

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0200 Bass River Township Board Of Education

050 Bass River Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	64	4.7	1	Y	60.0	45.0	37.2	Y	48.0	Y
White	57	3.5	1	Y	54.0	44.4	38.3	Y	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	4.3	0	Y	22.0	31.8	33.5	Y*		-
Students with Disabilities	23	8.7	0	N	21.9	18.3	23.2	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	64	4.7	1	Y	60.0	36.7	41.3	Y*	59.0	Y
White	57	3.5	1	Y	54.0	37.0	38.3	Y*	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	4.3	0	Y	22.0	22.7	33.5	Y*		-
Students with Disabilities	23	8.7	0	N	21.9	4.6	26.9	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.2	8.8	Y
White						7.0	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.4	8.8	N
Students with Disabilities						9.1	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0380 Beverly City School

025 Beverly City School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	182	1.1	10	Y	170.0	62.4	49.9	Y	68.0	E
White	63	1.6	2	Y	60.0	75.0	53.0	Y	66.5	E
Hispanic	49	0.0	2	Y	47.0	59.6	58.9	Y	68.0	E
Black or African American	59	1.7	5	Y	53.0	50.9	41.8	Y	77.0	E
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	0.9	8	Y	102.0	59.8	47.2	Y	66.0	E
Students with Disabilities	53	0.0	4	Y	49.0	32.7	22.9	Y	66.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	182	1.1	10	Y	170.0	33.5	25.2	Y	46.0	Y
White	63	1.6	2	Y	60.0	35.0	31.7	Y	46.0	Y
Hispanic	49	0.0	2	Y	47.0	38.3	23.7	Y	46.0	Y
Black or African American	59	1.7	5	Y	53.0	20.8	19.5	Y	44.5	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	111	0.9	8	Y	102.0	28.4	21.4	Y	49.0	Y
Students with Disabilities	53	0.0	4	Y	49.0	12.2	18.5	Y*	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.0	Y
White							4.4	9.0	Y
Hispanic							9.1	9.0	N
Black or African American							11.5	9.0	N
Asian									*
American Indian									*
Two or More Races							14.3	9.0	N
Economically Disadvantaged							12.8	9.0	N
Students with Disabilities							11.6	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

050 Bordentown Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	386	1.6	6	Y	375.0	47.2	32.9	Y	
White	246	2.4	2	Y	239.0	48.1	32.1	Y	
Hispanic	42	0.0	1	Y	41.0	36.6	23.2	Y	
Black or African American	54	0.0	3	Y	51.0	33.3	32.1	Y	
Asian	42	0.0	0	Y	42.0	69.0	50.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	2.8	4	Y	66.0	24.2	23.6	Y	
Students with Disabilities	51	3.9	1	Y	49.0	6.1	20.9	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	363	3.0	6	Y	348.0	26.7	29.2	Y*	
White	239	3.3	2	Y	230.0	26.1	29.2	Y*	
Hispanic	38	0.0	2	Y	36.0	16.7	22.9	Y*	
Black or African American	49	4.1	2	Y	46.0	17.4	17.9	Y*	
Asian	35	2.9	0	Y	34.0	52.9	52.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	73	6.8	4	N	65.6	10.7	19.2	N	
Students with Disabilities	52	1.9	2	Y	50.0	12.0	14.5	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	92.8	94.0	N	0.8	14.2	Y
White	95.0		G	93.5	93.8	N	1.0	14.2	Y
Hispanic	100.0		G			*	0.0	14.2	Y
Black or African American	100.0		G	86.7	95.1	N	0.9	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	92.5	86.9	Y	1.3	14.2	Y
Students with Disabilities	84.0	71.8	Y	87.9	93.5	N	2.6	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

055 Bordentown Regional Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	598	7.4	4	N	564.3	47.7	48.2	Y*	37.0	N
White	408	6.9	1	N	386.7	46.3	44.4	Y	37.0	N
Hispanic	62	16.1	0	N	58.9	37.4	54.6	N	39.0	N
Black or African American	75	8.0	3	N	68.4	39.5	42.5	Y*	33.5	N
Asian	51	0.0	0	Y	51.0	80.4	75.7	G	40.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	111	15.3	2	N	103.6	35.7	36.6	Y*	34.0	N
Students with Disabilities	117	11.1	0	N	111.2	14.4	25.1	N	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	598	7.4	4	N	564.3	47.5	50.1	Y*	40.0	Y
White	408	6.9	1	N	386.7	47.9	47.2	Y	40.0	Y
Hispanic	62	16.1	0	N	58.9	32.3	48.2	N	30.0	N
Black or African American	75	8.0	3	N	68.4	29.3	37.4	Y*	35.0	N
Asian	51	0.0	0	Y	51.0	84.3	80.0	G	49.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	111	15.3	2	N	103.6	32.9	35.6	Y*	33.0	N
Students with Disabilities	117	11.1	0	N	111.2	15.3	25.1	N	35.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.1	Y
White							6.5	9.1	Y
Hispanic							11.3	9.1	N
Black or African American							10.1	9.1	N
Asian							2.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	9.1	N
Students with Disabilities							15.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

060 Clara Barton Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.6	10.3	Y
White						0.6	10.3	Y
Hispanic						3.6	10.3	Y
Black or African American						4.3	10.3	Y
Asian						14.3	10.3	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.9	10.3	Y
Students with Disabilities						0.0	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

090 Mac Farland Intermediate

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	297	1.3	2	Y	291.0	60.5	60.2	Y	45.5	Y
White	175	1.7	1	Y	171.0	60.2	59.7	Y	50.0	Y
Hispanic	40	0.0	0	Y	40.0	55.0	50.7	Y	36.0	N
Black or African American	44	2.3	1	Y	42.0	45.2	46.0	Y*	38.0	N
Asian	37	0.0	0	Y	37.0	86.5	79.6	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	1.5	0	Y	65.0	44.6	50.0	Y*	41.0	Y
Students with Disabilities	96	4.2	0	Y	92.0	34.8	38.4	Y*	41.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	297	1.3	2	Y	291.0	63.9	60.4	Y	62.5	E
White	175	1.7	1	Y	171.0	64.9	60.5	Y	66.0	E
Hispanic	40	0.0	0	Y	40.0	45.0	35.2	Y	36.0	N
Black or African American	44	2.3	1	Y	42.0	57.1	50.2	Y	64.0	E
Asian	37	0.0	0	Y	37.0	89.2	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	1.5	0	Y	65.0	47.7	45.1	Y	59.0	Y
Students with Disabilities	96	4.2	0	Y	92.0	40.2	37.4	Y	41.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.1	7.5	Y
White						1.8	7.5	Y
Hispanic						2.6	7.5	Y
Black or African American						4.7	7.5	Y
Asian						0.0	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.4	7.5	Y
Students with Disabilities						4.5	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0475 Bordentown Regional School District

100 Peter Muschal Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	290	2.1	2	Y	282.0	65.2		--	41.0	Y
White	206	1.5	0	Y	203.0	67.5		--	38.0	N
Hispanic	33	3.0	1	Y	31.0	51.6		--	42.5	Y
Black or African American	30	6.7	1	N	27.6	58.0		--	61.0	E
Asian	21	0.0	0	Y	21.0	71.4		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	53	5.7	2	N	48.5	35.1		--	39.0	N
Students with Disabilities	82	4.9	0	Y	78.0	38.5		--	31.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	290	2.1	2	Y	282.0	63.8		--	53.0	Y
White	206	1.5	0	Y	203.0	68.5		--	51.0	Y
Hispanic	33	3.0	1	Y	31.0	45.2		--	50.5	Y
Black or African American	30	6.7	1	N	27.6	36.3		--	63.0	E
Asian	21	0.0	0	Y	21.0	81.0		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	53	5.7	2	N	48.5	33.0		--	54.5	Y
Students with Disabilities	82	4.9	0	Y	78.0	44.9		--	51.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	8.9	Y
White						2.0	8.9	Y
Hispanic						5.9	8.9	Y
Black or African American						14.9	8.9	N
Asian						2.5	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.6	8.9	N
Students with Disabilities						5.9	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

020 Burlington City High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	439	1.1	32	Y	403.0	39.2	38.1	Y	39.0	N
White	147	1.4	10	Y	135.0	58.5	47.6	Y	36.5	N
Hispanic	62	0.0	8	Y	54.0	24.1	34.7	N		-
Black or African American	215	0.9	13	Y	200.0	29.5	29.8	Y*	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	207	0.0	15	Y	192.0	30.7	27.0	Y	38.5	N
Students with Disabilities	109	1.8	9	Y	98.0	11.2	16.8	N	51.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	442	0.7	34	Y	405.0	21.2	28.4	N	41.5	Y
White	142	0.7	9	Y	132.0	32.6	39.6	N	37.0	N
Hispanic	65	0.0	10	Y	55.0	16.4	25.3	N		-
Black or African American	222	0.9	15	Y	205.0	15.1	19.6	N	50.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	214	0.5	16	Y	197.0	16.8	22.3	N	53.0	Y
Students with Disabilities	104	0.0	9	Y	95.0	6.3	17.6	N	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	81.0	Y	89.5	86.2	Y	16.3	12.6	N
White	87.8	86.2	Y	95.7		G	11.9	12.6	Y
Hispanic	88.9	77.0	Y			*	24.2	12.6	N
Black or African American	91.8	77.1	Y	82.8	87.8	N	17.3	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.0	75.9	Y	90.3	84.9	Y	21.3	12.6	N
Students with Disabilities	76.5	60.3	Y	78.8	85.2	N	24.9	12.6	N
English Language Learners*			*			*	17.9	12.6	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

040 Captain James Lawrence Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.2	10.3	N
White						8.6	10.3	Y
Hispanic						11.1	10.3	N
Black or African American						13.3	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.5	10.3	N
Students with Disabilities						23.7	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

080 Samuel Smith Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	10.3	Y
White						2.3	10.3	Y
Hispanic						15.0	10.3	N
Black or African American						5.2	10.3	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.3	10.3	Y
Students with Disabilities						8.6	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0600 Burlington City Public School District

085 Wilbur Watts Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	427	0.2	30	Y	397.0	36.0	43.0	N	37.0	N
White	121	0.0	1	Y	120.0	42.5	55.3	N	36.0	N
Hispanic	51	0.0	9	Y	42.0	42.9	41.6	Y	38.0	N
Black or African American	235	0.4	20	Y	215.0	27.9	33.2	N	34.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	256	0.4	20	Y	236.0	28.8	35.5	N	36.0	N
Students with Disabilities	117	0.0	8	Y	109.0	6.4	16.9	N	32.0	N
English Language Learners*	21	0.0	1	Y	20.0	45.0		--		-

Mathematics

Schoolwide	427	0.0	30	Y	397.0	27.2	35.5	N	41.0	Y
White	121	0.0	1	Y	120.0	34.2	48.1	N	38.0	N
Hispanic	51	0.0	9	Y	42.0	28.6	26.8	Y	40.5	Y
Black or African American	235	0.0	20	Y	215.0	20.0	26.3	N	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	256	0.0	20	Y	236.0	21.2	25.2	Y*	42.0	Y
Students with Disabilities	117	0.0	8	Y	109.0	12.8	21.0	N	29.0	N
English Language Learners*	21	0.0	1	Y	20.0	25.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	7.7	N
White							9.1	7.7	N
Hispanic							7.8	7.7	N
Black or African American							13.8	7.7	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.5	7.7	N
Students with Disabilities							18.3	7.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0605 Burlington County Special Services School District

011 Burlington County Alternative High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	36	11.1	14	N	20.9	4.8	5.8	Y*	-
White				*				*	-
Hispanic				*				*	
Black or African American				*				*	-
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	-
Students with Disabilities				*				*	-
English Language Learners*				*				*	

Mathematics

Schoolwide	36	8.3	14	N	20.9	0.0	5.7	N	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology School District

030 Burlington County Institute Of Technology - Westampton

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	628	0.3	1	Y	625.0	50.4	48.0	Y	
White	146	0.7	1	Y	144.0	51.4	40.9	Y	
Hispanic	115	0.9	0	Y	114.0	52.6	48.0	Y	
Black or African American	317	0.0	0	Y	317.0	47.9	48.7	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races	38	0.0	0	Y	38.0	57.9	49.5	Y	
Economically Disadvantaged	298	0.0	0	Y	298.0	52.3	45.7	Y	
Students with Disabilities	62	0.0	0	Y	62.0	12.9	15.5	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	628	0.2	2	Y	625.0	22.2	31.6	N	
White	145	0.7	1	Y	143.0	29.4	34.9	Y*	
Hispanic	115	0.0	0	Y	115.0	23.5	30.4	N	
Black or African American	318	0.0	1	Y	317.0	16.1	29.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	38	0.0	0	Y	38.0	36.8	23.8	Y	
Economically Disadvantaged	297	0.0	0	Y	297.0	19.5	32.2	N	
Students with Disabilities	63	0.0	0	Y	63.0	9.5	19.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.8		G	4.0	14.2	Y
White	95.0		G	93.9	91.1	Y	4.8	14.2	Y
Hispanic	100.0		G	97.6		G	5.0	14.2	Y
Black or African American	95.9		G	99.3		G	2.9	14.2	Y
Asian			*			*	4.0	14.2	Y
American Indian			*			*			*
Two or More Races	100.0		G			*	4.3	14.2	Y
Economically Disadvantaged	96.7		G	96.8		G	4.6	14.2	Y
Students with Disabilities	100.0		G	100.0		G	7.5	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology School District

040 Burlington County Institute Of Technology - Medford

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	457	1.1	4	Y	448.0	48.4	34.3	Y	
White	263	1.1	2	Y	258.0	50.0	35.5	Y	
Hispanic	74	0.0	1	Y	73.0	54.8	37.3	Y	
Black or African American	82	1.2	1	Y	80.0	38.8	25.7	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races	31	3.2	0	Y	30.0	40.0	32.4	Y	
Economically Disadvantaged	159	1.3	2	Y	155.0	46.5	30.1	Y	
Students with Disabilities	105	0.0	2	Y	103.0	23.3	18.9	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	457	1.8	6	Y	444.0	25.5	22.7	Y	
White	261	2.7	1	Y	254.0	27.2	24.8	Y	
Hispanic	74	0.0	2	Y	72.0	25.0	17.9	Y	
Black or African American	83	0.0	2	Y	81.0	17.3	18.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races	32	3.1	1	Y	30.0	33.3	20.5	Y	
Economically Disadvantaged	161	1.9	2	Y	156.0	19.2	22.0	Y*	
Students with Disabilities	105	2.9	3	Y	100.0	14.0	15.4	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	97.8		G	5.5	14.2	Y
White	98.0		G	97.2		G	6.9	14.2	Y
Hispanic	100.0		G	100.0		G	2.4	14.2	Y
Black or African American	100.0		G	100.0		G	2.5	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	10.5	14.2	Y
Economically Disadvantaged	96.0		G	96.7		G	6.8	14.2	Y
Students with Disabilities	100.0		G	100.0		G	4.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township School District

010 Burlington Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	556	0.7	12	Y	541.0	59.9	51.1	Y	
White	255	0.4	2	Y	252.0	69.8	56.7	Y	
Hispanic	50	0.0	0	Y	50.0	48.0	46.8	Y	
Black or African American	177	1.7	8	Y	167.0	49.1	43.0	Y	
Asian	57	0.0	0	Y	57.0	63.2	61.2	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	103	0.0	4	Y	99.0	48.5	34.5	Y	
Students with Disabilities	77	2.6	1	Y	74.0	10.8	20.8	N	
English Language Learners*	21	0.0	1	Y	20.0	30.0		--	

Mathematics

Schoolwide	530	0.6	13	Y	515.0	39.4	34.7	Y	
White	240	1.3	2	Y	235.0	49.8	42.3	Y	
Hispanic	47	0.0	0	Y	47.0	36.2	28.0	Y	
Black or African American	167	0.0	10	Y	158.0	25.3	23.2	Y	
Asian	58	0.0	0	Y	58.0	44.8	50.1	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	102	0.0	6	Y	96.0	29.2	19.1	Y	
Students with Disabilities	58	1.7	0	Y	57.0	10.5	15.7	Y*	
English Language Learners*	21	0.0	1	Y	20.0	30.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	95.0	N	97.7		G	8.8	14.2	Y
White	96.3		G	98.0		G	8.8	14.2	Y
Hispanic			*	100.0		G	15.4	14.2	N
Black or African American	96.4		G	96.0		G	8.8	14.2	Y
Asian	87.5	95.0	N	100.0		G	3.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	6.7	14.2	Y
Economically Disadvantaged	94.0	88.5	Y	98.8		G	12.8	14.2	Y
Students with Disabilities	76.9	87.3	N	93.2	90.6	Y	16.6	14.2	N
English Language Learners*			*			*	9.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township School District

030 B. Bernice Young Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.0	10.3	Y
White						10.0	10.3	Y
Hispanic						14.0	10.3	N
Black or African American						7.3	10.3	Y
Asian						13.3	10.3	N
American Indian								*
Two or More Races						9.4	10.3	Y
Economically Disadvantaged						19.2	10.3	N
Students with Disabilities						14.9	10.3	N
English Language Learners*						22.0	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
43.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township School District

037 Fountain Woods Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	805	2.2	22	Y	768.0	56.6	46.6	Y	48.0	Y
White	295	2.4	4	Y	284.0	62.0	51.9	Y	50.0	Y
Hispanic	111	2.7	2	Y	106.0	57.5	44.5	Y	53.0	Y
Black or African American	263	1.1	8	Y	254.0	48.8	34.0	Y	42.0	Y
Asian	89	2.2	5	Y	83.0	65.1	54.5	Y	60.5	E
American Indian				*				*		-
Two or More Races	43	7.0	3	N	38.0	50.0	59.3	Y*	47.0	Y
Economically Disadvantaged	211	4.3	7	Y	196.0	46.4	32.8	Y	52.0	Y
Students with Disabilities	149	2.7	3	Y	142.0	21.8	30.9	N	44.0	Y
English Language Learners*	52	3.8	3	Y	48.0	43.8	27.0	Y	52.0	Y

Mathematics

Schoolwide	805	2.0	22	Y	767.0	48.1	47.8	Y	46.0	Y
White	295	2.7	4	Y	283.0	51.6	54.8	Y*	42.0	Y
Hispanic	111	2.7	2	Y	106.0	51.9	38.9	Y	51.0	Y
Black or African American	263	0.4	8	Y	254.0	39.0	36.5	Y	44.5	Y
Asian	89	1.1	5	Y	83.0	62.7	52.2	Y	45.0	Y
American Indian				*				*		-
Two or More Races	43	7.0	3	N	38.0	42.1	53.3	Y*	53.0	Y
Economically Disadvantaged	211	3.8	7	Y	196.0	33.2	31.7	Y	44.0	Y
Students with Disabilities	149	2.7	3	Y	142.0	24.6	30.9	N	39.0	N
English Language Learners*	52	1.9	3	Y	48.0	50.0	33.9	Y	62.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.5	7.5	Y
White						4.2	7.5	Y
Hispanic						7.3	7.5	Y
Black or African American						4.6	7.5	Y
Asian						10.2	7.5	N
American Indian								*
Two or More Races						7.3	7.5	Y
Economically Disadvantaged						9.0	7.5	N
Students with Disabilities						13.1	7.5	N
English Language Learners*						16.7	7.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0620 Burlington Township School District

051 Burlington Township Middle School At Springside

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	933	2.1	14	Y	899.0	50.5	49.1	Y	39.0	N
White	395	2.8	2	Y	382.0	57.6	52.7	Y	39.0	N
Hispanic	81	2.5	0	Y	79.0	45.6	44.6	Y	37.0	N
Black or African American	311	2.3	7	Y	297.0	42.1	41.9	Y	39.5	N
Asian	99	0.0	4	Y	95.0	54.7	59.0	Y*	51.5	Y
American Indian				*				*		-
Two or More Races	43	0.0	1	Y	42.0	47.6	42.9	Y	30.5	N
Economically Disadvantaged	223	2.2	4	Y	214.0	31.3	36.1	Y*	35.0	N
Students with Disabilities	140	4.3	1	Y	133.0	20.3	20.8	Y*	33.0	N
English Language Learners*	60	0.0	1	Y	59.0	28.8	38.8	N	37.0	N

Mathematics

Schoolwide	932	2.3	14	Y	897.0	39.4	48.3	N	54.0	Y
White	394	2.3	2	Y	383.0	48.3	57.4	N	56.5	Y
Hispanic	81	2.5	0	Y	79.0	32.9	39.9	Y*	47.0	Y
Black or African American	311	2.9	7	Y	295.0	24.7	33.4	N	51.5	Y
Asian	99	0.0	4	Y	95.0	54.7	63.0	Y*	59.0	Y
American Indian				*				*		-
Two or More Races	43	2.3	1	Y	41.0	34.1	36.1	Y*	57.0	Y
Economically Disadvantaged	223	3.1	4	Y	212.0	21.7	31.7	N	56.0	Y
Students with Disabilities	140	5.0	1	Y	132.0	9.8	21.4	N	51.0	Y
English Language Learners*	60	0.0	1	Y	59.0	25.4	24.6	Y	55.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	9.1	Y
White						5.1	9.1	Y
Hispanic						1.2	9.1	Y
Black or African American						5.2	9.1	Y
Asian						6.1	9.1	Y
American Indian								*
Two or More Races						6.7	9.1	Y
Economically Disadvantaged						8.0	9.1	Y
Students with Disabilities						13.6	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0830 Chesterfield Township School District

025 Chesterfield Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	449	4.0	10	Y	421.0	63.7	72.9	N	52.0	Y
White	254	6.3	1	N	240.4	56.2	68.9	N	52.5	Y
Hispanic				*				*		-
Black or African American	25	4.0	0	Y	24.0	33.3	46.8	Y*		-
Asian	140	0.0	8	Y	132.0	83.3	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	86	7.0	2	N	79.8	27.6	41.8	N	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	450	4.2	10	Y	421.0	59.4	70.6	N	43.0	Y
White	254	6.7	1	N	240.4	50.8	63.6	N	40.5	Y
Hispanic	20	5.0	1	Y				*		-
Black or African American	25	4.0	0	Y	24.0	37.5	58.3	N		-
Asian	140	0.0	8	Y	132.0	81.1	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	86	8.1	2	N	79.8	30.1	43.8	N	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.8	Y
White							3.2	8.8	Y
Hispanic							5.3	8.8	Y
Black or African American							3.6	8.8	Y
Asian							4.2	8.8	Y
American Indian									*
Two or More Races							4.2	8.8	Y
Economically Disadvantaged									*
Students with Disabilities							5.7	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

030 Cinnaminson High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	396	1.0	3	Y	389.0	76.1	55.6	Y	
White	312	1.0	2	Y	307.0	76.2	59.0	Y	
Hispanic	20	0.0	0	Y	20.0	65.0	20.9	Y	
Black or African American	34	2.9	1	Y	32.0	68.8	42.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	63	1.6	1	Y	61.0	72.1	34.9	Y	
Students with Disabilities	55	5.5	0	N	52.3	22.9	25.7	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	399	0.8	4	Y	392.0	48.5	42.1	Y	
White	313	0.6	2	Y	309.0	50.8	44.3	Y	
Hispanic	22	0.0	1	Y	21.0	33.3	16.5	Y	
Black or African American	34	2.9	1	Y	32.0	34.4	39.5	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	63	0.0	2	Y	61.0	39.3	28.7	Y	
Students with Disabilities	55	3.6	0	Y	53.0	15.1	20.8	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	96.6		G	10.5	14.2	Y
White	97.2		G	97.6		G	10.6	14.2	Y
Hispanic			*			*	15.7	14.2	N
Black or African American			*	91.7	96.0	N	8.8	14.2	Y
Asian			*			*	3.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	12.0	14.2	Y
Economically Disadvantaged	100.0		G	91.2	86.1	Y	18.8	14.2	N
Students with Disabilities	88.4	89.1	N	100.0		G	15.3	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

053 Cinnaminson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	591	2.0	9	Y	570.0	67.9	60.7	Y	48.0	Y
White	454	1.8	6	Y	440.0	71.1	61.8	Y	47.0	Y
Hispanic	43	0.0	0	Y	43.0	51.2	52.1	Y*	53.0	Y
Black or African American	45	4.4	2	Y	41.0	43.9	52.6	Y*	50.0	Y
Asian	20	0.0	1	Y				*		-
American Indian				*				*		
Two or More Races	29	6.9	0	N	27.6	65.2	67.8	Y*	56.0	Y
Economically Disadvantaged	78	3.8	2	Y	73.0	52.1	47.5	Y	54.0	Y
Students with Disabilities	86	7.0	2	N	79.8	22.6	28.1	Y*	30.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	594	2.2	10	Y	571.0	45.5	47.8	Y*	50.0	Y
White	456	1.8	7	Y	441.0	48.8	49.3	Y*	49.5	Y
Hispanic	44	2.3	0	Y	43.0	20.9	39.8	N	29.5	N
Black or African American	45	4.4	2	Y	41.0	12.2	30.4	N	40.0	Y
Asian	20	0.0	1	Y				*		-
American Indian				*				*		
Two or More Races	29	6.9	0	N	27.6	50.7	43.9	Y		-
Economically Disadvantaged	79	3.8	2	Y	74.0	28.4	31.4	Y*	53.0	Y
Students with Disabilities	86	7.0	2	N	79.8	15.1	25.1	N	34.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	9.1	Y
White						5.3	9.1	Y
Hispanic						19.5	9.1	N
Black or African American						9.1	9.1	Y
Asian						0.0	9.1	Y
American Indian								*
Two or More Races						10.3	9.1	N
Economically Disadvantaged						17.9	9.1	N
Students with Disabilities						14.1	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

055 New Albany Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.3	10.3	Y
White						3.1	10.3	Y
Hispanic						11.1	10.3	N
Black or African American						7.5	10.3	Y
Asian								*
American Indian								*
Two or More Races						5.0	10.3	Y
Economically Disadvantaged						11.8	10.3	N
Students with Disabilities						7.9	10.3	Y
English Language Learners*						6.3	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

060 Eleanor Rush Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	596	0.8	10	Y	581.0	58.5	59.1	Y*	50.0	Y
White	460	1.1	7	Y	448.0	62.3	61.3	Y	49.5	Y
Hispanic	47	0.0	1	Y	46.0	43.5	50.3	Y*	44.5	Y
Black or African American	48	0.0	2	Y	46.0	45.7	42.6	Y	54.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	26	0.0	0	Y	26.0	50.0	66.5	N		-
Economically Disadvantaged	85	0.0	4	Y	81.0	43.2	49.1	Y*	51.0	Y
Students with Disabilities	95	3.2	2	Y	90.0	35.6	35.6	Y	46.0	Y
English Language Learners*	34	0.0	2	Y	32.0	25.0	30.6	Y*		-

Mathematics

Schoolwide	599	0.8	12	Y	582.0	55.2	56.8	Y*	57.0	Y
White	461	1.1	7	Y	449.0	58.1	59.3	Y*	58.0	Y
Hispanic	49	0.0	3	Y	46.0	41.3	40.1	Y	47.5	Y
Black or African American	48	0.0	2	Y	46.0	32.6	37.9	Y*	46.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	26	0.0	0	Y	26.0	65.4	57.5	Y		-
Economically Disadvantaged	86	0.0	5	Y	81.0	37.0	40.9	Y*	46.0	Y
Students with Disabilities	95	3.2	2	Y	90.0	38.9	41.5	Y*	45.0	Y
English Language Learners*	37	0.0	4	Y	33.0	36.4	30.6	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.3	7.5	Y
White						4.6	7.5	Y
Hispanic						13.0	7.5	N
Black or African American						4.3	7.5	Y
Asian								*
American Indian								*
Two or More Races						3.6	7.5	Y
Economically Disadvantaged						12.0	7.5	N
Students with Disabilities						3.2	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1030 Delanco Township School District

030 M. Joan Pearson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	135	0.7	2	Y	132.0	28.0	48.2	N	25.0	N
White	82	0.0	1	Y	81.0	28.4	52.2	N	25.0	N
Hispanic				*				*		-
Black or African American	29	3.4	1	Y	27.0	22.2	29.9	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	1	Y	48.0	18.8	40.5	N	19.5	N
Students with Disabilities	29	3.4	0	Y	28.0	14.3	16.5	Y*	40.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	136	0.7	3	Y	132.0	35.6	46.8	N	33.0	N
White	82	0.0	1	Y	81.0	33.3	52.2	N	33.0	N
Hispanic				*				*		-
Black or African American	29	3.4	1	Y	27.0	33.3	25.6	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	0.0	2	Y	48.0	31.3	40.5	Y*	47.0	Y
Students with Disabilities	29	3.4	0	Y	28.0	14.3	25.4	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.3	8.9	Y
White						3.8	8.9	Y
Hispanic						13.3	8.9	N
Black or African American						3.6	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.7	8.9	N
Students with Disabilities						4.3	8.9	Y
English Language Learners*						20.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1030 Delanco Township School District

060 Walnut Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	144	0.0	2	Y	142.0	36.6	48.2	N	30.5	N
White	93	0.0	0	Y	93.0	40.9	49.0	Y*	29.0	N
Hispanic	23	0.0	2	Y	21.0	28.6		--		-
Black or African American	22	0.0	0	Y	22.0	27.3	41.8	Y*	26.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	0.0	0	Y	44.0	25.0	37.0	N	41.0	Y
Students with Disabilities	28	0.0	2	Y	26.0	11.5	21.6	Y*	31.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	146	0.0	4	Y	142.0	31.0	35.5	Y*	38.0	N
White	95	0.0	2	Y	93.0	36.6	37.2	Y*	46.0	Y
Hispanic	23	0.0	2	Y	21.0	23.8		--		-
Black or African American	22	0.0	0	Y	22.0	9.1	26.9	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	0.0	1	Y	44.0	20.5	22.4	Y*	40.0	Y
Students with Disabilities	28	0.0	2	Y	26.0	7.7	21.6	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.8	9.1	N
White						10.5	9.1	N
Hispanic						13.6	9.1	N
Black or African American						20.0	9.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.5	9.1	N
Students with Disabilities						15.4	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

005 Delran High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	486	1.6	7	Y	471.0	54.6	31.5	Y	
White	362	1.9	2	Y	353.0	56.9	31.3	Y	
Hispanic	41	0.0	2	Y	39.0	35.9	32.9	Y	
Black or African American	50	0.0	2	Y	48.0	43.8	23.2	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	106	2.8	2	Y	101.0	39.6	22.2	Y	
Students with Disabilities	87	5.7	3	N	79.8	25.1	23.7	Y	
English Language Learners*	24	0.0	0	Y	24.0	4.2	17.6	N	

Mathematics

Schoolwide	488	2.0	10	Y	468.0	30.3	25.4	Y	
White	361	2.5	2	Y	350.0	30.9	25.3	Y	
Hispanic	46	0.0	6	Y	40.0	20.0	18.2	Y	
Black or African American	50	0.0	2	Y	48.0	22.9	23.5	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	109	2.8	5	Y	101.0	19.8	16.2	Y	
Students with Disabilities	88	3.4	4	Y	81.0	8.6	15.0	N	
English Language Learners*	29	0.0	4	Y	25.0	4.0	22.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	93.6	96.0	N	6.2	14.2	Y
White	97.1		G	93.6	95.5	N	5.6	14.2	Y
Hispanic	86.4	72.6	Y	90.0		*	11.0	14.2	Y
Black or African American			*	96.0		G	7.2	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	8.7	14.2	Y
Economically Disadvantaged	89.4	83.6	Y	89.4	91.5	N	10.6	14.2	Y
Students with Disabilities	84.4	80.4	Y	68.0	92.6	N	10.9	14.2	Y
English Language Learners*			*			*	5.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
58.3	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

007 Delran Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	688	4.1	15	Y	647.0	53.9	43.5	Y	50.5	Y
White	498	4.4	5	Y	472.0	55.7	43.0	Y	52.0	Y
Hispanic	73	5.5	3	N	66.5	42.1	40.1	Y	53.0	Y
Black or African American	59	1.7	6	Y	53.0	39.6	42.5	Y*	40.0	Y
Asian	26	0.0	0	Y	26.0	76.9	59.9	Y	44.0	Y
American Indian				*				*		
Two or More Races	31	3.2	1	Y	29.0	58.6	43.5	Y	42.5	Y
Economically Disadvantaged	158	5.7	1	N	149.2	40.9	33.9	Y	45.0	Y
Students with Disabilities	136	8.1	8	N	121.6	20.6	24.7	Y*	38.0	N
English Language Learners*	58	0.0	0	Y	58.0	34.5	17.1	Y	57.5	Y

Mathematics

Schoolwide	694	4.3	17	Y	650.0	39.1	38.5	Y	58.0	Y
White	501	4.8	6	Y	473.0	40.8	39.5	Y	58.0	Y
Hispanic	76	5.3	4	N	68.4	21.9	32.7	N	53.0	Y
Black or African American	59	1.7	6	Y	53.0	22.6	31.8	Y*	46.0	Y
Asian	26	0.0	0	Y	26.0	73.1	51.8	Y		-
American Indian				*				*		-
Two or More Races	31	3.2	1	Y	29.0	51.7	47.5	Y		-
Economically Disadvantaged	160	5.6	1	N	151.0	22.5	26.6	Y*	53.0	Y
Students with Disabilities	136	8.1	8	N	121.6	17.3	22.7	Y*	51.0	Y
English Language Learners*	62	0.0	1	Y	61.0	13.1	24.4	N	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.1	Y
White							5.4	9.1	Y
Hispanic							5.2	9.1	Y
Black or African American							3.6	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							3.3	9.1	Y
Economically Disadvantaged							8.0	9.1	Y
Students with Disabilities							10.8	9.1	N
English Language Learners*							3.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

015 Delran Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	685	7.3	8	N	643.2	45.9	39.9	Y	54.0	Y
White	495	9.1	3	N	467.4	47.3	40.1	Y	51.0	Y
Hispanic	94	5.3	4	N	85.5	37.4	38.5	Y*	55.0	Y
Black or African American	47	0.0	1	Y	46.0	37.0	35.3	Y	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	30	0.0	0	Y	30.0	50.0	29.9	Y		-
Economically Disadvantaged	156	5.8	3	N	145.4	37.1	31.5	Y	61.0	E
Students with Disabilities	138	11.6	1	N	130.2	32.3	30.3	Y	52.0	Y
English Language Learners*	85	1.2	0	Y	84.0	27.4	26.0	Y	66.5	E

Mathematics

Schoolwide	696	7.3	12	N	649.8	43.1	36.7	Y	50.0	Y
White	497	9.3	4	N	468.4	46.2	37.6	Y	53.0	Y
Hispanic	102	4.9	7	Y	90.0	27.8	33.6	Y*	28.0	N
Black or African American	47	0.0	1	Y	46.0	34.8	22.7	Y	61.0	E
Asian	20	0.0	0	Y	20.0	60.0	63.0	Y*		-
American Indian				*				*		
Two or More Races	30	0.0	0	Y	30.0	36.7	29.9	Y		-
Economically Disadvantaged	161	6.2	6	N	147.3	26.4	27.6	Y*	38.0	N
Students with Disabilities	139	11.5	1	N	131.1	26.7	27.0	Y*	48.0	Y
English Language Learners*	96	1.0	4	Y	91.0	18.7	29.5	N	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	7.5	Y
White							3.0	7.5	Y
Hispanic							1.0	7.5	Y
Black or African American							0.0	7.5	Y
Asian							0.0	7.5	Y
American Indian									*
Two or More Races							10.0	7.5	N
Economically Disadvantaged							3.4	7.5	Y
Students with Disabilities							3.0	7.5	Y
English Language Learners*							7.3	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1060 Delran Township School District

050 Millbridge Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.8	10.3	Y
White						3.3	10.3	Y
Hispanic						5.1	10.3	Y
Black or African American						0.0	10.3	Y
Asian								*
American Indian								*
Two or More Races						9.5	10.3	Y
Economically Disadvantaged						5.2	10.3	Y
Students with Disabilities						4.8	10.3	Y
English Language Learners*						8.1	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
46.4	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1250 Eastampton Township School District

060 Eastampton Township Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	408	3.2	11	Y	384.0	42.7	48.3	N	45.0	Y
White	213	2.8	6	Y	201.0	48.3	52.5	Y*	47.0	Y
Hispanic	65	4.6	3	Y	59.0	33.9	40.1	Y*	44.5	Y
Black or African American	99	4.0	2	Y	93.0	32.3	41.0	N	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	50.0		--		-
Economically Disadvantaged	97	6.2	3	N	89.3	26.9	36.7	N	41.0	Y
Students with Disabilities	96	2.1	2	Y	92.0	3.3	25.5	N	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	409	3.2	12	Y	384.0	34.4	44.5	N	50.0	Y
White	213	2.8	6	Y	201.0	43.3	49.3	N	50.0	Y
Hispanic	66	4.5	4	Y	59.0	20.3	38.9	N	46.0	Y
Black or African American	99	4.0	2	Y	93.0	20.4	30.1	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	45.0		--		-
Economically Disadvantaged	97	6.2	3	N	89.3	19.0	33.8	N	47.5	Y
Students with Disabilities	96	2.1	2	Y	92.0	5.4	25.5	N	44.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	9.0	Y
White						5.4	9.0	Y
Hispanic						11.1	9.0	N
Black or African American						4.5	9.0	Y
Asian						10.0	9.0	N
American Indian								*
Two or More Races						2.8	9.0	Y
Economically Disadvantaged						7.7	9.0	Y
Students with Disabilities						9.6	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1280 Edgewater Park Township School District

050 Mildred Magowan Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	202	1.0	16	Y	184.0	40.2	41.7	Y*	56.0	Y
White	73	2.7	2	Y	69.0	55.1	45.1	Y	73.0	E
Hispanic	52	0.0	6	Y	46.0	30.4	39.8	Y*	50.0	Y
Black or African American	65	0.0	7	Y	58.0	27.6	38.7	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	112	0.9	12	Y	99.0	35.4	37.0	Y*	51.0	Y
Students with Disabilities	41	0.0	3	Y	38.0	10.5	24.5	N		-
English Language Learners*	41	0.0	3	Y	38.0	31.6	17.7	Y		-

Mathematics

Schoolwide	208	1.4	18	Y	187.0	40.1	52.3	N	51.0	Y
White	74	2.7	3	Y	69.0	52.2	53.8	Y*	57.0	Y
Hispanic	56	0.0	7	Y	49.0	30.6	56.1	N	41.0	Y
Black or African American	66	1.5	7	Y	58.0	29.3	45.3	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	115	0.9	14	Y	100.0	35.0	47.0	N	49.0	Y
Students with Disabilities	41	0.0	3	Y	38.0	13.2	34.5	N		-
English Language Learners*	46	0.0	5	Y	41.0	34.1	31.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.3	9.2	N
White							12.6	9.2	N
Hispanic							16.8	9.2	N
Black or African American							8.6	9.2	Y
Asian									*
American Indian									*
Two or More Races							10.0	9.2	N
Economically Disadvantaged							14.5	9.2	N
Students with Disabilities							19.8	9.2	N
English Language Learners*							13.3	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.3	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1280 Edgewater Park Township School District

070 Samuel M Ridgway Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	381	8.1	19	N	343.9	39.8	50.8	N	43.0	Y
White	141	8.5	6	N	128.3	40.5	54.5	N	45.0	Y
Hispanic	96	4.2	4	Y	88.0	44.3	50.4	Y*	36.0	N
Black or African American	116	9.5	8	N	102.6	34.1	47.7	N	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	19.0	1	N				*		-
Economically Disadvantaged	193	9.8	8	N	175.8	31.3	44.4	N	42.0	Y
Students with Disabilities	75	6.7	4	N	67.5	10.4	20.2	N	43.0	Y
English Language Learners*	57	3.5	2	Y	53.0	28.3	24.9	Y	55.0	Y
Mathematics										
Schoolwide	389	8.0	20	N	350.6	31.7	46.3	N	44.0	Y
White	146	8.2	7	N	132.1	34.9	55.5	N	46.0	Y
Hispanic	98	4.1	4	Y	90.0	35.6	40.3	Y*	40.0	Y
Black or African American	116	9.5	8	N	102.6	19.4	39.0	N	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	22	18.2	1	N	20.0	35.0		--		-
Economically Disadvantaged	201	9.5	9	N	182.4	24.6	39.7	N	49.0	Y
Students with Disabilities	75	6.7	4	N	67.5	11.9	21.8	N	38.5	N
English Language Learners*	65	3.1	3	Y	60.0	18.3	24.4	Y*	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.8	8.7	N	45.0	40.9	Y
White							10.6	8.7	N			
Hispanic							10.6	8.7	N			
Black or African American							4.4	8.7	Y			
Asian									*			
American Indian									*			
Two or More Races							14.3	8.7	N			
Economically Disadvantaged							13.2	8.7	N			
Students with Disabilities							9.9	8.7	N			
English Language Learners*							12.5	8.7	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

030 Frances Demasi Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	160	1.3	1	Y	157.0	63.7	63.7	Y	57.0	Y
White	123	1.6	1	Y	120.0	65.8	61.9	Y	61.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	53.8	74.1	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	24	8.3	1	N	21.9	41.1	33.7	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	162	1.9	3	Y	156.0	57.1	59.6	Y*	57.0	Y
White	124	2.4	2	Y	119.0	55.5	59.6	Y*	53.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	27	0.0	1	Y	26.0	65.4	66.7	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	24	12.5	1	N	21.9	27.4	39.1	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	8.9	Y
White							0.0	8.9	Y
Hispanic									*
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	8.9	Y
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

040 Frances Demasi Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	777	2.3	5	Y	755.0	67.7	60.4	Y	57.0	Y
White	596	2.7	3	Y	578.0	66.8	59.3	Y	57.0	Y
Hispanic	25	0.0	0	Y	25.0	56.0	40.3	Y	42.0	Y
Black or African American	51	3.9	1	Y	48.0	50.0	45.1	Y	47.0	Y
Asian	93	0.0	1	Y	92.0	84.8	80.0	G	62.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	85	3.5	1	Y	81.0	50.6	39.5	Y	51.0	Y
Students with Disabilities	161	5.6	0	N	153.0	26.1	34.2	N	57.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	777	2.3	5	Y	755.0	47.9	49.3	Y*	57.0	Y
White	596	2.7	3	Y	578.0	46.5	46.9	Y*	58.0	Y
Hispanic	25	0.0	0	Y	25.0	40.0	29.7	Y		-
Black or African American	51	3.9	1	Y	48.0	18.8	35.2	N	42.0	Y
Asian	93	0.0	1	Y	92.0	77.2	77.5	Y*	63.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	85	3.5	1	Y	81.0	23.5	23.8	Y*	54.0	Y
Students with Disabilities	161	5.6	0	N	153.0	15.1	27.2	N	51.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							6.0	9.1	Y
Hispanic							12.5	9.1	N
Black or African American							7.8	9.1	Y
Asian							1.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	9.1	Y
Students with Disabilities							10.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

055 Helen L Beeler

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	328	1.5	7	Y	316.0	54.1	53.9	Y	49.0	Y
White	221	0.9	2	Y	217.0	51.6	56.0	Y*	46.0	Y
Hispanic				*				*		-
Black or African American	39	2.6	0	Y	38.0	42.1	40.3	Y	50.5	Y
Asian	58	3.4	4	Y	52.0	78.8	79.3	Y*	52.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	46	2.2	1	Y	44.0	18.2	32.7	N	36.5	N
Students with Disabilities	79	1.3	1	Y	77.0	18.2	37.4	N	39.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	328	1.5	7	Y	316.0	41.8	49.7	N	48.0	Y
White	221	0.9	2	Y	217.0	36.4	52.5	N	49.0	Y
Hispanic				*				*		-
Black or African American	39	2.6	0	Y	38.0	23.7	26.2	Y*	30.5	N
Asian	58	3.4	4	Y	52.0	78.8	77.5	Y	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	46	2.2	1	Y	44.0	20.5	30.9	N	37.5	N
Students with Disabilities	79	1.3	1	Y	77.0	19.5	31.0	N	41.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	8.9	Y
White						3.6	8.9	Y
Hispanic						7.1	8.9	Y
Black or African American						1.7	8.9	Y
Asian						1.1	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.9	8.9	Y
Students with Disabilities						5.4	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

057 J Harold Van Zant

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	274	0.4	3	Y	270.0	55.9	66.0	N	46.0	Y
White	209	0.5	1	Y	207.0	56.0	68.4	N	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	73.9	80.0	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	1	Y	31.0	45.2	66.5	N	57.0	Y
Students with Disabilities	74	0.0	0	Y	74.0	31.1	55.5	N	40.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	274	0.4	3	Y	270.0	41.5	60.7	N	34.0	N
White	209	0.5	1	Y	207.0	41.5	61.0	N	33.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	65.2	76.3	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	1	Y	31.0	29.0	66.5	N	25.0	N
Students with Disabilities	74	0.0	0	Y	74.0	17.6	55.5	N	27.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							3.5	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							12.5	8.9	N
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							6.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

058 Marlton Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	225	0.4	5	Y	219.0	52.1	55.9	Y*	48.0	Y
White	184	0.5	4	Y	179.0	52.0	60.0	N	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	1.9	1	Y	50.0	42.0	37.2	Y	46.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	225	0.4	5	Y	219.0	50.2	56.7	N	43.0	Y
White	184	0.5	4	Y	179.0	52.5	57.8	Y*	43.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	1.9	1	Y	50.0	34.0	41.2	Y*	46.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.8	8.9	Y
White						2.5	8.9	Y
Hispanic								*
Black or African American								*
Asian						6.1	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

060 Marlton Middle

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	826	1.8	7	Y	805.0	69.7	63.4	Y	54.0	Y
White	677	2.1	4	Y	660.0	69.5	64.3	Y	52.0	Y
Hispanic	34	2.9	1	Y	32.0	59.4	51.4	Y	55.0	Y
Black or African American	56	0.0	2	Y	54.0	64.8	51.3	Y	54.0	Y
Asian	53	0.0	0	Y	53.0	84.9	71.7	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	87	3.4	1	Y	83.0	54.2	48.8	Y	46.5	Y
Students with Disabilities	198	3.0	4	Y	188.0	33.0	35.2	Y*	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	826	2.1	7	Y	803.0	47.3	53.0	N	58.0	Y
White	677	2.4	4	Y	658.0	48.6	53.9	N	59.0	Y
Hispanic	34	2.9	1	Y	32.0	18.8	43.6	N		-
Black or African American	56	0.0	2	Y	54.0	25.9	29.4	Y*	47.0	Y
Asian	53	0.0	0	Y	53.0	71.7	69.5	Y	58.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	87	3.4	1	Y	83.0	32.5	41.8	N	52.0	Y
Students with Disabilities	198	3.0	4	Y	188.0	18.6	30.4	N	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.1	Y
White							6.5	9.1	Y
Hispanic							5.7	9.1	Y
Black or African American							7.3	9.1	Y
Asian							1.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	9.1	N
Students with Disabilities							10.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

065 Richard L Rice School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	227	2.2	10	Y	212.0	61.8	59.3	Y	58.0	Y
White	179	2.8	6	Y	168.0	66.7	60.5	Y	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	1	Y	26.0	57.7	51.3	Y		-
Students with Disabilities	54	7.4	3	N	48.5	35.1	39.4	Y*	56.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	226	1.8	10	Y	212.0	49.5	54.5	Y*	48.0	Y
White	178	2.2	6	Y	168.0	52.4	55.3	Y*	51.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	1	Y	26.0	50.0	54.6	Y*		-
Students with Disabilities	53	5.7	3	N	47.5	29.5	32.1	Y*	57.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.9	Y
White							3.5	8.9	Y
Hispanic							3.8	8.9	Y
Black or African American							3.8	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	8.9	N
Students with Disabilities							7.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1420 Evesham Township School District

070 Robert B Jaggard School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	239	1.3	6	Y	230.0	59.6	72.7	N	51.0	Y
White	165	1.8	1	Y	161.0	61.5	69.3	N	50.0	Y
Hispanic				*				*		-
Black or African American	25	0.0	3	Y	22.0	40.9		--		-
Asian	30	0.0	0	Y	30.0	70.0	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	0.0	1	Y	30.0	43.3	59.7	N		-
Students with Disabilities	71	4.2	1	Y	67.0	50.7	60.0	Y*	51.5	Y
English Language Learners*				*				*		
Mathematics										
Schoolwide	239	1.3	6	Y	230.0	57.4	65.0	N	58.5	Y
White	165	1.8	1	Y	161.0	59.0	63.8	Y*	59.0	Y
Hispanic				*				*		-
Black or African American	25	0.0	3	Y	22.0	40.9		--		-
Asian	30	0.0	0	Y	30.0	70.0	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	0.0	1	Y	30.0	40.0	56.7	N		-
Students with Disabilities	71	4.2	1	Y	67.0	50.7	51.8	Y*	37.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.4	8.9	Y			*
White							2.1	8.9	Y			
Hispanic							0.0	8.9	Y			
Black or African American							0.0	8.9	Y			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.3	8.9	Y			
Students with Disabilities							1.7	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1520 Florence Township School District

050 Florence Township Memorial High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	246	1.2	6	Y	239.0	36.0	50.6	N	
White	152	1.3	3	Y	148.0	39.2	52.5	N	
Hispanic	21	0.0	0	Y	21.0	42.9		--	
Black or African American	46	2.2	1	Y	45.0	20.0	44.7	N	
Asian	26	0.0	2	Y	24.0	37.5	64.6	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	66	0.0	2	Y	64.0	23.4	34.4	N	
Students with Disabilities	49	2.0	2	Y	47.0	0.0	19.8	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	249	1.2	6	Y	242.0	19.4	36.6	N	
White	151	1.3	3	Y	147.0	22.4	37.6	N	
Hispanic	21	0.0	0	Y	21.0	19.0		--	
Black or African American	50	2.0	1	Y	49.0	4.1	30.6	N	
Asian	26	0.0	2	Y	24.0	29.2	48.5	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	68	0.0	2	Y	66.0	9.1	20.9	N	
Students with Disabilities	49	2.0	2	Y	47.0	2.1	6.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	90.3	Y	96.5		G	19.4	14.2	N
White	92.5	95.0	N	96.9		G	21.4	14.2	N
Hispanic			*			*	17.6	14.2	N
Black or African American			*	96.8		G	21.5	14.2	N
Asian			*			*	7.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.5		G	96.0		G	31.5	14.2	N
Students with Disabilities			*			*	25.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1520 Florence Township School District

055 Florence Riverfront School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	720	11.0	16	N	668.8	40.7	40.6	Y	42.0	Y
White	433	10.6	5	N	406.6	41.3	42.7	Y*	40.0	Y
Hispanic	50	16.0	5	N	42.8	32.7	36.4	Y*	44.0	Y
Black or African American	154	14.3	5	N	141.6	27.5	29.0	Y*	39.0	N
Asian	79	3.8	1	Y	75.0	64.0	56.1	Y	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	178	14.0	2	N	167.2	32.3	26.8	Y	42.0	Y
Students with Disabilities	133	11.3	5	N	121.6	14.0	23.3	N	44.0	Y
English Language Learners*	30	0.0	1	Y	29.0	31.0	12.5	Y	56.0	Y

Mathematics

Schoolwide	723	11.1	16	N	671.7	39.0	36.5	Y	50.0	Y
White	433	11.1	5	N	406.6	41.8	39.4	Y	49.0	Y
Hispanic	51	15.7	5	N	43.7	27.5	31.0	Y*	49.0	Y
Black or African American	154	13.6	5	N	141.6	23.3	22.7	Y	42.0	Y
Asian	81	3.7	1	Y	77.0	58.4	52.1	Y	69.0	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	180	15.0	2	N	169.1	27.8	24.3	Y	50.0	Y
Students with Disabilities	133	12.8	5	N	121.6	15.6	24.1	N	51.0	Y
English Language Learners*	33	0.0	1	Y	32.0	28.1	24.4	Y	75.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.5	N
White							7.1	8.5	Y
Hispanic							10.6	8.5	N
Black or African American							18.8	8.5	N
Asian							0.0	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.2	8.5	N
Students with Disabilities							15.0	8.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1520 Florence Township School District

070 Roebling Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	106	0.9	9	Y	96.0	33.3	35.5	Y*	
White	61	1.6	2	Y	58.0	37.9	39.5	Y*	
Hispanic				*				*	
Black or African American	28	0.0	3	Y	25.0	20.0	28.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	28	0.0	0	Y	28.0	25.0	19.9	Y	
Students with Disabilities	21	4.8	0	Y	20.0	5.0	20.2	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	106	0.9	9	Y	96.0	41.7	44.0	Y*	
White	61	1.6	2	Y	58.0	50.0	46.6	Y	
Hispanic				*				*	
Black or African American	28	0.0	3	Y	25.0	20.0	35.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	28	0.0	0	Y	28.0	25.0	27.8	Y*	
Students with Disabilities	21	4.8	0	Y	20.0	15.0	28.2	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	9.6	N
White							11.0	9.6	N
Hispanic							11.8	9.6	N
Black or African American							17.0	9.6	N
Asian							15.4	9.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.5	9.6	N
Students with Disabilities							16.4	9.6	N
English Language Learners*							12.0	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

1910 Hainesport Township School District

050 Hainesport Township School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	414	0.0	8	Y	406.0	66.0	63.2	Y	65.0	E
White	292	0.0	2	Y	290.0	65.2	66.0	Y*	65.0	E
Hispanic	30	0.0	3	Y	27.0	63.0	65.6	Y*	52.0	Y
Black or African American	52	0.0	2	Y	50.0	70.0	46.0	Y	73.0	E
Asian	20	0.0	0	Y	20.0	85.0	62.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	53	0.0	5	Y	48.0	50.0	38.9	Y	60.5	E
Students with Disabilities	93	0.0	3	Y	90.0	22.2	30.4	N	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	414	0.0	8	Y	406.0	56.4	61.6	N	56.0	Y
White	292	0.0	2	Y	290.0	59.0	63.9	N	55.5	Y
Hispanic	30	0.0	3	Y	27.0	48.1	47.6	Y	58.0	Y
Black or African American	52	0.0	2	Y	50.0	42.0	43.2	Y*	50.0	Y
Asian	20	0.0	0	Y	20.0	80.0	57.5	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	53	0.0	5	Y	48.0	39.6	41.8	Y*	61.0	E
Students with Disabilities	93	0.0	3	Y	90.0	22.2	31.5	N	26.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.0	Y
White							5.1	9.0	Y
Hispanic							5.1	9.0	Y
Black or African American							7.6	9.0	Y
Asian							4.0	9.0	Y
American Indian									*
Two or More Races							8.7	9.0	Y
Economically Disadvantaged							15.0	9.0	N
Students with Disabilities							11.3	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

040 Cherokee High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,074	2.3	12	Y	1,038.0	62.3	56.3	Y	
White	848	2.7	6	Y	820.0	62.6	57.8	Y	
Hispanic	51	0.0	3	Y	48.0	41.7	52.5	Y*	
Black or African American	58	1.7	2	Y	55.0	41.8	34.4	Y	
Asian	110	0.0	0	Y	110.0	79.1	60.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	103	1.9	3	Y	98.0	38.8	37.8	Y	
Students with Disabilities	200	6.5	6	N	184.3	26.0	22.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,005	1.9	10	Y	976.0	35.5	40.0	N	
White	801	2.0	6	Y	779.0	36.1	39.7	N	
Hispanic	50	0.0	1	Y	49.0	24.5	38.4	N	
Black or African American	58	3.4	2	Y	54.0	16.7	23.8	Y*	
Asian	90	1.1	0	Y	89.0	48.3	57.3	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	103	3.9	2	Y	97.0	21.6	30.2	N	
Students with Disabilities	197	3.6	6	Y	184.0	10.9	18.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	95.9		G	7.7	14.2	Y
White	96.5		G	96.7		G	8.6	14.2	Y
Hispanic	88.9	95.0	N			*	8.5	14.2	Y
Black or African American	92.3	95.0	N	87.8	95.6	N	2.3	14.2	Y
Asian	97.5		G	100.0		G	3.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.5	95.0	N	90.8	96.0	N	13.1	14.2	Y
Students with Disabilities	84.8	92.3	N	87.0	94.8	N	16.5	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

050 Lenape High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,003	1.9	20	Y	965.0	62.5	50.9	Y	
White	601	1.7	5	Y	586.0	65.5	51.8	Y	
Hispanic	75	2.7	4	Y	69.0	55.1	41.3	Y	
Black or African American	162	2.5	7	Y	152.0	39.5	36.5	Y	
Asian	129	0.8	3	Y	125.0	83.2	74.8	G	
American Indian				*				*	
Two or More Races	35	5.7	1	N	32.3	49.5	53.6	Y*	
Economically Disadvantaged	146	4.1	9	Y	132.0	36.4	38.4	Y*	
Students with Disabilities	147	6.8	7	N	133.0	18.0	24.5	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	944	3.1	23	Y	895.0	34.5	41.7	N	
White	571	2.6	6	Y	550.0	39.5	43.8	N	
Hispanic	77	6.5	4	N	69.4	30.3	27.7	Y	
Black or African American	166	3.6	9	Y	153.0	11.1	23.8	N	
Asian	97	0.0	3	Y	94.0	51.1	73.7	N	
American Indian				*				*	
Two or More Races	33	9.1	1	N	30.4	19.7	45.2	N	
Economically Disadvantaged	151	5.3	9	N	137.0	12.4	27.1	N	
Students with Disabilities	146	6.2	7	N	132.0	6.8	19.9	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.8	93.1	Y	95.9		G	8.7	14.2	Y
White	95.1		G	96.4		G	8.4	14.2	Y
Hispanic	93.9	95.0	N			*	13.1	14.2	Y
Black or African American	92.6	92.3	Y	93.6	96.0	N	10.9	14.2	Y
Asian	97.8		G	95.7		G	3.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	17.4	14.2	N
Economically Disadvantaged	92.9	95.0	N	100.0		G	15.6	14.2	N
Students with Disabilities	81.5	80.5	Y	84.4	90.9	N	16.4	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

060 Shawnee High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	812	1.4	10	Y	793.0	74.5	52.1	Y	
White	707	1.4	6	Y	691.0	75.7	52.4	Y	
Hispanic	43	2.3	3	Y	41.0	61.0	42.7	Y	
Black or African American				*				*	
Asian	37	0.0	0	Y	37.0	86.5	67.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	44	0.0	1	Y	43.0	46.5	39.8	Y	
Students with Disabilities	109	5.5	5	N	99.0	24.2	24.1	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	784	0.9	9	Y	768.0	42.3	44.2	Y*	
White	687	1.0	6	Y	674.0	42.9	44.8	Y*	
Hispanic	42	0.0	2	Y	40.0	30.0	35.0	Y*	
Black or African American				*				*	
Asian	30	0.0	0	Y	30.0	60.0	54.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	43	0.0	1	Y	42.0	19.0	26.2	Y*	
Students with Disabilities	105	1.9	4	Y	99.0	8.1	16.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	98.7		G	7.9	14.2	Y
White	97.0		G	98.9		G	7.8	14.2	Y
Hispanic	100.0		G			*	13.2	14.2	Y
Black or African American			*			*	13.5	14.2	Y
Asian			*			*	1.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.8		G			*	20.7	14.2	N
Students with Disabilities	85.1	92.0	N	92.7	91.3	Y	22.2	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2610 Lenape Regional High School District

070 Seneca High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	581	1.0	17	Y	560.0	63.0	51.5	Y	
White	533	1.1	15	Y	514.0	62.3	51.8	Y	
Hispanic	23	0.0	1	Y	22.0	68.2	38.9	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	60	1.7	3	Y	57.0	38.6	32.6	Y	
Students with Disabilities	88	4.5	9	Y	76.0	23.7	18.4	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	554	1.4	14	Y	533.0	30.8	34.9	N	
White	510	1.4	12	Y	492.0	30.1	35.5	N	
Hispanic	22	4.5	1	Y	20.0	30.0	20.9	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	61	3.3	3	Y	57.0	17.5	23.1	Y*	
Students with Disabilities	81	3.7	7	Y	72.0	9.7	13.1	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	95.9		G	9.7	14.2	Y
White	97.4		G	96.8		G	9.5	14.2	Y
Hispanic			*			*	10.9	14.2	Y
Black or African American			*			*	14.7	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.4	87.1	N	89.2	93.1	N	27.1	14.2	N
Students with Disabilities	94.4	88.4	Y	89.8	92.3	N	22.3	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

010 Ashbrook Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	109	0.9	7	Y	101.0	31.7	51.1	N		
White	36	2.8	1	Y	34.0	44.1	56.2	Y*		
Hispanic				*				*		
Black or African American	34	0.0	4	Y	30.0	20.0	29.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	20	0.0	1	Y				*		
Economically Disadvantaged	34	0.0	3	Y	31.0	22.6	33.2	Y*		
Students with Disabilities	24	4.2	3	Y	20.0	15.0	37.6	N		
English Language Learners*				*				*		
Mathematics										
Schoolwide	109	0.9	7	Y	101.0	43.6	61.0	N		
White	36	2.8	1	Y	34.0	61.8	67.5	Y*		
Hispanic				*				*		
Black or African American	34	0.0	4	Y	30.0	26.7	33.2	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	20	0.0	1	Y				*		
Economically Disadvantaged	34	0.0	3	Y	31.0	35.5	41.3	Y*		
Students with Disabilities	24	4.2	3	Y	20.0	20.0	40.1	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.0	7.9	Y			
White							5.2	7.9	Y			
Hispanic							13.3	7.9	N			
Black or African American							1.8	7.9	Y			
Asian									*			
American Indian									*			
Two or More Races							11.1	7.9	N			
Economically Disadvantaged							6.6	7.9	Y			
Students with Disabilities							10.9	7.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

020 Bobby'S Run Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	279	2.2	7	Y	266.0	63.9	63.3	Y	70.0	E
White	141	0.7	2	Y	138.0	67.4	68.4	Y*	68.0	E
Hispanic	27	7.4	1	N	24.7	64.8	52.9	Y	80.0	E
Black or African American	79	2.5	3	Y	74.0	56.8	49.7	Y	72.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	4.8	1	Y				*		-
Economically Disadvantaged	60	5.0	1	Y	56.0	39.3	36.3	Y	69.0	E
Students with Disabilities	57	1.8	5	Y	51.0	15.7	26.3	N	51.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	279	2.2	7	Y	266.0	53.8	56.5	Y*	51.0	Y
White	141	0.7	2	Y	138.0	64.5	65.0	Y*	61.0	E
Hispanic	27	7.4	1	N	24.7	44.5	40.3	Y	50.0	Y
Black or African American	79	2.5	3	Y	74.0	35.1	38.4	Y*	41.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	4.8	1	Y				*		-
Economically Disadvantaged	60	5.0	1	Y	56.0	17.9	30.2	N	42.0	Y
Students with Disabilities	57	1.8	5	Y	51.0	19.6	32.7	N	31.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.4	7.5	Y
White						5.0	7.5	Y
Hispanic						20.8	7.5	N
Black or African American						8.0	7.5	N
Asian								*
American Indian								*
Two or More Races						10.0	7.5	N
Economically Disadvantaged						21.3	7.5	N
Students with Disabilities						17.0	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

050 Florence L. Walther School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.4	11.4	N
White						4.5	11.4	Y
Hispanic						22.5	11.4	N
Black or African American						14.3	11.4	N
Asian								*
American Indian								*
Two or More Races						9.5	11.4	Y
Economically Disadvantaged						28.6	11.4	N
Students with Disabilities						14.8	11.4	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

060 Lumberton Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	514	3.9	12	Y	483.0	51.1	52.6	Y*	37.0	N
White	277	1.4	4	Y	269.0	56.1	56.3	Y*	39.0	N
Hispanic	54	11.1	0	N	51.3	42.9	52.9	Y*	53.0	Y
Black or African American	119	8.4	5	N	108.3	31.4	37.1	Y*	31.0	N
Asian	24	0.0	1	Y	23.0	87.0	62.2	G	34.5	N
American Indian				*				*		-
Two or More Races	39	0.0	2	Y	37.0	51.4	65.2	N	36.0	N
Economically Disadvantaged	99	11.1	1	N	93.1	25.8	32.3	Y*	34.0	N
Students with Disabilities	112	8.0	1	N	105.5	19.0	24.1	Y*	39.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	514	4.3	12	Y	481.0	45.9	42.9	Y	55.5	Y
White	278	1.4	4	Y	270.0	54.8	47.9	Y	52.5	Y
Hispanic	54	11.1	0	N	51.3	35.0	35.4	Y*	65.0	E
Black or African American	119	10.1	5	N	108.3	21.2	26.3	Y*	57.0	Y
Asian	24	0.0	1	Y	23.0	78.3	56.4	Y		-
American Indian				*				*		-
Two or More Races	38	0.0	2	Y	36.0	38.9	43.2	Y*	41.5	Y
Economically Disadvantaged	99	12.1	1	N	93.1	21.5	25.1	Y*	51.0	Y
Students with Disabilities	112	8.9	1	N	105.5	14.2	15.7	Y*	52.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.6	9.1	Y
White						5.8	9.1	Y
Hispanic						20.8	9.1	N
Black or African American						10.9	9.1	N
Asian						0.0	9.1	Y
American Indian								*
Two or More Races						10.5	9.1	N
Economically Disadvantaged						23.1	9.1	N
Students with Disabilities						17.3	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2960 Mansfield Township School District

030 John Hydock Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.3	10.3	Y
White						8.5	10.3	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						17.2	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

2960 Mansfield Township School District

040 Mansfield Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	332	2.7	8	Y	315.0	75.9	73.1	Y	57.0	Y
White	221	3.6	3	Y	210.0	80.0	75.2	G	56.0	Y
Hispanic				*				*		-
Black or African American	36	2.8	2	Y	33.0	54.5	66.7	Y*	76.5	E
Asian	40	0.0	1	Y	39.0	76.9	76.2	Y	65.0	E
American Indian				*				*		
Two or More Races	20	0.0	2	Y				*		-
Economically Disadvantaged	22	4.5	0	Y	21.0	61.9	46.2	Y		-
Students with Disabilities	67	9.0	3	N	60.8	23.0	53.1	N	34.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	332	2.4	8	Y	316.0	64.9	65.4	Y*	58.0	Y
White	221	3.6	3	Y	210.0	69.0	67.2	Y	57.5	Y
Hispanic				*				*		-
Black or African American	36	0.0	2	Y	34.0	47.1	48.5	Y*	57.5	Y
Asian	40	0.0	1	Y	39.0	66.7	80.0	N	51.0	Y
American Indian				*				*		
Two or More Races	20	0.0	2	Y				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	45.5	48.8	Y*		-
Students with Disabilities	67	9.0	3	N	60.8	24.6	42.8	N	57.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.0	7.7	Y
White						3.7	7.7	Y
Hispanic								*
Black or African American						5.9	7.7	Y
Asian						5.0	7.7	Y
American Indian								*
Two or More Races						5.0	7.7	Y
Economically Disadvantaged						8.0	7.7	N
Students with Disabilities						9.1	7.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

030 Maple Shade High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	604	1.5	28	Y	567.0	42.5	47.5	N	36.0	N
White	330	1.5	5	Y	320.0	51.6	52.6	Y*	40.5	Y
Hispanic	130	2.3	8	Y	119.0	31.9	35.9	Y*	31.5	N
Black or African American	105	1.0	12	Y	92.0	23.9	33.2	N	19.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	2	Y				*		-
Economically Disadvantaged	260	1.5	14	Y	242.0	31.4	39.3	N	27.5	N
Students with Disabilities	125	4.0	10	Y	110.0	7.3	16.4	N	27.0	N
English Language Learners*	22	0.0	2	Y	20.0	20.0	15.2	Y		-

Mathematics

Schoolwide	611	1.3	32	Y	571.0	24.5	32.4	N	38.0	N
White	332	1.2	7	Y	321.0	29.9	36.5	N	37.0	N
Hispanic	132	1.5	9	Y	121.0	19.0	20.4	Y*	38.0	N
Black or African American	108	1.9	13	Y	93.0	9.7	19.5	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	2	Y				*		-
Economically Disadvantaged	265	1.5	17	Y	244.0	14.8	24.8	N	34.0	N
Students with Disabilities	127	3.1	12	Y	111.0	2.7	16.4	N	26.0	N
English Language Learners*	22	0.0	2	Y	20.0	0.0	15.6	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.1	92.2	N	90.8	94.7	N	16.3	12.6	N
White	91.0	93.0	N	91.3	94.9	N	16.3	12.6	N
Hispanic	67.7		*			*	16.7	12.6	N
Black or African American			*	87.0	90.3	N	16.2	12.6	N
Asian			*			*	7.4	12.6	Y
American Indian			*			*			*
Two or More Races			*			*	22.2	12.6	N
Economically Disadvantaged	79.0	90.2	N	87.5	89.0	N	23.1	12.6	N
Students with Disabilities	70.6	85.6	N	82.4	90.4	N	19.7	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

080 Maude M. Wilkins Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	354	1.1	18	Y	332.0	41.3	40.8	Y	52.5	Y
White	166	2.4	2	Y	160.0	46.3	48.0	Y*	53.0	Y
Hispanic	80	0.0	7	Y	73.0	35.6	30.9	Y	59.0	Y
Black or African American	68	0.0	6	Y	62.0	32.3	31.1	Y	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	1	Y	22.0	40.9		--		-
Economically Disadvantaged	177	0.0	10	Y	167.0	29.9	30.8	Y*	52.5	Y
Students with Disabilities	97	2.1	4	Y	91.0	14.3	24.4	N	52.0	Y
English Language Learners*	28	0.0	2	Y	26.0	30.8	14.4	Y		-

Mathematics

Schoolwide	356	0.6	19	Y	335.0	27.2	32.4	N	37.0	N
White	166	1.2	2	Y	162.0	34.6	39.7	Y*	38.0	N
Hispanic	82	0.0	8	Y	74.0	23.0	22.6	Y	52.0	Y
Black or African American	68	0.0	6	Y	62.0	14.5	18.4	Y*	28.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	1	Y	22.0	9.1		--		-
Economically Disadvantaged	178	0.0	11	Y	167.0	16.8	25.6	N	36.0	N
Students with Disabilities	97	0.0	4	Y	93.0	11.8	20.3	N	34.0	N
English Language Learners*	30	0.0	3	Y	27.0	25.9	30.5	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.6	7.5	N
White						9.0	7.5	N
Hispanic						6.2	7.5	Y
Black or African American						9.4	7.5	N
Asian								*
American Indian								*
Two or More Races						18.2	7.5	N
Economically Disadvantaged						11.9	7.5	N
Students with Disabilities						11.3	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

090 Howard R. Yocum Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.5	9.6	N
White						7.9	9.6	Y
Hispanic						10.3	9.6	N
Black or African American						14.3	9.6	N
Asian						17.9	9.6	N
American Indian								*
Two or More Races						11.9	9.6	N
Economically Disadvantaged						13.3	9.6	N
Students with Disabilities						12.8	9.6	N
English Language Learners*						9.3	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3010 Maple Shade School District

100 Ralph J. Steinhauer Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	374	1.3	17	Y	352.0	37.5	48.3	N	40.0	Y
White	180	1.1	5	Y	173.0	45.7	52.6	N	39.0	N
Hispanic	108	0.9	6	Y	101.0	34.7	33.2	Y	50.0	Y
Black or African American	63	3.2	5	Y	56.0	23.2	47.6	N	25.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	190	0.5	12	Y	177.0	30.5	39.7	N	43.0	Y
Students with Disabilities	84	2.4	4	Y	78.0	10.3	24.0	N	48.0	Y
English Language Learners*	20	0.0	0	Y	20.0	15.0		--		-

Mathematics

Schoolwide	375	0.8	17	Y	355.0	22.0	38.9	N	47.0	Y
White	180	1.1	5	Y	173.0	27.2	44.1	N	46.0	Y
Hispanic	110	0.9	6	Y	103.0	16.5	24.5	N	56.0	Y
Black or African American	62	0.0	5	Y	57.0	14.0	33.8	N	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	190	0.5	12	Y	177.0	15.3	32.7	N	49.0	Y
Students with Disabilities	84	2.4	4	Y	78.0	9.0	22.8	N	49.0	Y
English Language Learners*	22	0.0	0	Y	22.0	9.1		--	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.0	N
White							8.4	8.0	N
Hispanic							10.8	8.0	N
Black or African American							10.2	8.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.0	N
Students with Disabilities							11.6	8.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3070 Medford Lakes School District

040 Neeta School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	363	3.6	1	Y	349.0	67.9	57.2	Y	58.0	Y
White	349	3.7	1	Y	335.0	68.1	57.0	Y	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	66	1.5	0	Y	65.0	30.8	39.7	Y*	56.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	363	3.6	1	Y	349.0	53.3	50.0	Y	65.0	E
White	349	3.7	1	Y	335.0	53.4	49.3	Y	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	66	1.5	0	Y	65.0	13.8	30.9	N	66.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	8.3	Y
White						5.1	8.3	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						10.4	8.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3070 Medford Lakes School District

050 Nokomis School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.4	10.3	Y
White						3.4	10.3	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

030 Chairville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	181	2.8	7	Y	169.0	72.8	70.3	Y	45.0	Y
White	157	3.2	6	Y	146.0	74.7	71.2	Y	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	9.3	0	N	40.9	51.3	33.1	Y	47.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	181	2.8	7	Y	169.0	73.4	61.6	Y	52.0	Y
White	157	3.2	6	Y	146.0	76.7	62.1	Y	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	9.3	0	N	40.9	44.0	31.3	Y	63.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.8	8.9	Y
White						2.4	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.5	8.9	N
Students with Disabilities						8.4	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

040 Cranberry Pines Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	205	2.0	2	Y	199.0	81.4	74.4	G	58.0	Y
White	185	2.2	1	Y	180.0	81.7	75.9	G	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	0	Y	41.0	53.7	31.8	Y	54.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	204	1.5	2	Y	199.0	73.9	59.5	Y	45.0	Y
White	184	1.6	1	Y	180.0	73.3	59.3	Y	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	0	Y	41.0	51.2	25.7	Y	50.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.5	8.9	Y
White						4.7	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

045 Kirby'S Mill Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	157	0.6	2	Y	154.0	70.8	67.1	Y	53.0	Y
White	117	0.9	1	Y	115.0	71.3	71.2	Y	53.0	Y
Hispanic	22	0.0	0	Y	22.0	54.5	43.2	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	1	Y	40.0	45.0	42.9	Y	50.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	159	0.6	4	Y	154.0	72.1	65.7	Y	65.0	E
White	117	0.9	1	Y	115.0	70.4	68.7	Y	63.0	E
Hispanic	24	0.0	2	Y	22.0	63.6	35.4	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	1	Y	40.0	42.5	35.2	Y	63.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	8.9	Y
White							2.2	8.9	Y
Hispanic							3.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.2	8.9	Y
Students with Disabilities							2.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

050 Haines Sixth Grade Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	283	1.8	1	Y	277.0	79.1	71.2	Y	58.0	Y
White	240	2.1	1	Y	234.0	82.9	71.5	G	61.0	E
Hispanic	23	0.0	0	Y	23.0	52.2		--	48.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	68	1.5	0	Y	67.0	43.3	32.6	Y	60.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	283	1.8	1	Y	277.0	54.5	58.8	Y*	45.0	Y
White	240	2.1	1	Y	234.0	58.5	58.7	Y*	44.0	Y
Hispanic	23	0.0	0	Y	23.0	26.1		--	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	68	1.5	0	Y	67.0	17.9	32.3	N	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.4	Y
White							5.0	8.4	Y
Hispanic							0.0	8.4	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.4	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

055 Medford Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	677	3.7	5	Y	648.0	75.5	75.7	Y*	34.0	N
White	577	4.2	3	Y	551.0	75.9	76.2	Y*	33.0	N
Hispanic	35	0.0	0	Y	35.0	62.9	52.2	Y	35.0	N
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	100.0	80.0	G	45.0	Y
American Indian				*				*		
Two or More Races	32	3.1	1	Y	30.0	70.0	74.9	Y*	26.5	N
Economically Disadvantaged	42	2.4	0	Y	41.0	56.1	47.0	Y	40.0	Y
Students with Disabilities	142	4.2	1	Y	135.0	39.3	33.4	Y	30.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	677	3.7	5	Y	648.0	62.7	61.3	Y	48.5	Y
White	577	4.0	3	Y	552.0	63.6	62.2	Y	48.5	Y
Hispanic	35	0.0	0	Y	35.0	37.1	43.8	Y*		-
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	90.5	72.2	G		-
American Indian				*				*		
Two or More Races	32	6.3	1	N	29.5	61.0	66.5	Y*		-
Economically Disadvantaged	42	2.4	0	Y	41.0	41.5	37.0	Y	58.0	Y
Students with Disabilities	142	4.2	1	Y	135.0	25.2	24.2	Y	56.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	9.5	Y
White							5.7	9.5	Y
Hispanic							22.9	9.5	N
Black or African American									*
Asian							0.0	9.5	Y
American Indian									*
Two or More Races							9.4	9.5	Y
Economically Disadvantaged							14.0	9.5	N
Students with Disabilities							8.9	9.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

060 Milton H. Allen Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	176	1.1	2	Y	172.0	70.9	73.0	Y*	47.5	Y
White	156	1.3	2	Y	152.0	70.4	73.7	Y*	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	1.9	2	Y	49.0	46.9	52.6	Y*	50.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	176	1.1	2	Y	172.0	69.2	67.6	Y	49.0	Y
White	156	1.3	2	Y	152.0	68.4	69.0	Y*	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	1.9	2	Y	49.0	53.1	51.5	Y	62.5	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.1	8.9	Y
White						2.3	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3080 Medford Township School District

070 Taunton Forge Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	148	0.0	1	Y	147.0	76.9	77.1	Y*	60.5	E
White	129	0.0	1	Y	128.0	75.8	78.0	Y*	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	0.0	0	Y	33.0	45.5	39.5	Y	62.0	E
English Language Learners*				*				*		

Mathematics

Schoolwide	148	0.0	1	Y	147.0	56.5	71.1	N	60.5	E
White	129	0.0	1	Y	128.0	56.3	70.7	N	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	0.0	0	Y	33.0	24.2	28.5	Y*	66.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.9	Y
White							3.9	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

040 Moorestown High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	637	2.5	5	Y	618.0	79.6	41.6	Y	
White	451	2.9	5	Y	435.0	79.8	40.6	Y	
Hispanic	27	3.7	0	Y	26.0	65.4	37.2	Y	
Black or African American	45	2.2	0	Y	44.0	61.4	34.9	Y	
Asian	84	0.0	0	Y	84.0	89.3	58.1	G	
American Indian				*				*	
Two or More Races	30	3.3	0	Y	29.0	89.7		--	
Economically Disadvantaged	48	2.1	0	Y	47.0	51.1	29.6	Y	
Students with Disabilities	127	4.7	2	Y	119.0	42.0	19.7	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	619	2.3	4	Y	602.0	65.6	39.4	Y	
White	451	2.7	4	Y	436.0	66.5	38.4	Y	
Hispanic	27	3.7	0	Y	26.0	57.7	34.4	Y	
Black or African American	45	2.2	0	Y	44.0	43.2	30.7	Y	
Asian	68	0.0	0	Y	68.0	79.4	58.9	Y	
American Indian				*				*	
Two or More Races	28	0.0	0	Y	28.0	60.7		--	
Economically Disadvantaged	48	2.1	0	Y	47.0	44.7	24.8	Y	
Students with Disabilities	127	3.1	2	Y	121.0	24.0	18.5	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	99.2		G	5.4	14.2	Y
White	98.3		G	100.0		G	5.2	14.2	Y
Hispanic			*			*	16.9	14.2	N
Black or African American	90.3	91.9	N	96.6		G	4.5	14.2	Y
Asian	100.0		G	100.0		G	2.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	4.8	14.2	Y
Economically Disadvantaged	100.0		G	94.4	84.9	Y	11.2	14.2	Y
Students with Disabilities	82.9	84.8	N	94.4	85.5	Y	10.4	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

060 George C. Baker Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	110	1.8	2	Y	107.0	86.9	79.1	G	
White	77	1.3	0	Y	76.0	90.8	78.3	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	26	3.8	1	Y	25.0	48.0	49.3	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	110	1.8	2	Y	107.0	85.0	77.3	G	
White	77	1.3	0	Y	76.0	89.5	77.2	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	26	3.8	1	Y	25.0	40.0	49.3	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	9.6	Y
White						2.9	9.6	Y
Hispanic						0.0	9.6	Y
Black or African American						12.0	9.6	N
Asian						9.4	9.6	Y
American Indian								*
Two or More Races						0.0	9.6	Y
Economically Disadvantaged						19.4	9.6	N
Students with Disabilities						5.5	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

100 Mary E. Roberts Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	85	0.0	2	Y	83.0	65.1	67.0	Y*	
White	58	0.0	1	Y	57.0	70.2	72.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	23	0.0	0	Y	23.0	39.1	35.2	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	85	1.2	2	Y	82.0	68.3	67.0	Y	
White	58	0.0	1	Y	57.0	73.7	74.1	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	23	0.0	0	Y	23.0	34.8	35.2	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.1	9.6	Y
White						3.3	9.6	Y
Hispanic						6.7	9.6	Y
Black or African American						9.5	9.6	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.2	9.6	N
Students with Disabilities						9.2	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

110 William Allen Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	644	3.1	7	Y	617.0	76.3	65.1	Y	45.0	Y
White	447	3.1	3	Y	430.0	77.7	63.8	Y	45.0	Y
Hispanic	45	4.4	0	Y	43.0	65.1	49.8	Y	30.5	N
Black or African American	47	6.4	1	N	43.7	50.3	49.3	Y	53.5	Y
Asian	70	0.0	3	Y	67.0	91.0	80.0	G	45.0	Y
American Indian				*				*		
Two or More Races	35	2.9	0	Y	34.0	76.5	80.0	Y*	53.5	Y
Economically Disadvantaged	69	5.8	3	N	62.7	52.6	36.2	Y	42.5	Y
Students with Disabilities	136	7.4	1	N	128.3	45.2	40.7	Y	44.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	645	3.1	8	Y	617.0	74.4	61.2	Y	65.5	E
White	448	3.1	4	Y	430.0	77.9	60.4	Y	66.0	E
Hispanic	45	4.4	0	Y	43.0	55.8	42.9	Y	68.5	E
Black or African American	47	6.4	1	N	43.7	34.3	38.1	Y*		-
Asian	70	0.0	3	Y	67.0	91.0	80.0	G	65.0	E
American Indian				*				*		
Two or More Races	35	2.9	0	Y	34.0	70.6	76.2	Y*		-
Economically Disadvantaged	69	5.8	3	N	62.7	33.5	28.7	Y	62.0	E
Students with Disabilities	136	7.4	1	N	128.3	29.6	27.2	Y	54.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.8	9.5	Y
White						2.7	9.5	Y
Hispanic						6.7	9.5	Y
Black or African American						0.0	9.5	Y
Asian						1.4	9.5	Y
American Indian								*
Two or More Races						5.7	9.5	Y
Economically Disadvantaged						8.5	9.5	Y
Students with Disabilities						6.1	9.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

115 Moorestown Upper Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	929	2.3	15	Y	893.0	72.6	72.1	Y	39.0	N
White	632	2.2	5	Y	613.0	73.2	73.5	Y*	39.0	N
Hispanic	63	3.2	4	Y	57.0	61.4	56.7	Y	31.0	N
Black or African American	56	3.6	4	Y	50.0	44.0	45.1	Y*	23.0	N
Asian	117	0.9	2	Y	114.0	84.2	80.0	G	43.0	Y
American Indian				*				*		
Two or More Races	61	3.3	0	Y	59.0	78.0	69.7	Y	51.0	Y
Economically Disadvantaged	100	4.0	5	Y	91.0	34.1	45.0	N	28.0	N
Students with Disabilities	226	4.0	4	Y	213.0	36.2	37.2	Y*	39.0	N
English Language Learners*	25	4.0	1	Y	23.0	39.1		--	36.0	N

Mathematics

Schoolwide	929	2.5	15	Y	892.0	67.5	64.6	Y	55.0	Y
White	632	2.4	5	Y	613.0	69.5	64.5	Y	56.0	Y
Hispanic	63	3.2	4	Y	57.0	49.1	56.7	Y*	38.0	N
Black or African American	56	3.6	4	Y	50.0	24.0	39.6	N	31.5	N
Asian	117	0.9	2	Y	114.0	80.7	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races	61	4.9	0	Y	58.0	75.9	68.1	Y	61.5	E
Economically Disadvantaged	100	5.0	5	Y	91.0	19.8	36.7	N	41.5	Y
Students with Disabilities	226	4.4	4	Y	213.0	28.6	37.8	N	50.0	Y
English Language Learners*	25	4.0	1	Y	23.0	34.8		--	38.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.0	7.8	Y
White						2.4	7.8	Y
Hispanic						8.2	7.8	N
Black or African American						5.7	7.8	Y
Asian						2.6	7.8	Y
American Indian								*
Two or More Races						3.2	7.8	Y
Economically Disadvantaged						10.8	7.8	N
Students with Disabilities						5.6	7.8	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

120 South Valley Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	99	3.0	1	Y	95.0	86.3	74.8	G	
White	51	3.9	0	Y	49.0	83.7	74.1	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	31	0.0	1	Y	30.0	90.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	22	13.6	0	N	20.9	52.6	50.2	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	99	3.0	1	Y	95.0	88.4	74.8	G	
White	51	3.9	0	Y	49.0	81.6	76.7	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	31	0.0	1	Y	30.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	22	13.6	0	N	20.9	47.9	50.2	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.1	9.6	Y
White						3.6	9.6	Y
Hispanic						4.8	9.6	Y
Black or African American								*
Asian						4.7	9.6	Y
American Indian								*
Two or More Races						3.4	9.6	Y
Economically Disadvantaged						13.0	9.6	N
Students with Disabilities						8.3	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

040 John Brainerd Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	10.3	Y
White						7.5	10.3	Y
Hispanic						7.8	10.3	Y
Black or African American						7.8	10.3	Y
Asian								*
American Indian								*
Two or More Races						14.3	10.3	N
Economically Disadvantaged						10.6	10.3	N
Students with Disabilities						13.9	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

050 Gertrude C. Folwell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	325	2.5	17	Y	302.0	50.0	53.6	Y*	46.0	Y
White	117	4.3	2	Y	111.0	60.4	59.1	Y	47.0	Y
Hispanic	74	0.0	4	Y	70.0	42.9	52.0	Y*	50.0	Y
Black or African American	97	3.1	8	Y	87.0	40.2	42.2	Y*	39.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	30	0.0	3	Y	27.0	59.3	60.0	Y*		-
Economically Disadvantaged	194	2.1	10	Y	181.0	39.8	43.8	Y*	42.5	Y
Students with Disabilities	66	4.5	2	Y	62.0	17.7	25.2	Y*	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	326	2.8	17	Y	301.0	36.5	40.7	Y*	43.5	Y
White	117	5.1	2	N	110.0	49.1	45.3	Y	41.5	Y
Hispanic	75	0.0	4	Y	71.0	28.2	27.0	Y	44.0	Y
Black or African American	97	3.1	8	Y	86.0	26.7	33.4	Y*	50.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	30	0.0	3	Y	27.0	33.3	38.5	Y*		-
Economically Disadvantaged	195	3.1	10	Y	180.0	30.0	32.8	Y*	48.0	Y
Students with Disabilities	66	6.1	2	N	61.0	13.1	21.6	N	42.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.2	7.5	Y
White						5.0	7.5	Y
Hispanic						4.2	7.5	Y
Black or African American						13.8	7.5	N
Asian								*
American Indian								*
Two or More Races						3.8	7.5	Y
Economically Disadvantaged						10.1	7.5	N
Students with Disabilities						13.6	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

060 F. W. Holbein Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	352	4.8	15	Y	322.0	46.0	57.2	N	44.0	Y
White	171	5.8	4	N	158.7	51.7	63.3	N	46.0	Y
Hispanic	60	1.7	1	Y	58.0	39.7	49.6	Y*	43.0	Y
Black or African American	97	4.1	6	Y	87.0	36.8	51.9	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	177	4.0	10	Y	161.0	34.8	45.7	N	37.0	N
Students with Disabilities	85	5.9	7	N	74.1	14.8	18.7	Y*	34.5	N
English Language Learners*				*				*		

Mathematics

Schoolwide	355	4.8	16	Y	324.0	31.2	44.6	N	48.0	Y
White	171	5.8	4	N	158.7	38.4	47.4	N	57.0	Y
Hispanic	63	1.6	2	Y	60.0	25.0	37.1	N	48.0	Y
Black or African American	97	4.1	6	Y	87.0	18.4	42.2	N	42.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	180	3.9	11	Y	163.0	22.7	36.3	N	48.0	Y
Students with Disabilities	85	5.9	7	N	74.1	9.4	16.4	N	37.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.1	Y
White							4.6	9.1	Y
Hispanic							1.6	9.1	Y
Black or African American							6.7	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	9.1	Y
Students with Disabilities							16.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

010 Countryside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	108	2.8	2	Y	103.0	63.1	69.9	Y*	56.0	Y
White	63	3.2	0	Y	61.0	68.9	67.8	Y	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	14.3	1	N				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	108	2.8	2	Y	103.0	65.0	71.7	Y*	35.0	N
White	63	3.2	0	Y	61.0	65.6	73.3	Y*	35.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	14.3	1	N				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	9.2	Y
White							1.3	9.2	Y
Hispanic							3.6	9.2	Y
Black or African American							6.7	9.2	Y
Asian							0.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	9.2	N
Students with Disabilities							6.7	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

045 Fleetwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	147	4.8	1	Y	139.0	59.0	60.9	Y*	59.0	Y
White	71	8.5	0	N	67.5	66.7	57.9	Y	58.5	Y
Hispanic				*				*		-
Black or African American	24	0.0	1	Y	23.0	34.8	34.7	Y		-
Asian	25	0.0	0	Y	25.0	68.0	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	9.1	0	N	20.9	14.4	37.1	N		-
Students with Disabilities	27	18.5	0	N	25.7	23.3	31.7	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	148	6.1	2	N	138.7	54.8	51.3	Y	43.0	Y
White	71	9.9	0	N	67.5	62.3	46.2	Y	58.0	Y
Hispanic				*				*		-
Black or African American	24	4.2	1	Y	22.0	18.2	30.9	Y*		-
Asian	26	0.0	1	Y	25.0	84.0	76.6	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	9.1	0	N	20.9	14.4	33.5	N		-
Students with Disabilities	27	18.5	0	N	25.7	27.3	35.6	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.2	Y
White							7.4	9.2	Y
Hispanic							12.2	9.2	N
Black or African American							5.7	9.2	Y
Asian							12.3	9.2	N
American Indian									*
Two or More Races							3.4	9.2	Y
Economically Disadvantaged							19.0	9.2	N
Students with Disabilities							10.8	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

047 Hartford Upper Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	966	4.5	24	Y	905.0	59.7	67.1	N	47.0	Y
White	558	3.4	2	Y	538.0	62.3	69.5	N	47.0	Y
Hispanic	103	9.7	12	N	86.5	40.5	46.3	Y*	46.0	Y
Black or African American	136	7.4	6	N	123.5	40.5	48.6	N	46.5	Y
Asian	126	1.6	3	Y	122.0	79.5	80.0	Y*	53.5	Y
American Indian				*				*		
Two or More Races	43	4.7	1	Y	40.0	57.5	52.9	Y	40.0	Y
Economically Disadvantaged	147	10.9	10	N	130.2	27.6	37.2	N	36.0	N
Students with Disabilities	153	7.8	4	N	141.6	21.9	27.9	N	38.0	N
English Language Learners*	30	3.3	1	Y	29.0	41.4	64.7	N	49.0	Y

Mathematics

Schoolwide	971	4.4	26	Y	908.0	52.3	61.4	N	49.0	Y
White	559	3.6	2	Y	538.0	55.4	62.6	N	47.0	Y
Hispanic	105	8.6	13	N	87.4	26.3	38.9	N	40.5	Y
Black or African American	136	7.4	6	N	123.5	25.9	39.3	N	46.0	Y
Asian	128	1.6	4	Y	123.0	79.7	80.0	Y*	63.5	E
American Indian				*				*		
Two or More Races	43	4.7	1	Y	40.0	60.0	60.5	Y*	50.0	Y
Economically Disadvantaged	150	11.3	11	N	132.1	22.0	32.0	N	48.5	Y
Students with Disabilities	153	8.5	4	N	141.6	18.3	26.6	N	30.0	N
English Language Learners*	36	5.6	3	N	32.0	40.6	59.8	N	45.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	8.0	Y
White						6.0	8.0	Y
Hispanic						9.4	8.0	N
Black or African American						3.8	8.0	Y
Asian						2.4	8.0	Y
American Indian								*
Two or More Races						2.3	8.0	Y
Economically Disadvantaged						14.0	8.0	N
Students with Disabilities						8.6	8.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

050 Hillside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	151	2.0	4	Y	144.0	56.3	65.1	N	45.0	Y
White	88	0.0	1	Y	87.0	60.9	72.0	N	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	1	Y	28.0	67.9	65.3	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	15.0	2	N				*		-
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	151	2.0	4	Y	144.0	63.2	61.5	Y	66.0	E
White	88	0.0	1	Y	87.0	67.8	67.5	Y	73.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	29	0.0	1	Y	28.0	75.0	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	15.0	2	N				*		-
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	9.2	Y
White							1.5	9.2	Y
Hispanic							8.3	9.2	Y
Black or African American							2.8	9.2	Y
Asian							3.8	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	9.2	Y
Students with Disabilities							5.6	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

055 Larchmont Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	154	3.9	3	Y	146.0	48.6	62.1	N	46.5	Y
White	67	6.0	0	N	63.7	54.9	70.9	N	46.0	Y
Hispanic	22	9.1	2	N				*		-
Black or African American	37	0.0	1	Y	36.0	33.3	46.6	N	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	8.6	1	N	32.3	24.8	38.6	N		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	155	3.9	3	Y	147.0	47.6	60.3	N	38.0	N
White	67	6.0	0	N	63.7	61.2	67.7	Y*	45.0	Y
Hispanic	22	9.1	2	N				*		-
Black or African American	37	0.0	1	Y	36.0	22.2	40.9	N	30.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	8.6	1	N	32.3	21.7	41.0	N		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	9.2	Y
White							2.2	9.2	Y
Hispanic							3.3	9.2	Y
Black or African American							8.8	9.2	Y
Asian							8.3	9.2	Y
American Indian									*
Two or More Races							21.9	9.2	N
Economically Disadvantaged							12.2	9.2	N
Students with Disabilities							4.7	9.2	Y
English Language Learners*							5.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

060 T. E. Harrington Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	985	4.0	19	Y	929.0	62.2	62.1	Y	39.5	N
White	575	4.2	5	Y	546.0	64.5	61.7	Y	39.0	N
Hispanic	83	6.0	6	N	73.2	53.3	51.4	Y	38.0	N
Black or African American	144	4.9	5	Y	133.0	38.3	49.6	N	40.0	Y
Asian	133	0.8	0	Y	132.0	82.6	80.0	G	46.5	Y
American Indian				*				*		-
Two or More Races	48	4.2	3	Y	44.0	59.1	50.3	Y	31.0	N
Economically Disadvantaged	133	7.5	9	N	117.8	30.6	34.8	Y*	31.0	N
Students with Disabilities	155	19.4	4	N	143.5	9.8	27.5	N	30.5	N
English Language Learners*	26	3.8	0	Y	25.0	36.0	53.0	N	42.0	Y

Mathematics

Schoolwide	986	4.0	19	Y	930.0	53.0	48.8	Y	42.0	Y
White	575	4.2	5	Y	546.0	54.6	48.4	Y	39.0	N
Hispanic	84	6.0	6	N	74.1	37.7	39.6	Y*	53.0	Y
Black or African American	144	4.9	5	Y	133.0	26.3	29.8	Y*	43.0	Y
Asian	133	0.8	0	Y	132.0	80.3	74.1	G	54.0	Y
American Indian				*				*		-
Two or More Races	48	4.2	3	Y	44.0	56.8	46.1	Y	43.0	Y
Economically Disadvantaged	134	7.5	9	N	118.8	26.9	24.7	Y	39.0	N
Students with Disabilities	155	19.4	4	N	143.5	10.5	20.3	N	38.5	N
English Language Learners*	27	3.7	0	Y	26.0	46.2	39.5	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.0	9.5	Y
White						4.4	9.5	Y
Hispanic						8.2	9.5	Y
Black or African American						7.1	9.5	Y
Asian						2.3	9.5	Y
American Indian								*
Two or More Races						8.2	9.5	Y
Economically Disadvantaged						7.9	9.5	Y
Students with Disabilities						9.7	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

065 Parkway Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	176	5.1	6	N	162.5	66.5	72.1	Y*	38.5	N
White	108	2.8	4	Y	102.0	68.6	72.9	Y*	45.0	Y
Hispanic				*				*		-
Black or African American	23	13.0	2	N	20.0	45.0	45.2	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	2	Y				*		-
Students with Disabilities	37	21.6	1	N	34.2	29.2	44.0	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	178	5.6	8	N	162.5	59.7	62.7	Y*	46.0	Y
White	108	2.8	4	Y	102.0	61.8	63.2	Y*	51.0	Y
Hispanic				*				*		-
Black or African American	23	13.0	2	N	20.0	30.0	32.9	Y*		-
Asian	20	5.0	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	9.1	3	N				*		-
Students with Disabilities	37	21.6	1	N	34.2	40.9	37.6	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.2	Y
White							3.4	9.2	Y
Hispanic							0.0	9.2	Y
Black or African American							10.3	9.2	N
Asian							7.0	9.2	Y
American Indian									*
Two or More Races							21.7	9.2	N
Economically Disadvantaged							16.3	9.2	N
Students with Disabilities							11.7	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

075 Springville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	180	2.8	3	Y	173.0	59.0	71.8	N	58.5	Y
White	94	0.0	1	Y	93.0	61.3	69.5	Y*	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	43	4.7	1	Y	40.0	65.0	80.0	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	9.5	1	N				*		-
Students with Disabilities	26	15.4	1	N	23.8	16.8	40.7	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	180	2.8	3	Y	173.0	71.7	70.8	Y	75.0	E
White	94	0.0	1	Y	93.0	73.1	71.9	Y	75.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	43	4.7	1	Y	40.0	80.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	9.5	1	N				*		-
Students with Disabilities	26	15.4	1	N	23.8	25.2	44.0	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.2	Y
White							2.2	9.2	Y
Hispanic							6.3	9.2	Y
Black or African American							2.4	9.2	Y
Asian							11.7	9.2	N
American Indian									*
Two or More Races							2.6	9.2	Y
Economically Disadvantaged							2.1	9.2	Y
Students with Disabilities							7.7	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3540 New Hanover Township

050 New Hanover Township School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	101	3.0	2	Y	96.0	52.1	49.9	Y	59.0	Y
White	30	3.3	0	Y	29.0	58.6	61.2	Y*	61.5	E
Hispanic	40	5.0	0	Y	38.0	52.6	35.2	Y	59.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	2.9	1	Y	67.0	47.8	35.7	Y	59.0	Y
Students with Disabilities	27	7.4	0	N	25.7	23.3	20.5	Y		-
English Language Learners*	26	3.8	0	Y	25.0	44.0		--		-

Mathematics

Schoolwide	101	3.0	2	Y	96.0	36.5	38.8	Y*	57.0	Y
White	30	3.3	0	Y	29.0	55.2	43.3	Y		-
Hispanic	40	5.0	0	Y	38.0	36.8	39.0	Y*	64.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	2.9	1	Y	67.0	29.9	23.0	Y	57.5	Y
Students with Disabilities	27	7.4	0	N	25.7	11.7	16.1	Y*		-
English Language Learners*	26	3.8	0	Y	25.0	28.0		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.3	9.0	N
White						6.1	9.0	Y
Hispanic						11.9	9.0	N
Black or African American						18.2	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.9	9.0	N
Students with Disabilities						16.2	9.0	N
English Language Learners*						5.9	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
46.9	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

020 Discovery Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.9	13.1	N
White						19.2	13.1	N
Hispanic						37.5	13.1	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.5	13.1	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

030 Atlantis Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.2	9.0	Y
White						9.3	9.0	N
Hispanic						15.6	9.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races						0.0	9.0	Y
Economically Disadvantaged						5.9	9.0	Y
Students with Disabilities						12.5	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

036 North Hanover Township Upper Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	260	0.4	22	Y	237.0	58.2	59.3	Y*	50.0	Y
White	161	0.0	10	Y	151.0	60.9	61.6	Y*	45.0	Y
Hispanic	45	0.0	8	Y	37.0	43.2	56.2	Y*	56.5	Y
Black or African American	36	2.8	3	Y	32.0	50.0	47.2	Y	64.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	0.0	9	Y	59.0	45.8	50.4	Y*	58.5	Y
Students with Disabilities	53	0.0	5	Y	48.0	25.0	30.4	Y*	53.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	260	0.4	22	Y	237.0	49.8	55.9	N	50.0	Y
White	161	0.0	10	Y	151.0	51.7	59.9	N	50.0	Y
Hispanic	45	0.0	8	Y	37.0	37.8	49.4	Y*	60.0	E
Black or African American	36	2.8	3	Y	32.0	50.0	32.5	Y	34.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	0.0	9	Y	59.0	37.3	39.5	Y*	49.0	Y
Students with Disabilities	53	0.0	5	Y	48.0	18.8	32.3	N	48.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.4	8.0	Y
White						7.8	8.0	Y
Hispanic						6.7	8.0	Y
Black or African American						0.0	8.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.1	8.0	N
Students with Disabilities						15.7	8.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3650 North Hanover Township School District

040 Clarence B. Lamb Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	251	2.0	18	Y	228.0	51.3	50.0	Y	60.0	E
White	135	2.2	4	Y	128.0	53.9	51.4	Y	65.0	E
Hispanic	58	1.7	9	Y	48.0	54.2	46.3	Y	55.5	Y
Black or African American	26	3.8	3	Y	22.0	31.8	42.9	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	26	0.0	1	Y	25.0	52.0	47.5	Y		-
Economically Disadvantaged	82	3.7	9	Y	70.0	34.3	37.8	Y*	48.0	Y
Students with Disabilities	43	7.0	4	N	37.1	16.2	14.3	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	251	2.8	18	Y	226.0	45.1	48.1	Y*	69.0	E
White	135	3.7	4	Y	126.0	48.4	50.7	Y*	70.5	E
Hispanic	58	1.7	9	Y	48.0	37.5	53.6	N	63.0	E
Black or African American	26	3.8	3	Y	22.0	31.8	32.6	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	26	0.0	1	Y	25.0	48.0	39.6	Y		-
Economically Disadvantaged	82	3.7	9	Y	70.0	30.0	34.2	Y*	70.0	E
Students with Disabilities	43	7.0	4	N	37.1	13.5	25.8	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.9	8.2	Y
White						5.6	8.2	Y
Hispanic						4.1	8.2	Y
Black or African American						7.4	8.2	Y
Asian								*
American Indian								*
Two or More Races						9.1	8.2	N
Economically Disadvantaged						7.3	8.2	Y
Students with Disabilities						12.3	8.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3690 Northern Burlington County Regional School District

050 Northern Burlington County Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	681	2.9	14	Y	647.0	66.5	51.4	Y	
White	405	3.2	5	Y	387.0	65.9	50.4	Y	
Hispanic	86	4.7	4	Y	78.0	59.0	42.3	Y	
Black or African American	64	4.7	1	Y	60.0	48.3	46.3	Y	
Asian	90	0.0	1	Y	89.0	88.8	74.5	G	
American Indian				*				*	
Two or More Races	35	0.0	3	Y	32.0	62.5	62.5	Y	
Economically Disadvantaged	61	3.3	2	Y	57.0	36.8	40.1	Y*	
Students with Disabilities	108	7.4	3	N	99.8	22.0	16.7	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	618	3.2	13	Y	585.0	38.6	42.7	N	
White	373	4.0	5	Y	353.0	38.2	44.0	N	
Hispanic	77	1.3	3	Y	73.0	30.1	31.8	Y*	
Black or African American	64	3.1	1	Y	61.0	21.3	32.8	N	
Asian	71	1.4	1	Y	69.0	59.4	53.5	Y	
American Indian				*				*	
Two or More Races	32	3.1	3	Y	28.0	53.6	35.6	Y	
Economically Disadvantaged	56	3.6	2	Y	52.0	19.2	28.2	Y*	
Students with Disabilities	101	7.9	2	N	94.1	12.8	18.4	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	95.1		G	11.2	14.2	Y
White	96.6		G	94.3	96.0	N	12.7	14.2	Y
Hispanic	96.9		G	93.3	95.8	N	12.9	14.2	Y
Black or African American	93.9	94.0	N	97.4		G	9.1	14.2	Y
Asian	96.4		G	97.1		G	5.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	7.7	14.2	Y
Economically Disadvantaged	90.7	82.7	Y	85.7	96.0	N	19.7	14.2	N
Students with Disabilities	90.7	78.5	Y	86.3	90.4	N	17.7	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3690 Northern Burlington County Regional School District

060 Northern Burlington County Regional Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	792	1.4	17	Y	765.0	68.5	64.1	Y	34.5	N
White	486	1.9	9	Y	469.0	67.4	60.9	Y	34.0	N
Hispanic	95	1.1	2	Y	92.0	65.2	65.3	Y*	29.0	N
Black or African American	69	1.4	3	Y	65.0	43.1	54.5	N	26.0	N
Asian	103	0.0	1	Y	102.0	90.2	80.0	G	42.0	Y
American Indian				*				*		
Two or More Races	39	0.0	2	Y	37.0	75.7	80.0	Y*	40.0	Y
Economically Disadvantaged	91	1.1	3	Y	87.0	43.7	51.2	Y*	31.0	N
Students with Disabilities	135	3.0	2	Y	129.0	30.2	38.9	N	34.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	794	1.4	18	Y	766.0	58.0	58.8	Y*	51.0	Y
White	486	1.9	9	Y	469.0	58.4	57.3	Y	50.0	Y
Hispanic	97	1.0	3	Y	93.0	38.7	48.6	N	51.0	Y
Black or African American	69	1.4	3	Y	65.0	40.0	46.5	Y*	48.0	Y
Asian	103	0.0	1	Y	102.0	82.4	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races	39	0.0	2	Y	37.0	64.9	80.0	N		-
Economically Disadvantaged	92	1.1	3	Y	88.0	40.9	46.3	Y*	46.5	Y
Students with Disabilities	135	3.0	2	Y	129.0	27.1	30.2	Y*	39.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.1	9.5	Y
White						7.9	9.5	Y
Hispanic						16.2	9.5	N
Black or African American						7.1	9.5	Y
Asian						1.9	9.5	Y
American Indian								*
Two or More Races						7.9	9.5	Y
Economically Disadvantaged						15.2	9.5	N
Students with Disabilities						11.3	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3920 Palmyra Public School District

050 Palmyra High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	326	0.9	1	Y	322.0	53.1	34.5	Y	46.0	Y
White	177	0.6	0	Y	176.0	67.6	40.6	Y	48.0	Y
Hispanic	44	2.3	0	Y	43.0	32.6	24.8	Y		-
Black or African American	70	1.4	1	Y	68.0	33.8	21.8	Y	34.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	20	0.0	0	Y	20.0	40.0		--		-
Economically Disadvantaged	114	0.0	0	Y	114.0	29.8	31.0	Y*	44.0	Y
Students with Disabilities	54	3.7	1	Y	51.0	13.7	16.8	Y*	30.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	326	0.9	1	Y	322.0	28.3	22.8	Y	53.0	Y
White	177	0.6	0	Y	176.0	39.2	23.8	Y	55.0	Y
Hispanic	44	2.3	0	Y	43.0	11.6	24.8	N		-
Black or African American	70	1.4	1	Y	68.0	13.2	18.4	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	20	0.0	0	Y	20.0	10.0		--		-
Economically Disadvantaged	114	0.0	0	Y	114.0	16.7	23.0	N		-
Students with Disabilities	54	3.7	1	Y	51.0	3.9	15.3	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	88.5	Y	90.7	87.9	Y	11.6	12.6	Y
White	92.3	93.8	N	90.6	90.6	Y	5.8	12.6	Y
Hispanic			*			*	12.9	12.6	N
Black or African American			*	86.2	91.1	N	22.0	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	26.9	12.6	N
Economically Disadvantaged	87.5	81.1	Y	91.4	90.0	Y	21.8	12.6	N
Students with Disabilities			*	90.5	83.1	Y	19.5	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

3920 Palmyra Public School District

060 Charles Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	282	0.0	10	Y	272.0	51.1	51.4	Y*	69.0	E
White	144	0.0	5	Y	139.0	64.7	63.5	Y	74.0	E
Hispanic	40	0.0	1	Y	39.0	38.5	35.0	Y	67.0	E
Black or African American	65	0.0	2	Y	63.0	25.4	33.6	Y*	56.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	20	0.0	2	Y				*		-
Economically Disadvantaged	115	0.0	5	Y	110.0	36.4	39.1	Y*	64.0	E
Students with Disabilities	57	0.0	1	Y	56.0	23.2	30.7	Y*	56.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	281	0.0	10	Y	271.0	38.7	45.9	N	60.0	E
White	143	0.0	5	Y	138.0	49.3	52.7	Y*	65.5	E
Hispanic	40	0.0	1	Y	39.0	25.6	35.0	Y*	62.0	E
Black or African American	65	0.0	2	Y	63.0	20.6	38.9	N	45.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	20	0.0	2	Y				*		-
Economically Disadvantaged	115	0.0	5	Y	110.0	25.5	25.9	Y*	55.5	Y
Students with Disabilities	57	0.0	1	Y	56.0	25.0	24.4	Y	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.8	Y
White							3.6	8.8	Y
Hispanic							4.4	8.8	Y
Black or African American							11.1	8.8	N
Asian									*
American Indian									*
Two or More Races							0.0	8.8	Y
Economically Disadvantaged							5.5	8.8	Y
Students with Disabilities							4.0	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

050 Helen A. Fort Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	684	3.9	33	Y	626.0	47.6	40.0	Y	60.0	E
White	369	3.8	11	Y	344.0	50.6	39.5	Y	62.0	E
Hispanic	120	1.7	10	Y	108.0	41.7	41.7	Y	53.0	Y
Black or African American	166	5.4	8	N	151.0	45.0	38.3	Y	61.0	E
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	331	4.8	10	Y	306.0	39.9	37.3	Y	57.0	Y
Students with Disabilities	157	5.1	9	N	141.0	19.1	21.9	Y*	41.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	684	4.5	33	Y	623.0	22.6	29.8	N	39.0	N
White	369	4.9	11	Y	341.0	27.3	30.7	Y*	43.0	Y
Hispanic	120	1.7	10	Y	108.0	17.6	29.7	N	46.0	Y
Black or African American	166	5.4	8	N	151.0	13.9	24.9	N	37.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	331	5.1	10	N	305.0	16.7	27.0	N	39.0	N
Students with Disabilities	157	6.4	9	N	140.6	7.8	19.2	N	42.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						18.5	9.5	N
White						21.9	9.5	N
Hispanic						15.3	9.5	N
Black or African American						15.7	9.5	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.3	9.5	N
Students with Disabilities						34.2	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

055 Pemberton Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	539	6.7	25	N	488.3	42.6	30.5	Y	
White	282	6.0	8	N	260.3	46.9	32.8	Y	
Hispanic	100	5.0	5	Y	91.0	42.9	30.7	Y	
Black or African American	135	9.6	12	N	116.9	29.1	25.5	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	240	6.3	4	N	224.2	32.6	24.7	Y	
Students with Disabilities	125	9.6	13	N	106.4	11.3	15.2	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	518	1.7	23	Y	488.0	12.1	15.5	N	
White	270	2.6	7	Y	256.0	14.8	17.1	Y*	
Hispanic	97	0.0	6	Y	91.0	6.6	13.4	N	
Black or African American	129	1.6	10	Y	119.0	7.6	13.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	229	0.9	4	Y	223.0	9.0	13.1	N	
Students with Disabilities	109	3.7	9	Y	97.0	7.2	13.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.8	90.5	Y	91.7	89.5	Y	21.2	14.2	N
White	93.0	85.3	Y	92.0	87.4	Y	21.0	14.2	N
Hispanic	100.0		G	100.0		G	22.9	14.2	N
Black or African American	95.3		G	87.1	89.1	N	21.5	14.2	N
Asian			*			*	9.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.5	90.5	Y	92.3	88.9	Y	24.9	14.2	N
Students with Disabilities	85.5	91.7	N	90.2	87.2	Y	31.2	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

085 Howard L. Emmons

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.4	10.3	Y
White						9.7	10.3	Y
Hispanic						13.3	10.3	N
Black or African American						7.8	10.3	Y
Asian								*
American Indian								*
Two or More Races						4.3	10.3	Y
Economically Disadvantaged						13.0	10.3	N
Students with Disabilities						21.3	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

090 Harker-Wylie School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.4	10.3	N
White						12.5	10.3	N
Hispanic						17.0	10.3	N
Black or African American						11.7	10.3	N
Asian								*
American Indian								*
Two or More Races						4.8	10.3	Y
Economically Disadvantaged						11.6	10.3	N
Students with Disabilities						15.1	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

110 Fort Dix Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	144	9.0	10	N	127.3	49.5	46.0	Y	62.0	E
White	77	11.7	6	N	67.5	47.4	36.1	Y	62.0	E
Hispanic	26	3.8	1	Y	24.0	50.0	58.3	Y*		-
Black or African American	22	9.1	2	N				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	10.3	1	N	36.1	47.1	38.2	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	145	9.0	10	N	128.3	56.9	56.2	Y	58.0	Y
White	77	11.7	6	N	67.5	57.8	49.0	Y	54.0	Y
Hispanic	27	3.7	1	Y	25.0	60.0	66.1	Y*		-
Black or African American	22	9.1	2	N				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	10.0	1	N	37.1	53.9	61.0	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.0	8.9	N
White							12.0	8.9	N
Hispanic							18.2	8.9	N
Black or African American							8.5	8.9	Y
Asian									*
American Indian									*
Two or More Races							9.7	8.9	N
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							21.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

130 Alexander Denbo

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	318	2.8	15	Y	294.0	45.6	43.9	Y	42.0	Y
White	187	2.1	8	Y	175.0	43.4	47.3	Y*	37.5	N
Hispanic	50	6.0	2	N	45.6	48.2	35.2	Y	45.0	Y
Black or African American	67	3.0	4	Y	61.0	49.2	36.1	Y	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	155	0.6	5	Y	149.0	39.6	38.6	Y	42.0	Y
Students with Disabilities	74	1.4	4	Y	69.0	29.0	36.9	Y*	31.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	318	3.1	15	Y	293.0	46.1	38.0	Y	53.0	Y
White	187	2.1	8	Y	175.0	46.9	41.2	Y	52.0	Y
Hispanic	50	6.0	2	N	45.6	41.7	25.5	Y	51.0	Y
Black or African American	67	4.5	4	Y	60.0	43.3	34.9	Y	53.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	155	1.3	5	Y	148.0	41.2	34.3	Y	56.0	Y
Students with Disabilities	74	1.4	4	Y	69.0	30.4	32.7	Y*	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	7.5	N
White						7.5	7.5	Y
Hispanic						4.4	7.5	Y
Black or African American						11.5	7.5	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.8	7.5	N
Students with Disabilities						14.9	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

135 Samuel T. Busansky School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	350	1.4	24	Y	321.0	48.9	40.6	Y	54.0	Y
White	176	1.7	6	Y	167.0	51.5	45.5	Y	57.0	Y
Hispanic	50	0.0	9	Y	41.0	43.9	31.6	Y	55.0	Y
Black or African American	98	1.0	6	Y	91.0	42.9	33.9	Y	46.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	152	0.7	7	Y	144.0	37.5	33.7	Y	52.5	Y
Students with Disabilities	80	0.0	6	Y	74.0	25.7	18.9	Y	60.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	350	2.0	24	Y	321.0	31.8	45.1	N	44.5	Y
White	176	1.7	6	Y	167.0	31.7	52.5	N	46.0	Y
Hispanic	50	2.0	9	Y	41.0	36.6	41.4	Y*	54.0	Y
Black or African American	98	2.0	6	Y	91.0	25.3	31.2	Y*	35.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	151	1.3	7	Y	143.0	15.4	36.5	N	41.0	Y
Students with Disabilities	80	0.0	6	Y	74.0	23.0	23.0	Y	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	7.5	N
White							10.1	7.5	N
Hispanic							6.5	7.5	Y
Black or African American							9.2	7.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	7.5	N
Students with Disabilities							21.8	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

140 Joseph S. Stackhouse School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	293	1.0	13	Y	277.0	36.1	39.5	Y*	43.0	Y
White	148	0.7	6	Y	141.0	42.6	43.4	Y*	39.0	N
Hispanic	49	0.0	2	Y	47.0	38.3	33.8	Y	62.0	E
Black or African American	79	2.5	4	Y	73.0	21.9	34.1	N	33.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	149	0.7	7	Y	141.0	27.7	34.8	N	40.0	Y
Students with Disabilities	63	1.6	8	Y	54.0	11.1	23.9	N	35.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	293	2.0	13	Y	274.0	31.4	41.9	N	43.0	Y
White	148	2.0	6	Y	139.0	34.5	47.4	N	46.0	Y
Hispanic	49	2.0	2	Y	46.0	37.0	40.3	Y*	56.0	Y
Black or African American	79	2.5	4	Y	73.0	21.9	30.1	N	30.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	149	1.3	7	Y	140.0	22.1	34.3	N	39.5	N
Students with Disabilities	63	3.2	8	Y	53.0	13.2	23.9	N	43.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.7	7.5	N
White						16.8	7.5	N
Hispanic						12.2	7.5	N
Black or African American						12.5	7.5	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.1	7.5	N
Students with Disabilities						21.8	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

301 Isaiah Haines

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.0	10.3	Y
White						11.3	10.3	N
Hispanic						6.7	10.3	Y
Black or African American						10.8	10.3	N
Asian								*
American Indian								*
Two or More Races						7.1	10.3	Y
Economically Disadvantaged						13.4	10.3	N
Students with Disabilities						24.1	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4050 Pemberton Township School District

302 Marcus Newcomb Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	372	1.9	9	Y	356.0	34.8	29.1	Y	41.0	Y
White	188	2.1	3	Y	181.0	35.4	31.8	Y	41.0	Y
Hispanic	59	5.1	2	N	54.2	40.6	29.1	Y	47.0	Y
Black or African American	107	0.0	3	Y	104.0	28.8	25.1	Y	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	182	1.6	3	Y	176.0	25.6	25.9	Y*	41.0	Y
Students with Disabilities	82	1.2	3	Y	78.0	7.7	10.0	Y*	40.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	373	2.4	9	Y	355.0	16.6	24.4	N	36.0	N
White	188	2.7	3	Y	180.0	19.4	27.8	N	40.0	Y
Hispanic	60	5.0	2	Y	55.0	18.2	18.3	Y*	33.0	N
Black or African American	107	0.9	3	Y	103.0	8.7	22.5	N	36.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	183	2.7	3	Y	175.0	10.3	17.4	N	35.5	N
Students with Disabilities	82	1.2	3	Y	78.0	6.4	12.9	N	34.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4	8.4	N
White							16.8	8.4	N
Hispanic							10.2	8.4	N
Black or African American							11.3	8.4	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	8.4	N
Students with Disabilities							21.3	8.4	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4320 Rancocas Valley Regional High School District

050 Rancocas Valley Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,001	0.9	29	Y	965.0	53.9	53.7	Y	
White	522	0.8	5	Y	514.0	59.3	58.9	Y	
Hispanic	145	0.0	9	Y	136.0	47.1	49.1	Y*	
Black or African American	234	1.3	14	Y	218.0	40.8	41.7	Y*	
Asian	54	1.9	0	Y	53.0	69.8	77.8	Y*	
American Indian				*				*	
Two or More Races	45	2.2	1	Y	43.0	58.1		--	
Economically Disadvantaged	210	1.4	12	Y	195.0	35.4	36.1	Y*	
Students with Disabilities	169	2.4	12	Y	155.0	12.3	21.7	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	966	0.9	21	Y	937.0	48.0	44.9	Y	
White	519	0.6	3	Y	513.0	56.3	49.9	Y	
Hispanic	134	0.7	6	Y	128.0	39.1	43.2	Y*	
Black or African American	215	2.3	11	Y	199.0	29.1	30.3	Y*	
Asian	55	0.0	0	Y	55.0	60.0	68.1	Y*	
American Indian				*				*	
Two or More Races	42	0.0	1	Y	41.0	48.8		--	
Economically Disadvantaged	184	1.6	8	Y	173.0	22.5	26.9	Y*	
Students with Disabilities	133	2.3	9	Y	122.0	13.1	16.2	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	90.6	Y	92.4	93.8	N	12.0	14.2	Y
White	94.1	92.7	Y	94.3	93.7	Y	9.6	14.2	Y
Hispanic	90.9	85.7	Y	91.8	85.2	Y	16.2	14.2	N
Black or African American	86.1	86.0	Y	88.2	94.7	N	15.8	14.2	N
Asian	100.0		G	97.1		G	8.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	16.9	14.2	N
Economically Disadvantaged	88.0	78.9	Y	88.1	89.5	N	25.2	14.2	N
Students with Disabilities	82.1	81.9	Y	80.0	82.4	N	17.8	14.2	N
English Language Learners*			*			*	9.5	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4450 Riverside Township School District

050 Riverside High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	205	2.4	10	Y	191.0	24.6	28.9	Y*	
White	123	2.4	2	Y	118.0	25.4	30.0	Y*	
Hispanic	44	0.0	5	Y	39.0	28.2	20.7	Y	
Black or African American	35	5.7	3	N	31.0	12.9	26.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	98	2.0	8	Y	88.0	17.0	25.5	N	
Students with Disabilities	48	6.3	5	N	40.9	7.3	8.0	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	212	2.8	15	Y	192.0	10.9	14.9	N	
White	120	2.5	4	Y	113.0	12.4	12.7	Y*	
Hispanic	54	1.9	8	Y	45.0	13.3	17.9	Y*	
Black or African American	34	5.9	3	N	30.0	3.3	22.7	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	103	3.9	10	Y	89.0	12.4	14.2	Y*	
Students with Disabilities	36	5.6	5	N	29.5	3.4	7.0	Y*	
English Language Learners*	34	2.9	4	Y	29.0	0.0	11.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.8	86.7	N	90.6	91.3	N	9.2	14.2	Y
White	85.3	89.1	N	88.8	92.0	N	9.2	14.2	Y
Hispanic			*			*	9.6	14.2	Y
Black or African American			*			*	9.7	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.2	80.2	Y	86.8	91.7	N	9.4	14.2	Y
Students with Disabilities			*	92.6	93.1	N	14.3	14.2	N
English Language Learners*			*			*	4.9	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
17.2	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4450 Riverside Township School District

060 Riverside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	327	5.2	13	N	298.3	29.8	33.0	Y*	49.5	Y
White	165	5.5	5	N	152.0	40.8	36.5	Y	48.0	Y
Hispanic	110	1.8	4	Y	104.0	14.4	29.4	N	54.0	Y
Black or African American	45	13.3	4	N	39.0	28.2	25.6	Y	39.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	196	6.6	7	N	179.6	23.4	28.7	N	50.0	Y
Students with Disabilities	80	5.0	4	Y	72.0	15.3	21.6	Y*	55.0	Y
English Language Learners*	62	1.6	1	Y	60.0	3.3	18.0	N	50.0	Y

Mathematics

Schoolwide	342	4.4	21	Y	306.0	26.5	31.3	N	50.0	Y
White	172	4.1	8	Y	157.0	37.6	35.1	Y	56.5	Y
Hispanic	118	1.7	9	Y	107.0	14.0	29.0	N	49.0	Y
Black or African American	45	13.3	4	N	39.0	17.9	19.8	Y*	38.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	210	5.2	15	N	185.3	22.1	27.0	Y*	50.0	Y
Students with Disabilities	79	3.8	4	Y	72.0	22.2	21.4	Y	56.0	Y
English Language Learners*	79	1.3	9	Y	69.0	8.7	20.1	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	8.9	N
White							15.6	8.9	N
Hispanic							6.3	8.9	Y
Black or African American							13.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	8.9	N
Students with Disabilities							9.6	8.9	N
English Language Learners*							19.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.0	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4450 Riverside Township School District

070 Riverside Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	285	3.2	8	Y	268.0	29.5	29.9	Y*	42.5	Y
White	129	5.4	3	N	119.7	39.3	29.2	Y	43.0	Y
Hispanic	96	0.0	2	Y	94.0	21.3	29.2	N	40.0	Y
Black or African American	52	3.8	1	Y	49.0	18.4	23.8	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	175	3.4	7	Y	162.0	23.5	23.5	Y	39.5	N
Students with Disabilities	59	0.0	3	Y	56.0	10.7	19.1	N	36.0	N
English Language Learners*	51	0.0	0	Y	51.0	11.8	15.2	Y*	41.0	Y

Mathematics

Schoolwide	295	3.1	10	Y	276.0	12.0	19.4	N	30.0	N
White	135	5.2	4	N	124.5	16.1	19.4	Y*	36.0	N
Hispanic	100	0.0	3	Y	97.0	8.2	19.7	N	28.0	N
Black or African American	52	3.8	1	Y	49.0	8.2	10.8	Y*	24.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	3.3	9	Y	167.0	10.2	16.3	N	32.5	N
Students with Disabilities	59	0.0	3	Y	56.0	7.1	19.1	N	28.0	N
English Language Learners*	61	0.0	2	Y	59.0	3.4	11.0	N	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	9.1	N
White							13.4	9.1	N
Hispanic							13.9	9.1	N
Black or African American							10.9	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.4	9.1	N
Students with Disabilities							25.0	9.1	N
English Language Learners*							7.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4460 Riverton School District

050 Riverton School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	194	3.1	2	Y	187.0	76.5	68.0	Y	42.5	Y
White	173	1.7	1	Y	169.0	79.3	69.7	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	1	Y	23.0	47.8	62.0	Y*		-
Students with Disabilities	62	3.2	1	Y	60.0	51.7	43.5	Y	41.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	194	3.1	2	Y	187.0	64.7	65.0	Y*	45.0	Y
White	173	1.7	1	Y	169.0	66.9	67.4	Y*	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	1	Y	23.0	47.8	48.5	Y*		-
Students with Disabilities	62	3.2	1	Y	60.0	41.7	45.8	Y*	43.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.7	9.0	Y
White							0.4	9.0	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.8	9.0	Y
Students with Disabilities							0.0	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4740 Shamong Township School District

050 Indian Mills Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	157	0.6	0	Y	156.0	50.0	59.7	N	40.0	Y
White	132	0.8	0	Y	131.0	48.9	60.5	N	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	0.0	0	Y	41.0	24.4	23.6	Y	48.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	157	0.6	0	Y	156.0	50.0	55.5	Y*	39.0	N
White	132	0.8	0	Y	131.0	51.1	56.7	Y*	38.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	0.0	0	Y	41.0	14.6	19.7	Y*	49.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.9	9.2	Y
White						5.0	9.2	Y
Hispanic						16.7	9.2	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.0	9.2	N
Students with Disabilities						13.2	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4740 Shamong Township School District

055 Indian Mills Memorial School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	347	2.3	0	Y	339.0	61.7	54.2	Y	64.0	E
White	314	2.2	0	Y	307.0	62.5	56.2	Y	63.0	E
Hispanic	21	0.0	0	Y	21.0	52.4		--	74.0	E
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	5.0	0	Y	38.0	28.9	33.7	Y*	55.0	Y
Students with Disabilities	71	4.2	0	Y	68.0	23.5	19.1	Y	60.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	347	2.3	0	Y	339.0	51.3	48.4	Y	55.0	Y
White	314	2.2	0	Y	307.0	53.1	49.7	Y	55.0	Y
Hispanic	21	0.0	0	Y	21.0	23.8		--		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	5.0	0	Y	38.0	18.4	28.2	Y*	41.5	Y
Students with Disabilities	71	4.2	0	Y	68.0	20.6	16.2	Y	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.7	Y
White							6.7	8.7	Y
Hispanic							9.5	8.7	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	8.7	N
Students with Disabilities							13.6	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4930 Southampton Township School District

050 Southampton Township School #1

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.2	10.3	Y
White						2.7	10.3	Y
Hispanic						0.0	10.3	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						2.2	10.3	Y
Students with Disabilities						3.3	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4930 Southampton Township School District

060 Southampton Township School #2

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	237	4.6	8	Y	219.0	53.0	56.5	Y*	67.0	E
White	190	4.7	5	Y	176.0	56.8	58.1	Y*	67.5	E
Hispanic	30	6.7	2	N	27.0	37.0	50.6	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	58	8.6	4	N	51.3	31.2	48.0	N	56.0	Y
Students with Disabilities	51	13.7	3	N	45.6	30.7	29.0	Y	71.5	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	237	5.5	8	N	217.6	48.2	57.2	N	48.5	Y
White	190	5.3	5	N	175.8	51.8	57.6	Y*	49.0	Y
Hispanic	30	6.7	2	N	27.0	37.0	44.0	Y*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	58	8.6	4	N	51.3	31.2	46.3	N	52.5	Y
Students with Disabilities	51	15.7	3	N	45.6	19.7	19.3	Y	43.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.7	7.5	Y
White							1.6	7.5	Y
Hispanic							0.0	7.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.7	7.5	Y
Students with Disabilities							4.0	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

4930 Southampton Township School District

070 Southampton Township School #3

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	259	3.1	9	Y	243.0	74.5	72.6	Y	53.0	Y
White	213	2.8	4	Y	203.0	75.4	71.2	Y	53.0	Y
Hispanic	22	4.5	2	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	2.0	2	Y	47.0	68.1	65.1	Y	55.0	Y
Students with Disabilities	44	6.8	3	N	39.0	35.9	25.6	Y	57.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	259	3.5	9	Y	242.0	59.9	55.1	Y	58.0	Y
White	213	2.8	4	Y	203.0	58.6	54.5	Y	55.5	Y
Hispanic	22	4.5	2	Y				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	2.0	2	Y	47.0	61.7	39.6	Y	73.0	E
Students with Disabilities	44	6.8	3	N	39.0	12.8	25.6	N	39.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.8	9.1	Y
White						2.4	9.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.9	9.1	Y
Students with Disabilities						2.3	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5010 Springfield Township School District

050 Springfield Township School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	112	2.7	1	Y	108.0	68.5	65.1	Y	62.0	E
White	98	3.1	1	Y	94.0	71.3	68.4	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	1	Y	23.0	34.8	41.4	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	112	2.7	1	Y	108.0	73.1	55.9	Y	68.0	E
White	98	3.1	1	Y	94.0	76.6	60.5	Y	73.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	1	Y	23.0	43.5	25.1	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	8.8	Y
White						6.5	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.5	8.8	Y
Students with Disabilities						7.3	8.8	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5130 Tabernacle Township School District

040 Kenneth R. Olson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	326	7.1	5	N	305.0	45.6	45.3	Y	41.5	Y
White	281	7.8	4	N	263.2	46.7	45.7	Y	42.0	Y
Hispanic	30	3.3	0	Y	29.0	37.9	38.9	Y*	33.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	13.3	1	N	41.8	16.7	31.5	N	39.0	N
Students with Disabilities	64	9.4	1	N	59.9	23.4	32.1	Y*	45.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	326	7.1	5	N	305.0	33.5	41.7	N	40.0	Y
White	281	7.8	4	N	263.2	36.1	42.5	N	45.0	Y
Hispanic	30	3.3	0	Y	29.0	13.8	34.4	N	31.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	13.3	1	N	41.8	4.8	25.9	N	35.0	N
Students with Disabilities	64	9.4	1	N	59.9	16.7	25.9	N	37.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.7	Y
White							3.9	8.7	Y
Hispanic							6.7	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	8.7	Y
Students with Disabilities							7.0	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5130 Tabernacle Township School District

060 Tabernacle Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	152	5.3	1	N	143.5	48.1	46.1	Y	28.5	N
White	134	4.5	1	Y	127.0	49.6	49.1	Y	29.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	5.0	0	Y				*		-
Students with Disabilities	33	15.2	0	N	31.4	19.1	30.6	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	152	5.3	1	N	143.5	50.2	51.4	Y*	56.0	Y
White	134	4.5	1	Y	127.0	53.5	52.9	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	5.0	0	Y				*		-
Students with Disabilities	33	15.2	0	N	31.4	25.5	34.4	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.2	Y
White							6.2	9.2	Y
Hispanic							7.1	9.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.4	9.2	N
Students with Disabilities							9.5	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5720 Westampton Township Public School District

020 Holly Hills Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	104	5.8	3	N	96.0	45.8	53.0	Y*	
White	47	10.6	1	N	43.7	50.3	54.5	Y*	
Hispanic				*				*	
Black or African American	28	3.6	2	Y	25.0	24.0	46.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	26	11.5	1	N	23.8	29.4	39.8	Y*	
Students with Disabilities	32	9.4	1	N	29.5	20.3	36.9	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	104	5.8	3	N	96.0	41.7	48.7	Y*	
White	47	10.6	1	N	43.7	48.1	56.5	Y*	
Hispanic				*				*	
Black or African American	28	3.6	2	Y	25.0	24.0	37.3	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	26	11.5	1	N	23.8	25.2	34.8	Y*	
Students with Disabilities	32	9.4	1	N	29.5	30.5	43.2	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.6	Y
White							9.2	9.6	Y
Hispanic							5.6	9.6	Y
Black or African American							3.9	9.6	Y
Asian							2.9	9.6	Y
American Indian									*
Two or More Races							6.3	9.6	Y
Economically Disadvantaged							7.5	9.6	Y
Students with Disabilities							9.6	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5720 Westampton Township Public School District

050 Westampton Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	545	3.7	14	Y	511.0	57.9	64.1	N	45.0	Y
White	228	4.4	1	Y	217.0	59.9	71.8	N	44.0	Y
Hispanic	96	3.1	2	Y	91.0	63.7	57.7	Y	50.0	Y
Black or African American	155	3.9	10	Y	139.0	50.4	53.1	Y*	46.0	Y
Asian	24	0.0	0	Y	24.0	70.8	72.4	Y*	43.0	Y
American Indian				*				*		
Two or More Races	42	2.4	1	Y	40.0	52.5	59.5	Y*	36.0	N
Economically Disadvantaged	148	3.4	8	Y	135.0	48.1	50.3	Y*	39.0	N
Students with Disabilities	122	4.1	7	Y	110.0	29.1	34.7	Y*	39.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	546	3.7	15	Y	511.0	38.2	48.1	N	51.0	Y
White	227	4.4	1	Y	216.0	44.9	57.5	N	50.5	Y
Hispanic	96	3.1	2	Y	91.0	30.8	44.0	N	51.5	Y
Black or African American	156	3.8	10	Y	140.0	33.6	29.7	Y	48.0	Y
Asian	25	0.0	1	Y	24.0	62.5	69.3	Y*		-
American Indian				*				*		
Two or More Races	42	2.4	1	Y	40.0	20.0	29.8	Y*	57.0	Y
Economically Disadvantaged	149	3.4	8	Y	136.0	23.5	38.2	N	42.5	Y
Students with Disabilities	122	4.1	7	Y	110.0	20.9	24.0	Y*	39.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.6	8.5	N
White						8.1	8.5	Y
Hispanic						13.9	8.5	N
Black or African American						8.1	8.5	Y
Asian						12.0	8.5	N
American Indian								*
Two or More Races						11.9	8.5	N
Economically Disadvantaged						17.5	8.5	N
Students with Disabilities						12.6	8.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

053 Willingboro High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	333	4.5	23	Y	296.0	18.9	21.2	Y*	
White				*				*	
Hispanic	20	10.0	1	N				*	
Black or African American	298	3.7	20	Y	268.0	18.7	20.8	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	149	4.0	0	Y	143.0	10.5	22.4	N	
Students with Disabilities	80	5.0	6	Y	70.0	2.9	11.1	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	308	2.6	20	Y	280.0	3.6	14.2	N	
White				*				*	
Hispanic				*				*	
Black or African American	273	1.8	17	Y	251.0	2.8	14.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	135	2.2	0	Y	132.0	0.8	16.6	N	
Students with Disabilities	60	3.3	6	Y	52.0	0.0	8.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.4	80.4	Y	91.7	81.5	Y	27.4	14.2	N
White			*			*			*
Hispanic			*			*	27.5	14.2	N
Black or African American	90.3	79.8	Y	93.3	81.4	Y	27.2	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.2	79.4	Y	89.9	78.3	Y	28.4	14.2	N
Students with Disabilities	90.4	80.0	Y	88.5	75.1	Y	26.3	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

057 Willingboro Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	517	1.9	34	Y	476.0	35.5	31.5	Y	52.0	Y
White	22	0.0	1	Y	21.0	33.3	35.8	Y*		-
Hispanic	56	0.0	5	Y	52.0	44.2	37.1	Y	51.5	Y
Black or African American	423	2.4	27	Y	388.0	33.5	30.6	Y	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	212	1.9	9	Y	199.0	30.7	29.3	Y	53.0	Y
Students with Disabilities	101	3.0	4	Y	95.0	17.9	21.9	Y*	48.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	518	1.7	34	Y	478.0	15.7	24.9	N	52.0	Y
White	22	0.0	1	Y	21.0	4.8	17.7	N		-
Hispanic	57	1.8	5	Y	51.0	19.6	27.7	Y*		-
Black or African American	422	1.9	27	Y	390.0	14.4	24.2	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	212	1.9	9	Y	200.0	14.5	23.0	N	52.0	Y
Students with Disabilities	100	1.0	4	Y	96.0	11.5	18.8	N	44.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.8	9.5	N
White							21.7	9.5	N
Hispanic							21.1	9.5	N
Black or African American							21.1	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.7	9.5	N
Students with Disabilities							26.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

065 Hawthorne Park Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	210	1.4	17	Y	192.0	41.7	47.6	Y*	66.0	E
White				*				*		-
Hispanic	28	3.6	3	Y	25.0	44.0	52.6	Y*		-
Black or African American	167	0.6	12	Y	155.0	41.3	47.3	Y*	64.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	92	1.1	5	Y	87.0	33.3	52.8	N	64.5	E
Students with Disabilities	37	0.0	3	Y	34.0	55.9	21.9	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	209	0.5	17	Y	192.0	27.6	41.7	N	36.5	N
White				*				*		-
Hispanic	28	3.6	3	Y	25.0	36.0	52.6	N		-
Black or African American	167	0.0	12	Y	155.0	26.5	41.2	N	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	97	0.0	5	Y	92.0	30.4	48.8	N	40.0	Y
Students with Disabilities	37	0.0	3	Y	34.0	52.9	25.9	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.7	8.2	N
White							15.0	8.2	N
Hispanic							24.5	8.2	N
Black or African American							19.9	8.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.6	8.2	N
Students with Disabilities							25.3	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

080 W. R. James Sr. Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	179	0.6	13	Y	165.0	27.3	40.9	N	52.5	Y
White				*				*		-
Hispanic	35	0.0	1	Y	34.0	17.6	54.5	N		-
Black or African American	135	0.7	12	Y	122.0	28.7	38.6	N	50.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	79	0.0	1	Y	78.0	28.2	38.0	N	53.0	Y
Students with Disabilities	48	2.1	4	Y	43.0	9.3	41.7	N	31.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	178	0.6	13	Y	165.0	17.0	30.5	N	52.0	Y
White				*				*		-
Hispanic	36	0.0	1	Y	35.0	14.3	19.7	Y*		-
Black or African American	134	0.7	12	Y	122.0	17.2	31.3	N	52.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	79	1.3	1	Y	78.0	16.7	38.0	N	49.0	Y
Students with Disabilities	46	0.0	4	Y	42.0	2.4	37.5	N	25.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.3	8.2	N
White								*
Hispanic						14.9	8.2	N
Black or African American						16.2	8.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.2	8.2	N
Students with Disabilities						27.0	8.2	N
English Language Learners*						13.0	8.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

120 Twin Hills Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	163	6.1	9	N	146.3	42.4	58.7	N	55.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	140	5.0	8	Y	126.0	46.8	58.6	N	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	72	4.2	2	Y	67.0	43.3	62.0	N	54.5	Y
Students with Disabilities	38	7.9	7	N	29.5	6.8	23.2	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	156	1.9	9	Y	145.0	37.9	47.0	N	71.0	E
White				*				*		-
Hispanic				*				*		-
Black or African American	134	1.5	8	Y	125.0	37.6	46.6	N	65.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	70	1.4	2	Y	67.0	37.3	39.5	Y*	64.5	E
Students with Disabilities	37	5.4	7	N	29.0	13.8	19.5	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.3	8.2	N
White								*
Hispanic						20.0	8.2	N
Black or African American						8.1	8.2	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.6	8.2	N
Students with Disabilities						18.8	8.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

300 Alternative School At Levitt

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	27	29.6	12	N			*		-
White				*			*		-
Hispanic				*			*		
Black or African American	23	30.4	12	N			*		-
Asian				*			*		
American Indian				*			*		
Two or More Races				*			*		
Economically Disadvantaged				*			*		-
Students with Disabilities				*			*		-
English Language Learners*				*			*		

Mathematics

Schoolwide	22	9.1	9	N			*		-
White				*			*		
Hispanic				*			*		
Black or African American				*			*		-
Asian				*			*		
American Indian				*			*		
Two or More Races				*			*		
Economically Disadvantaged				*			*		-
Students with Disabilities				*			*		-
English Language Learners*				*			*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				82.6	12.0	N
White		*						*
Hispanic		*						*
Black or African American		*				85.0	12.0	N
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*						*
Students with Disabilities		*				81.8	12.0	N
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

301 Levitt Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	565	2.1	30	Y	524.0	30.2		32.0	N
White				*					-
Hispanic	81	2.5	5	Y	75.0	26.7		34.0	N
Black or African American	449	2.2	25	Y	414.0	29.0		32.0	N
Asian				*					-
American Indian				*					-
Two or More Races				*					-
Economically Disadvantaged	272	2.9	2	Y	262.0	29.0		30.0	N
Students with Disabilities	99	2.0	4	Y	93.0	22.6		36.0	N
English Language Learners*				*					-

Mathematics

Schoolwide	565	1.1	30	Y	530.0	13.4		36.0	N
White				*					-
Hispanic	80	1.3	5	Y	75.0	10.7		36.5	N
Black or African American	449	1.1	25	Y	419.0	11.7		35.0	N
Asian				*					-
American Indian				*					-
Two or More Races				*					-
Economically Disadvantaged	271	1.5	2	Y	265.0	14.0		37.0	N
Students with Disabilities	99	0.0	4	Y	95.0	14.7		46.0	Y
English Language Learners*				*					-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						21.5	8.0	N
White								*
Hispanic						20.5	8.0	N
Black or African American						21.9	8.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.6	8.0	N
Students with Disabilities						25.5	8.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5805 Willingboro Public School District

302 J. C. Stuart Early Childhood Development Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						24.8	13.1	N
White								*
Hispanic						33.3	13.1	N
Black or African American						23.0	13.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.6	13.1	N
Students with Disabilities						17.4	13.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

5890 Woodland Township School District

030 Chatsworth Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	97	0.0	2	Y	95.0	37.9	44.8	Y*	58.0	Y
White	88	0.0	2	Y	86.0	34.9	44.3	N	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	29.2	25.1	Y	49.0	Y
Students with Disabilities	27	0.0	0	Y	27.0	14.8	24.7	Y*	40.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	97	0.0	2	Y	95.0	29.5	33.7	Y*	59.5	Y
White	88	0.0	2	Y	86.0	29.1	34.0	Y*	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	29.2	16.5	Y		-
Students with Disabilities	27	0.0	0	Y	27.0	7.4	18.0	N	48.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.8	9.0	N
White						9.2	9.0	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.3	9.0	N
Students with Disabilities						12.8	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').