

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

010 Lillian M. Dunfee Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	208	0.5	15	Y	192.0	47.4	38.6	Y	39.0	N
White	115	0.0	3	Y	112.0	55.4	40.3	Y	33.0	N
Hispanic	40	0.0	5	Y	35.0	34.3	35.2	Y*	47.5	Y
Black or African American	27	0.0	4	Y	23.0	21.7	28.0	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races	25	4.0	3	Y	21.0	52.4		--		-
Economically Disadvantaged	112	0.9	11	Y	100.0	36.0	25.2	Y	40.5	Y
Students with Disabilities	30	3.3	6	Y	23.0	17.4	28.9	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	208	0.5	15	Y	192.0	43.2	38.1	Y	54.0	Y
White	115	0.0	3	Y	112.0	53.6	39.5	Y	60.0	E
Hispanic	40	0.0	5	Y	35.0	31.4	42.9	Y*	54.0	Y
Black or African American	27	0.0	4	Y	23.0	21.7	28.0	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races	25	4.0	3	Y	21.0	28.6		--		-
Economically Disadvantaged	112	0.9	11	Y	100.0	33.0	27.2	Y	61.0	E
Students with Disabilities	30	3.3	6	Y	23.0	17.4	26.5	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.3	8.9	N
White						9.3	8.9	N
Hispanic						12.2	8.9	N
Black or African American						19.5	8.9	N
Asian								*
American Indian								*
Two or More Races						24.4	8.9	N
Economically Disadvantaged						18.3	8.9	N
Students with Disabilities						21.2	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

015 Cecil S. Collins Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	215	0.9	2	Y	211.0	56.4	60.2	Y*	47.5	Y
White	166	0.6	1	Y	164.0	55.5	60.4	Y*	46.0	Y
Hispanic	31	3.2	1	Y	29.0	55.2	54.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	1.6	1	Y	60.0	43.3	43.2	Y	43.0	Y
Students with Disabilities	46	2.2	0	Y	45.0	28.9	32.4	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	215	0.9	2	Y	211.0	40.8	50.2	N	32.5	N
White	166	0.6	1	Y	164.0	40.2	52.9	N	32.0	N
Hispanic	31	3.2	1	Y	29.0	27.6	35.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	1.6	1	Y	60.0	35.0	34.7	Y	36.0	N
Students with Disabilities	46	2.2	0	Y	45.0	26.7	32.4	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							6.2	8.9	Y
Hispanic							6.9	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	8.9	N
Students with Disabilities							5.8	8.9	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

030 Barnegat High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	477	0.8	10	Y	465.0	46.7	42.4	Y	
White	350	0.9	7	Y	341.0	51.6	43.4	Y	
Hispanic	60	1.7	2	Y	58.0	32.8	31.4	Y	
Black or African American	46	0.0	1	Y	45.0	22.2	28.2	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	169	1.2	2	Y	166.0	30.1	35.4	Y*	
Students with Disabilities	80	2.5	1	Y	78.0	6.4	23.4	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	460	0.9	9	Y	448.0	27.0	32.6	N	
White	335	1.2	7	Y	325.0	29.2	35.0	N	
Hispanic	60	0.0	2	Y	58.0	15.5	24.2	N	
Black or African American	45	0.0	0	Y	45.0	17.8	14.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	164	0.6	2	Y	161.0	21.7	29.1	N	
Students with Disabilities	81	2.5	1	Y	79.0	5.1	20.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.4	87.2	Y	91.4	91.6	N	19.9	14.2	N
White	90.9	88.6	Y	91.8	91.8	Y	18.6	14.2	N
Hispanic	75.9	80.0	N	86.4	83.2	Y	20.2	14.2	N
Black or African American			*	95.5		G	27.9	14.2	N
Asian			*			*	9.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	40.0	14.2	N
Economically Disadvantaged	76.9	77.3	N	82.4	89.8	N	29.7	14.2	N
Students with Disabilities	74.4	78.5	N	88.1	79.0	Y	26.2	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

050 Russell O. Brackman Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	733	3.4	25	Y	689.0	51.1	51.2	Y*	41.0	Y
White	496	3.0	13	Y	471.0	53.9	52.5	Y	43.5	Y
Hispanic	112	2.7	5	Y	106.0	46.2	46.5	Y*	38.0	N
Black or African American	78	6.4	6	N	68.4	38.0	37.2	Y	36.0	N
Asian	20	0.0	0	Y	20.0	70.0		--		-
American Indian				*				*		
Two or More Races	27	7.4	1	N	25.0	36.0	57.5	N	28.5	N
Economically Disadvantaged	254	5.5	14	N	228.0	32.9	35.0	Y*	31.0	N
Students with Disabilities	153	11.8	7	N	138.7	13.7	18.0	Y*	36.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	734	4.0	25	Y	686.0	35.4	41.0	N	46.0	Y
White	496	3.2	13	Y	470.0	38.1	42.2	N	45.0	Y
Hispanic	114	3.5	6	Y	106.0	27.4	33.2	Y*	50.5	Y
Black or African American	77	9.1	5	N	68.4	19.0	25.9	Y*	40.5	Y
Asian	20	0.0	0	Y	20.0	75.0		--		-
American Indian				*				*		
Two or More Races	27	7.4	1	N	25.0	28.0	53.0	N		-
Economically Disadvantaged	253	6.7	13	N	228.0	19.3	28.4	N	41.5	Y
Students with Disabilities	152	13.2	6	N	138.7	6.5	16.0	N	40.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.9	9.1	N			*
White							17.2	9.1	N			
Hispanic							17.0	9.1	N			
Black or African American							17.1	9.1	N			
Asian							5.0	9.1	Y			
American Indian									*			
Two or More Races							20.0	9.1	N			
Economically Disadvantaged							27.1	9.1	N			
Students with Disabilities							32.0	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

070 Robert L. Horbelt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	220	0.9	6	Y	212.0	61.8	50.2	Y	49.0	Y
White	169	1.2	6	Y	161.0	63.4	49.5	Y	51.5	Y
Hispanic	27	0.0	0	Y	27.0	55.6	48.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	58	1.7	3	Y	54.0	50.0	35.7	Y	56.0	Y
Students with Disabilities	36	2.8	1	Y	34.0	32.4	39.6	Y*	47.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	219	0.5	6	Y	212.0	55.7	45.4	Y	64.0	E
White	168	0.6	6	Y	161.0	55.9	44.5	Y	64.5	E
Hispanic	27	0.0	0	Y	27.0	51.9	42.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	58	1.7	3	Y	54.0	50.0	30.1	Y	64.0	E
Students with Disabilities	36	2.8	1	Y	34.0	20.6	39.6	N	64.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	8.9	Y
White						6.0	8.9	Y
Hispanic						18.4	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.0	8.9	N
Students with Disabilities						12.2	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0185 Barnegat Township School District

080 Joseph T. Donahue Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	114	0.9	1	Y	112.0	56.3	41.2	Y	53.0	Y
White	88	1.1	1	Y	86.0	60.5	42.3	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	0	Y	35.0	42.9	38.9	Y		-
Students with Disabilities	28	3.6	1	Y	26.0	26.9	27.5	Y*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	114	0.9	1	Y	112.0	44.6	43.9	Y	53.0	Y
White	88	1.1	1	Y	86.0	48.8	45.5	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	0	Y	35.0	37.1	43.3	Y*		-
Students with Disabilities	28	3.6	1	Y	26.0	19.2	33.2	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.8	8.9	Y			*
White							6.7	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.3	8.9	N			
Students with Disabilities							10.9	8.9	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0210 Bay Head Borough School District

020 Bay Head Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	83	0.0	0	Y	83.0	75.9	78.0	Y*	32.0	N
White	69	0.0	0	Y	69.0	72.5	77.4	Y*	33.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	83	0.0	0	Y	83.0	66.3	57.1	Y	48.0	Y
White	69	0.0	0	Y	69.0	65.2	57.6	Y	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	9.0	Y
White						3.8	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0230 Beach Haven School District

020 Beach Haven School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	28	0.0	0	Y	28.0	57.1	39.5	Y	-
White				*				*	-
Hispanic				*				*	-
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	-
English Language Learners*				*				*	

### Mathematics

Schoolwide	28	0.0	0	Y	28.0	46.4	36.6	Y	-
White				*				*	-
Hispanic				*				*	-
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	-
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	8.8	Y
White						10.8	8.8	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

020 Bayville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	138	2.9	1	Y	134.0	56.0	54.8	Y	59.0	Y
White	82	2.4	0	Y	80.0	60.0	60.8	Y*	66.0	E
Hispanic	38	5.3	1	N	36.0	50.0	34.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	51	2.0	0	Y	50.0	48.0	42.3	Y	51.5	Y
Students with Disabilities	32	9.4	1	N	29.5	16.9	29.9	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	138	2.9	1	Y	134.0	45.5	51.9	Y*	55.5	Y
White	82	2.4	0	Y	80.0	57.5	56.7	Y	55.0	Y
Hispanic	38	5.3	1	N	36.0	25.0	26.8	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	51	2.0	0	Y	50.0	38.0	38.4	Y*	57.5	Y
Students with Disabilities	32	9.4	1	N	29.5	13.6	27.6	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.4	9.2	Y
White						9.6	9.2	N
Hispanic						5.7	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races						15.0	9.2	N
Economically Disadvantaged						12.7	9.2	N
Students with Disabilities						12.5	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

025 Berkeley Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	664	2.4	10	Y	638.0	51.9	54.3	Y*	48.0	Y
White	466	2.8	5	Y	448.0	55.4	56.9	Y*	49.0	Y
Hispanic	112	2.7	2	Y	107.0	42.1	42.2	Y*	45.5	Y
Black or African American	35	0.0	3	Y	32.0	28.1	44.8	N	41.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	38	0.0	0	Y	38.0	50.0	60.0	Y*	43.0	Y
Economically Disadvantaged	212	4.7	7	Y	195.0	36.9	41.1	Y*	43.5	Y
Students with Disabilities	148	3.4	2	Y	141.0	15.6	29.0	N	33.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	664	2.4	10	Y	638.0	29.8	40.0	N	50.5	Y
White	466	2.8	5	Y	448.0	33.0	43.7	N	50.0	Y
Hispanic	112	2.7	2	Y	107.0	15.9	23.5	N	50.0	Y
Black or African American	35	0.0	3	Y	32.0	3.1	24.3	N	43.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	38	0.0	0	Y	38.0	36.8	30.4	Y	57.0	Y
Economically Disadvantaged	212	4.7	7	Y	195.0	19.0	29.8	N	54.0	Y
Students with Disabilities	148	3.4	2	Y	141.0	10.6	19.8	N	53.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.8	7.8	N
White						12.1	7.8	N
Hispanic						12.5	7.8	N
Black or African American						14.3	7.8	N
Asian								*
American Indian								*
Two or More Races						23.7	7.8	N
Economically Disadvantaged						21.1	7.8	N
Students with Disabilities						21.8	7.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

030 Clara B. Worth Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	206	2.4	5	Y	196.0	49.5	52.1	Y*	59.0	Y
White	152	2.6	1	Y	147.0	52.4	55.7	Y*	57.0	Y
Hispanic	26	0.0	1	Y	25.0	36.0	34.4	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	56	1.8	3	Y	52.0	36.5	26.6	Y	57.0	Y
Students with Disabilities	53	5.7	3	N	47.5	18.9	44.3	N	32.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	207	2.9	5	Y	196.0	38.8	41.2	Y*	47.0	Y
White	152	2.6	1	Y	147.0	39.5	43.0	Y*	45.5	Y
Hispanic	27	3.7	1	Y	25.0	28.0	20.9	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	57	3.5	3	Y	52.0	26.9	26.6	Y	55.0	Y
Students with Disabilities	53	5.7	3	N	47.5	16.8	30.7	N	49.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.2	Y
White							7.8	9.2	Y
Hispanic							13.0	9.2	N
Black or African American							8.3	9.2	Y
Asian									*
American Indian									*
Two or More Races							15.0	9.2	N
Economically Disadvantaged							18.1	9.2	N
Students with Disabilities							11.4	9.2	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0320 Berkeley Township School District

040 H & M Potter School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	201	0.5	7	Y	193.0	43.5	47.9	Y*	50.0	Y
White	142	0.7	6	Y	135.0	48.1	50.6	Y*	50.5	Y
Hispanic	32	0.0	1	Y	31.0	35.5	36.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	0.0	3	Y	70.0	35.7	38.8	Y*	45.0	Y
Students with Disabilities	43	0.0	1	Y	42.0	11.9	22.0	N	57.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	202	1.0	8	Y	193.0	41.5	43.5	Y*	62.0	E
White	142	0.7	6	Y	135.0	45.2	45.6	Y*	67.0	E
Hispanic	33	3.0	2	Y	31.0	32.3	31.6	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	1.4	4	Y	70.0	27.1	31.1	Y*	67.0	E
Students with Disabilities	43	0.0	1	Y	42.0	14.3	27.0	N	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.0	9.2	N
White						11.5	9.2	N
Hispanic						16.5	9.2	N
Black or African American						4.5	9.2	Y
Asian								*
American Indian								*
Two or More Races						11.1	9.2	N
Economically Disadvantaged						17.2	9.2	N
Students with Disabilities						15.2	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

020 Brick Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	677	0.4	7	Y	667.0	63.3	39.7	Y	
White	494	0.6	4	Y	487.0	67.1	40.6	Y	
Hispanic	131	0.0	3	Y	128.0	53.1	40.0	Y	
Black or African American	20	0.0	0	Y	20.0	30.0	24.2	Y	
Asian	25	0.0	0	Y	25.0	68.0	29.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	173	1.2	4	Y	167.0	49.7	35.3	Y	
Students with Disabilities	112	0.9	1	Y	110.0	21.8	17.2	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	627	1.9	11	Y	604.0	35.4	24.3	Y	
White	448	2.7	4	Y	432.0	35.9	24.2	Y	
Hispanic	127	0.0	6	Y	121.0	33.9	24.7	Y	
Black or African American	22	0.0	0	Y	22.0	9.1	20.4	N	
Asian	22	0.0	0	Y	22.0	59.1	43.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	175	4.0	6	Y	162.0	29.0	18.8	Y	
Students with Disabilities	116	3.4	4	Y	108.0	6.5	12.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.5	88.7	Y	91.9	89.3	Y	13.2	14.2	Y
White	89.5	90.0	N	91.1	90.0	Y	13.7	14.2	Y
Hispanic	88.5	83.8	Y	93.6	86.4	Y	13.8	14.2	Y
Black or African American			*			*	9.5	14.2	Y
Asian			*			*	6.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.2	87.0	N	90.5	82.2	Y	19.0	14.2	N
Students with Disabilities	81.2	80.3	Y	80.3	80.8	N	21.0	14.2	N
English Language Learners*			*			*	11.8	14.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
40.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

025 Brick Township Memorial High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	742	0.9	12	Y	723.0	59.2	47.9	Y	
White	560	0.9	5	Y	550.0	63.5	48.9	Y	
Hispanic	89	0.0	4	Y	85.0	50.6	44.8	Y	
Black or African American	57	3.5	1	Y	54.0	22.2	28.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	176	2.3	5	Y	167.0	43.1	41.7	Y	
Students with Disabilities	128	3.9	5	Y	118.0	14.4	23.0	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	687	1.0	12	Y	668.0	32.2	31.8	Y	
White	515	0.6	6	Y	506.0	35.2	33.2	Y	
Hispanic	87	1.1	3	Y	83.0	24.1	22.1	Y	
Black or African American	55	1.8	1	Y	53.0	11.3	18.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	173	2.9	4	Y	164.0	22.0	27.1	Y*	
Students with Disabilities	127	1.6	5	Y	120.0	5.8	20.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.2	92.3	N	93.3	92.9	Y	13.0	14.2	Y
White	92.8	92.8	Y	94.1	94.3	N	11.2	14.2	Y
Hispanic	90.9	87.4	Y	92.3	87.2	Y	19.2	14.2	N
Black or African American	85.3	89.1	N	84.6	80.2	Y	23.9	14.2	N
Asian			*			*	8.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.7	86.3	N	85.3	82.6	Y	26.6	14.2	N
Students with Disabilities	87.9	83.4	Y	81.1	89.3	N	19.8	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

027 Warren H. Wolf Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	28	0.0	0	Y	28.0	60.7	48.7	Y	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	28	0.0	0	Y	28.0	53.6	49.3	Y	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.7	8.9	N
White						15.0	8.9	N
Hispanic						6.7	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.5	8.9	N
Students with Disabilities						36.0	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

030 Drum Point Road Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	235	0.4	4	Y	230.0	52.6	45.6	Y	54.5	Y
White	168	0.6	1	Y	166.0	57.2	46.6	Y	55.0	Y
Hispanic	56	0.0	3	Y	53.0	35.8	45.4	Y*	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	0.0	2	Y	81.0	38.3	38.9	Y*	54.5	Y
Students with Disabilities	49	0.0	1	Y	48.0	10.4	19.0	N	36.0	N
English Language Learners*	20	0.0	1	Y				*		-
<b>Mathematics</b>										
Schoolwide	237	0.8	5	Y	230.0	44.3	51.1	N	36.5	N
White	168	1.2	1	Y	165.0	48.5	52.0	Y*	37.0	N
Hispanic	58	0.0	4	Y	54.0	35.2	54.5	N	40.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	85	0.0	3	Y	82.0	24.4	45.4	N	33.5	N
Students with Disabilities	49	0.0	1	Y	48.0	18.8	25.9	Y*	40.0	Y
English Language Learners*	22	0.0	2	Y	20.0	25.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.7	8.9	N			*
White							9.6	8.9	N			
Hispanic							9.0	8.9	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.5	8.9	N			
Students with Disabilities							13.2	8.9	N			
English Language Learners*							7.7	8.9	Y			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

035 Emma Havens Young Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	468	0.9	8	Y	457.0	40.9	43.5	Y*	44.0	Y
White	317	0.6	5	Y	310.0	49.0	46.4	Y	43.0	Y
Hispanic	120	1.7	3	Y	116.0	18.1	33.7	N	42.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	223	0.9	5	Y	216.0	31.0	35.0	Y*	40.5	Y
Students with Disabilities	92	3.3	1	Y	89.0	14.6	17.2	Y*	37.0	N
English Language Learners*	75	0.0	4	Y	71.0	12.7	20.5	N	34.0	N

### Mathematics

Schoolwide	469	0.6	8	Y	458.0	43.4	48.8	N	49.0	Y
White	317	0.6	5	Y	310.0	51.3	52.8	Y*	44.0	Y
Hispanic	121	0.8	3	Y	117.0	23.9	33.5	N	56.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	224	0.9	5	Y	217.0	32.7	35.5	Y*	50.0	Y
Students with Disabilities	92	2.2	1	Y	89.0	20.2	27.6	N	52.0	Y
English Language Learners*	76	0.0	4	Y	72.0	18.1	20.5	Y*	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.6	8.9	N
White							13.6	8.9	N
Hispanic							9.9	8.9	N
Black or African American							17.6	8.9	N
Asian							4.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.6	8.9	N
Students with Disabilities							14.6	8.9	N
English Language Learners*							11.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.6	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

040 Herbertsville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	117	1.7	4	Y	112.0	57.1	57.4	Y*	44.0	Y
White	95	2.1	3	Y	91.0	62.6	58.8	Y	51.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	3	Y	32.0	31.3	36.6	Y*		-
Students with Disabilities	23	8.7	2	N	20.0	25.0	29.1	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	117	1.7	4	Y	112.0	56.3	62.2	Y*	58.0	Y
White	95	2.1	3	Y	91.0	61.5	61.9	Y*	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	3	Y	32.0	28.1	40.8	Y*		-
Students with Disabilities	23	8.7	2	N	20.0	25.0	37.6	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	8.9	N
White							9.6	8.9	N
Hispanic							8.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							24.2	8.9	N
Students with Disabilities							20.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

043 Lake Riviera Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	937	1.2	17	Y	909.0	65.7	68.2	Y*	63.0	E
White	669	1.6	9	Y	649.0	67.2	70.1	Y*	63.0	E
Hispanic	187	0.0	7	Y	180.0	57.2	60.6	Y*	60.0	E
Black or African American	35	0.0	1	Y	34.0	70.6	54.5	Y	56.5	Y
Asian	32	0.0	0	Y	32.0	78.1	77.8	Y	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	342	0.9	10	Y	329.0	51.7	59.5	N	64.5	E
Students with Disabilities	202	1.5	7	Y	192.0	25.5	36.0	N	71.0	E
English Language Learners*	61	0.0	0	Y	61.0	29.5	19.6	Y	70.0	E

### Mathematics

Schoolwide	941	1.4	21	Y	908.0	44.4	53.3	N	55.0	Y
White	669	1.9	9	Y	648.0	46.5	56.7	N	52.5	Y
Hispanic	190	0.0	10	Y	180.0	35.0	42.3	N	57.0	Y
Black or African American	36	0.0	2	Y	34.0	38.2	30.9	Y		-
Asian	32	0.0	0	Y	32.0	71.9	69.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	345	0.9	13	Y	329.0	32.8	42.0	N	57.0	Y
Students with Disabilities	202	2.5	7	Y	191.0	8.4	21.1	N	50.5	Y
English Language Learners*	65	0.0	4	Y	61.0	16.4	22.5	Y*	61.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	9.1	N
White							12.2	9.1	N
Hispanic							5.8	9.1	Y
Black or African American							8.6	9.1	Y
Asian							6.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.2	9.1	N
Students with Disabilities							10.2	9.1	N
English Language Learners*							4.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
20.0	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

045 Lanes Mill Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	281	0.7	5	Y	274.0	42.3	48.4	N	48.0	Y
White	196	1.0	3	Y	191.0	45.5	47.5	Y*	52.0	Y
Hispanic	41	0.0	2	Y	39.0	43.6	52.6	Y*	52.0	Y
Black or African American	32	0.0	0	Y	32.0	21.9	46.0	N	31.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	110	0.0	4	Y	106.0	34.0	37.2	Y*	47.0	Y
Students with Disabilities	82	1.2	2	Y	79.0	24.1	26.7	Y*	43.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	282	1.4	5	Y	273.0	42.1	51.4	N	49.5	Y
White	197	1.5	3	Y	191.0	44.5	53.4	N	50.0	Y
Hispanic	41	0.0	2	Y	39.0	38.5	45.2	Y*	47.0	Y
Black or African American	32	3.1	0	Y	31.0	22.6	33.2	Y*	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	111	0.9	4	Y	106.0	34.9	37.2	Y*	49.5	Y
Students with Disabilities	82	1.2	2	Y	79.0	22.8	38.4	N	51.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.1	8.9	N
White						12.9	8.9	N
Hispanic						16.3	8.9	N
Black or African American						13.6	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.4	8.9	N
Students with Disabilities						15.1	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.9	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

060 Midstreams Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	246	1.2	1	Y	242.0	67.4	58.8	Y	51.0	Y
White	223	1.3	1	Y	219.0	69.9	60.2	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	0	Y	49.0	46.9	34.8	Y	56.0	Y
Students with Disabilities	60	3.3	1	Y	57.0	33.3	38.2	Y*	56.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	246	1.2	1	Y	242.0	56.2	57.6	Y*	39.0	N
White	223	1.3	1	Y	219.0	55.3	57.7	Y*	37.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	0	Y	49.0	46.9	32.7	Y	60.0	E
Students with Disabilities	60	3.3	1	Y	57.0	26.3	39.5	N	36.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.7	8.9	N
White						9.6	8.9	N
Hispanic						9.1	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.8	8.9	N
Students with Disabilities						20.0	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

070 Osbornville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	156	0.6	5	Y	150.0	58.0	61.5	Y*	56.0	Y
White	122	0.8	2	Y	119.0	61.3	63.8	Y*	55.0	Y
Hispanic	24	0.0	1	Y	23.0	47.8	33.2	Y		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	1	Y	44.0	54.5	55.9	Y*	59.0	Y
Students with Disabilities	34	2.9	1	Y	32.0	15.6	15.2	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	156	0.6	5	Y	150.0	56.7	56.8	Y*	52.0	Y
White	122	0.8	2	Y	119.0	62.2	61.8	Y	50.5	Y
Hispanic	24	0.0	1	Y	23.0	34.8	36.8	Y*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	1	Y	44.0	43.2	50.5	Y*	50.0	Y
Students with Disabilities	34	2.9	1	Y	32.0	9.4	24.8	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	8.9	N
White							14.7	8.9	N
Hispanic							7.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.6	8.9	N
Students with Disabilities							20.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
25.0	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

080 Veterans Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	329	0.6	8	Y	319.0	45.1	59.0	N	49.0	Y
White	194	1.0	1	Y	191.0	60.7	64.3	Y*	51.0	Y
Hispanic	73	0.0	5	Y	68.0	14.7	52.5	N	34.0	N
Black or African American	50	0.0	2	Y	48.0	27.1	35.2	Y*	51.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	148	0.0	6	Y	142.0	26.8	43.9	N	45.0	Y
Students with Disabilities	79	1.3	1	Y	77.0	13.0	37.7	N	40.0	Y
English Language Learners*	23	0.0	3	Y	20.0	10.0		--		-

### Mathematics

Schoolwide	327	0.6	9	Y	316.0	40.2	54.1	N	45.0	Y
White	193	1.0	1	Y	190.0	51.1	59.1	N	51.0	Y
Hispanic	74	0.0	6	Y	68.0	22.1	48.7	N	36.0	N
Black or African American	48	0.0	2	Y	46.0	19.6	33.2	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	147	0.0	7	Y	140.0	22.1	39.7	N	43.0	Y
Students with Disabilities	77	1.3	1	Y	75.0	13.3	36.0	N	34.0	N
English Language Learners*	24	0.0	4	Y	20.0	15.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.9	N
White							7.4	8.9	Y
Hispanic							17.7	8.9	N
Black or African American							16.3	8.9	N
Asian							14.3	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.5	8.9	N
Students with Disabilities							16.6	8.9	N
English Language Learners*							16.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0530 Brick Township Public School District

090 Veterans Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,038	2.4	14	Y	999.0	65.0	64.4	Y	53.0	Y
White	772	2.7	7	Y	744.0	68.8	67.0	Y	54.0	Y
Hispanic	141	1.4	2	Y	137.0	55.5	55.0	Y	50.0	Y
Black or African American	95	2.1	5	Y	88.0	43.2	39.9	Y	48.0	Y
Asian	20	0.0	0	Y	20.0	85.0	63.8	G	59.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	321	3.4	7	Y	303.0	52.8	55.0	Y*	53.0	Y
Students with Disabilities	220	2.3	6	Y	209.0	24.4	29.2	Y*	48.0	Y
English Language Learners*	24	8.3	3	N	20.0	35.0	32.5	Y		-

### Mathematics

Schoolwide	1,041	2.7	17	Y	997.0	42.8	47.4	N	47.0	Y
White	772	3.1	7	Y	741.0	47.0	49.1	Y*	47.0	Y
Hispanic	144	0.7	5	Y	138.0	31.2	43.6	N	44.0	Y
Black or African American	95	3.2	5	Y	88.0	20.5	24.6	Y*	37.0	N
Asian	20	0.0	0	Y	20.0	80.0	56.4	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	324	3.7	10	Y	303.0	27.7	35.6	N	50.0	Y
Students with Disabilities	220	3.6	6	Y	207.0	9.2	21.6	N	31.0	N
English Language Learners*	27	3.7	6	Y	20.0	15.0	18.3	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.0	9.1	N
White						13.4	9.1	N
Hispanic						16.6	9.1	N
Black or African American						16.8	9.1	N
Asian						5.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.8	9.1	N
Students with Disabilities						21.0	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0770 Central Regional School District

030 Central Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	770	1.7	10	Y	747.0	31.3	38.2	N	
White	551	1.5	7	Y	536.0	34.7	40.1	N	
Hispanic	126	3.2	1	Y	121.0	21.5	32.7	N	
Black or African American	49	2.0	0	Y	48.0	16.7	27.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	31	0.0	1	Y	30.0	23.3	41.7	N	
Economically Disadvantaged	233	2.6	5	Y	222.0	20.3	36.1	N	
Students with Disabilities	136	1.5	3	Y	131.0	5.3	16.0	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	737	2.4	10	Y	709.0	28.9	37.9	N	
White	527	2.1	6	Y	510.0	31.0	40.0	N	
Hispanic	122	4.1	2	Y	115.0	22.6	28.3	Y*	
Black or African American	46	4.3	0	Y	44.0	20.5	24.4	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races	29	0.0	1	Y	28.0	25.0	43.3	N	
Economically Disadvantaged	220	3.2	5	Y	208.0	21.2	35.8	N	
Students with Disabilities	85	4.7	2	Y	79.0	5.1	18.7	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success			
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	
	89.4	85.7	Y	89.2	89.0	Y	19.2	14.2	N
	90.1	86.2	Y	90.0	88.2	Y	17.7	14.2	N
	89.7	85.4	Y	85.4	92.3	N	24.1	14.2	N
	82.6	72.9	Y	80.8	74.2	Y	23.7	14.2	N
		*			*	0.0	14.2	Y	
		*			*			*	
		*			*	27.0	14.2	N	
	86.6	78.8	Y	82.2	83.4	N	32.7	14.2	N
	75.8	74.4	Y	73.9	79.3	N	25.9	14.2	N
		*			*			*	

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

0770 Central Regional School District

050 Central Regional Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	775	2.5	16	Y	740.0	40.7	47.9	N	26.0	N
White	539	2.2	9	Y	518.0	43.6	48.9	N	28.0	N
Hispanic	146	3.4	3	Y	138.0	25.4	40.3	N	22.0	N
Black or African American	37	2.7	3	Y	33.0	42.4	38.6	Y	39.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	34	2.9	0	Y	33.0	39.4	50.3	Y*	22.0	N
Economically Disadvantaged	240	2.1	10	Y	225.0	23.1	36.6	N	25.0	N
Students with Disabilities	205	6.8	6	N	189.1	9.5	22.6	N	25.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	775	2.5	16	Y	740.0	34.5	45.5	N	56.5	Y
White	539	2.2	9	Y	518.0	38.0	46.3	N	56.0	Y
Hispanic	146	3.4	3	Y	138.0	20.3	35.8	N	57.0	Y
Black or African American	37	2.7	3	Y	33.0	21.2	46.5	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	34	2.9	0	Y	33.0	36.4	48.2	Y*		-
Economically Disadvantaged	240	2.1	10	Y	225.0	20.0	35.5	N	52.0	Y
Students with Disabilities	205	6.3	6	N	189.1	7.4	17.3	N	44.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						18.3	9.5	N
White						17.0	9.5	N
Hispanic						23.1	9.5	N
Black or African American						27.0	9.5	N
Asian								*
American Indian								*
Two or More Races						15.2	9.5	N
Economically Disadvantaged						31.7	9.5	N
Students with Disabilities						33.5	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

1150 Eagleswood Township School District

020 Eagleswood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	74	0.0	2	Y	72.0	50.0	55.6	Y*	62.5	E
White	62	0.0	1	Y	61.0	52.5	58.3	Y*	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	2	Y	26.0	30.8	42.9	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	74	0.0	2	Y	72.0	47.2	51.8	Y*	64.0	E
White	62	0.0	1	Y	61.0	47.5	55.1	Y*	67.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	2	Y	26.0	30.8	40.3	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.8	Y
White							4.9	8.8	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.1	8.8	Y
Students with Disabilities							10.0	8.8	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2350 Island Heights School District

050 Island Heights Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	66	0.0	0	Y	66.0	86.4	64.0	G	72.0	E
White	65	0.0	0	Y	65.0	87.7	64.8	G	72.0	E
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	66	0.0	0	Y	66.0	65.2	48.8	Y	70.0	E
White	65	0.0	0	Y	65.0	66.2	49.3	Y	70.0	E
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	8.8	Y
White						3.3	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	8.8	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

020 Jackson Memorial High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	815	0.6	17	Y	793.0	60.7	53.5	Y	
White	646	0.8	7	Y	634.0	61.7	53.6	Y	
Hispanic	83	0.0	6	Y	77.0	44.2	49.2	Y*	
Black or African American	48	0.0	3	Y	45.0	57.8	45.1	Y	
Asian	32	0.0	1	Y	31.0	83.9	75.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	99	1.0	5	Y	93.0	45.2	42.8	Y	
Students with Disabilities	110	2.7	4	Y	103.0	18.4	24.1	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	746	0.5	15	Y	727.0	35.8	41.8	N	
White	587	0.5	8	Y	576.0	37.0	42.9	N	
Hispanic	79	0.0	5	Y	74.0	23.0	27.5	Y*	
Black or African American	44	0.0	1	Y	43.0	23.3	35.2	N	
Asian	30	3.3	1	Y	28.0	60.7	58.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	92	0.0	4	Y	88.0	22.7	30.5	N	
Students with Disabilities	100	0.0	3	Y	97.0	5.2	20.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	94.2	N	95.3		G	11.4	14.2	Y
White	93.5	94.2	N	96.0		G	11.4	14.2	Y
Hispanic	96.2		G	93.1	92.4	Y	9.9	14.2	Y
Black or African American	96.0		G			*	13.8	14.2	Y
Asian			*			*	11.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.7	94.7	N	87.0	88.1	N	21.2	14.2	N
Students with Disabilities	78.3	78.8	N	77.9	84.1	N	14.1	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

025 Jackson Liberty High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	556	1.3	6	Y	544.0	54.8	50.1	Y	
White	387	1.3	2	Y	381.0	59.6	51.3	Y	
Hispanic	92	0.0	2	Y	90.0	38.9	40.7	Y*	
Black or African American	46	4.3	2	Y	42.0	35.7	45.1	Y*	
Asian	27	0.0	0	Y	27.0	66.7	63.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	150	0.0	4	Y	146.0	45.2	40.5	Y	
Students with Disabilities	92	1.1	2	Y	89.0	15.7	21.8	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	522	1.9	11	Y	501.0	23.6	33.7	N	
White	356	2.0	2	Y	347.0	26.8	35.2	N	
Hispanic	94	0.0	6	Y	88.0	14.8	23.3	N	
Black or African American	46	4.3	3	Y	41.0	7.3	24.4	N	
Asian	22	4.5	0	Y	21.0	28.6		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	147	0.7	6	Y	140.0	20.0	27.3	N	
Students with Disabilities	86	1.2	2	Y	83.0	7.2	14.7	N	
English Language Learners*	21	0.0	4	Y				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	92.6	Y	95.5		G	17.4	14.2	N
White	92.6	92.2	Y	96.6		G	16.8	14.2	N
Hispanic	95.4		G	92.2	96.0	N	26.1	14.2	N
Black or African American	88.5	87.1	Y	96.4		G	10.5	14.2	Y
Asian			*			*	13.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.4	90.3	N	94.1	89.7	Y	24.1	14.2	N
Students with Disabilities	81.3	82.8	N	91.9	93.9	N	22.0	14.2	N
English Language Learners*			*			*	17.4	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

030 Crawford-Rodriguez Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	343	1.5	8	Y	330.0	45.5	51.3	N	50.5	Y
White	232	1.7	3	Y	225.0	47.1	55.1	N	54.0	Y
Hispanic	64	1.6	3	Y	60.0	33.3	34.8	Y*	49.0	Y
Black or African American	27	0.0	2	Y	25.0	36.0	33.2	Y	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	99	2.0	5	Y	92.0	30.4	33.5	Y*	55.0	Y
Students with Disabilities	83	4.8	1	Y	78.0	21.8	28.2	Y*	47.0	Y
English Language Learners*	41	0.0	2	Y	39.0	15.4	34.9	N	40.5	Y

### Mathematics

Schoolwide	343	1.7	8	Y	330.0	54.8	51.8	Y	61.0	E
White	232	2.2	3	Y	225.0	59.6	55.8	Y	60.5	E
Hispanic	64	1.6	3	Y	60.0	33.3	38.9	Y*	52.0	Y
Black or African American	27	0.0	2	Y	25.0	44.0	27.2	Y	81.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	99	3.0	5	Y	92.0	39.1	38.2	Y	66.5	E
Students with Disabilities	83	4.8	1	Y	78.0	29.5	31.9	Y*	60.0	E
English Language Learners*	41	0.0	2	Y	39.0	30.8	31.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.9	N
White							9.4	8.9	N
Hispanic							15.7	8.9	N
Black or African American							4.2	8.9	Y
Asian									*
American Indian									*
Two or More Races							12.5	8.9	N
Economically Disadvantaged							15.9	8.9	N
Students with Disabilities							15.4	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
63.8	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

035 Elms Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	319	1.3	1	Y	314.0	67.5	59.3	Y	69.0	E
White	257	1.6	0	Y	253.0	68.8	60.2	Y	69.0	E
Hispanic	26	0.0	0	Y	26.0	46.2	51.7	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	1	Y	25.0	32.0	47.4	Y*		-
Students with Disabilities	73	1.4	0	Y	72.0	36.1	26.9	Y	65.0	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	319	1.6	1	Y	313.0	62.6	68.4	N	63.0	E
White	257	1.9	0	Y	252.0	65.9	70.2	Y*	64.0	E
Hispanic	26	0.0	0	Y	26.0	46.2	60.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	1	Y	25.0	24.0	49.0	N		-
Students with Disabilities	73	2.7	0	Y	71.0	38.0	41.8	Y*	73.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							8.4	8.9	Y
Hispanic							11.1	8.9	N
Black or African American							23.3	8.9	N
Asian							4.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.9	8.9	N
Students with Disabilities							12.0	8.9	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

040 Sylvia Rosenauer Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	145	2.1	7	Y	135.0	45.2	64.2	N	43.5	Y
White	68	4.4	2	Y	63.0	57.1	64.8	Y*	46.0	Y
Hispanic	59	0.0	3	Y	56.0	19.6	41.7	N	40.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	1.5	3	Y	64.0	28.1	55.4	N	33.0	N
Students with Disabilities	37	2.7	3	Y	33.0	24.2	38.4	N		-
English Language Learners*	43	0.0	2	Y	41.0	17.1	48.5	N	35.0	N

### Mathematics

Schoolwide	145	2.8	7	Y	134.0	44.8	55.2	N	38.0	N
White	68	4.4	2	Y	63.0	52.4	55.8	Y*	31.0	N
Hispanic	59	1.7	3	Y	55.0	29.1	67.2	N	40.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	2.9	3	Y	63.0	22.2	55.8	N	40.0	Y
Students with Disabilities	37	2.7	3	Y	33.0	21.2	38.9	N		-
English Language Learners*	43	2.3	2	Y	40.0	22.5	64.6	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							10.4	8.9	N
Hispanic							9.8	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.4	8.9	N
Students with Disabilities							15.0	8.9	N
English Language Learners*							7.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.7	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

044 Howard C. Johnson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	239	3.3	9	Y	223.0	56.5	62.4	N	57.0	Y
White	173	4.0	1	Y	165.0	56.4	62.0	Y*	57.0	Y
Hispanic	38	2.6	7	Y	31.0	54.8	62.8	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	2.6	3	Y	34.0	38.2	62.4	N		-
Students with Disabilities	71	9.9	2	N	65.6	22.9	43.5	N	39.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	239	3.3	9	Y	223.0	61.4	59.2	Y	55.0	Y
White	173	4.0	1	Y	165.0	60.6	59.4	Y	53.0	Y
Hispanic	38	2.6	7	Y	31.0	61.3	53.8	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	2.6	3	Y	34.0	38.2	68.7	N		-
Students with Disabilities	71	9.9	2	N	65.6	27.4	43.5	N	42.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.9	Y
White							5.8	8.9	Y
Hispanic							7.6	8.9	Y
Black or African American							4.3	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	8.9	Y
Students with Disabilities							7.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

046 Lucy N. Holman Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	286	0.3	13	Y	274.0	56.9	50.7	Y	69.0	E
White	172	0.0	2	Y	170.0	63.5	51.3	Y	73.0	E
Hispanic	82	1.2	8	Y	75.0	41.3	37.2	Y	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	105	0.0	9	Y	97.0	45.4	44.1	Y	63.0	E
Students with Disabilities	53	0.0	2	Y	51.0	25.5	27.7	Y*	52.0	Y
English Language Learners*	38	0.0	4	Y	35.0	37.1	36.6	Y	59.5	Y

### Mathematics

Schoolwide	288	0.0	13	Y	275.0	64.7	46.1	Y	67.0	E
White	173	0.0	2	Y	171.0	69.0	47.1	Y	64.0	E
Hispanic	83	0.0	8	Y	75.0	52.0	30.2	Y	69.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	106	0.0	9	Y	97.0	57.7	35.8	Y	59.5	Y
Students with Disabilities	53	0.0	2	Y	51.0	35.3	27.7	Y	49.5	Y
English Language Learners*	40	0.0	4	Y	36.0	36.1	33.1	Y	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	8.9	N
White							10.6	8.9	N
Hispanic							9.5	8.9	N
Black or African American							3.1	8.9	Y
Asian									*
American Indian									*
Two or More Races							5.0	8.9	Y
Economically Disadvantaged							13.6	8.9	N
Students with Disabilities							13.0	8.9	N
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
70.6	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

048 Christa McAuliffe Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	872	2.9	30	Y	822.0	51.9	57.2	N	44.0	Y
White	568	3.2	9	Y	542.0	57.2	58.8	Y*	43.0	Y
Hispanic	212	2.4	17	Y	193.0	37.3	52.8	N	42.5	Y
Black or African American	57	3.5	4	Y	52.0	34.6	43.1	Y*	48.0	Y
Asian	23	0.0	0	Y	23.0	87.0	65.5	G	51.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	310	2.6	17	Y	287.0	38.3	44.1	N	46.0	Y
Students with Disabilities	173	4.0	10	Y	159.0	19.5	27.1	N	46.5	Y
English Language Learners*	61	1.6	3	Y	57.0	21.1	32.0	N	43.0	Y

### Mathematics

Schoolwide	871	2.5	30	Y	823.0	42.2	49.1	N	49.0	Y
White	567	2.8	9	Y	543.0	47.3	50.9	N	51.0	Y
Hispanic	212	1.9	17	Y	193.0	26.9	42.6	N	46.0	Y
Black or African American	57	3.5	4	Y	52.0	28.8	29.9	Y*	41.0	Y
Asian	23	0.0	0	Y	23.0	78.3	68.7	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	310	2.6	17	Y	287.0	28.9	37.5	N	47.0	Y
Students with Disabilities	173	4.6	10	Y	158.0	14.6	21.5	N	62.5	E
English Language Learners*	61	1.6	3	Y	57.0	17.5	32.0	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1	9.1	N
White							11.7	9.1	N
Hispanic							14.5	9.1	N
Black or African American							10.3	9.1	N
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	9.1	N
Students with Disabilities							15.2	9.1	N
English Language Learners*							20.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
29.2	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

050 Switlik Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	389	0.3	13	Y	375.0	56.3	51.7	Y	67.0	E
White	295	0.3	4	Y	290.0	57.9	53.2	Y	65.0	E
Hispanic	62	0.0	6	Y	56.0	51.8	22.7	Y	68.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	105	0.0	5	Y	100.0	42.0	36.3	Y	65.5	E
Students with Disabilities	72	1.4	1	Y	70.0	18.6	23.4	Y*	56.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	389	0.5	13	Y	375.0	64.3	51.1	Y	62.0	E
White	295	0.7	4	Y	290.0	67.2	53.0	Y	59.0	Y
Hispanic	62	0.0	6	Y	56.0	53.6	19.1	Y	64.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	105	0.0	5	Y	100.0	49.0	32.2	Y	59.0	Y
Students with Disabilities	72	1.4	1	Y	70.0	30.0	26.6	Y	46.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.4	8.9	N
White							10.5	8.9	N
Hispanic							13.0	8.9	N
Black or African American							6.5	8.9	Y
Asian									*
American Indian									*
Two or More Races							4.5	8.9	Y
Economically Disadvantaged							16.3	8.9	N
Students with Disabilities							15.8	8.9	N
English Language Learners*							10.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

29 Ocean

2360 Jackson Township School District

055 Carl W. Goetz Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,147	2.2	21	Y	1,102.0	61.0	65.9	N	41.0	Y
White	917	2.2	7	Y	890.0	62.0	66.2	N	41.0	Y
Hispanic	131	1.5	11	Y	119.0	44.5	60.9	N	33.0	N
Black or African American	54	5.6	1	N	50.4	57.5	50.2	Y	46.0	Y
Asian	37	0.0	1	Y	36.0	91.7	80.0	G	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	175	2.9	7	Y	164.0	48.2	52.2	Y*	40.0	Y
Students with Disabilities	193	4.1	8	Y	177.0	27.7	29.3	Y*	39.5	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,147	1.9	21	Y	1,105.0	54.6	58.1	N	46.0	Y
White	917	1.9	7	Y	893.0	56.2	58.8	Y*	46.0	Y
Hispanic	131	1.5	11	Y	119.0	37.0	43.9	Y*	54.0	Y
Black or African American	54	5.6	1	N	50.4	43.7	44.4	Y*	46.0	Y
Asian	37	0.0	1	Y	36.0	88.9	80.0	G	71.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	175	2.9	7	Y	164.0	39.0	42.2	Y*	50.5	Y
Students with Disabilities	193	4.1	8	Y	177.0	24.9	28.7	Y*	50.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.5	9.1	Y			
White							8.8	9.1	Y			
Hispanic							10.6	9.1	N			
Black or African American							5.7	9.1	Y			
Asian							0.0	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							22.9	9.1	N			
Students with Disabilities							13.9	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

020 Lacey Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	660	6.8	10	N	617.5	44.2	39.6	Y	
White	566	6.5	6	N	532.0	47.2	40.6	Y	
Hispanic	68	8.8	3	N	61.8	22.7	25.8	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	167	12.0	0	N	158.7	33.4	34.4	Y*	
Students with Disabilities	136	11.8	1	N	128.3	21.0	22.8	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	618	5.5	9	N	578.6	24.3	23.1	Y	
White	531	5.6	5	N	499.7	25.8	23.1	Y	
Hispanic	66	3.0	3	Y	61.0	14.8	23.6	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	161	6.8	0	N	153.0	15.7	21.6	N	
Students with Disabilities	129	7.0	1	N	121.6	10.7	19.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.9	93.7	N	90.7	91.5	N	18.2	14.2	N
White	90.9	93.4	N	91.2	91.8	N	18.1	14.2	N
Hispanic			*	86.4	96.0	N	17.6	14.2	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	75.8	90.4	N	79.6	87.8	N	28.7	14.2	N
Students with Disabilities	81.9	89.1	N	84.3	80.2	Y	23.9	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

040 Cedar Creek Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	204	1.0	3	Y	200.0	64.5	53.3	Y	62.0	E
White	190	1.1	3	Y	186.0	64.5	54.3	Y	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	2	Y	39.0	66.7	43.1	Y		-
Students with Disabilities	47	0.0	1	Y	46.0	30.4	39.5	Y*	33.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	204	1.0	3	Y	200.0	53.5	43.0	Y	56.0	Y
White	190	1.1	3	Y	186.0	55.9	43.5	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	2	Y	39.0	30.8	28.6	Y		-
Students with Disabilities	47	0.0	1	Y	46.0	32.6	28.5	Y	42.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.5	9.2	N
White						15.0	9.2	N
Hispanic						19.4	9.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						29.1	9.2	N
Students with Disabilities						24.3	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

050 Forked River Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	182	1.1	4	Y	176.0	40.3	50.8	N	44.0	Y
White	154	1.3	3	Y	149.0	42.3	51.4	N	44.0	Y
Hispanic	22	0.0	1	Y	21.0	19.0	41.7	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	0.0	3	Y	71.0	36.6	40.5	Y*	45.0	Y
Students with Disabilities	55	1.8	0	Y	54.0	20.4	34.4	N	40.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	182	1.1	4	Y	176.0	46.0	43.8	Y	57.0	Y
White	154	1.3	3	Y	149.0	47.7	44.4	Y	58.0	Y
Hispanic	22	0.0	1	Y	21.0	38.1	37.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	0.0	3	Y	71.0	39.4	33.7	Y	52.0	Y
Students with Disabilities	55	1.8	0	Y	54.0	29.6	34.4	Y*	40.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	9.2	N
White							13.5	9.2	N
Hispanic							12.1	9.2	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.5	9.2	N
Students with Disabilities							13.6	9.2	N
English Language Learners*							12.0	9.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

053 Lacey Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	674	1.8	9	Y	653.0	67.2	49.7	Y	56.0	Y
White	580	1.7	5	Y	565.0	67.1	50.8	Y	56.0	Y
Hispanic	67	1.5	3	Y	63.0	65.1	31.8	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	176	2.8	3	Y	168.0	53.6	34.6	Y	51.0	Y
Students with Disabilities	136	3.7	0	Y	131.0	23.7	25.9	Y*	38.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	674	1.5	9	Y	655.0	42.3	40.2	Y	48.5	Y
White	580	1.4	5	Y	567.0	42.7	41.4	Y	47.0	Y
Hispanic	67	1.5	3	Y	63.0	34.9	19.9	Y	64.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	176	2.3	3	Y	169.0	32.0	29.6	Y	40.0	Y
Students with Disabilities	136	2.2	0	Y	133.0	15.0	22.5	N	40.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.0	9.5	N
White						11.0	9.5	N
Hispanic						17.9	9.5	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.7	9.5	N
Students with Disabilities						16.9	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

055 Mill Pond Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	648	2.0	8	Y	627.0	50.4	50.3	Y	36.5	N
White	555	2.0	5	Y	539.0	51.8	50.2	Y	36.5	N
Hispanic	68	1.5	2	Y	65.0	41.5	52.4	N	31.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	180	1.1	4	Y	174.0	35.1	43.1	N	32.0	N
Students with Disabilities	192	4.2	4	Y	180.0	17.2	31.5	N	33.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	648	2.0	8	Y	627.0	38.6	41.0	Y*	37.5	N
White	555	2.0	5	Y	539.0	39.0	41.1	Y*	37.0	N
Hispanic	68	1.5	2	Y	65.0	32.3	38.4	Y*	40.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	180	1.1	4	Y	174.0	27.6	28.5	Y*	44.0	Y
Students with Disabilities	192	4.2	4	Y	180.0	13.3	28.5	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.9	8.0	N
White						13.9	8.0	N
Hispanic						12.9	8.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.2	8.0	N
Students with Disabilities						21.8	8.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2480 Lacey Township School District

060 Lanoka Harbor Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	167	0.0	7	Y	160.0	59.4	60.0	Y*	41.0	Y
White	139	0.0	3	Y	136.0	60.3	61.1	Y*	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	5	Y	44.0	43.2	47.7	Y*		-
Students with Disabilities	39	0.0	2	Y	37.0	21.6	26.2	Y*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	167	0.6	7	Y	159.0	69.2	58.0	Y	63.0	E
White	139	0.7	3	Y	135.0	71.9	60.1	Y	61.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	2.0	5	Y	43.0	51.2	46.5	Y		-
Students with Disabilities	39	2.6	2	Y	36.0	19.4	27.6	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.7	9.2	Y
White						7.2	9.2	Y
Hispanic						3.0	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.0	9.2	N
Students with Disabilities						11.5	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2500 Lakehurst School District

050 Lakehurst Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	202	2.0	8	Y	190.0	25.8	31.7	N	49.0	Y
White	105	1.0	4	Y	100.0	24.0	33.2	N	52.0	Y
Hispanic	49	4.1	0	Y	47.0	19.1	26.2	Y*	54.0	Y
Black or African American	29	3.4	4	Y	24.0	33.3	26.9	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	1.9	2	Y	100.0	17.0	26.0	N	42.0	Y
Students with Disabilities	81	1.2	2	Y	78.0	6.4	13.8	N	44.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	203	2.0	9	Y	190.0	16.8	24.0	N	50.0	Y
White	105	1.0	4	Y	100.0	15.0	25.3	N	51.5	Y
Hispanic	49	4.1	0	Y	47.0	14.9	22.2	Y*	43.0	Y
Black or African American	30	3.3	5	Y	24.0	12.5	15.0	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	1.9	2	Y	100.0	10.0	17.9	N	47.0	Y
Students with Disabilities	81	1.2	2	Y	78.0	2.6	13.8	N	33.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.2	9.0	N
White						16.1	9.0	N
Hispanic						14.9	9.0	N
Black or African American						8.9	9.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.1	9.0	N
Students with Disabilities						16.8	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

050 Lakewood High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	659	0.5	10	Y	646.0	30.3	31.4	Y*	
White	24	0.0	0	Y	24.0	41.7	45.8	Y*	
Hispanic	581	0.5	8	Y	570.0	29.5	29.8	Y*	
Black or African American	50	0.0	2	Y	48.0	31.3	31.5	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	602	0.5	4	Y	595.0	30.6	31.5	Y*	
Students with Disabilities	123	0.0	1	Y	122.0	14.8	15.2	Y*	
English Language Learners*	72	1.4	2	Y	69.0	15.9	16.3	Y*	

### Mathematics

Schoolwide	672	1.0	18	Y	648.0	6.0	18.0	N	
White	23	0.0	0	Y	23.0	13.0	19.2	Y*	
Hispanic	597	1.2	16	Y	575.0	5.6	18.4	N	
Black or African American	48	0.0	2	Y	46.0	6.5	15.9	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	610	1.0	4	Y	600.0	6.0	18.5	N	
Students with Disabilities	118	0.0	1	Y	117.0	0.9	13.6	N	
English Language Learners*	90	3.3	10	Y	78.0	2.6	14.7	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.8	76.7	Y	80.6	78.4	Y	17.7	14.2	N
White	65.5	68.3	N	54.2	70.2	N	11.2	14.2	Y
Hispanic	82.8	77.7	Y	82.9	75.0	Y	16.7	14.2	N
Black or African American	87.2	75.6	Y	83.3	89.4	N	31.7	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	83.7	80.2	Y	82.1	79.3	Y	17.8	14.2	N
Students with Disabilities	66.7	62.6	Y	65.2	75.1	N	21.1	14.2	N
English Language Learners*	66.0	63.6	Y	75.0	61.3	Y	21.3	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
30.7	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

070 Clifton Ave Grade School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	483	0.2	14	Y	468.0	31.4	27.6	Y	49.5	Y
White	35	0.0	0	Y	35.0	34.3	24.8	Y		-
Hispanic	405	0.2	12	Y	392.0	30.4	26.4	Y	51.0	Y
Black or African American	33	0.0	2	Y	31.0	35.5	36.3	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	439	0.2	11	Y	427.0	31.1	27.5	Y	49.5	Y
Students with Disabilities	144	0.7	2	Y	141.0	21.3	17.8	Y	39.0	N
English Language Learners*	302	0.3	8	Y	293.0	26.3	19.9	Y	51.0	Y

### Mathematics

Schoolwide	495	0.2	19	Y	475.0	28.2	26.1	Y	64.0	E
White	38	0.0	1	Y	37.0	27.0	20.5	Y		-
Hispanic	414	0.2	16	Y	397.0	29.0	25.3	Y	63.0	E
Black or African American	33	0.0	2	Y	31.0	16.1	34.3	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	440	0.2	11	Y	428.0	28.5	26.5	Y	64.0	E
Students with Disabilities	146	0.7	3	Y	142.0	23.9	19.0	Y	64.0	E
English Language Learners*	312	0.3	12	Y	299.0	23.4	20.5	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	7.7	Y
White							4.3	7.7	Y
Hispanic							3.2	7.7	Y
Black or African American							4.5	7.7	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.4	7.7	Y
Students with Disabilities							6.8	7.7	Y
English Language Learners*							2.3	7.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
37.6	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

080 Ella G Clarke Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	259	0.0	10	Y	249.0	24.5	29.2	N	51.0	Y
White				*				*		-
Hispanic	242	0.0	9	Y	233.0	24.5	28.5	Y*	51.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	249	0.0	9	Y	240.0	24.6	29.8	N	50.5	Y
Students with Disabilities	73	0.0	0	Y	73.0	12.3	20.5	N	43.5	Y
English Language Learners*	179	0.0	8	Y	171.0	18.7	23.5	Y*	49.5	Y

### Mathematics

Schoolwide	267	0.0	13	Y	254.0	32.3	26.4	Y	66.0	E
White				*				*		-
Hispanic	250	0.0	12	Y	238.0	33.2	26.7	Y	66.0	E
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	253	0.0	10	Y	243.0	32.5	27.3	Y	66.0	E
Students with Disabilities	73	0.0	0	Y	73.0	24.7	17.7	Y	59.0	Y
English Language Learners*	187	0.0	11	Y	176.0	26.7	21.5	Y	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	7.7	Y
White							0.0	7.7	Y
Hispanic							4.2	7.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	7.7	Y
Students with Disabilities							6.5	7.7	Y
English Language Learners*							2.1	7.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
37.7	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

083 Lakewood Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,334	0.2	31	Y	1,301.0	35.4	30.4	Y	57.0	Y
White	66	0.0	0	Y	66.0	36.4	34.9	Y	73.0	E
Hispanic	1,169	0.3	30	Y	1,137.0	35.4	29.7	Y	57.0	Y
Black or African American	83	0.0	1	Y	82.0	29.3	32.4	Y*	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,233	0.1	22	Y	1,211.0	35.7	30.2	Y	57.0	Y
Students with Disabilities	303	0.7	7	Y	294.0	15.0	23.1	N	50.5	Y
English Language Learners*	591	0.0	17	Y	575.0	25.0	16.9	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	1,369	0.3	45	Y	1,321.0	19.5	23.2	N	57.0	Y
White	66	0.0	0	Y	66.0	18.2	21.8	Y*		-
Hispanic	1,204	0.3	44	Y	1,157.0	19.7	23.1	N	57.0	Y
Black or African American	83	0.0	1	Y	82.0	13.4	22.8	N	50.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,246	0.1	22	Y	1,224.0	20.2	23.0	N	57.0	Y
Students with Disabilities	303	1.0	7	Y	293.0	9.2	19.2	N	57.0	Y
English Language Learners*	626	0.0	31	Y	596.0	14.1	15.1	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.4	9.1	Y	11.4	40.9	N
White							6.0	9.1	Y			
Hispanic							3.8	9.1	Y			
Black or African American							11.0	9.1	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.4	9.1	Y			
Students with Disabilities							8.8	9.1	Y			
English Language Learners*							3.2	9.1	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

084 Oak Street Elem School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	594	0.3	36	Y	557.0	33.9	29.4	Y	46.0	Y
White	39	2.6	1	Y	38.0	31.6	31.9	Y*		-
Hispanic	501	0.0	28	Y	473.0	34.2	29.3	Y	47.0	Y
Black or African American	46	2.2	6	Y	39.0	28.2	26.9	Y	34.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	557	0.4	22	Y	534.0	34.1	29.3	Y	46.0	Y
Students with Disabilities	149	1.3	7	Y	141.0	32.6	39.6	N	41.0	Y
English Language Learners*	320	0.0	17	Y	303.0	28.7	22.5	Y	49.5	Y

### Mathematics

Schoolwide	598	0.2	41	Y	557.0	30.5	29.2	Y	50.0	Y
White	37	0.0	0	Y	37.0	24.3	26.9	Y*		-
Hispanic	507	0.0	34	Y	474.0	30.6	29.3	Y	49.5	Y
Black or African American	46	2.2	6	Y	39.0	28.2	23.2	Y	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	555	0.2	21	Y	533.0	31.0	29.4	Y	51.0	Y
Students with Disabilities	146	0.7	6	Y	139.0	34.5	33.0	Y	53.0	Y
English Language Learners*	326	0.0	23	Y	304.0	27.6	24.9	Y	49.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.6	8.9	Y
White						9.1	8.9	N
Hispanic						6.7	8.9	Y
Black or African American						13.6	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.4	8.9	Y
Students with Disabilities						13.6	8.9	N
English Language Learners*						5.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
26.8	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

090 Spruce Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.1	11.4	N
White								*
Hispanic						15.0	11.4	N
Black or African American						4.8	11.4	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.5	11.4	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.4	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2520 Lakewood Township School District

301 Piner Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.2	10.3	N
White								*
Hispanic						8.7	10.3	Y
Black or African American						25.0	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.2	10.3	Y
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.2	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2550 Lavallette Borough School District

050 Lavallette Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	104	1.0	2	Y	101.0	81.2	80.0	G	66.0	E
White	98	1.0	2	Y	95.0	83.2	79.7	G	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	104	1.0	2	Y	101.0	64.4	63.2	Y	68.0	E
White	98	1.0	2	Y	95.0	65.3	63.7	Y	68.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.5	9.0	Y
White						5.3	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

030 Frog Pond Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	573	0.5	12	Y	558.0	48.6	49.0	Y*	50.0	Y
White	466	0.4	8	Y	456.0	48.5	49.7	Y*	50.0	Y
Hispanic	61	1.6	1	Y	59.0	45.8	41.0	Y	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	3	Y	20.0	65.0		--		-
Economically Disadvantaged	250	1.2	6	Y	241.0	36.5	44.5	N	49.5	Y
Students with Disabilities	126	1.6	5	Y	119.0	15.1	21.3	N	38.5	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	573	0.5	12	Y	558.0	34.8	40.5	N	54.0	Y
White	466	0.4	8	Y	456.0	37.1	41.7	N	54.0	Y
Hispanic	61	1.6	1	Y	59.0	23.7	22.5	Y	56.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	3	Y	20.0	35.0		--		-
Economically Disadvantaged	250	1.2	6	Y	241.0	23.2	35.5	N	52.5	Y
Students with Disabilities	126	1.6	5	Y	119.0	8.4	19.0	N	49.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.5	7.8	N
White						10.0	7.8	N
Hispanic						9.8	7.8	N
Black or African American						18.2	7.8	N
Asian								*
American Indian								*
Two or More Races						16.7	7.8	N
Economically Disadvantaged						19.5	7.8	N
Students with Disabilities						20.3	7.8	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

050 George J. Mitchell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	163	0.0	5	Y	158.0	39.2		--	
White	132	0.0	2	Y	130.0	41.5		--	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	82	0.0	3	Y	79.0	27.8		--	
Students with Disabilities	29	0.0	4	Y	25.0	12.0		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	163	0.0	5	Y	158.0	41.1		--	
White	132	0.0	2	Y	130.0	46.2		--	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	82	0.0	3	Y	79.0	26.6		--	
Students with Disabilities	29	0.0	4	Y	25.0	28.0		--	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	9.6	N
White						9.5	9.6	Y
Hispanic						16.9	9.6	N
Black or African American						33.3	9.6	N
Asian								*
American Indian								*
Two or More Races						13.6	9.6	N
Economically Disadvantaged						16.1	9.6	N
Students with Disabilities						19.1	9.6	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

020 Ethel A. Jacobsen Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	10.3	Y
White						5.2	10.3	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.5	10.3	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

050 Long Beach Island Grade School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	115	3.5	1	Y	110.0	51.8	71.1	N	45.0	Y
White	84	4.8	1	Y	79.0	63.3	76.0	N	44.0	Y
Hispanic	29	0.0	0	Y	29.0	24.1	38.0	N	51.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	0	Y	28.0	25.0	47.8	N	44.0	Y
Students with Disabilities	31	3.2	1	Y	29.0	20.7	51.8	N		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	115	3.5	1	Y	110.0	41.8	58.3	N	47.5	Y
White	84	4.8	1	Y	79.0	49.4	61.9	N	39.5	N
Hispanic	29	0.0	0	Y	29.0	24.1	42.3	N	59.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	0.0	0	Y	28.0	25.0	46.4	N	70.0	E
Students with Disabilities	31	3.2	1	Y	29.0	20.7	41.8	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	7.7	N
White							14.1	7.7	N
Hispanic							0.0	7.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.2	7.7	Y
Students with Disabilities							6.3	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

040 Manchester Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	540	1.3	9	Y	525.0	43.6	36.6	Y	
White	345	1.4	4	Y	337.0	45.1	38.3	Y	
Hispanic	92	2.2	3	Y	87.0	42.5	37.8	Y	
Black or African American	70	0.0	2	Y	68.0	30.9	20.8	Y	
Asian	24	0.0	0	Y	24.0	58.3	47.2	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	165	2.4	6	Y	155.0	38.7	25.6	Y	
Students with Disabilities	103	3.9	2	Y	98.0	9.2	20.3	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	478	1.5	7	Y	464.0	26.9	20.9	Y	
White	307	1.6	4	Y	298.0	29.2	22.5	Y	
Hispanic	83	1.2	2	Y	80.0	21.3	17.0	Y	
Black or African American	55	0.0	1	Y	54.0	13.0	13.5	Y*	
Asian	24	4.2	0	Y	23.0	52.2	29.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	142	0.7	4	Y	137.0	26.3	17.0	Y	
Students with Disabilities	77	1.3	1	Y	75.0	2.7	15.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	95.8		G	12.7	14.2	Y
White	95.7		G	95.5		G	12.4	14.2	Y
Hispanic	95.7		G	97.3		G	15.8	14.2	N
Black or African American	97.1		G	94.6	93.9	Y	12.1	14.2	Y
Asian			*			*	10.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.6	84.5	Y	93.9	81.4	Y	14.3	14.2	N
Students with Disabilities	90.2	77.1	Y	88.2	82.7	Y	17.1	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

043 Manchester Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	284	2.5	9	Y	268.0	60.8	55.3	Y	49.0	Y
White	178	2.8	2	Y	171.0	58.5	56.5	Y	39.0	N
Hispanic	52	1.9	1	Y	50.0	62.0	53.6	Y	66.0	E
Black or African American	23	0.0	3	Y	20.0	60.0	45.2	Y		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	100	2.0	3	Y	95.0	52.6	44.4	Y	53.0	Y
Students with Disabilities	66	10.6	3	N	59.9	35.1	25.5	Y	45.5	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	284	2.5	9	Y	268.0	61.6	57.0	Y	62.5	E
White	178	2.8	2	Y	171.0	64.9	57.5	Y	66.0	E
Hispanic	52	1.9	1	Y	50.0	54.0	58.8	Y*	69.0	E
Black or African American	23	0.0	3	Y	20.0	45.0	49.0	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	100	2.0	3	Y	95.0	44.2	44.4	Y*	62.0	E
Students with Disabilities	66	10.6	3	N	59.9	50.1	42.3	Y	78.5	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	8.9	Y
White							10.0	8.9	N
Hispanic							7.9	8.9	Y
Black or African American							5.0	8.9	Y
Asian							2.9	8.9	Y
American Indian									*
Two or More Races							3.1	8.9	Y
Economically Disadvantaged							13.8	8.9	N
Students with Disabilities							10.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

045 Manchester Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	672	4.2	8	Y	637.0	45.5	46.9	Y*	28.0	N
White	428	4.4	4	Y	406.0	48.0	48.0	Y	29.0	N
Hispanic	116	4.3	3	Y	108.0	34.3	37.7	Y*	24.0	N
Black or African American	68	1.5	0	Y	67.0	37.3	38.0	Y*	26.5	N
Asian	29	6.9	1	N	26.6	63.9	76.5	Y*	47.5	Y
American Indian				*				*		-
Two or More Races	27	3.7	0	Y	26.0	57.7	57.7	Y	28.5	N
Economically Disadvantaged	214	6.1	2	N	201.4	32.8	37.1	Y*	24.5	N
Students with Disabilities	134	9.7	1	N	126.4	13.4	20.8	N	24.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	672	4.0	8	Y	638.0	43.3	45.9	Y*	60.0	E
White	428	4.2	4	Y	407.0	45.9	47.9	Y*	61.0	E
Hispanic	116	4.3	3	Y	108.0	36.1	39.6	Y*	53.0	Y
Black or African American	68	1.5	0	Y	67.0	31.3	32.8	Y*	59.0	Y
Asian	29	6.9	1	N	26.6	63.9	68.7	Y*		-
American Indian				*				*		-
Two or More Races	27	3.7	0	Y	26.0	42.3	53.6	Y*	60.0	E
Economically Disadvantaged	214	5.6	2	N	201.4	31.3	37.5	N	53.0	Y
Students with Disabilities	134	9.7	1	N	126.4	11.9	23.6	N	48.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.3	9.1	N
White						14.7	9.1	N
Hispanic						12.1	9.1	N
Black or African American						7.5	9.1	Y
Asian						3.4	9.1	Y
American Indian								*
Two or More Races						22.2	9.1	N
Economically Disadvantaged						16.3	9.1	N
Students with Disabilities						19.6	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

050 Ridgeway Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	228	1.8	3	Y	221.0	52.0	49.3	Y	39.0	N
White	142	2.8	2	Y	136.0	53.7	52.2	Y	36.0	N
Hispanic	48	0.0	1	Y	47.0	48.9	42.2	Y	40.0	Y
Black or African American	22	0.0	0	Y	22.0	45.5	39.0	Y		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	71	1.4	0	Y	70.0	42.9	42.3	Y	37.0	N
Students with Disabilities	60	6.7	3	N	54.2	24.0	27.4	Y*	26.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	228	1.3	3	Y	222.0	46.8	42.6	Y	37.0	N
White	142	2.1	2	Y	137.0	50.4	44.3	Y	37.5	N
Hispanic	48	0.0	1	Y	47.0	34.0	36.6	Y*	29.0	N
Black or African American	22	0.0	0	Y	22.0	27.3	35.2	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	71	0.0	0	Y	71.0	39.4	31.4	Y	40.0	Y
Students with Disabilities	60	5.0	3	Y	54.0	31.5	24.3	Y	36.5	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.4	8.9	Y
White						8.0	8.9	Y
Hispanic						9.9	8.9	N
Black or African American						9.1	8.9	N
Asian								*
American Indian								*
Two or More Races						4.3	8.9	Y
Economically Disadvantaged						10.3	8.9	N
Students with Disabilities						7.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

2940 Manchester Township School District

060 Whiting Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	111	2.7	2	Y	106.0	53.8	53.4	Y	34.0	N
White	76	2.6	1	Y	73.0	58.9	56.5	Y	29.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	44	2.3	1	Y	42.0	40.5	43.5	Y*	29.0	N
Students with Disabilities	30	3.3	1	Y	28.0	28.6	27.8	Y		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	111	2.7	2	Y	106.0	42.5	49.6	Y*	55.0	Y
White	76	2.6	1	Y	73.0	49.3	53.5	Y*	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	44	2.3	1	Y	42.0	23.8	45.8	N	38.0	N
Students with Disabilities	30	3.3	1	Y	28.0	21.4	23.0	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.4	8.9	Y
White						7.9	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.3	8.9	Y
Students with Disabilities						7.3	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School District

010 Ocean County Vocational Technical School Brick Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide					*			
White					*			
Hispanic					*			
Black or African American					*			
Asian					*			
American Indian					*			
Two or More Races					*			
Economically Disadvantaged					*			
Students with Disabilities					*			
English Language Learners*					*			

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School District

040 Ocean County Vocational Technical School Waretown Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide				*			*		
White				*			*		
Hispanic				*			*		
Black or African American				*			*		
Asian				*			*		
American Indian				*			*		
Two or More Races				*			*		
Economically Disadvantaged				*			*		
Students with Disabilities				*			*		
English Language Learners*				*			*		

### Mathematics

Schoolwide	34	0.0	0	Y	34.0	35.3		--	
White	32	0.0	0	Y	32.0	37.5		--	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*	96.6		G	9.5	14.2	Y
White		*	96.0		G	9.4	14.2	Y
Hispanic		*			*			*
Black or African American		*			*			*
Asian		*			*			*
American Indian		*			*			*
Two or More Races		*			*			*
Economically Disadvantaged		*			*			*
Students with Disabilities		*			*			*
English Language Learners*		*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School District

045 Marine Academy Of Technology And Environmental Science

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	23	0.0	0	Y	23.0	100.0	80.0	G	
White	20	0.0	0	Y	20.0	100.0	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide				*				*	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	100.0		G	4.4	14.2	Y
White	98.3		G	100.0		G	4.7	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	10.0	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School District

055 Performing Arts Academy Of The Ocean County Vocational Tech

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide				*			*		
White				*			*		
Hispanic				*			*		
Black or African American				*			*		
Asian				*			*		
American Indian				*			*		
Two or More Races				*			*		
Economically Disadvantaged				*			*		
Students with Disabilities				*			*		
English Language Learners*				*			*		

### Mathematics

Schoolwide	75	0.0	0	Y	75.0	46.7	36.4	Y	
White	64	0.0	0	Y	64.0	46.9	35.3	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	98.4		G	2.7	14.2	Y
White	100.0		G	97.9		G	2.7	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

3800 Ocean Gate School District

050 Ocean Gate Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	73	1.4	4	Y	69.0	50.7	54.5	Y*	52.0	Y
White	57	0.0	2	Y	55.0	54.5	55.5	Y*	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	3	Y	39.0	38.5	51.3	Y*	46.0	Y
Students with Disabilities	33	3.0	3	Y	30.0	33.3	22.0	Y		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	73	1.4	4	Y	69.0	30.4	43.0	N	39.0	N
White	57	0.0	2	Y	55.0	30.9	41.0	Y*	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	3	Y	39.0	23.1	31.6	Y*	36.0	N
Students with Disabilities	33	3.0	3	Y	30.0	6.7	17.6	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.0	8.8	Y
White						7.3	8.8	Y
Hispanic						4.3	8.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.2	8.8	N
Students with Disabilities						12.8	8.8	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

3820 Ocean Township School District

030 Frederic A. Priff Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	201	5.0	7	Y	184.0	45.7	47.1	Y*	39.0	N
White	176	5.7	2	N	165.3	44.8	44.7	Y	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	4.1	3	Y	68.0	30.9	40.3	N	36.0	N
Students with Disabilities	47	2.1	3	Y	43.0	14.0	31.6	N	41.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	201	5.0	7	Y	184.0	35.3	37.8	Y*	45.5	Y
White	176	5.7	2	N	165.3	35.1	37.6	Y*	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	4.1	3	Y	68.0	29.4	31.3	Y*	47.0	Y
Students with Disabilities	47	2.1	3	Y	43.0	7.0	33.8	N	37.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.0	7.8	Y
White						7.4	7.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.3	7.8	N
Students with Disabilities						19.1	7.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

3820 Ocean Township School District

050 Waretown Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	64	6.3	2	N	58.9	34.0	37.6	Y*	
White	55	7.3	2	N	50.4	31.7	38.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	4.5	1	Y	20.0	15.0	29.9	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	64	6.3	2	N	58.9	42.5	43.3	Y*	
White	55	7.3	2	N	50.4	39.7	41.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	4.5	1	Y	20.0	25.0	29.9	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.0	9.6	Y
White						6.3	9.6	Y
Hispanic						6.7	9.6	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.9	9.6	N
Students with Disabilities						11.1	9.6	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4105 Pinelands Regional School District

050 Pinelands Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	234	0.4	3	Y	230.0	60.4	34.4	Y	
White	196	0.5	1	Y	194.0	60.8	35.7	Y	
Hispanic	20	0.0	1	Y				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	80	0.0	2	Y	78.0	53.8	25.7	Y	
Students with Disabilities	59	1.7	1	Y	57.0	15.8	17.1	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	234	0.0	3	Y	231.0	23.8	18.5	Y	
White	196	0.0	1	Y	195.0	23.6	19.1	Y	
Hispanic	20	0.0	1	Y				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	79	0.0	2	Y	77.0	22.1	15.1	Y	
Students with Disabilities	58	0.0	1	Y	57.0	5.3	13.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.5	93.0	N	93.3	87.1	Y	8.0	15.2	Y
White	93.6	93.9	N	93.4	86.3	Y	8.1	15.2	Y
Hispanic	86.4		*			*	7.8	15.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.0	87.9	Y	89.0	84.9	Y	10.6	15.2	Y
Students with Disabilities	84.6	90.2	N	77.3	73.6	Y	15.7	15.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4105 Pinelands Regional School District

060 Pinelands Regional Junior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	802	2.0	18	Y	768.0	51.2	51.4	Y*	37.0	N
White	702	1.9	12	Y	677.0	51.0	52.2	Y*	36.0	N
Hispanic	63	1.6	4	Y	58.0	48.3	37.8	Y	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	274	2.9	4	Y	262.0	38.9	44.6	N	32.0	N
Students with Disabilities	221	3.2	8	Y	206.0	11.7	20.2	N	28.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	726	1.9	15	Y	697.0	38.2	42.6	N	44.0	Y
White	641	1.9	10	Y	619.0	38.6	43.5	N	44.5	Y
Hispanic	53	1.9	3	Y	49.0	32.7	28.7	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	247	2.4	4	Y	237.0	27.4	35.0	N	43.0	Y
Students with Disabilities	161	3.1	7	Y	149.0	8.7	18.1	N	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				11.5	10.0	N
White			*				10.7	10.0	N
Hispanic			*				14.3	10.0	N
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				17.7	10.0	N
Students with Disabilities			*				21.8	10.0	N
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

010 New Egypt High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	179	0.0	2	Y	177.0	70.6	63.2	Y	
White	159	0.0	2	Y	157.0	75.2	65.0	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	29	0.0	0	Y	29.0	58.6	51.4	Y	
Students with Disabilities	26	0.0	0	Y	26.0	30.8	22.2	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	175	0.0	2	Y	173.0	43.9	43.5	Y	
White	155	0.0	2	Y	153.0	48.4	45.0	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	29	0.0	0	Y	29.0	34.5	39.8	Y*	
Students with Disabilities	25	0.0	0	Y	25.0	12.0	27.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.9	95.0	N	96.2		G	8.9	14.2	Y
White	94.7	95.0	N	95.7		G	8.8	14.2	Y
Hispanic			*			*	8.6	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.5	80.0	Y	91.7	83.9	Y	18.4	14.2	N
Students with Disabilities	81.0	87.1	N			*	18.3	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

050 Dr. Gerald H. Woehr Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	277	0.4	4	Y	272.0	69.1	62.1	Y	58.0	Y
White	242	0.4	2	Y	239.0	72.0	64.9	Y	57.5	Y
Hispanic	23	0.0	1	Y	22.0	50.0	38.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	41	0.0	1	Y	40.0	50.0	43.7	Y	54.5	Y
Students with Disabilities	70	0.0	0	Y	70.0	30.0	27.5	Y	50.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	275	0.4	3	Y	271.0	64.9	62.1	Y	54.0	Y
White	242	0.4	2	Y	239.0	67.8	64.9	Y	56.0	Y
Hispanic	21	0.0	0	Y	21.0	38.1	34.9	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	40	0.0	0	Y	40.0	40.0	41.3	Y*	49.5	Y
Students with Disabilities	70	0.0	0	Y	70.0	32.9	17.9	Y	32.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							7.0	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	8.9	N
Students with Disabilities							10.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4190 Plumsted Township School District

080 New Egypt Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	288	1.0	1	Y	284.0	65.5	68.6	Y*	47.5	Y
White	250	0.8	0	Y	248.0	66.9	70.3	Y*	47.0	Y
Hispanic	27	0.0	1	Y	26.0	57.7	32.5	Y	61.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	0	Y	42.0	52.4	53.8	Y*	58.0	Y
Students with Disabilities	64	3.1	0	Y	62.0	21.0	22.6	Y*	45.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	288	1.0	1	Y	284.0	39.1	55.0	N	25.0	N
White	250	0.8	0	Y	248.0	41.5	56.2	N	26.0	N
Hispanic	27	0.0	1	Y	26.0	19.2	23.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	42	0.0	0	Y	42.0	16.7	40.8	N	22.0	N
Students with Disabilities	64	3.1	0	Y	62.0	6.5	22.6	N	32.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.1	Y
White							6.4	9.1	Y
Hispanic							3.7	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.6	9.1	N
Students with Disabilities							12.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

030 Point Pleasant Borough High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	419	2.1	3	Y	408.0	63.0	69.3	N		
White	359	2.5	1	Y	350.0	66.3	69.5	Y*		
Hispanic	41	0.0	0	Y	41.0	41.5	54.5	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	2.0	1	Y	49.0	44.9	64.2	N		
Students with Disabilities	65	6.2	1	N	60.8	28.0	29.3	Y*		
English Language Learners*				*				*		

### Mathematics

Schoolwide	394	1.0	3	Y	388.0	42.5	42.9	Y*		
White	338	1.2	1	Y	334.0	44.3	42.9	Y		
Hispanic	37	0.0	0	Y	37.0	24.3	41.6	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	2.1	1	Y	45.0	31.1	34.8	Y*		
Students with Disabilities	53	1.9	1	Y	51.0	19.6	23.6	Y*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	94.2	94.6	N	5.8	14.2	Y
White	95.0		G	94.9	94.6	Y	5.9	14.2	Y
Hispanic			*			*	6.8	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.3		G	88.6	82.4	Y	14.6	14.2	N
Students with Disabilities	86.5	74.2	Y	79.0	89.1	N	15.9	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

050 Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	696	1.9	3	Y	682.0	69.8	70.1	Y*	50.0	Y
White	637	2.0	2	Y	624.0	71.2	71.5	Y*	50.0	Y
Hispanic	47	0.0	1	Y	46.0	56.5	57.0	Y*	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	70	0.0	1	Y	69.0	52.2	53.5	Y*	46.5	Y
Students with Disabilities	105	6.7	2	N	98.0	29.6	39.5	N	38.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	694	1.4	2	Y	683.0	64.1	63.0	Y	52.5	Y
White	635	1.6	1	Y	625.0	65.6	63.3	Y	53.5	Y
Hispanic	47	0.0	1	Y	46.0	47.8	55.3	Y*	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	70	0.0	1	Y	69.0	43.5	44.0	Y*	46.0	Y
Students with Disabilities	104	4.8	1	Y	99.0	20.2	32.7	N	44.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White							7.2	9.1	Y
Hispanic							10.6	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.3	9.1	N
Students with Disabilities							12.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

055 Nellie F. Bennett Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	379	2.1	4	Y	367.0	65.9	64.1	Y	56.0	Y
White	341	2.3	2	Y	331.0	68.6	65.4	Y	56.0	Y
Hispanic	25	0.0	1	Y	24.0	37.5	53.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	0.0	1	Y	35.0	51.4	37.0	Y	53.0	Y
Students with Disabilities	57	0.0	0	Y	57.0	24.6	40.7	N	50.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	379	0.5	4	Y	373.0	66.5	72.5	N	55.0	Y
White	341	0.6	2	Y	337.0	68.0	74.1	N	54.0	Y
Hispanic	25	0.0	1	Y	24.0	50.0	57.5	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	0.0	1	Y	35.0	48.6	49.5	Y*	54.5	Y
Students with Disabilities	57	0.0	0	Y	57.0	40.4	59.3	N	61.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.0	8.9	Y
White						7.2	8.9	Y
Hispanic						18.0	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.7	8.9	N
Students with Disabilities						13.5	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

060 Ocean Road Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	235	2.1	1	Y	229.0	59.0	63.1	Y*	62.0	E
White	189	2.6	1	Y	183.0	62.3	66.1	Y*	61.0	E
Hispanic	38	0.0	0	Y	38.0	44.7	32.2	Y	63.5	E
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	0	Y	39.0	41.0	47.4	Y*	63.5	E
Students with Disabilities	53	1.9	0	Y	52.0	30.8	46.3	N	67.0	E
English Language Learners*	24	0.0	0	Y	24.0	41.7	43.6	Y*		-

### Mathematics

Schoolwide	235	3.0	1	Y	227.0	63.9	66.6	Y*	71.0	E
White	189	3.7	1	Y	181.0	65.7	69.6	Y*	71.0	E
Hispanic	38	0.0	0	Y	38.0	60.5	36.3	Y	72.0	E
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	0	Y	39.0	41.0	40.3	Y	77.0	E
Students with Disabilities	53	1.9	0	Y	52.0	25.0	48.2	N	50.0	Y
English Language Learners*	24	0.0	0	Y	24.0	66.7	39.6	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.0	8.9	Y
White						5.3	8.9	Y
Hispanic						2.9	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.0	8.9	Y
Students with Disabilities						5.9	8.9	Y
English Language Learners*						3.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

050 Point Pleasant Beach High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	203	1.5	0	Y	200.0	68.5	70.3	Y*	
White	180	1.7	0	Y	177.0	67.8	70.2	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	21	4.8	0	Y	20.0	35.0	32.5	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	177	1.1	0	Y	175.0	48.0	52.2	Y*	
White	158	1.3	0	Y	156.0	48.1	51.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	95.0	N	97.5		G	6.7	14.2	Y
White	94.2	95.0	N	98.6		G	7.0	14.2	Y
Hispanic			*			*	6.5	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	11.8	14.2	Y
Students with Disabilities			*			*	9.3	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

060 G. Harold Antrim Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	265	2.3	0	Y	259.0	70.3	67.1	Y	49.0	Y
White	218	2.8	0	Y	212.0	72.6	68.9	Y	48.0	Y
Hispanic	32	0.0	0	Y	32.0	56.3	45.4	Y	69.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	1.9	0	Y	52.0	46.2	51.1	Y*	70.0	E
Students with Disabilities	76	3.9	0	Y	73.0	42.5	44.5	Y*	45.5	Y
English Language Learners*	25	0.0	0	Y	25.0	44.0		--		-

### Mathematics

Schoolwide	266	1.9	2	Y	259.0	59.1	62.4	Y*	52.0	Y
White	217	2.3	0	Y	212.0	62.7	64.4	Y*	52.0	Y
Hispanic	34	0.0	2	Y	32.0	34.4	41.3	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	1.9	0	Y	52.0	36.5	37.5	Y*	52.0	Y
Students with Disabilities	75	2.7	0	Y	73.0	37.0	38.4	Y*	47.0	Y
English Language Learners*	27	0.0	2	Y	25.0	20.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.0	Y
White							6.3	9.0	Y
Hispanic							7.4	9.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	9.0	Y
Students with Disabilities							9.5	9.0	N
English Language Learners*							5.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4710 Seaside Heights School District

050 Hugh J. Boyd Jr. Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	96	5.2	6	N	85.5	23.4	27.1	Y*	37.0	N
White	26	3.8	3	Y	22.0	31.8	26.8	Y		-
Hispanic	48	6.3	3	N	42.8	18.7	28.5	Y*	42.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	6.0	6	N	58.0	20.7	26.8	Y*	38.0	N
Students with Disabilities	29	10.3	4	N	23.8	8.4	8.0	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	96	5.2	6	N	85.5	23.4	28.3	Y*	41.0	Y
White	26	3.8	3	Y	22.0	27.3	34.2	Y*		-
Hispanic	48	6.3	3	N	42.8	23.4	28.5	Y*	26.5	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	6.0	6	N	58.0	25.8	28.0	Y*	39.0	N
Students with Disabilities	29	10.3	4	N	23.8	4.2	15.2	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.1	8.8	N
White							24.4	8.8	N
Hispanic							6.3	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.6	8.8	N
Students with Disabilities							17.8	8.8	N
English Language Learners*							0.0	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4950 Southern Regional School District

050 Southern Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	988	2.0	19	Y	949.0	50.1	44.9	Y	
White	875	2.1	11	Y	846.0	52.1	45.3	Y	
Hispanic	76	0.0	2	Y	74.0	32.4	39.2	Y*	
Black or African American	22	0.0	6	Y				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	152	3.3	6	Y	141.0	31.9	32.9	Y*	
Students with Disabilities	213	5.6	5	N	197.6	13.7	23.2	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	939	2.3	18	Y	899.0	31.4	41.9	N	
White	836	2.4	10	Y	806.0	32.8	42.7	N	
Hispanic	70	0.0	3	Y	67.0	20.9	29.4	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	137	2.9	5	Y	128.0	20.3	32.3	N	
Students with Disabilities	165	7.3	5	N	152.0	8.6	24.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	93.8	N	95.3		G	17.7	14.2	N
White	94.0	94.7	N	96.1		G	16.7	14.2	N
Hispanic	85.7	82.2	Y	90.3	92.5	N	24.8	14.2	N
Black or African American			*			*	26.1	14.2	N
Asian			*			*	15.4	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.2	85.6	Y	88.8	91.3	N	35.2	14.2	N
Students with Disabilities	87.3	83.4	Y	89.6	91.2	N	25.9	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

4950 Southern Regional School District

060 Southern Regional Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	944	2.0	20	Y	905.0	58.9	49.1	Y	33.0	N
White	838	2.1	15	Y	805.0	60.6	49.8	Y	33.0	N
Hispanic	72	1.4	2	Y	69.0	34.8	33.1	Y	37.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	200	3.0	9	Y	185.0	34.6	39.2	Y*	27.5	N
Students with Disabilities	226	3.1	4	Y	215.0	20.0	22.5	Y*	30.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	945	2.3	21	Y	903.0	47.7	46.2	Y	48.0	Y
White	838	2.5	15	Y	803.0	49.7	47.1	Y	48.0	Y
Hispanic	73	1.4	3	Y	69.0	20.3	27.8	Y*	44.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	200	3.0	9	Y	185.0	24.9	29.5	Y*	48.5	Y
Students with Disabilities	226	4.0	4	Y	214.0	15.0	20.1	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.7	9.5	N
White						11.2	9.5	N
Hispanic						16.4	9.5	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.8	9.5	N
Students with Disabilities						17.8	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

060 Mckinley Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	578	1.2	14	Y	558.0	58.8	62.9	N	58.0	Y
White	495	1.4	7	Y	482.0	60.4	64.5	N	59.0	Y
Hispanic	59	0.0	5	Y	54.0	40.7	44.1	Y*	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	109	0.0	2	Y	107.0	37.4	54.8	N	53.5	Y
Students with Disabilities	119	2.5	3	Y	113.0	26.5	33.2	Y*	53.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	579	1.4	14	Y	558.0	54.5	59.2	N	51.5	Y
White	495	1.6	7	Y	481.0	56.3	60.4	N	52.0	Y
Hispanic	60	0.0	5	Y	55.0	36.4	35.0	Y	45.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	109	0.0	2	Y	107.0	33.6	47.0	N	47.5	Y
Students with Disabilities	120	3.3	3	Y	113.0	21.2	35.3	N	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.7	7.5	N
White						9.3	7.5	N
Hispanic						21.7	7.5	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						23.4	7.5	N
Students with Disabilities						22.2	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

065 Ocean Acres Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.8	9.0	N
White						10.2	9.0	N
Hispanic						15.3	9.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.0	9.0	N
Students with Disabilities						17.6	9.0	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

070 Stafford Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	642	2.8	12	Y	612.0	66.7	64.4	Y	49.0	Y
White	562	3.2	8	Y	536.0	68.3	64.9	Y	49.0	Y
Hispanic	49	0.0	1	Y	48.0	54.2	55.6	Y*	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	3.7	1	Y	104.0	49.0	45.8	Y	53.0	Y
Students with Disabilities	127	4.7	1	Y	120.0	17.5	29.6	N	40.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	643	2.8	12	Y	613.0	55.6	58.8	Y*	53.0	Y
White	562	3.2	8	Y	536.0	56.5	59.9	Y*	54.0	Y
Hispanic	50	0.0	1	Y	49.0	53.1	40.4	Y	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	3.7	1	Y	104.0	43.3	42.6	Y	50.5	Y
Students with Disabilities	127	4.7	1	Y	120.0	16.7	24.2	N	43.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	8.0	N
White							8.7	8.0	N
Hispanic							11.8	8.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	8.0	N
Students with Disabilities							13.8	8.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5020 Stafford Township School District

075 Ronald L. Meinders Primary Learning Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.6	13.1	N
White						13.1	13.1	Y
Hispanic						16.7	13.1	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.0	13.1	N
Students with Disabilities						25.0	13.1	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

030 Toms River High School East

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	713	0.8	9	Y	698.0	54.9	55.3	Y*	
White	568	1.1	6	Y	556.0	55.8	56.5	Y*	
Hispanic	83	0.0	2	Y	81.0	50.6	45.1	Y	
Black or African American				*				*	
Asian	23	0.0	0	Y	23.0	82.6	72.7	G	
American Indian				*				*	
Two or More Races	21	0.0	0	Y	21.0	47.6		--	
Economically Disadvantaged	140	1.4	5	Y	133.0	35.3	39.5	Y*	
Students with Disabilities	120	3.3	3	Y	113.0	8.0	20.2	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	700	1.7	13	Y	675.0	31.7	36.1	N	
White	560	2.1	10	Y	538.0	32.0	36.7	N	
Hispanic	82	0.0	3	Y	79.0	29.1	29.3	Y*	
Black or African American				*				*	
Asian	20	0.0	0	Y	20.0	70.0	48.5	Y	
American Indian				*				*	
Two or More Races	20	0.0	0	Y	20.0	20.0		--	
Economically Disadvantaged	141	2.8	6	Y	131.0	18.3	25.2	N	
Students with Disabilities	115	5.2	3	N	106.4	2.8	18.1	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.8	94.1	N	91.2	92.7	N	18.4	14.2	N
White	89.7	94.6	N	91.9	92.5	N	18.1	14.2	N
Hispanic	76.5	93.0	N	90.3	95.3	N	17.4	14.2	N
Black or African American			*			*	38.6	14.2	N
Asian			*			*	4.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	24.1	14.2	N
Economically Disadvantaged	74.7	89.8	N	80.0	88.6	N	32.1	14.2	N
Students with Disabilities	62.9	82.0	N	72.2	83.4	N	24.9	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

040 Toms River High School North

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,012	0.7	19	Y	986.0	56.9	59.3	Y*	
White	681	0.6	8	Y	669.0	62.0	60.8	Y	
Hispanic	175	0.6	6	Y	168.0	35.1	46.0	N	
Black or African American	61	3.3	0	Y	59.0	30.5	37.3	Y*	
Asian	71	0.0	4	Y	67.0	86.6	77.1	G	
American Indian				*				*	
Two or More Races	22	0.0	0	Y	22.0	50.0		--	
Economically Disadvantaged	242	0.8	10	Y	230.0	36.1	46.1	N	
Students with Disabilities	130	2.3	2	Y	125.0	11.2	23.8	N	
English Language Learners*	34	0.0	5	Y	29.0	3.4		--	

### Mathematics

Schoolwide	986	0.7	22	Y	957.0	36.1	40.4	N	
White	667	0.7	11	Y	651.0	40.2	41.3	Y*	
Hispanic	178	0.6	5	Y	172.0	20.9	28.2	N	
Black or African American	63	1.6	1	Y	61.0	19.7	15.4	Y	
Asian	54	0.0	4	Y	50.0	62.0	62.7	Y*	
American Indian				*				*	
Two or More Races	22	0.0	0	Y	22.0	18.2		--	
Economically Disadvantaged	249	0.8	10	Y	237.0	21.1	31.0	N	
Students with Disabilities	132	1.5	3	Y	127.0	4.7	20.3	N	
English Language Learners*	34	0.0	5	Y	29.0	13.8		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.4	91.6	Y	95.1		G	18.4	14.2	N
White	93.2	92.5	Y	96.0		G	19.3	14.2	N
Hispanic	92.2	86.2	Y	87.3	90.6	N	20.1	14.2	N
Black or African American	90.0	83.8	Y	90.9	96.0	N	18.9	14.2	N
Asian	98.0		G	100.0		G	3.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	25.0	14.2	N
Economically Disadvantaged	89.7	83.7	Y	89.4	88.8	Y	30.3	14.2	N
Students with Disabilities	77.9	76.3	Y	88.4	78.5	Y	23.3	14.2	N
English Language Learners*			*			*	25.0	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
57.7	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

050 Toms River High School South

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	700	2.9	8	Y	675.0	51.3	40.9	Y	
White	509	2.8	4	Y	493.0	56.0	43.8	Y	
Hispanic	113	0.0	2	Y	111.0	34.2	29.0	Y	
Black or African American	51	11.8	2	N	46.6	36.5	25.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	183	6.0	3	N	171.0	33.3	32.4	Y	
Students with Disabilities	123	6.5	4	N	113.0	8.0	18.1	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	716	2.2	7	Y	695.0	24.3	25.3	Y*	
White	516	2.5	4	Y	501.0	26.5	27.0	Y*	
Hispanic	118	0.0	2	Y	116.0	19.0	17.4	Y	
Black or African American	55	5.5	1	N	51.3	11.7	17.4	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	192	4.7	4	Y	181.0	17.7	15.9	Y	
Students with Disabilities	119	5.0	2	Y	112.0	2.7	14.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	93.4	Y	93.7	90.6	Y	24.2	14.2	N
White	95.3		G	94.4	91.3	Y	22.6	14.2	N
Hispanic	89.2	91.3	N	95.1		G	29.2	14.2	N
Black or African American	88.6	95.0	N	90.0	88.8	Y	30.3	14.2	N
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	42.9	14.2	N
Economically Disadvantaged	89.0	87.7	Y	87.1	80.4	Y	37.1	14.2	N
Students with Disabilities	89.8	82.0	Y	85.1	82.7	Y	36.4	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

060 Toms River Intermediate School East

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,453	5.0	20	Y	1,361.0	63.6	48.8	Y	49.0	Y
White	1,169	4.4	12	Y	1,106.0	66.2	49.0	Y	50.0	Y
Hispanic	183	5.5	7	N	167.2	50.2	46.3	Y	45.5	Y
Black or African American	42	9.5	1	N	39.0	38.5	27.2	Y	48.0	Y
Asian	30	3.3	0	Y	29.0	75.9	69.5	Y	44.0	Y
American Indian				*				*		
Two or More Races	29	20.7	0	N	27.6	47.1	41.8	Y	55.0	Y
Economically Disadvantaged	329	7.9	14	N	299.3	49.4	31.2	Y	48.0	Y
Students with Disabilities	214	2.8	7	Y	202.0	23.8	20.9	Y	48.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	1,453	5.8	20	N	1,361.4	37.5	37.6	Y*	37.0	N
White	1,169	5.0	12	Y	1,100.0	40.1	37.8	Y	37.0	N
Hispanic	183	7.1	7	N	167.2	22.7	32.6	N	37.5	N
Black or African American	42	11.9	1	N	39.0	10.3	27.2	N		-
Asian	30	3.3	0	Y	29.0	65.5	64.1	Y	49.0	Y
American Indian				*				*		
Two or More Races	29	20.7	0	N	27.6	29.0	26.9	Y		-
Economically Disadvantaged	329	9.7	14	N	299.3	19.1	23.8	N	39.0	N
Students with Disabilities	214	4.2	7	Y	200.0	8.5	15.8	N	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.1	Y
White							8.5	9.1	Y
Hispanic							9.5	9.1	N
Black or African American							16.3	9.1	N
Asian							3.3	9.1	Y
American Indian									*
Two or More Races							6.9	9.1	Y
Economically Disadvantaged							17.3	9.1	N
Students with Disabilities							16.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

061 Toms River Intermediate School South

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,087	1.9	21	Y	1,046.0	50.8	48.9	Y	48.0	Y
White	732	2.3	5	Y	710.0	54.8	51.9	Y	49.0	Y
Hispanic	222	0.9	11	Y	210.0	41.4	36.4	Y	50.0	Y
Black or African American	68	1.5	1	Y	66.0	39.4	37.0	Y	43.0	Y
Asian	25	0.0	0	Y	25.0	72.0	68.7	Y	72.0	E
American Indian				*				*		-
Two or More Races	39	2.6	4	Y	34.0	29.4	44.8	N	40.5	Y
Economically Disadvantaged	370	1.4	15	Y	350.0	37.1	35.0	Y	46.0	Y
Students with Disabilities	239	1.3	6	Y	230.0	17.4	29.4	N	32.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	1,087	2.4	21	Y	1,041.0	26.5	35.4	N	43.0	Y
White	732	2.7	5	Y	707.0	30.8	38.9	N	43.0	Y
Hispanic	222	1.4	11	Y	209.0	16.3	23.1	N	40.5	Y
Black or African American	68	1.5	1	Y	66.0	9.1	22.5	N	37.0	N
Asian	25	0.0	0	Y	25.0	52.0	52.5	Y*		-
American Indian				*				*		-
Two or More Races	39	5.1	4	N	33.3	12.0	23.9	N	37.0	N
Economically Disadvantaged	370	1.9	15	Y	348.0	16.7	25.4	N	44.0	Y
Students with Disabilities	239	2.1	6	Y	228.0	7.9	19.8	N	29.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.1	N
White							9.8	9.1	N
Hispanic							12.1	9.1	N
Black or African American							18.8	9.1	N
Asian							12.5	9.1	N
American Indian									*
Two or More Races							18.9	9.1	N
Economically Disadvantaged							18.9	9.1	N
Students with Disabilities							17.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

063 Toms River Intermediate School North

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,205	1.9	26	Y	1,156.0	62.2	62.0	Y	50.0	Y
White	704	2.7	9	Y	676.0	68.8	63.9	Y	51.5	Y
Hispanic	300	1.3	14	Y	282.0	46.8	49.1	Y*	47.0	Y
Black or African American	83	0.0	3	Y	80.0	45.0	43.7	Y	49.5	Y
Asian	74	0.0	0	Y	74.0	85.1	79.1	G	59.0	Y
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	51.2	75.7	N	50.5	Y
Economically Disadvantaged	403	1.0	16	Y	383.0	44.1	47.0	Y*	48.0	Y
Students with Disabilities	199	2.5	3	Y	191.0	19.4	26.1	N	39.0	N
English Language Learners*	32	0.0	4	Y	28.0	14.3	21.3	Y*	39.0	N

### Mathematics

Schoolwide	1,213	2.6	28	Y	1,154.0	37.7	44.0	N	44.0	Y
White	706	3.4	9	Y	673.0	43.8	45.3	Y*	45.0	Y
Hispanic	303	1.3	15	Y	284.0	22.2	30.2	N	37.5	N
Black or African American	83	3.6	3	Y	77.0	18.2	28.7	N	44.0	Y
Asian	77	0.0	1	Y	76.0	67.1	71.5	Y*	58.0	Y
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	27.9	37.5	Y*	46.0	Y
Economically Disadvantaged	410	1.7	18	Y	385.0	21.0	29.3	N	43.5	Y
Students with Disabilities	199	3.0	3	Y	190.0	11.6	25.0	N	46.0	Y
English Language Learners*	39	0.0	5	Y	34.0	2.9	15.4	N	36.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.2	9.1	N
White						9.6	9.1	N
Hispanic						11.0	9.1	N
Black or African American						8.2	9.1	Y
Asian						0.0	9.1	Y
American Indian								*
Two or More Races						9.3	9.1	N
Economically Disadvantaged						13.3	9.1	N
Students with Disabilities						14.8	9.1	N
English Language Learners*						9.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

064 Beachwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	237	0.8	2	Y	233.0	45.9	54.2	N	43.0	Y
White	196	1.0	1	Y	193.0	47.2	55.5	N	45.0	Y
Hispanic	28	0.0	0	Y	28.0	46.4	46.0	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	56	1.8	1	Y	54.0	25.9	43.9	N	26.0	N
Students with Disabilities	34	5.9	0	N	32.3	9.3	29.2	N	35.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	237	1.3	2	Y	232.0	44.0	56.1	N	41.5	Y
White	196	1.5	1	Y	192.0	45.3	56.9	N	41.5	Y
Hispanic	28	0.0	0	Y	28.0	35.7	52.8	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	56	1.8	1	Y	54.0	31.5	50.5	N	34.0	N
Students with Disabilities	34	5.9	0	N	32.3	27.9	40.6	Y*	39.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							6.1	8.9	Y
Hispanic							7.4	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.4	8.9	N
Students with Disabilities							12.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

065 Cedar Grove Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	386	3.6	8	Y	365.0	55.3	59.4	Y*	51.0	Y
White	313	3.5	4	Y	299.0	57.9	61.5	Y*	50.0	Y
Hispanic	52	1.9	4	Y	47.0	42.6	33.2	Y	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	1.4	3	Y	68.0	32.4	44.0	N	51.0	Y
Students with Disabilities	85	15.3	4	N	77.0	19.5	27.8	N	32.0	N
English Language Learners*	28	0.0	1	Y	27.0	18.5		--		-

### Mathematics

Schoolwide	387	3.4	9	Y	366.0	47.8	60.5	N	53.5	Y
White	313	3.2	4	Y	300.0	49.7	62.9	N	54.0	Y
Hispanic	53	1.9	5	Y	47.0	36.2	35.0	Y	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	1.4	4	Y	68.0	35.3	51.5	N	38.5	N
Students with Disabilities	85	12.9	4	N	77.0	14.3	33.1	N	46.5	Y
English Language Learners*	29	0.0	2	Y	27.0	29.6		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.7	8.9	N
White						9.9	8.9	N
Hispanic						8.1	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races						8.0	8.9	Y
Economically Disadvantaged						18.4	8.9	N
Students with Disabilities						13.8	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
63.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

067 Joseph A. Citta Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	337	0.9	15	Y	319.0	53.9	53.6	Y	39.0	N
White	168	1.2	1	Y	165.0	66.1	57.9	Y	41.5	Y
Hispanic	88	0.0	8	Y	80.0	36.3	48.2	N	33.5	N
Black or African American	36	0.0	3	Y	33.0	27.3	29.6	Y*	38.0	N
Asian	26	0.0	1	Y	25.0	72.0	72.2	Y*	51.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	160	0.6	12	Y	147.0	37.4	40.3	Y*	39.5	N
Students with Disabilities	59	3.4	4	Y	53.0	18.9	18.6	Y	53.0	Y
English Language Learners*	32	0.0	2	Y	30.0	26.7	46.8	N	43.5	Y

### Mathematics

Schoolwide	341	0.9	19	Y	319.0	49.2	56.7	N	41.0	Y
White	168	1.2	1	Y	165.0	60.0	61.0	Y*	40.0	Y
Hispanic	88	0.0	8	Y	80.0	30.0	41.5	N	34.0	N
Black or African American	36	0.0	3	Y	33.0	18.2	32.5	N	40.0	Y
Asian	30	0.0	5	Y	25.0	80.0	79.3	G	52.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	161	0.6	13	Y	147.0	30.6	37.7	N	41.0	Y
Students with Disabilities	59	3.4	4	Y	53.0	7.5	25.3	N	59.0	Y
English Language Learners*	35	0.0	5	Y	30.0	30.0	44.8	N	34.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.7	8.9	Y
White						7.2	8.9	Y
Hispanic						8.9	8.9	Y
Black or African American						4.8	8.9	Y
Asian						7.7	8.9	Y
American Indian								*
Two or More Races						12.5	8.9	N
Economically Disadvantaged						11.8	8.9	N
Students with Disabilities						16.7	8.9	N
English Language Learners*						16.0	8.9	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

070 East Dover Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	362	1.9	12	Y	343.0	47.2	49.3	Y*	50.0	Y
White	244	2.5	4	Y	234.0	50.9	49.5	Y	49.5	Y
Hispanic	74	1.4	2	Y	71.0	29.6	48.7	N	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	120	0.8	7	Y	112.0	36.6	42.9	Y*	50.5	Y
Students with Disabilities	97	5.2	2	N	90.3	13.3	29.3	N	47.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	362	1.9	12	Y	343.0	35.0	51.5	N	46.0	Y
White	244	2.5	4	Y	234.0	38.0	53.8	N	44.0	Y
Hispanic	74	1.4	2	Y	71.0	19.7	44.0	N	70.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	120	0.8	7	Y	112.0	23.2	45.6	N	46.5	Y
Students with Disabilities	97	5.2	2	N	90.3	13.3	36.1	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	8.9	N
White							11.3	8.9	N
Hispanic							13.0	8.9	N
Black or African American							23.1	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							10.0	8.9	N
Economically Disadvantaged							16.5	8.9	N
Students with Disabilities							15.6	8.9	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

075 Hooper Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	373	0.8	5	Y	365.0	54.8	61.2	N	53.0	Y
White	318	0.9	4	Y	311.0	55.0	62.5	N	55.0	Y
Hispanic	27	0.0	1	Y	26.0	50.0	40.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	2.4	0	Y	40.0	37.5	42.8	Y*	62.0	E
Students with Disabilities	73	4.1	2	Y	68.0	13.2	42.6	N	45.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	373	0.8	5	Y	365.0	49.6	60.5	N	59.0	Y
White	318	0.9	4	Y	311.0	48.6	61.2	N	61.0	E
Hispanic	27	0.0	1	Y	26.0	61.5	43.9	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	2.4	0	Y	40.0	32.5	45.7	N	60.0	E
Students with Disabilities	73	4.1	2	Y	68.0	13.2	43.9	N	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.9	Y
White							4.6	8.9	Y
Hispanic							11.7	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							13.0	8.9	N
Economically Disadvantaged							15.5	8.9	N
Students with Disabilities							10.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

080 North Dover Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	270	0.7	8	Y	260.0	68.5	74.4	N	49.5	Y
White	177	1.1	2	Y	173.0	74.0	77.8	Y*	51.0	Y
Hispanic	40	0.0	2	Y	38.0	47.4	59.9	Y*	49.0	Y
Black or African American				*				*		-
Asian	33	0.0	0	Y	33.0	75.8	71.2	Y	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	0.0	6	Y	60.0	48.3	56.3	Y*	42.0	Y
Students with Disabilities	52	1.9	4	Y	47.0	31.9	53.1	N	32.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	271	0.7	8	Y	261.0	65.5	73.5	N	53.0	Y
White	177	1.1	2	Y	173.0	71.7	74.2	Y*	52.0	Y
Hispanic	41	0.0	2	Y	39.0	28.2	62.5	N	44.0	Y
Black or African American				*				*		-
Asian	33	0.0	0	Y	33.0	84.8	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	0.0	6	Y	61.0	41.0	56.3	N	53.0	Y
Students with Disabilities	52	1.9	4	Y	47.0	36.2	40.6	Y*	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.9	Y
White							6.0	8.9	Y
Hispanic							6.8	8.9	Y
Black or African American							13.6	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							7.7	8.9	Y
Economically Disadvantaged							8.7	8.9	Y
Students with Disabilities							8.3	8.9	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

090 Pine Beach Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	217	1.8	2	Y	211.0	39.8	44.4	Y*	43.0	Y
White	162	1.2	1	Y	159.0	44.0	49.5	Y*	44.0	Y
Hispanic	39	2.6	1	Y	37.0	27.0	26.5	Y	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	3.0	1	Y	64.0	21.9	29.1	Y*	37.5	N
Students with Disabilities	42	7.1	1	N	39.0	12.8	26.5	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	217	1.8	2	Y	211.0	35.1	40.3	Y*	44.0	Y
White	162	1.2	1	Y	159.0	40.9	44.6	Y*	46.0	Y
Hispanic	39	2.6	1	Y	37.0	13.5	24.1	N	39.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	3.0	1	Y	64.0	21.9	23.8	Y*	31.0	N
Students with Disabilities	42	7.1	1	N	39.0	5.1	26.5	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							3.8	8.9	Y
Hispanic							7.5	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							7.3	8.9	Y
Students with Disabilities							5.4	8.9	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

095 Silver Bay Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	278	2.2	4	Y	268.0	54.1	53.6	Y	32.5	N
White	233	2.1	2	Y	226.0	54.0	52.9	Y	33.0	N
Hispanic	24	4.2	1	Y	22.0	45.5	49.5	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	64	3.1	2	Y	60.0	38.3	41.0	Y*	24.0	N
Students with Disabilities	55	3.6	2	Y	51.0	27.5	23.0	Y	36.5	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	278	2.2	4	Y	268.0	51.5	58.8	N	50.0	Y
White	233	2.1	2	Y	226.0	52.2	60.0	N	52.0	Y
Hispanic	24	4.2	1	Y	22.0	40.9	40.9	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	64	3.1	2	Y	60.0	41.7	49.8	Y*	39.0	N
Students with Disabilities	55	3.6	2	Y	51.0	25.5	31.2	Y*	53.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.9	Y
White							6.6	8.9	Y
Hispanic							9.7	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							4.0	8.9	Y
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							11.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

100 South Toms River Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	171	0.0	7	Y	164.0	25.0	31.1	N	41.0	Y
White	69	0.0	2	Y	67.0	37.3	30.6	Y	36.0	N
Hispanic	60	0.0	0	Y	60.0	13.3	33.8	N	45.5	Y
Black or African American	32	0.0	4	Y	28.0	21.4	31.3	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	0.0	7	Y	110.0	18.2	30.2	N	47.0	Y
Students with Disabilities	52	0.0	4	Y	48.0	20.8	23.8	Y*	49.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	171	0.0	7	Y	164.0	25.0	35.3	N	53.0	Y
White	69	0.0	2	Y	67.0	31.3	29.4	Y	60.5	E
Hispanic	60	0.0	0	Y	60.0	20.0	41.4	N	51.5	Y
Black or African American	32	0.0	4	Y	28.0	21.4	42.9	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	0.0	7	Y	110.0	20.9	33.4	N	50.0	Y
Students with Disabilities	52	0.0	4	Y	48.0	20.8	23.8	Y*	63.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.7	8.9	N
White						11.1	8.9	N
Hispanic						14.0	8.9	N
Black or African American						13.5	8.9	N
Asian								*
American Indian								*
Two or More Races						13.6	8.9	N
Economically Disadvantaged						14.8	8.9	N
Students with Disabilities						19.1	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

107 Walnut Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	388	0.3	10	Y	377.0	41.1	46.2	N	41.0	Y
White	158	0.6	1	Y	156.0	46.8	55.6	N	42.0	Y
Hispanic	155	0.0	3	Y	152.0	31.6	33.2	Y*	40.0	Y
Black or African American	26	0.0	5	Y	21.0	38.1	34.7	Y		-
Asian	29	0.0	1	Y	28.0	60.7	72.3	Y*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	45.0		--		-
Economically Disadvantaged	183	0.0	6	Y	177.0	26.6	32.9	N	40.5	Y
Students with Disabilities	81	1.2	2	Y	78.0	20.5	27.2	Y*	46.0	Y
English Language Learners*	55	0.0	0	Y	55.0	14.5	21.9	Y*	36.0	N

### Mathematics

Schoolwide	391	0.3	10	Y	380.0	40.0	47.2	N	59.0	Y
White	159	0.6	1	Y	157.0	45.9	57.7	N	63.0	E
Hispanic	155	0.0	3	Y	152.0	30.9	33.2	Y*	53.5	Y
Black or African American	26	0.0	5	Y	21.0	33.3	31.2	Y		-
Asian	31	0.0	1	Y	30.0	60.0	59.4	Y		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	40.0		--		-
Economically Disadvantaged	186	0.0	6	Y	180.0	27.8	33.2	Y*	53.0	Y
Students with Disabilities	81	1.2	2	Y	78.0	17.9	30.8	N	63.0	E
English Language Learners*	58	0.0	0	Y	58.0	22.4	25.1	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							8.5	8.9	Y
Hispanic							2.9	8.9	Y
Black or African American							16.4	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							11.4	8.9	N
Economically Disadvantaged							9.2	8.9	N
Students with Disabilities							13.3	8.9	N
English Language Learners*							3.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
74.4	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

110 Washington Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	217	0.5	2	Y	214.0	52.8	55.3	Y*	48.0	Y
White	165	0.6	1	Y	163.0	55.8	56.2	Y*	50.0	Y
Hispanic	30	0.0	1	Y	29.0	34.5	52.5	N	41.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	0.0	2	Y	64.0	45.3	46.6	Y*	47.0	Y
Students with Disabilities	39	0.0	1	Y	38.0	21.1	18.6	Y	47.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	217	0.5	2	Y	214.0	46.3	57.2	N	50.0	Y
White	165	0.6	1	Y	163.0	49.7	58.3	N	48.0	Y
Hispanic	30	0.0	1	Y	29.0	31.0	44.4	Y*	49.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	0.0	2	Y	64.0	34.4	46.6	N	43.0	Y
Students with Disabilities	39	0.0	1	Y	38.0	15.8	18.6	Y*	50.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	8.9	Y
White							6.8	8.9	Y
Hispanic							10.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	8.9	N
Students with Disabilities							16.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5190 Toms River Regional School District

120 West Dover Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	213	0.0	3	Y	210.0	50.0	57.4	N	44.5	Y
White	146	0.0	1	Y	145.0	49.7	56.4	Y*	40.0	Y
Hispanic	35	0.0	2	Y	33.0	45.5	57.7	Y*	48.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	59	0.0	0	Y	59.0	39.0	45.1	Y*	42.5	Y
Students with Disabilities	55	0.0	1	Y	54.0	29.6	30.4	Y*	48.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	213	0.0	3	Y	210.0	40.0	55.6	N	28.0	N
White	146	0.0	1	Y	145.0	40.0	58.4	N	28.0	N
Hispanic	35	0.0	2	Y	33.0	27.3	41.4	N	30.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	59	0.0	0	Y	59.0	35.6	36.8	Y*	30.0	N
Students with Disabilities	55	0.0	1	Y	54.0	25.9	35.7	Y*	28.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							6.4	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	8.9	N
Students with Disabilities							17.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

29 Ocean

5220 Tuckerton Borough School District

050 Tuckerton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	152	0.7	2	Y	150.0	43.3	36.1	Y	43.5	Y
White	134	0.7	2	Y	132.0	43.2	37.1	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	1	Y	51.0	43.1	27.6	Y	43.5	Y
Students with Disabilities	25	4.0	2	Y	23.0	13.0	18.9	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	152	0.7	2	Y	150.0	48.0	37.2	Y	65.5	E
White	134	0.7	2	Y	132.0	49.2	37.1	Y	65.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	1	Y	51.0	41.2	29.1	Y	72.5	E
Students with Disabilities	25	4.0	2	Y	23.0	39.1	21.2	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.9	8.8	N
White							17.5	8.8	N
Hispanic							16.0	8.8	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.3	8.8	N
Students with Disabilities							20.0	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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