

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

050 Emma C Attales

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	376	1.9	15	Y	354.0	52.3	59.2	N	39.0	N
White	200	3.0	1	Y	193.0	61.1	62.6	Y*	39.0	N
Hispanic	65	0.0	6	Y	59.0	42.4	50.2	Y*	37.0	N
Black or African American	78	1.3	3	Y	74.0	35.1	33.2	Y	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	0.0	2	Y				*		-
Economically Disadvantaged	151	2.0	5	Y	143.0	38.5	51.9	N	38.5	N
Students with Disabilities	45	2.2	5	Y	39.0	5.1	17.4	N	30.5	N
English Language Learners*	38	0.0	5	Y	33.0	45.5	42.0	Y	58.0	Y

### Mathematics

Schoolwide	376	1.9	15	Y	354.0	40.4	43.7	Y*	42.0	Y
White	200	3.0	1	Y	193.0	54.4	46.1	Y	39.0	N
Hispanic	65	0.0	6	Y	59.0	23.7	46.0	N	42.0	Y
Black or African American	78	1.3	3	Y	74.0	18.9	20.2	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	21	0.0	2	Y				*		-
Economically Disadvantaged	151	2.0	5	Y	143.0	23.8	36.6	N	42.0	Y
Students with Disabilities	45	2.2	5	Y	39.0	5.1	11.1	N	29.0	N
English Language Learners*	38	0.0	5	Y	33.0	18.2	32.5	N	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.7	Y
White							6.5	8.7	Y
Hispanic							9.8	8.7	N
Black or African American							9.5	8.7	N
Asian									*
American Indian									*
Two or More Races							0.0	8.7	Y
Economically Disadvantaged							12.1	8.7	N
Students with Disabilities							17.5	8.7	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

060 H Ashton Marsh

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	167	0.0	6	Y	161.0	46.0	49.4	Y*	37.0	N
White	92	0.0	2	Y	90.0	52.2	57.5	Y*	41.0	Y
Hispanic	34	0.0	2	Y	32.0	43.8	39.7	Y		-
Black or African American	26	0.0	2	Y	24.0	25.0	33.2	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	0.0	1	Y	72.0	33.3	34.4	Y*	35.0	N
Students with Disabilities	32	0.0	2	Y	30.0	26.7	38.0	Y*		-
English Language Learners*	21	0.0	0	Y	21.0	33.3	42.9	Y*		-

### Mathematics

Schoolwide	168	0.0	7	Y	161.0	50.9	45.1	Y	38.5	N
White	92	0.0	2	Y	90.0	58.9	49.7	Y	36.0	N
Hispanic	34	0.0	2	Y	32.0	40.6	42.3	Y*		-
Black or African American	26	0.0	2	Y	24.0	33.3	30.6	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	0.0	1	Y	72.0	44.4	28.7	Y	47.5	Y
Students with Disabilities	32	0.0	2	Y	30.0	30.0	29.3	Y		-
English Language Learners*	22	0.0	1	Y	21.0	42.9	46.8	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	9.2	Y
White							5.8	9.2	Y
Hispanic							8.3	9.2	Y
Black or African American							7.8	9.2	Y
Asian							3.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	9.2	Y
Students with Disabilities							12.0	9.2	N
English Language Learners*							7.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
69.0	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

010 Atlantic City High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	977	10.4	27	N	902.5	25.4	40.4	N	
White	113	2.7	5	Y	106.0	48.1	57.5	N	
Hispanic	364	10.7	8	N	338.2	13.6	32.0	N	
Black or African American	299	18.4	12	N	272.7	9.5	26.9	N	
Asian	195	2.1	1	Y	190.0	55.3	64.6	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	734	10.9	16	N	682.1	21.8	38.4	N	
Students with Disabilities	166	15.7	3	N	154.9	1.3	16.2	N	
English Language Learners*	107	4.7	2	Y	100.0	6.0	22.1	N	

### Mathematics

Schoolwide	921	8.6	26	N	850.3	11.0	24.2	N	
White	105	3.8	4	Y	98.0	19.4	35.2	N	
Hispanic	346	8.4	7	N	322.1	5.3	19.1	N	
Black or African American	302	14.2	13	N	274.6	2.5	14.5	N	
Asian	162	1.9	1	Y	158.0	32.3	46.9	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	695	9.4	16	N	645.1	8.9	23.4	N	
Students with Disabilities	161	12.4	4	N	149.2	1.3	12.6	N	
English Language Learners*	92	3.3	1	Y	88.0	3.4	17.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.1	76.9	Y	86.0	78.7	Y	39.4	14.2	N
White	89.4	87.3	Y	91.1	87.3	Y	37.8	14.2	N
Hispanic	77.2	67.4	Y	85.6	77.0	Y	42.9	14.2	N
Black or African American	73.3	72.2	Y	77.0	70.2	Y	50.1	14.2	N
Asian	93.1	89.5	Y	98.9		G	19.9	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	77.4	74.7	Y	84.7	75.9	Y	40.9	14.2	N
Students with Disabilities	76.0	69.4	Y	79.5	66.2	Y	48.0	14.2	N
English Language Learners*	72.9	74.4	N	82.5	79.1	Y	29.8	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
29.3	40.9	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

030 Sovereign Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	486	0.4	5	Y	479.0	46.1	45.6	Y	51.5	Y
White				*				*		-
Hispanic	340	0.3	5	Y	334.0	36.8	37.3	Y*	51.5	Y
Black or African American				*				*		-
Asian	119	0.0	0	Y	119.0	74.8	67.3	Y	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	466	0.2	5	Y	460.0	45.7	44.8	Y	52.0	Y
Students with Disabilities	76	1.3	1	Y	74.0	6.8	14.6	N	32.0	N
English Language Learners*	268	0.4	1	Y	266.0	32.0	27.6	Y	49.0	Y

### Mathematics

Schoolwide	492	0.4	9	Y	481.0	37.4	44.7	N	53.0	Y
White				*				*		-
Hispanic	346	0.3	9	Y	336.0	26.2	36.2	N	48.5	Y
Black or African American				*				*		-
Asian	119	0.0	0	Y	119.0	70.6	69.1	Y	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	470	0.2	7	Y	462.0	36.8	44.0	N	52.0	Y
Students with Disabilities	76	1.3	1	Y	74.0	6.8	15.8	N	39.0	N
English Language Learners*	274	0.4	5	Y	268.0	25.4	30.6	N	54.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.2	9.0	N
White								*
Hispanic						11.3	9.0	N
Black or African American						12.9	9.0	N
Asian						9.5	9.0	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.4	9.0	N
Students with Disabilities						16.3	9.0	N
English Language Learners*						11.4	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.9	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

050 Chelsea Heights School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	218	0.9	4	Y	212.0	58.0	60.1	Y*	65.5	E
White				*				*		-
Hispanic	106	0.0	3	Y	103.0	57.3	56.5	Y	69.0	E
Black or African American	34	0.0	0	Y	34.0	41.2	47.3	Y*	58.0	Y
Asian	63	1.6	1	Y	61.0	67.2	80.0	N	63.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	194	0.5	4	Y	189.0	56.6	60.4	Y*	63.0	E
Students with Disabilities				*				*		-
English Language Learners*	72	0.0	1	Y	71.0	49.3	49.4	Y*	62.0	E

### Mathematics

Schoolwide	219	0.9	5	Y	212.0	32.5	43.8	N	45.0	Y
White				*				*		-
Hispanic	106	0.0	3	Y	103.0	28.2	42.6	N	54.5	Y
Black or African American	34	0.0	0	Y	34.0	8.8	36.9	N	35.5	N
Asian	64	1.6	2	Y	61.0	50.8	55.4	Y*	40.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	195	0.5	5	Y	189.0	32.3	44.0	N	44.0	Y
Students with Disabilities				*				*		-
English Language Learners*	72	0.0	1	Y	71.0	29.6	35.8	Y*	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	9.0	Y
White									*
Hispanic							5.2	9.0	Y
Black or African American							12.3	9.0	N
Asian							0.0	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.0	9.0	Y
Students with Disabilities							10.7	9.0	N
English Language Learners*							0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
21.1	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

060 Texas Avenue School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	378	0.3	6	Y	371.0	30.2	40.3	N	44.0	Y
White				*				*		-
Hispanic	275	0.4	3	Y	271.0	20.7	31.5	N	43.0	Y
Black or African American				*				*		-
Asian	87	0.0	1	Y	86.0	61.6	66.0	Y*	51.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	364	0.3	6	Y	357.0	30.3	40.8	N	45.0	Y
Students with Disabilities	68	1.5	0	Y	67.0	3.0	15.1	N	37.0	N
English Language Learners*	213	0.0	4	Y	209.0	21.5	21.4	Y	42.5	Y
<b>Mathematics</b>										
Schoolwide	385	0.8	11	Y	371.0	25.3	37.5	N	48.0	Y
White				*				*		-
Hispanic	279	1.1	5	Y	271.0	14.4	30.2	N	45.0	Y
Black or African American				*				*		-
Asian	89	0.0	3	Y	86.0	59.3	59.8	Y*	56.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	370	0.8	10	Y	357.0	25.5	37.9	N	48.0	Y
Students with Disabilities	68	4.4	0	Y	65.0	3.1	16.8	N	44.0	Y
English Language Learners*	219	0.0	8	Y	211.0	17.1	23.1	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.9	9.0	Y	36.5	40.9	Y*
White									*			
Hispanic							8.7	9.0	Y			
Black or African American									*			
Asian							4.3	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.9	9.0	Y			
Students with Disabilities							12.5	9.0	N			
English Language Learners*							6.1	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

070 New York Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	341	2.1	29	Y	306.0	15.4	21.9	N	40.0	Y
White				*				*		-
Hispanic	67	1.5	2	Y	64.0	15.6	20.7	Y*	40.0	Y
Black or African American	248	1.6	24	Y	221.0	12.7	22.5	N	39.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	326	2.1	25	Y	295.0	14.9	22.0	N	39.0	N
Students with Disabilities	90	5.6	8	N	78.0	2.6	9.7	N	47.0	Y
English Language Learners*	32	0.0	2	Y	30.0	30.0	16.5	Y		-

### Mathematics

Schoolwide	350	3.4	30	Y	311.0	11.3	19.4	N	51.0	Y
White				*				*		-
Hispanic	71	1.4	2	Y	68.0	16.2	17.2	Y*	60.0	E
Black or African American	249	3.6	24	Y	219.0	7.3	20.0	N	51.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	335	3.6	26	Y	300.0	10.3	19.5	N	51.0	Y
Students with Disabilities	90	5.6	8	N	78.0	5.1	18.2	N	31.5	N
English Language Learners*	42	0.0	3	Y	39.0	20.5	16.5	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						33.9	9.0	N
White								*
Hispanic						29.8	9.0	N
Black or African American						36.3	9.0	N
Asian						8.3	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						34.1	9.0	N
Students with Disabilities						29.6	9.0	N
English Language Learners*						16.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
60.7	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

080 Uptown School Complex

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	315	1.0	9	Y	303.0	14.2	28.4	N	42.0	Y
White				*				*		-
Hispanic	105	1.0	2	Y	102.0	13.7	28.0	N	36.5	N
Black or African American	193	1.0	4	Y	187.0	14.4	26.5	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	291	0.7	9	Y	280.0	13.9	28.2	N	41.5	Y
Students with Disabilities	65	0.0	3	Y	62.0	3.2	16.2	N	31.0	N
English Language Learners*	40	0.0	1	Y	39.0	10.3	22.4	N	31.0	N
<b>Mathematics</b>										
Schoolwide	316	0.6	9	Y	305.0	6.6	21.3	N	34.0	N
White				*				*		-
Hispanic	106	0.9	2	Y	103.0	7.8	20.6	N	29.0	N
Black or African American	193	0.5	4	Y	188.0	5.9	19.1	N	37.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	292	0.7	9	Y	281.0	6.4	20.8	N	35.0	N
Students with Disabilities	65	0.0	3	Y	62.0	4.8	13.4	N	28.0	N
English Language Learners*	41	0.0	1	Y	40.0	5.0	22.4	N	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							36.9	9.0	N	42.9	40.9	Y
White									*			
Hispanic							39.4	9.0	N			
Black or African American							35.9	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							36.7	9.0	N			
Students with Disabilities							47.7	9.0	N			
English Language Learners*							12.2	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

100 Pennsylvania Ave School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	336	2.1	13	Y	316.0	26.6	33.2	N	51.5	Y
White				*				*		-
Hispanic	88	0.0	1	Y	87.0	25.3	31.3	Y*	54.0	Y
Black or African American	224	1.8	12	Y	208.0	22.6	31.6	N	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	313	1.9	12	Y	295.0	26.1	33.4	N	54.0	Y
Students with Disabilities	74	6.8	3	N	67.5	4.4	14.0	N	45.0	Y
English Language Learners*	50	0.0	0	Y	50.0	22.0	22.3	Y*	54.5	Y

### Mathematics

Schoolwide	342	3.5	17	Y	315.0	11.1	26.6	N	36.0	N
White				*				*		-
Hispanic	92	0.0	5	Y	87.0	6.9	22.5	N	41.0	Y
Black or African American	225	3.6	12	Y	207.0	8.7	23.2	N	31.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	318	3.5	16	Y	293.0	10.9	26.7	N	36.0	N
Students with Disabilities	74	8.1	3	N	67.5	3.0	14.0	N	36.0	N
English Language Learners*	56	0.0	4	Y	52.0	7.7	35.2	N	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	9.0	N
White									*
Hispanic							11.8	9.0	N
Black or African American							13.7	9.0	N
Asian							8.0	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	9.0	N
Students with Disabilities							29.5	9.0	N
English Language Learners*							5.6	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.3	40.9	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

120 Richmond Avenue School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	401	1.0	15	Y	383.0	58.0	52.8	Y	50.5	Y
White				*				*		-
Hispanic	204	0.0	10	Y	194.0	43.8	39.5	Y	49.0	Y
Black or African American	62	4.8	3	Y	56.0	66.1	42.6	Y	47.5	Y
Asian	115	0.0	1	Y	114.0	78.9	73.5	Y	51.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	340	0.9	9	Y	329.0	55.0	52.3	Y	51.0	Y
Students with Disabilities	56	0.0	5	Y	51.0	21.6	28.7	Y*	50.0	Y
English Language Learners*	187	0.0	3	Y	184.0	53.8	41.4	Y	50.5	Y
<b>Mathematics</b>										
Schoolwide	411	1.2	19	Y	388.0	45.9	49.4	Y*	46.0	Y
White				*				*		-
Hispanic	208	0.5	12	Y	195.0	27.7	36.6	N	42.0	Y
Black or African American	62	4.8	3	Y	56.0	42.9	35.5	Y	24.0	N
Asian	120	0.0	3	Y	117.0	77.8	72.7	Y	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	349	1.1	12	Y	334.0	44.3	49.1	N	45.0	Y
Students with Disabilities	56	1.8	5	Y	50.0	18.0	28.7	N	28.0	N
English Language Learners*	195	0.0	5	Y	190.0	42.1	36.6	Y	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.9	9.0	Y	59.8	40.9	E
White									*			
Hispanic							7.9	9.0	Y			
Black or African American							6.2	9.0	Y			
Asian							3.2	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.1	9.0	Y			
Students with Disabilities							18.5	9.0	N			
English Language Learners*							6.1	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

140 Dr Martin Luther King Jr School Complex

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	368	1.4	26	Y	340.0	25.6	28.2	Y*	44.5	Y
White				*				*		-
Hispanic	69	1.4	3	Y	65.0	30.8	21.7	Y	59.0	Y
Black or African American	269	1.1	21	Y	248.0	23.4	29.0	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	332	1.2	19	Y	311.0	25.7	25.5	Y	45.0	Y
Students with Disabilities	63	3.2	7	Y	56.0	7.1	15.4	N	30.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	368	1.6	26	Y	339.0	16.2	26.0	N	51.0	Y
White				*				*		-
Hispanic	69	1.4	3	Y	65.0	24.6	27.5	Y*	52.0	Y
Black or African American	269	1.5	21	Y	247.0	12.6	25.4	N	51.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	332	1.5	19	Y	310.0	15.2	24.3	N	50.0	Y
Students with Disabilities	63	4.8	7	Y	55.0	3.6	18.8	N	36.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						24.1	9.0	N
White								*
Hispanic						25.2	9.0	N
Black or African American						23.7	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.9	9.0	N
Students with Disabilities						34.1	9.0	N
English Language Learners*						17.9	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
81.8	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0110 Atlantic City School District

300 Brighton Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	138	0.0	5	Y	133.0	31.6	40.3	N	53.0	Y
White				*				*		
Hispanic	91	0.0	3	Y	88.0	19.3	31.2	N	47.5	Y
Black or African American				*				*		-
Asian	33	0.0	0	Y	33.0	63.6	66.4	Y*	71.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	129	0.0	5	Y	124.0	31.5	40.1	N	50.0	Y
Students with Disabilities				*				*		-
English Language Learners*	93	0.0	2	Y	91.0	23.1	23.7	Y*	47.0	Y

### Mathematics

Schoolwide	145	0.0	9	Y	136.0	31.6	35.0	Y*	37.0	N
White				*				*		
Hispanic	97	0.0	6	Y	91.0	19.8	24.8	Y*	34.0	N
Black or African American				*				*		-
Asian	34	0.0	1	Y	33.0	66.7	64.7	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	132	0.0	7	Y	125.0	32.0	34.2	Y*	37.0	N
Students with Disabilities				*				*		-
English Language Learners*	100	0.0	6	Y	94.0	24.5	27.4	Y*	38.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	8.9	Y
White									*
Hispanic							9.2	8.9	N
Black or African American							17.4	8.9	N
Asian							1.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	8.9	Y
Students with Disabilities							8.0	8.9	Y
English Language Learners*							5.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.1	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

010 Atlantic County Institute Of Technology

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	836	0.5	6	Y	826.0	53.4	47.4	Y	
White	239	1.3	0	Y	236.0	56.4	48.4	Y	
Hispanic	363	0.0	6	Y	357.0	51.5	47.3	Y	
Black or African American	162	0.0	0	Y	162.0	47.5	35.5	Y	
Asian	48	0.0	0	Y	48.0	72.9	80.0	Y*	
American Indian				*				*	
Two or More Races	22	4.5	0	Y	21.0	52.4	55.1	Y*	
Economically Disadvantaged	534	0.4	5	Y	527.0	49.9	43.3	Y	
Students with Disabilities	103	1.0	0	Y	102.0	15.7	19.7	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	833	0.5	6	Y	823.0	24.9	32.8	N	
White	237	1.3	0	Y	234.0	37.2	32.7	Y	
Hispanic	362	0.0	6	Y	356.0	19.7	31.9	N	
Black or African American	162	0.0	0	Y	162.0	15.4	24.4	N	
Asian	48	0.0	0	Y	48.0	37.5	73.8	N	
American Indian				*				*	
Two or More Races	22	4.5	0	Y	21.0	23.8	36.1	Y*	
Economically Disadvantaged	533	0.4	5	Y	526.0	20.5	32.7	N	
Students with Disabilities	103	1.0	0	Y	102.0	8.8	15.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.1		G	99.1		G	12.5	14.2	Y
White	98.6		G	99.1		G	13.8	14.2	Y
Hispanic	98.9		G	97.8		G	11.6	14.2	Y
Black or African American	100.0		G	100.0		G	12.7	14.2	Y
Asian			*			*	8.4	14.2	Y
American Indian			*			*			*
Two or More Races	100.0		G	100.0		G	20.0	14.2	N
Economically Disadvantaged	99.5		G	98.8		G	14.3	14.2	N
Students with Disabilities	100.0		G	98.0		G	14.8	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

300 Atlantic County Alternative High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

### Mathematics

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*						
White		*						
Hispanic		*						
Black or African American		*						
Asian		*						
American Indian		*						
Two or More Races		*						
Economically Disadvantaged		*						
Students with Disabilities		*						
English Language Learners*		*						

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0570 Brigantine Public School District

010 Brigantine Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	97	2.1	2	Y	93.0	43.0	45.5	Y*	45.5	Y
White	72	2.8	2	Y	68.0	50.0	51.7	Y*	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	4.3	2	Y	43.0	30.2	31.5	Y*	45.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		
Mathematics										
Schoolwide	97	2.1	2	Y	93.0	60.2	42.1	Y	51.0	Y
White	72	2.8	2	Y	68.0	64.7	44.3	Y	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	4.3	2	Y	43.0	46.5	33.0	Y	57.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.0	9.2	Y			*
White							9.3	9.2	N			
Hispanic							7.9	9.2	Y			
Black or African American									*			
Asian							11.5	9.2	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							14.2	9.2	N			
Students with Disabilities							9.3	9.2	N			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0570 Brigantine Public School District

030 Brigantine North Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	244	7.8	1	N	230.9	46.8	42.2	Y	44.0	Y
White	174	8.6	0	N	165.3	48.4	42.7	Y	42.0	Y
Hispanic	25	0.0	0	Y	25.0	36.0	33.8	Y	50.0	Y
Black or African American	20	10.0	1	N				*		-
Asian	25	8.0	0	N	23.8	67.2	60.8	Y	49.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	108	9.3	1	N	101.7	41.3	34.4	Y	49.0	Y
Students with Disabilities	31	9.7	0	N	29.5	20.3	23.2	Y*	59.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	244	7.8	1	N	230.9	31.6	26.9	Y	63.0	E
White	174	8.6	0	N	165.3	30.8	27.8	Y	65.0	E
Hispanic	25	0.0	0	Y	25.0	24.0	16.3	Y		-
Black or African American	20	10.0	1	N				*		-
Asian	25	8.0	0	N	23.8	58.8	48.6	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	108	9.3	1	N	101.7	25.6	20.2	Y	59.0	Y
Students with Disabilities	31	9.7	0	N	29.5	6.8	15.7	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.7	8.7	N
White						13.8	8.7	N
Hispanic						8.0	8.7	Y
Black or African American						0.0	8.7	Y
Asian						0.0	8.7	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.7	8.7	N
Students with Disabilities						6.5	8.7	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

025 Buena Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	265	0.8	9	Y	254.0	40.2	22.3	Y	
White	150	1.3	4	Y	144.0	49.3	23.7	Y	
Hispanic	65	0.0	5	Y	60.0	35.0	18.8	Y	
Black or African American	46	0.0	0	Y	46.0	13.0	22.9	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	58	1.7	3	Y	54.0	7.4	15.2	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	273	1.1	10	Y	260.0	16.9	23.2	N	
White	152	1.3	4	Y	146.0	22.6	27.9	Y*	
Hispanic	69	1.4	5	Y	63.0	11.1	17.4	Y*	
Black or African American	48	0.0	1	Y	47.0	6.4	16.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	60	3.3	3	Y	55.0	0.0	16.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.0	91.3	N	89.8	90.6	N	25.7	14.2	N
White	91.2	91.1	Y	91.5	92.2	N	27.1	14.2	N
Hispanic	74.2	87.9	N	81.8	86.1	N	24.7	14.2	N
Black or African American	71.4	95.0	N	91.3	86.3	Y	24.7	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	73.2	86.6	N	85.5	83.3	Y	31.8	14.2	N
Students with Disabilities	74.2	75.4	N	81.1	85.2	N	32.5	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

030 Buena Regional Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	383	4.2	6	Y	361.0	29.6	46.2	N	43.0	Y
White	193	4.7	2	Y	182.0	39.6	51.4	N	43.5	Y
Hispanic	131	2.3	2	Y	126.0	19.0	40.7	N	40.0	Y
Black or African American	55	7.3	2	N	50.4	19.8	34.0	N	33.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	224	4.0	6	Y	209.0	17.7	35.9	N	38.0	N
Students with Disabilities	97	4.1	0	Y	93.0	2.2	13.9	N	35.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	382	4.2	5	Y	361.0	26.6	41.5	N	50.0	Y
White	193	4.7	2	Y	182.0	35.7	50.5	N	55.5	Y
Hispanic	131	2.3	2	Y	126.0	18.3	34.8	N	49.5	Y
Black or African American	54	7.4	1	N	50.4	13.9	21.1	Y*	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	223	4.0	5	Y	209.0	17.2	31.8	N	44.0	Y
Students with Disabilities	97	4.1	0	Y	93.0	2.2	14.8	N	37.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.6	9.1	N
White							15.7	9.1	N
Hispanic							19.7	9.1	N
Black or African American							13.2	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	9.1	N
Students with Disabilities							22.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

045 Collings Lakes Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						26.4	10.3	N
White						24.5	10.3	N
Hispanic						30.0	10.3	N
Black or African American						24.0	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						29.3	10.3	N
Students with Disabilities						25.0	10.3	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

055 John C. Milanese Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.4	10.3	N
White						16.1	10.3	N
Hispanic						19.2	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.5	10.3	N
Students with Disabilities						27.1	10.3	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

0590 Buena Regional School District

300 Dr. J.P. Cleary Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	317	1.3	10	Y	304.0	31.9	29.0	Y	32.0	N
White	165	1.2	4	Y	159.0	37.1	33.3	Y	32.0	N
Hispanic	92	2.2	3	Y	88.0	27.3	25.8	Y	28.0	N
Black or African American	54	0.0	2	Y	52.0	21.2	17.1	Y	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	179	0.6	9	Y	169.0	27.2	23.6	Y	40.0	Y
Students with Disabilities	82	2.4	3	Y	78.0	12.8	17.0	Y*	34.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	318	1.6	11	Y	303.0	25.1	21.9	Y	38.0	N
White	165	1.8	4	Y	158.0	34.2	26.6	Y	37.0	N
Hispanic	93	2.2	4	Y	88.0	14.8	18.9	Y*	35.0	N
Black or African American	54	0.0	2	Y	52.0	11.5	15.3	Y*	54.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	180	0.6	10	Y	169.0	18.3	16.4	Y	37.0	N
Students with Disabilities	82	2.4	3	Y	78.0	9.0	15.1	N	37.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.2	7.5	N
White						16.0	7.5	N
Hispanic						8.9	7.5	N
Black or African American						7.3	7.5	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.9	7.5	N
Students with Disabilities						22.1	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1300 Egg Harbor City School District

020 Charles L. Spragg School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	57	3.5	2	Y	53.0	13.2	27.6	N	
White				*				*	
Hispanic				*				*	
Black or African American	21	0.0	1	Y	20.0	15.0	--		
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	45	4.4	1	Y	42.0	9.5	21.4	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	58	3.4	3	Y	53.0	20.8	25.9	Y*	
White				*				*	
Hispanic				*				*	
Black or African American	21	0.0	1	Y	20.0	15.0	--		
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	4.3	2	Y	42.0	16.7	23.8	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.8	9.6	N
White						14.0	9.6	N
Hispanic						19.1	9.6	N
Black or African American						12.5	9.6	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.9	9.6	N
Students with Disabilities						21.8	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1300 Egg Harbor City School District

030 Egg Harbor City Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	253	2.4	15	Y	232.0	15.1	29.8	N	38.0	N
White	71	7.0	5	N	62.7	25.5	46.7	N	48.0	Y
Hispanic	97	0.0	4	Y	93.0	12.9	26.0	N	36.0	N
Black or African American	61	0.0	6	Y	55.0	9.1	19.2	N	34.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	195	2.1	13	Y	178.0	13.5	24.0	N	37.0	N
Students with Disabilities	67	4.5	3	Y	61.0	4.9	15.2	N	33.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	255	3.1	16	Y	232.0	10.3	23.9	N	47.0	Y
White	72	8.3	6	N	62.7	15.9	35.0	N	54.5	Y
Hispanic	98	0.0	4	Y	94.0	7.4	21.5	N	45.0	Y
Black or African American	61	1.6	6	Y	55.0	7.3	16.3	N	49.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	5.0	0	Y				*		-
Economically Disadvantaged	197	3.0	14	Y	178.0	8.4	19.6	N	45.0	Y
Students with Disabilities	67	7.5	3	N	60.8	1.6	15.2	N	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	8.5	N
White							9.9	8.5	N
Hispanic							12.2	8.5	N
Black or African American							9.8	8.5	N
Asian									*
American Indian									*
Two or More Races							20.0	8.5	N
Economically Disadvantaged							13.4	8.5	N
Students with Disabilities							17.6	8.5	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

005 Egg Harbor Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,146	1.2	23	Y	1,111.0	58.8	44.0	Y	
White	516	1.9	5	Y	502.0	64.9	44.3	Y	
Hispanic	278	0.7	10	Y	266.0	40.2	33.1	Y	
Black or African American	127	0.8	4	Y	123.0	34.1	30.9	Y	
Asian	198	0.5	2	Y	195.0	83.6	66.9	G	
American Indian				*				*	
Two or More Races	26	0.0	2	Y	24.0	58.3	35.0	Y	
Economically Disadvantaged	542	1.3	11	Y	526.0	43.5	35.0	Y	
Students with Disabilities	114	6.1	8	N	100.7	11.9	17.4	N	
English Language Learners*	53	0.0	1	Y	52.0	3.8	14.4	N	

### Mathematics

Schoolwide	998	1.9	22	Y	958.0	39.1	39.3	Y*	
White	466	2.6	6	Y	449.0	45.0	36.1	Y	
Hispanic	240	1.7	10	Y	226.0	27.4	30.9	Y*	
Black or African American	106	1.9	4	Y	100.0	17.0	28.0	N	
Asian	164	0.6	1	Y	162.0	52.5	65.3	N	
American Indian				*				*	
Two or More Races	21	0.0	1	Y	20.0	40.0	24.6	Y	
Economically Disadvantaged	458	2.2	12	Y	437.0	27.9	34.3	N	
Students with Disabilities	105	8.6	8	N	92.2	5.4	14.7	N	
English Language Learners*	34	2.9	1	Y	32.0	9.4	29.8	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.5		G	17.5	14.2	N
White	95.1		G	96.0		G	17.7	14.2	N
Hispanic	96.6		G	94.1	92.4	Y	20.9	14.2	N
Black or African American	93.4	92.9	Y	90.6	94.5	N	28.0	14.2	N
Asian	97.9		G	98.9		G	4.6	14.2	Y
American Indian			*			*			*
Two or More Races	91.7	91.9	N	96.4		G	20.8	14.2	N
Economically Disadvantaged	94.2	93.7	Y	95.9		G	22.1	14.2	N
Students with Disabilities	79.3	87.3	N	76.1	84.4	N	29.4	14.2	N
English Language Learners*			*			*	12.7	14.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
25.9	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

033 Clayton J. Davenport Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	188	0.0	8	Y	180.0	42.2	51.9	N	
White	41	0.0	2	Y	39.0	41.0	57.7	N	
Hispanic	75	0.0	2	Y	73.0	38.4	45.5	Y*	
Black or African American	25	0.0	2	Y	23.0	21.7	38.9	N	
Asian	32	0.0	2	Y	30.0	66.7	64.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	128	0.0	7	Y	121.0	40.5	50.3	N	
Students with Disabilities	31	0.0	0	Y	31.0	29.0	44.7	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	188	0.0	8	Y	180.0	53.3	49.2	Y	
White	41	0.0	2	Y	39.0	59.0	49.6	Y	
Hispanic	75	0.0	2	Y	73.0	52.1	43.1	Y	
Black or African American	25	0.0	2	Y	23.0	26.1	29.9	Y*	
Asian	32	0.0	2	Y	30.0	70.0	71.8	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	128	0.0	7	Y	121.0	49.6	46.3	Y	
Students with Disabilities	31	0.0	0	Y	31.0	58.1	42.5	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.9	9.6	N
White							14.5	9.6	N
Hispanic							13.1	9.6	N
Black or African American							12.0	9.6	N
Asian							10.7	9.6	N
American Indian									*
Two or More Races							11.8	9.6	N
Economically Disadvantaged							13.4	9.6	N
Students with Disabilities							20.1	9.6	N
English Language Learners*							1.7	9.6	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
73.5	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

035 E. H. Slaybaugh Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	198	1.0	4	Y	192.0	46.4	52.5	N	
White	127	1.6	1	Y	124.0	46.0	56.0	N	
Hispanic	35	0.0	2	Y	33.0	42.4	40.4	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	77	0.0	2	Y	75.0	30.7	39.5	Y*	
Students with Disabilities	25	8.0	0	N	23.8	25.2	21.9	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	198	1.0	4	Y	192.0	59.9	47.5	Y	
White	127	1.6	1	Y	124.0	60.5	47.0	Y	
Hispanic	35	0.0	2	Y	33.0	51.5	40.4	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	77	0.0	2	Y	75.0	42.7	32.7	Y	
Students with Disabilities	25	8.0	0	N	23.8	42.0	21.9	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	9.6	Y
White							8.5	9.6	Y
Hispanic							8.4	9.6	Y
Black or African American							5.1	9.6	Y
Asian							7.0	9.6	Y
American Indian									*
Two or More Races							9.3	9.6	Y
Economically Disadvantaged							12.9	9.6	N
Students with Disabilities							8.0	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

038 Alder Avenue Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	887	2.4	25	Y	842.0	52.0	49.0	Y	45.0	Y
White	380	3.4	8	Y	360.0	55.6	54.2	Y	43.0	Y
Hispanic	232	1.7	9	Y	219.0	40.6	34.5	Y	47.0	Y
Black or African American	91	2.2	2	Y	87.0	36.8	31.7	Y	38.0	N
Asian	139	1.4	5	Y	132.0	70.5	67.4	Y	58.5	Y
American Indian				*				*		-
Two or More Races	44	0.0	1	Y	43.0	55.8	58.8	Y*	46.0	Y
Economically Disadvantaged	437	3.0	11	Y	414.0	43.7	38.1	Y	46.0	Y
Students with Disabilities	144	2.8	5	Y	135.0	16.3	14.8	Y	49.0	Y
English Language Learners*	34	0.0	0	Y	34.0	20.6	34.5	N	44.0	Y

### Mathematics

Schoolwide	891	2.5	27	Y	843.0	39.9	45.0	N	51.0	Y
White	380	3.7	8	Y	359.0	42.6	48.7	N	50.0	Y
Hispanic	233	1.7	9	Y	220.0	26.4	30.5	Y*	45.5	Y
Black or African American	91	2.2	2	Y	87.0	24.1	31.7	Y*	42.0	Y
Asian	142	1.4	7	Y	133.0	64.7	67.2	Y*	64.0	E
American Indian				*				*		
Two or More Races	44	0.0	1	Y	43.0	41.9	48.7	Y*	53.0	Y
Economically Disadvantaged	440	3.2	12	Y	415.0	32.5	36.3	Y*	49.0	Y
Students with Disabilities	144	2.8	5	Y	135.0	8.9	17.6	N	36.5	N
English Language Learners*	38	0.0	2	Y	36.0	25.0	29.0	Y*	65.5	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	9.1	Y
White						9.7	9.1	N
Hispanic						6.1	9.1	Y
Black or African American						4.4	9.1	Y
Asian						2.2	9.1	Y
American Indian								*
Two or More Races						6.8	9.1	Y
Economically Disadvantaged						9.4	9.1	N
Students with Disabilities						13.7	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

039 Fernwood Avenue Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	961	1.8	24	Y	922.0	57.9	60.7	N	47.0	Y
White	435	1.1	5	Y	425.0	67.3	65.2	Y	49.0	Y
Hispanic	254	2.4	5	Y	245.0	43.3	45.8	Y*	45.0	Y
Black or African American	100	3.0	2	Y	95.0	35.8	40.9	Y*	40.5	Y
Asian	131	0.0	9	Y	122.0	72.1	78.2	Y*	53.0	Y
American Indian				*				*		
Two or More Races	41	7.3	3	N	36.1	55.4	65.1	Y*	40.5	Y
Economically Disadvantaged	457	2.6	15	Y	432.0	44.7	48.6	Y*	46.0	Y
Students with Disabilities	127	7.9	5	N	115.9	8.6	16.8	N	44.0	Y
English Language Learners*	45	2.2	3	Y	43.0	23.3	30.4	Y*	56.5	Y

### Mathematics

Schoolwide	965	3.0	26	Y	912.0	42.2	49.2	N	55.0	Y
White	436	2.3	5	Y	421.0	49.9	51.6	Y*	56.0	Y
Hispanic	257	4.3	7	Y	240.0	25.0	31.8	N	47.0	Y
Black or African American	100	3.0	2	Y	95.0	17.9	35.3	N	49.0	Y
Asian	131	0.0	9	Y	122.0	68.0	74.1	Y*	59.0	Y
American Indian				*				*		
Two or More Races	41	12.2	3	N	36.1	41.6	47.4	Y*	50.0	Y
Economically Disadvantaged	459	3.7	15	Y	428.0	28.0	39.0	N	55.0	Y
Students with Disabilities	127	11.0	5	N	115.9	6.9	17.9	N	54.5	Y
English Language Learners*	48	2.1	4	Y	43.0	32.6	26.8	Y	50.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	9.1	Y
White						6.0	9.1	Y
Hispanic						6.3	9.1	Y
Black or African American						9.2	9.1	N
Asian						1.5	9.1	Y
American Indian								*
Two or More Races						12.8	9.1	N
Economically Disadvantaged						7.3	9.1	Y
Students with Disabilities						15.5	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

045 Dr. Joyanne D. Miller Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,118	1.5	29	Y	1,074.0	43.4	52.3	N	31.0	N
White	503	2.8	7	Y	484.0	46.9	55.2	N	35.0	N
Hispanic	289	0.3	11	Y	277.0	35.0	43.5	N	30.0	N
Black or African American	107	1.9	1	Y	104.0	32.7	36.1	Y*	25.0	N
Asian	150	0.0	9	Y	141.0	58.2	62.4	Y*	29.0	N
American Indian				*				*		-
Two or More Races	68	0.0	1	Y	67.0	38.8	50.9	N	27.0	N
Economically Disadvantaged	553	1.3	21	Y	525.0	34.3	41.7	N	30.0	N
Students with Disabilities	194	1.5	8	Y	185.0	13.0	29.4	N	25.0	N
English Language Learners*	78	0.0	4	Y	74.0	32.4	36.1	Y*	27.0	N
Mathematics										
Schoolwide	1,126	1.6	34	Y	1,076.0	40.2	42.3	Y*	38.0	N
White	504	2.8	7	Y	485.0	42.9	45.1	Y*	40.0	Y
Hispanic	294	0.3	15	Y	278.0	29.9	31.0	Y*	36.0	N
Black or African American	108	1.9	2	Y	104.0	26.0	21.6	Y	34.5	N
Asian	150	0.0	9	Y	141.0	62.4	58.7	Y	39.0	N
American Indian				*				*		-
Two or More Races	69	1.4	1	Y	67.0	40.3	45.1	Y*	27.0	N
Economically Disadvantaged	560	1.4	26	Y	526.0	29.7	33.1	N	34.0	N
Students with Disabilities	194	1.5	8	Y	185.0	15.1	22.4	N	42.0	Y
English Language Learners*	85	0.0	9	Y	76.0	34.2	26.8	Y	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.9	7.5	N	63.0	56.6	Y
White							8.0	7.5	N			
Hispanic							9.2	7.5	N			
Black or African American							10.4	7.5	N			
Asian							2.7	7.5	Y			
American Indian									*			
Two or More Races							8.7	7.5	N			
Economically Disadvantaged							10.8	7.5	N			
Students with Disabilities							15.2	7.5	N			
English Language Learners*							3.0	7.5	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1310 Egg Harbor Township School District

050 H. Russel Swift Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	125	0.8	3	Y	121.0	49.6	58.8	N	
White	61	1.6	0	Y	60.0	50.0	67.1	N	
Hispanic	28	0.0	2	Y	26.0	34.6	24.3	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	0.0	3	Y	43.0	39.5	42.2	Y*	
Students with Disabilities	31	3.2	3	Y	27.0	14.8	12.3	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	126	0.8	4	Y	121.0	52.9	56.2	Y*	
White	61	1.6	0	Y	60.0	55.0	62.4	Y*	
Hispanic	29	0.0	3	Y	26.0	34.6	48.9	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	0.0	3	Y	43.0	41.9	44.9	Y*	
Students with Disabilities	31	3.2	3	Y	27.0	11.1	20.5	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.6	9.6	Y
White						7.8	9.6	Y
Hispanic						11.4	9.6	N
Black or African American						13.8	9.6	N
Asian						8.1	9.6	Y
American Indian								*
Two or More Races						20.0	9.6	N
Economically Disadvantaged						11.0	9.6	N
Students with Disabilities						21.7	9.6	N
English Language Learners*						0.0	9.6	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1410 Estell Manor School District

050 Estell Manor Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	121	0.0	1	Y	120.0	54.2	52.1	Y	39.0	N
White	113	0.0	1	Y	112.0	55.4	52.8	Y	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	0.0	0	Y	36.0	41.7	41.8	Y*	34.0	N
Students with Disabilities	31	0.0	0	Y	31.0	12.9	33.3	N	33.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	121	0.0	1	Y	120.0	42.5	58.0	N	65.5	E
White	113	0.0	1	Y	112.0	42.0	58.9	N	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	0.0	0	Y	36.0	30.6	46.1	N	69.0	E
Students with Disabilities	31	0.0	0	Y	31.0	16.1	33.3	N	76.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.3	9.0	N
White						11.1	9.0	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.5	9.0	N
Students with Disabilities						17.5	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1540 Folsom Borough School District

050 Folsom Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	267	0.7	1	Y	264.0	50.4	47.0	Y	51.0	Y
White	235	0.9	1	Y	232.0	51.3	46.1	Y	50.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	75	0.0	1	Y	74.0	37.8	39.0	Y*	39.5	N
Students with Disabilities	54	0.0	1	Y	53.0	24.5	23.7	Y	50.5	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	267	0.7	1	Y	264.0	37.5	43.2	N	58.0	Y
White	235	0.9	1	Y	232.0	39.7	42.7	Y*	58.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	75	0.0	1	Y	74.0	27.0	34.0	Y*	57.0	Y
Students with Disabilities	54	0.0	1	Y	53.0	30.2	20.8	Y	77.5	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.5	9.0	Y
White						1.8	9.0	Y
Hispanic						0.0	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						1.9	9.0	Y
Students with Disabilities						2.4	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

015 Arthur Rann Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	415	1.9	20	Y	388.0	40.2	57.6	N	43.0	Y
White	196	2.0	8	Y	184.0	47.3	63.6	N	42.0	Y
Hispanic	86	2.3	3	Y	81.0	28.4	46.8	N	46.0	Y
Black or African American	59	1.7	4	Y	55.0	25.5	41.6	N	41.0	Y
Asian	48	0.0	4	Y	44.0	54.5	64.9	Y*	50.0	Y
American Indian				*				*		-
Two or More Races	25	4.0	1	Y	23.0	34.8	47.1	Y*		-
Economically Disadvantaged	187	2.1	14	Y	170.0	35.3	46.1	N	44.0	Y
Students with Disabilities	85	4.7	6	Y	76.0	17.1	35.6	N	39.0	N
English Language Learners*	33	0.0	3	Y	30.0	36.7	39.5	Y*		-

### Mathematics

Schoolwide	417	1.9	21	Y	389.0	48.8	56.1	N	53.0	Y
White	197	2.0	8	Y	185.0	56.8	58.7	Y*	55.0	Y
Hispanic	87	2.3	4	Y	81.0	37.0	45.4	Y*	52.0	Y
Black or African American	59	1.7	4	Y	55.0	32.7	45.2	N	48.0	Y
Asian	48	0.0	4	Y	44.0	68.2	72.4	Y*	65.0	E
American Indian				*				*		-
Two or More Races	25	4.0	1	Y	23.0	30.4	35.4	Y*		-
Economically Disadvantaged	188	2.1	14	Y	171.0	38.0	48.7	N	51.0	Y
Students with Disabilities	85	4.7	6	Y	76.0	17.1	37.8	N	44.5	Y
English Language Learners*	35	0.0	4	Y	31.0	41.9	50.4	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.8	N
White							7.9	8.8	Y
Hispanic							8.8	8.8	Y
Black or African American							7.2	8.8	Y
Asian							13.4	8.8	N
American Indian									*
Two or More Races							10.6	8.8	N
Economically Disadvantaged							10.7	8.8	N
Students with Disabilities							17.0	8.8	N
English Language Learners*							10.3	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
63.6	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

016 Galloway Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	759	2.4	13	Y	729.0	51.9	55.9	N	40.0	Y
White	319	2.2	1	Y	311.0	59.8	58.8	Y	42.0	Y
Hispanic	171	2.9	1	Y	166.0	47.6	54.2	N	40.0	Y
Black or African American	141	2.8	7	Y	130.0	32.3	37.8	Y*	35.0	N
Asian	83	0.0	3	Y	80.0	68.8	67.5	Y	52.0	Y
American Indian				*				*		
Two or More Races	45	4.4	1	Y	42.0	38.1	64.3	N	20.0	N
Economically Disadvantaged	338	1.8	9	Y	324.0	41.4	49.7	N	38.0	N
Students with Disabilities	151	4.6	4	Y	140.0	16.4	24.0	N	31.5	N
English Language Learners*	41	0.0	0	Y	41.0	34.1	22.6	Y	52.5	Y

### Mathematics

Schoolwide	760	2.2	13	Y	730.0	44.9	47.3	Y*	49.5	Y
White	319	2.2	1	Y	311.0	55.9	48.4	Y	52.0	Y
Hispanic	171	2.3	1	Y	166.0	33.1	39.7	N	56.0	Y
Black or African American	141	2.8	7	Y	130.0	19.2	33.1	N	36.5	N
Asian	84	0.0	3	Y	81.0	70.4	68.4	Y	51.0	Y
American Indian				*				*		
Two or More Races	45	4.4	1	Y	42.0	40.5	54.5	N	34.0	N
Economically Disadvantaged	338	1.5	9	Y	324.0	32.7	42.3	N	46.0	Y
Students with Disabilities	151	4.6	4	Y	140.0	12.9	19.0	N	53.0	Y
English Language Learners*	42	0.0	0	Y	42.0	31.0	25.0	Y	56.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.8	9.5	Y
White						11.9	9.5	N
Hispanic						5.8	9.5	Y
Black or African American						8.7	9.5	Y
Asian						0.0	9.5	Y
American Indian								*
Two or More Races						15.9	9.5	N
Economically Disadvantaged						9.6	9.5	N
Students with Disabilities						13.7	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

045 Reeds Road Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	329	0.3	15	Y	313.0	41.9	54.2	N	60.5	E
White	110	0.9	2	Y	107.0	43.9	57.0	N	54.5	Y
Hispanic	83	0.0	3	Y	80.0	27.5	54.5	N	58.0	Y
Black or African American	57	0.0	1	Y	56.0	35.7	38.3	Y*	64.5	E
Asian	56	0.0	8	Y	48.0	60.4	65.7	Y*	64.0	E
American Indian				*				*		
Two or More Races	23	0.0	1	Y	22.0	59.1	42.9	Y		-
Economically Disadvantaged	159	0.6	10	Y	148.0	37.2	46.3	N	65.0	E
Students with Disabilities	80	1.3	3	Y	76.0	13.2	28.5	N	55.0	Y
English Language Learners*	37	0.0	1	Y	36.0	38.9	31.5	Y	69.0	E

### Mathematics

Schoolwide	332	0.3	17	Y	314.0	42.4	55.9	N	53.5	Y
White	110	0.9	2	Y	107.0	50.5	57.0	Y*	65.0	E
Hispanic	85	0.0	5	Y	80.0	31.3	50.2	N	42.0	Y
Black or African American	57	0.0	1	Y	56.0	17.9	39.8	N	51.0	Y
Asian	57	0.0	8	Y	49.0	69.4	74.6	Y*	63.0	E
American Indian				*				*		
Two or More Races	23	0.0	1	Y	22.0	45.5	50.7	Y*		-
Economically Disadvantaged	161	0.6	11	Y	149.0	32.9	46.8	N	51.0	Y
Students with Disabilities	80	1.3	3	Y	76.0	13.2	33.6	N	46.0	Y
English Language Learners*	40	0.0	3	Y	37.0	43.2	46.0	Y*	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.8	Y
White							6.4	8.8	Y
Hispanic							8.0	8.8	Y
Black or African American							7.9	8.8	Y
Asian							5.0	8.8	Y
American Indian									*
Two or More Races							4.9	8.8	Y
Economically Disadvantaged							7.2	8.8	Y
Students with Disabilities							5.4	8.8	Y
English Language Learners*							5.3	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
72.4	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

046 Roland Rogers Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	297	2.0	7	Y	284.0	38.4	53.5	N	50.0	Y
White	138	2.2	4	Y	131.0	45.8	61.3	N	51.0	Y
Hispanic	75	2.7	1	Y	72.0	29.2	38.4	N	46.0	Y
Black or African American	56	0.0	1	Y	55.0	25.5	44.4	N	53.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	158	0.6	3	Y	154.0	27.9	39.7	N	52.0	Y
Students with Disabilities	71	7.0	4	N	63.7	14.1	27.8	N	46.5	Y
English Language Learners*	22	0.0	0	Y	22.0	18.2	32.6	N		-

### Mathematics

Schoolwide	298	2.0	7	Y	285.0	36.8	60.8	N	56.0	Y
White	138	2.2	4	Y	131.0	43.5	66.6	N	57.0	Y
Hispanic	75	2.7	1	Y	72.0	33.3	51.7	N	54.5	Y
Black or African American	56	0.0	1	Y	55.0	20.0	46.4	N	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	158	0.6	3	Y	154.0	27.9	50.0	N	54.0	Y
Students with Disabilities	71	7.0	4	N	63.7	12.6	26.0	N	44.0	Y
English Language Learners*	23	0.0	0	Y	23.0	17.4	57.1	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.8	N
White							9.4	8.8	N
Hispanic							9.2	8.8	N
Black or African American							8.5	8.8	Y
Asian							3.4	8.8	Y
American Indian									*
Two or More Races							11.5	8.8	N
Economically Disadvantaged							11.7	8.8	N
Students with Disabilities							14.0	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1690 Galloway Township Public Schools

048 Smithville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	402	0.7	6	Y	393.0	45.5	49.2	Y*	55.5	Y
White	185	0.0	3	Y	182.0	60.4	57.0	Y	64.0	E
Hispanic	86	3.5	1	Y	82.0	37.8	45.6	Y*	49.0	Y
Black or African American	94	0.0	1	Y	93.0	24.7	30.4	Y*	45.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	1	Y				*		-
Economically Disadvantaged	189	0.5	3	Y	185.0	29.2	38.1	N	50.0	Y
Students with Disabilities	76	0.0	3	Y	73.0	13.7	33.2	N	38.5	N
English Language Learners*	20	5.0	0	Y				*		-

### Mathematics

Schoolwide	403	0.7	6	Y	394.0	43.1	50.1	N	54.5	Y
White	185	0.0	3	Y	182.0	56.0	58.1	Y*	58.0	Y
Hispanic	87	3.4	1	Y	83.0	37.3	38.0	Y*	57.0	Y
Black or African American	94	0.0	1	Y	93.0	20.4	36.1	N	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	20	0.0	1	Y				*		-
Economically Disadvantaged	190	0.5	3	Y	186.0	29.6	39.2	N	56.0	Y
Students with Disabilities	76	0.0	3	Y	73.0	17.8	31.9	N	33.5	N
English Language Learners*	21	4.8	0	Y	20.0	30.0	47.2	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	8.8	Y
White							6.5	8.8	Y
Hispanic							11.7	8.8	N
Black or African American							9.6	8.8	N
Asian							3.6	8.8	Y
American Indian									*
Two or More Races							2.7	8.8	Y
Economically Disadvantaged							11.9	8.8	N
Students with Disabilities							8.3	8.8	Y
English Language Learners*							9.1	8.8	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

040 Absegami High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	534	1.1	13	Y	515.0	47.0	55.3	N	
White	217	1.8	3	Y	210.0	49.0	55.9	N	
Hispanic	117	0.0	5	Y	112.0	30.4	47.2	N	
Black or African American	90	0.0	3	Y	87.0	31.0	36.0	Y*	
Asian	94	1.1	2	Y	91.0	73.6	80.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	242	0.8	6	Y	234.0	36.3	44.6	N	
Students with Disabilities	122	2.5	3	Y	116.0	8.6	30.6	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	536	0.7	15	Y	518.0	31.9	41.2	N	
White	216	1.4	4	Y	210.0	35.2	44.6	N	
Hispanic	116	0.0	5	Y	111.0	22.5	32.9	N	
Black or African American	96	0.0	4	Y	92.0	15.2	28.1	N	
Asian	92	0.0	2	Y	90.0	47.8	58.0	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	251	0.0	7	Y	244.0	25.4	32.0	N	
Students with Disabilities	124	1.6	4	Y	119.0	4.2	19.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.3	91.0	Y	93.5	93.7	N	17.5	14.2	N
White	89.3	92.0	N	92.7	95.0	N	19.9	14.2	N
Hispanic	94.1	89.4	Y	91.2	86.1	Y	20.9	14.2	N
Black or African American	84.5	83.4	Y	92.9	90.0	Y	17.9	14.2	N
Asian	100.0		G	98.3		G	7.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	11.1	14.2	Y
Economically Disadvantaged	89.5	89.6	N	91.7	89.6	Y	20.3	14.2	N
Students with Disabilities	77.0	89.6	N	89.5	89.2	Y	22.4	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

050 Oakcrest High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	484	0.2	19	Y	465.0	45.4	42.3	Y	
White	210	0.0	4	Y	206.0	58.3	47.5	Y	
Hispanic	89	0.0	1	Y	88.0	31.8	36.7	Y*	
Black or African American	132	0.8	12	Y	120.0	25.0	33.1	N	
Asian	35	0.0	0	Y	35.0	74.3	70.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	244	0.0	12	Y	232.0	31.9	33.1	Y*	
Students with Disabilities	82	1.2	4	Y	78.0	11.5	19.4	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	483	0.2	22	Y	461.0	25.6	20.2	Y	
White	205	0.0	5	Y	200.0	35.0	22.1	Y	
Hispanic	92	0.0	2	Y	90.0	15.6	20.8	Y*	
Black or African American	134	0.7	13	Y	121.0	9.1	15.7	N	
Asian	35	0.0	0	Y	35.0	60.0	34.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	243	0.0	14	Y	229.0	18.8	18.4	Y	
Students with Disabilities	89	1.1	7	Y	82.0	6.1	8.9	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.8	92.4	N	89.5	92.9	N	22.3	14.2	N
White	96.0		G	87.7	93.9	N	20.6	14.2	N
Hispanic	89.8	95.0	N	91.3	93.5	N	24.6	14.2	N
Black or African American	86.1	92.4	N	89.4	88.7	Y	26.1	14.2	N
Asian			*	95.0		G	7.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	25.0	14.2	N
Economically Disadvantaged	90.0	90.6	N	87.9	91.8	N	30.3	14.2	N
Students with Disabilities	83.7	78.3	Y	80.4	83.2	N	33.5	14.2	N
English Language Learners*			*			*	10.0	14.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

060 Cedar Creek High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	489	1.2	9	Y	475.0	52.6	64.4	N	
White	294	0.7	3	Y	289.0	57.8	70.6	N	
Hispanic	103	1.9	3	Y	99.0	45.5	48.7	Y*	
Black or African American	72	2.8	3	Y	67.0	34.3	50.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	194	2.1	8	Y	183.0	37.7	55.5	N	
Students with Disabilities	72	6.9	3	N	65.6	16.8	36.9	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	479	0.8	10	Y	465.0	31.2	29.0	Y	
White	285	0.7	3	Y	280.0	36.1	30.4	Y	
Hispanic	105	1.0	5	Y	99.0	27.3	24.4	Y	
Black or African American	72	1.4	2	Y	69.0	15.9	20.8	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	197	1.0	9	Y	186.0	23.1	25.3	Y*	
Students with Disabilities	74	4.1	3	Y	68.0	7.4	19.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	92.4	Y	89.9	90.9	N	16.3	14.2	N
White	97.3		G	93.6	94.9	N	15.7	14.2	N
Hispanic	88.9	90.0	N	78.1	81.7	N	18.5	14.2	N
Black or African American	93.9	85.1	Y	81.3	84.8	N	16.8	14.2	N
Asian			*			*	8.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.0	89.6	Y	85.5	88.0	N	22.9	14.2	N
Students with Disabilities	94.7	90.1	Y	78.1	81.0	N	29.7	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



New Jersey Department of Education

2018-19 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

055 George L. Hess Educational Complex

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	945	2.2	45	Y	883.0	45.4	49.2	N	50.0	Y
White	393	3.1	8	Y	375.0	51.2	57.6	N	50.5	Y
Hispanic	193	1.0	10	Y	181.0	44.2	40.3	Y	48.5	Y
Black or African American	254	2.4	20	Y	230.0	36.1	37.9	Y*	46.5	Y
Asian	47	2.1	2	Y	44.0	56.8	67.3	Y*	60.0	E
American Indian				*				*		-
Two or More Races	56	0.0	5	Y	51.0	41.2	39.2	Y	52.5	Y
Economically Disadvantaged	516	2.1	36	Y	473.0	36.6	39.1	Y*	48.0	Y
Students with Disabilities	182	2.2	12	Y	166.0	14.5	20.0	N	37.0	N
English Language Learners*	43	2.3	2	Y	40.0	25.0	36.6	N	47.0	Y
Mathematics										
Schoolwide	947	1.5	46	Y	887.0	30.0	48.5	N	57.5	Y
White	393	2.0	8	Y	377.0	39.3	58.1	N	59.0	Y
Hispanic	194	0.5	11	Y	182.0	22.0	38.9	N	56.5	Y
Black or African American	254	2.0	20	Y	229.0	16.6	35.3	N	51.5	Y
Asian	48	0.0	2	Y	46.0	54.3	70.1	N	67.0	E
American Indian				*				*		-
Two or More Races	56	0.0	5	Y	51.0	27.5	25.9	Y	61.5	E
Economically Disadvantaged	517	1.2	36	Y	475.0	22.5	36.9	N	56.0	Y
Students with Disabilities	182	0.5	12	Y	169.0	14.8	22.9	N	65.0	E
English Language Learners*	45	2.2	2	Y	42.0	16.7	44.9	N	70.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							12.6	7.7	N	21.4	56.6	N
White							13.2	7.7	N			
Hispanic							13.1	7.7	N			
Black or African American							13.1	7.7	N			
Asian							1.5	7.7	Y			
American Indian									*			
Two or More Races							14.8	7.7	N			
Economically Disadvantaged							15.9	7.7	N			
Students with Disabilities							18.9	7.7	N			
English Language Learners*							10.6	7.7	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

060 Joseph C Shaner Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.1	11.4	N
White						11.6	11.4	N
Hispanic						21.6	11.4	N
Black or African American						15.4	11.4	N
Asian						3.7	11.4	Y
American Indian								*
Two or More Races						5.7	11.4	Y
Economically Disadvantaged						18.5	11.4	N
Students with Disabilities						16.9	11.4	N
English Language Learners*						18.5	11.4	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1940 Hamilton Township School District

120 William Davies Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,001	2.8	34	Y	941.0	48.4	55.6	N	39.0	N
White	427	2.8	9	Y	406.0	59.4	65.0	N	41.0	Y
Hispanic	218	2.8	6	Y	207.0	36.2	43.5	N	35.5	N
Black or African American	277	3.6	15	Y	253.0	35.6	40.9	N	37.0	N
Asian	61	0.0	1	Y	60.0	70.0	76.1	Y*	37.5	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	456	3.9	22	Y	418.0	34.7	44.3	N	33.0	N
Students with Disabilities	189	5.3	13	N	167.2	14.4	22.1	N	45.0	Y
English Language Learners*	34	0.0	2	Y	32.0	28.1	22.4	Y	52.0	Y

### Mathematics

Schoolwide	1,002	4.3	34	Y	929.0	30.5	41.1	N	40.5	Y
White	427	3.5	9	Y	404.0	41.3	50.8	N	43.0	Y
Hispanic	218	2.8	6	Y	208.0	19.7	28.1	N	42.0	Y
Black or African American	278	7.9	15	N	249.9	12.8	25.3	N	34.0	N
Asian	61	0.0	1	Y	60.0	61.7	69.1	Y*	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	457	5.9	22	N	413.3	17.4	31.5	N	37.0	N
Students with Disabilities	189	9.0	13	N	167.2	10.8	18.3	N	29.0	N
English Language Learners*	35	0.0	2	Y	33.0	21.2	26.0	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						18.3	9.1	N
White						18.5	9.1	N
Hispanic						19.7	9.1	N
Black or African American						19.9	9.1	N
Asian						3.3	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.1	9.1	N
Students with Disabilities						30.0	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

030 Hammonton Early Childhood Eductional Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.9	11.4	Y
White						8.9	11.4	Y
Hispanic						6.9	11.4	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.8	11.4	N
Students with Disabilities						15.0	11.4	N
English Language Learners*						6.8	11.4	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
88.9	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

050 Hammonton High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	700	1.7	16	Y	672.0	62.9	62.5	Y	
White	496	2.0	7	Y	479.0	67.0	66.1	Y	
Hispanic	155	1.3	8	Y	145.0	49.7	48.9	Y	
Black or African American	29	0.0	1	Y	28.0	53.6	49.0	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	265	3.4	13	Y	243.0	46.5	51.0	Y*	
Students with Disabilities	114	2.6	6	Y	105.0	15.2	29.3	N	
English Language Learners*	28	3.6	3	Y	24.0	16.7	17.6	Y*	

### Mathematics

Schoolwide	710	2.7	20	Y	672.0	33.5	46.3	N	
White	492	3.5	8	Y	468.0	37.6	49.3	N	
Hispanic	168	0.6	11	Y	156.0	25.0	37.8	N	
Black or African American	31	3.2	1	Y	29.0	13.8	30.4	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	285	3.9	17	Y	258.0	21.7	36.1	N	
Students with Disabilities	116	3.4	7	Y	106.0	3.8	17.4	N	
English Language Learners*	38	0.0	5	Y	33.0	9.1	13.0	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	91.8	Y	89.4	93.7	N	19.2	14.2	N
White	95.8		G	91.6	95.2	N	18.7	14.2	N
Hispanic	87.5	87.3	Y	81.5	87.5	N	22.0	14.2	N
Black or African American			*	90.0	95.8	N	14.1	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	33.3	14.2	N
Economically Disadvantaged	87.6	84.4	Y	81.9	89.9	N	29.3	14.2	N
Students with Disabilities	93.5	80.4	Y	82.8	88.3	N	24.9	14.2	N
English Language Learners*			*			*	37.5	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
23.8	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

055 Warren E. Sooy Jr. Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	584	0.7	19	Y	561.0	51.5	48.2	Y	37.0	N
White	344	0.6	3	Y	339.0	64.3	57.4	Y	38.5	N
Hispanic	202	0.5	13	Y	188.0	30.3	34.5	Y*	36.0	N
Black or African American	23	0.0	2	Y	21.0	38.1		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	313	0.3	18	Y	294.0	36.1	33.9	Y	38.0	N
Students with Disabilities	89	0.0	2	Y	87.0	19.5	25.4	Y*	31.5	N
English Language Learners*	127	0.0	7	Y	120.0	25.0	27.1	Y*	36.0	N

### Mathematics

Schoolwide	591	0.8	23	Y	563.0	55.1	46.5	Y	56.0	Y
White	345	0.6	3	Y	340.0	65.3	55.4	Y	56.5	Y
Hispanic	208	1.0	17	Y	189.0	37.0	33.0	Y	53.0	Y
Black or African American	23	0.0	2	Y	21.0	47.6		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	320	0.6	22	Y	296.0	42.9	33.7	Y	54.5	Y
Students with Disabilities	89	0.0	2	Y	87.0	25.3	26.4	Y*	65.0	E
English Language Learners*	133	0.8	10	Y	122.0	37.7	29.6	Y	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	7.7	Y
White							5.4	7.7	Y
Hispanic							4.6	7.7	Y
Black or African American							7.7	7.7	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.1	7.7	Y
Students with Disabilities							10.1	7.7	N
English Language Learners*							7.4	7.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.0	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

1960 Hammonton School District

060 Hammonton Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	890	1.1	27	Y	853.0	55.6	57.0	Y*	46.0	Y
White	609	1.3	8	Y	593.0	61.9	59.9	Y	45.0	Y
Hispanic	236	0.4	18	Y	217.0	41.0	47.8	N	48.0	Y
Black or African American	29	3.4	0	Y	28.0	35.7	53.3	N	52.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	393	0.8	21	Y	369.0	40.9	43.3	Y*	46.0	Y
Students with Disabilities	161	3.1	5	Y	151.0	12.6	23.1	N	43.0	Y
English Language Learners*	121	0.0	9	Y	112.0	33.9	14.6	Y	58.0	Y

### Mathematics

Schoolwide	900	1.1	34	Y	856.0	38.2	46.8	N	37.0	N
White	613	1.5	11	Y	593.0	45.5	50.7	N	38.0	N
Hispanic	242	0.4	22	Y	219.0	21.0	37.5	N	32.0	N
Black or African American	29	0.0	0	Y	29.0	10.3	29.2	N		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	402	0.7	27	Y	372.0	20.2	36.1	N	33.5	N
Students with Disabilities	161	2.5	5	Y	152.0	5.3	21.0	N	36.0	N
English Language Learners*	131	0.0	16	Y	115.0	9.6	20.0	N	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	9.1	N
White							9.9	9.1	N
Hispanic							9.7	9.1	N
Black or African American							3.6	9.1	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	9.1	N
Students with Disabilities							10.3	9.1	N
English Language Learners*							12.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

2680 Linwood City School District

020 Belhaven Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	388	7.0	7	N	362.0	82.0	80.0	G	63.0	E
White	301	7.0	5	N	281.2	83.6	80.0	G	61.5	E
Hispanic	41	9.8	1	N	38.0	60.5	68.7	Y*	61.0	E
Black or African American				*				*		-
Asian	21	0.0	1	Y	20.0	90.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	2.1	3	Y	43.0	62.8	67.9	Y*	49.0	Y
Students with Disabilities	54	3.7	2	Y	50.0	44.0	43.6	Y	56.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	388	6.7	7	N	362.0	65.2	67.1	Y*	64.0	E
White	301	6.6	5	N	281.2	65.4	66.3	Y*	65.0	E
Hispanic	41	9.8	1	N	38.0	36.8	51.0	N	60.0	E
Black or African American				*				*		-
Asian	21	0.0	1	Y	20.0	95.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	2.1	3	Y	43.0	46.5	45.6	Y	60.0	E
Students with Disabilities	54	3.7	2	Y	50.0	30.0	32.7	Y*	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.7	Y
White							5.0	8.7	Y
Hispanic							5.0	8.7	Y
Black or African American									*
Asian							0.0	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.0	8.7	Y
Students with Disabilities							8.3	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

2680 Linwood City School District

050 Seaview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	164	2.4	3	Y	157.0	73.9	74.1	Y*	50.0	Y
White	135	2.2	2	Y	130.0	74.6	73.8	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	0.0	1	Y	40.0	42.5	44.7	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	164	2.4	3	Y	157.0	73.2	75.1	Y*	43.0	Y
White	135	2.2	2	Y	130.0	74.6	75.0	Y*	42.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	0.0	1	Y	40.0	50.0	46.9	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	9.2	Y
White							2.8	9.2	Y
Hispanic							6.1	9.2	Y
Black or African American									*
Asian							0.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	9.2	Y
Students with Disabilities							4.0	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

2910 Mainland Regional High School

050 Mainland Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	619	1.8	10	Y	599.0	68.8	61.8	Y	
White	410	1.5	4	Y	401.0	74.6	67.9	Y	
Hispanic	112	2.7	4	Y	105.0	45.7	46.2	Y*	
Black or African American	27	0.0	2	Y	25.0	40.0	29.4	Y	
Asian	38	0.0	0	Y	38.0	84.2	79.6	G	
American Indian				*				*	
Two or More Races	32	6.3	0	N	30.4	75.7	48.8	Y	
Economically Disadvantaged	157	2.5	5	Y	148.0	49.3	43.1	Y	
Students with Disabilities	102	4.9	1	Y	97.0	24.7	29.9	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	616	2.1	10	Y	595.0	43.9	38.7	Y	
White	411	1.5	4	Y	402.0	49.0	42.5	Y	
Hispanic	109	1.8	3	Y	104.0	22.1	26.6	Y*	
Black or African American	30	6.7	3	N	26.0	7.7	17.9	N	
Asian	35	0.0	0	Y	35.0	68.6	71.2	Y*	
American Indian				*				*	
Two or More Races	31	9.7	0	N	29.5	50.8	20.4	Y	
Economically Disadvantaged	158	3.2	5	Y	149.0	23.5	25.2	Y*	
Students with Disabilities	100	7.0	1	N	94.1	9.6	19.7	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
95.5		G	96.4		G	13.6	14.2	Y
96.5		G	96.4		G	12.4	14.2	Y
95.7		G	96.0		G	16.4	14.2	N
85.7	95.0	N	100.0		G	21.3	14.2	N
		*	92.0	96.0	N	2.8	14.2	Y
		*			*			*
		*			*	27.8	14.2	N
		*	95.1		G	24.2	14.2	N
80.4	87.8	N	88.9	84.8	Y	23.1	14.2	N
		*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

3020 Margate City School District

010 Eugene A. Tighe Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	180	0.6	2	Y	177.0	86.4	80.0	G	61.0	E
White	164	0.6	2	Y	161.0	88.8	80.0	G	62.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	30	0.0	0	Y	30.0	50.0	46.1	Y	50.5	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	179	0.0	2	Y	177.0	76.3	78.0	Y*	62.0	E
White	163	0.0	2	Y	161.0	78.9	79.7	Y*	61.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	30	0.0	0	Y	30.0	30.0	29.1	Y	44.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	8.7	Y			*
White							8.5	8.7	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							10.7	8.7	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

3020 Margate City School District

025 William H. Ross Iii School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	78	5.1	0	N	74.1	85.0	79.8	G	73.0	E
White	73	4.1	0	Y	70.0	84.3	80.0	G	69.0	E
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	20	20.0	0	N				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	78	5.1	0	N	74.1	75.5	80.0	Y*	56.0	Y
White	73	4.1	0	Y	70.0	74.3	80.0	Y*	55.5	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	20	20.0	0	N				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.0	9.2	Y
White						6.6	9.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						13.8	9.2	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

3480 Mullica Township School District

020 Mullica Township Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	142	1.4	2	Y	138.0	50.7	47.2	Y	36.0	N
White	93	1.1	1	Y	91.0	61.5	54.5	Y	36.0	N
Hispanic	36	2.8	1	Y	34.0	26.5	25.3	Y		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	0.0	2	Y	65.0	35.4	35.2	Y	37.0	N
Students with Disabilities	34	2.9	1	Y	32.0	31.3	28.3	Y		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	142	1.4	2	Y	138.0	55.8	58.2	Y*	48.0	Y
White	93	1.1	1	Y	91.0	64.8	67.8	Y*	46.0	Y
Hispanic	36	2.8	1	Y	34.0	44.1	30.6	Y		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	0.0	2	Y	65.0	46.2	42.9	Y	47.0	Y
Students with Disabilities	34	2.9	1	Y	32.0	21.9	38.2	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.2	Y
White							8.1	9.2	Y
Hispanic							5.6	9.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	9.2	N
Students with Disabilities							18.5	9.2	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

3480 Mullica Township School District

025 Mullica Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	323	2.2	4	Y	312.0	61.9	39.8	Y	54.0	Y
White	235	3.0	3	Y	225.0	68.4	41.0	Y	53.0	Y
Hispanic	66	0.0	1	Y	65.0	43.1	38.2	Y	56.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	131	0.8	2	Y	128.0	51.6	31.5	Y	51.0	Y
Students with Disabilities	47	0.0	1	Y	46.0	21.7	23.6	Y*	54.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	323	2.2	4	Y	312.0	31.7	35.4	Y*	40.0	Y
White	235	3.0	3	Y	225.0	36.4	36.0	Y	41.0	Y
Hispanic	66	0.0	1	Y	65.0	16.9	34.0	N	35.5	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	131	0.8	2	Y	128.0	22.7	28.3	Y*	36.0	N
Students with Disabilities	47	0.0	1	Y	46.0	6.5	23.6	N	42.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.6	8.7	N
White						9.3	8.7	N
Hispanic						9.2	8.7	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.9	8.7	N
Students with Disabilities						7.7	8.7	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

3720 Northfield City School District

056 Northfield Community Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	412	4.9	2	Y	391.0	54.0	45.5	Y	39.0	N
White	337	5.3	1	N	319.2	55.5	46.2	Y	38.0	N
Hispanic	36	2.8	1	Y	34.0	32.4	26.6	Y	44.0	Y
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	87.5	71.8	G	59.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	9.6	1	N	77.9	41.1	32.0	Y	44.0	Y
Students with Disabilities	73	11.0	1	N	68.4	17.5	18.5	Y*	44.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	413	5.3	2	N	390.5	50.9	50.1	Y	53.0	Y
White	337	5.9	1	N	319.2	52.7	51.7	Y	54.5	Y
Hispanic	37	2.7	1	Y	35.0	22.9	35.7	N	51.5	Y
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	79.2	62.4	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	10.8	1	N	77.9	32.1	35.1	Y*	53.0	Y
Students with Disabilities	73	12.3	1	N	68.4	13.2	22.9	N	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	8.7	Y
White							8.5	8.7	Y
Hispanic							6.7	8.7	Y
Black or African American									*
Asian							4.2	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.6	8.7	N
Students with Disabilities							15.8	8.7	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

3720 Northfield City School District

057 Northfield Community Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	217	3.7	1	Y	208.0	52.4	52.4	Y	53.5	Y
White	175	4.6	0	Y	167.0	55.1	56.1	Y*	53.5	Y
Hispanic	22	0.0	0	Y	22.0	22.7	31.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	4.0	1	Y	47.0	36.2	37.6	Y*	53.0	Y
Students with Disabilities	54	7.4	0	N	51.3	15.6	30.4	N	43.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	217	3.7	1	Y	208.0	55.8	58.9	Y*	50.0	Y
White	175	4.6	0	Y	167.0	59.9	63.0	Y*	50.5	Y
Hispanic	22	0.0	0	Y	22.0	22.7	34.9	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	4.0	1	Y	47.0	31.9	44.7	N	46.0	Y
Students with Disabilities	54	7.4	0	N	51.3	21.4	35.0	N	37.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	9.2	Y
White							8.7	9.2	Y
Hispanic							12.9	9.2	N
Black or African American									*
Asian							6.5	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.2	9.2	N
Students with Disabilities							9.0	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

050 Pleasantville High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	401	1.0	17	Y	380.0	15.0	25.9	N	
White				*				*	
Hispanic	257	1.6	10	Y	243.0	14.8	26.6	N	
Black or African American	132	0.0	5	Y	127.0	15.0	24.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	290	1.0	11	Y	276.0	16.3	26.2	N	
Students with Disabilities	71	1.4	2	Y	68.0	1.5	15.7	N	
English Language Learners*	54	0.0	0	Y	54.0	5.6	14.1	N	

### Mathematics

Schoolwide	419	1.4	20	Y	393.0	5.3	16.5	N	
White				*				*	
Hispanic	267	1.5	10	Y	253.0	5.1	16.8	N	
Black or African American	140	1.4	8	Y	130.0	6.2	15.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	299	1.7	13	Y	281.0	6.0	16.8	N	
Students with Disabilities	75	2.7	2	Y	71.0	0.0	13.2	N	
English Language Learners*	62	0.0	2	Y	60.0	1.7	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.1	83.4	Y	90.6	81.9	Y	30.5	14.2	N
White			*			*			*
Hispanic	92.1	86.4	Y	89.7	80.2	Y	31.3	14.2	N
Black or African American	81.3	80.0	Y	97.1		G	30.6	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.4	84.3	Y	91.1	82.0	Y	29.4	14.2	N
Students with Disabilities	69.0	77.5	N	77.5	79.6	N	42.0	14.2	N
English Language Learners*	85.7	92.8	N	86.7	83.2	Y	28.8	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
17.0	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

055 Pleasantville Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	762	3.7	37	Y	704.0	26.0	29.6	N	33.0	N
White				*				*		-
Hispanic	474	3.0	16	Y	449.0	26.9	29.9	Y*	36.0	N
Black or African American	252	4.8	18	Y	224.0	24.1	29.5	N	27.0	N
Asian	20	0.0	0	Y	20.0	30.0		--	31.5	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	640	3.6	24	Y	596.0	26.3	29.3	Y*	33.0	N
Students with Disabilities	145	8.3	4	N	134.0	5.2	12.6	N	37.0	N
English Language Learners*	79	2.5	1	Y	77.0	13.0	11.5	Y	41.0	Y

### Mathematics

Schoolwide	777	3.1	42	Y	718.0	11.6	24.2	N	25.0	N
White				*				*		-
Hispanic	489	2.7	21	Y	459.0	13.5	24.8	N	29.0	N
Black or African American	252	3.2	18	Y	228.0	6.1	23.0	N	19.5	N
Asian	20	0.0	0	Y	20.0	25.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	650	2.9	26	Y	608.0	12.3	23.8	N	25.0	N
Students with Disabilities	145	6.2	4	N	134.0	2.2	15.0	N	29.0	N
English Language Learners*	92	1.1	5	Y	86.0	4.7	11.9	N	28.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						23.3	9.1	N
White								*
Hispanic						20.7	9.1	N
Black or African American						28.5	9.1	N
Asian						5.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.4	9.1	N
Students with Disabilities						29.0	9.1	N
English Language Learners*						13.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
23.9	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

060 Washington Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	142	0.0	9	Y	133.0	27.8	38.0	N	46.0	Y
White				*				*		-
Hispanic	106	0.0	6	Y	100.0	25.0	37.0	N	49.0	Y
Black or African American	26	0.0	1	Y	25.0	28.0	36.3	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	134	0.0	6	Y	128.0	28.1	38.4	N	46.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	3.1	22.3	N	43.5	Y
English Language Learners*	65	0.0	4	Y	61.0	29.5	26.0	Y	46.0	Y

### Mathematics

Schoolwide	146	0.0	13	Y	133.0	21.8	37.8	N	41.5	Y
White				*				*		-
Hispanic	110	0.0	10	Y	100.0	23.0	38.7	N	46.0	Y
Black or African American	26	0.0	1	Y	25.0	16.0	32.2	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	136	0.0	8	Y	128.0	21.1	38.4	N	41.0	Y
Students with Disabilities	32	0.0	0	Y	32.0	6.3	22.3	N	32.0	N
English Language Learners*	69	0.0	8	Y	61.0	26.2	26.0	Y	52.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.0	8.9	N
White									*
Hispanic							12.3	8.9	N
Black or African American							25.9	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	8.9	N
Students with Disabilities							21.7	8.9	N
English Language Learners*							11.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
38.9	56.6	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

080 Leeds Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	245	1.2	22	Y	222.0	40.1	48.0	N	42.5	Y
White				*				*		-
Hispanic	152	2.0	11	Y	140.0	41.4	52.6	N	43.0	Y
Black or African American	83	0.0	9	Y	74.0	36.5	41.6	Y*	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	227	0.9	15	Y	211.0	39.8	47.7	N	43.0	Y
Students with Disabilities	44	2.3	4	Y	39.0	7.7	30.6	N	27.5	N
English Language Learners*	50	2.0	4	Y	46.0	39.1	25.3	Y	57.5	Y

### Mathematics

Schoolwide	248	1.2	22	Y	225.0	34.7	39.5	Y*	48.0	Y
White				*				*		-
Hispanic	155	1.9	11	Y	143.0	38.5	38.4	Y	49.0	Y
Black or African American	83	0.0	9	Y	74.0	27.0	37.8	N	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	230	0.9	15	Y	214.0	34.6	38.8	Y*	48.0	Y
Students with Disabilities	44	2.3	4	Y	39.0	7.7	20.0	N		-
English Language Learners*	53	3.8	4	Y	48.0	47.9	24.7	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.6	8.9	N
White									*
Hispanic							9.6	8.9	N
Black or African American							18.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	8.9	N
Students with Disabilities							10.8	8.9	N
English Language Learners*							8.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
41.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

085 North Main Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	147	0.0	5	Y	142.0	27.5	27.6	Y*	57.5	Y
White				*				*		
Hispanic	110	0.0	4	Y	106.0	28.3	31.0	Y*	60.5	E
Black or African American	37	0.0	1	Y	36.0	25.0	18.4	Y	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	132	0.0	5	Y	127.0	26.0	27.4	Y*	54.0	Y
Students with Disabilities				*				*		-
English Language Learners*	47	0.0	2	Y	45.0	15.6	19.2	Y*	45.0	Y

### Mathematics

Schoolwide	149	0.7	6	Y	142.0	26.8	32.6	Y*	73.0	E
White				*				*		
Hispanic	112	0.0	5	Y	107.0	27.1	33.4	Y*	75.0	E
Black or African American	37	2.7	1	Y	35.0	25.7	31.1	Y*	71.5	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	133	0.8	5	Y	127.0	27.6	32.0	Y*	72.0	E
Students with Disabilities				*				*		-
English Language Learners*	49	0.0	3	Y	46.0	8.7	23.0	N	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							18.2	8.9	N
White									*
Hispanic							18.4	8.9	N
Black or African American							17.4	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.2	8.9	N
Students with Disabilities							21.3	8.9	N
English Language Learners*							17.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

095 South Main Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	272	0.4	5	Y	266.0	35.7	38.6	Y*	48.0	Y
White				*				*		-
Hispanic	178	0.6	3	Y	174.0	36.2	36.0	Y	47.0	Y
Black or African American	87	0.0	2	Y	85.0	30.6	42.1	N	50.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	239	0.4	5	Y	233.0	33.9	37.9	Y*	46.0	Y
Students with Disabilities	52	1.9	1	Y	50.0	10.0	18.4	N	63.0	E
English Language Learners*	86	1.2	1	Y	84.0	23.8	29.9	Y*	49.0	Y

### Mathematics

Schoolwide	278	0.0	6	Y	272.0	25.4	41.3	N	43.0	Y
White				*				*		-
Hispanic	184	0.0	4	Y	180.0	26.7	41.7	N	46.0	Y
Black or African American	87	0.0	2	Y	85.0	23.5	41.2	N	37.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	244	0.0	5	Y	239.0	23.0	40.7	N	43.0	Y
Students with Disabilities	52	0.0	1	Y	51.0	9.8	20.0	N	58.5	Y
English Language Learners*	92	0.0	2	Y	90.0	13.3	19.4	N	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.1	8.9	N
White									*
Hispanic							17.1	8.9	N
Black or African American							16.5	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	8.9	N
Students with Disabilities							28.0	8.9	N
English Language Learners*							14.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
37.1	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4240 Port Republic School District

050 Port Republic Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	66	0.0	2	Y	64.0	76.6	64.4	Y	43.5	Y
White	65	0.0	2	Y	63.0	77.8	65.0	Y	43.0	Y
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	66	0.0	2	Y	64.0	62.5	56.3	Y	34.0	N
White	65	0.0	2	Y	63.0	63.5	56.4	Y	33.5	N
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.5	9.0	N
White						10.9	9.0	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4800 Somers Point School District

050 Dawes Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	111	1.8	5	Y	104.0	27.9		--	
White	49	4.1	2	Y	45.0	35.6		--	
Hispanic	41	0.0	1	Y	40.0	20.0		--	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	1.4	1	Y	70.0	21.4		--	
Students with Disabilities	30	6.7	1	N	27.6	18.1		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	111	1.8	5	Y	104.0	40.4		--	
White	49	4.1	2	Y	45.0	57.8		--	
Hispanic	41	0.0	1	Y	40.0	27.5		--	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	1.4	1	Y	70.0	35.7		--	
Students with Disabilities	30	6.7	1	N	27.6	18.1		--	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	9.6	Y
White							11.2	9.6	N
Hispanic							4.7	9.6	Y
Black or African American							7.4	9.6	Y
Asian									*
American Indian									*
Two or More Races							9.1	9.6	Y
Economically Disadvantaged							9.1	9.6	Y
Students with Disabilities							10.9	9.6	N
English Language Learners*							0.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
27.6	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

4800 Somers Point School District

055 Jordan Road Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	438	2.3	17	Y	411.0	43.3	38.5	Y	47.0	Y
White	190	3.7	9	Y	174.0	52.3	45.1	Y	51.5	Y
Hispanic	139	0.0	4	Y	135.0	37.8	25.1	Y	47.0	Y
Black or African American	63	3.2	4	Y	57.0	31.6	31.5	Y	36.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	30	3.3	0	Y	29.0	31.0	46.1	N	38.5	N
Economically Disadvantaged	261	2.3	3	Y	252.0	34.9	32.7	Y	47.0	Y
Students with Disabilities	87	5.7	1	N	81.7	11.0	24.6	N	40.0	Y
English Language Learners*	42	0.0	2	Y	40.0	32.5	21.8	Y	47.0	Y

### Mathematics

Schoolwide	438	2.5	17	Y	410.0	27.6	30.8	Y*	50.0	Y
White	190	4.2	9	Y	173.0	37.0	38.4	Y*	50.5	Y
Hispanic	139	0.0	4	Y	135.0	21.5	20.1	Y	53.0	Y
Black or African American	63	3.2	4	Y	57.0	12.3	20.4	N	34.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	30	3.3	0	Y	29.0	20.7	33.3	N	45.0	Y
Economically Disadvantaged	261	2.3	3	Y	252.0	18.7	25.9	N	44.0	Y
Students with Disabilities	87	5.7	1	N	81.7	4.9	16.6	N	32.0	N
English Language Learners*	42	0.0	2	Y	40.0	20.0	18.5	Y	45.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.7	8.5	N
White						11.2	8.5	N
Hispanic						5.9	8.5	Y
Black or African American						10.9	8.5	N
Asian								*
American Indian								*
Two or More Races						20.0	8.5	N
Economically Disadvantaged						13.8	8.5	N
Students with Disabilities						10.1	8.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

5350 Ventnor City School District

040 Ventnor Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	280	0.4	7	Y	272.0	65.4	63.3	Y	56.0	Y
White	109	0.9	3	Y	105.0	79.0	71.8	Y	54.5	Y
Hispanic	111	0.0	1	Y	110.0	51.8	53.6	Y*	50.0	Y
Black or African American				*				*		-
Asian	41	0.0	2	Y	39.0	74.4	69.9	Y	73.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	159	0.0	4	Y	155.0	58.7	61.0	Y*	57.5	Y
Students with Disabilities	42	2.4	0	Y	41.0	31.7	29.8	Y	54.5	Y
English Language Learners*	45	0.0	2	Y	43.0	41.9	29.0	Y	50.0	Y

### Mathematics

Schoolwide	282	0.4	8	Y	273.0	50.5	52.5	Y*	65.0	E
White	110	0.9	3	Y	106.0	61.3	59.7	Y	65.0	E
Hispanic	112	0.0	2	Y	110.0	33.6	37.3	Y*	67.0	E
Black or African American				*				*		-
Asian	41	0.0	2	Y	39.0	76.9	71.7	Y	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	161	0.0	5	Y	156.0	41.7	48.9	N	69.0	E
Students with Disabilities	42	2.4	0	Y	41.0	26.8	17.9	Y	47.5	Y
English Language Learners*	46	0.0	2	Y	44.0	29.5	29.0	Y	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.7	N
White							14.5	8.7	N
Hispanic							6.3	8.7	Y
Black or African American									*
Asian							7.1	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	8.7	N
Students with Disabilities							7.7	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

5350 Ventnor City School District

045 Ventnor Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	136	0.0	8	Y	128.0	39.1	55.9	N	43.0	Y
White	60	0.0	4	Y	56.0	37.5	59.0	N	59.0	Y
Hispanic	48	0.0	1	Y	47.0	29.8	53.2	N	30.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	88	0.0	4	Y	84.0	32.1	57.0	N	37.5	N
Students with Disabilities	24	0.0	1	Y	23.0	13.0	28.3	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	137	0.0	8	Y	129.0	38.8	54.2	N	61.0	E
White	60	0.0	4	Y	56.0	37.5	64.4	N	55.0	Y
Hispanic	49	0.0	1	Y	48.0	29.2	41.6	N	66.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	88	0.0	4	Y	84.0	35.7	51.1	N	62.0	E
Students with Disabilities	24	0.0	1	Y	23.0	8.7	28.3	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.5	9.2	N
White							21.0	9.2	N
Hispanic							20.6	9.2	N
Black or African American									*
Asian							16.1	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.7	9.2	N
Students with Disabilities							35.5	9.2	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

01 Atlantic

5760 Weymouth Township School District

020 Weymouth Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	105	0.0	5	Y	100.0	56.0	45.4	Y	67.0	E
White	79	0.0	1	Y	78.0	56.4	49.8	Y	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	0.0	3	Y	49.0	42.9	45.6	Y*	67.0	E
Students with Disabilities	28	0.0	2	Y	26.0	30.8	19.4	Y		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	105	0.0	5	Y	100.0	53.0	47.4	Y	74.5	E
White	79	0.0	1	Y	78.0	48.7	52.3	Y*	74.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	0.0	3	Y	49.0	51.0	40.0	Y	74.5	E
Students with Disabilities	28	0.0	2	Y	26.0	30.8	22.6	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	9.0	Y
White						6.1	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.3	9.0	Y
Students with Disabilities						6.8	9.0	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').