

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

010 Bayonne Alternative High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	43	55.8	24	N					
White				*					
Hispanic	24	70.8	14	N					
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	31	54.8	19	N					
Students with Disabilities				*					
English Language Learners*				*					

Mathematics

Schoolwide	66	68.2	40	N	24.7	0.0			
White				*					
Hispanic	35	65.7	19	N					
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	49	69.4	31	N					
Students with Disabilities				*					
English Language Learners*				*					

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	35.6		*	45.8	40.9	Y	94.5	14.2	N
White			*	48.2	46.1	Y	100.0	14.2	N
Hispanic	41.7		*	40.0	32.0	Y	91.5	14.2	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	34.7		*	50.0	43.2	Y	95.0	14.2	N
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

020 Bayonne High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,201	1.4	27	Y	1,158.0	62.5	54.9	Y	
White	455	1.3	10	Y	439.0	68.8	61.0	Y	
Hispanic	503	1.4	8	Y	489.0	57.1	47.4	Y	
Black or African American	121	2.5	6	Y	112.0	49.1	46.3	Y	
Asian	87	0.0	2	Y	85.0	80.0	67.1	G	
American Indian				*				*	
Two or More Races	34	2.9	1	Y	32.0	59.4	57.3	Y	
Economically Disadvantaged	685	2.0	19	Y	653.0	56.4	49.9	Y	
Students with Disabilities	187	2.7	5	Y	178.0	20.8	20.2	Y	
English Language Learners*	133	0.8	6	Y	126.0	19.0	25.0	N	

Mathematics

Schoolwide	1,226	2.0	30	Y	1,175.0	28.9	30.5	Y*	
White	460	2.2	10	Y	442.0	33.5	34.9	Y*	
Hispanic	517	1.7	9	Y	500.0	22.8	25.0	Y*	
Black or African American	125	2.4	7	Y	116.0	16.4	20.2	Y*	
Asian	89	1.1	3	Y	85.0	58.8	46.0	Y	
American Indian				*				*	
Two or More Races	34	5.9	1	N	31.4	25.5	20.9	Y	
Economically Disadvantaged	696	2.7	20	Y	661.0	25.9	27.6	Y*	
Students with Disabilities	193	5.2	5	N	180.0	4.4	10.3	N	
English Language Learners*	132	2.3	7	Y	122.0	16.4	31.8	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	83.5	Y	93.7	88.0	Y	18.0	14.2	N
White	94.7	86.7	Y	93.9	91.7	Y	14.2	14.2	Y
Hispanic	88.9	79.4	Y	94.1	84.4	Y	22.7	14.2	N
Black or African American	83.3	78.5	Y	89.0	87.2	Y	20.5	14.2	N
Asian	98.3		G	100.0		G	8.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	26.4	14.2	N
Economically Disadvantaged	90.2	81.7	Y	94.3	87.1	Y	22.1	14.2	N
Students with Disabilities	76.7	61.5	Y	81.9	66.9	Y	32.4	14.2	N
English Language Learners*	82.6	76.0	Y	97.7		G	23.5	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
32.1	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

030 Walter F. Robinson Community School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	341	2.1	11	Y	326.0	69.6	48.3	Y	60.0	E
White	157	1.3	4	Y	152.0	71.7	48.6	Y	58.0	Y
Hispanic	126	4.0	5	Y	118.0	65.3	41.2	Y	62.0	E
Black or African American	24	0.0	0	Y	24.0	58.3	52.6	Y	61.0	E
Asian	24	0.0	1	Y	23.0	87.0	70.6	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	193	2.6	10	Y	181.0	65.2	41.2	Y	68.0	E
Students with Disabilities	43	14.0	3	N	38.0	18.4	21.9	Y*	43.0	Y
English Language Learners*	38	2.6	2	Y	36.0	50.0	21.9	Y	75.0	E
Mathematics										
Schoolwide	353	1.4	19	Y	330.0	55.8	53.0	Y	54.0	Y
White	162	1.2	7	Y	154.0	64.3	58.5	Y	66.0	E
Hispanic	132	2.3	10	Y	119.0	43.7	40.6	Y	48.0	Y
Black or African American	24	0.0	0	Y	24.0	37.5	49.3	Y*		-
Asian	25	0.0	1	Y	24.0	66.7	76.5	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	201	1.5	15	Y	184.0	56.0	48.4	Y	61.0	E
Students with Disabilities	43	9.3	3	N	38.0	10.5	19.5	N	34.0	N
English Language Learners*	50	2.0	10	Y	40.0	47.5	39.2	Y	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.9	9.0	Y	54.7	40.9	Y
White							5.3	9.0	Y			
Hispanic							7.7	9.0	Y			
Black or African American							12.5	9.0	N			
Asian							7.3	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.4	9.0	Y			
Students with Disabilities							23.0	9.0	N			
English Language Learners*							2.4	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

040 John M. Bailey Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	428	2.3	13	Y	406.0	56.9	43.5	Y	55.0	Y
White	155	3.2	3	Y	148.0	60.1	48.7	Y	62.0	E
Hispanic	199	2.0	6	Y	189.0	51.3	40.1	Y	53.0	Y
Black or African American	34	0.0	4	Y	30.0	63.3	26.5	Y	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	57.1		--		-
Economically Disadvantaged	254	2.0	7	Y	243.0	51.0	40.7	Y	52.0	Y
Students with Disabilities	60	6.7	3	N	54.2	12.9	14.4	Y*	40.5	Y
English Language Learners*	26	0.0	0	Y	26.0	38.5		--		-

Mathematics

Schoolwide	434	2.3	16	Y	409.0	37.7	45.4	N	38.5	N
White	159	3.1	4	Y	151.0	44.4	57.3	N	40.5	Y
Hispanic	200	2.0	7	Y	189.0	31.7	36.2	Y*	37.0	N
Black or African American	34	0.0	4	Y	30.0	30.0	27.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	38.1		--		-
Economically Disadvantaged	259	1.9	9	Y	246.0	33.3	42.7	N	37.0	N
Students with Disabilities	60	6.7	3	N	54.2	5.5	17.9	N	37.0	N
English Language Learners*	32	0.0	3	Y	29.0	31.0		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.7	9.0	N
White						6.7	9.0	Y
Hispanic						13.1	9.0	N
Black or African American						8.3	9.0	Y
Asian						8.1	9.0	Y
American Indian								*
Two or More Races						5.9	9.0	Y
Economically Disadvantaged						11.6	9.0	N
Students with Disabilities						19.8	9.0	N
English Language Learners*						5.3	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

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0220 Bayonne School District

050 Henry E. Harris Community School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	423	2.1	16	Y	399.0	55.9	42.4	Y	47.0	Y
White	196	3.1	4	Y	186.0	57.0	47.2	Y	50.0	Y
Hispanic	154	1.3	9	Y	144.0	57.6	33.7	Y	43.0	Y
Black or African American	55	1.8	2	Y	52.0	44.2	34.4	Y	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	205	1.5	9	Y	193.0	49.7	35.5	Y	47.0	Y
Students with Disabilities	82	6.1	4	N	74.1	8.1	16.1	N	36.5	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	425	2.1	16	Y	401.0	31.4	37.1	N	45.0	Y
White	197	3.0	4	Y	187.0	33.2	40.4	N	45.0	Y
Hispanic	155	1.3	9	Y	145.0	29.0	30.9	Y*	48.0	Y
Black or African American	55	1.8	2	Y	52.0	26.9	34.4	Y*	28.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	206	1.5	9	Y	194.0	27.3	31.5	Y*	45.0	Y
Students with Disabilities	82	6.1	4	N	74.1	4.0	15.1	N	38.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.3	9.0	N			*
White							9.5	9.0	N			
Hispanic							11.8	9.0	N			
Black or African American							11.8	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.6	9.0	N			
Students with Disabilities							22.7	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

060 Horace Mann Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	360	0.3	14	Y	345.0	47.2	48.5	Y*	53.0	Y
White	154	0.0	1	Y	153.0	51.6	49.4	Y	58.0	Y
Hispanic	136	0.7	9	Y	126.0	40.5	43.6	Y*	45.0	Y
Black or African American	21	0.0	0	Y	21.0	28.6	37.2	Y*		-
Asian	35	0.0	1	Y	34.0	64.7	62.0	Y	63.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	155	0.6	7	Y	147.0	33.3	33.5	Y*	50.0	Y
Students with Disabilities	54	0.0	4	Y	50.0	12.0	16.3	Y*	37.0	N
English Language Learners*	22	0.0	0	Y	22.0	22.7	33.7	Y*		-

Mathematics

Schoolwide	361	0.6	14	Y	345.0	36.8	42.3	N	49.0	Y
White	154	0.6	1	Y	152.0	42.1	46.2	Y*	58.0	Y
Hispanic	137	0.7	9	Y	127.0	29.9	32.4	Y*	41.0	Y
Black or African American	21	0.0	0	Y	21.0	14.3	24.6	Y*		-
Asian	35	0.0	1	Y	34.0	50.0	69.5	N	71.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	156	0.6	7	Y	148.0	28.4	31.0	Y*	51.0	Y
Students with Disabilities	54	1.9	4	Y	49.0	8.2	14.2	Y*	28.5	N
English Language Learners*	23	0.0	0	Y	23.0	21.7	28.4	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.9	9.0	N
White						7.6	9.0	Y
Hispanic						14.5	9.0	N
Black or African American						22.5	9.0	N
Asian						4.4	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.3	9.0	N
Students with Disabilities						21.7	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

070 Lincoln Community School #5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	254	0.8	8	Y	244.0	50.8	57.7	N	45.0	Y
White	84	0.0	2	Y	82.0	59.8	65.8	Y*	55.0	Y
Hispanic	128	1.6	4	Y	122.0	46.7	52.2	Y*	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	148	0.7	6	Y	141.0	41.8	53.1	N	42.0	Y
Students with Disabilities	63	3.2	3	Y	58.0	19.0	37.8	N	41.0	Y
English Language Learners*	22	0.0	2	Y	20.0	20.0		--		-

Mathematics

Schoolwide	256	0.8	9	Y	245.0	34.7	39.0	Y*	44.0	Y
White	84	0.0	2	Y	82.0	45.1	47.5	Y*	48.0	Y
Hispanic	130	1.5	5	Y	123.0	27.6	29.8	Y*	42.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	149	0.7	6	Y	142.0	28.9	36.6	N	48.0	Y
Students with Disabilities	63	3.2	3	Y	58.0	13.8	19.6	Y*	47.5	Y
English Language Learners*	24	0.0	3	Y	21.0	19.0		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.9	9.0	N
White						14.2	9.0	N
Hispanic						14.2	9.0	N
Black or African American						15.4	9.0	N
Asian						0.0	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.0	9.0	N
Students with Disabilities						25.3	9.0	N
English Language Learners*						12.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

080 Mary J Donohoe Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	343	2.6	12	Y	322.0	59.6	53.9	Y	58.0	Y
White	148	2.7	4	Y	140.0	67.9	59.2	Y	59.5	Y
Hispanic	138	2.2	4	Y	131.0	51.9	47.0	Y	57.0	Y
Black or African American	31	3.2	3	Y	27.0	48.1	47.8	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	198	2.5	9	Y	184.0	53.8	53.0	Y	61.0	E
Students with Disabilities	80	3.8	7	Y	70.0	11.4	18.2	N	44.0	Y
English Language Learners*	21	4.8	2	Y				*		-

Mathematics

Schoolwide	345	2.6	12	Y	324.0	35.8	42.8	N	50.0	Y
White	149	2.7	4	Y	141.0	42.6	48.1	Y*	55.5	Y
Hispanic	139	2.2	4	Y	132.0	25.8	38.3	N	47.0	Y
Black or African American	31	3.2	3	Y	27.0	29.6	32.1	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	200	2.5	9	Y	186.0	26.3	41.4	N	48.0	Y
Students with Disabilities	80	3.8	7	Y	70.0	0.0	18.2	N	38.5	N
English Language Learners*	23	4.3	2	Y	20.0	15.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	9.0	N
White							11.3	9.0	N
Hispanic							13.8	9.0	N
Black or African American							10.5	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	9.0	N
Students with Disabilities							17.4	9.0	N
English Language Learners*							5.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

085 Midtown Community School #8

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	849	1.3	31	Y	810.0	46.4	43.4	Y	59.0	Y
White	321	0.9	9	Y	309.0	47.9	49.5	Y*	60.0	E
Hispanic	365	1.6	14	Y	348.0	44.0	36.2	Y	59.0	Y
Black or African American	97	2.1	3	Y	92.0	41.3	33.1	Y	51.0	Y
Asian	47	0.0	5	Y	42.0	69.0	75.2	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	633	1.4	20	Y	606.0	43.6	41.5	Y	58.0	Y
Students with Disabilities	188	2.1	10	Y	175.0	8.6	15.3	N	44.0	Y
English Language Learners*	118	2.5	4	Y	112.0	31.3	37.6	Y*	63.0	E

Mathematics

Schoolwide	863	1.0	33	Y	824.0	31.7	38.8	N	51.0	Y
White	325	0.3	9	Y	315.0	38.1	45.2	N	56.5	Y
Hispanic	375	1.6	16	Y	356.0	25.8	34.1	N	50.0	Y
Black or African American	97	2.1	3	Y	92.0	16.3	23.7	N	33.5	N
Asian	47	0.0	5	Y	42.0	64.3	64.3	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	644	1.1	22	Y	617.0	30.0	38.8	N	51.0	Y
Students with Disabilities	188	2.1	10	Y	175.0	6.9	12.0	N	42.0	Y
English Language Learners*	132	0.8	6	Y	126.0	28.6	50.3	N	50.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.8	9.0	N
White						7.1	9.0	Y
Hispanic						16.8	9.0	N
Black or African American						11.7	9.0	N
Asian						4.6	9.0	Y
American Indian								*
Two or More Races						10.0	9.0	N
Economically Disadvantaged						13.1	9.0	N
Students with Disabilities						21.8	9.0	N
English Language Learners*						6.1	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

090 Philip G. Vroom Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	282	1.1	9	Y	270.0	55.9	49.4	Y	56.0	Y
White	126	0.0	2	Y	124.0	59.7	50.3	Y	62.0	E
Hispanic	113	1.8	4	Y	107.0	52.3	49.9	Y	54.0	Y
Black or African American	22	4.5	2	Y				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	192	1.6	6	Y	183.0	48.6	43.0	Y	54.0	Y
Students with Disabilities	51	2.0	5	Y	45.0	13.3	22.9	N	43.0	Y
English Language Learners*	32	0.0	1	Y	31.0	19.4	25.6	Y*		-

Mathematics

Schoolwide	286	1.4	9	Y	273.0	43.6	43.2	Y	58.0	Y
White	126	0.8	2	Y	123.0	50.4	53.4	Y*	51.5	Y
Hispanic	117	1.7	4	Y	111.0	38.7	37.8	Y	73.0	E
Black or African American	22	4.5	2	Y				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	196	2.0	6	Y	186.0	40.9	39.0	Y	58.0	Y
Students with Disabilities	50	4.0	5	Y	43.0	4.7	21.0	N	44.0	Y
English Language Learners*	37	0.0	1	Y	36.0	33.3	20.5	Y	77.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.1	9.0	N
White						7.9	9.0	Y
Hispanic						18.2	9.0	N
Black or African American						35.5	9.0	N
Asian						13.6	9.0	N
American Indian								*
Two or More Races						3.7	9.0	Y
Economically Disadvantaged						16.7	9.0	N
Students with Disabilities						24.3	9.0	N
English Language Learners*						15.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

120 Washington Community School #9

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	383	1.3	11	Y	369.0	56.1	43.8	Y	54.5	Y
White	160	1.9	1	Y	156.0	55.1	43.3	Y	48.0	Y
Hispanic	136	1.5	5	Y	131.0	58.8	37.6	Y	58.5	Y
Black or African American	35	0.0	0	Y	35.0	42.9	33.2	Y	56.0	Y
Asian	41	0.0	2	Y	39.0	69.2	74.5	Y*	69.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	207	1.9	5	Y	200.0	51.5	40.6	Y	56.0	Y
Students with Disabilities	53	7.5	5	N	46.0	6.5	19.1	N	52.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	384	1.3	12	Y	369.0	48.0	42.7	Y	46.0	Y
White	160	1.9	1	Y	156.0	49.4	39.9	Y	48.0	Y
Hispanic	136	1.5	5	Y	131.0	44.3	41.4	Y	46.0	Y
Black or African American	36	0.0	1	Y	35.0	25.7	33.2	Y*	30.0	N
Asian	41	0.0	2	Y	39.0	74.4	69.5	Y	44.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	208	1.9	6	Y	200.0	46.5	41.0	Y	53.0	Y
Students with Disabilities	53	7.5	5	N	46.0	10.9	19.8	N	35.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	9.0	N
White							11.1	9.0	N
Hispanic							19.2	9.0	N
Black or African American							9.3	9.0	N
Asian							5.0	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	9.0	N
Students with Disabilities							25.0	9.0	N
English Language Learners*							5.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

130 Woodrow Wilson Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	454	0.4	18	Y	434.0	63.1	52.6	Y	62.0	E
White	165	0.0	5	Y	160.0	68.8	51.9	Y	62.0	E
Hispanic	146	0.7	6	Y	139.0	54.0	46.9	Y	53.5	Y
Black or African American	70	1.4	4	Y	65.0	49.2	39.3	Y	65.0	E
Asian	63	0.0	3	Y	60.0	83.3	72.9	G	77.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	288	0.7	13	Y	273.0	60.8	49.2	Y	62.0	E
Students with Disabilities	60	3.3	1	Y	57.0	14.0	25.5	N	45.5	Y
English Language Learners*	28	0.0	2	Y	26.0	57.7	53.0	Y	81.5	E

Mathematics

Schoolwide	456	0.4	18	Y	436.0	39.7	44.0	N	45.0	Y
White	167	0.0	5	Y	162.0	44.4	44.2	Y	45.0	Y
Hispanic	146	0.7	6	Y	139.0	26.6	31.9	Y*	47.0	Y
Black or African American	70	1.4	4	Y	65.0	21.5	30.2	N	37.0	N
Asian	63	0.0	3	Y	60.0	75.0	77.8	Y*	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	290	0.7	13	Y	275.0	39.6	39.7	Y*	45.0	Y
Students with Disabilities	60	3.3	1	Y	57.0	8.8	31.3	N	40.0	Y
English Language Learners*	30	0.0	2	Y	28.0	35.7	36.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	9.0	N
White							7.1	9.0	Y
Hispanic							11.5	9.0	N
Black or African American							12.2	9.0	N
Asian							5.7	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.0	9.0	N
Students with Disabilities							26.7	9.0	N
English Language Learners*							0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

0220 Bayonne School District

140 Nicholas Oresko Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	354	0.3	3	Y	350.0	80.6	80.0	G	61.0	E
White	185	0.5	1	Y	183.0	85.2	80.0	G	64.0	E
Hispanic	78	0.0	0	Y	78.0	65.4	68.7	Y*	49.0	Y
Black or African American	20	0.0	0	Y	20.0	75.0		--		-
Asian	56	0.0	2	Y	54.0	88.9	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	144	0.0	1	Y	143.0	67.8	68.0	Y*	61.5	E
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*	21	0.0	0	Y	21.0	52.4		--		-

Mathematics

Schoolwide	364	0.8	8	Y	353.0	73.4	79.5	N	60.5	E
White	193	1.0	6	Y	185.0	79.5	80.0	Y*	59.5	Y
Hispanic	80	0.0	0	Y	80.0	48.8	66.1	N	48.0	Y
Black or African American	20	5.0	0	Y				*		-
Asian	56	0.0	2	Y	54.0	92.6	80.0	G	78.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	154	0.6	6	Y	147.0	59.2	71.9	N	60.0	E
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*	31	0.0	5	Y	26.0	53.8		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.1	9.0	Y
White						4.4	9.0	Y
Hispanic						6.3	9.0	Y
Black or African American						3.6	9.0	Y
Asian						2.8	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.4	9.0	Y
Students with Disabilities						27.3	9.0	N
English Language Learners*						4.2	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

1200 East Newark School District

050 East Newark Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	153	2.0	4	Y	146.0	56.2	39.3	Y	68.5	E
White				*				*		-
Hispanic	140	2.1	4	Y	133.0	54.1	39.5	Y	68.0	E
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	124	0.8	3	Y	120.0	55.0	36.6	Y	68.5	E
Students with Disabilities	20	0.0	0	Y	20.0	10.0	16.1	Y*		-
English Language Learners*	29	6.9	0	N	27.6	32.6		--		-

Mathematics

Schoolwide	160	1.9	5	Y	152.0	30.9	40.3	N	59.0	Y
White				*				*		-
Hispanic	147	2.0	5	Y	139.0	28.8	40.7	N	55.0	Y
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	0.8	4	Y	124.0	33.1	38.5	Y*	59.0	Y
Students with Disabilities	20	0.0	0	Y	20.0	0.0	11.6	N		-
English Language Learners*	36	5.6	1	N	33.3	21.0	24.4	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.0	Y
White									*
Hispanic							7.9	9.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.0	9.0	Y
Students with Disabilities							16.2	9.0	N
English Language Learners*							11.6	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

1850 Guttenberg School District

050 Anna L. Klein

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	615	1.6	30	Y	576.0	53.5	48.9	Y	58.0	Y
White	33	0.0	1	Y	32.0	59.4	42.0	Y	58.5	Y
Hispanic	564	1.8	28	Y	527.0	52.4	48.6	Y	57.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	443	1.4	20	Y	418.0	52.4	46.4	Y	58.0	Y
Students with Disabilities	77	3.9	5	Y	70.0	18.6	17.2	Y	47.0	Y
English Language Learners*	133	0.8	3	Y	129.0	31.8	28.0	Y	52.0	Y

Mathematics

Schoolwide	634	1.7	43	Y	581.0	39.2	39.4	Y*	59.0	Y
White	33	0.0	1	Y	32.0	40.6	41.2	Y*		-
Hispanic	583	1.9	41	Y	532.0	38.3	38.7	Y*	59.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	458	1.3	31	Y	422.0	37.2	38.3	Y*	55.0	Y
Students with Disabilities	77	3.9	5	Y	70.0	12.9	17.2	Y*	54.0	Y
English Language Learners*	142	1.4	5	Y	135.0	28.9	30.6	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	9.0	N
White							7.9	9.0	Y
Hispanic							9.8	9.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.0	9.0	Y
Students with Disabilities							14.4	9.0	N
English Language Learners*							8.3	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.7	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

050 Harrison High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	353	0.6	8	Y	343.0	36.4	35.0	Y	
White	54	3.7	0	Y	52.0	34.6	41.5	Y*	
Hispanic	268	0.0	8	Y	260.0	35.8	32.6	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	297	0.7	8	Y	287.0	33.4	33.5	Y*	
Students with Disabilities	68	2.9	1	Y	65.0	9.2	16.3	N	
English Language Learners*	66	0.0	4	Y	62.0	4.8	13.9	N	

Mathematics

Schoolwide	336	0.6	11	Y	323.0	11.5	22.2	N	
White	49	4.1	0	Y	47.0	12.8	20.2	Y*	
Hispanic	259	0.0	11	Y	248.0	10.9	21.9	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	287	0.7	11	Y	274.0	9.9	21.9	N	
Students with Disabilities	68	2.9	1	Y	65.0	4.6	16.2	N	
English Language Learners*	71	0.0	7	Y	64.0	3.1	17.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	92.2	Y	95.1		G	19.0	14.2	N
White	97.1		G	89.5	82.0	Y	14.9	14.2	N
Hispanic	94.6	95.0	N	97.1		G	21.0	14.2	N
Black or African American			*			*			*
Asian			*			*	6.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.6	93.4	Y	96.2		G	20.1	14.2	N
Students with Disabilities	92.3	85.1	Y	84.0	72.2	Y	24.2	14.2	N
English Language Learners*	85.0	80.8	Y			*	18.9	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
48.1	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

060 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	155	2.6	5	Y	146.0	47.9	48.8	Y*	
White				*				*	
Hispanic	116	1.7	4	Y	110.0	42.7	45.0	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	117	1.7	3	Y	112.0	40.2	43.1	Y*	
Students with Disabilities	30	0.0	1	Y	29.0	24.1	15.6	Y	
English Language Learners*	62	3.2	3	Y	57.0	35.1	44.3	Y*	

Mathematics

Schoolwide	161	2.5	10	Y	147.0	33.3	46.9	N	
White				*				*	
Hispanic	121	1.7	8	Y	111.0	23.4	42.3	N	
Black or African American				*				*	
Asian	20	10.0	2	N				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	118	1.7	3	Y	113.0	23.9	40.1	N	
Students with Disabilities	30	0.0	1	Y	29.0	10.3	26.2	N	
English Language Learners*	64	3.1	4	Y	58.0	27.6	47.9	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.5	9.6	Y
White							1.4	9.6	Y
Hispanic							1.3	9.6	Y
Black or African American									*
Asian							2.9	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.9	9.6	Y
Students with Disabilities							8.7	9.6	Y
English Language Learners*							1.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

061 Hamilton Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	305	4.3	17	Y	282.0	60.6	50.2	Y	60.0	E
White	43	2.3	1	Y	41.0	75.6	63.6	Y	55.5	Y
Hispanic	239	2.9	13	Y	223.0	57.0	44.1	Y	60.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	251	4.4	16	Y	231.0	56.3	45.1	Y	59.0	Y
Students with Disabilities	51	3.9	2	Y	48.0	29.2	26.6	Y	64.5	E
English Language Learners*	42	14.3	4	N	36.1	41.6	40.1	Y	55.0	Y

Mathematics

Schoolwide	313	1.6	21	Y	288.0	37.2	44.6	N	53.5	Y
White	43	2.3	1	Y	41.0	56.1	49.9	Y	68.0	E
Hispanic	246	0.4	17	Y	228.0	32.5	38.3	N	52.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	259	1.2	20	Y	237.0	31.6	40.2	N	52.5	Y
Students with Disabilities	51	3.9	2	Y	48.0	20.8	32.5	N	65.5	E
English Language Learners*	50	4.0	8	Y	40.0	32.5	28.9	Y	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	7.5	Y
White							2.3	7.5	Y
Hispanic							2.9	7.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.7	7.5	Y
Students with Disabilities							9.4	7.5	N
English Language Learners*							6.3	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2060 Harrison Public Schools

070 Washington Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	427	0.0	18	Y	409.0	68.2	49.1	Y	72.0	E
White	69	0.0	2	Y	67.0	85.1	51.0	G	78.0	E
Hispanic	312	0.0	15	Y	297.0	63.3	45.6	Y	69.0	E
Black or African American				*				*		-
Asian	35	0.0	0	Y	35.0	85.7	75.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	342	0.0	18	Y	324.0	66.7	47.5	Y	72.0	E
Students with Disabilities	81	0.0	5	Y	76.0	38.2	19.7	Y	62.5	E
English Language Learners*	38	0.0	1	Y	37.0	35.1	18.8	Y	77.0	E

Mathematics

Schoolwide	443	0.2	23	Y	419.0	36.0	32.6	Y	60.0	E
White	69	0.0	2	Y	67.0	52.2	38.0	Y	59.0	Y
Hispanic	328	0.3	20	Y	307.0	29.0	28.2	Y	59.0	Y
Black or African American				*				*		-
Asian	35	0.0	0	Y	35.0	71.4	63.0	Y	67.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	355	0.3	21	Y	333.0	31.2	31.3	Y*	60.0	E
Students with Disabilities	81	0.0	5	Y	76.0	21.1	21.4	Y*	40.0	Y
English Language Learners*	47	0.0	3	Y	44.0	27.3	21.4	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.6	9.1	Y
White							0.0	9.1	Y
Hispanic							1.8	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							1.4	9.1	Y
Students with Disabilities							4.9	9.1	Y
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

005 Hoboken High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	217	0.9	1	Y	214.0	43.0	35.6	Y	
White	32	0.0	0	Y	32.0	50.0	61.0	Y*	
Hispanic	138	1.4	1	Y	135.0	43.7	34.9	Y	
Black or African American	43	0.0	0	Y	43.0	32.6	15.7	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	133	1.5	0	Y	131.0	41.2	30.4	Y	
Students with Disabilities	30	0.0	1	Y	29.0	6.9	15.1	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	228	2.2	2	Y	221.0	7.7	23.9	N	
White	34	2.9	1	Y	32.0	28.1	38.9	Y*	
Hispanic	144	2.1	1	Y	140.0	4.3	22.7	N	
Black or African American	47	2.1	0	Y	46.0	2.2	14.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	144	2.8	1	Y	139.0	5.0	21.0	N	
Students with Disabilities	33	6.1	2	N	29.5	3.4	8.0	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.6	85.1	Y	90.7	90.9	N	4.5	14.2	Y
White			*			*	3.2	14.2	Y
Hispanic	87.3	90.2	N	92.5	89.8	Y	4.5	14.2	Y
Black or African American	91.7	85.6	Y	86.1	89.6	N	5.7	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.5	85.7	Y	93.0	91.8	Y	5.2	14.2	Y
Students with Disabilities			*	85.0	81.0	Y	3.5	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

050 Joseph F Brandt School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	48	4.2	0	Y	46.0	67.4			
White	33	3.0	0	Y	32.0	78.1			
Hispanic				*					
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged				*					
Students with Disabilities				*					
English Language Learners*				*					

Mathematics

Schoolwide	48	4.2	0	Y	46.0	82.6			
White	33	3.0	0	Y	32.0	93.8			
Hispanic				*					
Black or African American				*					
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged				*					
Students with Disabilities				*					
English Language Learners*				*					

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.8	9.6	Y
White						4.2	9.6	Y
Hispanic						7.3	9.6	Y
Black or African American								*
Asian						8.0	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.1	9.6	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

063 Salvatore R. Calabro

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	59	10.2	1	N	55.1	90.7	53.7	G	64.0	E
White	24	12.5	1	N	21.9	95.9		--		-
Hispanic	29	6.9	0	N	27.6	90.6	51.2	G	67.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	11.1	0	N	25.7	85.6	44.6	G	70.0	E
Students with Disabilities				*				*		
English Language Learners*				*				*		

Mathematics

Schoolwide	59	10.2	1	N	55.1	58.0	31.4	Y	44.5	Y
White	24	12.5	1	N	21.9	86.8		--		-
Hispanic	29	6.9	0	N	27.6	36.2	31.5	Y	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	11.1	0	N	25.7	31.1	25.5	Y	42.0	Y
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.8	Y
White							6.0	8.8	Y
Hispanic							6.8	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	8.8	N
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

065 Thomas G. Connors

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	112	0.9	3	Y	108.0	50.9	44.8	Y	48.5	Y
White				*				*		-
Hispanic	67	1.5	3	Y	63.0	57.1	48.2	Y	47.0	Y
Black or African American	37	0.0	0	Y	37.0	37.8	39.0	Y*	48.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	2	Y	88.0	48.9	44.4	Y	48.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	112	0.9	3	Y	108.0	25.9	36.6	N	55.0	Y
White				*				*		-
Hispanic	67	1.5	3	Y	63.0	28.6	40.7	N	54.0	Y
Black or African American	37	0.0	0	Y	37.0	18.9	29.4	Y*	57.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	91	1.1	2	Y	88.0	21.6	36.6	N	54.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.7	8.8	N
White						7.9	8.8	Y
Hispanic						14.4	8.8	N
Black or African American						12.3	8.8	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.0	8.8	N
Students with Disabilities						11.9	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

070 Wallace Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	391	3.8	5	Y	372.0	55.4	51.6	Y	44.0	Y
White	167	4.2	1	Y	160.0	75.6	68.7	Y	50.0	Y
Hispanic	156	4.5	2	Y	147.0	36.1	38.8	Y*	35.0	N
Black or African American	41	0.0	1	Y	40.0	25.0	33.2	Y*	38.0	N
Asian	21	0.0	1	Y	20.0	90.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	128	3.9	3	Y	120.0	30.0	31.0	Y*	34.0	N
Students with Disabilities	96	6.3	2	N	89.3	11.2	17.9	N	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	392	3.8	6	Y	373.0	46.4	49.3	Y*	37.0	N
White	167	4.2	1	Y	160.0	72.5	68.7	Y	47.0	Y
Hispanic	157	5.1	3	N	147.0	21.1	34.7	N	29.0	N
Black or African American	41	0.0	1	Y	40.0	12.5	35.9	N	37.5	N
Asian	21	0.0	1	Y	20.0	85.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	129	4.7	4	Y	120.0	13.3	27.9	N	30.5	N
Students with Disabilities	96	5.2	2	N	89.3	14.6	25.2	N	26.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.8	N
White							4.8	8.8	Y
Hispanic							17.1	8.8	N
Black or African American							18.3	8.8	N
Asian							5.1	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.7	8.8	N
Students with Disabilities							18.2	8.8	N
English Language Learners*							15.0	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2210 Hoboken Public School District

300 Hoboken Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	167	7.8	1	N	157.7	48.8	43.8	Y	32.0	N
White	34	11.8	0	N	32.3	61.9	66.3	Y*	43.5	Y
Hispanic	96	4.2	1	Y	91.0	42.9	39.0	Y	29.0	N
Black or African American	26	19.2	0	N	24.7	32.4	31.8	Y	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	7.4	1	N	88.4	43.0	35.8	Y	35.0	N
Students with Disabilities	34	8.8	1	N	31.4	22.3	13.3	Y	44.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	168	7.7	2	N	157.7	19.6	24.9	N	41.0	Y
White	34	11.8	0	N	32.3	34.1	46.9	Y*		-
Hispanic	97	4.1	2	Y	91.0	11.0	18.3	N	41.0	Y
Black or African American	26	19.2	0	N	24.7	4.0	17.5	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	7.4	2	N	88.4	9.0	16.5	N	24.0	N
Students with Disabilities	34	8.8	1	N	31.4	3.2	13.3	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.0	9.5	Y
White						6.1	9.5	Y
Hispanic						10.3	9.5	N
Black or African American						11.5	9.5	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.1	9.5	N
Students with Disabilities						12.5	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

030 County Prep High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	488	0.2	0	Y	487.0	87.3	71.9	G	
White	109	0.0	0	Y	109.0	88.1	79.2	G	
Hispanic	199	0.0	0	Y	199.0	81.9	62.9	G	
Black or African American	45	2.2	0	Y	44.0	88.6	70.6	G	
Asian	124	0.0	0	Y	124.0	94.4	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	284	0.4	0	Y	283.0	86.6	74.2	G	
Students with Disabilities	54	1.9	0	Y	53.0	18.9	19.6	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	480	0.2	0	Y	479.0	45.1	37.7	Y	
White	107	0.0	0	Y	107.0	47.7	32.7	Y	
Hispanic	196	0.0	0	Y	196.0	32.7	33.3	Y*	
Black or African American	43	2.3	0	Y	42.0	38.1	37.1	Y	
Asian	124	0.0	0	Y	124.0	66.1	48.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	279	0.4	0	Y	278.0	43.5	40.2	Y	
Students with Disabilities	54	1.9	0	Y	53.0	1.9	13.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	3.9	14.2	Y
White	100.0		G	100.0		G	4.6	14.2	Y
Hispanic	100.0		G	100.0		G	4.5	14.2	Y
Black or African American	100.0		G			*	3.0	14.2	Y
Asian	100.0		G	100.0		G	2.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	3.9	14.2	Y
Students with Disabilities	100.0		G	100.0		G	11.3	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

050 High Tech High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	587	0.3	0	Y	585.0	84.6	80.0	G	
White	197	0.5	0	Y	196.0	88.3	80.0	G	
Hispanic	238	0.4	0	Y	237.0	82.3	78.1	G	
Black or African American	43	0.0	0	Y	43.0	88.4	68.7	G	
Asian	97	0.0	0	Y	97.0	81.4	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	193	0.5	0	Y	192.0	86.5	80.0	G	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	524	0.4	0	Y	522.0	29.9	49.7	N	
White	180	0.6	0	Y	179.0	31.3	51.6	N	
Hispanic	214	0.5	0	Y	213.0	22.5	44.1	N	
Black or African American	41	0.0	0	Y	41.0	36.6	30.5	Y	
Asian	77	0.0	0	Y	77.0	41.6	64.0	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	172	0.6	0	Y	171.0	32.7	48.9	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	99.0		G	7.3	14.2	Y
White	100.0		G	100.0		G	7.1	14.2	Y
Hispanic	100.0		G	97.7		G	8.6	14.2	Y
Black or African American			*			*	10.8	14.2	Y
Asian	100.0		G	100.0		G	3.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	98.8		G	10.1	14.2	Y
Students with Disabilities			*			*	14.3	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

090 Explore 2000 Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	147	1.4	0	Y	145.0	81.4	71.8	G	39.0	N
White	40	0.0	0	Y	40.0	85.0	69.4	G	55.0	Y
Hispanic	60	1.7	0	Y	59.0	74.6	58.6	Y	33.0	N
Black or African American	21	4.8	0	Y	20.0	80.0	80.0	G		-
Asian	24	0.0	0	Y	24.0	91.7	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	4.1	0	Y	47.0	68.1	74.7	Y*	33.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	147	1.4	0	Y	145.0	53.1	46.4	Y	45.5	Y
White	40	0.0	0	Y	40.0	57.5	44.8	Y	50.0	Y
Hispanic	60	1.7	0	Y	59.0	45.8	31.2	Y	44.0	Y
Black or African American	21	4.8	0	Y	20.0	35.0	44.2	Y*		-
Asian	24	0.0	0	Y	24.0	75.0	64.6	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	4.1	0	Y	47.0	38.3	46.4	Y*	57.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.0	9.1	Y
White							5.0	9.1	Y
Hispanic							1.7	9.1	Y
Black or African American							0.0	9.1	Y
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.1	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

301 Knowledge Advanced Skills

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Mathematics

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	47.6	49.4	N	64.0	62.8	Y			*
White			*			*			*
Hispanic			*	60.9	59.8	Y			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

304 Academy Of Technology Design

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	108	0.0	0	Y	108.0	43.5	29.3	Y	
White	26	0.0	0	Y	26.0	57.7		--	
Hispanic	55	0.0	0	Y	55.0	38.2	35.0	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	50	0.0	0	Y	50.0	38.0	28.5	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	108	0.9	0	Y	107.0	7.5	13.2	N	
White	25	0.0	0	Y	25.0	12.0		--	
Hispanic	56	1.8	0	Y	55.0	7.3	14.3	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	50	0.0	0	Y	50.0	6.0	14.4	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	7.0	14.2	Y
White			*			*	3.0	14.2	Y
Hispanic	100.0		G	100.0		G	9.0	14.2	Y
Black or African American			*			*	6.9	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	3.8	14.2	Y
Students with Disabilities			*			*	5.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

002 Infinity Institute

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	200	0.0	0	Y	200.0	99.0	80.0	G	67.0	E
White	41	0.0	0	Y	41.0	97.6	80.0	G	76.0	E
Hispanic	50	0.0	0	Y	50.0	98.0	80.0	G	73.0	E
Black or African American	44	0.0	0	Y	44.0	100.0	80.0	G	61.5	E
Asian	62	0.0	0	Y	62.0	100.0	80.0	G	53.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	135	0.0	0	Y	135.0	99.3	80.0	G	72.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	211	0.5	0	Y	210.0	86.7	80.0	G	47.5	Y
White	46	0.0	0	Y	46.0	89.1	80.0	G		-
Hispanic	52	0.0	0	Y	52.0	76.9	80.0	Y*		-
Black or African American	46	0.0	0	Y	46.0	91.3	79.6	G		-
Asian	64	1.6	0	Y	63.0	88.9	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	141	0.0	0	Y	141.0	85.1	80.0	G	48.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	8.9	12.0	Y
White			*			*	7.5	12.0	Y
Hispanic			*			*	13.9	12.0	N
Black or African American			*			*	9.5	12.0	Y
Asian			*			*	5.9	12.0	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	100.0		G	7.3	12.0	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

050 Henry Snyder High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	465	7.5	26	N	417.1	29.0	31.7	Y*	
White				*				*	
Hispanic	144	8.3	6	N	131.1	32.8	40.5	N	
Black or African American	275	8.0	19	N	243.2	22.2	26.3	Y*	
Asian	35	0.0	1	Y	34.0	58.8	62.4	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	226	9.3	9	N	206.2	26.2	30.6	Y*	
Students with Disabilities	129	12.4	5	N	117.8	5.1	17.5	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	469	6.4	26	N	420.9	5.0	17.0	N	
White				*				*	
Hispanic	142	5.6	6	N	129.2	9.3	20.7	N	
Black or African American	279	7.5	19	N	247.0	3.2	13.4	N	
Asian	36	0.0	1	Y	35.0	0.0	36.8	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	228	8.3	8	N	209.0	5.3	16.2	N	
Students with Disabilities	131	9.9	4	N	120.7	0.8	11.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	57.0	62.3	N	64.8	54.0	Y	24.2	14.2	N
White			*			*	26.8	14.2	N
Hispanic	57.1	69.0	N	64.1	47.0	Y	26.0	14.2	N
Black or African American	56.2	60.8	N	65.1	54.1	Y	24.9	14.2	N
Asian	72.7	69.5	Y			*	12.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	57.1	61.3	N	59.8	51.0	Y	29.3	14.2	N
Students with Disabilities	43.7	44.2	N	54.3	42.7	Y	24.8	14.2	N
English Language Learners*			*			*	23.0	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

060 James J Ferris High School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	538	0.9	7	Y	526.0	23.2	36.7	N		
White	73	0.0	0	Y	73.0	28.8	30.0	Y*		
Hispanic	280	0.7	1	Y	277.0	20.2	33.8	N		
Black or African American	136	2.2	6	Y	127.0	18.9	38.8	N		
Asian	47	0.0	0	Y	47.0	44.7	51.6	Y*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	347	0.6	1	Y	344.0	22.1	34.3	N		
Students with Disabilities	66	1.5	2	Y	63.0	15.9	17.9	Y*		
English Language Learners*	152	1.3	1	Y	149.0	4.0	17.1	N		
Mathematics										
Schoolwide	621	0.3	36	Y	583.0	4.5	21.2	N		
White	80	0.0	2	Y	78.0	3.8	33.2	N		
Hispanic	337	0.0	24	Y	313.0	4.5	17.9	N		
Black or African American	151	1.3	10	Y	139.0	1.4	20.2	N		
Asian	51	0.0	0	Y	51.0	13.7	26.7	N		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	381	0.3	12	Y	368.0	3.8	22.6	N		
Students with Disabilities	63	0.0	2	Y	61.0	1.6	14.0	N		
English Language Learners*	228	0.0	28	Y	200.0	1.0	16.5	N		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	85.6	74.8	Y	85.6	76.3	Y	22.3	14.2	N	24.2	40.9	Y*
White	95.1		G	93.3	96.0	N	25.0	14.2	N			
Hispanic	82.1	73.2	Y	85.3	71.9	Y	23.2	14.2	N			
Black or African American	83.5	75.3	Y	77.9	71.9	Y	22.3	14.2	N			
Asian	95.0		G	93.0	92.9	Y	14.6	14.2	N			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	87.8	75.6	Y	86.0	75.7	Y	23.8	14.2	N			
Students with Disabilities	80.0	61.0	Y	81.4	65.4	Y	20.8	14.2	N			
English Language Learners*	86.8	76.7	Y	89.9	72.8	Y	22.4	14.2	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

070 Lincoln High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	390	9.0	25	N	346.8	17.3	25.9	N	
White				*				*	
Hispanic	95	8.4	4	N	86.5	20.8	28.6	N	
Black or African American	263	9.1	19	N	231.8	14.7	21.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	208	7.2	6	N	191.9	16.2	24.5	N	
Students with Disabilities	114	14.9	10	N	98.8	4.0	12.8	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	391	9.0	26	N	346.8	5.2	15.9	N	
White				*				*	
Hispanic	96	8.3	4	N	87.4	8.0	14.1	N	
Black or African American	264	9.5	20	N	231.8	3.9	14.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	211	7.1	8	N	192.9	6.2	15.3	N	
Students with Disabilities	110	20.0	9	N	96.0	0.0	9.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	69.8	66.4	Y	68.4	65.1	Y	24.5	14.2	N
White			*			*	20.0	14.2	N
Hispanic	66.7	74.4	N	61.9	63.4	N	24.2	14.2	N
Black or African American	68.4	64.7	Y	71.9	65.0	Y	26.7	14.2	N
Asian			*			*	8.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	69.8	67.0	Y	67.0	65.5	Y	26.9	14.2	N
Students with Disabilities	50.0	42.6	Y	57.6	45.3	Y	26.2	14.2	N
English Language Learners*			*			*	15.2	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

075 Dr Ronald McNair High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	248	0.0	0	Y	248.0	98.4	80.0	G	
White	47	0.0	0	Y	47.0	97.9	80.0	G	
Hispanic	56	0.0	0	Y	56.0	96.4	80.0	G	
Black or African American	27	0.0	0	Y	27.0	100.0	80.0	G	
Asian	112	0.0	0	Y	112.0	99.1	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	120	0.0	0	Y	120.0	97.5	80.0	G	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	370	0.5	0	Y	368.0	90.2	80.0	G	
White	70	1.4	0	Y	69.0	92.8	80.0	G	
Hispanic	75	0.0	0	Y	75.0	86.7	80.0	G	
Black or African American	44	2.3	0	Y	43.0	76.7	80.0	Y*	
Asian	175	0.0	0	Y	175.0	93.7	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	176	0.0	0	Y	176.0	86.4	80.0	G	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0	G	100.0		G	4.6	14.2	Y
White	100.0	G	100.0		G	7.2	14.2	Y
Hispanic	100.0	G	100.0		G	3.8	14.2	Y
Black or African American	100.0	G	100.0		G	5.4	14.2	Y
Asian	100.0	G	100.0		G	3.4	14.2	Y
American Indian		*			*			*
Two or More Races	100.0	G			*			*
Economically Disadvantaged	100.0	G	100.0		G	4.5	14.2	Y
Students with Disabilities		*			*			*
English Language Learners*		*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

080 William L Dickinson High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	898	9.2	30	N	824.6	32.6	37.9	N	
White	137	7.3	5	N	125.4	34.3	39.5	Y*	
Hispanic	430	10.9	12	N	397.1	25.9	35.7	N	
Black or African American	129	14.7	6	N	116.9	24.8	28.7	Y*	
Asian	196	3.6	6	Y	183.0	50.3	48.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	508	7.9	13	N	470.3	30.2	39.7	N	
Students with Disabilities	147	11.6	5	N	134.9	7.4	17.9	N	
English Language Learners*	166	6.6	2	N	155.8	3.2	16.4	N	

Mathematics

Schoolwide	936	8.4	40	N	851.2	10.0	26.3	N	
White	144	4.2	4	Y	134.0	14.2	27.3	N	
Hispanic	452	10.0	23	N	407.6	4.4	23.3	N	
Black or African American	128	14.8	5	N	116.9	5.1	19.0	N	
Asian	206	4.4	7	Y	190.0	21.1	36.1	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	521	6.7	17	N	478.8	8.7	27.5	N	
Students with Disabilities	146	10.3	4	N	134.9	0.7	14.9	N	
English Language Learners*	210	6.2	13	N	187.2	6.9	17.9	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.8	79.7	N	83.3	80.6	Y	14.4	14.2	N
White	80.6	82.9	N	81.0	84.8	N	14.9	14.2	N
Hispanic	71.4	73.3	N	81.8	75.1	Y	16.5	14.2	N
Black or African American	79.7	75.8	Y	80.5	77.0	Y	18.2	14.2	N
Asian	92.0	93.8	N	89.3	92.9	N	7.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.1	80.5	N	84.7	81.8	Y	15.3	14.2	N
Students with Disabilities	65.9	58.4	Y	67.9	66.0	Y	18.8	14.2	N
English Language Learners*	79.5	78.3	Y	88.3	78.3	Y	15.1	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
23.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

082 Liberty High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	113	0.9	0	Y	112.0	88.4	71.2	G	
White	21	0.0	0	Y	21.0	81.0		--	
Hispanic	46	0.0	0	Y	46.0	95.7	73.1	G	
Black or African American	21	4.8	0	Y	20.0	95.0	62.2	G	
Asian	25	0.0	0	Y	25.0	76.0		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	80	1.3	0	Y	79.0	91.1	69.3	G	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	112	0.9	0	Y	111.0	40.5	41.7	Y*	
White	21	0.0	0	Y	21.0	42.9		--	
Hispanic	46	0.0	0	Y	46.0	43.5	30.6	Y	
Black or African American	21	4.8	0	Y	20.0	30.0	35.2	Y*	
Asian	24	0.0	0	Y	24.0	41.7	42.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	80	1.3	0	Y	79.0	40.5	43.6	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.0	95.0	N	100.0		G	10.4	14.2	Y
White			*			*	5.1	14.2	Y
Hispanic	95.0		G	100.0		G	10.1	14.2	Y
Black or African American			*			*	21.7	14.2	N
Asian			*			*	2.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.3	94.0	N	100.0		G	10.9	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

095 Academy I

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	441	0.0	3	Y	438.0	91.3	80.0	G	60.0	E
White	58	0.0	0	Y	58.0	96.6	80.0	G	64.0	E
Hispanic	70	0.0	0	Y	70.0	80.0	80.0	G	50.0	Y
Black or African American	75	0.0	2	Y	73.0	75.3	66.3	Y	52.0	Y
Asian	224	0.0	1	Y	223.0	98.2	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	223	0.0	0	Y	223.0	88.3	79.3	G	62.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	442	0.0	3	Y	439.0	82.2	77.0	G	55.0	Y
White	58	0.0	0	Y	58.0	87.9	76.1	G	66.0	E
Hispanic	70	0.0	0	Y	70.0	64.3	74.0	N	37.5	N
Black or African American	75	0.0	2	Y	73.0	57.5	56.5	Y	32.0	N
Asian	225	0.0	1	Y	224.0	93.8	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	223	0.0	0	Y	223.0	76.7	73.7	Y	56.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.4	9.1	Y
White						0.0	9.1	Y
Hispanic						13.3	9.1	N
Black or African American						8.9	9.1	Y
Asian						0.9	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.9	9.1	Y
Students with Disabilities						8.3	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

100 Frank R Conwell School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	217	5.5	5	N	201.4	57.6	51.0	Y	49.5	Y
White	34	5.9	1	N	31.4	82.8	80.0	G		-
Hispanic	118	2.5	2	Y	113.0	52.2	50.0	Y	46.0	Y
Black or African American	43	7.0	1	N	39.9	50.1	39.9	Y	52.0	Y
Asian	20	20.0	1	N				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	120	1.7	3	Y	115.0	45.2	47.6	Y*	45.0	Y
Students with Disabilities	38	7.9	1	N	35.2	17.0	27.4	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	218	6.0	5	N	202.4	48.4	33.7	Y	47.0	Y
White	34	5.9	1	N	31.4	82.8	70.0	G		-
Hispanic	119	2.5	2	Y	114.0	43.9	31.0	Y	47.5	Y
Black or African American	43	9.3	1	N	39.9	30.1	26.7	Y	45.0	Y
Asian	20	20.0	1	N				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	120	1.7	3	Y	115.0	36.5	27.2	Y	42.5	Y
Students with Disabilities	38	7.9	1	N	35.2	11.4	21.3	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.4	8.9	N
White						9.3	8.9	N
Hispanic						15.6	8.9	N
Black or African American						10.0	8.9	N
Asian						9.5	8.9	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.2	8.9	N
Students with Disabilities						24.1	8.9	N
English Language Learners*						13.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
44.7	56.6	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

105 Middle School # 4

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	815	2.1	12	Y	789.0	57.2	52.0	Y	45.0	Y
White	86	0.0	0	Y	86.0	84.9	74.3	G	55.0	Y
Hispanic	287	2.1	4	Y	278.0	43.2	40.5	Y	38.0	N
Black or African American	246	4.5	6	Y	231.0	34.6	37.3	Y*	41.0	Y
Asian	180	0.0	0	Y	180.0	92.2	80.0	G	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	507	2.0	7	Y	492.0	48.2	45.1	Y	42.0	Y
Students with Disabilities	120	9.2	3	N	111.2	13.5	19.8	N	40.5	Y
English Language Learners*	21	0.0	0	Y	21.0	9.5	16.9	Y*		-

Mathematics

Schoolwide	825	2.4	15	Y	794.0	44.3	46.7	Y*	40.0	Y
White	87	0.0	0	Y	87.0	74.7	69.8	Y	51.0	Y
Hispanic	296	2.4	7	Y	283.0	26.9	32.4	N	31.0	N
Black or African American	246	5.3	6	N	230.0	19.6	34.0	N	32.0	N
Asian	180	0.0	0	Y	180.0	84.4	79.7	G	52.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	513	2.5	8	Y	495.0	33.1	37.2	N	33.5	N
Students with Disabilities	122	10.7	3	N	113.1	4.5	18.1	N	28.0	N
English Language Learners*	30	0.0	3	Y	27.0	0.0	14.5	N		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.1	9.1	N
White						8.1	9.1	Y
Hispanic						12.8	9.1	N
Black or African American						26.4	9.1	N
Asian						3.4	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.5	9.1	N
Students with Disabilities						26.9	9.1	N
English Language Learners*						4.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

110 Dr. Michael Conti School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	311	4.2	6	Y	292.0	79.8	65.6	Y	49.0	Y
White	31	6.5	0	N	29.5	78.0	67.3	Y		-
Hispanic	149	4.0	1	Y	142.0	77.5	66.1	Y	49.5	Y
Black or African American	49	6.1	4	N	42.8	63.1	54.5	Y	58.0	Y
Asian	71	2.8	1	Y	68.0	91.2	69.1	G	49.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	167	4.8	2	Y	157.0	72.6	61.1	Y	47.5	Y
Students with Disabilities	67	11.9	1	N	62.7	39.9	48.8	Y*	48.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	315	4.1	9	Y	293.0	58.4	50.7	Y	53.0	Y
White	32	6.3	0	N	30.4	72.4	56.7	Y		-
Hispanic	149	4.0	1	Y	142.0	54.2	46.9	Y	49.0	Y
Black or African American	50	6.0	5	N	42.8	32.7	34.4	Y*	32.0	N
Asian	73	2.7	3	Y	68.0	70.6	64.0	Y	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	168	4.8	3	Y	157.0	49.0	44.3	Y	48.0	Y
Students with Disabilities	67	11.9	1	N	62.7	23.9	34.9	N	47.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.0	9.0	Y
White						4.1	9.0	Y
Hispanic						10.2	9.0	N
Black or African American						16.5	9.0	N
Asian						4.7	9.0	Y
American Indian								*
Two or More Races						8.0	9.0	Y
Economically Disadvantaged						13.3	9.0	N
Students with Disabilities						23.1	9.0	N
English Language Learners*						8.9	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
71.0	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

120 Charles E. Trefurt School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	256	5.5	5	N	238.5	52.0	43.4	Y	50.0	Y
White	29	6.9	0	N	27.6	58.0	36.1	Y		-
Hispanic	181	5.0	3	Y	169.0	46.2	42.9	Y	47.0	Y
Black or African American				*				*		-
Asian	31	3.2	1	Y	29.0	79.3	64.6	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	5.2	4	N	125.0	44.0	41.0	Y	43.0	Y
Students with Disabilities	48	16.7	2	N	43.7	13.7	17.1	Y*		-
English Language Learners*	36	2.8	0	Y	35.0	20.0	19.7	Y		-

Mathematics

Schoolwide	264	5.7	10	N	241.3	48.0	38.9	Y	45.0	Y
White	29	6.9	0	N	27.6	50.8	32.7	Y		-
Hispanic	188	5.3	8	N	171.0	41.5	37.3	Y	41.0	Y
Black or African American				*				*		-
Asian	32	3.1	1	Y	30.0	83.3	60.5	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	135	5.2	4	N	125.0	42.4	37.8	Y	40.0	Y
Students with Disabilities	49	18.4	2	N	44.7	15.6	14.6	Y		-
English Language Learners*	40	2.5	3	Y	36.0	36.1	21.7	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.0	8.9	N
White						9.8	8.9	N
Hispanic						15.0	8.9	N
Black or African American						11.4	8.9	N
Asian						12.8	8.9	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.8	8.9	N
Students with Disabilities						28.2	8.9	N
English Language Learners*						4.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.8	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

140 Martin Luther King Jr. School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	542	1.7	6	Y	527.0	54.1	52.3	Y	52.0	Y
White	217	0.5	2	Y	214.0	47.7	49.1	Y*	60.0	E
Hispanic	150	4.7	1	Y	142.0	59.9	47.7	Y	51.0	Y
Black or African American	49	2.0	0	Y	48.0	33.3	41.1	Y*	37.0	N
Asian	119	0.0	3	Y	116.0	68.1	65.6	Y	54.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	340	2.1	3	Y	330.0	51.8	50.7	Y	52.0	Y
Students with Disabilities	50	8.0	1	N	46.6	8.6	18.8	N	47.5	Y
English Language Learners*	93	0.0	1	Y	92.0	7.6	22.4	N	47.0	Y

Mathematics

Schoolwide	557	1.6	13	Y	535.0	42.6	45.1	Y*	53.0	Y
White	228	0.4	8	Y	219.0	41.1	42.6	Y*	51.5	Y
Hispanic	151	4.6	2	Y	142.0	36.6	33.7	Y	58.0	Y
Black or African American	49	2.0	0	Y	48.0	29.2	34.4	Y*	35.0	N
Asian	122	0.0	3	Y	119.0	58.8	63.9	Y*	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	345	2.0	4	Y	334.0	39.5	43.6	Y*	53.0	Y
Students with Disabilities	50	8.0	1	N	46.6	10.7	19.1	N	37.0	N
English Language Learners*	108	0.0	8	Y	100.0	17.0	27.0	N	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.0	Y
White							4.5	9.0	Y
Hispanic							13.9	9.0	N
Black or African American							22.7	9.0	N
Asian							6.1	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	9.0	Y
Students with Disabilities							23.8	9.0	N
English Language Learners*							8.2	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.4	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

150 Julia A. Barnes School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	121	0.8	7	Y	114.0	47.4	39.4	Y	64.0	E
White				*				*		-
Hispanic	41	0.0	1	Y	40.0	42.5	45.0	Y*	63.5	E
Black or African American	67	1.5	5	Y	62.0	48.4	33.0	Y	59.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	68	0.0	2	Y	66.0	40.9	37.2	Y	64.0	E
Students with Disabilities	24	4.2	1	Y	23.0	8.7	16.3	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	123	1.6	8	Y	114.0	34.2	34.0	Y	55.0	Y
White				*				*		-
Hispanic	42	0.0	2	Y	40.0	37.5	37.1	Y	61.0	E
Black or African American	67	3.0	5	Y	61.0	26.2	28.9	Y*	53.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	1.4	3	Y	65.0	26.2	31.2	Y*	51.0	Y
Students with Disabilities	24	8.3	1	N	22.0	4.5	16.3	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	9.0	N
White									*
Hispanic							12.7	9.0	N
Black or African American							11.6	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	9.0	N
Students with Disabilities							20.6	9.0	N
English Language Learners*							6.9	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.0	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

155 Franklin L. Williams School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	629	1.3	17	Y	604.0	48.8	40.1	Y	48.0	Y
White	62	1.6	0	Y	61.0	50.8	38.0	Y	43.0	Y
Hispanic	395	1.3	7	Y	383.0	44.9	37.2	Y	46.0	Y
Black or African American	65	1.5	5	Y	59.0	40.7	37.3	Y	44.5	Y
Asian	103	1.0	5	Y	97.0	69.1	50.9	Y	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	474	1.1	8	Y	461.0	47.5	37.9	Y	48.0	Y
Students with Disabilities	120	2.5	5	Y	112.0	9.8	19.7	N	29.5	N
English Language Learners*	69	0.0	1	Y	68.0	14.7	13.4	Y	58.0	Y

Mathematics

Schoolwide	668	1.3	42	Y	617.0	29.5	31.5	Y*	52.0	Y
White	63	1.6	1	Y	61.0	37.7	35.6	Y	69.5	E
Hispanic	427	1.4	27	Y	394.0	22.8	26.5	N	46.0	Y
Black or African American	66	1.5	6	Y	59.0	18.6	23.8	Y*	50.0	Y
Asian	107	0.9	7	Y	99.0	57.6	47.4	Y	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	501	1.2	26	Y	469.0	27.5	29.9	Y*	52.0	Y
Students with Disabilities	120	2.5	5	Y	112.0	6.3	14.6	N	42.5	Y
English Language Learners*	106	0.0	24	Y	82.0	14.6	23.3	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	9.1	Y
White							6.1	9.1	Y
Hispanic							8.6	9.1	Y
Black or African American							12.9	9.1	N
Asian							2.9	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	9.1	Y
Students with Disabilities							15.8	9.1	N
English Language Learners*							6.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
22.1	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

160 Ollie Culbreth Jr. School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	267	4.5	16	Y	239.0	23.0	24.9	Y*	63.0	E
White				*				*		-
Hispanic	70	5.7	3	N	63.7	26.7	20.2	Y	65.0	E
Black or African American	186	4.3	9	Y	169.0	21.9	25.6	Y*	63.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	167	3.0	7	Y	155.0	18.7	25.1	N	59.0	Y
Students with Disabilities	78	10.3	11	N	63.7	11.0	20.8	N	56.5	Y
English Language Learners*	31	0.0	2	Y	29.0	6.9	10.7	Y*	45.0	Y

Mathematics

Schoolwide	272	4.4	20	Y	240.0	10.0	21.9	N	42.0	Y
White				*				*		-
Hispanic	75	5.3	7	N	64.6	15.4	23.2	N	42.5	Y
Black or African American	186	4.3	9	Y	169.0	8.3	22.0	N	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	169	3.0	8	Y	156.0	7.1	23.6	N	43.0	Y
Students with Disabilities	78	10.3	11	N	63.7	9.4	19.1	N	34.5	N
English Language Learners*	36	0.0	6	Y	30.0	6.7	13.5	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						30.5	9.0	N
White								*
Hispanic						33.1	9.0	N
Black or African American						31.1	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						36.4	9.0	N
Students with Disabilities						33.0	9.0	N
English Language Learners*						15.4	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

170 Whitney M. Young Jr. School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	437	2.7	24	Y	404.0	28.7	21.9	Y	53.0	Y
White				*				*		-
Hispanic	106	2.8	10	Y	93.0	29.0	20.9	Y	46.0	Y
Black or African American	313	2.6	13	Y	294.0	27.9	21.9	Y	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	284	1.4	14	Y	267.0	28.8	20.1	Y	51.0	Y
Students with Disabilities	130	6.9	15	N	109.3	11.9	15.4	Y*	39.0	N
English Language Learners*	29	0.0	2	Y	27.0	11.1		--		-

Mathematics

Schoolwide	442	2.5	26	Y	408.0	9.3	17.1	N	38.0	N
White				*				*		-
Hispanic	111	2.7	12	Y	96.0	8.3	17.9	N	41.0	Y
Black or African American	313	2.2	13	Y	295.0	8.5	16.4	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	286	1.0	15	Y	269.0	9.3	16.5	N	33.5	N
Students with Disabilities	130	6.2	15	N	110.0	10.9	16.8	N	31.5	N
English Language Learners*	34	0.0	4	Y	30.0	0.0	4.0	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							28.3	9.0	N
White									*
Hispanic							33.7	9.0	N
Black or African American							26.3	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							31.3	9.0	N
Students with Disabilities							26.3	9.0	N
English Language Learners*							25.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

190 Dr. May Angelou Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	314	4.1	21	Y	281.0	49.1	36.9	Y	57.0	Y
White				*				*		-
Hispanic	126	3.2	13	Y	110.0	46.4	42.9	Y	61.0	E
Black or African American	146	4.8	8	Y	131.0	45.0	28.3	Y	54.0	Y
Asian	24	8.3	0	N	22.8	87.7	60.2	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	156	4.5	10	Y	140.0	42.1	34.4	Y	56.0	Y
Students with Disabilities	48	10.4	6	N	39.9	10.0	22.3	N	50.0	Y
English Language Learners*	22	0.0	2	Y	20.0	20.0	29.8	Y*		-

Mathematics

Schoolwide	319	4.1	22	Y	285.0	30.2	35.5	N	48.0	Y
White				*				*		-
Hispanic	129	3.1	14	Y	112.0	28.6	40.7	N	46.0	Y
Black or African American	147	4.8	8	Y	132.0	28.0	29.0	Y*	40.0	Y
Asian	24	8.3	0	N	22.8	48.3	51.7	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	159	4.4	10	Y	143.0	23.1	33.9	N	43.0	Y
Students with Disabilities	48	10.4	6	N	39.9	20.0	22.3	Y*	73.5	E
English Language Learners*	27	0.0	3	Y	24.0	4.2	22.2	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.1	8.9	N
White							15.6	8.9	N
Hispanic							22.7	8.9	N
Black or African American							19.6	8.9	N
Asian							8.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.4	8.9	N
Students with Disabilities							28.9	8.9	N
English Language Learners*							10.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

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2390 Jersey City Public Schools

200 Rev. Dr. Ercel F. Webb School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	254	1.2	7	Y	244.0	38.5	34.7	Y	45.0	Y
White				*				*		-
Hispanic	143	0.0	4	Y	139.0	43.9	42.9	Y	50.0	Y
Black or African American	100	3.0	2	Y	95.0	33.7	27.5	Y	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	145	2.1	4	Y	138.0	32.6	34.7	Y*	44.5	Y
Students with Disabilities	52	3.8	4	Y	46.0	4.3	21.1	N	34.5	N
English Language Learners*	21	0.0	0	Y	21.0	9.5		--		-

Mathematics

Schoolwide	256	1.2	7	Y	246.0	27.2	23.0	Y	61.5	E
White				*				*		-
Hispanic	145	0.0	4	Y	141.0	33.3	25.2	Y	63.0	E
Black or African American	100	3.0	2	Y	95.0	21.1	20.3	Y	60.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	146	2.1	4	Y	139.0	20.9	22.7	Y*	56.0	Y
Students with Disabilities	52	3.8	4	Y	46.0	4.3	15.4	N	51.0	Y
English Language Learners*	23	0.0	0	Y	23.0	4.3		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.5	8.9	N
White						40.0	8.9	N
Hispanic						17.9	8.9	N
Black or African American						21.8	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						23.7	8.9	N
Students with Disabilities						27.7	8.9	N
English Language Learners*						15.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

210 Mahatma K. Gandhi School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	631	2.1	14	Y	605.0	41.3	40.4	Y	53.0	Y
White	132	1.5	1	Y	129.0	36.4	41.9	Y*	66.0	E
Hispanic	170	2.4	4	Y	162.0	34.6	37.4	Y*	44.0	Y
Black or African American	135	3.7	2	Y	128.0	25.8	26.4	Y*	43.5	Y
Asian	187	0.5	7	Y	180.0	62.8	52.2	Y	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	361	2.5	6	Y	346.0	34.4	39.3	N	53.0	Y
Students with Disabilities	117	6.8	3	N	108.3	12.0	13.7	Y*	42.5	Y
English Language Learners*	110	0.9	1	Y	108.0	15.7	15.5	Y	71.0	E
Mathematics										
Schoolwide	689	2.0	32	Y	645.0	31.9	37.1	N	48.0	Y
White	163	1.2	9	Y	152.0	31.6	41.2	N	53.0	Y
Hispanic	182	2.7	13	Y	165.0	23.6	31.3	N	45.0	Y
Black or African American	135	3.7	2	Y	128.0	15.6	24.2	N	35.0	N
Asian	202	0.5	8	Y	194.0	49.5	49.4	Y	52.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	388	2.6	16	Y	363.0	27.5	35.8	N	46.0	Y
Students with Disabilities	118	6.8	3	N	109.3	14.6	15.4	Y*	44.5	Y
English Language Learners*	167	1.2	19	Y	147.0	16.3	23.6	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							13.5	9.0	N	58.0	40.9	Y
White							10.8	9.0	N			
Hispanic							14.3	9.0	N			
Black or African American							26.7	9.0	N			
Asian							8.1	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							16.3	9.0	N			
Students with Disabilities							22.2	9.0	N			
English Language Learners*							13.5	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

220 Chaplain Charles Watters School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	627	0.6	20	Y	605.0	27.9	32.0	N	39.0	N
White	75	0.0	0	Y	75.0	22.7	39.6	N	51.0	Y
Hispanic	200	1.5	9	Y	189.0	23.8	33.1	N	38.0	N
Black or African American	265	0.4	10	Y	255.0	23.5	22.3	Y	34.0	N
Asian	76	0.0	1	Y	75.0	58.7	52.9	Y	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	344	0.3	7	Y	337.0	20.8	29.1	N	39.5	N
Students with Disabilities	133	1.5	7	Y	125.0	11.2	14.5	Y*	34.0	N
English Language Learners*	89	0.0	1	Y	88.0	13.6	17.5	Y*	41.0	Y

Mathematics

Schoolwide	652	1.1	32	Y	616.0	11.5	21.4	N	36.5	N
White	78	2.6	2	Y	74.0	17.6	25.6	N	44.0	Y
Hispanic	211	1.4	15	Y	194.0	9.8	18.8	N	37.0	N
Black or African American	267	0.7	11	Y	256.0	5.5	15.9	N	31.0	N
Asian	85	0.0	4	Y	81.0	28.4	40.3	N	46.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	354	0.8	10	Y	343.0	8.5	20.0	N	35.5	N
Students with Disabilities	133	1.5	7	Y	125.0	4.0	13.7	N	40.0	Y
English Language Learners*	114	0.0	13	Y	101.0	14.9	14.1	Y	46.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						18.4	9.0	N
White						7.0	9.0	Y
Hispanic						23.4	9.0	N
Black or African American						22.7	9.0	N
Asian						3.2	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.0	9.0	N
Students with Disabilities						27.8	9.0	N
English Language Learners*						13.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.2	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

230 Nicolaus Copernicus School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	271	1.5	10	Y	257.0	66.5	57.9	Y	57.5	Y
White	33	3.0	2	Y	30.0	63.3	41.2	Y	52.0	Y
Hispanic	104	1.9	6	Y	96.0	50.0	46.8	Y	50.0	Y
Black or African American				*				*		-
Asian	124	0.0	2	Y	122.0	81.1	78.2	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	169	1.8	5	Y	161.0	59.6	52.5	Y	57.5	Y
Students with Disabilities	34	11.8	2	N	30.4	16.4	20.9	Y*		-
English Language Learners*	37	0.0	1	Y	36.0	22.2	18.0	Y		-

Mathematics

Schoolwide	284	2.1	18	Y	261.0	55.6	52.2	Y	44.0	Y
White	36	2.8	3	Y	32.0	53.1	48.5	Y	58.0	Y
Hispanic	113	3.5	12	Y	98.0	29.6	38.3	N	37.0	N
Black or African American				*				*		-
Asian	125	0.0	3	Y	122.0	78.7	74.5	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	172	2.3	8	Y	161.0	45.3	45.0	Y	45.0	Y
Students with Disabilities	35	14.3	3	N	30.4	16.4	25.4	Y*		-
English Language Learners*	49	4.1	8	Y	40.0	35.0	28.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	8.9	N
White							23.5	8.9	N
Hispanic							15.3	8.9	N
Black or African American							17.4	8.9	N
Asian							2.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	8.9	N
Students with Disabilities							26.8	8.9	N
English Language Learners*							6.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
74.1	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

240 Alfred Zampella School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	654	1.2	11	Y	637.0	67.2	56.0	Y	57.0	Y
White	49	6.1	2	N	45.0	66.7	52.5	Y	53.0	Y
Hispanic	432	0.9	6	Y	423.0	62.9	52.5	Y	57.0	Y
Black or African American	42	0.0	1	Y	41.0	73.2	61.9	Y	41.0	Y
Asian	128	0.8	2	Y	125.0	80.0	69.4	G	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	420	1.0	7	Y	410.0	65.1	54.1	Y	57.0	Y
Students with Disabilities	76	5.3	2	N	72.0	20.8	19.8	Y	50.0	Y
English Language Learners*	60	0.0	1	Y	59.0	27.1	22.9	Y	59.0	Y
Mathematics										
Schoolwide	670	1.2	19	Y	646.0	52.8	50.4	Y	48.0	Y
White	50	4.0	2	Y	47.0	59.6	48.5	Y	50.5	Y
Hispanic	442	0.9	12	Y	427.0	46.6	47.3	Y*	44.0	Y
Black or African American	42	0.0	1	Y	41.0	41.5	48.6	Y*		-
Asian	133	1.5	4	Y	128.0	75.0	65.0	Y	55.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	426	0.9	9	Y	414.0	51.0	48.0	Y	45.0	Y
Students with Disabilities	76	5.3	2	N	72.0	18.1	19.8	Y*	44.0	Y
English Language Learners*	76	1.3	9	Y	67.0	46.3	26.9	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							12.6	9.0	N	50.9	40.9	Y
White							16.7	9.0	N			
Hispanic							13.9	9.0	N			
Black or African American							22.6	9.0	N			
Asian							3.8	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.8	9.0	N			
Students with Disabilities							19.8	9.0	N			
English Language Learners*							12.0	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

250 Christa McAuliffe School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	646	2.2	3	Y	630.0	65.4	58.0	Y	59.0	Y
White	65	4.6	0	Y	62.0	72.6	67.9	Y	56.5	Y
Hispanic	510	2.0	3	Y	498.0	63.5	55.3	Y	61.0	E
Black or African American	25	4.0	0	Y	24.0	58.3	65.1	Y*	52.0	Y
Asian	37	0.0	0	Y	37.0	78.4	67.0	Y	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	506	2.2	3	Y	493.0	63.1	56.3	Y	58.5	Y
Students with Disabilities	94	7.4	1	N	88.4	21.5	21.4	Y	58.0	Y
English Language Learners*	53	0.0	0	Y	53.0	15.1	20.5	Y*	54.5	Y

Mathematics

Schoolwide	656	2.1	6	Y	637.0	37.4	44.0	N	47.0	Y
White	65	4.6	0	Y	62.0	59.7	58.2	Y	53.5	Y
Hispanic	517	1.9	6	Y	502.0	33.7	41.7	N	46.0	Y
Black or African American	25	4.0	0	Y	24.0	25.0	25.9	Y*		-
Asian	40	0.0	0	Y	40.0	47.5	64.5	N	66.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	510	2.2	4	Y	496.0	33.7	41.5	N	47.0	Y
Students with Disabilities	94	7.4	1	N	88.4	6.8	17.1	N	55.0	Y
English Language Learners*	63	0.0	3	Y	60.0	11.7	24.2	N	46.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.7	9.0	Y
White						5.0	9.0	Y
Hispanic						4.5	9.0	Y
Black or African American						9.7	9.0	N
Asian						3.2	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.1	9.0	Y
Students with Disabilities						12.5	9.0	N
English Language Learners*						1.7	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
28.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

260 Gladys Nunery School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	108	13.0	3	N	99.8	30.1	28.5	Y	57.0	Y
White				*				*		
Hispanic	28	3.6	0	Y	27.0	29.6	31.7	Y*		-
Black or African American	77	16.9	3	N	70.3	31.3	27.3	Y	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	71	12.7	2	N	65.6	32.0	28.1	Y	49.5	Y
Students with Disabilities	22	27.3	0	N	20.9	0.0	17.8	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	113	12.4	6	N	101.7	20.6	22.5	Y*	44.5	Y
White				*				*		
Hispanic	33	3.0	3	Y	29.0	17.2	23.7	Y*		-
Black or African American	77	16.9	3	N	70.3	21.3	21.9	Y*	37.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	12.2	3	N	67.5	28.1	22.3	Y	36.0	N
Students with Disabilities	22	27.3	0	N	20.9	9.6	14.9	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						29.6	8.9	N
White								*
Hispanic						26.3	8.9	N
Black or African American						29.6	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						29.2	8.9	N
Students with Disabilities						22.0	8.9	N
English Language Learners*						14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

270 Dr. Paul Rafalides School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	155	1.3	5	Y	148.0	68.2	62.5	Y	47.5	Y
White	25	0.0	1	Y	24.0	58.3	80.0	N		-
Hispanic	48	4.2	1	Y	45.0	60.0	65.4	Y*	64.0	E
Black or African American	45	0.0	2	Y	43.0	67.4	45.6	Y		-
Asian	34	0.0	1	Y	33.0	87.9	78.1	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	0.0	1	Y	84.0	61.9	61.0	Y	36.0	N
Students with Disabilities	21	0.0	1	Y	20.0	20.0	22.4	Y*		-
English Language Learners*	39	2.6	1	Y	37.0	56.8	47.0	Y		-

Mathematics

Schoolwide	162	0.6	7	Y	154.0	46.8	55.1	N	22.0	N
White	26	0.0	1	Y	25.0	56.0	73.1	N		-
Hispanic	52	1.9	3	Y	48.0	33.3	57.5	N	19.0	N
Black or African American	47	0.0	2	Y	45.0	28.9	34.4	Y*	22.5	N
Asian	34	0.0	1	Y	33.0	84.8	71.0	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	0.0	1	Y	86.0	43.0	53.2	N	16.5	N
Students with Disabilities	22	0.0	1	Y	21.0	9.5	29.6	N		-
English Language Learners*	45	0.0	3	Y	42.0	45.2	66.5	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.2	Y
White							5.0	9.2	Y
Hispanic							10.2	9.2	N
Black or African American							11.3	9.2	N
Asian							6.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	9.2	N
Students with Disabilities							14.3	9.2	N
English Language Learners*							7.1	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
82.1	56.6	E

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

280 President Barack Obama Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	322	2.5	24	Y	294.0	32.3	32.5	Y*	48.0	Y
White				*				*		-
Hispanic	101	3.0	10	Y	90.0	32.2	36.2	Y*	48.0	Y
Black or African American	180	1.7	12	Y	166.0	30.7	26.8	Y	48.0	Y
Asian	25	0.0	0	Y	25.0	52.0	54.5	Y*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	187	2.1	11	Y	174.0	29.9	32.8	Y*	52.0	Y
Students with Disabilities	78	6.4	9	N	66.0	15.2	14.6	Y	57.0	Y
English Language Learners*	26	3.8	3	Y	23.0	17.4	8.1	Y		-

Mathematics

Schoolwide	330	2.4	26	Y	300.0	13.3	24.2	N	38.0	N
White				*				*		-
Hispanic	106	2.8	11	Y	94.0	16.0	25.1	N	36.5	N
Black or African American	181	1.7	13	Y	166.0	8.4	21.9	N	34.0	N
Asian	25	0.0	0	Y	25.0	40.0	35.9	Y		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	194	2.1	13	Y	179.0	14.5	24.5	N	44.5	Y
Students with Disabilities	78	6.4	9	N	66.0	9.1	17.0	N	37.0	N
English Language Learners*	34	2.9	5	Y	29.0	10.3	11.6	Y*	47.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							26.6	9.0	N
White									*
Hispanic							27.0	9.0	N
Black or African American							28.8	9.0	N
Asian							8.3	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							31.1	9.0	N
Students with Disabilities							28.6	9.0	N
English Language Learners*							18.4	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

300 Rafael Cordero Y Molina

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	411	2.7	11	Y	391.0	60.6	40.7	Y	58.0	Y
White	49	2.0	2	Y	47.0	80.9	57.2	G	57.5	Y
Hispanic	205	2.0	5	Y	196.0	57.7	36.4	Y	57.0	Y
Black or African American	115	5.2	3	N	107.0	44.9	30.8	Y	57.0	Y
Asian	31	0.0	1	Y	30.0	93.3	75.2	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	206	2.4	4	Y	198.0	47.5	32.5	Y	56.5	Y
Students with Disabilities	66	7.6	4	N	58.9	34.0	29.9	Y	56.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	416	2.6	14	Y	393.0	29.8	30.0	Y*	42.0	Y
White	50	2.0	3	Y	47.0	48.9	40.9	Y	39.0	N
Hispanic	209	1.9	7	Y	198.0	25.3	23.7	Y	46.0	Y
Black or African American	115	5.2	3	N	107.0	12.1	20.6	N	35.0	N
Asian	31	0.0	1	Y	30.0	83.3	75.2	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	209	2.4	5	Y	200.0	19.5	21.6	Y*	41.5	Y
Students with Disabilities	67	7.5	4	N	59.9	18.3	27.2	N	25.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						16.5	9.0	N
White						13.8	9.0	N
Hispanic						19.9	9.0	N
Black or African American						15.1	9.0	N
Asian						12.2	9.0	N
American Indian								*
Two or More Races						12.0	9.0	N
Economically Disadvantaged						20.9	9.0	N
Students with Disabilities						15.9	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

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2390 Jersey City Public Schools

301 Innovation High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	183	1.1	0	Y	181.0	63.5	54.7	Y	
White	23	4.3	0	Y	22.0	72.7	51.3	Y	
Hispanic	68	0.0	0	Y	68.0	67.6	46.3	Y	
Black or African American	59	1.7	0	Y	58.0	50.0	50.2	Y*	
Asian	30	0.0	0	Y	30.0	76.7	78.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	77	2.6	0	Y	75.0	60.0	51.6	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	184	1.1	0	Y	182.0	15.9	25.8	N	
White	23	0.0	0	Y	23.0	26.1	25.3	Y	
Hispanic	68	0.0	0	Y	68.0	11.8	20.0	N	
Black or African American	60	3.3	0	Y	58.0	8.6	23.0	N	
Asian	30	0.0	0	Y	30.0	33.3	38.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	78	2.6	0	Y	76.0	18.4	27.4	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9		*				7.7	14.2	Y
White			*				4.5	14.2	Y
Hispanic	89.3		*				8.3	14.2	Y
Black or African American	87.1		*				10.1	14.2	Y
Asian			*				5.8	14.2	Y
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged	87.7		*				6.1	14.2	Y
Students with Disabilities			*						*
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

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2390 Jersey City Public Schools

302 Patricia M. Noonan School Ps #26

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	75	17.3	1	N	70.3	59.7	66.6	Y*	49.5	Y
White				*				*		-
Hispanic	30	23.3	0	N	28.5	52.6	63.9	Y*		-
Black or African American				*				*		-
Asian	25	4.0	1	Y	23.0	73.9		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	43	14.0	0	N	40.9	53.8	66.8	N	39.5	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	78	16.7	1	N	73.2	54.7	64.2	Y*	43.0	Y
White				*				*		-
Hispanic	32	21.9	0	N	30.4	42.8	54.0	Y*		-
Black or African American				*				*		-
Asian	26	3.8	1	Y	24.0	75.0		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	15.6	0	N	42.8	51.4	61.0	Y*	43.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							13.5	8.9	N	89.3	56.6	E
White							11.4	8.9	N			
Hispanic							19.4	8.9	N			
Black or African American							18.2	8.9	N			
Asian							7.4	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							16.3	8.9	N			
Students with Disabilities							21.2	8.9	N			
English Language Learners*							11.3	8.9	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

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2390 Jersey City Public Schools

320 Alexander D. Sullivan School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	246	2.4	8	Y	232.0	37.1	32.9	Y	64.0	E
White				*				*		-
Hispanic	79	0.0	3	Y	76.0	31.6	26.3	Y	69.0	E
Black or African American	126	4.0	5	Y	116.0	31.0	29.8	Y	45.0	Y
Asian	25	4.0	0	Y	24.0	79.2	61.2	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	3.3	7	Y	112.0	27.7	27.7	Y	55.0	Y
Students with Disabilities	46	0.0	3	Y	43.0	9.3	9.9	Y*	26.0	N
English Language Learners*	26	0.0	1	Y	25.0	24.0	8.6	Y		-

Mathematics

Schoolwide	253	2.4	13	Y	234.0	29.5	27.0	Y	42.0	Y
White				*				*		-
Hispanic	84	0.0	6	Y	78.0	20.5	23.2	Y*	43.0	Y
Black or African American	127	3.9	6	Y	116.0	23.3	23.0	Y	34.0	N
Asian	25	4.0	0	Y	24.0	70.8	47.8	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	126	3.2	9	Y	113.0	23.9	23.2	Y	38.0	N
Students with Disabilities	46	0.0	3	Y	43.0	9.3	11.9	Y*	41.0	Y
English Language Learners*	34	0.0	6	Y	28.0	17.9	24.2	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.7	8.9	N
White							6.7	8.9	Y
Hispanic							23.3	8.9	N
Black or African American							23.6	8.9	N
Asian							14.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							29.3	8.9	N
Students with Disabilities							26.4	8.9	N
English Language Learners*							18.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.6	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

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2390 Jersey City Public Schools

330 Dr. Charles P. Defuccio School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	239	0.8	8	Y	230.0	33.9	37.8	Y*	53.5	Y
White				*				*		-
Hispanic	109	0.9	2	Y	107.0	34.6	39.1	Y*	52.0	Y
Black or African American	94	1.1	1	Y	92.0	28.3	36.4	N	53.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	142	1.4	4	Y	137.0	29.9	36.6	N	58.0	Y
Students with Disabilities	56	3.6	4	Y	51.0	9.8	26.2	N	36.0	N
English Language Learners*	29	0.0	0	Y	29.0	20.7	27.8	Y*	51.0	Y

Mathematics

Schoolwide	243	0.8	9	Y	233.0	20.6	29.6	N	52.0	Y
White				*				*		-
Hispanic	113	0.9	3	Y	110.0	18.2	34.4	N	46.0	Y
Black or African American	94	1.1	1	Y	92.0	13.0	23.0	N	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	142	1.4	4	Y	137.0	19.0	29.0	N	51.0	Y
Students with Disabilities	56	3.6	4	Y	51.0	9.8	24.6	N	52.0	Y
English Language Learners*	33	0.0	1	Y	32.0	15.6	8.0	Y	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.8	9.0	N
White							10.8	9.0	N
Hispanic							14.2	9.0	N
Black or African American							10.0	9.0	N
Asian							3.8	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	9.0	N
Students with Disabilities							19.1	9.0	N
English Language Learners*							13.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

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2390 Jersey City Public Schools

340 Cornelia F. Bradford School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	195	0.0	2	Y	193.0	90.7	77.7	G	62.0	E
White	44	0.0	0	Y	44.0	93.2	80.0	G	62.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	109	0.0	1	Y	108.0	91.7	80.0	G	65.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	75.0	55.8	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	197	0.0	2	Y	195.0	89.7	80.0	G	76.0	E
White	45	0.0	0	Y	45.0	93.3	80.0	G	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	109	0.0	1	Y	108.0	93.5	80.0	G	80.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	66.7	73.8	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							12.2	8.9	N
Hispanic							5.4	8.9	Y
Black or African American							3.7	8.9	Y
Asian							6.1	8.9	Y
American Indian									*
Two or More Races							4.8	8.9	Y
Economically Disadvantaged							4.2	8.9	Y
Students with Disabilities							4.8	8.9	Y
English Language Learners*							16.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

345 Ezra L. Nolan School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	321	5.0	19	Y	289.0	18.0	24.1	N	31.0	N
White				*				*		-
Hispanic	133	2.3	6	Y	124.0	21.0	27.6	N	38.0	N
Black or African American	147	7.5	11	N	129.2	14.7	19.0	Y*	26.0	N
Asian	25	0.0	0	Y	25.0	24.0	33.9	Y*	38.0	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	175	6.3	7	N	159.6	13.8	22.9	N	27.5	N
Students with Disabilities	62	9.7	5	N	54.2	7.4	14.2	N	33.5	N
English Language Learners*	44	0.0	0	Y	44.0	11.4	12.0	Y*	41.0	Y
Mathematics										
Schoolwide	343	4.7	28	Y	302.0	5.3	15.7	N	32.0	N
White				*				*		-
Hispanic	151	2.0	13	Y	135.0	3.7	14.2	N	31.0	N
Black or African American	149	7.4	13	N	129.2	4.6	14.1	N	35.0	N
Asian	27	0.0	0	Y	27.0	18.5	28.5	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	190	5.8	12	N	169.1	5.3	15.5	N	30.0	N
Students with Disabilities	62	9.7	5	N	54.2	3.7	13.1	N	31.0	N
English Language Learners*	65	0.0	8	Y	57.0	1.8	7.3	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							28.1	9.1	N			
White									*			
Hispanic							21.5	9.1	N			
Black or African American							36.3	9.1	N			
Asian							20.0	9.1	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							28.1	9.1	N			
Students with Disabilities							31.0	9.1	N			
English Language Learners*							6.2	9.1	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

347 Martin Center For The Arts

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	295	3.7	27	Y	259.0	28.2	24.0	Y	55.0	Y
White				*				*		-
Hispanic	83	1.2	5	Y	77.0	29.9	27.5	Y	56.0	Y
Black or African American	200	5.0	21	Y	171.0	26.3	21.6	Y	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	202	3.5	16	Y	181.0	25.4	25.2	Y	51.0	Y
Students with Disabilities	85	5.9	8	N	74.0	9.5	16.8	N	53.0	Y
English Language Learners*	24	0.0	3	Y	21.0	23.8		--		-

Mathematics

Schoolwide	303	3.6	32	Y	262.0	10.7	17.4	N	43.0	Y
White				*				*		-
Hispanic	91	1.1	10	Y	80.0	11.3	17.8	N	55.5	Y
Black or African American	200	5.0	21	Y	171.0	9.9	16.2	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	208	3.4	19	Y	184.0	12.0	16.8	N	43.0	Y
Students with Disabilities	85	5.9	8	N	74.0	1.4	8.0	N	43.0	Y
English Language Learners*	32	0.0	8	Y	24.0	8.3		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							29.2	9.0	N
White									*
Hispanic							24.0	9.0	N
Black or African American							32.4	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							31.5	9.0	N
Students with Disabilities							33.6	9.0	N
English Language Learners*							14.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

350 James F. Murray School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	523	2.9	23	Y	487.0	53.2	53.3	Y*	60.0	E
White	46	0.0	2	Y	44.0	61.4	65.0	Y*	72.0	E
Hispanic	149	3.4	6	Y	138.0	52.2	45.7	Y	55.0	Y
Black or African American	222	3.6	9	Y	205.0	41.0	45.4	Y*	56.0	Y
Asian	99	0.0	2	Y	97.0	76.3	75.3	Y	70.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	326	2.5	11	Y	307.0	51.8	49.0	Y	61.0	E
Students with Disabilities	77	2.6	6	Y	70.0	14.3	23.6	N	47.0	Y
English Language Learners*	24	0.0	2	Y	22.0	22.7	28.2	Y*		-

Mathematics

Schoolwide	534	3.0	28	Y	492.0	34.3	38.3	N	40.0	Y
White	47	0.0	3	Y	44.0	43.2	52.4	Y*	46.0	Y
Hispanic	153	3.3	8	Y	140.0	30.7	31.0	Y*	44.0	Y
Black or African American	225	4.0	10	Y	206.0	23.3	31.5	N	35.0	N
Asian	101	0.0	2	Y	99.0	57.6	56.6	Y	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	332	2.7	14	Y	309.0	30.7	35.1	N	38.5	N
Students with Disabilities	77	3.9	6	Y	69.0	13.0	18.5	Y*	35.5	N
English Language Learners*	35	0.0	7	Y	28.0	21.4	20.1	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.0	Y
White							3.1	9.0	Y
Hispanic							12.2	9.0	N
Black or African American							9.3	9.0	N
Asian							5.2	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	9.0	N
Students with Disabilities							15.7	9.0	N
English Language Learners*							5.2	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.0	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

360 Joseph H. Brensinger School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	801	3.5	23	Y	752.0	44.1	48.2	N	48.0	Y
White	241	0.8	3	Y	236.0	47.5	47.2	Y	60.0	E
Hispanic	283	3.2	9	Y	265.0	34.3	45.1	N	38.0	N
Black or African American	184	8.7	10	N	165.3	38.7	46.6	N	45.0	Y
Asian	78	1.3	1	Y	76.0	73.7	67.4	Y	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	461	3.0	12	Y	435.0	41.8	47.1	N	51.0	Y
Students with Disabilities	118	11.9	8	N	104.5	9.6	23.7	N	25.0	N
English Language Learners*	128	1.6	1	Y	125.0	16.0	17.7	Y*	41.0	Y

Mathematics

Schoolwide	833	3.5	31	Y	776.0	28.6	37.2	N	51.0	Y
White	249	0.8	4	Y	243.0	36.6	45.3	N	52.0	Y
Hispanic	303	3.0	15	Y	279.0	16.8	30.6	N	45.5	Y
Black or African American	185	9.2	11	N	165.3	21.2	31.2	N	55.0	Y
Asian	81	1.2	1	Y	79.0	57.0	57.0	Y	54.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	482	2.9	18	Y	450.0	28.9	37.6	N	52.0	Y
Students with Disabilities	118	11.9	8	N	104.5	8.7	18.8	N	51.0	Y
English Language Learners*	160	1.9	9	Y	149.0	17.4	21.5	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	9.0	N
White							5.8	9.0	Y
Hispanic							13.3	9.0	N
Black or African American							16.4	9.0	N
Asian							12.1	9.0	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.0	9.0	N
Students with Disabilities							17.4	9.0	N
English Language Learners*							11.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2390 Jersey City Public Schools

370 Jotham W. Wakeman School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	295	1.0	5	Y	287.0	67.2	57.0	Y	53.0	Y
White	25	4.0	0	Y	24.0	66.7	50.7	Y		-
Hispanic	142	0.7	0	Y	141.0	58.2	50.8	Y	47.0	Y
Black or African American	23	4.3	0	Y	22.0	50.0	46.6	Y		-
Asian	99	0.0	3	Y	96.0	84.4	73.2	G	65.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	188	1.6	4	Y	181.0	60.2	54.2	Y	51.0	Y
Students with Disabilities	40	7.5	0	N	38.0	18.4	21.6	Y*		-
English Language Learners*	34	2.9	1	Y	32.0	28.1	35.8	Y*		-

Mathematics

Schoolwide	301	1.3	11	Y	286.0	68.5	58.1	Y	57.0	Y
White	25	4.0	0	Y	24.0	75.0	42.9	Y		-
Hispanic	145	0.7	2	Y	142.0	58.5	48.7	Y	54.5	Y
Black or African American	23	4.3	0	Y	22.0	45.5	44.2	Y		-
Asian	102	1.0	7	Y	94.0	88.3	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	190	1.6	6	Y	181.0	59.1	53.1	Y	53.0	Y
Students with Disabilities	40	7.5	0	N	38.0	26.3	18.6	Y		-
English Language Learners*	41	2.4	7	Y	33.0	42.4	54.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.2	8.9	N
White							8.3	8.9	Y
Hispanic							21.7	8.9	N
Black or African American							25.0	8.9	N
Asian							5.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.7	8.9	N
Students with Disabilities							22.7	8.9	N
English Language Learners*							9.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
66.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2410 Kearny

050 Kearny High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	784	0.8	10	Y	769.0	31.5	34.4	N	
White	235	0.4	2	Y	232.0	39.2	37.7	Y	
Hispanic	503	0.8	8	Y	492.0	27.4	31.7	N	
Black or African American	20	0.0	0	Y	20.0	15.0	20.2	Y*	
Asian	25	0.0	0	Y	25.0	52.0		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	412	1.2	7	Y	401.0	27.2	30.9	Y*	
Students with Disabilities	142	0.7	4	Y	137.0	5.8	13.9	N	
English Language Learners*	101	0.0	2	Y	99.0	14.1	15.7	Y*	

Mathematics

Schoolwide	831	1.0	16	Y	808.0	11.5	21.9	N	
White	257	1.2	3	Y	251.0	11.6	23.1	N	
Hispanic	529	0.8	13	Y	513.0	10.7	21.1	N	
Black or African American	20	0.0	0	Y	20.0	10.0	16.5	Y*	
Asian	24	0.0	0	Y	24.0	29.2		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	438	1.1	10	Y	424.0	10.4	20.1	N	
Students with Disabilities	146	1.4	3	Y	141.0	0.7	8.9	N	
English Language Learners*	121	0.0	8	Y	113.0	9.7	14.1	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	91.1	Y	94.0	93.6	Y	12.3	14.2	Y
White	90.2	93.4	N	91.6	91.8	N	13.8	14.2	Y
Hispanic	92.5	89.7	Y	95.9		G	11.2	14.2	Y
Black or African American			*			*	21.9	14.2	N
Asian			*			*	5.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.4	90.5	N	92.2	93.7	N	14.0	14.2	Y
Students with Disabilities	81.9	86.4	N	87.0	88.1	N	17.2	14.2	N
English Language Learners*	80.0	83.5	N	83.3	92.6	N	4.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
47.2	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2410 Kearny

070 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	446	0.2	6	Y	439.0	59.5	43.7	Y	62.0	E
White	105	0.0	3	Y	102.0	69.6	48.6	Y	54.0	Y
Hispanic	318	0.3	3	Y	314.0	54.1	39.9	Y	68.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	283	0.4	3	Y	279.0	55.6	40.7	Y	65.0	E
Students with Disabilities	86	1.2	1	Y	84.0	19.0	20.7	Y*	71.5	E
English Language Learners*	78	0.0	2	Y	76.0	31.6	23.1	Y	79.0	E

Mathematics

Schoolwide	465	0.4	14	Y	449.0	40.8	38.8	Y	47.0	Y
White	112	0.9	5	Y	106.0	50.0	40.4	Y	41.0	Y
Hispanic	330	0.3	9	Y	320.0	35.6	36.3	Y*	50.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	297	0.7	7	Y	288.0	37.2	36.9	Y	46.0	Y
Students with Disabilities	86	1.2	1	Y	84.0	17.9	23.4	Y*	53.0	Y
English Language Learners*	96	1.0	9	Y	86.0	20.9	24.8	Y*	62.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.1	8.8	N
White							10.9	8.8	N
Hispanic							11.4	8.8	N
Black or African American									*
Asian							0.0	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.8	N
Students with Disabilities							16.2	8.8	N
English Language Learners*							17.0	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
64.8	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2410 Kearny

080 Garfield Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	255	2.0	8	Y	242.0	45.9	44.7	Y	47.0	Y
White	89	2.2	1	Y	86.0	50.0	49.1	Y	45.0	Y
Hispanic	148	2.0	6	Y	139.0	43.2	40.1	Y	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	155	1.3	8	Y	145.0	42.1	40.8	Y	44.0	Y
Students with Disabilities	42	2.4	2	Y	39.0	0.0	16.6	N	30.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	260	1.9	12	Y	243.0	42.8	39.4	Y	58.0	Y
White	93	2.2	4	Y	87.0	44.8	41.1	Y	60.0	E
Hispanic	149	2.0	7	Y	139.0	40.3	35.2	Y	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	157	1.3	9	Y	146.0	36.3	36.4	Y*	55.0	Y
Students with Disabilities	42	2.4	2	Y	39.0	5.1	18.2	N	62.0	E
English Language Learners*	22	0.0	5	Y				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.5	8.8	N
White						5.6	8.8	Y
Hispanic						13.6	8.8	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.0	8.8	N
Students with Disabilities						17.8	8.8	N
English Language Learners*						10.5	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2410 Kearny

090 Lincoln Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	857	0.7	10	Y	841.0	45.7	46.6	Y*	36.5	N
White	275	0.7	2	Y	271.0	53.1	54.2	Y*	37.0	N
Hispanic	537	0.7	7	Y	526.0	40.5	40.8	Y*	36.0	N
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	66.7	72.7	Y*	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	451	0.4	8	Y	441.0	41.0	40.3	Y	36.0	N
Students with Disabilities	150	2.0	1	Y	146.0	8.2	20.6	N	29.0	N
English Language Learners*	82	0.0	3	Y	79.0	16.5	35.7	N	48.0	Y

Mathematics

Schoolwide	870	0.7	17	Y	847.0	26.4	33.8	N	43.5	Y
White	280	1.1	3	Y	274.0	29.6	40.5	N	42.0	Y
Hispanic	545	0.6	13	Y	529.0	23.6	28.6	N	44.5	Y
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	51.9	58.3	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	457	0.7	11	Y	443.0	22.3	29.3	N	42.0	Y
Students with Disabilities	150	2.0	1	Y	146.0	4.1	15.1	N	29.0	N
English Language Learners*	95	0.0	10	Y	85.0	11.8	19.1	N	42.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.4	9.5	Y
White						9.3	9.5	Y
Hispanic						8.3	9.5	Y
Black or African American								*
Asian						3.7	9.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.7	9.5	N
Students with Disabilities						13.8	9.5	N
English Language Learners*						12.9	9.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.0	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2410 Kearny

100 Roosevelt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	226	0.9	2	Y	222.0	50.9	43.4	Y	46.0	Y
White	124	0.8	1	Y	122.0	54.1	44.0	Y	46.0	Y
Hispanic	93	1.1	1	Y	91.0	44.0	41.5	Y	37.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	1.4	2	Y	67.0	38.8	38.5	Y	51.0	Y
Students with Disabilities	50	2.0	0	Y	49.0	6.1	18.6	N	42.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	226	0.9	2	Y	222.0	45.0	43.0	Y	50.0	Y
White	124	0.8	1	Y	122.0	48.4	45.9	Y	51.0	Y
Hispanic	93	1.1	1	Y	91.0	37.4	38.1	Y*	47.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	1.4	2	Y	67.0	29.9	35.8	Y*	52.0	Y
Students with Disabilities	50	2.0	0	Y	49.0	2.0	16.9	N	35.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.8	8.8	Y
White						7.8	8.8	Y
Hispanic						9.6	8.8	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.0	8.8	N
Students with Disabilities						15.4	8.8	N
English Language Learners*						20.0	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2410 Kearny

110 Schuyler Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	255	1.2	6	Y	246.0	61.4	43.6	Y	48.0	Y
White	100	2.0	1	Y	97.0	60.8	43.6	Y	52.0	Y
Hispanic	140	0.7	5	Y	134.0	60.4	41.7	Y	44.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	137	0.0	2	Y	135.0	58.5	42.8	Y	45.5	Y
Students with Disabilities	54	1.9	3	Y	50.0	18.0	20.2	Y*	43.0	Y
English Language Learners*	27	0.0	0	Y	27.0	37.0	56.3	N		-

Mathematics

Schoolwide	259	1.2	9	Y	247.0	40.1	40.6	Y*	41.0	Y
White	101	2.0	2	Y	97.0	43.3	42.9	Y	41.0	Y
Hispanic	143	0.7	7	Y	135.0	35.6	36.2	Y*	40.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	140	0.0	5	Y	135.0	38.5	39.3	Y*	44.0	Y
Students with Disabilities	53	1.9	2	Y	50.0	8.0	20.3	N	44.0	Y
English Language Learners*	32	0.0	4	Y	28.0	39.3	47.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	8.8	N
White							7.6	8.8	Y
Hispanic							11.4	8.8	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.8	N
Students with Disabilities							18.1	8.8	N
English Language Learners*							14.9	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
77.3	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

2410 Kearny

120 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	293	1.4	7	Y	282.0	46.1	44.6	Y	49.0	Y
White	48	4.2	4	Y	42.0	50.0	53.2	Y*	41.0	Y
Hispanic	230	0.4	3	Y	226.0	45.1	40.8	Y	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	221	0.5	5	Y	215.0	43.7	41.9	Y	50.0	Y
Students with Disabilities	74	4.1	1	Y	70.0	14.3	13.5	Y	49.0	Y
English Language Learners*	58	0.0	2	Y	56.0	33.9	17.7	Y	63.0	E

Mathematics

Schoolwide	310	1.3	15	Y	291.0	36.8	47.3	N	45.5	Y
White	52	3.8	6	Y	44.0	45.5	53.2	Y*	55.5	Y
Hispanic	243	0.4	9	Y	233.0	35.2	44.4	N	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	0.4	10	Y	224.0	33.9	44.9	N	45.0	Y
Students with Disabilities	74	4.1	1	Y	70.0	11.4	17.9	N	48.0	Y
English Language Learners*	75	0.0	10	Y	65.0	33.8	17.7	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	8.8	N
White							6.9	8.8	Y
Hispanic							15.5	8.8	N
Black or African American									*
Asian							20.0	8.8	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	8.8	N
Students with Disabilities							16.2	8.8	N
English Language Learners*							11.7	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
68.4	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

050 North Bergen High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,141	2.5	27	Y	1,088.0	33.2	41.1	N	
White	96	5.2	3	N	88.4	29.4	31.3	Y*	
Hispanic	1,006	2.4	23	Y	962.0	33.0	41.4	N	
Black or African American				*				*	
Asian	25	0.0	1	Y	24.0	58.3	70.6	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	714	2.5	13	Y	685.0	30.1	39.6	N	
Students with Disabilities	204	4.9	6	Y	189.0	9.0	17.5	N	
English Language Learners*	209	2.9	8	Y	195.0	11.3	23.9	N	

Mathematics

Schoolwide	1,055	2.2	46	Y	990.0	9.4	20.9	N	
White	79	5.1	3	N	72.2	9.7	17.9	N	
Hispanic	938	2.0	42	Y	881.0	9.0	20.6	N	
Black or African American				*				*	
Asian	22	0.0	1	Y	21.0	23.8	47.2	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	653	1.8	26	Y	616.0	8.6	19.8	N	
Students with Disabilities	126	3.2	5	Y	118.0	0.0	12.6	N	
English Language Learners*	231	2.6	23	Y	203.0	7.4	18.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.6	87.5	N	86.3	88.0	N	10.2	14.2	Y
White	77.8	88.8	N	88.1	87.7	Y	10.5	14.2	Y
Hispanic	82.8	86.4	N	85.8	87.5	N	10.3	14.2	Y
Black or African American			*			*	6.5	14.2	Y
Asian			*			*	5.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.0	87.5	N	85.9	89.7	N	10.0	14.2	Y
Students with Disabilities	63.5	85.0	N	77.9	80.2	N	16.5	14.2	N
English Language Learners*	65.6	73.2	N	80.5	85.7	N	9.8	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
31.9	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

060 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	481	1.5	17	Y	459.0	45.8	45.7	Y	53.0	Y
White	27	7.4	0	N	25.7	58.4	40.1	Y		-
Hispanic	438	1.1	17	Y	418.0	43.8	45.0	Y*	51.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	318	1.3	12	Y	304.0	42.8	41.7	Y	57.0	Y
Students with Disabilities	86	5.8	5	N	77.0	7.8	17.0	N	31.0	N
English Language Learners*	59	1.7	1	Y	58.0	19.0	31.3	N	57.0	Y

Mathematics

Schoolwide	498	1.4	23	Y	469.0	25.2	39.5	N	39.0	N
White	27	7.4	0	N	25.7	31.1	37.6	Y*		-
Hispanic	454	1.1	23	Y	427.0	23.0	38.0	N	38.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	331	1.2	14	Y	314.0	22.9	35.0	N	37.5	N
Students with Disabilities	86	5.8	5	N	77.0	11.7	16.9	Y*	34.0	N
English Language Learners*	76	1.3	7	Y	68.0	17.6	35.2	N	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.5	Y
White							20.6	8.5	N
Hispanic							6.1	8.5	Y
Black or African American									*
Asian							0.0	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	8.5	Y
Students with Disabilities							9.2	8.5	N
English Language Learners*							5.6	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
78.3	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

070 Horace Mann Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	951	0.7	16	Y	929.0	55.8	61.4	N	54.0	Y
White	99	2.0	1	Y	96.0	54.2	62.7	N	61.0	E
Hispanic	829	0.6	14	Y	811.0	55.7	61.0	N	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	563	0.4	9	Y	552.0	48.6	59.8	N	53.0	Y
Students with Disabilities	125	3.2	2	Y	119.0	14.3	20.2	N	50.0	Y
English Language Learners*	151	0.0	7	Y	144.0	29.9	47.8	N	57.0	Y

Mathematics

Schoolwide	993	0.9	36	Y	949.0	39.1	44.6	N	52.0	Y
White	101	2.0	1	Y	98.0	32.7	38.6	Y*	49.0	Y
Hispanic	868	0.8	33	Y	829.0	39.3	45.1	N	52.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	598	0.7	25	Y	569.0	35.5	40.6	N	51.0	Y
Students with Disabilities	125	3.2	2	Y	119.0	7.6	19.3	N	47.0	Y
English Language Learners*	192	1.0	26	Y	164.0	25.6	36.6	N	47.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.5	Y
White							6.8	8.5	Y
Hispanic							4.4	8.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	8.5	Y
Students with Disabilities							11.8	8.5	N
English Language Learners*							5.9	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
66.7	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

080 John F Kennedy Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	297	7.1	6	N	276.5	44.1	38.0	Y	45.0	Y
White	28	3.6	0	Y	27.0	29.6	38.6	Y*	35.0	N
Hispanic	237	8.0	5	N	220.4	42.6	34.7	Y	45.0	Y
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	66.7	61.0	Y	45.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	221	7.2	6	N	204.3	43.1	34.8	Y	53.0	Y
Students with Disabilities	48	6.3	0	N	45.6	28.5	13.5	Y	45.0	Y
English Language Learners*	57	0.0	2	Y	55.0	25.5	23.1	Y	45.0	Y

Mathematics

Schoolwide	308	7.5	12	N	281.2	30.6	29.8	Y	43.0	Y
White	28	3.6	0	Y	27.0	25.9	28.0	Y*		-
Hispanic	246	8.5	10	N	224.2	28.6	26.3	Y	47.0	Y
Black or African American				*				*		-
Asian	29	0.0	1	Y	28.0	53.6	61.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	229	7.9	10	N	208.1	28.8	27.5	Y	41.0	Y
Students with Disabilities	48	6.3	0	N	45.6	13.2	14.4	Y*	41.0	Y
English Language Learners*	68	1.5	8	Y	59.0	16.9	19.2	Y*	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.5	Y
White							11.8	8.5	N
Hispanic							6.8	8.5	Y
Black or African American									*
Asian							2.8	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	8.5	Y
Students with Disabilities							14.3	8.5	N
English Language Learners*							10.2	8.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
59.3	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

090 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	468	1.3	9	Y	453.0	38.2	40.0	Y*	45.0	Y
White	41	0.0	0	Y	41.0	31.7	27.0	Y	40.5	Y
Hispanic	414	1.4	9	Y	399.0	38.6	41.4	Y*	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	387	1.3	9	Y	373.0	36.7	38.8	Y*	44.0	Y
Students with Disabilities	82	4.9	2	Y	76.0	9.2	22.0	N	47.0	Y
English Language Learners*	79	0.0	2	Y	77.0	19.5	15.8	Y	58.0	Y

Mathematics										
Schoolwide	490	1.6	20	Y	462.0	29.0	31.3	Y*	46.0	Y
White	42	2.4	0	Y	41.0	19.5	21.6	Y*	53.0	Y
Hispanic	434	1.6	19	Y	408.0	29.9	32.5	Y*	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	403	1.7	15	Y	381.0	28.3	30.5	Y*	46.0	Y
Students with Disabilities	82	6.1	2	N	76.0	7.9	16.2	N	38.5	N
English Language Learners*	101	1.0	13	Y	87.0	16.1	19.7	Y*	49.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	9.0	Y
White							1.1	9.0	Y
Hispanic							6.7	9.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.4	9.0	Y
Students with Disabilities							9.7	9.0	N
English Language Learners*							1.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.2	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

100 Mckinley Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	238	1.3	6	Y	229.0	54.6	43.3	Y	57.0	Y
White	21	0.0	1	Y	20.0	35.0	51.4	Y*		-
Hispanic	206	1.5	4	Y	199.0	54.8	41.7	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	178	0.6	3	Y	174.0	50.0	40.3	Y	61.0	E
Students with Disabilities	46	6.5	0	N	43.7	29.7	25.7	Y	51.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	241	1.2	7	Y	231.0	29.0	39.5	N	46.0	Y
White	21	0.0	1	Y	20.0	15.0	47.4	N		-
Hispanic	209	1.4	5	Y	201.0	28.9	37.2	N	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	181	0.6	4	Y	176.0	26.1	35.1	N	46.0	Y
Students with Disabilities	46	6.5	0	N	43.7	13.7	27.2	N	51.0	Y
English Language Learners*	22	0.0	2	Y	20.0	10.0	31.2	N		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	9.0	Y
White						16.1	9.0	N
Hispanic						5.7	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.6	9.0	Y
Students with Disabilities						6.6	9.0	Y
English Language Learners*						3.8	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

3610 North Bergen School District

110 Robert Fulton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	856	0.8	9	Y	840.0	59.6	55.2	Y	53.0	Y
White	81	1.2	1	Y	79.0	64.6	64.0	Y	55.5	Y
Hispanic	738	0.8	8	Y	724.0	58.7	53.5	Y	52.0	Y
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	70.8	69.7	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	522	0.8	7	Y	511.0	55.4	50.7	Y	50.0	Y
Students with Disabilities	138	0.7	1	Y	136.0	19.1	26.5	N	35.0	N
English Language Learners*	152	1.3	2	Y	148.0	35.8	26.3	Y	61.0	E

Mathematics

Schoolwide	882	0.8	22	Y	853.0	39.4	39.8	Y*	42.0	Y
White	83	1.2	1	Y	81.0	45.7	44.0	Y	46.0	Y
Hispanic	762	0.8	21	Y	735.0	38.1	38.7	Y*	40.0	Y
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	62.5	62.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	540	0.7	16	Y	520.0	36.7	37.2	Y*	40.0	Y
Students with Disabilities	138	0.7	1	Y	136.0	15.4	16.2	Y*	39.5	N
English Language Learners*	178	1.1	15	Y	161.0	27.3	22.7	Y	44.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	9.0	Y
White						5.3	9.0	Y
Hispanic						3.5	9.0	Y
Black or African American								*
Asian						0.0	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.8	9.0	Y
Students with Disabilities						8.7	9.0	Y
English Language Learners*						3.9	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
58.5	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

4730 Secaucus School District

050 Secaucus High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	276	1.4	4	Y	268.0	66.0	55.2	Y	
White	115	2.6	2	Y	110.0	67.3	53.1	Y	
Hispanic	103	1.0	1	Y	101.0	58.4	49.4	Y	
Black or African American				*				*	
Asian	46	0.0	1	Y	45.0	84.4	66.6	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	85	0.0	1	Y	84.0	54.8	50.0	Y	
Students with Disabilities	37	0.0	2	Y	35.0	17.1	23.2	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	269	1.1	4	Y	262.0	33.6	39.6	N	
White	110	2.7	2	Y	105.0	34.3	34.8	Y*	
Hispanic	104	0.0	1	Y	103.0	20.4	32.4	N	
Black or African American				*				*	
Asian	44	0.0	1	Y	43.0	58.1	55.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	85	0.0	1	Y	84.0	23.8	35.5	N	
Students with Disabilities	37	0.0	2	Y	35.0	8.6	8.0	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	99.3		G	11.1	14.2	Y
White	92.5	94.8	N	98.4		G	14.2	14.2	Y
Hispanic	95.5		G	100.0		G	11.3	14.2	Y
Black or African American			*			*	8.3	14.2	Y
Asian	100.0		G	100.0		G	5.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.0	94.2	N	98.1		G	14.0	14.2	Y
Students with Disabilities	84.0	91.7	N	95.0		G	21.4	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

4730 Secaucus School District

065 Clarendon School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	232	1.7	6	Y	222.0	66.2	57.2	Y	60.0	E
White	77	1.3	0	Y	76.0	65.8	46.8	Y	54.0	Y
Hispanic	86	2.3	5	Y	79.0	58.2	54.5	Y	57.5	Y
Black or African American				*				*		-
Asian	59	1.7	1	Y	57.0	77.2	77.2	Y	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	2.7	3	Y	69.0	55.1	36.4	Y	59.0	Y
Students with Disabilities	42	4.8	3	Y	37.0	27.0	27.6	Y*	74.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	234	1.7	8	Y	222.0	51.4	55.9	Y*	41.5	Y
White	77	1.3	0	Y	76.0	51.3	46.8	Y	45.0	Y
Hispanic	88	2.3	7	Y	79.0	35.4	47.8	N	37.0	N
Black or African American				*				*		-
Asian	59	1.7	1	Y	57.0	75.4	74.9	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	75	2.7	4	Y	69.0	33.3	35.0	Y*	32.5	N
Students with Disabilities	42	4.8	3	Y	37.0	16.2	19.8	Y*	27.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							6.6	8.9	Y
Hispanic							8.5	8.9	Y
Black or African American									*
Asian							5.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							11.3	8.9	N
English Language Learners*							6.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

4730 Secaucus School District

070 Huber Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	282	1.4	3	Y	275.0	62.2	63.3	Y*	62.0	E
White	90	1.1	0	Y	89.0	53.9	63.2	N	64.0	E
Hispanic	89	3.4	2	Y	84.0	41.7	46.6	Y*	52.0	Y
Black or African American				*				*		-
Asian	88	0.0	1	Y	87.0	86.2	72.4	G	63.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	87	2.3	1	Y	84.0	35.7	50.0	N	36.5	N
Students with Disabilities	49	2.0	0	Y	48.0	10.4	21.6	N	41.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	285	1.4	6	Y	275.0	54.9	59.5	Y*	53.0	Y
White	90	1.1	0	Y	89.0	44.9	56.3	N	53.0	Y
Hispanic	90	3.3	3	Y	84.0	36.9	38.3	Y*	45.0	Y
Black or African American				*				*		-
Asian	90	0.0	3	Y	87.0	83.9	76.5	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	88	2.3	2	Y	84.0	32.1	48.1	N	47.5	Y
Students with Disabilities	49	2.0	0	Y	48.0	16.7	21.6	Y*	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							7.5	8.9	Y
Hispanic							6.6	8.9	Y
Black or African American							4.0	8.9	Y
Asian							8.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							11.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

4730 Secaucus School District

080 Secaucus Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	509	1.0	11	Y	493.0	62.3	54.6	Y	49.0	Y
White	182	0.5	2	Y	179.0	54.2	51.1	Y	46.0	Y
Hispanic	171	1.8	7	Y	161.0	50.9	46.3	Y	45.0	Y
Black or African American	27	0.0	1	Y	26.0	69.2	73.4	Y*	70.5	E
Asian	122	0.8	0	Y	121.0	88.4	72.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	160	0.6	6	Y	153.0	50.3	46.0	Y	44.0	Y
Students with Disabilities	74	1.4	1	Y	72.0	6.9	16.0	N	44.0	Y
English Language Learners*	26	3.8	1	Y	24.0	45.8		--	63.5	E

Mathematics

Schoolwide	515	1.2	16	Y	493.0	46.9	54.8	N	53.0	Y
White	182	1.1	2	Y	178.0	41.0	49.8	N	51.0	Y
Hispanic	176	1.7	11	Y	162.0	31.5	46.3	N	47.0	Y
Black or African American	27	0.0	1	Y	26.0	50.0	57.1	Y*		-
Asian	123	0.8	1	Y	121.0	75.2	74.5	Y	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	163	0.6	8	Y	154.0	29.9	44.1	N	46.0	Y
Students with Disabilities	74	1.4	1	Y	72.0	2.8	16.0	N	33.0	N
English Language Learners*	31	3.2	5	Y	25.0	24.0	26.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.1	Y
White							7.2	9.1	Y
Hispanic							6.8	9.1	Y
Black or African American							0.0	9.1	Y
Asian							0.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	9.1	Y
Students with Disabilities							12.3	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

054 Jose Marti Freshman Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	705	1.3	24	Y	673.0	31.8	43.2	N	
White				*				*	
Hispanic	677	1.3	24	Y	645.0	31.2	42.9	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	662	1.2	21	Y	634.0	31.9	42.9	N	
Students with Disabilities	95	3.2	6	Y	86.0	12.8	23.5	N	
English Language Learners*	146	0.7	11	Y	135.0	8.9	13.0	N	

Mathematics

Schoolwide	704	1.4	24	Y	671.0	17.4	29.3	N	
White				*				*	
Hispanic	676	1.5	24	Y	643.0	17.3	29.3	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	662	1.4	21	Y	633.0	17.5	29.4	N	
Students with Disabilities	95	3.2	6	Y	86.0	7.0	15.2	N	
English Language Learners*	146	0.7	11	Y	135.0	5.9	26.5	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				11.5	11.1	N
White			*						*
Hispanic			*				11.8	11.1	N
Black or African American			*						*
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				11.9	11.1	N
Students with Disabilities			*				24.5	11.1	N
English Language Learners*			*				4.3	11.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
17.5	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

055 Union City High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,147	10.1	43	N	1,048.8	59.8	53.7	Y	
White	23	0.0	1	Y	22.0	63.6	62.2	Y	
Hispanic	1,099	10.6	42	N	1,004.2	59.1	53.3	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	1,023	11.1	39	N	934.8	56.7	52.4	Y	
Students with Disabilities	137	2.2	3	Y	131.0	19.1	22.9	Y*	
English Language Learners*	197	1.0	2	Y	194.0	26.8	19.3	Y	

Mathematics

Schoolwide	1,210	9.8	51	N	1,101.1	25.8	32.0	N	
White	24	0.0	1	Y	23.0	39.1	46.8	Y*	
Hispanic	1,161	10.2	50	N	1,055.5	24.7	31.1	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	1,083	10.8	46	N	985.2	23.2	31.0	N	
Students with Disabilities	140	3.6	3	Y	132.0	4.5	14.9	N	
English Language Learners*	211	0.9	2	Y	208.0	11.5	23.2	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	88.6	N	88.8	86.7	Y	15.8	14.2	N
White			*			*	18.5	14.2	N
Hispanic	85.0	88.5	N	88.7	86.7	Y	15.9	14.2	N
Black or African American			*			*	3.8	14.2	Y
Asian			*			*	12.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.9	88.4	N	88.5	87.0	Y	16.3	14.2	N
Students with Disabilities	75.4	82.2	N	79.8	82.1	N	25.5	14.2	N
English Language Learners*	80.4	79.3	Y	86.2	79.9	Y	13.0	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
26.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

070 Thomas A Edison Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	549	3.5	11	Y	519.0	48.2	40.7	Y	62.0	E
White				*				*		-
Hispanic	533	3.6	10	Y	504.0	48.6	40.7	Y	62.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	527	3.2	10	Y	500.0	47.6	40.3	Y	63.0	E
Students with Disabilities	56	16.1	3	N	50.4	4.0	14.8	N	45.0	Y
English Language Learners*	316	2.2	5	Y	304.0	40.1	24.2	Y	63.0	E
Mathematics										
Schoolwide	570	3.5	19	Y	532.0	31.2	32.1	Y*	56.0	Y
White				*				*		-
Hispanic	554	3.6	18	Y	517.0	31.1	31.1	Y	56.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	548	3.3	18	Y	513.0	30.8	31.5	Y*	56.5	Y
Students with Disabilities	56	16.1	3	N	50.4	13.9	21.9	Y*	32.0	N
English Language Learners*	337	2.4	13	Y	317.0	26.5	22.0	Y	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.2	8.8	N	36.7	40.9	Y*
White									*			
Hispanic							9.1	8.8	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.4	8.8	N			
Students with Disabilities							18.9	8.8	N			
English Language Learners*							7.6	8.8	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

090 Hudson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	63	3.2	0	Y	61.0	62.3	34.2	Y	
White				*				*	
Hispanic	63	3.2	0	Y	61.0	62.3	34.6	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	54	3.7	0	Y	52.0	59.6	28.0	Y	
Students with Disabilities				*				*	
English Language Learners*	35	2.9	0	Y	34.0	61.8	27.7	Y	

Mathematics

Schoolwide	63	3.2	0	Y	61.0	55.7	34.8	Y	
White				*				*	
Hispanic	63	3.2	0	Y	61.0	55.7	35.4	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	54	3.7	0	Y	52.0	57.7	29.1	Y	
Students with Disabilities				*				*	
English Language Learners*	35	2.9	0	Y	34.0	70.6	39.8	Y	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						16.0	9.6	N
White								*
Hispanic						16.6	9.6	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.3	9.6	N
Students with Disabilities								*
English Language Learners*						19.3	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

100 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	96	6.3	3	N	89.0	55.1	42.3	Y	70.5	E
White				*				*		
Hispanic	94	6.4	3	N	87.0	55.2	42.5	Y	72.0	E
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	6.3	2	N	75.0	56.0	41.7	Y	74.0	E
Students with Disabilities				*				*		-
English Language Learners*	63	3.2	1	Y	61.0	50.8	39.6	Y	79.0	E

Mathematics

Schoolwide	96	6.3	3	N	89.0	60.7	54.5	Y	83.5	E
White				*				*		
Hispanic	94	6.4	3	N	87.0	59.8	54.9	Y	84.0	E
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	80	6.3	2	N	75.0	60.0	55.3	Y	83.5	E
Students with Disabilities				*				*		-
English Language Learners*	63	3.2	1	Y	61.0	63.9	63.0	Y	84.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.9	9.2	N
White									*
Hispanic							18.6	9.2	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.9	9.2	N
Students with Disabilities							25.6	9.2	N
English Language Learners*							17.1	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
33.3	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

105 Emerson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,010	3.1	20	Y	960.0	66.8	56.0	Y	61.0	E
White	25	16.0	2	N	21.9	63.9	67.3	Y*		-
Hispanic	963	2.8	16	Y	921.0	66.6	55.5	Y	61.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	897	2.9	16	Y	856.0	65.3	55.4	Y	61.0	E
Students with Disabilities	105	17.1	2	N	97.9	12.3	16.6	Y*	46.0	Y
English Language Learners*	366	0.8	6	Y	357.0	53.8	28.8	Y	62.0	E

Mathematics

Schoolwide	1,043	3.5	33	Y	976.0	33.6	32.8	Y	60.0	E
White	25	16.0	2	N	21.9	32.0	38.9	Y*		-
Hispanic	995	3.3	28	Y	937.0	33.4	32.1	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	930	3.3	29	Y	873.0	32.6	31.9	Y	60.0	E
Students with Disabilities	105	18.1	2	N	97.9	5.1	15.1	N	40.0	Y
English Language Learners*	396	1.0	16	Y	377.0	20.7	24.2	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.5	9.1	N
White							40.9	9.1	N
Hispanic							11.8	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	9.1	N
Students with Disabilities							30.3	9.1	N
English Language Learners*							6.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
14.4	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

110 Theodore Roosevelt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	589	1.5	8	Y	572.0	48.6	45.9	Y	62.0	E
White				*				*		-
Hispanic	567	1.4	8	Y	551.0	48.5	45.6	Y	61.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	546	1.5	7	Y	531.0	47.3	45.2	Y	62.0	E
Students with Disabilities	67	9.0	4	N	59.9	10.0	29.5	N	64.5	E
English Language Learners*	362	0.3	2	Y	359.0	42.1	34.9	Y	59.0	Y

Mathematics

Schoolwide	616	1.5	15	Y	592.0	35.3	41.4	N	63.5	E
White				*				*		-
Hispanic	594	1.3	15	Y	571.0	35.0	40.8	N	64.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	573	1.4	14	Y	551.0	33.8	41.4	N	64.0	E
Students with Disabilities	67	9.0	4	N	59.9	6.7	35.7	N	29.0	N
English Language Learners*	383	0.3	4	Y	378.0	31.2	31.2	Y	61.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.8	N
White							12.5	8.8	N
Hispanic							10.6	8.8	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.7	8.8	N
Students with Disabilities							30.5	8.8	N
English Language Learners*							11.0	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.3	40.9	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

118 Veterans' Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	280	0.4	4	Y	275.0	50.9	50.3	Y	54.0	Y
White				*				*		-
Hispanic	271	0.4	4	Y	266.0	51.1	49.3	Y	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	248	0.0	4	Y	244.0	50.0	47.8	Y	52.0	Y
Students with Disabilities				*				*		-
English Language Learners*	158	0.0	2	Y	156.0	45.5	20.3	Y	56.0	Y

Mathematics

Schoolwide	283	0.4	5	Y	277.0	30.3	41.0	N	28.0	N
White				*				*		-
Hispanic	274	0.4	5	Y	268.0	31.0	39.7	N	28.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	251	0.0	5	Y	246.0	29.7	37.3	N	28.0	N
Students with Disabilities				*				*		-
English Language Learners*	161	0.0	3	Y	158.0	29.1	24.4	Y	28.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	8.9	N
White									*
Hispanic							12.6	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	8.9	N
Students with Disabilities							23.5	8.9	N
English Language Learners*							10.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
27.8	56.6	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

120 George Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	496	1.4	6	Y	483.0	55.5	45.3	Y	62.0	E
White				*				*		-
Hispanic	486	1.0	6	Y	475.0	55.4	44.4	Y	62.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	468	1.1	5	Y	458.0	55.2	45.1	Y	62.0	E
Students with Disabilities	37	2.7	1	Y	35.0	0.0	18.8	N	34.0	N
English Language Learners*	267	0.4	2	Y	264.0	48.1	14.0	Y	63.0	E

Mathematics

Schoolwide	512	2.0	10	Y	494.0	35.6	40.1	N	55.0	Y
White				*				*		-
Hispanic	502	1.6	10	Y	486.0	35.8	40.3	N	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	484	1.7	9	Y	469.0	35.0	40.2	N	55.0	Y
Students with Disabilities	37	2.7	1	Y	35.0	0.0	15.3	N	34.5	N
English Language Learners*	282	0.4	5	Y	276.0	31.9	26.5	Y	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.3	8.8	N
White									*
Hispanic							12.3	8.8	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	8.8	N
Students with Disabilities							25.5	8.8	N
English Language Learners*							9.0	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.1	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

130 Robert Waters Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	620	0.6	12	Y	604.0	42.7	42.4	Y	54.0	Y
White				*				*		-
Hispanic	607	0.7	11	Y	592.0	42.2	41.7	Y	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	575	0.3	11	Y	562.0	42.3	42.3	Y	54.0	Y
Students with Disabilities	81	3.7	1	Y	77.0	9.1	23.2	N	46.5	Y
English Language Learners*	427	0.2	6	Y	420.0	37.9	29.6	Y	51.0	Y

Mathematics

Schoolwide	652	0.6	31	Y	617.0	31.1	35.9	N	48.0	Y
White				*				*		-
Hispanic	637	0.6	28	Y	605.0	30.7	35.4	N	47.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	606	0.3	30	Y	574.0	30.1	35.8	N	47.0	Y
Students with Disabilities	81	3.7	1	Y	77.0	10.4	24.5	N	51.5	Y
English Language Learners*	456	0.2	22	Y	433.0	29.8	25.9	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.8	Y
White									*
Hispanic							7.0	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	8.8	Y
Students with Disabilities							14.4	8.8	N
English Language Learners*							4.9	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.9	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

140 Sara M. Gilmore Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	298	0.3	1	Y	296.0	97.3	80.0	G	71.0	E
White	20	0.0	1	Y				*		-
Hispanic	253	0.4	0	Y	252.0	97.6	80.0	G	70.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	173	0.6	0	Y	172.0	97.1	80.0	G	77.0	E
Students with Disabilities				*				*		-
English Language Learners*	46	2.2	0	Y	45.0	93.3	80.0	G	54.5	Y

Mathematics

Schoolwide	299	0.7	1	Y	296.0	85.8	77.6	G	60.0	E
White	20	0.0	1	Y				*		-
Hispanic	254	0.8	0	Y	252.0	85.3	77.1	G	56.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	174	1.1	0	Y	172.0	89.0	79.6	G	54.0	Y
Students with Disabilities				*				*		-
English Language Learners*	46	2.2	0	Y	45.0	88.9	80.0	G	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.0	8.5	Y
White							0.0	8.5	Y
Hispanic							1.2	8.5	Y
Black or African American									*
Asian							0.0	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.9	8.5	Y
Students with Disabilities									*
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

145 Eugenio Maria De Hostos Center For Early Childhood Education

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						30.8	13.1	N
White								*
Hispanic						30.9	13.1	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						38.2	13.1	N
Students with Disabilities								*
English Language Learners*						39.6	13.1	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

150 Union Hill Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	872	1.8	10	Y	847.0	58.2	50.2	Y	52.0	Y
White				*				*		-
Hispanic	848	1.8	10	Y	824.0	58.0	50.2	Y	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	816	1.5	6	Y	798.0	56.8	49.6	Y	51.0	Y
Students with Disabilities	120	7.5	0	N	114.0	28.9	28.8	Y	44.0	Y
English Language Learners*	263	0.0	3	Y	260.0	40.8	41.4	Y*	58.0	Y

Mathematics

Schoolwide	893	1.9	17	Y	860.0	40.0	38.2	Y	50.0	Y
White				*				*		-
Hispanic	869	1.8	17	Y	837.0	39.7	38.2	Y	50.0	Y
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	830	1.6	8	Y	809.0	39.3	38.5	Y	50.0	Y
Students with Disabilities	120	7.5	0	N	114.0	14.1	18.6	Y*	31.0	N
English Language Learners*	283	0.0	10	Y	273.0	32.2	31.6	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.5	Y
White									*
Hispanic							8.6	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.6	9.5	Y
Students with Disabilities							19.5	9.5	N
English Language Learners*							5.8	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
17.0	40.9	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5240 Union City School District

300 Colin Powell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	430	4.7	9	Y	401.0	47.4	42.0	Y	37.0	N
White				*				*		-
Hispanic	411	4.6	8	Y	384.0	46.6	42.1	Y	36.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	374	4.0	7	Y	352.0	46.0	41.7	Y	36.0	N
Students with Disabilities	35	20.0	2	N	31.4	6.4	20.9	N		-
English Language Learners*	207	3.4	2	Y	198.0	41.9	32.3	Y	35.0	N

Mathematics

Schoolwide	433	4.6	10	Y	403.0	40.0	40.4	Y*	30.0	N
White				*				*		-
Hispanic	414	4.6	9	Y	386.0	39.4	39.8	Y*	28.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	377	4.0	8	Y	354.0	38.1	39.5	Y*	30.0	N
Students with Disabilities	35	20.0	2	N	31.4	22.3	20.8	Y		-
English Language Learners*	210	3.3	3	Y	200.0	40.5	36.0	Y	27.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White									*
Hispanic							8.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	8.9	Y
Students with Disabilities							9.6	8.9	N
English Language Learners*							8.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.1	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5580 Weehawken Public School District

050 Weehawken High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	388	6.7	5	N	363.9	53.3	60.1	N	32.0	N
White	147	9.5	5	N	134.9	63.8	70.7	N	31.5	N
Hispanic	192	5.2	0	N	182.4	46.1	54.3	N	30.0	N
Black or African American	24	4.2	0	Y	23.0	39.1	49.0	Y*		-
Asian	25	4.0	0	Y	24.0	62.5	76.8	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	137	7.3	0	N	130.2	39.2	52.0	N	36.0	N
Students with Disabilities	53	11.3	1	N	49.4	10.1	20.8	N		-
English Language Learners*	23	8.7	0	N	21.9	18.3	36.4	N		-

Mathematics

Schoolwide	358	6.7	5	N	335.4	27.8	39.7	N	35.0	N
White	142	9.9	5	N	130.2	38.4	48.2	N	54.0	Y
Hispanic	173	5.2	0	N	164.4	17.6	33.9	N	28.0	N
Black or African American	22	4.5	0	Y	21.0	0.0	16.2	N		-
Asian	21	0.0	0	Y	21.0	66.7	72.7	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	7.3	0	N	116.9	17.1	31.8	N	26.0	N
Students with Disabilities	43	14.0	1	N	39.9	2.5	13.8	N		-
English Language Learners*	20	10.0	0	N				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.3	86.7	Y	99.0		G	16.4	12.6	N
White			*	95.0		G	14.4	12.6	N
Hispanic	94.2	83.9	Y	100.0		G	17.2	12.6	N
Black or African American			*			*	16.2	12.6	N
Asian			*			*	20.0	12.6	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.4		G	100.0		G	17.5	12.6	N
Students with Disabilities			*			*	24.0	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5580 Weehawken Public School District

070 Daniel Webster School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						17.5	10.3	N
White						9.2	10.3	Y
Hispanic						24.0	10.3	N
Black or African American								*
Asian						22.9	10.3	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						28.6	10.3	N
Students with Disabilities						40.0	10.3	N
English Language Learners*						17.9	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5580 Weehawken Public School District

080 Theodore Roosevelt School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	422	1.2	10	Y	407.0	55.5	66.4	N	49.0	Y
White	132	2.3	4	Y	125.0	71.2	74.2	Y*	51.5	Y
Hispanic	223	0.4	4	Y	218.0	43.6	56.5	N	47.0	Y
Black or African American				*				*		-
Asian	44	2.3	0	Y	43.0	69.8	80.0	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	154	0.6	0	Y	153.0	41.2	52.2	N	47.0	Y
Students with Disabilities	55	1.8	2	Y	52.0	11.5	20.8	N	40.0	Y
English Language Learners*	52	0.0	0	Y	52.0	34.6	45.8	N	62.5	E

Mathematics

Schoolwide	429	0.9	11	Y	414.0	30.0	53.2	N	41.0	Y
White	134	2.2	4	Y	127.0	51.2	65.8	N	46.0	Y
Hispanic	227	0.0	5	Y	222.0	12.2	39.5	N	38.0	N
Black or African American				*				*		-
Asian	45	2.2	0	Y	44.0	65.9	80.0	N	43.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	156	0.6	0	Y	155.0	12.3	32.6	N	38.0	N
Students with Disabilities	55	1.8	2	Y	52.0	15.4	22.9	Y*	61.0	E
English Language Learners*	58	0.0	0	Y	58.0	15.5	40.4	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	7.7	Y
White							8.2	7.7	N
Hispanic							7.1	7.7	Y
Black or African American									*
Asian							2.2	7.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	7.7	N
Students with Disabilities							12.3	7.7	N
English Language Learners*							4.2	7.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

050 Memorial High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,085	1.1	14	Y	1,059.0	35.2	44.7	N	
White				*				*	
Hispanic	1,045	1.1	12	Y	1,022.0	34.9	43.6	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	861	1.3	7	Y	843.0	36.3	43.9	N	
Students with Disabilities	165	3.0	7	Y	153.0	9.8	16.9	N	
English Language Learners*	301	0.3	1	Y	299.0	9.7	16.9	N	

Mathematics

Schoolwide	1,071	1.1	25	Y	1,034.0	13.9	28.0	N	
White				*				*	
Hispanic	1,031	1.1	23	Y	997.0	13.6	27.2	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	863	1.3	18	Y	834.0	14.4	27.4	N	
Students with Disabilities	161	3.1	7	Y	149.0	2.0	12.7	N	
English Language Learners*	289	0.3	12	Y	276.0	5.1	17.6	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.1	86.2	N	83.2	90.0	N	20.0	14.2	N
White			*			*	30.0	14.2	N
Hispanic	79.8	86.0	N	83.2	90.2	N	20.0	14.2	N
Black or African American			*			*	17.2	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.2	88.5	N	84.8	92.5	N	17.9	14.2	N
Students with Disabilities	77.5	81.6	N	71.8	86.4	N	30.2	14.2	N
English Language Learners*	61.7	72.0	N	67.7	73.4	N	15.9	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
23.0	40.9	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

060 Public School Number One

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	448	0.0	13	Y	435.0	41.8	47.7	N	51.0	Y
White				*				*		-
Hispanic	428	0.0	10	Y	418.0	41.9	46.7	N	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	393	0.0	6	Y	387.0	40.6	47.2	N	50.5	Y
Students with Disabilities	86	0.0	1	Y	85.0	11.8	28.1	N	27.0	N
English Language Learners*	100	0.0	5	Y	95.0	22.1	29.6	N	54.0	Y

Mathematics

Schoolwide	463	0.0	21	Y	442.0	31.4	47.5	N	49.0	Y
White				*				*		-
Hispanic	443	0.0	18	Y	425.0	31.3	46.9	N	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	399	0.0	9	Y	390.0	31.0	47.4	N	47.0	Y
Students with Disabilities	86	0.0	1	Y	85.0	14.1	28.1	N	43.0	Y
English Language Learners*	115	0.0	13	Y	102.0	25.5	35.5	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.8	Y
White									*
Hispanic							7.5	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	8.8	Y
Students with Disabilities							13.7	8.8	N
English Language Learners*							10.4	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.5	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

065 Public School Number Two

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	412	0.0	11	Y	402.0	54.5	54.6	Y*	62.0	E
White				*				*		-
Hispanic	388	0.0	9	Y	380.0	52.9	53.1	Y*	62.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	339	0.0	7	Y	332.0	52.7	52.9	Y*	63.5	E
Students with Disabilities	64	0.0	3	Y	62.0	16.1	25.3	N	31.5	N
English Language Learners*	71	0.0	1	Y	70.0	34.3	30.0	Y	74.0	E

Mathematics

Schoolwide	426	0.0	15	Y	412.0	43.4	54.2	N	63.0	E
White				*				*		-
Hispanic	400	0.0	13	Y	388.0	42.8	52.9	N	63.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	346	0.0	9	Y	337.0	43.0	54.2	N	62.0	E
Students with Disabilities	64	0.0	3	Y	62.0	16.1	42.0	N	62.0	E
English Language Learners*	85	0.0	5	Y	80.0	22.5	42.9	N	72.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	8.8	N
White							22.2	8.8	N
Hispanic							10.3	8.8	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	8.8	N
Students with Disabilities							14.3	8.8	N
English Language Learners*							13.6	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

070 Robert Menendez Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	348	0.0	11	Y	337.0	34.4	50.2	N	34.0	N
White				*				*		-
Hispanic	331	0.0	10	Y	321.0	33.3	50.2	N	33.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	302	0.0	9	Y	293.0	32.1	50.2	N	32.0	N
Students with Disabilities	55	0.0	3	Y	52.0	7.7	19.1	N	33.0	N
English Language Learners*	58	0.0	0	Y	58.0	20.7	26.6	Y*	43.0	Y

Mathematics

Schoolwide	360	0.0	20	Y	340.0	25.0	51.4	N	34.0	N
White				*				*		-
Hispanic	343	0.0	19	Y	324.0	24.1	50.4	N	34.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	309	0.0	14	Y	295.0	22.4	51.4	N	34.5	N
Students with Disabilities	55	0.0	3	Y	52.0	13.5	31.5	N	41.0	Y
English Language Learners*	70	0.0	9	Y	61.0	19.7	38.4	N	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.8	Y
White									*
Hispanic							5.8	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.8	8.8	Y
Students with Disabilities							11.9	8.8	N
English Language Learners*							4.8	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
46.2	40.9	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

080 Albio Sires Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	436	0.0	13	Y	423.0	49.4	38.0	Y	55.0	Y
White				*				*		-
Hispanic	412	0.0	13	Y	399.0	48.6	37.1	Y	56.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	375	0.0	10	Y	365.0	48.8	35.6	Y	56.5	Y
Students with Disabilities	69	0.0	4	Y	65.0	23.1	17.4	Y	40.0	Y
English Language Learners*	96	0.0	4	Y	92.0	34.8	32.7	Y	69.5	E

Mathematics

Schoolwide	449	0.0	21	Y	428.0	34.8	39.8	N	54.0	Y
White				*				*		-
Hispanic	425	0.0	21	Y	404.0	34.4	38.9	N	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	385	0.0	17	Y	368.0	35.1	37.9	Y*	56.0	Y
Students with Disabilities	69	0.0	4	Y	65.0	16.9	26.6	N	43.0	Y
English Language Learners*	109	0.0	12	Y	97.0	28.9	30.4	Y*	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.8	N
White							21.7	8.8	N
Hispanic							8.7	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	8.8	Y
Students with Disabilities							20.2	8.8	N
English Language Learners*							9.0	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
46.7	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

090 Public School Number Five

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	390	0.0	8	Y	382.0	36.9	41.4	N	62.0	E
White				*				*		-
Hispanic	384	0.0	7	Y	377.0	36.3	41.0	N	62.0	E
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	355	0.0	6	Y	349.0	37.0	40.7	Y*	63.0	E
Students with Disabilities	67	0.0	1	Y	66.0	10.6	16.9	Y*	33.5	N
English Language Learners*	106	0.0	2	Y	104.0	21.2	21.4	Y*	63.0	E

Mathematics

Schoolwide	399	0.0	12	Y	387.0	31.5	36.4	N	52.0	Y
White				*				*		-
Hispanic	393	0.0	11	Y	382.0	31.4	36.1	N	52.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	360	0.0	9	Y	351.0	31.9	36.1	N	51.5	Y
Students with Disabilities	67	0.0	1	Y	66.0	10.6	23.5	N	39.5	N
English Language Learners*	115	0.0	6	Y	109.0	20.2	24.2	Y*	53.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	8.8	Y
White								*
Hispanic						6.3	8.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.7	8.8	Y
Students with Disabilities						10.3	8.8	N
English Language Learners*						10.3	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.9	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

100 Harry L Bain

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	345	0.0	6	Y	339.0	50.4	47.4	Y	52.0	Y
White				*				*		-
Hispanic	328	0.0	6	Y	322.0	50.3	46.8	Y	53.5	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	301	0.0	3	Y	298.0	49.7	46.3	Y	55.0	Y
Students with Disabilities	61	0.0	0	Y	61.0	29.5	19.1	Y	49.0	Y
English Language Learners*	99	0.0	3	Y	96.0	32.3	35.8	Y*	51.0	Y

Mathematics

Schoolwide	354	0.0	11	Y	343.0	41.7	50.1	N	48.5	Y
White				*				*		-
Hispanic	337	0.0	11	Y	326.0	40.2	50.0	N	48.0	Y
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	305	0.0	6	Y	299.0	42.5	50.4	N	50.0	Y
Students with Disabilities	61	0.0	0	Y	61.0	21.3	24.2	Y*	58.0	Y
English Language Learners*	108	0.0	8	Y	100.0	36.0	47.7	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.8	Y
White									*
Hispanic							7.2	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.9	8.8	Y
Students with Disabilities							14.7	8.8	N
English Language Learners*							9.0	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
67.1	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

17 Hudson

5670 West New York Board Of Education

110 West New York Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,037	0.0	14	Y	1,023.0	48.7	56.5	N	44.0	Y
White	27	0.0	2	Y	25.0	48.0	67.9	N		-
Hispanic	993	0.0	11	Y	982.0	48.6	55.6	N	44.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	860	0.0	5	Y	855.0	48.4	55.7	N	45.0	Y
Students with Disabilities	170	0.0	2	Y	168.0	14.3	28.1	N	42.5	Y
English Language Learners*	198	0.0	3	Y	195.0	22.6	27.1	Y*	55.0	Y

Mathematics

Schoolwide	1,081	0.0	41	Y	1,040.0	34.8	44.5	N	42.5	Y
White	28	0.0	2	Y	26.0	30.8	52.3	N		-
Hispanic	1,033	0.0	36	Y	997.0	34.6	43.5	N	42.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	881	0.0	18	Y	863.0	33.8	43.3	N	43.0	Y
Students with Disabilities	170	0.0	2	Y	168.0	7.7	19.1	N	39.0	N
English Language Learners*	242	0.0	30	Y	212.0	16.0	27.1	N	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	9.5	Y
White							4.0	9.5	Y
Hispanic							3.6	9.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.2	9.5	Y
Students with Disabilities							8.4	9.5	Y
English Language Learners*							2.1	9.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
28.1	40.9	Y*

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