

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

0060 Alloway Twp School District

020 Alloway Township School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	231	1.7	2	Y	225.0	52.0	58.6	N	37.0	N
White	202	1.5	2	Y	197.0	53.8	60.8	N	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	1	Y	42.0	31.0	38.4	Y*	36.0	N
Students with Disabilities	38	0.0	1	Y	37.0	18.9	19.1	Y*	38.0	N
English Language Learners*				*				*		
Mathematics										
Schoolwide	231	1.7	2	Y	225.0	48.0	50.1	Y*	54.0	Y
White	202	1.5	2	Y	197.0	51.3	50.2	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	1	Y	42.0	38.1	38.4	Y*	43.0	Y
Students with Disabilities	38	0.0	1	Y	37.0	18.9	24.5	Y*	48.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.6	9.0	N			
White							11.6	9.0	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races							5.0	9.0	Y			
Economically Disadvantaged							14.3	9.0	N			
Students with Disabilities							22.4	9.0	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

1350 Elsinboro Township School District

050 Elsinboro Township School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	93	1.1	5	Y	87.0	62.1	51.3	Y	66.5	E
White	70	1.4	3	Y	66.0	60.6	53.1	Y	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	4	Y	38.0	57.9	42.2	Y	62.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	93	1.1	5	Y	87.0	54.0	54.5	Y*	57.5	Y
White	70	1.4	3	Y	66.0	56.1	60.4	Y*	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	4	Y	38.0	47.4	47.6	Y*	52.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.1	9.0	Y
White						4.7	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.5	9.0	N
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

2800 The Lower Alloways Creek School District

050 Lower Alloways Creek Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	95	0.0	1	Y	94.0	46.8	41.2	Y	43.0	Y
White	94	0.0	0	Y	94.0	46.8	43.2	Y	43.0	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	0.0	1	Y	20.0	30.0	22.6	Y		-
Students with Disabilities	21	0.0	0	Y	21.0	14.3	13.5	Y		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	95	0.0	1	Y	94.0	55.3	49.0	Y	51.5	Y
White	94	0.0	0	Y	94.0	55.3	51.0	Y	51.5	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	21	0.0	1	Y	20.0	35.0	29.7	Y		-
Students with Disabilities	21	0.0	0	Y	21.0	23.8	18.3	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	9.0	Y
White						5.5	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.2	9.0	N
Students with Disabilities						7.4	9.0	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

2950 Mannington Township School District

050 Mannington Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	104	0.0	2	Y	102.0	55.9	49.5	Y	54.0	Y
White	73	0.0	0	Y	73.0	57.5	51.8	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	2	Y	26.0	42.3	41.4	Y		-
Students with Disabilities	24	0.0	1	Y	23.0	17.4		--		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	104	0.0	2	Y	102.0	59.8	70.3	N	42.0	Y
White	73	0.0	0	Y	73.0	68.5	71.6	Y*	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	2	Y	26.0	42.3	64.3	N		-
Students with Disabilities	24	0.0	1	Y	23.0	26.1		--		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.0	Y
White							5.6	9.0	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	9.0	Y
Students with Disabilities							10.7	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

3860 Oldmans Township School District

010 Oldmans Township School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	182	0.5	2	Y	179.0	62.0	64.1	Y*	39.5	N
White	147	0.0	1	Y	146.0	65.1	69.5	Y*	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	37	0.0	1	Y	36.0	50.0	53.7	Y*	35.0	N
Students with Disabilities	28	0.0	1	Y	27.0	25.9	25.1	Y	32.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	182	0.5	2	Y	179.0	68.7	60.3	Y	60.0	E
White	147	0.0	1	Y	146.0	74.0	64.3	Y	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	37	0.0	1	Y	36.0	36.1	52.3	N	49.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	25.9	33.7	Y*	45.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	9.0	Y
White						7.0	9.0	Y
Hispanic						0.0	9.0	Y
Black or African American						7.1	9.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.1	9.0	N
Students with Disabilities						15.2	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

050 Penns Grove High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	248	1.2	8	Y	237.0	34.2	27.1	Y	
White	58	1.7	1	Y	56.0	50.0	39.6	Y	
Hispanic	93	0.0	6	Y	87.0	31.0	22.6	Y	
Black or African American	93	2.2	0	Y	91.0	28.6	18.5	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	178	1.7	6	Y	169.0	24.9	22.2	Y	
Students with Disabilities	61	0.0	0	Y	61.0	9.8	19.5	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	283	2.8	9	Y	267.0	13.5	16.8	Y*	
White	71	1.4	1	Y	69.0	26.1	25.4	Y	
Hispanic	104	1.0	7	Y	96.0	11.5	14.3	Y*	
Black or African American	103	4.9	0	Y	98.0	5.1	11.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	198	4.0	7	Y	184.0	9.2	15.0	N	
Students with Disabilities	66	3.0	1	Y	63.0	0.0	9.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.0	77.2	N	79.9	84.2	N	15.9	14.2	N
White	78.7	77.5	Y	82.5	86.6	N	16.3	14.2	N
Hispanic	75.6	74.7	Y	81.4	75.1	Y	13.9	14.2	Y
Black or African American	74.1	79.2	N	76.4	86.4	N	17.9	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	72.9	72.7	Y	75.8	80.7	N	18.3	14.2	N
Students with Disabilities	72.5	72.4	Y	77.3	82.4	N	24.8	14.2	N
English Language Learners*			*			*	4.3	14.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

080 Paul W Carleton

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	372	1.3	19	Y	348.0	25.9	40.7	N	34.0	N
White	82	1.2	4	Y	77.0	32.5	48.8	N	28.5	N
Hispanic	135	0.7	12	Y	122.0	28.7	32.3	Y*	40.0	Y
Black or African American	150	1.3	3	Y	145.0	19.3	42.9	N	32.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	280	1.1	16	Y	261.0	23.8	37.2	N	38.0	N
Students with Disabilities	73	2.7	4	Y	67.0	11.9	21.0	N	24.5	N
English Language Learners*	78	1.3	1	Y	76.0	26.3	8.0	Y	43.0	Y

### Mathematics

Schoolwide	373	1.9	19	Y	348.0	23.6	36.2	N	34.5	N
White	82	1.2	4	Y	77.0	41.6	48.3	Y*	45.0	Y
Hispanic	136	0.7	12	Y	123.0	24.4	34.4	N	36.0	N
Black or African American	150	2.7	3	Y	144.0	12.5	26.0	N	28.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	281	1.8	16	Y	261.0	18.8	30.9	N	33.0	N
Students with Disabilities	73	2.7	4	Y	67.0	16.4	24.7	N	47.0	Y
English Language Learners*	79	1.3	1	Y	77.0	23.4	20.5	Y	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	7.5	N
White							18.8	7.5	N
Hispanic							11.7	7.5	N
Black or African American							13.7	7.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.1	7.5	N
Students with Disabilities							30.4	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

090 Field Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	171	0.6	16	Y	155.0	38.1	32.1	Y	
White	33	0.0	4	Y	29.0	48.3	38.0	Y	
Hispanic	61	0.0	5	Y	56.0	33.9	30.7	Y	
Black or African American	75	1.3	7	Y	68.0	36.8	27.6	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	133	0.8	14	Y	119.0	34.5	30.4	Y	
Students with Disabilities	42	0.0	4	Y	38.0	26.3	22.0	Y	
English Language Learners*	33	0.0	1	Y	32.0	21.9	21.9	Y	

### Mathematics

Schoolwide	173	0.0	18	Y	155.0	51.6	43.1	Y	
White	34	0.0	5	Y	29.0	72.4	53.6	Y	
Hispanic	62	0.0	6	Y	56.0	51.8	40.9	Y	
Black or African American	75	0.0	7	Y	68.0	42.6	36.1	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	135	0.0	16	Y	119.0	45.4	41.9	Y	
Students with Disabilities	42	0.0	4	Y	38.0	44.7	17.5	Y	
English Language Learners*	34	0.0	2	Y	32.0	40.6	30.0	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.6	8.4	N
White							8.3	8.4	Y
Hispanic							14.4	8.4	N
Black or African American							16.1	8.4	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.5	8.4	N
Students with Disabilities							15.8	8.4	N
English Language Learners*							12.0	8.4	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

100 Lafayette - Pershing

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						29.2	13.1	N
White						25.0	13.1	N
Hispanic						20.0	13.1	N
Black or African American						41.8	13.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						31.5	13.1	N
Students with Disabilities								*
English Language Learners*						12.2	13.1	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

105 Penns Grove Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	484	0.4	27	Y	455.0	23.3	28.7	N	34.0	N
White	132	0.8	8	Y	123.0	33.3	32.6	Y	39.0	N
Hispanic	180	0.0	9	Y	171.0	17.0	30.3	N	33.0	N
Black or African American	165	0.6	9	Y	155.0	20.0	23.7	Y*	34.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	330	0.6	18	Y	310.0	18.7	26.0	N	33.0	N
Students with Disabilities	122	1.6	10	Y	110.0	7.3	17.4	N	34.0	N
English Language Learners*	36	0.0	4	Y	32.0	3.1	8.0	Y*	37.0	N

### Mathematics

Schoolwide	488	0.8	30	Y	454.0	15.0	25.6	N	30.0	N
White	132	1.5	8	Y	122.0	22.1	31.9	N	33.0	N
Hispanic	183	0.0	12	Y	171.0	15.2	27.2	N	32.5	N
Black or African American	165	1.2	9	Y	154.0	7.1	18.5	N	26.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	332	0.9	19	Y	310.0	11.3	22.6	N	30.0	N
Students with Disabilities	122	1.6	10	Y	110.0	4.5	16.4	N	35.0	N
English Language Learners*	38	0.0	5	Y	33.0	6.1	15.8	N	40.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						19.6	9.1	N
White						20.5	9.1	N
Hispanic						13.7	9.1	N
Black or African American						26.7	9.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.8	9.1	N
Students with Disabilities						23.5	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

050 Pennsville Memorial High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	228	2.2	9	Y	215.0	35.8	34.1	Y	
White	194	1.5	6	Y	186.0	34.9	34.8	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	60	5.0	6	Y	52.0	26.9	27.5	Y*	
Students with Disabilities	47	4.3	5	Y	41.0	7.3	13.8	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	192	3.6	5	Y	183.0	15.3	26.8	N	
White	166	3.6	4	Y	159.0	15.1	26.9	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	48	10.4	4	N	42.0	2.4	19.3	N	
Students with Disabilities	24	12.5	3	N	21.0	4.8	14.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.7	84.9	Y	90.1	86.9	Y	10.4	14.2	Y
White	89.2	86.2	Y	90.0	87.1	Y	8.1	14.2	Y
Hispanic			*			*	10.7	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	40.0	14.2	N
Economically Disadvantaged	87.8	70.9	Y	73.3	71.1	Y	23.4	14.2	N
Students with Disabilities	80.0	84.5	N	84.0	80.2	Y	20.2	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

055 Pennsville Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	422	2.6	15	Y	396.0	41.7	47.0	N	24.0	N
White	347	2.0	7	Y	333.0	42.3	47.6	N	23.0	N
Hispanic	27	14.8	2	N	23.8	25.2	35.8	Y*		-
Black or African American	21	0.0	6	Y				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	134	1.5	9	Y	123.0	28.5	33.6	Y*	30.0	N
Students with Disabilities	88	0.0	2	Y	86.0	5.8	19.8	N	26.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	423	2.6	16	Y	396.0	38.4	41.2	Y*	38.0	N
White	347	2.0	7	Y	333.0	40.5	42.3	Y*	37.0	N
Hispanic	28	14.3	3	N	23.8	29.4	32.4	Y*		-
Black or African American	21	0.0	6	Y				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	135	1.5	10	Y	123.0	30.1	25.0	Y	45.5	Y
Students with Disabilities	88	0.0	2	Y	86.0	8.1	17.6	N	42.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	9.1	Y
White						6.9	9.1	Y
Hispanic						5.6	9.1	Y
Black or African American						10.0	9.1	N
Asian								*
American Indian								*
Two or More Races						8.7	9.1	Y
Economically Disadvantaged						11.3	9.1	N
Students with Disabilities						11.1	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

060 Central Park Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	135	0.0	6	Y	129.0	41.9	52.6	N	
White	119	0.0	3	Y	116.0	43.1	53.1	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	55	0.0	5	Y	50.0	28.0	38.7	N	
Students with Disabilities	41	0.0	1	Y	40.0	20.0	36.6	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	135	0.0	6	Y	129.0	42.6	55.1	N	
White	119	0.0	3	Y	116.0	46.6	55.9	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	55	0.0	5	Y	50.0	30.0	38.7	Y*	
Students with Disabilities	41	0.0	1	Y	40.0	30.0	31.2	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	7.9	Y
White						3.9	7.9	Y
Hispanic						14.8	7.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.6	7.9	N
Students with Disabilities						6.7	7.9	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

078 Penn Beach Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	278	1.8	9	Y	264.0	62.9	62.6	Y	62.0	E
White	237	2.1	6	Y	226.0	62.4	62.8	Y*	61.5	E
Hispanic	21	0.0	3	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	91	2.2	5	Y	84.0	52.4	53.0	Y*	59.0	Y
Students with Disabilities	81	1.2	4	Y	76.0	22.4	26.4	Y*	58.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	279	1.8	9	Y	265.0	51.3	59.3	N	55.0	Y
White	237	2.1	6	Y	226.0	51.3	59.2	N	53.5	Y
Hispanic	21	0.0	3	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	92	2.2	5	Y	85.0	41.2	54.0	N	47.0	Y
Students with Disabilities	81	1.2	4	Y	76.0	14.5	21.6	N	37.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	7.5	Y
White							4.7	7.5	Y
Hispanic							11.5	7.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	7.5	N
Students with Disabilities							12.7	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4075 Pennsville Public School District

090 Valley Park Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.7	11.4	Y
White						9.4	11.4	Y
Hispanic						4.3	11.4	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races						9.5	11.4	Y
Economically Disadvantaged						12.5	11.4	N
Students with Disabilities						22.9	11.4	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

040 Arthur P. Schalick High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	279	0.0	3	Y	276.0	47.8	48.2	Y*	
White	210	0.0	1	Y	209.0	51.7	51.3	Y	
Hispanic	26	0.0	1	Y	25.0	40.0	45.8	Y*	
Black or African American	23	0.0	1	Y	22.0	31.8	30.0	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	76	0.0	2	Y	74.0	28.4	37.3	N	
Students with Disabilities	54	0.0	1	Y	53.0	3.8	15.2	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	278	0.4	2	Y	275.0	28.4	35.8	N	
White	207	0.0	1	Y	206.0	32.0	36.7	Y*	
Hispanic	23	0.0	0	Y	23.0	21.7	36.1	N	
Black or African American	27	3.7	1	Y	25.0	12.0	20.5	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	77	0.0	1	Y	76.0	17.1	28.7	N	
Students with Disabilities	50	0.0	1	Y	49.0	0.0	14.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.9	94.3	N	96.6		G	15.8	14.2	N
White	94.3	94.0	Y	95.3		G	14.3	14.2	N
Hispanic			*	100.0		G	16.4	14.2	N
Black or African American			*			*	17.0	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	34.6	14.2	N
Economically Disadvantaged	88.7	91.2	N	94.1	76.2	Y	30.1	14.2	N
Students with Disabilities	84.6	81.5	Y			*	28.7	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

060 Olivet Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	225	2.7	0	Y	219.0	59.4	52.3	Y	53.0	Y
White	166	3.6	0	Y	160.0	62.5	55.2	Y	53.0	Y
Hispanic	31	0.0	0	Y	31.0	45.2	35.2	Y		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	4.2	0	Y	69.0	37.7	38.7	Y*	33.0	N
Students with Disabilities	50	4.0	0	Y	48.0	18.8	15.1	Y	42.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	225	2.7	0	Y	219.0	48.4	37.9	Y	41.0	Y
White	166	3.6	0	Y	160.0	51.3	39.6	Y	38.0	N
Hispanic	31	0.0	0	Y	31.0	41.9	35.2	Y		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	4.2	0	Y	69.0	27.5	26.0	Y	42.5	Y
Students with Disabilities	50	4.0	0	Y	48.0	12.5	18.3	Y*	49.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	7.7	Y
White							1.9	7.7	Y
Hispanic							4.7	7.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	7.7	Y
Students with Disabilities							4.3	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

070 Pittsgrove Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	503	3.0	4	Y	484.0	58.7	53.0	Y	38.0	N
White	388	2.6	3	Y	375.0	61.9	54.8	Y	39.0	N
Hispanic	52	3.8	0	Y	50.0	50.0	43.3	Y	35.0	N
Black or African American	24	0.0	1	Y	23.0	26.1	39.8	Y*	29.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	33	6.1	0	N	31.4	51.0	44.7	Y	36.0	N
Economically Disadvantaged	166	5.4	3	N	154.9	36.8	44.2	N	31.0	N
Students with Disabilities	89	7.9	0	N	84.6	3.5	22.1	N	20.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	504	3.0	4	Y	485.0	43.1	41.5	Y	53.0	Y
White	388	2.6	3	Y	375.0	46.9	44.6	Y	54.5	Y
Hispanic	53	3.8	0	Y	51.0	31.4	27.6	Y	51.5	Y
Black or African American	24	0.0	1	Y	23.0	8.7	27.4	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	33	6.1	0	N	31.4	38.2	40.2	Y*	34.5	N
Economically Disadvantaged	167	5.4	3	N	155.8	26.3	31.3	Y*	52.0	Y
Students with Disabilities	89	7.9	0	N	84.6	4.7	18.3	N	23.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	8.7	Y
White							6.2	8.7	Y
Hispanic							11.3	8.7	N
Black or African American							8.0	8.7	Y
Asian									*
American Indian									*
Two or More Races							28.1	8.7	N
Economically Disadvantaged							19.6	8.7	N
Students with Disabilities							22.4	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4150 Pittsgrove Township School District

080 Elmer Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	11.4	Y
White						4.5	11.4	Y
Hispanic						4.0	11.4	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.0	11.4	Y
Students with Disabilities						8.3	11.4	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4280 Quinton Township School District

050 Quinton Township School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	216	0.0	2	Y	214.0	54.7	54.1	Y	46.0	Y
White	132	0.0	2	Y	130.0	59.2	55.4	Y	46.0	Y
Hispanic				*				*		-
Black or African American	36	0.0	0	Y	36.0	44.4	35.5	Y	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	44.4	65.2	N	66.5	E
Economically Disadvantaged	76	0.0	1	Y	75.0	38.7	42.1	Y*	43.0	Y
Students with Disabilities	45	0.0	2	Y	43.0	27.9	26.2	Y	70.0	E
English Language Learners*				*				*		

### Mathematics

Schoolwide	216	0.0	2	Y	214.0	45.3	51.9	N	48.0	Y
White	132	0.0	2	Y	130.0	51.5	54.5	Y*	51.5	Y
Hispanic				*				*		-
Black or African American	36	0.0	0	Y	36.0	22.2	29.6	Y*	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	44.4	49.0	Y*	51.5	Y
Economically Disadvantaged	76	0.0	1	Y	75.0	28.0	40.0	N	43.5	Y
Students with Disabilities	45	0.0	2	Y	43.0	23.3	30.2	Y*	60.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.0	9.0	Y
White						9.4	9.0	N
Hispanic						3.4	9.0	Y
Black or African American						6.3	9.0	Y
Asian								*
American Indian								*
Two or More Races						16.2	9.0	N
Economically Disadvantaged						11.7	9.0	N
Students with Disabilities						12.7	9.0	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4630 Salem City School District

050 Salem High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	205	9.8	6	N	189.1	31.7	35.3	Y*	
White	64	9.4	3	N	58.0	53.4	44.7	Y	
Hispanic	34	14.7	1	N	31.4	35.0	36.6	Y*	
Black or African American	105	8.6	1	N	98.8	17.2	31.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	114	13.2	4	N	104.5	25.8	31.4	Y*	
Students with Disabilities	46	26.1	1	N	42.8	2.3	8.0	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	208	10.6	7	N	191.0	12.0	25.6	N	
White	63	3.2	2	Y	59.0	27.1	41.1	N	
Hispanic	35	17.1	1	N	32.3	15.5	25.2	Y*	
Black or African American	107	13.1	2	N	99.8	2.0	19.4	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	116	13.8	5	N	105.5	8.5	17.4	N	
Students with Disabilities	48	25.0	1	N	44.7	0.0	14.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.2	80.0	Y	92.1	75.7	Y	23.6	14.2	N
White			*	100.0		G	12.6	14.2	Y
Hispanic			*			*	31.4	14.2	N
Black or African American	94.6	78.0	Y	89.4	72.5	Y	26.3	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.5	83.2	Y	88.7	75.1	Y	28.4	14.2	N
Students with Disabilities			*			*	32.0	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4630 Salem City School District

070 John Fenwick Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						19.8	10.3	N
White						26.7	10.3	N
Hispanic						26.9	10.3	N
Black or African American						17.4	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.8	10.3	N
Students with Disabilities						36.4	10.3	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4630 Salem City School District

090 Salem Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	423	6.4	20	N	382.9	15.9	27.6	N	45.0	Y
White	38	2.6	1	Y	36.0	25.0	26.2	Y*	40.0	Y
Hispanic	49	2.0	0	Y	48.0	12.5	27.6	N	47.5	Y
Black or African American	326	7.4	17	N	293.6	14.3	27.8	N	46.0	Y
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	389	5.9	19	N	351.5	15.4	26.9	N	41.0	Y
Students with Disabilities	71	11.3	5	N	62.7	1.6	16.6	N	29.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	423	6.6	20	N	382.9	4.4	21.4	N	26.0	N
White	38	2.6	1	Y	36.0	13.9	11.5	Y	15.0	N
Hispanic	49	4.1	0	Y	47.0	2.1	25.4	N	21.0	N
Black or African American	326	7.4	17	N	293.6	3.4	20.8	N	28.0	N
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	389	6.2	19	N	351.5	4.8	21.6	N	26.0	N
Students with Disabilities	71	11.3	5	N	62.7	3.2	15.7	N	33.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							22.2	8.3	N
White							32.6	8.3	N
Hispanic							32.7	8.3	N
Black or African American							19.0	8.3	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.1	8.3	N
Students with Disabilities							30.1	8.3	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

4640 Salem County Vocational Technical School District

040 Salem County Career And Technical High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	308	1.3	0	Y	304.0	47.7	44.4	Y	
White	243	1.6	0	Y	239.0	46.9	44.5	Y	
Hispanic	23	0.0	0	Y	23.0	47.8	51.5	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races	22	0.0	0	Y	22.0	54.5	26.6	Y	
Economically Disadvantaged	70	1.4	0	Y	69.0	49.3	35.0	Y	
Students with Disabilities	41	0.0	0	Y	41.0	4.9	16.8	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	280	2.1	1	Y	273.0	25.6	33.9	N	
White	223	2.7	1	Y	216.0	25.9	33.2	N	
Hispanic	23	0.0	0	Y	23.0	26.1	27.8	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	59	1.7	0	Y	58.0	24.1	28.1	Y*	
Students with Disabilities	41	0.0	0	Y	41.0	4.9	21.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	99.4		G	9.3	14.2	Y
White	97.5		G	99.3		G	9.4	14.2	Y
Hispanic			*			*	7.3	14.2	Y
Black or African American			*			*	8.6	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	8.8	14.2	Y
Economically Disadvantaged	93.6	95.0	N	100.0		G	16.7	14.2	N
Students with Disabilities	95.7		G			*	7.5	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

5320 Upper Pittsgrove Twp School District

070 Upper Pittsgrove School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	216	3.2	2	Y	208.0	63.9	60.0	Y	42.0	Y
White	187	3.2	2	Y	180.0	66.7	61.7	Y	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	6.8	0	N	41.8	64.6	46.0	Y	43.5	Y
Students with Disabilities	42	11.9	1	N	39.0	15.4	26.2	N	32.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	216	3.2	2	Y	208.0	63.5	51.4	Y	61.0	E
White	187	3.2	2	Y	180.0	66.1	52.4	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	6.8	0	N	41.8	55.1	43.5	Y	41.0	Y
Students with Disabilities	42	11.9	1	N	39.0	20.5	34.3	N	60.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	9.0	Y
White						6.0	9.0	Y
Hispanic						9.5	9.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.6	9.0	Y
Students with Disabilities						12.3	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Piles Grove Regional School District

050 Woodstown High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	285	0.4	3	Y	281.0	69.4	54.1	Y	
White	219	0.5	3	Y	215.0	70.7	55.6	Y	
Hispanic	21	0.0	0	Y	21.0	76.2	60.5	Y	
Black or African American	28	0.0	0	Y	28.0	50.0	32.2	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	53	0.0	0	Y	53.0	37.7	44.0	Y*	
Students with Disabilities	46	2.2	0	Y	45.0	15.6	19.1	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	271	0.7	2	Y	267.0	40.4	43.0	Y*	
White	210	0.0	2	Y	208.0	43.3	46.3	Y*	
Hispanic	20	5.0	0	Y				*	
Black or African American	25	4.0	0	Y	24.0	25.0	21.1	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	48	4.2	0	Y	46.0	15.2	31.8	N	
Students with Disabilities	45	4.4	0	Y	43.0	4.7	9.8	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	95.0	N	95.7		G	9.6	14.2	Y
White	91.0	95.0	N	95.3		G	9.4	14.2	Y
Hispanic			*			*	2.3	14.2	Y
Black or African American			*			*	17.9	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	13.6	14.2	Y
Economically Disadvantaged	77.1	95.0	N	91.7	96.0	N	18.8	14.2	N
Students with Disabilities	72.0	91.8	N	85.2	88.8	N	12.6	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Pilesgrove Regional School District

060 Mary S. Shoemaker School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	280	0.7	4	Y	274.0	61.7	65.5	Y*	50.0	Y
White	214	0.5	2	Y	211.0	69.2	68.8	Y	51.0	Y
Hispanic	25	0.0	1	Y	24.0	41.7	72.7	N		-
Black or African American	21	0.0	0	Y	21.0	23.8	42.2	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races	20	5.0	1	Y				*		-
Economically Disadvantaged	59	1.7	1	Y	57.0	36.8	48.0	N	38.5	N
Students with Disabilities	64	0.0	1	Y	63.0	30.2	28.7	Y	41.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	280	0.7	4	Y	274.0	63.1	56.7	Y	45.5	Y
White	214	0.5	2	Y	211.0	71.1	60.5	Y	45.5	Y
Hispanic	25	0.0	1	Y	24.0	33.3	48.5	Y*		-
Black or African American	21	0.0	0	Y	21.0	28.6	40.0	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races	20	5.0	1	Y				*		-
Economically Disadvantaged	59	1.7	1	Y	57.0	36.8	42.5	Y*	28.0	N
Students with Disabilities	64	0.0	1	Y	63.0	23.8	30.2	Y*	38.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.0	8.1	Y
White						7.0	8.1	Y
Hispanic						4.7	8.1	Y
Black or African American						9.5	8.1	N
Asian								*
American Indian								*
Two or More Races						3.8	8.1	Y
Economically Disadvantaged						7.7	8.1	Y
Students with Disabilities						7.5	8.1	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Piles Grove Regional School District

070 Woodstown Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	268	1.5	3	Y	261.0	68.2	72.6	Y*	53.0	Y
White	192	1.6	2	Y	187.0	73.8	76.3	Y*	54.5	Y
Hispanic	30	3.3	1	Y	28.0	57.1	74.1	N	53.0	Y
Black or African American	30	0.0	0	Y	30.0	43.3	60.2	N	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	3.0	0	Y	64.0	53.1	52.1	Y	46.0	Y
Students with Disabilities	52	3.8	0	Y	50.0	38.0	30.8	Y	46.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	268	1.5	3	Y	261.0	40.2	46.9	N	50.0	Y
White	192	1.6	2	Y	187.0	46.0	53.1	N	52.0	Y
Hispanic	30	3.3	1	Y	28.0	25.0	38.5	Y*		-
Black or African American	30	0.0	0	Y	30.0	16.7	25.8	Y*	57.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	3.0	0	Y	64.0	20.3	30.3	N	45.0	Y
Students with Disabilities	52	3.8	0	Y	50.0	18.0	21.9	Y*	52.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.7	9.1	Y
White						7.2	9.1	Y
Hispanic						14.3	9.1	N
Black or African American						0.0	9.1	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.8	9.1	N
Students with Disabilities						5.9	9.1	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

33 Salem

5910 Woodstown-Piles Grove Regional School District

300 William Roper Early Childhood Learning Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.0	13.1	Y
White						5.3	13.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.4	13.1	Y
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').