

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

030 Carteret High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	530	0.4	35	Y	494.0	39.7	48.7	N	
White	60	0.0	1	Y	59.0	39.0	49.7	N	
Hispanic	262	0.4	22	Y	239.0	33.9	41.0	N	
Black or African American	90	1.1	5	Y	85.0	23.5	45.1	N	
Asian	113	0.0	6	Y	107.0	64.5	69.2	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	323	0.6	24	Y	298.0	36.9	46.2	N	
Students with Disabilities	72	2.8	10	Y	61.0	9.8	21.5	N	
English Language Learners*	37	0.0	2	Y	35.0	20.0	20.5	Y*	

Mathematics

Schoolwide	539	0.4	36	Y	502.0	19.5	27.9	N	
White	60	0.0	1	Y	59.0	23.7	28.5	Y*	
Hispanic	268	0.4	22	Y	245.0	13.5	27.0	N	
Black or African American	91	1.1	6	Y	85.0	12.9	17.8	Y*	
Asian	114	0.0	6	Y	108.0	36.1	41.5	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	324	0.6	24	Y	299.0	16.4	28.7	N	
Students with Disabilities	72	2.8	10	Y	61.0	1.6	16.1	N	
English Language Learners*	43	0.0	3	Y	40.0	7.5	15.7	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.6	85.3	N	84.3	90.6	N	14.2	14.2	Y
White	87.1	87.3	N	80.5	89.2	N	17.6	14.2	N
Hispanic	79.5	85.2	N	81.8	89.2	N	14.8	14.2	N
Black or African American	75.0	76.8	N	78.7	85.5	N	14.1	14.2	Y
Asian	96.2		G	98.2		G	10.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	81.4	85.6	N	83.1	90.4	N	15.5	14.2	N
Students with Disabilities	65.5	65.8	N	65.5	71.9	N	25.7	14.2	N
English Language Learners*	60.9	90.5	N			*	10.0	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
30.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

050 Columbus Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	357	0.3	19	Y	337.0	32.6	47.5	N	35.0	N
White	30	0.0	1	Y	29.0	41.4	57.7	N		-
Hispanic	182	0.5	8	Y	173.0	26.0	45.7	N	36.0	N
Black or African American	87	0.0	6	Y	81.0	34.6	41.4	Y*	34.5	N
Asian	42	0.0	4	Y	38.0	47.4	55.5	Y*	26.5	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	265	0.4	16	Y	248.0	29.8	48.0	N	36.0	N
Students with Disabilities	73	1.4	4	Y	68.0	8.8	20.3	N	32.0	N
English Language Learners*	67	0.0	4	Y	63.0	31.7	39.2	Y*	45.0	Y

Mathematics

Schoolwide	358	0.3	20	Y	337.0	27.0	45.7	N	55.0	Y
White	30	0.0	1	Y	29.0	41.4	51.3	Y*		-
Hispanic	182	0.5	8	Y	173.0	17.9	44.4	N	54.0	Y
Black or African American	87	0.0	6	Y	81.0	24.7	37.2	N	52.5	Y
Asian	43	0.0	5	Y	38.0	52.6	61.4	Y*	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	266	0.4	17	Y	248.0	23.8	44.8	N	50.0	Y
Students with Disabilities	73	1.4	4	Y	68.0	7.4	32.0	N	35.0	N
English Language Learners*	68	0.0	5	Y	63.0	28.6	49.4	N	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.9	Y
White							17.0	8.9	N
Hispanic							7.9	8.9	Y
Black or African American							8.4	8.9	Y
Asian							7.4	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							8.4	8.9	Y
Students with Disabilities							13.9	8.9	N
English Language Learners*							2.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
28.0	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

055 Carteret Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	858	0.6	41	Y	812.0	46.1	48.1	Y*	44.0	Y
White	106	0.9	1	Y	104.0	54.8	46.2	Y	49.0	Y
Hispanic	411	0.7	22	Y	386.0	37.6	41.0	Y*	40.0	Y
Black or African American	141	0.0	7	Y	134.0	32.1	40.7	N	38.0	N
Asian	192	0.5	11	Y	180.0	70.0	68.9	Y	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	595	0.2	30	Y	564.0	42.2	46.8	N	44.0	Y
Students with Disabilities	122	2.5	10	Y	109.0	9.2	15.2	N	35.0	N
English Language Learners*	137	0.7	12	Y	124.0	27.4	19.3	Y	53.0	Y
Mathematics										
Schoolwide	868	0.6	45	Y	818.0	34.5	37.8	N	57.0	Y
White	106	0.9	1	Y	104.0	45.2	38.2	Y	65.0	E
Hispanic	417	0.7	24	Y	390.0	26.2	31.4	N	56.0	Y
Black or African American	141	0.0	7	Y	134.0	23.9	26.5	Y*	49.0	Y
Asian	196	0.5	13	Y	182.0	54.4	58.3	Y*	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	604	0.2	34	Y	569.0	32.2	36.5	N	57.0	Y
Students with Disabilities	122	2.5	10	Y	109.0	11.9	16.8	Y*	38.0	N
English Language Learners*	147	0.7	16	Y	130.0	26.2	16.8	Y	61.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.1	9.1	Y	41.9	40.9	Y
White							7.8	9.1	Y			
Hispanic							7.2	9.1	Y			
Black or African American							12.9	9.1	N			
Asian							2.6	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.1	9.1	Y			
Students with Disabilities							21.5	9.1	N			
English Language Learners*							5.1	9.1	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

057 Private Nicholas Minue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	333	0.6	27	Y	305.0	60.7	49.7	Y	38.0	N
White	43	0.0	0	Y	43.0	65.1	53.6	Y	39.5	N
Hispanic	115	1.7	12	Y	102.0	52.9	42.9	Y	34.0	N
Black or African American	37	0.0	1	Y	36.0	63.9	46.4	Y	35.0	N
Asian	127	0.0	14	Y	113.0	64.6	57.6	Y	45.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	210	0.5	23	Y	186.0	55.4	45.2	Y	39.0	N
Students with Disabilities	32	3.1	1	Y	30.0	10.0	13.7	Y*	18.0	N
English Language Learners*	84	0.0	13	Y	71.0	40.8	31.0	Y	38.5	N

Mathematics

Schoolwide	337	0.6	28	Y	308.0	56.5	51.1	Y	48.0	Y
White	43	0.0	0	Y	43.0	60.5	57.3	Y	52.0	Y
Hispanic	119	1.7	13	Y	105.0	43.8	44.3	Y*	43.0	Y
Black or African American	37	0.0	1	Y	36.0	44.4	41.8	Y	50.5	Y
Asian	127	0.0	14	Y	113.0	70.8	60.5	Y	48.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	214	0.5	24	Y	189.0	51.3	47.7	Y	43.0	Y
Students with Disabilities	33	3.0	1	Y	31.0	12.9	16.2	Y*	27.0	N
English Language Learners*	88	0.0	14	Y	74.0	43.2	31.0	Y	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							2.6	8.9	Y
Hispanic							5.5	8.9	Y
Black or African American							2.0	8.9	Y
Asian							1.2	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							3.4	8.9	Y
Students with Disabilities							5.8	8.9	Y
English Language Learners*							1.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.1	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

0750 Carteret Public School District

060 Nathan Hale Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	238	0.0	19	Y	219.0	42.0	52.9	N	32.0	N
White				*				*		-
Hispanic	135	0.0	11	Y	124.0	37.9	46.8	N	28.0	N
Black or African American	35	0.0	4	Y	31.0	32.3	44.9	Y*		-
Asian	51	0.0	4	Y	47.0	57.4	63.9	Y*	42.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	207	0.0	16	Y	191.0	41.9	49.6	N	31.5	N
Students with Disabilities	36	0.0	2	Y	34.0	20.6	28.2	Y*	29.0	N
English Language Learners*	76	0.0	6	Y	70.0	32.9	35.7	Y*	29.0	N

Mathematics

Schoolwide	241	0.0	22	Y	219.0	34.7	43.9	N	37.0	N
White				*				*		-
Hispanic	136	0.0	12	Y	124.0	29.8	36.3	Y*	35.0	N
Black or African American	35	0.0	4	Y	31.0	19.4	33.9	N		-
Asian	53	0.0	6	Y	47.0	53.2	58.1	Y*	37.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	210	0.0	19	Y	191.0	34.0	41.6	N	38.0	N
Students with Disabilities	36	0.0	2	Y	34.0	14.7	32.2	N	35.0	N
English Language Learners*	79	0.0	9	Y	70.0	34.3	39.7	Y*	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							3.2	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American							6.6	8.9	Y
Asian							2.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.2	8.9	Y
Students with Disabilities							10.7	8.9	N
English Language Learners*							4.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.6	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

0970 Cranbury Township School District

030 Cranbury School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	329	0.9	0	Y	326.0	85.9	80.0	G	52.0	Y
White	204	1.0	0	Y	202.0	85.1	78.7	G	50.0	Y
Hispanic	25	0.0	0	Y	25.0	64.0	62.8	Y		-
Black or African American				*				*		-
Asian	74	1.4	0	Y	73.0	97.3	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	59.1		--		-
Students with Disabilities	71	2.8	0	Y	69.0	62.3	44.7	Y	52.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	331	1.2	0	Y	327.0	76.5	75.2	Y	58.5	Y
White	204	1.0	0	Y	202.0	73.8	70.6	Y	59.0	Y
Hispanic	26	0.0	0	Y	26.0	61.5	53.8	Y		-
Black or African American				*				*		-
Asian	75	2.7	0	Y	73.0	95.9	80.0	G	72.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	36.4		--		-
Students with Disabilities	71	2.8	0	Y	69.0	47.8	34.4	Y	49.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	9.0	Y
White						3.9	9.0	Y
Hispanic						2.6	9.0	Y
Black or African American								*
Asian						2.0	9.0	Y
American Indian								*
Two or More Races						5.0	9.0	Y
Economically Disadvantaged						0.0	9.0	Y
Students with Disabilities						4.1	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

040 Dunellen High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	184	0.0	6	Y	178.0	51.1	59.9	N	
White	66	0.0	0	Y	66.0	68.2	67.6	Y	
Hispanic	90	0.0	4	Y	86.0	41.9	49.9	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	85	0.0	2	Y	83.0	33.7	54.5	N	
Students with Disabilities	20	0.0	2	Y				*	
English Language Learners*	22	0.0	1	Y	21.0	19.0		--	

Mathematics

Schoolwide	193	1.0	7	Y	184.0	19.0	31.5	N	
White	67	0.0	0	Y	67.0	26.9	37.4	N	
Hispanic	97	2.1	5	Y	90.0	17.8	25.1	N	
Black or African American	20	0.0	2	Y				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	90	1.1	1	Y	88.0	6.8	27.1	N	
Students with Disabilities	20	0.0	2	Y				*	
English Language Learners*	27	0.0	2	Y	25.0	8.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.5	91.3	N	95.4		G	7.7	14.2	Y
White	92.1	95.0	N	93.3	89.7	Y	8.6	14.2	Y
Hispanic	83.0	85.6	N	95.4		G	7.6	14.2	Y
Black or African American			*			*	10.3	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.2	89.6	N	97.4		G	10.9	14.2	Y
Students with Disabilities			*			*	23.1	14.2	N
English Language Learners*			*			*	2.9	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
50.0	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

050 John P. Faber Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	267	1.5	8	Y	257.0	56.0	63.5	N	52.5	Y
White	92	2.2	2	Y	88.0	67.0	67.4	Y*	50.5	Y
Hispanic	118	0.8	6	Y	113.0	50.4	57.5	Y*	58.5	Y
Black or African American	37	0.0	0	Y	37.0	43.2	64.4	N	41.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	131	0.0	5	Y	126.0	46.8	54.9	N	53.5	Y
Students with Disabilities	38	0.0	2	Y	36.0	33.3	34.2	Y*		-
English Language Learners*	32	3.1	3	Y	30.0	33.3	27.2	Y		-

Mathematics

Schoolwide	272	1.1	8	Y	261.0	46.0	52.2	N	44.0	Y
White	92	2.2	2	Y	88.0	51.1	55.8	Y*	51.0	Y
Hispanic	123	0.0	6	Y	117.0	42.7	48.9	Y*	43.0	Y
Black or African American	37	0.0	0	Y	37.0	32.4	42.9	Y*	33.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	134	0.0	5	Y	129.0	38.0	42.9	Y*	48.0	Y
Students with Disabilities	38	0.0	2	Y	36.0	25.0	37.8	N		-
English Language Learners*	37	0.0	3	Y	34.0	23.5	24.2	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.9	Y
White							8.4	8.9	Y
Hispanic							10.0	8.9	N
Black or African American							8.1	8.9	Y
Asian							3.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	8.9	N
Students with Disabilities							20.2	8.9	N
English Language Learners*							5.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
48.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1140 Dunellen Public School District

060 Lincoln Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	293	6.5	7	N	271.7	57.8	57.2	Y	47.0	Y
White	93	11.8	2	N	86.5	53.2	66.0	N	41.0	Y
Hispanic	147	4.1	3	Y	139.0	57.6	52.9	Y	47.0	Y
Black or African American	33	6.1	1	N	31.0	54.8	23.9	Y	57.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	9.8	2	N	115.0	52.2	42.9	Y	47.0	Y
Students with Disabilities	29	6.9	1	N	26.6	7.5	14.9	Y*	32.0	N
English Language Learners*	37	8.1	2	N	34.0	29.4	22.2	Y	43.0	Y

Mathematics

Schoolwide	295	6.4	7	N	273.6	35.1	44.7	N	52.0	Y
White	93	11.8	2	N	86.5	42.8	52.3	N	51.0	Y
Hispanic	149	4.0	3	Y	141.0	27.7	36.3	N	54.0	Y
Black or African American	33	6.1	1	N	31.0	32.3	29.9	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	125	9.6	2	N	116.9	29.1	35.7	Y*	58.5	Y
Students with Disabilities	29	6.9	1	N	26.6	3.8	20.7	N		-
English Language Learners*	39	7.7	2	N	36.0	13.9	21.9	Y*	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	9.1	Y
White							9.8	9.1	N
Hispanic							5.4	9.1	Y
Black or African American							3.2	9.1	Y
Asian							5.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	9.1	Y
Students with Disabilities							10.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

050 East Brunswick High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	696	0.7	6	Y	686.0	78.9	53.9	Y	
White	326	0.9	1	Y	322.0	79.2	46.4	Y	
Hispanic	49	0.0	1	Y	48.0	52.1	26.7	Y	
Black or African American	40	2.5	2	Y	38.0	42.1	23.2	Y	
Asian	275	0.4	2	Y	272.0	89.3	79.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	103	1.0	1	Y	101.0	53.5	28.2	Y	
Students with Disabilities	122	2.5	2	Y	118.0	37.3	29.9	Y	
English Language Learners*	22	0.0	0	Y	22.0	22.7	25.5	Y*	

Mathematics

Schoolwide	580	0.7	8	Y	569.0	46.9	35.1	Y	
White	297	0.7	2	Y	293.0	44.4	31.3	Y	
Hispanic	50	0.0	2	Y	48.0	18.8	19.6	Y*	
Black or African American	37	2.7	2	Y	35.0	14.3	19.5	Y*	
Asian	191	0.5	2	Y	188.0	64.9	54.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	99	2.0	0	Y	97.0	34.0	23.6	Y	
Students with Disabilities	113	2.7	3	Y	108.0	16.7	26.7	N	
English Language Learners*	22	0.0	0	Y	22.0	40.9	32.5	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	98.0		G	13.3	15.2	Y
White	98.6		G	97.9		G	16.6	15.2	N
Hispanic	96.6		G	92.9	96.0	N	15.0	15.2	Y
Black or African American	92.6	86.8	Y	100.0		G	12.7	15.2	Y
Asian	100.0		G	98.8		G	7.8	15.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.2		G	97.5		G	26.2	15.2	N
Students with Disabilities	93.6	83.1	Y	89.2	89.4	N	18.2	15.2	N
English Language Learners*			*	96.8		G	21.9	15.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
45.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

055 Churchill Jr High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,274	1.4	18	Y	1,239.0	77.5	72.0	Y	54.0	Y
White	654	2.3	9	Y	631.0	74.5	66.3	Y	53.5	Y
Hispanic	90	2.2	4	Y	84.0	58.3	47.4	Y	41.0	Y
Black or African American	70	0.0	0	Y	70.0	45.7	54.0	Y*	45.0	Y
Asian	449	0.2	5	Y	443.0	91.0	80.0	G	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	199	1.0	5	Y	192.0	56.8	49.9	Y	51.0	Y
Students with Disabilities	177	5.1	3	N	166.0	24.1	26.6	Y*	46.0	Y
English Language Learners*	41	0.0	1	Y	40.0	57.5	29.9	Y		-

Mathematics

Schoolwide	1,273	1.6	21	Y	1,233.0	63.1	60.8	Y		
White	656	2.7	11	Y	628.0	57.8	53.2	Y		
Hispanic	86	2.3	4	Y	80.0	38.8	30.7	Y		
Black or African American	70	0.0	0	Y	70.0	24.3	36.4	N		
Asian	450	0.0	6	Y	444.0	81.1	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	200	1.0	7	Y	191.0	39.8	40.7	Y*		
Students with Disabilities	173	5.2	3	N	162.0	14.8	24.8	N		
English Language Learners*	43	0.0	5	Y	38.0	44.7	36.6	Y		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				8.8	10.5	Y
White			*				12.4	10.5	N
Hispanic			*				13.8	10.5	N
Black or African American			*				4.2	10.5	Y
Asian			*				3.5	10.5	Y
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				13.2	10.5	N
Students with Disabilities			*				17.3	10.5	N
English Language Learners*			*				20.0	10.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

056 Hammarskjold Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,286	0.9	15	Y	1,259.0	72.3	75.8	N	48.0	Y
White	611	1.6	6	Y	595.0	63.7	72.1	N	40.0	Y
Hispanic	103	1.0	0	Y	102.0	58.8	61.3	Y*	45.0	Y
Black or African American	62	1.6	3	Y	58.0	60.3	52.3	Y	41.0	Y
Asian	475	0.0	5	Y	470.0	88.1	80.0	G	55.0	Y
American Indian				*				*		-
Two or More Races	31	0.0	1	Y	30.0	60.0		--	40.5	Y
Economically Disadvantaged	223	1.8	3	Y	216.0	48.1	54.6	N	40.0	Y
Students with Disabilities	210	1.9	2	Y	204.0	27.5	33.2	N	40.0	Y
English Language Learners*	75	0.0	0	Y	75.0	45.3	45.4	Y*	54.0	Y

Mathematics

Schoolwide	1,291	1.0	18	Y	1,260.0	64.1	70.7	N	60.0	E
White	613	1.6	7	Y	596.0	55.7	64.9	N	54.0	Y
Hispanic	105	1.9	1	Y	102.0	32.4	55.5	N	53.0	Y
Black or African American	62	1.6	3	Y	58.0	32.8	42.3	Y*	50.0	Y
Asian	476	0.0	6	Y	470.0	86.0	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races	31	0.0	1	Y	30.0	53.3		--	54.0	Y
Economically Disadvantaged	224	2.2	3	Y	216.0	34.7	51.9	N	53.0	Y
Students with Disabilities	210	2.4	2	Y	203.0	22.2	29.3	N	54.0	Y
English Language Learners*	78	1.3	2	Y	75.0	41.3	54.5	N	65.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	8.8	Y
White						9.1	8.8	N
Hispanic						9.9	8.8	N
Black or African American						6.5	8.8	Y
Asian						3.4	8.8	Y
American Indian								*
Two or More Races						10.0	8.8	N
Economically Disadvantaged						13.8	8.8	N
Students with Disabilities						7.4	8.8	Y
English Language Learners*						16.7	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

060 Bowne-Munro Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	122	2.5	1	Y	118.0	63.6	72.8	N	45.5	Y
White	84	3.6	1	Y	80.0	65.0	71.7	Y*	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	8.0	0	N	23.8	50.4	57.5	Y*		-
Students with Disabilities	20	10.0	0	N				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	122	2.5	1	Y	118.0	62.7	70.2	N	58.5	Y
White	84	3.6	1	Y	80.0	67.5	69.2	Y*	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	8.0	0	N	23.8	33.6	48.5	Y*		-
Students with Disabilities	20	10.0	0	N				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							6.4	8.9	Y
Hispanic							3.4	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.8	8.9	N
Students with Disabilities							8.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

070 Central Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	210	2.9	4	Y	201.0	80.1	68.5	G	59.0	Y
White	114	3.5	3	Y	108.0	77.8	65.2	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	62	0.0	0	Y	62.0	90.3	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	10.3	1	N	26.6	48.9	32.4	Y		-
Students with Disabilities	34	2.9	2	Y	32.0	50.0	39.7	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	215	2.3	6	Y	205.0	72.7	66.8	Y	52.0	Y
White	117	3.4	4	Y	110.0	68.2	63.6	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	64	0.0	1	Y	63.0	90.5	79.5	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	9.7	1	N	28.5	35.1	32.4	Y		-
Students with Disabilities	34	2.9	2	Y	32.0	53.1	39.7	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	8.9	N
White							10.1	8.9	N
Hispanic							16.7	8.9	N
Black or African American									*
Asian							8.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							17.2	8.9	N
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

090 Irwin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	250	1.6	7	Y	239.0	66.5	72.5	N	42.0	Y
White	129	2.3	2	Y	124.0	56.5	67.8	N	36.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	79	0.0	4	Y	75.0	86.7	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	63	0.0	1	Y	62.0	53.2	56.1	Y*	43.5	Y
Students with Disabilities	31	3.2	1	Y	29.0	27.6	46.0	N		-
English Language Learners*	33	0.0	1	Y	32.0	37.5	50.9	Y*		-

Mathematics

Schoolwide	258	1.6	10	Y	244.0	72.5	74.9	Y*	53.0	Y
White	132	2.3	4	Y	125.0	64.0	66.7	Y*	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	84	0.0	5	Y	79.0	89.9	80.0	G	51.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	63	0.0	1	Y	62.0	53.2	64.3	N	54.0	Y
Students with Disabilities	32	3.1	1	Y	30.0	40.0	51.7	Y*		-
English Language Learners*	40	0.0	4	Y	36.0	61.1	65.1	Y*	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	8.9	N
White							9.1	8.9	N
Hispanic							17.6	8.9	N
Black or African American							5.9	8.9	Y
Asian							8.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	8.9	N
Students with Disabilities							7.1	8.9	Y
English Language Learners*							10.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
71.4	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

100 Lawrence Brook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	194	1.5	6	Y	185.0	72.4	76.3	Y*	63.0	E
White	88	3.4	0	Y	85.0	62.4	69.9	Y*	56.0	Y
Hispanic	21	0.0	2	Y				*		-
Black or African American				*				*		-
Asian	64	0.0	4	Y	60.0	90.0	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	1	Y	40.0	37.5	56.9	N	50.0	Y
Students with Disabilities	36	8.3	0	N	34.2	20.5	43.3	N		-
English Language Learners*	31	0.0	2	Y	29.0	44.8	47.2	Y*		-

Mathematics

Schoolwide	195	2.6	6	Y	184.0	72.3	73.8	Y*	62.5	E
White	89	5.6	0	N	84.6	67.4	69.9	Y*	51.0	Y
Hispanic	21	0.0	2	Y				*		-
Black or African American				*				*		-
Asian	64	0.0	4	Y	60.0	90.0	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	0.0	1	Y	41.0	56.1	54.5	Y	70.5	E
Students with Disabilities	36	8.3	0	N	34.2	35.0	50.0	N		-
English Language Learners*	32	3.1	2	Y	29.0	69.0	58.8	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							7.3	8.9	Y
Hispanic							11.1	8.9	N
Black or African American							0.0	8.9	Y
Asian							7.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	8.9	N
Students with Disabilities							10.5	8.9	N
English Language Learners*							16.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
67.6	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

120 Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	281	0.0	8	Y	273.0	70.3	70.1	Y	70.0	E
White	158	0.0	5	Y	153.0	68.6	63.9	Y	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	84	0.0	1	Y	83.0	81.9	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	1	Y	48.0	52.1	47.2	Y	71.0	E
Students with Disabilities	57	0.0	0	Y	57.0	38.6	41.8	Y*	60.0	E
English Language Learners*	21	0.0	0	Y	21.0	52.4	53.8	Y*		-

Mathematics

Schoolwide	284	0.0	9	Y	275.0	69.1	68.0	Y	62.0	E
White	160	0.0	5	Y	155.0	66.5	59.2	Y	61.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	85	0.0	2	Y	83.0	86.7	80.0	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	0.0	1	Y	49.0	53.1	50.3	Y	61.0	E
Students with Disabilities	57	0.0	0	Y	57.0	36.8	39.7	Y*	60.5	E
English Language Learners*	24	0.0	1	Y	23.0	52.2	64.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.9	Y
White							6.7	8.9	Y
Hispanic							5.4	8.9	Y
Black or African American									*
Asian							7.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							10.9	8.9	N
English Language Learners*							4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

125 Chittick Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	265	1.9	7	Y	254.0	65.4	74.6	N	53.0	Y
White	117	2.6	3	Y	111.0	57.7	67.8	N	51.0	Y
Hispanic	33	6.1	2	N	30.0	40.0	51.5	Y*		-
Black or African American				*				*		-
Asian	89	0.0	2	Y	87.0	85.1	80.0	G	70.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	66	3.0	2	Y	62.0	48.4	44.0	Y	67.0	E
Students with Disabilities	56	7.1	1	N	52.3	19.1	46.9	N	45.0	Y
English Language Learners*	35	0.0	0	Y	35.0	54.3	53.0	Y	59.0	Y

Mathematics

Schoolwide	272	1.5	11	Y	258.0	63.2	63.4	Y*	50.0	Y
White	122	1.6	6	Y	114.0	54.4	51.9	Y	45.0	Y
Hispanic	35	5.7	3	N	31.0	45.2	47.1	Y*		-
Black or African American				*				*		-
Asian	89	0.0	2	Y	87.0	83.9	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	72	1.4	5	Y	66.0	42.4	35.5	Y	43.5	Y
Students with Disabilities	56	5.4	1	N	52.3	30.6	33.8	Y*	53.0	Y
English Language Learners*	41	0.0	3	Y	38.0	44.7	48.5	Y*	40.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	8.9	Y
White						5.6	8.9	Y
Hispanic						10.7	8.9	N
Black or African American						7.4	8.9	Y
Asian						5.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.3	8.9	Y
Students with Disabilities						2.5	8.9	Y
English Language Learners*						10.0	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

130 Frost Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	231	1.7	3	Y	224.0	76.8	80.0	Y*	46.0	Y
White	124	2.4	0	Y	121.0	68.6	78.9	N	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	85	0.0	1	Y	84.0	86.9	80.0	G	45.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	1	Y	25.0	64.0	55.9	Y		-
Students with Disabilities	26	11.5	1	N	23.8	37.8	64.6	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	231	2.2	3	Y	223.0	78.0	79.4	Y*	51.0	Y
White	124	3.2	0	Y	120.0	70.8	75.9	Y*	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	85	0.0	1	Y	84.0	86.9	80.0	G	50.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	1	Y	25.0	68.0	47.2	Y		-
Students with Disabilities	26	11.5	1	N	23.8	42.0	64.6	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							8.7	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American							3.7	8.9	Y
Asian							6.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	8.9	N
Students with Disabilities							3.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1170 East Brunswick Township School District

138 Warnsdorfer Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	254	1.2	2	Y	249.0	76.7	77.8	Y*	54.5	Y
White	132	2.3	1	Y	128.0	69.5	72.6	Y*	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	105	0.0	1	Y	104.0	89.4	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	3.7	0	Y	26.0	26.9	37.9	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	256	1.2	3	Y	250.0	82.0	80.0	G	63.0	E
White	133	2.3	1	Y	129.0	72.9	74.7	Y*	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	106	0.0	2	Y	104.0	94.2	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	3.7	0	Y	26.0	34.6	54.4	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	8.9	Y
White							4.9	8.9	Y
Hispanic									*
Black or African American									*
Asian							4.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	8.9	Y
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

050 Edison High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,011	0.8	23	Y	981.0	68.6	52.7	Y	
White	275	1.8	10	Y	260.0	67.7	42.5	Y	
Hispanic	208	0.0	3	Y	205.0	51.7	40.0	Y	
Black or African American	135	0.7	5	Y	130.0	56.2	37.7	Y	
Asian	375	0.5	5	Y	368.0	84.2	71.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	323	0.9	9	Y	311.0	51.8	39.8	Y	
Students with Disabilities	143	2.8	9	Y	131.0	16.0	23.1	N	
English Language Learners*	49	2.0	3	Y	45.0	22.2	23.7	Y*	

Mathematics

Schoolwide	948	0.3	21	Y	924.0	37.1	36.3	Y	
White	259	0.8	8	Y	249.0	33.7	28.7	Y	
Hispanic	211	0.0	4	Y	207.0	18.4	21.8	Y*	
Black or African American	129	0.0	4	Y	125.0	14.4	21.7	N	
Asian	333	0.3	5	Y	327.0	60.9	53.3	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	313	0.3	8	Y	304.0	24.0	23.7	Y	
Students with Disabilities	111	0.0	6	Y	105.0	7.6	15.7	N	
English Language Learners*	47	2.1	3	Y	43.0	20.9	29.6	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.0	90.9	Y	95.4		G	10.3	14.2	Y
White	89.9	92.2	N	94.3	93.4	Y	14.6	14.2	N
Hispanic	88.5	80.2	Y	94.0	93.4	Y	12.3	14.2	Y
Black or African American	91.0	88.3	Y	98.6		G	11.3	14.2	Y
Asian	98.3		G	96.4		G	5.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	18.5	14.2	N
Economically Disadvantaged	88.4	81.5	Y	92.8	90.0	Y	13.9	14.2	Y
Students with Disabilities	76.3	76.7	N	88.5	86.5	Y	20.5	14.2	N
English Language Learners*	96.3		G			*	10.9	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
39.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

053 John P. Stevens High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,320	0.6	9	Y	1,304.0	89.6	73.5	G	
White	131	2.3	2	Y	127.0	85.0	58.1	G	
Hispanic	55	3.6	0	Y	53.0	71.7	46.4	Y	
Black or African American	80	1.3	0	Y	79.0	51.9	39.4	Y	
Asian	1,047	0.2	7	Y	1,038.0	94.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	167	2.4	1	Y	163.0	66.3	50.6	Y	
Students with Disabilities	57	5.3	0	N	54.2	31.4	31.1	Y	
English Language Learners*	48	2.1	0	Y	47.0	51.1	40.3	Y	

Mathematics

Schoolwide	1,232	0.6	11	Y	1,214.0	71.3	66.8	Y	
White	128	1.6	1	Y	126.0	50.0	42.2	Y	
Hispanic	54	3.7	1	Y	51.0	37.3	30.9	Y	
Black or African American	79	0.0	0	Y	79.0	20.3	19.7	Y	
Asian	964	0.4	9	Y	951.0	80.1	77.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	170	1.8	3	Y	165.0	35.2	30.2	Y	
Students with Disabilities	55	1.8	0	Y	54.0	18.5	21.9	Y*	
English Language Learners*	56	1.8	3	Y	52.0	34.6	21.8	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	96.4		G	4.3	14.2	Y
White	96.4		G	92.1	96.0	N	5.9	14.2	Y
Hispanic	85.7	95.0	N	95.7		G	10.8	14.2	Y
Black or African American	89.3	95.0	N	93.8	94.4	N	12.7	14.2	Y
Asian	97.8		G	97.8		G	3.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.8	95.0	N	93.4	91.2	Y	8.8	14.2	Y
Students with Disabilities	70.0	88.6	N	74.1	88.2	N	13.4	14.2	Y
English Language Learners*	90.5	95.0	N			*	10.6	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
41.9	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

055 John Adams Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	979	0.2	14	Y	963.0	86.4	80.0	G	65.0	E
White	57	1.8	0	Y	56.0	66.1	68.2	Y*	55.0	Y
Hispanic	37	0.0	0	Y	37.0	64.9	52.1	Y	58.0	Y
Black or African American	78	1.3	5	Y	72.0	33.3	40.0	Y*	49.0	Y
Asian	794	0.0	9	Y	785.0	93.6	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	109	0.9	4	Y	104.0	47.1	51.0	Y*	56.5	Y
Students with Disabilities	72	1.4	2	Y	69.0	17.4	21.1	Y*	43.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	980	0.3	14	Y	963.0	78.9	78.1	Y	53.0	Y
White	57	1.8	0	Y	56.0	50.0	52.6	Y*	50.5	Y
Hispanic	37	0.0	0	Y	37.0	37.8	36.6	Y	47.0	Y
Black or African American	78	1.3	5	Y	72.0	16.7	20.4	Y*	34.0	N
Asian	795	0.1	9	Y	785.0	88.4	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	109	0.9	4	Y	104.0	32.7	35.5	Y*	46.0	Y
Students with Disabilities	72	1.4	2	Y	69.0	10.1	21.1	N	43.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	9.1	Y
White							8.5	9.1	Y
Hispanic							5.4	9.1	Y
Black or African American							12.5	9.1	N
Asian							0.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	9.1	N
Students with Disabilities							14.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

057 Herbert Hoover Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	941	0.0	28	Y	913.0	71.0	65.2	Y	60.0	E
White	226	0.0	6	Y	220.0	66.4	56.2	Y	51.0	Y
Hispanic	205	0.0	7	Y	198.0	57.6	50.0	Y	59.0	Y
Black or African American	117	0.0	2	Y	115.0	51.3	49.4	Y	58.5	Y
Asian	366	0.0	13	Y	353.0	87.3	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races	25	0.0	0	Y	25.0	76.0	76.3	Y*	43.0	Y
Economically Disadvantaged	297	0.0	10	Y	287.0	54.4	49.1	Y	58.0	Y
Students with Disabilities	145	0.0	2	Y	143.0	20.3	17.8	Y	43.0	Y
English Language Learners*	26	0.0	0	Y	26.0	42.3		--	74.0	E

Mathematics

Schoolwide	943	0.1	28	Y	915.0	46.2	47.0	Y*	54.5	Y
White	226	0.4	6	Y	220.0	37.3	37.2	Y	55.0	Y
Hispanic	207	0.0	7	Y	200.0	23.5	30.3	N	47.0	Y
Black or African American	117	0.0	2	Y	115.0	24.3	24.8	Y*	34.0	N
Asian	366	0.0	13	Y	353.0	71.1	70.0	Y	62.0	E
American Indian				*				*		-
Two or More Races	25	0.0	0	Y	25.0	56.0	62.8	Y*	44.0	Y
Economically Disadvantaged	299	0.3	10	Y	289.0	27.3	31.4	Y*	48.5	Y
Students with Disabilities	145	0.7	2	Y	143.0	9.1	16.3	N	33.0	N
English Language Learners*	28	0.0	0	Y	28.0	32.1		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.3	9.1	Y
White						11.0	9.1	N
Hispanic						13.6	9.1	N
Black or African American						7.5	9.1	Y
Asian						3.3	9.1	Y
American Indian								*
Two or More Races						16.7	9.1	N
Economically Disadvantaged						12.4	9.1	N
Students with Disabilities						15.4	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

060 Thomas Jefferson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	782	3.3	28	Y	728.0	65.0	65.2	Y*	54.0	Y
White	156	4.5	4	Y	145.0	57.2	56.1	Y	37.0	N
Hispanic	186	5.9	7	N	170.1	41.2	48.6	N	48.0	Y
Black or African American	99	5.1	4	N	90.3	53.2	50.8	Y	36.5	N
Asian	328	0.6	12	Y	314.0	84.4	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	255	5.1	17	N	226.1	50.0	49.1	Y	50.0	Y
Students with Disabilities	105	9.5	4	N	96.0	10.4	22.5	N	26.5	N
English Language Learners*	55	1.8	3	Y	51.0	45.1	30.4	Y	70.5	E

Mathematics

Schoolwide	791	3.3	34	Y	731.0	46.4	50.1	N	48.0	Y
White	157	4.5	5	Y	145.0	37.9	38.9	Y*	50.0	Y
Hispanic	187	5.9	8	N	170.1	20.0	31.8	N	45.5	Y
Black or African American	99	5.1	4	N	90.3	17.7	23.9	Y*	48.0	Y
Asian	335	0.6	16	Y	317.0	72.6	75.0	Y*	48.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	258	5.0	19	Y	226.0	31.0	31.7	Y*	47.0	Y
Students with Disabilities	105	9.5	4	N	96.0	3.1	20.2	N	43.5	Y
English Language Learners*	62	1.6	7	Y	54.0	31.5	26.8	Y	55.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	9.1	Y
White						9.4	9.1	N
Hispanic						8.2	9.1	Y
Black or African American						8.2	9.1	Y
Asian						3.4	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.0	9.1	Y
Students with Disabilities						15.4	9.1	N
English Language Learners*						7.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
58.3	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

063 Woodrow Wilson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,271	0.6	26	Y	1,238.0	87.4	80.0	G	64.0	E
White	98	3.1	0	Y	95.0	74.7	80.0	Y*	41.0	Y
Hispanic	44	2.3	1	Y	42.0	61.9	61.2	Y	42.0	Y
Black or African American	24	0.0	0	Y	24.0	54.2	72.7	N	51.0	Y
Asian	1,075	0.2	24	Y	1,049.0	90.4	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	122	0.8	4	Y	117.0	59.8	72.0	N	58.0	Y
Students with Disabilities	64	1.6	2	Y	61.0	24.6	49.9	N	49.0	Y
English Language Learners*	60	0.0	4	Y	56.0	41.1	55.9	N	66.0	E

Mathematics

Schoolwide	1,283	0.5	31	Y	1,245.0	78.4	78.4	Y	55.0	Y
White	98	3.1	0	Y	95.0	57.9	59.5	Y*	54.0	Y
Hispanic	44	2.3	1	Y	42.0	35.7	34.4	Y	48.5	Y
Black or African American	24	0.0	0	Y	24.0	16.7	37.6	N		-
Asian	1,087	0.2	29	Y	1,056.0	83.4	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	125	0.8	5	Y	119.0	39.5	49.1	N	45.0	Y
Students with Disabilities	64	1.6	2	Y	61.0	18.0	36.8	N	48.5	Y
English Language Learners*	72	0.0	9	Y	63.0	34.9	61.4	N	54.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.4	9.1	Y
White							10.1	9.1	N
Hispanic							6.8	9.1	Y
Black or African American							4.2	9.1	Y
Asian							1.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9	9.1	Y
Students with Disabilities							11.9	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.3	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

065 Benjamin Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	316	1.6	8	Y	304.0	53.0	66.8	N	43.0	Y
White	61	1.6	2	Y	58.0	50.0	51.8	Y*	41.0	Y
Hispanic	68	0.0	3	Y	65.0	38.5	52.3	N	34.0	N
Black or African American	52	7.7	1	N	48.5	28.9	49.2	N	36.0	N
Asian	127	0.0	2	Y	125.0	72.0	80.0	N	52.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	121	0.8	3	Y	117.0	38.5	53.1	N	57.0	Y
Students with Disabilities	45	2.2	1	Y	43.0	18.6	26.9	Y*	35.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	319	1.6	9	Y	306.0	44.1	62.8	N	42.0	Y
White	62	1.6	2	Y	59.0	37.3	50.5	N	45.0	Y
Hispanic	68	0.0	3	Y	65.0	24.6	41.8	N	32.0	N
Black or African American	52	7.7	1	N	48.5	14.4	46.5	N	42.0	Y
Asian	129	0.0	3	Y	126.0	68.3	78.9	N	47.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	121	0.8	3	Y	117.0	24.8	44.9	N	40.5	Y
Students with Disabilities	45	2.2	1	Y	43.0	14.0	19.5	Y*	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							9.6	8.9	N
Hispanic							13.4	8.9	N
Black or African American							11.1	8.9	N
Asian							5.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	8.9	N
Students with Disabilities							15.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

090 James Madison Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	670	0.7	22	Y	643.0	80.1	76.5	G	58.5	Y
White	25	0.0	0	Y	25.0	44.0	60.3	Y*		-
Hispanic	20	0.0	2	Y				*		-
Black or African American	31	3.2	0	Y	30.0	36.7	33.2	Y	40.5	Y
Asian	580	0.7	18	Y	558.0	86.0	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	51	2.0	3	Y	47.0	31.9	39.1	Y*	38.5	N
Students with Disabilities	49	0.0	1	Y	48.0	27.1	26.2	Y	46.0	Y
English Language Learners*	37	0.0	1	Y	36.0	58.3	32.5	Y	57.5	Y

Mathematics

Schoolwide	674	0.7	23	Y	646.0	80.8	77.8	G	63.0	E
White	25	0.0	0	Y	25.0	56.0	58.0	Y*		-
Hispanic	20	0.0	2	Y				*		-
Black or African American	31	3.2	0	Y	30.0	23.3	19.9	Y	48.5	Y
Asian	584	0.7	19	Y	561.0	87.0	80.0	G	64.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	51	2.0	3	Y	47.0	31.9	31.9	Y	50.0	Y
Students with Disabilities	49	0.0	1	Y	48.0	37.5	38.4	Y*	63.0	E
English Language Learners*	41	0.0	2	Y	39.0	59.0	35.5	Y	73.5	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.9	7.5	Y
White						0.0	7.5	Y
Hispanic								*
Black or African American						6.9	7.5	Y
Asian						2.5	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.6	7.5	N
Students with Disabilities						14.0	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

092 James Madison Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	10.3	Y
White						4.5	10.3	Y
Hispanic								*
Black or African American						14.3	10.3	N
Asian						4.9	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.3	10.3	N
Students with Disabilities						11.1	10.3	N
English Language Learners*						4.8	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
64.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

093 James Monroe Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	266	0.0	9	Y	257.0	63.8	68.7	Y*	46.0	Y
White	67	0.0	1	Y	66.0	50.0	63.5	N	38.0	N
Hispanic	49	0.0	1	Y	48.0	43.8	53.1	Y*	32.5	N
Black or African American	25	0.0	3	Y	22.0	54.5	48.5	Y		-
Asian	112	0.0	3	Y	109.0	81.7	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	0.0	1	Y	52.0	50.0	49.1	Y	34.0	N
Students with Disabilities	32	0.0	4	Y	28.0	17.9	26.6	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	266	0.0	9	Y	257.0	53.3	63.4	N	32.0	N
White	67	0.0	1	Y	66.0	36.4	56.1	N	37.0	N
Hispanic	49	0.0	1	Y	48.0	39.6	38.4	Y	44.0	Y
Black or African American	25	0.0	3	Y	22.0	27.3	44.4	N		-
Asian	112	0.0	3	Y	109.0	73.4	80.0	Y*	31.5	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	0.0	1	Y	52.0	40.4	44.7	Y*	37.5	N
Students with Disabilities	32	0.0	4	Y	28.0	17.9	29.6	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	8.9	Y
White						10.6	8.9	N
Hispanic						8.0	8.9	Y
Black or African American						0.0	8.9	Y
Asian						5.2	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.5	8.9	N
Students with Disabilities						19.2	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

095 John Marshall Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	376	0.3	22	Y	353.0	74.2	73.6	Y	61.0	E
White	22	4.5	1	Y	20.0	50.0	44.9	Y		-
Hispanic	47	0.0	2	Y	45.0	40.0	46.0	Y*	54.0	Y
Black or African American	31	0.0	3	Y	28.0	42.9	49.5	Y*		-
Asian	272	0.0	15	Y	257.0	85.6	80.0	G	66.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	79	1.3	6	Y	72.0	31.9	49.3	N	55.0	Y
Students with Disabilities	42	2.4	1	Y	40.0	15.0	35.2	N	34.5	N
English Language Learners*	50	0.0	3	Y	47.0	46.8	53.3	Y*	60.0	E

Mathematics

Schoolwide	388	0.3	26	Y	361.0	70.9	76.8	N	61.5	E
White	23	4.3	1	Y	21.0	33.3	47.6	Y*		-
Hispanic	47	0.0	2	Y	45.0	24.4	42.6	N	47.0	Y
Black or African American	32	0.0	4	Y	28.0	28.6	32.2	Y*		-
Asian	282	0.0	18	Y	264.0	86.4	80.0	G	63.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	82	1.2	8	Y	73.0	23.3	49.3	N	61.5	E
Students with Disabilities	42	2.4	1	Y	40.0	17.5	40.3	N		-
English Language Learners*	62	0.0	7	Y	55.0	54.5	68.7	N	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							18.4	8.9	N
Hispanic							14.7	8.9	N
Black or African American							14.9	8.9	N
Asian							7.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.6	8.9	N
Students with Disabilities							22.2	8.9	N
English Language Learners*							10.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
82.1	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

100 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	461	0.9	27	Y	431.0	72.9	74.8	Y*	59.0	Y
White	43	2.3	2	Y	40.0	55.0	51.3	Y	38.5	N
Hispanic	59	0.0	2	Y	57.0	47.4	50.7	Y*	51.0	Y
Black or African American	32	0.0	2	Y	30.0	60.0	67.1	Y*		-
Asian	312	1.0	21	Y	289.0	81.7	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	67	0.0	3	Y	64.0	46.9	59.3	N	42.0	Y
Students with Disabilities	57	1.8	0	Y	56.0	30.4	32.6	Y*	42.0	Y
English Language Learners*	20	0.0	0	Y	20.0	40.0		--		-

Mathematics

Schoolwide	460	0.4	27	Y	431.0	65.4	73.2	N	54.5	Y
White	43	2.3	2	Y	40.0	45.0	38.2	Y	45.5	Y
Hispanic	59	0.0	2	Y	57.0	26.3	54.7	N	44.0	Y
Black or African American	32	0.0	2	Y	30.0	33.3	49.8	N		-
Asian	311	0.3	21	Y	289.0	79.9	80.0	Y*	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	67	0.0	3	Y	64.0	32.8	51.7	N	45.0	Y
Students with Disabilities	57	1.8	0	Y	56.0	21.4	40.3	N	38.0	N
English Language Learners*	20	0.0	0	Y	20.0	50.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.1	8.9	Y
White							6.7	8.9	Y
Hispanic							4.0	8.9	Y
Black or African American							10.4	8.9	N
Asian							5.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	8.9	Y
Students with Disabilities							15.3	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

103 Lindeneau Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	251	2.8	8	Y	236.0	44.1	47.9	Y*	52.0	Y
White	61	4.9	3	Y	55.0	36.4	50.2	N	49.5	Y
Hispanic	109	2.8	3	Y	103.0	35.9	28.0	Y	55.0	Y
Black or African American	27	0.0	2	Y	25.0	60.0	46.8	Y		-
Asian	43	0.0	0	Y	43.0	65.1	77.2	N	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	126	3.2	3	Y	119.0	32.8	40.6	N	44.0	Y
Students with Disabilities	53	7.5	3	N	47.5	16.8	25.3	Y*	34.0	N
English Language Learners*	31	0.0	0	Y	31.0	29.0	27.7	Y	50.0	Y
Mathematics										
Schoolwide	252	2.8	8	Y	237.0	36.3	46.8	N	63.0	E
White	61	4.9	3	Y	55.0	34.5	46.6	N	60.5	E
Hispanic	110	2.7	3	Y	104.0	28.8	31.2	Y*	63.0	E
Black or African American	27	0.0	2	Y	25.0	28.0	46.8	N		-
Asian	43	0.0	0	Y	43.0	60.5	75.2	N	52.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	126	3.2	3	Y	119.0	25.2	45.0	N	62.0	E
Students with Disabilities	53	7.5	3	N	47.5	16.8	26.9	N	66.5	E
English Language Learners*	32	0.0	0	Y	32.0	25.0	27.7	Y*	47.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.5	8.9	Y			
White							7.4	8.9	Y			
Hispanic							8.7	8.9	Y			
Black or African American							16.4	8.9	N			
Asian							3.6	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.9	8.9	Y			
Students with Disabilities							12.5	8.9	N			
English Language Learners*							0.0	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

104 Martin Luther King Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	410	0.7	27	Y	381.0	83.7	76.1	G	67.0	E
White				*				*		-
Hispanic				*				*		-
Black or African American	27	3.7	7	Y				*		-
Asian	343	0.6	18	Y	324.0	90.7	80.0	G	72.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	38	0.0	4	Y	34.0	41.2	32.7	Y		-
Students with Disabilities	21	4.8	1	Y				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	410	0.7	27	Y	381.0	79.8	74.1	Y	61.0	E
White				*				*		-
Hispanic				*				*		-
Black or African American	27	3.7	7	Y				*		-
Asian	343	0.6	18	Y	324.0	89.5	80.0	G	66.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	38	0.0	4	Y	34.0	17.6	27.1	Y*		-
Students with Disabilities	21	4.8	1	Y				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.1	8.9	Y
White						0.0	8.9	Y
Hispanic								*
Black or African American						23.1	8.9	N
Asian						3.5	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.6	8.9	N
Students with Disabilities						7.0	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

105 Menlo Park Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	466	0.4	25	Y	439.0	82.7	78.3	G	67.5	E
White	38	2.6	0	Y	37.0	75.7	69.6	Y	63.0	E
Hispanic	24	0.0	0	Y	24.0	58.3	62.5	Y*		-
Black or African American				*				*		-
Asian	377	0.3	24	Y	352.0	86.1	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	76	0.0	5	Y	71.0	52.1	55.8	Y*	63.5	E
Students with Disabilities	21	0.0	0	Y	21.0	33.3	31.5	Y		-
English Language Learners*	49	2.0	3	Y	45.0	37.8	67.8	N	63.0	E

Mathematics

Schoolwide	474	0.6	28	Y	443.0	76.3	78.1	Y*	58.0	Y
White	38	2.6	0	Y	37.0	62.2	62.4	Y*	67.0	E
Hispanic	25	0.0	0	Y	25.0	48.0	51.9	Y*		-
Black or African American				*				*		-
Asian	384	0.5	27	Y	355.0	81.1	80.0	G	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	78	0.0	6	Y	72.0	41.7	57.0	N	43.0	Y
Students with Disabilities	21	0.0	0	Y	21.0	23.8	25.9	Y*		-
English Language Learners*	56	3.6	6	Y	48.0	41.7	65.1	N	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							10.3	8.9	N
Hispanic							11.8	8.9	N
Black or African American							13.3	8.9	N
Asian							3.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.2	8.9	Y
Students with Disabilities							15.1	8.9	N
English Language Learners*							8.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

150 Washington Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	262	0.0	15	Y	247.0	61.5	60.2	Y	72.0	E
White	69	0.0	1	Y	68.0	54.4	55.9	Y*	57.0	Y
Hispanic	60	0.0	2	Y	58.0	58.6	50.8	Y	73.0	E
Black or African American				*				*		-
Asian	111	0.0	12	Y	99.0	72.7	72.3	Y	81.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	7	Y	74.0	52.7	39.0	Y	71.5	E
Students with Disabilities	29	0.0	0	Y	29.0	27.6	23.2	Y		-
English Language Learners*	22	0.0	4	Y				*		-
Mathematics										
Schoolwide	264	0.0	16	Y	248.0	55.2	57.5	Y*	54.0	Y
White	70	0.0	1	Y	69.0	55.1	50.1	Y	53.5	Y
Hispanic	61	0.0	3	Y	58.0	36.2	43.5	Y*	54.5	Y
Black or African American				*				*		-
Asian	111	0.0	12	Y	99.0	74.7	73.9	Y	60.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	7	Y	74.0	36.5	42.6	Y*	53.0	Y
Students with Disabilities	29	0.0	0	Y	29.0	27.6	27.6	Y		-
English Language Learners*	24	0.0	5	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.9	8.9	Y	70.8	56.6	Y
White							12.2	8.9	N			
Hispanic							5.9	8.9	Y			
Black or African American							5.1	8.9	Y			
Asian							6.9	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.6	8.9	N			
Students with Disabilities							25.4	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

1290 Edison Township School District

160 Woodbrook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	572	2.6	16	Y	542.0	86.2	80.0	G	65.0	E
White	23	0.0	0	Y	23.0	87.0	74.2	G		-
Hispanic				*				*		-
Black or African American	20	0.0	0	Y	20.0	25.0	47.1	N		-
Asian	501	2.8	16	Y	472.0	89.8	80.0	G	65.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	0	Y	30.0	53.3	49.7	Y	56.0	Y
Students with Disabilities	38	5.3	2	N	35.0	20.0	32.4	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	573	2.6	16	Y	543.0	83.6	80.0	G	56.0	Y
White	23	0.0	0	Y	23.0	56.5	72.1	Y*		-
Hispanic				*				*		-
Black or African American	20	0.0	0	Y	20.0	15.0	23.7	Y*		-
Asian	502	2.8	16	Y	473.0	89.2	80.0	G	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	31	0.0	0	Y	31.0	48.4	43.5	Y	47.0	Y
Students with Disabilities	38	5.3	2	N	35.0	20.0	39.2	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							9.1	8.9	N
Hispanic							9.1	8.9	N
Black or African American							6.3	8.9	Y
Asian							3.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.4	8.9	Y
Students with Disabilities							3.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

050 Highland Park High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	233	7.7	5	N	216.6	55.9	65.0	N	
White	85	9.4	0	N	80.8	69.3	70.7	Y*	
Hispanic	57	3.5	4	Y	52.0	32.7	43.7	N	
Black or African American	29	10.3	1	N	26.6	30.1	35.4	Y*	
Asian	48	4.2	0	Y	46.0	73.9	79.8	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	11.1	4	N	64.6	32.5	47.8	N	
Students with Disabilities	45	4.4	1	Y	42.0	16.7	23.8	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	211	8.5	5	N	195.7	29.2	41.8	N	
White	80	10.0	0	N	76.0	40.7	42.2	Y*	
Hispanic	56	5.4	4	N	50.0	8.0	24.4	N	
Black or African American	29	10.3	1	N	26.6	0.0	23.6	N	
Asian	35	5.7	0	N	33.3	57.1	62.6	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	12.5	4	N	64.6	15.5	30.2	N	
Students with Disabilities	45	6.7	1	N	41.8	4.8	18.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	92.6	Y	94.2	91.1	Y	8.7	14.2	Y
White	92.6	95.0	N	93.4	92.2	Y	11.6	14.2	Y
Hispanic	96.2		G	97.1		G	9.1	14.2	Y
Black or African American			*			*	13.0	14.2	Y
Asian	97.1		G	90.0	95.6	N	0.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	4.5	14.2	Y
Economically Disadvantaged	95.5		G	96.2		G	11.5	14.2	Y
Students with Disabilities			*	89.3		*	22.4	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

060 Highland Park Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	364	17.3	12	N	334.4	55.0	49.8	Y	38.0	N
White	141	23.4	2	N	132.1	55.3	52.2	Y	24.0	N
Hispanic	80	13.8	4	N	72.2	40.2	34.4	Y	33.0	N
Black or African American	39	25.6	4	N	33.3	24.0	23.2	Y	46.0	Y
Asian	87	5.7	2	N	80.8	82.9	74.1	G	45.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	101	26.7	4	N	92.2	31.5	30.4	Y	37.0	N
Students with Disabilities	50	20.0	5	N	42.8	7.0	16.2	N	24.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	370	17.0	15	N	337.3	37.9	37.7	Y	54.0	Y
White	143	23.1	3	N	133.0	41.4	41.0	Y	48.0	Y
Hispanic	82	14.6	5	N	73.2	12.3	22.7	N	56.0	Y
Black or African American	39	17.9	4	N	33.3	6.0	16.3	N		-
Asian	89	7.9	3	N	81.7	68.5	58.1	Y	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	25.5	5	N	92.2	12.0	21.9	N	46.0	Y
Students with Disabilities	50	20.0	5	N	42.8	0.0	16.4	N	44.0	Y
English Language Learners*	24	16.7	4	N				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.1	Y
White							7.7	9.1	Y
Hispanic							7.5	9.1	Y
Black or African American							5.1	9.1	Y
Asian							1.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	9.1	Y
Students with Disabilities							10.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

070 Irving Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						17.8	11.4	N
White						19.2	11.4	N
Hispanic						24.5	11.4	N
Black or African American								*
Asian						10.4	11.4	Y
American Indian								*
Two or More Races						20.0	11.4	N
Economically Disadvantaged						31.0	11.4	N
Students with Disabilities						33.3	11.4	N
English Language Learners*						10.3	11.4	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

2150 Highland Park Boro School District

085 Bartle Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	341	15.2	18	N	308.8	47.0	58.6	N	61.0	E
White	132	16.7	8	N	117.8	50.1	71.2	N	65.0	E
Hispanic	77	15.6	4	N	70.3	35.6	36.3	Y*	55.0	Y
Black or African American	36	16.7	1	N	33.3	9.0	31.4	N	45.0	Y
Asian	76	13.2	4	N	69.4	67.7	68.7	Y*	71.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	112	20.5	9	N	99.8	19.0	39.2	N	54.0	Y
Students with Disabilities	54	14.8	2	N	49.4	16.2	26.5	N	52.5	Y
English Language Learners*	41	26.8	4	N	37.1	21.6	53.8	N		-
Mathematics										
Schoolwide	366	16.9	26	N	323.0	47.7	61.6	N	54.0	Y
White	133	16.5	8	N	118.8	50.5	65.8	N	60.0	E
Hispanic	82	19.5	6	N	72.2	25.0	40.1	N	46.5	Y
Black or African American	39	25.6	1	N	36.1	16.6	33.8	N		-
Asian	92	13.0	10	N	77.9	74.5	79.5	Y*	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	130	25.4	12	N	112.1	25.9	40.1	N	52.0	Y
Students with Disabilities	54	14.8	2	N	49.4	16.1	30.7	N	53.5	Y
English Language Learners*	66	30.3	12	N	51.3	35.1	59.3	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.6	7.7	N			*
White							8.7	7.7	N			
Hispanic							10.5	7.7	N			
Black or African American							14.5	7.7	N			
Asian							4.8	7.7	Y			
American Indian									*			
Two or More Races							3.8	7.7	Y			
Economically Disadvantaged							14.7	7.7	N			
Students with Disabilities							13.5	7.7	N			
English Language Learners*							8.1	7.7	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

2370 Jamesburg Public School District

075 Grace M. Breckwedel Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	188	0.0	0	Y	188.0	43.1	47.7	Y*	62.0	E
White	70	0.0	0	Y	70.0	40.0	49.2	Y*	54.0	Y
Hispanic	93	0.0	0	Y	93.0	43.0	35.9	Y	69.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	110	0.0	0	Y	110.0	40.0	36.4	Y	66.0	E
Students with Disabilities	32	0.0	0	Y	32.0	12.5	8.0	Y	59.5	Y
English Language Learners*	30	0.0	0	Y	30.0	23.3	7.8	Y	73.5	E

Mathematics

Schoolwide	190	0.0	1	Y	189.0	41.8	46.0	Y*	79.0	E
White	70	0.0	0	Y	70.0	45.7	49.2	Y*	73.0	E
Hispanic	95	0.0	1	Y	94.0	38.3	31.0	Y	81.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	110	0.0	0	Y	110.0	36.4	29.9	Y	85.0	E
Students with Disabilities	32	0.0	0	Y	32.0	3.1	12.0	N	53.0	Y
English Language Learners*	32	0.0	1	Y	31.0	16.1	11.3	Y	77.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	9.1	N
White							14.3	9.1	N
Hispanic							6.4	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	9.1	N
Students with Disabilities							20.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

2370 Jamesburg Public School District

080 John F. Kennedy Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	208	0.5	3	Y	204.0	50.0	38.0	Y	55.5	Y
White	65	0.0	1	Y	64.0	60.9	42.5	Y	57.0	Y
Hispanic	115	0.9	2	Y	112.0	41.1	33.0	Y	54.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.0	2	Y	117.0	38.5	28.8	Y	52.0	Y
Students with Disabilities	32	3.1	2	Y	29.0	20.7	19.1	Y		-
English Language Learners*	65	0.0	1	Y	64.0	32.8	17.5	Y	55.0	Y

Mathematics

Schoolwide	212	0.5	5	Y	206.0	48.5	31.6	Y	71.5	E
White	65	0.0	1	Y	64.0	56.3	36.0	Y	63.0	E
Hispanic	119	0.8	4	Y	114.0	40.4	28.1	Y	73.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.0	2	Y	117.0	37.6	24.8	Y	69.0	E
Students with Disabilities	32	3.1	2	Y	29.0	17.2	15.6	Y		-
English Language Learners*	69	0.0	3	Y	66.0	30.3	17.4	Y	72.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	8.9	Y
White							4.5	8.9	Y
Hispanic							10.0	8.9	N
Black or African American							6.9	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	8.9	N
Students with Disabilities							14.8	8.9	N
English Language Learners*							8.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.2	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

050 Metuchen High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	390	1.0	4	Y	383.0	78.6	70.8	Y	
White	239	0.8	2	Y	235.0	78.3	75.1	Y	
Hispanic	42	4.8	1	Y	40.0	62.5	44.5	Y	
Black or African American				*				*	
Asian	94	0.0	0	Y	94.0	91.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	23	0.0	2	Y	21.0	52.4	37.0	Y	
Students with Disabilities	52	1.9	2	Y	50.0	40.0	26.0	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	373	1.3	3	Y	365.0	52.6	53.6	Y*	
White	234	1.3	2	Y	229.0	50.2	53.3	Y*	
Hispanic	39	5.1	0	N	37.1	48.5	38.6	Y	
Black or African American				*				*	
Asian	85	0.0	0	Y	85.0	65.9	67.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	0.0	2	Y	20.0	40.0	22.3	Y	
Students with Disabilities	45	4.4	1	Y	42.0	19.0	14.6	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	97.5		G	3.4	14.2	Y
White	94.7	95.0	N	99.1		G	3.9	14.2	Y
Hispanic	95.7		G			*	7.2	14.2	Y
Black or African American			*			*	3.2	14.2	Y
Asian	96.7		G	100.0		G	0.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	8.2	14.2	Y
Students with Disabilities	88.0	95.0	N			*	7.3	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

060 Campbell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	360	1.4	10	Y	346.0	67.9	67.8	Y	79.5	E
White	175	1.7	2	Y	170.0	62.9	64.4	Y*	82.5	E
Hispanic	57	0.0	3	Y	54.0	50.0	65.9	N		-
Black or African American				*				*		-
Asian	89	1.1	2	Y	86.0	87.2	80.0	G	75.0	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	80.0	80.0	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	62	4.8	2	Y	57.0	29.8	36.1	Y*	81.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	361	1.7	10	Y	346.0	62.7	68.4	N	55.0	Y
White	175	1.7	2	Y	170.0	60.0	64.1	Y*	55.0	Y
Hispanic	57	0.0	3	Y	54.0	42.6	68.7	N		-
Black or African American				*				*		-
Asian	90	2.2	2	Y	86.0	82.6	80.0	G	70.5	E
American Indian				*				*		
Two or More Races	25	0.0	0	Y	25.0	64.0	80.0	N		-
Economically Disadvantaged				*				*		-
Students with Disabilities	62	4.8	2	Y	57.0	29.8	36.1	Y*	58.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.2	Y
White							2.9	8.2	Y
Hispanic							4.0	8.2	Y
Black or African American							3.7	8.2	Y
Asian							2.4	8.2	Y
American Indian									*
Two or More Races							1.7	8.2	Y
Economically Disadvantaged							12.2	8.2	N
Students with Disabilities							6.7	8.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

070 Edgar Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	712	1.0	8	Y	699.0	85.7	75.7	G	66.0	E
White	396	1.3	2	Y	390.0	85.4	74.0	G	66.0	E
Hispanic	105	0.0	3	Y	102.0	82.4	71.2	G	64.0	E
Black or African American	25	4.0	1	Y	24.0	58.3	52.1	Y	45.0	Y
Asian	146	0.0	1	Y	145.0	91.7	80.0	G	69.5	E
American Indian				*				*		
Two or More Races	39	0.0	1	Y	38.0	92.1		--	73.5	E
Economically Disadvantaged	37	0.0	1	Y	36.0	72.2	49.3	Y	68.0	E
Students with Disabilities	109	4.6	3	Y	103.0	42.7	42.7	Y	64.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	716	1.1	10	Y	700.0	68.4	61.4	Y	63.0	E
White	397	1.3	2	Y	391.0	67.0	58.4	Y	57.5	Y
Hispanic	106	0.9	3	Y	102.0	62.7	52.8	Y	72.0	E
Black or African American	25	4.0	1	Y	24.0	25.0	44.0	N		-
Asian	148	0.0	3	Y	145.0	82.8	75.1	G	70.0	E
American Indian				*				*		
Two or More Races	39	0.0	1	Y	38.0	71.1		--	59.0	Y
Economically Disadvantaged	37	0.0	1	Y	36.0	44.4	40.8	Y	70.5	E
Students with Disabilities	109	5.5	3	N	102.0	27.5	32.0	Y*	61.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.1	8.7	Y
White						2.5	8.7	Y
Hispanic						3.8	8.7	Y
Black or African American						0.0	8.7	Y
Asian						0.7	8.7	Y
American Indian								*
Two or More Races						0.0	8.7	Y
Economically Disadvantaged						4.2	8.7	Y
Students with Disabilities						6.4	8.7	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3120 Metuchen Public School District

090 Mildred B. Moss Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.1	13.1	Y
White						9.0	13.1	Y
Hispanic								*
Black or African American								*
Asian						4.2	13.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						13.6	13.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

050 Middlesex High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	320	0.9	1	Y	316.0	70.9	61.5	Y	
White	173	1.7	0	Y	170.0	76.5	63.9	Y	
Hispanic	96	0.0	1	Y	95.0	57.9	60.5	Y*	
Black or African American				*				*	
Asian	24	0.0	0	Y	24.0	91.7	72.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	75	4.0	1	Y	71.0	53.5	49.2	Y	
Students with Disabilities	45	0.0	0	Y	45.0	35.6	22.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	329	0.6	1	Y	326.0	46.6	49.1	Y*	
White	175	1.1	0	Y	173.0	49.1	51.8	Y*	
Hispanic	101	0.0	1	Y	100.0	43.0	47.2	Y*	
Black or African American	20	0.0	0	Y	20.0	25.0	41.6	N	
Asian	25	0.0	0	Y	25.0	56.0	64.8	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	82	2.4	1	Y	79.0	34.2	41.2	Y*	
Students with Disabilities	50	0.0	0	Y	50.0	10.0	22.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.8		G	97.3		G	10.6	14.2	Y
White	95.9		G	97.8		G	10.9	14.2	Y
Hispanic	95.8		G	97.3		G	12.5	14.2	Y
Black or African American			*			*	8.6	14.2	Y
Asian			*			*	5.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.2	85.5	Y	93.9	88.5	Y	17.4	14.2	N
Students with Disabilities	81.0	65.8	Y	92.9	88.1	Y	17.4	14.2	N
English Language Learners*			*			*	14.8	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

065 Hazelwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	40	0.0	0	Y	40.0	65.0	50.8	Y	
White	29	0.0	0	Y	29.0	72.4	51.2	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	40	0.0	0	Y	40.0	50.0	70.3	N	
White	29	0.0	0	Y	29.0	55.2	67.9	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.2	9.6	Y
White						6.8	9.6	Y
Hispanic						0.0	9.6	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.2	9.6	N
Students with Disabilities						13.3	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

070 Parker Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	66	3.0	0	Y	64.0	46.9	53.6	Y*	
White				*				*	
Hispanic	29	6.9	0	N	27.6	47.1	45.2	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	27	0.0	0	Y	27.0	33.3	51.8	N	
Students with Disabilities				*				*	
English Language Learners*	28	0.0	0	Y	28.0	39.3		--	

Mathematics

Schoolwide	69	2.9	2	Y	65.0	61.5	47.9	Y	
White				*				*	
Hispanic	32	6.3	2	N	28.5	56.1	41.6	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	29	0.0	1	Y	28.0	50.0	45.1	Y	
Students with Disabilities				*				*	
English Language Learners*	31	0.0	2	Y	29.0	48.3		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.6	Y
White							6.6	9.6	Y
Hispanic							7.5	9.6	Y
Black or African American									*
Asian							6.7	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	9.6	Y
Students with Disabilities							0.0	9.6	Y
English Language Learners*							11.9	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
48.1	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

085 Von E. Mauger Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	767	1.8	12	Y	742.0	55.0	65.6	N	43.0	Y
White	366	2.5	5	Y	353.0	58.6	68.5	N	41.0	Y
Hispanic	276	1.1	7	Y	266.0	48.5	57.5	N	46.0	Y
Black or African American	60	3.3	0	Y	58.0	58.6	57.6	Y	46.0	Y
Asian	43	0.0	0	Y	43.0	67.4	78.1	Y*	51.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	268	3.0	5	Y	255.0	45.9	53.0	N	44.0	Y
Students with Disabilities	154	5.2	3	N	144.0	20.8	38.4	N	41.0	Y
English Language Learners*	81	0.0	2	Y	79.0	26.6	33.2	Y*	43.0	Y

Mathematics

Schoolwide	773	1.7	14	Y	747.0	45.8	55.9	N	48.0	Y
White	366	2.2	5	Y	354.0	49.7	60.3	N	45.0	Y
Hispanic	282	1.1	9	Y	270.0	38.9	47.8	N	53.0	Y
Black or African American	60	3.3	0	Y	58.0	36.2	32.4	Y	41.0	Y
Asian	43	0.0	0	Y	43.0	72.1	76.3	Y*	50.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	271	3.0	6	Y	257.0	40.1	39.8	Y	50.0	Y
Students with Disabilities	154	4.5	3	Y	145.0	15.2	30.7	N	40.5	Y
English Language Learners*	87	0.0	4	Y	83.0	28.9	36.8	Y*	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.1	8.5	N
White							9.3	8.5	N
Hispanic							10.9	8.5	N
Black or African American							13.6	8.5	N
Asian							0.0	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.5	N
Students with Disabilities							16.1	8.5	N
English Language Learners*							2.2	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.1	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3140 Middlesex Borough School District

090 Watchung Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	52	1.9	0	Y	51.0	47.1	80.0	N	
White	33	3.0	0	Y	32.0	50.0	80.0	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	52	1.9	0	Y	51.0	62.7	80.0	N	
White	33	3.0	0	Y	32.0	65.6	78.4	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	9.6	Y
White						1.5	9.6	Y
Hispanic						8.8	9.6	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.8	9.6	Y
Students with Disabilities						9.1	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

010 Middlesex County Voc Academy Math Science &Engineering Techn

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	82	0.0	0	Y	82.0	100.0	80.0	G	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	65	0.0	0	Y	65.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	68	0.0	1	Y	67.0	100.0	80.0	G	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	52	0.0	1	Y	51.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	0.0	14.2	Y
White			*			*			*
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G	100.0		G	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

040 Middlesex County Vocational School East Brunswick

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	222	1.4	1	Y	218.0	47.7	42.1	Y	
White	110	2.7	1	Y	106.0	49.1	47.9	Y	
Hispanic	77	0.0	0	Y	77.0	46.8	33.2	Y	
Black or African American	22	0.0	0	Y	22.0	45.5	37.3	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	85	0.0	0	Y	85.0	37.6	30.6	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	222	1.4	1	Y	218.0	11.9	20.0	N	
White	110	2.7	1	Y	106.0	12.3	21.4	N	
Hispanic	77	0.0	0	Y	77.0	13.0	15.3	Y*	
Black or African American	22	0.0	0	Y	22.0	0.0	8.7	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	85	0.0	0	Y	85.0	11.8	14.6	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	86.9	Y	99.0		G	7.9	14.2	Y
White	95.2		G	98.1		G	8.2	14.2	Y
Hispanic	92.3	95.0	N	100.0		G	7.0	14.2	Y
Black or African American			*			*	8.3	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.6	82.8	Y	96.9		G	12.3	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

060 Middlesex County Vocational School Perth Amboy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	162	0.0	1	Y	161.0	46.6	54.5	N	
White				*				*	
Hispanic	138	0.0	1	Y	137.0	46.0	63.7	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	108	0.0	1	Y	107.0	40.2	56.8	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	160	0.0	1	Y	159.0	16.4	19.8	Y*	
White				*				*	
Hispanic	137	0.0	1	Y	136.0	16.2	20.3	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	107	0.0	1	Y	106.0	15.1	16.7	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.5	91.9	Y	95.6		G	2.2	14.2	Y
White			*			*	0.0	14.2	Y
Hispanic	92.9	93.0	N	96.4		G	2.6	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.1	94.5	N	96.3		G	2.4	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

065 Middlesex County Vocational School Piscataway

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	296	0.0	3	Y	293.0	46.8	31.4	Y	
White	56	0.0	0	Y	56.0	21.4	46.6	N	
Hispanic	197	0.0	2	Y	195.0	51.3	29.9	Y	
Black or African American	27	0.0	0	Y	27.0	51.9	34.6	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	182	0.0	2	Y	180.0	47.8	29.6	Y	
Students with Disabilities	91	0.0	0	Y	91.0	12.1		--	
English Language Learners*				*				*	

Mathematics

Schoolwide	294	0.0	3	Y	291.0	8.6	13.1	N	
White	56	0.0	0	Y	56.0	8.9	16.5	N	
Hispanic	195	0.0	2	Y	193.0	7.8	13.5	N	
Black or African American	27	0.0	0	Y	27.0	0.0	14.7	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	180	0.0	2	Y	178.0	6.7	13.4	N	
Students with Disabilities	91	0.0	0	Y	91.0	2.2		--	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.8		G	98.6		G	4.5	14.2	Y
White			*			*	6.5	14.2	Y
Hispanic	98.3		G	97.6		G	3.9	14.2	Y
Black or African American			*			*	4.3	14.2	Y
Asian			*			*	4.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	98.0		G	5.0	14.2	Y
Students with Disabilities			*			*	4.4	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

070 Middlesex County Voc Acad Allied Health & Biomedical Science

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	137	0.0	0	Y	137.0	100.0	80.0	G	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	113	0.0	0	Y	113.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	118	0.0	0	Y	118.0	89.8	76.5	G	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	95	0.0	0	Y	95.0	93.7	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	0.0	13.3	Y
White			*			*	0.0	13.3	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G	100.0		G	0.0	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3150 Middlesex County Vocational And Technical School District

301 Middlesex Co Voc School East Bruns. School Of Career Develop

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	133	1.5	1	Y	130.0	15.4	24.7	N	
White	107	0.9	1	Y	105.0	15.2	22.4	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	42	2.4	0	Y	41.0	12.2	22.6	N	
Students with Disabilities	133	1.5	1	Y	130.0	15.4	24.7	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	110	0.9	1	Y	108.0	10.2	17.2	N	
White	91	0.0	1	Y	90.0	8.9	16.2	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	35	2.9	0	Y	34.0	8.8	14.7	Y*	
Students with Disabilities	110	0.9	1	Y	108.0	10.2	17.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.3	95.0	N	96.9		G	8.5	14.2	Y
White	90.2	94.0	N	94.6	93.9	Y	9.6	14.2	Y
Hispanic			*			*	3.8	14.2	Y
Black or African American			*			*	10.0	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.1	95.0	N	96.3		G	7.4	14.2	Y
Students with Disabilities	92.1	95.0	N	96.6		G	8.5	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3220 Milltown School District

050 Joyce Kilmer School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	438	2.1	3	Y	426.0	65.3	70.1	N	55.0	Y
White	347	2.0	1	Y	339.0	66.4	71.6	N	54.0	Y
Hispanic	55	0.0	1	Y	54.0	57.4	60.5	Y*	61.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	37	2.7	1	Y	35.0	51.4	35.1	Y	54.0	Y
Students with Disabilities	66	7.6	0	N	62.7	17.5	31.0	N	50.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	438	2.7	3	Y	423.0	53.2	58.6	N	57.5	Y
White	347	2.6	1	Y	337.0	54.3	60.2	N	60.0	E
Hispanic	55	0.0	1	Y	54.0	37.0	40.1	Y*	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	37	5.4	1	N	34.2	43.8	32.2	Y	60.0	E
Students with Disabilities	66	7.6	0	N	62.7	12.8	21.5	N	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.5	Y
White							6.0	8.5	Y
Hispanic							9.1	8.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.6	8.5	N
Students with Disabilities							6.3	8.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3220 Milltown School District

060 Parkview School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	73	0.0	0	Y	73.0	53.4	52.2	Y	
White	56	0.0	0	Y	56.0	57.1	51.3	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	73	2.7	0	Y	71.0	69.0	66.5	Y	
White	56	3.6	0	Y	54.0	75.9	66.9	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	9.6	Y
White							0.5	9.6	Y
Hispanic							11.5	9.6	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.8	9.6	N
Students with Disabilities							2.3	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

005 Monroe Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,238	1.1	8	Y	1,217.0	61.5	67.1	N	
White	663	1.1	0	Y	656.0	52.4	61.1	N	
Hispanic	84	2.4	2	Y	80.0	35.0	58.3	N	
Black or African American	53	1.9	2	Y	50.0	46.0	59.3	N	
Asian	430	0.9	4	Y	423.0	82.3	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	102	2.9	2	Y	98.0	27.6	48.0	N	
Students with Disabilities	182	2.7	2	Y	175.0	14.9	23.0	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,185	1.1	7	Y	1,166.0	50.1	58.7	N	
White	657	1.4	0	Y	648.0	41.2	52.6	N	
Hispanic	86	1.2	2	Y	83.0	22.9	43.7	N	
Black or African American	56	1.8	1	Y	54.0	37.0	46.0	Y*	
Asian	378	0.5	4	Y	373.0	72.9	80.0	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	106	4.7	1	Y	101.0	22.8	33.5	N	
Students with Disabilities	178	2.8	1	Y	172.0	5.8	23.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	96.3		G	4.5	14.2	Y
White	96.4		G	95.9		G	5.3	14.2	Y
Hispanic	82.1	87.9	N	95.0		G	10.7	14.2	Y
Black or African American	90.0	93.0	N	89.2	96.0	N	9.5	14.2	Y
Asian	99.3		G	100.0		G	0.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.3	85.4	N	86.5	87.6	N	14.4	14.2	N
Students with Disabilities	90.9	89.6	Y	89.3	94.1	N	10.5	14.2	Y
English Language Learners*			*			*	3.6	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
40.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

010 Barclay Brook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.0	10.3	Y
White						3.3	10.3	Y
Hispanic						15.2	10.3	N
Black or African American						15.0	10.3	N
Asian						5.0	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						11.4	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

020 Monroe Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,723	1.9	18	Y	1,672.0	69.2	69.7	Y*	44.0	Y
White	779	3.7	0	Y	750.0	56.0	59.2	N	39.0	N
Hispanic	101	1.0	1	Y	99.0	48.5	62.0	N	43.0	Y
Black or African American	51	2.0	2	Y	48.0	47.9	55.2	Y*	32.0	N
Asian	765	0.3	15	Y	748.0	86.5	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	70.4	77.1	Y*	36.0	N
Economically Disadvantaged	112	3.6	2	Y	106.0	31.1	46.3	N	36.0	N
Students with Disabilities	260	3.1	0	Y	252.0	17.1	23.4	N	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	1,724	2.1	18	Y	1,670.0	65.3	66.1	Y*	47.0	Y
White	779	4.0	0	Y	748.0	47.3	54.6	N	45.0	Y
Hispanic	102	1.0	1	Y	100.0	43.0	53.6	N	54.0	Y
Black or African American	51	2.0	2	Y	48.0	41.7	45.4	Y*	38.0	N
Asian	765	0.4	15	Y	747.0	88.4	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	51.9	66.1	Y*		-
Economically Disadvantaged	113	3.5	2	Y	107.0	22.4	40.1	N	39.0	N
Students with Disabilities	260	3.5	0	Y	251.0	17.1	23.6	N	43.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	9.1	Y
White							11.4	9.1	N
Hispanic							12.7	9.1	N
Black or African American							5.9	9.1	Y
Asian							3.1	9.1	Y
American Indian									*
Two or More Races							19.2	9.1	N
Economically Disadvantaged							25.0	9.1	N
Students with Disabilities							16.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

030 Woodland School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	352	2.3	4	Y	340.0	67.1	67.6	Y*	57.0	Y
White	224	3.6	1	Y	215.0	66.0	62.3	Y	61.0	E
Hispanic	39	0.0	1	Y	38.0	47.4	67.2	N	38.0	N
Black or African American				*				*		-
Asian	72	0.0	1	Y	71.0	81.7	80.0	G	52.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	1	Y	34.0	44.1	51.4	Y*	39.0	N
Students with Disabilities	69	7.2	2	N	63.7	28.3	38.2	N	55.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	352	2.6	4	Y	339.0	57.2	66.5	N	49.0	Y
White	224	4.0	1	Y	214.0	52.3	60.6	N	48.0	Y
Hispanic	39	0.0	1	Y	38.0	36.8	51.5	N	47.0	Y
Black or African American				*				*		-
Asian	72	0.0	1	Y	71.0	83.1	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	1	Y	34.0	29.4	45.4	N	39.0	N
Students with Disabilities	69	7.2	2	N	63.7	28.2	36.1	Y*	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	7.5	Y
White							5.7	7.5	Y
Hispanic							11.1	7.5	N
Black or African American									*
Asian							4.3	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.6	7.5	N
Students with Disabilities							12.7	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

040 Mill Lake

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	144	1.4	5	Y	137.0	45.3	65.7	N	
White	85	2.4	0	Y	83.0	37.3	60.7	N	
Hispanic				*				*	
Black or African American				*				*	
Asian	38	0.0	3	Y	35.0	62.9	80.0	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	40	5.0	1	Y	37.0	27.0	38.9	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	144	1.4	5	Y	137.0	56.9	65.7	N	
White	85	2.4	0	Y	83.0	48.2	62.7	N	
Hispanic				*				*	
Black or African American				*				*	
Asian	38	0.0	3	Y	35.0	82.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	40	5.0	1	Y	37.0	43.2	44.2	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.5	9.6	Y
White						6.4	9.6	Y
Hispanic						6.4	9.6	Y
Black or African American								*
Asian						4.0	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.1	9.6	N
Students with Disabilities						9.7	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

050 Brookside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	404	0.0	18	Y	386.0	64.0	69.3	N	47.0	Y
White	168	0.0	5	Y	163.0	52.8	62.8	N	41.5	Y
Hispanic				*				*		-
Black or African American	20	0.0	1	Y				*		-
Asian	197	0.0	12	Y	185.0	77.8	80.0	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	1	Y	21.0	28.6	33.7	Y*		-
Students with Disabilities	97	0.0	2	Y	95.0	32.6	48.7	N	45.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	404	0.0	18	Y	386.0	68.4	67.2	Y	56.0	Y
White	168	0.0	5	Y	163.0	58.3	58.2	Y	50.5	Y
Hispanic				*				*		-
Black or African American	20	0.0	1	Y				*		-
Asian	197	0.0	12	Y	185.0	84.9	80.0	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	1	Y	21.0	47.6	27.3	Y		-
Students with Disabilities	97	0.0	2	Y	95.0	35.8	40.6	Y*	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.2	7.5	Y
White						2.4	7.5	Y
Hispanic								*
Black or African American						0.0	7.5	Y
Asian						1.5	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.3	7.5	N
Students with Disabilities						3.3	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

060 Oak Tree Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	203	0.5	9	Y	193.0	63.2	79.7	N	
White	31	0.0	0	Y	31.0	41.9	65.7	N	
Hispanic				*				*	
Black or African American				*				*	
Asian	156	0.6	9	Y	146.0	67.8	80.0	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	203	0.5	9	Y	193.0	86.5	80.0	G	
White	31	0.0	0	Y	31.0	71.0	56.7	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	156	0.6	9	Y	146.0	91.8	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	9.6	Y
White						8.6	9.6	Y
Hispanic						16.7	9.6	N
Black or African American								*
Asian						5.2	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.0	9.6	N
Students with Disabilities						14.6	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3290 Monroe Township School District

300 Applegarth Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	447	0.9	14	Y	429.0	81.6	76.9	G	55.0	Y
White	65	6.2	2	N	59.9	56.8	63.3	Y*	41.5	Y
Hispanic	20	0.0	0	Y	20.0	50.0	58.2	Y*	48.0	Y
Black or African American				*				*		-
Asian	350	0.0	11	Y	339.0	88.5	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	3.6	2	Y	51.0	39.2	32.9	Y	60.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	447	1.3	14	Y	427.0	86.7	76.4	G	61.0	E
White	65	4.6	2	Y	60.0	68.3	51.3	Y	50.0	Y
Hispanic	20	0.0	0	Y	20.0	45.0	40.2	Y	51.0	Y
Black or African American				*				*		-
Asian	350	0.9	11	Y	336.0	93.2	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	7.3	2	N	50.4	39.6	38.9	Y	53.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.8	7.5	Y
White						6.3	7.5	Y
Hispanic						0.0	7.5	Y
Black or African American								*
Asian						1.2	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

050 New Brunswick High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,169	1.9	34	Y	1,117.0	29.5	36.7	N	
White				*				*	
Hispanic	1,036	1.6	21	Y	1,001.0	29.4	37.3	N	
Black or African American	111	4.5	12	Y	95.0	28.4	33.0	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	561	2.0	11	Y	540.0	32.2	33.6	Y*	
Students with Disabilities	205	4.4	11	Y	187.0	7.5	14.1	N	
English Language Learners*	177	3.4	2	Y	169.0	4.1	14.6	N	

Mathematics

Schoolwide	1,301	2.5	73	Y	1,203.0	8.6	23.4	N	
White				*				*	
Hispanic	1,162	2.2	61	Y	1,081.0	8.0	23.7	N	
Black or African American	115	6.1	10	N	100.0	11.0	21.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	599	2.7	23	Y	563.0	11.2	22.6	N	
Students with Disabilities	209	5.7	10	N	190.0	1.6	12.7	N	
English Language Learners*	245	2.9	34	Y	206.0	1.9	15.1	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.4	72.5	Y	74.4	73.0	Y	21.9	14.2	N
White			*			*	31.8	14.2	N
Hispanic	73.7	72.6	Y	74.8	73.0	Y	20.9	14.2	N
Black or African American	76.8	69.7	Y	73.8	73.7	Y	29.9	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.9	75.5	N	76.8	75.4	Y	19.0	14.2	N
Students with Disabilities	59.4	60.7	N	68.2	62.8	Y	31.8	14.2	N
English Language Learners*	64.8	49.4	Y	50.6	53.8	N	24.1	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
38.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

055 New Brunswick Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,131	0.7	53	Y	1,107.0	36.1	31.5	Y	53.0	Y
White				*				*		
Hispanic	1,057	0.8	50	Y	1,036.0	36.1	31.2	Y	52.0	Y
Black or African American	66	0.0	3	Y	63.0	31.7	31.4	Y	56.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	974	0.7	13	Y	963.0	36.1	28.1	Y	52.0	Y
Students with Disabilities	201	1.5	3	Y	196.0	7.7	15.0	N	40.0	Y
English Language Learners*	154	0.6	40	Y	148.0	8.1	20.2	N	59.0	Y
Mathematics										
Schoolwide	1,194	1.0	54	Y	1,132.0	15.8	25.2	N	40.5	Y
White				*				*		
Hispanic	1,120	1.1	51	Y	1,061.0	15.9	25.7	N	41.0	Y
Black or African American	66	0.0	3	Y	63.0	12.7	19.6	Y*	23.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	995	0.9	14	Y	974.0	16.7	22.5	N	41.0	Y
Students with Disabilities	201	2.5	3	Y	194.0	3.6	15.3	N	35.0	N
English Language Learners*	217	1.4	41	Y	175.0	4.0	21.3	N	32.5	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.0	9.1	N	33.3	40.9	Y*
White									*			
Hispanic							9.1	9.1	Y			
Black or African American							22.7	9.1	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.6	9.1	Y			
Students with Disabilities							16.0	9.1	N			
English Language Learners*							13.4	9.1	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

060 A Chester Redshaw School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	458	0.7	8	Y	447.0	26.8	29.2	Y*	43.0	Y
White				*				*		
Hispanic	427	0.7	8	Y	416.0	26.7	29.1	Y*	45.0	Y
Black or African American	28	0.0	0	Y	28.0	25.0	30.4	Y*	24.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	242	0.4	6	Y	235.0	21.7	30.5	N	39.5	N
Students with Disabilities	87	0.0	6	Y	81.0	9.9	25.8	N	33.0	N
English Language Learners*	130	2.3	7	Y	120.0	15.8	19.7	Y*	49.0	Y

Mathematics

Schoolwide	486	1.2	25	Y	455.0	21.8	35.0	N	41.0	Y
White				*				*		
Hispanic	455	1.3	25	Y	424.0	21.5	35.9	N	42.5	Y
Black or African American	28	0.0	0	Y	28.0	25.0	25.2	Y*	28.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	264	1.1	23	Y	238.0	18.1	35.5	N	37.5	N
Students with Disabilities	87	0.0	6	Y	81.0	6.2	23.5	N	46.0	Y
English Language Learners*	158	3.2	24	Y	129.0	10.9	30.4	N	34.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White									*
Hispanic							8.0	8.9	Y
Black or African American							29.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	8.9	Y
Students with Disabilities							14.4	8.9	N
English Language Learners*							9.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.4	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

080 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	134	0.0	0	Y	134.0	20.1	18.3	Y	-
White				*				*	
Hispanic	127	0.0	0	Y	127.0	19.7	18.2	Y	
Black or African American				*				*	-
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	77	0.0	0	Y	77.0	11.7	17.1	Y*	-
Students with Disabilities	35	0.0	0	Y	35.0	11.4	18.4	Y*	-
English Language Learners*	31	0.0	0	Y	31.0	3.2	9.1	N	

Mathematics									
Schoolwide	134	0.0	0	Y	134.0	30.6	19.4	Y	-
White				*				*	
Hispanic	127	0.0	0	Y	127.0	29.9	19.7	Y	
Black or African American				*				*	-
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	77	0.0	0	Y	77.0	24.7	19.9	Y	-
Students with Disabilities	35	0.0	0	Y	35.0	11.4	16.2	Y*	-
English Language Learners*	31	0.0	0	Y	31.0	22.6	9.0	Y	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.3	8.8	N
White								*
Hispanic						9.5	8.8	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.7	8.8	Y
Students with Disabilities						14.1	8.8	N
English Language Learners*						11.9	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
32.4	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

090 Livingston Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	184	0.0	4	Y	180.0	29.4	36.2	N	41.0	Y
White				*				*		
Hispanic	171	0.0	4	Y	167.0	29.3	36.1	N	41.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	0.0	4	Y	91.0	28.6	35.5	Y*	40.5	Y
Students with Disabilities	30	0.0	2	Y	28.0	10.7	21.4	N		-
English Language Learners*	40	0.0	2	Y	38.0	10.5	26.4	N	48.0	Y

Mathematics

Schoolwide	184	0.0	4	Y	180.0	19.4	37.6	N	23.0	N
White				*				*		
Hispanic	171	0.0	4	Y	167.0	20.4	38.1	N	22.0	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	0.0	4	Y	91.0	14.3	40.8	N	24.5	N
Students with Disabilities	30	0.0	2	Y	28.0	14.3	27.7	N		-
English Language Learners*	40	0.0	2	Y	38.0	13.2	21.0	Y*	14.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	8.9	N
White									*
Hispanic							10.8	8.9	N
Black or African American							48.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	8.9	N
Students with Disabilities							15.8	8.9	N
English Language Learners*							11.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.4	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

100 Lord Stirling Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	277	0.7	8	Y	267.0	32.6	23.0	Y	57.0	Y
White				*				*		
Hispanic	256	0.4	7	Y	248.0	33.1	23.3	Y	59.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	179	0.6	5	Y	173.0	31.8	20.2	Y	59.5	Y
Students with Disabilities	65	0.0	1	Y	64.0	4.7	19.6	N	46.0	Y
English Language Learners*	62	0.0	5	Y	57.0	12.3	17.1	Y*	56.0	Y

Mathematics

Schoolwide	276	0.4	8	Y	267.0	23.6	22.5	Y	65.0	E
White				*				*		
Hispanic	255	0.0	7	Y	248.0	24.6	23.3	Y	66.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	178	0.0	5	Y	173.0	23.1	21.0	Y	66.0	E
Students with Disabilities	65	0.0	1	Y	64.0	7.8	16.6	N	59.0	Y
English Language Learners*	62	0.0	5	Y	57.0	17.5	19.1	Y*	43.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	8.9	Y
White								*
Hispanic						5.1	8.9	Y
Black or African American						9.5	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.5	8.9	Y
Students with Disabilities						13.3	8.9	N
English Language Learners*						8.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

110 Mckinley Community School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	370	2.2	16	Y	347.0	25.1	27.7	Y*	40.0	Y
White				*				*		
Hispanic	266	2.3	10	Y	251.0	26.7	28.1	Y*	40.0	Y
Black or African American	103	1.9	5	Y	96.0	20.8	25.8	Y*	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	205	1.5	12	Y	190.0	23.7	24.8	Y*	40.0	Y
Students with Disabilities	106	3.8	5	Y	98.0	3.1	13.4	N	44.0	Y
English Language Learners*	24	0.0	2	Y	22.0	0.0	23.9	N		-

Mathematics

Schoolwide	370	2.2	16	Y	347.0	20.2	28.2	N	29.0	N
White				*				*		
Hispanic	266	2.3	10	Y	251.0	23.5	29.5	N	30.0	N
Black or African American	103	1.9	5	Y	96.0	11.5	21.7	N	28.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	205	1.5	12	Y	190.0	18.9	26.0	N	31.0	N
Students with Disabilities	106	3.8	5	Y	98.0	4.1	12.7	N	43.0	Y
English Language Learners*	24	0.0	2	Y	22.0	4.5	27.3	N		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						25.8	9.0	N
White								*
Hispanic						24.0	9.0	N
Black or African American						31.1	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						23.1	9.0	N
Students with Disabilities						35.4	9.0	N
English Language Learners*						27.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
30.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

123 Paul Robeson Community School For The Arts

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	409	1.2	12	Y	393.0	37.4	34.2	Y	47.0	Y
White				*				*		
Hispanic	364	1.1	9	Y	351.0	36.5	33.2	Y	46.0	Y
Black or African American	42	2.4	3	Y	39.0	46.2	45.2	Y	51.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	232	2.2	10	Y	218.0	33.5	35.5	Y*	48.0	Y
Students with Disabilities	57	3.5	5	Y	50.0	12.0	15.8	Y*	44.0	Y
English Language Learners*	32	0.0	0	Y	32.0	3.1	29.3	N		-

Mathematics

Schoolwide	409	1.2	12	Y	393.0	31.6	49.0	N	33.5	N
White				*				*		
Hispanic	364	1.1	9	Y	351.0	31.1	48.8	N	32.0	N
Black or African American	42	2.4	3	Y	39.0	33.3	35.9	Y*	39.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	232	2.2	10	Y	218.0	25.2	46.9	N	36.0	N
Students with Disabilities	57	3.5	5	Y	50.0	12.0	19.7	N	36.5	N
English Language Learners*	32	0.0	0	Y	32.0	25.0	43.2	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.0	Y
White									*
Hispanic							6.5	9.0	Y
Black or African American							16.4	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	9.0	Y
Students with Disabilities							17.2	9.0	N
English Language Learners*							6.5	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.3	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

125 Roosevelt Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	412	0.5	6	Y	406.0	23.6	25.8	Y*	51.0	Y
White				*				*		
Hispanic	399	0.5	6	Y	393.0	23.7	25.5	Y*	51.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	216	0.9	5	Y	211.0	21.3	24.8	Y*	44.0	Y
Students with Disabilities	74	0.0	1	Y	73.0	5.5	16.2	N	54.0	Y
English Language Learners*	138	1.4	4	Y	134.0	14.2	18.7	Y*	59.5	Y
Mathematics										
Schoolwide	453	0.9	27	Y	426.0	31.7	36.3	N	50.0	Y
White				*				*		
Hispanic	440	0.9	27	Y	413.0	32.2	36.6	N	50.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	242	1.2	26	Y	216.0	30.1	37.8	N	53.0	Y
Students with Disabilities	73	0.0	1	Y	73.0	12.3	23.7	N	58.0	Y
English Language Learners*	180	2.2	25	Y	154.0	23.4	25.8	Y*	56.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.0	8.9	Y	51.2	56.6	Y*
White									*			
Hispanic							5.7	8.9	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.9	8.9	Y			
Students with Disabilities							12.3	8.9	N			
English Language Learners*							7.5	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

140 Woodrow Wilson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	294	3.7	17	Y	267.0	52.4	44.7	Y	50.0	Y
White	20	5.0	1	Y				*		-
Hispanic	210	2.9	12	Y	192.0	51.0	42.8	Y	50.0	Y
Black or African American	59	6.8	3	N	53.2	50.8	46.6	Y	36.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	3.6	10	Y	70.0	41.4	33.2	Y	41.0	Y
Students with Disabilities	81	11.1	4	N	73.2	31.4	25.8	Y	59.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	294	4.1	17	Y	266.0	24.8	38.7	N	37.0	N
White	20	5.0	1	Y				*		-
Hispanic	210	3.3	12	Y	191.0	24.6	36.7	N	38.5	N
Black or African American	59	6.8	3	N	53.2	24.4	37.2	N	21.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	4.8	10	Y	69.0	21.7	28.0	Y*	35.0	N
Students with Disabilities	81	11.1	4	N	73.2	9.5	16.2	N	47.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	9.0	Y
White						17.9	9.0	N
Hispanic						7.5	9.0	Y
Black or African American						6.2	9.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.8	9.0	N
Students with Disabilities						8.5	9.0	Y
English Language Learners*						7.4	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3530 New Brunswick School District

300 Lincoln Annex School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	741	0.4	10	Y	729.0	32.8	25.6	Y	50.0	Y
White				*				*		-
Hispanic	694	0.3	9	Y	684.0	31.6	25.9	Y	50.0	Y
Black or African American	29	0.0	1	Y	28.0	42.9	20.5	Y	47.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	440	0.2	10	Y	430.0	28.6	25.2	Y	53.0	Y
Students with Disabilities	149	0.0	2	Y	147.0	7.5	11.5	N	40.5	Y
English Language Learners*	62	1.6	1	Y	61.0	6.6	19.2	N	54.0	Y

Mathematics

Schoolwide	741	0.7	10	Y	726.0	19.7	20.0	Y*	42.0	Y
White				*				*		-
Hispanic	694	0.6	9	Y	681.0	18.2	20.1	Y*	41.0	Y
Black or African American	29	0.0	1	Y	28.0	28.6	16.4	Y	33.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	440	0.7	10	Y	427.0	15.5	19.8	N	39.5	N
Students with Disabilities	149	1.3	2	Y	145.0	2.8	10.7	N	49.0	Y
English Language Learners*	62	0.0	1	Y	61.0	3.3	16.9	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	8.3	N
White									*
Hispanic							8.2	8.3	Y
Black or African American							25.0	8.3	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	8.3	Y
Students with Disabilities							20.3	8.3	N
English Language Learners*							9.7	8.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.4	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

040 North Brunswick Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	914	0.5	21	Y	890.0	50.6	57.1	N	
White	173	0.0	1	Y	172.0	61.0	65.0	Y*	
Hispanic	300	1.0	10	Y	289.0	33.6	44.5	N	
Black or African American	199	0.0	7	Y	192.0	33.9	45.6	N	
Asian	231	0.9	3	Y	226.0	79.2	78.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	348	0.9	9	Y	337.0	32.3	39.6	N	
Students with Disabilities	103	1.0	4	Y	99.0	11.1	24.3	N	
English Language Learners*	72	0.0	4	Y	68.0	11.8	13.0	Y*	

Mathematics

Schoolwide	839	0.7	17	Y	817.0	33.9	33.1	Y	
White	163	0.0	1	Y	162.0	42.6	35.5	Y	
Hispanic	283	1.1	6	Y	275.0	19.6	24.2	N	
Black or African American	187	0.5	7	Y	179.0	24.0	22.2	Y	
Asian	196	1.0	3	Y	191.0	58.1	52.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	335	1.5	7	Y	324.0	21.0	20.2	Y	
Students with Disabilities	71	0.0	0	Y	71.0	15.5	15.9	Y*	
English Language Learners*	69	0.0	4	Y	65.0	15.4	10.2	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.7	85.9	Y	84.2	90.6	N	19.7	14.2	N
White	91.5	92.8	N	84.6	94.1	N	19.6	14.2	N
Hispanic	85.3	72.1	Y	75.3	81.1	N	25.8	14.2	N
Black or African American	85.6	85.0	Y	86.6	90.6	N	21.9	14.2	N
Asian	96.6		G	94.2	96.0	N	8.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.4	80.6	Y	76.5	86.1	N	26.7	14.2	N
Students with Disabilities	75.0	82.5	N	77.3	84.9	N	29.9	14.2	N
English Language Learners*			*			*	27.7	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
35.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

055 Arthur M. Judd

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	361	0.8	9	Y	349.0	43.6	53.6	N	38.0	N
White	82	2.4	0	Y	80.0	61.3	62.5	Y*	40.0	Y
Hispanic	112	0.0	4	Y	108.0	35.2	46.3	N	36.5	N
Black or African American	92	0.0	2	Y	90.0	32.2	38.6	Y*	31.0	N
Asian	56	0.0	3	Y	53.0	50.9	66.0	N	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	153	0.0	3	Y	150.0	32.7	38.1	Y*	38.0	N
Students with Disabilities	65	4.6	2	Y	60.0	11.7	27.6	N	45.0	Y
English Language Learners*	37	0.0	1	Y	36.0	13.9	19.1	Y*	60.0	E
Mathematics										
Schoolwide	365	0.8	10	Y	352.0	53.4	54.8	Y*	54.0	Y
White	82	2.4	0	Y	80.0	76.3	64.1	Y	61.0	E
Hispanic	114	0.0	5	Y	109.0	41.3	46.0	Y*	54.0	Y
Black or African American	92	0.0	2	Y	90.0	37.8	40.7	Y*	34.0	N
Asian	58	0.0	3	Y	55.0	63.6	67.3	Y*	57.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	154	0.0	3	Y	151.0	37.1	39.6	Y*	44.0	Y
Students with Disabilities	65	4.6	2	Y	60.0	13.3	29.0	N	29.0	N
English Language Learners*	41	0.0	2	Y	39.0	25.6	26.2	Y*	48.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.6	8.9	Y	57.7	56.6	Y
White							9.1	8.9	N			
Hispanic							6.8	8.9	Y			
Black or African American							3.9	8.9	Y			
Asian							2.3	8.9	Y			
American Indian									*			
Two or More Races							0.0	8.9	Y			
Economically Disadvantaged							9.3	8.9	N			
Students with Disabilities							8.6	8.9	Y			
English Language Learners*							6.8	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

060 John Adams

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	297	0.7	12	Y	283.0	44.2	51.4	N	41.5	Y
White	46	2.2	1	Y	44.0	50.0	49.6	Y	48.0	Y
Hispanic	85	1.2	5	Y	79.0	22.8	31.6	N	35.5	N
Black or African American	70	0.0	2	Y	68.0	30.9	34.7	Y*	38.0	N
Asian	85	0.0	4	Y	81.0	71.6	77.0	Y*	42.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	108	0.9	6	Y	101.0	21.8	27.6	Y*	38.5	N
Students with Disabilities	45	0.0	0	Y	45.0	8.9	23.0	N	16.0	N
English Language Learners*	30	3.3	2	Y	27.0	29.6	26.6	Y		-

Mathematics

Schoolwide	300	0.7	14	Y	284.0	55.6	53.2	Y	57.0	Y
White	46	2.2	1	Y	44.0	63.6	48.0	Y	54.0	Y
Hispanic	87	1.1	6	Y	80.0	32.5	28.2	Y	53.5	Y
Black or African American	70	0.0	2	Y	68.0	35.3	40.3	Y*	60.0	E
Asian	86	0.0	5	Y	81.0	87.7	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	108	0.9	6	Y	101.0	33.7	29.3	Y	55.0	Y
Students with Disabilities	45	0.0	0	Y	45.0	11.1	23.0	N	48.0	Y
English Language Learners*	33	3.0	4	Y	28.0	50.0	41.1	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							7.1	8.9	Y
Hispanic							10.6	8.9	N
Black or African American							7.0	8.9	Y
Asian							5.0	8.9	Y
American Indian									*
Two or More Races							3.2	8.9	Y
Economically Disadvantaged							10.7	8.9	N
Students with Disabilities							15.6	8.9	N
English Language Learners*							11.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

065 Linwood Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,392	1.4	28	Y	1,345.0	57.5	59.9	N	59.0	Y
White	266	1.9	2	Y	259.0	69.5	68.4	Y	60.5	E
Hispanic	524	1.0	11	Y	508.0	44.9	40.6	Y	56.0	Y
Black or African American	311	1.6	10	Y	296.0	46.3	48.9	Y*	53.0	Y
Asian	250	0.8	5	Y	243.0	84.8	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races	39	5.1	0	N	37.1	59.3	59.5	Y*	60.5	E
Economically Disadvantaged	614	1.5	11	Y	594.0	40.7	42.6	Y*	56.0	Y
Students with Disabilities	205	4.4	2	Y	194.0	17.5	24.2	N	40.5	Y
English Language Learners*	106	0.9	3	Y	102.0	19.6	25.9	Y*	58.0	Y

Mathematics

Schoolwide	1,407	1.4	34	Y	1,354.0	35.2	48.5	N	51.5	Y
White	268	1.9	2	Y	261.0	43.3	56.5	N	50.0	Y
Hispanic	534	1.1	15	Y	513.0	21.1	31.3	N	51.0	Y
Black or African American	313	1.3	10	Y	299.0	21.4	32.0	N	45.0	Y
Asian	251	0.8	7	Y	242.0	71.9	75.4	Y*	57.5	Y
American Indian				*				*		-
Two or More Races	39	5.1	0	N	37.1	43.1	29.4	Y	48.0	Y
Economically Disadvantaged	622	1.4	13	Y	600.0	18.7	31.6	N	48.5	Y
Students with Disabilities	205	4.4	2	Y	194.0	5.7	17.8	N	31.0	N
English Language Learners*	121	1.7	9	Y	110.0	9.1	21.8	N	55.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.1	Y
White							6.7	9.1	Y
Hispanic							9.3	9.1	N
Black or African American							10.6	9.1	N
Asian							4.7	9.1	Y
American Indian									*
Two or More Races							12.8	9.1	N
Economically Disadvantaged							11.4	9.1	N
Students with Disabilities							10.8	9.1	N
English Language Learners*							10.7	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
30.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

070 Livingston Park

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	321	0.3	11	Y	309.0	49.5	54.5	N	50.5	Y
White	35	0.0	0	Y	35.0	37.1	56.1	N	38.5	N
Hispanic	94	0.0	3	Y	91.0	29.7	34.3	Y*	51.0	Y
Black or African American	82	1.2	4	Y	77.0	29.9	34.4	Y*	37.5	N
Asian	100	0.0	3	Y	97.0	86.6	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	123	0.0	3	Y	120.0	24.2	31.5	N	41.5	Y
Students with Disabilities	47	2.1	1	Y	45.0	20.0	23.0	Y*	44.0	Y
English Language Learners*	32	0.0	0	Y	32.0	18.8	22.2	Y*	56.0	Y

Mathematics

Schoolwide	322	0.3	12	Y	309.0	53.1	57.9	N	67.0	E
White	35	0.0	0	Y	35.0	54.3	59.3	Y*	71.5	E
Hispanic	94	0.0	3	Y	91.0	35.2	33.2	Y	70.5	E
Black or African American	82	1.2	4	Y	77.0	32.5	38.3	Y*	71.5	E
Asian	101	0.0	4	Y	97.0	84.5	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	123	0.0	3	Y	120.0	29.2	35.5	Y*	65.0	E
Students with Disabilities	47	2.1	1	Y	45.0	24.4	31.2	Y*	82.0	E
English Language Learners*	33	0.0	1	Y	32.0	15.6	29.0	N	58.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	8.9	Y
White							13.0	8.9	N
Hispanic							8.2	8.9	Y
Black or African American							5.9	8.9	Y
Asian							5.8	8.9	Y
American Indian									*
Two or More Races							13.6	8.9	N
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							12.8	8.9	N
English Language Learners*							11.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
60.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3620 North Brunswick Township School District

090 Parsons

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	380	1.3	18	Y	357.0	33.6	43.1	N	47.0	Y
White	39	2.6	2	Y	36.0	27.8	49.5	N	46.5	Y
Hispanic	220	0.5	10	Y	209.0	23.4	25.8	Y*	50.0	Y
Black or African American	49	2.0	1	Y	47.0	27.7	35.4	Y*	29.5	N
Asian	67	3.0	5	Y	60.0	78.3	74.8	Y	63.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	245	1.6	6	Y	235.0	19.6	25.0	N	42.5	Y
Students with Disabilities	61	0.0	1	Y	60.0	3.3	25.3	N	29.5	N
English Language Learners*	59	0.0	3	Y	56.0	16.1	14.0	Y	57.0	Y
Mathematics										
Schoolwide	387	1.3	21	Y	361.0	36.3	46.3	N	57.0	Y
White	39	2.6	2	Y	36.0	36.1	47.0	Y*	65.0	E
Hispanic	226	0.4	12	Y	213.0	23.5	28.3	Y*	56.0	Y
Black or African American	49	2.0	1	Y	47.0	31.9	30.4	Y	44.5	Y
Asian	68	2.9	6	Y	60.0	85.0	80.0	G	73.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	249	1.6	6	Y	239.0	20.1	27.4	N	56.5	Y
Students with Disabilities	61	0.0	1	Y	60.0	6.7	25.3	N	45.5	Y
English Language Learners*	65	0.0	5	Y	60.0	15.0	22.6	Y*	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.1	8.9	N	61.3	56.6	Y
White							7.8	8.9	Y			
Hispanic							10.1	8.9	N			
Black or African American							7.5	8.9	Y			
Asian							8.8	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.7	8.9	N			
Students with Disabilities							11.9	8.9	N			
English Language Learners*							12.7	8.9	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

040 Old Bridge High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,373	2.8	19	Y	1,318.0	48.9	54.1	N	
White	838	2.5	10	Y	808.0	47.2	56.5	N	
Hispanic	189	5.3	2	N	177.7	31.0	38.9	N	
Black or African American	103	3.9	5	Y	95.0	43.2	43.3	Y*	
Asian	237	1.3	2	Y	232.0	71.1	62.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	276	6.2	2	N	260.3	33.0	40.3	N	
Students with Disabilities	204	9.3	8	N	186.2	9.1	22.5	N	
English Language Learners*	37	0.0	0	Y	37.0	21.6	20.1	Y	

Mathematics

Schoolwide	1,332	3.2	14	Y	1,275.0	28.7	36.8	N	
White	827	2.9	8	Y	795.0	26.9	37.6	N	
Hispanic	189	5.8	2	N	177.7	14.6	25.9	N	
Black or African American	98	4.1	3	Y	91.0	27.5	29.5	Y*	
Asian	212	1.9	1	Y	207.0	47.3	45.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	278	6.8	1	N	263.2	16.4	29.8	N	
Students with Disabilities	202	9.4	5	N	187.2	1.6	17.0	N	
English Language Learners*	36	0.0	0	Y	36.0	13.9	20.1	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	97.4		G	9.2	14.2	Y
White	95.2		G	97.7		G	9.9	14.2	Y
Hispanic	95.9		G	95.3		G	10.2	14.2	Y
Black or African American	95.1		G	98.4		G	9.9	14.2	Y
Asian	96.7		G	97.0		G	6.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.1		G	95.2		G	13.7	14.2	Y
Students with Disabilities	81.1	85.9	N	91.7	86.1	Y	17.8	14.2	N
English Language Learners*			*			*	10.0	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
29.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

082 Alan B. Shepard Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	129	0.8	4	Y	125.0	57.6	57.6	Y	47.0	Y
White	76	0.0	1	Y	75.0	58.7	58.7	Y	38.0	N
Hispanic	29	0.0	2	Y	27.0	40.7	44.4	Y*		-
Black or African American				*				*		
Asian	22	4.5	1	Y	21.0	71.4	61.2	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	0.0	1	Y	30.0	43.3	42.9	Y		-
Students with Disabilities	38	2.6	2	Y	36.0	16.7	19.1	Y*	30.5	N
English Language Learners*	23	0.0	0	Y	23.0	34.8		--		-

Mathematics

Schoolwide	128	0.0	3	Y	125.0	59.2	49.6	Y	59.0	Y
White	76	0.0	1	Y	75.0	58.7	56.7	Y	60.5	E
Hispanic	29	0.0	2	Y	27.0	44.4	28.2	Y		-
Black or African American				*				*		
Asian	21	0.0	0	Y	21.0	76.2	52.3	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	0.0	1	Y	30.0	43.3	33.6	Y		-
Students with Disabilities	37	0.0	1	Y	36.0	27.8	26.1	Y	52.5	Y
English Language Learners*	23	0.0	0	Y	23.0	39.1		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.0	8.9	Y
White						0.0	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						0.0	8.9	Y
Students with Disabilities						0.0	8.9	Y
English Language Learners*						0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
30.0	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

103 Carl Sandburg Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,035	1.5	25	Y	997.0	68.7	61.9	Y	49.0	Y
White	605	1.7	8	Y	588.0	68.9	62.3	Y	49.0	Y
Hispanic	126	0.8	5	Y	121.0	55.4	46.3	Y	48.0	Y
Black or African American	93	1.1	2	Y	90.0	65.6	48.7	Y	44.0	Y
Asian	199	2.0	10	Y	186.0	79.6	75.0	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	234	0.4	6	Y	227.0	56.4	46.2	Y	51.5	Y
Students with Disabilities	167	6.6	6	N	153.0	16.3	24.6	N	50.5	Y
English Language Learners*	52	0.0	3	Y	50.0	46.0	24.2	Y	63.5	E

Mathematics

Schoolwide	1,038	1.5	25	Y	1,000.0	46.1	50.3	N	39.0	N
White	606	1.8	8	Y	588.0	46.6	48.6	Y*	36.0	N
Hispanic	126	0.8	5	Y	121.0	32.2	32.7	Y*	39.0	N
Black or African American	94	0.0	2	Y	92.0	26.1	42.8	N	35.0	N
Asian	200	2.0	10	Y	187.0	64.7	67.4	Y*	47.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	235	0.0	6	Y	229.0	33.6	34.7	Y*	38.5	N
Students with Disabilities	167	5.4	6	N	154.0	8.4	22.4	N	36.0	N
English Language Learners*	55	1.8	3	Y	52.0	30.8	21.1	Y	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	9.1	Y
White							4.1	9.1	Y
Hispanic							2.4	9.1	Y
Black or African American							2.2	9.1	Y
Asian							2.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	9.1	Y
Students with Disabilities							9.7	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

105 Cheesequake Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	152	0.0	12	Y	140.0	81.4	77.4	G	67.0	E
White	72	0.0	4	Y	68.0	85.3	78.6	G	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	41	0.0	6	Y	35.0	85.7	73.2	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	0.0	6	Y	39.0	66.7	64.7	Y	67.0	E
Students with Disabilities	23	0.0	2	Y	21.0	38.1	35.7	Y		-
English Language Learners*	25	0.0	4	Y	21.0	52.4	56.2	Y*		-

Mathematics

Schoolwide	153	0.0	12	Y	141.0	81.6	70.6	G	50.0	Y
White	73	0.0	4	Y	69.0	87.0	68.4	G	48.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	41	0.0	6	Y	35.0	85.7	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	45	0.0	6	Y	39.0	71.8	59.6	Y	48.0	Y
Students with Disabilities	23	0.0	2	Y	21.0	38.1	35.6	Y		-
English Language Learners*	26	0.0	4	Y	22.0	59.1	62.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	8.9	Y
White							2.2	8.9	Y
Hispanic							2.6	8.9	Y
Black or African American							0.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.5	8.9	Y
Students with Disabilities							2.4	8.9	Y
English Language Learners*							3.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

108 James A. Mcdivitt Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	200	0.0	2	Y	198.0	65.7	71.2	Y*	59.0	Y
White	120	0.0	1	Y	119.0	60.5	69.4	N	54.0	Y
Hispanic	31	0.0	0	Y	31.0	61.3	63.0	Y*		-
Black or African American				*				*		-
Asian	39	0.0	0	Y	39.0	82.1	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	0	Y	27.0	51.9	59.7	Y*		-
Students with Disabilities	32	0.0	0	Y	32.0	21.9	50.8	N	34.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	200	0.0	2	Y	198.0	65.7	71.2	Y*	66.0	E
White	120	0.0	1	Y	119.0	60.5	68.7	N	66.0	E
Hispanic	31	0.0	0	Y	31.0	58.1	54.5	Y		-
Black or African American				*				*		-
Asian	39	0.0	0	Y	39.0	87.2	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	0	Y	27.0	51.9	53.5	Y*		-
Students with Disabilities	32	0.0	0	Y	32.0	34.4	41.8	Y*	54.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.6	8.9	Y			*
White							1.7	8.9	Y			
Hispanic							1.5	8.9	Y			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.8	8.9	Y			
Students with Disabilities							5.6	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

110 Jonas Salk Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	959	1.7	15	Y	929.0	63.7	55.3	Y	42.0	Y
White	599	2.3	8	Y	578.0	63.3	53.2	Y	40.0	Y
Hispanic	156	0.6	3	Y	152.0	54.6	44.7	Y	43.0	Y
Black or African American	66	1.5	1	Y	64.0	56.3	51.7	Y	43.0	Y
Asian	134	0.0	3	Y	131.0	80.2	72.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	2.0	4	Y	146.0	47.3	42.6	Y	38.0	N
Students with Disabilities	166	4.2	2	Y	157.0	17.2	21.3	Y*	40.0	Y
English Language Learners*	30	0.0	0	Y	30.0	50.0	44.0	Y	40.0	Y

Mathematics

Schoolwide	962	1.6	15	Y	933.0	48.9	47.9	Y	50.0	Y
White	600	2.3	8	Y	579.0	48.5	45.1	Y	48.0	Y
Hispanic	157	0.6	3	Y	153.0	32.7	36.4	Y*	48.0	Y
Black or African American	66	0.0	1	Y	65.0	38.5	48.8	N	47.5	Y
Asian	135	0.0	3	Y	132.0	75.0	67.6	Y	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	153	1.3	4	Y	147.0	34.7	38.5	Y*	47.0	Y
Students with Disabilities	166	4.2	2	Y	157.0	10.8	19.2	N	31.0	N
English Language Learners*	33	0.0	0	Y	33.0	30.3	46.6	N		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.8	9.1	Y			
White							4.0	9.1	Y			
Hispanic							5.7	9.1	Y			
Black or African American							3.1	9.1	Y			
Asian							0.0	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.7	9.1	Y			
Students with Disabilities							9.2	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

113 Leroy Gordon Cooper Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	114	0.0	4	Y	110.0	68.2	60.3	Y	65.0	E
White	52	0.0	1	Y	51.0	74.5	64.8	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	23	0.0	1	Y	22.0	90.9		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	2	Y	47.0	63.8	60.3	Y	67.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	115	0.0	4	Y	111.0	62.2	55.3	Y	50.0	Y
White	53	0.0	1	Y	52.0	69.2	58.3	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	23	0.0	1	Y	22.0	81.8		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	0.0	2	Y	48.0	56.3	53.5	Y	48.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							1.9	8.9	Y
Hispanic							2.6	8.9	Y
Black or African American							0.0	8.9	Y
Asian							2.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.3	8.9	Y
Students with Disabilities							7.1	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

120 Madison Park Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	134	0.7	9	Y	124.0	60.5	67.2	Y*	62.0	E
White	47	0.0	2	Y	45.0	66.7	74.0	Y*	63.5	E
Hispanic	34	2.9	2	Y	31.0	51.6	53.0	Y*	66.0	E
Black or African American				*				*		-
Asian	34	0.0	3	Y	31.0	61.3	70.8	Y*	36.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	61	1.6	6	Y	54.0	57.4	56.5	Y	65.5	E
Students with Disabilities	41	2.4	3	Y	37.0	27.0	37.8	Y*	35.0	N
English Language Learners*	33	0.0	3	Y	30.0	50.0	56.4	Y*		-
Mathematics										
Schoolwide	137	0.7	9	Y	127.0	60.6	60.4	Y	71.0	E
White	48	0.0	2	Y	46.0	67.4	66.9	Y	65.0	E
Hispanic	34	2.9	2	Y	31.0	45.2	53.0	Y*	67.0	E
Black or African American				*				*		-
Asian	34	0.0	3	Y	31.0	64.5	73.2	Y*	84.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	62	1.6	6	Y	55.0	58.2	47.6	Y	80.0	E
Students with Disabilities	41	2.4	3	Y	37.0	27.0	32.6	Y*	67.0	E
English Language Learners*	35	0.0	3	Y	32.0	53.1	59.8	Y*	81.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.0	8.9	Y	54.2	56.6	Y*
White							5.5	8.9	Y			
Hispanic							7.9	8.9	Y			
Black or African American							3.0	8.9	Y			
Asian							3.1	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							4.1	8.9	Y			
Students with Disabilities							6.3	8.9	Y			
English Language Learners*							8.6	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

130 Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	190	4.7	2	Y	179.0	69.8	60.4	Y	38.0	N
White	108	5.6	0	N	102.6	71.2	61.0	Y	36.0	N
Hispanic	39	5.1	0	N	37.1	64.7	48.5	Y	29.0	N
Black or African American				*				*		-
Asian	27	0.0	2	Y	25.0	76.0	75.0	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	7.3	0	N	52.3	57.4	47.0	Y	46.5	Y
Students with Disabilities	37	10.8	1	N	34.2	17.5	26.5	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	191	4.7	2	Y	180.0	68.9	61.3	Y	46.0	Y
White	109	5.5	0	N	103.6	67.5	61.8	Y	45.0	Y
Hispanic	39	5.1	0	N	37.1	64.7	48.5	Y	49.0	Y
Black or African American				*				*		-
Asian	27	0.0	2	Y	25.0	80.0	78.1	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	7.3	0	N	52.3	57.4	47.0	Y	47.0	Y
Students with Disabilities	37	10.8	1	N	34.2	26.3	34.9	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.9	Y
White							2.4	8.9	Y
Hispanic							4.3	8.9	Y
Black or African American							3.6	8.9	Y
Asian							4.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2	8.9	Y
Students with Disabilities							7.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

133 M. Scott Carpenter Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	118	1.7	0	Y	116.0	64.7	71.2	Y*	66.5	E
White	88	1.1	0	Y	87.0	66.7	68.7	Y*	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	32	6.3	0	N	30.4	32.9	36.8	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	118	1.7	0	Y	116.0	65.5	67.7	Y*	58.5	Y
White	88	1.1	0	Y	87.0	69.0	66.9	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	32	6.3	0	N	30.4	39.5	46.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.0	8.9	Y
White							0.0	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

140 Raymond E. Voorhees Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	195	2.6	6	Y	186.0	58.6	64.2	Y*	55.0	Y
White	121	2.5	0	Y	118.0	60.2	59.3	Y	56.0	Y
Hispanic	26	0.0	0	Y	26.0	53.8	58.8	Y*		-
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	64.0	80.0	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	4.5	2	Y	41.0	46.3	68.7	N	49.0	Y
Students with Disabilities	38	5.3	1	N	36.0	22.2	33.7	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	195	2.1	6	Y	187.0	48.1	60.6	N	57.0	Y
White	121	1.7	0	Y	119.0	51.3	58.8	Y*	58.0	Y
Hispanic	26	0.0	0	Y	26.0	26.9	46.0	N		-
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	68.0	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	4.5	2	Y	41.0	39.0	59.3	N	58.0	Y
Students with Disabilities	38	2.6	1	Y	37.0	13.5	39.1	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	8.9	Y
White						5.8	8.9	Y
Hispanic						1.9	8.9	Y
Black or African American						3.4	8.9	Y
Asian						2.2	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.5	8.9	N
Students with Disabilities						5.9	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

150 Southwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	167	1.2	5	Y	160.0	68.8	67.2	Y	56.0	Y
White	120	0.8	3	Y	116.0	67.2	69.9	Y*	56.0	Y
Hispanic	25	4.0	0	Y	24.0	75.0	56.2	Y	58.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	36	0.0	0	Y	36.0	61.1	57.8	Y	56.0	Y
Students with Disabilities	33	6.1	0	N	31.4	31.8	43.8	Y*	56.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	167	1.2	5	Y	160.0	54.4	53.1	Y	63.0	E
White	120	0.8	3	Y	116.0	55.2	53.1	Y	63.0	E
Hispanic	25	4.0	0	Y	24.0	50.0	46.0	Y	61.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	36	0.0	0	Y	36.0	38.9	51.5	Y*	55.0	Y
Students with Disabilities	33	6.1	0	N	31.4	38.2	52.4	Y*	72.5	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.2	8.9	Y
White						2.7	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						1.6	8.9	Y
Students with Disabilities						1.8	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

163 Virgil I. Grissom Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	129	0.8	6	Y	122.0	66.4	73.8	N	48.5	Y
White	83	1.2	2	Y	80.0	62.5	70.6	Y*	44.0	Y
Hispanic	22	0.0	3	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	1	Y	28.0	39.3	73.4	N		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	129	0.8	6	Y	122.0	50.8	59.3	N	47.5	Y
White	83	1.2	2	Y	80.0	51.3	58.0	Y*	48.0	Y
Hispanic	22	0.0	3	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	1	Y	28.0	21.4	57.1	N		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.0	8.9	Y
White							2.6	8.9	Y
Hispanic							2.7	8.9	Y
Black or African American									*
Asian							9.1	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.8	8.9	Y
Students with Disabilities							4.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

165 Walter M. Schirra Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	155	1.9	1	Y	151.0	86.1	80.0	G	64.0	E
White	85	3.5	0	Y	82.0	86.6	80.0	G	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	48	0.0	1	Y	47.0	89.4	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	0.0	0	Y	26.0	38.5	58.6	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	156	3.2	2	Y	150.0	80.7	80.0	G	64.0	E
White	85	4.7	0	Y	81.0	77.8	76.6	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	49	2.0	2	Y	47.0	89.4	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	0.0	0	Y	26.0	46.2	61.4	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.7	8.9	Y
White						1.3	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						0.0	8.9	Y
Students with Disabilities						0.0	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

3845 Old Bridge Township School District

170 William A. Miller Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	164	1.2	4	Y	159.0	71.1	69.2	Y	56.0	Y
White	93	2.2	3	Y	89.0	66.3	63.3	Y	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	38	0.0	0	Y	38.0	86.8	80.0	G	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	37	2.7	3	Y	34.0	52.9	59.5	Y*	56.0	Y
Students with Disabilities	25	4.0	0	Y	24.0	41.7	32.7	Y		-
English Language Learners*	27	0.0	0	Y	27.0	70.4	44.0	Y	56.0	Y

Mathematics

Schoolwide	164	1.2	4	Y	159.0	56.0	66.1	N	43.0	Y
White	93	2.2	3	Y	89.0	58.4	61.6	Y*	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	38	0.0	0	Y	38.0	57.9	79.3	N	45.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	37	2.7	3	Y	34.0	38.2	49.5	Y*	32.0	N
Students with Disabilities	25	4.0	0	Y	24.0	50.0	32.7	Y		-
English Language Learners*	27	0.0	0	Y	27.0	44.4	48.5	Y*	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.1	8.9	Y
White							2.5	8.9	Y
Hispanic							3.4	8.9	Y
Black or African American							0.0	8.9	Y
Asian							1.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	8.9	N
Students with Disabilities							8.9	8.9	Y
English Language Learners*							3.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

050 Perth Amboy High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,099	2.4	18	Y	1,058.0	39.6	35.8	Y	
White				*				*	
Hispanic	1,026	2.2	16	Y	990.0	38.3	35.5	Y	
Black or African American	52	3.8	2	Y	48.0	45.8	26.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	954	2.0	12	Y	923.0	36.7	35.2	Y	
Students with Disabilities	107	8.4	1	N	100.7	6.0	14.7	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,165	3.4	57	Y	1,071.0	16.6	24.3	N	
White				*				*	
Hispanic	1,094	3.4	54	Y	1,006.0	15.8	24.7	N	
Black or African American	52	3.8	3	Y	47.0	21.3	13.4	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	1,010	3.1	44	Y	935.0	15.0	24.7	N	
Students with Disabilities	103	7.8	2	N	96.0	1.0	14.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.1	76.6	Y	79.7	70.8	Y	32.3	14.2	N
White			*			*	24.1	14.2	N
Hispanic	79.9	75.6	Y	79.0	70.8	Y	32.5	14.2	N
Black or African American	86.5	79.6	Y	83.3	73.0	Y	32.0	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.5	77.0	Y	79.9	74.1	Y	32.8	14.2	N
Students with Disabilities	62.7	76.2	N	78.0	63.6	Y	38.0	14.2	N
English Language Learners*	76.6	69.8	Y	75.0	63.9	Y	29.6	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
16.1	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

065 Edward J. Patten Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	362	0.8	6	Y	353.0	43.3	40.7	Y	41.0	Y
White				*				*		-
Hispanic	317	0.3	3	Y	313.0	42.5	37.9	Y	41.0	Y
Black or African American	37	5.4	2	N	33.3	51.1	50.2	Y	36.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	304	0.7	3	Y	299.0	40.8	37.9	Y	40.0	Y
Students with Disabilities	38	2.6	0	Y	37.0	2.7	14.5	N		-
English Language Learners*	119	0.0	1	Y	118.0	37.3	39.0	Y*	51.0	Y

Mathematics

Schoolwide	375	1.1	6	Y	365.0	39.2	39.2	Y	43.0	Y
White				*				*		-
Hispanic	329	0.6	3	Y	324.0	38.0	36.4	Y	47.0	Y
Black or African American	38	5.3	2	N	34.2	46.7	48.1	Y*	29.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	317	0.9	3	Y	311.0	38.3	36.0	Y	44.5	Y
Students with Disabilities	38	2.6	0	Y	37.0	10.8	14.5	Y*		-
English Language Learners*	132	0.0	1	Y	131.0	33.6	46.8	N	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.2	N
White									*
Hispanic							12.3	9.2	N
Black or African American							19.5	9.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	9.2	N
Students with Disabilities							19.6	9.2	N
English Language Learners*							9.6	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
41.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

070 Anthony V. Ceres Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	287	0.0	3	Y	284.0	38.7	43.1	Y*	55.5	Y
White				*				*		
Hispanic	279	0.0	3	Y	276.0	39.5	42.1	Y*	55.5	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	272	0.0	3	Y	269.0	39.8	41.2	Y*	57.0	Y
Students with Disabilities	37	0.0	0	Y	37.0	8.1	18.6	N		-
English Language Learners*	141	0.0	1	Y	140.0	32.1	40.3	N	48.5	Y

Mathematics

Schoolwide	294	0.0	3	Y	291.0	30.2	47.4	N	36.5	N
White				*				*		
Hispanic	286	0.0	3	Y	283.0	30.0	47.7	N	36.5	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	279	0.0	3	Y	276.0	30.4	47.4	N	36.0	N
Students with Disabilities	37	0.0	0	Y	37.0	8.1	22.2	N		-
English Language Learners*	148	0.0	1	Y	147.0	23.1	50.9	N	36.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.2	Y
White									*
Hispanic							7.2	9.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.6	9.2	Y
Students with Disabilities							14.5	9.2	N
English Language Learners*							6.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.8	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

130 Herbert N. Richardson 21st Century School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	220	0.0	1	Y	219.0	40.6	32.7	Y	48.0	Y
White				*				*		-
Hispanic	208	0.0	1	Y	207.0	39.6	31.7	Y	47.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	202	0.0	1	Y	201.0	39.3	31.0	Y	46.0	Y
Students with Disabilities	39	0.0	0	Y	39.0	7.7	19.9	N		-
English Language Learners*	101	0.0	1	Y	100.0	27.0	32.2	Y*	40.0	Y

Mathematics

Schoolwide	231	0.0	6	Y	225.0	36.0	33.3	Y	52.5	Y
White				*				*		-
Hispanic	219	0.0	6	Y	213.0	36.6	32.7	Y	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	211	0.0	5	Y	206.0	35.4	33.0	Y	52.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	2.6	16.0	N		-
English Language Learners*	112	0.0	6	Y	106.0	23.6	27.8	Y*	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.2	Y
White									*
Hispanic							6.3	9.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2	9.2	Y
Students with Disabilities							10.3	9.2	N
English Language Learners*							5.2	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

140 William C. McGinnis Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,429	0.8	4	Y	1,414.0	37.7	38.0	Y*	45.0	Y
White				*				*		-
Hispanic	1,367	0.7	2	Y	1,355.0	37.3	37.6	Y*	45.0	Y
Black or African American	46	2.2	2	Y	43.0	44.2	41.8	Y	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,322	0.8	3	Y	1,308.0	36.0	37.4	Y*	45.0	Y
Students with Disabilities	182	1.1	1	Y	179.0	13.4	22.5	N	40.5	Y
English Language Learners*	541	0.6	1	Y	537.0	21.6	31.9	N	49.0	Y

Mathematics

Schoolwide	1,497	0.8	26	Y	1,459.0	18.2	25.8	N	34.0	N
White				*				*		-
Hispanic	1,435	0.8	24	Y	1,400.0	17.8	25.5	N	33.0	N
Black or African American	46	2.2	2	Y	43.0	18.6	26.9	Y*	49.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,388	0.8	24	Y	1,353.0	16.9	25.1	N	34.5	N
Students with Disabilities	183	1.6	1	Y	179.0	4.5	21.9	N	33.0	N
English Language Learners*	601	0.5	16	Y	582.0	8.6	20.2	N	35.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.5	8.7	N
White								*
Hispanic						13.4	8.7	N
Black or African American						22.2	8.7	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.3	8.7	N
Students with Disabilities						18.8	8.7	N
English Language Learners*						8.5	8.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
26.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

145 James J. Flynn Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	302	0.7	6	Y	294.0	53.1	45.4	Y	51.0	Y
White				*				*		-
Hispanic	268	0.7	5	Y	261.0	53.6	46.1	Y	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	256	0.4	6	Y	249.0	53.4	42.9	Y	48.5	Y
Students with Disabilities	41	0.0	0	Y	41.0	22.0	22.6	Y*		-
English Language Learners*	74	1.4	1	Y	72.0	44.4	14.1	Y	57.5	Y
Mathematics										
Schoolwide	309	0.6	6	Y	301.0	43.5	42.5	Y	49.0	Y
White				*				*		-
Hispanic	275	0.7	5	Y	268.0	42.5	43.8	Y*	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	263	0.4	6	Y	256.0	42.2	40.3	Y	47.0	Y
Students with Disabilities	41	0.0	0	Y	41.0	19.5	19.6	Y*		-
English Language Learners*	81	1.2	1	Y	79.0	32.9	19.7	Y	36.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.6	9.2	Y	31.8	56.6	N
White							10.0	9.2	N			
Hispanic							8.7	9.2	Y			
Black or African American							7.5	9.2	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.0	9.2	Y			
Students with Disabilities							19.1	9.2	N			
English Language Learners*							7.9	9.2	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

150 Samuel E. Shull Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,378	1.2	16	Y	1,347.0	37.0	45.4	N	37.0	N
White	26	3.8	1	Y	25.0	36.0	63.5	N	34.0	N
Hispanic	1,208	1.2	10	Y	1,184.0	37.0	45.1	N	37.0	N
Black or African American	132	0.8	5	Y	126.0	35.7	41.7	Y*	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,194	1.2	11	Y	1,169.0	34.6	43.1	N	36.0	N
Students with Disabilities	198	1.0	3	Y	193.0	15.5	21.6	N	35.0	N
English Language Learners*	336	0.9	6	Y	328.0	21.0	29.4	N	39.0	N

Mathematics

Schoolwide	1,422	1.5	40	Y	1,363.0	23.0	31.1	N	44.0	Y
White	26	0.0	1	Y	25.0	28.0	53.2	N	56.0	Y
Hispanic	1,251	1.5	33	Y	1,200.0	22.6	30.7	N	43.0	Y
Black or African American	133	1.5	6	Y	126.0	23.0	28.2	Y*	51.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	1,233	1.5	31	Y	1,184.0	20.9	30.4	N	42.0	Y
Students with Disabilities	198	2.0	3	Y	191.0	5.8	16.3	N	50.0	Y
English Language Learners*	371	1.1	21	Y	347.0	14.4	22.9	N	49.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	8.7	Y
White						4.3	8.7	Y
Hispanic						5.0	8.7	Y
Black or African American						3.8	8.7	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.3	8.7	Y
Students with Disabilities						10.0	8.7	N
English Language Learners*						6.4	8.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.2	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

200 Robert N. Wilentz Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	291	0.3	5	Y	285.0	47.4	42.2	Y	60.0	E
White				*				*		-
Hispanic	262	0.4	4	Y	257.0	47.1	41.1	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	268	0.4	5	Y	262.0	45.4	39.1	Y	56.0	Y
Students with Disabilities	41	0.0	0	Y	41.0	17.1	21.3	Y*		-
English Language Learners*	106	0.0	0	Y	106.0	30.2	51.4	N	60.0	E

Mathematics

Schoolwide	306	0.3	9	Y	296.0	41.2	41.2	Y	59.0	Y
White				*				*		-
Hispanic	277	0.4	8	Y	268.0	40.3	41.9	Y*	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	282	0.4	8	Y	273.0	40.3	37.7	Y	61.0	E
Students with Disabilities	42	0.0	0	Y	42.0	28.6	13.9	Y		-
English Language Learners*	120	0.0	4	Y	116.0	28.4	36.9	N	62.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.2	9.2	Y
White								*
Hispanic						6.5	9.2	Y
Black or African American						17.6	9.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.3	9.2	Y
Students with Disabilities						12.0	9.2	N
English Language Learners*						5.2	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4090 Perth Amboy Public School District

300 Dual Language School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	337	0.0	0	Y	337.0	71.5	66.3	Y	75.0	E
White				*				*		-
Hispanic	325	0.0	0	Y	325.0	70.8	65.9	Y	74.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	286	0.0	0	Y	286.0	68.9	62.7	Y	73.0	E
Students with Disabilities				*				*		-
English Language Learners*	160	0.0	0	Y	160.0	65.0	28.2	Y	77.0	E

Mathematics

Schoolwide	337	0.0	0	Y	337.0	44.8	43.0	Y	62.0	E
White				*				*		-
Hispanic	325	0.0	0	Y	325.0	44.9	43.4	Y	62.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	286	0.0	0	Y	286.0	44.1	40.5	Y	63.0	E
Students with Disabilities				*				*		-
English Language Learners*	160	0.0	0	Y	160.0	33.8	20.1	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	7.8	Y
White									*
Hispanic							3.2	7.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.1	7.8	Y
Students with Disabilities									*
English Language Learners*							3.5	7.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
32.1	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

050 Piscataway Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,080	0.3	25	Y	1,052.0	57.6	44.4	Y	
White	147	0.7	1	Y	145.0	58.6	49.2	Y	
Hispanic	248	0.0	10	Y	238.0	44.1	33.3	Y	
Black or African American	320	0.6	7	Y	311.0	42.8	31.0	Y	
Asian	348	0.0	7	Y	341.0	79.8	61.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	360	0.6	11	Y	347.0	42.9	31.3	Y	
Students with Disabilities	122	2.5	5	Y	114.0	9.6	21.0	N	
English Language Learners*	48	0.0	1	Y	47.0	23.4	16.2	Y	

Mathematics

Schoolwide	1,090	0.8	27	Y	1,054.0	38.0	38.2	Y*	
White	149	2.0	1	Y	145.0	46.9	44.2	Y	
Hispanic	253	0.0	10	Y	243.0	23.9	24.2	Y*	
Black or African American	330	1.5	7	Y	318.0	19.2	25.0	N	
Asian	339	0.3	9	Y	329.0	63.2	58.2	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	372	1.3	10	Y	357.0	24.4	26.6	Y*	
Students with Disabilities	118	4.2	4	Y	109.0	7.3	15.2	N	
English Language Learners*	53	0.0	1	Y	52.0	26.9	19.7	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.5	92.4	Y	93.2	93.1	Y	9.5	14.2	Y
White	94.5	91.1	Y	90.4	95.2	N	8.4	14.2	Y
Hispanic	81.7	89.0	N	95.2		G	12.0	14.2	Y
Black or African American	93.4	93.7	N	90.4	92.1	N	10.2	14.2	Y
Asian	97.3		G	98.2		G	7.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	20.6	14.2	N
Economically Disadvantaged	90.0	87.3	Y	90.1	91.0	N	12.5	14.2	Y
Students with Disabilities	86.5	81.8	Y	74.7	81.0	N	15.1	14.2	N
English Language Learners*	80.9		*	90.0	91.3	N	8.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
40.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

053 Conackamack Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	494	3.0	16	Y	465.0	60.2	58.0	Y	42.0	Y
White	96	0.0	0	Y	96.0	61.5	67.4	Y*	42.5	Y
Hispanic	73	1.4	3	Y	69.0	39.1	39.5	Y*	28.0	N
Black or African American	146	4.8	6	Y	133.0	48.1	43.8	Y	41.0	Y
Asian	157	3.8	7	Y	146.0	78.8	72.2	Y	43.5	Y
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	71.4		--	55.0	Y
Economically Disadvantaged	135	3.0	4	Y	127.0	45.7	39.5	Y	50.5	Y
Students with Disabilities	82	2.4	4	Y	76.0	15.8	21.6	Y*	39.5	N
English Language Learners*	24	16.7	1	N	21.9	22.8		--		-
Mathematics										
Schoolwide	494	3.2	16	Y	465.0	53.3	58.4	N	38.0	N
White	96	0.0	0	Y	96.0	65.6	62.0	Y	45.0	Y
Hispanic	73	4.1	3	Y	69.0	29.0	37.0	Y*	29.0	N
Black or African American	146	4.8	6	Y	133.0	27.8	45.1	N	30.5	N
Asian	157	3.2	7	Y	146.0	78.8	79.0	Y*	40.0	Y
American Indian				*				*		
Two or More Races	22	4.5	0	Y	21.0	61.9		--		-
Economically Disadvantaged	135	3.0	4	Y	127.0	33.1	42.9	N	30.5	N
Students with Disabilities	82	2.4	4	Y	76.0	7.9	16.2	N	24.0	N
English Language Learners*	24	16.7	1	N	21.9	32.0	38.0	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.6	9.1	Y			*
White							8.7	9.1	Y			
Hispanic							3.0	9.1	Y			
Black or African American							2.5	9.1	Y			
Asian							1.4	9.1	Y			
American Indian									*			
Two or More Races							5.0	9.1	Y			
Economically Disadvantaged							7.5	9.1	Y			
Students with Disabilities							6.5	9.1	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

055 Quibbletown Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	510	3.7	17	Y	475.0	57.9	59.2	Y*	42.5	Y
White	66	1.5	3	Y	62.0	62.9	50.5	Y	53.5	Y
Hispanic	137	5.8	2	N	128.3	44.4	52.0	N	36.5	N
Black or African American	139	5.8	8	N	124.5	45.8	53.4	N	35.0	N
Asian	150	0.0	3	Y	147.0	77.6	78.0	Y*	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	196	7.1	8	N	178.6	45.4	49.3	Y*	37.0	N
Students with Disabilities	63	7.9	2	N	58.0	19.0	19.1	Y*	25.0	N
English Language Learners*	34	2.9	0	Y	33.0	39.4	21.3	Y	68.5	E

Mathematics

Schoolwide	511	3.7	18	Y	475.0	39.6	53.3	N	38.0	N
White	66	1.5	3	Y	62.0	38.7	56.2	N	39.0	N
Hispanic	137	5.8	2	N	128.3	21.8	47.4	N	38.0	N
Black or African American	139	5.8	8	N	124.5	25.7	41.2	N	34.0	N
Asian	151	0.0	4	Y	147.0	66.7	71.8	Y*	42.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	196	7.1	8	N	178.6	26.3	43.6	N	40.0	Y
Students with Disabilities	63	7.9	2	N	58.0	8.6	17.7	N	39.5	N
English Language Learners*	34	2.9	0	Y	33.0	36.4	34.6	Y	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	9.1	Y
White							6.3	9.1	Y
Hispanic							3.6	9.1	Y
Black or African American							5.0	9.1	Y
Asian							2.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.1	Y
Students with Disabilities							4.5	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

057 Theodore Schor Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	575	2.3	13	Y	549.0	61.9	66.8	N	50.0	Y
White	55	1.8	1	Y	53.0	62.3	72.3	Y*	48.5	Y
Hispanic	132	1.5	1	Y	129.0	55.8	67.3	N	50.0	Y
Black or African American	196	3.1	5	Y	185.0	46.5	52.5	Y*	43.0	Y
Asian	175	1.7	6	Y	166.0	81.9	77.3	G	59.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	251	3.2	3	Y	240.0	51.7	58.1	N	48.0	Y
Students with Disabilities	74	2.7	2	Y	70.0	18.6	23.6	Y*	51.0	Y
English Language Learners*	37	2.7	0	Y	36.0	36.1	35.9	Y	44.0	Y

Mathematics

Schoolwide	577	2.3	14	Y	550.0	43.5	57.9	N	43.0	Y
White	55	1.8	1	Y	53.0	41.5	62.7	N	40.5	Y
Hispanic	133	1.5	2	Y	129.0	31.8	54.9	N	51.0	Y
Black or African American	196	3.1	5	Y	185.0	26.5	38.1	N	34.5	N
Asian	176	1.7	6	Y	167.0	71.9	76.4	Y*	47.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	251	3.2	3	Y	240.0	32.5	44.6	N	42.0	Y
Students with Disabilities	74	2.7	2	Y	70.0	8.6	19.2	N	34.5	N
English Language Learners*	39	2.6	1	Y	37.0	21.6	26.0	Y*	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.1	Y
White							12.1	9.1	N
Hispanic							5.0	9.1	Y
Black or African American							5.7	9.1	Y
Asian							1.2	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.1	Y
Students with Disabilities							7.7	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

060 Arbor Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	562	0.7	18	Y	541.0	55.8	59.9	N	46.0	Y
White	58	3.4	1	Y	55.0	67.3	64.5	Y	56.0	Y
Hispanic	150	0.0	4	Y	146.0	45.9	48.5	Y*	37.0	N
Black or African American	168	0.0	5	Y	163.0	46.6	45.7	Y	42.5	Y
Asian	164	1.2	5	Y	158.0	71.5	78.0	N	55.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	212	0.5	9	Y	202.0	41.1	48.5	N	41.0	Y
Students with Disabilities	63	3.2	1	Y	60.0	6.7	25.2	N	36.0	N
English Language Learners*	75	1.3	3	Y	71.0	46.5	42.0	Y	39.5	N

Mathematics

Schoolwide	565	0.7	18	Y	543.0	47.5	59.6	N	46.0	Y
White	59	3.4	1	Y	56.0	51.8	63.0	N	38.0	N
Hispanic	151	0.0	4	Y	147.0	42.9	47.4	Y*	50.0	Y
Black or African American	168	0.6	5	Y	162.0	28.4	41.8	N	39.0	N
Asian	165	0.6	5	Y	159.0	71.7	80.0	N	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	214	0.5	9	Y	204.0	34.3	54.2	N	40.0	Y
Students with Disabilities	63	3.2	1	Y	60.0	8.3	29.6	N	39.5	N
English Language Learners*	78	1.3	3	Y	74.0	51.4	46.0	Y	54.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	7.5	Y
White						0.0	7.5	Y
Hispanic						4.7	7.5	Y
Black or African American						4.7	7.5	Y
Asian						0.6	7.5	Y
American Indian								*
Two or More Races						20.0	7.5	N
Economically Disadvantaged						7.3	7.5	Y
Students with Disabilities						5.3	7.5	Y
English Language Learners*						0.0	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

065 Dwight D. Eisenhower Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	114	0.9	8	Y	105.0	42.9	45.5	Y*	
White				*				*	
Hispanic	31	3.2	2	Y	28.0	35.7	44.1	Y*	
Black or African American	29	0.0	3	Y	26.0	30.8	29.3	Y	
Asian	35	0.0	2	Y	33.0	57.6	54.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	42	0.0	5	Y	37.0	27.0	37.5	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	115	0.9	8	Y	106.0	60.4	56.0	Y	
White				*				*	
Hispanic	31	3.2	2	Y	28.0	60.7	44.8	Y	
Black or African American	29	0.0	3	Y	26.0	34.6	37.5	Y*	
Asian	36	0.0	2	Y	34.0	79.4	78.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	43	0.0	5	Y	38.0	47.4	44.0	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.6	Y
White							0.0	9.6	Y
Hispanic							6.6	9.6	Y
Black or African American							8.1	9.6	Y
Asian							1.9	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	9.6	Y
Students with Disabilities							9.5	9.6	Y
English Language Learners*							5.6	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

080 Grandview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	148	0.0	3	Y	145.0	54.5	58.6	Y*	
White	21	0.0	1	Y	20.0	45.0	41.8	Y	
Hispanic	30	0.0	0	Y	30.0	53.3	40.3	Y	
Black or African American	42	0.0	1	Y	41.0	43.9	40.9	Y	
Asian	49	0.0	1	Y	48.0	66.7	80.0	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	56	0.0	0	Y	56.0	55.4	37.5	Y	
Students with Disabilities	25	0.0	0	Y	25.0	8.0	22.0	N	
English Language Learners*	23	0.0	1	Y	22.0	40.9	51.2	Y*	

Mathematics

Schoolwide	148	0.0	3	Y	145.0	62.8	67.9	Y*	
White	21	0.0	1	Y	20.0	70.0	56.7	Y	
Hispanic	30	0.0	0	Y	30.0	50.0	54.5	Y*	
Black or African American	42	0.0	1	Y	41.0	53.7	50.0	Y	
Asian	49	0.0	1	Y	48.0	79.2	80.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	56	0.0	0	Y	56.0	55.4	41.7	Y	
Students with Disabilities	25	0.0	0	Y	25.0	12.0	19.2	Y*	
English Language Learners*	23	0.0	1	Y	22.0	50.0	62.0	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	9.6	Y
White							1.1	9.6	Y
Hispanic							6.1	9.6	Y
Black or African American							7.2	9.6	Y
Asian							4.5	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	9.6	Y
Students with Disabilities							12.7	9.6	N
English Language Learners*							6.3	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

100 Knollwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	123	4.1	4	Y	114.0	68.4	61.6	Y	
White				*				*	
Hispanic				*				*	
Black or African American	31	6.5	0	N	29.5	50.8	53.2	Y*	
Asian	46	2.2	2	Y	43.0	76.7	70.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	26	3.8	2	Y	23.0	47.8	56.4	Y*	
Students with Disabilities	29	3.4	3	Y	25.0	44.0		--	
English Language Learners*				*				*	

Mathematics

Schoolwide	125	4.8	4	Y	115.0	74.8	72.6	Y	
White				*				*	
Hispanic				*				*	
Black or African American	31	6.5	0	N	29.5	54.2	58.3	Y*	
Asian	47	4.3	2	Y	43.0	86.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	27	3.7	2	Y	24.0	50.0	63.8	Y*	
Students with Disabilities	29	3.4	3	Y	25.0	44.0		--	
English Language Learners*	21	9.5	1	N				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	9.6	Y
White							11.8	9.6	N
Hispanic							7.5	9.6	Y
Black or African American							5.9	9.6	Y
Asian							6.4	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	9.6	N
Students with Disabilities							16.7	9.6	N
English Language Learners*							4.7	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.1	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

105 Martin Luther King Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	475	3.4	12	Y	447.0	68.5	68.2	Y	60.0	E
White	87	4.6	1	Y	82.0	68.3	70.1	Y*	58.0	Y
Hispanic	76	0.0	1	Y	75.0	53.3	55.8	Y*	59.0	Y
Black or African American	106	3.8	0	Y	102.0	54.9	54.2	Y	47.0	Y
Asian	184	4.3	10	Y	166.0	83.1	79.8	G	65.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	119	4.2	1	Y	113.0	54.0	53.7	Y	59.0	Y
Students with Disabilities	82	6.1	3	N	75.1	26.6	36.0	N	49.0	Y
English Language Learners*	52	11.5	0	N	49.4	48.6	44.7	Y	66.5	E

Mathematics

Schoolwide	482	3.3	17	Y	449.0	57.0	65.8	N	54.0	Y
White	87	4.6	1	Y	82.0	62.2	67.5	Y*	55.0	Y
Hispanic	77	0.0	1	Y	76.0	32.9	54.5	N	50.5	Y
Black or African American	106	3.8	0	Y	102.0	29.4	44.4	N	47.0	Y
Asian	190	4.2	15	Y	167.0	80.2	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	119	4.2	1	Y	113.0	30.1	52.2	N	48.0	Y
Students with Disabilities	82	6.1	3	N	75.1	19.9	33.8	N	42.0	Y
English Language Learners*	53	11.3	0	N	50.4	47.6	47.2	Y	67.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	7.5	Y
White							10.5	7.5	N
Hispanic							9.0	7.5	N
Black or African American							5.9	7.5	Y
Asian							2.3	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	7.5	N
Students with Disabilities							14.5	7.5	N
English Language Learners*							13.0	7.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4130 Piscataway Township School District

120 Randolphville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	109	1.8	1	Y	106.0	64.2	63.6	Y	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	59	1.7	0	Y	58.0	75.9	79.7	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	31	3.2	1	Y	29.0	37.9	30.5	Y	
Students with Disabilities				*				*	
English Language Learners*	21	0.0	0	Y	21.0	47.6	67.1	N	

Mathematics

Schoolwide	109	0.9	1	Y	107.0	77.6	77.4	Y	
White				*				*	
Hispanic				*				*	
Black or African American				*				*	
Asian	59	0.0	0	Y	59.0	88.1	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	31	3.2	1	Y	29.0	58.6	41.7	Y	
Students with Disabilities				*				*	
English Language Learners*	21	0.0	0	Y	21.0	71.4	72.7	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.6	Y
White							3.4	9.6	Y
Hispanic							10.3	9.6	N
Black or African American							6.5	9.6	Y
Asian							6.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	9.6	Y
Students with Disabilities							12.0	9.6	N
English Language Learners*							10.0	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

050 Sayreville War Memorial High School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	911	1.9	20	Y	875.0	54.6	54.8	Y*		
White	351	2.3	5	Y	338.0	58.0	54.8	Y		
Hispanic	215	2.8	6	Y	204.0	45.1	43.5	Y		
Black or African American	155	1.3	4	Y	149.0	37.6	46.6	N		
Asian	168	0.6	5	Y	162.0	78.4	74.3	Y		
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	30.0	51.3	N		
Economically Disadvantaged	267	2.6	8	Y	253.0	38.7	42.9	Y*		
Students with Disabilities	140	5.7	5	N	128.3	14.8	21.4	N		
English Language Learners*	26	0.0	0	Y	26.0	3.8	36.6	N		
Mathematics										
Schoolwide	921	1.5	22	Y	886.0	22.9	31.5	N		
White	350	2.0	5	Y	338.0	21.9	31.3	N		
Hispanic	218	1.8	8	Y	207.0	8.7	22.2	N		
Black or African American	162	1.9	4	Y	155.0	9.7	21.9	N		
Asian	168	0.0	5	Y	163.0	55.2	50.2	Y		
American Indian				*				*		
Two or More Races	21	0.0	0	Y	21.0	23.8	37.3	Y*		
Economically Disadvantaged	274	1.8	9	Y	261.0	13.0	20.0	N		
Students with Disabilities	144	4.9	7	Y	130.0	3.8	15.2	N		
English Language Learners*	25	0.0	0	Y	25.0	12.0	23.3	N		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	92.1	90.7	Y	93.4	93.3	Y	17.4	14.2	N	42.9	40.9	Y
White	93.2	91.5	Y	95.7		G	20.7	14.2	N			
Hispanic	84.2	87.9	N	85.9	90.0	N	21.2	14.2	N			
Black or African American	90.8	90.1	Y	91.5	95.3	N	12.4	14.2	Y			
Asian	98.4		G	97.1		G	9.4	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*	20.4	14.2	N			
Economically Disadvantaged	87.8	89.2	N	90.1	92.3	N	24.2	14.2	N			
Students with Disabilities	80.7	77.5	Y	81.7	81.5	Y	24.1	14.2	N			
English Language Learners*			*			*	10.9	14.2	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

055 Sayreville Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,409	1.7	19	Y	1,369.0	57.6	54.7	Y	45.0	Y
White	541	2.4	5	Y	523.0	56.4	53.6	Y	43.0	Y
Hispanic	366	1.1	4	Y	358.0	50.0	46.1	Y	41.5	Y
Black or African American	208	1.9	6	Y	200.0	48.0	43.3	Y	41.5	Y
Asian	246	0.8	3	Y	241.0	78.8	76.3	Y	57.0	Y
American Indian				*				*		-
Two or More Races	44	2.3	1	Y	43.0	60.5	56.2	Y	54.5	Y
Economically Disadvantaged	496	1.4	12	Y	478.0	46.0	45.4	Y	41.0	Y
Students with Disabilities	267	5.6	8	N	246.1	17.5	23.1	N	40.5	Y
English Language Learners*	24	0.0	1	Y	23.0	4.3	50.2	N		-

Mathematics

Schoolwide	1,420	1.7	24	Y	1,375.0	39.6	43.9	N	46.0	Y
White	542	2.6	5	Y	523.0	39.0	41.8	Y*	44.0	Y
Hispanic	366	0.8	4	Y	359.0	28.7	33.8	N	47.0	Y
Black or African American	212	1.9	8	Y	202.0	24.8	32.3	N	46.0	Y
Asian	251	0.8	6	Y	243.0	69.5	70.1	Y*	53.0	Y
American Indian				*				*		-
Two or More Races	45	2.2	1	Y	44.0	38.6	36.1	Y	57.5	Y
Economically Disadvantaged	501	1.4	14	Y	481.0	25.8	34.8	N	45.0	Y
Students with Disabilities	267	5.2	8	N	246.0	8.1	18.8	N	49.0	Y
English Language Learners*	30	3.3	2	Y	27.0	3.7	44.6	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.1	Y
White							10.6	9.1	N
Hispanic							5.5	9.1	Y
Black or African American							6.2	9.1	Y
Asian							5.6	9.1	Y
American Indian									*
Two or More Races							6.8	9.1	Y
Economically Disadvantaged							10.9	9.1	N
Students with Disabilities							11.5	9.1	N
English Language Learners*							5.9	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

060 Emma Arleth Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	142	4.2	2	Y	134.0	59.0	52.4	Y	
White	68	5.9	1	N	63.7	61.2	54.4	Y	
Hispanic	34	0.0	0	Y	34.0	58.8	41.8	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	54	3.7	0	Y	52.0	53.8	49.7	Y	
Students with Disabilities	33	9.1	0	N	31.4	31.8	39.1	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	142	3.5	2	Y	135.0	64.4	58.6	Y	
White	68	5.9	1	N	63.7	69.1	66.0	Y	
Hispanic	34	0.0	0	Y	34.0	58.8	45.6	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	54	3.7	0	Y	52.0	59.6	51.0	Y	
Students with Disabilities	33	9.1	0	N	31.4	35.1	41.8	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	9.6	N
White							15.4	9.6	N
Hispanic							9.5	9.6	Y
Black or African American							9.2	9.6	Y
Asian							9.1	9.6	Y
American Indian									*
Two or More Races							10.0	9.6	N
Economically Disadvantaged							13.6	9.6	N
Students with Disabilities							21.7	9.6	N
English Language Learners*							5.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

070 Dwight D. Eisenhower Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	122	0.8	2	Y	119.0	55.5	63.4	N	
White	42	0.0	0	Y	42.0	50.0	70.0	N	
Hispanic	33	0.0	0	Y	33.0	36.4	52.8	N	
Black or African American				*				*	
Asian	22	0.0	1	Y	21.0	90.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	42	2.4	2	Y	39.0	61.5	47.8	Y	
Students with Disabilities	23	0.0	0	Y	23.0	52.2	53.0	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	126	0.8	2	Y	123.0	66.7	60.7	Y	
White	43	0.0	0	Y	43.0	60.5	64.2	Y*	
Hispanic	35	0.0	0	Y	35.0	57.1	42.6	Y	
Black or African American				*				*	
Asian	23	0.0	1	Y	22.0	95.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	2.2	2	Y	43.0	58.1	41.1	Y	
Students with Disabilities	23	0.0	0	Y	23.0	78.3	53.0	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	9.6	N
White							10.6	9.6	N
Hispanic							16.0	9.6	N
Black or African American							5.3	9.6	Y
Asian							12.3	9.6	N
American Indian									*
Two or More Races							21.9	9.6	N
Economically Disadvantaged							17.3	9.6	N
Students with Disabilities							20.0	9.6	N
English Language Learners*							19.2	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

075 Harry S. Truman Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	124	0.8	3	Y	120.0	69.2	52.4	Y	
White	44	0.0	0	Y	44.0	59.1	56.5	Y	
Hispanic	28	3.6	0	Y	27.0	66.7	30.6	Y	
Black or African American				*				*	
Asian	28	0.0	0	Y	28.0	89.3	71.5	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	37	0.0	2	Y	35.0	62.9	38.6	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	124	0.8	3	Y	120.0	76.7	53.1	Y	
White	44	0.0	0	Y	44.0	77.3	50.7	Y	
Hispanic	28	3.6	0	Y	27.0	59.3	33.2	Y	
Black or African American				*				*	
Asian	28	0.0	0	Y	28.0	89.3	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	37	0.0	2	Y	35.0	65.7	36.8	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.2	9.6	Y
White						8.3	9.6	Y
Hispanic						15.5	9.6	N
Black or African American						13.3	9.6	N
Asian						3.7	9.6	Y
American Indian								*
Two or More Races						0.0	9.6	Y
Economically Disadvantaged						12.9	9.6	N
Students with Disabilities						20.3	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

085 Samsel Upper Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	979	1.7	18	Y	947.0	56.6	61.8	N	49.0	Y
White	368	2.7	7	Y	352.0	57.4	56.6	Y	47.0	Y
Hispanic	231	1.7	5	Y	222.0	48.6	57.0	N	46.0	Y
Black or African American	146	0.7	4	Y	141.0	39.7	61.9	N	41.5	Y
Asian	189	1.1	2	Y	187.0	77.5	74.5	Y	57.0	Y
American Indian				*				*		-
Two or More Races	41	0.0	0	Y	41.0	58.5	58.3	Y	41.0	Y
Economically Disadvantaged	356	1.4	8	Y	343.0	44.9	53.7	N	40.0	Y
Students with Disabilities	193	5.7	7	N	176.7	21.5	27.6	N	46.0	Y
English Language Learners*	26	0.0	2	Y	25.0	20.0	41.6	N		-

Mathematics

Schoolwide	989	1.7	22	Y	952.0	52.8	57.6	N	51.0	Y
White	373	2.7	8	Y	356.0	54.5	54.1	Y	50.0	Y
Hispanic	232	1.7	6	Y	222.0	41.4	47.5	N	54.0	Y
Black or African American	147	0.7	4	Y	142.0	35.9	48.6	N	46.0	Y
Asian	192	1.0	4	Y	187.0	78.6	79.4	Y*	57.0	Y
American Indian				*				*		-
Two or More Races	41	0.0	0	Y	41.0	43.9	50.7	Y*	49.5	Y
Economically Disadvantaged	361	1.4	9	Y	347.0	40.3	45.1	N	49.0	Y
Students with Disabilities	193	5.7	7	N	176.7	27.8	27.6	Y	41.5	Y
English Language Learners*	34	0.0	4	Y	30.0	23.3	37.8	N	59.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	7.5	Y
White							9.7	7.5	N
Hispanic							6.1	7.5	Y
Black or African American							5.5	7.5	Y
Asian							3.7	7.5	Y
American Indian									*
Two or More Races							10.0	7.5	N
Economically Disadvantaged							9.9	7.5	N
Students with Disabilities							18.2	7.5	N
English Language Learners*							5.7	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4660 Sayreville School District

120 Woodrow Wilson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	90	0.0	4	Y	86.0	59.3	53.4	Y	
White	33	0.0	3	Y	30.0	50.0	45.2	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	21	0.0	0	Y	21.0	90.5	71.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	28	0.0	1	Y	27.0	51.9	34.4	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	90	0.0	4	Y	86.0	66.3	57.2	Y	
White	33	0.0	3	Y	30.0	63.3	55.4	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	21	0.0	0	Y	21.0	100.0	74.6	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	28	0.0	1	Y	27.0	48.1	44.0	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.2	9.6	Y
White						6.0	9.6	Y
Hispanic						15.1	9.6	N
Black or African American						14.3	9.6	N
Asian						8.8	9.6	Y
American Indian								*
Two or More Races						4.5	9.6	Y
Economically Disadvantaged						14.0	9.6	N
Students with Disabilities						7.3	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4830 South Amboy School District

030 South Amboy Middle/High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	386	1.6	15	Y	367.0	41.7	35.6	Y	31.0	N
White	204	1.5	3	Y	199.0	45.2	36.1	Y	32.0	N
Hispanic	114	1.8	9	Y	104.0	37.5	27.7	Y	28.0	N
Black or African American	51	2.0	3	Y	47.0	29.8	34.4	Y*	30.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	138	2.2	8	Y	128.0	44.5	30.7	Y	25.0	N
Students with Disabilities	68	4.4	6	Y	60.0	6.7	16.8	N	39.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	384	1.3	15	Y	365.0	25.5	30.4	N	48.0	Y
White	204	1.0	3	Y	199.0	29.1	32.0	Y*	51.0	Y
Hispanic	112	1.8	9	Y	102.0	18.6	24.9	Y*	38.0	N
Black or African American	49	2.0	3	Y	45.0	20.0	21.3	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	138	2.2	8	Y	128.0	22.7	25.3	Y*	48.0	Y
Students with Disabilities	63	3.2	6	Y	55.0	3.6	15.9	N	49.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	88.0	92.1	N	6.8	12.0	Y
White	93.9	84.5	Y	93.5	90.8	Y	5.6	12.0	Y
Hispanic			*	79.2	91.1	N	6.3	12.0	Y
Black or African American			*			*	16.1	12.0	N
Asian			*			*	0.0	12.0	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.1		G	89.3	89.4	N	12.3	12.0	N
Students with Disabilities			*			*	12.1	12.0	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4830 South Amboy School District

060 South Amboy Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	271	1.1	7	Y	261.0	48.3	48.6	Y*	47.0	Y
White	131	2.3	1	Y	127.0	49.6	48.5	Y	47.0	Y
Hispanic	92	0.0	5	Y	87.0	44.8	55.9	N	46.0	Y
Black or African American	26	0.0	0	Y	26.0	38.5	26.2	Y		-
Asian	20	0.0	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	110	0.0	6	Y	104.0	42.3	50.0	Y*	46.0	Y
Students with Disabilities	50	4.0	0	Y	48.0	18.8	30.2	N	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	275	1.5	7	Y	264.0	43.2	46.0	Y*	41.0	Y
White	133	3.0	1	Y	128.0	47.7	45.7	Y	44.0	Y
Hispanic	93	0.0	5	Y	88.0	36.4	41.8	Y*	39.5	N
Black or African American	26	0.0	0	Y	26.0	26.9	40.3	Y*		-
Asian	21	0.0	1	Y	20.0	65.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	112	0.0	6	Y	106.0	27.4	46.3	N	37.0	N
Students with Disabilities	51	3.9	0	Y	49.0	22.4	31.5	Y*	52.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	8.9	Y
White						7.5	8.9	Y
Hispanic						8.5	8.9	Y
Black or African American						7.7	8.9	Y
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.9	8.9	N
Students with Disabilities						4.9	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

050 South Brunswick High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,497	0.6	12	Y	1,476.0	71.5	64.5	Y	
White	382	0.8	3	Y	376.0	60.1	51.5	Y	
Hispanic	120	0.8	2	Y	117.0	43.6	47.6	Y*	
Black or African American	123	0.8	5	Y	117.0	41.9	39.3	Y	
Asian	834	0.4	2	Y	829.0	85.5	76.8	G	
American Indian				*				*	
Two or More Races	38	2.6	0	Y	37.0	56.8	53.0	Y	
Economically Disadvantaged	185	0.5	2	Y	182.0	39.6	44.2	Y*	
Students with Disabilities	163	3.1	2	Y	156.0	16.0	23.8	N	
English Language Learners*	22	0.0	1	Y	21.0	4.8	13.5	N	

Mathematics

Schoolwide	1,280	0.4	13	Y	1,262.0	52.2	44.6	Y	
White	365	0.8	3	Y	359.0	41.8	33.0	Y	
Hispanic	111	1.8	3	Y	106.0	20.8	24.9	Y*	
Black or African American	115	0.0	6	Y	109.0	12.8	20.2	N	
Asian	654	0.0	1	Y	653.0	71.1	60.4	Y	
American Indian				*				*	
Two or More Races	35	0.0	0	Y	35.0	25.7	41.7	N	
Economically Disadvantaged	170	0.0	3	Y	167.0	18.6	23.7	N	
Students with Disabilities	132	0.8	2	Y	129.0	14.7	18.1	Y*	
English Language Learners*	26	0.0	3	Y	23.0	0.0	8.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	98.1		G	7.6	14.2	Y
White	95.5		G	98.0		G	9.9	14.2	Y
Hispanic	95.5		G	96.6		G	12.8	14.2	Y
Black or African American	91.3	91.9	N	96.9		G	12.0	14.2	Y
Asian	97.7		G	99.1		G	4.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	10.9	14.2	Y
Economically Disadvantaged	93.7	85.3	Y	97.7		G	17.2	14.2	N
Students with Disabilities	79.0	84.5	N	91.8	90.8	Y	15.5	14.2	N
English Language Learners*			*			*	8.8	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
50.0	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

055 Brunswick Acres Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	1.0	4	Y	282.0	64.5	67.7	Y*	53.0	Y
White	42	0.0	0	Y	42.0	64.3	57.6	Y	62.0	E
Hispanic				*				*		-
Black or African American	28	3.6	0	Y	27.0	44.4	37.5	Y		-
Asian	190	0.0	4	Y	186.0	71.0	79.5	N	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	0	Y	40.0	30.0	43.3	N	40.0	Y
Students with Disabilities	25	8.0	1	N	22.8	4.4	33.2	N		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	290	1.4	4	Y	282.0	67.0	64.1	Y	55.0	Y
White	43	0.0	0	Y	43.0	62.8	46.6	Y	51.0	Y
Hispanic				*				*		-
Black or African American	28	3.6	0	Y	27.0	25.9	37.5	Y*		-
Asian	190	0.5	4	Y	185.0	78.9	79.5	Y*	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	0	Y	40.0	20.0	29.9	Y*	37.0	N
Students with Disabilities	25	12.0	1	N	22.8	0.0	33.2	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.0	8.9	Y			*
White							5.3	8.9	Y			
Hispanic							6.0	8.9	Y			
Black or African American							13.3	8.9	N			
Asian							8.3	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.6	8.9	N			
Students with Disabilities							24.6	8.9	N			
English Language Learners*							5.0	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

060 Cambridge Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	268	2.2	4	Y	258.0	76.7	77.4	Y*	54.5	Y
White	93	5.4	0	N	88.4	63.3	67.4	Y*	44.0	Y
Hispanic	20	0.0	1	Y				*		-
Black or African American				*				*		-
Asian	139	0.7	2	Y	136.0	89.7	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	4.5	0	Y	21.0	52.4		--		-
Students with Disabilities	28	7.1	0	N	26.6	33.8	38.0	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	269	2.2	5	Y	258.0	72.9	72.7	Y	61.0	E
White	94	5.3	1	N	88.4	53.2	57.7	Y*	56.0	Y
Hispanic	20	0.0	1	Y				*		-
Black or African American				*				*		-
Asian	139	0.7	2	Y	136.0	89.7	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	4.5	0	Y	21.0	38.1		--		-
Students with Disabilities	28	7.1	0	N	26.6	22.5	41.3	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							6.1	8.9	Y
Hispanic							4.5	8.9	Y
Black or African American							4.8	8.9	Y
Asian							6.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.5	8.9	N
Students with Disabilities							9.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

070 Constable Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	260	0.8	8	Y	250.0	70.8	68.8	Y	57.0	Y
White	49	2.0	1	Y	47.0	59.6	59.7	Y*	50.0	Y
Hispanic	23	0.0	1	Y	22.0	54.5	55.3	Y*	62.0	E
Black or African American	29	0.0	0	Y	29.0	51.7	34.4	Y		-
Asian	145	0.7	6	Y	138.0	79.7	80.0	Y*	58.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	0	Y	28.0	50.0	49.0	Y	70.5	E
Students with Disabilities	33	3.0	1	Y	31.0	12.9	39.3	N	42.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	262	1.1	8	Y	251.0	69.3	64.2	Y	60.0	E
White	49	2.0	1	Y	47.0	53.2	46.9	Y	68.0	E
Hispanic	23	4.3	1	Y	21.0	38.1	47.5	Y*		-
Black or African American	30	0.0	0	Y	30.0	46.7	26.8	Y		-
Asian	146	0.7	6	Y	139.0	82.7	80.0	G	67.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	31.0	44.4	Y*	51.0	Y
Students with Disabilities	33	6.1	1	N	30.4	19.7	30.9	Y*		-
English Language Learners*	20	0.0	2	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.5	8.9	Y
White							5.6	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American							7.1	8.9	Y
Asian							6.7	8.9	Y
American Indian									*
Two or More Races							3.8	8.9	Y
Economically Disadvantaged							10.2	8.9	N
Students with Disabilities							14.9	8.9	N
English Language Learners*							15.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
71.4	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

075 Crossroads South Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,108	1.8	13	Y	1,075.0	79.7	72.9	Y	60.0	E
White	257	3.5	1	Y	247.0	70.0	59.9	Y	53.0	Y
Hispanic	86	1.2	1	Y	84.0	48.8	50.2	Y*	61.0	E
Black or African American	91	3.3	5	Y	83.0	48.2	45.4	Y	49.5	Y
Asian	649	0.8	6	Y	638.0	91.5	80.0	G	62.0	E
American Indian				*				*		
Two or More Races	25	8.0	0	N	23.8	79.8	54.9	Y	52.0	Y
Economically Disadvantaged	157	2.5	5	Y	148.0	47.3	48.0	Y*	48.5	Y
Students with Disabilities	105	5.7	2	N	97.9	17.4	22.1	Y*	35.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	1,112	2.1	14	Y	1,075.0	62.5	60.8	Y	50.0	Y
White	259	3.5	1	Y	249.0	49.0	41.5	Y	49.0	Y
Hispanic	86	2.3	1	Y	83.0	22.9	28.4	Y*	41.0	Y
Black or African American	91	3.3	5	Y	83.0	22.9	27.1	Y*	42.0	Y
Asian	651	1.1	7	Y	637.0	78.3	80.0	Y*	54.0	Y
American Indian				*				*		
Two or More Races	25	8.0	0	N	23.8	54.6	47.8	Y		-
Economically Disadvantaged	158	2.5	5	Y	149.0	21.5	30.4	N	42.0	Y
Students with Disabilities	105	7.6	2	N	97.9	9.2	22.1	N	39.5	N
English Language Learners*	22	0.0	1	Y	21.0	14.3	18.0	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	9.1	Y
White						5.8	9.1	Y
Hispanic						9.8	9.1	N
Black or African American						3.5	9.1	Y
Asian						2.0	9.1	Y
American Indian								*
Two or More Races						3.8	9.1	Y
Economically Disadvantaged						9.8	9.1	N
Students with Disabilities						9.6	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

085 Brooks Crossing Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	323	1.2	3	Y	316.0	77.8	75.8	Y	53.0	Y
White	47	2.1	0	Y	46.0	54.3	59.3	Y*	37.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	238	0.4	3	Y	234.0	84.2	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	10.0	1	N	27.6	32.6	49.0	N		-
Students with Disabilities	22	0.0	0	Y	22.0	45.5	27.8	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	324	1.2	3	Y	317.0	77.9	76.9	Y	58.0	Y
White	47	2.1	0	Y	46.0	58.7	53.6	Y	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	239	0.4	3	Y	235.0	88.5	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	10.0	1	N	27.6	28.9	38.7	Y*		-
Students with Disabilities	22	0.0	0	Y	22.0	27.3	27.3	Y		-
English Language Learners*	20	5.0	1	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	8.9	Y
White							6.7	8.9	Y
Hispanic							3.2	8.9	Y
Black or African American							7.7	8.9	Y
Asian							6.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.5	8.9	Y
Students with Disabilities							10.2	8.9	N
English Language Learners*							6.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.4	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

095 Greenbrook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	211	8.1	8	N	192.9	51.8	65.3	N	65.0	E
White	42	11.9	0	N	39.9	40.1	68.5	N	65.0	E
Hispanic	38	7.9	3	N	33.3	18.0	36.3	N	63.5	E
Black or African American	21	0.0	2	Y				*		-
Asian	105	6.7	3	N	96.9	71.2	78.4	Y*	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	63	11.1	4	N	56.1	28.5	44.6	N	54.5	Y
Students with Disabilities	55	27.3	1	N	51.3	7.8	52.6	N	47.0	Y
English Language Learners*	22	4.5	0	Y	21.0	4.8	59.5	N		-

Mathematics

Schoolwide	212	8.0	9	N	192.9	53.9	60.7	N	60.5	E
White	42	11.9	0	N	39.9	37.6	52.8	N	70.0	E
Hispanic	38	7.9	3	N	33.3	15.0	33.2	N	56.0	Y
Black or African American	21	0.0	2	Y				*		-
Asian	106	6.6	4	N	96.9	76.3	80.0	Y*	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	63	11.1	4	N	56.1	32.1	35.5	Y*	61.0	E
Students with Disabilities	55	27.3	1	N	51.3	5.8	45.2	N	42.0	Y
English Language Learners*	23	4.3	1	Y	21.0	19.0	50.9	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							9.2	8.9	N
Hispanic							1.9	8.9	Y
Black or African American							7.0	8.9	Y
Asian							6.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.9	8.9	Y
Students with Disabilities							18.6	8.9	N
English Language Learners*							5.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.6	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

100 Indian Fields Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	353	0.8	6	Y	344.0	67.7	65.6	Y	49.0	Y
White	41	2.4	1	Y	39.0	35.9	42.3	Y*	52.5	Y
Hispanic				*				*		-
Black or African American	24	0.0	2	Y	22.0	45.5	23.9	Y		-
Asian	264	0.0	3	Y	261.0	75.9	76.7	Y*	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	1	Y	29.0	24.1	49.0	N	57.0	Y
Students with Disabilities	46	4.3	1	Y	43.0	23.3	23.6	Y*	53.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	356	1.4	6	Y	345.0	68.7	65.2	Y	60.0	E
White	42	7.1	1	N	39.0	33.4	36.3	Y*	55.0	Y
Hispanic	20	5.0	0	Y				*		-
Black or African American	24	0.0	2	Y	22.0	31.8	27.8	Y		-
Asian	265	0.0	3	Y	262.0	80.5	79.7	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	6.5	1	N	28.5	14.0	41.6	N	50.5	Y
Students with Disabilities	46	4.3	1	Y	43.0	23.3	23.6	Y*	73.0	E
English Language Learners*	20	0.0	1	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	8.9	Y
White							11.1	8.9	N
Hispanic							12.5	8.9	N
Black or African American							5.7	8.9	Y
Asian							5.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.1	8.9	N
Students with Disabilities							9.4	8.9	N
English Language Learners*							12.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

110 Monmouth Junction Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	179	1.7	5	Y	171.0	92.4	80.0	G	64.5	E
White	29	3.4	0	Y	28.0	85.7	63.8	G	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	137	0.0	3	Y	134.0	94.8	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	179	1.7	5	Y	171.0	85.4	80.0	G	52.0	Y
White	29	3.4	0	Y	28.0	67.9	56.7	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	137	0.0	3	Y	134.0	90.3	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	8.9	Y
White						3.3	8.9	Y
Hispanic								*
Black or African American								*
Asian						6.8	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4860 South Brunswick School District

150 Crossroads North Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,006	2.4	13	Y	970.0	76.8	76.8	Y	51.0	Y
White	190	4.7	4	Y	177.0	54.2	63.6	N	43.0	Y
Hispanic	62	11.3	2	N	57.0	42.1	48.2	Y*	43.0	Y
Black or African American	62	6.5	2	N	57.0	33.3	41.0	Y*	34.5	N
Asian	669	0.3	5	Y	662.0	89.1	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races	23	8.7	0	N	21.9	73.1	58.1	Y	38.0	N
Economically Disadvantaged	116	6.0	2	N	108.3	36.0	42.9	Y*	38.0	N
Students with Disabilities	97	11.3	3	N	89.3	10.1	23.1	N	32.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	1,009	2.8	15	Y	967.0	67.1	72.1	N	46.0	Y
White	191	6.3	4	N	177.7	39.9	53.0	N	37.0	N
Hispanic	63	12.7	3	N	57.0	26.4	31.0	Y*	34.0	N
Black or African American	62	6.5	2	N	57.0	22.8	37.0	N	34.0	N
Asian	670	0.1	6	Y	663.0	81.6	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races	23	13.0	0	N	21.9	41.1	54.0	Y*		-
Economically Disadvantaged	117	6.8	2	N	109.3	22.9	31.5	N	33.5	N
Students with Disabilities	97	12.4	3	N	89.3	13.4	23.2	N	43.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.1	Y
White							6.4	9.1	Y
Hispanic							15.8	9.1	N
Black or African American							7.8	9.1	Y
Asian							3.0	9.1	Y
American Indian									*
Two or More Races							16.7	9.1	N
Economically Disadvantaged							12.2	9.1	N
Students with Disabilities							19.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

050 South Plainfield High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	520	1.5	6	Y	506.0	58.1	63.2	N	
White	231	2.2	2	Y	224.0	62.1	63.7	Y*	
Hispanic	143	1.4	1	Y	140.0	47.1	54.8	N	
Black or African American	79	0.0	3	Y	76.0	46.1	63.0	N	
Asian	66	0.0	0	Y	66.0	81.8	75.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	100	3.0	3	Y	94.0	46.8	51.5	Y*	
Students with Disabilities	80	5.0	1	Y	75.0	13.3	28.2	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	529	1.5	6	Y	515.0	33.2	42.2	N	
White	234	2.1	2	Y	227.0	32.2	46.6	N	
Hispanic	150	2.0	1	Y	146.0	28.1	29.0	Y*	
Black or African American	80	0.0	3	Y	77.0	27.3	35.5	Y*	
Asian	64	0.0	0	Y	64.0	56.3	57.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	103	3.9	3	Y	96.0	27.1	28.3	Y*	
Students with Disabilities	84	3.6	1	Y	80.0	6.3	15.9	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	95.0	N	94.1	95.1	N	11.0	14.2	Y
White	94.4	95.0	N	94.0	95.4	N	14.0	14.2	Y
Hispanic	90.0	90.2	N	89.5	93.0	N	11.1	14.2	Y
Black or African American	94.0	95.0	N	95.7		G	7.1	14.2	Y
Asian	94.4	95.0	N	100.0		G	5.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.2	90.5	N	94.1	96.0	N	9.5	14.2	Y
Students with Disabilities	90.3	87.8	Y	78.7	84.4	N	15.3	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

053 South Plainfield Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	531	1.5	9	Y	514.0	63.8	63.4	Y	43.0	Y
White	227	1.8	0	Y	223.0	71.7	66.2	Y	46.5	Y
Hispanic	146	0.7	6	Y	139.0	53.2	56.3	Y*	40.5	Y
Black or African American	81	3.7	2	Y	76.0	53.9	55.8	Y*	37.0	N
Asian	72	0.0	1	Y	71.0	71.8	71.8	Y	44.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	111	2.7	6	Y	102.0	52.0	53.9	Y*	41.0	Y
Students with Disabilities	94	4.3	0	Y	90.0	13.3	28.2	N	48.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	534	1.7	9	Y	516.0	40.9	53.1	N	62.0	E
White	227	2.2	0	Y	222.0	47.3	54.2	N	60.0	E
Hispanic	148	0.7	6	Y	141.0	31.2	42.5	N	60.5	E
Black or African American	81	3.7	2	Y	76.0	26.3	46.8	N	69.0	E
Asian	73	0.0	1	Y	72.0	56.9	69.7	N	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	112	3.6	6	Y	102.0	27.5	43.7	N	57.0	Y
Students with Disabilities	94	5.3	0	N	89.3	1.1	20.6	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.6	9.5	Y
White						10.5	9.5	N
Hispanic						10.2	9.5	N
Black or African American						6.2	9.5	Y
Asian						2.7	9.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.1	9.5	N
Students with Disabilities						15.6	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

055 John F Kennedy Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	106	4.7	2	Y	99.0	75.8	74.9	Y	50.0	Y
White	55	9.1	0	N	52.3	76.5	77.4	Y*	38.0	N
Hispanic	23	0.0	1	Y	22.0	59.1	62.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	1	Y	20.0	60.0		--		-
Students with Disabilities	31	12.9	2	N	27.6	32.6	42.6	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	106	4.7	2	Y	99.0	71.7	66.5	Y	57.0	Y
White	55	9.1	0	N	52.3	76.5	75.7	Y	53.0	Y
Hispanic	23	0.0	1	Y	22.0	63.6	42.9	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	1	Y	20.0	65.0		--		-
Students with Disabilities	31	12.9	2	N	27.6	47.1	56.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.2	Y
White							6.5	9.2	Y
Hispanic							8.6	9.2	Y
Black or African American									*
Asian							8.8	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.7	9.2	N
Students with Disabilities							11.1	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

058 John E Riley Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	125	0.0	3	Y	122.0	65.6	63.5	Y	55.0	Y
White	52	0.0	0	Y	52.0	69.2	63.9	Y	53.5	Y
Hispanic	41	0.0	0	Y	41.0	58.5	53.3	Y	47.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	0.0	0	Y	23.0	47.8	54.5	Y*		-
Students with Disabilities	23	0.0	0	Y	23.0	39.1	20.1	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	128	0.0	3	Y	125.0	68.8	65.5	Y	72.0	E
White	52	0.0	0	Y	52.0	69.2	69.6	Y*	67.5	E
Hispanic	42	0.0	0	Y	42.0	64.3	58.2	Y	79.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	58.3	54.5	Y		-
Students with Disabilities	23	0.0	0	Y	23.0	30.4	36.3	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.2	Y
White							6.8	9.2	Y
Hispanic							7.8	9.2	Y
Black or African American							7.1	9.2	Y
Asian							8.6	9.2	Y
American Indian									*
Two or More Races							10.0	9.2	N
Economically Disadvantaged							11.9	9.2	N
Students with Disabilities							12.3	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

060 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	86	1.2	0	Y	85.0	61.2	61.5	Y*	43.0	Y
White	43	2.3	0	Y	42.0	59.5	64.8	Y*		-
Hispanic	28	0.0	0	Y	28.0	64.3	58.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	86	1.2	0	Y	85.0	72.9	68.4	Y	40.0	Y
White	43	2.3	0	Y	42.0	76.2	75.0	Y		-
Hispanic	28	0.0	0	Y	28.0	67.9	54.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.7	9.2	Y
White						4.4	9.2	Y
Hispanic						4.8	9.2	Y
Black or African American						13.3	9.2	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.6	9.2	N
Students with Disabilities						13.3	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

070 Grant Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	522	1.7	8	Y	505.0	67.9	57.8	Y	63.0	E
White	220	3.2	0	Y	213.0	70.0	61.6	Y	62.5	E
Hispanic	136	0.0	2	Y	134.0	58.2	50.4	Y	62.0	E
Black or African American	76	2.6	4	Y	70.0	58.6	46.8	Y	67.0	E
Asian	86	0.0	2	Y	84.0	85.7	70.1	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	103	2.9	4	Y	96.0	56.3	43.6	Y	66.0	E
Students with Disabilities	102	5.9	3	N	94.1	21.3	16.7	Y	56.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	525	1.7	9	Y	507.0	55.0	47.4	Y	57.5	Y
White	220	3.2	0	Y	213.0	57.7	52.1	Y	53.0	Y
Hispanic	138	0.0	3	Y	135.0	41.5	36.3	Y	60.0	E
Black or African American	76	2.6	4	Y	70.0	37.1	33.5	Y	43.0	Y
Asian	87	0.0	2	Y	85.0	85.9	65.8	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	105	2.9	5	Y	97.0	33.0	34.4	Y*	49.0	Y
Students with Disabilities	102	5.9	3	N	94.1	20.2	15.7	Y	59.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.2	8.0	N
White						9.1	8.0	N
Hispanic						8.7	8.0	N
Black or African American						10.5	8.0	N
Asian						3.4	8.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.4	8.0	N
Students with Disabilities						15.5	8.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4910 South Plainfield School District

080 Roosevelt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	138	5.1	16	N	116.0	62.9	70.1	Y*	64.0	E
White	32	6.3	0	N	30.4	69.1	66.6	Y		-
Hispanic	32	6.3	3	N	27.6	47.1	60.5	Y*		-
Black or African American	21	9.5	2	N				*		-
Asian	52	1.9	11	Y	41.0	70.7	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	28	7.1	2	N	24.7	52.6	58.8	Y*		-
Students with Disabilities	22	22.7	3	N				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	141	5.0	16	Y	119.0	59.7	60.6	Y*	35.0	N
White	33	6.1	0	N	31.4	54.2	51.3	Y		-
Hispanic	34	5.9	3	N	29.5	44.1	52.5	Y*		-
Black or African American	21	9.5	2	N				*		-
Asian	52	1.9	11	Y	41.0	78.0	78.5	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	31	6.5	2	N	27.6	43.5	46.0	Y*		-
Students with Disabilities	22	22.7	3	N				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	9.2	Y
White							6.5	9.2	Y
Hispanic							9.6	9.2	N
Black or African American							2.9	9.2	Y
Asian							7.4	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.1	9.2	N
Students with Disabilities							15.6	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

050 South River High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	337	1.5	6	Y	326.0	42.3	58.5	N	
White	154	0.6	3	Y	150.0	51.3	68.4	N	
Hispanic	147	1.4	3	Y	142.0	32.4	42.8	N	
Black or African American	21	4.8	0	Y	20.0	35.0	26.8	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	154	1.9	3	Y	148.0	33.8	49.2	N	
Students with Disabilities	54	5.6	3	N	48.5	4.1	26.8	N	
English Language Learners*	40	0.0	0	Y	40.0	5.0	15.6	N	

Mathematics

Schoolwide	355	3.4	12	Y	331.0	24.8	33.5	N	
White	161	1.9	6	Y	152.0	34.2	39.0	Y*	
Hispanic	157	4.5	6	Y	144.0	13.9	23.1	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	165	5.5	4	N	153.0	15.0	26.2	N	
Students with Disabilities	56	7.1	4	N	49.4	4.0	13.9	N	
English Language Learners*	45	8.9	1	N	41.8	2.4	18.8	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.9	92.4	N	89.0	92.0	N	18.3	14.2	N
White	87.8	94.4	N	92.0	94.5	N	19.5	14.2	N
Hispanic	78.3	87.7	N	88.5	88.5	Y	16.9	14.2	N
Black or African American			*			*	17.0	14.2	N
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	74.6	95.0	N	86.7	93.4	N	26.5	14.2	N
Students with Disabilities	75.0	80.0	N	74.1	95.6	N	30.8	14.2	N
English Language Learners*			*			*	28.0	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
32.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

055 South River Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	522	1.0	9	Y	508.0	37.2	51.9	N	37.0	N
White	253	1.2	2	Y	248.0	41.9	55.8	N	39.0	N
Hispanic	209	1.0	6	Y	201.0	31.3	42.7	N	35.5	N
Black or African American	40	0.0	1	Y	39.0	25.6	44.9	N	36.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	248	0.8	5	Y	241.0	28.6	45.1	N	33.0	N
Students with Disabilities	97	3.1	1	Y	93.0	16.1	25.4	N	41.0	Y
English Language Learners*	59	1.7	0	Y	58.0	1.7	17.2	N	33.5	N

Mathematics

Schoolwide	529	0.9	12	Y	512.0	34.0	43.2	N	49.0	Y
White	257	1.2	4	Y	250.0	38.8	48.0	N	54.0	Y
Hispanic	212	0.9	7	Y	203.0	30.0	34.8	Y*	49.0	Y
Black or African American	40	0.0	1	Y	39.0	12.8	23.0	N	42.5	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	251	0.8	7	Y	242.0	24.8	37.7	N	48.0	Y
Students with Disabilities	97	3.1	1	Y	93.0	14.0	20.9	N	49.0	Y
English Language Learners*	65	1.5	2	Y	62.0	6.5	14.6	N	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.4	9.1	N
White							12.8	9.1	N
Hispanic							8.7	9.1	Y
Black or African American							15.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	9.1	N
Students with Disabilities							23.2	9.1	N
English Language Learners*							10.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
23.1	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

065 South River Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	527	1.5	11	Y	508.0	41.3	48.5	N	47.0	Y
White	262	0.8	3	Y	257.0	44.0	51.0	N	52.5	Y
Hispanic	206	1.9	8	Y	194.0	35.1	43.8	N	47.0	Y
Black or African American	34	2.9	0	Y	33.0	51.5	33.8	Y	39.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	286	1.7	4	Y	277.0	31.0	39.2	N	42.0	Y
Students with Disabilities	117	1.7	3	Y	112.0	22.3	25.2	Y*	47.0	Y
English Language Learners*	106	0.9	0	Y	105.0	15.2	22.1	N	45.0	Y

Mathematics

Schoolwide	541	1.5	16	Y	517.0	35.0	48.3	N	53.0	Y
White	266	0.8	4	Y	260.0	36.2	53.1	N	54.0	Y
Hispanic	216	1.9	12	Y	200.0	31.5	42.6	N	51.0	Y
Black or African American	34	2.9	0	Y	33.0	33.3	24.2	Y	46.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	291	1.7	5	Y	281.0	28.1	39.6	N	51.0	Y
Students with Disabilities	117	1.7	3	Y	112.0	21.4	26.0	Y*	48.5	Y
English Language Learners*	120	0.8	5	Y	114.0	16.7	32.2	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	7.5	N
White							5.3	7.5	Y
Hispanic							8.8	7.5	N
Black or African American							18.8	7.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.1	7.5	N
Students with Disabilities							12.6	7.5	N
English Language Learners*							8.8	7.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
38.3	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4920 South River Public School District

070 South River Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.3	10.3	N
White						11.7	10.3	N
Hispanic						11.6	10.3	N
Black or African American						13.6	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.2	10.3	N
Students with Disabilities						18.9	10.3	N
English Language Learners*						12.9	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.6	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

040 Spotswood High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	328	1.5	1	Y	322.0	67.1	58.8	Y	
White	247	1.6	0	Y	243.0	68.7	60.6	Y	
Hispanic	45	0.0	0	Y	45.0	53.3	41.2	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	33	0.0	0	Y	33.0	60.6	38.5	Y	
Students with Disabilities	31	9.7	0	N	29.5	23.7	24.3	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	326	0.9	1	Y	322.0	42.5	42.6	Y*	
White	243	0.8	0	Y	241.0	44.8	42.3	Y	
Hispanic	47	2.1	0	Y	46.0	26.1	29.0	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	33	0.0	0	Y	33.0	27.3	32.4	Y*	
Students with Disabilities	28	0.0	0	Y	28.0	14.3	20.2	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	95.0	N	94.6	94.2	Y	12.3	14.2	Y
White	93.8	95.0	N	95.7		G	12.1	14.2	Y
Hispanic			*	91.7	91.5	Y	14.7	14.2	N
Black or African American			*			*	7.7	14.2	Y
Asian			*			*	8.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	87.1	88.8	N	32.7	14.2	N
Students with Disabilities			*	90.5	92.0	N	16.9	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

050 E Raymond Appleby Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	310	1.9	1	Y	303.0	55.8	57.8	Y*	33.0	N
White	215	2.3	1	Y	209.0	59.8	59.9	Y*	33.0	N
Hispanic	51	0.0	0	Y	51.0	37.3	49.7	N	24.0	N
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	77.3	67.3	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	45	6.7	0	N	42.8	46.7	39.8	Y	37.0	N
Students with Disabilities	58	6.9	1	N	54.2	20.3	41.2	N	40.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	311	2.6	1	Y	302.0	55.6	61.9	N	35.0	N
White	216	2.8	1	Y	209.0	57.9	62.8	Y*	33.0	N
Hispanic	51	2.0	0	Y	50.0	38.0	57.7	N	35.0	N
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	72.7	75.7	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	46	10.9	0	N	43.7	36.6	43.8	Y*	28.0	N
Students with Disabilities	58	6.9	1	N	54.2	20.3	47.0	N	36.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	7.7	Y
White							6.9	7.7	Y
Hispanic							5.6	7.7	Y
Black or African American									*
Asian							0.0	7.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	7.7	N
Students with Disabilities							11.6	7.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

060 G Austin Schoenly Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	11.4	Y
White						6.5	11.4	Y
Hispanic						9.1	11.4	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.0	11.4	Y
Students with Disabilities						6.3	11.4	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

4970 Spotswood Public School District

090 Spotswood Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	360	3.3	4	Y	344.0	67.2	48.6	Y	57.0	Y
White	252	4.0	2	Y	240.0	71.3	47.6	Y	57.0	Y
Hispanic	55	3.6	1	Y	52.0	55.8	43.3	Y	54.5	Y
Black or African American	20	0.0	0	Y	20.0	35.0	46.8	Y*		-
Asian	23	0.0	0	Y	23.0	78.3	67.4	Y	54.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	3.8	0	Y	50.0	42.0	38.2	Y	60.5	E
Students with Disabilities	46	2.2	0	Y	45.0	26.7	29.9	Y*	51.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	363	4.1	4	Y	345.0	55.1	48.6	Y	45.0	Y
White	255	5.1	2	N	241.0	58.5	48.4	Y	42.5	Y
Hispanic	55	3.6	1	Y	52.0	40.4	47.8	Y*	49.0	Y
Black or African American	20	0.0	0	Y	20.0	25.0	32.5	Y*		-
Asian	23	0.0	0	Y	23.0	69.6	56.4	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	9.1	0	N	52.3	28.7	36.0	Y*	41.0	Y
Students with Disabilities	46	0.0	0	Y	46.0	17.4	25.4	Y*	50.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.7	9.1	N
White							10.3	9.1	N
Hispanic							12.1	9.1	N
Black or African American							5.0	9.1	Y
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.0	9.1	N
Students with Disabilities							8.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

020 Colonia High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	660	1.1	20	Y	637.0	49.1	39.5	Y	
White	332	0.6	8	Y	324.0	49.4	39.0	Y	
Hispanic	129	1.6	8	Y	121.0	38.8	29.9	Y	
Black or African American	85	1.2	2	Y	82.0	35.4	25.6	Y	
Asian	109	1.8	2	Y	105.0	70.5	59.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	194	1.5	9	Y	184.0	34.2	35.0	Y*	
Students with Disabilities	67	4.5	5	Y	60.0	11.7	14.8	Y*	
English Language Learners*	21	0.0	0	Y	21.0	19.0	13.9	Y	

Mathematics

Schoolwide	650	0.5	14	Y	635.0	30.9	25.3	Y	
White	330	0.3	7	Y	323.0	28.2	24.2	Y	
Hispanic	125	1.6	5	Y	119.0	26.1	21.0	Y	
Black or African American	84	0.0	1	Y	83.0	18.1	14.2	Y	
Asian	106	0.0	1	Y	105.0	55.2	40.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	189	1.1	6	Y	182.0	24.2	20.1	Y	
Students with Disabilities	60	1.7	3	Y	56.0	3.6	13.5	N	
English Language Learners*	21	0.0	0	Y	21.0	19.0	13.9	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	93.5	N	95.3		G	9.7	14.2	Y
White	94.5	95.0	N	96.5		G	10.4	14.2	Y
Hispanic	82.9	93.3	N	98.3		G	9.8	14.2	Y
Black or African American	93.2	87.3	Y	88.0	94.6	N	6.4	14.2	Y
Asian	100.0		G	94.9	96.0	N	8.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.8	88.5	Y	89.8	90.0	N	14.5	14.2	N
Students with Disabilities	75.6	68.1	Y	86.7	81.3	Y	10.5	14.2	Y
English Language Learners*			*			*	19.4	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
33.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

040 John F. Kennedy Memorial High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	640	1.9	21	Y	613.0	54.8	43.9	Y	
White	113	3.5	5	Y	106.0	48.1	41.3	Y	
Hispanic	156	1.9	7	Y	147.0	32.7	29.7	Y	
Black or African American	57	1.8	3	Y	54.0	38.9	32.5	Y	
Asian	306	1.3	6	Y	298.0	70.8	59.3	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	246	2.8	10	Y	232.0	41.4	37.1	Y	
Students with Disabilities	58	3.4	1	Y	55.0	14.5	20.9	Y*	
English Language Learners*	43	2.3	4	Y	39.0	30.8	24.1	Y	

Mathematics

Schoolwide	639	1.9	19	Y	610.0	43.1	38.4	Y	
White	113	3.5	5	Y	105.0	36.2	31.9	Y	
Hispanic	155	1.9	6	Y	146.0	16.4	26.5	N	
Black or African American	57	0.0	3	Y	54.0	18.5	26.7	Y*	
Asian	306	1.6	5	Y	297.0	62.6	54.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	243	3.3	9	Y	228.0	26.8	33.3	N	
Students with Disabilities	57	3.5	0	Y	55.0	5.5	16.6	N	
English Language Learners*	48	8.3	4	N	41.8	40.7	23.0	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.5		G	94.1	96.0	N	12.7	14.2	Y
White	98.9		G	96.8		G	13.0	14.2	Y
Hispanic	92.3	83.4	Y	89.2	95.1	N	20.8	14.2	N
Black or African American	96.6		G	92.1	96.0	N	12.8	14.2	Y
Asian	97.2		G	95.5		G	8.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.0	91.4	Y	95.0		G	20.4	14.2	N
Students with Disabilities	83.9	79.1	Y	75.0	96.0	N	17.6	14.2	N
English Language Learners*	89.7	90.7	N	90.5		*	24.5	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
15.2	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

045 Avenel Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	602	2.2	25	Y	566.0	45.1	42.9	Y	48.0	Y
White	218	2.8	4	Y	209.0	43.5	41.6	Y	51.0	Y
Hispanic	158	3.2	6	Y	148.0	36.5	34.2	Y	43.5	Y
Black or African American	109	0.9	11	Y	97.0	38.1	39.0	Y*	40.0	Y
Asian	110	0.9	4	Y	105.0	68.6	60.1	Y	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	272	2.6	5	Y	261.0	38.3	34.9	Y	46.0	Y
Students with Disabilities	86	7.0	6	N	76.0	14.5	13.2	Y	44.0	Y
English Language Learners*	24	0.0	0	Y	24.0	45.8	18.0	Y	58.5	Y
Mathematics										
Schoolwide	601	2.0	25	Y	566.0	32.5	34.5	Y*	45.0	Y
White	217	2.3	4	Y	209.0	31.1	34.8	Y*	41.5	Y
Hispanic	158	3.2	6	Y	148.0	29.7	23.7	Y	43.0	Y
Black or African American	109	0.9	11	Y	97.0	18.6	29.8	N	44.0	Y
Asian	110	0.9	4	Y	105.0	53.3	52.1	Y	48.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	272	2.6	5	Y	261.0	24.1	29.1	N	38.0	N
Students with Disabilities	85	5.9	6	N	76.0	6.6	11.5	N	31.0	N
English Language Learners*	24	0.0	0	Y	24.0	37.5	24.7	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.0	9.1	N			
White							12.4	9.1	N			
Hispanic							13.8	9.1	N			
Black or African American							9.2	9.1	N			
Asian							6.1	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.5	9.1	N			
Students with Disabilities							21.1	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

050 Woodbridge High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	785	2.5	15	Y	753.0	36.4	35.5	Y	
White	304	1.6	6	Y	294.0	39.1	38.4	Y	
Hispanic	260	3.1	4	Y	250.0	28.4	29.0	Y*	
Black or African American	120	2.5	4	Y	113.0	31.9	32.6	Y*	
Asian	91	4.4	1	Y	86.0	57.0	48.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	286	2.8	5	Y	273.0	25.3	27.4	Y*	
Students with Disabilities	114	6.1	2	N	106.4	7.5	23.9	N	
English Language Learners*	24	4.2	0	Y	23.0	17.4		--	

Mathematics

Schoolwide	781	0.8	16	Y	762.0	20.1	21.4	Y*	
White	304	0.7	6	Y	296.0	21.6	22.4	Y*	
Hispanic	259	0.4	5	Y	255.0	14.5	17.2	Y*	
Black or African American	119	1.7	4	Y	114.0	17.5	16.7	Y	
Asian	90	1.1	1	Y	88.0	35.2	35.2	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	279	0.7	5	Y	272.0	15.4	17.7	Y*	
Students with Disabilities	111	0.0	3	Y	108.0	1.9	12.9	N	
English Language Learners*	21	0.0	1	Y	20.0	5.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	90.1	Y	91.4	92.3	N	16.8	14.2	N
White	92.6	92.5	Y	92.9	91.9	Y	16.0	14.2	N
Hispanic	89.0	88.2	Y	87.9	89.3	N	19.5	14.2	N
Black or African American	89.7	87.4	Y	90.6	96.0	N	17.6	14.2	N
Asian	96.2		G	97.0		G	8.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.3	89.1	N	87.8	88.9	N	23.3	14.2	N
Students with Disabilities	64.2	78.0	N	62.5	74.9	N	21.8	14.2	N
English Language Learners*			*			*	9.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
22.7	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

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Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

060 Colonia Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	621	2.4	8	Y	598.0	54.7	48.9	Y	47.0	Y
White	355	2.8	1	Y	344.0	50.6	48.2	Y	44.0	Y
Hispanic	107	1.9	2	Y	103.0	51.5	46.8	Y	49.0	Y
Black or African American	47	4.3	2	Y	43.0	51.2	32.8	Y	45.0	Y
Asian	103	1.0	3	Y	99.0	71.7	60.5	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	106	0.9	4	Y	101.0	44.6	36.3	Y	47.0	Y
Students with Disabilities	84	7.1	1	N	78.9	24.1	20.5	Y	34.5	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	621	2.4	8	Y	598.0	42.1	44.0	Y*	41.0	Y
White	355	2.8	1	Y	344.0	40.4	40.9	Y*	37.0	N
Hispanic	107	1.9	2	Y	103.0	35.0	41.4	Y*	42.0	Y
Black or African American	47	4.3	2	Y	43.0	30.2	34.9	Y*	41.5	Y
Asian	103	1.0	3	Y	99.0	58.6	64.6	Y*	48.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	106	0.9	4	Y	101.0	32.7	31.0	Y	39.5	N
Students with Disabilities	84	7.1	1	N	78.9	6.4	14.8	N	24.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.6	9.1	Y			
White							7.1	9.1	Y			
Hispanic							10.9	9.1	N			
Black or African American							10.6	9.1	N			
Asian							4.0	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.7	9.1	Y			
Students with Disabilities							17.1	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

070 Fords Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	660	3.3	15	Y	623.0	37.2	45.3	N	40.0	Y
White	188	1.6	2	Y	183.0	30.6	48.3	N	41.5	Y
Hispanic	294	4.8	7	Y	273.0	33.7	31.7	Y	39.0	N
Black or African American	71	1.4	2	Y	68.0	23.5	43.4	N	29.0	N
Asian	95	2.1	4	Y	89.0	68.5	71.5	Y*	49.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	301	4.7	11	Y	276.0	33.7	36.7	Y*	45.0	Y
Students with Disabilities	91	1.1	4	Y	86.0	9.3	18.1	N	36.5	N
English Language Learners*	25	4.0	5	Y				*		-

Mathematics

Schoolwide	660	3.2	15	Y	624.0	33.5	37.3	N	47.0	Y
White	188	1.6	2	Y	183.0	29.0	38.4	N	47.0	Y
Hispanic	295	4.7	7	Y	274.0	27.7	26.5	Y	52.0	Y
Black or African American	71	1.4	2	Y	68.0	19.1	29.2	N	39.0	N
Asian	95	2.1	4	Y	89.0	70.8	65.1	Y	47.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	302	4.6	11	Y	277.0	29.6	29.8	Y*	52.5	Y
Students with Disabilities	91	0.0	4	Y	87.0	5.7	17.1	N	36.0	N
English Language Learners*	25	4.0	5	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.1	Y
White							6.8	9.1	Y
Hispanic							6.8	9.1	Y
Black or African American							7.0	9.1	Y
Asian							2.1	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	9.1	N
Students with Disabilities							9.8	9.1	N
English Language Learners*							4.3	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

080 Iselin Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	752	4.3	27	Y	694.0	59.9	63.3	N	47.0	Y
White	153	7.8	5	N	140.6	43.4	56.0	N	44.0	Y
Hispanic	83	6.0	2	N	77.0	27.3	43.0	N	35.5	N
Black or African American	51	9.8	2	N	46.6	30.0	47.6	N	41.0	Y
Asian	457	2.0	16	Y	432.0	73.6	71.2	Y	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	214	4.7	12	Y	192.0	44.3	47.4	Y*	47.0	Y
Students with Disabilities	75	8.0	1	N	70.3	5.7	24.3	N	36.0	N
English Language Learners*	143	2.8	5	Y	134.0	29.9	25.5	Y	53.0	Y
Mathematics										
Schoolwide	782	4.0	38	Y	714.0	54.5	62.7	N	55.0	Y
White	157	7.6	7	N	142.5	37.9	48.8	N	46.0	Y
Hispanic	94	6.4	8	N	81.7	22.0	41.8	N	57.0	Y
Black or African American	52	7.7	3	N	46.6	19.3	47.6	N	37.0	N
Asian	471	1.7	18	Y	445.0	68.8	72.8	N	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	230	4.8	19	Y	200.0	35.5	47.2	N	52.0	Y
Students with Disabilities	73	5.5	1	N	68.4	10.2	22.8	N	40.5	Y
English Language Learners*	175	2.9	16	Y	154.0	33.8	31.7	Y	57.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.5	9.1	Y	27.8	40.9	Y*
White							10.7	9.1	N			
Hispanic							9.7	9.1	N			
Black or African American							10.4	9.1	N			
Asian							4.3	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							9.4	9.1	N			
Students with Disabilities							8.1	9.1	Y			
English Language Learners*							2.4	9.1	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

090 Woodbridge Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	524	1.1	9	Y	509.0	39.5	40.4	Y*	33.0	N
White	209	2.4	2	Y	202.0	48.5	42.2	Y	37.0	N
Hispanic	187	0.5	3	Y	183.0	29.5	36.3	N	25.5	N
Black or African American	68	0.0	3	Y	65.0	21.5	29.6	Y*	37.0	N
Asian	48	0.0	0	Y	48.0	66.7	57.9	Y	36.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	210	1.4	5	Y	202.0	24.3	29.2	Y*	30.0	N
Students with Disabilities	65	3.1	1	Y	62.0	6.5	14.7	N	17.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	524	1.3	9	Y	508.0	31.3	39.5	N	45.0	Y
White	209	2.9	2	Y	201.0	40.8	44.7	Y*	45.0	Y
Hispanic	187	0.5	3	Y	183.0	21.3	31.0	N	44.0	Y
Black or African American	68	0.0	3	Y	65.0	10.8	23.7	N	44.0	Y
Asian	48	0.0	0	Y	48.0	60.4	64.7	Y*	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	210	1.4	5	Y	202.0	18.8	29.2	N	44.5	Y
Students with Disabilities	65	3.1	1	Y	62.0	6.5	14.8	N	49.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	9.1	N
White							7.5	9.1	Y
Hispanic							10.3	9.1	N
Black or African American							19.4	9.1	N
Asian							4.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.6	9.1	N
Students with Disabilities							14.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

100 Avenel Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	267	2.2	10	Y	253.0	40.7	44.9	Y*	34.0	N
White	88	2.3	1	Y	85.0	41.2	45.2	Y*	31.0	N
Hispanic	73	0.0	3	Y	70.0	37.1	31.0	Y	36.0	N
Black or African American	49	4.1	3	Y	45.0	31.1	37.6	Y*	40.0	Y
Asian	56	3.6	3	Y	52.0	53.8	63.3	Y*	29.0	N
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	110	1.8	4	Y	105.0	35.2	33.1	Y	36.0	N
Students with Disabilities	22	4.5	1	Y	20.0	5.0	22.0	N		-
English Language Learners*	20	5.0	3	Y				*		-

Mathematics

Schoolwide	270	1.9	10	Y	256.0	43.0	45.7	Y*	55.5	Y
White	88	2.3	1	Y	85.0	43.5	45.2	Y*	52.5	Y
Hispanic	73	0.0	3	Y	70.0	35.7	33.7	Y	54.0	Y
Black or African American	50	2.0	3	Y	46.0	30.4	41.8	N	51.0	Y
Asian	58	3.4	3	Y	54.0	63.0	66.6	Y*	63.5	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	110	1.8	4	Y	105.0	37.1	33.1	Y	57.0	Y
Students with Disabilities	22	4.5	1	Y	20.0	5.0	26.6	N		-
English Language Learners*	23	4.3	3	Y	20.0	30.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.9	N
White							13.5	8.9	N
Hispanic							11.1	8.9	N
Black or African American							8.8	8.9	Y
Asian							6.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	8.9	N
Students with Disabilities							18.0	8.9	N
English Language Learners*							16.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

110 Robert Mascenik Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	189	1.6	7	Y	181.0	58.0	56.7	Y	63.0	E
White	72	4.2	2	Y	69.0	53.6	51.9	Y	66.5	E
Hispanic	27	0.0	1	Y	26.0	53.8		--		-
Black or African American				*				*		-
Asian	75	0.0	4	Y	71.0	64.8	66.2	Y*	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	3.7	3	Y	23.0	39.1	36.8	Y		-
Students with Disabilities	21	9.5	2	N				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	189	1.6	7	Y	181.0	55.8	61.3	Y*	52.5	Y
White	72	4.2	2	Y	69.0	43.5	47.9	Y*	44.5	Y
Hispanic	27	0.0	1	Y	26.0	53.8		--		-
Black or African American				*				*		-
Asian	75	0.0	4	Y	71.0	70.4	76.3	Y*	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	3.7	3	Y	23.0	34.8	49.3	Y*		-
Students with Disabilities	21	9.5	2	N				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							4.0	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							3.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							11.8	8.9	N
English Language Learners*							8.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

120 Claremont Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	122	3.3	5	Y	113.0	54.0	38.4	Y	45.0	Y
White	69	5.8	1	N	64.6	48.0	37.6	Y	44.5	Y
Hispanic	32	0.0	3	Y	29.0	51.7	28.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	0.0	0	Y	23.0	52.2	25.3	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	124	4.8	5	Y	113.0	58.4	55.8	Y	64.0	E
White	69	5.8	1	N	64.6	58.8	60.8	Y*	57.5	Y
Hispanic	34	5.9	3	N	29.5	54.2	36.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	23	0.0	0	Y	23.0	60.9	25.3	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							6.1	8.9	Y
Hispanic							3.8	8.9	Y
Black or African American									*
Asian							2.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	8.9	Y
Students with Disabilities							11.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
64.2	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

140 Ford Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	134	3.0	2	Y	128.0	40.6	55.3	N	45.5	Y
White	59	3.4	2	Y	55.0	36.4	53.1	N	40.0	Y
Hispanic	34	2.9	0	Y	33.0	48.5	49.7	Y*		-
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	50.0	67.4	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	5.0	1	Y	37.0	35.1	45.1	Y*	38.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	134	3.0	2	Y	128.0	44.5	54.5	N	81.0	E
White	59	3.4	2	Y	55.0	41.8	45.7	Y*	78.0	E
Hispanic	34	2.9	0	Y	33.0	39.4	49.7	Y*		-
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	62.5	80.0	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	5.0	1	Y	37.0	29.7	42.7	N	81.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.9	8.9	N
White						8.3	8.9	Y
Hispanic						13.8	8.9	N
Black or African American						18.2	8.9	N
Asian						8.9	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.1	8.9	N
Students with Disabilities						22.0	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

150 Matthew Jago Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	143	2.1	5	Y	135.0	42.2	38.9	Y	43.0	Y
White	74	4.1	1	Y	70.0	45.7	37.0	Y	45.5	Y
Hispanic	40	0.0	2	Y	38.0	31.6	41.4	Y*	38.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	41	4.9	0	Y	39.0	38.5	34.4	Y	41.0	Y
Students with Disabilities	34	2.9	1	Y	32.0	21.9	25.1	Y*	34.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	143	2.1	5	Y	135.0	40.7	47.2	Y*	54.5	Y
White	74	4.1	1	Y	70.0	40.0	47.6	Y*	55.0	Y
Hispanic	40	0.0	2	Y	38.0	26.3	47.5	N	45.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	41	4.9	0	Y	39.0	30.8	39.7	Y*	46.0	Y
Students with Disabilities	34	2.9	1	Y	32.0	28.1	31.1	Y*	46.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.8	8.9	N
White							12.5	8.9	N
Hispanic							16.7	8.9	N
Black or African American							7.4	8.9	Y
Asian							12.9	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.8	8.9	N
Students with Disabilities							15.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

160 Indiana Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	249	1.2	10	Y	237.0	64.1	57.6	Y	33.5	N
White	24	4.2	2	Y	21.0	42.9	44.4	Y*		-
Hispanic	32	3.1	1	Y	31.0	38.7	25.7	Y	33.0	N
Black or African American				*				*		-
Asian	185	0.5	7	Y	177.0	72.3	69.5	Y	35.0	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	52	3.8	3	Y	48.0	47.9	41.8	Y	37.0	N
Students with Disabilities				*				*		-
English Language Learners*	75	0.0	4	Y	71.0	63.4	52.1	Y	31.0	N

Mathematics

Schoolwide	254	1.2	12	Y	240.0	63.3	60.5	Y	37.0	N
White	24	4.2	2	Y	21.0	28.6	39.7	Y*		-
Hispanic	32	3.1	1	Y	31.0	35.5	28.5	Y	25.0	N
Black or African American				*				*		-
Asian	190	0.5	9	Y	180.0	74.4	74.5	Y*	44.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	54	3.7	5	Y	48.0	37.5	44.1	Y*	22.0	N
Students with Disabilities				*				*		-
English Language Learners*	80	0.0	6	Y	74.0	60.8	54.5	Y	35.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							7.4	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American									*
Asian							4.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.3	8.9	Y
Students with Disabilities							21.1	8.9	N
English Language Learners*							5.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
56.7	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

180 Kennedy Park Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						28.2	8.9	N
White						34.8	8.9	N
Hispanic						39.5	8.9	N
Black or African American						21.7	8.9	N
Asian						21.6	8.9	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						38.6	8.9	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

200 Lafayette Estates Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	267	1.1	15	Y	251.0	29.5	46.4	N	36.5	N
White	40	0.0	0	Y	40.0	30.0	33.8	Y*	38.0	N
Hispanic	111	1.8	9	Y	101.0	17.8	33.9	N	37.0	N
Black or African American	43	0.0	1	Y	42.0	26.2	25.3	Y		-
Asian	70	1.4	5	Y	65.0	47.7	69.0	N	37.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	1.7	6	Y	112.0	18.8	30.0	N	37.0	N
Students with Disabilities	33	0.0	2	Y	31.0	9.7	10.9	Y*	35.0	N
English Language Learners*	33	3.0	3	Y	30.0	16.7	40.3	N		-

Mathematics

Schoolwide	275	1.1	16	Y	257.0	46.3	51.6	N	62.0	E
White	42	0.0	0	Y	42.0	54.8	44.7	Y	71.0	E
Hispanic	116	2.6	10	Y	104.0	26.0	33.8	N	60.0	E
Black or African American	43	0.0	1	Y	42.0	40.5	28.8	Y		-
Asian	71	0.0	5	Y	66.0	75.8	78.0	Y*	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	2.5	7	Y	113.0	32.7	35.0	Y*	63.0	E
Students with Disabilities	33	3.0	2	Y	30.0	26.7	23.1	Y	68.0	E
English Language Learners*	41	0.0	4	Y	37.0	40.5	54.5	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	8.9	N
White							4.2	8.9	Y
Hispanic							15.4	8.9	N
Black or African American							8.1	8.9	Y
Asian							7.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	8.9	N
Students with Disabilities							15.3	8.9	N
English Language Learners*							11.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
67.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

210 Lynn Crest Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	163	1.8	5	Y	155.0	44.5	52.2	N	44.0	Y
White	82	2.4	1	Y	79.0	46.8	55.9	Y*	45.0	Y
Hispanic	28	0.0	1	Y	27.0	22.2	34.0	Y*		-
Black or African American				*				*		-
Asian	41	0.0	3	Y	38.0	57.9	62.1	Y*	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	6.7	1	N	27.6	25.4	27.5	Y*		-
Students with Disabilities	48	2.1	1	Y	46.0	21.7	21.7	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	163	1.8	5	Y	155.0	57.4	62.6	Y*	57.0	Y
White	82	2.4	1	Y	79.0	63.3	61.8	Y	56.5	Y
Hispanic	28	0.0	1	Y	27.0	44.4	52.9	Y*		-
Black or African American				*				*		-
Asian	41	0.0	3	Y	38.0	60.5	73.0	Y*	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	6.7	1	N	27.6	36.2	27.5	Y		-
Students with Disabilities	48	2.1	1	Y	46.0	28.3	21.7	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							6.9	8.9	Y
Hispanic							10.3	8.9	N
Black or African American									*
Asian							5.5	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	8.9	N
Students with Disabilities							21.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

220 Mawbey Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	201	3.0	9	Y	186.0	62.9	70.3	N	49.5	Y
White	78	5.1	2	N	72.2	62.3	70.9	Y*	53.0	Y
Hispanic	26	3.8	2	Y	23.0	56.5	65.5	Y*		-
Black or African American				*				*		-
Asian	77	1.3	3	Y	73.0	75.3	77.7	Y*	55.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	0.0	3	Y	28.0	39.3	47.2	Y*	52.5	Y
Students with Disabilities	29	13.8	2	N	25.7	0.0		--		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	201	3.0	9	Y	186.0	57.0	64.9	N	68.0	E
White	78	5.1	2	N	72.2	56.7	68.9	N	71.0	E
Hispanic	26	3.8	2	Y	23.0	26.1	49.7	N		-
Black or African American				*				*		-
Asian	77	1.3	3	Y	73.0	78.1	75.7	Y	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	0.0	3	Y	28.0	21.4	38.4	N	68.5	E
Students with Disabilities	29	13.8	2	N	25.7	3.9		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							2.6	8.9	Y
Hispanic							15.7	8.9	N
Black or African American							13.8	8.9	N
Asian							6.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	8.9	N
Students with Disabilities							7.7	8.9	Y
English Language Learners*							12.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

230 Menlo Park Terrace Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	206	1.0	4	Y	200.0	48.0	54.3	N	39.5	N
White	62	1.6	0	Y	61.0	54.1	47.0	Y	53.5	Y
Hispanic	71	0.0	0	Y	71.0	40.8	52.0	N	42.0	Y
Black or African American	26	0.0	0	Y	26.0	34.6	33.3	Y		-
Asian	44	2.3	3	Y	40.0	62.5	70.8	Y*	32.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	80	0.0	1	Y	79.0	35.4	48.8	N	33.5	N
Students with Disabilities	32	0.0	0	Y	32.0	21.9	25.2	Y*	33.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	206	1.0	4	Y	200.0	63.5	60.6	Y	49.0	Y
White	62	1.6	0	Y	61.0	68.9	54.8	Y	45.0	Y
Hispanic	71	0.0	0	Y	71.0	52.1	57.4	Y*	52.0	Y
Black or African American	26	0.0	0	Y	26.0	46.2	37.6	Y		-
Asian	44	2.3	3	Y	40.0	90.0	75.7	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	80	0.0	1	Y	79.0	55.7	54.1	Y	47.5	Y
Students with Disabilities	32	0.0	0	Y	32.0	46.9	33.8	Y	58.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White							6.4	8.9	Y
Hispanic							6.9	8.9	Y
Black or African American							10.0	8.9	N
Asian							11.1	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	8.9	N
Students with Disabilities							17.5	8.9	N
English Language Learners*							12.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

240 Oak Ridge Heights Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	140	5.0	0	Y	133.0	57.9	51.4	Y	57.5	Y
White	88	4.5	0	Y	84.0	64.3	50.8	Y	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	50.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	140	5.0	0	Y	133.0	58.6	55.4	Y	72.0	E
White	88	4.5	0	Y	84.0	64.3	54.1	Y	78.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	60.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							5.0	8.9	Y
Hispanic							4.3	8.9	Y
Black or African American									*
Asian							7.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.5	8.9	Y
Students with Disabilities							11.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

260 Pennsylvania Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	122	4.1	6	Y	113.0	54.9	53.5	Y	46.0	Y
White	60	3.3	2	Y	57.0	50.9	57.0	Y*	47.0	Y
Hispanic	29	10.3	4	N	23.8	50.4	25.5	Y		-
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	85.7	63.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	122	4.1	6	Y	113.0	73.5	60.4	Y	64.0	E
White	60	3.3	2	Y	57.0	80.7	64.9	G	65.0	E
Hispanic	29	10.3	4	N	23.8	50.4	26.5	Y		-
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	95.2	71.5	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.9	Y
White							2.3	8.9	Y
Hispanic							5.9	8.9	Y
Black or African American									*
Asian							7.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.4	8.9	Y
Students with Disabilities							7.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
71.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

275 Port Reading Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	244	0.8	9	Y	233.0	46.4	44.6	Y	57.0	Y
White	106	1.9	2	Y	102.0	51.0	44.1	Y	63.0	E
Hispanic	92	0.0	5	Y	87.0	37.9	42.9	Y*	52.0	Y
Black or African American	24	0.0	1	Y	23.0	30.4	46.0	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	123	0.0	5	Y	118.0	37.3	40.8	Y*	56.0	Y
Students with Disabilities	68	2.9	2	Y	64.0	6.3	20.2	N	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	246	1.2	11	Y	233.0	37.8	45.7	N	50.0	Y
White	106	1.9	2	Y	102.0	41.2	42.7	Y*	46.0	Y
Hispanic	94	1.1	7	Y	87.0	31.0	48.4	N	46.0	Y
Black or African American	24	0.0	1	Y	23.0	21.7	29.0	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	125	0.8	7	Y	118.0	28.8	47.9	N	45.0	Y
Students with Disabilities	69	4.3	3	Y	64.0	6.3	22.5	N	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							6.9	8.9	Y
Hispanic							8.6	8.9	Y
Black or African American							5.0	8.9	Y
Asian							8.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	8.9	N
Students with Disabilities							14.5	8.9	N
English Language Learners*							18.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

280 Ross Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	225	3.1	10	Y	208.0	29.3	35.3	N	47.0	Y
White	51	7.8	2	N	46.6	38.6	38.9	Y*	52.0	Y
Hispanic	107	1.9	6	Y	99.0	24.2	28.1	Y*	50.5	Y
Black or African American	35	0.0	1	Y	34.0	17.6	35.6	N	31.0	N
Asian	26	3.8	0	Y	25.0	48.0	54.5	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	127	3.1	5	Y	118.0	22.0	26.9	Y*	45.0	Y
Students with Disabilities	47	10.6	4	N	40.9	22.0	18.5	Y	36.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	226	3.1	10	Y	209.0	33.5	41.2	N	54.5	Y
White	51	7.8	2	N	46.6	49.3	44.8	Y	66.0	E
Hispanic	108	1.9	6	Y	100.0	22.0	36.1	N	51.0	Y
Black or African American	35	0.0	1	Y	34.0	23.5	38.0	N	47.0	Y
Asian	26	3.8	0	Y	25.0	68.0	54.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	128	3.1	5	Y	119.0	21.8	30.4	N	51.0	Y
Students with Disabilities	47	10.6	4	N	40.9	22.0	21.8	Y	53.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	8.9	N
White							11.0	8.9	N
Hispanic							11.7	8.9	N
Black or African American							28.3	8.9	N
Asian							6.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	8.9	N
Students with Disabilities							16.5	8.9	N
English Language Learners*							14.3	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

320 Woodbine Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	244	2.0	18	Y	221.0	38.0	58.4	N	51.0	Y
White	34	5.9	1	N	31.4	28.7	50.1	N		-
Hispanic	44	6.8	3	N	39.0	25.6	45.1	N	41.5	Y
Black or African American	47	0.0	4	Y	43.0	25.6	39.1	N	46.0	Y
Asian	118	0.0	10	Y	108.0	50.0	68.7	N	57.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	93	4.3	1	Y	88.0	33.0	46.9	N	52.0	Y
Students with Disabilities	23	4.3	1	Y	21.0	9.5		--		-
English Language Learners*	54	0.0	5	Y	49.0	32.7	40.3	Y*	63.0	E

Mathematics

Schoolwide	248	2.0	18	Y	226.0	47.3	62.6	N	64.0	E
White	36	5.6	1	N	33.3	39.0	61.5	N		-
Hispanic	44	4.5	3	Y	39.0	30.8	38.5	Y*	68.0	E
Black or African American	47	0.0	4	Y	43.0	18.6	28.2	Y*	50.0	Y
Asian	120	0.8	10	Y	110.0	66.4	76.5	N	73.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	93	3.2	1	Y	89.0	37.1	50.3	N	61.0	E
Students with Disabilities	24	4.2	1	Y	22.0	9.1		--		-
English Language Learners*	58	1.7	5	Y	53.0	49.1	56.9	Y*	74.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	8.9	N
White							14.4	8.9	N
Hispanic							10.1	8.9	N
Black or African American							7.5	8.9	Y
Asian							12.5	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	8.9	N
Students with Disabilities							24.6	8.9	N
English Language Learners*							15.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
80.6	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

23 Middlesex

5850 Woodbridge Township School District

402 Oak Tree Road Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	243	2.9	14	Y	224.0	77.7		63.0	E
White				*					-
Hispanic				*					-
Black or African American				*					-
Asian	207	2.4	14	Y	190.0	84.2		63.0	E
American Indian				*					
Two or More Races				*					-
Economically Disadvantaged	51	2.0	2	Y	48.0	56.3		67.5	E
Students with Disabilities				*					-
English Language Learners*	72	2.8	6	Y	64.0	59.4		70.0	E

Mathematics

Schoolwide	247	2.8	15	Y	227.0	80.2		59.5	Y
White				*					-
Hispanic				*					-
Black or African American				*					-
Asian	211	2.4	15	Y	193.0	86.5		60.0	E
American Indian				*					
Two or More Races				*					-
Economically Disadvantaged	51	2.0	2	Y	48.0	58.3		50.5	Y
Students with Disabilities				*					-
English Language Learners*	76	2.6	7	Y	67.0	62.7		58.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.7	8.9	Y
White						18.5	8.9	N
Hispanic						16.1	8.9	N
Black or African American								*
Asian						4.1	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.0	8.9	N
Students with Disabilities						25.8	8.9	N
English Language Learners*						11.6	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
81.8	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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