

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

020 Martha B. Day Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.4	11.4	Y
White						10.1	11.4	Y
Hispanic						9.7	11.4	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.3	11.4	N
Students with Disabilities						12.5	11.4	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

030 Samuel R. Donald Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	2.6	0	Y	113.0	54.0	65.8	N	22.5	N
White	76	2.6	0	Y	74.0	60.8	69.4	Y*	26.0	N
Hispanic	28	0.0	0	Y	28.0	46.4	50.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	7.4	0	N	25.7	35.0	52.5	N		-
Students with Disabilities	27	0.0	0	Y	27.0	22.2	32.7	Y*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	118	2.5	2	Y	113.0	55.8	64.3	N	71.5	E
White	76	2.6	0	Y	74.0	62.2	67.2	Y*	73.0	E
Hispanic	30	0.0	2	Y	28.0	42.9	50.2	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	7.4	0	N	25.7	38.9	48.5	Y*		-
Students with Disabilities	27	0.0	0	Y	27.0	18.5	29.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							2.3	7.7	Y			*
White							1.8	7.7	Y			
Hispanic							2.3	7.7	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	7.7	Y			
Students with Disabilities							0.0	7.7	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0420 Bloomingdale School District

050 Walter T. Bergen Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	250	2.4	5	Y	239.0	62.3	65.2	Y*	40.5	Y
White	178	3.4	3	Y	169.0	66.3	66.0	Y	37.0	N
Hispanic	51	0.0	2	Y	49.0	46.9	59.5	N	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	48	4.2	2	Y	44.0	40.9	55.5	N	47.5	Y
Students with Disabilities	64	1.6	4	Y	59.0	22.0	22.8	Y*	39.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	252	2.4	5	Y	241.0	46.5	48.0	Y*	49.0	Y
White	178	3.4	3	Y	169.0	49.7	52.0	Y*	46.0	Y
Hispanic	53	0.0	2	Y	51.0	29.4	29.5	Y*	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	50	4.0	2	Y	46.0	21.7	28.6	Y*	38.5	N
Students with Disabilities	64	1.6	4	Y	59.0	6.8	19.7	N	34.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.0	8.7	Y
White						2.8	8.7	Y
Hispanic						0.0	8.7	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						2.1	8.7	Y
Students with Disabilities						1.7	8.7	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

030 Clifton High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,473	1.4	50	Y	1,407.0	41.5	42.9	Y*	
White	447	1.3	7	Y	434.0	52.3	46.7	Y	
Hispanic	884	1.7	37	Y	837.0	35.0	38.0	N	
Black or African American	61	0.0	1	Y	60.0	21.7	39.0	N	
Asian	71	0.0	4	Y	67.0	70.1	67.3	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	805	1.5	22	Y	775.0	35.0	37.8	Y*	
Students with Disabilities	236	2.5	7	Y	223.0	6.7	17.8	N	
English Language Learners*	149	2.0	15	Y	133.0	13.5	22.8	N	

### Mathematics

Schoolwide	1,406	1.1	43	Y	1,350.0	28.4	27.1	Y	
White	430	1.2	5	Y	420.0	39.0	30.9	Y	
Hispanic	840	1.2	31	Y	801.0	21.8	22.1	Y*	
Black or African American	56	0.0	2	Y	54.0	20.4	29.3	Y*	
Asian	70	0.0	4	Y	66.0	48.5	49.2	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	757	1.2	17	Y	733.0	23.5	22.2	Y	
Students with Disabilities	206	2.9	6	Y	194.0	1.5	12.6	N	
English Language Learners*	108	1.9	6	Y	100.0	19.0	28.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.8	85.6	Y	89.6	88.0	Y	16.0	14.2	N
White	92.1	89.1	Y	94.2	92.3	Y	14.6	14.2	N
Hispanic	81.7	81.8	N	85.8	83.0	Y	18.2	14.2	N
Black or African American	77.3	84.0	N	88.9	84.3	Y	12.9	14.2	Y
Asian	98.3		G	98.3		G	5.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.5	82.6	N	88.0	84.4	Y	19.6	14.2	N
Students with Disabilities	67.3	67.1	Y	79.8	75.1	Y	21.2	14.2	N
English Language Learners*	69.6	76.3	N	79.3	86.7	N	22.4	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
41.7	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

035 Christopher Columbus Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,236	1.1	44	Y	1,182.0	45.3	43.7	Y	45.0	Y
White	294	1.4	9	Y	282.0	54.6	50.3	Y	43.0	Y
Hispanic	835	1.0	32	Y	797.0	41.2	39.5	Y	45.0	Y
Black or African American	42	2.4	0	Y	41.0	31.7	29.0	Y	45.0	Y
Asian	59	0.0	2	Y	57.0	70.2	76.3	Y*	44.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	763	1.0	28	Y	729.0	39.9	38.8	Y	47.0	Y
Students with Disabilities	215	0.9	6	Y	208.0	10.6	17.2	N	35.0	N
English Language Learners*	191	0.0	12	Y	179.0	21.2	24.8	Y*	54.0	Y

### Mathematics

Schoolwide	1,236	1.1	44	Y	1,181.0	33.3	36.1	N	42.0	Y
White	294	1.4	9	Y	282.0	47.5	42.8	Y	51.0	Y
Hispanic	835	1.0	32	Y	797.0	27.5	31.5	N	38.0	N
Black or African American	42	4.8	0	Y	40.0	25.0	27.3	Y*	37.0	N
Asian	59	0.0	2	Y	57.0	50.9	70.6	N	40.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	762	1.2	28	Y	727.0	27.6	31.9	N	38.0	N
Students with Disabilities	215	0.9	6	Y	208.0	9.1	13.2	N	35.5	N
English Language Learners*	191	0.0	12	Y	179.0	16.2	26.4	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	9.1	N
White							7.1	9.1	Y
Hispanic							13.8	9.1	N
Black or African American							10.3	9.1	N
Asian							6.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	9.1	N
Students with Disabilities							20.8	9.1	N
English Language Learners*							12.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
58.5	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

070 Woodrow Wilson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,238	2.4	35	Y	1,175.0	52.2	52.6	Y*	41.0	Y
White	444	2.7	8	Y	424.0	59.2	56.5	Y	44.0	Y
Hispanic	623	2.1	20	Y	592.0	45.4	47.5	Y*	39.0	N
Black or African American	65	6.2	2	N	59.9	43.4	38.9	Y	39.5	N
Asian	95	1.1	4	Y	90.0	70.0	76.0	Y*	55.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	579	2.8	15	Y	549.0	43.2	45.3	Y*	42.0	Y
Students with Disabilities	208	4.8	9	Y	191.0	10.5	23.1	N	38.5	N
English Language Learners*	91	0.0	8	Y	83.0	32.5	41.6	N	61.0	E

### Mathematics

Schoolwide	1,238	2.8	35	Y	1,172.0	39.2	39.2	Y	46.0	Y
White	444	2.7	8	Y	424.0	49.3	44.7	Y	48.0	Y
Hispanic	623	2.9	20	Y	589.0	29.4	31.7	Y*	41.0	Y
Black or African American	65	6.2	2	N	59.9	30.0	19.5	Y	49.0	Y
Asian	95	1.1	4	Y	90.0	63.3	73.0	N	55.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	579	3.3	15	Y	547.0	31.3	32.0	Y*	46.0	Y
Students with Disabilities	208	4.8	9	Y	191.0	5.8	20.4	N	42.5	Y
English Language Learners*	91	0.0	8	Y	83.0	27.7	23.9	Y	57.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.7	9.1	N
White						10.5	9.1	N
Hispanic						12.1	9.1	N
Black or African American						9.0	9.1	Y
Asian						3.3	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.6	9.1	N
Students with Disabilities						19.2	9.1	N
English Language Learners*						20.5	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

080 School #1

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	159	0.6	3	Y	155.0	41.9	58.2	N	45.5	Y
White	68	1.5	0	Y	67.0	43.3	63.0	N	54.5	Y
Hispanic	81	0.0	3	Y	78.0	44.9	53.3	Y*	42.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	0.0	3	Y	101.0	33.7	54.5	N	43.0	Y
Students with Disabilities	40	2.5	2	Y	37.0	10.8	31.1	N	28.0	N
English Language Learners*	34	0.0	1	Y	33.0	30.3		--	53.0	Y

### Mathematics

Schoolwide	159	0.6	3	Y	155.0	40.0	50.8	N	57.0	Y
White	68	1.5	0	Y	67.0	41.8	54.5	N	61.0	E
Hispanic	81	0.0	3	Y	78.0	39.7	47.2	Y*	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	104	0.0	3	Y	101.0	32.7	46.0	N	58.5	Y
Students with Disabilities	40	2.5	2	Y	37.0	16.2	21.0	Y*	54.0	Y
English Language Learners*	34	0.0	1	Y	33.0	27.3		--	63.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.3	8.9	N
White							11.0	8.9	N
Hispanic							12.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							19.7	8.9	N
English Language Learners*							18.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

090 School #2

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	209	0.5	3	Y	205.0	58.5	63.4	Y*	57.0	Y
White	93	0.0	1	Y	92.0	58.7	61.0	Y*	58.0	Y
Hispanic	70	1.4	1	Y	68.0	50.0	65.1	N	52.0	Y
Black or African American				*				*		-
Asian	33	0.0	0	Y	33.0	72.7	67.4	Y	70.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	59	0.0	1	Y	58.0	50.0	57.7	Y*	54.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	12.1	52.5	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	209	0.5	3	Y	205.0	56.1	54.9	Y	62.0	E
White	93	0.0	1	Y	92.0	57.6	53.3	Y	62.5	E
Hispanic	70	1.4	1	Y	68.0	45.6	52.7	Y*	61.5	E
Black or African American				*				*		-
Asian	33	0.0	0	Y	33.0	75.8	63.8	Y	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	59	0.0	1	Y	58.0	48.3	40.3	Y	54.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	15.2	37.6	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.9	Y
White							5.6	8.9	Y
Hispanic							10.9	8.9	N
Black or African American									*
Asian							3.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.6	8.9	N
Students with Disabilities							11.0	8.9	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

100 School #3

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	158	0.0	3	Y	155.0	49.0	63.5	N	50.5	Y
White	53	0.0	1	Y	52.0	48.1	62.7	N	63.5	E
Hispanic	94	0.0	1	Y	93.0	47.3	63.0	N	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	2	Y	79.0	44.3	66.1	N	51.0	Y
Students with Disabilities	38	0.0	1	Y	37.0	21.6	21.3	Y	27.5	N
English Language Learners*	20	0.0	0	Y	20.0	40.0		--		-

### Mathematics

Schoolwide	158	0.0	3	Y	155.0	41.9	55.9	N	51.0	Y
White	53	0.0	1	Y	52.0	46.2	59.4	N	50.0	Y
Hispanic	94	0.0	1	Y	93.0	37.6	50.8	N	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	2	Y	79.0	40.5	53.5	N	54.0	Y
Students with Disabilities	38	0.0	1	Y	37.0	27.0	31.3	Y*	44.0	Y
English Language Learners*	20	0.0	0	Y	20.0	25.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							5.7	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9	8.9	N
Students with Disabilities							14.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

110 School #4

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	107	0.0	7	Y	100.0	37.0	39.0	Y*	39.0	N
White	41	0.0	1	Y	40.0	42.5	45.6	Y*	44.5	Y
Hispanic	59	0.0	6	Y	53.0	32.1	33.8	Y*	37.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	78	0.0	5	Y	73.0	32.9	40.3	Y*	41.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	20.8		--		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	107	0.0	7	Y	100.0	37.0	37.0	Y	34.0	N
White	41	0.0	1	Y	40.0	45.0	43.3	Y	45.0	Y
Hispanic	59	0.0	6	Y	53.0	32.1	29.4	Y	27.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	78	0.0	5	Y	73.0	32.9	35.6	Y*	35.0	N
Students with Disabilities	24	0.0	0	Y	24.0	25.0		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	8.9	N
White							6.9	8.9	Y
Hispanic							14.2	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.0	8.9	N
Students with Disabilities							15.0	8.9	N
English Language Learners*							8.0	8.9	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

120 School #5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	186	0.0	3	Y	183.0	48.1	52.6	Y*	54.0	Y
White	79	0.0	1	Y	78.0	56.4	55.9	Y	52.0	Y
Hispanic	90	0.0	1	Y	89.0	40.4	40.3	Y	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	67	0.0	0	Y	67.0	35.8	39.5	Y*	60.5	E
Students with Disabilities	40	0.0	2	Y	38.0	21.1	19.0	Y	56.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	186	0.0	3	Y	183.0	46.4	48.0	Y*	43.0	Y
White	79	0.0	1	Y	78.0	59.0	51.1	Y	46.5	Y
Hispanic	90	0.0	1	Y	89.0	36.0	42.8	Y*	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	67	0.0	0	Y	67.0	34.3	34.8	Y*	55.5	Y
Students with Disabilities	40	0.0	2	Y	38.0	15.8	24.2	Y*	54.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	8.9	Y
White							8.0	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American									*
Asian							8.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.1	8.9	N
Students with Disabilities							11.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

140 School #8

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	85	2.4	2	Y	81.0	71.6	67.1	Y	43.0	Y
White	28	0.0	0	Y	28.0	75.0	73.0	Y		-
Hispanic	36	2.8	1	Y	34.0	58.8	56.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	25	4.0	0	Y	24.0	62.5	58.2	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	85	2.4	2	Y	81.0	65.4	53.3	Y	40.0	Y
White	28	0.0	0	Y	28.0	67.9	64.9	Y		-
Hispanic	36	2.8	1	Y	34.0	58.8	37.1	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	25	4.0	0	Y	24.0	50.0	41.2	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.5	8.9	N
White							8.2	8.9	Y
Hispanic							13.3	8.9	N
Black or African American									*
Asian							6.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.1	8.9	N
Students with Disabilities							6.3	8.9	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

150 School #9

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	122	0.8	1	Y	120.0	69.2	64.3	Y	51.0	Y
White	73	0.0	1	Y	72.0	70.8	69.5	Y	42.5	Y
Hispanic	34	2.9	0	Y	33.0	57.6	52.2	Y	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	0	Y	27.0	55.6	41.1	Y		-
Students with Disabilities	27	3.7	1	Y	25.0	28.0	23.8	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	122	0.8	1	Y	120.0	61.7	57.1	Y	35.0	N
White	73	0.0	1	Y	72.0	56.9	65.5	Y*	30.5	N
Hispanic	34	2.9	0	Y	33.0	54.5	44.5	Y	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	27	0.0	0	Y	27.0	40.7	32.1	Y		-
Students with Disabilities	27	3.7	1	Y	25.0	16.0	26.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.9	Y
White							2.9	8.9	Y
Hispanic							12.5	8.9	N
Black or African American									*
Asian							3.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.5	8.9	N
Students with Disabilities							19.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

160 School #11

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	240	0.0	9	Y	231.0	50.2	46.3	Y	59.0	Y
White	69	0.0	3	Y	66.0	48.5	56.2	Y*	59.0	Y
Hispanic	152	0.0	6	Y	146.0	51.4	42.5	Y	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	159	0.0	8	Y	151.0	46.4	46.8	Y*	56.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	15.8	14.0	Y	36.0	N
English Language Learners*	24	0.0	2	Y	22.0	27.3	20.9	Y		-

### Mathematics

Schoolwide	240	0.0	9	Y	231.0	49.8	45.1	Y	60.0	E
White	69	0.0	3	Y	66.0	60.6	51.7	Y	70.0	E
Hispanic	152	0.0	6	Y	146.0	43.8	44.9	Y*	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	159	0.0	8	Y	151.0	44.4	47.3	Y*	59.0	Y
Students with Disabilities	38	0.0	0	Y	38.0	15.8	18.2	Y*	40.0	Y
English Language Learners*	24	0.0	2	Y	22.0	27.3	25.1	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							6.6	8.9	Y
Hispanic							10.2	8.9	N
Black or African American							12.5	8.9	N
Asian							4.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	8.9	N
Students with Disabilities							15.2	8.9	N
English Language Learners*							8.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

170 School #12

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	359	1.4	10	Y	346.0	49.7	51.9	Y*	55.0	Y
White	35	0.0	1	Y	34.0	52.9	60.5	Y*		-
Hispanic	307	1.3	9	Y	296.0	49.7	50.8	Y*	56.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	274	1.8	8	Y	263.0	47.9	51.6	Y*	58.0	Y
Students with Disabilities	72	4.2	2	Y	69.0	17.4	20.8	Y*	53.0	Y
English Language Learners*	113	0.0	6	Y	107.0	40.2	26.4	Y	55.0	Y

### Mathematics

Schoolwide	359	1.4	10	Y	346.0	43.9	49.5	N	39.0	N
White	35	0.0	1	Y	34.0	70.6	50.4	Y		-
Hispanic	307	1.3	9	Y	296.0	41.9	50.5	N	40.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	274	1.8	8	Y	263.0	44.1	49.7	N	38.0	N
Students with Disabilities	72	4.2	2	Y	69.0	17.4	26.6	N	44.5	Y
English Language Learners*	113	0.0	6	Y	107.0	44.9	37.9	Y	32.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	8.9	N
White							4.5	8.9	Y
Hispanic							10.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	8.9	N
Students with Disabilities							22.3	8.9	N
English Language Learners*							8.3	8.9	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
52.3	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

180 School #13

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	225	0.0	12	Y	213.0	49.8	50.2	Y*	43.0	Y
White	94	0.0	6	Y	88.0	51.1	52.0	Y*	41.0	Y
Hispanic	100	0.0	6	Y	94.0	44.7	44.6	Y	43.5	Y
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	61.9	51.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	0.0	7	Y	102.0	38.2	42.1	Y*	39.0	N
Students with Disabilities	27	0.0	2	Y	25.0	32.0		--		-
English Language Learners*	27	0.0	3	Y	24.0	41.7	26.2	Y		-

### Mathematics

Schoolwide	225	0.0	12	Y	213.0	58.2	49.7	Y	64.0	E
White	94	0.0	6	Y	88.0	60.2	65.5	Y*	57.0	Y
Hispanic	100	0.0	6	Y	94.0	52.1	35.7	Y	70.0	E
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	71.4	70.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	0.0	7	Y	102.0	48.0	42.1	Y	63.0	E
Students with Disabilities	27	0.0	2	Y	25.0	24.0		--		-
English Language Learners*	27	0.0	3	Y	24.0	50.0	33.2	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	8.9	Y
White							6.9	8.9	Y
Hispanic							13.2	8.9	N
Black or African American							0.0	8.9	Y
Asian							2.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	8.9	N
Students with Disabilities							20.8	8.9	N
English Language Learners*							6.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
75.4	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

190 School #14

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	137	0.0	3	Y	134.0	58.2	56.4	Y	55.0	Y
White	49	0.0	1	Y	48.0	58.3	52.8	Y	61.0	E
Hispanic	45	0.0	0	Y	45.0	55.6	57.7	Y*	53.0	Y
Black or African American				*				*		-
Asian	34	0.0	2	Y	32.0	65.6	53.0	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	1	Y	40.0	57.5	42.3	Y	48.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	137	0.0	3	Y	134.0	58.2	48.1	Y	44.0	Y
White	49	0.0	1	Y	48.0	62.5	46.0	Y	46.0	Y
Hispanic	45	0.0	0	Y	45.0	46.7	38.2	Y	41.5	Y
Black or African American				*				*		-
Asian	34	0.0	2	Y	32.0	75.0	61.2	Y		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	1	Y	40.0	52.5	28.2	Y	46.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	8.9	N
White							7.6	8.9	Y
Hispanic							8.6	8.9	Y
Black or African American									*
Asian							10.9	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	8.9	N
Students with Disabilities							22.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
71.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

200 School #15

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	199	0.0	8	Y	191.0	55.0	61.3	N	61.5	E
White	36	0.0	1	Y	35.0	60.0	65.1	Y*		-
Hispanic	143	0.0	4	Y	139.0	53.2	61.6	N	62.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	130	0.0	2	Y	128.0	53.1	56.9	Y*	62.0	E
Students with Disabilities	34	0.0	0	Y	34.0	32.4	36.3	Y*		-
English Language Learners*	32	0.0	2	Y	30.0	26.7	40.4	N		-

### Mathematics

Schoolwide	198	0.0	8	Y	190.0	44.2	46.7	Y*	54.5	Y
White	36	0.0	1	Y	35.0	68.6	49.2	Y		-
Hispanic	142	0.0	4	Y	138.0	38.4	47.4	N	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	129	0.0	2	Y	127.0	44.9	44.9	Y	54.0	Y
Students with Disabilities	34	0.0	0	Y	34.0	23.5	20.1	Y		-
English Language Learners*	32	0.0	2	Y	30.0	33.3	40.4	Y*	42.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.0	8.9	Y
White						5.2	8.9	Y
Hispanic						9.2	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.0	8.9	N
Students with Disabilities						7.9	8.9	Y
English Language Learners*						6.5	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

210 School #16

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	81	2.5	2	Y	77.0	57.1	49.3	Y	34.0	N
White	46	2.2	0	Y	45.0	53.3	62.7	Y*	35.5	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	81	2.5	2	Y	77.0	64.9	48.4	Y	45.0	Y
White	46	2.2	0	Y	45.0	66.7	60.4	Y	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	20	5.0	1	Y				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.7	8.9	Y
White						6.4	8.9	Y
Hispanic						3.3	8.9	Y
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.0	8.9	Y
Students with Disabilities						11.8	8.9	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

0900 Clifton Public School District

230 School #17

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	241	0.0	7	Y	234.0	41.9	42.9	Y*	42.0	Y
White	35	0.0	0	Y	35.0	37.1	48.5	Y*	39.0	N
Hispanic	193	0.0	6	Y	187.0	43.3	41.8	Y	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	176	0.0	2	Y	174.0	40.2	38.9	Y	41.0	Y
Students with Disabilities	41	0.0	1	Y	40.0	7.5	22.0	N	46.5	Y
English Language Learners*	49	0.0	1	Y	48.0	29.2	28.7	Y	41.5	Y

### Mathematics

Schoolwide	241	0.0	7	Y	234.0	37.6	47.7	N	42.0	Y
White	35	0.0	0	Y	35.0	48.6	54.5	Y*	38.0	N
Hispanic	193	0.0	6	Y	187.0	36.9	45.1	N	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	176	0.0	2	Y	174.0	35.6	42.9	N	46.0	Y
Students with Disabilities	41	0.0	1	Y	40.0	7.5	30.8	N	33.0	N
English Language Learners*	49	0.0	1	Y	48.0	27.1	42.0	N	49.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.2	8.9	N
White							9.9	8.9	N
Hispanic							9.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	8.9	N
Students with Disabilities							17.4	8.9	N
English Language Learners*							12.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
69.1	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

1920 Haledon Public School District

015 Haledon Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	686	6.0	13	N	639.4	49.4	52.4	Y*	44.0	Y
White	124	5.6	3	N	115.0	50.4	54.5	Y*	43.0	Y
Hispanic	422	6.2	7	N	394.3	48.9	52.4	Y*	46.0	Y
Black or African American	87	9.2	2	N	80.8	38.4	39.5	Y*	32.5	N
Asian	46	0.0	1	Y	45.0	66.7	64.6	Y	47.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	385	5.2	3	N	362.9	43.5	49.1	N	45.0	Y
Students with Disabilities	120	14.2	1	N	113.1	17.7	24.8	N	54.5	Y
English Language Learners*	106	0.9	4	Y	101.0	37.6	31.3	Y	43.5	Y

### Mathematics

Schoolwide	698	6.0	21	N	643.2	32.3	41.8	N	43.5	Y
White	126	5.6	5	N	115.0	37.4	46.2	N	45.0	Y
Hispanic	432	6.0	13	N	398.1	31.4	42.8	N	45.0	Y
Black or African American	87	9.2	2	N	80.8	21.0	22.3	Y*	27.0	N
Asian	46	0.0	1	Y	45.0	48.9	51.5	Y*	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	387	5.4	5	N	362.9	28.4	39.1	N	45.0	Y
Students with Disabilities	120	15.0	1	N	113.1	15.0	27.1	N	64.0	E
English Language Learners*	118	0.8	12	Y	105.0	28.6	35.2	Y*	41.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.0	N
White							12.6	9.0	N
Hispanic							11.4	9.0	N
Black or African American							9.7	9.0	N
Asian							8.3	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	9.0	N
Students with Disabilities							15.1	9.0	N
English Language Learners*							13.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.1	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

050 Hawthorne High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	326	0.9	7	Y	316.0	44.6	47.6	Y*	
White	215	0.9	5	Y	208.0	49.0	51.6	Y*	
Hispanic	94	1.1	1	Y	92.0	35.9	36.8	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	89	0.0	2	Y	87.0	26.4	33.2	Y*	
Students with Disabilities	52	0.0	1	Y	51.0	5.9	22.1	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	336	0.6	7	Y	327.0	37.0	31.1	Y	
White	219	0.9	5	Y	212.0	41.5	33.7	Y	
Hispanic	96	0.0	1	Y	95.0	27.4	22.7	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	92	0.0	2	Y	90.0	25.6	21.9	Y	
Students with Disabilities	54	0.0	1	Y	53.0	3.8	18.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.1	91.2	N	93.8	89.7	Y	9.1	14.2	Y
White	90.4	94.3	N	93.7	91.5	Y	10.2	14.2	Y
Hispanic	87.0	81.1	Y	95.1		G	5.4	14.2	Y
Black or African American			*			*	17.6	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	95.0		G	10.6	14.2	Y
Students with Disabilities	77.8	78.0	N	93.9	86.1	Y	8.3	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

070 Lincoln Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	514	0.4	8	Y	504.0	63.3	56.0	Y	53.0	Y
White	291	0.3	3	Y	287.0	68.6	59.4	Y	53.0	Y
Hispanic	188	0.0	5	Y	183.0	56.3	46.6	Y	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	144	0.0	1	Y	143.0	49.0	44.0	Y	52.0	Y
Students with Disabilities	95	2.1	2	Y	91.0	33.0	28.0	Y	50.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	520	0.4	11	Y	507.0	37.9	38.7	Y*	45.0	Y
White	294	0.3	5	Y	288.0	45.5	42.7	Y	42.0	Y
Hispanic	190	0.0	6	Y	184.0	26.1	27.6	Y*	44.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	147	0.0	4	Y	143.0	26.6	27.7	Y*	42.5	Y
Students with Disabilities	95	2.1	2	Y	91.0	15.4	19.2	Y*	38.5	N
English Language Learners*	21	0.0	3	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.2	9.1	Y			*
White							4.0	9.1	Y			
Hispanic							3.6	9.1	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.0	9.1	Y			
Students with Disabilities							5.9	9.1	Y			
English Language Learners*									*			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

080 Roosevelt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	286	0.7	9	Y	276.0	63.8	63.9	Y*	40.0	Y
White	165	0.6	2	Y	162.0	69.8	65.7	Y	45.5	Y
Hispanic	99	1.0	7	Y	92.0	53.3	58.1	Y*	37.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	1.2	3	Y	79.0	51.9	48.8	Y	37.0	N
Students with Disabilities	59	3.4	2	Y	56.0	30.4	34.3	Y*	39.0	N
English Language Learners*	20	0.0	0	Y	20.0	30.0		--		-

### Mathematics

Schoolwide	287	0.7	9	Y	277.0	43.0	50.5	N	51.0	Y
White	165	0.6	2	Y	162.0	50.0	53.2	Y*	51.5	Y
Hispanic	99	1.0	7	Y	92.0	32.6	43.7	N	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	1.2	3	Y	79.0	31.6	38.6	Y*	51.0	Y
Students with Disabilities	59	3.4	2	Y	56.0	25.0	31.5	Y*	42.5	Y
English Language Learners*	21	0.0	0	Y	21.0	9.5		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	8.9	Y
White							5.0	8.9	Y
Hispanic							6.6	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.9	8.9	N
Students with Disabilities							9.0	8.9	N
English Language Learners*							8.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
70.0	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

090 Thomas Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	105	0.0	1	Y	104.0	64.4	51.5	Y	52.5	Y
White	81	0.0	1	Y	80.0	70.0	56.2	Y	53.0	Y
Hispanic	23	0.0	0	Y	23.0	43.5	41.8	Y		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	20	0.0	1	Y				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	105	0.0	1	Y	104.0	62.5	55.3	Y	51.0	Y
White	81	0.0	1	Y	80.0	66.3	59.4	Y	50.0	Y
Hispanic	23	0.0	0	Y	23.0	47.8	34.4	Y		-
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	20	0.0	1	Y				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.9	Y
White							5.8	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.2	8.9	Y
Students with Disabilities							13.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2100 Hawthorne Public School District

100 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	139	0.0	5	Y	134.0	64.9	66.2	Y*	51.0	Y
White	52	0.0	0	Y	52.0	65.4	77.6	N	36.0	N
Hispanic	72	0.0	5	Y	67.0	67.2	56.3	Y	62.5	E
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	75	0.0	4	Y	71.0	53.5	57.0	Y*	51.0	Y
Students with Disabilities	31	0.0	0	Y	31.0	35.5	37.6	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	139	0.0	5	Y	134.0	42.5	49.8	N	37.0	N
White	52	0.0	0	Y	52.0	53.8	57.7	Y*	31.0	N
Hispanic	72	0.0	5	Y	67.0	37.3	45.7	Y*	46.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	75	0.0	4	Y	71.0	25.4	42.0	N	44.0	Y
Students with Disabilities	31	0.0	0	Y	31.0	22.6	24.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	8.9	N
White							6.7	8.9	Y
Hispanic							10.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.5	8.9	N
Students with Disabilities							10.8	8.9	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2510 Lakeland Regional High School District

050 Lakeland Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	482	2.3	5	Y	466.0	72.3	62.7	Y	
White	368	2.4	3	Y	356.0	76.1	66.6	Y	
Hispanic	77	1.3	2	Y	74.0	60.8	50.1	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	4.2	1	Y	68.0	50.0	39.9	Y	
Students with Disabilities	95	8.4	3	N	87.4	26.3	21.0	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	476	2.1	5	Y	461.0	45.1	43.6	Y	
White	362	2.5	3	Y	350.0	48.6	46.6	Y	
Hispanic	76	0.0	2	Y	74.0	35.1	36.0	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	72	2.8	1	Y	69.0	21.7	29.5	Y*	
Students with Disabilities	91	5.5	3	N	83.6	6.0	13.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	94.7	N	93.9	95.7	N	10.4	14.2	Y
White	94.7	95.0	N	94.8	96.0	N	8.2	14.2	Y
Hispanic	92.6	95.0	N	100.0		G	13.2	14.2	Y
Black or African American			*			*	25.9	14.2	N
Asian			*			*	11.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	29.7	14.2	N
Students with Disabilities	78.3	93.8	N	78.1	83.9	N	23.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

050 Little Falls Township Public School # 1

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	379	0.0	7	Y	372.0	85.5	72.3	G	59.0	Y
White	275	0.0	2	Y	273.0	86.8	71.8	G	58.5	Y
Hispanic	60	0.0	0	Y	60.0	83.3	75.3	G	62.5	E
Black or African American				*				*		-
Asian	26	0.0	4	Y	22.0	81.8	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	77	0.0	4	Y	73.0	86.3	66.9	G	60.5	E
Students with Disabilities	79	0.0	1	Y	78.0	55.1	49.3	Y	48.0	Y
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	382	0.0	10	Y	372.0	64.2	60.1	Y	54.0	Y
White	277	0.0	4	Y	273.0	63.7	59.0	Y	55.0	Y
Hispanic	61	0.0	1	Y	60.0	60.0	60.8	Y*	49.0	Y
Black or African American				*				*		-
Asian	26	0.0	4	Y	22.0	77.3	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	78	0.0	5	Y	73.0	56.2	50.3	Y	46.0	Y
Students with Disabilities	79	0.0	1	Y	78.0	26.9	30.0	Y*	50.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.6	8.7	Y			*
White							1.1	8.7	Y			
Hispanic							1.6	8.7	Y			
Black or African American									*			
Asian							8.7	8.7	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							3.8	8.7	Y			
Students with Disabilities							2.6	8.7	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

060 Little Falls Township Public School # 2

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	10.3	Y
White						4.8	10.3	Y
Hispanic						0.0	10.3	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.6	10.3	Y
Students with Disabilities						9.3	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

2700 Little Falls Township Public School District

070 Little Falls Township Public School # 3

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	185	0.0	2	Y	183.0	80.9	77.9	G	54.0	Y
White	129	0.0	1	Y	128.0	80.5	80.0	G	48.5	Y
Hispanic	42	0.0	0	Y	42.0	78.6	64.3	Y	64.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	1	Y	40.0	77.5	65.7	Y	58.0	Y
Students with Disabilities	35	0.0	2	Y	33.0	45.5	57.7	Y*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	185	0.0	2	Y	183.0	81.4	71.8	G	34.0	N
White	129	0.0	1	Y	128.0	83.6	73.0	G	32.0	N
Hispanic	42	0.0	0	Y	42.0	73.8	54.5	Y	35.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	1	Y	40.0	77.5	61.2	Y	44.0	Y
Students with Disabilities	35	0.0	2	Y	33.0	51.5	53.4	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.1	7.5	Y			
White							1.6	7.5	Y			
Hispanic							0.0	7.5	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							2.4	7.5	Y			
Students with Disabilities							0.0	7.5	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3640 North Haledon School District

050 High Mountain School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	269	1.1	2	Y	265.0	68.7	69.5	Y*	42.0	Y
White	219	1.4	2	Y	215.0	72.1	70.8	Y	43.0	Y
Hispanic	35	0.0	0	Y	35.0	51.4	63.4	Y*	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	34	0.0	0	Y	34.0	44.1	50.9	Y*	47.0	Y
Students with Disabilities	46	0.0	0	Y	46.0	21.7	25.9	Y*	41.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	269	1.1	2	Y	265.0	47.2	59.9	N	48.0	Y
White	219	1.4	2	Y	215.0	50.7	61.1	N	50.5	Y
Hispanic	35	0.0	0	Y	35.0	28.6	47.8	N	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	34	0.0	0	Y	34.0	20.6	36.8	N	47.0	Y
Students with Disabilities	46	0.0	0	Y	46.0	6.5	19.9	N	35.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.5	8.7	Y
White							0.5	8.7	Y
Hispanic							5.6	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9	8.7	Y
Students with Disabilities							4.4	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3640 North Haledon School District

060 Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	138	1.4	0	Y	136.0	63.2	59.7	Y	64.0	E
White	116	1.7	0	Y	114.0	66.7	61.6	Y	62.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	0.0	0	Y	25.0	20.0	23.0	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	138	1.4	0	Y	136.0	55.9	53.6	Y	66.5	E
White	116	1.7	0	Y	114.0	59.6	55.5	Y	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	0.0	0	Y	25.0	24.0	20.2	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.2	Y
White							2.4	9.2	Y
Hispanic							6.5	9.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.6	9.2	Y
Students with Disabilities							0.0	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

050 Passaic High School No. 12

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,186	4.7	16	Y	1,116.0	15.4	30.6	N	
White				*				*	
Hispanic	1,104	4.7	15	Y	1,039.0	15.7	30.4	N	
Black or African American	60	6.7	0	N	57.0	8.8	29.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	1,176	4.7	16	Y	1,107.0	15.5	30.6	N	
Students with Disabilities	269	4.8	1	Y	255.0	3.9	16.1	N	
English Language Learners*	257	6.2	4	N	240.4	3.7	17.4	N	

### Mathematics

Schoolwide	1,250	5.7	38	N	1,151.4	3.7	23.1	N	
White				*				*	
Hispanic	1,164	5.6	36	N	1,071.6	3.5	23.1	N	
Black or African American	61	9.8	0	N	58.0	3.4	18.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	1,241	5.6	38	N	1,142.9	3.8	23.1	N	
Students with Disabilities	262	5.0	1	Y	248.0	1.2	14.4	N	
English Language Learners*	328	6.7	27	N	286.0	1.4	14.6	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.1	80.8	N	81.4	81.6	N	30.7	14.2	N
White			*			*	17.9	14.2	N
Hispanic	80.1	80.8	N	82.4	81.5	Y	31.1	14.2	N
Black or African American	75.7	80.0	N	75.8	80.4	N	35.3	14.2	N
Asian	76.7	89.1	N			*	10.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	79.2	80.4	N	82.3	82.7	N	30.7	14.2	N
Students with Disabilities	70.5	80.4	N	70.3	84.2	N	25.5	14.2	N
English Language Learners*	81.2	77.8	Y	80.0	76.0	Y	30.6	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
14.8	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

080 Thomas Jefferson School No. 1

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	473	0.2	8	Y	464.0	23.5		--	41.0	Y
White				*				*		-
Hispanic	414	0.0	7	Y	407.0	22.1		--	40.0	Y
Black or African American	25	0.0	1	Y	24.0	25.0		--		-
Asian	27	0.0	0	Y	27.0	44.4		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	471	0.2	8	Y	462.0	23.6		--	41.0	Y
Students with Disabilities	111	0.9	1	Y	109.0	5.5		--	33.0	N
English Language Learners*	227	0.0	2	Y	225.0	13.8		--	39.0	N

### Mathematics

Schoolwide	492	0.4	13	Y	477.0	19.1		--	46.0	Y
White				*				*		-
Hispanic	432	0.2	12	Y	419.0	16.7		--	44.0	Y
Black or African American	25	0.0	1	Y	24.0	8.3		--		-
Asian	27	0.0	0	Y	27.0	63.0		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	489	0.4	12	Y	475.0	19.2		--	46.0	Y
Students with Disabilities	112	0.9	1	Y	110.0	6.4		--	40.0	Y
English Language Learners*	245	0.4	7	Y	237.0	15.6		--	41.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.9	9.0	N
White									*
Hispanic							11.2	9.0	N
Black or African American							17.5	9.0	N
Asian							2.9	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	9.0	N
Students with Disabilities							12.7	9.0	N
English Language Learners*							8.7	9.0	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
38.1	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

085 George Washington School No. 2

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide						17.9	11.4	N	48.0	56.6	Y*
White								*			
Hispanic						17.4	11.4	N			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged						17.9	11.4	N			
Students with Disabilities						35.0	11.4	N			
English Language Learners*						14.4	11.4	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

090 Mario Drago School No. 3

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	436	1.6	10	Y	419.0	35.3		--	51.0	Y
White				*				*		-
Hispanic	377	1.3	10	Y	362.0	36.2		--	51.0	Y
Black or African American	23	0.0	0	Y	23.0	21.7		--		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	430	1.6	8	Y	415.0	35.2		--	51.0	Y
Students with Disabilities	143	1.4	3	Y	138.0	28.3		--	53.0	Y
English Language Learners*	140	0.7	3	Y	136.0	25.7		--	53.0	Y

### Mathematics

Schoolwide	451	1.3	20	Y	425.0	24.7		--	38.5	N
White				*				*		-
Hispanic	388	1.3	17	Y	366.0	24.6		--	39.0	N
Black or African American	23	0.0	0	Y	23.0	4.3		--		-
Asian	24	0.0	3	Y	21.0	47.6		--		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	445	1.3	18	Y	421.0	24.7		--	38.5	N
Students with Disabilities	143	1.4	3	Y	138.0	17.4		--	35.5	N
English Language Learners*	156	0.6	13	Y	142.0	20.4		--	35.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.2	9.0	N
White							10.0	9.0	N
Hispanic							13.2	9.0	N
Black or African American							13.9	9.0	N
Asian							16.3	9.0	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	9.0	N
Students with Disabilities							15.5	9.0	N
English Language Learners*							11.7	9.0	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
34.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

097 School No. 5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	316	0.6	7	Y	308.0	29.9		--	55.0	Y
White				*				*		
Hispanic	302	0.7	7	Y	294.0	30.3		--	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	312	0.6	5	Y	306.0	30.1		--	55.0	Y
Students with Disabilities	58	1.7	0	Y	57.0	5.3		--	49.0	Y
English Language Learners*	189	1.1	4	Y	184.0	23.9		--	62.0	E

### Mathematics

Schoolwide	321	0.6	8	Y	312.0	18.6		--	54.0	Y
White				*				*		
Hispanic	307	0.7	8	Y	298.0	18.8		--	54.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	317	0.6	6	Y	310.0	18.7		--	54.0	Y
Students with Disabilities	58	1.7	0	Y	57.0	10.5		--	54.0	Y
English Language Learners*	194	1.0	5	Y	188.0	16.0		--	53.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	9.0	N
White									*
Hispanic							10.7	9.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	9.0	N
Students with Disabilities							15.6	9.0	N
English Language Learners*							9.2	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

100 Martin Luther King Jr. School No. 6

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	600	0.2	9	Y	590.0	16.3		--	41.0	Y
White				*				*		-
Hispanic	549	0.0	8	Y	541.0	16.5		--	41.0	Y
Black or African American	48	2.1	1	Y	46.0	10.9		--	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	599	0.2	9	Y	589.0	16.3		--	41.0	Y
Students with Disabilities	173	0.0	0	Y	173.0	1.2		--	33.0	N
English Language Learners*	336	0.0	6	Y	330.0	12.4		--	41.0	Y
<b>Mathematics</b>										
Schoolwide	614	0.3	14	Y	598.0	10.7		--	39.0	N
White				*				*		-
Hispanic	563	0.2	13	Y	549.0	10.9		--	40.0	Y
Black or African American	48	2.1	1	Y	46.0	6.5		--	24.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	613	0.3	14	Y	597.0	10.7		--	39.0	N
Students with Disabilities	173	0.6	0	Y	172.0	0.6		--	26.0	N
English Language Learners*	349	0.0	10	Y	339.0	11.5		--	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							13.6	9.0	N	31.3	40.9	Y*
White									*			
Hispanic							12.5	9.0	N			
Black or African American							28.6	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.6	9.0	N			
Students with Disabilities							22.0	9.0	N			
English Language Learners*							10.5	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

110 Ulysses S. Grant School No. 7

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.4	11.4	N
White								*
Hispanic						13.2	11.4	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.4	11.4	N
Students with Disabilities						34.8	11.4	N
English Language Learners*						12.9	11.4	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.3	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

120 Casimir Pulaski School No. 8

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	324	1.2	11	Y	311.0	20.6		38.0	N
White				*					
Hispanic	300	1.3	9	Y	289.0	20.8		38.0	N
Black or African American	23	0.0	2	Y	21.0	14.3			-
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	322	1.2	10	Y	310.0	20.6		38.0	N
Students with Disabilities	72	1.4	0	Y	71.0	4.2		27.5	N
English Language Learners*	193	1.0	8	Y	185.0	13.5		40.5	Y

### Mathematics

Schoolwide	334	1.2	14	Y	316.0	12.0		44.0	Y
White				*					
Hispanic	310	1.3	12	Y	294.0	12.6		44.0	Y
Black or African American	23	0.0	2	Y	21.0	4.8			-
Asian				*					
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	332	1.2	13	Y	315.0	12.1		44.0	Y
Students with Disabilities	72	1.4	0	Y	71.0	4.2		48.0	Y
English Language Learners*	203	0.5	11	Y	191.0	12.0		41.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						15.6	9.0	N
White								*
Hispanic						14.0	9.0	N
Black or African American						37.8	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.6	9.0	N
Students with Disabilities						20.0	9.0	N
English Language Learners*						10.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
31.7	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

125 Etta Gero School No. 9

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	567	1.1	17	Y	544.0	18.9		--	41.0	Y
White				*				*		-
Hispanic	554	1.1	17	Y	531.0	19.0		--	41.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	567	1.1	17	Y	544.0	18.9		--	41.0	Y
Students with Disabilities	86	1.2	4	Y	81.0	1.2		--	43.5	Y
English Language Learners*	387	0.5	10	Y	375.0	14.7		--	40.0	Y

### Mathematics

Schoolwide	577	1.2	25	Y	548.0	13.5		--	44.0	Y
White				*				*		-
Hispanic	564	1.1	25	Y	536.0	13.8		--	44.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	576	1.2	24	Y	548.0	13.5		--	44.0	Y
Students with Disabilities	86	2.3	4	Y	81.0	1.2		--	40.0	Y
English Language Learners*	397	0.5	18	Y	379.0	13.7		--	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	8.3	N
White									*
Hispanic							10.1	8.3	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	8.3	N
Students with Disabilities							19.2	8.3	N
English Language Learners*							8.6	8.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
26.2	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

130 Theodore Roosevelt School No. 10

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	559	0.4	7	Y	550.0	22.2		--	38.0	N
White				*				*		
Hispanic	548	0.4	7	Y	539.0	22.1		--	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	558	0.4	7	Y	549.0	22.2		--	38.5	N
Students with Disabilities	96	1.0	2	Y	93.0	3.2		--	32.5	N
English Language Learners*	328	0.3	3	Y	324.0	15.4		--	39.0	N

### Mathematics

Schoolwide	573	0.3	11	Y	560.0	16.6		--	50.5	Y
White				*				*		
Hispanic	562	0.4	11	Y	549.0	16.9		--	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	572	0.3	11	Y	559.0	16.6		--	50.0	Y
Students with Disabilities	96	1.0	2	Y	93.0	5.4		--	40.0	Y
English Language Learners*	342	0.3	7	Y	334.0	14.4		--	51.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.7	9.0	N
White								*
Hispanic						12.4	9.0	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.7	9.0	N
Students with Disabilities						22.6	9.0	N
English Language Learners*						12.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
35.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

140 William B. Cruise Memorial School No. 11

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	754	0.1	14	Y	739.0	23.1		--	47.0	Y
White				*				*		
Hispanic	727	0.1	14	Y	712.0	21.9		--	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	752	0.1	14	Y	737.0	23.2		--	47.0	Y
Students with Disabilities	89	0.0	0	Y	89.0	7.9		--	39.5	N
English Language Learners*	526	0.2	8	Y	517.0	15.1		--	46.0	Y
<b>Mathematics</b>										
Schoolwide	778	0.1	23	Y	754.0	16.6		--	47.0	Y
White				*				*		
Hispanic	750	0.1	22	Y	727.0	16.2		--	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	775	0.1	22	Y	752.0	16.6		--	47.0	Y
Students with Disabilities	89	0.0	0	Y	89.0	3.4		--	55.0	Y
English Language Learners*	550	0.2	17	Y	532.0	13.2		--	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							12.4	9.0	N	38.5	40.9	Y*
White									*			
Hispanic							12.2	9.0	N			
Black or African American							20.8	9.0	N			
Asian							9.5	9.0	N			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.4	9.0	N			
Students with Disabilities							14.8	9.0	N			
English Language Learners*							13.1	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

200 Daniel F. Ryan Elementary School No. 19

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	725	0.1	14	Y	711.0	32.1		--	59.0	Y
White				*				*		-
Hispanic	680	0.1	11	Y	669.0	31.8		--	58.5	Y
Black or African American	43	0.0	3	Y	40.0	35.0		--	62.5	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	721	0.1	14	Y	707.0	32.2		--	59.5	Y
Students with Disabilities	166	0.0	4	Y	162.0	4.3		--	44.0	Y
English Language Learners*	360	0.3	5	Y	355.0	22.8		--	52.0	Y

### Mathematics

Schoolwide	743	0.4	20	Y	720.0	19.6		--	56.5	Y
White				*				*		-
Hispanic	698	0.3	17	Y	679.0	20.0		--	55.0	Y
Black or African American	43	2.3	3	Y	39.0	10.3		--	68.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	739	0.4	20	Y	716.0	19.7		--	57.0	Y
Students with Disabilities	166	0.0	4	Y	162.0	4.9		--	47.0	Y
English Language Learners*	378	0.5	11	Y	365.0	14.2		--	52.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.7	8.3	N
White								*
Hispanic						9.8	8.3	N
Black or African American						24.5	8.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.7	8.3	N
Students with Disabilities						15.5	8.3	N
English Language Learners*						8.2	8.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
27.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

300 Passaic Gifted And Talented Academy School No. 20

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	839	0.2	0	Y	837.0	60.0	69.4	N	45.0	Y
White				*				*		-
Hispanic	771	0.0	0	Y	771.0	60.2	68.9	N	45.0	Y
Black or African American	44	4.5	0	Y	42.0	47.6	62.2	N	31.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	839	0.2	0	Y	837.0	60.0	69.4	N	45.0	Y
Students with Disabilities	28	0.0	0	Y	28.0	17.9	54.5	N	47.0	Y
English Language Learners*	265	0.0	0	Y	265.0	44.9	54.8	N	47.0	Y

### Mathematics

Schoolwide	839	0.2	0	Y	837.0	37.9	61.0	N	39.0	N
White				*				*		-
Hispanic	771	0.0	0	Y	771.0	37.7	61.0	N	39.0	N
Black or African American	44	4.5	0	Y	42.0	23.8	48.7	N	29.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	839	0.2	0	Y	837.0	37.9	61.0	N	39.0	N
Students with Disabilities	28	0.0	0	Y	28.0	14.3	46.8	N		-
English Language Learners*	265	0.0	0	Y	265.0	33.2	55.2	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.3	Y
White									*
Hispanic							3.8	8.3	Y
Black or African American							10.9	8.3	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	8.3	Y
Students with Disabilities							3.6	8.3	Y
English Language Learners*							3.5	8.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.0	40.9	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

301 Passaic Academy For Science And Engineering

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	571	0.0	0	Y	571.0	68.3		63.0	E
White				*					-
Hispanic	529	0.0	0	Y	529.0	67.7		63.0	E
Black or African American				*					-
Asian	30	0.0	0	Y	30.0	76.7			-
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	571	0.0	0	Y	571.0	68.3		63.0	E
Students with Disabilities				*					-
English Language Learners*	130	0.0	0	Y	130.0	58.5		66.0	E

### Mathematics

Schoolwide	563	0.0	0	Y	563.0	40.7		55.5	Y
White				*					-
Hispanic	527	0.0	0	Y	527.0	40.2		56.5	Y
Black or African American				*					-
Asian	25	0.0	0	Y	25.0	52.0			-
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	563	0.0	0	Y	563.0	40.7		55.5	Y
Students with Disabilities				*					-
English Language Learners*	127	0.0	0	Y	127.0	46.5		55.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				9.8	10.8	Y
White			*						*
Hispanic			*				9.9	10.8	Y
Black or African American			*						*
Asian			*				2.9	10.8	Y
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				9.8	10.8	Y
Students with Disabilities			*						*
English Language Learners*			*				14.8	10.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
78.6	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3970 Passaic City School District

302 Passaic Preparatory Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	594	1.9	0	Y	583.0	53.2		50.0	Y
White				*					-
Hispanic	565	1.8	0	Y	555.0	52.3		50.0	Y
Black or African American	20	0.0	0	Y	20.0	65.0			-
Asian				*					-
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	594	1.9	0	Y	583.0	53.2		50.0	Y
Students with Disabilities				*					-
English Language Learners*	131	0.0	0	Y	131.0	42.7		55.0	Y

### Mathematics

Schoolwide	591	0.8	0	Y	586.0	20.0		52.0	Y
White				*					-
Hispanic	562	0.9	0	Y	557.0	20.3		52.5	Y
Black or African American	21	0.0	0	Y	21.0	14.3			-
Asian				*					-
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	591	0.8	0	Y	586.0	20.0		52.0	Y
Students with Disabilities				*					-
English Language Learners*	131	0.0	0	Y	131.0	16.8		53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				14.7	10.8	N
White			*						*
Hispanic			*				14.5	10.8	N
Black or African American			*				26.9	10.8	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				14.7	10.8	N
Students with Disabilities			*						*
English Language Learners*			*				12.1	10.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3980 Passaic County Manchester Regional High School District

010 Passaic County-Manchester Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	363	1.7	9	Y	350.0	41.7	37.4	Y	
White	52	0.0	0	Y	52.0	48.1	42.0	Y	
Hispanic	237	1.7	8	Y	226.0	39.8	37.8	Y	
Black or African American	62	3.2	1	Y	60.0	35.0	31.8	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	192	1.0	5	Y	186.0	43.0	34.3	Y	
Students with Disabilities	59	5.1	3	N	55.0	5.5	19.1	N	
English Language Learners*	27	0.0	0	Y	27.0	18.5	16.2	Y	

### Mathematics

Schoolwide	421	2.4	13	Y	399.0	7.3	21.0	N	
White	57	0.0	0	Y	57.0	17.5	21.4	Y*	
Hispanic	275	2.5	10	Y	259.0	5.0	21.3	N	
Black or African American	73	4.1	1	Y	69.0	4.3	17.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	225	2.2	8	Y	212.0	9.0	19.6	N	
Students with Disabilities	68	2.9	3	Y	64.0	1.6	14.5	N	
English Language Learners*	50	2.0	4	Y	45.0	0.0	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.2	85.4	N	82.9	89.2	N	17.5	14.2	N
White	79.1	86.9	N	82.9	92.1	N	20.2	14.2	N
Hispanic	79.1	85.5	N	84.6	90.3	N	14.7	14.2	N
Black or African American	72.7	82.8	N	75.8	84.9	N	22.9	14.2	N
Asian			*			*	23.5	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.1	83.1	N	81.8	88.6	N	19.6	14.2	N
Students with Disabilities	57.1	85.1	N	79.4	74.8	Y	33.1	14.2	N
English Language Learners*			*			*	16.4	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
38.8	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3990 Passaic Valley Regional High School District #1

050 Passaic Valley Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	560	2.7	9	Y	538.0	48.3	48.4	Y*	
White	333	1.8	1	Y	326.0	52.5	53.1	Y*	
Hispanic	175	4.6	7	Y	162.0	35.8	34.5	Y	
Black or African American				*				*	
Asian	21	0.0	0	Y	21.0	61.9	76.5	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	161	4.3	3	Y	152.0	36.8	37.8	Y*	
Students with Disabilities	100	5.0	2	Y	93.0	18.3	18.2	Y	
English Language Learners*	21	0.0	1	Y	20.0	15.0		--	

### Mathematics

Schoolwide	536	3.0	11	Y	511.0	31.5	34.3	Y*	
White	319	2.5	3	Y	308.0	37.0	37.2	Y*	
Hispanic	168	4.8	7	Y	155.0	20.6	24.9	Y*	
Black or African American				*				*	
Asian	20	0.0	0	Y	20.0	35.0	55.9	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	149	4.7	3	Y	140.0	20.7	30.8	N	
Students with Disabilities	70	4.3	1	Y	66.0	6.1	18.5	N	
English Language Learners*	22	4.5	3	Y				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.8	94.0	N	92.4	95.3	N	12.5	14.2	Y
White	88.9	94.9	N	93.6	96.0	N	12.2	14.2	Y
Hispanic	90.4	90.9	N	89.3	93.9	N	13.7	14.2	Y
Black or African American			*			*	15.0	14.2	N
Asian			*			*	8.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.5	87.7	Y	90.0	91.9	N	17.0	14.2	N
Students with Disabilities	65.5	78.9	N	77.5	83.1	N	23.5	14.2	N
English Language Learners*			*			*	15.0	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

3995 Passaic County Vocational School District

050 Passaic County Technical Institute

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	2,049	0.1	2	Y	2,044.0	65.7	62.9	Y	
White	393	0.5	1	Y	390.0	66.9	65.9	Y	
Hispanic	1,218	0.0	1	Y	1,217.0	64.0	61.7	Y	
Black or African American	197	0.0	0	Y	197.0	53.3	51.6	Y	
Asian	205	0.5	0	Y	204.0	83.8	80.0	G	
American Indian				*				*	
Two or More Races	33	0.0	0	Y	33.0	69.7	60.5	Y	
Economically Disadvantaged	1,200	0.2	1	Y	1,197.0	64.7	61.8	Y	
Students with Disabilities	220	0.5	1	Y	218.0	14.7	22.4	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	1,988	0.2	2	Y	1,983.0	44.7	49.0	N	
White	376	0.5	1	Y	373.0	55.0	56.7	Y*	
Hispanic	1,192	0.0	1	Y	1,191.0	40.1	47.4	N	
Black or African American	191	0.0	0	Y	191.0	35.6	36.1	Y*	
Asian	193	0.5	0	Y	192.0	61.5	65.1	Y*	
American Indian				*				*	
Two or More Races	33	0.0	0	Y	33.0	51.5	31.6	Y	
Economically Disadvantaged	1,171	0.2	1	Y	1,168.0	42.5	47.2	N	
Students with Disabilities	185	0.5	1	Y	183.0	6.6	18.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.6		G	6.0	14.2	Y
White	98.8		G	100.0		G	7.7	14.2	Y
Hispanic	97.8		G	98.1		G	5.5	14.2	Y
Black or African American	98.1		G	98.4		G	5.5	14.2	Y
Asian	98.0		G	100.0		G	5.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	11.6	14.2	Y
Economically Disadvantaged			*	98.5		G	6.9	14.2	Y
Students with Disabilities	97.5		G	96.1		G	7.9	14.2	Y
English Language Learners*			*			*	8.3	14.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

001 School Of Information Technology

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	303	2.3	3	Y	294.0	7.1	17.4	N	
White				*				*	
Hispanic	244	1.2	2	Y	239.0	7.1	16.5	N	
Black or African American	55	5.5	1	N	52.0	3.8	22.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	169	1.8	2	Y	164.0	4.9	17.4	N	
Students with Disabilities	51	5.9	2	N	46.6	2.1	8.0	N	
English Language Learners*	125	1.6	0	Y	123.0	0.8	9.0	N	

### Mathematics

Schoolwide	339	2.1	3	Y	330.0	1.5	16.8	N	
White				*				*	
Hispanic	280	1.4	2	Y	274.0	1.8	16.8	N	
Black or African American	56	5.4	1	N	53.0	0.0	16.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	182	2.2	2	Y	176.0	0.6	16.8	N	
Students with Disabilities	53	5.7	2	N	48.5	0.0	8.0	N	
English Language Learners*	161	1.9	0	Y	158.0	0.0	15.2	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.2	86.3	N	89.0	80.5	Y	42.5	14.2	N
White			*			*			*
Hispanic	81.2	84.3	N	88.3	84.0	Y	41.8	14.2	N
Black or African American	82.9	95.0	N	90.7	71.1	Y	44.8	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	72.4	89.1	N	91.7	84.3	Y	45.4	14.2	N
Students with Disabilities	78.6	79.0	N	92.6	65.4	Y	49.0	14.2	N
English Language Learners*	77.4	79.2	N	86.8	90.6	N	36.1	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
5.4	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

002 School Of Culinary Arts Hospitality And Tourism

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	329	4.9	19	Y	296.0	9.5	26.1	N	
White				*				*	
Hispanic	236	4.2	13	Y	214.0	10.7	30.1	N	
Black or African American	91	6.6	6	N	80.8	6.2	19.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	223	4.9	9	Y	204.0	9.3	26.1	N	
Students with Disabilities	65	7.7	4	N	58.0	1.7	8.0	N	
English Language Learners*	97	4.1	4	Y	89.0	3.4	17.5	N	

### Mathematics

Schoolwide	344	5.2	23	N	305.0	1.0	14.1	N	
White				*				*	
Hispanic	251	4.8	17	Y	223.0	0.9	15.3	N	
Black or African American	91	6.6	6	N	80.8	1.2	8.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	239	5.4	13	N	214.7	0.9	14.1	N	
Students with Disabilities	65	9.2	4	N	58.0	0.0	8.0	N	
English Language Learners*	113	5.3	8	N	99.8	0.0	15.7	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.3	80.7	Y	92.4	79.2	Y	54.6	14.2	N
White			*			*			*
Hispanic	86.4	80.3	Y	93.9	80.2	Y	51.8	14.2	N
Black or African American	85.5	81.3	Y	88.0	78.1	Y	61.1	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.2	82.2	Y	92.4	80.0	Y	56.6	14.2	N
Students with Disabilities	81.3	70.0	Y	85.7	67.0	Y	56.8	14.2	N
English Language Learners*	90.0	82.2	Y	94.7	83.5	Y	40.9	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
6.8	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

003 School Of Government And Public Administration

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	322	3.4	11	Y	301.0	3.3	22.0	N	
White				*				*	
Hispanic	278	4.0	10	Y	258.0	1.9	20.9	N	
Black or African American	42	0.0	1	Y	41.0	12.2	26.9	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	214	4.7	1	Y	203.0	4.4	22.0	N	
Students with Disabilities	37	5.4	0	N	35.2	0.0	13.4	N	
English Language Learners*	169	5.3	1	N	160.6	0.6	12.6	N	

### Mathematics

Schoolwide	349	5.4	21	N	311.6	1.0	15.0	N	
White				*				*	
Hispanic	304	5.9	20	N	269.8	1.1	15.3	N	
Black or African American	43	2.3	1	Y	41.0	0.0	13.4	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	227	7.0	8	N	208.1	1.0	15.0	N	
Students with Disabilities	38	5.3	0	N	36.1	0.0	13.4	N	
English Language Learners*	195	6.7	11	N	174.8	0.6	13.8	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	72.8	87.3	N	85.4	80.3	Y	61.6	14.2	N
White			*			*			*
Hispanic	72.3	89.1	N	86.3	81.4	Y	59.7	14.2	N
Black or African American	72.4	80.9	N	81.6	77.5	Y	72.0	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	64.0	87.5	N	87.9	80.4	Y	64.9	14.2	N
Students with Disabilities	59.1	82.4	N	82.8		*	67.4	14.2	N
English Language Learners*	74.4	86.8	N	84.0	82.7	Y	52.1	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
4.4	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

004 School Of Health Science

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	151	0.0	4	Y	147.0	30.6	47.3	N	
White				*				*	
Hispanic	108	0.0	2	Y	106.0	31.1	49.9	N	
Black or African American	32	0.0	1	Y	31.0	29.0	36.1	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	87	0.0	0	Y	87.0	25.3	47.3	N	
Students with Disabilities				*				*	
English Language Learners*	23	0.0	2	Y	21.0	28.6	37.1	Y*	

### Mathematics

Schoolwide	151	0.0	4	Y	147.0	7.5	29.5	N	
White				*				*	
Hispanic	108	0.0	2	Y	106.0	5.7	31.2	N	
Black or African American	32	0.0	1	Y	31.0	6.5	15.4	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	87	0.0	0	Y	87.0	8.0	29.5	N	
Students with Disabilities				*				*	
English Language Learners*	23	0.0	2	Y	21.0	9.5	12.3	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	95.0	N	96.9		G	28.1	14.2	N
White			*			*			*
Hispanic	92.2	95.0	N	97.4		G	27.3	14.2	N
Black or African American			*			*	31.0	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	96.8		G	28.8	14.2	N
Students with Disabilities			*			*	40.7	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

005 School Of Earth And Space Science

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	98	0.0	0	Y	98.0	28.6	24.5	Y	
White				*				*	
Hispanic	67	0.0	0	Y	67.0	26.9	22.2	Y	
Black or African American	26	0.0	0	Y	26.0	30.8	22.6	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	66	0.0	0	Y	66.0	28.8	24.5	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	99	0.0	0	Y	99.0	5.1	18.6	N	
White				*				*	
Hispanic	68	0.0	0	Y	68.0	5.9	15.4	N	
Black or African American	26	0.0	0	Y	26.0	0.0	18.4	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	66	0.0	0	Y	66.0	3.0	18.6	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.2	85.4	Y	91.1	95.3	N	35.6	14.2	N
White			*			*			*
Hispanic	95.0		G	95.2		G	39.4	14.2	N
Black or African American	90.9	95.0	N			*	27.4	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	90.0	95.4	N	38.7	14.2	N
Students with Disabilities			*			*	40.0	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

006 Alternative High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	71	9.9	43	N	26.6	0.0	4.0	N	
White				*				*	
Hispanic	29	6.9	22	N				*	
Black or African American	37	8.1	18	N				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	66	10.6	43	N	21.9	0.0	4.0	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	71	8.5	43	N	27.0	0.0	4.0	N	
White				*				*	
Hispanic	29	10.3	22	N				*	
Black or African American	37	5.4	18	N				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	66	9.1	43	N	22.0	0.0	4.0	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				93.1	12.0	N
White			*						*
Hispanic			*				94.9	12.0	N
Black or African American			*				91.3	12.0	N
Asian			*						*
American Indian			*						*
Two or More Races			*						*
Economically Disadvantaged			*				94.7	12.0	N
Students with Disabilities			*				92.6	12.0	N
English Language Learners*			*						*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

020 Rosa L. Parks School Of Fine And Performing Arts

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	118	0.8	1	Y	116.0	23.3	49.3	N	
White				*				*	
Hispanic	69	1.4	1	Y	67.0	26.9	54.5	N	
Black or African American	47	0.0	0	Y	47.0	19.1	42.5	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	70	1.4	0	Y	69.0	21.7	49.3	N	
Students with Disabilities	24	4.2	0	Y	23.0	8.7		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	118	0.8	1	Y	116.0	5.2	19.3	N	
White				*				*	
Hispanic	69	1.4	1	Y	67.0	7.5	22.6	N	
Black or African American	47	0.0	0	Y	47.0	2.1	16.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	70	1.4	0	Y	69.0	5.8	19.3	N	
Students with Disabilities	24	4.2	0	Y	23.0	4.3		--	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.2		G	58.5	14.2	N
White			*			*			*
Hispanic	97.4		G	95.7		G	57.4	14.2	N
Black or African American	95.8		G	100.0		G	60.4	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	96.8		G	63.9	14.2	N
Students with Disabilities			*			*	55.2	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

035 International High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	239	0.8	4	Y	233.0	39.1	32.1	Y	
White				*				*	
Hispanic	161	1.2	1	Y	158.0	39.9	30.7	Y	
Black or African American	61	0.0	3	Y	58.0	32.8	28.7	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	162	0.6	1	Y	160.0	40.0	32.1	Y	
Students with Disabilities	30	6.7	1	N	27.6	7.2	10.5	Y*	
English Language Learners*	21	0.0	0	Y	21.0	19.0	19.7	Y*	

### Mathematics

Schoolwide	237	1.3	4	Y	230.0	7.4	21.3	N	
White				*				*	
Hispanic	159	1.9	1	Y	155.0	7.7	20.0	N	
Black or African American	61	0.0	3	Y	58.0	3.4	21.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	162	0.6	1	Y	160.0	9.4	21.3	N	
Students with Disabilities	30	6.7	1	N	27.6	0.0	10.3	N	
English Language Learners*	21	0.0	0	Y	21.0	14.3	15.8	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.7	86.0	N	89.6	96.0	N	38.1	14.2	N
White			*			*			*
Hispanic	83.5	85.1	N	93.0	96.0	N	34.0	14.2	N
Black or African American	88.9	90.1	N	84.4	96.0	N	50.0	14.2	N
Asian			*			*	23.1	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	89.9	96.0	N	37.8	14.2	N
Students with Disabilities			*			*	53.2	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

043 Alexander Hamilton Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	358	0.8	0	Y	355.0	69.9	63.6	Y	54.0	Y
White				*				*		-
Hispanic	250	0.4	0	Y	249.0	70.3	65.1	Y	58.0	Y
Black or African American	103	1.9	0	Y	101.0	68.3	63.0	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	266	0.8	0	Y	264.0	68.6	63.6	Y	53.5	Y
Students with Disabilities	65	1.5	0	Y	64.0	26.6	17.4	Y	50.0	Y
English Language Learners*	47	0.0	0	Y	47.0	59.6	69.6	Y*	49.0	Y

### Mathematics

Schoolwide	359	0.8	0	Y	356.0	51.4	52.0	Y*	51.0	Y
White				*				*		-
Hispanic	250	0.4	0	Y	249.0	51.0	56.4	N	51.0	Y
Black or African American	103	1.9	0	Y	101.0	51.5	44.0	Y	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	266	0.8	0	Y	264.0	49.6	52.0	Y*	51.0	Y
Students with Disabilities	65	1.5	0	Y	64.0	12.5	15.6	Y*	44.0	Y
English Language Learners*	48	0.0	0	Y	48.0	39.6	42.5	Y*	38.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	9.0	N
White									*
Hispanic							11.0	9.0	N
Black or African American							13.9	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	9.0	N
Students with Disabilities							15.9	9.0	N
English Language Learners*							11.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
25.8	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

045 Dale Avenue

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						33.9	10.3	N
White								*
Hispanic						31.5	10.3	N
Black or African American						42.6	10.3	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						34.0	10.3	N
Students with Disabilities						28.1	10.3	N
English Language Learners*						28.3	10.3	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

047 Edward W. Kilpatrick

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	65	0.0	7	Y	60.0	10.0	17.6	N	
White				*				*	
Hispanic	32	0.0	5	Y	29.0	3.4	17.8	N	
Black or African American	31	0.0	2	Y	29.0	17.2		--	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	44	0.0	2	Y	42.0	4.8	17.7	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	67	0.0	7	Y	60.0	11.7	17.5	Y*	
White				*				*	
Hispanic	34	0.0	5	Y	29.0	6.9	19.6	N	
Black or African American	31	0.0	2	Y	29.0	17.2		--	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	44	0.0	2	Y	42.0	7.1	17.6	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						36.2	9.6	N
White								*
Hispanic						34.5	9.6	N
Black or African American						38.1	9.6	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						36.7	9.6	N
Students with Disabilities						34.6	9.6	N
English Language Learners*						29.9	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
39.5	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

050 School 1

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	96	3.1	2	Y	91.0	67.0	53.4	Y	64.0	E
White				*				*		-
Hispanic	49	2.0	2	Y	46.0	67.4	49.4	Y	74.0	E
Black or African American	44	4.5	0	Y	42.0	64.3	56.2	Y	57.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	1.4	0	Y	73.0	65.8	54.5	Y	57.0	Y
Students with Disabilities	32	9.4	1	N	29.5	33.9	30.9	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	96	4.2	2	Y	90.0	53.3	58.3	Y*	54.5	Y
White				*				*		-
Hispanic	49	2.0	2	Y	46.0	54.3	65.1	Y*	64.0	E
Black or African American	44	6.8	0	N	41.8	50.2	56.2	Y*	51.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	74	2.7	0	Y	72.0	54.2	59.6	Y*	54.5	Y
Students with Disabilities	32	12.5	1	N	29.5	16.9	19.1	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	8.9	N
White									*
Hispanic							11.5	8.9	N
Black or African American							6.6	8.9	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.7	8.9	N
Students with Disabilities							20.0	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

060 School 2

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	386	0.3	6	Y	379.0	34.8	44.8	N	49.5	Y
White				*				*		-
Hispanic	318	0.0	4	Y	314.0	34.7	41.6	N	50.0	Y
Black or African American	48	2.1	2	Y	45.0	24.4	57.6	N	41.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	281	0.4	2	Y	278.0	33.1	43.8	N	49.0	Y
Students with Disabilities	158	0.0	4	Y	154.0	34.4	52.1	N	60.0	E
English Language Learners*	85	0.0	1	Y	84.0	10.7	21.1	N	42.0	Y

### Mathematics

Schoolwide	394	0.3	8	Y	385.0	21.6	36.6	N	39.0	N
White				*				*		-
Hispanic	325	0.0	6	Y	319.0	21.3	33.8	N	39.0	N
Black or African American	48	2.1	2	Y	45.0	13.3	41.0	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	283	0.4	3	Y	279.0	18.6	35.3	N	40.0	Y
Students with Disabilities	158	0.0	4	Y	154.0	31.2	49.0	N	55.0	Y
English Language Learners*	95	0.0	3	Y	92.0	12.0	25.7	N	47.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						19.5	9.0	N
White								*
Hispanic						18.1	9.0	N
Black or African American						29.4	9.0	N
Asian						19.0	9.0	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						19.5	9.0	N
Students with Disabilities						24.0	9.0	N
English Language Learners*						13.8	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

061 Urban Leadership Academy

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	46	0.0	2	Y	44.0	13.6	18.4	Y*		-
White				*				*		-
Hispanic	21	0.0	2	Y				*		-
Black or African American	23	0.0	0	Y	23.0	17.4	28.0	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	2	Y	43.0	14.0	18.4	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	46	0.0	2	Y	44.0	9.1	29.1	N		-
White				*				*		-
Hispanic	21	0.0	2	Y				*		-
Black or African American	23	0.0	0	Y	23.0	8.7	18.0	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	45	0.0	2	Y	43.0	7.0	29.1	N		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							18.4	9.2	N			*
White									*			
Hispanic							26.0	9.2	N			
Black or African American							12.0	9.2	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							19.6	9.2	N			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

070 School 3

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	262	0.4	9	Y	252.0	32.5	35.6	Y*	51.0	Y
White				*				*		-
Hispanic	246	0.4	9	Y	236.0	30.9	36.9	N	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	233	0.4	9	Y	223.0	33.6	35.7	Y*	53.0	Y
Students with Disabilities	39	0.0	1	Y	38.0	5.3	14.6	N	50.0	Y
English Language Learners*	89	1.1	2	Y	86.0	16.3	19.7	Y*	51.0	Y

### Mathematics

Schoolwide	274	0.4	14	Y	259.0	21.6	31.4	N	51.0	Y
White				*				*		-
Hispanic	258	0.4	14	Y	243.0	22.2	32.0	N	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	242	0.4	13	Y	228.0	22.4	31.5	N	51.0	Y
Students with Disabilities	39	0.0	1	Y	38.0	2.6	14.7	N		-
English Language Learners*	101	1.0	7	Y	93.0	16.1	24.3	N	48.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.5	9.0	N
White									*
Hispanic							13.9	9.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.8	9.0	N
Students with Disabilities							26.5	9.0	N
English Language Learners*							11.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
18.9	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

080 Rev. Dr. Frank Napier Jr. School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	392	1.0	24	Y	365.0	16.7	24.8	N	44.0	Y
White				*				*		-
Hispanic	191	1.6	11	Y	178.0	19.7	26.1	N	47.0	Y
Black or African American	194	0.5	12	Y	181.0	14.4	22.8	N	40.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	302	1.0	11	Y	289.0	15.6	24.8	N	44.5	Y
Students with Disabilities	89	1.1	5	Y	83.0	1.2	13.2	N	38.0	N
English Language Learners*	36	2.8	7	Y	29.0	13.8	22.1	Y*		-

### Mathematics

Schoolwide	393	0.5	25	Y	367.0	9.3	21.3	N	39.0	N
White				*				*		-
Hispanic	192	1.0	12	Y	179.0	13.4	26.2	N	38.0	N
Black or African American	194	0.0	12	Y	182.0	5.5	14.5	N	41.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	303	0.7	12	Y	290.0	8.6	21.3	N	39.0	N
Students with Disabilities	89	0.0	5	Y	84.0	4.8	9.0	N	24.0	N
English Language Learners*	37	2.7	8	Y	29.0	13.8	20.1	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							35.0	8.3	N
White									*
Hispanic							28.0	8.3	N
Black or African American							41.8	8.3	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							36.4	8.3	N
Students with Disabilities							34.0	8.3	N
English Language Learners*							26.9	8.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

090 School 5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	346	0.3	14	Y	331.0	39.6	34.4	Y	65.0	E
White				*				*		-
Hispanic	182	0.0	10	Y	172.0	33.1	33.0	Y	64.0	E
Black or African American	45	0.0	0	Y	45.0	31.1	20.9	Y	54.5	Y
Asian	112	0.9	3	Y	108.0	53.7	41.7	Y	67.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	280	0.4	10	Y	269.0	42.4	34.4	Y	65.0	E
Students with Disabilities	61	0.0	2	Y	59.0	6.8	17.8	N	42.0	Y
English Language Learners*	130	0.0	7	Y	123.0	33.3	21.7	Y	68.0	E

### Mathematics

Schoolwide	359	0.3	21	Y	337.0	37.4	37.3	Y	56.0	Y
White				*				*		-
Hispanic	188	0.0	13	Y	175.0	28.0	35.0	N	54.0	Y
Black or African American	46	0.0	0	Y	46.0	17.4	14.2	Y	45.5	Y
Asian	118	0.8	7	Y	110.0	60.9	48.8	Y	68.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	283	0.4	11	Y	271.0	38.4	37.3	Y	55.5	Y
Students with Disabilities	61	0.0	2	Y	59.0	10.2	21.7	N	45.0	Y
English Language Learners*	143	0.0	14	Y	129.0	44.2	27.0	Y	67.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.0	8.9	N
White								*
Hispanic						14.6	8.9	N
Black or African American						20.0	8.9	N
Asian						8.4	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.2	8.9	N
Students with Disabilities						19.2	8.9	N
English Language Learners*						11.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

100 Senator Frank Lautenberg School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	392	0.0	22	Y	370.0	17.6	21.4	N	53.0	Y
White				*				*		
Hispanic	203	0.0	9	Y	194.0	19.6	24.3	Y*	53.0	Y
Black or African American	184	0.0	11	Y	173.0	15.6	18.7	Y*	52.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	299	0.0	12	Y	287.0	17.8	20.2	Y*	53.5	Y
Students with Disabilities	54	0.0	4	Y	50.0	18.0	36.3	N	52.0	Y
English Language Learners*	60	0.0	2	Y	58.0	13.8	23.1	N	48.0	Y

### Mathematics

Schoolwide	413	0.0	29	Y	384.0	10.9	19.2	N	37.0	N
White				*				*		
Hispanic	223	0.0	16	Y	207.0	10.6	20.8	N	36.0	N
Black or African American	185	0.0	11	Y	174.0	11.5	17.1	N	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	307	0.0	18	Y	289.0	10.7	18.2	N	39.0	N
Students with Disabilities	54	0.0	4	Y	50.0	14.0	30.9	N		-
English Language Learners*	81	0.0	9	Y	72.0	11.1	19.1	N	33.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						46.2	9.0	N
White								*
Hispanic						41.9	9.0	N
Black or African American						51.4	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						48.4	9.0	N
Students with Disabilities						35.3	9.0	N
English Language Learners*						32.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
17.3	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

110 School 7

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	208	2.4	7	Y	196.0	44.9	31.5	Y	53.5	Y
White				*				*		-
Hispanic	156	2.6	5	Y	147.0	42.2	32.1	Y	54.0	Y
Black or African American				*				*		-
Asian	21	0.0	0	Y	21.0	57.1	41.6	Y	44.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	175	2.3	3	Y	168.0	44.0	31.5	Y	53.0	Y
Students with Disabilities	54	9.3	2	N	49.4	34.4	15.1	Y	37.0	N
English Language Learners*	41	2.4	0	Y	40.0	35.0	32.9	Y	55.0	Y

### Mathematics

Schoolwide	215	2.3	12	Y	198.0	21.2	20.6	Y	51.0	Y
White				*				*		-
Hispanic	160	2.5	8	Y	148.0	19.6	20.2	Y*	55.5	Y
Black or African American				*				*		-
Asian	24	0.0	2	Y	22.0	31.8	26.8	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	2.2	8	Y	170.0	20.0	20.6	Y*	49.5	Y
Students with Disabilities	54	9.3	2	N	49.4	16.2	13.6	Y		-
English Language Learners*	48	2.1	5	Y	42.0	16.7	19.5	Y*	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.8	8.7	N
White									*
Hispanic							11.9	8.7	N
Black or African American									*
Asian							0.0	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	8.7	N
Students with Disabilities							25.0	8.7	N
English Language Learners*							17.4	8.7	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

120 School 8

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	349	0.0	11	Y	338.0	21.6	20.4	Y	54.0	Y
White				*				*		-
Hispanic	310	0.0	10	Y	300.0	21.3	20.6	Y	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	245	0.0	5	Y	240.0	22.5	20.2	Y	53.5	Y
Students with Disabilities	46	0.0	3	Y	43.0	4.7	16.9	N	38.0	N
English Language Learners*	162	0.0	5	Y	157.0	7.6	14.5	N	44.0	Y
<b>Mathematics</b>										
Schoolwide	372	0.0	19	Y	353.0	11.9	23.7	N	52.0	Y
White				*				*		-
Hispanic	332	0.0	18	Y	314.0	12.7	23.4	N	53.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	257	0.0	12	Y	245.0	11.0	23.6	N	48.0	Y
Students with Disabilities	46	0.0	3	Y	43.0	2.3	16.9	N	32.0	N
English Language Learners*	186	0.0	13	Y	173.0	5.8	20.8	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							20.6	9.0	N	24.7	40.9	Y*
White							39.1	9.0	N			
Hispanic							19.0	9.0	N			
Black or African American							30.8	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							19.8	9.0	N			
Students with Disabilities							28.8	9.0	N			
English Language Learners*							23.1	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

130 Charles J. Riley School 9

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	492	0.0	25	Y	467.0	48.0	47.5	Y	64.0	E
White	256	0.0	13	Y	243.0	44.4	48.2	Y*	67.0	E
Hispanic	211	0.0	12	Y	199.0	51.3	47.4	Y	63.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	412	0.0	15	Y	397.0	46.3	47.6	Y*	63.0	E
Students with Disabilities	53	0.0	1	Y	52.0	11.5	14.9	Y*	53.0	Y
English Language Learners*	165	0.0	7	Y	158.0	28.5	30.9	Y*	67.0	E

### Mathematics

Schoolwide	504	0.0	31	Y	473.0	42.9	36.8	Y	58.0	Y
White	262	0.0	16	Y	246.0	44.3	37.9	Y	58.5	Y
Hispanic	217	0.0	15	Y	202.0	41.1	36.6	Y	57.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	419	0.0	20	Y	399.0	41.9	36.9	Y	58.0	Y
Students with Disabilities	53	0.0	1	Y	52.0	9.6	12.9	Y*	54.0	Y
English Language Learners*	178	0.0	13	Y	165.0	30.3	24.3	Y	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.5	9.0	N
White							7.0	9.0	Y
Hispanic							14.4	9.0	N
Black or African American									*
Asian							14.3	9.0	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.4	9.0	N
Students with Disabilities							20.7	9.0	N
English Language Learners*							11.2	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
59.3	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

140 School 10

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	327	0.3	17	Y	309.0	11.3	25.3	N	40.0	Y
White				*				*		-
Hispanic	210	0.5	11	Y	198.0	11.6	24.8	N	43.0	Y
Black or African American	114	0.0	5	Y	109.0	11.0	26.7	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	235	0.0	7	Y	228.0	10.5	25.3	N	39.5	N
Students with Disabilities	50	0.0	5	Y	45.0	0.0	8.0	N	36.0	N
English Language Learners*	76	0.0	3	Y	73.0	8.2	18.5	N	43.0	Y

### Mathematics

Schoolwide	333	0.6	19	Y	312.0	11.5	24.7	N	42.0	Y
White				*				*		-
Hispanic	216	0.9	13	Y	201.0	12.4	25.3	N	39.5	N
Black or African American	114	0.0	5	Y	109.0	9.2	21.5	N	45.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	238	0.4	7	Y	230.0	11.3	24.7	N	44.5	Y
Students with Disabilities	50	2.0	5	Y	44.0	4.5	14.5	N	48.5	Y
English Language Learners*	82	1.2	5	Y	76.0	3.9	29.4	N	32.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							31.8	9.0	N
White									*
Hispanic							28.5	9.0	N
Black or African American							38.3	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							32.4	9.0	N
Students with Disabilities							45.6	9.0	N
English Language Learners*							15.0	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.7	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

150 Newcomers

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	145	0.0	9	Y	136.0	0.0	8.0	N	21.0	N
White				*				*		
Hispanic	145	0.0	9	Y	136.0	0.0	8.0	N	21.0	N
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	129	0.0	9	Y	120.0	0.0	8.0	N	21.0	N
Students with Disabilities				*				*		-
English Language Learners*	145	0.0	9	Y	136.0	0.0	8.0	N	21.0	N

### Mathematics

Schoolwide	259	0.8	39	Y	219.0	0.9	8.4	N	45.0	Y
White				*				*		
Hispanic	259	0.8	39	Y	219.0	0.9	8.4	N	45.0	Y
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	225	0.9	36	Y	188.0	1.1	8.4	N	45.0	Y
Students with Disabilities				*				*		-
English Language Learners*	259	0.8	39	Y	219.0	0.9	8.4	N	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							16.6	8.5	N
White									*
Hispanic							16.6	8.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.5	8.5	N
Students with Disabilities									*
English Language Learners*							16.8	8.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
11.8	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

160 School 12

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	361	1.7	15	Y	342.0	19.0	19.1	Y*	46.0	Y
White				*				*		-
Hispanic	220	0.5	7	Y	212.0	18.9	20.3	Y*	44.0	Y
Black or African American	131	3.8	8	Y	120.0	19.2	16.7	Y	47.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	272	1.1	9	Y	262.0	19.5	19.1	Y	46.0	Y
Students with Disabilities	49	8.2	4	N	43.0	0.0	13.5	N	22.0	N
English Language Learners*	70	0.0	3	Y	67.0	11.9	14.0	Y*	52.0	Y

### Mathematics

Schoolwide	377	1.6	22	Y	351.0	7.4	18.0	N	43.0	Y
White				*				*		-
Hispanic	236	0.4	14	Y	221.0	8.1	20.8	N	43.0	Y
Black or African American	131	3.8	8	Y	120.0	4.2	12.8	N	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	278	1.1	13	Y	264.0	6.8	18.0	N	42.0	Y
Students with Disabilities	49	8.2	4	N	43.0	0.0	13.5	N	32.0	N
English Language Learners*	86	0.0	10	Y	76.0	3.9	17.9	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							30.2	9.0	N
White									*
Hispanic							25.4	9.0	N
Black or African American							37.7	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.0	9.0	N
Students with Disabilities							44.1	9.0	N
English Language Learners*							9.5	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
23.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

170 School 13

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	349	0.9	21	Y	332.0	22.6	32.7	N	44.0	Y
White				*				*		-
Hispanic	215	0.9	15	Y	205.0	25.9	33.4	N	47.0	Y
Black or African American	129	0.8	6	Y	122.0	16.4	29.6	N	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	259	1.2	7	Y	253.0	21.3	32.7	N	45.5	Y
Students with Disabilities	47	2.1	6	Y	40.0	12.5	13.0	Y*	41.0	Y
English Language Learners*	80	1.3	8	Y	78.0	7.7	21.4	N	46.0	Y
<b>Mathematics</b>										
Schoolwide	375	0.5	23	Y	351.0	14.2	29.4	N	49.0	Y
White				*				*		-
Hispanic	240	0.0	16	Y	224.0	17.0	32.1	N	54.5	Y
Black or African American	130	1.5	7	Y	122.0	9.8	20.8	N	39.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	270	0.7	8	Y	261.0	16.1	29.6	N	51.0	Y
Students with Disabilities	47	0.0	6	Y	41.0	7.3	10.5	Y*	33.0	N
English Language Learners*	106	0.9	10	Y	96.0	6.3	23.2	N	65.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							28.8	9.0	N	22.1	40.9	N
White									*			
Hispanic							25.3	9.0	N			
Black or African American							34.2	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							28.9	9.0	N			
Students with Disabilities							35.8	9.0	N			
English Language Learners*							18.9	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

180 School 14

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	89	0.0	6	Y	83.0	26.5	32.1	Y*	28.0	N
White				*				*		
Hispanic	52	0.0	4	Y	48.0	18.8	32.5	N		-
Black or African American	20	0.0	1	Y				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	89	0.0	6	Y	83.0	26.5	32.1	Y*	28.0	N
Students with Disabilities				*				*		-
English Language Learners*	22	0.0	3	Y				*		-

### Mathematics

Schoolwide	90	0.0	6	Y	84.0	27.4	40.7	N	13.5	N
White				*				*		
Hispanic	53	0.0	4	Y	49.0	22.4	43.5	N		-
Black or African American	20	0.0	1	Y				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	90	0.0	6	Y	84.0	27.4	40.7	N	13.5	N
Students with Disabilities				*				*		-
English Language Learners*	23	0.0	3	Y	20.0	35.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							25.1	9.2	N
White									*
Hispanic							22.0	9.2	N
Black or African American							35.4	9.2	N
Asian							29.2	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.1	9.2	N
Students with Disabilities							35.0	9.2	N
English Language Learners*							25.0	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

190 School 15

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	276	0.4	9	Y	266.0	16.2	26.4	N	44.0	Y
White				*				*		-
Hispanic	244	0.4	9	Y	234.0	16.2	26.6	N	47.0	Y
Black or African American	30	0.0	0	Y	30.0	16.7	21.7	Y*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	239	0.4	5	Y	233.0	16.7	26.4	N	44.0	Y
Students with Disabilities	61	1.6	1	Y	59.0	1.7	13.7	N	27.0	N
English Language Learners*	116	0.0	4	Y	112.0	12.5	19.8	N	55.0	Y

### Mathematics

Schoolwide	297	0.3	23	Y	273.0	14.3	30.6	N	49.5	Y
White				*				*		-
Hispanic	265	0.4	23	Y	241.0	14.9	31.0	N	49.0	Y
Black or African American	30	0.0	0	Y	30.0	6.7	26.5	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	249	0.4	12	Y	236.0	14.4	30.6	N	49.0	Y
Students with Disabilities	62	1.6	2	Y	59.0	1.7	8.0	N	54.0	Y
English Language Learners*	137	0.0	18	Y	119.0	14.3	19.9	N	54.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						24.4	8.9	N
White								*
Hispanic						22.2	8.9	N
Black or African American						41.3	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.8	8.9	N
Students with Disabilities						40.0	8.9	N
English Language Learners*						17.8	8.9	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
55.4	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

220 School 18

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	651	0.2	8	Y	642.0	40.3	31.8	Y	56.0	Y
White				*				*		-
Hispanic	574	0.2	5	Y	568.0	41.2	33.6	Y	56.0	Y
Black or African American	67	0.0	2	Y	65.0	36.9	20.3	Y	56.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	529	0.2	1	Y	527.0	40.0	31.8	Y	56.5	Y
Students with Disabilities	79	0.0	0	Y	79.0	6.3	17.0	N	55.5	Y
English Language Learners*	210	0.0	3	Y	207.0	26.6	20.8	Y	64.0	E

### Mathematics

Schoolwide	669	0.3	21	Y	646.0	17.5	27.5	N	39.0	N
White				*				*		-
Hispanic	592	0.3	18	Y	572.0	18.5	27.9	N	39.0	N
Black or African American	67	0.0	2	Y	65.0	10.8	25.9	N	33.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	529	0.4	1	Y	526.0	17.1	27.5	N	38.0	N
Students with Disabilities	79	0.0	0	Y	79.0	2.5	15.3	N	34.0	N
English Language Learners*	228	0.0	16	Y	212.0	15.1	21.3	N	42.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.0	9.0	N
White									*
Hispanic							13.8	9.0	N
Black or African American							14.9	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.4	9.0	N
Students with Disabilities							17.9	9.0	N
English Language Learners*							8.3	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

230 School 19

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	139	7.9	4	N	128.3	61.6	54.1	Y	54.5	Y
White				*				*		-
Hispanic	70	12.9	2	N	64.6	58.8	46.6	Y	51.5	Y
Black or African American	20	10.0	1	N				*		-
Asian	41	0.0	1	Y	40.0	70.0	79.3	Y*	60.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	6.5	1	N	115.9	63.8	54.0	Y	57.0	Y
Students with Disabilities				*				*		-
English Language Learners*	41	2.4	0	Y	40.0	57.5	48.9	Y	61.0	E

### Mathematics

Schoolwide	141	7.8	4	N	130.2	47.6	54.3	Y*	16.0	N
White				*				*		-
Hispanic	71	12.7	2	N	65.6	38.1	50.1	N	18.0	N
Black or African American	20	10.0	1	N				*		-
Asian	42	0.0	1	Y	41.0	58.5	72.2	N	15.0	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	123	6.5	1	N	115.9	48.3	54.2	Y*	16.0	N
Students with Disabilities				*				*		-
English Language Learners*	43	2.3	0	Y	42.0	40.5	59.8	N	22.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.6	9.2	N
White									*
Hispanic							15.5	9.2	N
Black or African American							10.0	9.2	N
Asian							13.0	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	9.2	N
Students with Disabilities							10.2	9.2	N
English Language Learners*							18.6	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.2	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

240 School 20

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	321	0.3	13	Y	307.0	21.5	24.5	Y*	38.0	N
White				*				*		-
Hispanic	163	0.0	3	Y	160.0	23.8	24.0	Y*	35.0	N
Black or African American	148	0.7	10	Y	137.0	19.0	24.3	Y*	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	184	0.0	9	Y	175.0	19.4	24.5	N	35.0	N
Students with Disabilities	103	1.0	6	Y	96.0	8.3	14.7	N	28.5	N
English Language Learners*	35	0.0	3	Y	32.0	9.4	23.6	N		-

### Mathematics

Schoolwide	330	0.3	14	Y	315.0	11.1	21.7	N	53.0	Y
White				*				*		-
Hispanic	172	0.0	4	Y	168.0	13.1	22.2	N	52.0	Y
Black or African American	148	0.7	10	Y	137.0	8.0	19.7	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	188	0.0	10	Y	178.0	9.6	21.7	N	46.5	Y
Students with Disabilities	103	1.0	6	Y	96.0	8.3	19.0	N	31.0	N
English Language Learners*	44	0.0	4	Y	40.0	2.5	27.5	N		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						23.3	9.0	N
White								*
Hispanic						23.5	9.0	N
Black or African American						21.9	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						26.8	9.0	N
Students with Disabilities						34.0	9.0	N
English Language Learners*						12.2	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.7	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

250 School 21

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	484	0.0	10	Y	474.0	14.1	20.6	N	40.0	Y
White				*				*		-
Hispanic	378	0.0	9	Y	369.0	14.4	19.8	N	41.0	Y
Black or African American	103	0.0	0	Y	103.0	12.6	22.6	N	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	413	0.0	3	Y	410.0	13.7	20.4	N	42.0	Y
Students with Disabilities	65	0.0	3	Y	62.0	4.8	13.7	N	47.5	Y
English Language Learners*	189	0.0	4	Y	185.0	7.6	13.6	N	40.5	Y

### Mathematics

Schoolwide	521	0.4	21	Y	498.0	6.6	15.6	N	41.0	Y
White				*				*		-
Hispanic	414	0.2	20	Y	393.0	8.1	15.6	N	42.5	Y
Black or African American	103	1.0	0	Y	102.0	1.0	15.6	N	38.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	439	0.5	9	Y	428.0	7.0	15.4	N	42.5	Y
Students with Disabilities	66	1.5	3	Y	62.0	1.6	15.5	N	43.0	Y
English Language Learners*	226	0.4	15	Y	210.0	4.8	12.8	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.5	9.0	N
White									*
Hispanic							22.1	9.0	N
Black or African American							33.3	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.0	9.0	N
Students with Disabilities							23.2	9.0	N
English Language Learners*							17.6	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
28.4	40.9	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

270 School 24

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	572	0.7	10	Y	558.0	43.2	40.6	Y	53.0	Y
White				*				*		-
Hispanic	498	0.4	8	Y	488.0	43.0	41.0	Y	53.0	Y
Black or African American	65	3.1	2	Y	61.0	42.6	31.3	Y	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	502	0.8	1	Y	497.0	43.9	40.6	Y	52.0	Y
Students with Disabilities	65	0.0	1	Y	64.0	17.2	16.0	Y	50.0	Y
English Language Learners*	148	0.0	2	Y	146.0	27.4	21.5	Y	53.5	Y

### Mathematics

Schoolwide	593	0.7	22	Y	567.0	24.3	34.4	N	47.0	Y
White				*				*		-
Hispanic	519	0.4	20	Y	497.0	24.9	34.8	N	47.0	Y
Black or African American	65	3.1	2	Y	61.0	16.4	23.6	Y*	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	508	0.8	1	Y	503.0	24.9	34.5	N	48.0	Y
Students with Disabilities	65	0.0	1	Y	64.0	10.9	18.6	N	63.0	E
English Language Learners*	169	0.0	14	Y	155.0	16.8	21.5	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.6	9.0	N
White									*
Hispanic							13.0	9.0	N
Black or African American							11.2	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.2	9.0	N
Students with Disabilities							22.0	9.0	N
English Language Learners*							11.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
34.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

280 School 25

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	395	0.5	6	Y	387.0	37.5	39.3	Y*	52.0	Y
White	63	0.0	1	Y	62.0	46.8	51.4	Y*	56.5	Y
Hispanic	295	0.7	3	Y	290.0	36.9	38.9	Y*	53.0	Y
Black or African American	31	0.0	0	Y	31.0	25.8	26.2	Y*	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	319	0.6	4	Y	313.0	35.5	39.4	Y*	52.0	Y
Students with Disabilities	56	1.8	1	Y	54.0	9.3	8.0	Y	44.0	Y
English Language Learners*	113	0.0	2	Y	111.0	21.6	19.2	Y	41.0	Y

### Mathematics

Schoolwide	408	0.5	13	Y	393.0	23.2	33.9	N	44.0	Y
White	66	0.0	3	Y	63.0	28.6	45.1	N	36.0	N
Hispanic	305	0.7	8	Y	295.0	23.1	33.3	N	43.0	Y
Black or African American	31	0.0	0	Y	31.0	12.9	20.5	Y*	61.0	E
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	325	0.6	8	Y	315.0	22.2	34.0	N	42.0	Y
Students with Disabilities	56	1.8	1	Y	54.0	1.9	15.0	N	41.0	Y
English Language Learners*	126	0.0	9	Y	117.0	14.5	22.1	N	43.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.5	9.0	N
White							17.3	9.0	N
Hispanic							17.3	9.0	N
Black or African American							22.0	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.2	9.0	N
Students with Disabilities							20.6	9.0	N
English Language Learners*							21.6	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

290 School 26

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	360	0.3	7	Y	353.0	22.1	38.4	N	31.5	N
White				*				*		-
Hispanic	187	0.0	2	Y	185.0	20.5	38.2	N	36.0	N
Black or African American	166	0.6	5	Y	161.0	23.0	38.6	N	26.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	221	0.0	3	Y	218.0	18.8	38.7	N	29.0	N
Students with Disabilities	61	0.0	1	Y	60.0	5.0	17.9	N	26.0	N
English Language Learners*	73	0.0	1	Y	72.0	11.1	14.4	Y*	44.0	Y

### Mathematics

Schoolwide	367	0.3	8	Y	359.0	15.9	29.8	N	42.0	Y
White				*				*		-
Hispanic	190	0.0	2	Y	188.0	19.7	32.6	N	43.0	Y
Black or African American	169	0.6	6	Y	163.0	11.7	25.4	N	40.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	221	0.0	3	Y	218.0	14.7	29.9	N	40.0	Y
Students with Disabilities	61	0.0	1	Y	60.0	3.3	17.9	N	35.5	N
English Language Learners*	80	0.0	2	Y	78.0	10.3	19.1	N	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.0	9.0	N
White									*
Hispanic							10.9	9.0	N
Black or African American							15.9	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.9	9.0	N
Students with Disabilities							24.0	9.0	N
English Language Learners*							8.1	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
41.1	40.9	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

300 School 27

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	490	1.2	10	Y	474.0	45.8	38.3	Y	53.0	Y
White				*				*		-
Hispanic	287	1.4	9	Y	274.0	40.9	36.6	Y	50.5	Y
Black or African American	89	1.1	0	Y	88.0	27.3	31.4	Y*	48.0	Y
Asian	96	1.0	1	Y	94.0	72.3	50.2	Y	62.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	398	0.8	8	Y	387.0	45.0	38.1	Y	53.0	Y
Students with Disabilities	72	4.2	1	Y	68.0	2.9	17.9	N	34.5	N
English Language Learners*	62	0.0	1	Y	61.0	50.8	22.1	Y	66.0	E

### Mathematics

Schoolwide	500	1.4	13	Y	480.0	34.0	42.7	N	57.0	Y
White	20	0.0	0	Y	20.0	35.0	57.7	N		-
Hispanic	293	1.7	10	Y	278.0	31.7	41.7	N	55.0	Y
Black or African American	91	1.1	2	Y	88.0	21.6	27.0	Y*	47.5	Y
Asian	96	1.0	1	Y	94.0	52.1	63.8	N	59.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	402	1.0	9	Y	389.0	34.2	42.7	N	55.0	Y
Students with Disabilities	72	4.2	1	Y	68.0	4.4	14.4	N	35.0	N
English Language Learners*	72	0.0	4	Y	68.0	25.0	36.3	N	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	8.8	N
White							12.9	8.8	N
Hispanic							14.6	8.8	N
Black or African American							12.2	8.8	N
Asian							10.5	8.8	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	8.8	N
Students with Disabilities							21.3	8.8	N
English Language Learners*							20.6	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.2	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

301 Don Bosco Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	680	1.0	15	Y	658.0	36.9	36.3	Y	42.0	Y
White				*				*		-
Hispanic	350	1.7	11	Y	333.0	30.0	33.7	Y*	39.5	N
Black or African American	101	1.0	2	Y	98.0	25.5	27.5	Y*	37.0	N
Asian	216	0.0	2	Y	214.0	51.4	46.3	Y	46.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	539	0.6	11	Y	525.0	38.5	36.3	Y	42.0	Y
Students with Disabilities	69	5.8	0	N	65.6	19.8	14.5	Y	56.0	Y
English Language Learners*	166	0.0	3	Y	163.0	27.0	18.0	Y	52.0	Y

### Mathematics

Schoolwide	702	1.3	29	Y	665.0	18.6	25.0	N	31.0	N
White				*				*		-
Hispanic	362	1.9	21	Y	335.0	11.6	20.4	N	29.0	N
Black or African American	101	1.0	2	Y	98.0	5.1	15.8	N	38.0	N
Asian	226	0.4	6	Y	219.0	34.2	39.3	Y*	35.0	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	560	0.7	25	Y	532.0	19.2	25.0	N	32.0	N
Students with Disabilities	69	5.8	0	N	65.6	3.0	14.5	N	41.5	Y
English Language Learners*	188	1.1	17	Y	170.0	18.8	24.6	N	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							21.9	9.1	N
White									*
Hispanic							23.1	9.1	N
Black or African American							27.7	9.1	N
Asian							17.7	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							22.5	9.1	N
Students with Disabilities							32.4	9.1	N
English Language Learners*							15.9	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
18.6	40.9	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

303 Young Mens Academy

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	55	1.8	1	Y	53.0	20.8	19.1	Y	66.5	E
White				*				*		-
Hispanic				*				*		-
Black or African American	41	2.4	0	Y	40.0	20.0	11.1	Y	67.5	E
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	31	3.2	1	Y	29.0	20.7	19.1	Y	64.5	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
Mathematics										
Schoolwide	55	1.8	1	Y	53.0	1.9	12.5	N	37.5	N
White				*				*		-
Hispanic				*				*		-
Black or African American	41	2.4	0	Y	40.0	2.5	13.5	N	44.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	31	3.2	1	Y	29.0	3.4	13.0	N	27.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.1	8.3	N			
White									*			
Hispanic									*			
Black or African American							4.9	8.3	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.8	8.3	N			
Students with Disabilities									*			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

304 School Of Science Technology Engineering And Mathematics

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	352	1.1	4	Y	345.0	24.6	24.3	Y	
White	23	0.0	0	Y	23.0	21.7	29.6	Y*	
Hispanic	180	1.1	2	Y	176.0	24.4	24.9	Y*	
Black or African American	61	1.6	2	Y	59.0	18.6	16.0	Y	
Asian	88	1.1	0	Y	87.0	29.9	30.6	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	203	1.0	2	Y	199.0	23.6	24.3	Y*	
Students with Disabilities	64	1.6	1	Y	62.0	3.2	16.7	N	
English Language Learners*	82	0.0	0	Y	82.0	12.2	16.3	Y*	

### Mathematics

Schoolwide	342	2.3	4	Y	330.0	4.8	23.1	N	
White	22	0.0	0	Y	22.0	0.0	18.8	N	
Hispanic	176	4.0	2	Y	167.0	4.8	21.4	N	
Black or African American	61	0.0	2	Y	59.0	0.0	16.0	N	
Asian	83	1.2	0	Y	82.0	9.8	34.3	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	201	3.0	2	Y	193.0	5.2	23.1	N	
Students with Disabilities	64	6.3	1	N	59.9	0.0	14.3	N	
English Language Learners*	82	2.4	0	Y	80.0	8.8	26.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	87.6	Y	93.5	89.1	Y	46.0	14.2	N
White			*			*	47.8	14.2	N
Hispanic	91.3	83.8	Y	92.3	90.5	Y	44.4	14.2	N
Black or African American	80.0	82.9	N	85.0	91.4	N	47.8	14.2	N
Asian	89.3	95.0	N	100.0		G	47.3	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	93.9	90.1	Y	49.1	14.2	N
Students with Disabilities			*	90.9	84.6	Y	49.0	14.2	N
English Language Learners*	95.7		G	96.8		G	38.5	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
33.8	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

305 School Of Education And Training

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	229	4.8	17	Y	202.0	15.8	20.8	N	
White				*				*	
Hispanic	139	5.0	11	Y	121.0	14.0	21.3	N	
Black or African American	52	5.8	4	N	46.0	13.0	16.1	Y*	
Asian	25	0.0	2	Y	23.0	39.1	21.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	138	5.1	8	N	124.0	19.4	20.8	Y*	
Students with Disabilities	30	10.0	2	N	26.6	7.5	13.4	Y*	
English Language Learners*	65	4.6	6	Y	56.0	3.6	8.8	N	

### Mathematics

Schoolwide	265	5.7	30	N	223.3	0.9	13.1	N	
White	21	0.0	4	Y				*	
Hispanic	157	8.3	17	N	133.0	0.8	12.6	N	
Black or African American	54	3.7	4	Y	48.0	0.0	14.0	N	
Asian	33	0.0	5	Y	28.0	3.6	15.1	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	144	6.3	8	N	129.2	0.8	13.1	N	
Students with Disabilities	29	3.4	2	Y	26.0	0.0	10.7	N	
English Language Learners*	102	3.9	19	Y	80.0	0.0	9.6	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.4	81.7	Y	85.9	89.3	N	62.6	14.2	N
White			*			*	57.8	14.2	N
Hispanic	85.8	80.3	Y	83.7	88.7	N	58.6	14.2	N
Black or African American	84.6	85.1	N	92.0	88.8	Y	71.7	14.2	N
Asian	95.2		G			*	67.5	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.8	85.4	Y	85.7	89.2	N	63.0	14.2	N
Students with Disabilities	77.3	77.0	Y			*	53.8	14.2	N
English Language Learners*	90.2	81.5	Y	81.3	89.1	N	60.6	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
22.3	40.9	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

306 School Of Business Technology Marketing And Finance

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	322	5.9	10	N	296.4	10.8	16.3	N	
White				*				*	
Hispanic	203	6.9	6	N	187.2	8.5	15.2	N	
Black or African American	98	5.1	4	N	90.0	12.2	17.4	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	201	5.5	3	N	188.1	10.6	16.3	N	
Students with Disabilities	55	12.7	1	N	51.3	0.0	8.0	N	
English Language Learners*	70	4.3	2	Y	65.0	3.1	11.1	N	

### Mathematics

Schoolwide	339	6.2	17	N	305.9	2.0	14.5	N	
White				*				*	
Hispanic	213	7.5	9	N	193.8	2.6	14.8	N	
Black or African American	98	5.1	5	N	89.0	1.1	13.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	206	6.3	3	N	192.9	2.1	14.5	N	
Students with Disabilities	55	12.7	1	N	51.3	0.0	8.0	N	
English Language Learners*	87	4.6	9	Y	74.0	1.4	14.3	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.3	84.6	N	84.7	82.4	Y	59.4	14.2	N
White			*			*			*
Hispanic	83.3	82.4	Y	85.1	80.2	Y	58.0	14.2	N
Black or African American	90.9	88.4	Y	83.3	82.4	Y	62.6	14.2	N
Asian			*			*	51.5	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.0	84.8	N	86.8	83.8	Y	61.9	14.2	N
Students with Disabilities	83.3	90.7	N	79.2	91.1	N	72.1	14.2	N
English Language Learners*	81.5	80.0	Y	86.7	88.1	N	46.0	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
18.6	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

307 School Of Architecture And Construction Trades

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	279	2.9	13	Y	259.0	6.2	13.9	N	
White				*				*	
Hispanic	205	2.9	7	Y	193.0	7.3	14.1	N	
Black or African American	55	3.6	2	Y	51.0	2.0	8.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	192	2.1	4	Y	184.0	6.5	13.9	N	
Students with Disabilities	62	4.8	2	Y	57.0	1.8	8.0	N	
English Language Learners*	64	0.0	1	Y	63.0	1.6	8.0	N	

Mathematics									
Schoolwide	285	2.5	16	Y	262.0	0.8	12.3	N	
White				*				*	
Hispanic	211	2.4	10	Y	196.0	1.0	8.4	N	
Black or African American	55	3.6	2	Y	51.0	0.0	8.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	193	1.6	4	Y	186.0	0.5	12.3	N	
Students with Disabilities	63	4.8	3	Y	57.0	0.0	8.0	N	
English Language Learners*	69	0.0	3	Y	66.0	0.0	9.1	N	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	81.7	80.6	Y	80.1	79.8	Y	56.3	14.2	N	9.3	40.9	N
White			*			*	60.0	14.2	N			
Hispanic	81.9	78.0	Y	82.8	74.3	Y	55.5	14.2	N			
Black or African American	73.1	88.6	N	78.3	95.3	N	57.8	14.2	N			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*	79.7	77.6	Y	54.3	14.2	N			
Students with Disabilities	79.5	86.0	N	50.0	69.1	N	50.9	14.2	N			
English Language Learners*	84.4	77.5	Y	85.4	73.6	Y	54.3	14.2	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

308 Garrett Morgan Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	96	2.1	1	Y	93.0	34.4	26.0	Y	
White				*				*	
Hispanic	69	1.4	1	Y	67.0	35.8	24.6	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	83	1.2	1	Y	81.0	33.3	26.0	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	96	2.1	1	Y	93.0	10.8	18.4	N	
White				*				*	
Hispanic	69	1.4	1	Y	67.0	9.0	16.7	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	83	1.2	1	Y	81.0	11.1	18.4	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	95.0	N	92.9	96.0	N	32.7	14.2	N
White			*			*			*
Hispanic	93.3	90.2	Y	90.0		*	29.2	14.2	N
Black or African American			*			*	37.8	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*	91.9	96.0	N	28.7	14.2	N
Students with Disabilities			*			*	50.0	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

309 School 16

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	511	0.2	18	Y	492.0	29.3	36.0	N	50.5	Y
White				*				*		-
Hispanic	458	0.2	18	Y	439.0	29.8	38.0	N	49.5	Y
Black or African American	38	0.0	0	Y	38.0	21.1	24.1	Y*	58.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	420	0.0	7	Y	413.0	30.5	34.6	N	50.0	Y
Students with Disabilities	76	1.3	3	Y	72.0	8.3	29.4	N	26.0	N
English Language Learners*	164	0.0	5	Y	159.0	11.3	17.7	N	48.0	Y

### Mathematics

Schoolwide	551	0.0	28	Y	523.0	20.3	30.9	N	60.0	E
White				*				*		-
Hispanic	497	0.0	28	Y	469.0	20.0	28.7	N	59.0	Y
Black or African American	38	0.0	0	Y	38.0	18.4	18.4	Y	64.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	441	0.0	12	Y	429.0	20.0	29.0	N	59.0	Y
Students with Disabilities	75	0.0	3	Y	72.0	22.2	29.4	Y*	62.5	E
English Language Learners*	205	0.0	15	Y	190.0	17.4	11.2	Y	67.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.6	9.0	N
White								*
Hispanic						12.1	9.0	N
Black or African American						15.7	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.7	9.0	N
Students with Disabilities						18.9	9.0	N
English Language Learners*						13.4	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
23.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

310 School 28

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	232	0.0	0	Y	232.0	99.1	80.0	G	60.0	E
White				*				*		-
Hispanic	109	0.0	0	Y	109.0	100.0	80.0	G	57.5	Y
Black or African American	53	0.0	0	Y	53.0	96.2	76.5	G	58.0	Y
Asian	53	0.0	0	Y	53.0	100.0	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	143	0.0	0	Y	143.0	100.0	80.0	G	57.5	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	232	0.0	0	Y	232.0	99.1	80.0	G	65.5	E
White				*				*		-
Hispanic	109	0.0	0	Y	109.0	100.0	80.0	G	69.5	E
Black or African American	53	0.0	0	Y	53.0	96.2	76.5	G	59.0	Y
Asian	53	0.0	0	Y	53.0	100.0	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	143	0.0	0	Y	143.0	100.0	80.0	G	69.0	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							23.7	9.0	N			*
White							5.0	9.0	Y			
Hispanic							22.4	9.0	N			
Black or African American							35.0	9.0	N			
Asian							3.5	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							26.6	9.0	N			
Students with Disabilities							36.2	9.0	N			
English Language Learners*							32.0	9.0	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

311 School 29

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	134	0.0	1	Y	133.0	36.8	41.2	Y*	41.5	Y
White				*				*		-
Hispanic	93	0.0	1	Y	92.0	33.7	37.5	Y*	42.0	Y
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	54.2		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	130	0.0	1	Y	129.0	35.7	41.6	Y*	41.5	Y
Students with Disabilities	25	0.0	0	Y	25.0	8.0		--		-
English Language Learners*	44	0.0	0	Y	44.0	29.5	29.0	Y	37.5	N

### Mathematics

Schoolwide	139	0.0	5	Y	134.0	32.8	33.9	Y*	54.0	Y
White				*				*		-
Hispanic	97	0.0	4	Y	93.0	30.1	30.9	Y*	52.5	Y
Black or African American				*				*		-
Asian	25	0.0	1	Y	24.0	54.2		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	131	0.0	1	Y	130.0	32.3	34.1	Y*	54.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	12.0		--		-
English Language Learners*	49	0.0	4	Y	45.0	24.4	21.1	Y	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							20.8	9.2	N
White							15.4	9.2	N
Hispanic							21.2	9.2	N
Black or African American							25.0	9.2	N
Asian							19.4	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.3	9.2	N
Students with Disabilities							19.5	9.2	N
English Language Learners*							23.5	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.9	56.6	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

312 Dr. Martin Luther King Jr. Educational Complex

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	433	0.9	15	Y	414.0	19.3	26.3	N	31.0	N
White				*				*		-
Hispanic	286	0.0	11	Y	275.0	22.2	27.2	N	30.0	N
Black or African American	134	1.5	4	Y	128.0	14.1	23.1	N	32.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	346	0.9	11	Y	332.0	19.0	26.3	N	33.0	N
Students with Disabilities	77	3.9	5	Y	69.0	1.4	13.3	N	24.5	N
English Language Learners*	73	0.0	3	Y	70.0	8.6	17.4	N	27.0	N

### Mathematics

Schoolwide	434	0.9	16	Y	414.0	9.4	25.3	N	26.5	N
White				*				*		-
Hispanic	287	0.0	12	Y	275.0	11.3	27.6	N	27.0	N
Black or African American	134	1.5	4	Y	128.0	4.7	20.6	N	24.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	346	0.9	11	Y	332.0	8.7	25.3	N	27.5	N
Students with Disabilities	77	3.9	5	Y	69.0	2.9	14.6	N	31.0	N
English Language Learners*	74	0.0	4	Y	70.0	10.0	28.0	N	20.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							24.0	9.0	N
White									*
Hispanic							24.0	9.0	N
Black or African American							23.7	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.6	9.0	N
Students with Disabilities							41.3	9.0	N
English Language Learners*							23.3	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
38.6	40.9	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

313 Dr. Hani Awadallah School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	406	0.0	8	Y	398.0	32.2	32.0	Y	52.0	Y
White	97	0.0	2	Y	95.0	29.5	26.8	Y	47.0	Y
Hispanic	274	0.0	6	Y	268.0	32.8	34.8	Y*	54.0	Y
Black or African American	21	0.0	0	Y	21.0	14.3	12.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	336	0.0	6	Y	330.0	33.6	31.3	Y	50.0	Y
Students with Disabilities	66	0.0	1	Y	65.0	4.6	6.4	Y*	43.0	Y
English Language Learners*	130	0.0	3	Y	127.0	18.1	28.2	N	59.0	Y

### Mathematics

Schoolwide	421	0.0	10	Y	411.0	21.7	11.8	Y	50.0	Y
White	107	0.0	3	Y	104.0	24.0	22.6	Y	51.0	Y
Hispanic	279	0.0	7	Y	272.0	19.1	24.1	N	48.0	Y
Black or African American	21	0.0	0	Y	21.0	14.3	8.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	342	0.0	7	Y	335.0	22.7	11.9	Y	48.0	Y
Students with Disabilities	66	0.0	1	Y	65.0	1.5	5.2	N	33.0	N
English Language Learners*	145	0.0	5	Y	140.0	16.4	21.1	Y*	49.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.9	9.0	N
White							9.4	9.0	N
Hispanic							17.0	9.0	N
Black or African American							24.4	9.0	N
Asian							0.0	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	9.0	N
Students with Disabilities							24.6	9.0	N
English Language Learners*							9.7	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.2	40.9	Y*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

315 Roberto Clemente

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	179	0.0	3	Y	176.0	33.5	41.2	N	60.0	E
White				*				*		
Hispanic	152	0.0	2	Y	150.0	34.7	42.2	N	58.0	Y
Black or African American	27	0.0	1	Y	26.0	26.9	20.5	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	172	0.0	3	Y	169.0	33.1	41.3	N	58.0	Y
Students with Disabilities				*				*		-
English Language Learners*	69	0.0	0	Y	69.0	37.7	41.6	Y*	61.0	E

### Mathematics

Schoolwide	181	0.0	5	Y	176.0	33.0	54.5	N	62.0	E
White				*				*		
Hispanic	154	0.0	4	Y	150.0	35.3	60.4	N	62.0	E
Black or African American	27	0.0	1	Y	26.0	19.2	12.3	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	173	0.0	4	Y	169.0	33.1	54.8	N	62.0	E
Students with Disabilities				*				*		-
English Language Learners*	71	0.0	2	Y	69.0	34.8	72.2	N	25.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	8.9	Y
White									*
Hispanic							2.3	8.9	Y
Black or African American							9.3	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	8.9	Y
Students with Disabilities							8.6	8.9	Y
English Language Learners*							1.5	8.9	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
53.2	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

316 New Roberto Clemente

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	500	0.8	20	Y	477.0	29.1	32.1	Y*	49.0	Y
White				*				*		-
Hispanic	423	0.5	18	Y	404.0	30.0	32.0	Y*	50.0	Y
Black or African American	72	2.8	1	Y	69.0	20.3	31.1	N	44.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	444	0.7	12	Y	430.0	30.2	32.1	Y*	50.0	Y
Students with Disabilities	97	0.0	4	Y	93.0	2.2	15.1	N	34.0	N
English Language Learners*	178	0.6	8	Y	170.0	16.5	15.5	Y	53.0	Y

### Mathematics

Schoolwide	517	0.8	27	Y	487.0	11.7	22.2	N	44.0	Y
White				*				*		
Hispanic	439	0.5	25	Y	413.0	13.1	23.3	N	46.0	Y
Black or African American	73	2.7	1	Y	70.0	2.9	16.2	N	42.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	455	0.7	16	Y	437.0	12.8	22.2	N	44.0	Y
Students with Disabilities	97	0.0	4	Y	93.0	0.0	13.0	N	36.0	N
English Language Learners*	195	0.5	15	Y	180.0	8.3	14.9	N	41.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.4	9.1	N
White									*
Hispanic							12.4	9.1	N
Black or African American							20.0	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	9.1	N
Students with Disabilities							15.0	9.1	N
English Language Learners*							8.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
9.8	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4010 Paterson Public School District

325 Norman S. Weir

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	222	0.9	2	Y	218.0	60.6	54.5	Y	56.0	Y
White				*				*		-
Hispanic	106	0.9	1	Y	104.0	51.0	54.1	Y*	61.5	E
Black or African American	110	0.9	1	Y	108.0	70.4	54.8	Y	55.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	110	1.8	1	Y	107.0	53.3	53.1	Y	55.0	Y
Students with Disabilities	99	1.0	2	Y	96.0	41.7	46.2	Y*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	222	0.9	2	Y	218.0	46.3	48.3	Y*	56.0	Y
White				*				*		
Hispanic	106	0.9	1	Y	104.0	38.5	49.4	N	41.5	Y
Black or African American	110	0.9	1	Y	108.0	53.7	46.6	Y	59.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	110	1.8	1	Y	107.0	41.1	48.5	Y*	60.0	E
Students with Disabilities	99	1.0	2	Y	96.0	34.4	32.1	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							12.2	9.0	N			*
White									*			
Hispanic							15.1	9.0	N			
Black or African American							10.3	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							15.4	9.0	N			
Students with Disabilities							24.5	9.0	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

050 Pompton Lakes High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	340	0.9	1	Y	336.0	72.0	72.2	Y*	
White	242	1.2	0	Y	239.0	74.9	74.0	Y	
Hispanic	57	0.0	1	Y	56.0	60.7	60.5	Y	
Black or African American				*				*	
Asian	27	0.0	0	Y	27.0	81.5		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	56	0.0	1	Y	55.0	60.0	57.7	Y	
Students with Disabilities	63	1.6	1	Y	61.0	32.8	30.9	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	324	1.5	3	Y	316.0	47.2	57.7	N	
White	229	1.7	0	Y	225.0	47.6	57.5	N	
Hispanic	55	1.8	3	Y	51.0	41.2	50.2	Y*	
Black or African American				*				*	
Asian	26	0.0	0	Y	26.0	65.4		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	50	2.0	1	Y	48.0	60.4	43.7	Y	
Students with Disabilities	54	5.6	1	N	50.4	4.0	19.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	96.3		G	6.1	14.2	Y
White	98.6		G	96.7		G	5.7	14.2	Y
Hispanic	93.3	85.1	Y	93.1	96.0	N	10.8	14.2	Y
Black or African American			*			*	4.3	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.4		G	87.0	92.4	N	11.7	14.2	Y
Students with Disabilities	92.6	79.6	Y	92.9	90.6	Y	13.1	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

055 Lakeside School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	366	2.5	4	Y	353.0	78.8	69.4	Y	62.0	E
White	250	2.4	2	Y	242.0	81.0	69.5	G	62.0	E
Hispanic	79	2.5	2	Y	75.0	68.0	60.5	Y	54.0	Y
Black or African American				*				*		-
Asian	24	4.2	0	Y	23.0	95.7	80.0	G	63.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	83	2.4	1	Y	80.0	71.3	59.4	Y	67.5	E
Students with Disabilities	73	5.5	1	N	68.4	36.5	31.5	Y	56.0	Y
English Language Learners*	21	0.0	0	Y	21.0	52.4	45.2	Y		-

### Mathematics

Schoolwide	369	3.0	5	Y	353.0	54.4	48.3	Y	49.0	Y
White	250	2.8	2	Y	241.0	57.7	48.8	Y	48.5	Y
Hispanic	82	2.4	3	Y	77.0	33.8	38.9	Y*	49.5	Y
Black or African American				*				*		-
Asian	24	4.2	0	Y	23.0	82.6	72.7	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	83	2.4	1	Y	80.0	42.5	41.8	Y	56.5	Y
Students with Disabilities	73	6.8	1	N	68.4	14.6	20.1	Y*	39.0	N
English Language Learners*	24	0.0	1	Y	23.0	34.8	24.6	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.7	9.1	Y
White						4.9	9.1	Y
Hispanic						6.3	9.1	Y
Black or African American								*
Asian						0.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.1	9.1	Y
Students with Disabilities						10.3	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

060 Lenox School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	182	0.5	6	Y	175.0	64.0	63.3	Y	53.0	Y
White	111	0.0	0	Y	111.0	70.3	72.5	Y*	51.5	Y
Hispanic	52	1.9	6	Y	45.0	46.7	43.3	Y	56.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	47	2.1	3	Y	43.0	55.8	51.5	Y	62.0	E
Students with Disabilities	39	0.0	1	Y	38.0	28.9	41.8	N	51.0	Y
English Language Learners*	21	0.0	0	Y	21.0	42.9	47.6	Y*		-

### Mathematics

Schoolwide	182	0.5	6	Y	175.0	54.3	65.0	N	57.0	Y
White	111	0.0	0	Y	111.0	61.3	68.4	Y*	57.0	Y
Hispanic	52	1.9	6	Y	45.0	35.6	51.3	N	52.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	47	2.1	3	Y	43.0	39.5	50.7	Y*	63.0	E
Students with Disabilities	39	0.0	1	Y	38.0	28.9	29.9	Y*	67.0	E
English Language Learners*	21	0.0	0	Y	21.0	38.1	48.0	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							2.7	8.9	Y
Hispanic							7.5	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.9	8.9	N
Students with Disabilities							5.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4230 Pompton Lakes School District

070 Lincoln School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	147	0.7	2	Y	144.0	64.6	63.9	Y	68.0	E
White	97	1.0	1	Y	95.0	67.4	64.5	Y	66.0	E
Hispanic	39	0.0	1	Y	38.0	55.3	61.6	Y*	82.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	2	Y	33.0	69.7	56.2	Y	73.5	E
Students with Disabilities	47	2.1	1	Y	45.0	24.4	32.7	Y*	62.5	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	147	0.7	2	Y	144.0	59.7	66.0	Y*	51.0	Y
White	97	1.0	1	Y	95.0	64.2	68.0	Y*	51.0	Y
Hispanic	39	0.0	1	Y	38.0	47.4	54.5	Y*	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	35	0.0	2	Y	33.0	54.5	57.1	Y*	44.0	Y
Students with Disabilities	47	2.1	1	Y	45.0	33.3	37.0	Y*	36.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.9	Y
White							1.6	8.9	Y
Hispanic							9.0	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.2	8.9	Y
Students with Disabilities							3.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4270 Prospect Park Public School District

010 Prospect Park School No. 1

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	572	0.5	16	Y	553.0	34.0	46.5	N	47.0	Y
White	53	0.0	0	Y	53.0	35.8	50.3	N	66.0	E
Hispanic	405	0.2	13	Y	391.0	33.0	43.8	N	47.0	Y
Black or African American	91	2.2	3	Y	86.0	29.1	49.1	N	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	370	0.5	16	Y	352.0	31.3	44.3	N	45.0	Y
Students with Disabilities	95	1.1	6	Y	88.0	8.0	17.5	N	37.0	N
English Language Learners*	57	0.0	0	Y	57.0	7.0	17.3	N	48.0	Y
<b>Mathematics</b>										
Schoolwide	578	0.5	19	Y	556.0	18.0	28.1	N	50.0	Y
White	53	0.0	0	Y	53.0	28.3	37.0	Y*	48.0	Y
Hispanic	409	0.2	14	Y	394.0	17.3	26.1	N	50.0	Y
Black or African American	91	2.2	3	Y	86.0	10.5	24.7	N	46.0	Y
Asian	21	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	373	0.5	19	Y	352.0	16.2	27.6	N	50.0	Y
Students with Disabilities	95	1.1	6	Y	88.0	4.5	17.5	N	47.0	Y
English Language Learners*	63	0.0	3	Y	60.0	5.0	13.9	N	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.0	9.0	Y	54.1	40.9	Y
White							5.3	9.0	Y			
Hispanic							9.3	9.0	N			
Black or African American							11.9	9.0	N			
Asian							3.1	9.0	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							8.9	9.0	Y			
Students with Disabilities							15.4	9.0	N			
English Language Learners*							10.9	9.0	N			

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

050 Eleanor G. Hewitt

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	262	3.1	1	Y	253.0	62.5	63.3	Y*	45.0	Y
White	224	3.6	1	Y	215.0	63.7	64.4	Y*	45.0	Y
Hispanic	22	0.0	0	Y	22.0	59.1	50.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	4.3	1	Y	44.0	40.9	31.7	Y	53.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	262	3.4	1	Y	252.0	65.1	66.3	Y*	55.0	Y
White	224	4.0	1	Y	214.0	67.3	67.5	Y*	53.5	Y
Hispanic	22	0.0	0	Y	22.0	54.5	50.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	4.3	1	Y	44.0	29.5	24.5	Y	60.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	7.5	Y
White							1.9	7.5	Y
Hispanic							9.1	7.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	7.5	N
Students with Disabilities							10.3	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

053 Martin J. Ryerson School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	412	4.4	0	Y	394.0	67.3	59.3	Y	42.0	Y
White	348	4.3	0	Y	333.0	70.0	61.2	Y	42.5	Y
Hispanic	36	5.6	0	N	34.2	52.6	50.9	Y	39.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	19.2	0	N	24.7	24.3	33.8	Y*	21.0	N
Students with Disabilities	87	6.9	0	N	82.7	18.1	23.1	Y*	34.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	412	4.9	0	Y	392.0	58.7	58.2	Y	56.0	Y
White	348	4.9	0	Y	331.0	60.7	60.7	Y	57.0	Y
Hispanic	36	5.6	0	N	34.2	49.7	36.8	Y	50.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	19.2	0	N	24.7	4.0	33.8	N		-
Students with Disabilities	87	8.0	0	N	82.7	16.9	23.1	Y*	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	9.1	Y
White							6.9	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.6	9.1	N
Students with Disabilities							16.9	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

055 Peter Cooper School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	59	0.0	0	Y	59.0	81.4	77.3	G	
White	50	0.0	0	Y	50.0	80.0	79.3	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	59	0.0	0	Y	59.0	86.4	77.3	G	
White	50	0.0	0	Y	50.0	84.0	77.5	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.7	9.6	Y
White						2.0	9.6	Y
Hispanic						0.0	9.6	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	9.6	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

4400 Ringwood School District

060 Robert Erskine School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	63	0.0	0	Y	63.0	63.5	75.3	N	
White	59	0.0	0	Y	59.0	66.1	77.4	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	63	0.0	0	Y	63.0	66.7	63.7	Y	
White	59	0.0	0	Y	59.0	67.8	68.7	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.8	9.6	Y
White						3.2	9.6	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.8	9.6	N
Students with Disabilities						9.6	9.6	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5200 Totowa Public School District

050 Memorial School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.7	10.3	Y
White						0.6	10.3	Y
Hispanic						1.2	10.3	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						2.0	10.3	Y
Students with Disabilities						0.0	10.3	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5200 Totowa Public School District

060 Washington Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	625	0.8	9	Y	612.0	52.9	54.7	Y*	51.0	Y
White	351	1.4	6	Y	341.0	53.7	55.4	Y*	50.0	Y
Hispanic	186	0.0	1	Y	185.0	47.6	50.1	Y*	49.0	Y
Black or African American	24	0.0	1	Y	23.0	52.2		--		-
Asian	63	0.0	1	Y	62.0	64.5	63.8	Y	70.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	159	0.0	5	Y	154.0	46.8	44.3	Y	57.0	Y
Students with Disabilities	89	3.4	2	Y	85.0	16.5	29.8	N	49.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	626	0.8	9	Y	613.0	42.6	50.0	N	59.0	Y
White	351	1.4	6	Y	341.0	44.0	52.1	N	59.0	Y
Hispanic	186	0.0	1	Y	185.0	33.0	43.6	N	51.5	Y
Black or African American	24	0.0	1	Y	23.0	56.5		--		-
Asian	64	0.0	1	Y	63.0	58.7	55.1	Y	68.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	160	0.0	5	Y	155.0	29.0	39.5	N	58.0	Y
Students with Disabilities	89	3.4	2	Y	85.0	11.8	28.8	N	61.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.3	Y
White							3.7	8.3	Y
Hispanic							3.2	8.3	Y
Black or African American							4.2	8.3	Y
Asian							1.6	8.3	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	8.3	Y
Students with Disabilities							5.7	8.3	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5440 Wanaque School District

050 Haskell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	272	6.3	11	N	248.0	71.8	67.0	Y	51.0	Y
White	187	7.5	5	N	172.9	71.7	68.8	Y	48.0	Y
Hispanic	58	3.4	4	Y	52.0	71.2	62.4	Y	63.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	78	1.3	4	Y	73.0	63.0	47.1	Y	44.5	Y
Students with Disabilities	72	18.1	5	N	63.7	25.1	39.9	N	47.0	Y
English Language Learners*	20	0.0	1	Y				*		-

### Mathematics

Schoolwide	273	6.2	12	N	248.0	52.9	55.6	Y*	49.0	Y
White	187	7.5	5	N	172.9	57.2	58.8	Y*	51.0	Y
Hispanic	59	3.4	5	Y	52.0	36.5	43.5	Y*	47.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	78	1.3	4	Y	73.0	35.6	42.6	Y*	40.0	Y
Students with Disabilities	72	18.1	5	N	63.7	14.1	21.3	Y*	49.0	Y
English Language Learners*	21	0.0	2	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	9.0	N
White							8.0	9.0	Y
Hispanic							13.8	9.0	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	9.0	N
Students with Disabilities							15.4	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5440 Wanaque School District

070 Wanaque Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	326	3.4	5	Y	310.0	72.3	71.8	Y	54.0	Y
White	230	2.6	2	Y	222.0	76.6	73.8	Y	55.0	Y
Hispanic	57	3.5	2	Y	53.0	62.3	55.3	Y	50.5	Y
Black or African American	25	12.0	1	N	22.8	48.2	55.2	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	48	4.2	2	Y	44.0	50.0	43.2	Y	57.0	Y
Students with Disabilities	63	6.3	0	N	59.9	40.1	35.9	Y	47.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	326	3.4	5	Y	310.0	58.1	61.8	Y*	50.0	Y
White	230	2.6	2	Y	222.0	60.8	64.6	Y*	50.0	Y
Hispanic	57	3.5	2	Y	53.0	50.9	46.6	Y	48.0	Y
Black or African American	25	12.0	1	N	22.8	35.1	50.9	Y*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	48	4.2	2	Y	44.0	34.1	43.1	Y*	49.0	Y
Students with Disabilities	63	6.3	0	N	59.9	28.4	26.9	Y	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	9.0	Y
White							2.7	9.0	Y
Hispanic							1.3	9.0	Y
Black or African American							10.5	9.0	N
Asian							0.0	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.6	9.0	Y
Students with Disabilities							9.6	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

050 Wayne Valley High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	607	0.2	13	Y	593.0	77.7	61.4	Y	
White	467	0.2	5	Y	461.0	77.9	62.5	Y	
Hispanic	73	0.0	8	Y	65.0	67.7	48.8	Y	
Black or African American				*				*	
Asian	56	0.0	0	Y	56.0	85.7	68.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	63	0.0	4	Y	59.0	40.7	44.5	Y*	
Students with Disabilities	78	0.0	3	Y	75.0	32.0	30.4	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	609	0.2	12	Y	596.0	50.7	53.0	Y*	
White	469	0.2	5	Y	463.0	50.1	53.2	Y*	
Hispanic	74	0.0	7	Y	67.0	38.8	41.2	Y*	
Black or African American				*				*	
Asian	55	0.0	0	Y	55.0	70.9	72.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	63	0.0	3	Y	60.0	23.3	44.5	N	
Students with Disabilities	79	0.0	3	Y	76.0	9.2	25.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	95.4		G	6.9	14.2	Y
White	96.6		G	96.2		G	6.1	14.2	Y
Hispanic	91.7	92.4	N	90.9	96.0	N	12.1	14.2	Y
Black or African American			*			*	12.0	14.2	Y
Asian	95.2		G	90.5	96.0	N	5.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.0	85.1	Y	95.1		G	18.3	14.2	N
Students with Disabilities	86.5	87.1	N	85.7	92.8	N	16.1	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

055 Wayne Hills High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	645	1.1	10	Y	628.0	73.6	59.8	Y	
White	503	1.4	7	Y	489.0	73.8	57.5	Y	
Hispanic	53	0.0	3	Y	50.0	54.0	50.7	Y	
Black or African American				*				*	
Asian	71	0.0	0	Y	71.0	88.7	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	47	2.1	3	Y	43.0	39.5	46.4	Y*	
Students with Disabilities	110	0.0	0	Y	110.0	25.5	24.5	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	644	1.7	9	Y	624.0	56.6	52.8	Y	
White	503	2.0	6	Y	487.0	55.0	51.5	Y	
Hispanic	53	0.0	3	Y	50.0	42.0	35.2	Y	
Black or African American				*				*	
Asian	70	1.4	0	Y	69.0	79.7	76.3	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	48	4.2	3	Y	43.0	30.2	26.2	Y	
Students with Disabilities	111	0.9	0	Y	110.0	16.4	21.3	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	95.0	N	98.8		G	6.8	14.2	Y
White	94.9	95.0	N	98.9		G	6.6	14.2	Y
Hispanic	88.5	91.2	N			*	10.8	14.2	Y
Black or African American			*			*	0.0	14.2	Y
Asian	100.0		G	100.0		G	7.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.1		G	100.0		G	14.8	14.2	N
Students with Disabilities	76.6	86.3	N	93.9	87.2	Y	14.0	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

065 Anthony Wayne Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	660	1.7	5	Y	645.0	76.6	75.7	Y	63.0	E
White	476	1.7	1	Y	468.0	75.0	75.2	Y*	63.0	E
Hispanic	76	2.6	1	Y	73.0	69.9	60.2	Y	48.5	Y
Black or African American				*				*		-
Asian	90	1.1	2	Y	87.0	90.8	80.0	G	73.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	78	3.8	3	Y	72.0	56.9	59.9	Y*	49.5	Y
Students with Disabilities	108	3.7	1	Y	104.0	21.2	31.4	N	32.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	660	1.7	5	Y	645.0	69.6	67.3	Y	59.0	Y
White	476	1.7	1	Y	468.0	67.1	65.5	Y	57.0	Y
Hispanic	76	2.6	1	Y	73.0	57.5	54.7	Y	65.5	E
Black or African American				*				*		-
Asian	90	1.1	2	Y	87.0	93.1	80.0	G	68.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	78	3.8	3	Y	72.0	50.0	67.8	N	66.5	E
Students with Disabilities	108	3.7	1	Y	104.0	14.4	22.1	N	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	9.1	Y
White							6.7	9.1	Y
Hispanic							6.6	9.1	Y
Black or African American									*
Asian							2.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	9.1	N
Students with Disabilities							20.0	9.1	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y\*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

078 Albert Payson Terhune Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	189	0.5	4	Y	184.0	81.0	70.6	G	62.5	E
White	119	0.8	1	Y	117.0	78.6	67.7	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	42	0.0	1	Y	41.0	90.2	80.0	G	65.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	28	0.0	0	Y	28.0	57.1	33.9	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	189	0.5	4	Y	184.0	81.5	76.7	G	62.0	E
White	119	0.8	1	Y	117.0	78.6	75.2	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	42	0.0	1	Y	41.0	100.0	80.0	G	73.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	28	0.0	0	Y	28.0	60.7	50.4	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.0	8.9	Y
White							7.1	8.9	Y
Hispanic							15.2	8.9	N
Black or African American									*
Asian							3.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.5	8.9	N
Students with Disabilities							11.1	8.9	N
English Language Learners*							9.7	8.9	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

083 George Washington Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	558	1.1	7	Y	545.0	79.6	72.9	Y	58.0	Y
White	433	0.9	3	Y	426.0	82.9	73.2	G	60.0	E
Hispanic	79	1.3	3	Y	75.0	60.0	56.9	Y	43.5	Y
Black or African American				*				*		-
Asian	31	3.2	0	Y	30.0	76.7	80.0	Y*	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	83	1.2	4	Y	78.0	51.3	60.3	Y*	50.0	Y
Students with Disabilities	96	2.1	1	Y	93.0	31.2	29.0	Y	48.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	565	0.9	11	Y	549.0	65.0	61.0	Y	57.5	Y
White	437	0.7	6	Y	428.0	68.2	62.0	Y	56.0	Y
Hispanic	82	1.2	4	Y	77.0	44.2	40.9	Y	62.0	E
Black or African American				*				*		-
Asian	31	3.2	0	Y	30.0	70.0	75.7	Y*	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	1.2	6	Y	79.0	30.4	39.5	N	53.0	Y
Students with Disabilities	96	2.1	1	Y	93.0	22.6	25.6	Y*	56.5	Y
English Language Learners*	25	0.0	4	Y	21.0	33.3	38.2	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.1	Y
White							7.2	9.1	Y
Hispanic							13.9	9.1	N
Black or African American									*
Asian							7.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.6	9.1	N
Students with Disabilities							17.2	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

085 James Fallon Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	214	0.5	2	Y	211.0	68.2	69.5	Y*	57.0	Y
White	168	0.0	1	Y	167.0	65.9	68.3	Y*	57.0	Y
Hispanic	20	5.0	0	Y				*		-
Black or African American				*				*		
Asian	21	0.0	1	Y	20.0	75.0	76.4	Y*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	37	0.0	0	Y	37.0	43.2	25.8	Y	35.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	214	0.5	2	Y	211.0	65.9	62.2	Y	57.0	Y
White	168	0.0	1	Y	167.0	67.1	63.9	Y	53.5	Y
Hispanic	20	5.0	0	Y				*		-
Black or African American				*				*		
Asian	21	0.0	1	Y	20.0	70.0	76.4	Y*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	37	0.0	0	Y	37.0	43.2	28.1	Y	57.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.9	Y
White							3.8	8.9	Y
Hispanic							6.8	8.9	Y
Black or African American									*
Asian							3.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.4	8.9	N
Students with Disabilities							11.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

087 John F. Kennedy Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	221	0.5	6	Y	214.0	52.3	68.3	N	44.0	Y
White	114	0.9	2	Y	111.0	46.8	71.1	N	45.5	Y
Hispanic	42	0.0	2	Y	40.0	45.0	43.9	Y	34.0	N
Black or African American				*				*		-
Asian	55	0.0	2	Y	53.0	73.6	73.8	Y*	37.5	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	31.0	66.1	N	33.0	N
Students with Disabilities	53	0.0	0	Y	53.0	17.0	37.8	N	33.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	225	0.4	8	Y	216.0	59.3	74.9	N	50.0	Y
White	116	0.9	3	Y	112.0	50.0	75.6	N	46.0	Y
Hispanic	42	0.0	2	Y	40.0	62.5	58.1	Y	47.0	Y
Black or African American				*				*		-
Asian	57	0.0	3	Y	54.0	81.5	80.0	G	59.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	31.0	70.0	N	52.5	Y
Students with Disabilities	53	0.0	0	Y	53.0	26.4	38.6	N	48.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.6	8.9	Y
White							4.7	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American									*
Asian							5.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	8.9	N
Students with Disabilities							15.3	8.9	N
English Language Learners*							4.4	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
82.6	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

090 Lafayette Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	154	0.6	3	Y	150.0	58.0	59.3	Y*	42.0	Y
White	117	0.9	2	Y	114.0	55.3	57.5	Y*	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	2.4	2	Y	38.0	28.9	35.0	Y*	39.0	N
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	154	1.9	3	Y	150.0	65.3	66.9	Y*	58.0	Y
White	117	2.6	2	Y	114.0	60.5	66.7	Y*	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	41	7.3	2	N	38.0	42.1	27.3	Y	52.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							6.7	8.9	Y			*
White							7.1	8.9	Y			
Hispanic							5.4	8.9	Y			
Black or African American									*			
Asian							7.3	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							13.6	8.9	N			
Students with Disabilities							6.5	8.9	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

110 Packanack Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	207	1.0	2	Y	203.0	68.0	75.1	N	48.0	Y
White	174	1.1	1	Y	171.0	69.0	76.1	N	48.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	45	4.4	1	Y	42.0	45.2	57.7	Y*	46.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	207	1.0	2	Y	203.0	69.5	74.0	Y*	44.0	Y
White	174	1.1	1	Y	171.0	71.3	74.1	Y*	45.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	45	4.4	1	Y	42.0	50.0	54.5	Y*	49.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.7	8.9	Y
White						5.4	8.9	Y
Hispanic						2.8	8.9	Y
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.3	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

120 Pines Lake Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	195	4.1	3	Y	184.0	56.5	68.4	N	47.0	Y
White	132	4.5	1	Y	125.0	54.4	68.4	N	44.0	Y
Hispanic	33	3.0	1	Y	31.0	54.8	69.3	Y*		-
Black or African American				*				*		-
Asian	21	4.8	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	15.0	0	N				*		-
Students with Disabilities	56	10.7	1	N	52.3	17.2	35.0	N	45.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	195	4.1	3	Y	184.0	63.6	69.4	Y*	43.0	Y
White	132	4.5	1	Y	125.0	62.4	66.9	Y*	40.5	Y
Hispanic	33	3.0	1	Y	31.0	54.8	57.1	Y*		-
Black or African American				*				*		-
Asian	21	4.8	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	15.0	0	N				*		-
Students with Disabilities	56	10.7	1	N	52.3	21.0	41.8	N	39.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.1	8.9	N
White							9.5	8.9	N
Hispanic							24.0	8.9	N
Black or African American									*
Asian							24.2	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							30.8	8.9	N
Students with Disabilities							16.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
72.4	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

135 Randall Carter Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	174	0.0	4	Y	170.0	58.2	73.3	N	44.0	Y
White	114	0.0	2	Y	112.0	57.1	73.5	N	45.0	Y
Hispanic	37	0.0	2	Y	35.0	54.3	70.3	N	26.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	55.0	46.8	Y		-
Students with Disabilities	30	0.0	0	Y	30.0	30.0	45.9	N	40.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	174	0.0	4	Y	170.0	58.2	67.6	N	42.0	Y
White	114	0.0	2	Y	112.0	60.7	68.9	N	46.0	Y
Hispanic	37	0.0	2	Y	35.0	31.4	66.9	N	26.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0	65.8	N		-
Students with Disabilities	30	0.0	0	Y	30.0	26.7	39.8	Y*	49.5	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	8.9	Y
White							6.5	8.9	Y
Hispanic							8.1	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	8.9	N
Students with Disabilities							7.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

140 Ryerson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	131	0.8	6	Y	124.0	47.6	53.8	Y*	45.0	Y
White	71	1.4	3	Y	67.0	55.2	56.5	Y*	40.0	Y
Hispanic	41	0.0	3	Y	38.0	44.7	43.9	Y	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	1.5	4	Y	62.0	35.5	44.1	Y*	41.5	Y
Students with Disabilities	26	3.8	2	Y	23.0	13.0	21.3	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	133	2.3	6	Y	124.0	40.3	48.9	N	50.0	Y
White	73	2.7	3	Y	68.0	42.6	54.5	N	47.0	Y
Hispanic	41	2.4	3	Y	37.0	45.9	30.6	Y	53.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	67	3.0	4	Y	61.0	36.1	35.0	Y	53.5	Y
Students with Disabilities	26	7.7	2	N	22.8	4.4	24.3	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.2	8.9	N
White							11.8	8.9	N
Hispanic							10.4	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.7	8.9	N
Students with Disabilities							20.7	8.9	N
English Language Learners*							14.3	8.9	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

145 Schuyler Colfax Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	702	2.0	8	Y	680.0	81.2	73.4	G	65.0	E
White	526	2.5	2	Y	511.0	81.6	73.5	G	67.0	E
Hispanic	74	1.4	3	Y	70.0	67.1	60.8	Y	54.0	Y
Black or African American				*				*		-
Asian	83	0.0	0	Y	83.0	89.2	79.6	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	65	3.1	5	Y	58.0	70.7	36.4	Y	67.0	E
Students with Disabilities	130	4.6	1	Y	123.0	32.5	38.4	Y*	61.0	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	702	2.0	8	Y	680.0	57.6	56.9	Y	47.5	Y
White	526	2.3	2	Y	512.0	57.4	55.5	Y	48.5	Y
Hispanic	74	1.4	3	Y	70.0	34.3	42.9	Y*	42.5	Y
Black or African American				*				*		-
Asian	83	1.2	0	Y	82.0	80.5	76.3	G	42.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	65	3.1	5	Y	58.0	31.0	28.2	Y	44.0	Y
Students with Disabilities	130	5.4	1	N	122.6	17.9	24.5	N	52.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.4	9.1	N
White						10.5	9.1	N
Hispanic						18.3	9.1	N
Black or African American								*
Asian						3.6	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						28.6	9.1	N
Students with Disabilities						12.8	9.1	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5570 Wayne Township Public School District

150 Theunis Dey Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	228	0.0	4	Y	224.0	58.5	70.2	N	57.0	Y
White	178	0.0	4	Y	174.0	55.2	70.6	N	57.0	Y
Hispanic	25	0.0	0	Y	25.0	60.0	61.2	Y*		-
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	85.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	0	Y	40.0	30.0	39.7	Y*	53.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	228	0.0	4	Y	224.0	65.6	70.6	Y*	56.0	Y
White	178	0.0	4	Y	174.0	63.2	70.9	N	48.0	Y
Hispanic	25	0.0	0	Y	25.0	64.0	50.3	Y		-
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	85.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	0.0	0	Y	40.0	35.0	37.6	Y*	50.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.2	8.9	Y
White							4.7	8.9	Y
Hispanic							10.4	8.9	N
Black or African American									*
Asian							3.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

040 West Milford High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	481	3.1	10	Y	457.0	54.3	48.2	Y	
White	428	3.5	7	Y	407.0	54.1	48.5	Y	
Hispanic	33	0.0	1	Y	32.0	50.0	37.6	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	64	4.7	4	Y	57.0	38.6	42.6	Y*	
Students with Disabilities	101	5.0	3	Y	94.0	9.6	24.6	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	467	2.8	12	Y	444.0	28.6	32.1	Y*	
White	415	2.4	8	Y	398.0	30.2	32.3	Y*	
Hispanic	32	6.3	1	N	29.5	10.2	18.4	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	61	4.9	4	Y	54.0	11.1	23.3	N	
Students with Disabilities	87	8.0	4	N	78.9	3.8	16.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	95.0	N	97.2		G	6.9	14.2	Y
White	94.8	95.0	N	97.7		G	6.6	14.2	Y
Hispanic			*			*	10.5	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.9	87.9	Y	89.4	85.2	Y	13.3	14.2	Y
Students with Disabilities	87.1	90.7	N	91.2	91.2	Y	14.2	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

042 Apshawa Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	137	1.5	3	Y	132.0	63.6	60.3	Y	54.0	Y
White	124	1.6	3	Y	119.0	64.7	63.0	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	6.5	2	N	27.6	25.4	33.1	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	137	1.5	3	Y	132.0	53.0	53.3	Y*	69.0	E
White	124	1.6	3	Y	119.0	56.3	55.4	Y	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	6.5	2	N	27.6	21.7	27.8	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.0	8.8	Y
White						5.9	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.4	8.8	Y
Students with Disabilities						12.5	8.8	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

055 Macopin Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	525	2.3	6	Y	507.0	72.0	54.2	Y	64.5	E
White	466	2.1	5	Y	451.0	72.1	54.6	Y	63.5	E
Hispanic	38	5.3	1	N	35.2	76.7	52.9	Y	66.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	73	0.0	3	Y	70.0	60.0	35.5	Y	66.0	E
Students with Disabilities	105	3.8	2	Y	99.0	32.3	20.8	Y	60.0	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	525	2.9	6	Y	504.0	40.9	35.6	Y	48.0	Y
White	466	2.8	5	Y	448.0	42.2	36.1	Y	50.0	Y
Hispanic	38	5.3	1	N	35.2	36.9	27.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	73	0.0	3	Y	70.0	34.3	22.6	Y	48.0	Y
Students with Disabilities	105	6.7	2	N	97.9	13.3	20.8	N	49.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.9	9.5	N
White							9.4	9.5	Y
Hispanic							10.3	9.5	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							25.0	9.5	N
Students with Disabilities							16.3	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

060 Maple Road Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	150	3.3	1	Y	144.0	66.0	66.6	Y*	62.0	E
White	132	2.3	1	Y	128.0	65.6	66.8	Y*	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	50	6.0	0	N	47.5	40.0	54.5	N	71.5	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	149	2.7	1	Y	144.0	55.6	54.8	Y	71.0	E
White	131	1.5	1	Y	128.0	56.3	54.6	Y	70.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	4.1	0	Y	47.0	36.2	48.3	N	77.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	8.8	Y
White						1.8	8.8	Y
Hispanic						4.5	8.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.0	8.8	Y
Students with Disabilities						0.0	8.8	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

070 Marshall Hill Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	171	0.6	7	Y	163.0	65.6	58.1	Y	40.0	Y
White	145	0.7	5	Y	139.0	64.7	58.5	Y	38.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	44	0.0	3	Y	41.0	56.1	51.5	Y	45.0	Y
Students with Disabilities	40	2.5	3	Y	36.0	19.4	17.8	Y	51.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	171	0.6	7	Y	163.0	55.2	54.3	Y	43.0	Y
White	145	0.7	5	Y	139.0	55.4	55.5	Y*	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	44	0.0	3	Y	41.0	43.9	37.3	Y	45.0	Y
Students with Disabilities	40	2.5	3	Y	36.0	19.4	14.9	Y	51.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.3	8.8	Y
White						4.2	8.8	Y
Hispanic						8.8	8.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.9	8.8	N
Students with Disabilities						4.7	8.8	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

080 Paradise Knoll Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	181	0.6	3	Y	177.0	57.1	50.6	Y	58.0	Y
White	162	0.6	1	Y	160.0	58.8	50.2	Y	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	3.4	0	Y	28.0	21.4	22.5	Y*	57.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	181	1.1	3	Y	176.0	46.6	50.1	Y*	55.0	Y
White	162	0.6	1	Y	160.0	48.8	50.2	Y*	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	6.9	0	N	27.6	25.4	27.8	Y*	61.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.9	8.8	Y
White							4.4	8.8	Y
Hispanic							0.0	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	8.8	Y
Students with Disabilities							10.4	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

090 Upper Greenwood Lake Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	167	1.2	3	Y	163.0	58.9	56.7	Y	31.0	N
White	142	1.4	2	Y	139.0	62.6	55.9	Y	32.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	0	Y	40.0	52.5	30.9	Y	34.5	N
Students with Disabilities	35	2.9	2	Y	33.0	18.2	18.5	Y*	42.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	167	1.2	3	Y	163.0	57.1	47.1	Y	38.0	N
White	142	1.4	2	Y	139.0	59.7	46.3	Y	39.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	0	Y	40.0	45.0	33.2	Y	49.0	Y
Students with Disabilities	35	2.9	2	Y	33.0	24.2	16.3	Y	32.5	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.8	Y
White							5.5	8.8	Y
Hispanic							4.8	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	8.8	Y
Students with Disabilities							5.9	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5650 West Milford Township Public School District

100 Westbrook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	182	1.1	1	Y	179.0	64.8	55.5	Y	56.0	Y
White	156	1.3	1	Y	153.0	64.1	55.4	Y	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	2.9	0	Y	34.0	32.4	21.3	Y	49.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	182	1.1	1	Y	179.0	54.2	55.9	Y*	62.0	E
White	156	1.3	1	Y	153.0	53.6	57.2	Y*	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	2.9	0	Y	34.0	29.4	26.9	Y	72.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.4	8.8	Y
White						5.9	8.8	Y
Hispanic						7.1	8.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.0	8.8	N
Students with Disabilities						12.7	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

060 Beatrice Gilmore School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	219	0.5	5	Y	213.0	56.8	43.9	Y	43.0	Y
White	112	0.0	2	Y	110.0	65.5	50.8	Y	41.5	Y
Hispanic	82	1.2	2	Y	79.0	43.0	33.0	Y	49.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	96	1.0	3	Y	92.0	44.6	33.2	Y	49.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	14.8	14.7	Y		-
English Language Learners*	25	0.0	0	Y	25.0	36.0	32.2	Y		-

### Mathematics

Schoolwide	221	0.9	5	Y	214.0	49.5	47.7	Y	33.0	N
White	114	0.9	2	Y	111.0	61.3	55.9	Y	27.5	N
Hispanic	82	1.2	2	Y	79.0	34.2	38.0	Y*	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	97	1.0	3	Y	93.0	37.6	38.9	Y*	37.5	N
Students with Disabilities	28	0.0	1	Y	27.0	18.5	22.9	Y*		-
English Language Learners*	27	3.7	0	Y	26.0	46.2	35.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	7.5	Y
White							2.7	7.5	Y
Hispanic							3.8	7.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.2	7.5	Y
Students with Disabilities							7.4	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

065 Charles Olbon School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.9	10.3	N
White						9.2	10.3	Y
Hispanic						15.3	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.1	10.3	N
Students with Disabilities						26.2	10.3	N
English Language Learners*						10.7	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

31 Passaic

5690 Woodland Park School District

070 Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	493	4.3	7	Y	467.0	52.2	52.7	Y*	51.0	Y
White	240	3.3	1	Y	231.0	56.3	54.2	Y	53.0	Y
Hispanic	202	5.9	5	N	187.2	46.5	49.5	Y*	49.0	Y
Black or African American	25	4.0	0	Y	24.0	37.5		--	41.0	Y
Asian	21	0.0	1	Y	20.0	75.0	75.2	Y*	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	191	4.2	3	Y	180.0	38.3	48.5	N	45.0	Y
Students with Disabilities	92	6.5	2	N	85.5	15.2	22.5	N	40.5	Y
English Language Learners*	36	0.0	0	Y	36.0	25.0	31.2	Y*	49.0	Y

### Mathematics

Schoolwide	497	4.2	8	Y	470.0	35.5	43.6	N	58.5	Y
White	242	3.3	2	Y	232.0	41.4	46.3	Y*	57.0	Y
Hispanic	204	5.9	5	N	189.0	29.6	38.3	N	62.0	E
Black or African American	25	4.0	0	Y	24.0	20.8		--	55.0	Y
Asian	21	0.0	1	Y	20.0	45.0	42.0	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	193	4.1	4	Y	181.0	23.8	39.9	N	59.0	Y
Students with Disabilities	92	6.5	2	N	85.5	5.8	17.3	N	48.5	Y
English Language Learners*	40	0.0	1	Y	39.0	23.1	31.1	Y*	65.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.7	Y
White							5.4	8.7	Y
Hispanic							9.5	8.7	N
Black or African American							4.0	8.7	Y
Asian							9.5	8.7	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.9	8.7	Y
Students with Disabilities							8.3	8.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').