

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

020 Belleville High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	632	0.0	10	Y	622.0	48.4	41.1	Y	
White	91	0.0	1	Y	90.0	51.1	43.7	Y	
Hispanic	413	0.0	6	Y	407.0	46.4	36.3	Y	
Black or African American	65	0.0	2	Y	63.0	34.9	39.0	Y*	
Asian	63	0.0	1	Y	62.0	71.0	62.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	350	0.0	0	Y	350.0	42.6	36.6	Y	
Students with Disabilities	78	0.0	1	Y	77.0	15.6	14.5	Y	
English Language Learners*	38	0.0	0	Y	38.0	10.5	15.8	Y*	

Mathematics

Schoolwide	659	0.0	12	Y	647.0	17.6	24.2	N	
White	95	0.0	1	Y	94.0	21.3	29.0	N	
Hispanic	432	0.0	8	Y	424.0	13.2	21.3	N	
Black or African American	69	0.0	2	Y	67.0	14.9	19.7	Y*	
Asian	63	0.0	1	Y	62.0	45.2	36.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	365	0.0	0	Y	365.0	14.8	23.5	N	
Students with Disabilities	88	0.0	1	Y	87.0	5.7	13.5	N	
English Language Learners*	41	0.0	1	Y	40.0	7.5	19.7	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.4	92.4	N	89.4	90.3	N	16.4	14.2	N
White	88.7	91.1	N	89.6	93.5	N	18.8	14.2	N
Hispanic	81.8	91.9	N	88.6	89.5	N	17.6	14.2	N
Black or African American	89.5	89.4	Y	82.1	78.7	Y	18.3	14.2	N
Asian	95.6		G	97.7		G	5.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	76.9	89.3	N	86.2	89.2	N	18.2	14.2	N
Students with Disabilities			*	77.5	77.7	N	19.3	14.2	N
English Language Learners*			*			*	20.3	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
55.2	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

025 Belleville Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	623	3.2	14	Y	589.0	44.7	48.0	Y*	35.0	N
White	92	5.4	2	N	85.5	44.4	51.6	Y*	35.5	N
Hispanic	410	3.2	7	Y	390.0	42.3	45.7	Y*	32.0	N
Black or African American	62	1.6	5	Y	56.0	30.4	37.6	Y*	29.0	N
Asian	54	1.9	0	Y	53.0	79.2	66.8	Y	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	378	3.2	4	Y	362.0	42.8	45.7	Y*	35.5	N
Students with Disabilities	118	6.8	1	N	111.2	14.4	19.4	Y*	28.0	N
English Language Learners*	20	5.0	0	Y				*		-

Mathematics

Schoolwide	636	3.0	16	Y	601.0	22.6	32.1	N	53.0	Y
White	93	5.4	2	N	86.5	20.8	36.6	N	48.0	Y
Hispanic	420	2.9	9	Y	399.0	19.3	29.3	N	52.0	Y
Black or African American	62	1.6	5	Y	56.0	14.3	22.0	Y*	56.5	Y
Asian	56	1.8	0	Y	55.0	60.0	54.1	Y	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	383	2.9	4	Y	368.0	21.7	28.7	N	50.0	Y
Students with Disabilities	118	6.8	1	N	111.2	8.1	15.5	N	51.0	Y
English Language Learners*	32	0.0	1	Y	31.0	0.0	23.9	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	9.5	N
White							18.3	9.5	N
Hispanic							9.5	9.5	Y
Black or African American							23.0	9.5	N
Asian							1.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	9.5	N
Students with Disabilities							25.2	9.5	N
English Language Learners*							11.8	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

050 Belleville Ps3

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	185	1.6	2	Y	180.0	38.3	41.5	Y*	42.0	Y
White				*				*		-
Hispanic	137	2.2	2	Y	132.0	35.6	40.1	Y*	42.5	Y
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	60.9	64.6	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	1.8	2	Y	110.0	35.5	42.6	Y*	46.0	Y
Students with Disabilities	23	4.3	0	Y	22.0	0.0		--		-
English Language Learners*	20	0.0	1	Y				*		-

Mathematics

Schoolwide	186	1.6	3	Y	180.0	37.2	33.6	Y	55.0	Y
White				*				*		-
Hispanic	138	2.2	3	Y	132.0	35.6	27.5	Y	56.0	Y
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	60.9	64.6	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	1.8	2	Y	110.0	34.5	33.6	Y	59.0	Y
Students with Disabilities	23	4.3	0	Y	22.0	0.0		--		-
English Language Learners*	21	0.0	2	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.8	N
White							14.7	8.8	N
Hispanic							9.5	8.8	N
Black or African American									*
Asian							2.7	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	8.8	N
Students with Disabilities							12.2	8.8	N
English Language Learners*							3.7	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

055 Belleville Ps4

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	211	5.2	5	N	195.7	63.4	45.1	Y	58.0	Y
White	25	12.0	0	N	23.8	54.6	32.4	Y		-
Hispanic	141	5.0	4	Y	130.0	63.1	46.3	Y	58.0	Y
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	77.8	80.0	Y*	60.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	3.0	2	Y	128.0	65.6	38.1	Y	60.0	E
Students with Disabilities	48	10.4	0	N	45.6	26.3	16.8	Y	59.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	215	7.4	5	N	199.5	29.1	30.7	Y*	51.0	Y
White	25	12.0	0	N	23.8	37.8	29.0	Y		-
Hispanic	145	8.3	4	N	134.0	20.8	26.4	Y*	51.0	Y
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	70.4	80.0	Y*	57.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	4.4	2	Y	127.0	30.7	25.3	Y	53.0	Y
Students with Disabilities	48	10.4	0	N	45.6	15.4	19.3	Y*	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.3	8.8	N			*
White							14.0	8.8	N			
Hispanic							18.1	8.8	N			
Black or African American							19.4	8.8	N			
Asian							4.4	8.8	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							16.4	8.8	N			
Students with Disabilities							22.9	8.8	N			
English Language Learners*							30.0	8.8	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

060 Belleville Ps5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	255	1.6	1	Y	250.0	57.2	42.1	Y	58.0	Y
White	41	2.4	0	Y	40.0	52.5	48.5	Y	52.0	Y
Hispanic	177	1.1	1	Y	174.0	55.7	36.0	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	146	1.4	0	Y	144.0	54.9	35.5	Y	61.0	E
Students with Disabilities	53	7.5	0	N	50.4	23.8	17.3	Y	25.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	261	1.5	4	Y	253.0	36.8	43.6	N	46.0	Y
White	41	2.4	0	Y	40.0	37.5	43.5	Y*	50.5	Y
Hispanic	183	1.1	4	Y	177.0	33.9	40.6	N	44.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	150	1.3	3	Y	145.0	27.6	38.6	N	45.0	Y
Students with Disabilities	53	7.5	0	N	50.4	29.8	19.9	Y	19.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.8	Y
White							11.1	8.8	N
Hispanic							6.4	8.8	Y
Black or African American							7.4	8.8	Y
Asian							0.0	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	8.8	Y
Students with Disabilities							13.0	8.8	N
English Language Learners*							5.7	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
70.4	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

070 Belleville Ps7

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	254	2.8	5	Y	243.0	39.1	49.2	N	60.0	E
White	51	7.8	0	N	48.5	37.1	53.6	N	59.0	Y
Hispanic	159	1.9	4	Y	153.0	34.6	43.7	N	61.5	E
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	65.2		--		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	143	2.1	2	Y	138.0	37.0	41.7	Y*	62.0	E
Students with Disabilities	70	4.3	3	Y	65.0	13.8	25.5	N	60.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	255	2.7	5	Y	244.0	26.6	43.2	N	50.0	Y
White	51	7.8	0	N	48.5	28.9	53.6	N	52.0	Y
Hispanic	160	1.9	4	Y	154.0	20.1	37.3	N	45.5	Y
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	69.6		--		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	144	2.1	2	Y	139.0	19.4	37.8	N	53.0	Y
Students with Disabilities	70	4.3	3	Y	65.0	12.3	22.9	N	56.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	8.8	N
White							16.5	8.8	N
Hispanic							9.4	8.8	N
Black or African American							21.7	8.8	N
Asian							2.5	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	8.8	N
Students with Disabilities							17.1	8.8	N
English Language Learners*							0.0	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

080 Belleville Ps8

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	316	1.9	14	Y	297.0	46.8	38.9	Y	40.0	Y
White	26	3.8	0	Y	25.0	48.0		--		-
Hispanic	239	1.7	11	Y	225.0	47.1	37.8	Y	40.0	Y
Black or African American	37	2.7	2	Y	34.0	38.2	28.2	Y	27.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	219	1.4	6	Y	210.0	44.8	37.1	Y	40.0	Y
Students with Disabilities	68	7.4	5	N	59.9	16.7	20.5	Y*	39.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	322	1.9	16	Y	301.0	22.6	30.9	N	46.0	Y
White	29	3.4	1	Y	27.0	29.6		--		-
Hispanic	242	1.7	12	Y	227.0	23.3	30.0	N	48.0	Y
Black or African American	37	2.7	2	Y	34.0	5.9	24.2	N	28.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	221	1.4	6	Y	212.0	19.8	28.6	N	42.0	Y
Students with Disabilities	68	7.4	5	N	59.9	6.7	22.6	N	53.5	Y
English Language Learners*	25	4.0	4	Y	21.0	19.0	20.0	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1	8.8	N
White							14.0	8.8	N
Hispanic							12.7	8.8	N
Black or African American							5.7	8.8	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	8.8	N
Students with Disabilities							23.6	8.8	N
English Language Learners*							4.5	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.4	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

090 Belleville Ps9

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	91	1.1	4	Y	86.0	79.1	63.0	Y	56.5	Y
White				*				*		-
Hispanic	65	1.5	3	Y	61.0	73.8	63.4	Y	51.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	63	0.0	3	Y	60.0	80.0	63.7	G	62.5	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	92	1.1	4	Y	87.0	49.4	51.7	Y*	59.0	Y
White				*				*		-
Hispanic	65	1.5	3	Y	61.0	52.5	54.5	Y*	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	63	0.0	3	Y	60.0	53.3	53.6	Y*	60.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						17.1	8.8	N
White								*
Hispanic						17.8	8.8	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.1	8.8	N
Students with Disabilities						17.2	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0250 Belleville Public Schools

100 Belleville Ps10

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	103	1.0	5	Y	98.0	80.6	70.1	G	41.0	Y
White				*				*		-
Hispanic	52	0.0	4	Y	48.0	72.9	67.3	Y	45.0	Y
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	95.7		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	0.0	1	Y	43.0	79.1	66.7	Y	35.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	104	1.0	5	Y	99.0	60.6	62.3	Y*	48.5	Y
White				*				*		-
Hispanic	53	0.0	4	Y	49.0	49.0	58.8	Y*	53.0	Y
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	91.3		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	1	Y	44.0	50.0	54.5	Y*	35.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.8	N
White							11.8	8.8	N
Hispanic							11.4	8.8	N
Black or African American									*
Asian							9.4	8.8	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.7	8.8	N
Students with Disabilities							30.8	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

020 Bloomfield High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	907	1.9	14	Y	878.0	51.7	46.2	Y	
White	209	2.9	2	Y	202.0	61.9	51.8	Y	
Hispanic	379	1.1	4	Y	371.0	42.0	45.4	Y*	
Black or African American	244	2.5	7	Y	232.0	47.4	36.2	Y	
Asian	70	0.0	0	Y	70.0	88.6	66.9	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	382	2.6	3	Y	369.0	43.4	38.5	Y	
Students with Disabilities	140	5.0	4	Y	130.0	7.7	20.4	N	
English Language Learners*	45	0.0	0	Y	45.0	20.0	21.0	Y*	

Mathematics

Schoolwide	961	3.1	18	Y	916.0	26.5	27.4	Y*	
White	219	4.6	2	Y	208.0	38.5	33.3	Y	
Hispanic	401	3.2	8	Y	382.0	20.2	25.3	N	
Black or African American	263	2.7	7	Y	249.0	18.1	20.7	Y*	
Asian	73	0.0	0	Y	73.0	54.8	41.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	415	3.6	6	Y	396.0	17.4	21.8	N	
Students with Disabilities	148	5.4	4	N	137.0	1.5	16.0	N	
English Language Learners*	64	4.7	4	Y	58.0	8.6	19.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	90.7	N	93.1	93.2	N	15.3	14.2	N
White	91.9	94.7	N	92.6	93.7	N	15.3	14.2	N
Hispanic	87.8	86.6	Y	92.4	91.1	Y	15.4	14.2	N
Black or African American	88.5	90.5	N	93.0	92.9	Y	17.5	14.2	N
Asian	100.0		G	97.8		G	6.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.5	91.6	N	92.4	91.8	Y	19.0	14.2	N
Students with Disabilities	80.7	81.1	N	82.5	81.8	Y	19.4	14.2	N
English Language Learners*	90.3	78.9	Y	95.5		G	26.7	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
48.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

030 Bloomfield Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	982	3.2	20	Y	932.0	62.2	61.0	Y	48.0	Y
White	248	6.0	2	N	233.7	72.7	64.1	Y	49.0	Y
Hispanic	417	2.2	11	Y	397.0	54.2	58.7	N	46.0	Y
Black or African American	231	3.0	5	Y	220.0	57.7	55.5	Y	44.5	Y
Asian	83	0.0	2	Y	81.0	81.5	80.0	G	55.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	412	2.2	8	Y	395.0	50.4	54.2	Y*	42.5	Y
Students with Disabilities	137	4.4	6	Y	125.0	23.2	26.6	Y*	54.0	Y
English Language Learners*	77	0.0	6	Y	71.0	28.2	20.8	Y	39.5	N

Mathematics

Schoolwide	982	3.2	20	Y	932.0	43.3	50.9	N	49.0	Y
White	248	6.0	2	N	233.7	56.0	56.0	Y	54.0	Y
Hispanic	417	2.2	11	Y	397.0	36.3	48.3	N	44.0	Y
Black or African American	231	3.0	5	Y	220.0	33.6	41.7	N	47.0	Y
Asian	83	0.0	2	Y	81.0	64.2	78.0	N	60.0	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	412	2.2	8	Y	395.0	32.7	43.8	N	40.0	Y
Students with Disabilities	137	4.4	6	Y	125.0	12.0	19.9	N	26.0	N
English Language Learners*	77	0.0	6	Y	71.0	16.9	31.2	N	32.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	9.5	N
White							12.1	9.5	N
Hispanic							13.1	9.5	N
Black or African American							7.7	9.5	Y
Asian							4.8	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	9.5	N
Students with Disabilities							15.4	9.5	N
English Language Learners*							22.5	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.9	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

050 Berkeley Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	252	2.0	5	Y	243.0	40.7	43.0	Y*	53.0	Y
White	26	3.8	0	Y	25.0	44.0	51.7	Y*		-
Hispanic	138	1.4	2	Y	135.0	40.7	39.6	Y	54.0	Y
Black or African American	69	2.9	3	Y	64.0	39.1	41.1	Y*	53.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	0.6	0	Y	153.0	35.3	40.1	Y*	49.0	Y
Students with Disabilities	38	10.5	1	N	35.2	0.0	19.9	N	47.0	Y
English Language Learners*	25	4.0	1	Y	24.0	16.7	26.0	Y*		-

Mathematics

Schoolwide	270	1.9	14	Y	252.0	24.2	35.0	N	54.0	Y
White	26	3.8	0	Y	25.0	24.0	55.9	N		-
Hispanic	151	1.3	10	Y	140.0	21.4	27.8	N	54.0	Y
Black or African American	70	2.9	4	Y	64.0	28.1	31.6	Y*	63.5	E
Asian	23	0.0	0	Y	23.0	30.4	49.4	N		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	165	1.2	7	Y	157.0	21.0	31.1	N	56.0	Y
Students with Disabilities	38	7.9	1	N	35.2	8.5	24.2	N	30.0	N
English Language Learners*	43	2.3	10	Y	33.0	21.2	32.2	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.5	8.8	N
White						10.3	8.8	N
Hispanic						12.9	8.8	N
Black or African American						12.0	8.8	N
Asian						26.3	8.8	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.1	8.8	N
Students with Disabilities						19.7	8.8	N
English Language Learners*						13.3	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

060 Brookdale Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	198	0.0	6	Y	192.0	74.5	75.7	Y*	63.5	E
White	112	0.0	3	Y	109.0	72.5	74.1	Y*	62.5	E
Hispanic	40	0.0	2	Y	38.0	76.3	73.5	Y	60.5	E
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	85.2	80.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	0.0	4	Y	31.0	25.8	25.3	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	198	0.0	6	Y	192.0	69.8	67.3	Y	50.0	Y
White	112	0.0	3	Y	109.0	76.1	64.4	Y	52.0	Y
Hispanic	40	0.0	2	Y	38.0	55.3	66.2	Y*	44.5	Y
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	70.4	76.6	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	0.0	4	Y	31.0	45.2	35.2	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.8	Y
White							1.5	8.8	Y
Hispanic							4.1	8.8	Y
Black or African American							0.0	8.8	Y
Asian							8.5	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.8	N
Students with Disabilities							5.9	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

080 Carteret Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	246	0.4	7	Y	238.0	54.2	58.3	Y*	60.0	E
White				*				*		-
Hispanic	146	0.0	5	Y	141.0	54.6	56.7	Y*	64.0	E
Black or African American	67	1.5	2	Y	64.0	53.1	55.1	Y*	51.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	154	0.0	4	Y	150.0	53.3	56.3	Y*	62.0	E
Students with Disabilities	46	2.2	2	Y	43.0	9.3	21.4	N	47.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	254	0.4	12	Y	241.0	39.0	50.3	N	62.0	E
White				*				*		-
Hispanic	153	0.0	10	Y	143.0	38.5	50.0	N	60.5	E
Black or African American	67	1.5	2	Y	64.0	32.8	47.1	N	55.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	160	0.0	7	Y	153.0	37.9	46.5	N	67.0	E
Students with Disabilities	46	2.2	2	Y	43.0	7.0	19.1	N	54.5	Y
English Language Learners*	26	0.0	5	Y	21.0	28.6	33.2	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.7	8.8	N
White						13.3	8.8	N
Hispanic						9.4	8.8	N
Black or African American						8.6	8.8	Y
Asian						14.3	8.8	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.9	8.8	N
Students with Disabilities						14.1	8.8	N
English Language Learners*						8.3	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

100 Demarest Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	314	1.3	4	Y	306.0	66.7	64.9	Y	51.0	Y
White	104	1.9	1	Y	101.0	72.3	68.4	Y	55.0	Y
Hispanic	114	0.0	1	Y	113.0	61.9	62.8	Y*	46.5	Y
Black or African American	65	1.5	2	Y	62.0	61.3	56.3	Y	53.0	Y
Asian	28	3.6	0	Y	27.0	74.1	79.4	Y*	46.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	1.1	1	Y	93.0	57.0	55.7	Y	47.0	Y
Students with Disabilities	35	11.4	1	N	32.3	12.4	28.5	N	50.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	317	1.3	6	Y	307.0	58.6	65.9	N	50.0	Y
White	104	1.9	1	Y	101.0	65.3	69.8	Y*	61.5	E
Hispanic	116	0.0	3	Y	113.0	56.6	67.2	N	53.5	Y
Black or African American	66	1.5	2	Y	63.0	41.3	50.4	Y*	37.0	N
Asian	28	3.6	0	Y	27.0	77.8	80.0	Y*	48.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	1.0	3	Y	94.0	45.7	54.5	N	47.5	Y
Students with Disabilities	35	11.4	1	N	32.3	18.6	40.3	N	47.5	Y
English Language Learners*	20	0.0	2	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.8	Y
White							3.9	8.8	Y
Hispanic							7.7	8.8	Y
Black or African American							2.1	8.8	Y
Asian							0.0	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	8.8	N
Students with Disabilities							6.8	8.8	Y
English Language Learners*							0.0	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

110 Fairview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	330	4.5	5	Y	312.0	55.4	55.8	Y*	49.5	Y
White	64	3.1	0	Y	62.0	64.5	63.5	Y	55.5	Y
Hispanic	158	7.0	3	N	147.3	51.6	46.8	Y	44.0	Y
Black or African American	79	2.5	2	Y	75.0	45.3	55.0	N	44.0	Y
Asian	29	0.0	0	Y	29.0	79.3	80.0	Y*	58.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	5.4	2	N	122.0	50.0	49.5	Y	44.5	Y
Students with Disabilities	46	10.9	1	N	42.8	16.4	31.0	N	51.0	Y
English Language Learners*	26	11.5	2	N	23.0	34.8	50.2	Y*		-

Mathematics

Schoolwide	330	3.6	5	Y	313.0	47.0	52.9	N	44.0	Y
White	64	3.1	0	Y	62.0	58.1	56.7	Y	49.0	Y
Hispanic	158	5.7	3	N	147.3	44.2	50.0	Y*	42.0	Y
Black or African American	79	1.3	2	Y	76.0	32.9	44.0	N	40.0	Y
Asian	29	0.0	0	Y	29.0	72.4	80.0	Y*	46.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	3.9	2	Y	122.0	44.3	46.2	Y*	48.0	Y
Students with Disabilities	46	10.9	1	N	42.8	18.7	44.7	N	34.0	N
English Language Learners*	26	0.0	2	Y	24.0	41.7	54.5	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.6	8.8	N
White						7.7	8.8	Y
Hispanic						13.6	8.8	N
Black or African American						5.4	8.8	Y
Asian						4.0	8.8	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.0	8.8	N
Students with Disabilities						13.3	8.8	N
English Language Learners*						19.5	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
64.0	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

130 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	192	0.5	3	Y	188.0	60.1	53.9	Y	56.0	Y
White	64	0.0	0	Y	64.0	64.1	58.4	Y	52.5	Y
Hispanic	86	1.2	2	Y	83.0	57.8	54.5	Y	49.0	Y
Black or African American	37	0.0	1	Y	36.0	61.1	39.1	Y	59.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	1	Y	83.0	55.4	48.9	Y	60.0	E
Students with Disabilities	31	3.2	0	Y	30.0	23.3	31.9	Y*	44.0	Y
English Language Learners*	27	0.0	0	Y	27.0	51.9	44.2	Y	62.0	E

Mathematics

Schoolwide	198	1.0	5	Y	191.0	49.2	54.4	Y*	49.0	Y
White	65	1.5	0	Y	64.0	50.0	56.2	Y*	51.5	Y
Hispanic	90	1.1	4	Y	85.0	47.1	50.9	Y*	46.5	Y
Black or African American	37	0.0	1	Y	36.0	52.8	50.0	Y	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	0.0	2	Y	85.0	44.7	48.9	Y*	50.5	Y
Students with Disabilities	32	6.3	0	N	30.4	29.6	35.2	Y*	38.0	N
English Language Learners*	32	0.0	2	Y	30.0	36.7	47.2	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.8	N
White							10.2	8.8	N
Hispanic							10.3	8.8	N
Black or African American							4.5	8.8	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	8.8	N
Students with Disabilities							8.8	8.8	Y
English Language Learners*							5.9	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
59.1	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

140 Oak View Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	198	0.5	2	Y	195.0	78.5	75.0	Y	66.0	E
White	119	0.8	0	Y	118.0	86.4	74.7	G	69.0	E
Hispanic	39	0.0	1	Y	38.0	63.2	70.1	Y*	57.0	Y
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	66.7	74.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	3.8	0	Y	25.0	56.0	43.8	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	198	0.5	2	Y	195.0	65.6	66.3	Y*	59.0	Y
White	119	0.8	0	Y	118.0	68.6	70.1	Y*	61.5	E
Hispanic	39	0.0	1	Y	38.0	55.3	52.3	Y	62.0	E
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	76.2	74.0	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	3.8	0	Y	25.0	48.0	35.1	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.8	Y
White							2.9	8.8	Y
Hispanic							5.6	8.8	Y
Black or African American							0.0	8.8	Y
Asian							4.5	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.1	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0410 Bloomfield Township School District

150 Watsessing Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	194	0.5	5	Y	188.0	41.5	46.8	Y*	60.5	E
White	33	0.0	1	Y	32.0	53.1	58.4	Y*	60.0	E
Hispanic	78	0.0	3	Y	75.0	46.7	43.2	Y	59.0	Y
Black or African American	75	1.3	1	Y	73.0	31.5	41.4	N	67.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	3	Y	108.0	35.2	40.8	Y*	58.0	Y
Students with Disabilities	46	0.0	1	Y	45.0	13.3	26.9	N	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	195	0.5	5	Y	189.0	34.4	38.6	Y*	57.0	Y
White	33	0.0	1	Y	32.0	50.0	47.2	Y	58.5	Y
Hispanic	79	0.0	3	Y	76.0	34.2	41.7	Y*	63.0	E
Black or African American	75	1.3	1	Y	73.0	27.4	31.6	Y*	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	112	0.0	3	Y	109.0	30.3	33.4	Y*	59.0	Y
Students with Disabilities	46	0.0	1	Y	45.0	15.6	39.4	N	60.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.5	8.8	Y
White						10.2	8.8	N
Hispanic						9.5	8.8	N
Black or African American						5.4	8.8	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.6	8.8	Y
Students with Disabilities						10.3	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

050 James Caldwell High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	434	0.0	4	Y	430.0	74.2	50.8	Y	
White	349	0.0	3	Y	346.0	77.5	50.4	Y	
Hispanic	51	0.0	0	Y	51.0	49.0	47.4	Y	
Black or African American				*				*	
Asian	20	0.0	0	Y	20.0	90.0		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	37	0.0	2	Y	35.0	51.4	41.3	Y	
Students with Disabilities	88	0.0	2	Y	86.0	26.7	18.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	432	0.7	3	Y	426.0	39.0	42.3	Y*	
White	347	0.9	2	Y	342.0	41.5	42.3	Y*	
Hispanic	51	0.0	0	Y	51.0	17.6	30.4	N	
Black or African American				*				*	
Asian	20	0.0	0	Y	20.0	60.0		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	37	0.0	1	Y	36.0	19.4	32.2	N	
Students with Disabilities	87	0.0	2	Y	85.0	7.1	15.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.5		G	95.0		G	6.3	14.2	Y
White	100.0		G	95.3		G	5.7	14.2	Y
Hispanic	100.0		G			*	14.3	14.2	N
Black or African American			*			*			*
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	14.3	14.2	N
Students with Disabilities	100.0		G	87.1	83.5	Y	14.9	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

060 Grover Cleveland Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	645	2.2	8	Y	624.0	65.9	58.8	Y	43.0	Y
White	505	2.2	3	Y	491.0	66.8	59.3	Y	43.0	Y
Hispanic	91	2.2	0	Y	89.0	61.8	49.9	Y	41.5	Y
Black or African American				*				*		-
Asian	29	3.4	2	Y	27.0	88.9	64.8	G	48.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	2.1	1	Y	45.0	42.2	46.3	Y*	38.0	N
Students with Disabilities	130	3.8	4	Y	121.0	21.5	21.2	Y	35.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	646	2.6	8	Y	623.0	50.4	50.3	Y	45.0	Y
White	505	2.4	3	Y	490.0	51.2	50.8	Y	46.0	Y
Hispanic	92	3.3	0	Y	89.0	42.7	37.8	Y	42.0	Y
Black or African American				*				*		-
Asian	29	6.9	2	N	27.0	74.1	64.8	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	4.3	1	Y	45.0	24.4	35.0	Y*	61.0	E
Students with Disabilities	130	5.4	4	N	120.0	12.5	23.5	N	46.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.7	9.1	Y
White						4.9	9.1	Y
Hispanic						7.6	9.1	Y
Black or African American								*
Asian						3.6	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.0	9.1	N
Students with Disabilities						8.6	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

070 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	145	6.2	2	N	136.8	70.2	70.6	Y*	35.5	N
White	114	3.5	0	Y	110.0	70.0	73.3	Y*	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	30	16.7	0	N	28.5	35.1	31.9	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	146	6.8	2	N	136.8	63.6	62.3	Y	40.5	Y
White	114	3.5	0	Y	110.0	68.2	65.6	Y	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	30	16.7	0	N	28.5	42.1	26.9	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.9	Y
White							4.9	8.9	Y
Hispanic							11.1	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.1	8.9	N
Students with Disabilities							17.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

080 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	123	0.0	1	Y	122.0	77.9	72.5	Y	59.0	Y
White	89	0.0	0	Y	89.0	84.3	71.3	G	63.5	E
Hispanic	22	0.0	0	Y	22.0	54.5	67.3	Y*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	0	Y	21.0	52.4	37.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	123	0.0	1	Y	122.0	61.5	70.6	N	41.0	Y
White	89	0.0	0	Y	89.0	66.3	71.3	Y*	47.5	Y
Hispanic	22	0.0	0	Y	22.0	27.3	54.5	N		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	0	Y	21.0	23.8	37.6	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							3.6	8.9	Y
Hispanic							7.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.9	8.9	Y
Students with Disabilities							6.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

110 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	177	1.1	1	Y	174.0	73.0	66.2	Y	48.0	Y
White	147	1.4	1	Y	144.0	75.0	65.9	Y	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	38	5.3	0	N	36.1	52.6	49.1	Y	53.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	177	1.7	1	Y	173.0	64.2	60.7	Y	66.5	E
White	147	2.0	1	Y	143.0	67.1	60.4	Y	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	38	5.3	0	N	36.1	36.0	40.3	Y*	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.9	Y
White							2.4	8.9	Y
Hispanic							7.1	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

120 Wilson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	122	0.0	2	Y	120.0	74.2	66.7	Y	44.0	Y
White	112	0.0	2	Y	110.0	73.6	66.9	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	2	Y				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	122	0.8	2	Y	119.0	66.4	61.3	Y	60.0	E
White	112	0.9	2	Y	109.0	65.1	61.9	Y	60.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	2	Y				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	8.9	Y
White						2.8	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

300 Harrison School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide								*			
White								*			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities								*			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

050 Cedar Grove High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	256	1.2	2	Y	251.0	65.3	72.8	N	
White	215	1.4	2	Y	210.0	64.8	72.5	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	42	7.1	0	N	39.9	22.6	33.2	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	253	0.8	1	Y	250.0	32.8	50.1	N	
White	213	0.9	1	Y	210.0	31.9	49.2	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	42	4.8	0	Y	40.0	12.5	23.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	100.0		G	3.7	14.2	Y
White	97.6		G	100.0		G	3.2	14.2	Y
Hispanic			*			*	12.5	14.2	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*	100.0		G	7.3	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

058 Memorial Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	497	1.6	4	Y	485.0	78.6	63.3	Y	55.5	Y
White	410	2.0	2	Y	400.0	80.3	62.2	G	56.5	Y
Hispanic	34	0.0	1	Y	33.0	60.6	50.9	Y	33.0	N
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	87.5	80.0	G	63.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	102	2.9	0	Y	99.0	36.4	30.7	Y	47.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	497	1.6	4	Y	485.0	55.3	50.7	Y	44.5	Y
White	410	2.0	2	Y	400.0	55.3	49.5	Y	44.5	Y
Hispanic	34	0.0	1	Y	33.0	30.3	35.4	Y*	34.0	N
Black or African American				*				*		-
Asian	40	0.0	0	Y	40.0	77.5	79.0	Y*	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	102	2.9	0	Y	99.0	25.3	23.5	Y	37.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	8.7	Y			*
White							6.4	8.7	Y			
Hispanic							2.9	8.7	Y			
Black or African American									*			
Asian							0.0	8.7	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							9.3	8.7	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

060 North End Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	90	0.0	0	Y	90.0	80.0	75.1	G	67.0	E
White	69	0.0	0	Y	69.0	78.3	76.2	Y	67.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	0	Y	22.0	31.8	45.2	Y*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	90	0.0	0	Y	90.0	75.6	68.7	Y	78.0	E
White	69	0.0	0	Y	69.0	71.0	67.0	Y	72.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	0.0	0	Y	22.0	22.7	56.4	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.3	9.2	Y			*
White							1.6	9.2	Y			
Hispanic									*			
Black or African American									*			
Asian							0.0	9.2	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							0.0	9.2	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

0760 Cedar Grove Township School District

090 South End Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	116	0.9	2	Y	113.0	69.9	69.2	Y	64.5	E
White	91	1.1	1	Y	89.0	73.0	68.7	Y	64.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	3.2	1	Y	29.0	34.5	46.8	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	116	0.9	2	Y	113.0	70.8	70.6	Y	76.0	E
White	91	1.1	1	Y	89.0	76.4	70.5	Y	79.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	31	3.2	1	Y	29.0	37.9	62.2	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.2	Y
White							4.1	9.2	Y
Hispanic							10.7	9.2	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.1	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

030 East Orange Stem Academy High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	450	0.9	2	Y	444.0	83.3	66.4	G	59.5	Y
White				*				*		
Hispanic	28	0.0	0	Y	28.0	85.7	63.0	G		-
Black or African American	419	1.0	1	Y	414.0	83.1	66.7	G	61.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	355	0.8	2	Y	350.0	83.4	65.1	G	63.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	440	0.9	2	Y	434.0	31.8	47.7	N	33.5	N
White				*				*		
Hispanic	27	0.0	0	Y	27.0	40.7	59.6	N		-
Black or African American	410	1.0	1	Y	405.0	31.4	46.7	N	32.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	349	0.9	2	Y	344.0	30.5	45.3	N	31.5	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.7		G	94.7	96.0	N	8.4	12.0	Y
White			*			*			*
Hispanic			*			*	9.1	12.0	Y
Black or African American	97.6		G	94.6	96.0	N	8.3	12.0	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	92.4	96.0	N	8.8	12.0	Y
Students with Disabilities			*			*	15.0	12.0	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

035 East Orange Campus High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	796	15.5	34	N	723.9	9.9	19.7	N	
White				*				*	
Hispanic	71	12.7	0	N	67.5	5.9	23.9	N	
Black or African American	714	16.0	33	N	647.0	10.2	19.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	539	17.3	21	N	492.1	9.3	19.9	N	
Students with Disabilities	163	22.1	11	N	144.4	3.5	13.1	N	
English Language Learners*	74	1.4	1	Y	72.0	5.6	8.0	Y*	

Mathematics

Schoolwide	850	11.3	54	N	756.2	2.5	12.4	N	
White	27	3.7	5	Y	21.0	0.0		--	
Hispanic	70	8.6	5	N	61.8	0.0	9.8	N	
Black or African American	745	11.9	42	N	667.9	2.5	12.4	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	567	12.9	36	N	504.5	2.6	12.5	N	
Students with Disabilities	161	23.6	10	N	143.5	0.0	8.5	N	
English Language Learners*	112	1.8	13	Y	97.0	1.0	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	72.1	70.6	Y	73.1	73.3	N	37.5	14.2	N
White			*			*			*
Hispanic	67.4	77.2	N	65.8	81.0	N	36.4	14.2	N
Black or African American	72.4	70.4	Y	73.7	73.2	Y	37.8	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	72.8	73.0	N	73.8	75.5	N	36.2	14.2	N
Students with Disabilities	61.2	60.4	Y	65.7	67.6	N	40.8	14.2	N
English Language Learners*	77.1	82.2	N	72.0	83.7	N	19.2	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
20.3	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

050 Edward T. Bowser Sr. School Of Excellence

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	288	0.0	13	Y	275.0	31.6	40.5	N	35.5	N
White				*				*		-
Hispanic	75	0.0	5	Y	70.0	28.6	39.9	N	28.0	N
Black or African American	208	0.0	8	Y	200.0	31.5	40.5	N	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	253	0.0	13	Y	240.0	31.3	39.9	N	34.0	N
Students with Disabilities	50	0.0	2	Y	48.0	14.6	29.0	N	34.0	N
English Language Learners*	63	0.0	5	Y	58.0	27.6	38.4	N	29.5	N
Mathematics										
Schoolwide	300	0.3	20	Y	280.0	18.6	37.5	N	30.0	N
White				*				*		-
Hispanic	87	1.1	12	Y	75.0	22.7	43.7	N	33.0	N
Black or African American	208	0.0	8	Y	200.0	16.5	35.0	N	28.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	265	0.4	20	Y	245.0	19.6	37.5	N	30.5	N
Students with Disabilities	50	0.0	2	Y	48.0	12.5	39.0	N	36.0	N
English Language Learners*	75	1.3	12	Y	63.0	28.6	39.9	N	19.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.8	8.9	N	42.1	56.6	Y*
White									*			
Hispanic							11.3	8.9	N			
Black or African American							17.8	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.6	8.9	N			
Students with Disabilities							29.7	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

060 George Washington Carver Institute

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	159	2.5	6	Y	149.0	45.6	50.3	Y*	34.0	N
White				*				*		
Hispanic				*				*		-
Black or African American	143	2.8	6	Y	133.0	48.1	50.5	Y*	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	3.6	0	Y	107.0	44.9	55.9	N	29.0	N
Students with Disabilities	32	3.1	3	Y	28.0	32.1	38.2	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	159	2.5	6	Y	149.0	30.9	39.1	N	27.0	N
White				*				*		
Hispanic				*				*		-
Black or African American	143	2.8	6	Y	133.0	33.1	39.7	Y*	27.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	3.6	0	Y	107.0	31.8	43.5	N	27.5	N
Students with Disabilities	32	3.1	3	Y	28.0	28.6	33.3	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.0	8.9	N
White								*
Hispanic						29.0	8.9	N
Black or African American						18.2	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.3	8.9	N
Students with Disabilities						20.0	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

070 John L. Costley Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	385	2.6	19	Y	359.0	29.2	35.1	N	48.0	Y
White				*				*		-
Hispanic	30	0.0	3	Y	27.0	48.1	29.6	Y	68.0	E
Black or African American	349	2.9	15	Y	327.0	27.5	35.7	N	46.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	280	2.5	15	Y	259.0	29.0	35.3	N	47.0	Y
Students with Disabilities	68	4.4	2	Y	65.0	16.9	22.1	Y*	50.0	Y
English Language Learners*	33	0.0	1	Y	32.0	21.9	21.9	Y	61.0	E

Mathematics

Schoolwide	393	2.5	20	Y	365.0	6.8	15.0	N		
White				*				*		
Hispanic	35	0.0	5	Y	30.0	13.3	19.0	Y*		
Black or African American	352	2.8	14	Y	330.0	6.4	14.7	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	288	2.4	16	Y	265.0	6.8	15.6	N		
Students with Disabilities	68	4.4	1	Y	65.0	7.7	12.0	Y*		
English Language Learners*	37	0.0	1	Y	36.0	5.6	4.0	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.9	9.1	N
White									*
Hispanic							29.7	9.1	N
Black or African American							15.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.8	9.1	N
Students with Disabilities							32.4	9.1	N
English Language Learners*							22.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
28.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

080 Langston Hughes Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	264	1.1	7	Y	254.0	43.3	39.5	Y	49.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	252	1.2	7	Y	242.0	42.6	39.8	Y	49.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	213	1.4	5	Y	205.0	43.9	38.4	Y	52.5	Y
Students with Disabilities	36	5.6	2	N	32.3	3.1	14.7	N	38.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	264	1.1	7	Y	254.0	24.0	34.3	N	44.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	252	1.2	7	Y	242.0	24.4	34.4	N	43.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	213	1.4	5	Y	205.0	25.4	34.5	N	47.0	Y
Students with Disabilities	36	5.6	2	N	32.3	9.3	14.7	Y*	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							23.0	8.9	N			
White									*			
Hispanic							18.5	8.9	N			
Black or African American							23.4	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							23.5	8.9	N			
Students with Disabilities							29.8	8.9	N			
English Language Learners*							3.8	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

090 Whitney E. Houston Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	274	1.8	7	Y	262.0	47.7	38.9	Y	51.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	257	1.9	4	Y	248.0	48.4	39.9	Y	53.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	226	0.9	5	Y	219.0	46.6	40.1	Y	53.0	Y
Students with Disabilities	47	4.3	0	Y	45.0	15.6	15.5	Y	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	274	1.8	7	Y	262.0	18.3	23.6	N	29.5	N
White				*				*		
Hispanic				*				*		-
Black or African American	257	1.9	4	Y	248.0	18.1	24.3	N	29.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	226	0.9	5	Y	219.0	17.4	24.7	N	29.0	N
Students with Disabilities	47	4.3	0	Y	45.0	4.4	13.8	N	33.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						19.8	9.0	N
White								*
Hispanic						25.9	9.0	N
Black or African American						19.4	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.7	9.0	N
Students with Disabilities						29.2	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

093 Benjamin Banneker Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	253	5.1	7	N	233.7	42.8	52.6	N	54.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	246	4.5	7	Y	228.0	42.1	52.4	N	53.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	190	5.8	6	N	174.8	44.6	50.5	Y*	56.0	Y
Students with Disabilities	27	7.4	1	N	24.7	20.2	31.2	Y*		-
English Language Learners*	50	6.0	0	N	47.5	21.1	33.8	N	58.5	Y

Mathematics

Schoolwide	258	5.0	8	Y	238.0	29.0	40.5	N	44.5	Y
White				*				*		
Hispanic				*				*		-
Black or African American	251	4.4	8	Y	233.0	28.3	39.4	N	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	195	5.6	7	N	178.6	29.7	40.7	N	44.0	Y
Students with Disabilities	27	7.4	1	N	24.7	16.2	22.0	Y*		-
English Language Learners*	56	7.1	1	N	52.3	11.5	26.5	N	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.7	8.9	N
White									*
Hispanic									*
Black or African American							19.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.4	8.9	N
Students with Disabilities							26.8	8.9	N
English Language Learners*							2.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
67.2	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

095 Patrick F. Healy Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	404	4.2	25	Y	366.0	30.1	27.9	Y	37.0	N
White				*				*		
Hispanic	38	7.9	3	N	33.3	36.0	29.6	Y	40.0	Y
Black or African American	361	3.6	22	Y	329.0	29.2	27.1	Y	36.0	N
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	310	5.2	23	N	275.0	28.7	27.5	Y	35.0	N
Students with Disabilities	52	7.7	2	N	47.5	4.2	10.0	N	35.5	N
English Language Learners*	36	0.0	1	Y	35.0	22.9	25.1	Y*	56.0	Y

Mathematics

Schoolwide	410	4.4	29	Y	367.0	8.4	8.9	Y*	44.0	Y
White				*				*		
Hispanic	42	9.5	5	N	35.2	14.2	14.9	Y*	60.0	E
Black or African American	363	3.6	24	Y	329.0	7.6	8.2	Y*	41.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	314	5.4	25	N	276.0	7.2	8.7	Y*	45.0	Y
Students with Disabilities	53	9.4	3	N	47.5	2.1	7.0	N	28.5	N
English Language Learners*	42	2.4	5	Y	36.0	13.9	14.5	Y*	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.1	9.1	N
White									*
Hispanic							20.5	9.1	N
Black or African American							17.5	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5	9.1	N
Students with Disabilities							21.2	9.1	N
English Language Learners*							11.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
33.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

100 Mildred Barry Garvin Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	148	1.4	16	Y	130.0	36.9	38.2	Y*	51.5	Y
White				*				*		
Hispanic				*				*		-
Black or African American	136	0.7	15	Y	120.0	37.5	37.2	Y	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	1.5	15	Y	114.0	34.2	36.1	Y*	52.0	Y
Students with Disabilities	32	0.0	5	Y	27.0	18.5	26.3	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	148	1.4	16	Y	130.0	17.7	32.2	N	16.5	N
White				*				*		
Hispanic				*				*		-
Black or African American	136	0.7	15	Y	120.0	18.3	30.4	N	17.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	1.5	15	Y	114.0	15.8	28.6	N	17.5	N
Students with Disabilities	32	0.0	5	Y	27.0	14.8	22.7	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.5	8.9	N
White									*
Hispanic							33.3	8.9	N
Black or African American							20.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.0	8.9	N
Students with Disabilities							28.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

107 Althea Gibson Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						22.9	13.1	N
White								*
Hispanic								*
Black or African American						21.3	13.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.7	13.1	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

110 Dionne Warwick Institute

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	205	1.0	13	Y	190.0	46.3	41.2	Y	54.0	Y
White				*				*		
Hispanic	21	0.0	2	Y				*		-
Black or African American	182	1.1	11	Y	169.0	46.2	42.0	Y	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	190	1.1	13	Y	175.0	45.1	40.9	Y	54.0	Y
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	205	1.0	13	Y	190.0	23.7	35.0	N	50.0	Y
White				*				*		
Hispanic	21	0.0	2	Y				*		-
Black or African American	182	1.1	11	Y	169.0	23.1	35.5	N	50.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	190	1.1	13	Y	175.0	23.4	34.2	N	50.0	Y
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						28.1	8.9	N
White								*
Hispanic						19.2	8.9	N
Black or African American						30.0	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						29.0	8.9	N
Students with Disabilities						32.6	8.9	N
English Language Learners*						10.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

120 Ecole Toussaint Louverture

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	147	7.5	9	N	131.1	41.2	46.8	Y*	50.5	Y
White				*				*		
Hispanic				*				*		-
Black or African American	141	6.4	8	N	126.4	40.3	46.3	Y*	50.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	133	7.5	9	N	117.8	41.6	46.5	Y*	50.0	Y
Students with Disabilities	28	14.3	2	N	24.7	16.2	40.9	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	147	7.5	9	N	131.1	28.2	39.8	N	46.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	141	6.4	8	N	126.4	28.5	39.2	N	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	133	7.5	9	N	117.8	26.3	40.1	N	46.0	Y
Students with Disabilities	28	14.3	2	N	24.7	12.1	53.3	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.0	8.9	N
White									*
Hispanic									*
Black or African American							21.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.5	8.9	N
Students with Disabilities							24.2	8.9	N
English Language Learners*							20.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

130 Gordon Parks Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	118	1.7	5	Y	111.0	36.9	33.6	Y	43.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	114	1.8	5	Y	107.0	37.4	32.7	Y	43.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	109	1.8	4	Y	103.0	35.0	33.1	Y	41.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	118	1.7	5	Y	111.0	11.7	29.9	N	46.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	114	1.8	5	Y	107.0	11.2	28.7	N	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	109	1.8	4	Y	103.0	12.6	29.2	N	45.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.4	8.9	N
White								*
Hispanic						33.3	8.9	N
Black or African American						19.4	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.8	8.9	N
Students with Disabilities						27.3	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

135 Sojourner Truth Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	415	0.7	24	Y	388.0	29.1	27.8	Y	49.0	Y
White				*				*		-
Hispanic	41	2.4	1	Y	39.0	30.8	37.3	Y*	63.0	E
Black or African American	368	0.5	20	Y	346.0	29.2	26.4	Y	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	353	0.6	19	Y	332.0	26.2	26.9	Y*	48.0	Y
Students with Disabilities	77	2.6	2	Y	73.0	13.7	21.2	N	58.0	Y
English Language Learners*	35	0.0	0	Y	35.0	20.0	13.5	Y	60.0	E

Mathematics

Schoolwide	427	0.9	28	Y	396.0	5.3	10.9	N	29.0	N
White				*				*		-
Hispanic	45	4.4	4	Y	40.0	5.0	11.7	N	43.5	Y
Black or African American	376	0.5	21	Y	353.0	5.4	10.8	N	28.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	364	0.8	22	Y	340.0	4.7	10.2	N	30.0	N
Students with Disabilities	77	2.6	2	Y	73.0	5.5	4.0	Y	29.0	N
English Language Learners*	45	2.2	3	Y	42.0	2.4	9.8	N	36.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	9.1	N
White									*
Hispanic							14.0	9.1	N
Black or African American							9.6	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	9.1	N
Students with Disabilities							14.8	9.1	N
English Language Learners*							9.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

140 Cicely L. Tyson Community Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	231	2.6	11	Y	216.0	47.2	48.6	Y*	57.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	218	2.8	11	Y	203.0	46.8	49.0	Y*	57.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	190	2.1	8	Y	179.0	46.4	48.0	Y*	57.0	Y
Students with Disabilities	36	5.6	2	N	33.0	15.2	35.2	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	231	3.0	11	Y	215.0	23.7	39.3	N	38.5	N
White				*				*		-
Hispanic				*				*		-
Black or African American	218	3.2	11	Y	202.0	23.3	38.9	N	39.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	190	2.6	8	Y	178.0	23.0	38.9	N	38.0	N
Students with Disabilities	36	5.6	2	N	33.0	9.1	48.5	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.4	8.9	N
White								*
Hispanic						26.2	8.9	N
Black or African American						13.4	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.6	8.9	N
Students with Disabilities						12.9	8.9	N
English Language Learners*						15.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

150 Cicely L. Tyson Community Middle/High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	530	1.7	9	Y	514.0	54.9	47.0	Y	38.0	N
White				*				*		-
Hispanic	41	0.0	0	Y	41.0	58.5	44.2	Y	43.0	Y
Black or African American	485	1.9	9	Y	469.0	54.4	47.2	Y	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	407	2.0	7	Y	394.0	55.1	46.2	Y	37.0	N
Students with Disabilities	79	7.6	3	N	72.2	33.2	25.9	Y	25.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	528	1.5	9	Y	514.0	22.0	24.2	Y*	35.0	N
White				*				*		-
Hispanic	41	0.0	0	Y	41.0	31.7	17.9	Y		-
Black or African American	483	1.7	9	Y	469.0	20.7	24.6	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	406	1.7	7	Y	395.0	21.0	23.7	Y*	37.0	N
Students with Disabilities	78	7.7	3	N	72.0	19.4	21.3	Y*	21.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	97.2		G	5.9	12.0	Y
White			*			*			*
Hispanic			*			*	0.0	12.0	Y
Black or African American	97.7		G	98.0		G	6.4	12.0	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.0		G	97.3		G	6.7	12.0	Y
Students with Disabilities			*			*	8.5	12.0	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

170 J. Garfield Jackson Sr. Academy

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	132	0.8	1	Y	130.0	55.4	49.1	Y	50.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	119	0.8	1	Y	117.0	55.6	49.1	Y	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	1.0	1	Y	101.0	54.5	47.2	Y	51.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	13.6		--		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	132	0.8	1	Y	130.0	40.8	41.0	Y*	48.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	119	0.8	1	Y	117.0	41.0	41.0	Y	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	103	1.0	1	Y	101.0	38.6	37.2	Y	48.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	4.5		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							15.3	8.9	N			
White									*			
Hispanic							18.2	8.9	N			
Black or African American							15.2	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.9	8.9	N			
Students with Disabilities							34.8	8.9	N			
English Language Learners*							0.0	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

190 Johnnie L. Cochran Jr. Academy

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	121	0.8	4	Y	116.0	52.6	53.6	Y*	37.0	N
White				*				*		-
Hispanic				*				*		-
Black or African American	109	0.9	4	Y	104.0	53.8	53.6	Y	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	82	0.0	3	Y	79.0	53.2	50.9	Y	34.5	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	121	0.8	4	Y	116.0	40.5	45.1	Y*	55.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	109	0.9	4	Y	104.0	40.4	45.0	Y*	53.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	82	0.0	3	Y	79.0	39.2	41.5	Y*	63.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.0	8.9	N			
White									*			
Hispanic							3.8	8.9	Y			
Black or African American							11.3	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.3	8.9	N			
Students with Disabilities							26.9	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1210 East Orange School District

210 Wahlstrom Early Childhood Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						25.4	13.1	N
White								*
Hispanic								*
Black or African American						25.9	13.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						28.3	13.1	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1387 Essex Regional Educational Services Commission

020 Essex Campus Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Mathematics

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1387 Essex Regional Educational Services Commission

030 Essex High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Mathematics

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical Schools

050 Essex County Donald M. Payne Sr. School Of Technology

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	698	0.1	3	Y	694.0	64.8	55.8	Y	
White				*				*	
Hispanic	399	0.3	1	Y	397.0	61.7	55.8	Y	
Black or African American	265	0.0	2	Y	263.0	67.7	56.5	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	524	0.2	3	Y	520.0	64.0	55.3	Y	
Students with Disabilities	60	0.0	1	Y	59.0	35.6	23.6	Y	
English Language Learners*	64	0.0	0	Y	64.0	12.5		--	

Mathematics

Schoolwide	700	0.6	4	Y	692.0	29.9	25.8	Y	
White				*				*	
Hispanic	400	0.3	1	Y	398.0	28.6	23.3	Y	
Black or African American	266	1.1	3	Y	260.0	29.2	29.2	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	523	0.6	3	Y	517.0	31.3	24.3	Y	
Students with Disabilities	60	0.0	1	Y	59.0	10.2	13.4	Y*	
English Language Learners*	65	0.0	0	Y	65.0	15.4		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	96.9		G	5.1	14.2	Y
White			*			*			*
Hispanic	97.8		G	96.9		G	4.5	14.2	Y
Black or African American	98.2		G	96.7		G	5.9	14.2	Y
Asian			*			*	9.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.8		G	98.5		G	5.1	14.2	Y
Students with Disabilities	100.0		G	95.5		G	6.8	14.2	Y
English Language Learners*			*			*	5.2	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
73.2	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical Schools

070 Essex County Newark Tech

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	438	0.0	0	Y	438.0	68.7	52.4	Y	
White				*				*	
Hispanic	217	0.0	0	Y	217.0	65.0	47.8	Y	
Black or African American	208	0.0	0	Y	208.0	72.1	55.5	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	356	0.0	0	Y	356.0	70.5	50.5	Y	
Students with Disabilities				*				*	
English Language Learners*	86	0.0	0	Y	86.0	43.0	34.7	Y	

Mathematics

Schoolwide	433	0.2	1	Y	431.0	31.1	32.4	Y*	
White				*				*	
Hispanic	215	0.0	1	Y	214.0	36.9	27.7	Y	
Black or African American	204	0.0	0	Y	204.0	25.5	35.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	353	0.3	1	Y	351.0	33.3	30.9	Y	
Students with Disabilities				*				*	
English Language Learners*	88	0.0	0	Y	88.0	28.4	26.0	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	96.3		G	8.0	14.2	Y
White			*			*			*
Hispanic	92.4	90.0	Y	92.7	96.0	N	8.7	14.2	Y
Black or African American	99.0		G	98.9		G	6.9	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.0		G	96.3		G	7.5	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*	87.8	91.8	N	89.5	94.4	N	8.7	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.9	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1390 Essex County Vocational Technical Schools

080 Essex County West Caldwell Tech

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	157	0.0	1	Y	156.0	52.6	54.5	Y*	
White				*				*	
Hispanic	87	0.0	0	Y	87.0	56.3	60.0	Y*	
Black or African American	69	0.0	1	Y	68.0	47.1	46.3	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	119	0.0	0	Y	119.0	51.3	56.7	Y*	
Students with Disabilities	52	0.0	0	Y	52.0	36.5	42.3	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	157	0.0	1	Y	156.0	21.2	25.3	Y*	
White				*				*	
Hispanic	87	0.0	0	Y	87.0	23.0	29.3	Y*	
Black or African American	69	0.0	1	Y	68.0	17.6	17.0	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	120	0.0	0	Y	120.0	23.3	26.9	Y*	
Students with Disabilities	52	0.0	0	Y	52.0	11.5	16.1	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.6	90.9	N	94.6	86.1	Y	5.0	14.2	Y
White			*			*			*
Hispanic	96.8		G	97.1		G	4.5	14.2	Y
Black or African American	83.3	86.5	N	90.0	82.5	Y	5.1	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.5	90.2	Y	95.7		G	4.4	14.2	Y
Students with Disabilities	74.1	86.7	N	87.5	79.2	Y	5.8	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1400 Essex Fells School District

050 Essex Fells Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	136	0.0	2	Y	134.0	85.8	80.0	G	72.0	E
White	111	0.0	2	Y	109.0	84.4	80.0	G	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	25	0.0	1	Y	24.0	37.5		--		-
English Language Learners*				*				*		

Mathematics

Schoolwide	136	0.0	2	Y	134.0	82.1	80.0	G	60.0	E
White	111	0.0	2	Y	109.0	81.7	80.0	G	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	25	0.0	1	Y	24.0	25.0		--		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.0	8.8	Y
White						3.9	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	8.8	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1465 Fairfield Public Schools School District

005 Adlai E. Stevenson

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	113	0.0	3	Y	110.0	77.3	78.5	Y*	
White	99	0.0	3	Y	96.0	81.3	77.9	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	113	0.0	3	Y	110.0	76.4	77.4	Y*	
White	99	0.0	3	Y	96.0	80.2	77.9	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.5	9.6	Y
White						6.0	9.6	Y
Hispanic						10.3	9.6	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.4	9.6	Y
English Language Learners*						4.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1465 Fairfield Public Schools School District

030 Churchill

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	267	5.2	1	N	252.7	76.4	71.4	Y	41.0	Y
White	226	5.3	1	N	213.8	74.8	70.2	Y	39.0	N
Hispanic	30	3.3	0	Y	29.0	82.8	75.4	G	49.0	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	29.0	0	N	29.5	33.9	26.9	Y	47.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	268	5.2	1	N	253.7	65.5	59.1	Y	48.0	Y
White	227	5.3	1	N	214.7	64.8	58.0	Y	47.0	Y
Hispanic	30	3.3	0	Y	29.0	58.6	56.7	Y	57.5	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	29.0	0	N	29.5	23.7	24.8	Y*	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	7.8	Y
White							5.3	7.8	Y
Hispanic							10.0	7.8	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							13.8	7.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

050 Glen Ridge High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	580	2.2	4	Y	566.0	80.9	70.2	G	32.0	N
White	439	2.3	1	Y	429.0	82.1	70.6	G	29.0	N
Hispanic	38	0.0	0	Y	38.0	63.2	68.7	Y*	31.0	N
Black or African American	24	4.2	1	Y	23.0	52.2	52.1	Y		-
Asian	43	4.7	2	Y	40.0	95.0	80.0	G	48.0	Y
American Indian				*				*		
Two or More Races	36	0.0	0	Y	36.0	88.9	75.5	G	39.0	N
Economically Disadvantaged				*				*		-
Students with Disabilities	98	6.1	2	N	92.0	33.7	42.9	N	32.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	574	2.6	4	Y	558.0	75.6	63.3	Y	38.0	N
White	434	2.8	1	Y	422.0	76.8	64.1	Y	38.0	N
Hispanic	38	0.0	0	Y	38.0	60.5	59.7	Y		-
Black or African American	24	4.2	1	Y	23.0	34.8	39.8	Y*		-
Asian	42	4.8	2	Y	39.0	97.4	80.0	G		-
American Indian				*				*		
Two or More Races	36	0.0	0	Y	36.0	80.6	61.0	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	98	7.1	2	N	91.2	21.9	31.5	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	99.3		G	5.2	12.6	Y
White	96.9		G	100.0		G	4.9	12.6	Y
Hispanic			*			*	6.1	12.6	Y
Black or African American			*			*	16.2	12.6	N
Asian			*			*	3.6	12.6	Y
American Indian			*			*			*
Two or More Races			*			*	1.8	12.6	Y
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	9.2	12.6	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

070 Forest Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.5	10.3	Y
White						2.0	10.3	Y
Hispanic								*
Black or African American								*
Asian						5.7	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						9.7	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

075 Ridgewood Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	582	1.7	4	Y	569.0	84.9	79.4	G	54.0	Y
White	426	2.1	2	Y	415.0	85.1	78.6	G	56.0	Y
Hispanic	44	0.0	1	Y	43.0	83.7	70.1	G	51.5	Y
Black or African American	26	0.0	0	Y	26.0	69.2	70.6	Y*		-
Asian	54	1.9	1	Y	53.0	92.5	80.0	G	49.5	Y
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	84.4	80.0	G	51.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	114	4.4	0	Y	109.0	59.6	42.9	Y	58.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	582	1.2	4	Y	571.0	73.9	79.2	N	67.0	E
White	426	1.6	2	Y	417.0	71.7	78.4	N	67.0	E
Hispanic	44	0.0	1	Y	43.0	72.1	62.7	Y	69.5	E
Black or African American	26	0.0	0	Y	26.0	65.4	62.3	Y		-
Asian	54	0.0	1	Y	53.0	92.5	80.0	G	69.5	E
American Indian				*				*		
Two or More Races	32	0.0	0	Y	32.0	81.3	80.0	G	60.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	114	4.4	0	Y	109.0	40.4	45.9	Y*	52.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	7.7	Y
White							3.3	7.7	Y
Hispanic							0.0	7.7	Y
Black or African American							3.8	7.7	Y
Asian							5.6	7.7	Y
American Indian									*
Two or More Races							3.0	7.7	Y
Economically Disadvantaged									*
Students with Disabilities							5.0	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

1750 Glen Ridge Public School District

080 Linden Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	10.3	Y
White						3.7	10.3	Y
Hispanic						0.0	10.3	Y
Black or African American								*
Asian						6.9	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

050 Irvington High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	768	5.1	43	N	691.0	19.0	31.3	N	
White				*				*	
Hispanic	137	6.6	8	N	122.6	17.9	22.8	Y*	
Black or African American	623	4.8	33	Y	564.0	19.1	32.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	459	2.6	23	Y	426.0	20.2	31.3	N	
Students with Disabilities	112	10.7	10	N	96.9	4.1	18.5	N	
English Language Learners*	160	6.3	2	N	150.1	6.0	15.4	N	

Mathematics

Schoolwide	867	6.9	65	N	763.8	2.5	16.5	N	
White				*				*	
Hispanic	162	8.0	13	N	141.6	0.7	15.9	N	
Black or African American	695	6.6	49	N	615.6	2.9	16.7	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	512	4.7	32	Y	462.0	2.4	16.7	N	
Students with Disabilities	122	14.8	13	N	104.5	1.0	12.8	N	
English Language Learners*	182	6.6	1	N	172.0	0.6	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.1	74.0	Y	78.4	77.1	Y	34.5	14.2	N
White			*			*			*
Hispanic	72.7	65.7	Y	78.9	73.2	Y	36.3	14.2	N
Black or African American	78.9	74.9	Y	78.2	77.5	Y	34.3	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	79.6	73.7	Y	77.4	80.1	N	32.6	14.2	N
Students with Disabilities	56.9	68.6	N	63.6	74.9	N	40.7	14.2	N
English Language Learners*	77.3	75.9	Y	89.5	74.1	Y	31.5	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
24.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

080 Berkeley Terrace Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	221	1.8	5	Y	212.0	25.5	29.4	Y*	37.5	N
White				*				*		
Hispanic	59	1.7	1	Y	57.0	17.5	27.2	N	36.0	N
Black or African American	158	1.9	4	Y	151.0	29.1	30.4	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	173	1.2	5	Y	166.0	27.1	30.0	Y*	39.0	N
Students with Disabilities	35	2.9	0	Y	34.0	0.0	13.0	N		-
English Language Learners*	58	1.7	1	Y	56.0	17.9	23.6	Y*	48.0	Y
Mathematics										
Schoolwide	232	2.2	12	Y	216.0	22.7	33.8	N	36.0	N
White				*				*		
Hispanic	62	1.6	3	Y	58.0	12.1	29.0	N	35.0	N
Black or African American	166	2.4	9	Y	154.0	27.3	35.0	N	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	180	1.7	11	Y	167.0	23.4	33.6	N	36.0	N
Students with Disabilities	35	2.9	0	Y	34.0	8.8	13.1	Y*		-
English Language Learners*	69	1.4	8	Y	60.0	13.3	21.7	N	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							17.6	8.9	N	66.3	56.6	Y
White									*			
Hispanic							13.2	8.9	N			
Black or African American							18.9	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.2	8.9	N			
Students with Disabilities							15.5	8.9	N			
English Language Learners*							8.7	8.9	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

090 Chancellor Avenue Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	249	1.2	8	Y	238.0	20.2	34.7	N	35.5	N
White				*				*		-
Hispanic	25	0.0	1	Y	24.0	16.7	32.5	N		-
Black or African American	222	1.4	7	Y	212.0	20.8	35.1	N	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	190	0.5	6	Y	183.0	18.6	34.6	N	38.0	N
Students with Disabilities	31	3.2	1	Y	29.0	6.9	11.9	Y*	40.0	Y
English Language Learners*	95	0.0	0	Y	95.0	8.4	21.4	N	32.0	N
Mathematics										
Schoolwide	266	1.5	13	Y	250.0	15.6	26.0	N	37.5	N
White				*				*		-
Hispanic	29	3.4	4	Y	25.0	20.0	33.2	Y*		-
Black or African American	235	1.3	9	Y	223.0	15.2	24.2	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	200	1.0	11	Y	188.0	14.4	28.2	N	36.5	N
Students with Disabilities	31	6.5	1	N	29.0	3.4	8.0	Y*	51.5	Y
English Language Learners*	112	0.0	5	Y	107.0	7.5	18.9	N	33.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.1	8.9	Y	57.6	56.6	Y
White									*			
Hispanic							12.7	8.9	N			
Black or African American							6.5	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.3	8.9	Y			
Students with Disabilities							12.9	8.9	N			
English Language Learners*							2.7	8.9	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

100 Florence Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	333	0.6	14	Y	317.0	31.5	35.5	Y*	53.0	Y
White				*				*		
Hispanic	127	0.0	4	Y	123.0	25.2	33.2	N	61.0	E
Black or African American	202	1.0	10	Y	190.0	35.3	35.0	Y	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	267	0.7	5	Y	260.0	31.5	35.5	Y*	56.5	Y
Students with Disabilities	25	4.0	2	Y	22.0	13.6	11.3	Y		-
English Language Learners*	124	0.0	5	Y	119.0	15.1	21.6	N	64.0	E

Mathematics

Schoolwide	343	0.6	21	Y	320.0	26.3	35.5	N	31.0	N
White				*				*		
Hispanic	133	0.0	8	Y	125.0	22.4	33.2	N	28.5	N
Black or African American	206	1.0	13	Y	191.0	28.8	35.4	N	32.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	269	0.7	6	Y	261.0	28.7	36.1	N	31.0	N
Students with Disabilities	25	4.0	2	Y	22.0	4.5	18.6	N		-
English Language Learners*	134	0.0	12	Y	122.0	17.2	28.5	N	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.9	Y
White									*
Hispanic							5.0	8.9	Y
Black or African American							6.7	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	8.9	Y
Students with Disabilities							15.8	8.9	N
English Language Learners*							4.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

110 Grove Street Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	183	1.6	16	Y	165.0	30.3	24.2	Y	47.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	168	1.2	14	Y	152.0	32.2	25.5	Y	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	156	1.9	12	Y	142.0	28.9	24.6	Y	48.0	Y
Students with Disabilities	34	2.9	6	Y	27.0	7.4	15.1	Y*	24.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	186	1.6	18	Y	166.0	28.9	16.2	Y	44.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	169	1.2	15	Y	152.0	29.6	16.9	Y	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	159	1.9	14	Y	143.0	28.7	16.8	Y	45.0	Y
Students with Disabilities	35	2.9	6	Y	28.0	10.7	13.5	Y*	64.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							18.5	8.9	N			*
White									*			
Hispanic							29.7	8.9	N			
Black or African American							16.7	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							18.7	8.9	N			
Students with Disabilities							28.6	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

120 Madison At Chancellor South

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	129	1.6	1	Y	126.0	31.7	34.0	Y*	47.5	Y
White				*				*		
Hispanic	24	8.3	0	N	22.8	13.2	31.2	N		-
Black or African American	99	0.0	1	Y	98.0	34.7	34.9	Y*	48.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	1.1	1	Y	86.0	26.7	33.2	Y*	49.0	Y
Students with Disabilities				*				*		-
English Language Learners*	23	0.0	0	Y	23.0	13.0		--		-

Mathematics

Schoolwide	131	1.5	1	Y	128.0	25.0	29.3	Y*	48.0	Y
White				*				*		
Hispanic	24	8.3	0	N	22.8	17.6	37.2	N		-
Black or African American	101	0.0	1	Y	100.0	26.0	27.7	Y*	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	90	1.1	1	Y	88.0	27.3	28.7	Y*	48.5	Y
Students with Disabilities				*				*		-
English Language Learners*	25	0.0	0	Y	25.0	20.0	13.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White									*
Hispanic							1.9	8.9	Y
Black or African American							11.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.0	8.9	N
Students with Disabilities									*
English Language Learners*							7.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
25.9	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

125 Thurgood Marshall Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	139	2.9	8	Y	127.0	34.6	27.0	Y	54.0	Y
White				*				*		
Hispanic	36	0.0	4	Y	32.0	31.3	23.6	Y	59.0	Y
Black or African American	102	3.9	4	Y	94.0	36.2	27.8	Y	53.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	1.8	4	Y	108.0	36.1	26.4	Y	55.0	Y
Students with Disabilities	21	9.5	4	N				*		-
English Language Learners*	44	0.0	1	Y	43.0	41.9	32.2	Y	62.0	E

Mathematics

Schoolwide	141	2.8	9	Y	128.0	23.4	22.7	Y	49.0	Y
White				*				*		
Hispanic	38	0.0	5	Y	33.0	18.2	15.7	Y	40.0	Y
Black or African American	102	3.9	4	Y	94.0	25.5	24.6	Y	54.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	115	1.7	5	Y	108.0	24.1	22.2	Y	52.0	Y
Students with Disabilities	21	9.5	4	N				*		-
English Language Learners*	45	0.0	1	Y	44.0	29.5	24.2	Y	53.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	8.9	N
White									*
Hispanic							10.0	8.9	N
Black or African American							11.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	8.9	N
Students with Disabilities							32.0	8.9	N
English Language Learners*							2.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

131 Mt. Vernon Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	240	3.3	13	Y	219.0	27.4	24.0	Y	51.0	Y
White				*				*		-
Hispanic	28	3.6	1	Y	26.0	30.8	24.2	Y		-
Black or African American	202	3.5	11	Y	184.0	26.6	24.1	Y	50.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	204	3.4	12	Y	185.0	27.0	24.8	Y	51.5	Y
Students with Disabilities	21	9.5	0	N	20.0	10.0	13.5	Y*		-
English Language Learners*	46	2.2	0	Y	45.0	17.8	20.1	Y*	57.0	Y

Mathematics

Schoolwide	254	3.9	18	Y	226.0	21.7	23.9	Y*	33.0	N
White				*				*		-
Hispanic	32	3.1	4	Y	27.0	22.2	42.9	N		-
Black or African American	212	4.2	13	Y	190.0	20.5	21.7	Y*	33.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	214	3.3	17	Y	190.0	21.6	24.2	Y*	33.0	N
Students with Disabilities	21	9.5	0	N	20.0	15.0	23.0	Y*		-
English Language Learners*	55	5.5	1	N	51.3	15.5	40.3	N	23.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	8.9	N
White								*
Hispanic						3.8	8.9	Y
Black or African American						12.5	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.8	8.9	N
Students with Disabilities						11.1	8.9	N
English Language Learners*						6.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.5	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

135 University Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	786	0.8	34	Y	748.0	24.2	33.3	N	43.0	Y
White				*				*		
Hispanic	159	0.6	6	Y	154.0	22.7	30.9	N	43.0	Y
Black or African American	625	0.8	27	Y	593.0	24.6	34.1	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	630	0.6	22	Y	605.0	23.1	32.3	N	43.0	Y
Students with Disabilities	117	2.6	6	Y	109.0	5.5	10.2	N	35.0	N
English Language Learners*	161	0.6	6	Y	154.0	15.6	21.6	N	46.0	Y

Mathematics

Schoolwide	801	0.7	41	Y	756.0	10.2	24.2	N	51.0	Y
White				*				*		
Hispanic	165	0.6	10	Y	156.0	11.5	23.6	N	50.0	Y
Black or African American	633	0.8	29	Y	599.0	9.8	24.3	N	51.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	639	0.5	25	Y	612.0	10.1	23.6	N	50.0	Y
Students with Disabilities	117	3.4	6	Y	108.0	0.9	9.1	N	28.0	N
English Language Learners*	176	0.0	13	Y	163.0	6.1	21.6	N	46.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						16.4	9.1	N
White								*
Hispanic						10.7	9.1	N
Black or African American						17.9	9.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.8	9.1	N
Students with Disabilities						35.8	9.1	N
English Language Learners*						12.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
23.9	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

136 University Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	252	0.4	14	Y	237.0	24.5	23.9	Y	49.0	Y
White				*				*		
Hispanic				*				*		-
Black or African American	236	0.4	14	Y	221.0	23.1	24.4	Y*	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	195	0.5	7	Y	187.0	24.6	22.9	Y	51.0	Y
Students with Disabilities	35	2.9	1	Y	33.0	6.1	8.0	Y*	44.0	Y
English Language Learners*	33	0.0	0	Y	33.0	24.2	15.8	Y		-

Mathematics

Schoolwide	254	0.4	16	Y	237.0	19.4	20.3	Y*	32.5	N
White				*				*		
Hispanic				*				*		-
Black or African American	237	0.4	15	Y	221.0	18.1	20.8	Y*	32.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	195	0.5	8	Y	186.0	22.6	20.9	Y	30.0	N
Students with Disabilities	35	2.9	1	Y	33.0	0.0	8.0	N	36.0	N
English Language Learners*	33	0.0	0	Y	33.0	9.1	11.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.4	8.9	N
White									*
Hispanic							6.4	8.9	Y
Black or African American							12.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	8.9	N
Students with Disabilities							17.0	8.9	N
English Language Learners*							2.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.4	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2330 Irvington Public School District

140 Union Avenue Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	714	3.4	16	Y	675.0	38.2	35.4	Y	52.0	Y
White				*				*		
Hispanic	144	4.2	0	Y	138.0	39.1	31.2	Y	46.0	Y
Black or African American	562	3.2	16	Y	529.0	37.8	36.2	Y	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	538	2.8	11	Y	513.0	37.8	34.9	Y	52.0	Y
Students with Disabilities	76	5.3	3	N	69.4	8.6	18.1	N	35.5	N
English Language Learners*	162	2.5	1	Y	157.0	22.9	15.0	Y	60.0	E

Mathematics

Schoolwide	736	3.5	24	Y	688.0	12.8	23.3	N	52.0	Y
White				*				*		
Hispanic	152	3.9	3	Y	143.0	18.2	22.1	Y*	57.0	Y
Black or African American	576	3.5	21	Y	537.0	11.4	23.3	N	51.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	551	3.1	12	Y	524.0	12.4	22.4	N	53.0	Y
Students with Disabilities	76	5.3	3	N	69.4	5.8	14.0	N	28.5	N
English Language Learners*	184	2.2	9	Y	171.0	5.8	13.6	N	51.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.5	9.1	N
White								*
Hispanic						9.4	9.1	N
Black or African American						14.7	9.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.7	9.1	N
Students with Disabilities						23.4	9.1	N
English Language Learners*						10.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
34.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

050 Livingston High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	953	1.0	4	Y	940.0	85.3	52.8	G	
White	577	1.6	3	Y	566.0	81.3	44.3	G	
Hispanic	41	0.0	0	Y	41.0	70.7	44.8	Y	
Black or African American	30	0.0	0	Y	30.0	83.3	44.6	G	
Asian	272	0.0	1	Y	271.0	96.7	75.7	G	
American Indian				*				*	
Two or More Races	33	3.0	0	Y	32.0	81.3	80.0	G	
Economically Disadvantaged	29	3.4	0	Y	28.0	82.1	57.5	G	
Students with Disabilities	132	3.0	1	Y	128.0	46.9	27.1	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	921	1.3	4	Y	906.0	65.7	40.9	Y	
White	572	1.9	2	Y	560.0	57.3	31.0	Y	
Hispanic	40	0.0	1	Y	39.0	59.0	28.6	Y	
Black or African American	30	0.0	0	Y	30.0	43.3	36.8	Y	
Asian	248	0.4	1	Y	246.0	88.6	70.4	G	
American Indian				*				*	
Two or More Races	31	0.0	0	Y	31.0	64.5	65.9	Y*	
Economically Disadvantaged	28	3.6	0	Y	27.0	55.6	51.5	Y	
Students with Disabilities	129	3.1	1	Y	125.0	27.2	24.5	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.0		G	1.6	14.2	Y
White	97.8		G	96.1		G	2.0	14.2	Y
Hispanic			*	95.5		G	2.0	14.2	Y
Black or African American	95.0		G			*	0.0	14.2	Y
Asian	96.4		G	100.0		G	1.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	2.0	14.2	Y
Economically Disadvantaged			*			*	7.7	14.2	Y
Students with Disabilities	87.0	83.9	Y	82.6	92.2	N	3.4	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

055 Heritage Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	987	0.9	4	Y	974.0	90.6	71.9	G	67.0	E
White	597	1.0	2	Y	589.0	90.0	66.3	G	68.0	E
Hispanic	40	0.0	1	Y	39.0	82.1	47.8	G	66.0	E
Black or African American	31	3.2	0	Y	30.0	60.0	51.8	Y	67.0	E
Asian	296	0.3	1	Y	294.0	96.3	80.0	G	65.0	E
American Indian				*				*		-
Two or More Races	22	4.5	0	Y	21.0	85.7	80.0	G	58.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	176	2.3	0	Y	172.0	59.9	35.9	Y	66.0	E
English Language Learners*	23	0.0	0	Y	23.0	82.6		--		-

Mathematics

Schoolwide	989	1.1	4	Y	974.0	77.5	61.0	Y	52.0	Y
White	598	1.3	2	Y	588.0	71.6	53.6	Y	48.0	Y
Hispanic	40	0.0	1	Y	39.0	59.0	37.6	Y	44.5	Y
Black or African American	31	3.2	0	Y	30.0	53.3	55.1	Y*		-
Asian	297	0.3	1	Y	295.0	94.6	80.0	G	62.5	E
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	71.4	74.7	Y*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	176	2.8	0	Y	171.0	31.0	27.8	Y	41.0	Y
English Language Learners*	25	0.0	0	Y	25.0	84.0		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	9.5	Y
White						4.8	9.5	Y
Hispanic						5.0	9.5	Y
Black or African American						0.0	9.5	Y
Asian						1.7	9.5	Y
American Indian								*
Two or More Races						0.0	9.5	Y
Economically Disadvantaged								*
Students with Disabilities						6.6	9.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

060 Mount Pleasant Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	491	1.4	4	Y	480.0	82.3	79.7	G	55.0	Y
White	275	2.5	2	Y	266.0	77.1	75.0	Y	51.0	Y
Hispanic	20	0.0	0	Y	20.0	75.0		--	39.5	N
Black or African American				*				*		-
Asian	165	0.0	1	Y	164.0	94.5	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	90	2.2	0	Y	88.0	37.5	44.0	Y*	39.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	493	1.6	5	Y	480.0	72.1	74.2	Y*	63.0	E
White	276	2.9	2	Y	266.0	63.9	68.9	N	58.0	Y
Hispanic	21	0.0	1	Y	20.0	70.0		--	73.0	E
Black or African American				*				*		-
Asian	165	0.0	1	Y	164.0	90.2	80.0	G	68.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	90	2.2	0	Y	88.0	26.1	41.2	N	51.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.4	Y
White							2.9	8.4	Y
Hispanic							0.0	8.4	Y
Black or African American									*
Asian							0.0	8.4	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.3	8.4	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

070 Burnet Hill Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	212	1.9	0	Y	208.0	76.9	72.7	Y	65.0	E
White	134	2.2	0	Y	131.0	77.9	67.3	Y	59.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	54	1.9	0	Y	53.0	86.8	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	39	7.7	0	N	37.1	35.0	38.9	Y*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	218	1.8	1	Y	213.0	72.8	69.5	Y	47.5	Y
White	139	2.2	1	Y	135.0	72.6	62.2	Y	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	55	1.8	0	Y	54.0	85.2	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	40	7.5	0	N	38.0	36.8	41.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.7	8.9	Y			*
White							5.2	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							1.9	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.2	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

080 Collins Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	258	0.4	5	Y	252.0	83.3	76.9	G	57.5	Y
White	158	0.6	0	Y	157.0	81.5	72.7	G	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	71	0.0	3	Y	68.0	92.6	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	1	Y	40.0	50.0	30.7	Y	47.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	259	0.4	5	Y	253.0	68.8	69.6	Y*	48.0	Y
White	158	0.6	0	Y	157.0	64.3	63.8	Y	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	71	0.0	3	Y	68.0	91.2	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	2.4	1	Y	40.0	27.5	22.4	Y	48.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.5	8.9	Y
White						1.4	8.9	Y
Hispanic						5.0	8.9	Y
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races						8.3	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						2.8	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

090 Harrison Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	251	0.4	0	Y	250.0	86.0	79.4	G	59.0	Y
White	115	0.0	0	Y	115.0	77.4	75.4	Y	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	102	0.0	0	Y	102.0	96.1	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	2.4	0	Y	40.0	50.0	52.1	Y*	49.5	Y
English Language Learners*	22	0.0	0	Y	22.0	95.5		--		-

Mathematics

Schoolwide	251	0.4	0	Y	250.0	75.6	74.2	Y	42.0	Y
White	115	0.0	0	Y	115.0	65.2	68.0	Y*	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	102	0.0	0	Y	102.0	93.1	80.0	G	48.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	2.4	0	Y	40.0	32.5	45.1	N	36.0	N
English Language Learners*	22	0.0	0	Y	22.0	86.4		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.1	8.9	Y
White							2.8	8.9	Y
Hispanic							4.2	8.9	Y
Black or African American							0.0	8.9	Y
Asian							1.7	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							4.5	8.9	Y
English Language Learners*							5.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

100 Hillside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	214	1.4	3	Y	208.0	87.0	78.5	G	59.0	Y
White	96	3.1	1	Y	92.0	83.7	74.3	G	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	87	0.0	2	Y	85.0	91.8	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	4.2	1	Y	45.0	46.7	41.8	Y	38.0	N
English Language Learners*	22	0.0	0	Y	22.0	72.7	78.3	Y*		-

Mathematics

Schoolwide	215	1.4	3	Y	209.0	80.4	69.6	G	55.0	Y
White	96	3.1	1	Y	92.0	76.1	65.5	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	88	0.0	2	Y	86.0	90.7	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	4.2	1	Y	45.0	44.4	46.4	Y*	52.0	Y
English Language Learners*	23	0.0	0	Y	23.0	69.6	66.5	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	8.9	Y
White							3.3	8.9	Y
Hispanic							9.7	8.9	N
Black or African American									*
Asian							2.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

110 Mount Pleasant Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	242	0.4	2	Y	239.0	85.8	80.0	G	60.0	E
White	144	0.7	0	Y	143.0	80.4	80.0	G	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	84	0.0	1	Y	83.0	96.4	80.0	G	73.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	25	0.0	0	Y	25.0	56.0	69.2	Y*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	242	0.4	2	Y	239.0	81.6	80.0	G	51.0	Y
White	144	0.7	0	Y	143.0	75.5	79.3	Y*	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	84	0.0	1	Y	83.0	92.8	80.0	G	54.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	25	0.0	0	Y	25.0	44.0	53.3	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.6	8.9	Y			*
White							2.0	8.9	Y			
Hispanic									*			
Black or African American									*			
Asian							0.6	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							2.0	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

118 Riker Hill Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	212	0.0	0	Y	212.0	82.1	80.0	G	50.0	Y
White	120	0.0	0	Y	120.0	78.3	80.0	Y*	47.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	73	0.0	0	Y	73.0	91.8	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	0	Y	40.0	37.5	41.0	Y*	46.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	212	0.0	0	Y	212.0	77.8	73.7	Y	38.5	N
White	120	0.0	0	Y	120.0	69.2	70.0	Y*	40.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	73	0.0	0	Y	73.0	95.9	80.0	G	43.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	0	Y	40.0	32.5	27.8	Y	27.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	8.9	Y
White							2.3	8.9	Y
Hispanic							8.7	8.9	Y
Black or African American							0.0	8.9	Y
Asian							1.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.3	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

050 Millburn High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	663	1.5	5	Y	649.0	88.8	43.8	G	
White	396	2.0	5	Y	384.0	88.5	37.4	G	
Hispanic	41	4.9	0	Y	39.0	71.8	39.4	Y	
Black or African American				*				*	
Asian	181	0.0	0	Y	181.0	93.4	60.7	G	
American Indian				*				*	
Two or More Races	30	0.0	0	Y	30.0	96.7	62.6	G	
Economically Disadvantaged	21	4.8	0	Y	20.0	45.0		--	
Students with Disabilities	101	3.0	1	Y	97.0	57.7	29.5	Y	
English Language Learners*	26	3.8	1	Y	24.0	70.8	56.1	Y	

Mathematics

Schoolwide	197	11.2	5	N	182.4	45.5	43.0	Y	
White	134	9.7	5	N	122.6	48.9	36.7	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	30	23.3	0	N	28.5	45.6	63.7	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	65	4.6	1	Y	61.0	24.6	26.8	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	98.6		G	8.9	14.2	Y
White	99.6		G	98.8		G	8.9	14.2	Y
Hispanic			*			*	16.9	14.2	N
Black or African American			*			*	3.3	14.2	Y
Asian	95.8		G	97.8		G	7.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	7.9	14.2	Y
Economically Disadvantaged			*			*	24.2	14.2	N
Students with Disabilities	93.8	88.9	Y	93.6	96.0	N	13.1	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

060 Millburn Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,173	2.4	6	Y	1,139.0	87.1	80.0	G	45.5	Y
White	646	3.9	2	Y	619.0	84.5	79.9	G	43.5	Y
Hispanic	56	0.0	1	Y	55.0	65.5	67.6	Y*	49.0	Y
Black or African American				*				*		-
Asian	396	0.3	2	Y	393.0	93.9	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races	56	1.8	0	Y	55.0	94.5	80.0	G	49.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	163	4.9	2	Y	153.0	47.1	46.0	Y	43.0	Y
English Language Learners*	34	0.0	0	Y	34.0	67.6	56.5	Y	65.0	E

Mathematics

Schoolwide	1,179	2.6	8	Y	1,140.0	84.6	76.1	G	69.0	E
White	647	4.2	2	Y	618.0	79.9	70.8	Y	69.0	E
Hispanic	57	0.0	1	Y	56.0	69.6	63.5	Y	63.0	E
Black or African American				*				*		-
Asian	400	0.5	4	Y	394.0	94.9	80.0	G	70.0	E
American Indian				*				*		
Two or More Races	56	1.8	0	Y	55.0	85.5	80.0	G	73.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	163	4.9	2	Y	153.0	41.2	38.2	Y	61.0	E
English Language Learners*	40	2.5	2	Y	37.0	78.4	77.1	Y	68.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	9.1	Y
White							6.9	9.1	Y
Hispanic							3.5	9.1	Y
Black or African American									*
Asian							1.3	9.1	Y
American Indian									*
Two or More Races							7.1	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							8.5	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

065 Deerfield School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	178	0.0	1	Y	177.0	81.4	80.0	G	57.0	Y
White	90	0.0	0	Y	90.0	73.3	80.0	Y*	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	72	0.0	0	Y	72.0	93.1	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	32	0.0	0	Y	32.0	43.8	42.4	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	179	0.0	2	Y	177.0	89.8	80.0	G	68.0	E
White	90	0.0	0	Y	90.0	86.7	80.0	G	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	73	0.0	1	Y	72.0	94.4	80.0	G	78.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	32	0.0	0	Y	32.0	68.8	46.3	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.2	Y
White							6.5	9.2	Y
Hispanic									*
Black or African American									*
Asian							8.6	9.2	Y
American Indian									*
Two or More Races							5.6	9.2	Y
Economically Disadvantaged									*
Students with Disabilities							10.2	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

070 Glenwood School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	155	1.9	1	Y	151.0	88.7	80.0	G	62.0	E
White	63	3.2	1	Y	60.0	86.7	80.0	G	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	78	0.0	0	Y	78.0	92.3	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	155	1.3	1	Y	152.0	91.4	80.0	G	55.5	Y
White	63	1.6	1	Y	61.0	85.2	79.8	G	52.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	78	0.0	0	Y	78.0	96.2	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.0	9.2	Y
White						2.8	9.2	Y
Hispanic								*
Black or African American								*
Asian						4.2	9.2	Y
American Indian								*
Two or More Races						0.0	9.2	Y
Economically Disadvantaged								*
Students with Disabilities						5.4	9.2	Y
English Language Learners*						0.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

080 Hartshorn School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	184	0.5	3	Y	180.0	85.6	80.0	G	39.0	N
White	95	1.1	1	Y	93.0	76.3	80.0	Y*	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	80	0.0	2	Y	78.0	94.9	80.0	G	42.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	184	0.5	3	Y	180.0	88.9	80.0	G	56.0	Y
White	95	1.1	1	Y	93.0	81.7	80.0	G	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	80	0.0	2	Y	78.0	96.2	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.9	9.2	Y
White						4.9	9.2	Y
Hispanic								*
Black or African American								*
Asian						7.5	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.5	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

100 South Mountain School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	110	0.9	2	Y	107.0	82.2	77.9	G	65.0	E
White	46	2.2	1	Y	44.0	88.6	73.3	G	72.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	45	0.0	0	Y	45.0	77.8	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	22	4.5	0	Y	21.0	38.1	30.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	111	0.9	3	Y	107.0	84.1	76.8	G	55.5	Y
White	46	2.2	1	Y	44.0	84.1	74.2	G	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	46	0.0	1	Y	45.0	88.9	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	22	4.5	0	Y	21.0	52.4	26.9	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.2	Y
White							3.9	9.2	Y
Hispanic									*
Black or African American									*
Asian							6.1	9.2	Y
American Indian									*
Two or More Races							4.5	9.2	Y
Economically Disadvantaged									*
Students with Disabilities							0.0	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

120 Wyoming School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	135	1.5	2	Y	131.0	90.8	80.0	G	75.0	E
White	62	3.2	0	Y	60.0	88.3	80.0	G	76.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	50	0.0	2	Y	48.0	95.8	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	139	1.4	6	Y	131.0	85.5	79.8	G	60.0	E
White	64	3.1	2	Y	60.0	85.0	76.7	G	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	50	0.0	2	Y	48.0	91.7	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.2	Y
White							2.9	9.2	Y
Hispanic							9.1	9.2	Y
Black or African American									*
Asian							2.3	9.2	Y
American Indian									*
Two or More Races							0.0	9.2	Y
Economically Disadvantaged									*
Students with Disabilities							2.6	9.2	Y
English Language Learners*							0.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3190 Millburn Township School District

300 Washington School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	410	2.0	5	Y	397.0	92.7	80.0	G	48.0	Y
White	220	3.2	0	Y	213.0	91.1	80.0	G	48.0	Y
Hispanic	20	5.0	1	Y				*		-
Black or African American				*				*		-
Asian	144	0.0	3	Y	141.0	98.6	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races	20	0.0	0	Y	20.0	90.0	80.0	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	57	8.8	0	N	54.2	70.1	56.8	Y	66.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	415	1.7	7	Y	401.0	88.0	80.0	G	51.0	Y
White	222	2.7	1	Y	215.0	84.7	80.0	G	45.5	Y
Hispanic	21	4.8	1	Y				*		-
Black or African American				*				*		-
Asian	146	0.0	4	Y	142.0	96.5	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races	20	0.0	0	Y	20.0	100.0	79.1	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	57	7.0	0	N	54.2	59.1	44.8	Y	54.5	Y
English Language Learners*	20	0.0	3	Y				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.8	7.5	Y
White						7.2	7.5	Y
Hispanic						4.8	7.5	Y
Black or African American								*
Asian						2.1	7.5	Y
American Indian								*
Two or More Races						0.0	7.5	Y
Economically Disadvantaged								*
Students with Disabilities						7.1	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

050 Montclair High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	547	3.8	6	Y	520.0	75.0	37.3	Y	
White	268	1.1	3	Y	262.0	89.3	44.6	G	
Hispanic	65	7.7	2	N	59.9	61.8	42.2	Y	
Black or African American	157	7.0	1	N	148.2	47.9	23.0	Y	
Asian	25	8.0	0	N	23.8	84.0	41.2	G	
American Indian				*				*	
Two or More Races	32	0.0	0	Y	32.0	87.5	39.1	G	
Economically Disadvantaged	86	8.1	1	N	80.8	38.4	22.5	Y	
Students with Disabilities	96	8.3	4	N	87.4	35.5	19.9	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	167	9.0	7	N	152.0	16.4	33.3	N	
White	48	10.4	3	N	42.8	32.7	42.2	Y*	
Hispanic	32	12.5	2	N	28.5	21.1	34.6	N	
Black or African American	76	7.9	2	N	70.3	2.8	19.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	51	11.8	1	N	47.5	10.5	19.0	N	
Students with Disabilities	68	11.8	3	N	61.8	4.9	17.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	91.9	Y	96.2		G	9.9	14.2	Y
White	97.2		G	99.2		G	6.3	14.2	Y
Hispanic	89.7	85.1	Y	96.0		G	12.5	14.2	Y
Black or African American	89.8	89.6	Y	92.1	90.4	Y	16.3	14.2	N
Asian	89.5	89.6	N	92.9		*	7.6	14.2	Y
American Indian			*			*			*
Two or More Races	95.0		G			*	7.2	14.2	Y
Economically Disadvantaged	85.1	82.9	Y	90.2	84.6	Y	17.2	14.2	N
Students with Disabilities	82.1	76.5	Y	89.0	83.6	Y	24.2	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

060 Charles H. Bullock School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	242	9.1	4	N	226.1	65.5	52.8	Y	44.0	Y
White	126	9.5	0	N	119.7	83.5	68.3	G	58.5	Y
Hispanic	33	6.1	0	N	31.4	41.4	36.4	Y		-
Black or African American	58	12.1	2	N	53.2	35.7	38.9	Y*	27.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	57	14.0	1	N	53.2	30.1	31.7	Y*	26.5	N
Students with Disabilities	62	21.0	1	N	58.0	22.4	27.4	Y*	28.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	242	9.1	4	N	226.1	59.8	49.4	Y	45.0	Y
White	126	9.5	0	N	119.7	76.8	61.4	Y	50.0	Y
Hispanic	33	6.1	0	N	31.4	38.2	33.7	Y		-
Black or African American	58	12.1	2	N	53.2	30.1	37.6	Y*	32.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	57	14.0	1	N	53.2	22.6	28.7	Y*	34.5	N
Students with Disabilities	62	21.0	1	N	58.0	29.3	27.4	Y	34.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White							2.9	8.9	Y
Hispanic							15.5	8.9	N
Black or African American							17.0	8.9	N
Asian									*
American Indian									*
Two or More Races							8.1	8.9	Y
Economically Disadvantaged							23.1	8.9	N
Students with Disabilities							10.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

100 Bradford Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	218	4.1	0	Y	209.0	58.9	67.3	N	50.5	Y
White	128	5.5	0	N	121.6	70.7	75.4	Y*	52.5	Y
Hispanic	22	4.5	0	Y	21.0	33.3	54.9	N		-
Black or African American	33	3.0	0	Y	32.0	21.9	39.5	N		-
Asian	22	0.0	0	Y	22.0	77.3		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	22.7	29.1	Y*		-
Students with Disabilities	57	7.0	0	N	54.2	27.7	36.1	Y*	52.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	218	4.1	0	Y	209.0	63.6	61.4	Y	63.0	E
White	128	5.5	0	N	121.6	75.7	68.8	Y	63.0	E
Hispanic	22	4.5	0	Y	21.0	33.3	54.9	N		-
Black or African American	33	3.0	0	Y	32.0	28.1	29.2	Y*		-
Asian	22	0.0	0	Y	22.0	77.3		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	22.7	24.8	Y*		-
Students with Disabilities	57	7.0	0	N	54.2	25.8	36.1	N	55.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	8.9	Y
White						2.7	8.9	Y
Hispanic						21.1	8.9	N
Black or African American						10.9	8.9	N
Asian						4.3	8.9	Y
American Indian								*
Two or More Races						2.6	8.9	Y
Economically Disadvantaged						10.8	8.9	N
Students with Disabilities						16.5	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

110 Edgemont Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	144	4.2	4	Y	134.0	68.7	44.6	Y	56.0	Y
White	61	4.9	1	Y	57.0	84.2	51.4	G	62.0	E
Hispanic	29	3.4	0	Y	28.0	53.6	32.3	Y		-
Black or African American	30	6.7	2	N	26.6	45.1	25.8	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	6.3	2	N	28.5	28.1	19.9	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	146	4.1	4	Y	136.0	60.3	42.5	Y	54.0	Y
White	62	4.8	1	Y	58.0	70.7	48.6	Y	60.0	E
Hispanic	29	3.4	0	Y	28.0	46.4	36.4	Y		-
Black or African American	31	6.5	2	N	27.6	39.9	32.7	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	33	6.1	2	N	29.5	20.3	25.2	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.9	8.9	Y
White						11.5	8.9	N
Hispanic						8.3	8.9	Y
Black or African American						10.3	8.9	N
Asian						5.0	8.9	Y
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged						5.6	8.9	Y
Students with Disabilities						12.5	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

116 Glenfield Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	674	7.7	2	N	638.4	59.2	54.6	Y	36.5	N
White	352	7.4	1	N	333.5	69.3	66.0	Y	36.0	N
Hispanic	69	7.2	0	N	65.6	47.3	45.7	Y	38.0	N
Black or African American	171	9.9	1	N	161.5	32.2	35.4	Y*	35.0	N
Asian	35	2.9	0	Y	34.0	91.2	61.0	G	41.0	Y
American Indian				*				*		
Two or More Races	46	6.5	0	N	43.7	75.5	61.4	Y	49.0	Y
Economically Disadvantaged	113	8.0	0	N	107.4	28.9	25.5	Y	35.0	N
Students with Disabilities	108	15.7	1	N	101.7	18.7	21.0	Y*	28.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	674	7.7	2	N	638.4	43.2	46.4	Y*	41.0	Y
White	352	7.1	1	N	333.5	55.5	57.1	Y*	39.0	N
Hispanic	69	10.1	0	N	65.6	27.4	36.9	N	42.0	Y
Black or African American	171	9.4	1	N	161.5	14.3	26.4	N	34.5	N
Asian	35	2.9	0	Y	34.0	76.5	58.2	Y	50.0	Y
American Indian				*				*		
Two or More Races	46	6.5	0	N	43.7	54.9	61.4	Y*	44.0	Y
Economically Disadvantaged	113	7.1	0	N	107.4	13.0	19.8	N	36.5	N
Students with Disabilities	108	9.3	1	N	101.7	12.8	19.2	N	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							4.5	9.1	Y
Hispanic							11.8	9.1	N
Black or African American							8.8	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							2.2	9.1	Y
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							13.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

123 Hillside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	498	5.6	8	N	465.5	69.6	58.1	Y	69.0	E
White	226	4.9	5	Y	211.0	85.3	70.1	G	74.0	E
Hispanic	65	9.2	1	N	60.8	67.4	54.0	Y	66.0	E
Black or African American	150	7.3	1	N	141.6	45.9	36.6	Y	62.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	65.1	75.5	Y*	62.5	E
Economically Disadvantaged	70	10.0	2	N	64.6	29.4	30.4	Y*	48.0	Y
Students with Disabilities	93	12.9	3	N	85.5	36.3	31.2	Y	71.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	498	5.6	8	N	465.5	60.2	51.5	Y	64.0	E
White	226	4.9	5	Y	211.0	76.3	63.5	Y	74.0	E
Hispanic	65	9.2	1	N	60.8	64.1	43.0	Y	69.5	E
Black or African American	150	7.3	1	N	141.6	33.1	32.4	Y	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	43	0.0	0	Y	43.0	55.8	61.0	Y*	55.5	Y
Economically Disadvantaged	70	10.0	2	N	64.6	27.8	27.0	Y	51.0	Y
Students with Disabilities	93	12.9	3	N	85.5	26.9	26.9	Y	29.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	7.5	Y
White							0.4	7.5	Y
Hispanic							3.1	7.5	Y
Black or African American							3.9	7.5	Y
Asian									*
American Indian									*
Two or More Races							2.4	7.5	Y
Economically Disadvantaged							8.3	7.5	N
Students with Disabilities							4.1	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

127 Buzz Aldrin Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	665	3.8	0	Y	640.0	71.3	46.2	Y	51.0	Y
White	343	4.1	0	Y	329.0	82.1	57.0	G	52.0	Y
Hispanic	94	2.1	0	Y	92.0	58.7	35.9	Y	48.5	Y
Black or African American	160	5.0	0	Y	152.0	53.3	29.1	Y	42.0	Y
Asian	40	2.5	0	Y	39.0	82.1	55.6	G	53.0	Y
American Indian				*				*		-
Two or More Races	27	0.0	0	Y	27.0	70.4	43.8	Y	64.5	E
Economically Disadvantaged	89	2.2	0	Y	87.0	43.7	28.6	Y	42.0	Y
Students with Disabilities	129	3.1	0	Y	125.0	40.8	34.4	Y	59.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	668	3.9	1	Y	641.0	56.5	41.3	Y	56.0	Y
White	346	4.3	1	Y	330.0	67.6	50.3	Y	57.5	Y
Hispanic	94	2.1	0	Y	92.0	50.0	31.1	Y	46.5	Y
Black or African American	160	5.0	0	Y	152.0	32.2	27.6	Y	49.0	Y
Asian	40	2.5	0	Y	39.0	71.8	46.9	Y	63.0	E
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	55.6	43.8	Y		-
Economically Disadvantaged	89	2.2	0	Y	87.0	27.6	26.0	Y	43.0	Y
Students with Disabilities	129	3.1	0	Y	125.0	28.0	31.0	Y*	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.2	9.1	Y
White						2.9	9.1	Y
Hispanic						9.5	9.1	N
Black or African American						5.6	9.1	Y
Asian						0.0	9.1	Y
American Indian								*
Two or More Races						0.0	9.1	Y
Economically Disadvantaged						15.7	9.1	N
Students with Disabilities						11.1	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

130 Nishuane Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	10.3	Y
White						2.1	10.3	Y
Hispanic						7.3	10.3	Y
Black or African American						5.2	10.3	Y
Asian								*
American Indian								*
Two or More Races						0.0	10.3	Y
Economically Disadvantaged						9.6	10.3	Y
Students with Disabilities						8.5	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

140 Northeast Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	210	1.9	2	Y	204.0	61.8	68.4	N	38.0	N
White	123	1.6	0	Y	121.0	62.0	76.4	N	39.5	N
Hispanic	30	3.3	1	Y	28.0	75.0	56.7	Y		-
Black or African American	35	2.9	1	Y	33.0	39.4	48.2	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	7.4	1	N	24.7	36.4	40.9	Y*		-
Students with Disabilities	36	5.6	0	N	34.2	35.1	43.8	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	215	1.9	4	Y	207.0	65.2	67.1	Y*	54.0	Y
White	126	1.6	1	Y	123.0	67.5	76.4	N	55.0	Y
Hispanic	32	3.1	2	Y	29.0	72.4	61.2	Y		-
Black or African American	35	2.9	1	Y	33.0	48.5	44.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	7.1	1	N	25.7	38.9	43.8	Y*		-
Students with Disabilities	36	5.6	0	N	34.2	29.2	40.9	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.4	8.9	Y
White						0.8	8.9	Y
Hispanic						6.9	8.9	Y
Black or African American						10.0	8.9	N
Asian								*
American Indian								*
Two or More Races						2.8	8.9	Y
Economically Disadvantaged						12.5	8.9	N
Students with Disabilities						3.9	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

165 Renaissance Middle School At The Rand Building

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	255	6.7	6	N	236.6	64.7	55.1	Y	43.0	Y
White	123	3.3	4	Y	115.0	76.5	60.6	Y	46.0	Y
Hispanic	35	8.6	0	N	33.3	51.1	55.3	Y*	40.0	Y
Black or African American	66	13.6	2	N	60.8	37.8	30.9	Y	34.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	38	18.4	1	N	35.2	25.6	25.2	Y	30.0	N
Students with Disabilities	35	8.6	1	N	32.3	21.7	39.6	N	24.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	255	6.3	6	N	236.6	48.2	41.2	Y	49.5	Y
White	123	3.3	4	Y	115.0	64.3	46.8	Y	53.0	Y
Hispanic	35	8.6	0	N	33.3	27.0	41.8	N		-
Black or African American	66	12.1	2	N	60.8	19.7	16.7	Y	25.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	38	15.8	1	N	35.2	11.4	14.6	Y*		-
Students with Disabilities	35	8.6	1	N	32.3	18.6	23.4	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							5.6	9.1	Y
Hispanic							0.0	9.1	Y
Black or African American							9.1	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	9.1	N
Students with Disabilities							8.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3310 Montclair Public School District

170 Watchung Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	217	4.6	1	Y	207.0	71.0	79.3	N	42.0	Y
White	117	5.1	1	N	111.0	79.3	80.0	Y*	35.0	N
Hispanic	26	0.0	0	Y	26.0	73.1	72.2	Y		-
Black or African American	42	7.1	0	N	39.9	52.6	57.7	Y*	23.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	8.3	1	N	44.7	24.6	40.5	N	43.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	217	4.6	1	Y	207.0	74.9	71.7	Y	53.5	Y
White	117	5.1	1	N	111.0	80.2	78.9	G	55.5	Y
Hispanic	26	0.0	0	Y	26.0	73.1	72.2	Y		-
Black or African American	42	7.1	0	N	39.9	62.6	52.0	Y	41.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	8.3	1	N	44.7	38.0	32.3	Y	47.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.1	8.9	Y
White							2.1	8.9	Y
Hispanic							1.8	8.9	Y
Black or African American							2.9	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							2.9	8.9	Y
Economically Disadvantaged							5.0	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

002 Uplift Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Mathematics

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				93.9	14.2	N
White		*						*
Hispanic		*				95.0	14.2	N
Black or African American		*				95.0	14.2	N
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*				95.9	14.2	N
Students with Disabilities		*				90.9	14.2	N
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

010 Arts High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	312	0.6	1	Y	309.0	47.2	45.3	Y	49.5	Y
White	23	0.0	0	Y	23.0	56.5	61.0	Y*		-
Hispanic	106	0.0	0	Y	106.0	47.2	43.5	Y		-
Black or African American	180	1.1	1	Y	177.0	45.2	44.7	Y	50.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	234	0.9	0	Y	232.0	47.0	45.1	Y	50.0	Y
Students with Disabilities	30	0.0	1	Y	29.0	13.8	17.9	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	332	0.9	1	Y	328.0	12.8	32.1	N		
White	24	0.0	0	Y	24.0	37.5	42.3	Y*		
Hispanic	112	0.9	0	Y	111.0	14.4	34.7	N		
Black or African American	193	1.0	1	Y	190.0	8.9	29.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	249	1.2	0	Y	246.0	13.4	31.4	N		
Students with Disabilities	36	2.8	1	Y	34.0	0.0	14.8	N		
English Language Learners*	20	0.0	0	Y	20.0	25.0	21.6	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.5	90.9	Y	92.1	95.1	N	31.9	12.6	N
White			*			*	32.6	12.6	N
Hispanic	90.0	94.2	N	92.3	93.6	N	29.8	12.6	N
Black or African American	92.3	89.9	Y	90.9	96.0	N	33.2	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.2	90.6	Y	93.3	94.6	N	32.5	12.6	N
Students with Disabilities			*			*	36.1	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

020 Barringer Arts High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	713	24.3	59	N	621.3	8.0	17.4	N	
White				*				*	
Hispanic	510	25.9	51	N	436.1	7.3	18.6	N	
Black or African American	190	20.5	8	N	172.9	9.8	15.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	443	20.3	29	N	393.3	9.7	18.0	N	
Students with Disabilities	176	23.9	6	N	161.5	3.7	13.9	N	
English Language Learners*	224	35.3	28	N	186.2	1.1	8.0	N	

Mathematics

Schoolwide	737	21.8	59	N	644.1	3.9	13.3	N	
White				*				*	
Hispanic	532	22.0	51	N	457.0	3.1	14.1	N	
Black or African American	192	21.9	8	N	174.8	5.7	8.0	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	451	18.8	29	N	400.9	4.4	13.5	N	
Students with Disabilities	176	26.7	6	N	161.5	1.9	8.0	N	
English Language Learners*	247	27.1	28	N	208.1	1.0	14.9	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	50.8	44.6	Y	58.2	64.9	N	51.2	14.2	N
White			*			*			*
Hispanic	51.9	43.5	Y	60.7	61.7	N	49.4	14.2	N
Black or African American	51.4	47.1	Y	54.1	70.3	N	56.4	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	47.6	44.6	Y	53.1	64.9	N	52.0	14.2	N
Students with Disabilities	40.5	47.0	N	54.1	56.9	N	51.3	14.2	N
English Language Learners*			*	70.4	66.3	Y	38.6	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
14.2	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

030 Central High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	383	15.1	11	N	353.4	13.9	21.3	N	
White				*				*	
Hispanic	58	13.8	0	N	55.1	16.3	25.6	N	
Black or African American	324	15.4	11	N	297.4	13.4	20.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	279	16.5	5	N	260.3	13.1	21.1	N	
Students with Disabilities	139	23.7	1	N	131.1	5.3	19.6	N	
English Language Learners*	46	2.2	3	Y	42.0	2.4	15.5	N	

Mathematics

Schoolwide	373	13.1	11	N	343.9	1.7	14.2	N	
White				*				*	
Hispanic	55	12.7	0	N	52.3	0.0	15.9	N	
Black or African American	317	13.2	11	N	290.7	2.1	14.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	271	14.8	5	N	252.7	1.6	14.3	N	
Students with Disabilities	131	19.8	1	N	123.5	0.8	14.3	N	
English Language Learners*	45	2.2	3	Y	41.0	0.0	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	77.1	75.1	Y	79.0	85.0	N	55.2	14.2	N
White			*			*			*
Hispanic	69.7	73.1	N	70.3	88.1	N	46.6	14.2	N
Black or African American	79.0	75.5	Y	80.4	84.6	N	56.7	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	75.7	74.4	Y	77.7	86.7	N	58.2	14.2	N
Students with Disabilities	82.5	66.4	Y	78.0	75.9	Y	49.4	14.2	N
English Language Learners*			*			*	29.2	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
26.8	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

040 East Side High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,029	13.7	30	N	949.1	16.0	23.0	N	
White	266	11.3	14	N	239.4	27.2	35.5	N	
Hispanic	671	14.9	13	N	625.1	12.6	20.3	N	
Black or African American	82	13.4	3	N	75.1	9.3	17.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	772	14.6	6	N	727.7	14.4	20.9	N	
Students with Disabilities	199	21.6	1	N	188.1	5.8	16.2	N	
English Language Learners*	411	12.2	18	N	373.4	5.1	12.6	N	

Mathematics

Schoolwide	1,039	14.9	29	N	959.5	7.7	17.3	N	
White	272	13.2	14	N	245.1	15.9	23.2	N	
Hispanic	675	15.1	12	N	629.9	5.1	16.2	N	
Black or African American	82	19.5	3	N	75.1	2.7	14.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	779	14.8	6	N	734.4	8.0	16.7	N	
Students with Disabilities	199	19.1	1	N	188.1	0.5	12.4	N	
English Language Learners*	420	13.1	18	N	381.9	4.2	14.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.3	73.4	Y	80.8	79.7	Y	32.3	14.2	N
White	81.6	64.1	Y	79.8	78.1	Y	25.8	14.2	N
Hispanic	77.1	76.8	Y	80.1	80.6	N	34.1	14.2	N
Black or African American	77.3	74.9	Y	84.5	78.7	Y	37.0	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.3	72.4	Y	82.8	80.7	Y	32.5	14.2	N
Students with Disabilities	60.9	67.4	N	85.5	73.2	Y	35.3	14.2	N
English Language Learners*	84.4	67.6	Y	79.6	80.9	N	33.4	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
30.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

050 Malcolm X Shabazz High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	200	15.0	22	N	169.1	13.0	18.1	N	
White				*				*	
Hispanic				*				*	
Black or African American	184	16.3	21	N	154.9	11.6	17.4	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	126	18.3	7	N	113.1	11.5	17.8	N	
Students with Disabilities	66	25.8	7	N	56.1	3.6	16.5	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	202	13.4	23	N	170.1	2.9	17.1	N	
White				*				*	
Hispanic				*				*	
Black or African American	185	14.6	22	N	154.9	1.9	16.9	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	128	14.8	9	N	113.1	1.8	17.9	N	
Students with Disabilities	69	18.8	9	N	57.0	0.0	9.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	68.1	72.8	N	66.5	73.9	N	62.4	14.2	N
White			*			*			*
Hispanic			*			*	65.8	14.2	N
Black or African American	69.1	73.2	N	66.2	74.0	N	61.9	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	69.8	72.2	N	67.0	76.2	N	65.9	14.2	N
Students with Disabilities	66.7	62.6	Y	71.4	69.1	Y	57.4	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

055 Science Park High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	498	2.0	2	Y	487.0	91.0	51.1	G	39.5	N
White	72	2.8	1	Y	70.0	95.7	46.2	G		-
Hispanic	241	1.2	0	Y	238.0	90.8	48.2	G	39.5	N
Black or African American	169	3.0	1	Y	163.0	89.0	57.6	G	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	331	2.7	1	Y	322.0	90.4	50.0	G	43.0	Y
Students with Disabilities	35	22.9	1	N	32.3	31.0	22.9	Y		-
English Language Learners*	22	0.0	0	Y	22.0	90.9	80.0	G		-

Mathematics

Schoolwide	498	1.8	2	Y	488.0	65.2	46.8	Y	46.0	Y
White	72	2.8	1	Y	70.0	72.9	45.7	Y		-
Hispanic	240	0.8	0	Y	238.0	64.3	42.2	Y	35.5	N
Black or African American	170	2.9	1	Y	164.0	62.8	54.9	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	331	2.4	1	Y	323.0	65.6	47.6	Y	45.0	Y
Students with Disabilities	34	20.6	1	N	31.4	15.9	19.7	Y*		-
English Language Learners*	22	0.0	0	Y	22.0	86.4	80.0	G		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.6		G	98.9		G	25.2	12.6	N
White	96.2		G	100.0		G	30.7	12.6	N
Hispanic	94.7	94.9	N	97.7		G	20.5	12.6	N
Black or African American	98.0		G	100.0		G	29.1	12.6	N
Asian			*			*	23.1	12.6	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.4		G	100.0		G	22.8	12.6	N
Students with Disabilities			*			*	31.4	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

056 Technology High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	305	0.3	0	Y	304.0	93.4	73.7	G	
White	48	0.0	0	Y	48.0	95.8	80.0	G	
Hispanic	195	0.5	0	Y	194.0	94.3	72.4	G	
Black or African American	46	0.0	0	Y	46.0	89.1	67.3	G	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	261	0.4	0	Y	260.0	93.1	71.8	G	
Students with Disabilities				*				*	
English Language Learners*	27	0.0	0	Y	27.0	92.6		--	

Mathematics

Schoolwide	305	0.0	0	Y	305.0	69.8	57.4	Y	
White	48	0.0	0	Y	48.0	70.8	66.7	Y	
Hispanic	195	0.0	0	Y	195.0	69.7	54.9	Y	
Black or African American	46	0.0	0	Y	46.0	71.7	56.7	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	260	0.0	0	Y	260.0	72.3	56.6	Y	
Students with Disabilities				*				*	
English Language Learners*	27	0.0	0	Y	27.0	70.4		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.8	91.9	Y	95.7		G	11.4	14.2	Y
White			*	100.0		G	12.9	14.2	Y
Hispanic	96.0		G	98.9		G	11.2	14.2	Y
Black or African American	84.9	84.7	Y	89.1	95.8	N	11.5	14.2	Y
Asian			*			*	8.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.1	92.9	Y	95.8		G	12.5	14.2	Y
Students with Disabilities			*			*	13.4	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

057 University High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	288	10.8	4	N	269.8	26.3	38.9	N	21.0	N
White				*				*		
Hispanic	42	7.1	0	N	39.9	32.6	35.0	Y*		-
Black or African American	241	11.2	4	N	225.2	25.3	39.8	N	19.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	202	9.9	3	N	189.1	24.3	38.4	N		-
Students with Disabilities	55	20.0	1	N	51.3	1.9	14.9	N		
English Language Learners*				*				*		-

Mathematics

Schoolwide	288	13.2	4	N	269.8	5.6	26.0	N		-
White				*				*		
Hispanic	42	11.9	0	N	39.9	12.5	35.5	N		-
Black or African American	241	13.3	4	N	225.2	4.4	23.6	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	202	11.4	3	N	189.1	5.3	26.9	N		-
Students with Disabilities	55	25.5	1	N	51.3	0.0	15.0	N		
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	94.3	92.5	Y	40.1	12.6	N
White			*			*			*
Hispanic			*			*	47.1	12.6	N
Black or African American	94.2	95.0	N	93.3	92.2	Y	38.3	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.4	95.0	N	93.1	91.8	Y	41.3	12.6	N
Students with Disabilities			*			*	62.0	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

070 Weequahic High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	193	18.7	10	N	173.9	10.9	15.7	N	
White				*				*	
Hispanic	21	19.0	3	N				*	
Black or African American	171	18.7	7	N	155.8	10.9	16.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	105	21.9	2	N	97.9	9.2	14.1	N	
Students with Disabilities	52	26.9	2	N	47.5	4.2	14.6	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	194	22.7	10	N	174.8	0.6	12.7	N	
White				*				*	
Hispanic	22	22.7	3	N				*	
Black or African American	171	22.8	7	N	155.8	0.6	12.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	106	28.3	2	N	98.8	0.0	13.0	N	
Students with Disabilities	53	28.3	2	N	48.5	0.0	8.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	61.7	70.5	N	79.8	75.9	Y	46.9	14.2	N
White			*			*			*
Hispanic			*			*	65.9	14.2	N
Black or African American	60.9	71.5	N	80.2	75.6	Y	44.9	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	60.0	70.9	N	77.4	79.3	N	48.0	14.2	N
Students with Disabilities	50.0	62.8	N	75.0	75.8	N	42.1	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

080 West Side High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	253	16.6	29	N	212.8	13.6	18.7	N	
White				*				*	
Hispanic	43	18.6	3	N	38.0	7.9	24.0	N	
Black or African American	207	15.5	26	N	172.0	15.1	17.2	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	196	16.3	11	N	175.8	13.7	16.2	Y*	
Students with Disabilities	56	21.4	7	N	46.6	2.1	5.9	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	256	20.3	29	N	215.7	3.7	10.8	N	
White				*				*	
Hispanic	43	20.9	3	N	38.0	2.6	4.0	Y*	
Black or African American	210	19.5	26	N	174.8	4.0	10.9	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	197	20.8	11	N	176.7	4.0	10.4	N	
Students with Disabilities	58	22.4	7	N	48.5	0.0	4.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	66.5		*	34.5		*	63.9	14.2	N
White			*			*			*
Hispanic	62.5		*			*	73.4	14.2	N
Black or African American	66.8		*	34.6		*	62.9	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	62.8		*	33.3		*	63.8	14.2	N
Students with Disabilities	54.6		*			*	75.8	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

087 American History High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	270	4.1	3	Y	258.0	34.5	48.6	N	-
White				*				*	
Hispanic	106	2.8	2	Y	102.0	38.2	67.7	N	-
Black or African American	157	5.1	1	N	149.0	29.5	43.4	N	-
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	170	4.1	2	Y	162.0	35.2	49.8	N	-
Students with Disabilities	20	10.0	1	N				*	-
English Language Learners*	24	4.2	0	Y	23.0	47.8		--	-

Mathematics

Schoolwide	270	3.7	3	Y	259.0	6.6	30.1	N	
White				*				*	
Hispanic	106	1.9	2	Y	103.0	5.8	35.6	N	
Black or African American	157	5.1	1	N	149.0	5.4	28.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	170	4.1	2	Y	162.0	9.9	28.5	N	
Students with Disabilities	20	10.0	1	N				*	
English Language Learners*	24	4.2	0	Y	23.0	13.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	90.1	90.2	N	31.8	12.6	N
White			*			*			*
Hispanic			*			*	34.7	12.6	N
Black or African American	98.4		G	87.3	92.1	N	30.5	12.6	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.3		G	88.7	90.6	N	34.9	12.6	N
Students with Disabilities			*			*	29.2	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

170 Abington Aveneu School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	590	0.7	10	Y	576.0	47.0	45.9	Y	49.0	Y
White				*				*		-
Hispanic	512	0.6	10	Y	499.0	47.5	44.6	Y	50.0	Y
Black or African American	54	1.9	0	Y	53.0	34.0	43.6	Y*	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	535	0.6	7	Y	525.0	46.5	44.0	Y	49.0	Y
Students with Disabilities	100	1.0	2	Y	97.0	11.3	23.4	N	41.0	Y
English Language Learners*	201	0.0	5	Y	196.0	35.2	25.3	Y	50.0	Y

Mathematics

Schoolwide	594	0.7	11	Y	579.0	33.3	34.5	Y*	52.0	Y
White				*				*		-
Hispanic	516	0.6	11	Y	502.0	34.1	34.8	Y*	51.0	Y
Black or African American	54	1.9	0	Y	53.0	18.9	25.8	Y*	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	538	0.6	7	Y	528.0	33.3	34.0	Y*	52.0	Y
Students with Disabilities	100	1.0	2	Y	97.0	10.3	15.1	Y*	52.0	Y
English Language Learners*	205	0.0	6	Y	199.0	29.6	28.0	Y	51.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.2	9.0	N
White								*
Hispanic						14.9	9.0	N
Black or African American						18.2	9.0	N
Asian						4.8	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.5	9.0	N
Students with Disabilities						26.4	9.0	N
English Language Learners*						8.3	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.9	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

200 Ann Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	827	0.0	3	Y	824.0	55.1	57.7	Y*	49.0	Y
White	297	0.0	1	Y	296.0	64.5	62.1	Y	50.0	Y
Hispanic	510	0.0	1	Y	509.0	50.3	53.9	Y*	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	713	0.0	2	Y	711.0	51.9	55.9	N	47.0	Y
Students with Disabilities	132	0.0	2	Y	130.0	23.8	20.4	Y	42.0	Y
English Language Learners*	440	0.0	1	Y	439.0	44.4	42.3	Y	46.0	Y

Mathematics

Schoolwide	852	0.0	18	Y	834.0	49.0	57.6	N	43.0	Y
White	303	0.0	2	Y	301.0	52.8	61.4	N	43.0	Y
Hispanic	528	0.0	15	Y	513.0	47.6	54.6	N	45.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	730	0.0	10	Y	720.0	47.1	55.3	N	43.0	Y
Students with Disabilities	132	0.0	2	Y	130.0	23.8	24.3	Y*	43.0	Y
English Language Learners*	460	0.0	12	Y	448.0	42.0	47.5	N	43.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.9	9.0	Y
White						4.6	9.0	Y
Hispanic						3.6	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.1	9.0	Y
Students with Disabilities						10.8	9.0	N
English Language Learners*						2.2	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.6	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

220 B.R.I.C.K. Avon Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	341	0.6	11	Y	328.0	29.6	25.2	Y	54.0	Y
White				*				*		
Hispanic	44	2.3	0	Y	43.0	23.3	30.4	Y*		-
Black or African American	296	0.0	11	Y	285.0	30.5	24.8	Y	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	291	0.7	9	Y	280.0	29.6	25.3	Y	55.5	Y
Students with Disabilities	97	0.0	2	Y	95.0	29.5	17.5	Y	63.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	344	0.6	14	Y	328.0	16.5	21.3	N	27.0	N
White				*				*		
Hispanic	44	2.3	0	Y	43.0	20.9	26.8	Y*		-
Black or African American	299	0.0	14	Y	285.0	15.8	20.8	N	28.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	294	0.7	12	Y	280.0	17.1	21.6	N	28.0	N
Students with Disabilities	97	0.0	2	Y	95.0	16.8	16.1	Y	46.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.4	9.0	N
White									*
Hispanic							17.5	9.0	N
Black or African American							16.0	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.0	9.0	N
Students with Disabilities							25.0	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

225 Belmont Runyon Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	356	2.8	32	Y	315.0	15.2	23.2	N	46.0	Y
White				*				*		-
Hispanic	52	3.8	3	Y	47.0	12.8	14.9	Y*	41.5	Y
Black or African American	298	2.3	29	Y	263.0	15.6	22.6	N	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	280	3.2	17	Y	255.0	16.1	23.2	N	46.0	Y
Students with Disabilities	82	6.1	1	N	77.0	9.1	15.4	N	44.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	355	2.8	32	Y	314.0	6.1	15.4	N	43.0	Y
White				*				*		-
Hispanic	52	3.8	3	Y	47.0	6.4	21.9	N	49.0	Y
Black or African American	297	2.4	29	Y	262.0	5.7	15.3	N	41.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	279	2.9	17	Y	255.0	7.1	15.5	N	44.0	Y
Students with Disabilities	82	4.9	1	Y	77.0	3.9	8.0	N	44.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							38.0	9.0	N
White									*
Hispanic							43.5	9.0	N
Black or African American							37.0	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							37.4	9.0	N
Students with Disabilities							43.6	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

270 Branch Brook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	59	8.5	3	N	53.2	47.0	43.5	Y	-
White				*				*	-
Hispanic	33	12.1	0	N	31.4	41.4	45.6	Y*	-
Black or African American				*				*	-
Asian				*				*	-
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	44	9.1	1	N	40.9	53.8	36.6	Y	-
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	59	5.1	3	N	53.2	65.8	46.6	Y	-
White				*				*	-
Hispanic	33	6.1	0	N	31.4	54.2	47.6	Y	-
Black or African American				*				*	-
Asian				*				*	-
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	44	6.8	1	N	40.9	63.5	34.4	Y	-
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						22.5	9.2	N
White								*
Hispanic						20.2	9.2	N
Black or African American						32.1	9.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.9	9.2	N
Students with Disabilities						29.7	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

301 Luis Muños Marin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	574	1.0	24	Y	547.0	20.5	26.0	N	33.0	N
White				*				*		-
Hispanic	387	0.5	15	Y	372.0	22.0	27.8	N	34.0	N
Black or African American	175	2.3	9	Y	163.0	15.3	20.8	N	32.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	533	0.6	19	Y	512.0	20.7	26.5	N	33.0	N
Students with Disabilities	123	1.6	6	Y	116.0	1.7	12.5	N	28.0	N
English Language Learners*	142	0.7	4	Y	138.0	15.9	13.6	Y	38.0	N

Mathematics

Schoolwide	595	0.8	39	Y	553.0	15.4	21.6	N	40.0	Y
White				*				*		-
Hispanic	408	0.2	30	Y	378.0	19.3	21.7	Y*	40.0	Y
Black or African American	175	2.3	9	Y	163.0	6.7	20.2	N	40.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	547	0.5	30	Y	515.0	15.5	21.3	N	41.0	Y
Students with Disabilities	123	1.6	6	Y	116.0	6.0	14.0	N	44.5	Y
English Language Learners*	163	0.0	19	Y	144.0	11.8	14.1	Y*	39.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						29.5	9.0	N
White								*
Hispanic						26.1	9.0	N
Black or African American						40.4	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.8	9.0	N
Students with Disabilities						42.5	9.0	N
English Language Learners*						15.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
24.2	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

303 New Oliver Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.2	9.0	N
White						18.8	9.0	N
Hispanic						19.2	9.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.5	9.0	N
Students with Disabilities								*
English Language Learners*						20.2	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

304 Bard Early College High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	199	1.0	1	Y	196.0	61.7	66.7	Y*	
White				*				*	
Hispanic	67	1.5	0	Y	66.0	56.1	73.0	N	
Black or African American	123	0.0	1	Y	122.0	62.3	61.7	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	151	0.7	1	Y	149.0	59.1	64.0	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	197	0.0	1	Y	196.0	32.7	40.3	N	
White				*				*	
Hispanic	69	0.0	0	Y	69.0	36.2	46.0	N	
Black or African American	120	0.0	1	Y	119.0	29.4	34.8	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	152	0.0	1	Y	151.0	30.5	41.2	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	87.3	93.5	N	21.2	14.2	N
White			*			*			*
Hispanic			*			*	32.8	14.2	N
Black or African American	97.7		G	89.6	92.9	N	15.4	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.3		G	84.8	94.5	N	22.5	14.2	N
Students with Disabilities			*			*	36.0	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

307 Eagle Academy For Young Men Of Newark

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	157	1.9	12	Y	142.0	12.7	21.0	N	27.5	N
White				*				*		-
Hispanic				*				*		-
Black or African American	142	0.7	11	Y	130.0	11.5	21.2	N	30.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	2.4	7	Y	76.0	3.9	21.9	N	30.0	N
Students with Disabilities	32	0.0	3	Y	29.0	0.0	18.7	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	164	1.8	12	Y	149.0	3.4	16.2	N	36.5	N
White				*				*		-
Hispanic				*				*		
Black or African American	148	0.7	11	Y	136.0	3.7	16.2	N	38.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	2.2	7	Y	82.0	1.2	16.9	N	39.0	N
Students with Disabilities	33	0.0	3	Y	30.0	0.0	14.2	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				42.9	11.5	N
White		*						*
Hispanic		*						*
Black or African American		*				42.6	11.5	N
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*				50.0	11.5	N
Students with Disabilities		*				40.8	11.5	N
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

310 Camden Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	344	5.5	9	N	318.3	40.8	22.2	Y	51.5	Y
White				*				*		-
Hispanic	83	7.2	1	N	77.9	44.9	25.7	Y	58.0	Y
Black or African American	254	4.7	8	Y	234.0	39.3	20.9	Y	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	278	6.5	5	N	259.4	38.9	23.1	Y	51.5	Y
Students with Disabilities	107	14.0	1	N	100.7	26.8	15.5	Y	42.0	Y
English Language Learners*	44	4.5	0	Y	42.0	42.9	20.1	Y	63.0	E

Mathematics

Schoolwide	344	5.8	9	N	318.3	22.3	18.5	Y	37.0	N
White				*				*		-
Hispanic	83	6.0	1	N	77.9	33.4	19.9	Y	42.0	Y
Black or African American	254	5.5	8	N	233.7	18.8	18.0	Y	36.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	278	6.8	5	N	259.4	22.0	19.1	Y	35.0	N
Students with Disabilities	107	14.0	1	N	100.7	16.9	15.4	Y	55.5	Y
English Language Learners*	44	4.5	0	Y	42.0	28.6	15.7	Y	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							33.3	9.0	N
White									*
Hispanic							26.3	9.0	N
Black or African American							35.2	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							33.8	9.0	N
Students with Disabilities							32.5	9.0	N
English Language Learners*							16.7	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
34.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

312 Barringer Academy Of S.T.E.A.M.

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			75.2	84.1	N			
White					*			
Hispanic			77.8	83.4	N			
Black or African American			68.3	85.2	N			
Asian					*			
American Indian					*			
Two or More Races					*			
Economically Disadvantaged			72.0	84.1	N			
Students with Disabilities			70.0	78.5	N			
English Language Learners*			73.8	84.6	N			

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

317 Salome Ureña Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	38	0.0	1	Y	37.0	37.8		--	-
White				*				*	
Hispanic	32	0.0	1	Y	31.0	38.7		--	-
Black or African American				*				*	-
Asian				*				*	-
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	28	0.0	0	Y	28.0	35.7		--	-
Students with Disabilities				*				*	-
English Language Learners*				*				*	-

Mathematics

Schoolwide	45	0.0	1	Y	44.0	45.5		--	-
White				*				*	
Hispanic	38	0.0	1	Y	37.0	48.6		--	-
Black or African American				*				*	-
Asian				*				*	-
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	32	0.0	0	Y	32.0	46.9		--	-
Students with Disabilities				*				*	-
English Language Learners*				*				*	-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.9	9.2	N
White									*
Hispanic							15.1	9.2	N
Black or African American							32.0	9.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.2	9.2	N
Students with Disabilities							29.7	9.2	N
English Language Learners*							3.7	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

330 Chancellor Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	349	6.0	19	N	313.5	22.0	26.0	N	45.0	Y
White				*				*		-
Hispanic	40	10.0	7	N	31.4	9.6	32.1	N	45.0	Y
Black or African American	303	5.0	12	Y	277.0	23.5	25.2	Y*	46.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	305	6.2	14	N	276.5	21.0	25.8	N	44.5	Y
Students with Disabilities	101	5.0	8	Y	88.0	5.7	14.0	N	45.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	349	6.6	19	N	313.5	13.4	23.5	N	50.0	Y
White				*				*		-
Hispanic	40	10.0	7	N	31.4	6.4	27.6	N		-
Black or African American	303	5.6	12	N	276.5	14.1	23.0	N	48.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	305	6.6	14	N	276.5	12.0	23.3	N	48.0	Y
Students with Disabilities	101	6.9	8	N	88.4	1.1	9.7	N	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.5	9.0	N
White									*
Hispanic							42.6	9.0	N
Black or African American							19.8	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.2	9.0	N
Students with Disabilities							36.6	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

350 Cleveland Eighteenth Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	293	2.0	21	Y	269.0	18.2	23.3	N	37.0	N
White				*				*		-
Hispanic	45	0.0	5	Y	40.0	20.0	23.5	Y*	55.5	Y
Black or African American	243	1.6	16	Y	226.0	17.7	23.5	N	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	243	2.1	14	Y	227.0	18.9	24.0	N	37.0	N
Students with Disabilities	108	3.7	11	Y	95.0	4.2	14.0	N	35.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	293	2.7	21	Y	266.0	12.4	18.0	N	36.0	N
White				*				*		-
Hispanic	45	2.2	5	Y	39.0	7.7	18.7	N	37.5	N
Black or African American	243	2.1	16	Y	224.0	12.9	17.5	N	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	243	3.3	14	Y	223.0	14.3	18.6	N	40.0	Y
Students with Disabilities	108	3.7	11	Y	94.0	6.4	13.0	N	45.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						42.4	9.0	N
White								*
Hispanic						49.3	9.0	N
Black or African American						41.0	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						40.4	9.0	N
Students with Disabilities						57.7	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

370 B.R.I.C.K. Peshine Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	473	1.1	20	Y	449.0	22.3	28.7	N	40.5	Y
White				*				*		-
Hispanic	58	0.0	1	Y	57.0	28.1	31.8	Y*	46.5	Y
Black or African American	412	1.2	19	Y	389.0	21.6	28.5	N	40.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	399	1.0	12	Y	384.0	20.8	28.1	N	42.0	Y
Students with Disabilities	146	2.1	6	Y	137.0	3.6	15.1	N	31.0	N
English Language Learners*	23	0.0	1	Y	22.0	18.2	36.4	N		-

Mathematics

Schoolwide	475	1.3	21	Y	449.0	16.7	21.9	N	45.0	Y
White				*				*		-
Hispanic	58	0.0	1	Y	57.0	12.3	16.0	Y*	54.0	Y
Black or African American	414	1.4	20	Y	389.0	17.2	22.6	N	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	401	1.2	13	Y	384.0	17.4	21.7	N	45.0	Y
Students with Disabilities	146	2.7	6	Y	136.0	2.2	10.4	N	43.0	Y
English Language Learners*	23	0.0	1	Y	22.0	31.8	33.3	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							32.4	9.0	N
White									*
Hispanic							37.5	9.0	N
Black or African American							31.7	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							31.5	9.0	N
Students with Disabilities							44.4	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

390 Elliott Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	389	1.0	8	Y	377.0	30.5	35.4	N	30.0	N
White				*				*		-
Hispanic	334	1.2	7	Y	323.0	30.7	33.1	Y*	31.0	N
Black or African American	50	0.0	1	Y	49.0	26.5	46.8	N	22.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	345	1.2	8	Y	333.0	29.4	35.0	N	30.0	N
Students with Disabilities	77	0.0	3	Y	74.0	5.4	24.2	N	19.5	N
English Language Learners*	124	1.6	3	Y	119.0	19.3	26.7	N	34.0	N

Mathematics

Schoolwide	395	1.0	10	Y	381.0	24.9	34.2	N	45.5	Y
White				*				*		-
Hispanic	340	1.2	9	Y	327.0	25.1	34.2	N	45.5	Y
Black or African American	50	0.0	1	Y	49.0	22.4	35.2	N	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	350	1.1	10	Y	336.0	24.7	34.2	N	46.0	Y
Students with Disabilities	77	0.0	3	Y	74.0	9.5	23.6	N	43.0	Y
English Language Learners*	127	1.6	3	Y	122.0	14.8	18.6	Y*	48.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.9	8.8	N
White								*
Hispanic						12.9	8.8	N
Black or African American						30.8	8.8	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.7	8.8	N
Students with Disabilities						23.1	8.8	N
English Language Learners*						9.3	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
38.8	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

410 First Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	758	0.0	5	Y	753.0	60.7	55.8	Y	66.0	E
White				*				*		-
Hispanic	629	0.0	3	Y	626.0	58.8	54.6	Y	66.0	E
Black or African American	71	0.0	2	Y	69.0	66.7	57.0	Y	54.5	Y
Asian	30	0.0	0	Y	30.0	63.3	65.1	Y*	62.5	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	675	0.0	4	Y	671.0	60.1	55.2	Y	66.0	E
Students with Disabilities	96	0.0	1	Y	95.0	20.0	32.7	N	61.5	E
English Language Learners*	158	0.0	1	Y	157.0	42.7	32.1	Y	65.0	E

Mathematics

Schoolwide	768	0.0	12	Y	756.0	54.9	52.0	Y	46.0	Y
White				*				*		-
Hispanic	639	0.0	10	Y	629.0	54.5	51.4	Y	46.0	Y
Black or African American	71	0.0	2	Y	69.0	50.7	49.9	Y	42.0	Y
Asian	30	0.0	0	Y	30.0	70.0	65.1	Y	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	685	0.0	11	Y	674.0	53.9	51.1	Y	46.0	Y
Students with Disabilities	96	0.0	1	Y	95.0	37.9	35.8	Y	64.0	E
English Language Learners*	166	0.0	6	Y	160.0	38.8	29.9	Y	63.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	9.0	Y
White								*
Hispanic						7.5	9.0	Y
Black or African American						16.2	9.0	N
Asian						0.0	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.7	9.0	Y
Students with Disabilities						14.0	9.0	N
English Language Learners*						4.1	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.2	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

415 Dr. E. Alma Flagg School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	345	2.9	19	Y	318.0	28.0	23.3	Y	47.5	Y
White				*				*		
Hispanic	224	2.7	7	Y	211.0	26.1	24.8	Y	46.5	Y
Black or African American	115	2.6	12	Y	102.0	31.4	21.3	Y	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	269	3.0	3	Y	259.0	29.0	22.4	Y	45.0	Y
Students with Disabilities	54	1.9	2	Y	52.0	17.3	16.7	Y	33.5	N
English Language Learners*	93	4.3	0	Y	89.0	10.1	11.1	Y*	43.0	Y

Mathematics

Schoolwide	377	3.4	26	Y	340.0	21.2	17.6	Y	59.0	Y
White				*				*		
Hispanic	256	3.5	14	Y	233.0	20.6	18.8	Y	57.0	Y
Black or African American	115	2.6	12	Y	102.0	21.6	15.6	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	282	3.2	4	Y	270.0	21.9	17.6	Y	60.0	E
Students with Disabilities	54	1.9	2	Y	52.0	11.5	8.0	Y	38.5	N
English Language Learners*	121	5.8	3	N	112.1	11.6	8.0	Y	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							31.7	9.0	N
White									*
Hispanic							31.8	9.0	N
Black or African American							31.9	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.6	9.0	N
Students with Disabilities							51.6	9.0	N
English Language Learners*							25.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

430 Benjamin Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	190	0.0	8	Y	182.0	22.5	30.6	N	41.5	Y
White				*				*		
Hispanic	156	0.0	7	Y	149.0	22.8	30.6	N	40.0	Y
Black or African American	33	0.0	1	Y	32.0	18.8	29.1	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	162	0.0	7	Y	155.0	21.3	31.0	N	35.0	N
Students with Disabilities	58	0.0	5	Y	53.0	5.7	8.0	Y*	33.0	N
English Language Learners*	78	0.0	2	Y	76.0	19.7	16.2	Y	35.0	N

Mathematics

Schoolwide	196	0.0	8	Y	188.0	36.7	32.0	Y	49.0	Y
White				*				*		
Hispanic	162	0.0	7	Y	155.0	38.7	33.9	Y	49.0	Y
Black or African American	33	0.0	1	Y	32.0	28.1	22.6	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	165	0.0	7	Y	158.0	36.7	31.5	Y	49.0	Y
Students with Disabilities	58	0.0	5	Y	53.0	15.1	13.4	Y	32.0	N
English Language Learners*	84	0.0	2	Y	82.0	41.5	24.8	Y	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.4	9.2	N
White									*
Hispanic							18.3	9.2	N
Black or African American							29.2	9.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.5	9.2	N
Students with Disabilities							30.8	9.2	N
English Language Learners*							13.6	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.9	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

435 George Washington Carver Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	334	1.2	25	Y	305.0	16.7	18.9	Y*	38.0	N
White				*				*		-
Hispanic	20	0.0	4	Y				*		-
Black or African American	311	1.3	21	Y	286.0	16.1	19.2	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	251	1.2	10	Y	238.0	16.8	19.7	Y*	38.0	N
Students with Disabilities	114	0.9	9	Y	104.0	2.9	14.6	N	30.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	333	0.6	25	Y	306.0	15.7	14.9	Y	47.0	Y
White				*				*		-
Hispanic	20	5.0	4	Y				*		-
Black or African American	310	0.3	21	Y	288.0	14.9	14.6	Y	47.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	251	0.8	10	Y	239.0	14.6	15.0	Y*	46.5	Y
Students with Disabilities	113	1.8	9	Y	102.0	2.9	12.9	N	31.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						37.7	9.0	N
White								*
Hispanic						30.0	9.0	N
Black or African American						38.1	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						38.2	9.0	N
Students with Disabilities						42.3	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

440 Dr William H Horton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	565	0.5	15	Y	547.0	15.4	23.6	N	39.0	N
White				*				*		-
Hispanic	398	0.5	4	Y	392.0	15.1	23.8	N	40.0	Y
Black or African American	161	0.6	11	Y	149.0	15.4	22.0	N	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	474	0.6	13	Y	458.0	14.6	24.5	N	38.0	N
Students with Disabilities	155	0.6	3	Y	151.0	1.3	9.4	N	33.5	N
English Language Learners*	197	0.5	1	Y	195.0	11.8	23.7	N	46.0	Y

Mathematics

Schoolwide	593	0.5	27	Y	563.0	12.1	20.2	N	52.0	Y
White				*				*		-
Hispanic	425	0.2	16	Y	408.0	12.7	20.4	N	54.0	Y
Black or African American	162	1.2	11	Y	149.0	9.4	18.2	N	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	492	0.6	25	Y	464.0	12.1	20.7	N	52.0	Y
Students with Disabilities	156	0.6	3	Y	152.0	1.3	13.5	N	55.0	Y
English Language Learners*	214	0.0	4	Y	210.0	10.0	15.7	N	53.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						30.7	9.0	N
White								*
Hispanic						28.2	9.0	N
Black or African American						38.7	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						29.9	9.0	N
Students with Disabilities						47.0	9.0	N
English Language Learners*						23.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.8	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

455 Harriet Tubman Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	211	10.4	7	N	193.8	32.5	29.8	Y	47.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	197	11.2	7	N	180.5	31.6	30.2	Y	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	160	10.0	5	N	147.3	30.5	27.1	Y	44.0	Y
Students with Disabilities	51	5.9	2	N	46.6	12.9	15.1	Y*	24.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	211	11.4	7	N	193.8	26.3	22.3	Y	53.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American	197	11.7	7	N	180.5	27.7	22.4	Y	51.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	160	10.6	5	N	147.3	23.8	20.2	Y	55.0	Y
Students with Disabilities	51	5.9	2	N	46.6	10.7	18.3	N	42.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							35.8	8.8	N
White									*
Hispanic							37.5	8.8	N
Black or African American							36.0	8.8	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							34.2	8.8	N
Students with Disabilities							44.0	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

460 Hawkins Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	463	3.2	18	Y	438.0	30.4	26.2	Y	59.0	Y
White	87	6.9	10	N	76.0	32.9	35.5	Y*	61.0	E
Hispanic	269	2.6	5	Y	260.0	32.3	28.5	Y	57.0	Y
Black or African American	103	1.0	3	Y	99.0	22.2	16.0	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	427	2.1	11	Y	411.0	30.4	25.0	Y	58.0	Y
Students with Disabilities	83	1.2	0	Y	82.0	8.5	16.8	N	55.0	Y
English Language Learners*	218	5.5	9	N	205.0	25.4	13.7	Y	57.5	Y

Mathematics

Schoolwide	482	0.8	24	Y	454.0	24.4	24.7	Y*	51.0	Y
White	95	0.0	10	Y	85.0	25.9	36.1	N	69.0	E
Hispanic	280	0.7	11	Y	267.0	27.0	26.3	Y	54.0	Y
Black or African American	103	1.0	3	Y	99.0	15.2	15.0	Y	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	437	0.9	15	Y	418.0	24.4	25.0	Y*	52.5	Y
Students with Disabilities	83	1.2	0	Y	82.0	7.3	15.2	N	49.0	Y
English Language Learners*	233	0.9	11	Y	220.0	24.1	17.0	Y	59.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.6	9.0	N
White						8.4	9.0	Y
Hispanic						13.1	9.0	N
Black or African American						30.5	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.9	9.0	N
Students with Disabilities						26.3	9.0	N
English Language Learners*						6.5	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
41.7	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

470 Hawthorne Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	327	1.8	34	Y	287.0	32.4	24.3	Y	43.5	Y
White				*				*		
Hispanic	31	0.0	3	Y	28.0	39.3	50.0	Y*		-
Black or African American	293	2.0	30	Y	257.0	31.5	23.2	Y	44.5	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	246	2.0	15	Y	226.0	32.3	23.5	Y	40.5	Y
Students with Disabilities	67	4.5	4	Y	60.0	21.7	20.2	Y	25.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	327	1.8	34	Y	287.0	18.8	19.7	Y*	42.0	Y
White				*				*		
Hispanic	31	0.0	3	Y	28.0	25.0	35.7	Y*		-
Black or African American	293	2.0	30	Y	257.0	17.9	18.5	Y*	41.5	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	246	2.0	15	Y	226.0	20.8	20.3	Y	44.0	Y
Students with Disabilities	67	4.5	4	Y	60.0	25.0	22.2	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						41.7	9.0	N
White								*
Hispanic						40.0	9.0	N
Black or African American						41.7	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						43.0	9.0	N
Students with Disabilities						58.8	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

480 Lafayette Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	676	0.3	7	Y	668.0	50.1	55.4	N	50.0	Y
White	149	1.3	2	Y	146.0	47.3	64.4	N	57.0	Y
Hispanic	516	0.0	4	Y	512.0	50.8	53.1	Y*	48.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	570	0.4	2	Y	567.0	49.6	53.4	N	49.0	Y
Students with Disabilities	88	0.0	0	Y	88.0	6.8	21.8	N	30.0	N
English Language Learners*	197	0.5	3	Y	194.0	30.9	18.0	Y	56.5	Y

Mathematics

Schoolwide	713	0.3	26	Y	685.0	41.6	51.0	N	45.0	Y
White	171	0.6	11	Y	159.0	41.5	60.3	N	55.0	Y
Hispanic	531	0.2	14	Y	516.0	41.7	48.9	N	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	587	0.3	13	Y	572.0	41.8	50.4	N	45.0	Y
Students with Disabilities	88	0.0	0	Y	88.0	11.4	24.0	N	43.5	Y
English Language Learners*	234	0.0	22	Y	212.0	27.8	19.4	Y	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.0	Y
White							9.0	9.0	Y
Hispanic							5.9	9.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	9.0	Y
Students with Disabilities							11.9	9.0	N
English Language Learners*							9.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.0	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

490 Lincoln

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	324	6.2	22	N	286.9	27.9	27.3	Y	41.0	Y
White				*				*		
Hispanic	28	7.1	0	N	26.6	30.1		--	39.0	N
Black or African American	293	5.8	22	N	257.5	27.6	27.5	Y	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	208	6.7	13	N	185.3	27.0	26.2	Y	39.0	N
Students with Disabilities	74	9.5	5	N	65.6	6.1	17.2	N	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	324	7.1	22	N	286.9	13.3	20.0	N	43.5	Y
White				*				*		
Hispanic	28	7.1	0	N	26.6	15.0		--		-
Black or African American	293	6.8	22	N	257.5	12.9	20.1	N	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	208	7.7	13	N	185.3	14.1	20.3	N	45.5	Y
Students with Disabilities	74	9.5	5	N	65.6	1.5	13.7	N	46.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						32.1	9.0	N
White								*
Hispanic						47.2	9.0	N
Black or African American						30.8	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						31.4	9.0	N
Students with Disabilities						55.3	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

495 Louise A Spencer / Miller Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	516	6.6	49	N	449.0	21.8	25.2	N	40.0	Y
White				*				*		-
Hispanic	231	11.7	31	N	191.0	19.9	32.5	N	43.0	Y
Black or African American	280	2.5	17	Y	256.0	23.0	24.2	Y*	39.5	N
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	435	4.6	28	Y	396.0	23.5	25.3	Y*	39.5	N
Students with Disabilities	126	2.4	8	Y	115.0	28.7	27.4	Y	31.5	N
English Language Learners*	136	17.6	23	N	108.3	10.2	21.2	N	41.0	Y

Mathematics

Schoolwide	551	2.4	60	Y	479.0	13.2	22.9	N	37.0	N
White				*				*		-
Hispanic	266	2.6	42	Y	217.0	15.7	24.6	N	47.0	Y
Black or African American	280	2.1	17	Y	258.0	10.5	22.7	N	34.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	450	1.8	33	Y	409.0	13.4	20.2	N	37.0	N
Students with Disabilities	126	2.4	8	Y	115.0	13.9	35.4	N	34.0	N
English Language Learners*	166	3.0	29	Y	132.0	12.1	16.3	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							41.1	9.0	N
White									*
Hispanic							37.4	9.0	N
Black or African American							45.1	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							40.1	9.0	N
Students with Disabilities							46.7	9.0	N
English Language Learners*							30.8	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.4	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

520 Mckinley

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	582	0.9	18	Y	560.0	26.8	35.4	N	43.0	Y
White				*				*		-
Hispanic	355	0.8	7	Y	345.0	27.5	33.8	N	43.0	Y
Black or African American	215	0.9	10	Y	204.0	26.0	36.8	N	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	515	0.6	14	Y	498.0	27.3	34.3	N	43.5	Y
Students with Disabilities	169	1.2	5	Y	162.0	27.2	37.5	N	47.5	Y
English Language Learners*	112	0.0	0	Y	112.0	22.3	20.3	Y	54.0	Y

Mathematics

Schoolwide	598	1.0	26	Y	568.0	22.5	30.7	N	51.0	Y
White				*				*		-
Hispanic	371	1.3	15	Y	353.0	22.7	31.2	N	52.0	Y
Black or African American	215	0.5	10	Y	204.0	21.6	28.9	N	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	526	1.1	21	Y	501.0	22.8	28.6	N	50.5	Y
Students with Disabilities	170	1.2	5	Y	163.0	23.3	36.8	N	53.0	Y
English Language Learners*	123	1.6	3	Y	120.0	22.5	23.0	Y*	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.7	9.0	N
White									*
Hispanic							23.1	9.0	N
Black or African American							24.9	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.9	9.0	N
Students with Disabilities							29.6	9.0	N
English Language Learners*							14.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.5	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

565 Ivy Hill Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	357	6.2	12	N	327.8	37.8	37.0	Y	48.0	Y
White				*				*		
Hispanic	27	18.5	0	N	25.7	38.9	46.0	Y*		-
Black or African American	320	5.0	11	Y	294.0	37.1	36.6	Y	49.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	266	6.0	5	N	248.0	36.3	37.1	Y*	46.0	Y
Students with Disabilities	71	11.3	2	N	65.6	19.8	25.9	Y*	55.0	Y
English Language Learners*	64	9.4	1	N	59.9	18.4	8.0	Y	64.0	E

Mathematics

Schoolwide	378	10.8	17	N	343.0	17.7	22.3	N	36.0	N
White				*				*		
Hispanic	27	18.5	0	N	25.7	19.5	24.8	Y*		-
Black or African American	340	10.0	16	N	307.8	17.5	22.2	N	37.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	273	8.4	6	N	253.7	17.0	23.2	N	35.0	N
Students with Disabilities	71	11.3	2	N	65.6	12.2	18.5	Y*		-
English Language Learners*	85	29.4	6	N	75.1	8.0	12.0	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.5	9.0	N
White									*
Hispanic							46.3	9.0	N
Black or African American							17.3	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.1	9.0	N
Students with Disabilities							27.1	9.0	N
English Language Learners*							6.5	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.2	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

570 Mt Vernon Place School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	550	4.5	27	Y	508.0	50.0	54.0	N	58.0	Y
White				*				*		-
Hispanic	160	8.1	10	N	146.0	40.4	46.0	Y*	55.0	Y
Black or African American	308	3.6	16	Y	282.0	51.1	55.1	Y*	58.0	Y
Asian	79	1.3	1	Y	77.0	63.6	61.0	Y	61.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	464	3.7	17	Y	436.0	49.5	51.7	Y*	59.0	Y
Students with Disabilities	45	8.9	4	N	39.0	17.9	32.5	N	36.5	N
English Language Learners*	153	6.5	12	N	139.0	35.3	29.3	Y	56.0	Y

Mathematics

Schoolwide	558	2.2	31	Y	517.0	42.2	49.6	N	50.0	Y
White				*				*		-
Hispanic	166	1.2	13	Y	151.0	39.7	42.9	Y*	46.0	Y
Black or African American	310	3.2	17	Y	285.0	36.5	48.3	N	51.0	Y
Asian	79	0.0	1	Y	78.0	66.7	61.5	Y	58.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	470	1.9	20	Y	442.0	41.9	49.7	N	48.5	Y
Students with Disabilities	45	11.1	4	N	39.0	20.5	40.1	N	48.0	Y
English Language Learners*	156	1.3	12	Y	142.0	35.9	21.4	Y	46.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.8	9.0	N
White								*
Hispanic						14.4	9.0	N
Black or African American						15.0	9.0	N
Asian						21.1	9.0	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.1	9.0	N
Students with Disabilities						29.8	9.0	N
English Language Learners*						20.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.4	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

575 Rafael Hernandez School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	591	0.5	18	Y	570.0	23.0	26.4	N	46.5	Y
White				*				*		-
Hispanic	439	0.7	13	Y	423.0	25.5	27.3	Y*	47.0	Y
Black or African American	144	0.0	4	Y	140.0	13.6	22.4	N	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	519	0.6	13	Y	503.0	24.3	26.2	Y*	48.0	Y
Students with Disabilities	157	0.6	6	Y	150.0	9.3	16.1	N	37.0	N
English Language Learners*	121	0.8	1	Y	119.0	25.2	19.6	Y	52.0	Y

Mathematics

Schoolwide	621	0.3	22	Y	597.0	11.6	18.3	N	40.0	Y
White				*				*		-
Hispanic	469	0.4	17	Y	450.0	13.1	19.1	N	41.0	Y
Black or African American	144	0.0	4	Y	140.0	5.0	14.9	N	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	539	0.4	15	Y	522.0	12.3	18.5	N	39.0	N
Students with Disabilities	157	0.6	6	Y	150.0	5.3	15.2	N	47.0	Y
English Language Learners*	145	0.7	1	Y	143.0	9.8	18.9	N	43.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						29.5	9.0	N
White								*
Hispanic						25.3	9.0	N
Black or African American						41.4	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						28.3	9.0	N
Students with Disabilities						35.2	9.0	N
English Language Learners*						14.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.7	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

581 Park Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	491	1.2	8	Y	477.0	58.5	56.2	Y	61.0	E
White				*				*		-
Hispanic	406	1.5	5	Y	395.0	58.2	57.1	Y	60.0	E
Black or African American	76	0.0	3	Y	73.0	54.8	50.8	Y	64.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	420	1.0	4	Y	412.0	56.1	54.7	Y	60.0	E
Students with Disabilities	68	2.9	3	Y	63.0	22.2	29.9	Y*	67.0	E
English Language Learners*	75	4.0	0	Y	72.0	54.2	32.4	Y	61.0	E

Mathematics

Schoolwide	489	1.4	8	Y	474.0	45.4	41.9	Y	59.0	Y
White				*				*		-
Hispanic	404	1.7	5	Y	392.0	47.4	43.1	Y	61.0	E
Black or African American	76	0.0	3	Y	73.0	32.9	33.8	Y*	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	419	1.2	4	Y	410.0	43.9	41.8	Y	56.5	Y
Students with Disabilities	69	5.8	3	N	62.7	9.6	15.0	Y*	66.0	E
English Language Learners*	75	4.0	0	Y	72.0	66.7	32.4	Y	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.8	9.0	N
White									*
Hispanic							14.4	9.0	N
Black or African American							23.3	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.8	9.0	N
Students with Disabilities							30.1	9.0	N
English Language Learners*							5.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

590 Oliver Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	670	0.0	4	Y	666.0	63.7	50.7	Y	60.0	E
White	220	0.0	0	Y	220.0	65.5	54.2	Y	63.5	E
Hispanic	418	0.0	4	Y	414.0	64.3	49.5	Y	58.0	Y
Black or African American	29	0.0	0	Y	29.0	41.4	44.2	Y*	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	547	0.0	3	Y	544.0	64.3	50.6	Y	59.0	Y
Students with Disabilities	79	0.0	0	Y	79.0	34.2	30.2	Y	59.5	Y
English Language Learners*	400	0.0	4	Y	396.0	57.3	17.9	Y	60.0	E

Mathematics

Schoolwide	719	0.0	33	Y	686.0	45.0	40.3	Y	50.5	Y
White	256	0.0	20	Y	236.0	44.9	45.7	Y*	49.0	Y
Hispanic	431	0.0	13	Y	418.0	46.9	38.9	Y	51.0	Y
Black or African American	29	0.0	0	Y	29.0	24.1	23.7	Y		-
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	568	0.0	18	Y	550.0	45.8	40.3	Y	49.0	Y
Students with Disabilities	79	0.0	0	Y	79.0	29.1	25.2	Y	49.0	Y
English Language Learners*	441	0.0	25	Y	416.0	44.7	27.5	Y	52.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	9.0	Y
White						5.6	9.0	Y
Hispanic						4.5	9.0	Y
Black or African American						12.2	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.3	9.0	Y
Students with Disabilities						6.8	9.0	Y
English Language Learners*						5.1	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

605 Quitman Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	334	1.5	9	Y	321.0	24.0	26.3	Y*	44.5	Y
White				*				*		-
Hispanic	67	3.0	2	Y	64.0	32.8	33.2	Y*	49.0	Y
Black or African American	262	1.1	7	Y	252.0	21.8	23.8	Y*	43.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	270	1.1	6	Y	262.0	24.8	25.8	Y*	45.0	Y
Students with Disabilities	83	1.2	1	Y	81.0	12.3	22.2	N	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	334	1.2	9	Y	321.0	17.8	26.1	N	35.0	N
White				*				*		-
Hispanic	67	1.5	2	Y	64.0	21.9	28.7	Y*	37.0	N
Black or African American	262	1.1	7	Y	252.0	16.7	25.1	N	31.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	270	0.7	6	Y	262.0	17.2	25.6	N	35.0	N
Students with Disabilities	83	1.2	1	Y	81.0	7.4	21.2	N	35.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						29.1	9.0	N
White								*
Hispanic						39.4	9.0	N
Black or African American						26.8	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						26.2	9.0	N
Students with Disabilities						32.8	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

610 Ridge Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	563	0.0	16	Y	547.0	47.0	50.2	Y*	52.0	Y
White				*				*		-
Hispanic	490	0.0	10	Y	480.0	45.4	49.7	N	52.0	Y
Black or African American	66	0.0	6	Y	60.0	55.0	57.0	Y*	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	454	0.0	13	Y	441.0	45.6	49.5	Y*	52.0	Y
Students with Disabilities	82	0.0	1	Y	81.0	14.8	22.1	N	46.0	Y
English Language Learners*	179	0.0	3	Y	176.0	33.0	16.3	Y	56.0	Y

Mathematics

Schoolwide	577	0.0	18	Y	559.0	33.6	36.3	Y*	58.0	Y
White				*				*		-
Hispanic	504	0.0	12	Y	492.0	34.6	36.3	Y*	58.0	Y
Black or African American	66	0.0	6	Y	60.0	23.3	37.0	N	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	460	0.0	14	Y	446.0	33.0	37.3	N	59.0	Y
Students with Disabilities	83	0.0	1	Y	82.0	17.1	17.9	Y*	56.0	Y
English Language Learners*	190	0.0	3	Y	187.0	25.7	22.9	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.8	9.0	N
White									*
Hispanic							16.4	9.0	N
Black or African American							20.3	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.4	9.0	N
Students with Disabilities							20.6	9.0	N
English Language Learners*							6.9	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.5	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

615 Roberto Clemente Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	182	0.0	5	Y	177.0	36.7	36.7	Y	55.0	Y
White				*				*		
Hispanic	151	0.0	4	Y	147.0	36.7	38.2	Y*	55.0	Y
Black or African American	26	0.0	1	Y	25.0	36.0	30.4	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	157	0.0	4	Y	153.0	37.3	35.0	Y	59.5	Y
Students with Disabilities	45	0.0	1	Y	44.0	13.6	14.0	Y*	40.0	Y
English Language Learners*	70	0.0	1	Y	69.0	37.7	15.2	Y	54.0	Y
Mathematics										
Schoolwide	190	0.0	6	Y	184.0	41.8	39.0	Y	59.0	Y
White				*				*		
Hispanic	159	0.0	5	Y	154.0	42.2	40.5	Y	57.0	Y
Black or African American	26	0.0	1	Y	25.0	36.0	32.7	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	159	0.0	4	Y	155.0	41.9	37.8	Y	60.0	E
Students with Disabilities	45	0.0	1	Y	44.0	18.2	8.0	Y	34.0	N
English Language Learners*	78	0.0	2	Y	76.0	39.5	31.6	Y	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							23.9	9.2	N	42.2	56.6	Y*
White									*			
Hispanic							21.2	9.2	N			
Black or African American							40.0	9.2	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							23.5	9.2	N			
Students with Disabilities							25.3	9.2	N			
English Language Learners*							14.2	9.2	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

640 South Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	350	0.3	3	Y	346.0	30.3	29.3	Y	52.0	Y
White	72	0.0	1	Y	71.0	40.8	35.2	Y	56.0	Y
Hispanic	237	0.4	2	Y	234.0	26.5	30.6	Y*	52.0	Y
Black or African American	35	0.0	0	Y	35.0	28.6	20.8	Y	41.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	317	0.3	2	Y	314.0	29.3	29.8	Y*	52.0	Y
Students with Disabilities	50	2.0	1	Y	48.0	29.2	19.1	Y	59.5	Y
English Language Learners*	170	0.0	1	Y	169.0	17.8	18.6	Y*	54.0	Y

Mathematics

Schoolwide	403	0.5	27	Y	374.0	31.8	25.7	Y	70.0	E
White	105	0.0	16	Y	89.0	34.8	31.3	Y	83.0	E
Hispanic	253	0.8	9	Y	242.0	31.0	25.3	Y	66.0	E
Black or African American	36	0.0	0	Y	36.0	27.8	23.0	Y	69.5	E
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	345	0.3	16	Y	328.0	31.1	27.0	Y	70.0	E
Students with Disabilities	51	2.0	2	Y	48.0	27.1	15.4	Y	65.5	E
English Language Learners*	215	0.5	19	Y	195.0	22.6	15.2	Y	69.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	8.9	N
White							9.3	8.9	N
Hispanic							12.4	8.9	N
Black or African American							15.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							17.9	8.9	N
English Language Learners*							9.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
54.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

670 South Seventeenth Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	354	19.8	14	N	323.0	25.4	25.5	Y*	35.0	N
White				*				*		
Hispanic	53	18.9	4	N	46.6	32.2	38.2	Y*	39.0	N
Black or African American	298	20.1	10	N	273.6	24.1	23.7	Y	35.0	N
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	322	21.1	13	N	293.6	25.9	24.9	Y	35.0	N
Students with Disabilities	132	46.2	4	N	121.6	4.9	14.2	N	29.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	354	20.1	14	N	323.0	14.5	19.5	N	35.0	N
White				*				*		
Hispanic	53	18.9	4	N	46.6	19.3	22.9	Y*	31.0	N
Black or African American	298	20.5	10	N	273.6	13.6	19.1	N	37.0	N
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	322	21.4	13	N	293.6	14.6	18.8	N	35.0	N
Students with Disabilities	132	47.0	4	N	121.6	2.4	14.3	N	34.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						41.2	9.0	N
White								*
Hispanic						30.4	9.0	N
Black or African American						43.1	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						41.2	9.0	N
Students with Disabilities						51.6	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

690 Speedway Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	499	9.6	25	N	450.3	32.2	29.5	Y	45.0	Y
White				*				*		-
Hispanic	51	23.5	0	N	48.5	26.8	26.9	Y*	47.0	Y
Black or African American	442	8.1	25	N	396.2	33.1	29.6	Y	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	405	10.6	16	N	369.6	31.9	31.3	Y	44.0	Y
Students with Disabilities	118	30.5	4	N	108.3	10.2	11.6	Y*	42.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	497	10.9	25	N	448.4	12.5	20.8	N	35.5	N
White				*				*		-
Hispanic	51	25.5	0	N	48.5	10.3	19.5	N		-
Black or African American	440	9.3	25	N	394.3	12.7	21.0	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	403	11.7	16	N	367.7	12.7	21.7	N	36.5	N
Students with Disabilities	118	33.9	4	N	108.3	0.9	9.8	N	28.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.3	9.0	N
White									*
Hispanic							15.9	9.0	N
Black or African American							17.4	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	9.0	N
Students with Disabilities							26.1	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

710 Sussex Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	285	1.8	15	Y	269.0	27.9	28.6	Y*	38.0	N
White				*				*		
Hispanic	139	2.9	4	Y	134.0	26.9	30.4	Y*	43.0	Y
Black or African American	142	0.7	11	Y	131.0	28.2	25.5	Y	33.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	236	1.7	11	Y	224.0	27.2	27.0	Y	38.0	N
Students with Disabilities	29	6.9	2	N	27.0	7.4	11.9	Y*	33.0	N
English Language Learners*	62	4.8	2	Y	59.0	23.7	24.5	Y*	45.0	Y

Mathematics

Schoolwide	287	1.7	15	Y	270.0	44.1	34.4	Y	57.0	Y
White				*				*		
Hispanic	141	2.1	4	Y	136.0	43.4	40.8	Y	68.0	E
Black or African American	142	1.4	11	Y	130.0	44.6	25.5	Y	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	237	1.7	11	Y	224.0	44.2	32.6	Y	54.5	Y
Students with Disabilities	29	6.9	2	N	27.0	29.6	18.8	Y	48.0	Y
English Language Learners*	64	1.6	2	Y	62.0	37.1	23.6	Y	74.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.9	9.0	N
White									*
Hispanic							15.4	9.0	N
Black or African American							19.2	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	9.0	N
Students with Disabilities							15.6	9.0	N
English Language Learners*							10.7	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
26.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

715 Thirteenth Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	399	4.0	26	Y	359.0	27.3	22.6	Y	39.0	N
White				*				*		
Hispanic	60	3.3	1	Y	57.0	31.6	26.2	Y	45.0	Y
Black or African American	338	4.1	24	Y	302.0	26.5	21.7	Y	37.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	346	3.5	21	Y	315.0	27.3	22.6	Y	39.0	N
Students with Disabilities	104	4.8	6	Y	93.0	36.6	25.0	Y	28.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	399	5.3	26	N	354.4	16.3	18.6	Y*	34.0	N
White				*				*		
Hispanic	60	5.0	1	Y	56.0	23.2	20.5	Y	49.5	Y
Black or African American	338	5.3	24	N	298.3	15.1	18.3	Y*	31.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	346	4.0	21	Y	312.0	16.3	18.5	Y*	34.5	N
Students with Disabilities	104	10.6	6	N	93.1	33.3	21.8	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							35.7	9.0	N
White									*
Hispanic							37.0	9.0	N
Black or African American							35.4	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							34.7	9.0	N
Students with Disabilities							42.8	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3570 Newark Public School District

750 Wilson Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	719	0.7	4	Y	710.0	44.6	43.6	Y	55.0	Y
White	248	0.4	1	Y	246.0	54.9	48.1	Y	56.0	Y
Hispanic	466	0.6	3	Y	460.0	39.3	39.1	Y	54.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	519	0.6	3	Y	513.0	40.4	43.7	Y*	54.0	Y
Students with Disabilities	105	1.0	1	Y	103.0	21.4	23.1	Y*	54.5	Y
English Language Learners*	235	0.0	1	Y	234.0	30.8	17.7	Y	60.0	E

Mathematics

Schoolwide	743	0.7	15	Y	723.0	40.0	39.5	Y	68.0	E
White	249	0.4	2	Y	246.0	47.6	40.5	Y	67.0	E
Hispanic	489	0.6	13	Y	473.0	36.4	38.9	Y*	68.0	E
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	532	0.6	11	Y	518.0	35.9	38.2	Y*	67.0	E
Students with Disabilities	105	1.9	1	Y	102.0	26.5	24.8	Y	74.5	E
English Language Learners*	257	0.0	9	Y	248.0	22.2	20.5	Y	68.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	9.0	N
White							14.9	9.0	N
Hispanic							9.6	9.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	9.0	N
Students with Disabilities							17.3	9.0	N
English Language Learners*							10.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.8	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3630 North Caldwell School District

050 Gould/Mountain Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	279	1.4	4	Y	271.0	91.5	80.0	G	76.0	E
White	259	1.5	4	Y	251.0	92.8	80.0	G	77.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	46	4.3	0	Y	44.0	61.4	45.7	Y	60.0	E
English Language Learners*				*				*		

Mathematics

Schoolwide	279	1.4	4	Y	271.0	80.8	75.0	G	54.0	Y
White	259	1.5	4	Y	251.0	82.1	75.8	G	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	46	4.3	0	Y	44.0	54.5	37.7	Y	77.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	8.8	Y
White						3.9	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						9.1	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3630 North Caldwell School District

060 Grandview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	99	0.0	2	Y	97.0	85.6	80.0	G		
White	88	0.0	1	Y	87.0	85.1	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

Mathematics

Schoolwide	99	0.0	2	Y	97.0	82.5	80.0	G		
White	88	0.0	1	Y	87.0	80.5	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.6	Y
White							4.8	9.6	Y
Hispanic									*
Black or African American									*
Asian							5.7	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.3	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

050 Nutley High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	609	0.5	7	Y	599.0	68.1	65.7	Y	
White	400	0.5	3	Y	395.0	68.4	66.6	Y	
Hispanic	128	0.8	2	Y	125.0	57.6	54.9	Y	
Black or African American	24	0.0	1	Y	23.0	73.9		--	
Asian	55	0.0	1	Y	54.0	88.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	88	1.1	1	Y	86.0	60.5	52.0	Y	
Students with Disabilities	104	1.0	3	Y	100.0	25.0	24.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	584	0.7	8	Y	572.0	42.3	35.5	Y	
White	383	0.5	4	Y	377.0	41.9	31.9	Y	
Hispanic	126	0.8	2	Y	123.0	37.4	31.5	Y	
Black or African American	23	0.0	1	Y	22.0	27.3		--	
Asian	50	2.0	1	Y	48.0	66.7	69.2	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	86	1.2	2	Y	83.0	30.1	30.3	Y*	
Students with Disabilities	99	2.0	3	Y	94.0	13.8	13.0	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	95.0	N	96.7		G	11.2	14.2	Y
White	96.1		G	97.9		G	11.3	14.2	Y
Hispanic	90.1	94.4	N	91.1	96.0	N	14.6	14.2	N
Black or African American			*			*	8.1	14.2	Y
Asian	94.7	94.9	N	97.4		G	4.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.4	91.9	N	88.6	89.7	N	19.6	14.2	N
Students with Disabilities	84.0	87.3	N	92.6	93.6	N	17.0	14.2	N
English Language Learners*			*			*	18.2	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

060 John H. Walker Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	555	1.6	5	Y	541.0	76.2	67.1	Y	44.0	Y
White	343	1.7	5	Y	332.0	77.1	66.2	Y	42.0	Y
Hispanic	128	2.3	0	Y	125.0	68.8	60.4	Y	44.0	Y
Black or African American				*				*		-
Asian	63	0.0	0	Y	63.0	85.7	80.0	G	48.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	62	3.2	0	Y	60.0	70.0	54.5	Y	39.0	N
Students with Disabilities	115	3.5	4	Y	107.0	35.5	32.6	Y	41.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	555	1.6	5	Y	541.0	60.8	54.8	Y	60.0	E
White	343	1.7	5	Y	332.0	61.1	52.6	Y	65.0	E
Hispanic	128	2.3	0	Y	125.0	49.6	45.6	Y	55.5	Y
Black or African American				*				*		-
Asian	63	0.0	0	Y	63.0	81.0	80.0	G	65.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	62	3.2	0	Y	60.0	51.7	34.6	Y	56.0	Y
Students with Disabilities	115	3.5	4	Y	107.0	16.8	24.2	N	54.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	9.5	N
White							8.8	9.5	Y
Hispanic							10.8	9.5	N
Black or African American									*
Asian							9.5	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5	9.5	N
Students with Disabilities							20.7	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

070 Lincoln School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	288	2.8	9	Y	272.0	57.4	61.5	Y*	42.0	Y
White	159	3.1	6	Y	149.0	54.4	60.9	Y*	38.0	N
Hispanic	87	2.3	2	Y	83.0	55.4	57.0	Y*	51.5	Y
Black or African American				*				*		-
Asian	30	0.0	0	Y	30.0	83.3	70.8	G	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	64	0.0	2	Y	62.0	48.4	50.8	Y*	50.5	Y
Students with Disabilities	93	4.3	2	Y	87.0	16.1	29.1	N	41.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	291	2.4	9	Y	275.0	47.3	47.7	Y*	53.0	Y
White	160	2.5	6	Y	150.0	44.0	45.1	Y*	44.5	Y
Hispanic	87	2.3	2	Y	83.0	41.0	43.7	Y*	56.0	Y
Black or African American				*				*		-
Asian	32	0.0	0	Y	32.0	84.4	74.1	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	64	0.0	2	Y	62.0	37.1	37.3	Y*	55.0	Y
Students with Disabilities	93	4.3	2	Y	87.0	14.9	23.7	N	31.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	8.8	N
White							12.6	8.8	N
Hispanic							9.6	8.8	N
Black or African American									*
Asian							2.0	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.5	8.8	N
Students with Disabilities							19.9	8.8	N
English Language Learners*							8.3	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

080 Radcliffe School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	191	1.0	2	Y	187.0	77.0	69.6	Y	67.0	E
White	111	0.9	2	Y	108.0	80.6	66.3	G	67.0	E
Hispanic	52	1.9	0	Y	51.0	66.7	63.6	Y	72.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	2.7	0	Y	36.0	47.2	32.1	Y	77.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	193	1.0	4	Y	187.0	68.4	64.3	Y	57.5	Y
White	111	0.9	2	Y	108.0	74.1	63.6	Y	59.0	Y
Hispanic	52	1.9	0	Y	51.0	54.9	42.9	Y	60.5	E
Black or African American				*				*		-
Asian	21	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	2.7	0	Y	36.0	52.8	34.4	Y	86.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	8.8	Y
White							6.7	8.8	Y
Hispanic							12.9	8.8	N
Black or African American									*
Asian							6.1	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							14.1	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

090 Spring Garden School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	176	2.3	2	Y	171.0	77.8	73.7	Y	65.0	E
White	122	0.8	0	Y	121.0	78.5	72.8	Y	63.0	E
Hispanic	38	7.9	2	N	34.2	73.1	71.5	Y	76.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	2.2	1	Y	45.0	57.8	28.5	Y	77.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	176	2.3	2	Y	171.0	69.0	61.2	Y	69.0	E
White	122	0.8	0	Y	121.0	67.8	60.8	Y	65.0	E
Hispanic	38	7.9	2	N	34.2	64.3	54.5	Y	76.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	2.2	1	Y	45.0	44.4	28.9	Y	75.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.8	N
White							11.6	8.8	N
Hispanic							3.3	8.8	Y
Black or African American									*
Asian							8.3	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.5	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

100 Washington School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	345	1.4	8	Y	333.0	72.1	67.5	Y	64.5	E
White	166	1.2	3	Y	161.0	69.6	66.2	Y	66.0	E
Hispanic	109	1.8	2	Y	105.0	68.6	63.0	Y	64.0	E
Black or African American	20	5.0	3	Y				*		-
Asian	41	0.0	0	Y	41.0	87.8	79.3	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	1.5	1	Y	64.0	65.6	69.5	Y*	53.5	Y
Students with Disabilities	82	2.4	2	Y	78.0	39.7	35.4	Y	53.0	Y
English Language Learners*	23	0.0	0	Y	23.0	60.9		--		-

Mathematics

Schoolwide	345	1.2	8	Y	333.0	61.3	58.8	Y	63.5	E
White	166	1.2	3	Y	161.0	59.0	57.0	Y	62.0	E
Hispanic	109	1.8	2	Y	105.0	57.1	56.7	Y	68.0	E
Black or African American	20	0.0	3	Y				*		-
Asian	41	0.0	0	Y	41.0	82.9	79.3	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	1.5	1	Y	64.0	56.3	58.0	Y*	61.0	E
Students with Disabilities	82	2.4	2	Y	78.0	39.7	39.6	Y	58.0	Y
English Language Learners*	23	0.0	0	Y	23.0	47.8	62.0	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.8	Y
White							6.6	8.8	Y
Hispanic							5.0	8.8	Y
Black or African American							3.3	8.8	Y
Asian							5.2	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	8.8	N
Students with Disabilities							11.8	8.8	N
English Language Learners*							0.0	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3750 Nutley Public School District

110 Yantacaw School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	275	0.0	4	Y	271.0	73.4	70.1	Y	64.0	E
White	163	0.0	0	Y	163.0	71.8	72.8	Y*	63.5	E
Hispanic	58	0.0	2	Y	56.0	73.2	55.7	Y	68.0	E
Black or African American				*				*		
Asian	44	0.0	2	Y	42.0	76.2	75.7	Y	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	0.0	0	Y	52.0	30.8	33.1	Y*	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	276	0.0	4	Y	272.0	59.9	65.0	N	62.0	E
White	163	0.0	0	Y	163.0	57.1	65.0	N	62.0	E
Hispanic	58	0.0	2	Y	56.0	58.9	50.8	Y	53.0	Y
Black or African American				*				*		
Asian	45	0.0	2	Y	43.0	74.4	78.4	Y*	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	52	0.0	0	Y	52.0	23.1	33.1	N	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.8	Y
White							5.3	8.8	Y
Hispanic							6.9	8.8	Y
Black or African American									*
Asian							14.4	8.8	N
American Indian									*
Two or More Races							0.0	8.8	Y
Economically Disadvantaged							12.5	8.8	N
Students with Disabilities							10.3	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

050 Orange High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	340	4.7	63	Y	268.0	32.1	35.8	Y*	
White				*				*	
Hispanic	115	6.1	37	N	75.0	25.3	33.9	N	
Black or African American	223	3.6	25	Y	192.0	34.9	36.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	179	2.2	27	Y	149.0	32.9	35.7	Y*	
Students with Disabilities	62	12.9	8	N	51.3	3.9	18.7	N	
English Language Learners*	86	2.3	28	Y	57.0	10.5	16.6	Y*	

Mathematics

Schoolwide	329	4.3	56	Y	264.0	16.7	23.6	N	
White				*				*	
Hispanic	108	4.6	33	Y	72.0	16.7	23.1	Y*	
Black or African American	219	3.7	22	Y	191.0	16.8	24.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	172	2.9	23	Y	144.0	20.8	23.9	Y*	
Students with Disabilities	62	14.5	8	N	51.3	0.0	14.2	N	
English Language Learners*	78	2.6	24	Y	53.0	1.9	10.9	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.3	87.9	Y	94.0	92.8	Y	8.1	14.2	Y
White			*			*			*
Hispanic	89.2	85.4	Y	92.1	96.0	N	13.6	14.2	Y
Black or African American	89.2	88.6	Y	94.6	91.8	Y	5.5	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.6	89.4	Y	93.1	95.6	N	6.9	14.2	Y
Students with Disabilities	79.6	81.2	N	90.2	76.6	Y	7.4	14.2	Y
English Language Learners*	83.7	81.8	Y	100.0		G	13.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
28.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

070 Cleveland Street Elementary Scchool

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	173	0.6	7	Y	165.0	30.9	31.2	Y*	40.0	Y
White				*				*		
Hispanic	58	0.0	4	Y	54.0	31.5	39.7	Y*	49.0	Y
Black or African American	113	0.9	3	Y	109.0	30.3	28.1	Y	33.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	144	0.7	6	Y	137.0	29.9	31.7	Y*	38.0	N
Students with Disabilities	29	3.4	1	Y	27.0	14.8	7.2	Y	47.0	Y
English Language Learners*	28	0.0	1	Y	27.0	18.5	16.1	Y	47.0	Y

Mathematics

Schoolwide	175	0.6	9	Y	165.0	27.9	34.3	N	46.0	Y
White				*				*		
Hispanic	59	0.0	5	Y	54.0	33.3	45.2	N	47.0	Y
Black or African American	114	0.9	4	Y	109.0	24.8	30.1	Y*	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	144	0.7	6	Y	137.0	25.5	34.2	N	46.0	Y
Students with Disabilities	29	3.4	1	Y	27.0	7.4	10.6	Y*	45.5	Y
English Language Learners*	30	0.0	3	Y	27.0	22.2	36.3	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White									*
Hispanic							10.1	8.9	N
Black or African American							6.8	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							16.4	8.9	N
English Language Learners*							7.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
47.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

080 Forest Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	233	0.4	10	Y	222.0	59.5	46.2	Y	69.0	E
White				*				*		
Hispanic	97	0.0	9	Y	88.0	59.1	44.5	Y	69.0	E
Black or African American	136	0.7	1	Y	134.0	59.7	47.4	Y	70.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	205	0.5	10	Y	194.0	58.8	45.9	Y	69.0	E
Students with Disabilities	26	3.8	1	Y	24.0	12.5	16.9	Y*		-
English Language Learners*	51	0.0	3	Y	48.0	39.6	30.9	Y	65.0	E

Mathematics

Schoolwide	240	0.8	16	Y	222.0	39.2	30.9	Y	69.0	E
White				*				*		
Hispanic	103	0.0	14	Y	89.0	42.7	30.8	Y	69.5	E
Black or African American	136	1.5	1	Y	133.0	36.8	31.0	Y	69.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	211	0.9	16	Y	193.0	37.8	30.7	Y	70.0	E
Students with Disabilities	26	3.8	1	Y	24.0	16.7	16.9	Y*		-
English Language Learners*	58	0.0	9	Y	49.0	36.7	30.9	Y	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White									*
Hispanic							4.3	8.9	Y
Black or African American							9.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	8.9	Y
Students with Disabilities							12.9	8.9	N
English Language Learners*							6.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

090 Heywood Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	208	1.0	11	Y	195.0	50.8	43.3	Y	55.0	Y
White				*				*		
Hispanic	29	0.0	1	Y	28.0	46.4	26.8	Y		-
Black or African American	178	1.1	10	Y	166.0	51.2	45.1	Y	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	138	0.7	6	Y	131.0	48.1	41.9	Y	56.0	Y
Students with Disabilities	40	2.5	2	Y	37.0	8.1	18.5	N	49.0	Y
English Language Learners*	32	3.1	0	Y	31.0	25.8	33.3	Y*		-

Mathematics

Schoolwide	208	1.0	11	Y	195.0	36.9	36.1	Y	48.5	Y
White				*				*		
Hispanic	29	0.0	1	Y	28.0	28.6	34.2	Y*	35.0	N
Black or African American	178	1.1	10	Y	166.0	38.0	37.0	Y	50.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	138	0.7	6	Y	131.0	32.8	34.4	Y*	48.0	Y
Students with Disabilities	40	2.5	2	Y	37.0	10.8	18.5	Y*	39.0	N
English Language Learners*	32	3.1	0	Y	31.0	16.1	33.3	N	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White									*
Hispanic							8.3	8.9	Y
Black or African American							4.1	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.3	8.9	Y
Students with Disabilities							10.9	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.1	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

100 Lincoln Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	407	0.5	18	Y	387.0	42.9	33.7	Y	68.0	E
White				*				*		-
Hispanic	171	0.6	6	Y	164.0	42.7	30.5	Y	69.5	E
Black or African American	231	0.4	12	Y	218.0	42.2	35.2	Y	64.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	320	0.3	13	Y	306.0	42.2	33.0	Y	67.0	E
Students with Disabilities	84	1.2	4	Y	79.0	16.5	17.4	Y*	52.5	Y
English Language Learners*	114	0.0	1	Y	113.0	28.3	19.0	Y	57.0	Y

Mathematics

Schoolwide	451	1.1	51	Y	397.0	27.5	24.1	Y	59.0	Y
White				*				*		-
Hispanic	208	1.4	37	Y	170.0	30.0	21.8	Y	68.0	E
Black or African American	238	0.8	14	Y	222.0	25.2	25.0	Y	56.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	362	1.1	46	Y	314.0	26.4	24.7	Y	60.0	E
Students with Disabilities	84	0.0	4	Y	80.0	8.8	13.5	Y*	34.0	N
English Language Learners*	154	0.6	30	Y	124.0	20.2	20.5	Y*	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	8.9	Y
White									*
Hispanic							8.4	8.9	Y
Black or African American							7.7	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	8.9	Y
Students with Disabilities							11.5	8.9	N
English Language Learners*							8.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.7	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

105 Rosa Parks /Central Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	581	0.5	20	Y	558.0	36.4	33.9	Y	59.0	Y
White				*				*		-
Hispanic	350	0.3	15	Y	334.0	37.4	34.2	Y	57.0	Y
Black or African American	227	0.9	5	Y	220.0	34.1	33.5	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	479	0.6	19	Y	457.0	37.9	33.8	Y	59.0	Y
Students with Disabilities	51	0.0	3	Y	48.0	6.3	18.9	N	43.0	Y
English Language Learners*	213	0.0	6	Y	207.0	21.3	24.9	Y*	56.0	Y

Mathematics

Schoolwide	584	0.5	23	Y	558.0	34.1	31.8	Y	70.0	E
White				*				*		-
Hispanic	351	0.3	16	Y	334.0	36.5	33.0	Y	75.5	E
Black or African American	229	0.9	7	Y	220.0	30.0	30.8	Y*	60.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	482	0.6	22	Y	457.0	34.8	32.0	Y	72.0	E
Students with Disabilities	51	0.0	3	Y	48.0	8.3	17.5	N	45.0	Y
English Language Learners*	216	0.0	9	Y	207.0	25.1	25.4	Y*	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White									*
Hispanic							5.0	8.9	Y
Black or African American							4.4	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.6	8.9	Y
Students with Disabilities							6.3	8.9	Y
English Language Learners*							7.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

110 Oakwood Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	114	1.8	8	Y	105.0	30.5	38.9	N	46.5	Y
White				*				*		-
Hispanic	23	0.0	1	Y	22.0	31.8	41.7	Y*		-
Black or African American	89	2.2	7	Y	81.0	28.4	36.0	Y*	44.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	4	Y	87.0	31.0	38.8	Y*	46.5	Y
Students with Disabilities				*				*		-
English Language Learners*	22	0.0	1	Y	21.0	28.6	21.5	Y		-

Mathematics

Schoolwide	114	0.9	8	Y	105.0	16.2	30.3	N	42.0	Y
White				*				*		-
Hispanic	23	0.0	1	Y	22.0	27.3	34.3	Y*		-
Black or African American	89	1.1	7	Y	81.0	13.6	27.6	N	42.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	0.0	4	Y	87.0	16.1	29.9	N	39.5	N
Students with Disabilities				*				*		-
English Language Learners*	22	0.0	1	Y	21.0	19.0	21.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.1	8.9	N
White									*
Hispanic							8.1	8.9	Y
Black or African American							13.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	8.9	N
Students with Disabilities							19.2	8.9	N
English Language Learners*							4.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

115 Orange Preparatory Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	586	0.7	33	Y	549.0	38.3	38.5	Y*	37.0	N
White				*				*		
Hispanic	228	0.9	16	Y	210.0	36.2	40.3	Y*	40.0	Y
Black or African American	358	0.6	17	Y	339.0	39.5	38.0	Y	34.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	373	0.8	17	Y	353.0	40.8	39.2	Y	37.0	N
Students with Disabilities	85	0.0	5	Y	80.0	6.3	20.2	N	34.0	N
English Language Learners*	97	3.1	3	Y	91.0	16.5	14.8	Y	68.5	E

Mathematics

Schoolwide	571	1.2	35	Y	530.0	32.3	33.7	Y*		
White				*				*		
Hispanic	216	1.9	18	Y	195.0	31.3	37.8	N		
Black or African American	355	0.8	17	Y	335.0	32.8	32.1	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	370	0.8	19	Y	348.0	34.5	35.7	Y*		
Students with Disabilities	85	0.0	5	Y	80.0	5.0	14.7	N		
English Language Learners*	81	3.7	3	Y	75.0	14.7	20.2	Y*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				12.6	10.5	N
White			*						*
Hispanic			*				13.9	10.5	N
Black or African American			*				11.9	10.5	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				12.2	10.5	N
Students with Disabilities			*				13.2	10.5	N
English Language Learners*			*				18.3	10.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
59.1	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

3880 Orange Board Of Education School District

120 Park Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	280	0.7	10	Y	268.0	39.2	35.6	Y	47.5	Y
White				*				*		
Hispanic	73	0.0	4	Y	69.0	44.9	40.3	Y	61.0	E
Black or African American	206	1.0	6	Y	198.0	36.9	34.6	Y	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	233	0.9	8	Y	223.0	36.3	35.5	Y	46.0	Y
Students with Disabilities	55	1.8	4	Y	50.0	8.0	28.7	N	41.5	Y
English Language Learners*	53	0.0	1	Y	52.0	26.9	17.7	Y	65.5	E

Mathematics

Schoolwide	280	0.7	10	Y	268.0	22.0	29.3	N	48.5	Y
White				*				*		
Hispanic	73	0.0	4	Y	69.0	30.4	37.5	Y*	55.5	Y
Black or African American	206	1.0	6	Y	198.0	19.2	27.0	N	44.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	233	0.9	8	Y	223.0	20.6	29.3	N	47.5	Y
Students with Disabilities	55	1.8	4	Y	50.0	4.0	19.5	N	26.5	N
English Language Learners*	53	0.0	1	Y	52.0	21.2	24.6	Y*	41.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	9.0	Y
White									*
Hispanic							6.7	9.0	Y
Black or African American							9.7	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	9.0	Y
Students with Disabilities							10.5	9.0	N
English Language Learners*							2.1	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4530 Roseland School District

020 Lester C Noecker

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	259	1.5	0	Y	255.0	79.2	73.3	Y	80.0	E
White	183	1.1	0	Y	181.0	78.5	72.5	Y	76.0	E
Hispanic	28	0.0	0	Y	28.0	85.7	55.8	G		-
Black or African American				*				*		-
Asian	27	3.7	0	Y	26.0	84.6	80.0	G	82.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	51	3.9	0	Y	49.0	40.8	28.7	Y	83.5	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	260	1.5	0	Y	256.0	72.7	66.3	Y	71.0	E
White	183	1.1	0	Y	181.0	75.7	66.2	Y	74.0	E
Hispanic	29	0.0	0	Y	29.0	58.6	51.5	Y		-
Black or African American				*				*		-
Asian	27	3.7	0	Y	26.0	80.8	80.0	G	72.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	51	3.9	0	Y	49.0	34.7	28.7	Y	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.8	Y
White							6.4	8.8	Y
Hispanic							4.1	8.8	Y
Black or African American									*
Asian							0.0	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.7	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

030 Columbia High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,065	14.1	12	N	1,000.4	62.3	31.5	Y	
White	549	9.8	2	N	519.7	81.6	35.7	G	
Hispanic	80	13.8	1	N	75.1	42.6	28.2	Y	
Black or African American	347	20.7	9	N	321.1	32.7	25.3	Y	
Asian	46	13.0	0	N	43.7	82.4	52.4	G	
American Indian				*				*	
Two or More Races	42	14.3	0	N	39.9	65.2	57.8	Y	
Economically Disadvantaged	198	20.2	6	N	182.4	28.5	21.5	Y	
Students with Disabilities	166	27.1	4	N	153.9	23.4	20.2	Y	
English Language Learners*	29	6.9	0	N	27.6	14.5	16.2	Y*	

Mathematics

Schoolwide	928	12.4	11	N	871.2	38.9	31.0	Y	
White	447	8.9	2	N	422.8	55.8	38.9	Y	
Hispanic	77	11.7	1	N	72.2	22.2	28.5	Y*	
Black or African American	329	17.6	8	N	305.0	18.7	21.9	Y*	
Asian	40	10.0	0	N	38.0	39.5	40.1	Y*	
American Indian				*				*	
Two or More Races	34	11.8	0	N	32.3	46.4	49.1	Y*	
Economically Disadvantaged	193	16.6	7	N	176.7	17.0	18.9	Y*	
Students with Disabilities	165	20.6	4	N	153.0	11.1	17.9	N	
English Language Learners*	33	12.1	1	N	30.4	9.9	16.1	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	91.4	Y	92.9	95.1	N	15.2	14.2	N
White	96.7		G	94.9	96.0	N	10.4	14.2	Y
Hispanic	97.4		G	75.0	83.8	N	20.6	14.2	N
Black or African American	90.2	88.5	Y	92.0	94.0	N	22.7	14.2	N
Asian	100.0		G			*	6.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	5.6	14.2	Y
Economically Disadvantaged	84.9	84.1	Y	88.1	89.8	N	26.0	14.2	N
Students with Disabilities	86.7	78.7	Y	76.8	85.7	N	27.4	14.2	N
English Language Learners*			*			*	17.6	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
53.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

040 Maplewood Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	829	4.9	9	Y	781.0	63.9	58.4	Y	40.0	Y
White	429	4.9	3	Y	407.0	79.6	72.4	Y	42.0	Y
Hispanic	77	5.2	0	N	73.2	56.0	54.7	Y	44.5	Y
Black or African American	260	5.4	6	N	241.3	34.8	35.8	Y*	31.5	N
Asian	25	4.0	0	Y	24.0	83.3	55.1	G	52.0	Y
American Indian				*				*		-
Two or More Races	36	0.0	0	Y	36.0	80.6	72.3	G	51.0	Y
Economically Disadvantaged	192	6.3	3	N	179.6	32.3	35.5	Y*	31.5	N
Students with Disabilities	139	7.9	2	N	130.2	21.5	25.1	Y*	32.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	832	4.8	9	Y	785.0	53.0	57.7	N	52.0	Y
White	429	4.7	3	Y	408.0	71.8	71.8	Y	58.0	Y
Hispanic	78	5.1	0	N	74.1	40.5	53.6	N	49.0	Y
Black or African American	262	5.3	6	N	243.2	19.3	34.0	N	36.0	N
Asian	25	4.0	0	Y	24.0	79.2	68.4	Y		-
American Indian				*				*		-
Two or More Races	36	0.0	0	Y	36.0	72.2	68.7	Y		-
Economically Disadvantaged	195	6.2	3	N	182.4	20.8	33.2	N	42.5	Y
Students with Disabilities	139	7.9	2	N	130.2	15.3	22.4	N	34.0	N
English Language Learners*	21	0.0	0	Y	21.0	9.5		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							5.9	9.1	Y
Hispanic							11.5	9.1	N
Black or African American							3.9	9.1	Y
Asian							7.7	9.1	Y
American Indian									*
Two or More Races							5.6	9.1	Y
Economically Disadvantaged							6.0	9.1	Y
Students with Disabilities							12.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

050 South Orange Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	782	3.6	6	Y	751.0	74.8	62.8	Y	53.0	Y
White	414	3.1	1	Y	401.0	83.0	74.9	G	58.5	Y
Hispanic	55	5.5	0	N	52.3	61.2	37.1	Y	49.0	Y
Black or African American	212	4.7	4	Y	200.0	55.0	46.3	Y	49.0	Y
Asian	37	2.7	0	Y	36.0	86.1	64.6	G	57.0	Y
American Indian				*				*		-
Two or More Races	63	1.6	1	Y	61.0	90.2	73.2	G	49.0	Y
Economically Disadvantaged	86	8.1	0	N	81.7	42.8	42.5	Y	45.0	Y
Students with Disabilities	130	11.5	2	N	121.6	19.7	27.9	N	46.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	782	4.0	6	Y	748.0	62.4	58.4	Y	61.0	E
White	414	3.4	1	Y	400.0	72.5	71.2	Y	61.0	E
Hispanic	55	5.5	0	N	52.3	43.9	30.9	Y	55.0	Y
Black or African American	212	5.7	4	N	198.0	36.4	40.1	Y*	53.0	Y
Asian	37	2.7	0	Y	36.0	83.3	62.0	G	67.5	E
American Indian				*				*		-
Two or More Races	63	1.6	1	Y	61.0	85.2	73.2	G	75.0	E
Economically Disadvantaged	86	9.3	0	N	81.7	28.2	39.6	N	53.0	Y
Students with Disabilities	130	12.3	2	N	121.6	18.9	23.4	Y*	48.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							4.3	9.1	Y
Hispanic							9.1	9.1	Y
Black or African American							3.7	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							4.5	9.1	Y
Economically Disadvantaged							7.1	9.1	Y
Students with Disabilities							7.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

060 Clinton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	298	3.7	5	Y	284.0	72.9	68.4	Y	56.0	Y
White	193	3.6	3	Y	185.0	80.0	75.1	G	62.0	E
Hispanic	21	4.8	0	Y	20.0	60.0	58.3	Y		-
Black or African American	51	5.9	2	N	46.6	47.2	50.9	Y*	45.0	Y
Asian	24	0.0	0	Y	24.0	83.3		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	34	5.9	1	N	32.0	40.6	45.3	Y*	45.0	Y
Students with Disabilities	68	5.9	2	N	62.7	22.3	41.2	N	29.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	299	3.7	6	Y	284.0	66.9	61.2	Y	45.0	Y
White	192	3.1	3	Y	185.0	75.7	67.6	Y	46.5	Y
Hispanic	22	4.5	1	Y	20.0	45.0	50.7	Y*		-
Black or African American	51	7.8	2	N	46.6	36.5	46.3	Y*	48.0	Y
Asian	25	0.0	0	Y	25.0	76.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	34	5.9	1	N	32.0	21.9	47.0	N	41.0	Y
Students with Disabilities	67	4.5	2	Y	62.0	29.0	31.5	Y*	27.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.9	Y
White							3.2	8.9	Y
Hispanic							8.5	8.9	Y
Black or African American							6.3	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							4.2	8.9	Y
Economically Disadvantaged							9.4	8.9	N
Students with Disabilities							6.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
68.8	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

090 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	556	4.9	5	Y	525.0	72.0	76.9	N	48.0	Y
White	360	5.0	3	Y	339.0	80.8	80.0	G	44.0	Y
Hispanic	31	3.2	0	Y	30.0	53.3	62.4	Y*	46.0	Y
Black or African American	100	4.0	1	Y	95.0	41.1	52.8	N	54.0	Y
Asian	24	0.0	0	Y	24.0	70.8		--		-
American Indian				*				*		
Two or More Races	41	9.8	1	N	38.0	84.2	80.0	G	51.0	Y
Economically Disadvantaged	45	2.2	1	Y	43.0	25.6	43.5	N	42.0	Y
Students with Disabilities	62	9.7	1	N	58.0	27.6	45.1	N	54.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	556	4.9	5	Y	525.0	62.5	70.4	N	35.0	N
White	360	5.0	3	Y	339.0	72.0	77.9	N	35.0	N
Hispanic	31	3.2	0	Y	30.0	43.3	65.5	N	41.5	Y
Black or African American	100	4.0	1	Y	95.0	29.5	43.8	N	35.0	N
Asian	24	0.0	0	Y	24.0	58.3		--		-
American Indian				*				*		
Two or More Races	41	9.8	1	N	38.0	76.3	78.4	Y*	33.0	N
Economically Disadvantaged	45	2.2	1	Y	43.0	18.6	33.8	N	35.0	N
Students with Disabilities	62	9.7	1	N	58.0	36.2	33.2	Y	44.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	7.5	Y
White							5.0	7.5	Y
Hispanic							6.9	7.5	Y
Black or African American							5.0	7.5	Y
Asian							4.3	7.5	Y
American Indian									*
Two or More Races							4.9	7.5	Y
Economically Disadvantaged							9.3	7.5	N
Students with Disabilities							6.0	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

100 Marshall Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.1	10.3	Y
White						5.7	10.3	Y
Hispanic						11.6	10.3	N
Black or African American						13.9	10.3	N
Asian								*
American Indian								*
Two or More Races						3.9	10.3	Y
Economically Disadvantaged						27.8	10.3	N
Students with Disabilities						11.6	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

130 Seth Boyden Elementary Demonstration School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	282	4.3	4	Y	267.0	51.7	57.5	N	41.0	Y
White	46	6.5	0	N	43.7	82.4	80.0	G	38.0	N
Hispanic	33	6.1	2	N	30.0	50.0		--		-
Black or African American	184	3.8	2	Y	175.0	41.7	48.5	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	150	4.7	3	Y	141.0	40.4	48.3	N	38.5	N
Students with Disabilities	58	12.1	1	N	54.2	14.8	21.3	Y*	34.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	283	3.9	4	Y	268.0	50.4	50.2	Y	57.0	Y
White	46	8.7	0	N	43.7	80.1	79.6	G	45.0	Y
Hispanic	33	3.0	2	Y	30.0	63.3		--		-
Black or African American	185	3.2	2	Y	177.0	37.9	38.9	Y*	58.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	151	4.0	3	Y	142.0	40.8	37.6	Y	61.0	E
Students with Disabilities	58	10.3	1	N	54.2	18.4	21.3	Y*	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.9	Y
White							8.3	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American							7.8	8.9	Y
Asian									*
American Indian									*
Two or More Races							3.4	8.9	Y
Economically Disadvantaged							10.7	8.9	N
Students with Disabilities							7.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

140 South Mountain Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	288	1.4	1	Y	283.0	66.4	77.8	N	48.0	Y
White	176	1.1	1	Y	173.0	73.4	80.0	N	55.0	Y
Hispanic	21	0.0	0	Y	21.0	66.7		--		-
Black or African American	54	1.9	0	Y	53.0	34.0	53.7	N	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	78.3	80.0	Y*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	3.4	1	Y	56.0	26.8	32.3	Y*	53.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	289	1.4	1	Y	284.0	63.0	71.7	N	66.0	E
White	176	1.1	1	Y	173.0	71.1	78.4	N	66.0	E
Hispanic	21	0.0	0	Y	21.0	47.6		--		-
Black or African American	54	1.9	0	Y	53.0	32.1	45.7	N	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	24	4.2	0	Y	23.0	73.9	80.0	Y*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	3.4	1	Y	56.0	25.0	32.3	Y*	69.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.9	Y
White							4.1	8.9	Y
Hispanic							5.7	8.9	Y
Black or African American							13.6	8.9	N
Asian							9.4	8.9	N
American Indian									*
Two or More Races							3.5	8.9	Y
Economically Disadvantaged							15.4	8.9	N
Students with Disabilities							7.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

150 Tuscan Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	312	2.9	4	Y	300.0	70.7	75.7	N	47.0	Y
White	202	2.0	0	Y	198.0	78.8	80.0	Y*	46.5	Y
Hispanic	26	0.0	0	Y	26.0	57.7	71.7	Y*		-
Black or African American	57	8.8	3	N	51.3	40.9	55.3	N	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	4.9	2	Y	38.0	15.8	48.3	N	41.0	Y
Students with Disabilities	59	6.8	2	N	54.2	16.6	34.4	N	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	313	3.2	4	Y	300.0	67.0	63.8	Y	49.5	Y
White	202	2.5	0	Y	197.0	79.2	71.4	Y	50.0	Y
Hispanic	27	0.0	0	Y	27.0	44.4	58.1	Y*		-
Black or African American	57	8.8	3	N	51.3	27.2	33.7	Y*	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	4.8	2	Y	39.0	17.9	21.7	Y*	44.0	Y
Students with Disabilities	59	8.5	2	N	54.2	22.1	26.4	Y*	52.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.7	8.9	Y
White						7.0	8.9	Y
Hispanic						9.2	8.9	N
Black or African American						2.9	8.9	Y
Asian						4.8	8.9	Y
American Indian								*
Two or More Races						10.9	8.9	N
Economically Disadvantaged						8.8	8.9	Y
Students with Disabilities						5.5	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

050 Verona High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	375	2.7	3	Y	363.0	75.2	54.0	Y	
White	291	2.1	1	Y	284.0	76.8	53.1	Y	
Hispanic	47	6.4	2	N	43.0	60.5	65.7	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	63	3.2	0	Y	61.0	18.0	24.8	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	339	2.7	4	Y	327.0	39.1	36.4	Y	
White	263	1.9	1	Y	257.0	39.7	37.2	Y	
Hispanic	42	7.1	3	N	37.1	29.6	37.1	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	54	3.7	0	Y	52.0	1.9	20.9	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	96.8		G	7.6	14.2	Y
White	97.2		G	97.7		G	8.1	14.2	Y
Hispanic			*			*	5.3	14.2	Y
Black or African American			*			*	4.0	14.2	Y
Asian			*			*	2.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*	81.0	95.3	N	13.2	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

070 Brookdale Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	46	0.0	0	Y	46.0	69.6	53.7	Y	71.0	E
White	38	0.0	0	Y	38.0	71.1	54.5	Y		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	46	0.0	0	Y	46.0	73.9	55.3	Y	57.0	Y
White	38	0.0	0	Y	38.0	78.9	54.5	Y		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	9.2	Y
White						2.8	9.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

080 Frederic N. Brown Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	92	9.8	0	N	87.4	56.1	60.3	Y*	61.0	E
White	64	10.9	0	N	60.8	52.6	62.1	Y*	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	26	23.1	0	N	24.7	24.3	24.6	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	93	9.7	0	N	88.4	50.9	45.0	Y	38.0	N
White	65	10.8	0	N	61.8	51.8	45.4	Y	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	26	23.1	0	N	24.7	12.1	17.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.2	Y
White							3.5	9.2	Y
Hispanic							7.7	9.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.3	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

090 Forest Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	88	0.0	1	Y	87.0	65.5	60.3	Y	26.0	N
White	78	0.0	1	Y	77.0	62.3	59.7	Y	25.5	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	24	0.0	0	Y	24.0	20.8	31.9	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	88	0.0	1	Y	87.0	56.3	57.6	Y*	38.0	N
White	78	0.0	1	Y	77.0	50.6	59.7	Y*	37.5	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	24	0.0	0	Y	24.0	25.0	35.2	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	9.2	Y
White							2.8	9.2	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.8	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

095 Henry B. Whitehorne Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	686	4.8	2	Y	651.0	70.8	62.4	Y	48.0	Y
White	541	5.0	1	Y	513.0	72.3	62.3	Y	48.5	Y
Hispanic	81	3.7	1	Y	77.0	59.7	56.1	Y	46.0	Y
Black or African American				*				*		-
Asian	29	3.4	0	Y	28.0	78.6	78.8	Y*	48.0	Y
American Indian				*				*		-
Two or More Races	22	0.0	0	Y	22.0	77.3		--	53.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	127	10.2	1	N	119.7	29.2	23.5	Y	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	688	4.8	3	Y	652.0	53.7	52.5	Y	48.0	Y
White	542	5.0	1	Y	514.0	54.5	52.0	Y	48.5	Y
Hispanic	82	3.7	2	Y	77.0	41.6	42.2	Y*	43.0	Y
Black or African American				*				*		-
Asian	29	3.4	0	Y	28.0	75.0	78.8	Y*	61.5	E
American Indian				*				*		-
Two or More Races	22	0.0	0	Y	22.0	59.1		--		-
Economically Disadvantaged				*				*		
Students with Disabilities	127	10.2	1	N	119.7	19.2	22.6	Y*	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	8.7	Y
White							4.1	8.7	Y
Hispanic							1.2	8.7	Y
Black or African American									*
Asian							3.4	8.7	Y
American Indian									*
Two or More Races							4.5	8.7	Y
Economically Disadvantaged									*
Students with Disabilities							4.4	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5370 Verona Public School District

100 Laning Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	71	8.5	2	N	65.6	77.7	61.8	Y	33.0	N
White	60	10.0	2	N	55.1	78.0	57.4	Y	29.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	71	8.5	2	N	65.6	73.2	63.7	Y	42.0	Y
White	60	10.0	2	N	55.1	74.4	65.0	Y	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.6	9.2	Y
White						2.6	9.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.8	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5630 West Essex Regional School District

050 West Essex High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	548	1.5	6	Y	535.0	80.0	65.1	G	
White	451	1.1	5	Y	442.0	79.6	65.0	Y	
Hispanic	44	4.5	0	Y	42.0	78.6	60.5	Y	
Black or African American				*				*	
Asian	31	3.2	0	Y	30.0	96.7	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	93	3.2	3	Y	88.0	42.0	28.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	529	1.1	6	Y	518.0	63.9	52.5	Y	
White	441	0.9	5	Y	432.0	65.0	52.2	Y	
Hispanic	41	2.4	0	Y	40.0	50.0	44.5	Y	
Black or African American				*				*	
Asian	25	0.0	0	Y	25.0	84.0	75.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	91	2.2	3	Y	87.0	17.2	18.5	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	97.1		G	8.9	14.2	Y
White	97.2		G	96.9		G	8.6	14.2	Y
Hispanic	91.7	95.0	N			*	14.4	14.2	N
Black or African American			*			*	15.0	14.2	N
Asian			*			*	3.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	25.0	14.2	N
Students with Disabilities	86.5	95.0	N	89.5	92.9	N	18.5	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5630 West Essex Regional School District

070 West Essex Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	573	0.3	3	Y	568.0	79.4	62.3	Y	39.0	N
White	485	0.4	2	Y	481.0	79.6	63.3	Y	38.0	N
Hispanic	41	0.0	1	Y	40.0	67.5	41.6	Y	60.0	E
Black or African American				*				*		-
Asian	36	0.0	0	Y	36.0	91.7	80.0	G	39.0	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	102	1.0	1	Y	100.0	35.0	26.2	Y	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	572	0.3	3	Y	567.0	65.4	62.1	Y	42.0	Y
White	485	0.4	2	Y	481.0	65.5	62.9	Y	38.5	N
Hispanic	41	0.0	1	Y	40.0	47.5	37.8	Y		-
Black or African American				*				*		-
Asian	35	0.0	0	Y	35.0	82.9	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	101	1.0	1	Y	99.0	24.2	21.4	Y	40.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	9.5	Y
White							5.2	9.5	Y
Hispanic							2.4	9.5	Y
Black or African American									*
Asian							2.9	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							9.8	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

050 West Orange High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,114	7.4	15	N	1,044.1	48.2	43.6	Y	
White	233	7.7	2	N	219.5	65.1	47.5	Y	
Hispanic	328	7.9	5	N	306.9	36.5	39.5	Y*	
Black or African American	459	7.2	8	N	428.5	44.1	42.4	Y	
Asian	63	3.2	0	Y	61.0	80.3	57.6	G	
American Indian				*				*	
Two or More Races	31	9.7	0	N	29.5	33.9	61.0	N	
Economically Disadvantaged	496	8.5	4	N	467.4	35.3	34.6	Y	
Students with Disabilities	227	13.2	3	N	212.8	15.5	21.6	N	
English Language Learners*	46	4.3	0	Y	44.0	15.9	21.8	Y*	

Mathematics

Schoolwide	1,114	7.9	16	N	1,043.1	20.6	28.4	N	
White	231	7.4	2	N	217.6	35.8	34.4	Y	
Hispanic	335	9.6	6	N	312.6	11.8	26.7	N	
Black or African American	455	7.7	8	N	424.7	15.0	24.1	N	
Asian	63	3.2	0	Y	61.0	50.8	53.1	Y*	
American Indian				*				*	
Two or More Races	30	6.7	0	N	28.5	17.5		--	
Economically Disadvantaged	499	9.0	5	N	469.3	13.0	22.8	N	
Students with Disabilities	213	7.5	1	N	201.4	7.0	17.0	N	
English Language Learners*	50	8.0	1	N	46.6	2.1	15.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.2	87.3	Y	90.9	90.2	Y	17.6	14.2	N
White	94.9	86.6	Y	94.8	91.3	Y	18.3	14.2	N
Hispanic	86.1	82.2	Y	89.7	87.0	Y	19.4	14.2	N
Black or African American	92.2	88.7	Y	89.3	90.2	N	16.1	14.2	N
Asian	96.4		G	100.0		G	8.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	38.8	14.2	N
Economically Disadvantaged	90.7	85.6	Y	88.5	86.9	Y	18.3	14.2	N
Students with Disabilities	78.8	72.0	Y	78.2	87.0	N	30.7	14.2	N
English Language Learners*	66.7	75.5	N	80.8	83.9	N	19.1	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
58.3	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

070 Edison Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	503	2.4	9	Y	482.0	58.3	58.7	Y*	43.0	Y
White	94	5.3	1	N	88.4	75.8	73.0	Y	39.0	N
Hispanic	162	0.6	5	Y	156.0	50.0	42.0	Y	42.0	Y
Black or African American	187	2.7	3	Y	179.0	49.2	57.4	N	42.0	Y
Asian	30	0.0	0	Y	30.0	76.7	80.0	Y*	51.0	Y
American Indian				*				*		
Two or More Races	30	3.3	0	Y	29.0	86.2	71.8	G	65.0	E
Economically Disadvantaged	211	1.4	4	Y	204.0	46.6	48.0	Y*	42.0	Y
Students with Disabilities	99	4.0	2	Y	93.0	15.1	26.1	N	34.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	509	2.9	13	Y	481.0	39.3	50.2	N	35.0	N
White	95	6.3	2	N	88.4	67.9	69.7	Y*	36.0	N
Hispanic	166	0.6	8	Y	157.0	25.5	35.6	N	30.0	N
Black or African American	188	3.2	3	Y	179.0	27.4	45.1	N	32.0	N
Asian	30	3.3	0	Y	29.0	82.8	77.0	G	44.5	Y
American Indian				*				*		
Two or More Races	30	3.3	0	Y	29.0	55.2	63.8	Y*	48.0	Y
Economically Disadvantaged	215	1.4	6	Y	206.0	24.3	38.9	N	28.0	N
Students with Disabilities	99	5.1	2	N	92.2	11.9	23.3	N	27.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.4	Y
White							6.4	8.4	Y
Hispanic							4.9	8.4	Y
Black or African American							5.4	8.4	Y
Asian							3.3	8.4	Y
American Indian									*
Two or More Races							3.3	8.4	Y
Economically Disadvantaged							4.8	8.4	Y
Students with Disabilities							11.1	8.4	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

090 Roosevelt Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	490	11.6	5	N	460.8	59.0	66.1	N	46.0	Y
White	119	9.2	1	N	112.1	77.6	64.7	Y	54.5	Y
Hispanic	163	13.5	3	N	152.0	48.0	64.6	N	39.0	N
Black or African American	166	10.8	1	N	156.8	52.9	67.3	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	26.1	0	N	21.9	59.4		--		-
Economically Disadvantaged	207	10.6	3	N	193.8	43.9	59.1	N	37.0	N
Students with Disabilities	96	12.5	1	N	90.3	16.6	33.7	N	26.0	N
English Language Learners*	35	17.1	3	N	30.4	32.9	30.5	Y	47.0	Y

Mathematics

Schoolwide	496	11.3	10	N	461.7	39.4	47.8	N	23.5	N
White	119	8.4	1	N	112.1	64.3	57.8	Y	32.0	N
Hispanic	168	13.1	8	N	152.0	29.0	43.6	N	16.0	N
Black or African American	167	10.8	1	N	157.7	26.6	42.2	N	26.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	26.1	0	N	21.9	50.2		--		-
Economically Disadvantaged	211	11.8	7	N	193.8	20.6	38.7	N	21.0	N
Students with Disabilities	96	13.5	1	N	90.3	12.2	23.3	N	29.0	N
English Language Learners*	41	17.1	8	N	31.4	9.6	11.1	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.5	9.5	Y
White						6.6	9.5	Y
Hispanic						9.6	9.5	N
Black or African American						6.7	9.5	Y
Asian								*
American Indian								*
Two or More Races						8.7	9.5	Y
Economically Disadvantaged						7.4	9.5	Y
Students with Disabilities						19.4	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

120 Gregory Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	223	5.8	5	N	207.1	66.2	65.4	Y	40.5	Y
White	88	9.1	3	N	80.8	74.3	74.2	Y	57.0	Y
Hispanic	41	7.3	1	N	38.0	55.3	54.8	Y	32.0	N
Black or African American	73	1.4	1	Y	71.0	57.7	61.8	Y*	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	0.0	0	Y	55.0	45.5	52.1	Y*	39.0	N
Students with Disabilities	49	8.2	0	N	46.6	38.6	40.6	Y*	29.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	223	6.3	5	N	207.1	72.4	67.0	Y	50.0	Y
White	88	10.2	3	N	80.8	81.7	75.3	G	60.0	E
Hispanic	41	7.3	1	N	38.0	63.2	56.7	Y	31.0	N
Black or African American	73	1.4	1	Y	71.0	64.8	64.2	Y	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	0.0	0	Y	55.0	50.9	52.1	Y*	50.0	Y
Students with Disabilities	49	6.1	0	N	46.6	49.3	46.0	Y	31.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							2.9	8.9	Y
Hispanic							6.7	8.9	Y
Black or African American							4.4	8.9	Y
Asian									*
American Indian									*
Two or More Races							5.9	8.9	Y
Economically Disadvantaged							5.8	8.9	Y
Students with Disabilities							8.3	8.9	Y
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

130 Hazel Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	192	1.6	5	Y	184.0	56.5	61.7	Y*	62.5	E
White				*				*		-
Hispanic	94	1.1	2	Y	91.0	52.7	53.6	Y*	60.0	E
Black or African American	74	1.4	3	Y	70.0	58.6	61.0	Y*	62.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	125	0.8	3	Y	121.0	48.8	54.8	Y*	62.0	E
Students with Disabilities	32	0.0	1	Y	31.0	25.8	32.9	Y*		-
English Language Learners*	30	0.0	1	Y	29.0	24.1	46.6	N		-

Mathematics

Schoolwide	194	1.5	6	Y	185.0	47.0	64.4	N	75.0	E
White				*				*		-
Hispanic	95	1.1	2	Y	92.0	45.7	60.2	N	80.0	E
Black or African American	75	1.3	4	Y	70.0	44.3	60.2	N	71.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	127	0.8	4	Y	122.0	37.7	61.9	N	70.5	E
Students with Disabilities	32	0.0	1	Y	31.0	12.9	38.9	N		-
English Language Learners*	32	0.0	2	Y	30.0	30.0	48.3	N	80.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	8.9	Y
White							3.6	8.9	Y
Hispanic							10.5	8.9	N
Black or African American							4.8	8.9	Y
Asian									*
American Indian									*
Two or More Races							16.0	8.9	N
Economically Disadvantaged							9.1	8.9	N
Students with Disabilities							15.2	8.9	N
English Language Learners*							3.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

135 Liberty Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	542	3.1	14	Y	512.0	62.1	69.7	N	51.0	Y
White	90	5.6	1	N	84.6	73.3	76.2	Y*	63.0	E
Hispanic	170	2.4	5	Y	162.0	51.9	62.3	N	44.0	Y
Black or African American	228	2.2	7	Y	216.0	59.7	64.8	Y*	56.0	Y
Asian	23	8.7	0	N	21.9	82.2	80.0	G	43.0	Y
American Indian				*				*		-
Two or More Races	29	3.4	1	Y	27.0	85.2	78.4	G	54.0	Y
Economically Disadvantaged	250	1.6	8	Y	238.0	48.7	58.9	N	44.0	Y
Students with Disabilities	99	6.1	0	N	94.1	14.9	34.1	N	33.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	545	2.9	15	Y	514.0	39.3	51.4	N	33.5	N
White	90	5.6	1	N	84.6	52.0	65.0	N	37.5	N
Hispanic	172	1.7	6	Y	163.0	36.8	41.4	Y*	25.0	N
Black or African American	228	2.2	7	Y	216.0	31.0	44.1	N	39.0	N
Asian	24	8.3	0	N	22.8	65.8	80.0	Y*		-
American Indian				*				*		-
Two or More Races	29	3.4	1	Y	27.0	59.3	49.4	Y		-
Economically Disadvantaged	252	1.6	9	Y	239.0	26.8	38.6	N	33.5	N
Students with Disabilities	99	6.1	0	N	94.1	5.4	25.1	N	19.5	N
English Language Learners*	21	0.0	1	Y	20.0	10.0	18.0	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.2	9.5	Y
White						12.6	9.5	N
Hispanic						9.8	9.5	N
Black or African American						7.0	9.5	Y
Asian						8.3	9.5	Y
American Indian								*
Two or More Races						14.8	9.5	N
Economically Disadvantaged						10.5	9.5	N
Students with Disabilities						24.5	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

140 Mount Pleasant Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	181	1.7	1	Y	177.0	74.0	66.5	Y	48.0	Y
White	34	8.8	0	N	32.3	77.4	78.2	Y*		-
Hispanic	55	0.0	0	Y	55.0	65.5	56.7	Y	52.0	Y
Black or African American	63	0.0	0	Y	63.0	74.6	55.3	Y	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	54	1.9	0	Y	53.0	64.2	48.5	Y	52.0	Y
Students with Disabilities	28	7.1	0	N	26.6	41.4	31.9	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	185	1.6	1	Y	181.0	71.8	63.9	Y	62.0	E
White	34	8.8	0	N	32.3	83.6	71.1	G		-
Hispanic	57	0.0	0	Y	57.0	57.9	53.6	Y	64.0	E
Black or African American	63	0.0	0	Y	63.0	73.0	53.9	Y	62.0	E
Asian	21	0.0	0	Y	21.0	81.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	54	1.9	0	Y	53.0	54.7	42.3	Y	62.0	E
Students with Disabilities	29	6.9	0	N	27.6	43.4	26.9	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	8.9	Y
White						8.6	8.9	Y
Hispanic						6.0	8.9	Y
Black or African American						4.2	8.9	Y
Asian						0.0	8.9	Y
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged						7.0	8.9	Y
Students with Disabilities						11.7	8.9	N
English Language Learners*						0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

150 Kelly Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	207	1.9	4	Y	199.0	60.3	68.7	N	51.0	Y
White	36	5.6	1	N	33.3	78.1	80.0	Y*	51.0	Y
Hispanic	66	3.0	3	Y	61.0	59.0	64.3	Y*	48.0	Y
Black or African American	85	0.0	0	Y	85.0	49.4	58.8	N	48.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	0	Y	81.0	48.1	60.7	N	49.0	Y
Students with Disabilities	52	1.9	1	Y	50.0	22.0	33.9	N	54.5	Y
English Language Learners*	24	0.0	1	Y	23.0	47.8		--		-

Mathematics

Schoolwide	208	1.9	4	Y	200.0	50.5	57.9	N	60.5	E
White	36	5.6	1	N	33.3	81.1	76.3	G	50.0	Y
Hispanic	67	3.0	3	Y	62.0	48.4	54.5	Y*	65.0	E
Black or African American	85	0.0	0	Y	85.0	35.3	40.8	Y*	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	0.0	0	Y	82.0	28.0	48.3	N	62.0	E
Students with Disabilities	52	1.9	1	Y	50.0	10.0	31.2	N	40.0	Y
English Language Learners*	25	0.0	1	Y	24.0	37.5		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							3.1	8.9	Y
Hispanic							7.0	8.9	Y
Black or African American							5.6	8.9	Y
Asian									*
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							7.9	8.9	Y
Students with Disabilities							18.3	8.9	N
English Language Learners*							7.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.4	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

160 Redwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	287	0.7	10	Y	275.0	71.3	69.1	Y	63.5	E
White	74	2.7	1	Y	71.0	84.5	77.2	G	68.0	E
Hispanic	63	0.0	6	Y	57.0	68.4	62.3	Y	65.5	E
Black or African American	110	0.0	3	Y	107.0	61.7	62.1	Y*	56.5	Y
Asian	20	0.0	0	Y	20.0	90.0	80.0	G		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	65.0	67.9	Y*		-
Economically Disadvantaged	92	1.1	2	Y	89.0	60.7	59.7	Y	53.5	Y
Students with Disabilities	65	0.0	2	Y	63.0	49.2	40.4	Y	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	287	0.7	10	Y	275.0	68.0	72.6	Y*	62.5	E
White	74	2.7	1	Y	71.0	84.5	78.5	G	64.0	E
Hispanic	63	0.0	6	Y	57.0	59.6	69.3	Y*	60.5	E
Black or African American	110	0.0	3	Y	107.0	56.1	62.1	Y*	52.0	Y
Asian	20	0.0	0	Y	20.0	90.0	80.0	G		-
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	75.0	72.3	Y		-
Economically Disadvantaged	92	1.1	2	Y	89.0	56.2	61.5	Y*	63.0	E
Students with Disabilities	65	0.0	2	Y	63.0	39.7	41.8	Y*	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							4.9	8.9	Y
Hispanic							4.0	8.9	Y
Black or African American							3.9	8.9	Y
Asian							17.9	8.9	N
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							6.2	8.9	Y
Students with Disabilities							8.3	8.9	Y
English Language Learners*							13.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

170 St. Cloud Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	196	3.1	10	Y	180.0	71.7	73.8	Y*	61.5	E
White	65	3.1	5	Y	58.0	81.0	80.0	G	76.0	E
Hispanic	38	5.3	0	N	36.1	58.2	64.2	Y*	50.0	Y
Black or African American	52	1.9	1	Y	50.0	62.0	59.7	Y	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	76.2	80.0	Y*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	56.3	56.7	Y*	47.0	Y
Students with Disabilities	45	6.7	1	N	41.8	43.1	44.6	Y*	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	196	2.6	10	Y	181.0	75.7	72.2	Y	63.5	E
White	65	3.1	5	Y	58.0	89.7	80.0	G	75.0	E
Hispanic	38	5.3	0	N	36.1	60.9	61.7	Y*	45.0	Y
Black or African American	52	0.0	1	Y	51.0	62.7	57.7	Y	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	81.0	80.0	G		-
Economically Disadvantaged	32	0.0	0	Y	32.0	50.0	49.8	Y	56.5	Y
Students with Disabilities	45	6.7	1	N	41.8	47.9	52.6	Y*	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							6.3	8.9	Y
Hispanic							7.5	8.9	Y
Black or African American							2.5	8.9	Y
Asian							2.8	8.9	Y
American Indian									*
Two or More Races							6.7	8.9	Y
Economically Disadvantaged							4.9	8.9	Y
Students with Disabilities							16.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

13 Essex

5680 West Orange Public Schools

180 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	240	1.7	5	Y	231.0	53.2	45.1	Y	53.5	Y
White				*				*		-
Hispanic	136	0.7	2	Y	133.0	51.9	46.5	Y	57.0	Y
Black or African American	86	2.3	2	Y	82.0	56.1	43.0	Y	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	204	1.5	4	Y	197.0	51.3	43.6	Y	54.0	Y
Students with Disabilities	44	0.0	0	Y	44.0	15.9	22.5	Y*	43.0	Y
English Language Learners*	35	2.9	0	Y	34.0	35.3	32.3	Y	68.5	E

Mathematics

Schoolwide	244	1.6	7	Y	233.0	44.6	57.0	N	53.0	Y
White				*				*		-
Hispanic	139	0.7	4	Y	134.0	43.3	63.2	N	53.0	Y
Black or African American	87	2.3	2	Y	83.0	44.6	49.2	Y*	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	208	1.4	6	Y	199.0	45.2	55.9	N	55.0	Y
Students with Disabilities	44	0.0	0	Y	44.0	18.2	27.3	Y*	39.5	N
English Language Learners*	37	0.0	0	Y	37.0	32.4	35.7	Y*	63.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	8.9	N
White									*
Hispanic							10.3	8.9	N
Black or African American							7.1	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.7	8.9	Y
Students with Disabilities							17.9	8.9	N
English Language Learners*							2.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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