

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

050 Hightstown High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	844	1.1	4	Y	831.0	62.2	55.5	Y	
White	306	2.6	2	Y	296.0	76.0	60.1	Y	
Hispanic	295	0.0	1	Y	294.0	40.8	43.5	Y*	
Black or African American	81	1.2	0	Y	80.0	48.8	49.4	Y*	
Asian	150	0.0	1	Y	149.0	81.9	71.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	258	0.8	1	Y	255.0	39.6	41.0	Y*	
Students with Disabilities	85	2.4	2	Y	81.0	18.5	26.3	N	
English Language Learners*	96	0.0	1	Y	95.0	18.9	25.2	Y*	

Mathematics

Schoolwide	754	1.6	15	Y	728.0	25.4	34.8	N	
White	251	3.2	4	Y	239.0	38.1	37.2	Y	
Hispanic	307	1.0	8	Y	297.0	11.1	24.7	N	
Black or African American	76	1.3	0	Y	75.0	13.3	26.0	N	
Asian	110	0.0	2	Y	108.0	45.4	59.8	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	270	1.1	5	Y	263.0	14.8	24.0	N	
Students with Disabilities	85	2.4	3	Y	80.0	7.5	13.7	N	
English Language Learners*	111	1.8	10	Y	100.0	9.0	20.8	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.8	93.4	Y	95.4		G	6.0	14.2	Y
White	95.1		G	96.8		G	6.4	14.2	Y
Hispanic	94.3	87.4	Y	92.4	82.6	Y	7.0	14.2	Y
Black or African American	91.5	95.0	N	94.6	88.8	Y	4.5	14.2	Y
Asian	97.2		G	98.6		G	4.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	14.2	Y
Economically Disadvantaged	94.0	92.9	Y	96.4		G	6.1	14.2	Y
Students with Disabilities	83.9	87.6	N	86.5	80.4	Y	15.0	14.2	N
English Language Learners*	100.0		G	81.5	72.2	Y	7.9	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
47.3	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

055 Ethel Mcknight Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.4	10.3	Y
White						3.7	10.3	Y
Hispanic						11.9	10.3	N
Black or African American						7.7	10.3	Y
Asian						12.1	10.3	N
American Indian								*
Two or More Races						5.0	10.3	Y
Economically Disadvantaged						10.7	10.3	N
Students with Disabilities						6.5	10.3	Y
English Language Learners*						12.5	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

060 Grace N. Rogers Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	549	1.1	9	Y	534.0	56.7	49.8	Y	39.0	N
White	174	3.4	1	Y	167.0	70.7	72.6	Y*	45.0	Y
Hispanic	203	0.0	2	Y	201.0	37.8	33.8	Y	36.0	N
Black or African American	62	0.0	2	Y	60.0	55.0	46.0	Y	32.5	N
Asian	96	0.0	4	Y	92.0	75.0	73.4	Y	45.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	189	1.1	2	Y	185.0	37.8	35.5	Y	35.0	N
Students with Disabilities	84	3.6	2	Y	79.0	30.4	19.7	Y	33.0	N
English Language Learners*	109	0.0	0	Y	109.0	33.9	27.0	Y	42.5	Y

Mathematics

Schoolwide	560	1.1	16	Y	538.0	59.3	46.2	Y	51.0	Y
White	174	3.4	1	Y	167.0	68.9	65.0	Y	53.5	Y
Hispanic	210	0.0	7	Y	203.0	45.8	31.7	Y	44.0	Y
Black or African American	62	0.0	2	Y	60.0	48.3	33.2	Y	44.5	Y
Asian	100	0.0	6	Y	94.0	79.8	78.6	Y	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	193	1.0	4	Y	187.0	46.0	32.2	Y	47.5	Y
Students with Disabilities	84	3.6	2	Y	79.0	20.3	37.8	N	44.0	Y
English Language Learners*	114	0.0	1	Y	113.0	46.0	21.8	Y	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	7.5	Y
White							2.9	7.5	Y
Hispanic							2.9	7.5	Y
Black or African American							3.2	7.5	Y
Asian							5.0	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.1	7.5	Y
Students with Disabilities							6.2	7.5	Y
English Language Learners*							0.0	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.3	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

070 Melvin H. Kreps Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,219	2.7	12	Y	1,175.0	57.5	66.1	N	44.0	Y
White	368	5.7	1	N	348.7	72.0	69.0	Y	41.0	Y
Hispanic	521	1.3	4	Y	510.0	39.4	50.8	N	45.0	Y
Black or African American	112	2.7	4	Y	105.0	51.4	63.3	N	38.0	N
Asian	197	1.0	2	Y	193.0	81.3	80.0	G	50.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	397	2.3	5	Y	383.0	40.5	49.9	N	45.0	Y
Students with Disabilities	159	5.7	3	N	148.2	17.5	27.8	N	44.0	Y
English Language Learners*	229	0.4	2	Y	226.0	23.5	30.6	N	53.0	Y

Mathematics										
Schoolwide	1,247	3.0	28	Y	1,184.0	42.1	51.9	N	46.0	Y
White	368	5.7	1	N	348.7	54.2	56.5	Y*	48.0	Y
Hispanic	541	1.8	18	Y	514.0	24.1	34.6	N	48.0	Y
Black or African American	113	3.5	4	Y	105.0	33.3	38.4	Y*	39.0	N
Asian	204	1.0	4	Y	198.0	70.2	77.5	N	47.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	415	2.9	15	Y	389.0	25.4	34.2	N	48.0	Y
Students with Disabilities	159	6.3	3	N	148.2	10.1	20.2	N	54.5	Y
English Language Learners*	257	1.6	18	Y	236.0	18.2	21.6	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.1	Y
White							7.1	9.1	Y
Hispanic							8.0	9.1	Y
Black or African American							4.4	9.1	Y
Asian							3.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.2	9.1	Y
Students with Disabilities							12.4	9.1	N
English Language Learners*							9.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.5	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

075 Perry L. Drew Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	579	0.0	13	Y	566.0	50.7	60.3	N	53.0	Y
White	142	0.0	0	Y	142.0	53.5	63.2	N	46.5	Y
Hispanic	280	0.0	6	Y	274.0	36.5	46.3	N	46.0	Y
Black or African American	44	0.0	4	Y	40.0	57.5	62.3	Y*	55.0	Y
Asian	100	0.0	3	Y	97.0	79.4	79.4	Y	70.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	205	0.0	5	Y	200.0	34.5	44.3	N	55.0	Y
Students with Disabilities	98	0.0	1	Y	97.0	21.6	40.2	N	45.0	Y
English Language Learners*	137	0.0	1	Y	136.0	26.5	37.5	N	46.0	Y

Mathematics

Schoolwide	586	0.0	16	Y	570.0	54.6	61.0	N	59.0	Y
White	142	0.0	0	Y	142.0	62.7	59.9	Y	57.0	Y
Hispanic	287	0.0	9	Y	278.0	40.3	46.6	N	56.5	Y
Black or African American	44	0.0	4	Y	40.0	62.5	56.7	Y	61.5	E
Asian	100	0.0	3	Y	97.0	79.4	80.0	Y*	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	211	0.0	8	Y	203.0	38.9	44.3	Y*	59.0	Y
Students with Disabilities	98	0.0	1	Y	97.0	35.1	41.8	Y*	62.0	E
English Language Learners*	144	0.0	4	Y	140.0	30.7	43.9	N	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	7.5	Y
White							4.1	7.5	Y
Hispanic							5.6	7.5	Y
Black or African American							0.0	7.5	Y
Asian							4.1	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	7.5	Y
Students with Disabilities							7.9	7.5	N
English Language Learners*							4.8	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1245 East Windsor Regional School District

080 Walter C. Black Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	10.3	Y
White						2.8	10.3	Y
Hispanic						3.7	10.3	Y
Black or African American						2.1	10.3	Y
Asian						4.9	10.3	Y
American Indian								*
Two or More Races						5.0	10.3	Y
Economically Disadvantaged						3.5	10.3	Y
Students with Disabilities						3.7	10.3	Y
English Language Learners*						1.5	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
67.1	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

050 Ewing High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	529	1.5	16	Y	508.0	39.2	38.7	Y	
White	140	2.1	4	Y	134.0	56.7	46.8	Y	
Hispanic	104	2.9	4	Y	98.0	28.6	33.2	Y*	
Black or African American	252	0.4	8	Y	244.0	31.1	31.9	Y*	
Asian	21	0.0	0	Y	21.0	76.2	72.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	223	1.3	6	Y	215.0	28.8	31.9	Y*	
Students with Disabilities	116	3.4	6	Y	107.0	18.7	20.9	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	562	2.3	17	Y	537.0	19.7	23.1	N	
White	141	3.5	4	Y	133.0	36.8	26.5	Y	
Hispanic	111	1.8	4	Y	105.0	15.2	22.5	N	
Black or African American	275	1.8	9	Y	265.0	11.3	19.9	N	
Asian	22	0.0	0	Y	22.0	45.5	59.4	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	244	2.5	7	Y	234.0	11.1	19.8	N	
Students with Disabilities	124	5.6	8	N	113.0	3.5	16.3	N	
English Language Learners*	24	0.0	1	Y	23.0	13.0	8.6	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.2	90.4	N	92.5	94.4	N	10.8	14.2	Y
White	90.0	91.3	N	96.7		G	13.0	14.2	Y
Hispanic	87.5	89.5	N	88.1	91.7	N	9.3	14.2	Y
Black or African American	90.3	89.9	Y	92.0	94.5	N	10.3	14.2	Y
Asian			*			*	2.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	21.4	14.2	N
Economically Disadvantaged	84.9	85.2	N	90.0	92.9	N	13.0	14.2	Y
Students with Disabilities	86.2	79.9	Y	80.7	89.6	N	13.4	14.2	Y
English Language Learners*			*			*	12.0	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

060 Gilmore J Fisher Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	788	10.4	27	N	723.0	40.5	46.5	N	36.0	N
White	203	9.9	1	N	191.9	49.0	64.1	N	38.0	N
Hispanic	152	9.9	5	N	139.7	37.2	41.5	Y*	34.0	N
Black or African American	369	11.4	18	N	333.5	35.4	34.8	Y	36.0	N
Asian	33	0.0	1	Y	32.0	65.6	67.2	Y*	47.0	Y
American Indian				*				*		
Two or More Races	31	16.1	2	N	27.6	29.0	34.4	Y*	28.0	N
Economically Disadvantaged	365	11.2	13	N	334.4	30.2	34.7	N	35.5	N
Students with Disabilities	200	13.5	7	N	183.4	11.5	27.1	N	37.0	N
English Language Learners*	50	2.0	0	Y	49.0	28.6	32.2	Y*	50.0	Y

Mathematics

Schoolwide	789	9.0	28	N	723.0	32.5	43.5	N	50.0	Y
White	203	8.4	1	N	191.9	49.0	60.0	N	60.5	E
Hispanic	153	9.2	6	N	139.7	25.0	37.8	N	47.0	Y
Black or African American	369	9.8	18	N	333.5	23.1	31.8	N	48.0	Y
Asian	33	0.0	1	Y	32.0	56.3	71.8	N	70.0	E
American Indian				*				*		
Two or More Races	31	12.9	2	N	27.6	39.8	26.9	Y	51.0	Y
Economically Disadvantaged	365	9.9	13	N	334.4	23.3	31.3	N	49.0	Y
Students with Disabilities	200	12.5	7	N	183.4	10.9	20.4	N	40.0	Y
English Language Learners*	51	2.0	1	Y	49.0	28.6	15.8	Y	37.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.2	9.1	Y
White						8.5	9.1	Y
Hispanic						7.3	9.1	Y
Black or African American						7.7	9.1	Y
Asian						6.1	9.1	Y
American Indian								*
Two or More Races						18.8	9.1	N
Economically Disadvantaged						10.6	9.1	N
Students with Disabilities						12.1	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

105 Francis Lore Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	297	2.0	11	Y	280.0	49.6	46.3	Y	59.0	Y
White	92	1.1	0	Y	91.0	63.7	55.9	Y	64.5	E
Hispanic	47	8.5	3	N	41.8	38.3	23.1	Y	58.0	Y
Black or African American	139	0.7	8	Y	130.0	41.5	40.1	Y	58.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	1.6	7	Y	113.0	38.1	39.1	Y*	61.0	E
Students with Disabilities	63	4.8	3	Y	57.0	26.3	29.6	Y*	50.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	299	2.0	11	Y	282.0	49.3	45.6	Y	50.5	Y
White	93	1.1	0	Y	92.0	72.8	56.7	Y	51.5	Y
Hispanic	47	8.5	3	N	41.8	38.3	26.8	Y	40.0	Y
Black or African American	140	0.7	8	Y	131.0	32.1	37.7	Y*	44.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	124	1.6	7	Y	115.0	32.2	37.3	Y*	46.0	Y
Students with Disabilities	63	4.8	3	Y	57.0	22.8	31.0	Y*	54.5	Y
English Language Learners*	21	4.8	0	Y	20.0	50.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	8.9	Y
White							6.7	8.9	Y
Hispanic							2.2	8.9	Y
Black or African American							6.1	8.9	Y
Asian							4.5	8.9	Y
American Indian									*
Two or More Races							17.9	8.9	N
Economically Disadvantaged							6.3	8.9	Y
Students with Disabilities							11.4	8.9	N
English Language Learners*							5.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

130 Parkway Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	217	1.4	11	Y	204.0	39.2	43.5	Y*	50.0	Y
White	40	2.5	2	Y	37.0	54.1	53.1	Y	71.0	E
Hispanic	39	0.0	3	Y	36.0	27.8	40.3	N	43.0	Y
Black or African American	124	1.6	6	Y	117.0	34.2	39.4	Y*	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	139	1.4	7	Y	131.0	29.0	36.3	N	45.0	Y
Students with Disabilities	50	4.0	3	Y	46.0	13.0	23.8	N		-
English Language Learners*	25	0.0	1	Y	24.0	33.3		--		-
Mathematics										
Schoolwide	222	1.4	15	Y	205.0	42.4	42.9	Y*	52.0	Y
White	40	2.5	2	Y	37.0	48.6	41.3	Y	47.0	Y
Hispanic	43	0.0	6	Y	37.0	45.9	48.0	Y*	56.5	Y
Black or African American	125	1.6	7	Y	117.0	35.0	39.4	Y*	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	140	1.4	7	Y	132.0	36.4	34.5	Y	49.0	Y
Students with Disabilities	50	4.0	3	Y	46.0	17.4	19.1	Y*		-
English Language Learners*	30	0.0	5	Y	25.0	48.0	56.3	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	8.9	Y	59.1	56.6	Y
White							9.1	8.9	N			
Hispanic							7.8	8.9	Y			
Black or African American							3.4	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races							4.2	8.9	Y			
Economically Disadvantaged							6.2	8.9	Y			
Students with Disabilities							5.4	8.9	Y			
English Language Learners*							9.7	8.9	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1430 Ewing Township School District

140 William L Antheil Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	305	1.3	11	Y	290.0	41.4	49.3	N	56.0	Y
White	77	1.3	1	Y	75.0	46.7	55.5	Y*	56.0	Y
Hispanic	59	0.0	1	Y	58.0	41.4	46.7	Y*	61.0	E
Black or African American	136	2.2	8	Y	125.0	37.6	43.7	Y*	57.0	Y
Asian	24	0.0	0	Y	24.0	54.2	71.0	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	135	1.5	7	Y	126.0	27.0	35.0	N	45.5	Y
Students with Disabilities	73	4.1	5	Y	65.0	21.5	30.9	N	57.5	Y
English Language Learners*	25	0.0	1	Y	24.0	8.3	24.6	N		-

Mathematics

Schoolwide	308	1.3	12	Y	292.0	40.8	55.9	N	48.5	Y
White	78	1.3	1	Y	76.0	55.3	69.7	N	50.0	Y
Hispanic	60	0.0	2	Y	58.0	36.2	58.8	N	53.0	Y
Black or African American	137	2.2	8	Y	126.0	31.7	41.1	N	50.0	Y
Asian	24	0.0	0	Y	24.0	66.7	71.0	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	136	1.5	7	Y	127.0	29.1	45.4	N	50.0	Y
Students with Disabilities	73	4.1	5	Y	65.0	20.0	35.0	N	61.0	E
English Language Learners*	28	0.0	2	Y	26.0	34.6	37.0	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							2.2	8.9	Y
Hispanic							9.2	8.9	N
Black or African American							4.6	8.9	Y
Asian							4.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							7.9	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
30.3	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

050 Hamilton East - Steinert

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	674	1.0	15	Y	654.0	47.1	40.2	Y	
White	457	0.9	3	Y	451.0	52.5	41.4	Y	
Hispanic	106	1.9	3	Y	101.0	24.8	27.6	Y*	
Black or African American	76	1.3	9	Y	67.0	25.4	33.2	Y*	
Asian	28	0.0	0	Y	28.0	89.3	74.2	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	132	3.8	6	Y	123.0	31.7	33.7	Y*	
Students with Disabilities	111	4.5	4	Y	103.0	9.7	19.3	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	645	1.4	14	Y	623.0	22.5	21.6	Y	
White	435	0.9	3	Y	428.0	26.2	21.3	Y	
Hispanic	102	3.9	2	Y	96.0	11.5	19.5	N	
Black or African American	74	1.4	9	Y	65.0	4.6	16.5	N	
Asian	28	0.0	0	Y	28.0	39.3	60.1	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	133	3.8	5	Y	124.0	13.7	19.7	N	
Students with Disabilities	110	6.4	4	N	100.7	4.0	8.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	97.8		G	18.6	14.2	N
White	95.7		G	99.2		G	18.8	14.2	N
Hispanic	100.0		G	89.3	94.6	N	21.0	14.2	N
Black or African American	85.7	87.3	N	90.0	96.0	N	20.2	14.2	N
Asian			*	100.0		G	8.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	13.0	14.2	Y
Economically Disadvantaged	91.8	92.2	N	94.6	89.1	Y	28.2	14.2	N
Students with Disabilities	83.0	83.2	N	95.4		G	21.2	14.2	N
English Language Learners*			*			*	23.8	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

055 Hamilton North - Nottingham

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	554	2.2	14	Y	530.0	34.3	45.9	N	
White	157	2.5	1	Y	152.0	46.1	56.0	N	
Hispanic	196	1.0	5	Y	189.0	30.2	33.8	Y*	
Black or African American	159	2.5	5	Y	150.0	22.7	37.2	N	
Asian	30	6.7	3	N	27.0	66.7	43.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	247	2.4	7	Y	234.0	23.1	34.6	N	
Students with Disabilities	109	5.5	1	N	102.6	2.9	20.2	N	
English Language Learners*	37	2.7	5	Y	32.0	3.1	11.4	N	

Mathematics

Schoolwide	555	1.8	17	Y	528.0	18.9	23.2	N	
White	152	2.6	1	Y	147.0	32.0	30.7	Y	
Hispanic	203	0.0	7	Y	196.0	13.8	19.2	N	
Black or African American	160	3.1	6	Y	149.0	10.1	15.6	N	
Asian	29	0.0	3	Y	26.0	34.6	41.1	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	251	2.4	7	Y	238.0	9.7	16.8	N	
Students with Disabilities	104	5.8	1	N	97.9	5.1	17.3	N	
English Language Learners*	41	0.0	7	Y	34.0	2.9	11.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.2	89.7	N	90.0	90.9	N	19.7	14.2	N
White	96.1		G	88.2	91.6	N	17.5	14.2	N
Hispanic	81.2	91.9	N	87.3	91.1	N	19.6	14.2	N
Black or African American	86.8	88.8	N	92.9	88.7	Y	23.0	14.2	N
Asian			*			*	13.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	24.0	14.2	N
Economically Disadvantaged	86.2	89.8	N	87.3	86.5	Y	21.4	14.2	N
Students with Disabilities	87.3	73.4	Y	86.2	84.2	Y	25.9	14.2	N
English Language Learners*			*	90.5		*	31.0	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
41.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

060 Hamilton West-Watson

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	639	0.8	14	Y	620.0	38.2	40.6	Y*	
White	249	0.8	2	Y	245.0	45.7	52.6	N	
Hispanic	239	0.8	8	Y	229.0	29.3	29.7	Y*	
Black or African American	118	0.0	2	Y	116.0	31.9	36.5	Y*	
Asian	23	0.0	1	Y	22.0	77.3		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	258	0.8	6	Y	250.0	33.2	36.3	Y*	
Students with Disabilities	130	3.1	3	Y	123.0	6.5	18.3	N	
English Language Learners*	42	0.0	3	Y	39.0	7.7	8.9	Y*	

Mathematics

Schoolwide	628	0.8	16	Y	607.0	15.7	18.5	N	
White	234	0.4	3	Y	230.0	20.9	21.5	Y*	
Hispanic	242	0.8	9	Y	231.0	10.8	16.7	N	
Black or African American	121	0.8	2	Y	118.0	12.7	14.6	Y*	
Asian	21	0.0	1	Y	20.0	35.0		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	260	0.4	9	Y	250.0	14.4	16.2	Y*	
Students with Disabilities	132	3.0	4	Y	124.0	4.8	15.1	N	
English Language Learners*	48	0.0	3	Y	45.0	8.9	15.6	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	90.2	N	90.9	91.8	N	15.3	14.2	N
White	89.9	91.1	N	94.8	94.9	N	13.3	14.2	Y
Hispanic	86.4	90.5	N	84.6	84.6	Y	15.5	14.2	N
Black or African American	93.6	86.2	Y	93.8	91.2	Y	18.5	14.2	N
Asian			*			*	9.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	28.6	14.2	N
Economically Disadvantaged	87.7	84.5	Y	88.1	88.0	Y	17.0	14.2	N
Students with Disabilities	83.1	83.4	N	77.6	87.1	N	23.0	14.2	N
English Language Learners*			*	100.0		G	21.4	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
40.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

070 Albert E Grice Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	898	0.8	15	Y	878.0	46.2	47.5	Y*	47.0	Y
White	364	1.4	2	Y	358.0	52.0	54.9	Y*	44.0	Y
Hispanic	316	0.3	9	Y	307.0	42.7	35.5	Y	48.0	Y
Black or African American	153	0.0	2	Y	151.0	33.8	35.2	Y*	45.5	Y
Asian	38	0.0	2	Y	36.0	66.7	76.6	Y*	60.5	E
American Indian				*				*		
Two or More Races	27	3.7	0	Y	26.0	53.8		--	61.5	E
Economically Disadvantaged	381	1.0	8	Y	371.0	35.3	37.2	Y*	44.0	Y
Students with Disabilities	176	1.7	5	Y	169.0	16.0	17.9	Y*	44.5	Y
English Language Learners*	65	0.0	2	Y	63.0	9.5	16.7	N	47.5	Y

Mathematics

Schoolwide	909	0.8	17	Y	887.0	29.2	36.4	N	49.0	Y
White	366	1.4	2	Y	360.0	36.7	43.4	N	51.0	Y
Hispanic	324	0.3	10	Y	314.0	20.7	26.7	N	39.5	N
Black or African American	154	0.0	3	Y	151.0	21.2	21.4	Y*	51.0	Y
Asian	38	0.0	2	Y	36.0	55.6	69.8	N		-
American Indian				*				*		
Two or More Races	27	3.7	0	Y	26.0	38.5		--		-
Economically Disadvantaged	390	1.0	8	Y	380.0	18.4	27.6	N	40.0	Y
Students with Disabilities	177	2.3	5	Y	170.0	7.1	15.4	N	47.0	Y
English Language Learners*	76	0.0	4	Y	72.0	4.2	16.5	N	45.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	9.1	Y
White						6.6	9.1	Y
Hispanic						5.8	9.1	Y
Black or African American						5.8	9.1	Y
Asian						2.6	9.1	Y
American Indian								*
Two or More Races						14.8	9.1	N
Economically Disadvantaged						9.5	9.1	N
Students with Disabilities						11.7	9.1	N
English Language Learners*						7.1	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
30.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

080 Emily C. Reynolds Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	894	0.8	13	Y	874.0	50.5	56.0	N	36.0	N
White	537	1.1	3	Y	528.0	56.4	63.4	N	35.0	N
Hispanic	193	0.5	5	Y	187.0	46.5	47.2	Y*	42.0	Y
Black or African American	114	0.0	4	Y	110.0	19.1	31.9	N	27.0	N
Asian	29	0.0	0	Y	29.0	79.3	55.9	Y	53.0	Y
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	60.0	55.8	Y		-
Economically Disadvantaged	233	0.0	5	Y	228.0	33.8	37.1	Y*	39.0	N
Students with Disabilities	153	2.0	3	Y	147.0	17.0	22.5	N	41.0	Y
English Language Learners*	40	0.0	0	Y	40.0	35.0	34.4	Y	60.0	E

Mathematics

Schoolwide	900	0.9	19	Y	873.0	42.8	46.8	N	50.0	Y
White	537	1.3	3	Y	527.0	49.9	52.5	Y*	47.0	Y
Hispanic	199	0.5	11	Y	187.0	33.2	33.5	Y*	57.0	Y
Black or African American	114	0.0	4	Y	110.0	17.3	31.0	N	47.5	Y
Asian	29	0.0	0	Y	29.0	69.0	53.1	Y		-
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	50.0	51.5	Y*		-
Economically Disadvantaged	238	0.0	10	Y	228.0	25.0	28.3	Y*	49.0	Y
Students with Disabilities	153	2.0	3	Y	147.0	10.2	18.5	N	48.5	Y
English Language Learners*	46	0.0	6	Y	40.0	17.5	35.6	N	48.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.3	9.1	N
White						9.5	9.1	N
Hispanic						14.5	9.1	N
Black or African American						12.4	9.1	N
Asian						3.6	9.1	Y
American Indian								*
Two or More Races						35.0	9.1	N
Economically Disadvantaged						16.3	9.1	N
Students with Disabilities						16.3	9.1	N
English Language Learners*						8.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

083 Richard C Crockett Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	801	0.2	21	Y	778.0	40.2	50.7	N	29.0	N
White	270	0.4	2	Y	267.0	56.9	59.2	Y*	29.0	N
Hispanic	302	0.3	7	Y	294.0	31.0	41.6	N	30.0	N
Black or African American	174	0.0	8	Y	166.0	24.1	39.2	N	28.0	N
Asian	24	0.0	1	Y	23.0	73.9	76.2	Y*	33.5	N
American Indian				*				*		-
Two or More Races	30	0.0	3	Y	27.0	48.1		--	23.0	N
Economically Disadvantaged	344	0.6	7	Y	335.0	25.7	39.6	N	27.0	N
Students with Disabilities	155	0.6	7	Y	147.0	10.9	24.2	N	33.0	N
English Language Learners*	60	0.0	2	Y	58.0	19.0	24.8	Y*	37.0	N
Mathematics										
Schoolwide	816	0.5	28	Y	786.0	34.7	46.3	N	44.0	Y
White	270	0.4	1	Y	268.0	54.1	54.3	Y*	44.0	Y
Hispanic	312	0.6	13	Y	298.0	24.2	38.1	N	44.0	Y
Black or African American	178	0.0	10	Y	168.0	19.0	34.3	N	46.0	Y
Asian	25	0.0	1	Y	24.0	62.5	71.5	Y*		-
American Indian				*				*		-
Two or More Races	30	3.3	3	Y	27.0	33.3		--		-
Economically Disadvantaged	352	0.9	12	Y	338.0	20.4	36.8	N	45.0	Y
Students with Disabilities	154	0.6	6	Y	147.0	8.8	15.7	N	44.0	Y
English Language Learners*	76	1.3	10	Y	66.0	18.2	8.0	Y	28.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							15.5	9.1	N	45.8	40.9	Y
White							13.0	9.1	N			
Hispanic							15.9	9.1	N			
Black or African American							15.4	9.1	N			
Asian							8.0	9.1	Y			
American Indian									*			
Two or More Races							35.5	9.1	N			
Economically Disadvantaged							21.7	9.1	N			
Students with Disabilities							24.1	9.1	N			
English Language Learners*							21.7	9.1	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

085 Alexander Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	142	0.0	1	Y	141.0	56.0	62.0	Y*	36.5	N
White	102	0.0	1	Y	101.0	60.4	62.7	Y*	37.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	22	0.0	1	Y	21.0	28.6	48.6	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	143	0.0	2	Y	141.0	56.7	64.5	N	39.0	N
White	102	0.0	1	Y	101.0	58.4	65.5	Y*	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	22	0.0	1	Y	21.0	19.0	44.6	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							4.8	8.9	Y
Hispanic							11.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.1	8.9	N
Students with Disabilities							25.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

105 George E. Wilson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	256	1.2	7	Y	246.0	24.4	48.0	N	36.0	N
White	25	4.0	0	Y	24.0	16.7	39.5	N		-
Hispanic	150	0.0	5	Y	145.0	25.5	44.6	N	35.0	N
Black or African American	63	1.6	2	Y	60.0	20.0	46.8	N	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	179	1.1	4	Y	173.0	22.5	45.7	N	36.0	N
Students with Disabilities	60	3.3	1	Y	57.0	1.8	28.7	N	40.0	Y
English Language Learners*	48	0.0	1	Y	47.0	14.9	19.7	Y*	36.0	N

Mathematics

Schoolwide	266	1.1	13	Y	250.0	17.2	38.2	N	34.5	N
White	25	4.0	0	Y	24.0	12.5	21.5	Y*		-
Hispanic	160	0.0	11	Y	149.0	13.4	36.4	N	31.0	N
Black or African American	63	1.6	2	Y	60.0	25.0	33.9	Y*	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	186	1.1	7	Y	177.0	16.4	36.8	N	33.0	N
Students with Disabilities	60	3.3	1	Y	57.0	1.8	21.3	N	34.0	N
English Language Learners*	58	0.0	7	Y	51.0	11.8	19.7	N	30.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	8.9	N
White							31.7	8.9	N
Hispanic							10.6	8.9	N
Black or African American							11.8	8.9	N
Asian									*
American Indian									*
Two or More Races							20.0	8.9	N
Economically Disadvantaged							14.2	8.9	N
Students with Disabilities							16.9	8.9	N
English Language Learners*							10.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.1	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

110 Greenwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	140	0.7	9	Y	131.0	41.2	51.0	N	35.0	N
White				*				*		-
Hispanic	59	1.7	5	Y	54.0	38.9	52.4	N	29.0	N
Black or African American	71	0.0	3	Y	68.0	44.1	48.9	Y*	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	112	0.9	6	Y	106.0	43.4	49.4	Y*	37.5	N
Students with Disabilities	31	3.2	2	Y	29.0	20.7	29.9	Y*		-
English Language Learners*	28	3.6	5	Y	23.0	34.8	27.8	Y		-

Mathematics

Schoolwide	141	0.7	9	Y	132.0	43.2	58.7	N	36.0	N
White				*				*		-
Hispanic	59	1.7	5	Y	54.0	50.0	62.4	N	38.0	N
Black or African American	72	0.0	3	Y	69.0	37.7	55.3	N	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	113	0.9	6	Y	107.0	44.9	58.7	N	36.0	N
Students with Disabilities	31	3.2	2	Y	29.0	24.1	25.4	Y*		-
English Language Learners*	29	3.4	5	Y	24.0	45.8	37.0	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.4	8.9	N
White								*
Hispanic						13.8	8.9	N
Black or African American						11.5	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.4	8.9	N
Students with Disabilities						17.0	8.9	N
English Language Learners*						10.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

150 Kisthardt Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	132	0.0	2	Y	130.0	43.1	48.0	Y*	35.5	N
White	40	0.0	0	Y	40.0	55.0	53.1	Y	39.0	N
Hispanic	55	0.0	0	Y	55.0	38.2	44.9	Y*	47.0	Y
Black or African American	27	0.0	2	Y	25.0	40.0	26.6	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	0.0	2	Y	65.0	43.1	40.3	Y	37.5	N
Students with Disabilities	35	0.0	0	Y	35.0	14.3	38.2	N	29.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	132	0.0	2	Y	130.0	29.2	44.0	N	29.0	N
White	40	0.0	0	Y	40.0	50.0	41.3	Y	25.0	N
Hispanic	55	0.0	0	Y	55.0	14.5	42.2	N	29.0	N
Black or African American	27	0.0	2	Y	25.0	24.0	26.6	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	0.0	2	Y	65.0	27.7	42.1	N	28.0	N
Students with Disabilities	35	0.0	0	Y	35.0	11.4	31.6	N	41.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.5	8.9	Y			*
White							8.7	8.9	Y			
Hispanic							4.5	8.9	Y			
Black or African American							4.3	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.5	8.9	Y			
Students with Disabilities							8.5	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

160 Klockner Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	140	0.0	6	Y	134.0	31.3	41.8	N	54.0	Y
White	28	0.0	1	Y	27.0	29.6	40.7	Y*		-
Hispanic	52	0.0	1	Y	51.0	31.4	34.4	Y*	52.5	Y
Black or African American	48	0.0	4	Y	44.0	27.3	48.8	N	68.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	65	0.0	4	Y	61.0	19.7	38.6	N	50.5	Y
Students with Disabilities	31	0.0	1	Y	30.0	16.7	27.0	Y*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	144	0.0	7	Y	137.0	19.7	41.0	N	53.5	Y
White	28	0.0	1	Y	27.0	33.3	53.6	N		-
Hispanic	53	0.0	1	Y	52.0	17.3	32.1	N	59.5	Y
Black or African American	51	0.0	5	Y	46.0	10.9	43.2	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	66	0.0	4	Y	62.0	11.3	37.2	N	52.0	Y
Students with Disabilities	31	0.0	1	Y	30.0	13.3	15.5	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.5	8.9	N			*
White							5.3	8.9	Y			
Hispanic							10.6	8.9	N			
Black or African American							12.0	8.9	N			
Asian							12.5	8.9	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.9	8.9	N			
Students with Disabilities							19.0	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

170 Kuser Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	222	0.5	11	Y	210.0	21.4	40.2	N	39.0	N
White	27	0.0	0	Y	27.0	29.6	55.3	N		-
Hispanic	103	0.0	7	Y	96.0	17.7	34.8	N	34.5	N
Black or African American	71	0.0	3	Y	68.0	13.2	35.0	N	39.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	0.7	9	Y	143.0	21.0	35.5	N	38.5	N
Students with Disabilities	48	2.1	2	Y	45.0	6.7	14.7	N	35.0	N
English Language Learners*	44	0.0	1	Y	43.0	11.6	18.3	Y*	52.0	Y
Mathematics										
Schoolwide	227	0.4	14	Y	212.0	14.2	32.4	N	43.0	Y
White	27	0.0	0	Y	27.0	25.9	58.2	N		-
Hispanic	104	0.0	8	Y	96.0	10.4	24.4	N	48.0	Y
Black or African American	73	0.0	3	Y	70.0	7.1	27.0	N	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	156	0.6	10	Y	145.0	13.1	28.2	N	39.0	N
Students with Disabilities	48	2.1	2	Y	45.0	4.4	22.9	N	47.0	Y
English Language Learners*	49	0.0	4	Y	45.0	2.2	15.1	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.5	8.9	N	45.5	56.6	Y*
White							12.5	8.9	N			
Hispanic							20.9	8.9	N			
Black or African American							11.3	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							19.5	8.9	N			
Students with Disabilities							31.9	8.9	N			
English Language Learners*							10.5	8.9	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

180 Lalor Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	131	0.0	4	Y	127.0	29.9	37.8	N	43.0	Y
White				*				*		-
Hispanic	86	0.0	3	Y	83.0	26.5	30.1	Y*	36.0	N
Black or African American	27	0.0	1	Y	26.0	34.6	43.2	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	104	0.0	4	Y	100.0	28.0	36.4	N	34.0	N
Students with Disabilities	32	0.0	2	Y	30.0	3.3	30.4	N		-
English Language Learners*	26	0.0	1	Y	25.0	12.0	35.0	N		-

Mathematics

Schoolwide	131	0.0	4	Y	127.0	22.8	32.2	N	34.0	N
White				*				*		-
Hispanic	86	0.0	3	Y	83.0	21.7	27.9	Y*	34.0	N
Black or African American	27	0.0	1	Y	26.0	23.1	26.7	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	104	0.0	4	Y	100.0	24.0	31.5	N	36.0	N
Students with Disabilities	32	0.0	2	Y	30.0	0.0	23.5	N		-
English Language Learners*	26	0.0	1	Y	25.0	8.0	32.5	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.7	8.9	N
White							10.7	8.9	N
Hispanic							16.2	8.9	N
Black or African American							12.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.4	8.9	N
Students with Disabilities							21.2	8.9	N
English Language Learners*							4.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

185 Langtree Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	164	1.2	4	Y	158.0	69.6	70.9	Y*	52.0	Y
White	77	0.0	1	Y	76.0	75.0	71.1	Y	54.5	Y
Hispanic	43	2.3	1	Y	41.0	61.0	77.7	N	48.0	Y
Black or African American	23	4.3	1	Y	21.0	57.1		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	3.8	2	Y	48.0	60.4	60.8	Y*	48.0	Y
Students with Disabilities	23	0.0	0	Y	23.0	34.8	44.3	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	165	1.2	5	Y	158.0	56.3	62.8	Y*	36.0	N
White	78	0.0	2	Y	76.0	73.7	63.9	Y	36.5	N
Hispanic	43	2.3	1	Y	41.0	34.1	62.2	N	29.0	N
Black or African American	23	4.3	1	Y	21.0	19.0		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	3.8	3	Y	48.0	33.3	41.8	Y*	29.0	N
Students with Disabilities	23	0.0	0	Y	23.0	34.8	39.4	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	8.9	Y
White							3.5	8.9	Y
Hispanic							10.2	8.9	N
Black or African American							14.6	8.9	N
Asian							9.1	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	8.9	N
Students with Disabilities							11.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

200 Mcgalliard Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	163	1.2	2	Y	160.0	61.3	55.2	Y	57.5	Y
White	84	2.4	1	Y	82.0	58.5	56.3	Y	57.5	Y
Hispanic	46	0.0	1	Y	45.0	68.9	60.5	Y	54.5	Y
Black or African American	22	0.0	0	Y	22.0	54.5	49.3	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	0	Y	43.0	55.8	43.9	Y	60.0	E
Students with Disabilities	35	2.9	0	Y	34.0	26.5	27.5	Y*	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	164	1.2	2	Y	161.0	41.0	51.0	N	47.0	Y
White	84	2.4	1	Y	82.0	40.2	56.3	N	49.0	Y
Hispanic	47	0.0	1	Y	46.0	50.0	42.3	Y	59.0	Y
Black or African American	22	0.0	0	Y	22.0	22.7	40.2	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	0	Y	43.0	37.2	35.4	Y	41.0	Y
Students with Disabilities	35	2.9	0	Y	34.0	14.7	23.6	Y*	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							8.6	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American							2.9	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.9	Y
Students with Disabilities							15.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

210 Mercerville Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	169	1.8	2	Y	164.0	63.4	63.4	Y	56.0	Y
White	101	3.0	0	Y	98.0	64.3	69.7	Y*	55.0	Y
Hispanic	42	0.0	2	Y	40.0	62.5	44.0	Y	73.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	0	Y	30.0	56.7	53.3	Y	80.0	E
Students with Disabilities	38	7.9	0	N	36.1	36.0	38.1	Y*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	169	1.8	2	Y	164.0	54.3	63.4	N	33.0	N
White	101	3.0	0	Y	98.0	60.2	68.7	N	39.0	N
Hispanic	42	0.0	2	Y	40.0	45.0	44.0	Y	22.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	0	Y	30.0	36.7	60.2	N	26.0	N
Students with Disabilities	38	7.9	0	N	36.1	24.9	38.1	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.9	8.9	Y			*
White							3.8	8.9	Y			
Hispanic							7.4	8.9	Y			
Black or African American							6.1	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.6	8.9	N			
Students with Disabilities							3.6	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

220 Morgan Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	139	2.9	5	Y	130.0	64.6	63.3	Y	52.0	Y
White	95	2.1	3	Y	90.0	65.6	66.7	Y*	53.0	Y
Hispanic	26	7.7	2	N	22.8	65.8	54.5	Y	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	11.1	0	N	25.7	23.3	46.8	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	139	2.9	5	Y	130.0	50.0	55.9	Y*	47.0	Y
White	95	2.1	3	Y	90.0	55.6	56.4	Y*	48.0	Y
Hispanic	26	7.7	2	N	22.8	30.7	54.5	N	57.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	11.1	0	N	25.7	23.3	46.8	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							7.7	8.9	Y
Hispanic							14.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.0	8.9	N
Students with Disabilities							16.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

225 Robinson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	164	1.2	5	Y	157.0	54.1	69.3	N	32.0	N
White	101	2.0	2	Y	97.0	55.7	68.7	N	29.5	N
Hispanic	37	0.0	2	Y	35.0	42.9	57.1	N	37.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	2	Y	37.0	37.8	54.5	N	30.5	N
Students with Disabilities	27	7.4	0	N	25.7	15.6	40.5	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	165	1.2	6	Y	157.0	45.2	55.2	N	34.0	N
White	101	2.0	2	Y	97.0	49.5	57.1	Y*	35.0	N
Hispanic	38	0.0	3	Y	35.0	22.9	24.3	Y*	28.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	3	Y	37.0	32.4	33.2	Y*	34.5	N
Students with Disabilities	27	7.4	0	N	25.7	19.5	32.3	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	8.9	Y
White							5.0	8.9	Y
Hispanic							16.9	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							10.0	8.9	N
Economically Disadvantaged							22.7	8.9	N
Students with Disabilities							7.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

240 Sayen Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	141	0.0	0	Y	141.0	52.5	58.4	Y*	45.5	Y
White	104	0.0	0	Y	104.0	54.8	58.8	Y*	46.0	Y
Hispanic	27	0.0	0	Y	27.0	40.7	42.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	0	Y	28.0	32.1		--		-
Students with Disabilities	22	0.0	0	Y	22.0	31.8	19.9	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	141	0.0	0	Y	141.0	45.4	52.4	N	53.5	Y
White	104	0.0	0	Y	104.0	48.1	52.3	Y*	53.0	Y
Hispanic	27	0.0	0	Y	27.0	29.6	42.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	0	Y	28.0	32.1		--		-
Students with Disabilities	22	0.0	0	Y	22.0	31.8	26.1	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							4.1	8.9	Y
Hispanic							15.3	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.4	8.9	N
Students with Disabilities							12.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

245 Sunnybrae Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	154	0.6	1	Y	152.0	42.8	57.8	N	46.5	Y
White	78	1.3	0	Y	77.0	42.9	55.6	N	45.0	Y
Hispanic	38	0.0	0	Y	38.0	47.4	53.0	Y*		-
Black or African American	25	0.0	1	Y	24.0	29.2	23.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	2.2	0	Y	44.0	27.3	42.6	N	37.5	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	154	0.0	1	Y	153.0	45.8	47.8	Y*	62.0	E
White	78	0.0	0	Y	78.0	50.0	49.1	Y	62.0	E
Hispanic	38	0.0	0	Y	38.0	44.7	39.5	Y		-
Black or African American	25	0.0	1	Y	24.0	16.7	18.3	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	0.0	0	Y	45.0	31.1	32.4	Y*	79.5	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.5	8.9	Y			*
White							4.9	8.9	Y			
Hispanic							6.8	8.9	Y			
Black or African American							4.3	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.6	8.9	Y			
Students with Disabilities							14.6	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

250 University Heights Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	117	0.0	2	Y	115.0	54.8	59.0	Y*	44.0	Y
White	77	0.0	1	Y	76.0	56.6	61.9	Y*	46.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	25	0.0	2	Y	23.0	47.8		--		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	119	0.0	4	Y	115.0	60.0	65.3	Y*	41.5	Y
White	77	0.0	1	Y	76.0	67.1	68.4	Y*	49.5	Y
Hispanic	21	0.0	2	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	26	0.0	3	Y	23.0	39.1		--		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	8.9	N
White							4.9	8.9	Y
Hispanic							17.1	8.9	N
Black or African American							25.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	8.9	N
Students with Disabilities							22.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

260 Yardville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	124	0.8	2	Y	121.0	71.1	79.1	N	58.0	Y
White	89	1.1	1	Y	87.0	74.7	78.2	Y*	52.5	Y
Hispanic	21	0.0	0	Y	21.0	52.4		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	125	0.8	2	Y	122.0	54.9	69.4	N	48.0	Y
White	89	1.1	1	Y	87.0	58.6	69.3	N	46.5	Y
Hispanic	22	0.0	0	Y	22.0	40.9		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	2	Y				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.9	Y
White							3.4	8.9	Y
Hispanic							6.4	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.2	8.9	N
Students with Disabilities							8.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

1950 Hamilton Township Public School District

270 Yardville Heights Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	116	3.4	3	Y	109.0	48.6	59.1	N	51.5	Y
White	60	5.0	1	Y	56.0	55.4	58.2	Y*	53.0	Y
Hispanic	35	2.9	0	Y	34.0	41.2	70.0	N		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	4.5	3	Y	39.0	43.6	51.5	Y*		-
Students with Disabilities	25	8.0	0	N	23.8	25.2		--		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	118	3.4	3	Y	111.0	40.5	59.1	N	55.0	Y
White	60	5.0	1	Y	56.0	50.0	57.1	Y*	48.0	Y
Hispanic	37	2.7	0	Y	36.0	27.8	57.2	N	59.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	44	4.5	3	Y	39.0	30.8	48.6	N	60.5	E
Students with Disabilities	25	8.0	0	N	23.8	16.8		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	8.9	Y
White							7.8	8.9	Y
Hispanic							12.5	8.9	N
Black or African American							2.4	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							7.3	8.9	Y
English Language Learners*							15.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

030 Hopewell Valley Central High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	587	3.7	3	Y	562.0	70.1	51.3	Y	
White	461	3.9	2	Y	441.0	69.6	50.3	Y	
Hispanic	26	3.8	1	Y	24.0	58.3		--	
Black or African American				*				*	
Asian	60	0.0	0	Y	60.0	81.7	66.8	G	
American Indian				*				*	
Two or More Races	25	8.0	0	N	23.8	88.2		--	
Economically Disadvantaged	23	8.7	0	N	21.9	18.3	22.7	Y*	
Students with Disabilities	104	10.6	0	N	98.8	20.2	23.7	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	502	4.6	3	Y	476.0	50.8	33.1	Y	
White	406	4.7	2	Y	385.0	50.4	32.2	Y	
Hispanic	24	4.2	1	Y	22.0	45.5		--	
Black or African American				*				*	
Asian	38	0.0	0	Y	38.0	71.1	46.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	9.1	0	N	20.9	4.8	19.3	N	
Students with Disabilities	103	10.7	0	N	97.9	10.2	16.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.7		G	99.1		G	20.8	14.2	N
White	97.9		G	99.3		G	21.1	14.2	N
Hispanic			*			*	42.5	14.2	N
Black or African American			*			*	25.9	14.2	N
Asian	100.0		G	100.0		G	9.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	22.0	14.2	N
Economically Disadvantaged			*			*	45.8	14.2	N
Students with Disabilities	86.5	83.6	Y	97.2		G	33.8	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

035 Bear Tavern Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	223	3.1	2	Y	215.0	82.8	77.0	G	40.0	Y
White	170	2.9	1	Y	164.0	80.5	76.3	G	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	7.3	1	N	38.0	65.8	34.9	Y	52.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	223	3.6	2	Y	214.0	72.4	70.6	Y	50.0	Y
White	170	2.9	1	Y	164.0	68.3	68.5	Y*	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	7.3	1	N	38.0	44.7	32.8	Y	36.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	8.9	Y
White						3.2	8.9	Y
Hispanic						3.8	8.9	Y
Black or African American								*
Asian						9.4	8.9	N
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						5.1	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

040 Toll Gate Grammar School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	147	0.7	1	Y	145.0	77.9	77.5	Y	38.0	N
White	132	0.0	1	Y	131.0	79.4	76.1	Y	38.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	1	Y	28.0	57.1	47.0	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	147	1.4	1	Y	144.0	77.1	74.0	Y	55.0	Y
White	132	0.0	1	Y	131.0	77.1	71.9	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	3.4	1	Y	27.0	63.0	54.8	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	8.9	Y
White						3.2	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.2	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

055 Hopewell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	216	10.2	1	N	204.3	72.4	61.1	Y	31.5	N
White	177	10.2	1	N	167.2	74.2	61.2	Y	31.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	23.3	0	N	40.9	34.2	30.3	Y	39.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	216	10.6	1	N	204.3	67.0	55.3	Y	43.5	Y
White	177	10.2	1	N	167.2	68.2	53.2	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	23.3	0	N	40.9	36.7	28.2	Y	42.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	8.9	Y
White						4.0	8.9	Y
Hispanic						4.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						4.5	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

065 Stony Brook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	212	0.9	0	Y	210.0	87.6	78.1	G	56.5	Y
White	110	1.8	0	Y	108.0	84.3	76.5	G	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	80	0.0	0	Y	80.0	96.3	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	2.0	0	Y	48.0	56.3	39.5	Y	58.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	212	0.9	0	Y	210.0	78.6	73.1	Y	70.5	E
White	110	1.8	0	Y	108.0	73.1	70.8	Y	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	80	0.0	0	Y	80.0	93.8	80.0	G	72.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	2.0	0	Y	48.0	45.8	44.1	Y	70.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.8	8.9	Y
White						2.0	8.9	Y
Hispanic						10.0	8.9	N
Black or African American								*
Asian						0.7	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.5	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2280 Hopewell Valley Regional School District

075 Timberlane Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	814	4.4	5	Y	774.0	76.0	59.2	Y	39.0	N
White	594	4.4	1	Y	567.0	74.6	56.6	Y	39.0	N
Hispanic	42	9.5	2	N	38.0	60.5	41.8	Y	32.0	N
Black or African American				*				*		-
Asian	113	2.7	1	Y	109.0	89.0	80.0	G	37.5	N
American Indian				*				*		
Two or More Races	46	4.3	1	Y	44.0	86.4	78.3	G	37.5	N
Economically Disadvantaged	24	12.5	0	N	22.8	30.7	38.4	Y*		-
Students with Disabilities	154	11.0	2	N	144.4	24.2	31.0	N	36.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	812	4.1	5	Y	775.0	61.4	51.4	Y	40.0	Y
White	594	4.0	1	Y	569.0	59.4	48.2	Y	38.0	N
Hispanic	42	9.5	2	N	38.0	36.8	39.4	Y*		-
Black or African American				*				*		-
Asian	111	0.9	1	Y	109.0	83.5	79.8	G	48.5	Y
American Indian				*				*		
Two or More Races	46	6.5	1	N	43.0	69.8	58.4	Y	40.0	Y
Economically Disadvantaged	24	12.5	0	N	22.8	26.3	34.4	Y*		-
Students with Disabilities	154	12.3	2	N	144.4	11.1	21.2	N	36.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	9.1	Y
White						6.2	9.1	Y
Hispanic						11.9	9.1	N
Black or African American								*
Asian						0.0	9.1	Y
American Indian								*
Two or More Races						8.9	9.1	Y
Economically Disadvantaged						13.3	9.1	N
Students with Disabilities						15.3	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

040 Lawrence High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	589	1.2	19	Y	567.0	62.4	58.8	Y	
White	235	1.3	4	Y	230.0	71.7	65.3	Y	
Hispanic	106	0.0	4	Y	102.0	39.2	45.6	Y*	
Black or African American	106	1.9	7	Y	98.0	43.9	40.0	Y	
Asian	120	1.7	4	Y	115.0	80.0	69.9	G	
American Indian				*				*	
Two or More Races	22	0.0	0	Y	22.0	63.6	68.7	Y*	
Economically Disadvantaged	138	0.7	6	Y	132.0	45.5	44.0	Y	
Students with Disabilities	83	6.0	6	N	74.0	14.9	17.7	Y*	
English Language Learners*	33	0.0	3	Y	30.0	30.0	16.9	Y	

Mathematics

Schoolwide	566	1.4	19	Y	542.0	31.7	29.3	Y	
White	233	1.3	4	Y	227.0	42.3	31.5	Y	
Hispanic	104	0.0	3	Y	101.0	7.9	17.4	N	
Black or African American	109	1.8	8	Y	100.0	12.0	18.0	N	
Asian	98	2.0	4	Y	93.0	54.8	52.0	Y	
American Indian				*				*	
Two or More Races	22	4.5	0	Y	21.0	23.8	41.3	N	
Economically Disadvantaged	143	1.4	6	Y	136.0	16.2	19.2	Y*	
Students with Disabilities	84	6.0	7	N	74.0	5.4	15.8	N	
English Language Learners*	32	0.0	2	Y	30.0	13.3	11.9	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	95.8		G	8.2	14.2	Y
White	97.3		G	95.2		G	8.4	14.2	Y
Hispanic	91.5	95.0	N	95.7		G	6.0	14.2	Y
Black or African American	94.7	90.7	Y	95.8		G	12.1	14.2	Y
Asian	97.3		G	97.6		G	6.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	6.7	14.2	Y
Economically Disadvantaged	91.0	89.6	Y	93.2	93.7	N	14.1	14.2	Y
Students with Disabilities	87.5	88.6	N	89.4	77.6	Y	16.1	14.2	N
English Language Learners*			*			*	0.0	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

050 Lawrence Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	589	1.2	10	Y	572.0	72.4	68.9	Y	63.0	E
White	246	2.4	1	Y	239.0	79.9	75.2	Y	63.0	E
Hispanic	126	0.0	4	Y	122.0	60.7	52.5	Y	63.0	E
Black or African American	93	0.0	2	Y	91.0	54.9	46.0	Y	60.0	E
Asian	98	0.0	3	Y	95.0	82.1	80.0	G	64.5	E
American Indian				*				*		
Two or More Races	26	3.8	0	Y	25.0	84.0	80.0	G	66.0	E
Economically Disadvantaged	156	0.6	7	Y	148.0	54.7	47.6	Y	59.0	Y
Students with Disabilities	95	0.0	1	Y	94.0	14.9	26.8	N	49.0	Y
English Language Learners*	23	0.0	1	Y	22.0	36.4	42.1	Y*	75.0	E

Mathematics

Schoolwide	591	2.2	11	Y	567.0	52.2	58.4	N	57.0	Y
White	247	2.8	2	Y	238.0	60.5	63.9	Y*	56.5	Y
Hispanic	126	2.4	4	Y	119.0	31.9	43.4	N	66.5	E
Black or African American	94	1.1	2	Y	91.0	31.9	29.0	Y	53.5	Y
Asian	98	0.0	3	Y	95.0	72.6	80.0	Y*	63.0	E
American Indian				*				*		
Two or More Races	26	7.7	0	N	24.7	64.7	56.7	Y		-
Economically Disadvantaged	156	2.6	7	Y	145.0	27.6	36.6	N	55.0	Y
Students with Disabilities	95	2.1	1	Y	92.0	8.7	22.8	N	43.0	Y
English Language Learners*	24	0.0	2	Y	22.0	13.6	42.1	N		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	9.5	Y
White						5.3	9.5	Y
Hispanic						8.0	9.5	Y
Black or African American						7.4	9.5	Y
Asian						3.1	9.5	Y
American Indian								*
Two or More Races						11.5	9.5	N
Economically Disadvantaged						12.7	9.5	N
Students with Disabilities						11.1	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

070 Ben Franklin Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	96	4.2	4	Y	88.0	46.6	53.9	Y*	
White	31	6.5	0	N	29.5	40.7	52.0	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian	33	0.0	2	Y	31.0	61.3	68.7	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	4.8	1	Y				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	97	4.1	5	Y	88.0	50.0	68.2	N	
White	31	6.5	0	N	29.5	47.5	70.9	N	
Hispanic				*				*	
Black or African American				*				*	
Asian	34	0.0	3	Y	31.0	71.0	80.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	4.8	1	Y				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.6	Y
White							5.1	9.6	Y
Hispanic							4.4	9.6	Y
Black or African American							3.6	9.6	Y
Asian							9.8	9.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	9.6	Y
Students with Disabilities							7.2	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

080 Eldridge Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	57	0.0	1	Y	56.0	62.5	42.5	Y	
White	29	0.0	0	Y	29.0	65.5	50.9	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	57	0.0	1	Y	56.0	57.1	48.8	Y	
White	29	0.0	0	Y	29.0	58.6	54.8	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	9.6	Y
White						5.5	9.6	Y
Hispanic						7.0	9.6	Y
Black or African American								*
Asian						0.0	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.7	9.6	N
Students with Disabilities						9.6	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

085 Lawrence Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	887	2.7	26	Y	838.0	49.5	62.7	N	37.0	N
White	376	4.5	5	Y	354.0	56.8	68.4	N	37.0	N
Hispanic	181	2.2	5	Y	173.0	33.5	43.5	N	36.0	N
Black or African American	120	2.5	6	Y	111.0	28.8	42.8	N	27.0	N
Asian	153	0.0	9	Y	144.0	63.2	80.0	N	50.0	Y
American Indian				*				*		
Two or More Races	57	0.0	1	Y	56.0	58.9	66.3	Y*	42.0	Y
Economically Disadvantaged	230	3.0	10	Y	214.0	33.6	38.0	Y*	32.0	N
Students with Disabilities	186	5.4	5	N	172.0	16.9	24.3	N	29.0	N
English Language Learners*	83	1.2	7	Y	76.0	25.0	37.3	N	41.5	Y

Mathematics

Schoolwide	890	2.8	26	Y	839.0	42.6	55.2	N	51.0	Y
White	376	4.3	5	Y	355.0	48.2	59.9	N	49.0	Y
Hispanic	184	2.2	5	Y	175.0	22.3	33.8	N	50.0	Y
Black or African American	120	4.2	6	Y	109.0	22.0	34.1	N	48.0	Y
Asian	153	0.0	9	Y	144.0	67.4	77.0	N	57.0	Y
American Indian				*				*		
Two or More Races	57	0.0	1	Y	56.0	46.4	63.9	N	56.0	Y
Economically Disadvantaged	232	3.4	10	Y	214.0	23.4	31.9	N	45.0	Y
Students with Disabilities	187	5.3	5	N	172.9	16.8	28.5	N	50.0	Y
English Language Learners*	86	1.2	7	Y	78.0	28.2	37.3	N	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	7.8	Y
White							4.8	7.8	Y
Hispanic							6.0	7.8	Y
Black or African American							5.9	7.8	Y
Asian							3.3	7.8	Y
American Indian									*
Two or More Races							12.5	7.8	N
Economically Disadvantaged							10.6	7.8	N
Students with Disabilities							6.9	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

090 Lawrenceville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	71	7.0	3	N	64.6	63.5	65.9	Y*	
White	32	3.1	1	Y	30.0	76.7	71.2	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	71	7.0	3	N	64.6	61.9	70.3	Y*	
White	32	3.1	1	Y	30.0	70.0	74.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	9.6	Y
White							0.7	9.6	Y
Hispanic							6.7	9.6	Y
Black or African American							0.0	9.6	Y
Asian							4.9	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.1	9.6	Y
Students with Disabilities							3.8	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

2580 Lawrence Township Public School District

100 Slackwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	51	5.9	2	N	46.6	60.1	53.7	Y	
White	21	14.3	0	N	20.0	55.0	56.2	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	0.0	2	Y				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	52	7.7	2	N	47.5	50.5	58.3	Y*	
White	22	18.2	0	N	20.9	47.9	59.6	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	4.5	2	Y				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.6	Y
White							9.6	9.6	Y
Hispanic							6.1	9.6	Y
Black or African American							0.0	9.6	Y
Asian							3.7	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	9.6	Y
Students with Disabilities							5.4	9.6	Y
English Language Learners*							10.9	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.5	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

030 Mcvs Assunpink Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide				*					
White				*					
Hispanic				*					
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged				*					
Students with Disabilities				*					
English Language Learners*				*					

Mathematics

Schoolwide				*					
White				*					
Hispanic				*					
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged				*					
Students with Disabilities				*					
English Language Learners*				*					

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	20.7	77.5	N	57.8	77.7	N			
White			*			*			
Hispanic			*			*			
Black or African American	4.8	78.0	N	60.0	76.0	N			
Asian			*			*			
American Indian			*			*			
Two or More Races			*			*			
Economically Disadvantaged	21.7		*	58.3	68.8	N			
Students with Disabilities			*			*			
English Language Learners*			*			*			

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

040 Mcvs Arthur R. Sypek Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide					*			*			
White					*			*			
Hispanic					*			*			
Black or African American					*			*			
Asian					*			*			
American Indian					*			*			
Two or More Races					*			*			
Economically Disadvantaged					*			*			
Students with Disabilities					*			*			
English Language Learners*					*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

300 Mercer County Technical School Culinary Arts Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	34	0.0	0	Y	34.0	23.5	42.0	N	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	33	0.0	0	Y	33.0	15.2	16.6	Y*	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				31.1	14.2	N
White		*						*
Hispanic		*						*
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*						*
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

302 Mercer County Technical School Stem Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	58	1.7	0	Y	57.0	77.2	79.1	Y*	
White	20	5.0	0	Y				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	58	15.5	0	N	55.1	39.9	63.8	N	
White	20	30.0	0	N				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				1.0	14.2	Y
White		*				0.0	14.2	Y
Hispanic		*				0.0	14.2	Y
Black or African American		*				4.8	14.2	Y
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*				0.0	14.2	Y
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

3105 Area Vocational Technical Schools Of Mercer County

304 Mercer County Technical School Health Sciences Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	44	4.5	0	Y	42.0	81.0	80.0	G	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	39	7.7	0	N	37.1	37.7	62.3	N	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G				29.9	14.2	N
White			*						*
Hispanic			*				7.7	14.2	Y
Black or African American			*						*
Asian			*				42.9	14.2	N
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				13.3	14.2	Y
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

050 Princeton High School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	806	5.2	7	N	759.1	81.8	57.1	G		
White	429	5.6	3	N	404.7	85.7	59.5	G		
Hispanic	117	9.4	2	N	109.3	49.4	34.4	Y		
Black or African American	37	2.7	0	Y	36.0	63.9	40.2	Y		
Asian	182	0.5	1	Y	180.0	91.1	65.2	G		
American Indian				*				*		
Two or More Races	40	12.5	1	N	37.1	86.3	80.0	G		
Economically Disadvantaged	68	11.8	3	N	61.8	30.7	32.5	Y*		
Students with Disabilities	109	7.3	1	N	102.6	36.1	26.4	Y		
English Language Learners*	46	6.5	2	N	41.8	40.7	31.2	Y		
Mathematics										
Schoolwide	657	5.2	6	N	618.5	50.9	45.0	Y		
White	361	5.0	3	Y	340.0	51.2	46.3	Y		
Hispanic	109	10.1	1	N	102.6	26.3	23.8	Y		
Black or African American	39	7.7	1	N	36.1	19.4	16.8	Y		
Asian	118	0.0	0	Y	118.0	75.4	62.5	Y		
American Indian				*				*		
Two or More Races	29	6.9	1	N	26.6	67.7	73.5	Y*		
Economically Disadvantaged	66	10.6	3	N	59.9	11.7	15.9	Y*		
Students with Disabilities	111	8.1	2	N	103.6	17.4	24.6	N		
English Language Learners*	38	10.5	1	N	35.2	31.2	30.6	Y		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.4		G	98.2		G	26.0	14.2	N	33.3	40.9	Y*
White	98.3		G	98.3		G	25.1	14.2	N			
Hispanic	83.8	92.7	N	93.3	75.6	Y	36.6	14.2	N			
Black or African American	95.8		G			*	43.5	14.2	N			
Asian	96.3		G	100.0		G	19.7	14.2	N			
American Indian			*			*			*			
Two or More Races			*			*	21.1	14.2	N			
Economically Disadvantaged	80.7	94.0	N	90.0	79.8	Y	45.2	14.2	N			
Students with Disabilities	81.0	92.4	N	93.2	89.2	Y	38.0	14.2	N			
English Language Learners*			*			*	50.0	14.2	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

070 Johnson Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	188	3.2	6	Y	179.0	71.5	75.2	Y*	42.5	Y
White	71	1.4	1	Y	70.0	78.6	79.6	Y*	42.0	Y
Hispanic	48	8.3	2	N	43.7	61.8	63.0	Y*	47.0	Y
Black or African American				*				*		-
Asian	28	3.6	2	Y	26.0	76.9	80.0	Y*		-
American Indian				*				*		
Two or More Races	23	0.0	1	Y	22.0	72.7		--		-
Economically Disadvantaged	47	6.4	2	N	43.0	41.9	36.3	Y	30.0	N
Students with Disabilities	52	3.8	0	Y	50.0	62.0	54.5	Y	43.5	Y
English Language Learners*	20	5.0	2	Y				*		-

Mathematics										
Schoolwide	193	3.6	8	Y	182.0	65.4	75.2	N	45.5	Y
White	73	1.4	1	Y	72.0	75.0	78.4	Y*	40.0	Y
Hispanic	49	10.2	3	N	43.7	43.5	65.8	N	51.0	Y
Black or African American				*				*		-
Asian	30	3.3	3	Y	27.0	81.5	80.0	G		-
American Indian				*				*		
Two or More Races	23	0.0	1	Y	22.0	77.3		--		-
Economically Disadvantaged	48	8.3	3	N	43.0	27.9	40.3	N	33.0	N
Students with Disabilities	52	3.8	0	Y	50.0	38.0	49.2	Y*	41.0	Y
English Language Learners*	25	8.0	4	N	20.0	55.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.9	Y	56.5	56.6	Y*
White							3.7	8.9	Y			
Hispanic							2.5	8.9	Y			
Black or African American							2.7	8.9	Y			
Asian							7.3	8.9	Y			
American Indian									*			
Two or More Races							5.9	8.9	Y			
Economically Disadvantaged							2.4	8.9	Y			
Students with Disabilities							1.3	8.9	Y			
English Language Learners*							6.5	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

080 Littlebrook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	194	4.1	7	Y	180.0	74.4	80.0	N	67.5	E
White	112	3.6	3	Y	105.0	79.0	80.0	Y*	68.5	E
Hispanic	20	0.0	0	Y	20.0	60.0	61.0	Y*		-
Black or African American				*				*		-
Asian	42	2.4	2	Y	39.0	76.9	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	8.1	1	N	34.2	52.6	72.2	N	60.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	204	4.9	10	Y	187.0	73.8	80.0	N	58.5	Y
White	118	4.2	5	Y	109.0	78.0	80.0	Y*	62.5	E
Hispanic	20	0.0	0	Y	20.0	50.0	37.3	Y		-
Black or African American				*				*		-
Asian	46	2.2	3	Y	42.0	85.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	13.2	1	N	35.2	39.7	65.1	N	63.0	E
English Language Learners*	27	7.4	3	N	23.0	73.9		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.9	Y
White							5.9	8.9	Y
Hispanic							8.5	8.9	Y
Black or African American									*
Asian							3.4	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							21.9	8.9	N
Students with Disabilities							6.2	8.9	Y
English Language Learners*							9.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

085 John Witherspoon Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	744	4.3	10	Y	702.0	82.5	80.0	G	62.0	E
White	380	4.5	4	Y	359.0	87.7	80.0	G	57.5	Y
Hispanic	111	6.3	1	N	104.5	67.0	63.7	Y	61.0	E
Black or African American	52	1.9	3	Y	48.0	45.8	55.5	Y*	51.0	Y
Asian	153	2.0	1	Y	149.0	89.9	80.0	G	71.0	E
American Indian				*				*		
Two or More Races	48	8.3	1	N	44.7	85.0	78.8	G	76.0	E
Economically Disadvantaged	89	4.5	3	Y	82.0	43.9	56.0	N	59.0	Y
Students with Disabilities	139	7.2	2	N	130.2	44.5	53.9	N	61.0	E
English Language Learners*	47	0.0	1	Y	46.0	71.7	52.5	Y	63.0	E

Mathematics

Schoolwide	752	4.4	12	Y	707.0	71.7	73.3	Y*	69.0	E
White	383	4.7	5	Y	360.0	76.1	76.7	Y*	67.0	E
Hispanic	113	6.2	2	N	105.5	46.5	48.6	Y*	69.5	E
Black or African American	52	1.9	3	Y	48.0	37.5	36.3	Y	60.0	E
Asian	156	1.9	1	Y	152.0	87.5	80.0	G	73.0	E
American Indian				*				*		
Two or More Races	48	8.3	1	N	44.7	73.8	78.8	Y*	62.5	E
Economically Disadvantaged	90	4.4	4	Y	82.0	26.8	38.9	N	66.0	E
Students with Disabilities	138	7.2	2	N	129.2	30.2	44.2	N	60.0	E
English Language Learners*	61	3.3	3	Y	56.0	67.9	72.9	Y*	78.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.7	9.1	N
White						18.2	9.1	N
Hispanic						16.7	9.1	N
Black or African American						9.6	9.1	N
Asian						8.3	9.1	Y
American Indian								*
Two or More Races						8.2	9.1	Y
Economically Disadvantaged						16.9	9.1	N
Students with Disabilities						17.4	9.1	N
English Language Learners*						13.8	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

090 Riverside School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	134	3.7	6	Y	124.0	71.0	78.3	N	53.0	Y
White	74	4.1	2	Y	69.0	76.8	80.0	Y*	53.0	Y
Hispanic	26	7.7	4	N	21.0	52.4		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	2.5	2	Y	37.0	43.2	45.6	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	135	3.0	6	Y	125.0	64.0	75.2	N	64.0	E
White	75	5.3	2	N	69.4	72.1	79.7	Y*	60.0	E
Hispanic	26	0.0	4	Y	22.0	36.4		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	2	Y	38.0	34.2	45.6	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.9	Y
White							6.8	8.9	Y
Hispanic							9.8	8.9	N
Black or African American							0.0	8.9	Y
Asian							3.4	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							3.6	8.9	Y
Students with Disabilities							4.8	8.9	Y
English Language Learners*							13.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

4255 Princeton Public Schools

110 Community Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	188	5.3	4	N	174.8	61.8	68.9	N	56.0	Y
White	98	5.1	4	N	89.3	71.7	76.6	Y*	55.0	Y
Hispanic	41	7.3	0	N	39.0	33.3	46.6	N	59.5	Y
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	79.2	72.4	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	4.7	0	Y	41.0	29.3	42.6	N	57.0	Y
Students with Disabilities	31	12.9	0	N	29.5	33.9	48.7	N		-
English Language Learners*	25	4.0	0	Y	24.0	25.0		--		-

Mathematics

Schoolwide	193	4.7	6	Y	178.0	61.8	61.0	Y	58.0	Y
White	99	5.1	4	N	90.3	72.0	67.5	Y	57.0	Y
Hispanic	41	4.9	0	Y	39.0	28.2	40.3	N	56.0	Y
Black or African American				*				*		-
Asian	28	0.0	2	Y	26.0	76.9	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	4.7	0	Y	41.0	26.8	39.2	N	54.5	Y
Students with Disabilities	31	12.9	0	N	29.5	33.9	48.7	N		-
English Language Learners*	29	3.4	1	Y	27.0	40.7		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							4.8	8.9	Y
Hispanic							6.3	8.9	Y
Black or African American							0.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races							3.8	8.9	Y
Economically Disadvantaged							6.8	8.9	Y
Students with Disabilities							2.8	8.9	Y
English Language Learners*							2.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
60.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

030 Daylight/Twilight High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	95	26.3	20	N	71.3	11.2	13.9	Y*	
White				*				*	
Hispanic	38	36.8	9	N	27.6	7.2	12.8	Y*	
Black or African American	56	19.6	11	N	42.8	14.0	15.1	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	66	24.2	11	N	52.3	13.4	15.7	Y*	
Students with Disabilities	46	13.0	5	N	39.0	20.5	17.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	168	27.4	38	N	123.5	2.4	8.6	N	
White				*				*	
Hispanic	107	22.4	26	N	77.0	0.0	9.4	N	
Black or African American	59	35.6	12	N	44.7	6.7	8.0	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	81	33.3	17	N	60.8	3.3	8.9	N	
Students with Disabilities	37	13.5	4	N	31.4	9.6	12.0	Y*	
English Language Learners*	36	22.2	15	N	20.0	0.0	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	32.4	39.0	N	42.3	37.9	Y	67.5	14.2	N
White			*			*			*
Hispanic	23.9	34.8	N	37.9	34.5	Y	66.4	14.2	N
Black or African American	44.6	40.7	Y	47.0	39.0	Y	70.3	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	31.7	35.5	N	44.8	41.6	Y	72.2	14.2	N
Students with Disabilities	32.1	34.8	N	52.9	45.3	Y	54.1	14.2	N
English Language Learners*	21.0	35.6	N	48.8		*	70.0	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
5.0	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

050 Trenton Central High School - Main Campus

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	508	10.6	25	N	458.9	20.5	24.2	N	
White				*				*	
Hispanic	227	6.2	8	N	209.0	30.1	29.5	Y	
Black or African American	275	14.5	17	N	245.1	11.4	19.7	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	279	11.8	18	N	248.0	17.7	24.2	N	
Students with Disabilities	101	14.9	3	N	93.1	5.4	17.2	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	627	9.6	40	N	557.7	3.0	15.8	N	
White				*				*	
Hispanic	334	4.8	20	Y	304.0	4.6	17.2	N	
Black or African American	284	14.8	20	N	250.8	1.2	14.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	330	12.1	26	N	288.8	3.5	16.2	N	
Students with Disabilities	33	12.1	1	N	30.4	9.9	14.8	Y*	
English Language Learners*	80	2.5	9	Y	70.0	0.0	10.2	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.9	82.0	Y	83.0	77.8	Y	39.1	15.2	N
White			*			*			*
Hispanic	87.6	85.0	Y	88.4	82.2	Y	35.4	15.2	N
Black or African American	82.8	81.2	Y	78.3	78.1	Y	43.4	15.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.8	82.8	Y	84.7	76.7	Y	44.8	15.2	N
Students with Disabilities	71.1	80.8	N	68.1	68.8	N	51.8	15.2	N
English Language Learners*			*			*	36.1	15.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
19.8	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

100 Dunn Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	824	0.8	34	Y	785.0	21.7	26.2	N	43.0	Y
White				*				*		-
Hispanic	622	0.6	23	Y	596.0	22.5	27.8	N	45.0	Y
Black or African American	179	1.7	11	Y	166.0	17.5	23.0	N	39.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	544	0.9	15	Y	526.0	21.3	26.3	N	43.0	Y
Students with Disabilities	137	1.5	9	Y	127.0	7.1	14.4	N	40.0	Y
English Language Learners*	320	0.6	3	Y	315.0	13.3	15.6	Y*	47.0	Y

Mathematics

Schoolwide	891	1.2	66	Y	817.0	4.4	16.7	N	24.0	N
White				*				*		-
Hispanic	687	1.0	55	Y	627.0	4.9	17.5	N	25.0	N
Black or African American	181	2.2	11	Y	167.0	2.4	14.4	N	21.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	566	1.6	15	Y	544.0	5.1	16.3	N	27.0	N
Students with Disabilities	137	0.7	9	Y	128.0	1.6	13.9	N	36.0	N
English Language Learners*	382	0.5	34	Y	346.0	2.6	13.3	N	25.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.7	9.1	N
White								*
Hispanic						17.4	9.1	N
Black or African American						32.0	9.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.2	9.1	N
Students with Disabilities						40.8	9.1	N
English Language Learners*						16.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
13.9	40.9	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

170 Columbus Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	197	1.5	15	Y	180.0	31.1	28.8	Y	39.5	N
White				*				*		-
Hispanic	80	1.3	3	Y	76.0	36.8	28.5	Y	33.0	N
Black or African American	107	1.9	12	Y	94.0	25.5	28.6	Y*	45.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	163	1.2	11	Y	151.0	31.8	28.6	Y	39.0	N
Students with Disabilities	72	4.2	7	Y	63.0	19.0	15.1	Y	22.0	N
English Language Learners*	37	0.0	1	Y	36.0	36.1	16.2	Y		-

Mathematics

Schoolwide	198	1.5	16	Y	180.0	23.3	24.2	Y*	52.0	Y
White				*				*		-
Hispanic	81	1.2	4	Y	76.0	30.3	27.6	Y	52.0	Y
Black or African American	107	1.9	12	Y	94.0	14.9	20.8	Y*	47.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	163	1.2	11	Y	151.0	23.2	25.0	Y*	52.0	Y
Students with Disabilities	72	4.2	7	Y	63.0	14.3	13.5	Y	50.0	Y
English Language Learners*	38	0.0	2	Y	36.0	30.6	29.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							30.7	8.9	N
White									*
Hispanic							25.8	8.9	N
Black or African American							34.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.9	8.9	N
Students with Disabilities							43.5	8.9	N
English Language Learners*							11.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
60.0	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

190 Franklin Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	214	0.5	14	Y	200.0	31.0	30.4	Y	46.0	Y
White				*				*		-
Hispanic	162	0.0	9	Y	153.0	34.0	29.3	Y	46.5	Y
Black or African American	43	2.3	4	Y	39.0	17.9	33.8	N	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	129	0.0	6	Y	123.0	30.1	30.1	Y	48.0	Y
Students with Disabilities	31	3.2	2	Y	29.0	10.3	10.9	Y*		-
English Language Learners*	52	0.0	3	Y	49.0	30.6	17.9	Y	63.0	E
Mathematics										
Schoolwide	214	0.5	14	Y	200.0	23.5	27.7	Y*	43.0	Y
White				*				*		-
Hispanic	162	0.0	9	Y	153.0	26.1	28.7	Y*	43.5	Y
Black or African American	43	2.3	4	Y	39.0	12.8	27.8	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	129	0.0	6	Y	123.0	19.5	28.4	N	40.0	Y
Students with Disabilities	31	3.2	2	Y	29.0	0.0	10.9	N		-
English Language Learners*	52	0.0	3	Y	49.0	22.4	20.8	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							29.6	8.9	N	36.1	56.6	N
White									*			
Hispanic							29.2	8.9	N			
Black or African American							33.8	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							33.7	8.9	N			
Students with Disabilities							42.9	8.9	N			
English Language Learners*							21.3	8.9	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

200 Grant Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	293	0.3	15	Y	279.0	16.8	38.2	N	42.0	Y
White				*				*		-
Hispanic	170	0.0	10	Y	162.0	15.4	36.2	N	40.0	Y
Black or African American	120	0.8	5	Y	114.0	18.4	40.7	N	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	246	0.0	9	Y	237.0	16.9	38.7	N	40.5	Y
Students with Disabilities	91	1.1	6	Y	84.0	9.5	27.4	N	41.0	Y
English Language Learners*	116	0.0	8	Y	110.0	10.9	52.6	N	42.0	Y

Mathematics

Schoolwide	331	0.6	47	Y	283.0	17.0	28.8	N	43.0	Y
White				*				*		-
Hispanic	207	0.5	42	Y	165.0	15.8	26.4	N	45.0	Y
Black or African American	120	0.8	5	Y	114.0	17.5	32.9	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	247	0.0	9	Y	238.0	17.2	29.3	N	42.0	Y
Students with Disabilities	91	1.1	6	Y	84.0	15.5	30.5	N	48.0	Y
English Language Learners*	154	0.6	40	Y	114.0	12.3	28.2	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.1	8.9	N
White									*
Hispanic							20.4	8.9	N
Black or African American							28.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							26.1	8.9	N
Students with Disabilities							28.1	8.9	N
English Language Learners*							15.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.3	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

210 Gregory Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	292	3.8	22	Y	261.0	10.3	21.3	N	26.5	N
White				*				*		-
Hispanic	35	2.9	8	Y	26.0	15.4		--		-
Black or African American	251	4.0	14	Y	229.0	10.0	20.8	N	28.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	237	3.0	13	Y	218.0	10.6	21.3	N	28.0	N
Students with Disabilities	59	8.5	3	N	53.2	1.9	13.9	N	28.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	292	4.5	22	Y	259.0	8.5	17.7	N	33.0	N
White				*				*		-
Hispanic	35	2.9	8	Y	26.0	7.7		--		-
Black or African American	251	4.8	14	Y	227.0	8.8	16.5	N	33.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	237	3.8	13	Y	216.0	7.9	17.4	N	33.0	N
Students with Disabilities	59	8.5	3	N	53.2	1.9	17.7	N	21.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						35.9	8.9	N
White								*
Hispanic						47.1	8.9	N
Black or African American						34.3	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						36.5	8.9	N
Students with Disabilities						39.6	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

220 Harrison Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	111	0.0	13	Y	98.0	25.5		28.0	N
White				*					-
Hispanic	68	0.0	8	Y	60.0	23.3		26.5	N
Black or African American	38	0.0	5	Y	33.0	30.3		27.5	N
Asian				*					
American Indian				*					
Two or More Races				*					-
Economically Disadvantaged	93	0.0	11	Y	82.0	24.4		31.0	N
Students with Disabilities				*					-
English Language Learners*	35	0.0	1	Y	34.0	20.6		40.5	Y

Mathematics

Schoolwide	111	0.0	13	Y	98.0	9.2		21.5	N
White				*					-
Hispanic	68	0.0	8	Y	60.0	11.7		22.0	N
Black or African American	38	0.0	5	Y	33.0	3.0		19.0	N
Asian				*					
American Indian				*					
Two or More Races				*					-
Economically Disadvantaged	93	0.0	11	Y	82.0	8.5		22.5	N
Students with Disabilities				*					-
English Language Learners*	35	0.0	1	Y	34.0	8.8		20.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							37.8	8.9	N
White									*
Hispanic							32.6	8.9	N
Black or African American							43.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							40.0	8.9	N
Students with Disabilities									*
English Language Learners*							29.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

230 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	196	2.0	6	Y	187.0	15.0	21.2	N	41.0	Y
White				*				*		-
Hispanic	22	4.5	1	Y	21.0	19.0		--		-
Black or African American	171	1.8	4	Y	164.0	14.6	20.6	N	41.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	142	2.1	6	Y	134.0	11.2	21.1	N	41.0	Y
Students with Disabilities	22	0.0	0	Y	22.0	22.7	26.5	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	196	1.5	6	Y	187.0	16.0	22.4	N	51.0	Y
White				*				*		-
Hispanic	22	0.0	1	Y	21.0	14.3		--		-
Black or African American	171	1.8	4	Y	164.0	16.5	22.0	N	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	142	1.4	6	Y	134.0	13.4	22.0	N	49.0	Y
Students with Disabilities	22	4.5	0	Y	21.0	14.3	28.5	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							41.5	8.9	N
White									*
Hispanic							45.9	8.9	N
Black or African American							40.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							44.0	8.9	N
Students with Disabilities							41.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

235 Joyce Kilmer Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	379	2.6	23	Y	347.0	19.6	23.1	Y*	49.0	Y
White				*				*		-
Hispanic	39	2.6	8	Y	30.0	46.7	37.0	Y	72.0	E
Black or African American	336	2.7	15	Y	313.0	16.9	21.8	N	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	278	3.2	11	Y	258.0	18.6	20.8	Y*	49.0	Y
Students with Disabilities	95	3.2	11	Y	82.0	2.4	16.6	N	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	379	2.4	23	Y	348.0	6.0	16.3	N	37.0	N
White				*				*		-
Hispanic	39	2.6	8	Y	30.0	13.3	29.5	N		-
Black or African American	336	2.4	15	Y	314.0	5.4	15.3	N	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	278	2.9	11	Y	259.0	5.4	15.1	N	40.0	Y
Students with Disabilities	95	3.2	11	Y	82.0	0.0	15.1	N	31.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						31.6	9.1	N
White								*
Hispanic						25.6	9.1	N
Black or African American						32.3	9.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						32.7	9.1	N
Students with Disabilities						39.8	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

240 Luis Munoz-Rivera Ms

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	492	2.2	36	Y	447.0	22.8	24.8	Y*	48.0	Y
White				*				*		-
Hispanic	168	2.4	18	Y	147.0	23.1	26.3	Y*	52.5	Y
Black or African American	317	2.2	18	Y	293.0	23.2	24.5	Y*	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	389	1.8	16	Y	368.0	22.0	25.5	Y*	46.0	Y
Students with Disabilities	129	3.9	9	Y	116.0	14.7	21.8	N	53.0	Y
English Language Learners*	72	1.4	7	Y	64.0	10.9	20.9	N	49.0	Y

Mathematics

Schoolwide	522	2.7	58	Y	452.0	7.3	15.3	N	35.0	N
White				*				*		-
Hispanic	196	2.0	39	Y	154.0	5.2	17.6	N	35.0	N
Black or African American	319	3.1	19	Y	291.0	8.6	14.6	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	394	2.3	16	Y	371.0	7.8	15.6	N	35.0	N
Students with Disabilities	129	4.7	9	Y	115.0	7.0	17.3	N	25.0	N
English Language Learners*	100	1.0	26	Y	73.0	2.7	10.2	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.2	9.1	N
White									*
Hispanic							20.9	9.1	N
Black or African American							21.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.5	9.1	N
Students with Disabilities							32.3	9.1	N
English Language Learners*							10.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
25.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

260 Mott Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	211	0.5	10	Y	200.0	31.5	29.6	Y	33.0	N
White				*				*		-
Hispanic	136	0.0	8	Y	128.0	29.7	27.0	Y	33.0	N
Black or African American	66	1.5	2	Y	63.0	38.1	34.8	Y	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	167	0.0	5	Y	162.0	31.5	28.5	Y	33.0	N
Students with Disabilities	34	0.0	5	Y	29.0	17.2	18.5	Y*		-
English Language Learners*	55	0.0	1	Y	54.0	16.7	25.0	Y*	23.0	N

Mathematics

Schoolwide	222	0.5	15	Y	206.0	29.1	25.9	Y	43.0	Y
White				*				*		-
Hispanic	147	0.0	13	Y	134.0	29.1	26.0	Y	44.0	Y
Black or African American	66	1.5	2	Y	63.0	30.2	27.6	Y	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	170	0.0	5	Y	165.0	29.7	25.5	Y	42.0	Y
Students with Disabilities	34	0.0	5	Y	29.0	17.2	14.1	Y		-
English Language Learners*	68	0.0	8	Y	60.0	26.7	23.3	Y	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.2	8.9	N
White									*
Hispanic							20.6	8.9	N
Black or African American							27.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.9	8.9	N
Students with Disabilities							39.0	8.9	N
English Language Learners*							19.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
32.1	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

265 P.J. Hill Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	393	1.8	19	Y	370.0	13.2	23.1	N	39.0	N
White				*				*		-
Hispanic	203	1.0	10	Y	194.0	15.5	22.6	N	37.5	N
Black or African American	184	2.2	9	Y	171.0	11.1	23.3	N	41.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	252	1.2	12	Y	237.0	12.7	23.0	N	40.0	Y
Students with Disabilities	92	1.1	4	Y	87.0	4.6	13.9	N	37.0	N
English Language Learners*	110	0.0	5	Y	107.0	10.3	12.6	Y*	38.0	N

Mathematics

Schoolwide	411	1.7	24	Y	381.0	12.1	16.3	N	50.0	Y
White				*				*		-
Hispanic	220	0.5	14	Y	205.0	16.1	19.1	Y*	52.0	Y
Black or African American	185	2.7	10	Y	171.0	7.0	15.9	N	48.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	260	1.5	14	Y	243.0	11.9	16.8	N	46.5	Y
Students with Disabilities	92	2.2	4	Y	87.0	0.0	15.7	N	42.5	Y
English Language Learners*	127	0.0	9	Y	118.0	16.1	14.7	Y	45.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						22.3	8.9	N
White								*
Hispanic						19.3	8.9	N
Black or African American						26.3	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.4	8.9	N
Students with Disabilities						26.4	8.9	N
English Language Learners*						13.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
33.3	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

270 Parker Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	235	0.4	10	Y	224.0	24.1	36.1	N	44.0	Y
White				*				*		-
Hispanic	142	0.7	6	Y	135.0	21.5	31.3	N	44.0	Y
Black or African American	86	0.0	4	Y	82.0	29.3	40.1	N	43.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	0.7	9	Y	143.0	21.7	35.4	N	46.5	Y
Students with Disabilities	33	0.0	1	Y	32.0	6.3	23.0	N		-
English Language Learners*	82	0.0	1	Y	81.0	11.1	33.5	N	38.5	N

Mathematics

Schoolwide	242	0.8	16	Y	224.0	16.5	30.5	N	42.5	Y
White				*				*		-
Hispanic	149	0.7	12	Y	136.0	18.4	30.7	N	44.0	Y
Black or African American	86	1.2	4	Y	81.0	14.8	29.5	N	42.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	155	1.3	10	Y	143.0	14.7	30.8	N	45.0	Y
Students with Disabilities	33	0.0	1	Y	32.0	6.3	20.2	N		-
English Language Learners*	89	0.0	7	Y	82.0	19.5	25.0	Y*	53.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.5	8.9	N
White									*
Hispanic							19.0	8.9	N
Black or African American							30.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.0	8.9	N
Students with Disabilities							32.3	8.9	N
English Language Learners*							13.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
37.4	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

280 Robbins Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	240	1.7	5	Y	231.0	19.0	27.3	N	39.0	N
White				*				*		-
Hispanic	201	1.5	3	Y	195.0	20.0	24.6	Y*	41.5	Y
Black or African American	30	3.3	2	Y	27.0	14.8	34.4	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	202	2.0	2	Y	196.0	20.4	27.8	N	39.0	N
Students with Disabilities				*				*		-
English Language Learners*	155	1.9	1	Y	151.0	16.6	31.3	N	39.0	N

Mathematics

Schoolwide	263	1.1	11	Y	249.0	15.3	22.4	N	52.5	Y
White				*				*		-
Hispanic	222	0.9	9	Y	211.0	16.1	22.6	N	51.5	Y
Black or African American	32	3.1	2	Y	29.0	10.3	20.0	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	209	1.0	2	Y	205.0	17.1	22.1	N	53.0	Y
Students with Disabilities				*				*		-
English Language Learners*	178	1.1	7	Y	169.0	13.6	31.3	N	52.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						19.9	8.9	N
White								*
Hispanic						18.7	8.9	N
Black or African American						29.2	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.0	8.9	N
Students with Disabilities						31.8	8.9	N
English Language Learners*						14.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.9	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

300 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	202	2.5	3	Y	194.0	34.5	35.5	Y*	44.0	Y
White				*				*		-
Hispanic	149	1.3	0	Y	147.0	36.7	36.7	Y	45.0	Y
Black or African American	48	6.3	3	N	42.8	30.4	31.1	Y*	46.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	162	1.2	1	Y	159.0	35.2	37.0	Y*	46.0	Y
Students with Disabilities	21	9.5	0	N	20.0	10.0	22.6	N		-
English Language Learners*	71	1.4	0	Y	70.0	34.3	37.8	Y*	43.0	Y

Mathematics

Schoolwide	202	3.0	3	Y	193.0	29.5	29.3	Y	51.0	Y
White				*				*		-
Hispanic	149	1.3	0	Y	147.0	31.3	31.1	Y	47.0	Y
Black or African American	48	6.3	3	N	42.8	25.7	22.9	Y	64.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	162	1.9	1	Y	158.0	31.6	30.1	Y	47.0	Y
Students with Disabilities	21	14.3	0	N	20.0	5.0	29.0	N		-
English Language Learners*	71	1.4	0	Y	70.0	25.7	30.4	Y*	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.3	8.9	N
White									*
Hispanic							14.5	8.9	N
Black or African American							30.1	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.4	8.9	N
Students with Disabilities							30.8	8.9	N
English Language Learners*							21.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

301 Hedgepeth Williams Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	655	7.8	18	N	605.2	21.3	30.4	N	40.0	Y
White				*				*		-
Hispanic	395	8.4	9	N	366.7	23.7	36.1	N	46.0	Y
Black or African American	248	6.0	8	N	228.0	18.0	24.9	N	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	493	7.1	10	N	458.9	20.3	30.4	N	38.5	N
Students with Disabilities	167	12.0	3	N	155.8	5.1	13.4	N	37.0	N
English Language Learners*	223	5.8	2	N	210.0	16.7	15.1	Y	46.5	Y

Mathematics

Schoolwide	670	9.0	22	N	615.6	10.7	23.0	N	48.0	Y
White				*				*		-
Hispanic	408	4.9	12	Y	377.0	12.7	25.2	N	48.0	Y
Black or African American	250	14.8	9	N	229.0	7.8	20.5	N	48.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	500	9.2	10	N	465.5	9.7	22.2	N	46.0	Y
Students with Disabilities	168	22.6	3	N	156.8	0.6	13.4	N	40.5	Y
English Language Learners*	228	4.4	2	Y	216.0	7.9	22.6	N	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.2	9.1	N
White									*
Hispanic							16.8	9.1	N
Black or African American							25.1	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.2	9.1	N
Students with Disabilities							39.6	9.1	N
English Language Learners*							14.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
11.7	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

302 Trenton Central High School-9th Grade Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	702	14.2	71	N	599.5	15.8			
White				*					
Hispanic	387	13.2	48	N	322.1	17.4			
Black or African American	296	15.2	19	N	263.2	13.3			
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	403	14.6	40	N	344.9	12.2			
Students with Disabilities	138	20.3	12	N	119.7	0.8			
English Language Learners*	149	15.4	32	N	111.2	0.0			

Mathematics

Schoolwide	704	10.7	57	N	614.7	8.2			
White				*					
Hispanic	398	12.1	36	N	343.9	8.4			
Black or African American	289	8.7	17	N	258.4	7.0			
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	396	12.1	31	N	346.8	8.1			
Students with Disabilities	130	16.9	12	N	112.1	0.0			
English Language Learners*	170	15.3	23	N	139.7	0.0			

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				39.2	11.1	N
White			*						*
Hispanic			*				39.5	11.1	N
Black or African American			*				39.4	11.1	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				42.0	11.1	N
Students with Disabilities			*				50.6	11.1	N
English Language Learners*			*				45.9	11.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
23.1	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

310 Wilson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	222	18.9	14	N	197.6	10.1	19.4	N	26.0	N
White				*				*		-
Hispanic	147	21.1	7	N	133.0	10.5	19.1	N	26.0	N
Black or African American	70	15.7	6	N	60.8	9.9	20.2	N	25.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	161	19.3	7	N	146.3	11.6	18.8	N	24.0	N
Students with Disabilities	53	45.3	9	N	41.8	2.4	14.9	N		-
English Language Learners*	116	21.6	4	N	106.4	9.4	14.6	N	32.0	N

Mathematics

Schoolwide	268	18.7	32	N	224.2	9.8	21.4	N	49.0	Y
White				*				*		-
Hispanic	193	20.2	25	N	159.6	10.0	20.8	N	55.0	Y
Black or African American	70	15.7	6	N	60.8	9.8	23.0	N	40.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	175	21.1	10	N	156.8	8.9	20.8	N	54.0	Y
Students with Disabilities	53	45.3	9	N	41.8	4.8	17.9	N		-
English Language Learners*	162	20.4	22	N	133.0	6.8	14.6	N	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							23.5	8.9	N
White									*
Hispanic							21.7	8.9	N
Black or African American							29.2	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.4	8.9	N
Students with Disabilities							34.6	8.9	N
English Language Learners*							21.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
34.0	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5210 Trenton Public School District

401 Martin Luther King Jr. Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	339	2.1	14	Y	322.0	6.2	20.7	N	32.0	N
White				*				*		-
Hispanic	140	2.9	5	Y	134.0	3.0	19.7	N	28.0	N
Black or African American	190	1.1	8	Y	180.0	8.3	18.8	N	32.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	276	2.5	7	Y	264.0	5.7	20.8	N	31.0	N
Students with Disabilities	67	4.5	4	Y	61.0	4.9	23.1	N	25.0	N
English Language Learners*	119	2.5	5	Y	114.0	1.8	13.6	N	36.0	N

Mathematics

Schoolwide	365	2.5	30	Y	330.0	4.8	17.5	N	27.0	N
White				*				*		-
Hispanic	165	1.8	21	Y	143.0	4.9	17.9	N	29.5	N
Black or African American	191	2.6	8	Y	179.0	5.0	15.6	N	25.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	287	2.4	13	Y	269.0	3.7	17.9	N	27.0	N
Students with Disabilities	68	5.9	4	N	61.0	3.3	25.5	N	20.0	N
English Language Learners*	144	2.1	21	Y	122.0	5.7	10.7	N	28.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						30.1	8.9	N
White								*
Hispanic						24.3	8.9	N
Black or African American						35.1	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						31.8	8.9	N
Students with Disabilities						46.0	8.9	N
English Language Learners*						18.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
27.0	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

030 Robbinsville High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	561	0.0	5	Y	556.0	82.2	63.5	G	
White	342	0.0	2	Y	340.0	78.2	60.2	Y	
Hispanic	30	0.0	0	Y	30.0	76.7	67.4	Y	
Black or African American				*				*	
Asian	162	0.0	3	Y	159.0	92.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	0.0	1	Y	20.0	65.0	68.8	Y*	
Students with Disabilities	62	0.0	1	Y	61.0	44.3	28.5	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	507	1.2	5	Y	496.0	61.9	45.1	Y	
White	325	1.8	3	Y	316.0	56.0	41.6	Y	
Hispanic	30	0.0	0	Y	30.0	56.7	38.2	Y	
Black or African American				*				*	
Asian	126	0.0	2	Y	124.0	75.8	68.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	21	0.0	1	Y	20.0	50.0	38.6	Y	
Students with Disabilities	58	1.7	1	Y	56.0	42.9	20.2	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	98.7		G	4.6	14.2	Y
White	97.6		G	98.9		G	5.3	14.2	Y
Hispanic			*			*	4.4	14.2	Y
Black or African American			*			*	3.6	14.2	Y
Asian	98.1		G	97.1		G	3.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	2.6	14.2	Y
Students with Disabilities	97.0		G	92.9	92.1	Y	11.5	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

040 Pond Road Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,044	1.1	11	Y	1,021.0	71.9	68.0	Y	45.0	Y
White	627	1.8	2	Y	614.0	69.1	64.8	Y	44.0	Y
Hispanic	51	0.0	1	Y	50.0	54.0	55.6	Y*	45.0	Y
Black or African American	20	5.0	0	Y				*		-
Asian	332	0.0	7	Y	325.0	82.5	79.1	G	48.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	34	2.9	0	Y	33.0	39.4	43.8	Y*	47.0	Y
Students with Disabilities	141	3.5	0	Y	136.0	31.6	26.4	Y	42.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	1,046	1.1	11	Y	1,023.0	68.9	64.0	Y	56.0	Y
White	629	1.7	2	Y	616.0	63.3	58.9	Y	53.0	Y
Hispanic	51	0.0	1	Y	50.0	46.0	51.0	Y*	60.0	E
Black or African American	20	5.0	0	Y				*		-
Asian	332	0.0	7	Y	325.0	85.2	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	2.9	0	Y	34.0	29.4	38.0	Y*	39.0	N
Students with Disabilities	141	3.5	0	Y	136.0	27.2	28.0	Y*	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	8.7	Y
White						4.5	8.7	Y
Hispanic						0.0	8.7	Y
Black or African American						10.0	8.7	N
Asian						1.8	8.7	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.7	8.7	Y
Students with Disabilities						6.3	8.7	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5510 Robbinsville Public Schools

050 Sharon School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	455	0.2	12	Y	442.0	70.1	69.9	Y	55.5	Y
White	217	0.5	2	Y	214.0	67.3	71.8	Y*	55.5	Y
Hispanic	21	0.0	0	Y	21.0	57.1	41.8	Y		-
Black or African American				*				*		-
Asian	192	0.0	10	Y	182.0	77.5	71.4	Y	58.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	0.0	2	Y	53.0	34.0	39.5	Y*	40.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	456	0.2	12	Y	443.0	75.2	68.8	Y	74.0	E
White	218	0.5	2	Y	215.0	69.8	67.2	Y	73.5	E
Hispanic	21	0.0	0	Y	21.0	57.1	54.6	Y		-
Black or African American				*				*		-
Asian	192	0.0	10	Y	182.0	86.8	78.4	G	77.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	0.0	2	Y	53.0	35.8	31.3	Y	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.2	Y
White							3.8	9.2	Y
Hispanic							7.7	9.2	Y
Black or African American							4.2	9.2	Y
Asian							4.3	9.2	Y
American Indian									*
Two or More Races							2.7	9.2	Y
Economically Disadvantaged							4.3	9.2	Y
Students with Disabilities							6.9	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

020 West Windsor-Plainsboro High School South

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	826	0.5	14	Y	809.0	83.4	64.9	G	
White	208	0.5	4	Y	203.0	79.3	52.8	Y	
Hispanic	25	4.0	1	Y	24.0	45.8	32.9	Y	
Black or African American	49	2.0	1	Y	47.0	51.1	35.0	Y	
Asian	538	0.2	8	Y	529.0	89.6	76.9	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	38	2.6	1	Y	36.0	41.7	32.7	Y	
Students with Disabilities	70	0.0	1	Y	69.0	29.0	29.9	Y*	
English Language Learners*	45	2.2	4	Y	41.0	36.6	31.1	Y	

Mathematics

Schoolwide	766	0.5	14	Y	750.0	63.5	54.8	Y	
White	209	0.5	5	Y	204.0	55.9	36.4	Y	
Hispanic	26	3.8	1	Y	25.0	12.0	25.9	N	
Black or African American	48	4.2	1	Y	45.0	17.8	30.9	N	
Asian	477	0.0	7	Y	470.0	73.6	71.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	38	2.6	1	Y	36.0	22.2	22.9	Y*	
Students with Disabilities	73	1.4	2	Y	71.0	23.9	16.6	Y	
English Language Learners*	46	2.2	4	Y	42.0	38.1	21.5	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	98.6		G	3.2	14.2	Y
White	97.6		G	99.2		G	4.6	14.2	Y
Hispanic	96.6		G	90.5	95.1	N	10.9	14.2	Y
Black or African American	100.0		G	100.0		G	8.1	14.2	Y
Asian	97.4		G	98.8		G	1.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G			*	11.0	14.2	Y
Students with Disabilities	88.0	94.2	N	95.9		G	13.1	14.2	Y
English Language Learners*			*			*	7.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
72.7	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

025 West Windsor-Plainsboro High School North

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	781	1.2	9	Y	764.0	82.6	72.2	G	
White	163	2.5	0	Y	159.0	78.6	58.8	Y	
Hispanic	39	2.6	4	Y	35.0	48.6	50.7	Y*	
Black or African American	64	3.1	3	Y	59.0	37.3	49.1	N	
Asian	510	0.4	2	Y	506.0	91.7	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	6.5	1	N	42.8	42.1	42.6	Y*	
Students with Disabilities	81	3.7	5	Y	73.0	28.8	20.5	Y	
English Language Learners*	23	4.3	0	Y	22.0	45.5		--	

Mathematics

Schoolwide	715	1.7	8	Y	696.0	67.2	59.7	Y	
White	158	0.6	0	Y	157.0	59.9	40.9	Y	
Hispanic	38	2.6	4	Y	34.0	17.6	35.2	N	
Black or African American	65	3.1	2	Y	61.0	13.1	28.2	N	
Asian	449	1.8	2	Y	439.0	81.3	75.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	47	4.3	0	Y	45.0	20.0	27.6	Y*	
Students with Disabilities	80	1.3	4	Y	75.0	16.0	14.4	Y	
English Language Learners*	20	0.0	0	Y	20.0	25.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.0		G	4.1	14.2	Y
White	96.5		G	96.6		G	8.6	14.2	Y
Hispanic			*			*	7.6	14.2	Y
Black or African American	92.0	94.4	N	94.4	94.4	Y	8.7	14.2	Y
Asian	99.1		G	99.5		G	1.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	95.2		G	11.3	14.2	Y
Students with Disabilities	88.6	95.0	N	93.5	95.9	N	16.2	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

030 Dutch Neck Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	183	1.1	2	Y	179.0	78.8	78.6	Y	
White	28	3.6	0	Y	27.0	55.6	78.1	N	
Hispanic				*				*	
Black or African American				*				*	
Asian	140	0.7	1	Y	138.0	87.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	186	1.1	2	Y	182.0	78.6	80.0	Y*	
White	29	3.4	0	Y	28.0	46.4	80.0	N	
Hispanic				*				*	
Black or African American				*				*	
Asian	142	0.7	1	Y	140.0	87.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.6	Y
White							5.8	9.6	Y
Hispanic							9.5	9.6	Y
Black or African American							6.7	9.6	Y
Asian							5.8	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	9.6	Y
Students with Disabilities							5.4	9.6	Y
English Language Learners*							5.7	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

035 Thomas R Grover Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,250	0.9	25	Y	1,215.0	86.2	77.4	G	58.0	Y
White	232	2.6	2	Y	225.0	75.1	65.8	Y	59.5	Y
Hispanic	58	1.7	4	Y	53.0	62.3	53.9	Y	54.0	Y
Black or African American	52	3.8	1	Y	49.0	65.3	45.3	Y	42.0	Y
Asian	890	0.2	18	Y	870.0	92.0	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	4.9	2	Y	37.0	54.1	32.3	Y	55.5	Y
Students with Disabilities	110	4.5	4	Y	102.0	42.2	38.3	Y	54.5	Y
English Language Learners*	57	0.0	2	Y	55.0	50.9	37.5	Y	65.0	E

Mathematics										
Schoolwide	1,259	0.9	28	Y	1,221.0	79.4	74.7	Y	66.0	E
White	235	2.6	2	Y	228.0	63.6	59.0	Y	64.0	E
Hispanic	58	1.7	4	Y	53.0	37.7	41.8	Y*	69.5	E
Black or African American	52	3.8	1	Y	49.0	53.1	39.0	Y	62.5	E
Asian	896	0.2	21	Y	873.0	87.3	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	4.9	2	Y	37.0	37.8	34.4	Y	69.0	E
Students with Disabilities	109	4.6	4	Y	101.0	38.6	41.2	Y*	64.0	E
English Language Learners*	67	0.0	5	Y	62.0	50.0	54.5	Y*	70.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							11.0	9.1	N
Hispanic							12.1	9.1	N
Black or African American							2.0	9.1	Y
Asian							4.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	9.1	N
Students with Disabilities							18.4	9.1	N
English Language Learners*							5.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.9	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

040 Maurice Hawk Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	208	1.0	4	Y	202.0	74.8	76.1	Y*	
White	51	0.0	0	Y	51.0	66.7	74.6	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian	134	0.7	3	Y	130.0	79.2	79.4	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	25	4.0	0	Y	24.0	37.5	57.7	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	209	1.0	5	Y	202.0	75.2	80.0	Y*	
White	52	0.0	1	Y	51.0	64.7	73.5	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian	134	0.7	3	Y	130.0	83.8	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	25	4.0	0	Y	24.0	37.5	61.0	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.6	9.6	Y
White						6.5	9.6	Y
Hispanic						6.9	9.6	Y
Black or African American								*
Asian						9.9	9.6	N
American Indian								*
Two or More Races						0.0	9.6	Y
Economically Disadvantaged								*
Students with Disabilities						13.8	9.6	N
English Language Learners*						6.5	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

050 J.V.B. Wicoff Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	131	5.3	4	N	120.7	75.4	80.0	Y*	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	104	4.8	3	Y	96.0	80.2	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	132	5.3	5	N	120.7	80.4	77.6	G	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	105	4.8	4	Y	96.0	86.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.0	9.6	N
White						7.1	9.6	Y
Hispanic								*
Black or African American								*
Asian						11.9	9.6	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						19.6	9.6	N
English Language Learners*						14.3	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

130 Town Center Elementary School At Plainsboro

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.1	10.3	N
White						11.9	10.3	N
Hispanic						29.2	10.3	N
Black or African American						22.7	10.3	N
Asian						12.5	10.3	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.7	10.3	N
Students with Disabilities						19.0	10.3	N
English Language Learners*						18.8	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
82.8	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

140 Community Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	1,182	1.0	19	Y	1,152.0	87.1	80.0	G	56.0	Y
White	203	1.5	0	Y	200.0	77.0	67.6	Y	50.0	Y
Hispanic	55	1.8	1	Y	53.0	43.4	69.4	N	48.0	Y
Black or African American	58	3.4	7	Y	49.0	63.3	51.7	Y	51.0	Y
Asian	844	0.6	11	Y	829.0	93.8	80.0	G	60.0	E
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	81.0		--		-
Economically Disadvantaged	60	3.3	1	Y	57.0	54.4	52.0	Y	42.0	Y
Students with Disabilities	102	3.9	5	Y	93.0	21.5	37.7	N	31.0	N
English Language Learners*	32	0.0	0	Y	32.0	65.6		--	68.0	E

Mathematics										
Schoolwide	1,185	1.0	20	Y	1,154.0	82.0	76.0	G	68.0	E
White	203	1.5	0	Y	200.0	71.0	61.1	Y	70.0	E
Hispanic	55	1.8	1	Y	53.0	20.8	46.0	N	56.0	Y
Black or African American	58	3.4	7	Y	49.0	38.8	31.3	Y	72.5	E
Asian	847	0.6	12	Y	831.0	91.1	80.0	G	68.0	E
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	81.0		--		-
Economically Disadvantaged	60	3.3	1	Y	57.0	31.6	30.7	Y	78.0	E
Students with Disabilities	103	3.9	5	Y	94.0	26.6	29.3	Y*	64.5	E
English Language Learners*	33	0.0	0	Y	33.0	48.5	53.2	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.0	9.1	Y
White						6.9	9.1	Y
Hispanic						11.1	9.1	N
Black or African American						6.5	9.1	Y
Asian						2.6	9.1	Y
American Indian								*
Two or More Races						4.5	9.1	Y
Economically Disadvantaged						6.3	9.1	Y
Students with Disabilities						12.7	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

150 Millstone River School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,011	0.7	23	Y	981.0	70.5	80.0	N	52.0	Y
White	122	2.5	3	Y	116.0	62.9	80.0	N	49.5	Y
Hispanic	51	0.0	2	Y	49.0	32.7	59.0	N	52.0	Y
Black or African American	38	5.3	3	N	33.3	27.0	61.9	N	34.5	N
Asian	782	0.3	14	Y	766.0	76.5	80.0	N	54.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	57	1.8	5	Y	51.0	27.5	50.9	N	36.0	N
Students with Disabilities	126	4.0	3	Y	118.0	26.3	59.2	N	46.0	Y
English Language Learners*	121	0.0	3	Y	118.0	45.8	34.6	Y	50.5	Y

Mathematics

Schoolwide	1,022	0.4	25	Y	993.0	70.4	79.4	N	55.0	Y
White	125	0.8	3	Y	121.0	58.7	67.9	N	54.0	Y
Hispanic	52	0.0	3	Y	49.0	18.4	45.1	N	56.5	Y
Black or African American	38	5.3	3	N	33.3	15.0	45.2	N	60.0	E
Asian	789	0.1	15	Y	773.0	78.5	80.0	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	57	1.8	5	Y	51.0	19.6	39.4	N	46.0	Y
Students with Disabilities	126	2.4	3	Y	120.0	28.3	46.6	N	56.0	Y
English Language Learners*	130	0.0	5	Y	125.0	53.6	47.8	Y	72.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	7.5	Y
White							8.9	7.5	N
Hispanic							9.6	7.5	N
Black or African American							5.3	7.5	Y
Asian							5.1	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	7.5	N
Students with Disabilities							5.3	7.5	Y
English Language Learners*							0.0	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

21 Mercer

5715 West Windsor-Plainsboro Regional School District

160 Village Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	697	1.4	14	Y	674.0	75.5	80.0	N	47.0	Y
White	130	2.3	3	Y	125.0	68.0	72.4	Y*	41.0	Y
Hispanic	30	0.0	0	Y	30.0	60.0	80.0	N	51.0	Y
Black or African American	39	0.0	4	Y	35.0	37.1	61.4	N	36.0	N
Asian	487	1.4	7	Y	473.0	81.0	80.0	G	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	77	3.9	1	Y	74.0	29.7	43.1	N	45.0	Y
English Language Learners*	41	9.8	0	N	39.0	46.2	76.2	N	41.5	Y
Mathematics										
Schoolwide	698	1.6	14	Y	674.0	76.1	78.2	Y*	51.0	Y
White	131	2.3	3	Y	126.0	61.1	63.5	Y*	50.0	Y
Hispanic	30	0.0	0	Y	30.0	50.0	59.3	Y*	40.5	Y
Black or African American	39	0.0	4	Y	35.0	25.7	39.5	N	30.5	N
Asian	487	1.6	7	Y	472.0	85.6	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	77	3.9	1	Y	74.0	25.7	49.6	N	41.5	Y
English Language Learners*	42	9.5	0	N	39.9	55.1	68.4	N	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.2	7.5	Y			*
White							3.9	7.5	Y			
Hispanic							6.7	7.5	Y			
Black or African American							5.4	7.5	Y			
Asian							2.7	7.5	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.5	7.5	N			
Students with Disabilities							5.3	7.5	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').