

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0240 Bedminster Township Public School District

020 Bedminster Township Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	355	3.4	3	Y	341.0	78.6	76.1	Y	62.0	E
White	239	4.2	2	Y	228.0	81.6	76.5	G	61.5	E
Hispanic	54	1.9	0	Y	53.0	58.5	71.5	N	61.0	E
Black or African American				*				*		-
Asian	39	2.6	1	Y	37.0	86.5	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	0	Y	28.0	50.0	54.5	Y*	48.5	Y
Students with Disabilities	62	12.9	1	N	58.0	43.1	44.3	Y*	50.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	358	3.4	4	Y	343.0	58.9	60.2	Y*	59.0	Y
White	241	4.1	2	Y	230.0	61.3	61.5	Y*	55.0	Y
Hispanic	55	1.8	1	Y	53.0	26.4	44.3	N	60.0	E
Black or African American				*				*		-
Asian	39	2.6	1	Y	37.0	89.2	79.4	G	75.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	0	Y	28.0	17.9	33.2	N	62.0	E
Students with Disabilities	62	12.9	1	N	58.0	27.6	32.4	Y*	50.0	Y
English Language Learners*	22	0.0	1	Y	21.0	52.4		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.0	Y
White							6.9	9.0	Y
Hispanic							7.8	9.0	Y
Black or African American									*
Asian							0.0	9.0	Y
American Indian									*
Two or More Races							0.0	9.0	Y
Economically Disadvantaged							10.0	9.0	N
Students with Disabilities							8.9	9.0	Y
English Language Learners*							0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

050 Ridge High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	914	4.6	5	Y	868.0	85.3	41.7	G	
White	563	6.6	3	N	532.0	80.5	33.2	G	
Hispanic	57	3.5	0	Y	55.0	80.0	40.4	G	
Black or African American				*				*	
Asian	253	0.8	2	Y	249.0	94.0	65.0	G	
American Indian				*				*	
Two or More Races	33	3.0	0	Y	32.0	93.8	80.0	G	
Economically Disadvantaged				*				*	
Students with Disabilities	113	10.6	2	N	105.5	44.5	21.1	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	813	8.7	6	N	766.7	66.5	37.5	Y	
White	536	10.8	3	N	506.4	62.2	29.2	Y	
Hispanic	51	11.8	1	N	47.5	48.4	29.4	Y	
Black or African American				*				*	
Asian	188	2.7	2	Y	181.0	81.8	67.8	G	
American Indian				*				*	
Two or More Races	30	6.7	0	N	28.5	77.1	79.8	Y*	
Economically Disadvantaged				*				*	
Students with Disabilities	111	12.6	2	N	103.6	22.2	19.0	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	98.4		G	7.8	14.2	Y
White	98.4		G	98.6		G	8.4	14.2	Y
Hispanic	96.3		G			*	9.3	14.2	Y
Black or African American			*			*			*
Asian	96.6		G	98.0		G	6.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	5.8	14.2	Y
Economically Disadvantaged			*			*	8.7	14.2	Y
Students with Disabilities	83.9	89.1	N	91.4	92.7	N	16.8	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

055 William Annin Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,312	6.5	6	N	1,240.7	82.0	68.1	G	55.0	Y
White	779	8.9	1	N	739.1	75.8	60.2	Y	55.0	Y
Hispanic	87	10.3	1	N	81.7	64.9	58.2	Y	48.0	Y
Black or African American				*				*		-
Asian	392	0.8	2	Y	387.0	93.0	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	46	6.5	2	N	41.8	90.9	80.0	G	58.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	199	9.5	1	N	188.1	42.0	28.9	Y	47.0	Y
English Language Learners*	28	0.0	0	Y	28.0	57.1	58.2	Y*		-
Mathematics										
Schoolwide	1,312	6.3	8	N	1,238.8	77.7	63.8	Y	54.0	Y
White	781	8.6	2	N	740.1	70.6	55.1	Y	52.0	Y
Hispanic	88	11.4	1	N	82.7	54.4	48.0	Y	53.0	Y
Black or African American				*				*		-
Asian	389	0.8	3	Y	383.0	91.4	80.0	G	60.0	E
American Indian				*				*		
Two or More Races	46	4.3	2	Y	42.0	92.9	70.2	G	61.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	198	10.6	1	N	187.2	29.9	23.4	Y	56.0	Y
English Language Learners*	30	0.0	0	Y	30.0	73.3	69.7	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.8	9.1	Y			*
White							6.4	9.1	Y			
Hispanic							6.8	9.1	Y			
Black or African American									*			
Asian							4.1	9.1	Y			
American Indian									*			
Two or More Races							8.5	9.1	Y			
Economically Disadvantaged									*			
Students with Disabilities							9.7	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

060 Oak Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	279	5.7	3	N	262.2	76.7	64.4	Y	54.0	Y
White	203	7.9	1	N	191.9	75.0	63.9	Y	46.0	Y
Hispanic	22	0.0	0	Y	22.0	59.1	47.0	Y		-
Black or African American				*				*		-
Asian	31	0.0	0	Y	31.0	93.5	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	24.2	0	N	31.4	38.2	20.8	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	279	5.7	3	N	262.2	85.0	66.8	G	67.5	E
White	203	7.9	1	N	191.9	83.4	67.4	G	62.0	E
Hispanic	22	0.0	0	Y	22.0	63.6	39.2	Y		-
Black or African American				*				*		-
Asian	31	0.0	0	Y	31.0	96.8	80.0	G	83.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	24.2	0	N	31.4	50.9	38.4	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	8.9	Y
White							2.8	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							4.3	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							4.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

070 Cedar Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	303	2.3	5	Y	291.0	70.8	64.4	Y	68.0	E
White	184	3.3	1	Y	177.0	66.7	61.0	Y	70.0	E
Hispanic	22	4.5	1	Y	20.0	45.0	46.8	Y*		-
Black or African American				*				*		-
Asian	82	0.0	3	Y	79.0	84.8	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	53	3.8	0	Y	51.0	43.1	47.8	Y*	34.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	303	2.3	5	Y	291.0	78.7	66.2	Y	69.0	E
White	184	3.3	1	Y	177.0	74.6	61.0	Y	65.0	E
Hispanic	22	4.5	1	Y	20.0	60.0	42.0	Y		-
Black or African American				*				*		-
Asian	82	0.0	3	Y	79.0	93.7	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	53	3.8	0	Y	51.0	45.1	47.8	Y*	70.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							2.0	8.9	Y
Hispanic							11.5	8.9	N
Black or African American									*
Asian							2.7	8.9	Y
American Indian									*
Two or More Races							8.3	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							4.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

080 Liberty Corner School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	272	1.1	7	Y	262.0	66.8	71.8	N	52.0	Y
White	181	1.7	1	Y	177.0	61.0	67.9	N	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	65	0.0	4	Y	61.0	80.3	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	53	1.9	1	Y	51.0	35.3	37.1	Y*	45.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	273	1.1	7	Y	263.0	73.4	75.2	Y*	63.0	E
White	181	1.7	1	Y	177.0	67.2	70.5	Y*	64.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian	65	0.0	4	Y	61.0	86.9	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	53	1.9	1	Y	51.0	45.1	37.1	Y	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.9	8.9	Y
White						3.8	8.9	Y
Hispanic						8.1	8.9	Y
Black or African American								*
Asian						4.0	8.9	Y
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						8.8	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0350 Bernards Township School District

100 Mount Prospect Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	289	2.4	7	Y	275.0	83.3	80.0	G	59.0	Y
White	73	6.8	1	N	68.4	80.4	70.3	G	52.0	Y
Hispanic	25	0.0	2	Y	23.0	56.5	73.8	N		-
Black or African American				*				*		-
Asian	183	0.5	4	Y	178.0	87.6	80.0	G	64.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	41	2.4	3	Y	37.0	40.5	55.8	N		-
English Language Learners*	23	4.3	0	Y	22.0	54.5		--		-

Mathematics

Schoolwide	292	2.1	9	Y	277.0	84.5	80.0	G	66.0	E
White	75	6.7	2	N	69.4	76.4	73.5	Y	69.0	E
Hispanic	25	0.0	2	Y	23.0	43.5	77.7	N		-
Black or African American				*				*		-
Asian	184	0.0	5	Y	179.0	92.7	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	41	2.4	3	Y	37.0	37.8	59.7	N		-
English Language Learners*	26	3.8	2	Y	23.0	78.3	76.8	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	8.9	Y
White						1.6	8.9	Y
Hispanic						2.7	8.9	Y
Black or African American								*
Asian						4.5	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.1	8.9	Y
English Language Learners*						10.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

020 Bound Brook High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	326	4.6	7	Y	306.0	34.6	43.6	N	
White	48	2.1	3	Y	44.0	56.8	46.2	Y	
Hispanic	226	5.3	3	N	213.8	29.9	40.6	N	
Black or African American	44	2.3	1	Y	42.0	33.3	50.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	226	4.0	4	Y	214.0	30.8	39.5	N	
Students with Disabilities	52	11.5	1	N	48.5	4.1	17.1	N	
English Language Learners*	48	4.2	2	Y	46.0	4.3	9.9	N	

Mathematics

Schoolwide	322	4.0	9	Y	304.0	7.9	21.5	N	
White	46	2.2	3	Y	42.0	26.2	30.9	Y*	
Hispanic	225	4.4	5	Y	214.0	5.1	18.3	N	
Black or African American	43	2.3	1	Y	41.0	2.4	20.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	226	4.4	6	Y	213.0	5.2	19.5	N	
Students with Disabilities	45	6.7	1	N	41.8	0.0	12.4	N	
English Language Learners*	51	9.8	4	N	46.0	0.0	15.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	77.3	80.0	N	84.2	87.8	N	11.7	14.2	Y
White	82.1	81.7	Y	89.5	82.4	Y	10.4	14.2	Y
Hispanic	75.0	80.0	N	81.2	89.1	N	11.2	14.2	Y
Black or African American	80.0	87.4	N	87.0		*	13.3	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.0	77.2	Y	82.2	88.2	N	14.6	14.2	N
Students with Disabilities			*			*	22.4	14.2	N
English Language Learners*	33.3		*			*	7.7	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
34.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

036 Lamonte-Annex Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.5	11.4	N
White						15.8	11.4	N
Hispanic						12.5	11.4	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.9	11.4	N
Students with Disabilities						25.0	11.4	N
English Language Learners*						10.5	11.4	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.1	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

301 Lafayette Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	137	1.5	6	Y	129.0	24.8	28.6	Y*	
White				*				*	
Hispanic	102	2.0	4	Y	96.0	24.0	26.0	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	100	2.0	5	Y	93.0	20.4	26.2	Y*	
Students with Disabilities	26	3.8	0	Y	25.0	0.0	8.0	N	
English Language Learners*	42	0.0	3	Y	39.0	17.9	16.5	Y	

Mathematics

Schoolwide	137	0.0	8	Y	129.0	30.2	33.2	Y*	
White				*				*	
Hispanic	102	0.0	6	Y	96.0	24.0	32.6	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	98	0.0	5	Y	93.0	20.4	34.2	N	
Students with Disabilities	25	0.0	0	Y	25.0	4.0	12.3	N	
English Language Learners*	43	0.0	4	Y	39.0	5.1	18.7	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	7.9	Y
White							7.7	7.9	Y
Hispanic							4.5	7.9	Y
Black or African American							0.0	7.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.5	7.9	Y
Students with Disabilities							2.1	7.9	Y
English Language Learners*							4.5	7.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
20.4	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

302 Community Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	260	0.8	7	Y	251.0	40.6	47.4	N	49.0	Y
White	32	0.0	2	Y	30.0	63.3	65.1	Y*	50.5	Y
Hispanic	187	1.1	4	Y	181.0	38.1	43.7	Y*	50.0	Y
Black or African American	28	0.0	0	Y	28.0	25.0	37.8	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	196	0.5	4	Y	191.0	36.1	42.9	N	48.5	Y
Students with Disabilities	47	0.0	1	Y	46.0	6.5	17.7	N	31.0	N
English Language Learners*	51	2.0	1	Y	49.0	24.5	18.9	Y	68.0	E

Mathematics										
Schoolwide	266	0.8	12	Y	252.0	21.8	36.4	N	52.0	Y
White	32	0.0	2	Y	30.0	43.3	60.9	N		-
Hispanic	193	1.0	9	Y	182.0	18.1	30.1	N	56.5	Y
Black or African American	28	0.0	0	Y	28.0	10.7	34.2	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	198	0.5	5	Y	192.0	17.7	31.4	N	54.0	Y
Students with Disabilities	47	0.0	1	Y	46.0	0.0	14.8	N	33.0	N
English Language Learners*	55	1.8	4	Y	50.0	10.0	11.3	Y*	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	9.5	Y
White							9.4	9.5	Y
Hispanic							4.7	9.5	Y
Black or African American							35.7	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	9.5	Y
Students with Disabilities							21.4	9.5	N
English Language Learners*							0.0	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.4	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0490 Bound Brook School District

303 Smalley Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	399	1.5	12	Y	381.0	38.8	33.5	Y	51.0	Y
White	49	4.1	2	Y	45.0	64.4	53.5	Y	57.0	Y
Hispanic	312	0.0	9	Y	303.0	35.3	30.0	Y	50.0	Y
Black or African American	31	12.9	1	N	28.5	28.1	24.2	Y	54.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	295	1.4	10	Y	281.0	35.2	30.3	Y	51.0	Y
Students with Disabilities	63	6.3	2	N	58.0	8.6	18.5	N	39.0	N
English Language Learners*	118	0.0	3	Y	115.0	13.9	28.2	N	46.5	Y
Mathematics										
Schoolwide	407	1.5	16	Y	385.0	27.8	31.5	Y*	63.0	E
White	49	4.1	2	Y	45.0	48.9	51.4	Y*	51.0	Y
Hispanic	320	0.0	13	Y	307.0	25.7	28.0	Y*	65.0	E
Black or African American	31	12.9	1	N	28.5	7.0	23.9	N	46.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	301	1.3	12	Y	285.0	23.2	28.6	N	61.0	E
Students with Disabilities	63	6.3	2	N	58.0	10.3	18.4	N	52.0	Y
English Language Learners*	126	0.0	7	Y	119.0	13.4	30.8	N	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.1	7.8	Y	63.0	40.9	E
White							4.1	7.8	Y			
Hispanic							6.3	7.8	Y			
Black or African American							9.7	7.8	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.0	7.8	Y			
Students with Disabilities							12.5	7.8	N			
English Language Learners*							2.2	7.8	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0510 Branchburg Township School District

020 Branchburg Central Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	502	4.0	1	Y	481.0	88.4	63.9	G	78.0	E
White	393	5.1	1	N	372.4	90.5	62.5	G	78.0	E
Hispanic	32	0.0	0	Y	32.0	68.8	53.7	Y	84.0	E
Black or African American				*				*		-
Asian	39	0.0	0	Y	39.0	94.9	80.0	G	83.0	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	72.0		--	68.0	E
Economically Disadvantaged	25	0.0	0	Y	25.0	72.0	50.0	Y	79.5	E
Students with Disabilities	92	8.7	0	N	87.4	56.1	24.3	Y	83.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	503	3.8	3	Y	481.0	71.3	57.6	Y	52.5	Y
White	392	4.8	1	Y	372.0	72.6	56.6	Y	53.0	Y
Hispanic	32	0.0	0	Y	32.0	56.3	44.8	Y		-
Black or African American				*				*		-
Asian	39	0.0	0	Y	39.0	89.7	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	64.0		--		-
Economically Disadvantaged	25	0.0	0	Y	25.0	52.0	39.5	Y		-
Students with Disabilities	92	8.7	0	N	87.4	29.8	22.3	Y	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.2	9.1	Y
White						4.1	9.1	Y
Hispanic						9.4	9.1	N
Black or African American								*
Asian						2.6	9.1	Y
American Indian								*
Two or More Races						4.0	9.1	Y
Economically Disadvantaged						8.0	9.1	Y
Students with Disabilities						8.7	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0510 Branchburg Township School District

060 Stony Brook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	312	1.6	2	Y	305.0	70.2	70.4	Y*	58.0	Y
White	232	2.2	0	Y	227.0	70.5	71.4	Y*	58.5	Y
Hispanic	26	0.0	1	Y	25.0	48.0	52.3	Y*	57.0	Y
Black or African American				*				*		-
Asian	34	0.0	1	Y	33.0	93.9	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	55.0	45.3	Y		-
Students with Disabilities	51	7.8	0	N	48.5	35.1	39.5	Y*	69.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	312	1.6	2	Y	305.0	80.3	75.6	G	77.0	E
White	232	2.2	0	Y	227.0	81.1	76.8	G	77.0	E
Hispanic	26	0.0	1	Y	25.0	64.0	47.8	Y	87.5	E
Black or African American				*				*		-
Asian	34	0.0	1	Y	33.0	100.0	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	55.0	53.5	Y		-
Students with Disabilities	51	7.8	0	N	48.5	39.2	44.1	Y*	69.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	7.5	Y
White							3.5	7.5	Y
Hispanic							3.8	7.5	Y
Black or African American									*
Asian							0.0	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	7.5	N
Students with Disabilities							3.9	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0510 Branchburg Township School District

090 Whiton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	135	3.0	1	Y	130.0	57.7	57.3	Y	
White	94	3.2	0	Y	91.0	52.7	56.7	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian	24	0.0	1	Y	23.0	78.3		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	136	2.9	2	Y	130.0	71.5	65.7	Y	
White	94	3.2	0	Y	91.0	69.2	64.9	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	24	0.0	1	Y	23.0	87.0		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	9.6	Y
White						4.1	9.6	Y
Hispanic						9.3	9.6	Y
Black or African American						7.7	9.6	Y
Asian						2.2	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.7	9.6	N
Students with Disabilities						8.5	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

005 Bridgewater-Raritan High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	1,389	2.2	9	Y	1,350.0	80.1	64.5	G	
White	707	2.1	2	Y	690.0	77.7	61.9	Y	
Hispanic	246	2.8	6	Y	233.0	68.2	46.2	Y	
Black or African American	33	3.0	0	Y	32.0	43.8	63.7	N	
Asian	386	1.8	1	Y	378.0	94.2	78.8	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	121	2.5	2	Y	116.0	56.9	47.1	Y	
Students with Disabilities	229	11.8	1	N	216.6	35.1	34.5	Y	
English Language Learners*	36	2.8	0	Y	35.0	34.3	31.7	Y	

Mathematics									
Schoolwide	1,221	1.6	14	Y	1,188.0	51.8	58.2	N	
White	661	1.7	2	Y	648.0	48.1	56.9	N	
Hispanic	245	2.9	8	Y	231.0	35.9	36.0	Y*	
Black or African American	35	2.9	0	Y	34.0	29.4	42.4	N	
Asian	260	0.4	1	Y	258.0	77.9	75.6	Y	
American Indian				*				*	
Two or More Races	20	0.0	3	Y				*	
Economically Disadvantaged	135	2.2	5	Y	127.0	26.8	37.7	N	
Students with Disabilities	211	4.3	2	Y	200.0	19.0	30.8	N	
English Language Learners*	43	0.0	5	Y	38.0	34.2	30.3	Y	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	94.6	95.0	N	97.0		G	5.4	14.2	Y	64.3	40.9	E
White	96.3		G	97.5		G	4.9	14.2	Y			
Hispanic	82.9	90.2	N	95.7		G	7.9	14.2	Y			
Black or African American	80.7	79.6	Y	93.6	90.0	Y	15.7	14.2	N			
Asian	97.3		G	96.8		G	3.2	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*	8.8	14.2	Y			
Economically Disadvantaged	82.1	81.9	Y	91.4	77.0	Y	14.7	14.2	N			
Students with Disabilities	84.4	89.6	N	90.6	94.7	N	13.1	14.2	Y			
English Language Learners*			*			*	8.0	14.2	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

010 Bridgewater-Raritan Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,366	1.5	10	Y	1,335.0	83.4	78.3	G	58.0	Y
White	636	2.4	2	Y	619.0	82.2	75.2	G	56.5	Y
Hispanic	246	0.8	5	Y	239.0	70.7	57.9	Y	49.0	Y
Black or African American	41	4.9	1	Y	38.0	63.2	57.1	Y	42.5	Y
Asian	423	0.2	2	Y	420.0	94.5	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	135	0.0	5	Y	130.0	58.5	56.7	Y	47.5	Y
Students with Disabilities	190	4.7	0	Y	181.0	39.2	40.8	Y*	56.0	Y
English Language Learners*	54	0.0	1	Y	53.0	56.6	61.3	Y*	77.0	E

Mathematics										
Schoolwide	1,375	1.7	15	Y	1,337.0	63.4	67.5	N	48.0	Y
White	636	2.5	2	Y	618.0	58.9	62.4	N	44.0	Y
Hispanic	251	1.2	8	Y	240.0	42.5	35.3	Y	43.5	Y
Black or African American	41	4.9	1	Y	38.0	34.2	49.2	N	34.5	N
Asian	427	0.2	4	Y	422.0	84.4	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	139	1.4	6	Y	131.0	25.2	35.1	N	39.0	N
Students with Disabilities	190	5.3	0	N	180.5	16.6	29.6	N	37.0	N
English Language Learners*	63	0.0	6	Y	57.0	40.4	41.3	Y*	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	9.5	Y			*
White							6.1	9.5	Y			
Hispanic							6.8	9.5	Y			
Black or African American							7.1	9.5	Y			
Asian							2.3	9.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.2	9.5	N			
Students with Disabilities							15.6	9.5	N			
English Language Learners*							8.0	9.5	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

030 Adamsville Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	213	0.5	7	Y	205.0	60.5	68.5	N	49.0	Y
White	77	1.3	1	Y	75.0	61.3	69.5	Y*	48.5	Y
Hispanic	70	0.0	4	Y	66.0	42.4	55.5	N	39.0	N
Black or African American				*				*		-
Asian	48	0.0	1	Y	47.0	85.1	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	33	0.0	1	Y	32.0	37.5	51.7	N	41.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	30.3	24.8	Y	49.0	Y
English Language Learners*	45	0.0	1	Y	44.0	54.5	56.5	Y*	47.0	Y

Mathematics

Schoolwide	218	0.5	9	Y	208.0	58.7	76.3	N	57.5	Y
White	78	1.3	1	Y	76.0	59.2	74.9	N	52.0	Y
Hispanic	70	0.0	4	Y	66.0	40.9	71.3	N	54.5	Y
Black or African American				*				*		-
Asian	50	0.0	2	Y	48.0	81.3	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	33	0.0	1	Y	32.0	37.5	68.0	N		-
Students with Disabilities	33	0.0	0	Y	33.0	30.3	24.8	Y	71.0	E
English Language Learners*	50	0.0	3	Y	47.0	61.7	70.6	Y*	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.2	Y
White							5.6	9.2	Y
Hispanic							6.3	9.2	Y
Black or African American							0.0	9.2	Y
Asian							5.9	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.5	9.2	Y
Students with Disabilities							11.4	9.2	N
English Language Learners*							5.6	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.4	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

040 Bradley Gardens Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	128	0.8	1	Y	126.0	77.8	67.3	Y	70.0	E
White	59	1.7	1	Y	57.0	77.2	68.0	Y	68.0	E
Hispanic	21	0.0	0	Y	21.0	57.1	47.5	Y		-
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	87.5	69.2	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	20	0.0	1	Y				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	128	0.8	1	Y	126.0	72.2	65.8	Y	66.0	E
White	59	1.7	1	Y	57.0	61.4	68.0	Y*	59.0	Y
Hispanic	21	0.0	0	Y	21.0	52.4	47.5	Y		-
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	95.0	72.8	G	76.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	20	0.0	1	Y				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	9.2	Y
White							4.7	9.2	Y
Hispanic							2.0	9.2	Y
Black or African American									*
Asian							1.3	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.7	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

045 Crim Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	155	0.6	1	Y	153.0	70.6	72.4	Y*	45.0	Y
White	98	1.0	0	Y	97.0	66.0	71.5	Y*	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	1	Y	28.0	85.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	33	0.0	0	Y	33.0	51.5	41.2	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	155	1.3	1	Y	152.0	77.6	75.3	Y	65.5	E
White	98	2.0	0	Y	96.0	72.9	75.9	Y*	74.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	1	Y	28.0	92.9	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	33	3.0	0	Y	32.0	53.1	49.2	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.2	Y
White							5.5	9.2	Y
Hispanic							2.9	9.2	Y
Black or African American									*
Asian							0.0	9.2	Y
American Indian									*
Two or More Races							4.3	9.2	Y
Economically Disadvantaged									*
Students with Disabilities							5.7	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

048 Eisenhower Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	768	0.4	7	Y	758.0	70.8	67.3	Y	52.0	Y
White	321	0.6	2	Y	317.0	66.6	60.2	Y	49.0	Y
Hispanic	124	0.8	1	Y	122.0	53.3	49.2	Y	52.5	Y
Black or African American	29	0.0	0	Y	29.0	41.4	48.2	Y*	36.0	N
Asian	273	0.0	4	Y	269.0	88.5	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	52.4	72.2	N	50.0	Y
Economically Disadvantaged	71	1.4	0	Y	70.0	44.3	42.1	Y	58.0	Y
Students with Disabilities	120	1.7	2	Y	116.0	23.3	35.6	N	50.0	Y
English Language Learners*	36	0.0	0	Y	36.0	61.1	59.8	Y	58.0	Y

Mathematics

Schoolwide	774	0.5	7	Y	763.0	59.4	60.4	Y*	46.0	Y
White	321	0.6	2	Y	317.0	54.3	51.0	Y	42.0	Y
Hispanic	128	1.6	1	Y	125.0	35.2	30.6	Y	43.0	Y
Black or African American	29	0.0	0	Y	29.0	17.2	20.9	Y*	29.5	N
Asian	275	0.0	4	Y	271.0	81.5	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	52.4	60.0	Y*	35.0	N
Economically Disadvantaged	78	2.6	0	Y	76.0	15.8	29.0	N	46.0	Y
Students with Disabilities	120	2.5	2	Y	115.0	16.5	27.7	N	45.0	Y
English Language Learners*	42	0.0	0	Y	42.0	38.1	44.0	Y*	47.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.6	8.0	Y
White						8.2	8.0	N
Hispanic						9.8	8.0	N
Black or African American						20.7	8.0	N
Asian						3.3	8.0	Y
American Indian								*
Two or More Races						23.8	8.0	N
Economically Disadvantaged						22.7	8.0	N
Students with Disabilities						18.3	8.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

063 Hamilton Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	236	0.4	1	Y	234.0	77.8	80.0	Y*	54.0	Y
White	109	0.9	0	Y	108.0	65.7	75.0	N	46.0	Y
Hispanic	21	0.0	1	Y	20.0	60.0		--		-
Black or African American				*				*		-
Asian	102	0.0	0	Y	102.0	93.1	80.0	G	68.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	0.0	1	Y	28.0	35.7	61.8	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	236	0.8	1	Y	233.0	75.5	78.6	Y*	58.5	Y
White	109	1.8	0	Y	107.0	63.6	71.8	N	55.0	Y
Hispanic	21	0.0	1	Y	20.0	50.0		--		-
Black or African American				*				*		-
Asian	102	0.0	0	Y	102.0	92.2	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	3.4	1	Y	27.0	33.3	67.7	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	9.2	Y
White							2.6	9.2	Y
Hispanic							0.0	9.2	Y
Black or African American									*
Asian							2.1	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	9.2	N
Students with Disabilities							5.5	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

065 Hillside Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	581	0.7	4	Y	574.0	76.7	70.5	Y	63.0	E
White	309	1.3	1	Y	305.0	78.7	71.9	Y	65.0	E
Hispanic	109	0.0	2	Y	107.0	57.0	45.7	Y	44.0	Y
Black or African American				*				*		-
Asian	136	0.0	1	Y	135.0	89.6	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	54	1.9	0	Y	53.0	64.2	50.5	Y	45.0	Y
Students with Disabilities	89	2.2	0	Y	87.0	39.1	35.4	Y	42.0	Y
English Language Learners*	41	0.0	1	Y	40.0	57.5	66.2	Y*	53.0	Y

Mathematics

Schoolwide	583	1.2	6	Y	571.0	59.0	62.0	Y*	44.0	Y
White	309	2.3	1	Y	302.0	57.9	60.6	Y*	43.0	Y
Hispanic	110	0.0	3	Y	107.0	37.4	34.4	Y	41.0	Y
Black or African American				*				*		-
Asian	137	0.0	2	Y	135.0	80.7	80.0	G	47.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	55	1.8	1	Y	53.0	32.1	40.9	Y*	36.0	N
Students with Disabilities	89	3.4	0	Y	86.0	16.3	35.4	N	38.0	N
English Language Learners*	42	0.0	2	Y	40.0	37.5	54.4	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.0	N
White							14.0	8.0	N
Hispanic							15.0	8.0	N
Black or African American									*
Asian							1.4	8.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.4	8.0	N
Students with Disabilities							20.2	8.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

067 John F. Kennedy Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	209	1.0	6	Y	201.0	54.7	48.8	Y	49.0	Y
White	70	2.9	0	Y	68.0	70.6	49.9	Y	49.5	Y
Hispanic	76	0.0	5	Y	71.0	33.8	31.3	Y	45.0	Y
Black or African American				*				*		-
Asian	49	0.0	1	Y	48.0	66.7	62.0	Y	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	0.0	4	Y	51.0	31.4	28.7	Y	41.0	Y
Students with Disabilities	54	1.9	1	Y	52.0	28.8	27.2	Y	45.5	Y
English Language Learners*	39	0.0	1	Y	38.0	34.2	28.2	Y		-

Mathematics

Schoolwide	210	1.0	7	Y	201.0	54.7	55.3	Y*	44.0	Y
White	70	2.9	0	Y	68.0	69.1	57.8	Y	50.0	Y
Hispanic	77	0.0	6	Y	71.0	39.4	37.1	Y	46.5	Y
Black or African American				*				*		-
Asian	49	0.0	1	Y	48.0	64.6	72.5	Y*	41.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	0.0	4	Y	51.0	33.3	36.5	Y*	38.0	N
Students with Disabilities	54	1.9	1	Y	52.0	32.7	43.9	N	36.5	N
English Language Learners*	40	0.0	2	Y	38.0	42.1	44.4	Y*	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.2	Y
White							9.1	9.2	Y
Hispanic							8.3	9.2	Y
Black or African American									*
Asian							8.1	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	9.2	Y
Students with Disabilities							9.6	9.2	N
English Language Learners*							2.1	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.5	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

085 Milltown Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	142	0.0	5	Y	137.0	86.1	72.0	G	70.0	E
White	30	0.0	3	Y	27.0	77.8	59.7	Y		-
Hispanic				*				*		-
Black or African American				*				*		
Asian	106	0.0	2	Y	104.0	90.4	76.9	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	142	0.0	5	Y	137.0	86.9	73.2	G	60.5	E
White	30	0.0	3	Y	27.0	77.8	51.8	Y		-
Hispanic				*				*		-
Black or African American				*				*		
Asian	106	0.0	2	Y	104.0	89.4	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.2	Y
White							5.7	9.2	Y
Hispanic							9.5	9.2	N
Black or African American									*
Asian							7.3	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.6	9.2	N
English Language Learners*							8.3	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
81.5	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

0555 Bridgewater-Raritan Regional School District

105 Van Holten Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	169	0.6	2	Y	166.0	70.5	63.7	Y	53.0	Y
White	122	0.8	1	Y	120.0	64.2	64.1	Y	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	30	0.0	1	Y	29.0	86.2	75.1	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	169	0.6	2	Y	166.0	76.5	76.5	Y	51.0	Y
White	122	0.8	1	Y	120.0	74.2	75.6	Y*	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	30	0.0	1	Y	29.0	89.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.2	Y
White							3.2	9.2	Y
Hispanic							2.9	9.2	Y
Black or African American									*
Asian							7.8	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.8	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

050 Franklin High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,040	0.7	29	Y	1,005.0	58.7	52.0	Y	
White	140	0.0	2	Y	138.0	79.0	69.1	Y	
Hispanic	323	0.3	11	Y	311.0	47.6	42.0	Y	
Black or African American	410	1.5	12	Y	393.0	49.9	45.7	Y	
Asian	147	0.0	1	Y	146.0	84.9	75.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	381	0.3	17	Y	363.0	46.6	40.5	Y	
Students with Disabilities	175	2.9	9	Y	161.0	18.6	18.7	Y*	
English Language Learners*	63	0.0	1	Y	62.0	22.6	19.1	Y	

Mathematics

Schoolwide	1,000	1.0	38	Y	953.0	33.4	38.8	N	
White	133	0.0	3	Y	130.0	48.5	52.3	Y*	
Hispanic	319	2.2	11	Y	302.0	25.5	32.0	N	
Black or African American	408	0.7	17	Y	388.0	25.3	31.5	N	
Asian	121	0.0	3	Y	118.0	61.9	69.5	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	374	0.8	18	Y	354.0	26.3	32.7	N	
Students with Disabilities	189	3.2	11	Y	173.0	5.8	14.0	N	
English Language Learners*	61	1.6	5	Y	55.0	23.6	17.1	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.2	87.0	Y	87.7	89.9	N	14.2	14.2	Y
White	91.7	89.7	Y	94.4	93.4	Y	11.3	14.2	Y
Hispanic	84.9	80.1	Y	82.1	84.4	N	20.3	14.2	N
Black or African American	86.1	86.7	N	86.4	89.4	N	12.0	14.2	Y
Asian	97.5		G	93.1	96.0	N	9.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	25.0	14.2	N
Economically Disadvantaged	84.4	79.8	Y	82.0	84.9	N	18.8	14.2	N
Students with Disabilities	75.8	68.6	Y	76.2	77.2	N	14.4	14.2	N
English Language Learners*	71.7	74.9	N	61.4	82.4	N	12.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
38.9	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

055 Conerly Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	208	1.4	10	Y	196.0	49.0	54.5	Y*	46.0	Y
White	30	0.0	2	Y	28.0	64.3	70.0	Y*		-
Hispanic	45	0.0	2	Y	43.0	37.2	54.5	N	48.5	Y
Black or African American	99	3.0	6	Y	91.0	42.9	41.7	Y	42.5	Y
Asian	22	0.0	0	Y	22.0	77.3	75.7	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	4.2	5	Y	65.0	36.9	49.2	N	42.0	Y
Students with Disabilities	49	0.0	3	Y	46.0	28.3	24.2	Y	37.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	208	2.4	10	Y	195.0	48.2	62.1	N	33.0	N
White	30	3.3	2	Y	27.0	74.1	74.2	Y*		-
Hispanic	45	0.0	2	Y	43.0	39.5	51.3	Y*	44.5	Y
Black or African American	99	4.0	6	Y	91.0	34.1	50.2	N	31.5	N
Asian	22	0.0	0	Y	22.0	81.8	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	5.6	5	N	65.0	33.8	50.9	N	31.0	N
Students with Disabilities	49	2.0	3	Y	46.0	32.6	37.5	Y*	49.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.5	8.9	Y
White						5.4	8.9	Y
Hispanic						7.3	8.9	Y
Black or African American						5.2	8.9	Y
Asian						4.3	8.9	Y
American Indian								*
Two or More Races						4.3	8.9	Y
Economically Disadvantaged						7.5	8.9	Y
Students with Disabilities						2.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

070 Elizabeth Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	266	0.4	11	Y	254.0	36.2	40.3	Y*	46.0	Y
White	36	0.0	4	Y	32.0	43.8	59.6	N	41.0	Y
Hispanic	143	0.7	4	Y	138.0	30.4	34.9	Y*	49.0	Y
Black or African American	52	0.0	2	Y	50.0	34.0	33.8	Y	51.0	Y
Asian	26	0.0	1	Y	25.0	56.0	62.4	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	141	0.7	5	Y	135.0	26.7	35.2	N	47.5	Y
Students with Disabilities	63	1.6	2	Y	60.0	13.3	19.9	Y*	32.0	N
English Language Learners*	94	1.1	4	Y	89.0	24.7	24.2	Y	60.0	E

Mathematics

Schoolwide	270	0.4	11	Y	258.0	40.3	41.4	Y*	63.5	E
White	36	0.0	3	Y	33.0	54.5	59.6	Y*	70.0	E
Hispanic	145	0.7	4	Y	140.0	31.4	34.9	Y*	60.0	E
Black or African American	52	0.0	2	Y	50.0	32.0	36.0	Y*	62.0	E
Asian	28	0.0	2	Y	26.0	80.8	65.5	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	143	0.7	4	Y	138.0	29.0	34.7	Y*	59.5	Y
Students with Disabilities	63	1.6	2	Y	60.0	20.0	25.9	Y*	58.0	Y
English Language Learners*	98	1.0	5	Y	92.0	23.9	29.0	Y*	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							7.4	8.9	Y
Hispanic							7.2	8.9	Y
Black or African American							5.6	8.9	Y
Asian							1.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.0	8.9	Y
Students with Disabilities							7.2	8.9	Y
English Language Learners*							4.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

080 Franklin Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	257	0.8	18	Y	238.0	51.7	63.9	N	49.0	Y
White	28	0.0	2	Y	26.0	46.2	66.7	N		-
Hispanic	48	0.0	6	Y	42.0	38.1	52.9	N	34.0	N
Black or African American	117	1.7	3	Y	113.0	46.9	52.2	Y*	51.5	Y
Asian	54	0.0	7	Y	47.0	78.7	71.9	Y	44.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	1.0	4	Y	94.0	36.2	48.5	N	50.0	Y
Students with Disabilities	44	2.3	0	Y	43.0	11.6	21.4	N	29.0	N
English Language Learners*	38	0.0	3	Y	35.0	51.4	69.2	N		-

Mathematics

Schoolwide	261	0.8	18	Y	242.0	47.1	67.6	N	50.0	Y
White	28	0.0	2	Y	26.0	57.7	72.7	Y*		-
Hispanic	49	0.0	6	Y	43.0	30.2	43.5	N	49.0	Y
Black or African American	117	1.7	3	Y	113.0	39.8	44.6	Y*	39.0	N
Asian	57	0.0	7	Y	50.0	76.0	80.0	Y*	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	100	1.0	4	Y	96.0	31.3	35.2	Y*	42.5	Y
Students with Disabilities	44	2.3	0	Y	43.0	25.6	27.1	Y*	43.0	Y
English Language Learners*	42	0.0	3	Y	39.0	46.2	67.9	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.9	Y
White							12.0	8.9	N
Hispanic							4.5	8.9	Y
Black or African American							4.6	8.9	Y
Asian							7.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							10.5	8.9	N
English Language Learners*							11.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
66.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

100 Hillcrest School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	201	0.5	6	Y	194.0	33.5	37.6	Y*	60.0	E
White				*				*		-
Hispanic	94	0.0	1	Y	93.0	18.3	27.0	N	57.5	Y
Black or African American	54	0.0	0	Y	54.0	27.8	28.0	Y*	49.0	Y
Asian	32	0.0	4	Y	28.0	71.4	54.9	Y	73.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	103	1.0	1	Y	101.0	24.8	24.3	Y	50.0	Y
Students with Disabilities	38	2.6	1	Y	36.0	13.9	26.2	N		-
English Language Learners*	70	0.0	2	Y	68.0	23.5	25.1	Y*	58.0	Y

Mathematics

Schoolwide	203	0.5	7	Y	195.0	38.5	46.0	N	63.0	E
White				*				*		-
Hispanic	96	0.0	2	Y	94.0	25.5	32.0	Y*	60.0	E
Black or African American	54	0.0	0	Y	54.0	24.1	39.1	N	68.0	E
Asian	32	0.0	4	Y	28.0	82.1	66.7	G	84.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	105	1.0	2	Y	102.0	28.4	34.2	Y*	57.0	Y
Students with Disabilities	38	2.6	1	Y	36.0	13.9	26.2	N		-
English Language Learners*	72	0.0	3	Y	69.0	29.0	28.3	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							12.8	8.9	N
Hispanic							6.3	8.9	Y
Black or African American							6.5	8.9	Y
Asian							6.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.4	8.9	Y
Students with Disabilities							14.7	8.9	N
English Language Learners*							7.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
46.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

115 Macafee Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	185	0.0	11	Y	174.0	56.3	46.0	Y	47.0	Y
White	45	0.0	1	Y	44.0	75.0	53.0	Y	52.5	Y
Hispanic	34	0.0	3	Y	31.0	54.8	35.8	Y		-
Black or African American	78	0.0	6	Y	72.0	47.2	40.7	Y	38.0	N
Asian	20	0.0	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	4	Y	45.0	40.0	36.3	Y	38.5	N
Students with Disabilities	45	0.0	3	Y	42.0	19.0	29.1	N	35.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	185	0.0	11	Y	174.0	52.3	49.1	Y	53.0	Y
White	45	0.0	1	Y	44.0	63.6	56.7	Y	52.0	Y
Hispanic	34	0.0	3	Y	31.0	51.6	42.6	Y		-
Black or African American	78	0.0	6	Y	72.0	45.8	39.5	Y	50.0	Y
Asian	20	0.0	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	4	Y	45.0	40.0	31.0	Y	55.5	Y
Students with Disabilities	45	0.0	3	Y	42.0	19.0	24.8	Y*	55.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.9	Y
White							6.3	8.9	Y
Hispanic							6.1	8.9	Y
Black or African American							6.3	8.9	Y
Asian							2.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities							10.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

140 Pine Grove Manor School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	127	0.0	6	Y	121.0	36.4	31.0	Y	49.0	Y
White				*				*		-
Hispanic	63	0.0	4	Y	59.0	44.1	28.0	Y	49.5	Y
Black or African American	52	0.0	2	Y	50.0	20.0	30.4	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	0.0	5	Y	78.0	35.9	26.2	Y	40.0	Y
Students with Disabilities	25	0.0	2	Y	23.0	0.0	21.1	N		-
English Language Learners*	42	0.0	3	Y	39.0	38.5	21.0	Y	50.0	Y

Mathematics

Schoolwide	131	0.0	9	Y	122.0	45.1	43.8	Y	51.0	Y
White				*				*		-
Hispanic	67	0.0	7	Y	60.0	56.7	39.3	Y	51.0	Y
Black or African American	52	0.0	2	Y	50.0	22.0	39.7	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	0.0	8	Y	79.0	48.1	40.1	Y	47.0	Y
Students with Disabilities	25	0.0	2	Y	23.0	17.4	30.2	Y*		-
English Language Learners*	46	0.0	6	Y	40.0	45.0	33.7	Y	41.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	8.9	Y
White								*
Hispanic						8.3	8.9	Y
Black or African American						6.6	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.5	8.9	Y
Students with Disabilities						6.3	8.9	Y
English Language Learners*						8.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
74.5	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

150 Franklin Middle School At Sampson G. Smith Campus

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	843	0.9	43	Y	796.0	55.7		--	52.0	Y
White	119	2.5	3	Y	113.0	77.9		--	58.0	Y
Hispanic	231	0.0	12	Y	221.0	40.7		--	50.5	Y
Black or African American	322	1.2	22	Y	297.0	44.1		--	49.0	Y
Asian	149	0.0	6	Y	144.0	83.3		--	63.0	E
American Indian				*				*		-
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	312	0.3	20	Y	293.0	33.8		--	48.0	Y
Students with Disabilities	149	0.7	9	Y	139.0	12.2		--	36.0	N
English Language Learners*	107	0.0	11	Y	100.0	25.0		--	64.0	E
Mathematics										
Schoolwide	857	1.2	45	Y	803.0	41.2		--	43.0	Y
White	119	3.4	3	Y	112.0	65.2		--	46.0	Y
Hispanic	240	0.0	14	Y	226.0	23.9		--	42.0	Y
Black or African American	323	1.5	22	Y	297.0	27.6		--	45.0	Y
Asian	152	0.0	6	Y	146.0	76.0		--	41.0	Y
American Indian				*				*		-
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	321	0.6	20	Y	300.0	21.7		--	42.0	Y
Students with Disabilities	149	1.3	9	Y	139.0	8.6		--	43.0	Y
English Language Learners*	121	0.0	13	Y	108.0	20.4		--	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.3	9.1	Y	31.9	40.9	Y*
White							12.7	9.1	N			
Hispanic							7.9	9.1	Y			
Black or African American							9.2	9.1	N			
Asian							4.0	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.4	9.1	N			
Students with Disabilities							14.5	9.1	N			
English Language Learners*							5.6	9.1	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

160 Franklin Middle School At Hamilton Street Campus

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	690	1.3	27	Y	656.0	47.7	48.8	Y*	45.0	Y
White	58	3.4	4	Y	52.0	75.0	64.9	Y	50.5	Y
Hispanic	304	0.3	14	Y	291.0	40.9	36.5	Y	45.0	Y
Black or African American	273	1.5	4	Y	265.0	44.2	42.9	Y	46.0	Y
Asian	43	2.3	3	Y	39.0	87.2	79.2	G	41.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	324	0.9	9	Y	313.0	42.5	37.6	Y	46.0	Y
Students with Disabilities	143	2.1	6	Y	134.0	10.4	18.1	N	42.0	Y
English Language Learners*	67	1.5	5	Y	63.0	25.4	22.6	Y	43.0	Y

Mathematics

Schoolwide	692	1.7	26	Y	654.0	30.0	43.8	N	37.0	N
White	57	3.5	3	Y	52.0	53.8	60.0	Y*	30.0	N
Hispanic	307	0.3	14	Y	292.0	24.7	32.6	N	40.0	Y
Black or African American	273	2.2	4	Y	263.0	25.1	36.5	N	36.0	N
Asian	43	4.7	3	Y	38.0	68.4	75.4	Y*	41.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	326	0.9	9	Y	314.0	24.8	32.4	N	41.0	Y
Students with Disabilities	143	2.8	6	Y	133.0	6.0	17.6	N	25.0	N
English Language Learners*	70	1.4	5	Y	64.0	12.5	23.9	N	33.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.1	Y
White							10.3	9.1	N
Hispanic							6.7	9.1	Y
Black or African American							10.6	9.1	N
Asian							4.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	9.1	N
Students with Disabilities							12.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1610 Franklin Township Public Schools

300 Claremont Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	283	0.0	12	Y	271.0	46.9		45.0	Y
White	24	0.0	1	Y	23.0	47.8			-
Hispanic	73	0.0	5	Y	68.0	26.5		46.0	Y
Black or African American	104	0.0	4	Y	100.0	36.0		40.5	Y
Asian	77	0.0	2	Y	75.0	77.3		52.0	Y
American Indian				*					
Two or More Races				*					-
Economically Disadvantaged	118	0.0	7	Y	111.0	30.6		45.0	Y
Students with Disabilities	62	0.0	4	Y	58.0	12.1		43.0	Y
English Language Learners*	41	0.0	2	Y	39.0	30.8		46.5	Y

Mathematics

Schoolwide	286	0.0	13	Y	273.0	47.6		54.0	Y
White	24	0.0	1	Y	23.0	47.8			-
Hispanic	76	0.0	6	Y	70.0	30.0		42.0	Y
Black or African American	104	0.0	4	Y	100.0	35.0		52.5	Y
Asian	77	0.0	2	Y	75.0	82.7		71.0	E
American Indian				*					
Two or More Races				*					-
Economically Disadvantaged	121	0.0	8	Y	113.0	27.4		47.5	Y
Students with Disabilities	62	0.0	4	Y	58.0	15.5		42.0	Y
English Language Learners*	44	0.0	3	Y	41.0	41.5		48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							12.8	8.9	N
Hispanic							7.6	8.9	Y
Black or African American							7.6	8.9	Y
Asian							4.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	8.9	N
Students with Disabilities							15.7	8.9	N
English Language Learners*							8.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.2	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

030 Green Brook Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	398	0.3	4	Y	393.0	74.0	67.6	Y	62.0	E
White	182	0.5	2	Y	179.0	68.2	62.7	Y	58.0	Y
Hispanic	64	0.0	0	Y	64.0	59.4	48.2	Y	54.0	Y
Black or African American	24	0.0	0	Y	24.0	58.3	48.8	Y	74.0	E
Asian	117	0.0	2	Y	115.0	93.0	80.0	G	74.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	33.3	40.3	Y*	45.0	Y
Students with Disabilities	80	0.0	0	Y	80.0	28.8	24.4	Y	52.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	399	0.5	4	Y	393.0	63.6	57.6	Y	56.0	Y
White	182	0.5	2	Y	179.0	59.8	48.0	Y	55.5	Y
Hispanic	64	0.0	0	Y	64.0	35.9	36.8	Y*	52.0	Y
Black or African American	24	0.0	0	Y	24.0	29.2	46.0	N	58.0	Y
Asian	118	0.8	2	Y	115.0	92.2	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	12.5	31.3	N		-
Students with Disabilities	80	1.3	0	Y	79.0	22.8	20.2	Y	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.7	Y
White							6.1	8.7	Y
Hispanic							3.1	8.7	Y
Black or African American							4.2	8.7	Y
Asian							1.7	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	8.7	Y
Students with Disabilities							7.6	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

1810 Green Brook Township Public School District

050 Irene E. Feldkirchner Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	163	1.8	4	Y	156.0	71.8	70.7	Y	37.0	N
White	66	1.5	1	Y	64.0	71.9	65.0	Y	39.0	N
Hispanic	30	6.7	3	N	25.7	42.8	58.8	Y*		-
Black or African American				*				*		-
Asian	48	0.0	0	Y	48.0	83.3	80.0	G	31.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	11.5	1	N	23.8	50.4	48.5	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	163	1.8	4	Y	156.0	76.3	74.0	Y	57.0	Y
White	66	1.5	1	Y	64.0	73.4	70.0	Y	48.0	Y
Hispanic	30	6.7	3	N	25.7	54.5	67.3	Y*		-
Black or African American				*				*		-
Asian	48	0.0	0	Y	48.0	91.7	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	11.5	1	N	23.8	37.8	42.3	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.2	Y
White							5.3	9.2	Y
Hispanic							11.1	9.2	N
Black or African American									*
Asian							2.9	9.2	Y
American Indian									*
Two or More Races							0.0	9.2	Y
Economically Disadvantaged							14.3	9.2	N
Students with Disabilities							5.3	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

030 Hillsborough High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,154	1.2	7	Y	1,133.0	75.8	57.8	Y	
White	682	1.0	4	Y	671.0	72.7	53.8	Y	
Hispanic	94	5.3	1	N	88.4	50.9	41.1	Y	
Black or African American	49	2.0	0	Y	48.0	62.5	46.1	Y	
Asian	328	0.3	2	Y	325.0	90.8	78.8	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	93	7.5	2	N	86.5	47.4	34.4	Y	
Students with Disabilities	174	3.4	2	Y	166.0	27.7	23.0	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,093	1.4	8	Y	1,071.0	57.9	51.9	Y	
White	667	1.2	4	Y	656.0	53.0	50.3	Y	
Hispanic	94	5.3	1	N	88.4	31.7	35.5	Y*	
Black or African American	49	2.0	1	Y	47.0	42.6	27.9	Y	
Asian	282	0.4	2	Y	279.0	79.9	70.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	93	5.4	2	N	86.5	34.7	33.0	Y	
Students with Disabilities	167	3.0	2	Y	160.0	13.1	27.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	98.3		G	4.3	14.2	Y
White	95.5		G	98.4		G	4.0	14.2	Y
Hispanic	85.1	87.9	N	92.5	92.5	Y	12.9	14.2	Y
Black or African American	92.3	88.3	Y	100.0		G	6.2	14.2	Y
Asian	98.4		G	100.0		G	1.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.5	92.4	N	97.0		G	14.8	14.2	N
Students with Disabilities	85.9	77.7	Y	94.5	89.9	Y	9.6	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

033 Amsterdam Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	225	0.9	2	Y	221.0	74.2	70.2	Y	58.0	Y
White	112	1.8	0	Y	110.0	68.2	64.4	Y	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	95	0.0	1	Y	94.0	84.0	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	0	Y	41.0	39.0	31.6	Y		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	225	0.9	2	Y	221.0	81.9	76.1	G	54.0	Y
White	112	1.8	0	Y	110.0	75.5	71.7	Y	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	95	0.0	1	Y	94.0	91.5	80.0	G	51.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	0	Y	41.0	48.8	40.4	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.9	9.2	Y
White						3.9	9.2	Y
Hispanic						4.5	9.2	Y
Black or African American								*
Asian						3.8	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.1	9.2	Y
English Language Learners*						0.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

034 Auten Road Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,173	2.1	19	Y	1,130.0	76.1	69.2	Y	57.0	Y
White	621	3.1	3	Y	599.0	70.3	63.5	Y	52.0	Y
Hispanic	109	0.9	5	Y	103.0	61.2	52.5	Y	52.0	Y
Black or African American	73	0.0	2	Y	71.0	60.6	62.2	Y*	52.0	Y
Asian	362	0.8	8	Y	352.0	93.5	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	3.6	6	Y	101.0	51.5	44.6	Y	56.0	Y
Students with Disabilities	213	6.1	5	N	197.6	39.5	33.8	Y	52.0	Y
English Language Learners*	51	2.0	2	Y	48.0	60.4	45.2	Y	56.0	Y

Mathematics

Schoolwide	1,175	2.2	20	Y	1,130.0	72.2	71.9	Y	53.0	Y
White	621	3.2	3	Y	598.0	67.4	67.7	Y*	50.0	Y
Hispanic	110	0.9	5	Y	104.0	55.8	45.8	Y	49.0	Y
Black or African American	73	0.0	2	Y	71.0	38.0	54.5	N	54.0	Y
Asian	363	0.8	9	Y	352.0	92.9	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	3.6	6	Y	101.0	41.6	37.2	Y	55.0	Y
Students with Disabilities	213	7.0	5	N	197.6	29.9	40.7	N	52.0	Y
English Language Learners*	53	1.9	3	Y	49.0	57.1	60.0	Y*	46.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	8.0	Y
White						4.0	8.0	Y
Hispanic						6.2	8.0	Y
Black or African American						2.8	8.0	Y
Asian						1.4	8.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.0	8.0	Y
Students with Disabilities						5.6	8.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

035 Hillsborough Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,216	2.5	11	Y	1,174.0	78.5	68.4	Y	61.0	E
White	691	4.1	5	Y	658.0	75.5	63.9	Y	60.0	E
Hispanic	125	2.4	6	Y	116.0	56.9	55.7	Y	50.0	Y
Black or African American	53	0.0	0	Y	53.0	64.2	49.4	Y	51.5	Y
Asian	343	0.0	0	Y	343.0	93.9	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	96	4.2	3	Y	89.0	42.7	39.5	Y	52.0	Y
Students with Disabilities	204	4.9	3	Y	191.0	31.9	29.4	Y	53.0	Y
English Language Learners*	35	0.0	0	Y	35.0	48.6	40.0	Y	66.5	E

Mathematics

Schoolwide	1,221	2.8	13	Y	1,174.0	70.2	63.0	Y	49.0	Y
White	693	4.5	6	Y	656.0	65.4	58.9	Y	50.0	Y
Hispanic	125	2.4	6	Y	116.0	47.4	47.2	Y	43.5	Y
Black or African American	54	0.0	0	Y	54.0	42.6	42.6	Y	33.5	N
Asian	345	0.0	1	Y	344.0	91.6	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	96	4.2	3	Y	89.0	31.5	35.0	Y*	46.5	Y
Students with Disabilities	204	5.4	3	N	191.0	24.6	30.4	N	35.0	N
English Language Learners*	40	0.0	2	Y	38.0	44.7	54.6	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.3	9.5	Y
White						4.7	9.5	Y
Hispanic						7.3	9.5	Y
Black or African American						7.4	9.5	Y
Asian						1.7	9.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.0	9.5	N
Students with Disabilities						8.5	9.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

040 Hillsborough Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	212	0.5	5	Y	206.0	74.8	71.8	Y	41.0	Y
White	106	0.0	0	Y	106.0	73.6	69.7	Y	34.0	N
Hispanic	26	0.0	0	Y	26.0	61.5		--		-
Black or African American				*				*		-
Asian	67	1.5	4	Y	62.0	88.7	80.0	G	55.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	1	Y	22.0	36.4		--		-
Students with Disabilities	40	0.0	0	Y	40.0	45.0	43.6	Y		-
English Language Learners*	21	0.0	1	Y	20.0	60.0	67.4	Y*		-

Mathematics

Schoolwide	214	0.9	5	Y	207.0	76.3	80.0	Y*	59.0	Y
White	107	0.0	0	Y	107.0	78.5	80.0	Y*	59.0	Y
Hispanic	27	0.0	0	Y	27.0	55.6		--		-
Black or African American				*				*		-
Asian	67	3.0	4	Y	61.0	88.5	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	23	0.0	1	Y	22.0	45.5		--		-
Students with Disabilities	40	0.0	0	Y	40.0	47.5	52.4	Y*		-
English Language Learners*	23	0.0	1	Y	22.0	68.2	77.4	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.2	Y
White							2.2	9.2	Y
Hispanic							6.1	9.2	Y
Black or African American							3.4	9.2	Y
Asian							4.3	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	9.2	N
Students with Disabilities							3.2	9.2	Y
English Language Learners*							9.4	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

060 Sunnymeade Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	211	1.4	10	Y	199.0	78.9	77.7	Y	58.0	Y
White	78	3.8	0	Y	75.0	80.0	78.7	G	58.0	Y
Hispanic	43	0.0	4	Y	40.0	60.0	61.7	Y*		-
Black or African American				*				*		-
Asian	70	0.0	6	Y	64.0	92.2	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	0.0	2	Y	43.0	62.8	59.7	Y	69.0	E
Students with Disabilities	41	2.4	1	Y	39.0	46.2	50.9	Y*		-
English Language Learners*	24	0.0	1	Y	24.0	58.3	77.6	N		-

Mathematics

Schoolwide	212	1.4	10	Y	199.0	75.4	76.1	Y*	81.0	E
White	78	3.8	0	Y	75.0	77.3	76.1	Y	79.0	E
Hispanic	44	0.0	4	Y	40.0	47.5	55.1	Y*		-
Black or African American				*				*		-
Asian	70	0.0	6	Y	64.0	95.3	80.0	G	85.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	0.0	2	Y	43.0	53.5	56.7	Y*	85.0	E
Students with Disabilities	41	2.4	1	Y	39.0	38.5	54.5	N		-
English Language Learners*	25	0.0	1	Y	24.0	62.5	80.0	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.2	Y
White							5.6	9.2	Y
Hispanic							13.1	9.2	N
Black or African American							6.8	9.2	Y
Asian							4.7	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	9.2	N
Students with Disabilities							16.2	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

070 Triangle Elementary Shcool

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	163	0.0	2	Y	161.0	62.1	72.7	N	41.0	Y
White	87	0.0	0	Y	87.0	62.1	70.5	Y*	45.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	50	0.0	2	Y	48.0	64.6	80.0	N	32.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	0.0	1	Y	54.0	40.7	59.9	N	34.0	N
English Language Learners*	21	0.0	0	Y	21.0	61.9		--		-

Mathematics

Schoolwide	164	0.0	3	Y	161.0	66.5	74.6	N	71.0	E
White	87	0.0	0	Y	87.0	58.6	72.7	N	71.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	51	0.0	3	Y	48.0	85.4	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	0.0	1	Y	54.0	42.6	54.5	N	67.0	E
English Language Learners*	22	0.0	1	Y	21.0	71.4		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.2	Y
White							4.3	9.2	Y
Hispanic							3.1	9.2	Y
Black or African American							4.8	9.2	Y
Asian							2.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	9.2	N
Students with Disabilities							3.4	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

080 Woodfern Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	130	0.0	2	Y	128.0	74.2	68.5	Y	64.0	E
White	84	0.0	1	Y	83.0	77.1	73.4	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	82.1	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	0	Y	32.0	56.3	38.4	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	130	0.0	2	Y	128.0	72.7	72.2	Y	69.0	E
White	84	0.0	1	Y	83.0	77.1	76.3	Y	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	28	0.0	0	Y	28.0	78.6	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	0	Y	32.0	46.9	54.5	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	9.2	Y
White							4.2	9.2	Y
Hispanic							7.1	9.2	Y
Black or African American									*
Asian							1.4	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	9.2	N
Students with Disabilities							9.5	9.2	N
English Language Learners*							2.8	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
70.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

2170 Hillsborough Township Public School District

085 Woods Road Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	168	0.6	1	Y	166.0	71.1	80.0	N	63.5	E
White	86	0.0	0	Y	86.0	65.1	79.1	N	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	60	1.7	0	Y	59.0	86.4	80.0	G	66.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	0.0	1	Y	46.0	41.3	62.6	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	168	0.6	1	Y	166.0	73.5	79.2	Y*	62.0	E
White	86	0.0	0	Y	86.0	65.1	75.5	N	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	60	1.7	0	Y	59.0	91.5	80.0	G	64.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	0.0	1	Y	46.0	50.0	60.3	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.7	9.2	Y
White						1.4	9.2	Y
Hispanic						3.8	9.2	Y
Black or African American								*
Asian						2.1	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.9	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

050 Manville High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	215	0.0	5	Y	210.0	54.3	57.0	Y*	
White	103	0.0	0	Y	103.0	59.2	59.5	Y*	
Hispanic	87	0.0	5	Y	82.0	48.8	55.8	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	79	0.0	2	Y	77.0	40.3	51.0	N	
Students with Disabilities	41	0.0	2	Y	39.0	5.1	20.2	N	
English Language Learners*	20	0.0	3	Y				*	

Mathematics

Schoolwide	180	0.0	6	Y	174.0	18.4	32.7	N	
White	86	0.0	0	Y	86.0	22.1	37.2	N	
Hispanic	71	0.0	5	Y	66.0	13.6	25.8	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	67	0.0	2	Y	65.0	12.3	27.2	N	
Students with Disabilities	36	0.0	2	Y	34.0	0.0	17.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	91.0	94.6	N	16.6	14.2	N
White	97.9		G	92.7	94.5	N	17.9	14.2	N
Hispanic	92.1	89.1	Y	94.3	96.0	N	17.2	14.2	N
Black or African American			*			*	11.1	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.3	94.7	N	87.5	94.1	N	17.8	14.2	N
Students with Disabilities			*	85.0	84.6	Y	20.7	14.2	N
English Language Learners*			*			*	24.2	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
58.3	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

065 Alexander Batcho Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	485	0.2	11	Y	474.0	52.3	54.5	Y*	46.0	Y
White	233	0.4	2	Y	231.0	58.9	55.7	Y	48.0	Y
Hispanic	196	0.0	7	Y	189.0	49.2	55.6	N	48.0	Y
Black or African American	45	0.0	2	Y	43.0	30.2	36.3	Y*	33.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	215	0.0	7	Y	208.0	43.8	51.5	N	44.0	Y
Students with Disabilities	108	0.9	4	Y	104.0	20.2	25.1	Y*	46.0	Y
English Language Learners*	39	0.0	1	Y	38.0	31.6	46.0	N	60.0	E

Mathematics

Schoolwide	496	0.2	18	Y	478.0	28.9	45.5	N	42.0	Y
White	233	0.4	2	Y	231.0	38.1	49.8	N	42.0	Y
Hispanic	207	0.0	14	Y	193.0	21.2	41.3	N	43.0	Y
Black or African American	45	0.0	2	Y	43.0	14.0	32.2	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	223	0.0	12	Y	211.0	19.4	37.5	N	41.5	Y
Students with Disabilities	108	0.9	4	Y	104.0	10.6	22.5	N	44.5	Y
English Language Learners*	50	0.0	8	Y	42.0	11.9	34.7	N	63.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.3	8.7	N
White						14.0	8.7	N
Hispanic						8.7	8.7	Y
Black or African American						9.3	8.7	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.7	8.7	N
Students with Disabilities						21.1	8.7	N
English Language Learners*						15.4	8.7	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

080 Roosevelt School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	227	0.0	6	Y	221.0	43.9		--	29.0	N
White	99	0.0	0	Y	99.0	49.5		--	33.5	N
Hispanic	97	0.0	5	Y	92.0	37.0		--	27.0	N
Black or African American	20	0.0	1	Y				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	0.0	4	Y	98.0	34.7		--	27.0	N
Students with Disabilities	39	0.0	0	Y	39.0	10.3		--		-
English Language Learners*	29	0.0	2	Y	27.0	25.9		--		-

Mathematics

Schoolwide	229	0.0	7	Y	222.0	46.8		--	27.0	N
White	100	0.0	0	Y	100.0	54.0		--	27.5	N
Hispanic	97	0.0	5	Y	92.0	40.2		--	27.0	N
Black or African American	21	0.0	2	Y				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	103	0.0	5	Y	98.0	34.7		--	19.0	N
Students with Disabilities	39	0.0	0	Y	39.0	20.5		--		-
English Language Learners*	31	0.0	3	Y	28.0	57.1		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	7.5	N
White							7.0	7.5	Y
Hispanic							11.5	7.5	N
Black or African American							4.8	7.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	7.5	N
Students with Disabilities							17.1	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3000 Manville Board Of Education

090 Weston Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.4	10.3	N
White						13.8	10.3	N
Hispanic						11.7	10.3	N
Black or African American						22.6	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.9	10.3	N
Students with Disabilities						24.2	10.3	N
English Language Learners*						26.2	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
64.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

030 Montgomery High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	798	0.9	3	Y	789.0	83.4	80.0	G	
White	325	0.6	2	Y	321.0	76.9	80.0	Y*	
Hispanic	43	2.3	0	Y	42.0	64.3	59.9	Y	
Black or African American	33	3.0	0	Y	32.0	59.4	67.4	Y*	
Asian	387	0.8	1	Y	384.0	92.7	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	30	3.3	1	Y	29.0	65.5	60.0	Y	
Students with Disabilities	95	4.2	2	Y	90.0	23.3	39.3	N	
English Language Learners*	21	4.8	0	Y	20.0	75.0		--	

Mathematics

Schoolwide	608	1.0	3	Y	600.0	70.2	69.5	Y	
White	288	1.7	2	Y	281.0	66.5	66.7	Y*	
Hispanic	41	0.0	0	Y	41.0	58.5	41.2	Y	
Black or African American	28	0.0	0	Y	28.0	28.6	23.2	Y	
Asian	243	0.4	1	Y	242.0	80.6	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	25	4.0	1	Y	24.0	58.3	48.5	Y	
Students with Disabilities	77	2.6	2	Y	74.0	25.7	35.2	N	
English Language Learners*	20	0.0	0	Y	20.0	90.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.1		G	99.0		G	4.1	14.2	Y
White	98.5		G	99.1		G	4.5	14.2	Y
Hispanic	85.2		*			*	17.7	14.2	N
Black or African American			*			*	11.7	14.2	Y
Asian	99.4		G	100.0		G	1.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	17.7	14.2	N
Students with Disabilities	88.2	88.9	N	93.9	78.6	Y	14.1	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

045 Montgomery Lower Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	727	1.4	11	Y	707.0	81.9	76.7	G	63.0	E
White	248	2.4	1	Y	241.0	73.0	68.9	Y	64.0	E
Hispanic	44	4.5	0	Y	42.0	61.9	57.1	Y	66.5	E
Black or African American	27	0.0	2	Y	25.0	56.0	55.8	Y	53.0	Y
Asian	399	0.5	8	Y	390.0	91.0	80.0	G	63.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	0	Y	27.0	40.7	52.0	Y*	54.0	Y
Students with Disabilities	111	4.5	3	Y	104.0	43.3	35.7	Y	69.0	E
English Language Learners*	40	0.0	0	Y	40.0	67.5	69.1	Y*	75.0	E

Mathematics

Schoolwide	733	1.6	13	Y	711.0	76.5	73.8	Y	58.0	Y
White	249	2.8	2	Y	241.0	63.9	62.8	Y	57.0	Y
Hispanic	45	6.7	1	N	42.0	52.4	49.2	Y	50.0	Y
Black or African American	27	0.0	2	Y	25.0	44.0	55.8	Y*	51.0	Y
Asian	403	0.5	8	Y	394.0	88.6	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	0	Y	27.0	37.0	47.0	Y*	58.0	Y
Students with Disabilities	111	4.5	3	Y	104.0	30.8	26.4	Y	53.0	Y
English Language Learners*	46	4.3	2	Y	44.0	72.7	75.5	Y*	72.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.9	8.0	Y
White						5.2	8.0	Y
Hispanic						2.3	8.0	Y
Black or African American						11.1	8.0	N
Asian						1.0	8.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.4	8.0	Y
Students with Disabilities						7.3	8.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

070 Montgomery Upper Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	812	3.0	5	Y	783.0	80.5	77.4	G	50.0	Y
White	314	4.8	3	Y	296.0	69.6	68.1	Y	42.0	Y
Hispanic	47	4.3	1	Y	44.0	52.3	63.5	Y*	31.0	N
Black or African American				*				*		-
Asian	420	1.2	1	Y	414.0	92.5	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	10.3	2	N	25.7	50.6	67.7	N	36.0	N
Students with Disabilities	120	2.5	3	Y	114.0	28.1	30.9	Y*	42.0	Y
English Language Learners*	31	3.2	1	Y	29.0	48.3		--		-

Mathematics

Schoolwide	815	2.5	5	Y	791.0	78.4	71.8	Y	54.0	Y
White	315	3.5	3	Y	302.0	66.2	62.6	Y	49.0	Y
Hispanic	47	4.3	1	Y	44.0	43.2	37.8	Y		-
Black or African American	20	0.0	0	Y	20.0	45.0	28.6	Y		-
Asian	421	1.2	1	Y	415.0	92.0	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	10.3	2	N	25.7	46.7	47.2	Y*		-
Students with Disabilities	120	3.3	3	Y	114.0	21.1	28.2	N	41.0	Y
English Language Learners*	35	2.9	1	Y	33.0	60.6	71.3	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	9.5	Y
White						7.3	9.5	Y
Hispanic						6.5	9.5	Y
Black or African American						0.0	9.5	Y
Asian						1.0	9.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.7	9.5	N
Students with Disabilities						12.8	9.5	N
English Language Learners*						15.0	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

080 Orchard Hill Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	10.3	Y
White						6.9	10.3	Y
Hispanic						3.9	10.3	Y
Black or African American								*
Asian						7.3	10.3	Y
American Indian								*
Two or More Races						0.0	10.3	Y
Economically Disadvantaged								*
Students with Disabilities						7.8	10.3	Y
English Language Learners*						7.4	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3320 Montgomery Township School District

105 Village Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	695	0.4	10	Y	682.0	66.9	71.6	N	62.0	E
White	226	0.9	1	Y	223.0	55.2	61.6	N	55.0	Y
Hispanic	40	0.0	1	Y	39.0	38.5	51.7	N	36.5	N
Black or African American				*				*		-
Asian	382	0.3	8	Y	373.0	76.7	80.0	Y*	66.0	E
American Indian				*				*		
Two or More Races	37	0.0	0	Y	37.0	78.4	71.9	Y		-
Economically Disadvantaged	23	0.0	0	Y	23.0	39.1	37.8	Y		-
Students with Disabilities	115	0.9	0	Y	114.0	28.9	36.6	N	37.5	N
English Language Learners*	43	0.0	1	Y	42.0	38.1	46.3	Y*		-

Mathematics

Schoolwide	697	0.6	10	Y	683.0	79.6	76.8	Y	64.0	E
White	226	1.3	1	Y	222.0	73.4	65.7	Y	63.0	E
Hispanic	40	0.0	1	Y	39.0	51.3	63.0	Y*	48.0	Y
Black or African American				*				*		-
Asian	384	0.3	8	Y	375.0	88.0	80.0	G	66.0	E
American Indian				*				*		
Two or More Races	37	0.0	0	Y	37.0	78.4	80.0	Y*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	45.8	56.4	Y*		-
Students with Disabilities	115	1.7	0	Y	113.0	42.5	36.6	Y	54.0	Y
English Language Learners*	45	0.0	1	Y	44.0	63.6	64.2	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	7.5	Y
White						3.1	7.5	Y
Hispanic						7.7	7.5	N
Black or African American								*
Asian						3.1	7.5	Y
American Indian								*
Two or More Races						0.0	7.5	Y
Economically Disadvantaged						13.0	7.5	N
Students with Disabilities						7.1	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

050 North Plainfield Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	537	0.6	11	Y	523.0	46.3	46.2	Y	
White	46	0.0	0	Y	46.0	56.5	59.3	Y*	
Hispanic	346	0.6	5	Y	339.0	44.8	42.3	Y	
Black or African American	124	0.8	5	Y	118.0	40.7	43.2	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	284	0.0	2	Y	282.0	42.2	42.4	Y*	
Students with Disabilities	108	1.9	1	Y	105.0	7.6	22.9	N	
English Language Learners*	81	1.2	1	Y	79.0	13.9	19.7	Y*	

Mathematics

Schoolwide	485	0.8	14	Y	467.0	12.4	25.4	N	
White	39	0.0	0	Y	39.0	17.9	25.3	Y*	
Hispanic	317	0.6	9	Y	306.0	11.4	24.5	N	
Black or African American	110	1.8	5	Y	103.0	13.6	22.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	249	1.2	4	Y	242.0	10.7	23.1	N	
Students with Disabilities	73	1.4	1	Y	71.0	0.0	15.1	N	
English Language Learners*	78	2.6	5	Y	71.0	8.5	16.2	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.3	95.0	N	94.5	93.5	Y	12.2	14.2	Y
White	89.7	95.0	N	100.0		G	12.3	14.2	Y
Hispanic	81.9	95.0	N	93.0	93.9	N	13.1	14.2	Y
Black or African American	92.3	94.2	N	94.4	93.5	Y	9.1	14.2	Y
Asian			*			*	11.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.3	95.0	N	96.3		G	12.4	14.2	Y
Students with Disabilities	82.9	86.6	N	89.7	76.9	Y	20.8	14.2	N
English Language Learners*	61.7	87.7	N	66.7	83.9	N	25.4	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
41.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

060 East End School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	122	0.8	3	Y	118.0	39.0	39.8	Y*	48.0	Y
White				*				*		-
Hispanic	72	1.4	2	Y	69.0	27.5	37.0	N	49.5	Y
Black or African American	31	0.0	1	Y	30.0	53.3	40.7	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	0.0	2	Y	66.0	30.3	33.9	Y*	49.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	11.1	14.4	Y*		-
English Language Learners*	21	0.0	0	Y	21.0	14.3	21.3	Y*		-

Mathematics

Schoolwide	127	0.8	6	Y	120.0	36.7	46.2	N	39.0	N
White				*				*		-
Hispanic	77	1.3	5	Y	71.0	33.8	45.1	N	39.0	N
Black or African American	31	0.0	1	Y	30.0	33.3	40.7	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	70	0.0	3	Y	67.0	31.3	43.7	N	41.5	Y
Students with Disabilities	28	0.0	1	Y	27.0	18.5	19.2	Y*		-
English Language Learners*	26	0.0	3	Y	23.0	13.0	27.3	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.2	Y
White							9.8	9.2	N
Hispanic							9.4	9.2	N
Black or African American							3.5	9.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	9.2	N
Students with Disabilities							5.4	9.2	Y
English Language Learners*							12.0	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
58.3	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

080 Somerset School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	510	0.6	9	Y	498.0	36.7	36.1	Y	47.0	Y
White	59	1.7	4	Y	54.0	46.3	53.3	Y*	40.0	Y
Hispanic	329	0.3	4	Y	324.0	33.0	32.1	Y	49.0	Y
Black or African American	100	1.0	0	Y	99.0	39.4	32.5	Y	45.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	323	0.3	7	Y	315.0	31.4	30.0	Y	47.0	Y
Students with Disabilities	106	0.0	1	Y	105.0	10.5	13.5	Y*	37.5	N
English Language Learners*	81	0.0	1	Y	80.0	8.8	15.5	N	48.5	Y

Mathematics

Schoolwide	530	0.6	19	Y	508.0	23.0	34.4	N	36.5	N
White	60	1.7	4	Y	55.0	36.4	52.0	N	47.0	Y
Hispanic	346	0.3	14	Y	331.0	18.7	30.0	N	36.0	N
Black or African American	100	1.0	0	Y	99.0	27.3	31.5	Y*	27.0	N
Asian	21	0.0	1	Y	20.0	35.0	41.4	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	338	0.3	15	Y	322.0	16.5	30.3	N	36.0	N
Students with Disabilities	106	0.0	1	Y	105.0	3.8	15.1	N	37.5	N
English Language Learners*	101	0.0	11	Y	90.0	6.7	26.6	N	39.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.5	8.0	Y
White						8.6	8.0	N
Hispanic						5.2	8.0	Y
Black or African American						6.0	8.0	Y
Asian						0.0	8.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.4	8.0	Y
Students with Disabilities						5.0	8.0	Y
English Language Learners*						13.3	8.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
32.0	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

090 Stony Brook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	110	0.9	3	Y	106.0	23.6	33.2	N	43.0	Y
White				*				*		-
Hispanic	88	1.1	3	Y	84.0	25.0	32.1	Y*	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	79	1.3	2	Y	76.0	19.7	33.5	N	43.5	Y
Students with Disabilities	38	2.6	0	Y	37.0	2.7	11.3	N	23.0	N
English Language Learners*	25	0.0	0	Y	25.0	12.0		--		-

Mathematics

Schoolwide	115	0.9	6	Y	108.0	28.7	34.1	Y*	48.0	Y
White				*				*		-
Hispanic	93	1.1	6	Y	86.0	29.1	34.3	Y*	45.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	1.2	4	Y	78.0	26.9	33.5	Y*	56.0	Y
Students with Disabilities	38	2.6	0	Y	37.0	2.7	15.0	N	46.0	Y
English Language Learners*	30	0.0	3	Y	27.0	14.8		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.2	Y
White							0.0	9.2	Y
Hispanic							9.0	9.2	Y
Black or African American							3.6	9.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	9.2	Y
Students with Disabilities							5.7	9.2	Y
English Language Learners*							6.1	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

110 West End School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	204	1.0	4	Y	198.0	35.9	39.3	Y*	53.0	Y
White	37	2.7	0	Y	36.0	63.9	47.2	Y		-
Hispanic	125	0.0	3	Y	122.0	27.9	35.5	N	52.5	Y
Black or African American	38	2.6	1	Y	36.0	38.9	43.8	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	108	0.9	3	Y	104.0	26.9	35.5	N	56.5	Y
Students with Disabilities	29	6.9	1	N	26.6	7.5	21.7	N		-
English Language Learners*	59	0.0	2	Y	57.0	12.3	22.6	N		-

Mathematics

Schoolwide	207	1.0	6	Y	199.0	33.7	37.2	Y*	41.0	Y
White	38	2.6	0	Y	37.0	54.1	44.0	Y		-
Hispanic	127	0.0	5	Y	122.0	25.4	35.8	N	40.0	Y
Black or African American	38	2.6	1	Y	36.0	44.4	37.8	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.9	5	Y	105.0	31.4	32.7	Y*	46.0	Y
Students with Disabilities	29	6.9	1	N	26.6	0.0	29.0	N		-
English Language Learners*	62	0.0	4	Y	58.0	13.8	17.4	Y*	45.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.2	Y
White							3.8	9.2	Y
Hispanic							7.7	9.2	Y
Black or African American							4.2	9.2	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	9.2	Y
Students with Disabilities							13.3	9.2	N
English Language Learners*							7.6	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.7	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

3670 North Plainfield School District

300 North Plainfield Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	532	0.2	17	Y	514.0	42.4	39.7	Y	56.0	Y
White	60	0.0	1	Y	59.0	64.4	43.7	Y	64.0	E
Hispanic	349	0.0	8	Y	341.0	38.7	37.4	Y	57.0	Y
Black or African American	101	1.0	7	Y	93.0	38.7	40.8	Y*	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	317	0.0	11	Y	306.0	35.9	38.2	Y*	54.0	Y
Students with Disabilities	135	0.7	5	Y	129.0	10.1	16.3	N	41.0	Y
English Language Learners*	69	0.0	1	Y	68.0	10.3	20.0	N	53.0	Y

Mathematics

Schoolwide	558	0.4	31	Y	526.0	17.5	24.7	N	38.5	N
White	60	1.7	1	Y	58.0	32.8	34.4	Y*		-
Hispanic	371	0.0	21	Y	351.0	14.5	23.1	N	38.0	N
Black or African American	101	1.0	7	Y	93.0	14.0	20.2	N	36.5	N
Asian	21	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	337	0.0	23	Y	314.0	13.7	24.6	N	38.0	N
Students with Disabilities	135	1.5	5	Y	128.0	2.3	13.1	N	37.0	N
English Language Learners*	95	0.0	15	Y	81.0	8.6	17.4	N	47.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.5	Y
White							6.5	9.5	Y
Hispanic							7.2	9.5	Y
Black or African American							13.7	9.5	N
Asian							4.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	9.5	Y
Students with Disabilities							15.2	9.5	N
English Language Learners*							7.2	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

4810 Somerset County Vocational And Technical School District

070 Somerset County Vocational Technical High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	146	0.0	1	Y	145.0	74.5	57.0	Y	
White	62	0.0	0	Y	62.0	58.1	44.6	Y	
Hispanic	26	0.0	0	Y	26.0	73.1	64.6	Y	
Black or African American				*				*	
Asian	45	0.0	0	Y	45.0	95.6	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	145	0.0	1	Y	144.0	52.1	45.7	Y	
White	62	0.0	0	Y	62.0	35.5	30.4	Y	
Hispanic	25	0.0	0	Y	25.0	32.0	28.0	Y	
Black or African American				*				*	
Asian	45	0.0	0	Y	45.0	88.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	94.1	89.0	Y	2.7	14.2	Y
White	97.4		G	88.9	94.6	N	4.5	14.2	Y
Hispanic			*			*	0.0	14.2	Y
Black or African American			*			*	3.8	14.2	Y
Asian			*			*	1.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	5.6	14.2	Y
Students with Disabilities			*			*	7.9	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

020 Bernards High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	418	3.1	2	Y	403.0	68.5	46.9	Y	
White	296	3.7	1	Y	284.0	75.0	49.6	Y	
Hispanic	85	2.4	0	Y	83.0	38.6	27.4	Y	
Black or African American				*				*	
Asian	24	0.0	0	Y	24.0	95.8	71.2	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	42	0.0	1	Y	41.0	31.7	16.5	Y	
Students with Disabilities	67	6.0	0	N	63.7	25.1	22.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	416	3.4	2	Y	400.0	42.8	39.2	Y	
White	293	4.1	1	Y	280.0	45.7	39.9	Y	
Hispanic	86	2.3	0	Y	84.0	22.6	25.1	Y*	
Black or African American				*				*	
Asian	24	0.0	0	Y	24.0	75.0	71.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	43	0.0	1	Y	42.0	16.7	17.3	Y*	
Students with Disabilities	66	6.1	0	N	62.7	12.8	23.0	N	
English Language Learners*	20	0.0	0	Y	20.0	15.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	95.0	N	98.5		G	5.8	14.2	Y
White	99.4		G	100.0		G	5.2	14.2	Y
Hispanic	62.5	87.1	N	90.0	86.7	Y	9.4	14.2	Y
Black or African American			*			*			*
Asian			*			*	3.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	64.0	86.8	N	90.9		*	11.0	14.2	Y
Students with Disabilities	94.4	92.2	Y	100.0		G	13.2	14.2	Y
English Language Learners*			*			*	21.4	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
17.9	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

030 Marion T. Bedwell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	230	4.3	5	Y	215.0	60.0	66.6	N	48.0	Y
White	146	4.8	2	Y	137.0	65.0	73.1	N	50.0	Y
Hispanic	62	3.2	2	Y	58.0	37.9	42.0	Y*	37.0	N
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	3.3	1	Y	28.0	35.7	30.2	Y		-
Students with Disabilities	61	8.2	0	N	58.0	41.4	44.8	Y*	35.5	N
English Language Learners*	24	0.0	1	Y	23.0	21.7	25.6	Y*		-

Mathematics

Schoolwide	232	3.9	6	Y	217.0	68.7	64.2	Y	49.5	Y
White	146	4.8	2	Y	137.0	75.2	71.8	Y	46.5	Y
Hispanic	64	1.6	3	Y	60.0	50.0	33.7	Y	62.0	E
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	3.1	2	Y	29.0	44.8	27.2	Y		-
Students with Disabilities	61	6.6	0	N	58.0	51.7	46.3	Y	44.0	Y
English Language Learners*	26	0.0	2	Y	24.0	37.5	34.2	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.3	9.2	N
White						10.5	9.2	N
Hispanic						8.0	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races						20.7	9.2	N
Economically Disadvantaged						4.8	9.2	Y
Students with Disabilities						11.5	9.2	N
English Language Learners*						4.7	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
76.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

4815 Somerset Hills Regional School District

040 Bernardsville Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	513	3.9	2	Y	491.0	75.6	61.9	Y	53.0	Y
White	374	4.3	0	Y	358.0	82.4	66.5	G	53.0	Y
Hispanic	99	4.0	2	Y	93.0	44.1	33.6	Y	49.0	Y
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	95.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	1	Y	40.0	35.0	33.2	Y	47.0	Y
Students with Disabilities	101	5.9	0	N	96.0	39.6	33.7	Y	50.5	Y
English Language Learners*	30	0.0	2	Y	28.0	32.1	34.1	Y*	46.0	Y

Mathematics

Schoolwide	522	4.0	7	Y	494.0	61.3	49.7	Y	59.0	Y
White	374	4.0	0	Y	359.0	68.5	54.8	Y	59.0	Y
Hispanic	108	5.6	7	N	96.0	31.3	19.9	Y	54.0	Y
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	80.0	70.3	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	48	4.2	4	Y	42.0	9.5	21.8	N	45.0	Y
Students with Disabilities	101	6.9	0	N	96.0	27.1	28.2	Y*	48.0	Y
English Language Learners*	39	0.0	7	Y	32.0	18.8	21.7	Y*	45.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	8.7	Y
White						4.3	8.7	Y
Hispanic						9.3	8.7	N
Black or African American								*
Asian						15.0	8.7	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.8	8.7	Y
Students with Disabilities						10.9	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

4820 Somerville Public School District

050 Somerville High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	580	1.0	2	Y	572.0	57.3	60.9	N	
White	371	1.3	1	Y	365.0	65.8	68.9	Y*	
Hispanic	128	0.0	0	Y	128.0	34.4	34.4	Y	
Black or African American	34	2.9	0	Y	33.0	30.3	21.5	Y	
Asian	44	0.0	1	Y	43.0	74.4	73.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	91	1.1	0	Y	90.0	23.3	33.7	N	
Students with Disabilities	113	0.9	1	Y	111.0	24.3	26.6	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	553	1.6	5	Y	539.0	26.9	27.0	Y*	
White	338	1.8	1	Y	331.0	35.6	30.0	Y	
Hispanic	136	0.0	3	Y	133.0	6.8	17.9	N	
Black or African American	37	5.4	1	N	34.2	2.9	15.9	N	
Asian	39	0.0	0	Y	39.0	41.0	42.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	93	3.2	2	Y	88.0	5.7	19.2	N	
Students with Disabilities	88	2.3	1	Y	85.0	10.6	10.0	Y	
English Language Learners*	25	0.0	4	Y	21.0	4.8	4.0	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	90.2	Y	97.6		G	7.7	14.2	Y
White	95.4		G	98.4		G	4.8	14.2	Y
Hispanic	91.8	84.7	Y	92.3	86.6	Y	12.2	14.2	Y
Black or African American			*	100.0		G	18.9	14.2	N
Asian			*	96.4		G	5.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.5	71.5	Y	93.9	81.2	Y	18.8	14.2	N
Students with Disabilities	73.5	71.5	Y	86.1	80.5	Y	13.5	14.2	Y
English Language Learners*			*			*	32.4	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
48.1	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

4820 Somerville Public School District

055 Somerville Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	371	1.3	6	Y	360.0	48.6	58.0	N	43.0	Y
White	126	1.6	1	Y	123.0	62.6	71.0	N	40.5	Y
Hispanic	155	0.6	3	Y	151.0	43.0	49.3	Y*	45.5	Y
Black or African American	47	4.3	2	Y	43.0	18.6	39.5	N	37.0	N
Asian	26	0.0	0	Y	26.0	69.2	61.3	Y	52.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	135	1.5	2	Y	131.0	29.8	43.2	N	41.5	Y
Students with Disabilities	62	3.2	2	Y	58.0	15.5	23.9	N	38.0	N
English Language Learners*	24	4.2	1	Y	22.0	18.2		--		-
Mathematics										
Schoolwide	375	3.2	9	Y	354.0	22.9	37.6	N	40.5	Y
White	126	3.2	1	Y	121.0	34.7	47.0	N	31.0	N
Hispanic	158	2.5	5	Y	149.0	13.4	29.4	N	45.0	Y
Black or African American	48	6.3	3	N	42.8	4.7	28.5	N	44.0	Y
Asian	26	0.0	0	Y	26.0	53.8	48.0	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	139	4.3	5	Y	128.0	9.4	28.0	N	43.0	Y
Students with Disabilities	62	3.2	2	Y	58.0	6.9	14.0	N	47.0	Y
English Language Learners*	28	3.6	4	Y	23.0	8.7		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.5	9.1	Y			*
White							2.4	9.1	Y			
Hispanic							3.9	9.1	Y			
Black or African American							4.2	9.1	Y			
Asian							3.7	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							5.0	9.1	Y			
Students with Disabilities							1.7	9.1	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

4820 Somerville Public School District

090 Van Derveer Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	342	1.2	16	Y	323.0	52.3	45.4	Y	58.0	Y
White	130	2.3	2	Y	126.0	65.9	53.2	Y	61.0	E
Hispanic	112	0.0	5	Y	107.0	43.0	40.3	Y	58.5	Y
Black or African American	50	2.0	5	Y	44.0	29.5	29.0	Y	49.5	Y
Asian	32	0.0	3	Y	29.0	65.5	65.8	Y*	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	139	0.7	6	Y	132.0	36.4	31.3	Y	54.5	Y
Students with Disabilities	65	1.5	5	Y	59.0	37.3	32.5	Y	62.0	E
English Language Learners*	45	2.2	4	Y	41.0	31.7	33.2	Y*	52.0	Y

Mathematics

Schoolwide	344	1.2	18	Y	323.0	50.8	44.8	Y	59.0	Y
White	130	2.3	2	Y	126.0	69.0	53.2	Y	71.0	E
Hispanic	112	0.0	6	Y	106.0	35.8	39.0	Y*	55.0	Y
Black or African American	52	1.9	6	Y	45.0	20.0	22.6	Y*	54.0	Y
Asian	32	0.0	3	Y	29.0	72.4	77.2	Y*	75.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	141	0.7	7	Y	133.0	32.3	30.7	Y	56.5	Y
Students with Disabilities	65	1.5	5	Y	59.0	40.7	37.6	Y	74.0	E
English Language Learners*	48	2.1	6	Y	42.0	31.0	34.0	Y*	72.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							3.9	8.9	Y
Hispanic							6.6	8.9	Y
Black or African American							13.4	8.9	N
Asian							4.2	8.9	Y
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							12.0	8.9	N
Students with Disabilities							9.3	8.9	N
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.8	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

4850 South Bound Brook Public Schools

060 Robert Morris School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	272	3.3	8	Y	256.0	52.7	53.4	Y*	45.0	Y
White	80	5.0	4	Y	73.0	68.5	56.5	Y	44.0	Y
Hispanic	147	2.0	4	Y	140.0	46.4	50.7	Y*	49.0	Y
Black or African American	26	0.0	0	Y	26.0	38.5	47.2	Y*	41.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	147	3.4	7	Y	136.0	48.5	50.3	Y*	49.0	Y
Students with Disabilities	44	4.5	1	Y	41.0	17.1	19.7	Y*	58.5	Y
English Language Learners*	23	0.0	3	Y	20.0	35.0		--		-

Mathematics

Schoolwide	279	2.9	14	Y	258.0	47.7	40.1	Y	60.5	E
White	80	2.5	4	Y	75.0	64.0	43.4	Y	60.0	E
Hispanic	151	2.6	7	Y	140.0	40.0	39.1	Y	56.0	Y
Black or African American	26	0.0	0	Y	26.0	38.5	23.7	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	3.3	12	Y	137.0	40.9	38.2	Y	64.0	E
Students with Disabilities	44	2.3	1	Y	42.0	19.0	22.3	Y*	65.0	E
English Language Learners*	29	0.0	7	Y	22.0	27.3		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	9.0	N
White							8.9	9.0	Y
Hispanic							11.5	9.0	N
Black or African American							16.7	9.0	N
Asian									*
American Indian									*
Two or More Races							15.0	9.0	N
Economically Disadvantaged							14.6	9.0	N
Students with Disabilities							20.0	9.0	N
English Language Learners*							8.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

030 Central School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	166	0.6	2	Y	163.0	81.6	76.7	G	58.0	Y
White	95	1.1	1	Y	93.0	80.6	74.0	G	55.0	Y
Hispanic	22	0.0	1	Y	21.0	66.7	67.4	Y*		-
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	92.5	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	24	4.2	1	Y	22.0	27.3		--		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	166	1.2	2	Y	162.0	71.0	74.6	Y*	61.0	E
White	95	2.1	1	Y	92.0	68.5	72.2	Y*	56.0	Y
Hispanic	22	0.0	1	Y	21.0	57.1	56.4	Y		-
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	87.5	80.0	G	73.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	24	8.3	1	N	21.9	22.9		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							1.1	8.9	Y
Hispanic							10.0	8.9	N
Black or African American									*
Asian							3.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

033 Warren Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	633	3.2	6	Y	608.0	79.4	71.9	Y	48.0	Y
White	398	4.0	2	Y	380.0	79.2	68.7	Y	46.0	Y
Hispanic	63	4.8	2	Y	59.0	50.8	54.2	Y*	44.5	Y
Black or African American				*				*		-
Asian	134	0.0	2	Y	132.0	96.2	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races	29	3.4	0	Y	28.0	78.6	73.5	Y	51.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	111	9.0	2	N	103.6	31.9	31.1	Y	39.5	N
English Language Learners*	27	0.0	0	Y	27.0	63.0	58.0	Y	51.0	Y

Mathematics										
Schoolwide	634	3.3	6	Y	608.0	69.7	71.5	Y*	62.0	E
White	398	4.3	2	Y	379.0	66.5	68.1	Y*	60.0	E
Hispanic	63	4.8	2	Y	59.0	44.1	46.8	Y*	49.0	Y
Black or African American				*				*		-
Asian	135	0.0	2	Y	133.0	89.5	80.0	G	73.0	E
American Indian				*				*		
Two or More Races	29	3.4	0	Y	28.0	85.7	76.5	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	111	9.0	2	N	103.6	27.1	36.5	N	35.5	N
English Language Learners*	28	0.0	0	Y	28.0	50.0	62.0	Y*	54.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.9	9.1	Y
White						3.2	9.1	Y
Hispanic						14.3	9.1	N
Black or African American								*
Asian						0.0	9.1	Y
American Indian								*
Two or More Races						6.9	9.1	Y
Economically Disadvantaged								*
Students with Disabilities						7.2	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

035 Mt. Horeb School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	96	1.0	1	Y	94.0	75.5	60.7	Y	44.0	Y
White	54	1.9	1	Y	52.0	71.2	56.5	Y	46.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	96.0	75.7	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	96	2.1	1	Y	93.0	80.6	61.3	G	73.0	E
White	54	3.7	1	Y	51.0	80.4	56.5	G	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	100.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	20	10.0	1	N				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.4	8.9	Y
White						6.1	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						9.1	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

040 Angelo L. Tomaso School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	133	1.5	0	Y	131.0	77.9	76.8	Y	51.0	Y
White	80	2.5	0	Y	78.0	73.1	70.7	Y	37.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	39	0.0	0	Y	39.0	89.7	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	30	6.7	0	N	28.5	52.6	46.5	Y		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	133	1.5	0	Y	131.0	76.3	80.0	Y*	59.0	Y
White	80	2.5	0	Y	78.0	67.9	77.7	N	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	39	0.0	0	Y	39.0	89.7	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	30	6.7	0	N	28.5	31.6	54.5	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.6	8.9	Y			*
White							2.6	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							7.1	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							2.2	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

5470 Warren Township School District

050 Woodland School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	134	1.5	2	Y	130.0	80.8	80.0	G	38.0	N
White	75	2.7	1	Y	72.0	77.8	79.8	Y*	34.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	27	0.0	1	Y	26.0	96.2	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	25	0.0	0	Y	25.0	44.0	47.0	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	134	1.5	2	Y	130.0	69.2	80.0	N	43.0	Y
White	75	2.7	1	Y	72.0	63.9	79.1	N	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	27	0.0	1	Y	26.0	96.2	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	25	0.0	0	Y	25.0	56.0	52.0	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	8.9	Y
White							2.2	8.9	Y
Hispanic							2.7	8.9	Y
Black or African American									*
Asian							1.9	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

5540 Watchung Borough Public School District

040 Bayberry School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	131	1.5	2	Y	127.0	74.8	75.1	Y*	41.0	Y
White	69	1.4	0	Y	68.0	76.5	73.8	Y	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	79.4	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	0.0	0	Y	29.0	44.8	74.1	N		-
English Language Learners*				*				*		-

Mathematics										
Schoolwide	131	1.5	2	Y	127.0	78.0	66.6	Y	67.0	E
White	69	1.4	0	Y	68.0	82.4	63.5	G	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	79.4	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	0.0	0	Y	29.0	37.9	48.0	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.2	Y
White							4.7	9.2	Y
Hispanic							2.6	9.2	Y
Black or African American									*
Asian							3.8	9.2	Y
American Indian									*
Two or More Races							9.5	9.2	N
Economically Disadvantaged									*
Students with Disabilities							7.0	9.2	Y
English Language Learners*							10.0	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

5540 Watchung Borough Public School District

050 Valley View School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	296	5.4	3	N	278.4	86.6	73.5	G	64.0	E
White	185	4.9	0	Y	176.0	89.2	71.1	G	65.0	E
Hispanic	26	11.5	0	N	24.7	72.9	50.8	Y	65.0	E
Black or African American	23	13.0	1	N	20.9	52.6	35.0	Y		-
Asian	55	1.8	0	Y	54.0	92.6	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	56	7.1	1	N	52.3	65.0	27.7	Y	65.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	296	5.1	3	N	278.4	63.2	66.0	Y*	66.5	E
White	185	4.9	0	Y	176.0	64.2	64.2	Y	71.0	E
Hispanic	26	3.8	0	Y	25.0	40.0	25.1	Y		-
Black or African American	23	13.0	1	N	20.9	19.1	26.0	Y*		-
Asian	55	3.6	0	Y	53.0	84.9	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	56	7.1	1	N	52.3	34.5	24.6	Y	58.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.7	Y
White							4.9	8.7	Y
Hispanic							11.5	8.7	N
Black or African American							9.1	8.7	N
Asian							1.9	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.9	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

35 Somerset

5550 Watchung Hills Regional High School District

050 Watchung Hills Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	994	1.3	5	Y	976.0	71.7	58.0	Y	
White	626	1.0	5	Y	615.0	69.9	55.3	Y	
Hispanic	111	4.5	0	Y	106.0	52.8	40.7	Y	
Black or African American	29	6.9	0	N	27.6	39.9	33.5	Y	
Asian	196	0.0	0	Y	196.0	90.8	75.7	G	
American Indian				*				*	
Two or More Races	32	0.0	0	Y	32.0	78.1	77.5	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	151	5.3	1	N	142.5	26.7	31.7	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	967	2.2	8	Y	939.0	42.1	33.3	Y	
White	616	1.9	7	Y	598.0	38.1	29.4	Y	
Hispanic	122	5.7	1	N	115.0	24.4	19.7	Y	
Black or African American	29	3.4	0	Y	28.0	25.0	15.6	Y	
Asian	168	0.6	0	Y	167.0	69.5	58.9	Y	
American Indian				*				*	
Two or More Races	31	0.0	0	Y	31.0	48.4	42.0	Y	
Economically Disadvantaged				*				*	
Students with Disabilities	151	6.6	2	N	141.6	8.5	18.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.6		G	6.3	14.2	Y
White	97.5		G	97.3		G	6.4	14.2	Y
Hispanic	97.6		G	94.7	96.0	N	8.6	14.2	Y
Black or African American			*			*	9.7	14.2	Y
Asian	96.8		G	100.0		G	3.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	7.7	14.2	Y
Economically Disadvantaged			*			*	13.5	14.2	Y
Students with Disabilities	86.7	95.0	N	93.6	96.0	N	14.2	14.2	Y
English Language Learners*			*			*	9.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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