

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

0860 Clayton Public School District

030 Clayton High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	191	2.6	8	Y	179.0	38.0	47.3	N	
White	101	0.0	1	Y	100.0	41.0	54.5	N	
Hispanic	24	4.2	1	Y	22.0	50.0	31.3	Y	
Black or African American	47	4.3	5	Y	41.0	19.5	37.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	90	5.6	5	N	81.0	28.4	40.6	N	
Students with Disabilities	30	10.0	1	N	27.6	0.0	18.4	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	192	3.6	8	Y	178.0	11.8	29.5	N	
White	101	2.0	1	Y	98.0	14.3	35.3	N	
Hispanic	24	4.2	1	Y	22.0	4.5	23.6	N	
Black or African American	47	4.3	5	Y	41.0	4.9	21.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	89	5.6	5	N	80.0	7.5	24.9	N	
Students with Disabilities	31	9.7	1	N	28.5	0.0	17.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.3	89.6	N	93.3	86.7	Y	1.2	14.2	Y
White	90.9	95.0	N	93.0	84.7	Y	0.0	14.2	Y
Hispanic			*			*	2.0	14.2	Y
Black or African American	80.0	78.9	Y	93.9	88.3	Y	3.5	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	0.0	14.2	Y
Economically Disadvantaged	79.5	87.9	N	91.7	81.2	Y	1.6	14.2	Y
Students with Disabilities	75.0	88.2	N			*	1.4	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

0860 Clayton Public School District

040 Herma S. Simmons Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	326	1.2	10	Y	312.0	40.1	53.1	N	50.0	Y
White	156	1.3	4	Y	150.0	44.0	53.6	N	46.0	Y
Hispanic	44	0.0	3	Y	41.0	53.7	54.5	Y*	64.5	E
Black or African American	79	2.5	3	Y	74.0	24.3	39.9	N	48.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	38	0.0	0	Y	38.0	34.2	70.0	N	54.0	Y
Economically Disadvantaged	165	1.8	8	Y	154.0	30.5	44.9	N	45.0	Y
Students with Disabilities	94	1.1	5	Y	88.0	13.6	25.9	N	43.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	326	1.5	10	Y	311.0	28.3	37.4	N	45.0	Y
White	156	1.9	4	Y	149.0	34.2	42.0	N	42.0	Y
Hispanic	44	0.0	3	Y	41.0	31.7	35.2	Y*	45.0	Y
Black or African American	79	2.5	3	Y	74.0	13.5	28.7	N	47.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	38	0.0	0	Y	38.0	21.1	31.3	Y*	35.0	N
Economically Disadvantaged	165	1.8	8	Y	154.0	20.1	31.3	N	47.0	Y
Students with Disabilities	94	1.1	5	Y	88.0	12.5	24.6	N	30.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.1	8.9	Y
White						0.7	8.9	Y
Hispanic						3.2	8.9	Y
Black or African American						0.7	8.9	Y
Asian								*
American Indian								*
Two or More Races						1.4	8.9	Y
Economically Disadvantaged						2.0	8.9	Y
Students with Disabilities						2.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

0860 Clayton Public School District

045 Clayton Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	354	1.7	13	Y	336.0	39.6	46.5	N	33.5	N
White	163	0.6	3	Y	160.0	39.4	50.3	N	30.0	N
Hispanic	49	2.0	4	Y	44.0	43.2	33.8	Y	30.5	N
Black or African American	94	3.2	4	Y	87.0	33.3	36.4	Y*	37.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	38	2.6	1	Y	36.0	41.7	53.0	Y*	30.0	N
Economically Disadvantaged	169	3.6	8	Y	156.0	35.9	36.6	Y*	27.0	N
Students with Disabilities	73	1.4	4	Y	68.0	20.6	17.7	Y	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	356	2.0	15	Y	335.0	27.5	41.3	N	62.0	E
White	163	1.2	3	Y	159.0	29.6	41.9	N	68.0	E
Hispanic	51	0.0	6	Y	45.0	31.1	41.2	Y*	57.0	Y
Black or African American	94	3.2	4	Y	87.0	16.1	34.3	N	55.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	38	5.3	1	N	35.2	31.3	51.2	N	69.0	E
Economically Disadvantaged	171	4.1	10	Y	155.0	19.4	32.3	N	61.0	E
Students with Disabilities	73	2.7	4	Y	67.0	11.9	17.7	Y*	60.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.6	9.1	Y
White							0.6	9.1	Y
Hispanic							2.0	9.1	Y
Black or African American							0.0	9.1	Y
Asian									*
American Indian									*
Two or More Races							0.0	9.1	Y
Economically Disadvantaged							1.2	9.1	Y
Students with Disabilities							0.0	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

0870 Clearview Regional High School District

020 Clearview Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	734	2.2	9	Y	709.0	66.3	61.3	Y	
White	628	2.2	5	Y	609.0	68.1	62.5	Y	
Hispanic	32	3.1	2	Y	29.0	37.9	47.4	Y*	
Black or African American	33	3.0	2	Y	30.0	40.0	44.5	Y*	
Asian	29	0.0	0	Y	29.0	79.3	73.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	82	4.9	3	Y	75.0	38.7	38.9	Y*	
Students with Disabilities	93	4.3	1	Y	88.0	19.3	24.8	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	602	2.3	7	Y	582.0	60.1	55.0	Y	
White	525	2.1	5	Y	509.0	61.5	56.0	Y	
Hispanic	24	8.3	1	N	21.9	41.1	34.2	Y	
Black or African American	23	4.3	1	Y	22.0	40.9	29.7	Y	
Asian	21	0.0	0	Y	21.0	66.7	65.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	56	3.6	1	Y	53.0	39.6	38.4	Y	
Students with Disabilities	58	5.2	1	N	54.2	14.8	28.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.8	95.0	N	94.9	93.7	Y	11.9	14.2	Y
White	95.6		G	94.3	94.3	Y	11.6	14.2	Y
Hispanic			*			*	20.7	14.2	N
Black or African American	90.0	86.0	Y	100.0		G	16.2	14.2	N
Asian	95.0		G			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	19.0	14.2	N
Economically Disadvantaged	86.4	82.2	Y	89.5	88.8	Y	28.8	14.2	N
Students with Disabilities	79.6	83.1	N	77.4	83.2	N	20.8	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

0870 Clearview Regional High School District

030 Clearview Regional Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	832	3.0	6	Y	801.0	70.4	60.5	Y	45.0	Y
White	702	2.7	2	Y	681.0	72.1	60.8	Y	45.0	Y
Hispanic	29	3.4	2	Y	26.0	61.5	63.0	Y*	34.0	N
Black or African American	57	3.5	1	Y	54.0	48.1	51.3	Y*	36.0	N
Asian	31	3.2	1	Y	29.0	79.3	73.8	Y	46.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	2.9	3	Y	96.0	45.8	42.5	Y	34.5	N
Students with Disabilities	96	7.3	2	N	89.3	15.7	23.1	N	38.5	N
English Language Learners*				*				*		

Mathematics

Schoolwide	832	3.2	6	Y	799.0	57.4	55.9	Y	43.0	Y
White	702	3.0	2	Y	679.0	58.9	57.0	Y	45.0	Y
Hispanic	29	3.4	2	Y	26.0	53.8	40.3	Y		-
Black or African American	57	3.5	1	Y	54.0	37.0	41.4	Y*	36.0	N
Asian	31	3.2	1	Y	29.0	72.4	68.7	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	2.9	3	Y	96.0	32.3	37.8	Y*	42.0	Y
Students with Disabilities	96	8.3	2	N	89.3	13.4	17.9	Y*	26.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.4	9.5	Y
White						6.6	9.5	Y
Hispanic						22.4	9.5	N
Black or African American						13.0	9.5	N
Asian						14.3	9.5	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.4	9.5	N
Students with Disabilities						21.6	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

030 Central Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.0	11.4	Y
White						7.2	11.4	Y
Hispanic						16.4	11.4	N
Black or African American						10.4	11.4	Y
Asian						5.7	11.4	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.2	11.4	N
Students with Disabilities						9.3	11.4	Y
English Language Learners*						2.8	11.4	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

040 Deptford Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	511	0.8	15	Y	492.0	46.5	38.9	Y	
White	272	1.5	4	Y	264.0	48.5	40.7	Y	
Hispanic	76	0.0	6	Y	70.0	41.4	32.9	Y	
Black or African American	124	0.0	5	Y	119.0	33.6	34.2	Y*	
Asian	37	0.0	0	Y	37.0	83.8	49.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	206	1.0	10	Y	194.0	31.4	31.0	Y	
Students with Disabilities	98	2.0	2	Y	94.0	9.6	18.5	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	428	0.9	15	Y	409.0	35.9	26.7	Y	
White	235	1.7	6	Y	225.0	34.2	27.7	Y	
Hispanic	70	0.0	5	Y	65.0	26.2	25.1	Y	
Black or African American	87	0.0	4	Y	83.0	34.9	20.9	Y	
Asian	35	0.0	0	Y	35.0	68.6	42.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	150	1.3	10	Y	138.0	27.5	21.6	Y	
Students with Disabilities	72	2.8	2	Y	68.0	10.3	15.7	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.3	89.7	N	94.3	90.0	Y	16.4	14.2	N
White	88.1	90.7	N	93.4	91.1	Y	20.2	14.2	N
Hispanic	90.0	95.0	N	88.5	73.9	Y	14.5	14.2	N
Black or African American	84.1	85.3	N	97.3		G	12.7	14.2	Y
Asian			*			*	3.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.2	81.5	N	90.2	81.8	Y	19.4	14.2	N
Students with Disabilities	69.1	80.5	N	80.9	89.1	N	28.2	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

045 Monongahela Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	593	1.7	6	Y	577.0	63.6	52.3	Y	60.0	E
White	335	1.5	3	Y	327.0	65.4	52.3	Y	61.0	E
Hispanic	72	2.8	2	Y	68.0	63.2	43.6	Y	68.0	E
Black or African American	133	0.8	1	Y	131.0	53.4	43.5	Y	53.5	Y
Asian	47	2.1	0	Y	46.0	84.8	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	201	1.0	4	Y	195.0	51.3	40.8	Y	60.0	E
Students with Disabilities	150	0.7	3	Y	146.0	22.6	20.7	Y	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	594	1.7	7	Y	577.0	47.8	45.3	Y	62.0	E
White	335	1.5	3	Y	327.0	53.5	46.0	Y	65.0	E
Hispanic	73	2.7	3	Y	68.0	44.1	28.8	Y	64.0	E
Black or African American	133	0.8	1	Y	131.0	28.2	36.9	N	52.0	Y
Asian	47	2.1	0	Y	46.0	69.6	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	202	1.0	5	Y	195.0	36.9	35.0	Y	61.5	E
Students with Disabilities	150	0.7	3	Y	146.0	14.4	16.8	Y*	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.0	9.5	N
White							11.0	9.5	N
Hispanic							18.1	9.5	N
Black or African American							9.8	9.5	N
Asian							0.0	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	9.5	N
Students with Disabilities							12.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

090 Good Intent Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	276	0.7	12	Y	263.0	46.8	50.8	Y*	50.0	Y
White	176	0.0	5	Y	171.0	48.5	52.9	Y*	48.0	Y
Hispanic	36	0.0	1	Y	35.0	48.6	44.5	Y	55.0	Y
Black or African American	42	4.8	3	Y	38.0	44.7	41.8	Y	58.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	1.0	6	Y	98.0	39.8	36.8	Y	43.5	Y
Students with Disabilities	61	1.6	5	Y	56.0	26.8	30.4	Y*	28.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	283	0.7	16	Y	266.0	43.6	52.6	N	51.0	Y
White	176	0.0	5	Y	171.0	46.2	51.4	Y*	52.0	Y
Hispanic	39	0.0	3	Y	36.0	38.9	52.0	Y*	31.0	N
Black or African American	42	4.8	3	Y	38.0	39.5	44.8	Y*	55.5	Y
Asian	20	0.0	3	Y				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	107	0.9	7	Y	100.0	29.0	40.3	N	47.0	Y
Students with Disabilities	61	1.6	5	Y	56.0	35.7	30.4	Y	31.5	N
English Language Learners*	26	0.0	4	Y	22.0	27.3	24.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	7.8	N
White							10.9	7.8	N
Hispanic							11.1	7.8	N
Black or African American							4.3	7.8	Y
Asian							0.0	7.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	7.8	N
Students with Disabilities							6.7	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

105 Lake Tract Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	410	0.5	11	Y	397.0	47.6	50.8	Y*	48.5	Y
White	214	0.9	3	Y	209.0	44.5	47.2	Y*	50.0	Y
Hispanic	47	0.0	1	Y	46.0	47.8	53.4	Y*	45.0	Y
Black or African American	102	0.0	4	Y	98.0	42.9	44.6	Y*	45.0	Y
Asian	41	0.0	3	Y	38.0	81.6	76.7	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	132	0.0	3	Y	129.0	37.2	40.1	Y*	39.0	N
Students with Disabilities	122	0.0	0	Y	122.0	21.3	28.7	N	48.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	410	0.5	11	Y	397.0	42.8	50.6	N	62.0	E
White	214	0.9	3	Y	209.0	42.6	50.7	N	64.0	E
Hispanic	47	0.0	1	Y	46.0	39.1	44.7	Y*	64.5	E
Black or African American	102	0.0	4	Y	98.0	36.7	37.5	Y*	51.0	Y
Asian	41	0.0	3	Y	38.0	68.4	78.1	Y*	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	132	0.0	3	Y	129.0	27.1	38.2	N	52.0	Y
Students with Disabilities	122	0.0	0	Y	122.0	19.7	27.2	N	46.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.1	7.8	Y
White						9.5	7.8	N
Hispanic						1.5	7.8	Y
Black or African American						2.5	7.8	Y
Asian						1.9	7.8	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.1	7.8	Y
Students with Disabilities						9.2	7.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

120 Oak Valley Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	317	0.0	11	Y	306.0	52.6	51.8	Y	43.0	Y
White	223	0.0	4	Y	219.0	54.8	53.3	Y	40.5	Y
Hispanic	34	0.0	5	Y	29.0	51.7	54.5	Y*	52.5	Y
Black or African American	50	0.0	1	Y	49.0	44.9	43.5	Y	46.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	101	0.0	5	Y	96.0	39.6	39.4	Y	36.0	N
Students with Disabilities	88	0.0	8	Y	80.0	33.8	33.5	Y	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	317	0.0	11	Y	306.0	46.1	55.1	N	46.0	Y
White	223	0.0	4	Y	219.0	48.4	56.7	N	47.0	Y
Hispanic	34	0.0	5	Y	29.0	34.5	58.3	N	48.5	Y
Black or African American	50	0.0	1	Y	49.0	44.9	41.8	Y	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	101	0.0	5	Y	96.0	38.5	42.5	Y*	46.0	Y
Students with Disabilities	88	0.0	8	Y	80.0	18.8	33.5	N	37.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	7.8	Y
White						4.1	7.8	Y
Hispanic						2.7	7.8	Y
Black or African American						0.0	7.8	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.3	7.8	Y
Students with Disabilities						10.2	7.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

130 Pine Acres Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.3	11.4	Y
White						9.2	11.4	Y
Hispanic						7.4	11.4	Y
Black or African American						7.7	11.4	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.3	11.4	N
Students with Disabilities						23.7	11.4	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1100 Deptford Township Public School District

140 Shady Lane Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	311	0.3	5	Y	305.0	39.7	36.0	Y	52.0	Y
White	141	0.0	0	Y	141.0	46.1	39.4	Y	52.0	Y
Hispanic	52	0.0	0	Y	52.0	38.5	35.5	Y	51.5	Y
Black or African American	93	1.1	3	Y	89.0	29.2	24.4	Y	50.0	Y
Asian	24	0.0	1	Y	23.0	43.5		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	151	0.7	4	Y	146.0	34.9	26.3	Y	57.0	Y
Students with Disabilities	90	1.1	2	Y	87.0	6.9	14.4	N	46.0	Y
English Language Learners*	25	0.0	0	Y	25.0	20.0		--		-

Mathematics

Schoolwide	311	0.3	5	Y	305.0	30.8	40.6	N	39.0	N
White	141	0.0	0	Y	141.0	38.3	43.5	Y*	37.0	N
Hispanic	52	0.0	0	Y	52.0	26.9	44.6	N	44.0	Y
Black or African American	93	1.1	3	Y	89.0	14.6	27.6	N	36.5	N
Asian	24	0.0	1	Y	23.0	56.5		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	151	0.7	4	Y	146.0	17.8	30.9	N	38.0	N
Students with Disabilities	90	1.1	2	Y	87.0	11.5	16.7	Y*	38.0	N
English Language Learners*	25	0.0	0	Y	25.0	32.0		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.6	7.8	N
White						11.6	7.8	N
Hispanic						13.6	7.8	N
Black or African American						21.8	7.8	N
Asian						7.4	7.8	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.8	7.8	N
Students with Disabilities						26.8	7.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1180 East Greenwich Township School District

020 Jeffrey Clark School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.4	10.3	Y
White						1.0	10.3	Y
Hispanic						0.0	10.3	Y
Black or African American						0.0	10.3	Y
Asian						4.5	10.3	Y
American Indian								*
Two or More Races						7.7	10.3	Y
Economically Disadvantaged						8.8	10.3	Y
Students with Disabilities						2.6	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1180 East Greenwich Township School District

045 Samuel Mickle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	747	2.4	11	Y	718.0	71.6	68.6	Y	57.0	Y
White	599	2.0	5	Y	582.0	72.7	68.4	Y	56.0	Y
Hispanic	43	7.0	5	N	36.1	69.3	56.7	Y	72.5	E
Black or African American	35	5.7	0	N	33.3	51.1	64.8	Y*	61.0	E
Asian	34	2.9	0	Y	33.0	75.8	80.0	Y*	56.5	Y
American Indian				*				*		
Two or More Races	36	0.0	1	Y	35.0	68.6	61.8	Y	55.0	Y
Economically Disadvantaged	60	5.0	4	Y	53.0	32.1	41.3	Y*	60.5	E
Students with Disabilities	157	5.1	6	N	143.5	35.5	37.9	Y*	53.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	748	2.4	11	Y	719.0	65.9	66.6	Y*	65.0	E
White	599	2.0	5	Y	582.0	67.2	65.9	Y	65.0	E
Hispanic	43	7.0	5	N	36.1	49.8	67.1	N	77.0	E
Black or African American	35	5.7	0	N	33.3	36.0	57.9	N	48.0	Y
Asian	35	2.9	0	Y	34.0	85.3	80.0	G	86.5	E
American Indian				*				*		
Two or More Races	36	0.0	1	Y	35.0	68.6	65.9	Y	47.0	Y
Economically Disadvantaged	60	5.0	4	Y	53.0	26.4	42.8	N	39.0	N
Students with Disabilities	157	5.1	6	N	143.5	25.8	38.8	N	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.1	7.7	Y
White							1.0	7.7	Y
Hispanic							0.0	7.7	Y
Black or African American							2.9	7.7	Y
Asian							2.9	7.7	Y
American Indian									*
Two or More Races							0.0	7.7	Y
Economically Disadvantaged							3.6	7.7	Y
Students with Disabilities							0.6	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1330 Elk Township School District

010 Aura Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	183	1.1	4	Y	177.0	45.2	54.9	N	54.5	Y
White	125	1.6	3	Y	120.0	50.8	59.2	N	54.0	Y
Hispanic	25	0.0	0	Y	25.0	32.0	45.4	Y*		-
Black or African American	31	0.0	1	Y	30.0	33.3	26.0	Y	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	1	Y	60.0	26.7	40.3	N	58.0	Y
Students with Disabilities	26	3.8	2	Y	23.0	21.7	30.0	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	184	1.1	5	Y	177.0	45.2	52.3	N	51.5	Y
White	125	1.6	3	Y	120.0	53.3	54.5	Y*	49.0	Y
Hispanic	26	0.0	1	Y	25.0	36.0	48.5	Y*		-
Black or African American	31	0.0	1	Y	30.0	20.0	21.5	Y*	53.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	62	0.0	2	Y	60.0	26.7	39.0	N	54.0	Y
Students with Disabilities	26	3.8	2	Y	23.0	21.7	27.5	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	8.8	N
White						9.3	8.8	N
Hispanic						11.8	8.8	N
Black or African American						16.7	8.8	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.0	8.8	N
Students with Disabilities						23.1	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

070 Caroline L. Reutter School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	422	3.6	18	Y	389.0	50.6	51.4	Y*	54.0	Y
White	319	4.4	8	Y	297.0	53.5	52.0	Y	55.0	Y
Hispanic	46	2.2	6	Y	39.0	20.5	46.0	N	37.0	N
Black or African American	35	0.0	4	Y	31.0	48.4	37.8	Y	59.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	131	5.3	6	N	118.8	34.5	38.9	Y*	45.0	Y
Students with Disabilities	76	6.6	7	N	65.6	16.8	24.4	Y*	51.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	422	3.6	18	Y	389.0	42.2	54.1	N	62.0	E
White	319	4.4	8	Y	297.0	44.4	55.9	N	62.0	E
Hispanic	46	2.2	6	Y	39.0	25.6	41.7	N	57.0	Y
Black or African American	35	0.0	4	Y	31.0	38.7	49.0	Y*	65.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	131	5.3	6	N	118.8	21.9	44.0	N	62.0	E
Students with Disabilities	76	6.6	7	N	65.6	12.1	27.1	N	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	8.0	N
White							6.6	8.0	Y
Hispanic							20.0	8.0	N
Black or African American							11.8	8.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	8.0	N
Students with Disabilities							22.1	8.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

080 Mary F. Janvier School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	10.3	Y
White						7.4	10.3	Y
Hispanic						10.6	10.3	N
Black or African American						13.0	10.3	N
Asian								*
American Indian								*
Two or More Races						3.3	10.3	Y
Economically Disadvantaged						11.9	10.3	N
Students with Disabilities						19.0	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1590 Township Of Franklin School District

095 Main Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	407	3.4	15	Y	378.0	38.4	48.8	N	28.0	N
White	319	3.8	8	Y	299.0	43.1	51.3	N	30.0	N
Hispanic	50	4.0	3	Y	45.0	22.2	35.9	N	19.0	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	136	2.2	6	Y	127.0	16.5	32.0	N	28.0	N
Students with Disabilities	88	6.8	7	N	77.0	10.4	26.7	N	28.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	407	3.4	15	Y	378.0	41.3	55.2	N	55.0	Y
White	319	3.8	8	Y	299.0	45.5	56.7	N	57.0	Y
Hispanic	50	4.0	3	Y	45.0	26.7	51.9	N	39.0	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	136	2.2	6	Y	127.0	22.0	40.1	N	58.0	Y
Students with Disabilities	88	6.8	7	N	77.0	11.7	25.2	N	57.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.2	7.5	N
White						9.1	7.5	N
Hispanic						16.0	7.5	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.4	7.5	N
Students with Disabilities						15.9	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1715 Gateway Regional School District

050 Gateway Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	584	2.2	19	Y	555.0	46.3	47.4	Y*	36.5	N
White	459	1.7	7	Y	445.0	49.9	48.6	Y	39.0	N
Hispanic	47	4.3	3	Y	43.0	23.3	35.9	N	31.0	N
Black or African American	43	7.0	8	N	33.3	18.0	42.3	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	206	4.4	8	Y	190.0	27.9	31.7	Y*	29.5	N
Students with Disabilities	146	4.1	4	Y	137.0	10.2	19.1	N	31.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	536	1.5	18	Y	512.0	27.0	27.1	Y*	33.0	N
White	422	1.2	6	Y	411.0	29.0	28.3	Y	31.0	N
Hispanic	44	2.3	3	Y	41.0	19.5	20.2	Y*		-
Black or African American	39	5.1	8	N	30.0	10.0	15.1	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	189	2.6	7	Y	177.0	13.6	16.3	Y*	29.0	N
Students with Disabilities	118	4.2	3	Y	110.0	4.5	12.8	N	39.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	84.8	Y	94.4	86.8	Y	6.1	12.6	Y
White	94.7	85.9	Y	94.1	86.1	Y	5.3	12.6	Y
Hispanic			*			*	7.8	12.6	Y
Black or African American			*			*	16.9	12.6	N
Asian			*			*	0.0	12.6	Y
American Indian			*			*			*
Two or More Races			*			*	0.0	12.6	Y
Economically Disadvantaged	86.9	72.5	Y	91.9	79.6	Y	10.1	12.6	Y
Students with Disabilities	94.1	73.2	Y	79.4	79.0	Y	12.6	12.6	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

050 Glassboro High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	276	1.1	2	Y	271.0	39.9	37.6	Y	
White	109	0.9	1	Y	107.0	53.3	46.5	Y	
Hispanic	43	4.7	0	Y	41.0	29.3	26.9	Y	
Black or African American	97	0.0	0	Y	97.0	27.8	28.2	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	135	0.0	1	Y	134.0	29.1	29.5	Y*	
Students with Disabilities	62	3.2	0	Y	60.0	11.7	15.5	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	259	1.9	1	Y	253.0	30.0	32.1	Y*	
White	99	1.0	0	Y	98.0	39.8	46.1	Y*	
Hispanic	41	7.3	0	N	39.0	28.2	24.8	Y	
Black or African American	92	1.1	0	Y	91.0	19.8	18.3	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	126	1.6	1	Y	123.0	22.8	24.5	Y*	
Students with Disabilities	58	3.4	0	Y	56.0	16.1	15.7	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.6	90.2	N	94.4	93.5	Y	16.6	14.2	N
White	96.0		G	93.8	94.0	N	8.9	14.2	Y
Hispanic	91.7		*			*	24.4	14.2	N
Black or African American	74.1	91.7	N	92.6	93.7	N	22.1	14.2	N
Asian			*			*	8.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	19.2	14.2	N
Economically Disadvantaged	77.9	88.8	N	91.2	96.0	N	22.2	14.2	N
Students with Disabilities	84.4	80.0	Y	79.3	90.9	N	19.7	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

065 Dorthy L. Bullock School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	130	3.8	3	Y	122.0	19.7	32.0	N	
White	41	2.4	1	Y	39.0	25.6	42.3	N	
Hispanic	31	6.5	1	N	28.5	7.0	25.3	N	
Black or African American	38	5.3	1	N	35.2	17.0	19.7	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	76	6.6	1	N	71.3	8.4	22.3	N	
Students with Disabilities	20	5.0	0	Y				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	130	2.3	3	Y	124.0	35.5	38.9	Y*	
White	41	0.0	1	Y	40.0	50.0	46.0	Y	
Hispanic	31	3.2	1	Y	29.0	20.7	40.7	N	
Black or African American	38	5.3	1	N	35.2	28.4	29.0	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	76	3.9	1	Y	72.0	16.7	29.9	N	
Students with Disabilities	20	5.0	0	Y				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.7	8.4	N
White							6.3	8.4	Y
Hispanic							20.4	8.4	N
Black or African American							16.4	8.4	N
Asian							4.5	8.4	Y
American Indian									*
Two or More Races							10.0	8.4	N
Economically Disadvantaged							17.4	8.4	N
Students with Disabilities							20.0	8.4	N
English Language Learners*							13.8	8.4	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.3	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

078 Glassboro Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	279	2.5	4	Y	268.0	49.3	44.3	Y	55.0	Y
White	111	0.9	1	Y	109.0	63.3	50.9	Y	57.0	Y
Hispanic	48	6.3	0	N	45.6	37.3	37.8	Y*	60.0	E
Black or African American	89	3.4	1	Y	85.0	32.9	35.8	Y*	54.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	142	2.1	3	Y	136.0	33.8	32.6	Y	55.0	Y
Students with Disabilities	48	0.0	1	Y	47.0	21.3	20.0	Y	55.0	Y
English Language Learners*	20	0.0	0	Y	20.0	30.0		--		-

Mathematics

Schoolwide	280	3.2	4	Y	267.0	28.1	28.9	Y*	42.5	Y
White	111	2.7	1	Y	107.0	40.2	37.2	Y	43.0	Y
Hispanic	49	6.1	0	N	46.6	12.9	21.9	N		-
Black or African American	89	3.4	1	Y	85.0	16.5	20.2	Y*	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	142	2.1	3	Y	136.0	17.6	19.9	Y*	39.0	N
Students with Disabilities	48	2.1	1	Y	46.0	10.9	16.0	Y*	49.0	Y
English Language Learners*	21	0.0	0	Y	21.0	9.5		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	9.5	N
White							5.6	9.5	Y
Hispanic							19.6	9.5	N
Black or African American							9.6	9.5	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	9.5	N
Students with Disabilities							10.2	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

080 J. Harvey Rodgers School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						18.3	13.1	N
White						8.2	13.1	Y
Hispanic						17.9	13.1	N
Black or African American						25.6	13.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.3	13.1	N
Students with Disabilities						27.6	13.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1730 Glassboro School District

090 Thomas E. Bowe School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	462	3.9	9	Y	436.0	30.3	36.5	N	44.0	Y
White	169	6.5	1	N	159.6	45.7	49.2	Y*	49.0	Y
Hispanic	89	2.2	1	Y	86.0	19.8	26.2	Y*	42.0	Y
Black or African American	150	3.3	7	Y	138.0	15.2	25.3	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	41	0.0	0	Y	41.0	31.7	32.6	Y*	46.0	Y
Economically Disadvantaged	253	2.4	8	Y	239.0	17.6	26.4	N	41.0	Y
Students with Disabilities	81	8.6	0	N	77.0	6.5	25.1	N	31.0	N
English Language Learners*	37	5.4	1	N	35.0	8.6	18.0	N	39.0	N

Mathematics

Schoolwide	463	4.1	9	Y	436.0	30.3	37.2	N	55.0	Y
White	169	6.5	1	N	159.6	44.5	50.2	Y*	55.0	Y
Hispanic	89	3.4	1	Y	85.0	16.5	27.2	N	49.5	Y
Black or African American	150	3.3	7	Y	138.0	14.5	25.3	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	42	0.0	0	Y	42.0	42.9	31.5	Y	59.5	Y
Economically Disadvantaged	254	2.8	8	Y	239.0	20.1	27.6	N	50.5	Y
Students with Disabilities	81	9.9	0	N	77.0	10.4	28.7	N	35.5	N
English Language Learners*	38	5.3	1	N	36.0	16.7	15.5	Y	59.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.8	7.8	N
White						8.3	7.8	N
Hispanic						9.1	7.8	N
Black or African American						9.6	7.8	N
Asian								*
American Indian								*
Two or More Races						9.5	7.8	N
Economically Disadvantaged						11.0	7.8	N
Students with Disabilities						19.0	7.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1775 Gloucester County Vocational-Technical School District

010 Gloucester County Institute Of Technology

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	795	0.6	3	Y	787.0	66.2	59.7	Y	
White	607	0.7	3	Y	600.0	63.8	58.5	Y	
Hispanic	50	0.0	0	Y	50.0	72.0	52.0	Y	
Black or African American	63	1.6	0	Y	62.0	74.2	63.8	Y	
Asian	36	0.0	0	Y	36.0	88.9	80.0	G	
American Indian				*				*	
Two or More Races	39	0.0	0	Y	39.0	61.5	69.3	Y*	
Economically Disadvantaged	70	0.0	1	Y	69.0	60.9	44.9	Y	
Students with Disabilities	85	0.0	0	Y	85.0	24.7	29.5	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	740	0.8	3	Y	731.0	56.4	43.5	Y	
White	572	0.7	3	Y	565.0	56.6	44.0	Y	
Hispanic	45	0.0	0	Y	45.0	64.4	40.2	Y	
Black or African American	60	3.3	0	Y	58.0	43.1	33.1	Y	
Asian	30	0.0	0	Y	30.0	80.0	80.0	G	
American Indian				*				*	
Two or More Races	33	0.0	0	Y	33.0	42.4	40.5	Y	
Economically Disadvantaged	57	0.0	0	Y	57.0	56.1	30.7	Y	
Students with Disabilities	73	0.0	0	Y	73.0	12.3	20.1	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	99.6		G	7.0	14.2	Y
White	98.7		G	99.4		G	7.4	14.2	Y
Hispanic			*			*	4.4	14.2	Y
Black or African American			*			*	7.3	14.2	Y
Asian			*			*	1.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	9.1	14.2	Y
Economically Disadvantaged			*	100.0		G	11.8	14.2	Y
Students with Disabilities			*	100.0		G	8.5	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1830 Greenwich Township School District

050 Broad Street Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	139	2.9	2	Y	133.0	63.2	53.5	Y	76.0	E
White	104	3.8	1	Y	99.0	67.7	51.4	Y	75.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	0.0	0	Y	50.0	62.0	46.8	Y	78.0	E
Students with Disabilities	36	2.8	0	Y	35.0	40.0	29.7	Y	78.0	E
English Language Learners*				*				*		

Mathematics

Schoolwide	139	2.9	2	Y	133.0	47.4	52.5	Y*	57.5	Y
White	104	3.8	1	Y	99.0	49.5	47.8	Y	60.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	0.0	0	Y	50.0	34.0	44.3	Y*	51.0	Y
Students with Disabilities	36	2.8	0	Y	35.0	25.7	40.3	N	48.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	8.9	Y
White						3.6	8.9	Y
Hispanic						3.6	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.5	8.9	Y
Students with Disabilities						4.2	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

1830 Greenwich Township School District

060 Nehaunsey Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	134	3.7	2	Y	127.0	61.4	57.2	Y	41.5	Y
White	105	4.8	1	Y	99.0	62.6	58.8	Y	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	9.1	0	N	41.8	50.2	47.2	Y	33.0	N
Students with Disabilities	27	11.1	1	N	24.7	24.3	14.6	Y	45.5	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	134	3.7	2	Y	127.0	44.1	48.8	Y*	39.0	N
White	105	4.8	1	Y	99.0	48.5	52.5	Y*	42.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	9.1	0	N	41.8	33.5	42.8	Y*	38.5	N
Students with Disabilities	27	11.1	1	N	24.7	16.1	22.5	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.1	Y
White							7.7	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.2	9.1	N
Students with Disabilities							10.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2070 Harrison Township School District

050 Harrison Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	180	3.3	3	Y	171.0	62.0	70.0	N	
White	147	3.4	2	Y	140.0	67.1	69.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	25	4.0	0	Y	24.0	33.3	29.7	Y	
Students with Disabilities	32	0.0	1	Y	31.0	38.7	41.6	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	180	3.3	3	Y	171.0	72.5	77.4	Y*	
White	147	3.4	2	Y	140.0	78.6	78.2	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	25	4.0	0	Y	24.0	33.3	35.9	Y*	
Students with Disabilities	32	0.0	1	Y	31.0	48.4	60.4	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	9.6	Y
White						2.1	9.6	Y
Hispanic						9.1	9.6	Y
Black or African American						14.7	9.6	N
Asian						3.6	9.6	Y
American Indian								*
Two or More Races						10.7	9.6	N
Economically Disadvantaged						17.0	9.6	N
Students with Disabilities						6.0	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2070 Harrison Township School District

080 Pleasant Valley School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	641	1.1	13	Y	621.0	76.5	66.7	Y	60.0	E
White	522	1.3	5	Y	510.0	77.8	69.1	Y	59.0	Y
Hispanic	37	0.0	4	Y	33.0	66.7	56.5	Y	61.0	E
Black or African American	21	0.0	1	Y	20.0	65.0	39.5	Y		-
Asian	39	0.0	2	Y	37.0	78.4	69.5	Y	68.5	E
American Indian				*				*		-
Two or More Races	21	0.0	1	Y	20.0	65.0	46.5	Y	66.5	E
Economically Disadvantaged	65	0.0	3	Y	62.0	53.2	32.1	Y	50.0	Y
Students with Disabilities	64	3.1	3	Y	59.0	37.3	38.5	Y*	56.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	640	0.9	13	Y	621.0	63.1	61.7	Y	59.0	Y
White	521	1.2	5	Y	510.0	65.9	63.7	Y	60.0	E
Hispanic	37	0.0	4	Y	33.0	45.5	56.5	Y*	50.0	Y
Black or African American	21	0.0	1	Y	20.0	25.0	31.5	Y*		-
Asian	39	0.0	2	Y	37.0	70.3	64.1	Y	55.5	Y
American Indian				*				*		-
Two or More Races	21	0.0	1	Y	20.0	45.0	55.2	Y*	61.0	E
Economically Disadvantaged	65	0.0	3	Y	62.0	24.2	29.0	Y*	35.0	N
Students with Disabilities	63	1.6	3	Y	59.0	32.2	44.0	N	56.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.7	7.8	Y			*
White							4.1	7.8	Y			
Hispanic							2.7	7.8	Y			
Black or African American							9.5	7.8	N			
Asian							4.8	7.8	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							7.4	7.8	Y			
Students with Disabilities							4.9	7.8	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2440 Kingsway Regional School District

050 Kingsway Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	872	3.2	6	Y	839.0	63.5	46.2	Y	
White	657	3.0	1	Y	636.0	68.1	48.6	Y	
Hispanic	53	3.8	3	Y	49.0	36.7	35.7	Y	
Black or African American	99	6.1	2	N	92.2	39.0	32.0	Y	
Asian	48	0.0	0	Y	48.0	81.3	60.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	106	3.8	3	Y	99.0	29.3	23.3	Y	
Students with Disabilities	163	4.9	1	Y	154.0	15.6	20.6	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	776	2.3	6	Y	752.0	57.7	45.0	Y	
White	600	1.8	1	Y	588.0	60.5	46.3	Y	
Hispanic	46	4.3	3	Y	41.0	48.8	40.3	Y	
Black or African American	84	6.0	2	N	77.9	33.4	29.9	Y	
Asian	34	0.0	0	Y	34.0	73.5	69.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	84	4.8	3	Y	77.0	35.1	26.4	Y	
Students with Disabilities	124	4.8	1	Y	117.0	21.4	22.6	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	96.3		G	11.9	14.2	Y
White	98.9		G	96.7		G	11.6	14.2	Y
Hispanic	92.3	89.5	Y			*	18.4	14.2	N
Black or African American	93.9	93.2	Y	90.6	96.0	N	15.0	14.2	N
Asian	100.0		G			*	3.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.2	90.7	Y	97.6		G	28.6	14.2	N
Students with Disabilities	91.7	88.1	Y	87.2	90.0	N	19.4	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2440 Kingsway Regional School District

060 Kingsway Regional Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	989	1.1	7	Y	971.0	71.0	64.8	Y	44.0	Y
White	762	1.3	3	Y	749.0	73.4	65.0	Y	42.0	Y
Hispanic	58	1.7	0	Y	57.0	57.9	60.8	Y*	51.0	Y
Black or African American	103	0.0	1	Y	102.0	50.0	54.9	Y*	44.0	Y
Asian	43	0.0	1	Y	42.0	92.9	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races	23	0.0	2	Y	21.0	76.2		--	47.5	Y
Economically Disadvantaged	102	2.0	1	Y	99.0	48.5	43.4	Y	47.0	Y
Students with Disabilities	199	3.0	2	Y	191.0	23.6	20.5	Y	40.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	990	1.0	8	Y	972.0	55.0	51.4	Y	46.0	Y
White	762	1.2	3	Y	750.0	57.6	53.6	Y	44.0	Y
Hispanic	58	1.7	0	Y	57.0	33.3	37.5	Y*		-
Black or African American	103	0.0	1	Y	102.0	33.3	29.9	Y	59.0	Y
Asian	44	0.0	2	Y	42.0	83.3	71.5	G	52.5	Y
American Indian				*				*		
Two or More Races	23	0.0	2	Y	21.0	71.4		--		-
Economically Disadvantaged	103	1.0	2	Y	100.0	29.0	26.1	Y	50.5	Y
Students with Disabilities	199	2.5	2	Y	192.0	14.1	19.5	N	36.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.7	9.5	Y
White						8.5	9.5	Y
Hispanic						10.5	9.5	N
Black or African American						3.0	9.5	Y
Asian						2.2	9.5	Y
American Indian								*
Two or More Races						4.3	9.5	Y
Economically Disadvantaged						14.2	9.5	N
Students with Disabilities						13.4	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2750 Logan Township School District

025 Center Square School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	11.4	Y
White						3.2	11.4	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.7	11.4	Y
Students with Disabilities						8.3	11.4	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2750 Logan Township School District

040 Logan Township Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	289	1.4	4	Y	281.0	64.8	70.5	N	40.0	Y
White	196	0.5	1	Y	194.0	68.6	73.5	Y*	37.0	N
Hispanic	32	9.4	0	N	30.4	52.6	59.5	Y*		-
Black or African American	33	0.0	2	Y	31.0	51.6	49.2	Y	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	1	Y	22.0	59.1		--		-
Economically Disadvantaged	49	4.1	2	Y	45.0	46.7	59.3	N	42.5	Y
Students with Disabilities	44	0.0	3	Y	41.0	19.5	36.1	N	35.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	291	1.4	6	Y	281.0	82.9	76.6	G	67.5	E
White	196	0.5	1	Y	194.0	86.1	80.0	G	67.0	E
Hispanic	33	9.1	1	N	30.4	75.6	70.6	Y		-
Black or African American	33	0.0	2	Y	31.0	67.7	64.2	Y	65.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	1	Y	22.0	81.8		--		-
Economically Disadvantaged	50	4.0	3	Y	45.0	60.0	59.3	Y	62.5	E
Students with Disabilities	44	0.0	3	Y	41.0	43.9	43.5	Y	61.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.9	7.7	Y			*
White							4.2	7.7	Y			
Hispanic							2.5	7.7	Y			
Black or African American							0.0	7.7	Y			
Asian									*			
American Indian									*			
Two or More Races							3.7	7.7	Y			
Economically Disadvantaged							9.6	7.7	N			
Students with Disabilities							8.3	7.7	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2750 Logan Township School District

300 Logan Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	240	1.7	1	Y	235.0	70.2	64.4	Y	46.0	Y
White	173	2.3	0	Y	169.0	76.3	67.7	Y	46.0	Y
Hispanic	20	0.0	1	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	3.1	0	Y	31.0	48.4	38.2	Y	34.0	N
Students with Disabilities	34	2.9	0	Y	33.0	15.2	18.5	Y*	45.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	240	1.7	1	Y	235.0	63.0	56.6	Y	33.5	N
White	173	2.3	0	Y	169.0	68.0	63.7	Y	31.0	N
Hispanic	20	0.0	1	Y				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	3.1	0	Y	31.0	32.3	25.1	Y		-
Students with Disabilities	34	2.9	0	Y	33.0	15.2	21.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.1	Y
White							4.6	9.1	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.1	9.1	Y
Students with Disabilities							11.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2990 Mantua Township School District

030 Centre City Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	168	0.6	4	Y	163.0	73.0	67.2	Y	
White	154	0.6	2	Y	151.0	74.2	65.3	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	35	2.9	2	Y	32.0	56.3	66.1	Y*	
Students with Disabilities	45	0.0	1	Y	44.0	43.2	36.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	168	0.6	4	Y	163.0	62.0	66.3	Y*	
White	154	0.6	2	Y	151.0	61.6	65.3	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	35	2.9	2	Y	32.0	37.5	54.5	N	
Students with Disabilities	45	0.0	1	Y	44.0	34.1	40.3	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.0	8.4	Y
White						5.9	8.4	Y
Hispanic								*
Black or African American						4.8	8.4	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.2	8.4	N
Students with Disabilities						9.4	8.4	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2990 Mantua Township School District

040 J. Mason Tomlin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	516	5.0	3	Y	487.0	70.4	67.0	Y	42.0	Y
White	457	5.3	2	N	432.3	71.5	68.0	Y	42.0	Y
Hispanic				*				*		-
Black or African American	28	3.6	1	Y	26.0	50.0	47.8	Y	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	118	6.8	2	N	110.2	51.7	57.2	Y*	38.0	N
Students with Disabilities	97	5.2	0	N	92.2	35.8	37.6	Y*	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	516	5.2	3	N	487.4	49.6	54.0	N	46.0	Y
White	457	5.5	2	N	432.3	52.1	55.1	Y*	46.0	Y
Hispanic				*				*		-
Black or African American	28	3.6	1	Y	26.0	19.2	34.4	N	45.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	118	7.6	2	N	110.2	30.8	42.1	N	43.5	Y
Students with Disabilities	97	5.2	0	N	92.2	21.7	30.0	N	42.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.3	7.8	Y
White						5.9	7.8	Y
Hispanic								*
Black or African American						2.8	7.8	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.6	7.8	N
Students with Disabilities						8.7	7.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

2990 Mantua Township School District

050 Sewell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.6	13.1	Y
White						12.1	13.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.6	13.1	N
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

050 Williamstown High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	905	2.2	18	Y	869.0	52.0	36.2	Y	
White	597	1.3	7	Y	583.0	52.5	36.9	Y	
Hispanic	80	6.3	4	N	72.2	38.8	34.8	Y	
Black or African American	168	4.2	6	Y	155.0	49.0	32.7	Y	
Asian	34	0.0	1	Y	33.0	84.8	52.9	G	
American Indian				*				*	
Two or More Races	23	0.0	0	Y	23.0	47.8	26.7	Y	
Economically Disadvantaged	275	4.7	13	Y	250.0	39.2	25.9	Y	
Students with Disabilities	144	6.3	7	N	130.2	12.3	16.8	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	819	3.9	14	Y	775.0	39.0	33.2	Y	
White	547	2.9	4	Y	527.0	41.4	35.0	Y	
Hispanic	65	10.8	3	N	58.9	22.1	21.9	Y	
Black or African American	149	5.4	6	N	136.0	26.5	30.1	Y*	
Asian	34	0.0	1	Y	33.0	69.7	44.6	Y	
American Indian				*				*	
Two or More Races	21	4.8	0	Y	20.0	45.0		--	
Economically Disadvantaged	222	8.6	11	N	200.5	23.4	25.6	Y*	
Students with Disabilities	103	13.6	5	N	93.1	5.4	21.4	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success			
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***	
	92.2	89.3	Y	90.9	89.8	Y	9.7	14.2	Y
	94.2	88.4	Y	90.4	90.0	Y	8.9	14.2	Y
	86.1	93.0	N	85.2	83.7	Y	15.6	14.2	N
	88.7	92.4	N	92.4	90.5	Y	10.4	14.2	Y
		*	100.0		G	3.2	14.2	Y	
		*			*			*	
		*			*	17.9	14.2	N	
	84.3	84.4	N	83.0	86.1	N	20.5	14.2	N
	74.4	72.1	Y	87.0	79.6	Y	17.3	14.2	N
		*			*			*	

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

075 Holly Glen Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	194	0.5	2	Y	191.0	60.2	59.8	Y	29.0	N
White	114	0.0	1	Y	113.0	64.6	64.4	Y	29.5	N
Hispanic	37	2.7	0	Y	36.0	55.6	46.0	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	1.1	1	Y	92.0	58.7	53.7	Y	26.0	N
Students with Disabilities	46	2.2	1	Y	44.0	31.8	40.3	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	196	1.0	4	Y	190.0	65.3	48.9	Y	54.0	Y
White	114	0.9	1	Y	112.0	70.5	54.2	Y	60.0	E
Hispanic	38	2.6	1	Y	36.0	52.8	40.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	1.1	1	Y	92.0	59.8	41.9	Y	48.0	Y
Students with Disabilities	46	2.2	1	Y	44.0	38.6	38.4	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	9.2	N
White							10.0	9.2	N
Hispanic							21.8	9.2	N
Black or African American							10.6	9.2	N
Asian									*
American Indian									*
Two or More Races							7.7	9.2	Y
Economically Disadvantaged							14.6	9.2	N
Students with Disabilities							11.4	9.2	N
English Language Learners*							11.4	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

090 Oak Knoll Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	241	0.4	5	Y	235.0	57.0	52.4	Y	41.0	Y
White	153	0.7	1	Y	151.0	61.6	51.4	Y	41.0	Y
Hispanic	25	0.0	1	Y	24.0	62.5	46.8	Y		-
Black or African American	51	0.0	3	Y	48.0	35.4	53.1	N	38.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	0.0	1	Y	72.0	38.9	38.6	Y	44.5	Y
Students with Disabilities	60	0.0	0	Y	60.0	36.7	35.0	Y	36.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	242	0.0	5	Y	237.0	52.7	45.7	Y	37.0	N
White	153	0.0	1	Y	152.0	55.9	47.7	Y	39.0	N
Hispanic	25	0.0	1	Y	24.0	45.8	27.5	Y		-
Black or African American	51	0.0	3	Y	48.0	41.7	46.3	Y*	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	0.0	1	Y	72.0	34.7	32.3	Y	28.0	N
Students with Disabilities	61	0.0	0	Y	61.0	34.4	29.5	Y	25.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	9.2	Y
White						4.4	9.2	Y
Hispanic						7.7	9.2	Y
Black or African American						4.6	9.2	Y
Asian								*
American Indian								*
Two or More Races						0.0	9.2	Y
Economically Disadvantaged						9.0	9.2	Y
Students with Disabilities						7.1	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

095 Radix Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	272	0.4	5	Y	266.0	69.2	67.7	Y	46.0	Y
White	198	0.5	2	Y	195.0	70.3	68.4	Y	46.0	Y
Hispanic	23	0.0	2	Y	21.0	57.1		--		-
Black or African American	27	0.0	1	Y	26.0	65.4	62.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	64	0.0	4	Y	60.0	65.0	40.3	Y	42.5	Y
Students with Disabilities	39	0.0	2	Y	37.0	35.1	29.9	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	272	0.4	5	Y	266.0	64.7	54.3	Y	53.0	Y
White	198	0.5	2	Y	195.0	65.1	54.3	Y	54.0	Y
Hispanic	23	0.0	2	Y	21.0	47.6		--		-
Black or African American	27	0.0	1	Y	26.0	65.4	39.5	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	64	0.0	4	Y	60.0	61.7	31.6	Y	58.0	Y
Students with Disabilities	39	0.0	2	Y	37.0	40.5	20.2	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.3	9.2	Y
White						3.8	9.2	Y
Hispanic						3.4	9.2	Y
Black or African American						7.7	9.2	Y
Asian								*
American Indian								*
Two or More Races						6.7	9.2	Y
Economically Disadvantaged						5.3	9.2	Y
Students with Disabilities						5.9	9.2	Y
English Language Learners*						0.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
66.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

100 Whitehall Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	169	1.2	7	Y	160.0	50.6	63.0	N	58.0	Y
White	119	1.7	3	Y	114.0	55.3	66.1	N	59.0	Y
Hispanic				*				*		-
Black or African American	22	0.0	1	Y	21.0	28.6	58.5	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	62	1.6	2	Y	59.0	45.8	53.3	Y*	59.0	Y
Students with Disabilities	31	3.2	3	Y	27.0	25.9	28.2	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	169	1.2	7	Y	160.0	63.1	68.9	Y*	58.0	Y
White	119	1.7	3	Y	114.0	65.8	71.3	Y*	55.5	Y
Hispanic				*				*		-
Black or African American	22	0.0	1	Y	21.0	47.6	65.7	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	62	1.6	2	Y	59.0	61.0	60.2	Y	59.0	Y
Students with Disabilities	31	3.2	3	Y	27.0	29.6	40.5	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	9.2	Y
White							7.9	9.2	Y
Hispanic							5.9	9.2	Y
Black or African American							10.4	9.2	N
Asian									*
American Indian									*
Two or More Races							16.7	9.2	N
Economically Disadvantaged							15.6	9.2	N
Students with Disabilities							18.6	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

3280 Monroe Township Public School District

110 Williamstown Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,914	1.9	39	Y	1,841.0	53.7	47.2	Y	47.0	Y
White	1,289	2.0	11	Y	1,253.0	56.8	48.8	Y	48.5	Y
Hispanic	173	2.9	7	Y	161.0	37.3	39.3	Y*	41.0	Y
Black or African American	306	1.6	14	Y	288.0	46.2	39.2	Y	47.0	Y
Asian	57	0.0	2	Y	55.0	78.2	65.7	Y	59.0	Y
American Indian				*				*		-
Two or More Races	81	0.0	5	Y	76.0	50.0	45.8	Y	36.0	N
Economically Disadvantaged	568	2.6	14	Y	540.0	41.1	34.7	Y	45.0	Y
Students with Disabilities	383	2.6	11	Y	363.0	19.3	20.3	Y*	38.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	1,916	2.2	40	Y	1,837.0	38.3	41.7	N	43.0	Y
White	1,289	2.4	11	Y	1,249.0	42.3	43.5	Y*	44.0	Y
Hispanic	174	2.9	7	Y	162.0	23.5	36.1	N	39.5	N
Black or African American	307	2.0	15	Y	287.0	24.0	30.6	N	41.0	Y
Asian	57	0.0	2	Y	55.0	69.1	70.1	Y*	49.0	Y
American Indian				*				*		-
Two or More Races	81	0.0	5	Y	76.0	34.2	38.6	Y*	36.0	N
Economically Disadvantaged	569	3.0	14	Y	540.0	24.3	29.6	N	35.0	N
Students with Disabilities	383	3.1	11	Y	361.0	13.6	19.2	N	39.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							15.7	8.7	N			*
White							14.7	8.7	N			
Hispanic							23.5	8.7	N			
Black or African American							15.2	8.7	N			
Asian							7.0	8.7	Y			
American Indian									*			
Two or More Races							21.8	8.7	N			
Economically Disadvantaged							29.6	8.7	N			
Students with Disabilities							26.1	8.7	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

3490 National Park Boro School District

050 National Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	135	0.7	5	Y	129.0	38.8	45.7	Y*	36.5	N
White	115	0.0	4	Y	111.0	43.2	47.4	Y*	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	60	1.7	2	Y	57.0	26.3	40.7	N	39.0	N
Students with Disabilities	22	0.0	0	Y	22.0	4.5	19.2	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	135	0.7	5	Y	129.0	48.8	36.6	Y	49.5	Y
White	115	0.0	4	Y	111.0	55.0	38.0	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	60	1.7	2	Y	57.0	28.1	26.4	Y	51.5	Y
Students with Disabilities	22	0.0	0	Y	22.0	13.6	14.4	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.1	8.8	N
White						9.3	8.8	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.9	8.8	N
Students with Disabilities						28.9	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

050 Paulsboro High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	172	1.2	13	Y	157.0	22.3	24.3	Y*	
White	60	0.0	6	Y	54.0	35.2	29.9	Y	
Hispanic	24	4.2	2	Y	21.0	23.8	20.9	Y	
Black or African American	75	1.3	2	Y	72.0	11.1	21.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	98	2.0	5	Y	91.0	22.0	25.2	Y*	
Students with Disabilities	46	0.0	3	Y	43.0	4.7	14.4	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	176	2.8	12	Y	160.0	1.9	14.0	N	
White	58	1.7	4	Y	53.0	3.8	17.1	N	
Hispanic	25	4.0	2	Y	22.0	4.5	8.0	Y*	
Black or African American	81	3.7	3	Y	76.0	0.0	8.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	100	4.0	5	Y	92.0	2.2	14.0	N	
Students with Disabilities	48	4.2	4	Y	42.0	0.0	14.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.0	86.8	N	91.9	88.8	Y	30.5	14.2	N
White	75.0	86.8	N	97.8		G	27.0	14.2	N
Hispanic			*			*	34.1	14.2	N
Black or African American	84.4	86.6	N	82.5	87.2	N	33.1	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.0	82.5	N	87.3	87.2	Y	33.9	14.2	N
Students with Disabilities	77.8	82.2	N			*	35.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

060 Billingsport Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						18.4	10.3	N
White						15.7	10.3	N
Hispanic						8.0	10.3	Y
Black or African American						23.2	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						21.1	10.3	N
Students with Disabilities						23.3	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

070 Loudenslager Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	333	0.3	15	Y	317.0	29.0	32.0	Y*	52.0	Y
White	93	0.0	3	Y	90.0	46.7	36.7	Y	54.0	Y
Hispanic	40	0.0	1	Y	39.0	17.9	30.4	N	62.0	E
Black or African American	189	0.5	8	Y	180.0	22.2	29.4	N	48.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	128	0.8	10	Y	117.0	22.2	32.6	N	46.5	Y
Students with Disabilities	90	0.0	7	Y	83.0	12.0	18.8	N	46.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	332	0.3	14	Y	317.0	22.4	26.9	N	51.0	Y
White	92	0.0	2	Y	90.0	41.1	37.8	Y	55.5	Y
Hispanic	41	0.0	1	Y	40.0	5.0	23.1	N	51.0	Y
Black or African American	188	0.5	8	Y	179.0	16.8	22.5	N	50.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	127	0.8	10	Y	116.0	19.0	27.4	N	50.0	Y
Students with Disabilities	89	0.0	6	Y	83.0	10.8	14.9	Y*	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.2	7.7	N
White						13.2	7.7	N
Hispanic						13.2	7.7	N
Black or African American						15.8	7.7	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.1	7.7	N
Students with Disabilities						21.8	7.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4020 Paulsboro School District

300 Paulsboro Junior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	163	1.8	10	Y	151.0	13.9	18.8	N	35.0	N
White	49	2.0	0	Y	48.0	20.8	17.5	Y	33.0	N
Hispanic	24	0.0	4	Y	20.0	15.0		--		-
Black or African American	84	2.4	4	Y	79.0	10.1	19.8	N	39.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	3.2	5	Y	87.0	10.3	19.3	N	33.0	N
Students with Disabilities	49	2.0	3	Y	45.0	0.0	8.0	N	22.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	163	2.5	10	Y	150.0	12.0	18.8	N	39.0	N
White	49	2.0	0	Y	48.0	16.7	20.2	Y*	43.5	Y
Hispanic	24	4.2	4	Y				*		-
Black or African American	84	2.4	4	Y	79.0	11.4	16.9	Y*	35.5	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	3.2	5	Y	87.0	8.0	19.2	N	35.5	N
Students with Disabilities	49	4.1	3	Y	44.0	2.3	8.0	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						28.6	9.5	N
White						30.4	9.5	N
Hispanic						40.0	9.5	N
Black or African American						22.1	9.5	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						32.3	9.5	N
Students with Disabilities						34.8	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

050 Pitman High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	177	1.1	1	Y	174.0	56.9	32.7	Y	
White	158	1.3	1	Y	155.0	57.4	33.3	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	38	0.0	0	Y	38.0	55.3	19.7	Y	
Students with Disabilities	30	0.0	0	Y	30.0	20.0	15.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	144	2.1	0	Y	141.0	28.4	29.3	Y*	
White	130	2.3	0	Y	127.0	29.9	28.2	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	29	0.0	0	Y	29.0	27.6	19.1	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	90.2	Y	93.2	95.6	N	10.8	14.2	Y
White	95.0		G	94.7	96.0	N	10.4	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	13.0	14.2	Y
Students with Disabilities			*			*	17.9	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

060 Elwood Kindle Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	83	1.2	4	Y	78.0	80.8	49.1	G	74.5	E
White	70	1.4	3	Y	66.0	80.3	51.0	G	76.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	83	1.2	4	Y	78.0	53.8	55.9	Y*	39.5	N
White	70	1.4	3	Y	66.0	56.1	56.7	Y*	36.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.4	8.9	Y
White						5.3	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						18.9	8.9	N
Students with Disabilities						3.4	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

065 Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	84	0.0	1	Y	83.0	63.9	41.2	Y	45.0	Y
White	76	0.0	1	Y	75.0	65.3	43.3	Y	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	24	0.0	1	Y	23.0	43.5	23.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	84	0.0	1	Y	83.0	57.8	41.2	Y	43.5	Y
White	76	0.0	1	Y	75.0	62.7	43.3	Y	45.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	24	0.0	1	Y	23.0	34.8	19.8	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.8	8.9	Y
White						3.4	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.1	8.9	N
Students with Disabilities						2.4	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

075 Pitman Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	308	2.6	3	Y	297.0	49.2	50.3	Y*	39.0	N
White	271	2.6	1	Y	263.0	50.2	50.8	Y*	41.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	69	5.8	3	N	62.7	39.9	36.1	Y	40.0	Y
Students with Disabilities	83	2.4	1	Y	80.0	17.5	18.9	Y*	42.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	309	1.9	3	Y	300.0	31.7	41.0	N	29.0	N
White	272	1.8	1	Y	266.0	32.7	41.9	N	30.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	70	7.1	3	N	63.7	22.0	27.7	Y*	26.0	N
Students with Disabilities	84	3.6	1	Y	80.0	7.5	17.2	N	29.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.8	9.1	Y
White						6.5	9.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.5	9.1	N
Students with Disabilities						8.3	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4140 Pitman Boro School District

080 W.C.K. Walls Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	100	1.0	0	Y	99.0	59.6	46.5	Y	42.0	Y
White	85	0.0	0	Y	85.0	60.0	46.5	Y	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	3.7	0	Y	26.0	38.5	33.9	Y	44.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	36.0	26.8	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	100	1.0	0	Y	99.0	60.6	48.9	Y	55.0	Y
White	85	0.0	0	Y	85.0	63.5	50.1	Y	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	3.7	0	Y	26.0	30.8	39.5	Y*	63.0	E
Students with Disabilities	25	0.0	0	Y	25.0	48.0	41.6	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	8.9	Y
White						2.7	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.8	8.9	Y
Students with Disabilities						0.0	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4880 South Harrison Township School District

050 South Harrison Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	202	2.5	1	Y	196.0	59.7	60.4	Y*	45.0	Y
White	173	2.9	1	Y	167.0	61.1	62.8	Y*	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	1	Y	26.0	38.5	46.0	Y*		-
Students with Disabilities	33	6.1	0	N	31.4	44.6	31.9	Y	60.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	202	2.0	1	Y	197.0	55.8	58.8	Y*	53.0	Y
White	173	2.3	1	Y	168.0	56.5	61.9	Y*	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	1	Y	26.0	26.9	41.7	N		-
Students with Disabilities	33	6.1	0	N	31.4	38.3	35.9	Y	51.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.3	8.8	Y
White						5.5	8.8	Y
Hispanic						9.5	8.8	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.0	8.8	N
Students with Disabilities						7.4	8.8	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4940 Delsea Regional High School District

050 Delsea Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	511	4.3	8	Y	482.0	59.5	45.1	Y	
White	386	4.9	3	Y	364.0	64.3	47.0	Y	
Hispanic	38	5.3	2	N	34.2	55.6	32.2	Y	
Black or African American	68	1.5	3	Y	65.0	33.8	31.3	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	122	7.4	4	N	112.1	45.5	30.7	Y	
Students with Disabilities	84	7.1	3	N	77.0	15.6	19.3	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	530	4.9	7	Y	498.0	26.3	34.1	N	
White	400	5.8	2	N	378.1	29.6	34.9	N	
Hispanic	41	4.9	2	Y	37.0	21.6	19.4	Y	
Black or African American	68	1.5	3	Y	65.0	10.8	28.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	134	4.5	4	Y	125.0	20.8	26.2	Y*	
Students with Disabilities	87	6.9	2	N	80.8	2.4	13.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	92.8	Y	95.2		G	11.6	14.2	Y
White	95.0		G	95.9		G	12.3	14.2	Y
Hispanic	76.2	86.2	N	95.0		G	9.5	14.2	Y
Black or African American	91.7	90.9	Y	90.5	89.0	Y	7.8	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	18.9	14.2	N
Economically Disadvantaged	84.8	84.9	N	91.5	93.3	N	21.4	14.2	N
Students with Disabilities	74.5	78.0	N	84.4	81.0	Y	16.0	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

4940 Delsea Regional High School District

060 Delsea Regional Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	577	4.0	15	Y	539.0	75.5	63.1	Y	73.0	E
White	448	4.7	6	Y	421.0	77.7	64.2	Y	73.0	E
Hispanic	52	1.9	7	Y	44.0	70.5	62.2	Y	66.0	E
Black or African American	46	2.2	1	Y	44.0	63.6	52.6	Y	75.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	66.7		--	75.5	E
Economically Disadvantaged	156	5.8	10	N	138.7	64.2	45.7	Y	73.0	E
Students with Disabilities	96	6.3	8	N	83.6	22.7	21.9	Y	56.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	578	3.8	15	Y	541.0	45.8	51.5	N	45.0	Y
White	448	4.7	6	Y	421.0	49.4	53.0	Y*	46.0	Y
Hispanic	53	0.0	7	Y	46.0	41.3	39.0	Y		-
Black or African American	46	2.2	1	Y	44.0	29.5	43.5	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	18.5		--		-
Economically Disadvantaged	157	5.1	10	N	139.7	27.2	36.0	N	39.0	N
Students with Disabilities	96	5.2	8	N	83.6	12.0	20.8	N	33.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							10.6	9.5	N			*
White							10.1	9.5	N			
Hispanic							17.6	9.5	N			
Black or African American							8.7	9.5	Y			
Asian									*			
American Indian									*			
Two or More Races							9.7	9.5	N			
Economically Disadvantaged							15.3	9.5	N			
Students with Disabilities							17.4	9.5	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

050 Governor Charles C Stratton

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.6	9.0	Y
White						4.0	9.0	Y
Hispanic						11.1	9.0	N
Black or African American						4.7	9.0	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.1	9.0	N
Students with Disabilities						9.2	9.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

060 Walter Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	274	2.6	3	Y	264.0	59.8	63.9	Y*	42.0	Y
White	206	3.4	2	Y	197.0	62.9	65.6	Y*	42.0	Y
Hispanic	24	0.0	0	Y	24.0	41.7		--	52.0	Y
Black or African American	38	0.0	1	Y	37.0	54.1	56.7	Y*	40.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	0.0	0	Y	49.0	40.8	47.8	Y*	44.5	Y
Students with Disabilities	52	7.7	2	N	47.5	25.3	26.0	Y*	42.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	274	2.9	3	Y	263.0	46.4	64.0	N	69.5	E
White	206	3.9	2	Y	196.0	51.0	67.1	N	70.0	E
Hispanic	24	0.0	0	Y	24.0	25.0		--	81.0	E
Black or African American	38	0.0	1	Y	37.0	32.4	45.6	N	57.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	0.0	0	Y	49.0	26.5	40.9	N	64.0	E
Students with Disabilities	52	9.6	2	N	47.5	23.1	29.2	Y*	76.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.5	8.4	Y
White						5.3	8.4	Y
Hispanic						8.3	8.4	Y
Black or African American						2.6	8.4	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.2	8.4	Y
Students with Disabilities						10.0	8.4	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

070 Margaret C Clifford School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.7	13.1	Y
White						8.2	13.1	Y
Hispanic						9.5	13.1	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.0	13.1	N
Students with Disabilities						12.5	13.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5120 Swedesboro-Woolwich School District

080 General Charles G. Harker School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	678	0.7	11	Y	663.0	55.5	54.1	Y	45.0	Y
White	482	0.8	8	Y	471.0	58.4	56.2	Y	47.0	Y
Hispanic	61	0.0	1	Y	60.0	35.0	38.7	Y*	37.0	N
Black or African American	79	1.3	1	Y	77.0	48.1	39.9	Y	36.5	N
Asian	37	0.0	0	Y	37.0	70.3	70.6	Y*	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	113	0.9	1	Y	111.0	38.7	27.8	Y	31.0	N
Students with Disabilities	150	1.3	1	Y	147.0	29.9	26.6	Y	48.0	Y
English Language Learners*	28	0.0	0	Y	28.0	21.4		--		-

Mathematics

Schoolwide	680	0.9	12	Y	663.0	58.5	49.6	Y	52.0	Y
White	482	0.8	8	Y	471.0	61.1	51.4	Y	51.0	Y
Hispanic	62	1.6	2	Y	59.0	42.4	32.9	Y	55.0	Y
Black or African American	79	1.3	1	Y	77.0	42.9	35.1	Y	43.0	Y
Asian	38	0.0	0	Y	38.0	81.6	72.7	G	65.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	114	1.8	2	Y	110.0	41.8	27.8	Y	55.5	Y
Students with Disabilities	150	2.0	1	Y	146.0	41.1	30.5	Y	51.0	Y
English Language Learners*	30	0.0	1	Y	29.0	44.8	37.3	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.5	7.5	Y
White						3.7	7.5	Y
Hispanic						3.2	7.5	Y
Black or African American						5.1	7.5	Y
Asian						0.0	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.1	7.5	Y
Students with Disabilities						6.9	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

010 Washington Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,147	0.8	14	Y	1,125.0	46.3	34.6	Y	
White	898	0.7	4	Y	888.0	48.4	34.6	Y	
Hispanic	64	0.0	3	Y	61.0	31.1	31.7	Y*	
Black or African American	102	1.0	6	Y	96.0	28.1	23.3	Y	
Asian	56	1.8	0	Y	55.0	61.8	54.1	Y	
American Indian				*				*	
Two or More Races	27	3.7	1	Y	25.0	44.0	41.1	Y	
Economically Disadvantaged	232	1.3	2	Y	227.0	27.3	25.8	Y	
Students with Disabilities	147	2.0	2	Y	142.0	12.7	17.4	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,142	2.6	13	Y	1,100.0	23.3	29.1	N	
White	896	2.1	4	Y	873.0	24.2	29.5	N	
Hispanic	64	4.7	3	Y	58.0	15.5	20.6	Y*	
Black or African American	100	7.0	5	N	90.3	8.9	16.4	N	
Asian	55	1.8	0	Y	54.0	42.6	47.5	Y*	
American Indian				*				*	
Two or More Races	27	0.0	1	Y	26.0	19.2	28.8	Y*	
Economically Disadvantaged	228	6.6	2	N	214.7	10.3	20.2	N	
Students with Disabilities	146	17.8	2	N	136.8	4.4	17.6	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.6	G	95.2		G	10.7	14.2	Y
White	96.6	G	94.9	94.6	Y	10.2	14.2	Y
Hispanic	97.0	G	95.0		G	13.2	14.2	Y
Black or African American	82.7	95.0	95.7		G	12.9	14.2	Y
Asian	100.0	G	100.0		G	9.5	14.2	Y
American Indian		*			*			*
Two or More Races		*			*	17.1	14.2	N
Economically Disadvantaged	89.1	87.2	91.6	84.0	Y	21.2	14.2	N
Students with Disabilities	93.8	90.2	87.0	82.6	Y	21.0	14.2	N
English Language Learners*		*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

020 Bunker Hill Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	573	3.0	7	Y	550.0	56.9	55.9	Y	34.0	N
White	448	3.6	2	Y	431.0	58.2	55.6	Y	33.0	N
Hispanic	43	2.3	0	Y	42.0	64.3	54.5	Y	43.5	Y
Black or African American	41	0.0	5	Y	36.0	33.3	38.2	Y*	36.0	N
Asian	29	0.0	0	Y	29.0	58.6	80.0	N	33.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	121	1.7	3	Y	117.0	47.9	41.0	Y	36.5	N
Students with Disabilities	94	3.2	1	Y	90.0	23.3	25.5	Y*	30.0	N
English Language Learners*				*				*		-
Mathematics										
Schoolwide	573	3.1	7	Y	549.0	43.4	45.7	Y*	41.0	Y
White	448	3.8	2	Y	430.0	45.6	45.3	Y	40.5	Y
Hispanic	43	2.3	0	Y	42.0	40.5	40.3	Y	40.0	Y
Black or African American	41	0.0	5	Y	36.0	19.4	25.4	Y*	50.0	Y
Asian	29	0.0	0	Y	29.0	48.3	74.5	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	121	1.7	3	Y	117.0	30.8	29.8	Y	42.5	Y
Students with Disabilities	94	3.2	1	Y	90.0	16.7	19.2	Y*	48.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.3	9.1	Y			
White							7.9	9.1	Y			
Hispanic							9.3	9.1	N			
Black or African American							12.8	9.1	N			
Asian							0.0	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.2	9.1	N			
Students with Disabilities							17.9	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

025 Bells Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	263	0.8	4	Y	257.0	46.3	56.7	N	45.0	Y
White	234	0.9	3	Y	229.0	47.2	58.9	N	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	0	Y	43.0	32.6	43.3	Y*	47.0	Y
Students with Disabilities	54	3.7	2	Y	50.0	20.0	36.6	N	40.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	263	0.8	4	Y	257.0	47.1	49.2	Y*	56.0	Y
White	234	0.9	3	Y	229.0	48.5	50.4	Y*	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	0	Y	43.0	32.6	35.5	Y*	56.0	Y
Students with Disabilities	54	3.7	2	Y	50.0	26.0	30.4	Y*	66.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.4	8.1	Y
White						4.5	8.1	Y
Hispanic						0.0	8.1	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.8	8.1	N
Students with Disabilities						8.2	8.1	N
English Language Learners*						4.2	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
54.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

026 Chestnut Ridge Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	634	1.9	6	Y	616.0	54.4	51.0	Y	37.0	N
White	503	1.6	3	Y	492.0	57.7	50.8	Y	35.0	N
Hispanic	23	4.3	0	Y	22.0	50.0	74.5	N	37.5	N
Black or African American	62	4.8	3	Y	56.0	25.0	30.4	Y*	44.0	Y
Asian	29	0.0	0	Y	29.0	62.1	67.6	Y*	48.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	120	2.5	3	Y	114.0	26.3	31.7	Y*	40.0	Y
Students with Disabilities	90	4.4	4	Y	82.0	9.8	16.0	N	39.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	634	2.1	6	Y	615.0	39.8	45.1	N	46.0	Y
White	503	1.8	3	Y	491.0	43.8	44.8	Y*	46.0	Y
Hispanic	23	4.3	0	Y	22.0	22.7	39.2	N		-
Black or African American	62	4.8	3	Y	56.0	14.3	34.2	N	42.0	Y
Asian	29	0.0	0	Y	29.0	44.8	64.3	N		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	120	2.5	3	Y	114.0	14.9	26.3	N	50.0	Y
Students with Disabilities	90	4.4	4	Y	82.0	4.9	16.0	N	43.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	9.1	Y
White							5.8	9.1	Y
Hispanic							15.4	9.1	N
Black or African American							15.3	9.1	N
Asian							3.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.0	9.1	N
Students with Disabilities							15.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

027 Birches Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	279	0.7	5	Y	272.0	56.6	49.7	Y	54.0	Y
White	210	1.0	2	Y	206.0	58.7	52.2	Y	55.0	Y
Hispanic	29	0.0	0	Y	29.0	37.9	36.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	56	0.0	1	Y	55.0	36.4	41.0	Y*	59.0	Y
Students with Disabilities	53	0.0	2	Y	51.0	35.3	40.3	Y*	59.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	279	0.7	5	Y	272.0	57.7	56.4	Y	56.0	Y
White	210	1.0	2	Y	206.0	61.7	59.8	Y	55.0	Y
Hispanic	29	0.0	0	Y	29.0	41.4	40.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	56	0.0	1	Y	55.0	32.7	43.5	N	63.0	E
Students with Disabilities	53	0.0	2	Y	51.0	39.2	47.4	Y*	60.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							5.5	8.9	Y
Hispanic							10.0	8.9	N
Black or African American							0.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	8.9	Y
Students with Disabilities							5.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

028 Thomas Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	233	2.1	7	Y	221.0	43.4	48.0	Y*	49.0	Y
White	150	2.7	2	Y	144.0	48.6	50.8	Y*	49.0	Y
Hispanic	23	0.0	2	Y	21.0	28.6		--		-
Black or African American	32	3.1	1	Y	30.0	23.3	30.4	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	2.8	4	Y	66.0	27.3	37.0	N	42.0	Y
Students with Disabilities	48	8.3	1	N	44.7	15.7	26.9	N	46.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	233	2.1	7	Y	221.0	46.6	45.6	Y	64.0	E
White	150	2.7	2	Y	144.0	49.3	50.2	Y*	67.0	E
Hispanic	23	0.0	2	Y	21.0	42.9		--		-
Black or African American	32	3.1	1	Y	30.0	10.0	23.5	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	2.8	4	Y	66.0	24.2	32.8	Y*	62.0	E
Students with Disabilities	48	8.3	1	N	44.7	22.4	26.9	Y*	78.5	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.5	8.9	Y
White						5.1	8.9	Y
Hispanic						6.8	8.9	Y
Black or African American						13.8	8.9	N
Asian						9.7	8.9	N
American Indian								*
Two or More Races						8.3	8.9	Y
Economically Disadvantaged						12.3	8.9	N
Students with Disabilities						8.8	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

030 Grenloch Terrace Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.2	13.1	Y
White						11.1	13.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						27.3	13.1	N
Students with Disabilities						10.0	13.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

040 Hurffville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	312	0.3	2	Y	309.0	57.0	62.7	N	49.0	Y
White	258	0.4	1	Y	256.0	57.8	65.5	N	49.0	Y
Hispanic				*				*		-
Black or African American	20	0.0	0	Y	20.0	35.0	45.2	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	0.0	0	Y	50.0	34.0	52.0	N	49.5	Y
Students with Disabilities	45	0.0	0	Y	45.0	31.1	38.2	Y*	45.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	312	0.6	2	Y	308.0	56.8	50.6	Y	59.5	Y
White	258	0.4	1	Y	256.0	60.2	51.9	Y	61.0	E
Hispanic				*				*		-
Black or African American	20	0.0	0	Y	20.0	20.0	37.8	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	0.0	0	Y	50.0	32.0	40.7	Y*	60.5	E
Students with Disabilities	45	0.0	0	Y	45.0	28.9	40.3	N	48.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.8	8.9	Y
White						1.9	8.9	Y
Hispanic						5.0	8.9	Y
Black or African American						5.9	8.9	Y
Asian								*
American Indian								*
Two or More Races						5.0	8.9	Y
Economically Disadvantaged						7.9	8.9	Y
Students with Disabilities						5.5	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

050 Orchard Valley Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	524	4.0	8	Y	495.0	46.7	49.1	Y*	32.0	N
White	405	3.7	4	Y	386.0	45.9	51.4	N	30.0	N
Hispanic	26	3.8	1	Y	24.0	41.7	33.2	Y	31.0	N
Black or African American	56	8.9	3	N	50.4	37.7	29.9	Y	35.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	65.2		--	38.5	N
Economically Disadvantaged	135	7.4	1	N	127.3	33.0	30.9	Y	32.0	N
Students with Disabilities	93	7.5	1	N	87.4	12.6	23.9	N	30.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	524	4.2	8	Y	494.0	31.0	41.7	N	42.5	Y
White	405	4.4	4	Y	383.0	32.1	44.0	N	42.5	Y
Hispanic	26	0.0	1	Y	25.0	20.0	24.8	Y*		-
Black or African American	56	7.1	3	N	50.4	11.9	20.8	N	31.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	39.1		--		-
Economically Disadvantaged	135	7.4	1	N	127.3	15.7	24.8	N	34.5	N
Students with Disabilities	93	7.5	1	N	87.4	5.7	19.2	N	35.0	N
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.9	9.1	Y
White						9.2	9.1	N
Hispanic						8.3	9.1	Y
Black or African American						10.9	9.1	N
Asian								*
American Indian								*
Two or More Races						4.3	9.1	Y
Economically Disadvantaged						12.4	9.1	N
Students with Disabilities						10.4	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

060 Wedgwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	296	2.0	3	Y	287.0	38.3	51.1	N	42.0	Y
White	215	2.8	1	Y	208.0	41.8	52.6	N	39.0	N
Hispanic				*				*		-
Black or African American	38	0.0	2	Y	36.0	25.0	17.6	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	2.7	1	Y	71.0	26.8	25.1	Y	34.5	N
Students with Disabilities	56	5.4	1	N	52.3	17.2	35.8	N	36.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	296	2.0	3	Y	287.0	49.8	58.9	N	62.5	E
White	215	2.8	1	Y	208.0	54.3	60.4	N	61.5	E
Hispanic				*				*		-
Black or African American	38	0.0	2	Y	36.0	27.8	19.9	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	2.7	1	Y	71.0	36.6	36.0	Y	62.5	E
Students with Disabilities	56	5.4	1	N	52.3	17.2	41.2	N	63.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	8.1	Y
White							5.4	8.1	Y
Hispanic							18.2	8.1	N
Black or African American							9.1	8.1	N
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.2	8.1	N
Students with Disabilities							9.4	8.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5500 Washington Township School District

070 Whitman Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	257	4.3	4	Y	242.0	66.1	68.7	Y*	42.0	Y
White	200	3.5	2	Y	191.0	70.2	72.5	Y*	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	2.3	2	Y	40.0	42.5	43.2	Y*		-
Students with Disabilities	60	5.0	2	Y	55.0	27.3	42.3	N	30.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	257	4.7	4	Y	241.0	68.5	67.4	Y	56.0	Y
White	200	4.0	2	Y	190.0	73.7	69.5	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	2.3	2	Y	40.0	45.0	50.0	Y*		-
Students with Disabilities	60	5.0	2	Y	55.0	43.6	40.8	Y	52.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	8.9	Y
White						7.0	8.9	Y
Hispanic						12.9	8.9	N
Black or African American						3.2	8.9	Y
Asian								*
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged						8.4	8.9	Y
Students with Disabilities						9.6	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5590 Wenonah Boro School District

050 Wenonah Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	104	1.9	0	Y	102.0	60.8	62.0	Y*	34.0	N
White	91	0.0	0	Y	91.0	60.4	64.7	Y*	35.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	104	1.9	0	Y	102.0	65.7	58.8	Y	50.5	Y
White	91	0.0	0	Y	91.0	63.7	59.9	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.0	8.8	Y
White						2.7	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

050 West Deptford High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	449	0.4	6	Y	441.0	61.9	52.5	Y	
White	338	0.3	4	Y	333.0	65.8	54.8	Y	
Hispanic	40	2.5	0	Y	39.0	53.8	38.6	Y	
Black or African American	38	0.0	2	Y	36.0	50.0	36.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races	23	0.0	0	Y	23.0	30.4		--	
Economically Disadvantaged	92	1.1	1	Y	90.0	42.2	41.2	Y	
Students with Disabilities	95	1.1	3	Y	91.0	22.0	20.4	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	417	1.4	6	Y	405.0	28.6	33.3	N	
White	323	1.2	4	Y	315.0	32.1	34.8	Y*	
Hispanic	33	0.0	0	Y	33.0	9.1	30.2	N	
Black or African American	33	6.1	2	N	29.5	20.3	20.9	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	83	1.2	2	Y	80.0	20.0	21.9	Y*	
Students with Disabilities	74	1.4	2	Y	71.0	2.8	17.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	95.5		G	12.2	14.2	Y
White	96.4		G	96.0		G	13.0	14.2	Y
Hispanic			*			*	11.8	14.2	Y
Black or African American			*	87.0	96.0	N	9.5	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	8.1	14.2	Y
Economically Disadvantaged	87.5	90.6	N	93.1	96.0	N	20.6	14.2	N
Students with Disabilities	85.0	87.1	N	90.9	78.1	Y	23.9	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

070 Green-Fields Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	431	1.2	10	Y	416.0	51.2	47.1	Y	36.0	N
White	303	1.0	8	Y	292.0	55.5	50.9	Y	39.0	N
Hispanic	53	1.9	1	Y	51.0	43.1	38.3	Y	29.5	N
Black or African American	38	2.6	1	Y	36.0	27.8	28.1	Y*	29.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	44.4	39.2	Y		-
Economically Disadvantaged	107	0.9	5	Y	101.0	33.7	32.9	Y	27.0	N
Students with Disabilities	105	1.0	4	Y	100.0	23.0	30.0	N	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	431	1.9	10	Y	413.0	61.7	45.1	Y	65.0	E
White	303	1.7	8	Y	290.0	66.6	48.9	Y	68.0	E
Hispanic	53	1.9	1	Y	51.0	52.9	36.7	Y	67.0	E
Black or African American	38	5.3	1	N	35.2	34.1	30.4	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	59.3	32.4	Y		-
Economically Disadvantaged	107	2.8	5	Y	99.0	41.4	32.2	Y	52.0	Y
Students with Disabilities	105	1.9	4	Y	99.0	33.3	28.3	Y	59.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	9.3	Y
White						7.1	9.3	Y
Hispanic						10.5	9.3	N
Black or African American						11.1	9.3	N
Asian								*
American Indian								*
Two or More Races						3.6	9.3	Y
Economically Disadvantaged						12.7	9.3	N
Students with Disabilities						14.4	9.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

100 Oakview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.0	10.3	Y
White						9.7	10.3	Y
Hispanic						10.0	10.3	Y
Black or African American						12.9	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.0	10.3	N
Students with Disabilities						10.9	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

111 Red Bank Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	10.3	Y
White						8.7	10.3	Y
Hispanic						9.4	10.3	Y
Black or African American						3.7	10.3	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.9	10.3	Y
Students with Disabilities						3.8	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5620 West Deptford Township School District

130 West Deptford Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	905	1.4	12	Y	881.0	62.4	52.9	Y	51.0	Y
White	649	1.8	6	Y	632.0	67.6	55.6	Y	52.0	Y
Hispanic	103	1.0	1	Y	101.0	49.5	45.8	Y	58.0	Y
Black or African American	83	0.0	4	Y	79.0	44.3	46.1	Y*	46.5	Y
Asian	23	0.0	0	Y	23.0	69.6	74.5	Y*	53.5	Y
American Indian				*				*		
Two or More Races	45	0.0	1	Y	44.0	50.0	35.9	Y	43.5	Y
Economically Disadvantaged	221	1.4	4	Y	214.0	43.0	36.0	Y	45.0	Y
Students with Disabilities	212	3.3	3	Y	202.0	22.8	24.2	Y*	40.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	904	1.7	12	Y	878.0	44.8	39.8	Y	50.0	Y
White	648	2.2	6	Y	629.0	49.8	42.9	Y	51.0	Y
Hispanic	103	1.0	1	Y	101.0	28.7	34.2	Y*	51.0	Y
Black or African American	83	0.0	4	Y	79.0	20.3	23.7	Y*	39.0	N
Asian	23	0.0	0	Y	23.0	82.6	51.0	G		-
American Indian				*				*		
Two or More Races	45	0.0	1	Y	44.0	36.4	27.9	Y	62.0	E
Economically Disadvantaged	221	1.8	4	Y	213.0	27.2	26.5	Y	48.0	Y
Students with Disabilities	212	3.3	3	Y	202.0	13.9	16.8	Y*	42.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.4	8.7	Y
White						7.2	8.7	Y
Hispanic						5.9	8.7	Y
Black or African American						12.3	8.7	N
Asian						0.0	8.7	Y
American Indian								*
Two or More Races						8.9	8.7	N
Economically Disadvantaged						14.0	8.7	N
Students with Disabilities						15.6	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5740 Westville Boro Public School District

040 Parkview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	202	0.0	3	Y	199.0	51.3	56.2	Y*	53.0	Y
White	132	0.0	0	Y	132.0	53.0	61.9	N	54.0	Y
Hispanic	30	0.0	0	Y	30.0	50.0	32.2	Y	53.0	Y
Black or African American	26	0.0	2	Y	24.0	25.0		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.0	1	Y	118.0	40.7	45.7	Y*	52.0	Y
Students with Disabilities	61	0.0	1	Y	60.0	21.7	23.1	Y*	49.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	202	0.0	3	Y	199.0	39.7	54.5	N	61.0	E
White	132	0.0	0	Y	132.0	43.2	60.3	N	61.0	E
Hispanic	30	0.0	0	Y	30.0	26.7	39.1	Y*	54.0	Y
Black or African American	26	0.0	2	Y	24.0	29.2		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.0	1	Y	118.0	28.8	43.6	N	60.0	E
Students with Disabilities	61	0.0	1	Y	60.0	23.3	26.8	Y*	64.5	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.8	Y
White							6.3	8.8	Y
Hispanic							4.8	8.8	Y
Black or African American							8.0	8.8	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.2	8.8	Y
Students with Disabilities							9.8	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

050 Woodbury Jr-Sr High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	515	3.1	26	Y	473.0	34.9	39.7	N	39.5	N
White	157	1.9	7	Y	147.0	58.5	55.2	Y	44.0	Y
Hispanic	115	1.7	10	Y	103.0	31.1	32.1	Y*	43.0	Y
Black or African American	201	5.0	7	Y	184.0	18.5	28.0	N	32.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	34	2.9	2	Y	31.0	22.6	25.5	Y*		-
Economically Disadvantaged	328	3.7	16	Y	300.0	22.7	28.8	N	42.0	Y
Students with Disabilities	132	3.0	3	Y	125.0	13.6	21.4	N	35.0	N
English Language Learners*	27	0.0	4	Y	23.0	21.7		--		-

Mathematics

Schoolwide	521	5.0	30	Y	466.0	16.3	30.4	N	40.0	Y
White	158	7.0	9	N	141.6	32.5	43.2	N	33.0	N
Hispanic	118	1.7	11	Y	105.0	11.4	24.0	N	44.5	Y
Black or African American	203	5.4	8	N	185.3	5.9	20.8	N	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races	34	5.9	2	N	30.4	13.2	29.8	N		-
Economically Disadvantaged	332	4.2	18	Y	301.0	8.0	23.2	N	36.0	N
Students with Disabilities	132	3.0	5	Y	123.0	4.1	19.1	N	36.0	N
English Language Learners*	30	0.0	5	Y	25.0	4.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.1	84.1	N	87.5	90.5	N	18.4	12.0	N
White	84.9	82.2	Y	95.5		G	14.7	12.0	N
Hispanic			*			*	16.4	12.0	N
Black or African American	83.3	82.8	Y	83.3	87.2	N	22.5	12.0	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	23.7	12.0	N
Economically Disadvantaged	76.7	85.4	N	86.8	83.9	Y	23.8	12.0	N
Students with Disabilities	79.2	77.0	Y	91.3	79.2	Y	32.0	12.0	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

090 Evergreen Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	114	3.5	2	Y	108.0	34.3	43.9	N	29.0	N
White				*				*		-
Hispanic	27	7.4	0	N	25.7	19.5	37.2	N		-
Black or African American	55	1.8	1	Y	53.0	30.2	39.7	Y*	35.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	89	3.4	2	Y	84.0	31.0	38.5	Y*	34.0	N
Students with Disabilities	27	3.7	1	Y	25.0	12.0	22.2	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	114	3.5	2	Y	108.0	29.6	48.3	N	59.0	Y
White				*				*		-
Hispanic	27	7.4	0	N	25.7	11.7	40.3	N		-
Black or African American	55	1.8	1	Y	53.0	26.4	37.7	N	58.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	89	3.4	2	Y	84.0	25.0	45.1	N	63.0	E
Students with Disabilities	27	3.7	1	Y	25.0	12.0	25.6	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	8.9	N
White							9.5	8.9	N
Hispanic							12.5	8.9	N
Black or African American							13.1	8.9	N
Asian									*
American Indian									*
Two or More Races							3.4	8.9	Y
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							24.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

100 Walnut Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	57	1.8	2	Y	54.0	50.0	50.3	Y*	48.0	Y
White				*				*		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	2	Y	39.0	41.0	49.0	Y*	53.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	57	1.8	2	Y	54.0	40.7	50.2	Y*	22.5	N
White				*				*		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	2	Y	39.0	33.3	41.6	Y*	30.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.1	8.9	N
White						8.8	8.9	Y
Hispanic						12.5	8.9	N
Black or African American						12.2	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.1	8.9	N
Students with Disabilities						8.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5860 Woodbury City Public School District

110 West End Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	169	1.8	6	Y	160.0	33.8	35.6	Y*	39.5	N
White	54	1.9	0	Y	53.0	56.6	49.1	Y	41.0	Y
Hispanic	54	0.0	5	Y	49.0	16.3	19.5	Y*	39.0	N
Black or African American	45	0.0	1	Y	44.0	27.3	26.2	Y	41.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	108	0.9	5	Y	102.0	23.5	25.5	Y*	38.5	N
Students with Disabilities	38	0.0	1	Y	37.0	8.1	19.3	N	27.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	172	1.7	9	Y	160.0	37.5	38.0	Y*	38.0	N
White	54	1.9	0	Y	53.0	52.8	52.1	Y	53.5	Y
Hispanic	57	0.0	8	Y	49.0	26.5	22.0	Y	38.0	N
Black or African American	45	0.0	1	Y	44.0	25.0	28.5	Y*	29.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	109	0.9	6	Y	102.0	30.4	28.4	Y	37.5	N
Students with Disabilities	38	0.0	1	Y	37.0	5.4	19.5	N	35.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							15.8	8.9	N
White							14.5	8.9	N
Hispanic							11.2	8.9	N
Black or African American							19.8	8.9	N
Asian									*
American Indian									*
Two or More Races							28.6	8.9	N
Economically Disadvantaged							19.3	8.9	N
Students with Disabilities							21.3	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

15 Gloucester

5870 Woodbury Heights Public School District

050 Woodbury Heights Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	116	5.2	1	N	109.3	54.9	49.5	Y	45.0	Y
White	90	6.7	1	N	84.6	57.9	50.2	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	0.0	1	Y	24.0	29.2	31.5	Y*		-
Students with Disabilities	27	11.1	0	N	25.7	15.6	32.6	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	116	5.2	1	N	109.3	53.1	40.3	Y	66.0	E
White	90	6.7	1	N	84.6	57.9	40.1	Y	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	0.0	1	Y	24.0	20.8	20.4	Y		-
Students with Disabilities	27	11.1	0	N	25.7	15.6	24.9	Y*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.8	8.8	Y
White						3.4	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.0	8.8	N
Students with Disabilities						18.6	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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