y
White	91	2.2	1	Y	88.0	48.9	50.1	Y*	45.5	Y
Hispanic	34	0.0	0	Y	34.0	38.2	41.7	Y*		-
Black or African American	50	2.0	3	Y	46.0	32.6	39.7	Y*	46.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	106	0.0	3	Y	103.0	29.1	43.8	N	46.0	Y
Students with Disabilities	41	0.0	2	Y	39.0	15.4	31.0	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	185	1.6	5	Y	177.0	35.0	40.5	Y*	50.5	Y
White	91	2.2	1	Y	88.0	50.0	43.0	Y	56.5	Y
Hispanic	34	0.0	0	Y	34.0	26.5	33.2	Y*		-
Black or African American	50	2.0	3	Y	46.0	17.4	37.7	N	44.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	106	0.0	3	Y	103.0	25.2	36.1	N	53.0	Y
Students with Disabilities	41	0.0	2	Y	39.0	20.5	31.0	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	8.9	Y
White							9.0	8.9	N
Hispanic							5.5	8.9	Y
Black or African American							8.7	8.9	Y
Asian									*
American Indian									*
Two or More Races							4.8	8.9	Y
Economically Disadvantaged							11.1	8.9	N
Students with Disabilities							11.2	8.9	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

070 John H. Glenn School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	209	0.5	12	Y	196.0	48.5	50.2	Y*	50.0	Y
White	85	0.0	1	Y	84.0	54.8	54.1	Y	51.5	Y
Hispanic	26	0.0	1	Y	25.0	52.0	39.3	Y		-
Black or African American	81	1.2	6	Y	74.0	44.6	48.3	Y*	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.8	6	Y	112.0	45.5	43.4	Y	50.5	Y
Students with Disabilities	43	0.0	3	Y	40.0	20.0	26.4	Y*	33.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	209	0.5	12	Y	196.0	37.8	36.3	Y	60.0	E
White	85	0.0	1	Y	84.0	44.0	40.3	Y	63.5	E
Hispanic	26	0.0	1	Y	25.0	36.0	39.3	Y*		-
Black or African American	81	1.2	6	Y	74.0	32.4	30.7	Y	58.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.8	6	Y	112.0	36.6	29.4	Y	60.0	E
Students with Disabilities	43	0.0	3	Y	40.0	20.0	22.9	Y*	47.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.9	8.9	Y
White						6.2	8.9	Y
Hispanic						6.7	8.9	Y
Black or African American						6.0	8.9	Y
Asian								*
American Indian								*
Two or More Races						4.3	8.9	Y
Economically Disadvantaged						7.9	8.9	Y
Students with Disabilities						14.3	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4110 Pine Hill School District

100 Pine Hill Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	394	1.0	16	Y	374.0	50.0	58.3	N	52.5	Y
White	178	1.1	1	Y	175.0	54.9	58.8	Y*	54.0	Y
Hispanic	63	0.0	5	Y	58.0	46.6	60.2	N	53.0	Y
Black or African American	140	0.7	9	Y	130.0	44.6	54.1	N	48.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	217	0.9	13	Y	202.0	45.0	52.4	N	51.0	Y
Students with Disabilities	104	1.9	3	Y	99.0	27.3	35.0	N	50.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	395	1.3	16	Y	374.0	24.9	42.8	N	43.0	Y
White	178	1.7	1	Y	174.0	32.8	49.2	N	40.0	Y
Hispanic	64	0.0	5	Y	59.0	27.1	39.5	N	38.0	N
Black or African American	140	0.7	9	Y	130.0	13.1	32.0	N	52.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	218	0.9	13	Y	203.0	19.7	35.3	N	45.0	Y
Students with Disabilities	104	1.9	3	Y	99.0	17.2	26.4	N	48.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.4	9.1	Y
White						10.6	9.1	N
Hispanic						8.2	9.1	Y
Black or African American						6.5	9.1	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.6	9.1	N
Students with Disabilities						13.0	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4590 Runnemede Public School District

020 Aline Bingham Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	46	2.2	3	Y	42.0	23.8	40.3	N	
White	36	2.8	2	Y	33.0	21.2	43.9	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	46	2.2	3	Y	42.0	28.6	47.0	N	
White	36	2.8	2	Y	33.0	27.3	52.4	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.2	9.6	Y
White						8.4	9.6	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.2	9.6	N
Students with Disabilities						10.0	9.6	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4590 Runnemede Public School District

030 Grade Downing Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	46	2.2	1	Y	44.0	52.3	61.2	Y*	
White	31	3.2	1	Y	29.0	65.5	68.7	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	46	4.3	1	Y	43.0	53.5	59.0	Y*	
White	31	6.5	1	N	28.5	56.1	59.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.8	9.6	Y
White						7.3	9.6	Y
Hispanic						4.8	9.6	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.4	9.6	Y
Students with Disabilities						14.3	9.6	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4590 Runnemede Public School District

040 Mary E. Volz Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	439	2.7	10	Y	417.0	51.1	41.5	Y	46.0	Y
White	350	2.0	9	Y	334.0	51.5	42.3	Y	47.0	Y
Hispanic	49	4.1	1	Y	46.0	34.8	33.8	Y	36.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	150	6.0	5	N	137.8	42.1	41.2	Y	39.0	N
Students with Disabilities	83	2.4	1	Y	80.0	13.8	17.9	Y*	32.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	438	2.7	10	Y	416.0	24.8	30.0	N	38.0	N
White	349	2.0	9	Y	333.0	25.5	30.9	N	38.0	N
Hispanic	49	4.1	1	Y	46.0	13.0	22.9	N	29.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	149	6.0	5	N	136.8	19.7	28.9	N	41.0	Y
Students with Disabilities	83	2.4	1	Y	80.0	8.8	19.1	N	30.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.2	8.5	Y
White						8.3	8.5	Y
Hispanic						11.6	8.5	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.1	8.5	N
Students with Disabilities						16.2	8.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

4790 Somerdale School District

020 Somerdale Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	317	3.5	8	Y	298.0	51.7	44.8	Y	40.0	Y
White	140	4.3	4	Y	130.0	56.2	53.5	Y	36.0	N
Hispanic	66	4.5	0	Y	63.0	39.7	35.0	Y	47.5	Y
Black or African American	83	0.0	4	Y	79.0	54.4	37.4	Y	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	3.6	2	Y	105.0	36.2	33.4	Y	39.5	N
Students with Disabilities	43	9.3	1	N	39.9	5.0	13.8	N	37.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	320	3.4	11	Y	298.0	39.6	38.9	Y	55.0	Y
White	140	4.3	4	Y	130.0	50.8	45.7	Y	53.0	Y
Hispanic	67	4.5	1	Y	63.0	25.4	33.2	Y*	59.0	Y
Black or African American	85	0.0	6	Y	79.0	26.6	27.5	Y*	56.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	3.6	2	Y	105.0	31.4	30.4	Y	56.0	Y
Students with Disabilities	43	9.3	1	N	39.9	2.5	12.1	N	56.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	9.0	Y
White							5.4	9.0	Y
Hispanic							5.1	9.0	Y
Black or African American							1.8	9.0	Y
Asian									*
American Indian									*
Two or More Races							3.1	9.0	Y
Economically Disadvantaged							6.3	9.0	Y
Students with Disabilities							5.2	9.0	Y
English Language Learners*							0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5035 Sterling Regional School District

050 Sterling High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	476	2.1	6	Y	460.0	34.8	43.4	N	
White	267	2.6	4	Y	256.0	38.3	45.4	N	
Hispanic	73	0.0	1	Y	72.0	30.6	30.4	Y	
Black or African American	89	1.1	0	Y	88.0	20.5	35.9	N	
Asian	31	3.2	1	Y	29.0	48.3	61.8	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	144	2.1	4	Y	137.0	23.4	33.2	N	
Students with Disabilities	78	5.1	3	N	71.3	1.4	19.0	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	493	2.0	9	Y	474.0	14.3	21.4	N	
White	272	1.8	4	Y	263.0	17.1	22.5	N	
Hispanic	73	0.0	1	Y	72.0	12.5	16.6	Y*	
Black or African American	101	4.0	3	Y	94.0	4.3	13.7	N	
Asian	31	3.2	1	Y	29.0	27.6	41.3	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	148	2.7	4	Y	140.0	10.7	18.6	N	
Students with Disabilities	84	7.1	3	N	77.0	1.3	17.1	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	95.0	N	93.3	94.1	N	9.9	14.2	Y
White	93.9	95.0	N	94.8	94.0	Y	11.2	14.2	Y
Hispanic	96.2		G	81.8		*	11.0	14.2	Y
Black or African American	94.6	92.9	Y	93.5	96.0	N	5.3	14.2	Y
Asian			*			*	6.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	12.5	14.2	Y
Economically Disadvantaged	89.3	86.9	Y	87.7	86.4	Y	11.0	14.2	Y
Students with Disabilities	85.1	92.5	N	78.3	92.5	N	17.5	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5080 Stratford School District

045 Parkivew Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	80	7.5	0	N	76.0	36.8	63.9	N	
White	53	5.7	0	N	50.4	41.7	69.1	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	29	6.9	0	N	27.6	29.0	46.4	N	
Students with Disabilities	26	19.2	0	N	24.7	8.1		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	80	7.5	0	N	76.0	54.0	64.3	N	
White	53	5.7	0	N	50.4	59.5	69.1	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	29	6.9	0	N	27.6	47.1	50.0	Y*	
Students with Disabilities	26	19.2	0	N	24.7	24.2		--	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.0	9.6	Y
White						0.0	9.6	Y
Hispanic						0.0	9.6	Y
Black or African American						0.0	9.6	Y
Asian								*
American Indian								*
Two or More Races						0.0	9.6	Y
Economically Disadvantaged						0.0	9.6	Y
Students with Disabilities						0.0	9.6	Y
English Language Learners*						0.0	9.6	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5080 Stratford School District

060 Samuel S. Yellin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	503	1.8	5	Y	489.0	68.3	59.9	Y	54.0	Y
White	320	2.8	3	Y	308.0	70.5	61.9	Y	52.0	Y
Hispanic	71	0.0	0	Y	71.0	47.9	58.1	N	54.0	Y
Black or African American	58	0.0	2	Y	56.0	67.9	41.2	Y	59.0	Y
Asian	31	0.0	0	Y	31.0	77.4	56.1	Y	52.0	Y
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	91.3	66.7	G	60.5	E
Economically Disadvantaged	152	1.3	0	Y	150.0	54.0	48.4	Y	54.0	Y
Students with Disabilities	112	4.5	3	Y	104.0	24.0	20.0	Y	48.5	Y
English Language Learners*	28	0.0	0	Y	28.0	50.0	51.5	Y*	43.0	Y

### Mathematics

Schoolwide	507	2.2	5	Y	491.0	47.7	51.0	Y*	51.0	Y
White	322	3.4	3	Y	308.0	50.3	51.8	Y*	49.0	Y
Hispanic	72	0.0	0	Y	72.0	33.3	46.7	N	60.0	E
Black or African American	58	0.0	2	Y	56.0	37.5	34.9	Y	39.0	N
Asian	32	0.0	0	Y	32.0	65.6	65.5	Y	58.0	Y
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	56.5	58.8	Y*	50.5	Y
Economically Disadvantaged	152	1.3	0	Y	150.0	28.7	40.7	N	46.0	Y
Students with Disabilities	114	6.1	3	N	105.5	15.2	19.1	Y*	60.0	E
English Language Learners*	28	0.0	0	Y	28.0	46.4	35.6	Y	59.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.3	8.5	Y
White						0.0	8.5	Y
Hispanic						0.0	8.5	Y
Black or African American						0.0	8.5	Y
Asian						3.7	8.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						0.8	8.5	Y
Students with Disabilities						0.0	8.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

020 Edward T. Hamilton

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	205	0.5	3	Y	201.0	82.1	77.4	G	54.0	Y
White	136	0.7	2	Y	133.0	85.7	78.1	G	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	86.2	80.0	G	45.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	0.0	0	Y	46.0	54.3	59.3	Y*	43.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	205	0.5	3	Y	201.0	77.6	68.4	Y	54.0	Y
White	136	0.7	2	Y	133.0	78.9	68.7	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	93.1	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	0.0	0	Y	46.0	47.8	49.7	Y*	38.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							2.8	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							3.3	8.9	Y
American Indian									*
Two or More Races							4.2	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							7.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

055 Kresson School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	199	1.5	2	Y	194.0	69.6	65.2	Y	53.0	Y
White	124	1.6	2	Y	120.0	65.0	65.8	Y*	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	44	0.0	0	Y	44.0	86.4	70.3	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	7.9	0	N	36.1	36.0	32.6	Y	52.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	199	1.5	2	Y	194.0	71.1	62.1	Y	45.0	Y
White	124	1.6	2	Y	120.0	66.7	59.7	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	44	0.0	0	Y	44.0	93.2	80.0	G	36.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	7.9	0	N	36.1	38.7	37.8	Y	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							4.3	8.9	Y
Hispanic							4.8	8.9	Y
Black or African American							3.1	8.9	Y
Asian							6.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	8.9	N
Students with Disabilities							11.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

090 Osage School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	325	2.8	19	Y	300.0	73.3	71.8	Y	57.0	Y
White	104	1.9	3	Y	99.0	72.7	73.2	Y*	49.0	Y
Hispanic	29	3.4	0	Y	28.0	53.6	51.4	Y		-
Black or African American	55	5.5	5	N	49.0	51.0	57.3	Y*	46.5	Y
Asian	120	1.7	11	Y	108.0	87.0	78.8	G	70.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	76	1.3	3	Y	72.0	65.3	52.7	Y	48.0	Y
Students with Disabilities	57	5.3	3	N	51.3	31.2	28.9	Y	69.0	E
English Language Learners*	31	0.0	1	Y	30.0	63.3	45.8	Y		-

### Mathematics

Schoolwide	330	2.7	20	Y	304.0	64.5	60.7	Y	53.0	Y
White	104	1.9	3	Y	99.0	67.7	61.0	Y	46.0	Y
Hispanic	30	3.3	0	Y	29.0	55.2	42.3	Y		-
Black or African American	55	5.5	5	N	49.0	30.6	40.3	Y*	29.0	N
Asian	124	1.6	12	Y	111.0	80.2	76.0	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	77	1.3	3	Y	73.0	46.6	39.5	Y	50.0	Y
Students with Disabilities	58	5.2	3	N	52.3	32.5	21.7	Y	70.0	E
English Language Learners*	36	0.0	2	Y	34.0	61.8	60.9	Y	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White							8.5	8.9	Y
Hispanic							3.5	8.9	Y
Black or African American							10.9	8.9	N
Asian							3.5	8.9	Y
American Indian									*
Two or More Races							14.7	8.9	N
Economically Disadvantaged							14.0	8.9	N
Students with Disabilities							12.7	8.9	N
English Language Learners*							3.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
76.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

095 Signal Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	229	0.4	5	Y	223.0	72.6	71.2	Y	51.0	Y
White	128	0.8	1	Y	126.0	77.8	74.8	Y	48.0	Y
Hispanic				*				*		-
Black or African American	23	0.0	0	Y	23.0	43.5	48.5	Y*		-
Asian	43	0.0	4	Y	39.0	89.7	78.8	G	50.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	1.7	0	Y	58.0	44.8	41.8	Y	43.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	230	0.4	5	Y	224.0	68.8	62.8	Y	56.5	Y
White	129	0.8	1	Y	127.0	73.2	62.1	Y	52.0	Y
Hispanic				*				*		-
Black or African American	23	0.0	0	Y	23.0	43.5	44.4	Y*		-
Asian	43	0.0	4	Y	39.0	89.7	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	1.7	0	Y	58.0	37.9	35.2	Y	51.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	8.9	Y
White							4.6	8.9	Y
Hispanic							9.7	8.9	N
Black or African American							7.5	8.9	Y
Asian							3.7	8.9	Y
American Indian									*
Two or More Races							3.3	8.9	Y
Economically Disadvantaged							17.2	8.9	N
Students with Disabilities							7.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5400 Voorhees Township School District

100 Voorhees Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,049	2.2	30	Y	999.0	75.1	62.9	Y	52.0	Y
White	555	2.2	8	Y	536.0	76.9	62.9	Y	51.0	Y
Hispanic	95	2.1	3	Y	90.0	64.4	51.6	Y	56.5	Y
Black or African American	124	2.4	6	Y	117.0	59.8	38.9	Y	48.0	Y
Asian	217	0.0	11	Y	206.0	84.0	77.7	G	58.0	Y
American Indian				*				*		-
Two or More Races	57	10.5	2	N	52.3	68.8	70.1	Y*	43.0	Y
Economically Disadvantaged	114	0.0	5	Y	109.0	45.0	46.1	Y*	37.0	N
Students with Disabilities	167	7.8	8	N	151.1	24.5	27.1	Y*	47.5	Y
English Language Learners*	21	0.0	1	Y	20.0	55.0	42.9	Y		-

### Mathematics

Schoolwide	1,052	2.4	31	Y	999.0	52.4	51.6	Y	39.0	N
White	556	2.5	9	Y	534.0	53.4	51.9	Y	40.0	Y
Hispanic	95	2.1	3	Y	90.0	32.2	31.0	Y	36.0	N
Black or African American	124	2.4	6	Y	117.0	24.8	25.0	Y*	36.0	N
Asian	219	0.0	11	Y	208.0	76.9	71.9	Y	43.0	Y
American Indian				*				*		-
Two or More Races	57	10.5	2	N	52.3	36.3	53.1	N	21.0	N
Economically Disadvantaged	114	0.9	5	Y	108.0	27.8	31.0	Y*	37.0	N
Students with Disabilities	167	9.0	8	N	151.1	12.6	23.1	N	35.0	N
English Language Learners*	24	0.0	2	Y	22.0	50.0	47.6	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.0	9.1	Y
White						11.3	9.1	N
Hispanic						11.6	9.1	N
Black or African American						6.5	9.1	Y
Asian						4.2	9.1	Y
American Indian								*
Two or More Races						5.2	9.1	Y
Economically Disadvantaged						16.3	9.1	N
Students with Disabilities						13.8	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5560 Waterford Township School District

040 Atco Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	11.4	Y
White						5.7	11.4	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.0	11.4	N
Students with Disabilities						20.6	11.4	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5560 Waterford Township School District

060 Thomas Richards Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	120	3.3	1	Y	115.0	26.1	46.5	N	
White	94	4.3	1	Y	89.0	27.0	47.8	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	26	0.0	1	Y	25.0	12.0	30.6	N	
Students with Disabilities	24	8.3	0	N	22.8	4.4		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	120	3.3	1	Y	115.0	33.9	49.7	N	
White	94	4.3	1	Y	89.0	38.2	52.5	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	26	0.0	1	Y	25.0	16.0	34.4	N	
Students with Disabilities	24	8.3	0	N	22.8	4.4		--	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.2	7.9	Y
White						5.1	7.9	Y
Hispanic						18.8	7.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.7	7.9	N
Students with Disabilities						14.6	7.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5560 Waterford Township School District

100 Waterford Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	314	3.8	6	Y	296.0	48.0	38.2	Y	54.0	Y
White	254	2.8	4	Y	243.0	48.1	38.1	Y	54.0	Y
Hispanic	34	8.8	1	N	31.4	44.6	37.6	Y	42.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	8.4	2	N	77.0	39.0	32.7	Y	61.5	E
Students with Disabilities	50	10.0	1	N	46.6	10.7	20.4	N	39.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	314	3.8	6	Y	296.0	41.9	28.2	Y	58.0	Y
White	254	2.8	4	Y	243.0	45.7	29.0	Y	59.0	Y
Hispanic	34	8.8	1	N	31.4	19.1	20.5	Y*	54.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	8.4	2	N	77.0	29.9	23.2	Y	59.5	Y
Students with Disabilities	50	10.0	1	N	46.6	10.7	16.2	Y*	55.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	7.8	Y
White							6.7	7.8	Y
Hispanic							9.7	7.8	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	7.8	N
Students with Disabilities							11.5	7.8	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

010 Winslow Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	597	5.7	21	N	547.2	39.8	30.8	Y	
White	94	5.3	3	N	87.0	57.5	32.8	Y	
Hispanic	84	7.1	4	N	76.0	27.6	29.1	Y*	
Black or African American	386	6.0	12	N	355.3	35.7	29.0	Y	
Asian	23	0.0	2	Y	21.0	85.7	61.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	331	6.9	11	N	304.0	33.6	24.8	Y	
Students with Disabilities	130	11.5	7	N	116.9	4.3	17.6	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	633	7.0	23	N	579.5	18.4	21.5	N	
White	96	6.3	3	N	88.4	33.9	26.9	Y	
Hispanic	90	8.9	4	N	81.7	12.2	20.0	N	
Black or African American	412	7.3	14	N	378.1	15.6	19.8	N	
Asian	23	0.0	2	Y	21.0	28.6	42.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	355	7.9	12	N	325.9	14.4	20.2	N	
Students with Disabilities	139	12.9	8	N	124.5	2.4	13.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.9	81.5	N	81.9	86.9	N	10.6	14.2	Y
White	76.9	81.7	N	85.3	82.4	Y	8.9	14.2	Y
Hispanic	73.5	70.3	Y	78.1	84.9	N	15.6	14.2	N
Black or African American	81.0	82.2	N	81.0	88.9	N	10.1	14.2	Y
Asian			*			*	2.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	76.5	73.2	Y	77.9	87.1	N	13.9	14.2	Y
Students with Disabilities	74.5	69.9	Y	71.4	81.7	N	12.7	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

020 Winslow Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	752	0.8	34	Y	712.0	42.3	47.0	N	43.0	Y
White	158	1.9	6	Y	149.0	49.0	51.2	Y*	48.0	Y
Hispanic	105	1.0	3	Y	101.0	42.6	40.6	Y	39.0	N
Black or African American	446	0.4	24	Y	420.0	38.1	45.2	N	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	25	0.0	1	Y	24.0	41.7		--	46.5	Y
Economically Disadvantaged	438	1.4	22	Y	410.0	38.3	38.5	Y*	44.5	Y
Students with Disabilities	163	1.8	5	Y	155.0	12.9	15.1	Y*	37.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	752	1.3	33	Y	710.0	25.4	31.8	N	33.0	N
White	158	3.8	6	Y	147.0	39.5	37.2	Y	35.5	N
Hispanic	105	1.0	3	Y	101.0	23.8	32.7	N	51.0	Y
Black or African American	446	0.7	23	Y	420.0	19.3	28.7	N	29.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	25	0.0	1	Y	24.0	29.2		--		-
Economically Disadvantaged	437	1.8	21	Y	408.0	19.1	26.5	N	32.0	N
Students with Disabilities	163	1.8	5	Y	155.0	7.7	15.1	N	35.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.3	9.5	Y
White						3.8	9.5	Y
Hispanic						5.7	9.5	Y
Black or African American						9.4	9.5	Y
Asian								*
American Indian								*
Two or More Races						3.8	9.5	Y
Economically Disadvantaged						10.5	9.5	N
Students with Disabilities						9.0	9.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

030 Winslow Township Elementary School One

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	94	4.3	9	Y	81.0	40.7	54.6	N	
White	23	4.3	1	Y	21.0	61.9	63.6	Y*	
Hispanic	22	4.5	2	Y				*	
Black or African American	42	4.8	6	Y	34.0	32.4	41.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	68	4.4	9	Y	56.0	39.3	47.4	Y*	
Students with Disabilities	24	16.7	3	N	20.0	15.0		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	94	4.3	9	Y	81.0	38.3	58.8	N	
White	23	4.3	1	Y	21.0	57.1	70.5	Y*	
Hispanic	22	4.5	2	Y				*	
Black or African American	42	4.8	6	Y	34.0	29.4	41.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	68	4.4	9	Y	56.0	33.9	54.4	N	
Students with Disabilities	24	16.7	3	N	20.0	25.0		--	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.7	9.6	Y
White						3.6	9.6	Y
Hispanic						7.9	9.6	Y
Black or African American						8.6	9.6	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.6	9.6	Y
Students with Disabilities						13.2	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

040 Winslow Township Elementary School Two

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	72	2.8	2	Y	68.0	27.9	40.6	N	
White	21	4.8	0	Y	20.0	50.0	48.8	Y	
Hispanic				*				*	
Black or African American	30	3.3	2	Y	27.0	14.8	22.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	41	0.0	0	Y	41.0	12.2	27.3	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	72	4.2	2	Y	67.0	29.9	45.7	N	
White	21	4.8	0	Y	20.0	60.0	48.8	Y	
Hispanic				*				*	
Black or African American	30	3.3	2	Y	27.0	18.5	36.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	41	2.4	0	Y	40.0	25.0	35.0	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.6	9.6	Y
White						1.0	9.6	Y
Hispanic						7.1	9.6	Y
Black or African American						9.8	9.6	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.3	9.6	N
Students with Disabilities						3.8	9.6	Y
English Language Learners*						7.7	9.6	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

050 Winslow Township Elementary School Three

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	115	1.7	3	Y	111.0	40.5	44.5	Y*	
White				*				*	
Hispanic				*				*	
Black or African American	74	1.4	2	Y	72.0	36.1	36.8	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	61	0.0	1	Y	60.0	30.0	42.3	N	
Students with Disabilities	28	3.6	2	Y	26.0	26.9		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	115	1.7	3	Y	111.0	51.4	50.0	Y	
White				*				*	
Hispanic				*				*	
Black or African American	74	1.4	2	Y	72.0	47.2	43.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	61	0.0	1	Y	60.0	40.0	50.4	Y*	
Students with Disabilities	28	3.6	2	Y	26.0	34.6		--	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.2	9.6	Y
White						3.2	9.6	Y
Hispanic						5.7	9.6	Y
Black or African American						4.4	9.6	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.1	9.6	Y
Students with Disabilities						2.2	9.6	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

060 Winslow Township Elementary School Four

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	103	2.9	3	Y	98.0	57.1	58.3	Y*	
White	21	9.5	1	N				*	
Hispanic				*				*	
Black or African American	54	0.0	1	Y	53.0	54.7	62.4	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	52	1.9	1	Y	51.0	47.1	54.5	Y*	
Students with Disabilities	27	7.4	2	N	24.0	25.0	29.4	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	104	2.9	4	Y	98.0	52.0	50.7	Y	
White	21	9.5	1	N				*	
Hispanic	20	5.0	2	Y				*	
Black or African American	54	0.0	1	Y	53.0	41.5	52.9	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	53	1.9	2	Y	51.0	43.1	38.6	Y	
Students with Disabilities	27	7.4	2	N	24.0	20.8	38.1	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	9.6	Y
White							1.0	9.6	Y
Hispanic							0.0	9.6	Y
Black or African American							4.2	9.6	Y
Asian									*
American Indian									*
Two or More Races							0.0	9.6	Y
Economically Disadvantaged							4.6	9.6	Y
Students with Disabilities							2.5	9.6	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

070 Winslow Township Elementary School Five

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	619	1.6	42	Y	568.0	46.0	40.0	Y	47.0	Y
White	146	2.7	7	Y	135.0	50.4	50.0	Y	48.5	Y
Hispanic	110	1.8	7	Y	102.0	47.1	29.1	Y	48.0	Y
Black or African American	312	1.3	25	Y	283.0	41.0	34.8	Y	44.0	Y
Asian	24	0.0	2	Y	22.0	77.3	76.8	Y		-
American Indian				*				*		-
Two or More Races	26	0.0	1	Y	25.0	44.0		--	29.0	N
Economically Disadvantaged	327	1.8	31	Y	291.0	35.1	33.2	Y	45.0	Y
Students with Disabilities	131	5.3	12	N	113.0	15.0	19.5	Y*	39.5	N
English Language Learners*	25	0.0	0	Y	25.0	28.0	20.5	Y	55.0	Y

### Mathematics

Schoolwide	620	1.8	43	Y	567.0	34.4	39.9	N	44.0	Y
White	146	3.4	7	Y	134.0	45.5	53.6	N	52.0	Y
Hispanic	110	1.8	7	Y	102.0	30.4	26.3	Y	46.0	Y
Black or African American	313	1.3	26	Y	283.0	26.1	32.8	N	40.5	Y
Asian	24	0.0	2	Y	22.0	81.8	80.0	G	44.5	Y
American Indian				*				*		-
Two or More Races	26	0.0	1	Y	25.0	40.0		--	44.0	Y
Economically Disadvantaged	328	1.8	32	Y	291.0	24.4	32.3	N	46.0	Y
Students with Disabilities	131	5.3	12	N	113.0	11.5	18.6	N	40.0	Y
English Language Learners*	26	0.0	1	Y	25.0	24.0	20.5	Y	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	7.8	Y
White							2.1	7.8	Y
Hispanic							4.7	7.8	Y
Black or African American							5.3	7.8	Y
Asian							0.0	7.8	Y
American Indian									*
Two or More Races							4.0	7.8	Y
Economically Disadvantaged							6.5	7.8	Y
Students with Disabilities							7.9	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5820 Winslow Township School District

080 Winslow Township Elementary School Six

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	499	1.8	16	Y	474.0	37.3	39.5	Y*	33.0	N
White	78	2.6	2	Y	74.0	39.2	49.1	N	24.0	N
Hispanic	86	2.3	5	Y	79.0	30.4	39.0	N	23.5	N
Black or African American	294	1.7	5	Y	284.0	34.5	35.0	Y*	36.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	27	0.0	2	Y	25.0	64.0	73.8	Y*	42.0	Y
Economically Disadvantaged	297	2.0	9	Y	282.0	29.8	31.2	Y*	31.0	N
Students with Disabilities	111	4.5	3	Y	103.0	7.8	18.7	N	19.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	499	2.2	16	Y	472.0	26.7	36.7	N	39.0	N
White	78	3.8	2	Y	73.0	32.9	49.1	N	24.0	N
Hispanic	86	2.3	5	Y	79.0	25.3	37.1	N	47.5	Y
Black or African American	294	2.0	5	Y	283.0	20.5	31.3	N	40.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	27	0.0	2	Y	25.0	60.0	61.4	Y*	46.0	Y
Economically Disadvantaged	297	2.7	9	Y	280.0	18.2	27.9	N	39.0	N
Students with Disabilities	111	5.4	3	N	102.6	8.7	22.1	N	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	7.8	Y
White							1.4	7.8	Y
Hispanic							7.1	7.8	Y
Black or African American							6.4	7.8	Y
Asian									*
American Indian									*
Two or More Races							3.8	7.8	Y
Economically Disadvantaged							9.1	7.8	N
Students with Disabilities							7.8	7.8	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

07 Camden

5900 Woodlynne School District

050 Woodlynne Boro Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	253	4.3	12	Y	231.0	32.9	55.8	N	31.0	N
White				*				*		-
Hispanic	144	0.7	2	Y	141.0	29.8	54.9	N	30.0	N
Black or African American	74	6.8	9	N	61.8	29.1	53.1	N	37.0	N
Asian	20	5.0	0	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	218	1.8	7	Y	207.0	32.4	54.2	N	28.0	N
Students with Disabilities	55	3.6	3	Y	50.0	20.0	21.4	Y*	32.0	N
English Language Learners*	47	2.1	0	Y	46.0	23.9	27.3	Y*	25.0	N

### Mathematics

Schoolwide	252	4.4	12	Y	230.0	26.1	43.9	N	40.0	Y
White				*				*		-
Hispanic	144	1.4	2	Y	140.0	26.4	46.2	N	40.0	Y
Black or African American	73	5.5	9	N	60.8	18.1	38.0	N	34.0	N
Asian	20	10.0	0	N				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	217	2.3	7	Y	205.0	25.4	43.1	N	37.5	N
Students with Disabilities	55	7.3	3	N	49.4	18.2	15.7	Y	42.5	Y
English Language Learners*	47	4.3	0	Y	45.0	28.9	29.5	Y*	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.5	9.0	N
White									*
Hispanic							15.4	9.0	N
Black or African American							20.2	9.0	N
Asian							20.7	9.0	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.8	9.0	N
Students with Disabilities							19.5	9.0	N
English Language Learners*							15.9	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
27.3	40.9	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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