

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0040 Allendale Public School District

010 Brookside School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	511	0.4	2	Y	507.0	91.5	80.0	G	59.0	Y
White	384	0.5	1	Y	381.0	91.9	79.8	G	56.5	Y
Hispanic	28	0.0	0	Y	28.0	75.0	63.6	Y	60.0	E
Black or African American				*				*		-
Asian	84	0.0	1	Y	83.0	95.2	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	61	0.0	0	Y	61.0	60.7	55.5	Y	58.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	516	0.6	5	Y	509.0	85.5	79.4	G	63.0	E
White	384	0.5	1	Y	381.0	83.5	77.1	G	62.0	E
Hispanic	30	3.3	2	Y	28.0	75.0	63.6	Y	69.0	E
Black or African American				*				*		-
Asian	87	0.0	2	Y	85.0	97.6	80.0	G	61.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	61	0.0	0	Y	61.0	57.4	51.9	Y	63.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	8.5	Y
White							5.2	8.5	Y
Hispanic							0.0	8.5	Y
Black or African American									*
Asian							3.4	8.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.6	8.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0040 Allendale Public School District

020 Hillside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	107	1.9	7	Y	98.0	82.7	76.3	G		
White	77	1.3	2	Y	74.0	81.1	76.9	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

Mathematics

Schoolwide	107	1.9	7	Y	98.0	89.8	77.2	G		
White	77	1.3	2	Y	74.0	87.8	78.1	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	9.6	Y
White							2.0	9.6	Y
Hispanic							13.0	9.6	N
Black or African American									*
Asian							0.0	9.6	Y
American Indian									*
Two or More Races							0.0	9.6	Y
Economically Disadvantaged									*
Students with Disabilities							5.6	9.6	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0080 Alpine Elementary School District

010 Alpine Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	91	2.2	2	Y	88.0	93.2	80.0	G	51.0	Y
White	61	1.6	0	Y	60.0	98.3	80.0	G	49.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	92	4.3	3	Y	87.0	79.3	78.0	Y	68.0	E
White	62	4.8	1	Y	59.0	81.4	75.7	G	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	9.0	Y
White						4.9	9.0	Y
Hispanic								*
Black or African American								*
Asian						0.0	9.0	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.7	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

020 Bergen County Academics

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	553	0.2	1	Y	551.0	99.5	80.0	G	
White	217	0.0	0	Y	217.0	98.6	80.0	G	
Hispanic	46	0.0	1	Y	45.0	100.0	80.0	G	
Black or African American				*				*	
Asian	276	0.4	0	Y	275.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	20	0.0	0	Y	20.0	100.0	80.0	G	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	250	0.0	1	Y	249.0	99.6	80.0	G	
White	104	0.0	0	Y	104.0	100.0	80.0	G	
Hispanic	22	0.0	1	Y	21.0	100.0	80.0	G	
Black or African American				*				*	
Asian	120	0.0	0	Y	120.0	99.2	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	99.2		G	2.1	14.2	Y
White	100.0		G	98.9		G	2.7	14.2	Y
Hispanic			*			*	0.0	14.2	Y
Black or African American			*			*	3.7	14.2	Y
Asian	100.0		G	99.3		G	1.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	5.6	14.2	Y
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

070 Bergen County Technical High School - Teterboro

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	325	0.0	0	Y	325.0	97.8	80.0	G		
White	134	0.0	0	Y	134.0	99.3	80.0	G		
Hispanic	65	0.0	0	Y	65.0	96.9	80.0	G		
Black or African American	23	0.0	0	Y	23.0	95.7	80.0	G		
Asian	102	0.0	0	Y	102.0	97.1	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	26	0.0	0	Y	26.0	100.0	80.0	G		
Students with Disabilities				*				*		
English Language Learners*				*				*		
Mathematics										
Schoolwide	224	0.4	0	Y	223.0	91.5	80.0	G		
White	99	1.0	0	Y	98.0	93.9	80.0	G		
Hispanic	45	0.0	0	Y	45.0	77.8	80.0	Y*		
Black or African American				*				*		
Asian	63	0.0	0	Y	63.0	98.4	80.0	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.8		G	100.0		G	1.4	14.2	Y			
White	97.2		G	100.0		G	1.4	14.2	Y			
Hispanic	100.0		G	100.0		G	1.6	14.2	Y			
Black or African American			*			*	2.0	14.2	Y			
Asian	100.0		G	100.0		G	0.5	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged			*			*	4.5	14.2	Y			
Students with Disabilities			*			*	2.6	14.2	Y			
English Language Learners*			*			*			*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

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Y

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N

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0290 Bergen County Vocational Technical School District

300 Applied Technology High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	94	1.1	0	Y	93.0	84.9	61.4	G	
White	46	2.2	0	Y	45.0	84.4	75.5	G	
Hispanic	29	0.0	0	Y	29.0	89.7		--	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	71	1.4	0	Y	70.0	54.3	58.6	Y*	
White	35	2.9	0	Y	34.0	64.7	60.6	Y	
Hispanic	22	0.0	0	Y	22.0	40.9		--	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*				0.7	14.2	Y
White		*				1.3	14.2	Y
Hispanic		*				0.0	14.2	Y
Black or African American		*						*
Asian		*						*
American Indian		*						*
Two or More Races		*						*
Economically Disadvantaged		*				0.0	14.2	Y
Students with Disabilities		*						*
English Language Learners*		*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

020 Bergenfield High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	593	0.0	14	Y	579.0	69.1	67.3	Y	
White	73	0.0	6	Y	67.0	67.2	67.4	Y*	
Hispanic	304	0.0	8	Y	296.0	61.5	61.6	Y*	
Black or African American	51	0.0	0	Y	51.0	47.1	52.6	Y*	
Asian	154	0.0	0	Y	154.0	90.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	169	0.0	4	Y	165.0	58.8	57.5	Y	
Students with Disabilities	87	0.0	6	Y	81.0	16.0	24.3	N	
English Language Learners*	38	0.0	1	Y	37.0	27.0	13.5	Y	

Mathematics

Schoolwide	552	0.4	15	Y	536.0	35.1	47.4	N	
White	63	1.6	6	Y	57.0	36.8	53.2	N	
Hispanic	292	0.0	8	Y	284.0	27.8	38.0	N	
Black or African American	47	0.0	0	Y	47.0	21.3	29.8	Y*	
Asian	139	0.7	1	Y	137.0	54.0	64.1	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	161	0.0	6	Y	155.0	28.4	37.2	N	
Students with Disabilities	66	1.5	4	Y	62.0	12.9	18.1	Y*	
English Language Learners*	43	0.0	3	Y	40.0	17.5	24.9	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.7		G	17.4	14.2	N
White	100.0		G	90.0	94.6	N	21.4	14.2	N
Hispanic	98.1		G	99.2		G	21.0	14.2	N
Black or African American	96.0		G	100.0		G	12.4	14.2	Y
Asian	95.5		G	98.0		G	10.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.4		G	99.1		G	21.9	14.2	N
Students with Disabilities	80.9	95.0	N	75.9	88.1	N	32.4	14.2	N
English Language Learners*			*			*	12.2	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
26.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

040 Franklin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	193	1.0	2	Y	189.0	71.4	67.1	Y	51.0	Y
White				*				*		-
Hispanic	103	1.0	0	Y	102.0	67.6	62.0	Y	42.0	Y
Black or African American				*				*		-
Asian	59	1.7	1	Y	57.0	86.0	74.6	G	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	55	1.8	0	Y	54.0	59.3	55.3	Y	46.0	Y
Students with Disabilities	28	0.0	0	Y	28.0	42.9	15.7	Y		-
English Language Learners*	26	3.8	0	Y	25.0	56.0		--		-

Mathematics

Schoolwide	196	1.0	2	Y	192.0	71.9	61.8	Y	50.0	Y
White				*				*		-
Hispanic	105	1.0	0	Y	104.0	66.3	52.5	Y	50.0	Y
Black or African American				*				*		-
Asian	60	1.7	1	Y	58.0	81.0	76.9	G	52.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	57	1.8	0	Y	56.0	57.1	43.7	Y	58.0	Y
Students with Disabilities	28	0.0	0	Y	28.0	46.4	26.9	Y		-
English Language Learners*	29	3.4	0	Y	28.0	53.6		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	8.9	Y
White							8.3	8.9	Y
Hispanic							9.6	8.9	N
Black or African American									*
Asian							6.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	8.9	N
Students with Disabilities							22.5	8.9	N
English Language Learners*							3.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

050 Hoover Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	124	0.8	8	Y	116.0	49.1	57.0	N	55.5	Y
White				*				*		-
Hispanic	80	0.0	5	Y	75.0	41.3	41.6	Y*	49.0	Y
Black or African American				*				*		-
Asian	36	2.8	3	Y	33.0	72.7	80.0	Y*	71.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	90	0.0	4	Y	86.0	45.3	43.4	Y	55.0	Y
Students with Disabilities	23	0.0	0	Y	23.0	26.1	35.0	Y*		-
English Language Learners*	39	0.0	1	Y	38.0	28.9	34.4	Y*		-

Mathematics

Schoolwide	125	0.0	8	Y	117.0	51.3	50.3	Y	51.0	Y
White				*				*		-
Hispanic	81	0.0	5	Y	76.0	44.7	35.7	Y	47.5	Y
Black or African American				*				*		-
Asian	36	0.0	3	Y	33.0	72.7	80.0	Y*	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	91	0.0	4	Y	87.0	42.5	41.2	Y	50.0	Y
Students with Disabilities	23	0.0	0	Y	23.0	30.4	35.0	Y*		-
English Language Learners*	40	0.0	1	Y	39.0	30.8	28.5	Y	60.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	8.9	Y
White									*
Hispanic							11.0	8.9	N
Black or African American									*
Asian							1.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							20.5	8.9	N
English Language Learners*							5.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
81.3	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

060 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	150	0.0	0	Y	150.0	77.3	70.9	Y	68.0	E
White	26	0.0	0	Y	26.0	76.9	74.1	Y		-
Hispanic	73	0.0	0	Y	73.0	75.3	67.8	Y	71.0	E
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	82.4	80.0	G	81.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	0	Y	39.0	64.1	66.3	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	151	0.0	0	Y	151.0	65.6	64.4	Y	83.5	E
White	26	0.0	0	Y	26.0	61.5	77.4	N		-
Hispanic	74	0.0	0	Y	74.0	55.4	64.1	Y*	85.0	E
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	88.2	67.8	G	83.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	0	Y	39.0	56.4	58.0	Y*	70.5	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	8.9	Y
White							1.9	8.9	Y
Hispanic							9.0	8.9	N
Black or African American							8.7	8.9	Y
Asian							2.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.1	8.9	N
Students with Disabilities							14.6	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

070 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	162	0.0	2	Y	160.0	73.8	68.9	Y	61.0	E
White	27	0.0	0	Y	27.0	66.7	71.0	Y*		-
Hispanic	70	0.0	2	Y	68.0	72.1	68.7	Y	50.0	Y
Black or African American				*				*		-
Asian	43	0.0	0	Y	43.0	88.4	75.7	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	1	Y	40.0	55.0	54.5	Y		-
Students with Disabilities	23	0.0	1	Y	22.0	13.6	37.0	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	164	0.0	2	Y	162.0	74.7	69.4	Y	54.0	Y
White	27	0.0	0	Y	27.0	66.7	75.5	Y*		-
Hispanic	72	0.0	2	Y	70.0	74.3	61.9	Y	52.5	Y
Black or African American				*				*		-
Asian	43	0.0	0	Y	43.0	86.0	80.0	G	66.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	0.0	1	Y	42.0	59.5	51.1	Y		-
Students with Disabilities	23	0.0	1	Y	22.0	18.2	34.5	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							7.8	8.9	Y
Hispanic							10.4	8.9	N
Black or African American							12.0	8.9	N
Asian							8.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	8.9	N
Students with Disabilities							19.0	8.9	N
English Language Learners*							9.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.0	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

075 Roy W. Brown Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	826	0.1	20	Y	805.0	66.6	64.4	Y	45.0	Y
White	89	0.0	2	Y	87.0	66.7	60.7	Y	40.5	Y
Hispanic	453	0.0	17	Y	436.0	59.9	58.5	Y	44.0	Y
Black or African American	54	0.0	0	Y	54.0	59.3	53.9	Y	43.0	Y
Asian	212	0.5	0	Y	211.0	82.0	79.2	G	52.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	307	0.0	7	Y	300.0	57.3	56.5	Y	45.0	Y
Students with Disabilities	124	0.0	7	Y	117.0	21.4	24.9	Y*	47.0	Y
English Language Learners*	36	0.0	2	Y	34.0	5.9	32.0	N	58.5	Y

Mathematics

Schoolwide	834	0.1	23	Y	810.0	40.2	50.1	N	35.0	N
White	89	0.0	2	Y	87.0	47.1	56.3	N	32.5	N
Hispanic	459	0.0	19	Y	440.0	29.3	39.5	N	34.0	N
Black or African American	54	0.0	0	Y	54.0	37.0	39.1	Y*	42.0	Y
Asian	214	0.5	1	Y	212.0	58.5	69.4	N	35.5	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	312	0.0	9	Y	303.0	28.4	38.9	N	36.5	N
Students with Disabilities	124	0.0	7	Y	117.0	9.4	21.0	N	40.0	Y
English Language Learners*	44	0.0	5	Y	39.0	7.7	37.0	N	50.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	9.1	Y
White							19.6	9.1	N
Hispanic							8.3	9.1	Y
Black or African American							3.7	9.1	Y
Asian							6.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.9	9.1	N
Students with Disabilities							15.6	9.1	N
English Language Learners*							4.7	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
45.2	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0300 Bergenfield Borough School District

080 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	168	1.2	3	Y	163.0	68.1	64.6	Y	47.0	Y
White	26	0.0	0	Y	26.0	92.3	52.5	G		-
Hispanic	78	1.3	3	Y	74.0	58.1	58.9	Y*	46.0	Y
Black or African American				*				*		-
Asian	46	2.2	0	Y	45.0	82.2	75.7	G	45.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	2	Y	49.0	49.0	56.7	Y*	41.0	Y
Students with Disabilities				*				*		-
English Language Learners*	38	2.6	1	Y	36.0	55.6	44.0	Y	43.5	Y

Mathematics

Schoolwide	169	1.2	3	Y	165.0	66.7	64.8	Y	47.0	Y
White	26	0.0	0	Y	26.0	92.3	56.5	G		-
Hispanic	78	2.6	3	Y	74.0	59.5	55.4	Y	50.0	Y
Black or African American				*				*		-
Asian	47	0.0	0	Y	47.0	70.2	80.0	Y*	46.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	2	Y	50.0	54.0	56.1	Y*	45.5	Y
Students with Disabilities				*				*		-
English Language Learners*	39	0.0	1	Y	38.0	55.3	47.6	Y	46.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							10.5	8.9	N
Hispanic							8.7	8.9	Y
Black or African American							4.5	8.9	Y
Asian							4.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							8.1	8.9	Y
English Language Learners*							12.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
60.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0440 Bogota Public School District

020 Bogota Jr./Sr. High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	345	0.9	3	Y	339.0	67.8	61.7	Y	38.0	N
White	92	3.3	0	Y	89.0	75.3	56.8	Y	35.5	N
Hispanic	193	0.0	1	Y	192.0	62.5	65.1	Y*	40.0	Y
Black or African American	31	0.0	1	Y	30.0	63.3	28.5	Y		-
Asian	27	0.0	1	Y	26.0	88.5	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	161	0.0	3	Y	158.0	67.1	52.6	Y	40.5	Y
Students with Disabilities	60	3.3	1	Y	57.0	14.0	21.4	Y*	26.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	352	0.9	5	Y	344.0	32.0	38.4	N	14.0	N
White	93	3.2	0	Y	90.0	31.1	40.9	N		-
Hispanic	195	0.0	1	Y	194.0	28.9	36.9	N	12.5	N
Black or African American	33	0.0	1	Y	32.0	34.4	23.0	Y		-
Asian	29	0.0	3	Y	26.0	53.8	61.8	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	164	0.0	3	Y	161.0	32.3	29.4	Y	16.5	N
Students with Disabilities	60	3.3	1	Y	57.0	5.3	17.9	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	89.1	Y	95.8		G	7.0	12.6	Y
White			*	96.2		G	10.1	12.6	Y
Hispanic	98.3		G	96.5		G	5.5	12.6	Y
Black or African American			*			*	7.5	12.6	Y
Asian			*			*	0.0	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.7	83.1	Y	97.6		G	8.9	12.6	Y
Students with Disabilities			*			*	16.0	12.6	N
English Language Learners*			*			*	0.0	12.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0440 Bogota Public School District

030 E. Roy Bixby

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	152	1.3	3	Y	147.0	68.0	71.8	Y*	60.0	E
White	36	0.0	0	Y	36.0	63.9	66.5	Y*	70.0	E
Hispanic	93	1.1	2	Y	90.0	67.8	70.7	Y*	59.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	1.5	0	Y	65.0	60.0	66.9	Y*	57.0	Y
Students with Disabilities	24	4.2	1	Y	22.0	22.7	33.9	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	152	0.7	3	Y	148.0	69.6	72.8	Y*	59.0	Y
White	36	0.0	0	Y	36.0	75.0	77.4	Y*	77.0	E
Hispanic	93	0.0	2	Y	91.0	67.0	68.9	Y*	56.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	0.0	0	Y	66.0	62.1	66.9	Y*	59.5	Y
Students with Disabilities	24	4.2	1	Y	22.0	13.6	39.5	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.2	8.8	Y
White							2.1	8.8	Y
Hispanic							3.0	8.8	Y
Black or African American							9.5	8.8	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.8	8.8	Y
Students with Disabilities							0.0	8.8	Y
English Language Learners*							0.0	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0440 Bogota Public School District

050 Lillian M. Steen

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	192	4.7	3	Y	182.0	74.2	65.1	Y	65.0	E
White	23	4.3	1	Y	22.0	63.6	75.7	Y*		-
Hispanic	124	4.8	0	Y	118.0	76.3	63.6	Y	67.0	E
Black or African American	22	0.0	1	Y	21.0	57.1	54.0	Y		-
Asian	22	9.1	1	N	20.0	95.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	91	4.4	1	Y	86.0	72.1	64.8	Y	70.5	E
Students with Disabilities	40	10.0	0	N	38.0	18.4	38.6	N	42.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	192	4.7	3	Y	182.0	64.3	51.5	Y	65.0	E
White	23	4.3	1	Y	22.0	63.6	58.8	Y		-
Hispanic	124	4.8	0	Y	118.0	64.4	49.2	Y	69.5	E
Black or African American	22	0.0	1	Y	21.0	47.6	54.0	Y*		-
Asian	22	9.1	1	N	20.0	80.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	91	4.4	1	Y	86.0	57.0	46.8	Y	63.0	E
Students with Disabilities	40	10.0	0	N	38.0	18.5	30.6	N	63.5	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	8.8	Y
White						13.5	8.8	N
Hispanic						5.1	8.8	Y
Black or African American						0.0	8.8	Y
Asian						0.0	8.8	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.2	8.8	Y
Students with Disabilities						5.0	8.8	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0740 Carlstadt Publicschool District

050 Carlstadt Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	360	4.4	24	Y	326.0	64.7	53.3	Y	53.0	Y
White	200	4.0	5	Y	188.0	65.4	55.1	Y	49.0	Y
Hispanic	106	2.8	17	Y	89.0	60.7	46.0	Y	58.0	Y
Black or African American	22	18.2	0	N	20.9	47.8	62.0	Y*		-
Asian	32	3.1	2	Y	31.0	77.4	69.8	Y	52.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	110	7.3	12	N	95.0	61.1	48.0	Y	50.0	Y
Students with Disabilities	64	0.0	3	Y	61.0	29.5	18.0	Y	66.0	E
English Language Learners*	47	0.0	4	Y	47.0	46.8	49.3	Y*	65.0	E

Mathematics

Schoolwide	367	4.4	24	Y	329.0	35.3	43.5	N	43.0	Y
White	202	4.0	5	Y	190.0	37.4	44.6	N	43.0	Y
Hispanic	109	2.8	17	Y	90.0	24.4	40.0	N	36.0	N
Black or African American	22	18.2	0	N	20.9	28.7	21.5	Y		-
Asian	34	2.9	2	Y	31.0	54.8	59.6	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	113	7.1	12	N	96.0	26.1	33.6	N	37.5	N
Students with Disabilities	64	0.0	3	Y	61.0	13.1	19.6	Y*	33.0	N
English Language Learners*	54	0.0	4	Y	50.0	24.0	46.9	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	9.0	Y
White							6.9	9.0	Y
Hispanic							11.5	9.0	N
Black or African American							6.9	9.0	Y
Asian							4.4	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	9.0	N
Students with Disabilities							8.1	9.0	Y
English Language Learners*							3.3	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.4	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0745 Carlstadt-East Rutherford Regional High School District

050 Henry P. Becton Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	254	0.4	5	Y	248.0	48.8	54.4	N	
White	121	0.8	2	Y	118.0	49.2	60.4	N	
Hispanic	88	0.0	3	Y	85.0	49.4	51.4	Y*	
Black or African American				*				*	
Asian	26	0.0	0	Y	26.0	61.5	73.4	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	79	1.3	1	Y	77.0	42.9	39.7	Y	
Students with Disabilities	43	2.3	0	Y	42.0	14.3	15.1	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	262	0.8	5	Y	255.0	14.1	27.4	N	
White	123	0.8	2	Y	120.0	15.8	35.5	N	
Hispanic	93	1.1	3	Y	89.0	9.0	18.0	N	
Black or African American				*				*	
Asian	26	0.0	0	Y	26.0	34.6	44.8	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	84	2.4	1	Y	81.0	8.6	22.4	N	
Students with Disabilities	41	2.4	0	Y	40.0	0.0	13.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.0	93.1	N	98.5		G	9.7	14.2	Y
White	91.2	95.0	N	98.3		G	10.9	14.2	Y
Hispanic	90.7	86.2	Y	97.9		G	9.1	14.2	Y
Black or African American			*			*	12.9	14.2	Y
Asian			*			*	2.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.4	90.5	N	100.0		G	13.0	14.2	Y
Students with Disabilities	90.6	76.0	Y			*	22.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

030 Cliffside Park High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	626	1.3	17	Y	602.0	42.9	45.1	Y*	
White	162	1.9	2	Y	157.0	52.2	53.1	Y*	
Hispanic	441	1.1	14	Y	423.0	38.3	40.7	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	300	2.0	7	Y	287.0	34.1	41.8	N	
Students with Disabilities	93	0.0	2	Y	91.0	9.9	15.4	N	
English Language Learners*	137	1.5	4	Y	131.0	9.2	18.1	N	

Mathematics

Schoolwide	527	0.9	16	Y	506.0	22.3	31.1	N	
White	136	0.0	2	Y	134.0	30.6	33.5	Y*	
Hispanic	369	1.4	13	Y	351.0	19.4	28.6	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	254	1.2	8	Y	243.0	19.8	29.3	N	
Students with Disabilities	56	1.8	2	Y	53.0	1.9	15.5	N	
English Language Learners*	116	0.0	5	Y	111.0	6.3	16.8	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.9	84.5	Y	87.2	87.3	N	8.9	14.2	Y
White	95.6		G	92.2	90.1	Y	9.3	14.2	Y
Hispanic	83.7	80.3	Y	84.3	85.6	N	9.1	14.2	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.8	81.7	Y	89.0	86.0	Y	9.6	14.2	Y
Students with Disabilities	75.0	72.8	Y	85.1	84.6	Y	23.1	14.2	N
English Language Learners*	72.7	70.9	Y	66.7	73.4	N	8.2	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
43.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

050 School #3

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	217	1.8	4	Y	209.0	69.4	75.7	N	55.0	Y
White	62	1.6	0	Y	61.0	75.4	77.6	Y*	49.5	Y
Hispanic	149	2.0	4	Y	142.0	66.2	73.0	N	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	176	1.7	1	Y	172.0	67.4	73.7	N	55.0	Y
Students with Disabilities	55	5.5	3	N	49.4	46.6	46.0	Y	43.0	Y
English Language Learners*	59	3.4	0	Y	57.0	57.9	58.2	Y*	52.5	Y

Mathematics

Schoolwide	222	2.3	6	Y	211.0	58.3	57.1	Y	45.5	Y
White	62	3.2	0	Y	60.0	56.7	61.4	Y*	42.0	Y
Hispanic	154	1.9	6	Y	145.0	57.9	54.5	Y	46.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	182	2.2	3	Y	175.0	56.6	55.1	Y	41.5	Y
Students with Disabilities	55	7.3	3	N	49.4	40.5	49.4	Y*	46.5	Y
English Language Learners*	63	3.2	1	Y	60.0	53.3	47.8	Y	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.4	8.1	N
White							6.3	8.1	Y
Hispanic							9.6	8.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.9	8.1	Y
Students with Disabilities							16.4	8.1	N
English Language Learners*							16.1	8.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
44.4	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

060 School #4

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	222	0.9	18	Y	203.0	67.5	70.3	Y*	71.0	E
White	114	0.0	5	Y	109.0	69.7	76.9	Y*	73.0	E
Hispanic	81	2.5	9	Y	71.0	59.2	48.7	Y	64.0	E
Black or African American				*				*		-
Asian	21	0.0	4	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	105	1.9	13	Y	91.0	53.8	60.5	Y*	65.0	E
Students with Disabilities	63	3.2	5	Y	57.0	33.3	35.2	Y*	66.5	E
English Language Learners*	40	2.5	2	Y	37.0	59.5	58.0	Y	67.0	E

Mathematics

Schoolwide	224	0.9	20	Y	203.0	62.6	63.8	Y*	64.0	E
White	114	0.0	5	Y	109.0	71.6	66.9	Y	64.0	E
Hispanic	83	2.4	11	Y	71.0	46.5	41.7	Y	58.0	Y
Black or African American				*				*		-
Asian	21	0.0	4	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	107	1.9	15	Y	91.0	48.4	54.5	Y*	64.0	E
Students with Disabilities	63	3.2	5	Y	57.0	35.1	42.9	Y*	62.5	E
English Language Learners*	42	2.4	4	Y	37.0	62.2	54.6	Y	63.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.2	8.8	N
White							12.4	8.8	N
Hispanic							15.7	8.8	N
Black or African American									*
Asian							2.3	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	8.8	N
Students with Disabilities							20.4	8.8	N
English Language Learners*							10.8	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
83.3	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

070 School #5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	165	1.8	5	Y	157.0	66.2	69.5	Y*	60.0	E
White	47	4.3	1	Y	44.0	79.5	73.2	Y	61.5	E
Hispanic	101	1.0	4	Y	96.0	57.3	67.2	N	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	0.9	4	Y	112.0	58.0	70.5	N	59.0	Y
Students with Disabilities	26	3.8	1	Y	24.0	20.8		--		-
English Language Learners*	43	0.0	0	Y	43.0	51.2	73.4	N	52.5	Y

Mathematics

Schoolwide	168	0.6	7	Y	160.0	54.4	59.3	Y*	51.0	Y
White	46	0.0	1	Y	45.0	60.0	63.8	Y*	56.0	Y
Hispanic	105	1.0	6	Y	98.0	46.9	56.7	N	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	0.8	6	Y	115.0	47.0	57.5	N	57.0	Y
Students with Disabilities	26	3.8	1	Y	24.0	25.0		--		-
English Language Learners*	48	0.0	2	Y	46.0	45.7	44.8	Y	51.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.1	Y
White							6.5	8.1	Y
Hispanic							5.2	8.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	8.1	Y
Students with Disabilities							28.6	8.1	N
English Language Learners*							2.6	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
73.1	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0890 Cliffside Park School District

080 School #6/Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	602	0.3	13	Y	588.0	67.0	58.8	Y	43.0	Y
White	264	0.4	4	Y	259.0	70.7	62.4	Y	45.0	Y
Hispanic	284	0.4	9	Y	275.0	59.6	52.5	Y	40.0	Y
Black or African American				*				*		-
Asian	38	0.0	0	Y	38.0	94.7	77.2	G	47.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	292	0.3	7	Y	284.0	60.9	53.2	Y	42.0	Y
Students with Disabilities	112	1.8	5	Y	106.0	22.6	24.9	Y*	41.0	Y
English Language Learners*	96	0.0	0	Y	96.0	45.8	29.3	Y	43.0	Y

Mathematics

Schoolwide	611	0.3	16	Y	594.0	49.7	42.3	Y	50.0	Y
White	265	0.4	4	Y	260.0	54.6	43.9	Y	58.0	Y
Hispanic	292	0.3	12	Y	280.0	40.0	35.8	Y	43.0	Y
Black or African American				*				*		-
Asian	38	0.0	0	Y	38.0	89.5	73.3	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	295	0.3	9	Y	285.0	40.4	36.6	Y	44.0	Y
Students with Disabilities	112	1.8	5	Y	106.0	11.3	18.5	N	43.0	Y
English Language Learners*	105	0.0	3	Y	102.0	32.4	32.1	Y	52.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.6	8.5	N
White						9.7	8.5	N
Hispanic						9.0	8.5	N
Black or African American								*
Asian						0.0	8.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.8	8.5	N
Students with Disabilities						16.3	8.5	N
English Language Learners*						2.0	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
46.2	40.9	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0930 Closter Public School District

050 Hillside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	274	2.6	6	Y	261.0	90.4	80.0	G	82.0	E
White	125	4.8	0	Y	119.0	89.1	79.7	G	84.0	E
Hispanic	28	3.6	1	Y	26.0	76.9		--		-
Black or African American				*				*		
Asian	116	0.0	5	Y	111.0	94.6	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	7.1	0	N	39.9	57.6	44.6	Y		-
English Language Learners*	52	1.9	3	Y	48.0	83.3	66.8	G	74.0	E

Mathematics

Schoolwide	280	2.5	7	Y	266.0	86.5	80.0	G	77.0	E
White	129	4.7	0	Y	123.0	81.3	78.9	G	71.0	E
Hispanic	28	3.6	1	Y	26.0	84.6		--		-
Black or African American				*				*		
Asian	118	0.0	6	Y	112.0	92.0	80.0	G	84.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	42	7.1	0	N	39.9	65.1	41.8	Y		-
English Language Learners*	58	1.7	4	Y	53.0	81.1	66.8	G	73.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	9.2	Y
White						6.1	9.2	Y
Hispanic						4.5	9.2	Y
Black or African American								*
Asian						4.3	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.7	9.2	Y
English Language Learners*						5.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
76.1	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0930 Closter Public School District

060 Tenakill Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	509	3.3	5	Y	487.0	86.4	80.0	G	57.0	Y
White	234	6.0	1	N	221.4	80.8	78.4	G	50.0	Y
Hispanic	35	2.9	0	Y	34.0	73.5	80.0	Y*	61.0	E
Black or African American				*				*		-
Asian	226	0.9	4	Y	220.0	93.2	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	72	8.3	1	N	67.5	38.5	52.3	N	33.0	N
English Language Learners*	75	4.0	0	Y	72.0	75.0	78.3	Y*	58.5	Y

Mathematics

Schoolwide	517	3.9	8	Y	491.0	77.4	76.7	Y	56.0	Y
White	241	6.6	3	N	226.1	68.5	69.3	Y*	52.0	Y
Hispanic	35	2.9	0	Y	34.0	55.9	56.4	Y*	46.5	Y
Black or African American				*				*		-
Asian	227	1.3	5	Y	220.0	89.1	80.0	G	65.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	72	9.7	1	N	67.5	16.3	37.2	N	29.0	N
English Language Learners*	83	6.0	3	N	77.0	70.1	80.0	N	73.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	8.7	Y
White							9.2	8.7	N
Hispanic							5.6	8.7	Y
Black or African American									*
Asian							4.0	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.3	8.7	Y
English Language Learners*							0.0	8.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

040 Cresskill High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	257	0.8	5	Y	252.0	77.8	71.8	Y	
White	151	1.3	3	Y	148.0	72.3	70.9	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	90	0.0	0	Y	90.0	92.2	77.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	42	4.8	4	Y	38.0	28.9	32.6	Y*	
English Language Learners*	20	5.0	1	Y				*	

Mathematics

Schoolwide	218	1.4	8	Y	209.0	55.0	42.9	Y	
White	138	2.2	4	Y	133.0	53.4	39.2	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	63	0.0	0	Y	63.0	66.7	59.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	41	4.9	4	Y	37.0	29.7	29.0	Y	
English Language Learners*	22	4.5	4	Y				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.6		G	97.6		G	3.4	14.2	Y
White	98.9		G	96.4		G	4.4	14.2	Y
Hispanic			*			*	0.0	14.2	Y
Black or African American			*			*			*
Asian	97.8		G	100.0		G	2.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	5.6	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

045 Cresskill Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	416	0.2	4	Y	411.0	82.7	76.3	G	40.0	Y
White	237	0.4	1	Y	235.0	78.3	71.4	Y	37.5	N
Hispanic	20	0.0	0	Y	20.0	80.0	54.5	G		-
Black or African American				*				*		-
Asian	144	0.0	1	Y	143.0	91.6	80.0	G	44.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	2.1	1	Y	45.0	37.8	33.2	Y	33.0	N
English Language Learners*	53	0.0	0	Y	53.0	81.1	65.1	G	54.0	Y

Mathematics

Schoolwide	427	0.2	9	Y	417.0	69.1	66.1	Y	39.0	N
White	243	0.4	4	Y	238.0	60.1	56.5	Y	38.5	N
Hispanic	20	0.0	0	Y	20.0	45.0	33.2	Y		-
Black or African American				*				*		-
Asian	147	0.0	3	Y	144.0	87.5	80.0	G	40.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	2.1	1	Y	45.0	26.7	28.3	Y*	44.0	Y
English Language Learners*	64	0.0	5	Y	59.0	71.2	79.3	Y*	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	9.1	Y
White							6.6	9.1	Y
Hispanic							4.8	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							14.6	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

050 Edward H. Bryan

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	265	1.1	5	Y	257.0	80.2	78.7	G	64.0	E
White	150	1.3	2	Y	146.0	76.0	75.2	Y	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	91	0.0	2	Y	89.0	83.1	80.0	G	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	6.1	1	N	45.6	46.1	49.3	Y*	52.5	Y
English Language Learners*	40	0.0	0	Y	40.0	82.5	60.0	G	56.0	Y

Mathematics

Schoolwide	273	1.1	7	Y	263.0	79.1	68.8	Y	68.0	E
White	154	1.3	2	Y	150.0	70.7	59.9	Y	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	95	0.0	4	Y	91.0	91.2	80.0	G	69.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	6.1	1	N	45.6	37.3	39.4	Y*	51.0	Y
English Language Learners*	48	0.0	2	Y	46.0	87.0	71.2	G	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	8.9	Y
White							2.3	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							0.6	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.7	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
88.9	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

0990 Cresskill Public School District

060 Merritt Memorial

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	182	0.0	5	Y	177.0	81.9	80.0	G	74.0	E
White	90	0.0	2	Y	88.0	73.9	80.0	Y*	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	71	0.0	2	Y	69.0	91.3	80.0	G	83.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	0	Y	29.0	41.4	53.4	Y*		-
English Language Learners*	24	0.0	0	Y	24.0	79.2	80.0	Y*		-

Mathematics

Schoolwide	192	0.0	8	Y	184.0	80.4	80.0	G	69.0	E
White	93	0.0	2	Y	91.0	70.3	75.2	Y*	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	78	0.0	5	Y	73.0	91.8	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	0	Y	29.0	31.0	38.2	Y*		-
English Language Learners*	34	0.0	3	Y	31.0	90.3	80.0	G		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	8.9	Y
White							5.6	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							3.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.3	8.9	Y
English Language Learners*							8.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
95.7	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1070 Demarest School District

030 County Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.1	11.4	Y
White						9.6	11.4	Y
Hispanic								*
Black or African American								*
Asian						4.8	11.4	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1070 Demarest School District

040 Demarest Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	314	1.6	5	Y	305.0	89.5	80.0	G	50.0	Y
White	195	2.6	0	Y	190.0	88.4	80.0	G	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	95	0.0	5	Y	91.0	92.3	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	4.2	0	Y	46.0	50.0	40.7	Y	47.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	316	1.6	5	Y	306.0	81.0	79.9	G	71.0	E
White	196	2.6	0	Y	191.0	79.6	71.3	Y	70.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian	96	0.0	5	Y	91.0	87.9	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	48	4.2	0	Y	46.0	37.0	35.6	Y	66.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.7	8.7	Y
White						6.6	8.7	Y
Hispanic								*
Black or African American								*
Asian						3.2	8.7	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						22.0	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1070 Demarest School District

050 Luther Lee Emerson School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	149	1.3	2	Y	145.0	76.6	80.0	Y*	58.0	Y
White	87	2.3	0	Y	85.0	72.9	80.0	Y*	57.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	50	0.0	1	Y	49.0	85.7	80.0	G	56.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	5.6	0	N	34.2	52.6	61.0	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	150	1.3	2	Y	146.0	74.0	80.0	Y*	59.0	Y
White	87	2.3	0	Y	85.0	67.1	78.6	N	59.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	51	0.0	1	Y	50.0	88.0	80.0	G	62.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	5.6	0	N	34.2	49.7	55.3	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	7.7	Y
White							1.7	7.7	Y
Hispanic									*
Black or African American									*
Asian							1.4	7.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.7	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

040 Dumont High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	411	0.0	6	Y	405.0	74.8	71.0	Y	
White	228	0.0	4	Y	224.0	75.9	72.0	Y	
Hispanic	101	0.0	1	Y	100.0	66.0	63.9	Y	
Black or African American				*				*	
Asian	64	0.0	1	Y	63.0	87.3	78.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	34	0.0	4	Y	30.0	66.7	63.4	Y	
Students with Disabilities	42	0.0	2	Y	40.0	22.5	39.5	N	
English Language Learners*	23	0.0	0	Y	23.0	47.8		--	

Mathematics

Schoolwide	414	0.2	6	Y	408.0	53.7	57.8	Y*	
White	229	0.4	4	Y	225.0	53.3	58.3	Y*	
Hispanic	101	0.0	1	Y	100.0	43.0	50.8	Y*	
Black or African American				*				*	
Asian	64	0.0	1	Y	63.0	69.8	69.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	33	3.0	4	Y	29.0	41.4	53.3	Y*	
Students with Disabilities	42	0.0	2	Y	40.0	7.5	18.9	N	
English Language Learners*	23	0.0	0	Y	23.0	47.8	35.0	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	97.2		G	12.4	14.2	Y
White	97.3		G	97.8		G	16.6	14.2	N
Hispanic	97.7		G	96.2		G	6.4	14.2	Y
Black or African American			*			*	18.2	14.2	N
Asian	100.0		G	95.8		G	5.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	24.2	14.2	N
Students with Disabilities			*	82.6	90.9	N	21.7	14.2	N
English Language Learners*			*			*	0.0	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

050 Grant Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	177	0.0	0	Y	177.0	81.4	70.3	G	42.0	Y
White	90	0.0	0	Y	90.0	84.4	65.3	G	46.0	Y
Hispanic	47	0.0	0	Y	47.0	70.2	67.3	Y	38.5	N
Black or African American				*				*		-
Asian	30	0.0	0	Y	30.0	90.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	29	0.0	0	Y	29.0	51.7	41.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	178	0.6	0	Y	177.0	68.9	65.4	Y	51.0	Y
White	90	1.1	0	Y	89.0	70.8	61.7	Y	52.0	Y
Hispanic	48	0.0	0	Y	48.0	60.4	50.2	Y	40.5	Y
Black or African American				*				*		-
Asian	30	0.0	0	Y	30.0	76.7	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	29	0.0	0	Y	29.0	37.9	49.0	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.3	8.9	Y
White							5.3	8.9	Y
Hispanic							11.9	8.9	N
Black or African American									*
Asian							10.1	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							19.4	8.9	N
Students with Disabilities							15.2	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

060 Honiss Elementary\Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	492	0.6	7	Y	482.0	71.4	74.9	N	54.0	Y
White	230	1.3	2	Y	225.0	71.1	70.4	Y	58.5	Y
Hispanic	144	0.0	4	Y	140.0	57.9	75.9	N	46.5	Y
Black or African American	23	0.0	0	Y	23.0	69.6		--		-
Asian	92	0.0	1	Y	91.0	93.4	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	48	0.0	1	Y	47.0	55.3	58.6	Y*	54.0	Y
Students with Disabilities	75	0.0	0	Y	75.0	36.0	45.7	N	49.0	Y
English Language Learners*	32	0.0	0	Y	32.0	46.9	67.6	N	62.0	E

Mathematics

Schoolwide	496	0.6	9	Y	484.0	53.3	65.1	N	52.0	Y
White	230	1.3	2	Y	225.0	50.2	61.4	N	51.0	Y
Hispanic	145	0.0	5	Y	140.0	35.7	56.8	N	49.0	Y
Black or African American	24	0.0	0	Y	24.0	50.0		--		-
Asian	94	0.0	2	Y	92.0	89.1	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	49	0.0	1	Y	48.0	41.7	57.2	N	45.0	Y
Students with Disabilities	75	0.0	0	Y	75.0	13.3	36.1	N	37.5	N
English Language Learners*	34	0.0	0	Y	34.0	44.1	65.5	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.0	Y
White							4.9	9.0	Y
Hispanic							4.8	9.0	Y
Black or African American							9.1	9.0	N
Asian							4.4	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	9.0	N
Students with Disabilities							10.6	9.0	N
English Language Learners*							0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
80.0	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

070 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	83	0.0	2	Y	81.0	76.5	69.8	Y	39.0	N
White	32	0.0	1	Y	31.0	77.4	66.6	Y	39.0	N
Hispanic	25	0.0	0	Y	25.0	72.0	67.4	Y		-
Black or African American				*				*		-
Asian	20	0.0	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	83	0.0	2	Y	81.0	53.1	57.4	Y*	42.0	Y
White	32	0.0	1	Y	31.0	45.2	60.1	N	42.0	Y
Hispanic	25	0.0	0	Y	25.0	48.0	37.8	Y		-
Black or African American				*				*		-
Asian	20	0.0	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.0	8.9	Y
White						5.7	8.9	Y
Hispanic						4.4	8.9	Y
Black or African American								*
Asian						0.0	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						0.0	8.9	Y
Students with Disabilities						7.1	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1130 Dumont Public School District

080 Selzer Elementary\Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	389	0.3	4	Y	384.0	76.8	75.7	Y	51.0	Y
White	190	0.5	1	Y	188.0	76.1	71.3	Y	50.5	Y
Hispanic	103	0.0	1	Y	102.0	68.6	78.2	N	47.5	Y
Black or African American				*				*		-
Asian	76	0.0	2	Y	74.0	93.2	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	34	0.0	0	Y	34.0	67.6	62.1	Y	45.0	Y
Students with Disabilities	85	0.0	1	Y	84.0	42.9	33.8	Y	46.0	Y
English Language Learners*	23	0.0	0	Y	23.0	65.2	61.2	Y		-

Mathematics

Schoolwide	389	0.5	4	Y	383.0	53.8	62.4	N	49.0	Y
White	190	1.1	1	Y	187.0	52.4	58.5	N	47.5	Y
Hispanic	103	0.0	1	Y	102.0	42.2	60.0	N	49.0	Y
Black or African American				*				*		-
Asian	76	0.0	2	Y	74.0	78.4	80.0	Y*	51.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	34	0.0	0	Y	34.0	26.5	45.6	N	38.0	N
Students with Disabilities	85	0.0	1	Y	84.0	25.0	28.6	Y*	53.0	Y
English Language Learners*	23	0.0	0	Y	23.0	39.1	48.9	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	9.0	Y
White							8.6	9.0	Y
Hispanic							5.6	9.0	Y
Black or African American							13.6	9.0	N
Asian							6.4	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.9	9.0	N
Students with Disabilities							14.0	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1230 East Rutherford School District

040 Alfred S. Faust

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	340	5.3	5	N	319.2	61.7	67.0	N	50.0	Y
White	123	8.1	4	N	114.0	62.3	67.1	Y*	48.5	Y
Hispanic	132	2.3	1	Y	128.0	50.0	65.0	N	47.0	Y
Black or African American	28	3.6	0	Y	27.0	70.4	51.5	Y	58.0	Y
Asian	48	2.1	0	Y	47.0	87.2	73.8	G	61.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	119	5.0	1	Y	112.0	46.4	58.0	N	43.0	Y
Students with Disabilities	64	10.9	0	N	60.8	11.5	19.7	N	46.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	342	5.3	6	N	319.2	46.7	50.8	Y*	51.0	Y
White	123	5.7	5	N	112.1	43.8	50.5	Y*	50.0	Y
Hispanic	134	3.7	1	Y	128.0	39.1	46.3	N	51.0	Y
Black or African American	28	7.1	0	N	26.6	37.6	36.9	Y		-
Asian	48	2.1	0	Y	47.0	80.9	71.9	G	57.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	120	5.0	1	Y	113.0	32.7	40.1	N	49.5	Y
Students with Disabilities	64	10.9	0	N	60.8	9.9	21.7	N	32.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.7	Y
White							11.6	8.7	N
Hispanic							6.6	8.7	Y
Black or African American							3.4	8.7	Y
Asian							2.1	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.1	8.7	N
Students with Disabilities							13.8	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1230 East Rutherford School District

080 Mckenzie School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	142	1.4	3	Y	137.0	66.4	62.7	Y	50.5	Y
White	40	0.0	0	Y	40.0	67.5	68.1	Y*	47.0	Y
Hispanic	55	1.8	2	Y	52.0	57.7	55.2	Y	57.0	Y
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	76.0	62.0	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	2.1	2	Y	44.0	59.1	54.9	Y	55.0	Y
Students with Disabilities	23	0.0	0	Y	23.0	13.0	19.9	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	144	1.4	5	Y	137.0	59.9	54.5	Y	56.0	Y
White	40	0.0	0	Y	40.0	52.5	59.6	Y*	34.0	N
Hispanic	56	1.8	3	Y	52.0	48.1	34.8	Y	41.0	Y
Black or African American				*				*		-
Asian	27	0.0	2	Y	25.0	96.0	77.8	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	48	2.1	3	Y	44.0	52.3	40.1	Y	45.0	Y
Students with Disabilities	23	0.0	0	Y	23.0	21.7	22.5	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	9.2	Y
White							3.8	9.2	Y
Hispanic							7.4	9.2	Y
Black or African American							0.0	9.2	Y
Asian							1.8	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.6	9.2	N
Students with Disabilities							12.3	9.2	N
English Language Learners*							4.3	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
61.9	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1270 Edgewater School District

050 Eleanor Van Gelder

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	441	3.4	12	Y	415.0	59.3	61.1	Y*	54.0	Y
White	129	1.6	3	Y	124.0	64.5	61.1	Y	47.0	Y
Hispanic	90	3.3	0	Y	87.0	48.3	36.7	Y	56.0	Y
Black or African American	29	10.3	1	N	26.6	30.1	29.1	Y		-
Asian	168	4.2	6	Y	156.0	66.7	74.8	N	60.0	E
American Indian				*				*		
Two or More Races	25	0.0	2	Y	23.0	52.2	73.8	N		-
Economically Disadvantaged	54	1.9	1	Y	52.0	21.2	29.9	Y*	43.0	Y
Students with Disabilities	59	5.1	2	N	54.2	16.6	28.0	N	40.0	Y
English Language Learners*	83	7.2	2	N	77.0	46.8	50.1	Y*	64.0	E
Mathematics										
Schoolwide	450	3.1	14	Y	422.0	52.1	62.7	N	52.5	Y
White	132	1.5	3	Y	127.0	51.2	55.3	Y*	44.0	Y
Hispanic	91	3.3	0	Y	88.0	31.8	37.1	Y*	52.5	Y
Black or African American	29	10.3	1	N	26.6	18.8	41.8	N		-
Asian	172	3.5	8	Y	158.0	69.6	80.0	N	59.0	Y
American Indian				*				*		
Two or More Races	26	0.0	2	Y	24.0	50.0	68.7	N		-
Economically Disadvantaged	56	1.8	1	Y	54.0	16.7	31.2	N	40.0	Y
Students with Disabilities	59	5.1	2	N	54.2	16.6	28.0	N	42.5	Y
English Language Learners*	92	5.4	4	N	83.6	46.7	64.8	N	57.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.9	7.7	N	64.5	40.9	E
White							9.9	7.7	N			
Hispanic							12.4	7.7	N			
Black or African American							18.5	7.7	N			
Asian							4.8	7.7	Y			
American Indian									*			
Two or More Races							7.4	7.7	Y			
Economically Disadvantaged							10.7	7.7	N			
Students with Disabilities							18.5	7.7	N			
English Language Learners*							4.3	7.7	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1270 Edgewater School District

300 George Washington School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.0	10.3	N
White						15.7	10.3	N
Hispanic						13.7	10.3	N
Black or African American						4.5	10.3	Y
Asian						8.1	10.3	Y
American Indian								*
Two or More Races						5.0	10.3	Y
Economically Disadvantaged						18.2	10.3	N
Students with Disabilities						21.4	10.3	N
English Language Learners*						13.4	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
83.9	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

050 Memorial Senior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	375	0.3	12	Y	363.0	50.7	61.3	N	
White	154	0.0	3	Y	151.0	56.3	60.5	Y*	
Hispanic	134	0.7	4	Y	130.0	43.8	59.8	N	
Black or African American	36	0.0	3	Y	33.0	27.3	54.5	N	
Asian	50	0.0	2	Y	48.0	68.8	74.3	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	143	0.0	1	Y	142.0	41.5	58.2	N	
Students with Disabilities	71	0.0	2	Y	69.0	17.4	26.6	N	
English Language Learners*	24	0.0	0	Y	24.0	37.5	21.9	Y	

Mathematics

Schoolwide	367	0.0	15	Y	352.0	21.6	26.8	N	
White	138	0.0	3	Y	135.0	25.2	26.4	Y*	
Hispanic	141	0.0	4	Y	137.0	16.1	25.3	N	
Black or African American	41	0.0	4	Y	37.0	10.8	21.8	N	
Asian	46	0.0	4	Y	42.0	38.1	40.3	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	147	0.0	1	Y	146.0	17.1	21.7	Y*	
Students with Disabilities	66	0.0	2	Y	64.0	9.4	16.1	N	
English Language Learners*	31	0.0	2	Y	29.0	20.7	28.2	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.7	90.2	N	92.9	92.4	Y	6.3	14.2	Y
White	89.3	95.0	N	96.0		G	6.2	14.2	Y
Hispanic	92.1	83.0	Y	89.0	90.9	N	5.5	14.2	Y
Black or African American	83.3	81.7	Y	90.5		*	11.6	14.2	Y
Asian			*			*	5.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.5	88.0	N	92.2	95.7	N	7.0	14.2	Y
Students with Disabilities	75.0	82.2	N	85.0	92.3	N	7.8	14.2	Y
English Language Learners*			*			*	7.1	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
68.2	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

060 Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	634	1.4	13	Y	613.0	58.7	57.6	Y	52.5	Y
White	261	2.7	1	Y	253.0	65.6	62.1	Y	55.0	Y
Hispanic	239	0.8	9	Y	229.0	51.5	51.0	Y	50.0	Y
Black or African American	69	0.0	3	Y	66.0	43.9	40.3	Y	35.0	N
Asian	62	0.0	0	Y	62.0	72.6	69.7	Y	69.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	266	2.3	9	Y	252.0	48.4	52.6	Y*	49.0	Y
Students with Disabilities	103	3.9	2	Y	97.0	23.7	26.6	Y*	61.5	E
English Language Learners*	33	3.0	1	Y	32.0	43.8	52.8	Y*	54.0	Y

Mathematics

Schoolwide	643	1.2	16	Y	619.0	32.3	42.9	N	47.0	Y
White	261	2.7	1	Y	253.0	42.3	48.3	N	50.0	Y
Hispanic	243	0.4	11	Y	231.0	20.3	31.4	N	46.0	Y
Black or African American	71	0.0	3	Y	68.0	13.2	26.2	N	39.0	N
Asian	65	0.0	1	Y	64.0	56.3	62.1	Y*	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	271	1.8	11	Y	255.0	23.1	36.6	N	46.0	Y
Students with Disabilities	103	3.9	2	Y	97.0	5.2	19.7	N	40.5	Y
English Language Learners*	41	0.0	3	Y	38.0	26.3	35.8	Y*	68.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	9.1	Y
White							4.2	9.1	Y
Hispanic							8.3	9.1	Y
Black or African American							11.6	9.1	N
Asian							1.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	9.1	N
Students with Disabilities							10.6	9.1	N
English Language Learners*							4.8	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

070 Gantner Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	164	3.7	7	Y	151.0	72.8	55.8	Y	50.0	Y
White	94	4.3	2	Y	88.0	70.5	62.3	Y	51.0	Y
Hispanic	46	4.3	2	Y	42.0	71.4	39.2	Y	41.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	7.3	2	N	50.4	71.4	49.3	Y	50.5	Y
Students with Disabilities	31	16.1	1	N	28.5	52.6	29.8	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	163	3.7	7	Y	150.0	55.3	53.2	Y	54.0	Y
White	93	4.3	2	Y	87.0	55.2	55.3	Y*	59.0	Y
Hispanic	46	4.3	2	Y	42.0	45.2	39.2	Y	53.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	7.3	2	N	50.4	53.6	49.3	Y	58.0	Y
Students with Disabilities	30	16.7	1	N	27.6	36.2	23.9	Y		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							4.4	8.9	Y
Hispanic							3.7	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.8	8.9	Y
Students with Disabilities							5.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

080 Gilbert Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	233	1.3	5	Y	225.0	59.1	61.2	Y*	46.0	Y
White	92	1.1	0	Y	91.0	60.4	65.6	Y*	53.0	Y
Hispanic	87	0.0	2	Y	85.0	57.6	58.1	Y*	41.0	Y
Black or African American	31	6.5	1	N	28.5	49.1	49.7	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	2.1	2	Y	91.0	54.9	49.7	Y	42.5	Y
Students with Disabilities	39	5.1	1	N	36.1	22.2	24.8	Y*		-
English Language Learners*	27	0.0	1	Y	26.0	57.7	47.5	Y		-

Mathematics										
Schoolwide	237	1.3	7	Y	227.0	43.2	55.2	N	43.5	Y
White	94	1.1	2	Y	91.0	42.9	67.7	N	37.0	N
Hispanic	88	0.0	2	Y	86.0	44.2	45.1	Y*	49.0	Y
Black or African American	31	6.5	1	N	28.5	17.5	37.2	N		-
Asian	20	0.0	1	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	2.0	4	Y	92.0	34.8	41.1	Y*	37.5	N
Students with Disabilities	39	5.1	1	N	36.1	19.4	20.6	Y*		-
English Language Learners*	31	0.0	3	Y	28.0	25.0	35.0	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	8.9	Y
White							5.2	8.9	Y
Hispanic							9.3	8.9	N
Black or African American							16.7	8.9	N
Asian							8.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	8.9	N
Students with Disabilities							9.2	8.9	N
English Language Learners*							11.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.5	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1345 Elmwood Park School District

090 Sixteenth Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	229	2.2	10	Y	215.0	41.4	50.7	N	34.0	N
White	66	3.0	3	Y	61.0	44.3	51.0	Y*	31.0	N
Hispanic	99	2.0	4	Y	94.0	41.5	42.8	Y*	35.5	N
Black or African American	20	5.0	2	Y				*		-
Asian	37	0.0	1	Y	36.0	44.4	74.3	N	32.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	93	2.2	3	Y	88.0	31.8	41.2	N	31.0	N
Students with Disabilities	48	8.3	1	N	44.7	8.9	23.2	N	23.5	N
English Language Learners*	35	2.9	1	Y	34.0	26.5	48.5	N		-

Mathematics

Schoolwide	230	1.7	10	Y	216.0	46.3	49.7	Y*	48.0	Y
White	66	3.0	3	Y	61.0	52.5	54.5	Y*	46.0	Y
Hispanic	100	1.0	4	Y	95.0	41.1	39.1	Y	45.0	Y
Black or African American	20	5.0	2	Y				*		-
Asian	37	0.0	1	Y	36.0	58.3	74.3	N	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	2.1	3	Y	89.0	48.3	41.2	Y	40.0	Y
Students with Disabilities	48	8.3	1	N	44.7	13.4	27.6	N	30.0	N
English Language Learners*	36	0.0	1	Y	35.0	54.3	56.5	Y*	53.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.7	8.9	N
White							5.7	8.9	Y
Hispanic							14.4	8.9	N
Black or African American							8.7	8.9	Y
Asian							11.5	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.7	8.9	N
Students with Disabilities							11.4	8.9	N
English Language Learners*							11.9	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.9	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1360 Emerson Public School District

050 Emerson Jr Sr High

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	326	3.7	1	Y	313.0	72.5	65.4	Y	32.5	N
White	234	4.7	0	Y	223.0	74.0	65.4	Y	30.0	N
Hispanic	53	1.9	1	Y	51.0	56.9	41.4	Y	47.5	Y
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	86.2	79.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	1	Y				*		-
Students with Disabilities	47	4.3	0	Y	45.0	33.3	40.1	Y*	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	325	3.7	1	Y	312.0	49.7	44.6	Y	81.0	E
White	233	4.7	0	Y	222.0	49.1	44.3	Y	79.0	E
Hispanic	53	1.9	1	Y	51.0	37.3	31.6	Y		-
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	72.4	54.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	4.8	1	Y				*		-
Students with Disabilities	47	4.3	0	Y	45.0	17.8	24.5	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	99.1		G	8.2	12.6	Y
White	98.7		G	100.0		G	9.3	12.6	Y
Hispanic			*			*	6.3	12.6	Y
Black or African American			*			*			*
Asian			*			*	2.1	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	12.1	12.6	Y
Students with Disabilities			*			*	13.8	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1360 Emerson Public School District

060 Patrick M Villano School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	322	1.9	3	Y	313.0	61.3	69.6	N	54.0	Y
White	213	1.9	0	Y	209.0	60.8	71.1	N	55.5	Y
Hispanic	63	3.2	3	Y	58.0	56.9	52.6	Y	56.0	Y
Black or African American				*				*		-
Asian	32	0.0	0	Y	32.0	75.0	80.0	Y*	39.0	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	1	Y	31.0	48.4	45.3	Y	52.5	Y
Students with Disabilities	66	3.0	0	Y	64.0	26.6	42.7	N	49.0	Y
English Language Learners*	21	0.0	0	Y	21.0	28.6		--		-

Mathematics

Schoolwide	323	1.9	4	Y	313.0	55.3	59.1	Y*	43.0	Y
White	214	1.9	1	Y	209.0	56.0	57.9	Y*	41.5	Y
Hispanic	63	3.2	3	Y	58.0	41.4	47.1	Y*	37.0	N
Black or African American				*				*		-
Asian	32	0.0	0	Y	32.0	75.0	80.0	Y*	48.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	1	Y	31.0	38.7	42.1	Y*	39.0	N
Students with Disabilities	66	3.0	0	Y	64.0	32.8	44.0	N	40.0	Y
English Language Learners*	22	0.0	1	Y	21.0	33.3		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	7.7	Y
White							4.2	7.7	Y
Hispanic							6.3	7.7	Y
Black or African American									*
Asian							0.0	7.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	7.7	Y
Students with Disabilities							7.5	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1360 Emerson Public School District

070 Memorial School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	10.3	Y
White						4.6	10.3	Y
Hispanic						4.3	10.3	Y
Black or African American								*
Asian						10.3	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						11.5	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

040 Dwight Morrow High School/Academies@Englewood

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy									
Schoolwide	510	0.4	8	Y	500.0	60.4	62.7	Y*	
White	58	0.0	2	Y	56.0	83.9	80.0	G	
Hispanic	198	0.0	3	Y	195.0	48.2	52.6	Y*	
Black or African American	156	1.3	3	Y	151.0	44.4	52.1	N	
Asian	86	0.0	0	Y	86.0	95.3	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	259	0.8	2	Y	255.0	47.5	53.3	N	
Students with Disabilities	59	1.7	1	Y	57.0	10.5	21.3	N	
English Language Learners*	48	0.0	2	Y	46.0	4.3	34.0	N	

Mathematics									
Schoolwide	494	0.2	25	Y	469.0	19.4	33.8	N	
White	57	0.0	2	Y	55.0	41.8	58.6	N	
Hispanic	220	0.5	19	Y	201.0	10.4	25.9	N	
Black or African American	141	0.0	3	Y	138.0	7.2	21.8	N	
Asian	64	0.0	0	Y	64.0	51.6	71.5	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	268	0.4	16	Y	252.0	9.5	25.1	N	
Students with Disabilities	47	0.0	1	Y	46.0	2.2	13.6	N	
English Language Learners*	70	0.0	18	Y	52.0	0.0	12.3	N	

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	86.3	83.9	Y	90.3	87.9	Y	9.2	14.2	Y	11.8	40.9	N
White	96.6		G	95.7		G	7.6	14.2	Y			
Hispanic	84.0	76.4	Y	86.7	81.0	Y	9.2	14.2	Y			
Black or African American	80.8	84.1	N	89.7	87.6	Y	13.8	14.2	Y			
Asian	97.7		G	100.0		G	2.2	14.2	Y			
American Indian			*			*			*			
Two or More Races			*			*			*			
Economically Disadvantaged	81.1	82.7	N	87.8	84.3	Y	11.0	14.2	Y			
Students with Disabilities	86.7	76.3	Y	86.5	76.2	Y	21.2	14.2	N			
English Language Learners*	77.3	84.7	N	86.8	74.2	Y	15.3	14.2	N			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

060 Dr. Leroy Mccloud Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	579	0.0	19	Y	560.0	37.3	47.2	N	24.0	N
White	63	0.0	2	Y	61.0	42.6	50.8	Y*	27.5	N
Hispanic	292	0.0	7	Y	285.0	38.6	49.4	N	23.0	N
Black or African American	198	0.0	8	Y	190.0	30.5	40.2	N	24.0	N
Asian	22	0.0	0	Y	22.0	63.6	71.8	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	404	0.0	5	Y	399.0	34.1	42.9	N	24.0	N
Students with Disabilities	111	0.0	4	Y	107.0	8.4	21.9	N	24.0	N
English Language Learners*	68	0.0	1	Y	67.0	11.9	40.3	N	16.0	N

Mathematics

Schoolwide	596	0.0	27	Y	569.0	25.0	40.6	N	30.0	N
White	63	0.0	2	Y	61.0	32.8	44.1	N	39.0	N
Hispanic	310	0.0	16	Y	294.0	23.8	42.4	N	31.0	N
Black or African American	197	0.0	7	Y	190.0	22.1	32.1	N	27.5	N
Asian	22	0.0	0	Y	22.0	40.9	70.6	N		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	411	0.0	5	Y	406.0	21.4	38.1	N	29.0	N
Students with Disabilities	111	0.0	4	Y	107.0	4.7	23.1	N	16.0	N
English Language Learners*	85	0.0	9	Y	76.0	0.0	31.3	N	18.0	N

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.3	7.5	N
White						21.2	7.5	N
Hispanic						11.0	7.5	N
Black or African American						11.9	7.5	N
Asian						9.1	7.5	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.5	7.5	N
Students with Disabilities						16.4	7.5	N
English Language Learners*						13.6	7.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
49.1	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

070 Donald A. Quarles Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						21.7	13.1	N
White								*
Hispanic						20.0	13.1	N
Black or African American						23.8	13.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.0	13.1	N
Students with Disabilities						31.0	13.1	N
English Language Learners*						13.9	13.1	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

076 Janis E. Dismus Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	567	4.1	13	Y	532.0	37.8	46.4	N	32.0	N
White	44	6.8	1	N	40.9	48.9	42.0	Y	26.5	N
Hispanic	311	1.6	9	Y	297.0	37.7	50.1	N	33.5	N
Black or African American	182	7.7	3	N	170.1	28.2	42.0	N	30.0	N
Asian	26	0.0	0	Y	26.0	80.8	80.0	G	43.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	401	4.0	6	Y	379.0	34.0	43.2	N	33.0	N
Students with Disabilities	95	5.3	3	N	87.4	3.4	16.8	N	25.0	N
English Language Learners*	61	0.0	1	Y	60.0	5.0	18.9	N	28.0	N
Mathematics										
Schoolwide	580	4.1	23	Y	534.0	16.1	25.2	N	42.0	Y
White	44	6.8	1	N	40.9	36.7	26.7	Y	22.0	N
Hispanic	324	1.5	19	Y	300.0	14.7	26.2	N	45.5	Y
Black or African American	182	8.2	3	N	170.1	8.8	23.1	N	30.0	N
Asian	26	0.0	0	Y	26.0	46.2	61.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	410	3.9	12	Y	382.0	12.8	22.6	N	43.0	Y
Students with Disabilities	95	5.3	3	N	87.4	2.2	12.2	N	23.0	N
English Language Learners*	74	0.0	11	Y	63.0	3.2	19.9	N	59.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.4	9.1	N	24.4	40.9	Y*
White							9.1	9.1	Y			
Hispanic							11.8	9.1	N			
Black or African American							12.7	9.1	N			
Asian							3.8	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.5	9.1	N			
Students with Disabilities							21.5	9.1	N			
English Language Learners*							6.8	9.1	Y			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1370 Englewood Public School District

086 Dr. John Grieco Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.6	9.0	N
White						12.0	9.0	N
Hispanic						12.1	9.0	N
Black or African American						12.0	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.6	9.0	N
Students with Disabilities						15.9	9.0	N
English Language Learners*						15.6	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
46.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1380 Englewood Cliffs School District

040 North Cliff School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.9	10.3	Y
White						8.1	10.3	Y
Hispanic								*
Black or African American								*
Asian						3.6	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1380 Englewood Cliffs School District

060 Upper School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	329	0.3	5	Y	323.0	93.5	77.5	G	74.0	E
White	114	0.9	1	Y	112.0	88.4	67.8	G	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	178	0.0	3	Y	175.0	97.1	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	48	2.1	0	Y	47.0	74.5	34.8	Y	64.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	334	0.6	10	Y	323.0	80.8	68.3	G	62.5	E
White	115	0.9	2	Y	112.0	69.6	49.4	Y	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	182	0.5	7	Y	175.0	90.9	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	48	2.1	0	Y	47.0	44.7	26.0	Y	54.0	Y
English Language Learners*	20	0.0	2	Y				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.2	8.3	Y
White						0.9	8.3	Y
Hispanic								*
Black or African American								*
Asian						0.5	8.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.0	8.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

050 Fair Lawn High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	758	0.3	5	Y	751.0	77.2	73.9	Y	
White	485	0.4	3	Y	480.0	77.3	75.3	Y	
Hispanic	144	0.0	1	Y	143.0	67.1	63.9	Y	
Black or African American				*				*	
Asian	105	0.0	1	Y	104.0	92.3	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	77	0.0	1	Y	76.0	60.5	57.7	Y	
Students with Disabilities	132	0.8	1	Y	130.0	33.8	35.0	Y*	
English Language Learners*	27	0.0	0	Y	27.0	55.6	61.2	Y*	

Mathematics

Schoolwide	708	0.1	6	Y	701.0	63.3	60.2	Y	
White	452	0.2	3	Y	448.0	62.9	63.0	Y*	
Hispanic	140	0.0	2	Y	138.0	58.7	46.2	Y	
Black or African American				*				*	
Asian	92	0.0	1	Y	91.0	73.6	74.1	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	75	0.0	1	Y	74.0	54.1	43.9	Y	
Students with Disabilities	119	0.0	2	Y	117.0	23.1	26.4	Y*	
English Language Learners*	32	0.0	0	Y	32.0	59.4	61.2	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	97.2		G	4.7	14.2	Y
White	98.9		G	97.4		G	5.5	14.2	Y
Hispanic	93.9	95.0	N	95.4		G	3.4	14.2	Y
Black or African American			*			*	7.5	14.2	Y
Asian	97.1		G	97.7		G	2.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	97.8		G	96.6		G	6.6	14.2	Y
Students with Disabilities	89.2	79.3	Y	88.7	94.9	N	10.9	14.2	Y
English Language Learners*			*			*	3.6	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

060 Thomas Jefferson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	749	1.9	15	Y	721.0	82.9	77.5	G	52.0	Y
White	492	2.6	9	Y	471.0	84.9	77.5	G	53.0	Y
Hispanic	113	0.9	3	Y	109.0	71.6	67.1	Y	40.0	Y
Black or African American	22	0.0	0	Y	22.0	59.1		--	46.0	Y
Asian	114	0.0	3	Y	111.0	90.1	80.0	G	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	70	2.9	2	Y	66.0	59.1	63.2	Y*	40.0	Y
Students with Disabilities	139	2.9	5	Y	131.0	46.6	44.3	Y	42.0	Y
English Language Learners*	51	2.0	0	Y	50.0	78.0	68.9	Y	61.0	E

Mathematics

Schoolwide	752	2.1	14	Y	723.0	65.6	69.4	N	44.0	Y
White	494	2.8	8	Y	473.0	67.4	68.7	Y*	42.0	Y
Hispanic	114	1.8	3	Y	109.0	42.2	58.0	N	39.5	N
Black or African American	22	0.0	0	Y	22.0	36.4		--		-
Asian	114	0.0	3	Y	111.0	84.7	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	72	2.8	2	Y	68.0	44.1	43.0	Y	44.0	Y
Students with Disabilities	139	2.9	5	Y	131.0	27.5	35.0	N	34.5	N
English Language Learners*	55	3.6	0	Y	53.0	66.0	68.9	Y*	59.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	9.1	Y
White							4.9	9.1	Y
Hispanic							11.7	9.1	N
Black or African American							0.0	9.1	Y
Asian							2.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	9.1	N
Students with Disabilities							10.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

070 Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	455	0.7	9	Y	443.0	69.5	68.0	Y	47.0	Y
White	234	0.9	1	Y	231.0	67.1	68.9	Y*	44.0	Y
Hispanic	112	0.0	2	Y	110.0	65.5	57.0	Y	43.0	Y
Black or African American	20	0.0	1	Y				*		-
Asian	68	1.5	4	Y	63.0	79.4	80.0	Y*	62.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	79	0.0	0	Y	79.0	60.8	63.0	Y*	39.5	N
Students with Disabilities	104	2.9	0	Y	101.0	20.8	32.6	N	31.0	N
English Language Learners*	25	0.0	1	Y	24.0	58.3	30.5	Y	49.0	Y

Mathematics

Schoolwide	461	0.7	11	Y	447.0	55.5	61.5	N	46.0	Y
White	238	0.8	3	Y	233.0	53.2	64.4	N	46.0	Y
Hispanic	113	0.0	2	Y	111.0	47.7	46.2	Y	44.0	Y
Black or African American	20	0.0	1	Y				*		-
Asian	69	1.4	4	Y	64.0	75.0	78.0	Y*	48.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	0	Y	81.0	44.4	54.5	N	46.5	Y
Students with Disabilities	104	2.9	0	Y	101.0	11.9	25.8	N	32.0	N
English Language Learners*	31	0.0	3	Y	28.0	35.7	30.5	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.6	9.1	Y
White						7.1	9.1	Y
Hispanic						2.6	9.1	Y
Black or African American						0.0	9.1	Y
Asian						1.5	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.7	9.1	Y
Students with Disabilities						5.8	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

080 Henry B. Milnes Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	272	1.1	4	Y	265.0	87.5	80.0	G	68.0	E
White	186	1.6	2	Y	181.0	89.5	80.0	G	66.0	E
Hispanic	30	0.0	0	Y	30.0	76.7	76.6	Y		-
Black or African American				*				*		-
Asian	43	0.0	2	Y	41.0	92.7	80.0	G	79.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	6.4	0	N	44.7	71.6	53.5	Y	53.0	Y
English Language Learners*	53	0.0	1	Y	52.0	84.6	80.0	G	79.5	E
Mathematics										
Schoolwide	272	1.1	4	Y	265.0	89.8	80.0	G	62.5	E
White	186	1.6	2	Y	181.0	89.5	80.0	G	62.0	E
Hispanic	30	0.0	0	Y	30.0	86.7	56.2	G	63.5	E
Black or African American				*				*		-
Asian	43	0.0	2	Y	41.0	100.0	80.0	G	69.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	47	6.4	0	N	44.7	64.9	47.3	Y	59.5	Y
English Language Learners*	53	0.0	1	Y	52.0	94.2	80.0	G	76.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							1.9	8.9	Y	77.8	56.6	E
White							2.9	8.9	Y			
Hispanic							0.0	8.9	Y			
Black or African American									*			
Asian							0.0	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							0.0	8.9	Y			
Students with Disabilities							4.1	8.9	Y			
English Language Learners*							4.1	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

085 John A. Forrest Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	140	0.0	5	Y	135.0	48.9	56.3	N	51.5	Y
White	77	0.0	1	Y	76.0	43.4	53.9	N	52.5	Y
Hispanic	35	0.0	3	Y	32.0	37.5	50.1	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	0.0	3	Y	34.0	23.5	36.1	N		-
English Language Learners*	35	0.0	0	Y	35.0	31.4		--		-

Mathematics

Schoolwide	140	0.0	5	Y	135.0	58.5	59.7	Y*	58.0	Y
White	77	0.0	1	Y	76.0	60.5	61.3	Y*	58.5	Y
Hispanic	35	0.0	3	Y	32.0	37.5	53.1	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	0.0	3	Y	34.0	38.2	42.6	Y*		-
English Language Learners*	35	0.0	0	Y	35.0	40.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	8.9	Y
White							8.6	8.9	Y
Hispanic							10.3	8.9	N
Black or African American									*
Asian							6.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	8.9	N
Students with Disabilities							17.7	8.9	N
English Language Learners*							12.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
54.8	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

100 Lyncrest Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	147	0.7	0	Y	146.0	83.6	79.7	G	61.0	E
White	81	1.2	0	Y	80.0	82.5	80.0	G	66.5	E
Hispanic	28	0.0	0	Y	28.0	85.7	69.7	G	59.0	Y
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	88.5	80.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	2.6	0	Y	37.0	59.5	43.1	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	148	0.7	0	Y	147.0	81.6	80.0	G	53.0	Y
White	81	1.2	0	Y	80.0	78.8	80.0	Y*	53.5	Y
Hispanic	28	0.0	0	Y	28.0	82.1	78.8	G	50.0	Y
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	96.3	80.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	2.6	0	Y	37.0	51.4	54.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							1.3	8.9	Y
Hispanic							3.6	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.3	8.9	Y
Students with Disabilities							3.3	8.9	Y
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

110 Radburn Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	240	0.4	7	Y	232.0	84.5	75.2	G	61.0	E
White	175	0.6	5	Y	169.0	85.2	75.2	G	63.0	E
Hispanic	22	0.0	1	Y	21.0	76.2		--		-
Black or African American				*				*		-
Asian	30	0.0	1	Y	29.0	93.1	80.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	66	1.5	1	Y	64.0	68.8	49.3	Y	62.5	E
English Language Learners*	32	0.0	1	Y	31.0	77.4	74.8	Y		-

Mathematics

Schoolwide	244	0.4	7	Y	236.0	80.1	75.7	G	63.0	E
White	179	0.6	5	Y	173.0	80.3	76.4	G	63.0	E
Hispanic	22	0.0	1	Y	21.0	85.7		--		-
Black or African American				*				*		-
Asian	30	0.0	1	Y	29.0	79.3	80.0	Y*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	66	1.5	1	Y	64.0	59.4	58.2	Y	58.0	Y
English Language Learners*	36	0.0	1	Y	35.0	71.4	74.8	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.9	Y
White							2.9	8.9	Y
Hispanic							3.8	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.6	8.9	Y
English Language Learners*							4.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
69.7	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

140 Warren Point Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	226	0.0	2	Y	224.0	69.6	72.5	Y*	66.0	E
White	130	0.0	1	Y	129.0	70.5	71.5	Y*	65.5	E
Hispanic	42	0.0	1	Y	41.0	56.1	61.8	Y*	54.0	Y
Black or African American				*				*		-
Asian	41	0.0	0	Y	41.0	82.9	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	56	0.0	2	Y	54.0	46.3	47.3	Y*	52.5	Y
English Language Learners*	25	0.0	0	Y	25.0	60.0	61.4	Y*		-
Mathematics										
Schoolwide	227	0.0	3	Y	224.0	71.0	80.0	N	63.0	E
White	131	0.0	2	Y	129.0	70.5	80.0	N	62.0	E
Hispanic	42	0.0	1	Y	41.0	63.4	73.5	Y*	60.0	E
Black or African American				*				*		-
Asian	41	0.0	0	Y	41.0	78.0	80.0	Y*	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	56	0.0	2	Y	54.0	40.7	61.7	N	41.0	Y
English Language Learners*	25	0.0	0	Y	25.0	68.0	68.0	Y		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.1	8.9	Y	65.5	56.6	Y
White							4.2	8.9	Y			
Hispanic							2.8	8.9	Y			
Black or African American									*			
Asian							4.1	8.9	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							11.1	8.9	N			
Students with Disabilities							9.8	8.9	N			
English Language Learners*							2.6	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1450 Fair Lawn Public School District

160 Westmoreland Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	177	0.0	6	Y	171.0	76.0	74.7	Y	57.0	Y
White	79	0.0	3	Y	76.0	75.0	70.9	Y	57.0	Y
Hispanic	46	0.0	1	Y	45.0	68.9	80.0	Y*	42.0	Y
Black or African American				*				*		-
Asian	38	0.0	0	Y	38.0	81.6	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	0.0	1	Y	45.0	53.3	56.7	Y*		-
English Language Learners*	33	0.0	1	Y	32.0	65.6	80.0	N		-

Mathematics

Schoolwide	179	0.0	8	Y	171.0	78.9	76.1	Y	53.0	Y
White	81	0.0	5	Y	76.0	73.7	75.5	Y*	52.0	Y
Hispanic	46	0.0	1	Y	45.0	77.8	79.3	Y*	52.0	Y
Black or African American				*				*		-
Asian	38	0.0	0	Y	38.0	89.5	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	0.0	1	Y	45.0	46.7	49.3	Y*		-
English Language Learners*	35	0.0	3	Y	32.0	81.3	78.3	G		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	8.9	Y
White							2.2	8.9	Y
Hispanic							2.5	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.7	8.9	Y
Students with Disabilities							5.6	8.9	Y
English Language Learners*							8.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
69.6	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1470 Fairview Public School District

060 Lincoln School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	672	0.3	10	Y	660.0	36.4	43.9	N	37.0	N
White	99	1.0	1	Y	97.0	43.3	50.2	Y*	32.0	N
Hispanic	549	0.2	8	Y	540.0	34.3	41.8	N	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	448	0.4	8	Y	438.0	35.4	44.5	N	38.0	N
Students with Disabilities	152	0.7	2	Y	149.0	5.4	15.9	N	27.0	N
English Language Learners*	129	0.0	6	Y	123.0	10.6	13.6	Y*	39.0	N

Mathematics

Schoolwide	706	0.4	22	Y	681.0	25.4	28.9	N	47.0	Y
White	99	2.0	1	Y	96.0	31.3	35.2	Y*	50.5	Y
Hispanic	582	0.2	19	Y	562.0	23.1	27.0	N	47.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	461	0.4	11	Y	448.0	26.6	29.0	Y*	49.0	Y
Students with Disabilities	152	1.3	2	Y	148.0	4.1	14.0	N	39.0	N
English Language Learners*	161	0.0	16	Y	145.0	9.0	16.8	N	44.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	8.5	Y
White							13.3	8.5	N
Hispanic							6.8	8.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	8.5	Y
Students with Disabilities							13.4	8.5	N
English Language Learners*							6.5	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
34.0	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1470 Fairview Public School District

065 Lincoln School Annex

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						26.3	13.1	N
White								*
Hispanic						23.4	13.1	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						24.4	13.1	N
Students with Disabilities								*
English Language Learners*						28.6	13.1	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1470 Fairview Public School District

080 Number Three School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	158	0.6	2	Y	155.0	23.9	40.8	N		
White				*				*		
Hispanic	132	0.8	2	Y	129.0	24.0	36.3	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	119	0.8	1	Y	117.0	20.5	37.9	N		
Students with Disabilities	34	2.9	1	Y	32.0	9.4	27.5	N		
English Language Learners*	74	0.0	0	Y	74.0	16.2	19.7	Y*		
Mathematics										
Schoolwide	165	0.6	5	Y	159.0	32.1	43.6	N		
White				*				*		
Hispanic	139	0.7	5	Y	133.0	31.6	41.7	N		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	121	0.8	1	Y	119.0	29.4	42.8	N		
Students with Disabilities	34	2.9	1	Y	32.0	21.9	27.5	Y*		
English Language Learners*	81	0.0	3	Y	78.0	24.4	23.6	Y		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							13.0	9.6	N	61.1	56.6	Y
White							13.8	9.6	N			
Hispanic							13.1	9.6	N			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.3	9.6	N			
Students with Disabilities							16.0	9.6	N			
English Language Learners*							17.7	9.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

050 Fort Lee High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	541	0.6	14	Y	524.0	76.7	67.8	Y	
White	163	0.0	3	Y	160.0	78.8	63.9	Y	
Hispanic	116	1.7	4	Y	110.0	57.3	46.4	Y	
Black or African American	27	3.7	3	Y	23.0	60.9		--	
Asian	231	0.0	4	Y	227.0	86.3	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	80	2.5	1	Y	77.0	72.7	60.6	Y	
Students with Disabilities	67	4.5	3	Y	61.0	24.6	27.5	Y*	
English Language Learners*	47	0.0	0	Y	47.0	42.6	46.0	Y*	

Mathematics

Schoolwide	535	0.4	14	Y	519.0	40.7	48.2	N	
White	163	0.0	3	Y	160.0	34.4	49.6	N	
Hispanic	118	1.7	4	Y	112.0	9.8	25.8	N	
Black or African American	26	0.0	3	Y	23.0	17.4		--	
Asian	224	0.0	4	Y	220.0	62.7	62.4	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	85	2.4	1	Y	82.0	31.7	34.8	Y*	
Students with Disabilities	65	3.1	3	Y	60.0	1.7	17.2	N	
English Language Learners*	58	0.0	0	Y	58.0	48.3	31.3	Y	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	97.7		G	9.0	14.2	Y
White	96.1		G	97.6		G	9.1	14.2	Y
Hispanic	98.3		G	95.2		G	14.9	14.2	N
Black or African American			*			*	10.4	14.2	Y
Asian	96.0		G	100.0		G	5.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	98.5		G	97.3		G	9.6	14.2	Y
Students with Disabilities	87.1	91.8	N	90.0	91.2	N	15.0	14.2	N
English Language Learners*	90.9	95.0	N	96.4		G	7.3	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
60.0	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

060 School No. 1

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	412	1.5	5	Y	402.0	83.3	79.9	G	72.0	E
White	97	3.1	0	Y	94.0	81.9	76.2	G	72.5	E
Hispanic	81	1.2	2	Y	78.0	71.8	70.6	Y	65.0	E
Black or African American				*				*		-
Asian	215	0.5	3	Y	212.0	88.7	80.0	G	73.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	47	2.1	0	Y	46.0	65.2	71.0	Y*	50.5	Y
Students with Disabilities	65	4.6	0	Y	62.0	56.5	59.5	Y*	48.5	Y
English Language Learners*	80	0.0	2	Y	78.0	67.9	44.8	Y	71.0	E
Mathematics										
Schoolwide	432	1.2	12	Y	416.0	79.8	80.0	Y*	72.5	E
White	102	2.9	0	Y	99.0	75.8	77.0	Y*	77.5	E
Hispanic	82	1.2	2	Y	79.0	58.2	63.3	Y*	52.0	Y
Black or African American				*				*		-
Asian	229	0.4	10	Y	219.0	90.0	80.0	G	74.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	2.0	0	Y	49.0	46.9	67.5	N	45.0	Y
Students with Disabilities	65	3.1	0	Y	63.0	47.6	63.2	N	30.0	N
English Language Learners*	100	0.0	9	Y	91.0	69.2	65.7	Y	74.5	E

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							4.0	8.8	Y	75.4	40.9	E
White							5.4	8.8	Y			
Hispanic							8.6	8.8	Y			
Black or African American									*			
Asian							1.7	8.8	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.2	8.8	N			
Students with Disabilities							7.1	8.8	Y			
English Language Learners*							5.9	8.8	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

070 School No. 2

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	246	0.4	5	Y	240.0	72.5	68.8	Y	63.0	E
White	55	0.0	0	Y	55.0	74.5	69.5	Y	52.0	Y
Hispanic	77	1.3	3	Y	73.0	63.0	51.9	Y	68.0	E
Black or African American				*				*		-
Asian	97	0.0	2	Y	95.0	85.3	78.2	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	2.0	2	Y	46.0	50.0	52.2	Y*	57.0	Y
Students with Disabilities	54	0.0	3	Y	51.0	13.7	22.6	N	58.0	Y
English Language Learners*	40	0.0	2	Y	38.0	60.5	53.0	Y	68.0	E

Mathematics

Schoolwide	249	0.4	5	Y	243.0	59.3	63.0	Y*	58.5	Y
White	56	0.0	0	Y	56.0	62.5	57.5	Y	54.0	Y
Hispanic	77	1.3	3	Y	73.0	35.6	44.3	Y*	48.0	Y
Black or African American				*				*		-
Asian	99	0.0	2	Y	97.0	80.4	76.9	G	63.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	50	2.0	2	Y	47.0	40.4	42.9	Y*	48.0	Y
Students with Disabilities	54	0.0	3	Y	51.0	15.7	24.4	N	36.5	N
English Language Learners*	43	0.0	2	Y	41.0	56.1	43.2	Y	62.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	8.8	Y
White							8.5	8.8	Y
Hispanic							10.5	8.8	N
Black or African American									*
Asian							3.0	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.9	8.8	N
Students with Disabilities							17.0	8.8	N
English Language Learners*							5.9	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
76.9	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

080 School No. 3

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	320	3.1	5	Y	306.0	75.2	74.7	Y	73.0	E
White	59	1.7	0	Y	58.0	75.9	74.4	Y	65.5	E
Hispanic	55	1.8	0	Y	54.0	51.9	63.0	Y*	62.0	E
Black or African American	24	8.3	2	N	21.0	57.1		--		-
Asian	177	3.4	3	Y	168.0	83.9	77.4	G	78.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	1.9	0	Y	51.0	64.7	66.5	Y*	67.5	E
Students with Disabilities	29	3.4	1	Y	28.0	28.6	62.6	N		-
English Language Learners*	65	9.2	2	N	59.9	65.1	44.2	Y	78.0	E

Mathematics

Schoolwide	327	3.1	6	Y	312.0	60.9	71.7	N	58.0	Y
White	63	1.6	1	Y	61.0	52.5	66.9	N	47.0	Y
Hispanic	55	1.8	0	Y	54.0	29.6	43.2	N	47.5	Y
Black or African American	24	8.3	2	N	21.0	33.3		--		-
Asian	180	3.3	3	Y	171.0	76.6	80.0	Y*	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	55	1.8	0	Y	54.0	42.6	55.6	N	52.0	Y
Students with Disabilities	29	3.4	1	Y	28.0	14.3	44.1	N		-
English Language Learners*	72	8.3	3	N	65.6	59.4	79.4	N	64.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.8	Y
White							14.0	8.8	N
Hispanic							14.3	8.8	N
Black or African American							12.1	8.8	N
Asian							2.1	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.2	8.8	N
Students with Disabilities							16.7	8.8	N
English Language Learners*							7.1	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
75.7	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

090 School No. 4

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	348	1.1	3	Y	342.0	72.5	68.9	Y	56.0	Y
White	121	1.7	1	Y	119.0	75.6	64.9	Y	45.0	Y
Hispanic	64	0.0	0	Y	64.0	53.1	43.5	Y	47.0	Y
Black or African American				*				*		-
Asian	147	1.4	1	Y	144.0	81.3	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	2.4	0	Y	40.0	60.0	48.7	Y	71.0	E
Students with Disabilities	43	4.7	1	Y	41.0	31.7	38.6	Y*	43.0	Y
English Language Learners*	52	1.9	0	Y	51.0	64.7	51.4	Y	72.0	E

Mathematics

Schoolwide	353	1.1	4	Y	346.0	71.7	69.2	Y	72.0	E
White	123	1.6	1	Y	121.0	72.7	64.4	Y	68.0	E
Hispanic	67	0.0	1	Y	66.0	34.8	41.2	Y*	58.0	Y
Black or African American				*				*		-
Asian	147	1.4	1	Y	144.0	89.6	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	44	2.3	0	Y	43.0	44.2	46.4	Y*	64.0	E
Students with Disabilities	43	4.7	1	Y	41.0	24.4	43.9	N	47.0	Y
English Language Learners*	57	1.8	1	Y	55.0	67.3	47.8	Y	73.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.8	8.8	Y
White							11.5	8.8	N
Hispanic							7.3	8.8	Y
Black or African American							20.8	8.8	N
Asian							1.9	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	8.8	Y
Students with Disabilities							8.5	8.8	Y
English Language Learners*							6.3	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
68.6	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1550 Fort Lee School District

100 Lewis F. Cole Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	581	1.9	13	Y	559.0	68.3	73.7	N	28.5	N
White	188	3.2	2	Y	181.0	63.0	71.7	N	24.0	N
Hispanic	114	0.9	5	Y	108.0	50.9	53.6	Y*	23.0	N
Black or African American	30	6.7	2	N	26.6	52.6	45.8	Y	27.0	N
Asian	246	0.8	4	Y	241.0	81.7	80.0	G	33.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	96	1.0	1	Y	94.0	57.4	70.2	N	31.5	N
Students with Disabilities	87	8.0	4	N	78.9	17.7	20.7	Y*	18.0	N
English Language Learners*	70	0.0	2	Y	68.0	47.1	35.2	Y	34.0	N
Mathematics										
Schoolwide	595	1.8	13	Y	573.0	59.2	67.1	N	38.5	N
White	196	3.1	2	Y	189.0	52.4	62.1	N	31.0	N
Hispanic	115	0.9	5	Y	109.0	34.9	38.6	Y*	33.5	N
Black or African American	30	6.7	2	N	26.6	22.6	30.6	Y*		-
Asian	251	0.8	4	Y	246.0	78.9	80.0	Y*	48.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	1.0	1	Y	96.0	45.8	54.1	Y*	33.5	N
Students with Disabilities	87	8.0	4	N	78.9	10.1	17.8	N	38.0	N
English Language Learners*	83	0.0	2	Y	81.0	46.9	73.8	N	34.0	N

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							11.2	8.7	N	66.7	40.9	E
White							16.5	8.7	N			
Hispanic							16.7	8.7	N			
Black or African American							7.1	8.7	Y			
Asian							5.2	8.7	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							17.6	8.7	N			
Students with Disabilities							33.3	8.7	N			
English Language Learners*							14.0	8.7	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

015 Franklin Avenue Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	422	1.9	7	Y	407.0	75.7	65.5	Y	42.0	Y
White	364	1.9	6	Y	351.0	75.8	65.1	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	36	0.0	0	Y	36.0	86.1	73.4	G	46.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	91	5.5	2	N	84.6	37.8	23.9	Y	25.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	423	1.9	7	Y	408.0	66.7	54.9	Y	47.0	Y
White	365	1.9	6	Y	352.0	66.2	54.4	Y	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	36	0.0	0	Y	36.0	83.3	70.8	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	91	5.5	2	N	84.6	28.4	20.3	Y	36.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	9.1	Y
White						5.8	9.1	Y
Hispanic								*
Black or African American								*
Asian						0.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						8.8	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

020 High Mountain Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	99	2.0	4	Y	93.0	86.0	77.4	G	50.5	Y
White	85	2.4	2	Y	81.0	84.0	76.4	G	50.5	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	9.1	1	N	20.0	65.0		--		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	100	3.0	4	Y	93.0	83.9	80.0	G	49.0	Y
White	86	3.5	2	Y	81.0	82.7	80.0	G	51.5	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	22	9.1	1	N	20.0	50.0		--		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.3	8.9	Y
White						2.7	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

030 Woodside Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	122	3.3	0	Y	118.0	81.4	73.2	G	61.5	E
White	109	3.7	0	Y	105.0	81.0	71.9	G	61.0	E
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	122	3.3	0	Y	118.0	66.1	69.2	Y*	62.5	E
White	109	3.7	0	Y	105.0	64.8	65.5	Y*	63.0	E
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.8	8.9	Y
White						5.2	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.5	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1580 Franklin Lakes School District

040 Colonial Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	125	1.6	3	Y	120.0	75.8	79.7	Y*	49.0	Y
White	105	1.9	3	Y	100.0	73.0	80.0	Y*	47.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	1	Y	23.0	43.5	53.3	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	125	0.8	3	Y	121.0	74.4	72.4	Y	62.0	E
White	105	1.0	3	Y	101.0	72.3	74.2	Y*	60.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	25	4.0	1	Y	23.0	52.2	41.8	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.9	8.9	Y
White							0.5	8.9	Y
Hispanic									*
Black or African American									*
Asian							3.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

050 Garfield High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	518	0.8	12	Y	503.0	42.7	50.2	N	
White	169	0.6	2	Y	166.0	54.2	55.7	Y*	
Hispanic	301	0.7	7	Y	292.0	36.3	48.8	N	
Black or African American	37	2.7	3	Y	34.0	38.2	34.4	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	315	1.3	7	Y	305.0	39.7	46.8	N	
Students with Disabilities	107	1.9	3	Y	102.0	2.9	17.1	N	
English Language Learners*	47	0.0	0	Y	47.0	19.1	25.8	Y*	

Mathematics

Schoolwide	545	1.1	16	Y	524.0	20.4	30.6	N	
White	166	1.2	3	Y	161.0	33.5	37.6	Y*	
Hispanic	321	0.6	10	Y	309.0	14.6	27.4	N	
Black or African American	47	4.3	3	Y	43.0	7.0	20.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	337	1.5	9	Y	324.0	16.7	29.9	N	
Students with Disabilities	114	1.8	5	Y	107.0	0.0	17.5	N	
English Language Learners*	51	0.0	0	Y	51.0	17.6	23.5	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.4	87.1	Y	85.7	89.8	N	14.0	14.2	Y
White	91.0	87.9	Y	84.0	92.1	N	11.6	14.2	Y
Hispanic	89.4	85.6	Y	89.2	89.4	N	13.6	14.2	Y
Black or African American			*	74.1	82.4	N	26.2	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	92.5	87.9	Y	85.9	92.5	N	14.9	14.2	N
Students with Disabilities	82.8	79.0	Y	77.6	81.1	N	19.9	14.2	N
English Language Learners*	81.0	69.7	Y	85.0	90.9	N	6.3	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
28.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

060 Christopher Columbus School #8

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	181	3.3	7	Y	170.0	45.3	60.2	N	40.0	Y
White	71	1.4	1	Y	69.0	53.6	70.0	N	53.5	Y
Hispanic	81	3.7	4	Y	75.0	41.3	50.7	Y*	28.0	N
Black or African American	27	7.4	1	N	25.0	32.0	29.4	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	109	4.6	6	Y	100.0	39.0	53.7	N	38.5	N
Students with Disabilities	58	10.3	6	N	49.4	24.3	20.7	Y	43.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	183	3.3	8	Y	171.0	36.8	51.5	N	29.5	N
White	72	1.4	1	Y	70.0	50.0	61.0	N	39.5	N
Hispanic	81	3.7	4	Y	75.0	33.3	44.8	N	29.0	N
Black or African American	27	7.4	1	N	25.0	8.0	20.9	N		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	4.5	7	Y	101.0	26.7	40.8	N	23.5	N
Students with Disabilities	58	10.3	6	N	49.4	24.2	23.6	Y	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.4	8.9	N
White						5.1	8.9	Y
Hispanic						12.6	8.9	N
Black or African American						13.2	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.7	8.9	N
Students with Disabilities						23.1	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

070 Garfield Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,022	1.5	22	Y	987.0	49.3	49.9	Y*	39.0	N
White	375	1.3	0	Y	370.0	60.3	59.0	Y	41.5	Y
Hispanic	537	1.3	15	Y	516.0	42.4	45.6	Y*	38.0	N
Black or African American	94	3.2	7	Y	85.0	38.8	33.8	Y	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	583	1.4	7	Y	568.0	43.8	43.5	Y	37.0	N
Students with Disabilities	222	3.2	5	Y	210.0	14.3	20.8	N	34.5	N
English Language Learners*	100	0.0	2	Y	98.0	23.5	17.8	Y	47.0	Y

Mathematics

Schoolwide	1,041	1.4	30	Y	998.0	33.8	42.4	N	40.0	Y
White	379	1.3	1	Y	373.0	47.2	53.0	N	45.0	Y
Hispanic	550	1.3	22	Y	522.0	26.4	36.1	N	34.5	N
Black or African American	94	3.2	7	Y	85.0	16.5	28.2	N	30.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	591	1.4	7	Y	576.0	27.4	37.3	N	35.5	N
Students with Disabilities	222	3.2	5	Y	210.0	9.5	18.5	N	34.0	N
English Language Learners*	117	0.0	8	Y	109.0	22.0	23.3	Y*	42.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.0	9.1	N
White							9.3	9.1	N
Hispanic							9.9	9.1	N
Black or African American							14.3	9.1	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	9.1	N
Students with Disabilities							18.7	9.1	N
English Language Learners*							10.6	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.6	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

080 Abraham Lincoln School #6

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	150	4.7	1	Y	142.0	43.7	42.1	Y	43.0	Y
White	24	8.3	0	N	22.8	57.0	37.2	Y		-
Hispanic	113	4.4	1	Y	107.0	38.3	43.0	Y*	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	5.4	1	N	104.5	39.2	41.9	Y*	43.0	Y
Students with Disabilities	38	5.3	0	N	36.1	13.9	22.9	Y*	11.0	N
English Language Learners*	29	3.4	1	Y	27.0	40.7	23.0	Y		-

Mathematics

Schoolwide	155	4.5	6	Y	142.0	26.1	26.4	Y*	35.5	N
White	26	7.7	2	N	22.8	35.1	18.3	Y		-
Hispanic	115	4.3	3	Y	107.0	22.4	28.2	Y*	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	114	5.3	4	N	104.5	20.1	26.9	N	37.0	N
Students with Disabilities	39	5.1	1	N	36.1	11.1	20.8	N	40.0	Y
English Language Learners*	34	2.9	6	Y	27.0	18.5	22.4	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	8.9	N
White							14.3	8.9	N
Hispanic							7.6	8.9	Y
Black or African American							20.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.5	8.9	N
Students with Disabilities							10.1	8.9	N
English Language Learners*							12.1	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
46.4	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

100 Roosevelt School #7

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	78	0.0	4	Y	74.0	48.6	73.6	N	44.5	Y
White				*				*		-
Hispanic	52	0.0	2	Y	50.0	44.0	68.0	N	35.0	N
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	0.0	3	Y	44.0	50.0	72.5	N	44.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	79	0.0	5	Y	74.0	48.6	65.3	N	47.0	Y
White				*				*		-
Hispanic	52	0.0	2	Y	50.0	40.0	62.4	N	47.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	48	0.0	4	Y	44.0	43.2	63.6	N	48.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.5	8.9	N
White						8.6	8.9	Y
Hispanic						11.5	8.9	N
Black or African American						4.0	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.3	8.9	N
Students with Disabilities						20.7	8.9	N
English Language Learners*						5.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

120 Washington Irving School #4

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	193	0.0	3	Y	190.0	65.8	48.9	Y	52.0	Y
White	110	0.0	0	Y	110.0	75.5	55.9	Y	52.0	Y
Hispanic	73	0.0	2	Y	71.0	50.7	43.9	Y	52.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	93	0.0	2	Y	91.0	56.0	41.2	Y	52.0	Y
Students with Disabilities	33	0.0	1	Y	32.0	28.1	10.3	Y	54.0	Y
English Language Learners*	26	0.0	0	Y	26.0	50.0	51.0	Y*		-

Mathematics

Schoolwide	195	0.5	4	Y	190.0	68.9	52.2	Y	59.0	Y
White	111	0.9	0	Y	110.0	81.8	63.2	G	60.0	E
Hispanic	74	0.0	3	Y	71.0	53.5	42.5	Y	59.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	93	0.0	2	Y	91.0	58.2	42.8	Y	61.5	E
Students with Disabilities	33	0.0	1	Y	32.0	43.8	18.0	Y	84.0	E
English Language Learners*	27	0.0	1	Y	26.0	46.2	56.7	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							3.3	8.9	Y
Hispanic							7.1	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.0	8.9	Y
Students with Disabilities							12.5	8.9	N
English Language Learners*							9.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
77.3	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

130 Woodrow Wilson School #5

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	126	0.0	7	Y	119.0	63.0	54.8	Y	49.0	Y
White	70	0.0	2	Y	68.0	70.6	57.3	Y	47.0	Y
Hispanic	45	0.0	3	Y	42.0	54.8	51.8	Y	58.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	0.0	2	Y	67.0	53.7	48.1	Y	42.5	Y
Students with Disabilities				*				*		
English Language Learners*	27	0.0	1	Y	26.0	46.2	39.4	Y	55.0	Y

Mathematics

Schoolwide	126	0.0	7	Y	119.0	54.6	53.8	Y	66.0	E
White	70	0.0	2	Y	68.0	61.8	59.6	Y	67.0	E
Hispanic	45	0.0	3	Y	42.0	42.9	47.4	Y*	67.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	0.0	2	Y	67.0	47.8	47.6	Y	48.0	Y
Students with Disabilities				*				*		
English Language Learners*	27	0.0	1	Y	26.0	50.0	58.5	Y*	45.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.7	8.9	N
White							6.5	8.9	Y
Hispanic							16.5	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.0	8.9	N
Students with Disabilities									*
English Language Learners*							2.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.1	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

205 James Madison School #10

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	144	2.1	5	Y	136.0	77.9	48.6	Y	47.0	Y
White	35	2.9	0	Y	34.0	79.4	58.0	Y	48.0	Y
Hispanic	83	1.2	3	Y	79.0	77.2	41.8	Y	48.0	Y
Black or African American	20	5.0	2	Y				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	105	1.9	4	Y	99.0	77.8	40.8	Y	54.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	66.7	19.3	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	151	3.3	6	Y	141.0	53.2	51.7	Y	47.0	Y
White	39	2.6	0	Y	38.0	44.7	59.1	N	47.0	Y
Hispanic	86	3.5	4	Y	80.0	60.0	47.4	Y	51.0	Y
Black or African American	20	5.0	2	Y				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	111	3.6	5	Y	103.0	52.4	46.6	Y	47.0	Y
Students with Disabilities	28	0.0	1	Y	27.0	40.7	25.4	Y		-
English Language Learners*	23	8.7	1	N	21.0	57.1	46.1	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.5	8.9	N
White						4.2	8.9	Y
Hispanic						9.2	8.9	N
Black or African American						29.4	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						14.0	8.9	N
Students with Disabilities						10.9	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1700 Garfield Public School District

300 Thomas Jefferson School #9

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	168	7.1	3	N	156.8	65.7		62.0	E
White	65	7.7	1	N	60.8	64.1		60.5	E
Hispanic	86	4.7	1	Y	81.0	66.7		60.0	E
Black or African American				*					-
Asian				*					-
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	101	7.9	1	N	95.0	60.0		61.0	E
Students with Disabilities	49	20.4	1	N	45.6	24.1			-
English Language Learners*				*					-

Mathematics

Schoolwide	169	7.1	3	N	157.7	63.4		49.0	Y
White	66	7.6	1	N	61.8	66.3		47.0	Y
Hispanic	86	4.7	1	Y	81.0	60.5		53.0	Y
Black or African American				*					-
Asian				*					-
American Indian				*					
Two or More Races				*					
Economically Disadvantaged	102	7.8	1	N	96.0	62.5		56.0	Y
Students with Disabilities	49	20.4	1	N	45.6	30.7			-
English Language Learners*				*					-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.3	8.9	Y
White							5.3	8.9	Y
Hispanic							7.7	8.9	Y
Black or African American							14.8	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.4	8.9	N
Students with Disabilities							13.8	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

050 Glen Rock High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	385	1.8	2	Y	377.0	83.0	66.2	G	
White	319	2.2	1	Y	312.0	81.7	66.9	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	38	0.0	0	Y	38.0	94.7	67.3	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	81	1.2	1	Y	80.0	46.3	34.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	373	2.4	2	Y	363.0	52.9	51.5	Y	
White	309	2.9	1	Y	300.0	47.3	52.2	N	
Hispanic				*				*	
Black or African American				*				*	
Asian	37	0.0	0	Y	37.0	81.1	49.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	78	1.3	1	Y	77.0	19.5	25.8	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	100.0		G	3.8	14.2	Y
White	98.3		G	100.0		G	3.9	14.2	Y
Hispanic			*			*	6.9	14.2	Y
Black or African American			*			*			*
Asian	91.7		*			*	1.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	91.3	91.2	Y	100.0		G	7.2	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

060 Glen Rock Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	581	3.8	4	Y	556.0	88.5	76.3	G	57.0	Y
White	437	3.9	3	Y	418.0	87.3	75.1	G	56.0	Y
Hispanic	27	0.0	0	Y	27.0	77.8	80.0	Y*	46.5	Y
Black or African American				*				*		-
Asian	88	3.4	1	Y	84.0	95.2	80.0	G	68.0	E
American Indian				*				*		-
Two or More Races	26	7.7	0	N	24.7	93.1		--	63.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	118	5.9	1	N	111.2	63.8	42.6	Y	58.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	580	2.6	4	Y	562.0	71.0	72.4	Y*	55.0	Y
White	436	2.5	3	Y	423.0	69.0	70.7	Y*	55.0	Y
Hispanic	27	0.0	0	Y	27.0	44.4	58.3	Y*	75.0	E
Black or African American				*				*		-
Asian	88	3.4	1	Y	84.0	88.1	80.0	G	52.0	Y
American Indian				*				*		-
Two or More Races	26	3.8	0	Y	25.0	80.0		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	117	5.1	1	N	111.0	33.3	37.9	Y*	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							5.9	9.1	Y			*
White							6.4	9.1	Y			
Hispanic							0.0	9.1	Y			
Black or African American									*			
Asian							3.5	9.1	Y			
American Indian									*			
Two or More Races							7.7	9.1	Y			
Economically Disadvantaged									*			
Students with Disabilities							11.4	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

065 Alexander Hamilton School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	140	0.7	1	Y	138.0	84.8	73.0	G	71.0	E
White	93	1.1	1	Y	91.0	81.3	70.3	G	71.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian	43	0.0	0	Y	43.0	93.0	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	30	0.0	0	Y	30.0	60.0	47.4	Y	78.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	140	0.7	1	Y	138.0	82.6	73.0	G	70.0	E
White	93	1.1	1	Y	91.0	79.1	72.3	Y	71.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian	43	0.0	0	Y	43.0	93.0	77.8	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	30	0.0	0	Y	30.0	56.7	62.1	Y*	69.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.9	Y
White							3.5	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							2.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

070 Richard E Byrd

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	142	2.1	2	Y	137.0	78.8	67.2	Y	47.0	Y
White	109	1.8	2	Y	105.0	77.1	66.6	Y	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	30	3.3	0	Y	29.0	55.2	52.1	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	142	2.1	2	Y	137.0	75.9	64.2	Y	59.0	Y
White	109	1.8	2	Y	105.0	70.5	63.9	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	30	3.3	0	Y	29.0	41.4	52.1	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	8.9	Y
White						1.9	8.9	Y
Hispanic								*
Black or African American								*
Asian						5.3	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.2	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

080 Central School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	186	0.5	0	Y	185.0	83.2	74.1	G	55.5	Y
White	139	0.7	0	Y	138.0	84.8	71.7	G	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	76.0	73.1	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	2.3	0	Y	42.0	52.4	48.6	Y	49.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	186	0.5	0	Y	185.0	84.9	74.7	G	66.0	E
White	139	0.7	0	Y	138.0	84.8	74.0	G	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	88.0	78.4	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	2.3	0	Y	42.0	59.5	40.5	Y	62.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.6	8.9	Y
White							3.1	8.9	Y
Hispanic									*
Black or African American									*
Asian							2.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.4	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1760 Glen Rock Public School District

090 Clara E Coleman School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	153	1.3	0	Y	151.0	88.1	72.2	G	48.0	Y
White	116	1.7	0	Y	114.0	85.1	69.9	G	36.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	96.2	77.7	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	37	5.4	0	N	35.2	56.8	32.9	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	156	1.3	2	Y	152.0	89.5	79.3	G	66.0	E
White	117	1.7	1	Y	114.0	87.7	77.1	G	55.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	96.3	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	37	5.4	0	N	35.2	65.3	53.7	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.0	8.9	Y
White						5.4	8.9	Y
Hispanic								*
Black or African American								*
Asian						3.4	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.1	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

050 Hackensack High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	948	0.9	27	Y	914.0	51.4	54.6	N	
White	138	0.0	6	Y	133.0	58.6	66.7	N	
Hispanic	527	0.8	13	Y	510.0	48.0	48.8	Y*	
Black or African American	218	2.3	6	Y	208.0	49.5	50.1	Y*	
Asian	60	0.0	0	Y	60.0	68.3	78.5	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	436	0.9	8	Y	425.0	46.4	47.6	Y*	
Students with Disabilities	179	3.4	6	Y	168.0	11.3	15.7	N	
English Language Learners*	83	0.0	4	Y	79.0	11.4	16.8	Y*	

Mathematics

Schoolwide	747	0.7	24	Y	719.0	23.6	30.0	N	
White	121	1.7	7	Y	113.0	31.0	37.6	Y*	
Hispanic	429	0.7	11	Y	415.0	21.4	26.9	N	
Black or African American	146	0.0	5	Y	141.0	20.6	24.4	Y*	
Asian	45	0.0	0	Y	45.0	37.8	51.3	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	323	0.9	7	Y	313.0	20.1	29.9	N	
Students with Disabilities	95	2.1	4	Y	89.0	10.1	16.7	N	
English Language Learners*	64	0.0	5	Y	59.0	6.8	13.7	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.9	91.1	N	92.7	88.1	Y	16.0	14.2	N
White	93.8	95.0	N	94.6	91.2	Y	14.5	14.2	N
Hispanic	90.1	93.5	N	95.0		G	14.6	14.2	N
Black or African American	88.3	80.1	Y	86.9	79.9	Y	22.0	14.2	N
Asian	86.2	95.0	N	96.8		G	8.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.8	89.5	N	90.2	87.0	Y	17.6	14.2	N
Students with Disabilities	76.8	82.9	N	76.5	83.5	N	26.0	14.2	N
English Language Learners*	80.9	87.1	N	94.9	93.0	Y	16.6	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
22.8	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

090 Nellie K. Parker

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	195	2.1	8	Y	185.0	55.1	55.9	Y*	43.0	Y
White				*				*		-
Hispanic	108	0.9	2	Y	105.0	47.6	44.7	Y	37.0	N
Black or African American	60	5.0	4	Y	55.0	58.2	66.0	Y*	57.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	0.9	2	Y	106.0	45.3	44.9	Y	37.0	N
Students with Disabilities	50	2.0	1	Y	48.0	14.6	28.7	N	37.0	N
English Language Learners*	23	0.0	2	Y	21.0	38.1	28.0	Y		-

Mathematics

Schoolwide	200	2.0	9	Y	189.0	56.6	51.2	Y	59.0	Y
White				*				*		-
Hispanic	110	0.9	3	Y	106.0	51.9	43.2	Y	53.0	Y
Black or African American	60	5.0	4	Y	55.0	56.4	52.8	Y	52.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	112	0.9	3	Y	108.0	53.7	39.9	Y	64.0	E
Students with Disabilities	53	5.7	3	N	49.0	18.4	23.6	Y*	54.0	Y
English Language Learners*	27	0.0	3	Y	24.0	50.0	35.9	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.2	Y
White							10.0	9.2	N
Hispanic							4.5	9.2	Y
Black or African American							13.3	9.2	N
Asian							0.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.4	9.2	Y
Students with Disabilities							8.5	9.2	Y
English Language Learners*							3.6	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.8	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

100 Fairmount

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	231	0.9	3	Y	226.0	43.8	47.8	Y*	48.5	Y
White	26	0.0	1	Y	25.0	40.0	71.7	N		-
Hispanic	138	0.0	1	Y	137.0	40.9	43.1	Y*	51.0	Y
Black or African American	58	1.7	0	Y	57.0	49.1	46.0	Y	37.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	149	1.3	2	Y	145.0	38.6	42.7	Y*	51.0	Y
Students with Disabilities	45	0.0	0	Y	45.0	13.3	23.1	N	29.5	N
English Language Learners*	31	0.0	0	Y	31.0	35.5	32.2	Y		-

Mathematics

Schoolwide	234	0.9	4	Y	228.0	43.9	40.6	Y	51.0	Y
White	26	0.0	1	Y	25.0	68.0	58.8	Y		-
Hispanic	141	0.0	2	Y	139.0	39.6	39.6	Y	53.0	Y
Black or African American	58	1.7	0	Y	57.0	36.8	30.7	Y	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	152	1.3	3	Y	147.0	39.5	36.9	Y	50.0	Y
Students with Disabilities	45	0.0	0	Y	45.0	15.6	24.9	N	45.5	Y
English Language Learners*	34	0.0	1	Y	33.0	39.4	36.3	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.2	Y
White							8.3	9.2	Y
Hispanic							6.5	9.2	Y
Black or African American							11.9	9.2	N
Asian							14.3	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	9.2	Y
Students with Disabilities							16.7	9.2	N
English Language Learners*							5.3	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.5	56.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

110 Fanny Meyer Hillers

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	240	0.8	10	Y	232.0	55.6	45.4	Y	40.0	Y
White				*				*		-
Hispanic	138	0.7	6	Y	134.0	56.0	40.0	Y	48.5	Y
Black or African American	70	1.4	2	Y	67.0	49.3	47.0	Y	33.0	N
Asian	20	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	161	1.2	7	Y	153.0	53.6	36.2	Y	36.5	N
Students with Disabilities	56	1.8	1	Y	54.0	25.9	31.9	Y*	47.0	Y
English Language Learners*	44	0.0	3	Y	44.0	40.9	33.8	Y	49.5	Y

Mathematics

Schoolwide	244	0.8	10	Y	233.0	49.4	41.0	Y	56.0	Y
White				*				*		-
Hispanic	141	0.7	6	Y	135.0	48.9	38.8	Y	57.0	Y
Black or African American	70	1.4	2	Y	67.0	37.3	33.7	Y	51.0	Y
Asian	21	0.0	2	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	162	1.2	7	Y	154.0	46.1	35.0	Y	55.0	Y
Students with Disabilities	55	1.8	1	Y	53.0	22.6	25.3	Y*	39.5	N
English Language Learners*	49	0.0	3	Y	46.0	39.1	31.5	Y	47.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	9.2	Y
White							4.0	9.2	Y
Hispanic							5.3	9.2	Y
Black or African American							13.0	9.2	N
Asian							4.1	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	9.2	Y
Students with Disabilities							14.7	9.2	N
English Language Learners*							2.3	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
55.6	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

120 Jackson Avenue

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	174	0.0	2	Y	172.0	41.9	48.9	N	44.5	Y
White				*				*		-
Hispanic	144	0.0	2	Y	142.0	40.1	48.0	N	42.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	94	0.0	0	Y	94.0	41.5	48.9	Y*	45.5	Y
Students with Disabilities	49	0.0	1	Y	48.0	16.7	23.5	Y*	44.5	Y
English Language Learners*	44	0.0	1	Y	43.0	23.3	27.2	Y*	41.5	Y

Mathematics

Schoolwide	178	0.0	5	Y	173.0	43.9	43.7	Y	43.0	Y
White				*				*		-
Hispanic	148	0.0	5	Y	143.0	44.8	45.8	Y*	43.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	95	0.0	1	Y	94.0	45.7	43.7	Y	44.5	Y
Students with Disabilities	49	0.0	1	Y	48.0	20.8	26.6	Y*	43.0	Y
English Language Learners*	48	0.0	4	Y	44.0	25.0	37.2	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.5	9.2	N
White							13.6	9.2	N
Hispanic							7.6	9.2	Y
Black or African American							22.2	9.2	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.4	9.2	N
Students with Disabilities							13.9	9.2	N
English Language Learners*							4.3	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
40.9	56.6	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

1860 Hackensack School District

300 Hackensack Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,500	0.7	41	Y	1,454.0	47.4	47.6	Y*	52.0	Y
White	83	4.8	8	Y	74.0	58.1	61.0	Y*	56.0	Y
Hispanic	971	0.4	21	Y	949.0	45.9	46.1	Y*	54.0	Y
Black or African American	379	0.5	9	Y	368.0	44.8	44.0	Y	48.0	Y
Asian	53	0.0	3	Y	50.0	74.0	72.2	Y	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	963	0.8	21	Y	938.0	43.1	44.0	Y*	52.0	Y
Students with Disabilities	343	2.0	8	Y	331.0	12.4	20.8	N	47.0	Y
English Language Learners*	206	0.0	8	Y	198.0	22.7	19.1	Y	50.0	Y

Mathematics

Schoolwide	1,527	0.7	50	Y	1,471.0	22.3	32.7	N	36.0	N
White	84	3.6	8	Y	75.0	41.3	43.7	Y*	34.5	N
Hispanic	990	0.4	28	Y	960.0	21.3	32.3	N	36.0	N
Black or African American	385	0.5	10	Y	373.0	16.4	26.9	N	35.0	N
Asian	54	0.0	4	Y	50.0	60.0	58.1	Y	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	980	0.8	27	Y	948.0	19.0	29.7	N	35.0	N
Students with Disabilities	343	1.7	8	Y	331.0	6.3	18.5	N	31.0	N
English Language Learners*	231	0.0	17	Y	214.0	10.3	15.6	N	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							13.3	8.7	N
White							17.1	8.7	N
Hispanic							11.0	8.7	N
Black or African American							18.7	8.7	N
Asian							9.3	8.7	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.3	8.7	N
Students with Disabilities							20.2	8.7	N
English Language Learners*							13.3	8.7	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
24.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2050 Harrington Park School District

050 Harrington Park School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	421	4.3	4	Y	400.0	80.5	71.5	G	54.0	Y
White	256	6.6	1	N	242.3	75.1	65.9	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	104	0.0	2	Y	102.0	87.3	80.0	G	54.5	Y
American Indian				*				*		
Two or More Races	42	2.4	0	Y	41.0	87.8	80.0	G	55.0	Y
Economically Disadvantaged				*				*		
Students with Disabilities	83	12.0	2	N	77.0	39.0	31.5	Y	61.0	E
English Language Learners*	23	4.3	1	Y	21.0	61.9		--		-

Mathematics										
Schoolwide	424	4.5	5	Y	401.0	77.1	70.6	Y	56.0	Y
White	256	7.0	1	N	242.3	67.6	64.5	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	107	0.0	3	Y	104.0	90.4	80.0	G	62.5	E
American Indian				*				*		
Two or More Races	42	2.4	0	Y	41.0	90.2	80.0	G	69.5	E
Economically Disadvantaged				*				*		
Students with Disabilities	83	13.3	2	N	77.0	35.1	29.9	Y	47.0	Y
English Language Learners*	26	3.8	2	Y	23.0	82.6		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	9.0	Y
White						3.6	9.0	Y
Hispanic						3.3	9.0	Y
Black or African American								*
Asian						2.4	9.0	Y
American Indian								*
Two or More Races						2.1	9.0	Y
Economically Disadvantaged								*
Students with Disabilities						5.9	9.0	Y
English Language Learners*						4.5	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

050 Hasbrouck Heights High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	274	1.8	4	Y	267.0	51.7	53.0	Y*	
White	162	0.6	0	Y	161.0	50.3	53.6	Y*	
Hispanic	70	5.7	3	N	64.0	51.6	44.3	Y	
Black or African American				*				*	
Asian	28	0.0	1	Y	28.0	60.7	67.9	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	45	0.0	1	Y	44.0	47.7	41.0	Y	
Students with Disabilities	53	1.9	1	Y	51.0	13.7	15.7	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	241	0.8	1	Y	238.0	51.3	46.3	Y	
White	143	0.7	0	Y	142.0	53.5	48.0	Y	
Hispanic	61	1.6	1	Y	59.0	44.1	33.2	Y	
Black or African American				*				*	
Asian	26	0.0	0	Y	26.0	65.4	67.7	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	39	0.0	1	Y	38.0	36.8	44.3	Y*	
Students with Disabilities	33	3.0	1	Y	31.0	16.1	15.7	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.3		G	96.6		G	6.0	14.2	Y
White	100.0		G	96.6		G	4.9	14.2	Y
Hispanic	100.0		G	93.9	94.1	N	8.8	14.2	Y
Black or African American			*			*	3.8	14.2	Y
Asian	95.5		G	100.0		G	5.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	97.1		G	14.9	14.2	N
Students with Disabilities	100.0		G	85.0	95.8	N	6.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

055 Hasbrouck Heights Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	486	2.7	6	Y	470.0	69.6	54.5	Y	45.0	Y
White	272	2.9	2	Y	263.0	68.4	53.1	Y	36.0	N
Hispanic	140	2.9	2	Y	135.0	63.7	47.2	Y	50.0	Y
Black or African American				*				*		-
Asian	58	0.0	2	Y	57.0	89.5	73.8	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	4.2	1	Y	69.0	56.5	48.6	Y	36.0	N
Students with Disabilities	78	9.0	2	N	72.2	24.9	23.5	Y	30.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	483	2.1	5	Y	469.0	56.5	58.3	Y*	59.5	Y
White	269	2.2	1	Y	262.0	56.5	56.2	Y	52.0	Y
Hispanic	139	2.9	2	Y	134.0	45.5	50.1	Y*	65.0	E
Black or African American				*				*		-
Asian	60	0.0	2	Y	58.0	84.5	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	70	1.4	0	Y	69.0	34.8	45.9	N	50.0	Y
Students with Disabilities	76	9.2	1	N	71.3	14.0	22.4	N	41.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.0	9.1	Y
White						5.1	9.1	Y
Hispanic						2.8	9.1	Y
Black or African American								*
Asian						1.6	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.0	9.1	Y
Students with Disabilities						9.0	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

060 Euclid Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	184	0.5	2	Y	181.0	79.6	66.4	Y	57.0	Y
White	103	1.0	1	Y	101.0	82.2	68.0	G	62.0	E
Hispanic	48	0.0	0	Y	48.0	77.1	66.7	Y	36.5	N
Black or African American				*				*		-
Asian	25	0.0	1	Y	24.0	79.2	60.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	4.2	0	Y	23.0	65.2	50.9	Y		-
Students with Disabilities	38	2.6	1	Y	36.0	55.6	29.0	Y	71.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	185	0.5	3	Y	181.0	74.6	58.2	Y	64.0	E
White	103	1.0	1	Y	101.0	77.2	58.8	Y	69.5	E
Hispanic	49	0.0	1	Y	48.0	64.6	56.4	Y	54.0	Y
Black or African American				*				*		-
Asian	25	0.0	1	Y	24.0	87.5	64.6	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	4.0	1	Y	23.0	47.8	39.2	Y		-
Students with Disabilities	38	2.6	1	Y	36.0	50.0	28.2	Y	67.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							2.5	8.9	Y
Hispanic							1.2	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.8	8.9	Y
Students with Disabilities							4.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2080 Hasbrouck Heights School District

080 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	220	1.8	1	Y	215.0	72.1	70.7	Y	60.5	E
White	124	0.8	1	Y	122.0	72.1	78.7	Y*	58.0	Y
Hispanic	59	3.4	0	Y	57.0	64.9	55.9	Y	61.0	E
Black or African American				*				*		-
Asian	29	3.4	0	Y	28.0	85.7	78.3	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	0	Y	39.0	59.0	61.7	Y*	56.0	Y
Students with Disabilities	41	7.3	0	N	39.0	28.2	44.3	N	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	219	0.9	1	Y	216.0	62.0	66.1	Y*	45.0	Y
White	124	0.0	1	Y	123.0	64.2	67.3	Y*	43.0	Y
Hispanic	58	1.7	0	Y	57.0	49.1	51.7	Y*	42.0	Y
Black or African American				*				*		-
Asian	29	3.4	0	Y	28.0	75.0	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	39	0.0	0	Y	39.0	48.7	47.3	Y	45.0	Y
Students with Disabilities	39	2.6	0	Y	38.0	15.8	41.3	N	40.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							4.3	8.9	Y
Hispanic							3.1	8.9	Y
Black or African American									*
Asian							4.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	8.9	Y
Students with Disabilities							4.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2090 Haworth Public School District

050 Haworth Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	290	0.7	4	Y	284.0	88.7	80.0	G	66.5	E
White	206	1.0	2	Y	202.0	85.6	79.8	G	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	39	0.0	1	Y	38.0	97.4	80.0	G	64.0	E
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	96.3	80.0	G	74.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	45	0.0	2	Y	43.0	55.8	44.0	Y	75.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	292	0.7	4	Y	286.0	73.8	73.2	Y	53.0	Y
White	206	1.0	2	Y	202.0	71.3	73.3	Y*	48.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	41	0.0	1	Y	40.0	85.0	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	85.2	78.4	G	64.0	E
Economically Disadvantaged				*				*		
Students with Disabilities	45	0.0	2	Y	43.0	34.9	44.0	Y*	41.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	9.0	Y
White							5.9	9.0	Y
Hispanic							0.0	9.0	Y
Black or African American									*
Asian							1.9	9.0	Y
American Indian									*
Two or More Races							2.5	9.0	Y
Economically Disadvantaged									*
Students with Disabilities							8.1	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2180 Hillsdale School District

010 Ann Blanche Smith

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	119	1.7	0	Y	117.0	79.5	67.2	Y	82.5	E
White	96	1.0	0	Y	95.0	77.9	71.2	Y	78.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	22	0.0	0	Y	22.0	54.5	33.2	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	119	1.7	0	Y	117.0	62.4	63.4	Y*	68.0	E
White	96	1.0	0	Y	95.0	62.1	64.5	Y*	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	22	0.0	0	Y	22.0	27.3	41.7	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.7	9.2	Y
White							1.9	9.2	Y
Hispanic							0.0	9.2	Y
Black or African American									*
Asian							0.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.9	9.2	Y
Students with Disabilities							1.9	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2180 Hillsdale School District

020 George G White

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	531	5.6	1	N	503.5	79.0	70.5	Y	74.0	E
White	408	5.9	1	N	386.7	80.7	72.0	G	75.0	E
Hispanic	72	5.6	0	N	68.4	65.8	47.4	Y	73.0	E
Black or African American				*				*		-
Asian	33	6.1	0	N	31.4	92.4	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	6.3	0	N	30.4	52.6	41.1	Y	66.5	E
Students with Disabilities	122	6.6	0	N	115.9	43.1	32.7	Y	62.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	531	5.8	1	N	503.5	63.2	59.7	Y	64.0	E
White	408	6.1	1	N	386.7	64.1	60.8	Y	63.0	E
Hispanic	72	5.6	0	N	68.4	43.9	37.5	Y	61.0	E
Black or African American				*				*		-
Asian	33	6.1	0	N	31.4	92.4	80.0	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	32	6.3	0	N	30.4	23.0	29.9	Y*	59.0	Y
Students with Disabilities	122	6.6	0	N	115.9	26.8	24.2	Y	58.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	8.7	Y
White						6.6	8.7	Y
Hispanic						10.0	8.7	N
Black or African American								*
Asian						3.0	8.7	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.8	8.7	N
Students with Disabilities						9.3	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2180 Hillsdale School District

030 Meadowbrook

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	118	3.4	1	Y	113.0	76.1	66.0	Y	52.5	Y
White	86	3.5	1	Y	82.0	75.6	66.3	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	32	3.1	0	Y	31.0	58.1	37.2	Y	57.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	119	3.4	1	Y	114.0	71.9	63.6	Y	57.0	Y
White	86	3.5	1	Y	82.0	73.2	64.3	Y	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	32	3.1	0	Y	31.0	48.4	40.0	Y	55.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.5	9.2	Y
White						1.0	9.2	Y
Hispanic						10.5	9.2	N
Black or African American								*
Asian						3.3	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.3	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2200 Ho-Ho-Kus School District

050 Ho-Ho-Kus Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	401	0.0	4	Y	397.0	87.2	80.0	G	60.0	E
White	319	0.0	3	Y	316.0	85.8	80.0	G	57.0	Y
Hispanic	35	0.0	0	Y	35.0	88.6	73.5	G	70.0	E
Black or African American				*				*		-
Asian	45	0.0	1	Y	44.0	95.5	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	80	0.0	2	Y	78.0	67.9	58.9	Y	55.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	401	0.0	4	Y	397.0	83.1	77.0	G	47.0	Y
White	319	0.0	3	Y	316.0	81.6	76.6	G	46.0	Y
Hispanic	35	0.0	0	Y	35.0	77.1	70.6	Y	54.0	Y
Black or African American				*				*		-
Asian	45	0.0	1	Y	44.0	97.7	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	80	0.0	2	Y	78.0	64.1	44.2	Y	53.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	9.0	Y
White							5.1	9.0	Y
Hispanic							4.2	9.0	Y
Black or African American									*
Asian							1.7	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.7	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2620 Leonia Public School District

050 Leonia High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	396	0.5	8	Y	386.0	73.8	75.1	Y*	
White	130	0.0	1	Y	129.0	73.6	77.4	Y*	
Hispanic	101	0.0	4	Y	97.0	52.6	67.8	N	
Black or African American	21	4.8	1	Y				*	
Asian	135	0.7	1	Y	133.0	91.0	77.5	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	31	3.2	0	Y	30.0	56.7	55.3	Y	
Students with Disabilities	61	1.6	2	Y	58.0	27.6	34.5	Y*	
English Language Learners*	29	0.0	0	Y	29.0	41.4	41.7	Y*	

Mathematics

Schoolwide	359	1.1	6	Y	350.0	47.7	58.1	N	
White	124	0.0	1	Y	123.0	49.6	60.1	N	
Hispanic	99	1.0	3	Y	95.0	21.1	47.4	N	
Black or African American	20	5.0	1	Y				*	
Asian	108	0.9	0	Y	107.0	69.2	66.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	26	0.0	0	Y	26.0	23.1	49.0	N	
Students with Disabilities	60	3.3	2	Y	57.0	15.8	24.6	N	
English Language Learners*	27	0.0	0	Y	27.0	25.9	26.6	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	95.5		G	10.1	14.2	Y
White	98.2		G	93.3	94.6	N	13.1	14.2	Y
Hispanic	95.4		G	97.7		G	10.0	14.2	Y
Black or African American			*			*	7.7	14.2	Y
Asian	95.4		G	96.4		G	7.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	85.7	87.1	N	96.9		G	11.8	14.2	Y
Students with Disabilities			*	81.0	74.2	Y	13.0	14.2	Y
English Language Learners*			*			*	3.4	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2620 Leonia Public School District

055 Leonia Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	530	3.4	4	Y	508.0	73.6	72.8	Y	53.0	Y
White	154	3.9	0	Y	148.0	74.3	78.3	Y*	49.0	Y
Hispanic	110	7.3	1	N	103.6	52.1	58.0	Y*	48.5	Y
Black or African American	23	8.7	2	N	20.0	45.0		--		-
Asian	206	0.5	1	Y	204.0	84.8	74.1	G	57.0	Y
American Indian				*				*		-
Two or More Races	35	2.9	0	Y	34.0	76.5	80.0	Y*	52.5	Y
Economically Disadvantaged	87	3.4	1	Y	83.0	62.7	64.3	Y*	56.0	Y
Students with Disabilities	74	4.1	1	Y	70.0	25.7	37.2	N	46.0	Y
English Language Learners*	41	0.0	0	Y	41.0	36.6	36.5	Y	57.0	Y

Mathematics

Schoolwide	536	3.4	9	Y	509.0	65.6	65.5	Y	49.5	Y
White	155	3.9	0	Y	149.0	64.4	66.8	Y*	52.5	Y
Hispanic	112	7.1	3	N	103.6	34.8	44.6	N	37.0	N
Black or African American	23	8.7	2	N	20.0	35.0		--		-
Asian	209	0.5	4	Y	204.0	82.8	73.3	G	55.0	Y
American Indian				*				*		-
Two or More Races	35	2.9	0	Y	34.0	70.6	75.2	Y*		-
Economically Disadvantaged	87	3.4	1	Y	83.0	45.8	56.6	N	50.0	Y
Students with Disabilities	73	4.1	1	Y	69.0	11.6	31.5	N	42.0	Y
English Language Learners*	48	0.0	5	Y	43.0	39.5	39.3	Y	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.7	9.1	Y
White							11.0	9.1	N
Hispanic							9.2	9.1	N
Black or African American							8.7	9.1	Y
Asian							2.9	9.1	Y
American Indian									*
Two or More Races							17.6	9.1	N
Economically Disadvantaged							14.6	9.1	N
Students with Disabilities							10.0	9.1	N
English Language Learners*							0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.9	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2620 Leonia Public School District

060 Anna C. Scott Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	321	0.0	5	Y	316.0	66.1	67.1	Y*	63.0	E
White	72	0.0	0	Y	72.0	63.9	71.7	Y*	43.0	Y
Hispanic	78	0.0	1	Y	77.0	53.2	50.9	Y	61.5	E
Black or African American				*				*		-
Asian	141	0.0	4	Y	137.0	75.2	69.7	Y	68.0	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	69.6	75.2	Y*		-
Economically Disadvantaged	47	0.0	0	Y	47.0	51.1	48.5	Y	64.0	E
Students with Disabilities	56	0.0	0	Y	56.0	35.7	42.5	Y*	37.5	N
English Language Learners*	38	0.0	0	Y	38.0	47.4	38.2	Y	62.0	E

Mathematics

Schoolwide	324	0.0	7	Y	317.0	71.0	74.7	Y*	63.0	E
White	72	0.0	0	Y	72.0	72.2	76.2	Y*	60.0	E
Hispanic	78	0.0	1	Y	77.0	54.5	58.1	Y*	60.5	E
Black or African American				*				*		-
Asian	144	0.0	6	Y	138.0	79.7	80.0	Y*	68.0	E
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	82.6	80.0	G		-
Economically Disadvantaged	47	0.0	0	Y	47.0	46.8	62.1	N	49.0	Y
Students with Disabilities	56	0.0	0	Y	56.0	51.8	46.6	Y	48.5	Y
English Language Learners*	41	0.0	2	Y	39.0	66.7	51.3	Y	69.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	8.9	Y
White							5.0	8.9	Y
Hispanic							9.8	8.9	N
Black or African American									*
Asian							2.0	8.9	Y
American Indian									*
Two or More Races							5.1	8.9	Y
Economically Disadvantaged							11.0	8.9	N
Students with Disabilities							10.3	8.9	N
English Language Learners*							3.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
85.7	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2710 Little Ferry Public School District

030 Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	407	0.7	12	Y	394.0	65.0	50.1	Y	54.0	Y
White	124	0.0	6	Y	119.0	63.9	48.0	Y	51.5	Y
Hispanic	181	1.1	5	Y	175.0	60.6	44.6	Y	55.0	Y
Black or African American				*				*		-
Asian	83	1.2	0	Y	82.0	80.5	68.9	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	137	0.7	5	Y	132.0	56.8	41.2	Y	49.0	Y
Students with Disabilities	40	0.0	1	Y	39.0	7.7	14.5	Y*	41.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	410	0.7	12	Y	395.0	39.2	42.3	Y*	40.5	Y
White	126	0.8	6	Y	119.0	37.8	38.4	Y*	36.0	N
Hispanic	182	0.5	5	Y	176.0	31.8	37.2	Y*	38.0	N
Black or African American				*				*		-
Asian	83	1.2	0	Y	82.0	62.2	61.0	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	140	1.4	5	Y	133.0	30.1	34.4	Y*	42.5	Y
Students with Disabilities	40	0.0	1	Y	39.0	5.1	20.8	N	40.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.3	8.7	Y
White						11.9	8.7	N
Hispanic						8.8	8.7	N
Black or African American								*
Asian						0.0	8.7	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.2	8.7	N
Students with Disabilities						17.1	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2710 Little Ferry Public School District

050 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	186	1.1	6	Y	179.0	54.7	61.1	N	35.5	N
White	48	2.1	0	Y	47.0	55.3	55.5	Y*		-
Hispanic	82	1.2	2	Y	79.0	45.6	58.0	N	32.5	N
Black or African American				*				*		-
Asian	36	0.0	3	Y	34.0	70.6	70.3	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	76	1.3	0	Y	75.0	46.7	53.2	Y*	35.0	N
Students with Disabilities	28	7.1	1	N	25.7	11.7	16.0	Y*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	189	1.1	6	Y	181.0	44.2	55.2	N	27.0	N
White	48	2.1	0	Y	47.0	48.9	55.5	Y*		-
Hispanic	83	1.2	2	Y	80.0	28.8	42.9	N	26.0	N
Black or African American				*				*		-
Asian	38	0.0	3	Y	35.0	65.7	77.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	76	1.3	0	Y	75.0	32.0	42.5	N	27.0	N
Students with Disabilities	28	7.1	1	N	25.7	11.7	20.0	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							19.9	9.2	N
White							20.3	9.2	N
Hispanic							23.0	9.2	N
Black or African American							26.1	9.2	N
Asian							9.4	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							27.0	9.2	N
Students with Disabilities							43.3	9.2	N
English Language Learners*							26.9	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

050 Lodi High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	486	2.1	15	Y	462.0	58.0	44.6	Y	
White	121	3.3	5	Y	112.0	59.8	51.0	Y	
Hispanic	294	2.0	8	Y	281.0	54.4	39.4	Y	
Black or African American	41	0.0	2	Y	39.0	56.4	36.3	Y	
Asian	25	0.0	0	Y	25.0	88.0	59.9	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	245	2.4	8	Y	232.0	57.8	44.0	Y	
Students with Disabilities	80	6.3	3	N	73.2	10.9	15.1	Y*	
English Language Learners*	36	0.0	1	Y	35.0	25.7	20.1	Y	

Mathematics

Schoolwide	482	2.3	15	Y	457.0	33.9	33.4	Y	
White	116	2.6	5	Y	108.0	38.9	38.0	Y	
Hispanic	294	2.7	8	Y	279.0	30.1	28.9	Y	
Black or African American	42	0.0	2	Y	40.0	25.0	26.2	Y*	
Asian	25	0.0	0	Y	25.0	60.0	49.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	243	2.1	8	Y	231.0	34.6	32.1	Y	
Students with Disabilities	75	5.3	3	N	69.0	5.8	15.1	N	
English Language Learners*	36	0.0	1	Y	35.0	22.9	32.2	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.5	93.9	N	95.8		G	12.8	14.2	Y
White	90.4	92.8	N	97.8		G	15.0	14.2	N
Hispanic	91.7	94.9	N	94.7	92.1	Y	13.5	14.2	Y
Black or African American	81.0	95.0	N	94.1	85.7	Y	11.3	14.2	Y
Asian			*	96.2		G	2.9	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.3	93.9	N	95.5		G	12.4	14.2	Y
Students with Disabilities	69.2	80.8	N	95.5		G	23.5	14.2	N
English Language Learners*			*			*	2.3	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
48.4	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

060 Columbus School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	127	1.6	2	Y	123.0	73.2	66.1	Y	62.5	E
White	36	0.0	0	Y	36.0	77.8	65.1	Y	52.0	Y
Hispanic	73	0.0	2	Y	71.0	66.2	68.3	Y*	64.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	69	2.9	2	Y	65.0	76.9	70.9	Y	67.0	E
Students with Disabilities	23	0.0	0	Y	23.0	26.1	37.0	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	130	1.5	3	Y	125.0	56.0	51.3	Y	78.0	E
White	36	0.0	0	Y	36.0	66.7	54.5	Y	78.0	E
Hispanic	76	0.0	3	Y	73.0	49.3	45.6	Y	79.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	71	2.8	2	Y	67.0	56.7	50.8	Y	81.0	E
Students with Disabilities	23	0.0	0	Y	23.0	30.4	24.6	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.3	8.9	Y
White						9.8	8.9	N
Hispanic						7.7	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.6	8.9	Y
Students with Disabilities						28.6	8.9	N
English Language Learners*						4.2	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

065 Hilltop School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	172	0.6	7	Y	164.0	69.5	68.1	Y	60.0	E
White	45	2.2	1	Y	43.0	62.8	68.7	Y*	72.0	E
Hispanic	78	0.0	4	Y	74.0	67.6	63.7	Y	59.0	Y
Black or African American	23	0.0	2	Y	21.0	61.9	68.0	Y*		-
Asian	24	0.0	0	Y	24.0	91.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	92	1.1	5	Y	86.0	69.8	64.8	Y	57.0	Y
Students with Disabilities	30	3.3	1	Y	28.0	32.1	28.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	170	0.6	5	Y	164.0	62.2	70.2	N	38.0	N
White	45	2.2	1	Y	43.0	62.8	63.0	Y*	25.5	N
Hispanic	76	0.0	2	Y	74.0	50.0	71.2	N	39.0	N
Black or African American	23	0.0	2	Y	21.0	66.7	68.0	Y*		-
Asian	24	0.0	0	Y	24.0	91.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	90	1.1	3	Y	86.0	65.1	69.9	Y*	41.5	Y
Students with Disabilities	30	3.3	1	Y	28.0	17.9	28.6	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	8.9	N
White							7.6	8.9	Y
Hispanic							13.2	8.9	N
Black or African American							0.0	8.9	Y
Asian							4.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.5	8.9	N
Students with Disabilities							11.1	8.9	N
English Language Learners*							11.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

067 Thomas Jefferson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	753	1.9	24	Y	717.0	85.6	57.9	G	72.5	E
White	200	2.5	4	Y	191.0	86.9	59.1	G	72.0	E
Hispanic	432	1.6	14	Y	413.0	85.0	54.5	G	73.0	E
Black or African American	63	3.2	4	Y	57.0	80.7	53.3	G	74.0	E
Asian	46	0.0	1	Y	45.0	93.3	80.0	G	70.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	432	1.9	13	Y	411.0	87.1	55.7	G	75.0	E
Students with Disabilities	115	3.5	4	Y	107.0	52.3	25.9	Y	79.0	E
English Language Learners*	57	0.0	4	Y	53.0	71.7	23.7	Y	84.0	E

Mathematics

Schoolwide	761	2.6	29	Y	716.0	55.4	43.5	Y	71.5	E
White	200	4.0	4	Y	188.0	63.3	47.5	Y	80.0	E
Hispanic	440	2.0	19	Y	415.0	51.1	38.9	Y	68.0	E
Black or African American	63	4.8	4	Y	57.0	49.1	36.8	Y	61.0	E
Asian	46	0.0	1	Y	45.0	73.3	68.1	Y	74.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	435	3.0	14	Y	410.0	54.6	40.4	Y	75.0	E
Students with Disabilities	115	5.2	4	N	105.5	23.7	16.0	Y	72.0	E
English Language Learners*	65	1.5	9	Y	56.0	35.7	32.5	Y	83.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.8	9.1	Y
White							8.4	9.1	Y
Hispanic							6.9	9.1	Y
Black or African American							11.7	9.1	N
Asian							4.3	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.9	9.1	Y
Students with Disabilities							17.2	9.1	N
English Language Learners*							2.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
64.0	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

080 Roosevelt School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	83	0.0	6	Y	77.0	76.6	52.5	Y	50.0	Y
White	24	0.0	3	Y	21.0	95.2	52.5	G		-
Hispanic	47	0.0	2	Y	45.0	66.7	52.1	Y	49.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	51	0.0	5	Y	46.0	78.3	53.6	Y	48.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	84	0.0	6	Y	78.0	71.8	54.5	Y	34.5	N
White	24	0.0	3	Y	21.0	90.5	48.5	G		-
Hispanic	48	0.0	2	Y	46.0	65.2	56.9	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	52	0.0	5	Y	47.0	70.2	56.3	Y	30.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.9	Y
White							9.3	8.9	N
Hispanic							5.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.8	8.9	Y
Students with Disabilities							8.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

090 Washington School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	175	0.0	9	Y	166.0	71.1	69.9	Y	34.0	N
White	43	0.0	1	Y	42.0	78.6	59.3	Y	27.0	N
Hispanic	94	0.0	4	Y	90.0	71.1	74.7	Y*	42.0	Y
Black or African American	23	0.0	3	Y	20.0	40.0	66.7	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	84	0.0	5	Y	79.0	68.4	68.0	Y	31.0	N
Students with Disabilities	23	0.0	2	Y	21.0	42.9	46.6	Y*		-
English Language Learners*	26	0.0	1	Y	25.0	56.0	75.5	N		-

Mathematics

Schoolwide	177	0.0	11	Y	166.0	52.4	55.8	Y*	7.0	N
White	43	0.0	1	Y	42.0	59.5	57.3	Y	7.5	N
Hispanic	96	0.0	6	Y	90.0	52.2	55.5	Y*	9.0	N
Black or African American	23	0.0	3	Y	20.0	20.0	43.2	N		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	85	0.0	6	Y	79.0	45.6	52.5	Y*	3.5	N
Students with Disabilities	23	0.0	2	Y	21.0	14.3	46.6	N		-
English Language Learners*	28	0.0	3	Y	25.0	28.0	62.6	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	8.9	Y
White							6.3	8.9	Y
Hispanic							6.2	8.9	Y
Black or African American							0.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	8.9	Y
Students with Disabilities							11.3	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
83.9	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2740 Lodi School District

100 Wilson School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	155	0.6	9	Y	145.0	67.6	55.8	Y	34.5	N
White	36	0.0	2	Y	34.0	64.7	60.9	Y	35.0	N
Hispanic	90	1.1	7	Y	82.0	65.9	55.9	Y	32.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	0.0	6	Y	81.0	67.9	55.3	Y	33.0	N
Students with Disabilities	23	0.0	3	Y	20.0	15.0	34.0	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	156	0.6	10	Y	145.0	43.4	50.1	Y*	40.0	Y
White	36	0.0	2	Y	34.0	38.2	54.5	N	34.0	N
Hispanic	91	1.1	8	Y	82.0	41.5	47.4	Y*	39.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	88	0.0	7	Y	81.0	40.7	51.4	N	39.0	N
Students with Disabilities	23	0.0	3	Y	20.0	5.0	21.4	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	8.9	Y
White							7.8	8.9	Y
Hispanic							7.0	8.9	Y
Black or African American							0.0	8.9	Y
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.2	8.9	N
Students with Disabilities							9.3	8.9	N
English Language Learners*							4.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

050 Lyndhurst High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	365	0.0	9	Y	356.0	65.2	59.3	Y	
White	210	0.0	3	Y	207.0	65.2	59.5	Y	
Hispanic	123	0.0	5	Y	118.0	65.3	55.8	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	84	0.0	4	Y	80.0	52.5	44.0	Y	
Students with Disabilities	61	0.0	2	Y	59.0	23.7	31.2	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	349	0.0	9	Y	340.0	25.0	45.8	N	
White	203	0.0	2	Y	201.0	28.4	45.7	N	
Hispanic	117	0.0	6	Y	111.0	18.0	42.2	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	78	0.0	3	Y	75.0	20.0	33.2	N	
Students with Disabilities	42	0.0	2	Y	40.0	10.0	24.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	94.7	N	95.8		G	23.0	14.2	N
White	92.6	94.8	N	96.2		G	22.7	14.2	N
Hispanic	97.0		G	96.1		G	24.8	14.2	N
Black or African American			*			*	16.7	14.2	N
Asian			*			*	15.0	14.2	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.3	92.9	N	84.1	96.0	N	31.0	14.2	N
Students with Disabilities	67.9	89.2	N	84.9	94.9	N	35.1	14.2	N
English Language Learners*			*			*	28.0	14.2	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
47.8	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

060 Columbus School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.5	10.3	N
White						16.1	10.3	N
Hispanic						12.8	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.6	10.3	N
Students with Disabilities						16.1	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

070 Franklin School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.3	10.3	N
White						11.4	10.3	N
Hispanic						13.7	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.0	10.3	N
Students with Disabilities						16.7	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

080 Jefferson School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	274	0.7	6	Y	266.0	76.3	58.7	Y	65.0	E
White	163	1.2	3	Y	158.0	77.8	60.2	Y	65.0	E
Hispanic	85	0.0	2	Y	83.0	74.7	55.6	Y	68.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	84	0.0	3	Y	81.0	65.4	57.0	Y	65.0	E
Students with Disabilities	46	0.0	2	Y	44.0	40.9	27.5	Y	64.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	279	0.7	7	Y	270.0	43.7	41.2	Y	63.0	E
White	165	1.2	3	Y	160.0	48.1	44.0	Y	64.0	E
Hispanic	88	0.0	3	Y	85.0	35.3	33.8	Y	62.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	85	0.0	3	Y	82.0	36.6	42.0	Y*	62.5	E
Students with Disabilities	46	0.0	2	Y	44.0	6.8	21.3	N	46.0	Y
English Language Learners*	21	0.0	1	Y	20.0	35.0		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.2	8.5	Y
White							9.3	8.5	N
Hispanic							7.1	8.5	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.8	8.5	Y
Students with Disabilities							12.5	8.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

090 Lincoln School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	257	1.2	7	Y	248.0	65.7	62.3	Y	55.0	Y
White	120	1.7	2	Y	117.0	71.8	64.0	Y	54.0	Y
Hispanic	110	0.0	5	Y	105.0	61.0	62.0	Y*	59.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	2.3	4	Y	81.0	54.3	55.1	Y*	59.0	Y
Students with Disabilities	38	2.6	1	Y	36.0	25.0	22.6	Y	55.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	261	1.1	8	Y	251.0	39.4	44.6	N	58.0	Y
White	120	1.7	2	Y	117.0	47.0	49.9	Y*	61.0	E
Hispanic	114	0.0	6	Y	108.0	29.6	36.6	Y*	56.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	86	2.3	4	Y	81.0	25.9	35.4	N	56.0	Y
Students with Disabilities	38	2.6	1	Y	36.0	8.3	13.8	Y*	56.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.1	8.5	Y
White						5.9	8.5	Y
Hispanic						8.2	8.5	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.8	8.5	N
Students with Disabilities						20.0	8.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

110 Roosevelt School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	419	0.7	4	Y	412.0	78.9	62.9	Y	63.0	E
White	242	0.8	0	Y	240.0	79.2	62.9	Y	62.0	E
Hispanic	153	0.0	3	Y	150.0	77.3	61.7	Y	61.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	77	0.0	2	Y	75.0	73.3	48.6	Y	60.0	E
Students with Disabilities	67	1.5	1	Y	65.0	36.9	32.0	Y	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	419	0.7	4	Y	412.0	56.8	43.3	Y	64.0	E
White	242	0.8	0	Y	240.0	60.0	44.7	Y	66.0	E
Hispanic	153	0.0	3	Y	150.0	51.3	34.8	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	77	0.0	2	Y	75.0	40.0	28.2	Y	64.0	E
Students with Disabilities	67	1.5	1	Y	65.0	16.9	20.8	Y*	53.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	8.5	Y
White						8.3	8.5	Y
Hispanic						6.9	8.5	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.1	8.5	Y
Students with Disabilities						10.2	8.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

120 Washington School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.2	10.3	Y
White						7.1	10.3	Y
Hispanic						10.9	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.0	10.3	N
Students with Disabilities						18.8	10.3	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2860 Lyndhurst School District

300 Memorial Campus

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	206	0.5	6	Y	199.0	45.7	49.5	Y*	
White	113	0.0	3	Y	110.0	56.4	50.7	Y	
Hispanic	72	0.0	2	Y	70.0	31.4	44.1	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	51	0.0	2	Y	49.0	34.7	59.5	N	
Students with Disabilities	40	0.0	2	Y	38.0	31.6	26.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	207	0.5	7	Y	199.0	51.3	57.1	Y*	
White	113	0.0	3	Y	110.0	58.2	58.3	Y*	
Hispanic	73	0.0	3	Y	70.0	44.3	47.9	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	51	0.0	2	Y	49.0	42.9	52.0	Y*	
Students with Disabilities	40	0.0	2	Y	38.0	31.6	29.6	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.9	7.4	Y
White						3.6	7.4	Y
Hispanic						5.6	7.4	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.6	7.4	N
Students with Disabilities						7.5	7.4	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

050 Mahwah High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	473	0.8	10	Y	459.0	81.3	72.0	G	
White	356	0.8	5	Y	348.0	80.7	74.6	G	
Hispanic	38	2.6	4	Y	33.0	75.8	60.5	Y	
Black or African American				*				*	
Asian	50	0.0	1	Y	49.0	95.9	75.9	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	37	2.7	1	Y	35.0	54.3	54.6	Y*	
Students with Disabilities	72	1.4	3	Y	68.0	33.8	45.4	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	461	0.4	9	Y	450.0	62.0	61.9	Y	
White	351	0.3	5	Y	345.0	60.6	65.3	N	
Hispanic	36	2.8	3	Y	32.0	56.3	45.8	Y	
Black or African American				*				*	
Asian	45	0.0	1	Y	44.0	90.9	66.2	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	39	2.6	1	Y	37.0	32.4	44.9	Y*	
Students with Disabilities	74	0.0	3	Y	71.0	15.5	28.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	97.3		G	6.1	14.2	Y
White	95.6		G	99.0		G	6.3	14.2	Y
Hispanic			*			*	6.5	14.2	Y
Black or African American			*			*	0.0	14.2	Y
Asian	95.8		G	97.0		G	2.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	17.2	14.2	N
Economically Disadvantaged	87.5	90.7	N	82.1	91.3	N	14.1	14.2	Y
Students with Disabilities	87.5	91.5	N	93.8	86.8	Y	13.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

060 Betsy Ross Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	64	1.6	0	Y	63.0	81.0	80.0	G	
White	47	2.1	0	Y	46.0	78.3	80.0	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	64	1.6	0	Y	63.0	87.3	80.0	G	
White	47	2.1	0	Y	46.0	87.0	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.6	9.6	Y
White						7.5	9.6	Y
Hispanic								*
Black or African American								*
Asian						2.5	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						13.8	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

065 Lenape Meadows

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	89	4.5	0	Y	85.0	71.8	68.1	Y	
White	47	6.4	0	N	44.7	73.8	66.1	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	20	0.0	0	Y	20.0	40.0		--	
English Language Learners*				*				*	

Mathematics

Schoolwide	90	4.4	1	Y	85.0	72.9	65.5	Y	
White	47	6.4	0	N	44.7	69.4	67.7	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	20	0.0	1	Y				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	20	0.0	0	Y	20.0	55.0		--	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.9	9.6	Y
White						4.7	9.6	Y
Hispanic						6.0	9.6	Y
Black or African American								*
Asian						11.1	9.6	N
American Indian								*
Two or More Races						3.8	9.6	Y
Economically Disadvantaged						3.5	9.6	Y
Students with Disabilities						6.6	9.6	Y
English Language Learners*						6.3	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
56.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

075 Joyce Kilmer School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	427	2.1	6	Y	413.0	79.7	75.4	Y	54.0	Y
White	263	2.7	2	Y	255.0	79.2	75.2	Y	48.0	Y
Hispanic	46	2.2	4	Y	41.0	65.9	54.5	Y	40.0	Y
Black or African American				*				*		-
Asian	71	0.0	0	Y	71.0	87.3	80.0	G	64.0	E
American Indian				*				*		-
Two or More Races	33	0.0	0	Y	33.0	81.8	73.8	G	55.0	Y
Economically Disadvantaged	32	0.0	0	Y	32.0	65.6	44.7	Y	65.0	E
Students with Disabilities	66	4.5	0	Y	63.0	44.4	35.1	Y	61.0	E
English Language Learners*	26	0.0	0	Y	26.0	61.5	60.0	Y	47.0	Y

Mathematics

Schoolwide	431	2.3	7	Y	416.0	76.9	71.8	Y	57.0	Y
White	265	2.6	2	Y	257.0	77.0	72.7	Y	52.0	Y
Hispanic	47	2.1	4	Y	42.0	61.9	44.5	Y	54.0	Y
Black or African American				*				*		-
Asian	72	1.4	1	Y	71.0	91.5	80.0	G	68.5	E
American Indian				*				*		-
Two or More Races	33	0.0	0	Y	33.0	72.7	73.8	Y*	59.0	Y
Economically Disadvantaged	33	0.0	0	Y	33.0	48.5	40.3	Y	51.5	Y
Students with Disabilities	66	4.5	0	Y	63.0	39.7	33.6	Y	60.0	E
English Language Learners*	26	0.0	0	Y	26.0	57.7	56.4	Y	68.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	7.5	Y
White							5.3	7.5	Y
Hispanic							4.3	7.5	Y
Black or African American									*
Asian							1.4	7.5	Y
American Indian									*
Two or More Races							0.0	7.5	Y
Economically Disadvantaged							5.1	7.5	Y
Students with Disabilities							4.7	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

076 Ramapo Ridge

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	678	6.6	8	N	636.5	78.9	76.4	Y	51.0	Y
White	472	6.8	7	N	441.8	79.9	75.7	Y	51.0	Y
Hispanic	60	8.3	1	N	56.1	62.4	72.3	Y*	47.0	Y
Black or African American	22	18.2	0	N	20.9	43.1	53.0	Y*		-
Asian	93	1.1	0	Y	92.0	90.2	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races	26	7.7	0	N	24.7	81.0	75.7	G	51.5	Y
Economically Disadvantaged	56	14.3	0	N	53.2	45.1	58.0	N	31.0	N
Students with Disabilities	108	10.2	3	N	99.8	30.1	27.8	Y	39.0	N
English Language Learners*	30	3.3	0	Y	29.0	69.0	40.7	Y	54.0	Y

Mathematics

Schoolwide	682	6.5	8	N	640.3	62.8	67.9	N	43.0	Y
White	476	6.5	7	N	445.6	63.3	66.8	Y*	43.0	Y
Hispanic	60	8.3	1	N	56.1	35.7	56.7	N	40.0	Y
Black or African American	22	18.2	0	N	20.9	23.9	30.5	Y*		-
Asian	93	1.1	0	Y	92.0	84.8	80.0	G	43.0	Y
American Indian				*				*		-
Two or More Races	26	7.7	0	N	24.7	68.8	75.7	Y*		-
Economically Disadvantaged	59	13.6	0	N	56.1	21.4	45.6	N	44.0	Y
Students with Disabilities	108	10.2	3	N	99.8	20.0	21.3	Y*	28.0	N
English Language Learners*	30	3.3	0	Y	29.0	55.2	57.1	Y*	60.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.1	Y
White							7.1	9.1	Y
Hispanic							3.3	9.1	Y
Black or African American							13.6	9.1	N
Asian							0.0	9.1	Y
American Indian									*
Two or More Races							4.0	9.1	Y
Economically Disadvantaged							7.6	9.1	Y
Students with Disabilities							11.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

2900 Mahwah Township Public School District

080 George Washington School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	45	2.2	0	Y	44.0	88.6	80.0	G	
White	33	3.0	0	Y	32.0	90.6	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	45	2.2	0	Y	44.0	100.0	80.0	G	
White	33	3.0	0	Y	32.0	100.0	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.6	9.6	Y
White						2.2	9.6	Y
Hispanic								*
Black or African American								*
Asian						0.0	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.5	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3060 Maywood School District

060 Maywood Avenue School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	547	0.2	9	Y	538.0	79.6	74.4	Y	65.0	E
White	242	0.4	2	Y	240.0	80.8	79.7	G	64.0	E
Hispanic	162	0.0	3	Y	159.0	72.3	63.3	Y	65.0	E
Black or African American	49	0.0	1	Y	48.0	79.2	73.3	Y	57.5	Y
Asian	94	0.0	3	Y	91.0	89.0	79.7	G	76.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	54	0.0	1	Y	53.0	64.2	61.8	Y	57.0	Y
Students with Disabilities	91	1.1	3	Y	88.0	34.1	37.4	Y*	52.0	Y
English Language Learners*	44	0.0	4	Y	40.0	60.0	57.6	Y	76.0	E

Mathematics

Schoolwide	549	0.2	10	Y	539.0	65.7	63.3	Y	64.5	E
White	242	0.4	2	Y	240.0	68.3	68.7	Y*	59.0	Y
Hispanic	163	0.0	4	Y	159.0	57.9	53.0	Y	69.0	E
Black or African American	50	0.0	1	Y	49.0	44.9	53.5	Y*	59.0	Y
Asian	94	0.0	3	Y	91.0	83.5	73.4	G	72.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	55	0.0	1	Y	54.0	48.1	45.2	Y	54.0	Y
Students with Disabilities	91	1.1	3	Y	88.0	17.0	32.5	N	58.0	Y
English Language Learners*	46	0.0	5	Y	41.0	51.2	60.5	Y*	61.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.9	8.5	Y
White						3.3	8.5	Y
Hispanic						3.7	8.5	Y
Black or African American						2.0	8.5	Y
Asian						1.1	8.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.7	8.5	Y
Students with Disabilities						5.4	8.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3060 Maywood School District

070 Memorial

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	101	0.0	1	Y	100.0	78.0	63.0	Y	
White	36	0.0	0	Y	36.0	80.6	59.4	G	
Hispanic	25	0.0	0	Y	25.0	64.0	69.8	Y*	
Black or African American				*				*	
Asian	27	0.0	1	Y	26.0	92.3	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	101	0.0	1	Y	100.0	83.0	74.3	G	
White	36	0.0	0	Y	36.0	83.3	69.2	G	
Hispanic	25	0.0	0	Y	25.0	72.0	73.2	Y*	
Black or African American				*				*	
Asian	27	0.0	1	Y	26.0	92.3	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.6	9.6	Y
White							2.6	9.6	Y
Hispanic							6.1	9.6	Y
Black or African American							8.6	9.6	Y
Asian							12.9	9.6	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	9.6	Y
Students with Disabilities							4.4	9.6	Y
English Language Learners*							11.4	9.6	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3170 Midland Park School District

050 Midland Park Jr./Sr. High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	263	1.9	4	Y	255.0	82.4	67.3	G	37.0	N
White	213	1.9	4	Y	206.0	83.0	67.9	G	32.5	N
Hispanic	34	0.0	0	Y	34.0	73.5	56.7	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	6.1	1	N	46.0	47.8	27.8	Y	36.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	256	1.6	3	Y	249.0	45.8	40.4	Y	51.0	Y
White	206	1.5	3	Y	200.0	47.0	39.3	Y	51.0	Y
Hispanic	34	0.0	0	Y	34.0	23.5	34.4	Y*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	4.7	0	Y	41.0	22.0	18.9	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	93.8	95.9	N	4.5	12.6	Y
White	96.7		G	92.5	95.7	N	5.2	12.6	Y
Hispanic			*			*	0.0	12.6	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	3.6	12.6	Y
Students with Disabilities			*			*	7.8	12.6	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3170 Midland Park School District

070 Highland Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	264	0.8	1	Y	261.0	73.2	66.7	Y	70.0	E
White	212	0.9	0	Y	210.0	72.9	67.6	Y	67.5	E
Hispanic	37	0.0	1	Y	36.0	72.2	62.0	Y	76.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	4.1	0	Y	47.0	44.7	31.5	Y	56.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	266	0.8	1	Y	263.0	62.4	56.5	Y	53.0	Y
White	213	0.9	0	Y	211.0	62.6	58.3	Y	53.5	Y
Hispanic	38	0.0	1	Y	37.0	56.8	45.5	Y	45.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	49	4.1	0	Y	47.0	38.3	29.5	Y	72.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.5	7.7	Y
White							1.9	7.7	Y
Hispanic							0.0	7.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.9	7.7	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3170 Midland Park School District

300 Godwin Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	10.3	Y
White						4.2	10.3	Y
Hispanic						0.0	10.3	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.3	10.3	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3330 Montvale Board Of Education School District

020 Fieldstone Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	453	0.7	2	Y	448.0	85.9	77.1	G	66.0	E
White	304	0.3	2	Y	301.0	85.0	75.2	G	65.5	E
Hispanic	38	0.0	0	Y	38.0	76.3	61.0	Y	75.0	E
Black or African American				*				*		-
Asian	93	2.2	0	Y	91.0	93.4	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	70	0.0	0	Y	70.0	52.9	39.0	Y	59.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	455	0.2	3	Y	451.0	63.6	63.0	Y	53.0	Y
White	304	0.3	2	Y	301.0	61.5	60.1	Y	50.0	Y
Hispanic	39	0.0	1	Y	38.0	36.8	41.4	Y*	52.0	Y
Black or African American				*				*		-
Asian	94	0.0	0	Y	94.0	84.0	78.6	G	64.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	70	0.0	0	Y	70.0	21.4	22.3	Y*	40.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.7	Y
White							6.6	8.7	Y
Hispanic							2.6	8.7	Y
Black or African American									*
Asian							2.2	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							12.5	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3330 Montvale Board Of Education School District

030 Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	211	0.0	5	Y	206.0	74.8	77.1	Y*	59.0	Y
White	141	0.0	3	Y	138.0	71.7	74.4	Y*	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	47	0.0	1	Y	46.0	91.3	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	1	Y	28.0	28.6	53.9	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	212	0.0	5	Y	207.0	73.9	72.4	Y	59.0	Y
White	141	0.0	3	Y	138.0	71.0	73.8	Y*	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	47	0.0	1	Y	46.0	91.3	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	1	Y	28.0	35.7	51.2	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.1	9.2	Y
White						4.9	9.2	Y
Hispanic						13.3	9.2	N
Black or African American								*
Asian						12.0	9.2	N
American Indian								*
Two or More Races						4.8	9.2	Y
Economically Disadvantaged								*
Students with Disabilities						16.9	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3350 Moonachie School District

060 Robert L. Craig School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	198	0.0	13	Y	185.0	76.2	61.0	Y	65.0	E
White	56	0.0	1	Y	55.0	67.3	60.4	Y	59.0	Y
Hispanic	111	0.0	11	Y	100.0	75.0	57.5	Y	65.0	E
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	96.0	80.0	G	70.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	109	0.0	9	Y	100.0	71.0	49.0	Y	63.5	E
Students with Disabilities	36	0.0	3	Y	33.0	24.2	19.7	Y	60.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	200	0.0	15	Y	185.0	53.5	48.1	Y	59.0	Y
White	56	0.0	1	Y	55.0	45.5	43.3	Y	58.0	Y
Hispanic	113	0.0	13	Y	100.0	51.0	46.5	Y	58.5	Y
Black or African American				*				*		-
Asian	26	0.0	1	Y	25.0	84.0	70.3	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	111	0.0	11	Y	100.0	45.0	41.0	Y	57.0	Y
Students with Disabilities	36	0.0	3	Y	33.0	9.1	19.7	N	61.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.0	Y
White							6.0	9.0	Y
Hispanic							5.1	9.0	Y
Black or African American									*
Asian							0.0	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.4	9.0	Y
Students with Disabilities							8.2	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

050 New Milford High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	291	0.0	8	Y	283.0	78.1	69.1	Y	
White	123	0.0	1	Y	122.0	80.3	72.5	G	
Hispanic	85	0.0	3	Y	82.0	69.5	62.1	Y	
Black or African American				*				*	
Asian	63	0.0	2	Y	61.0	88.5	74.3	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	52	0.0	1	Y	51.0	64.7	50.8	Y	
Students with Disabilities	57	0.0	2	Y	55.0	36.4	41.5	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	287	0.3	8	Y	278.0	43.2	50.6	N	
White	120	0.0	1	Y	119.0	39.5	53.4	N	
Hispanic	85	1.2	3	Y	81.0	35.8	38.4	Y*	
Black or African American				*				*	
Asian	63	0.0	2	Y	61.0	62.3	60.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	50	2.0	1	Y	48.0	18.8	38.7	N	
Students with Disabilities	55	0.0	2	Y	53.0	18.9	19.1	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	95.0	N	98.2		G	1.5	14.2	Y
White	93.1	95.0	N	97.5		G	1.7	14.2	Y
Hispanic	96.9		G	97.1		G	2.0	14.2	Y
Black or African American			*			*	0.0	14.2	Y
Asian	95.0		G	100.0		G	0.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.0	92.0	N	95.0		G	3.3	14.2	Y
Students with Disabilities	72.0	95.0	N	95.8		G	7.7	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

060 Berkley Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	211	0.5	7	Y	203.0	78.8	66.3	Y	68.0	E
White	76	0.0	1	Y	75.0	72.0	67.1	Y	62.0	E
Hispanic	59	0.0	3	Y	56.0	78.6	53.4	Y	68.0	E
Black or African American				*				*		-
Asian	55	0.0	1	Y	54.0	88.9	79.7	G	74.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	2	Y	27.0	63.0	45.1	Y		-
Students with Disabilities	50	2.0	1	Y	48.0	58.3	30.4	Y	73.0	E
English Language Learners*	35	0.0	2	Y	33.0	81.8	74.5	G	74.5	E

Mathematics

Schoolwide	215	0.5	7	Y	207.0	67.6	68.7	Y*	59.0	Y
White	76	0.0	1	Y	75.0	69.3	68.7	Y	57.0	Y
Hispanic	62	0.0	3	Y	59.0	52.5	59.9	Y*	61.5	E
Black or African American				*				*		-
Asian	56	0.0	1	Y	55.0	83.6	79.7	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	0.0	2	Y	29.0	37.9	59.7	N		-
Students with Disabilities	50	2.0	1	Y	48.0	39.6	39.5	Y	64.0	E
English Language Learners*	39	0.0	2	Y	37.0	48.6	66.4	N	64.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	8.9	Y
White							3.8	8.9	Y
Hispanic							8.8	8.9	Y
Black or African American							6.1	8.9	Y
Asian							4.8	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.6	8.9	N
Students with Disabilities							11.4	8.9	N
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
62.5	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

070 Bertrand F. Gibbs Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	254	1.6	2	Y	248.0	73.0	66.8	Y	54.0	Y
White	131	1.5	2	Y	127.0	70.1	69.4	Y	50.5	Y
Hispanic	60	3.3	0	Y	58.0	70.7	61.4	Y	56.0	Y
Black or African American				*				*		-
Asian	51	0.0	0	Y	51.0	84.3	67.4	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	0.0	0	Y	38.0	76.3	40.3	Y	50.0	Y
Students with Disabilities	58	3.4	1	Y	55.0	34.5	38.2	Y*	60.0	E
English Language Learners*	23	0.0	0	Y	23.0	65.2	51.5	Y		-

Mathematics

Schoolwide	255	2.0	2	Y	249.0	58.6	63.3	Y*	53.0	Y
White	131	2.3	2	Y	127.0	60.6	61.2	Y*	53.5	Y
Hispanic	60	3.3	0	Y	58.0	41.4	55.9	N	55.0	Y
Black or African American				*				*		-
Asian	52	0.0	0	Y	52.0	76.9	71.2	Y	50.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	39	0.0	0	Y	39.0	48.7	43.5	Y	52.0	Y
Students with Disabilities	58	5.2	1	N	55.0	25.5	33.2	Y*	57.5	Y
English Language Learners*	24	0.0	0	Y	24.0	41.7	42.9	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							4.6	8.9	Y
Hispanic							11.3	8.9	N
Black or African American							0.0	8.9	Y
Asian							1.2	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.7	8.9	N
Students with Disabilities							13.8	8.9	N
English Language Learners*							0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
65.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3550 New Milford Public School District

085 David E. Owens Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	460	0.7	3	Y	454.0	73.6	78.0	N	55.0	Y
White	222	0.0	0	Y	222.0	71.6	76.3	Y*	55.5	Y
Hispanic	102	2.9	2	Y	97.0	69.1	70.5	Y*	40.5	Y
Black or African American	31	0.0	1	Y	30.0	63.3	61.2	Y	66.0	E
Asian	100	0.0	0	Y	100.0	86.0	80.0	G	58.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	66	0.0	0	Y	66.0	65.2	69.5	Y*	44.0	Y
Students with Disabilities	97	1.0	0	Y	96.0	27.1	42.4	N	33.0	N
English Language Learners*	23	0.0	0	Y	23.0	52.2	55.5	Y*		-

Mathematics

Schoolwide	465	0.6	4	Y	458.0	48.9	55.0	N	51.0	Y
White	224	0.0	1	Y	223.0	48.9	53.0	Y*	49.0	Y
Hispanic	104	2.9	2	Y	99.0	30.3	36.6	Y*	46.5	Y
Black or African American	32	0.0	1	Y	31.0	45.2	49.0	Y*		-
Asian	100	0.0	0	Y	100.0	70.0	74.6	Y*	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	0.0	0	Y	68.0	27.9	44.5	N	48.0	Y
Students with Disabilities	98	1.0	0	Y	97.0	10.3	23.6	N	45.0	Y
English Language Learners*	27	0.0	1	Y	26.0	42.3	38.2	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	9.1	Y
White						3.1	9.1	Y
Hispanic						4.8	9.1	Y
Black or African American						2.9	9.1	Y
Asian						2.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.3	9.1	Y
Students with Disabilities						8.2	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

050 North Arlington High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	280	0.4	4	Y	275.0	45.1	40.4	Y	
White	152	0.7	2	Y	149.0	46.3	42.5	Y	
Hispanic	110	0.0	2	Y	108.0	38.9	37.0	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	47	0.0	1	Y	46.0	28.3	34.4	Y*	
Students with Disabilities	38	0.0	0	Y	38.0	7.9	24.2	N	
English Language Learners*	20	0.0	0	Y	20.0	5.0	19.2	N	

Mathematics

Schoolwide	287	0.7	7	Y	279.0	23.3	29.1	N	
White	154	1.3	4	Y	149.0	24.2	33.5	N	
Hispanic	115	0.0	3	Y	112.0	17.9	22.5	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	52	0.0	2	Y	50.0	22.0	24.4	Y*	
Students with Disabilities	39	2.6	1	Y	38.0	7.9	19.1	N	
English Language Learners*	23	0.0	2	Y	21.0	4.8	18.1	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.3	95.0	N	95.0		G	6.3	14.2	Y
White	91.8	95.0	N	94.5	96.0	N	5.4	14.2	Y
Hispanic	95.0		G	95.0		G	8.8	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	91.2	95.0	N	92.9	95.3	N	8.7	14.2	Y
Students with Disabilities	86.4	95.0	N	80.0	95.7	N	12.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

060 Jefferson Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	184	0.0	6	Y	178.0	64.0	58.9	Y	58.0	Y
White	82	0.0	1	Y	81.0	65.4	60.3	Y	59.0	Y
Hispanic	87	0.0	3	Y	84.0	60.7	55.8	Y	36.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	49	0.0	2	Y	47.0	44.7	50.0	Y*	31.5	N
Students with Disabilities	21	0.0	2	Y				*		-
English Language Learners*	25	0.0	0	Y	25.0	40.0	52.6	Y*		-

Mathematics

Schoolwide	185	0.0	6	Y	179.0	49.2	52.0	Y*	46.5	Y
White	82	0.0	1	Y	81.0	55.6	56.7	Y*	47.5	Y
Hispanic	88	0.0	3	Y	85.0	40.0	36.7	Y	36.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	50	0.0	2	Y	48.0	31.3	36.6	Y*	37.0	N
Students with Disabilities	21	0.0	2	Y				*		-
English Language Learners*	26	0.0	0	Y	26.0	34.6	44.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							2.8	8.9	Y
Hispanic							7.6	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.7	8.9	N
Students with Disabilities							0.0	8.9	Y
English Language Learners*							8.3	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

070 Roosevelt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	100	0.0	3	Y	97.0	75.3	62.6	Y	60.5	E
White	62	0.0	1	Y	61.0	75.4	59.9	Y	68.0	E
Hispanic	29	0.0	0	Y	29.0	69.0	66.3	Y	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	60.0	56.8	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	101	0.0	4	Y	97.0	63.9	59.7	Y	66.0	E
White	62	0.0	1	Y	61.0	67.2	58.8	Y	66.0	E
Hispanic	30	0.0	1	Y	29.0	48.3	59.9	Y*	65.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	50.0	60.5	Y*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.9	Y
White							2.3	8.9	Y
Hispanic							7.2	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	8.9	Y
Students with Disabilities							12.9	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

080 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	174	0.6	6	Y	167.0	65.9	63.3	Y	65.5	E
White	103	1.0	4	Y	98.0	67.3	62.6	Y	62.0	E
Hispanic	60	0.0	2	Y	58.0	63.8	61.0	Y	66.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	0.0	0	Y	38.0	57.9	55.3	Y	57.0	Y
Students with Disabilities	24	0.0	0	Y	24.0	25.0	26.9	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	175	1.1	7	Y	167.0	52.7	62.4	N	42.0	Y
White	103	1.0	4	Y	98.0	58.2	62.6	Y*	43.0	Y
Hispanic	61	1.6	3	Y	58.0	39.7	58.2	N	37.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	38	0.0	0	Y	38.0	47.4	60.8	Y*	37.5	N
Students with Disabilities	24	0.0	0	Y	24.0	12.5	41.8	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.5	8.9	Y
White							1.6	8.9	Y
Hispanic							1.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.3	8.9	Y
Students with Disabilities							1.7	8.9	Y
English Language Learners*							4.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3600 North Arlington School District

090 North Arlington Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	418	0.2	3	Y	414.0	67.1	57.7	Y	50.0	Y
White	236	0.0	1	Y	235.0	69.4	58.8	Y	49.0	Y
Hispanic	151	0.7	1	Y	149.0	61.1	49.7	Y	47.5	Y
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	85.0		--	68.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	94	0.0	2	Y	92.0	57.6	48.8	Y	57.5	Y
Students with Disabilities	67	1.5	0	Y	66.0	30.3	21.7	Y	68.0	E
English Language Learners*	36	0.0	0	Y	36.0	52.8	30.9	Y	49.0	Y

Mathematics

Schoolwide	425	0.2	5	Y	419.0	38.2	38.6	Y*	47.5	Y
White	238	0.0	3	Y	235.0	40.9	40.1	Y	45.0	Y
Hispanic	156	0.6	1	Y	154.0	29.2	29.3	Y*	55.0	Y
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	70.0		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	96	0.0	2	Y	94.0	24.5	32.1	N	55.0	Y
Students with Disabilities	67	1.5	0	Y	66.0	6.1	19.2	N	31.0	N
English Language Learners*	43	0.0	2	Y	41.0	26.8	34.0	Y*	45.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.6	9.1	Y
White						2.1	9.1	Y
Hispanic						3.3	9.1	Y
Black or African American								*
Asian						0.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						4.2	9.1	Y
Students with Disabilities						4.7	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3700 Northern Highlands Regional High School District

050 Northern Highlands Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	725	0.6	8	Y	714.0	83.9	46.4	G	
White	545	0.7	2	Y	540.0	82.8	43.1	G	
Hispanic	56	0.0	4	Y	52.0	80.8	40.0	G	
Black or African American				*				*	
Asian	108	0.0	2	Y	106.0	93.4	75.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	100	3.0	2	Y	96.0	47.9	18.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	675	0.4	5	Y	668.0	70.2	48.5	Y	
White	510	0.6	1	Y	507.0	67.9	46.6	Y	
Hispanic	53	0.0	2	Y	51.0	64.7	35.9	Y	
Black or African American				*				*	
Asian	97	0.0	2	Y	95.0	86.3	69.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	77	2.6	1	Y	75.0	32.0	24.2	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.9		G	99.2		G	5.8	14.2	Y
White	99.3		G	99.0		G	6.1	14.2	Y
Hispanic	100.0		G			*	3.4	14.2	Y
Black or African American			*			*	14.8	14.2	N
Asian	94.6	95.0	N	100.0		G	3.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	91.3	86.3	Y	95.7		G	14.4	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3710 Northern Valley Regional High School District

050 Northern Valley Regional High School At Demarest

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	475	0.2	4	Y	470.0	87.9	68.2	G	
White	302	0.3	3	Y	298.0	86.2	67.8	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	141	0.0	1	Y	140.0	92.1	73.5	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	86	0.0	1	Y	85.0	62.4	39.5	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	471	0.4	6	Y	463.0	75.8	66.1	Y	
White	297	0.3	3	Y	293.0	70.0	64.4	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	142	0.7	3	Y	138.0	88.4	76.1	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	84	0.0	1	Y	83.0	44.6	25.2	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.8		G	99.6		G	3.0	14.2	Y
White	99.4		G	99.3		G	3.1	14.2	Y
Hispanic			*			*	9.1	14.2	Y
Black or African American			*			*			*
Asian	97.1		G	100.0		G	2.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	2.4	14.2	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	94.6	90.9	Y	100.0		G	5.9	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3710 Northern Valley Regional High School District

060 Northern Valley Regional High School At Old Tappan

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	573	0.7	1	Y	568.0	86.3	67.2	G	
White	381	1.0	0	Y	377.0	85.4	64.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	159	0.0	1	Y	158.0	91.8	79.4	G	
American Indian				*				*	
Two or More Races	20	0.0	0	Y	20.0	70.0		--	
Economically Disadvantaged				*				*	
Students with Disabilities	89	3.4	0	Y	86.0	48.8	31.0	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	565	0.7	1	Y	560.0	70.0	64.8	Y	
White	370	1.1	0	Y	366.0	63.9	60.9	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	161	0.0	1	Y	160.0	89.4	76.9	G	
American Indian				*				*	
Two or More Races	20	0.0	0	Y	20.0	35.0		--	
Economically Disadvantaged				*				*	
Students with Disabilities	83	2.4	0	Y	81.0	30.9	24.2	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	99.4		G	5.5	14.2	Y
White	96.6		G	99.1		G	7.5	14.2	Y
Hispanic			*			*	2.2	14.2	Y
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	14.2	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	83.0	93.2	N	100.0		G	15.0	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3730 Northvale Public School District

050 Northvale Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	355	0.0	0	Y	355.0	82.5	78.5	G	53.0	Y
White	199	0.0	0	Y	199.0	80.4	76.5	G	53.0	Y
Hispanic	44	0.0	0	Y	44.0	70.5	61.4	Y	52.0	Y
Black or African American				*				*		-
Asian	105	0.0	0	Y	105.0	92.4	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	55	0.0	0	Y	55.0	50.9	25.9	Y	57.0	Y
English Language Learners*	28	0.0	0	Y	28.0	53.6	60.0	Y*	65.0	E

Mathematics

Schoolwide	357	0.0	1	Y	356.0	60.4	70.5	N	48.0	Y
White	200	0.0	0	Y	200.0	58.0	65.4	N	37.0	N
Hispanic	45	0.0	1	Y	44.0	34.1	55.9	N	46.0	Y
Black or African American				*				*		-
Asian	105	0.0	0	Y	105.0	78.1	80.0	Y*	66.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	55	0.0	0	Y	55.0	23.6	25.9	Y*	40.0	Y
English Language Learners*	30	0.0	1	Y	29.0	37.9	67.4	N	49.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	9.0	Y
White							3.1	9.0	Y
Hispanic							5.8	9.0	Y
Black or African American									*
Asian							3.7	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.7	9.0	Y
English Language Learners*							17.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3740 Norwood Public School District

020 Norwood Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	427	1.4	2	Y	419.0	71.4	71.8	Y*	50.0	Y
White	190	2.1	0	Y	186.0	65.6	64.2	Y	44.0	Y
Hispanic	39	0.0	1	Y	38.0	55.3	56.7	Y*	34.0	N
Black or African American				*				*		-
Asian	178	1.1	1	Y	175.0	80.6	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	7.7	0	N	61.8	35.6	28.2	Y	44.0	Y
English Language Learners*	31	3.2	0	Y	30.0	66.7	56.7	Y	60.0	E

Mathematics

Schoolwide	429	2.1	3	Y	417.0	65.0	65.9	Y*	58.5	Y
White	190	2.6	0	Y	185.0	54.1	55.3	Y*	56.0	Y
Hispanic	40	2.5	1	Y	38.0	42.1	52.3	Y*	38.0	N
Black or African American				*				*		-
Asian	179	1.7	2	Y	174.0	83.3	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	9.2	0	N	61.8	27.5	28.2	Y*	51.0	Y
English Language Learners*	33	3.0	1	Y	31.0	71.0	60.6	Y	74.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.6	9.0	Y
White							5.0	9.0	Y
Hispanic							10.7	9.0	N
Black or African American									*
Asian							2.7	9.0	Y
American Indian									*
Two or More Races							8.3	9.0	Y
Economically Disadvantaged									*
Students with Disabilities							6.7	9.0	Y
English Language Learners*							0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

040 Dogwood Hill Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	125	4.8	0	Y	119.0	68.9	60.4	Y	32.0	N
White	103	5.8	0	N	97.9	71.5	59.2	Y	35.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	11.1	0	N	34.2	35.1	33.1	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	128	4.7	1	Y	121.0	57.0	56.0	Y	51.5	Y
White	103	5.8	0	N	97.9	60.3	54.3	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	11.1	0	N	34.2	29.2	30.4	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.7	8.9	Y
White						2.9	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.7	8.9	Y
Students with Disabilities						2.8	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

050 Heights Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	164	1.8	1	Y	160.0	79.4	73.4	Y	66.0	E
White	140	2.1	0	Y	137.0	76.6	72.4	Y	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	39	7.7	0	N	37.1	37.7	52.3	N	38.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	165	1.8	2	Y	160.0	58.1	59.5	Y*	46.0	Y
White	140	2.1	0	Y	137.0	54.7	59.5	Y*	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	39	7.7	0	N	37.1	18.9	41.1	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.0	8.9	Y
White						2.9	8.9	Y
Hispanic						3.2	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.3	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

060 Manito Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	136	2.9	0	Y	132.0	78.8	75.0	Y	27.5	N
White	116	3.4	0	Y	112.0	76.8	73.0	Y	26.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	6.9	0	N	27.6	58.0	41.0	Y		-
English Language Learners*				*				*		

Mathematics

Schoolwide	136	2.2	0	Y	133.0	69.9	73.2	Y*	29.0	N
White	116	2.6	0	Y	113.0	68.1	71.0	Y*	30.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	6.9	0	N	27.6	61.6	41.0	Y		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.7	8.9	Y
White						2.6	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						7.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3760 Oakland Public School District

080 Valley Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	479	5.2	1	N	454.1	76.2	73.5	Y	53.0	Y
White	400	6.0	1	N	379.1	75.4	72.5	Y	51.0	Y
Hispanic	43	2.3	0	Y	42.0	59.5	68.0	Y*	54.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	27	3.7	0	Y	26.0	50.0	49.5	Y	54.0	Y
Students with Disabilities	90	12.2	0	N	85.5	28.1	31.5	Y*	54.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	479	6.1	1	N	454.1	57.1	59.1	Y*	54.5	Y
White	400	7.0	1	N	379.1	56.5	57.6	Y*	56.0	Y
Hispanic	43	2.3	0	Y	42.0	40.5	51.4	Y*	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	27	7.4	0	N	25.7	27.2	35.1	Y*		-
Students with Disabilities	90	14.4	0	N	85.5	11.7	16.4	Y*	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							5.6	9.1	Y
Hispanic							10.3	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	9.1	Y
Students with Disabilities							16.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3850 Old Tappan Public School District

030 Charles Dewolf Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	300	0.3	0	Y	299.0	88.3	74.9	G	72.0	E
White	183	0.5	0	Y	182.0	86.3	71.0	G	73.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	98	0.0	0	Y	98.0	93.9	80.0	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	23	0.0	0	Y	23.0	43.5	35.5	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	302	1.3	0	Y	298.0	66.1	70.9	N	56.0	Y
White	183	2.2	0	Y	179.0	56.4	64.2	N	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	100	0.0	0	Y	100.0	90.0	80.0	G	75.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	23	0.0	0	Y	23.0	13.0	26.1	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.0	8.7	Y
White						6.6	8.7	Y
Hispanic								*
Black or African American								*
Asian						0.0	8.7	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						21.7	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3850 Old Tappan Public School District

060 T. Baldwin Demarest Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	161	1.2	3	Y	156.0	78.2	74.6	Y	53.0	Y
White	103	1.9	1	Y	100.0	77.0	72.1	Y	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	50	0.0	1	Y	49.0	83.7	79.3	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	23	4.3	1	Y	21.0	33.3		--		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	163	1.2	3	Y	158.0	71.5	72.6	Y*	66.0	E
White	103	1.9	1	Y	100.0	68.0	66.4	Y	61.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian	52	0.0	1	Y	51.0	78.4	80.0	Y*	81.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	23	4.3	1	Y	21.0	38.1		--		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	9.2	Y
White							5.6	9.2	Y
Hispanic									*
Black or African American									*
Asian							1.7	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							14.0	9.2	N
English Language Learners*							0.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3870 Oradell Public School District

050 Oradell Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	437	2.5	2	Y	424.0	85.8	74.3	G	67.0	E
White	285	3.2	0	Y	276.0	85.9	71.7	G	70.0	E
Hispanic	43	4.7	0	Y	41.0	70.7	63.9	Y	71.0	E
Black or African American				*				*		-
Asian	87	0.0	1	Y	86.0	89.5	80.0	G	65.5	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	100.0	80.0	G		-
Economically Disadvantaged				*				*		
Students with Disabilities	85	9.4	1	N	79.8	52.6	48.2	Y	58.0	Y
English Language Learners*	58	1.7	0	Y	57.0	84.2	65.5	G	63.0	E

Mathematics

Schoolwide	438	2.3	3	Y	425.0	73.4	72.3	Y	67.5	E
White	285	2.8	0	Y	277.0	70.4	69.5	Y	63.5	E
Hispanic	44	4.5	1	Y	41.0	58.5	63.9	Y*	56.5	Y
Black or African American				*				*		-
Asian	87	0.0	1	Y	86.0	86.0	80.0	G	75.5	E
American Indian				*				*		
Two or More Races	20	0.0	0	Y	20.0	90.0	80.0	G		-
Economically Disadvantaged				*				*		
Students with Disabilities	85	9.4	1	N	79.8	36.4	44.4	Y*	58.0	Y
English Language Learners*	59	1.7	1	Y	57.0	78.9	71.8	Y	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.3	8.8	Y
White							3.1	8.8	Y
Hispanic							4.5	8.8	Y
Black or African American									*
Asian							3.6	8.8	Y
American Indian									*
Two or More Races							3.6	8.8	Y
Economically Disadvantaged									*
Students with Disabilities							5.2	8.8	Y
English Language Learners*							4.7	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
87.5	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3910 Palisades Park School District

050 Palisades Park Jr-Sr High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	517	15.9	43	N	450.3	48.4	52.0	Y*	46.0	Y
White	69	8.7	2	N	63.7	51.8	44.1	Y	46.0	Y
Hispanic	265	24.9	35	N	218.5	29.7	29.6	Y	45.0	Y
Black or African American				*				*		-
Asian	167	4.2	3	Y	158.0	73.4	73.8	Y*	49.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	282	16.7	28	N	241.3	45.2	40.0	Y	53.0	Y
Students with Disabilities	52	1.9	0	Y	51.0	11.8	17.8	Y*	36.5	N
English Language Learners*	174	42.5	40	N	127.3	14.9	16.2	Y*	39.5	N

Mathematics

Schoolwide	458	2.2	26	Y	422.0	28.2	36.7	N	49.0	Y
White	68	2.9	2	Y	64.0	23.4	28.1	Y*		-
Hispanic	219	1.8	19	Y	196.0	12.8	18.1	N	49.0	Y
Black or African American				*				*		-
Asian	156	2.6	3	Y	149.0	51.7	57.0	Y*	52.0	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	240	0.4	15	Y	224.0	21.9	26.6	N	54.5	Y
Students with Disabilities	51	0.0	0	Y	51.0	3.9	12.9	N		-
English Language Learners*	127	2.4	23	Y	101.0	8.9	20.2	N	43.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.5	90.6	N	88.1	91.3	N	23.7	12.6	N
White			*			*	32.0	12.6	N
Hispanic	86.8	85.8	Y	84.3	89.7	N	28.0	12.6	N
Black or African American			*			*			*
Asian	91.1	93.3	N	92.5	92.9	N	14.5	12.6	N
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	79.0	88.3	N	92.9	85.2	Y	25.2	12.6	N
Students with Disabilities			*			*	21.7	12.6	N
English Language Learners*			*			*	36.8	12.6	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
13.0	40.9	N

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3910 Palisades Park School District

070 Lindbergh Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	562	5.3	15	N	529.0	50.1	60.0	N	51.0	Y
White	66	7.6	3	N	60.0	43.3	67.5	N	46.5	Y
Hispanic	269	7.1	11	N	249.0	32.9	41.9	N	49.0	Y
Black or African American				*				*		-
Asian	210	2.9	1	Y	203.0	71.9	71.1	Y	59.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	292	6.5	10	N	272.0	38.2	55.0	N	52.0	Y
Students with Disabilities	75	2.7	0	Y	73.0	16.4	20.2	Y*	49.0	Y
English Language Learners*	213	11.3	14	N	189.1	27.0	38.8	N	52.5	Y

Mathematics

Schoolwide	564	2.0	15	Y	538.0	35.3	51.4	N	46.0	Y
White	65	4.6	2	Y	60.0	30.0	48.6	N	38.5	N
Hispanic	272	0.7	12	Y	258.0	14.3	30.4	N	42.0	Y
Black or African American				*				*		-
Asian	210	2.9	1	Y	203.0	63.1	69.6	N	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	294	1.0	11	Y	280.0	23.6	44.0	N	45.0	Y
Students with Disabilities	75	2.7	0	Y	73.0	9.6	23.1	N	46.0	Y
English Language Learners*	215	2.3	14	Y	196.0	20.4	42.1	N	46.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.6	8.1	Y
White							10.2	8.1	N
Hispanic							10.4	8.1	N
Black or African American									*
Asian							2.6	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	8.1	Y
Students with Disabilities							13.3	8.1	N
English Language Learners*							7.0	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
36.4	40.9	Y*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3910 Palisades Park School District

080 Charles R Smith Early Childhood Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.8	13.1	Y
White								*
Hispanic						15.6	13.1	N
Black or African American								*
Asian						11.3	13.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.4	13.1	N
Students with Disabilities								*
English Language Learners*						10.4	13.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
100.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

050 Paramus High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	593	2.9	2	Y	575.0	64.9	55.5	Y	
White	345	3.5	1	Y	333.0	60.7	50.0	Y	
Hispanic	67	1.5	1	Y	65.0	52.3	39.5	Y	
Black or African American				*				*	
Asian	168	1.8	0	Y	165.0	80.0	75.5	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	39	12.8	1	N	36.1	41.6	34.4	Y	
Students with Disabilities	109	8.3	1	N	102.6	23.4	21.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	588	3.2	3	Y	567.0	48.0	51.6	N	
White	340	3.2	1	Y	329.0	40.4	43.5	Y*	
Hispanic	66	3.0	1	Y	63.0	38.1	36.7	Y	
Black or African American				*				*	
Asian	168	3.0	0	Y	163.0	66.9	76.0	N	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	39	12.8	1	N	36.1	36.0	28.5	Y	
Students with Disabilities	103	7.8	1	N	96.9	14.4	18.6	Y*	
English Language Learners*	22	4.5	0	Y	21.0	57.1		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	96.8		G	9.4	14.2	Y
White	97.7		G	95.3		G	10.7	14.2	Y
Hispanic	94.3	91.2	Y	100.0		G	8.2	14.2	Y
Black or African American			*			*	14.3	14.2	N
Asian	100.0		G	100.0		G	7.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	90.0	90.7	N	100.0		G	15.4	14.2	N
Students with Disabilities	89.5	79.6	Y	85.7	89.6	N	20.1	14.2	N
English Language Learners*			*			*	3.8	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
77.3	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

060 West Brook Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	584	1.5	8	Y	567.0	62.8	63.3	Y*	39.0	N
White	310	2.3	2	Y	301.0	55.8	57.6	Y*	35.0	N
Hispanic	90	2.2	3	Y	85.0	54.1	53.7	Y	34.0	N
Black or African American				*				*		-
Asian	155	0.0	3	Y	152.0	81.6	77.1	G	49.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	37	0.0	1	Y	36.0	58.3	49.5	Y	35.0	N
Students with Disabilities	143	2.1	1	Y	139.0	34.5	27.4	Y	34.0	N
English Language Learners*	23	0.0	1	Y	22.0	31.8		--		-

Mathematics

Schoolwide	592	1.9	10	Y	571.0	59.0	54.0	Y	50.0	Y
White	310	2.9	2	Y	299.0	51.2	46.8	Y	44.0	Y
Hispanic	90	1.1	3	Y	86.0	44.2	38.3	Y	44.0	Y
Black or African American				*				*		-
Asian	163	0.6	5	Y	157.0	80.3	72.4	G	63.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	37	0.0	1	Y	36.0	44.4	40.9	Y	46.0	Y
Students with Disabilities	143	2.8	1	Y	138.0	25.4	20.7	Y	40.5	Y
English Language Learners*	31	3.2	3	Y	27.0	63.0	65.8	Y*	70.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.7	Y
White							6.2	8.7	Y
Hispanic							10.6	8.7	N
Black or African American									*
Asian							2.5	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							7.7	8.7	Y
Students with Disabilities							11.4	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

065 East Brook Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	593	6.2	6	N	557.7	71.2	68.8	Y	49.0	Y
White	300	10.7	0	N	285.0	64.2	61.7	Y	48.0	Y
Hispanic	92	4.3	2	Y	86.0	61.6	61.6	Y	46.0	Y
Black or African American				*				*		-
Asian	186	0.5	3	Y	182.0	81.3	80.0	G	54.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	14.3	1	N	45.6	65.8	55.2	Y	64.0	E
Students with Disabilities	127	14.2	1	N	119.7	30.9	33.0	Y*	40.0	Y
English Language Learners*	35	8.6	0	N	33.3	39.0	42.9	Y*	59.5	Y

Mathematics

Schoolwide	595	6.2	8	N	557.7	63.0	63.5	Y*	53.0	Y
White	300	10.7	0	N	285.0	56.5	56.5	Y	53.0	Y
Hispanic	92	4.3	2	Y	86.0	43.0	42.3	Y	43.0	Y
Black or African American				*				*		-
Asian	188	0.5	5	Y	182.0	79.7	80.0	Y*	63.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	49	14.3	1	N	45.6	52.7	52.1	Y	47.5	Y
Students with Disabilities	127	14.2	1	N	119.7	25.1	26.5	Y*	51.0	Y
English Language Learners*	37	8.1	2	N	33.3	57.0	68.4	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	8.7	Y
White							8.2	8.7	Y
Hispanic							9.5	8.7	N
Black or African American									*
Asian							2.1	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.3	8.7	N
Students with Disabilities							16.8	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

080 Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	144	2.1	1	Y	140.0	73.6	80.0	N	53.5	Y
White	74	1.4	0	Y	73.0	72.6	75.3	Y*	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	43	0.0	0	Y	43.0	88.4	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	3.7	1	Y	25.0	40.0	43.1	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	148	2.0	1	Y	144.0	72.9	80.0	N	53.0	Y
White	75	1.3	0	Y	74.0	67.6	76.7	N	47.0	Y
Hispanic	20	5.0	1	Y				*		-
Black or African American				*				*		
Asian	45	0.0	0	Y	45.0	91.1	80.0	G	67.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	3.7	1	Y	25.0	40.0	43.1	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.2	Y
White							7.1	9.2	Y
Hispanic							4.3	9.2	Y
Black or African American									*
Asian							1.0	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	9.2	Y
Students with Disabilities							14.8	9.2	N
English Language Learners*							5.0	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

090 Midland Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	89	0.0	0	Y	89.0	70.8	65.1	Y	64.0	E
White	39	0.0	0	Y	39.0	76.9	58.8	Y	64.0	E
Hispanic	20	0.0	0	Y	20.0	50.0	63.7	Y*		-
Black or African American				*				*		
Asian	28	0.0	0	Y	28.0	78.6	74.8	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	90	0.0	0	Y	90.0	76.7	72.5	Y	55.0	Y
White	39	0.0	0	Y	39.0	76.9	73.0	Y	62.0	E
Hispanic	20	0.0	0	Y	20.0	60.0	46.6	Y		-
Black or African American				*				*		
Asian	29	0.0	0	Y	29.0	86.2	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	9.2	Y
White						3.5	9.2	Y
Hispanic						8.6	9.2	Y
Black or African American								*
Asian						1.5	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.1	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

100 Parkway Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	109	2.8	0	Y	106.0	68.9	58.9	Y	38.0	N
White	58	5.2	0	N	55.1	65.3	50.8	Y	34.5	N
Hispanic				*				*		-
Black or African American				*				*		
Asian	36	0.0	0	Y	36.0	83.3	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	25	12.0	0	N	23.8	33.6		--		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	109	2.8	0	Y	106.0	74.5	72.3	Y	63.0	E
White	58	5.2	0	N	55.1	70.7	66.7	Y	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	36	0.0	0	Y	36.0	88.9	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	25	12.0	0	N	23.8	29.4		--		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.8	9.2	Y
White						6.1	9.2	Y
Hispanic						10.7	9.2	N
Black or African American								*
Asian						1.3	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						10.9	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

110 Ridge Ranch Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	140	2.1	3	Y	134.0	67.9	67.3	Y	55.5	Y
White	66	3.0	1	Y	63.0	60.3	64.3	Y*	54.0	Y
Hispanic	25	0.0	1	Y	24.0	79.2	80.0	Y*		-
Black or African American				*				*		-
Asian	44	2.3	1	Y	42.0	78.6	80.0	Y*	72.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	3.4	1	Y	27.0	29.6	38.7	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	141	2.1	4	Y	134.0	64.2	70.2	Y*	51.0	Y
White	66	3.0	1	Y	63.0	54.0	66.0	N	61.0	E
Hispanic	25	0.0	1	Y	24.0	58.3	57.5	Y		-
Black or African American				*				*		-
Asian	45	2.2	2	Y	42.0	85.7	80.0	G	47.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	3.4	1	Y	27.0	33.3	41.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.2	Y
White							5.2	9.2	Y
Hispanic							4.3	9.2	Y
Black or African American									*
Asian							5.1	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.1	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3930 Paramus Public School District

130 Stony Lane Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	72	1.4	1	Y	70.0	62.9	76.5	N	46.0	Y
White	41	2.4	0	Y	40.0	55.0	69.9	N		-
Hispanic				*				*		-
Black or African American				*				*		
Asian	25	0.0	1	Y	24.0	79.2		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	4.8	0	Y	20.0	35.0	63.0	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	73	1.4	1	Y	71.0	77.5	79.7	Y*	75.0	E
White	41	2.4	0	Y	40.0	77.5	73.5	Y		-
Hispanic				*				*		-
Black or African American				*				*		
Asian	26	0.0	1	Y	25.0	84.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	4.8	0	Y	20.0	65.0	80.0	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	9.2	Y
White						6.5	9.2	Y
Hispanic								*
Black or African American								*
Asian						5.0	9.2	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.4	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3940 Park Ridge School District

050 Park Ridge High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	383	0.5	1	Y	380.0	81.1	65.2	G	48.0	Y
White	289	0.7	1	Y	286.0	83.6	64.4	G	54.0	Y
Hispanic	62	0.0	0	Y	62.0	61.3	56.7	Y	37.0	N
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	95.8	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	0	Y	21.0	57.1	49.3	Y		-
Students with Disabilities	86	1.2	0	Y	85.0	45.9	34.7	Y	45.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	382	0.8	1	Y	378.0	60.6	55.8	Y	36.0	N
White	288	1.0	1	Y	284.0	62.7	54.0	Y	39.5	N
Hispanic	63	0.0	0	Y	63.0	41.3	49.7	Y*		-
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	91.3	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	0.0	0	Y	22.0	36.4	43.1	Y*		-
Students with Disabilities	86	2.3	0	Y	84.0	22.6	26.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	96.0		G	5.3	12.6	Y
White	96.3		G	96.4		G	5.8	12.6	Y
Hispanic			*			*	2.9	12.6	Y
Black or African American			*			*			*
Asian			*			*	3.8	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	7.7	12.6	Y
Students with Disabilities	87.5		*			*	14.4	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3940 Park Ridge School District

060 East Brook Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	185	4.3	1	Y	176.0	78.4	63.7	Y	58.0	Y
White	129	5.4	1	N	121.6	81.4	63.5	G	53.0	Y
Hispanic	34	0.0	0	Y	34.0	58.8	47.3	Y	64.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	12.5	0	N	38.0	39.5	22.9	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	185	3.8	1	Y	177.0	74.6	62.2	Y	71.0	E
White	129	4.7	1	Y	122.0	81.1	63.5	G	65.5	E
Hispanic	34	0.0	0	Y	34.0	44.1	39.1	Y	71.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	40	10.0	0	N	38.0	39.5	31.0	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.3	8.8	Y
White						3.8	8.8	Y
Hispanic						9.0	8.8	N
Black or African American								*
Asian						4.2	8.8	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						12.3	8.8	N
English Language Learners*						15.4	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3940 Park Ridge School District

070 West Ridge Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	183	8.7	1	N	172.9	82.1	74.6	G	50.0	Y
White	139	11.5	1	N	131.1	80.1	75.6	G	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	21	0.0	0	Y	21.0	90.5		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	11.5	0	N	24.7	48.6	40.0	Y		-
English Language Learners*	24	0.0	0	Y	24.0	79.2	61.0	Y		-

Mathematics

Schoolwide	183	8.7	1	N	172.9	68.2	75.0	N	42.0	Y
White	139	11.5	1	N	131.1	65.6	76.8	N	42.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	21	0.0	0	Y	21.0	95.2		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	26	11.5	0	N	24.7	24.3	40.0	N		-
English Language Learners*	24	0.0	0	Y	24.0	45.8	46.8	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.8	Y
White							2.4	8.8	Y
Hispanic							3.4	8.8	Y
Black or African American									*
Asian							3.6	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.5	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3960 Pascack Valley Regional High School District

040 Pascack Hills High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	424	0.5	2	Y	420.0	86.2	57.6	G	
White	320	0.3	1	Y	318.0	84.6	58.0	G	
Hispanic	37	0.0	0	Y	37.0	83.8	34.9	G	
Black or African American				*				*	
Asian	59	1.7	1	Y	57.0	98.2	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	66	1.5	0	Y	65.0	49.2	24.1	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	421	0.5	2	Y	417.0	73.4	60.5	Y	
White	319	0.3	1	Y	317.0	72.9	62.1	Y	
Hispanic	37	0.0	0	Y	37.0	64.9	41.2	Y	
Black or African American				*				*	
Asian	57	0.0	1	Y	56.0	83.9	77.2	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	67	1.5	0	Y	66.0	25.8	26.3	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	99.6		G	3.9	14.2	Y
White	96.4		G	99.5		G	3.8	14.2	Y
Hispanic			*			*	5.8	14.2	Y
Black or African American			*			*			*
Asian			*			*	3.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	85.0	93.0	N	100.0		G	8.4	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

3960 Pascack Valley Regional High School District

050 Pascack Valley High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	597	0.8	5	Y	588.0	73.1	44.0	Y	
White	485	1.0	3	Y	478.0	73.4	43.0	Y	
Hispanic	45	0.0	1	Y	44.0	56.8	36.8	Y	
Black or African American				*				*	
Asian	52	0.0	0	Y	52.0	86.5	57.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	125	3.2	2	Y	120.0	30.8	24.8	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	594	1.2	5	Y	584.0	60.3	53.0	Y	
White	484	1.4	3	Y	476.0	61.6	52.6	Y	
Hispanic	45	0.0	1	Y	44.0	31.8	39.4	Y*	
Black or African American				*				*	
Asian	50	0.0	0	Y	50.0	80.0	68.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	125	4.0	2	Y	120.0	17.5	30.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	98.3		G	6.1	14.2	Y
White	98.8		G	98.5		G	6.3	14.2	Y
Hispanic			*			*	5.4	14.2	Y
Black or African American			*			*			*
Asian	100.0		G			*	2.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	14.7	14.2	N
Students with Disabilities	92.6	86.8	Y	90.6	91.8	N	11.4	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4300 Ramapo Indian Hills Regional High School District

030 Indian Hills High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	515	1.2	2	Y	507.0	80.1	35.9	G	
White	426	1.2	1	Y	420.0	81.0	35.7	G	
Hispanic	38	2.6	0	Y	37.0	67.6	34.4	Y	
Black or African American				*				*	
Asian	26	0.0	0	Y	26.0	92.3	71.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	100	4.0	1	Y	95.0	38.9	25.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	486	1.2	1	Y	479.0	58.0	31.9	Y	
White	406	1.2	0	Y	401.0	57.1	32.1	Y	
Hispanic	36	2.8	0	Y	35.0	48.6	26.9	Y	
Black or African American				*				*	
Asian	22	0.0	0	Y	22.0	86.4	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	88	3.4	0	Y	85.0	18.8	15.7	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.7		G	7.2	14.2	Y
White	97.4		G	97.7		G	7.3	14.2	Y
Hispanic			*	95.7		G	10.4	14.2	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	9.1	14.2	Y
Economically Disadvantaged			*			*	23.8	14.2	N
Students with Disabilities	90.4	86.8	Y	91.1	90.3	Y	15.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4300 Ramapo Indian Hills Regional High School District

050 Ramapo High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	652	0.0	6	Y	646.0	84.8	35.9	G	
White	572	0.0	4	Y	568.0	84.5	35.0	G	
Hispanic	31	0.0	1	Y	30.0	70.0	39.5	Y	
Black or African American				*				*	
Asian	37	0.0	1	Y	36.0	97.2	64.7	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	88	0.0	2	Y	86.0	47.7	19.2	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	629	0.0	4	Y	625.0	62.7	34.3	Y	
White	553	0.0	2	Y	551.0	62.3	33.1	Y	
Hispanic	30	0.0	1	Y	29.0	41.4	42.0	Y*	
Black or African American				*				*	
Asian	35	0.0	1	Y	34.0	82.4	55.3	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	82	0.0	1	Y	81.0	27.2	16.9	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	98.0		G	5.3	14.2	Y
White	97.4		G	97.8		G	5.7	14.2	Y
Hispanic			*			*	5.5	14.2	Y
Black or African American			*			*			*
Asian			*	100.0		G	1.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	86.4	92.7	N	89.5	87.6	Y	7.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

050 Ramsey High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	446	0.2	5	Y	440.0	84.5	44.8	G	
White	360	0.3	3	Y	356.0	86.8	44.4	G	
Hispanic	32	0.0	2	Y	30.0	63.3	26.9	Y	
Black or African American				*				*	
Asian	43	0.0	0	Y	43.0	86.0	63.5	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	22	0.0	1	Y	21.0	42.9	35.4	Y	
Students with Disabilities	54	0.0	1	Y	53.0	43.4	23.4	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	445	0.2	5	Y	439.0	49.9	37.0	Y	
White	358	0.3	3	Y	354.0	50.3	35.9	Y	
Hispanic	33	0.0	2	Y	31.0	16.1	23.6	Y*	
Black or African American				*				*	
Asian	43	0.0	0	Y	43.0	67.4	56.7	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	24	0.0	1	Y	23.0	17.4	20.3	Y*	
Students with Disabilities	52	0.0	1	Y	51.0	13.7	13.9	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	96.8		G	2.0	14.2	Y
White	97.6		G	98.4		G	2.2	14.2	Y
Hispanic			*			*	1.3	14.2	Y
Black or African American			*			*			*
Asian			*			*	1.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	2.1	14.2	Y
Students with Disabilities	92.3	89.1	Y	92.6	94.3	N	7.0	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

055 Eric S. Smith Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	713	2.5	10	Y	687.0	80.3	76.9	G	48.5	Y
White	531	2.8	4	Y	512.0	84.0	76.4	G	48.0	Y
Hispanic	77	3.9	3	Y	73.0	52.1	62.6	N	38.0	N
Black or African American				*				*		-
Asian	74	0.0	3	Y	71.0	84.5	80.0	G	60.0	E
American Indian				*				*		-
Two or More Races	21	0.0	0	Y	21.0	85.7	76.8	G		-
Economically Disadvantaged	43	4.7	2	Y	41.0	39.0	42.9	Y*	45.0	Y
Students with Disabilities	92	5.4	1	N	86.5	26.6	34.4	Y*	37.0	N
English Language Learners*	23	0.0	1	Y	22.0	22.7		--	43.0	Y

Mathematics

Schoolwide	714	2.4	10	Y	689.0	63.9	63.4	Y	44.5	Y
White	531	2.6	4	Y	513.0	65.9	62.2	Y	45.0	Y
Hispanic	78	3.8	3	Y	74.0	36.5	48.7	N	29.5	N
Black or African American				*				*		-
Asian	74	0.0	3	Y	71.0	80.3	80.0	G	46.0	Y
American Indian				*				*		-
Two or More Races	21	0.0	0	Y	21.0	76.2	68.7	Y		-
Economically Disadvantaged	44	4.5	2	Y	42.0	19.0	33.6	N	25.5	N
Students with Disabilities	92	5.4	1	N	86.5	13.9	25.6	N	40.0	Y
English Language Learners*	24	0.0	1	Y	23.0	21.7		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.1	Y
White							5.6	9.1	Y
Hispanic							10.1	9.1	N
Black or African American									*
Asian							1.4	9.1	Y
American Indian									*
Two or More Races							5.0	9.1	Y
Economically Disadvantaged							14.0	9.1	N
Students with Disabilities							10.8	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

060 John Y Dater Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	389	1.3	2	Y	383.0	79.1	80.0	Y*	69.0	E
White	303	1.0	1	Y	299.0	82.6	80.0	G	70.0	E
Hispanic	49	4.1	1	Y	47.0	51.1	80.0	N	58.0	Y
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	86.2	80.0	G	56.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	4.0	1	Y	24.0	41.7	62.2	N	56.0	Y
Students with Disabilities	60	1.7	0	Y	59.0	37.3	51.8	N	61.5	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	390	1.0	2	Y	385.0	70.1	71.6	Y*	52.0	Y
White	303	0.7	1	Y	300.0	73.0	73.5	Y*	51.5	Y
Hispanic	50	4.0	1	Y	48.0	39.6	60.3	N	48.5	Y
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	89.7	75.7	G	54.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	3.8	1	Y	25.0	36.0	35.2	Y	50.0	Y
Students with Disabilities	60	1.7	0	Y	59.0	32.2	40.9	Y*	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	7.5	Y
White						3.6	7.5	Y
Hispanic						4.0	7.5	Y
Black or African American								*
Asian						3.4	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.8	7.5	Y
Students with Disabilities						8.8	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

070 Mary A. Hubbard Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	81	2.5	0	Y	79.0	72.2	70.1	Y	
White	68	2.9	0	Y	66.0	69.7	72.4	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	81	2.5	0	Y	79.0	84.8	68.4	G	
White	68	2.9	0	Y	66.0	83.3	69.4	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	9.6	Y
White						2.9	9.6	Y
Hispanic						6.3	9.6	Y
Black or African American								*
Asian						0.0	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.3	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4310 Ramsey School District

080 Wesley D Tisdale Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	86	2.3	0	Y	84.0	71.4	66.2	Y	
White	67	3.0	0	Y	65.0	73.8	69.1	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	87	2.3	0	Y	85.0	88.2	80.0	G	
White	67	3.0	0	Y	65.0	92.3	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.9	9.6	Y
White						3.1	9.6	Y
Hispanic						1.8	9.6	Y
Black or African American								*
Asian						2.4	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						2.2	9.6	Y
Students with Disabilities						3.8	9.6	Y
English Language Learners*						4.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

050 Ridgefield Memorial High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	210	1.0	5	Y	203.0	57.6	55.1	Y	
White	74	0.0	0	Y	74.0	51.4	54.0	Y*	
Hispanic	84	2.4	3	Y	79.0	50.6	49.5	Y	
Black or African American				*				*	
Asian	48	0.0	1	Y	47.0	80.9	61.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	52	3.8	1	Y	49.0	46.9	53.3	Y*	
Students with Disabilities	35	5.7	0	N	33.3	12.0	27.1	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	215	1.4	6	Y	206.0	33.5	56.9	N	
White	73	0.0	0	Y	73.0	35.6	52.7	N	
Hispanic	88	3.4	4	Y	81.0	19.8	51.8	N	
Black or African American				*				*	
Asian	48	0.0	1	Y	47.0	57.4	66.7	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	56	5.4	2	N	51.3	25.3	54.5	N	
Students with Disabilities	35	8.6	0	N	33.3	3.0	23.8	N	
English Language Learners*	20	0.0	0	Y	20.0	20.0		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.3	90.3	N	87.2	92.5	N	7.6	14.2	Y
White	87.7	90.2	N	81.3	91.2	N	6.5	14.2	Y
Hispanic	78.1	88.4	N	88.6	93.6	N	8.5	14.2	Y
Black or African American			*			*			*
Asian	87.2	95.0	N	94.4	92.4	Y	3.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	89.2	87.9	Y	85.3	85.8	N	8.0	14.2	Y
Students with Disabilities	38.5	58.8	N	59.5	75.5	N	16.0	14.2	N
English Language Learners*			*			*	8.7	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

065 Bergen Boulevard School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide				*			*		
White				*			*		
Hispanic				*			*		
Black or African American				*			*		
Asian				*			*		
American Indian				*			*		
Two or More Races				*			*		
Economically Disadvantaged				*			*		
Students with Disabilities				*			*		
English Language Learners*				*			*		

Mathematics

Schoolwide				*			*		
White				*			*		
Hispanic				*			*		
Black or African American				*			*		
Asian				*			*		
American Indian				*			*		
Two or More Races				*			*		
Economically Disadvantaged				*			*		
Students with Disabilities				*			*		
English Language Learners*				*			*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.6	8.1	N
White						6.7	8.1	Y
Hispanic						16.7	8.1	N
Black or African American								*
Asian						2.0	8.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.5	8.1	N
Students with Disabilities						16.1	8.1	N
English Language Learners*						6.5	8.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
55.6	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y*

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4370 Ridgefield School District

090 Shaler Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						13.7	9.6	N
White						20.7	9.6	N
Hispanic						13.8	9.6	N
Black or African American								*
Asian						0.0	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.9	9.6	N
Students with Disabilities						12.5	9.6	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4370 Ridgfield School District

100 Slocum Skewes School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	699	3.1	14	Y	664.0	66.6	68.1	Y*	56.0	Y
White	211	5.2	2	N	198.6	69.5	65.0	Y	61.0	E
Hispanic	270	3.3	11	Y	251.0	56.6	63.9	N	54.0	Y
Black or African American				*				*		-
Asian	192	0.5	0	Y	191.0	79.1	76.3	Y	58.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	216	4.2	13	Y	195.0	56.4	62.2	Y*	60.0	E
Students with Disabilities	121	5.0	5	Y	110.0	22.7	26.6	Y*	41.5	Y
English Language Learners*	80	2.5	2	Y	76.0	48.7	56.1	Y*	61.0	E

Mathematics

Schoolwide	713	3.1	17	Y	675.0	56.9	61.9	N	49.0	Y
White	216	5.1	2	N	203.3	58.5	58.8	Y*	43.0	Y
Hispanic	278	3.2	13	Y	257.0	42.4	49.8	N	47.0	Y
Black or African American				*				*		-
Asian	193	0.5	1	Y	191.0	77.0	77.9	Y*	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	222	4.1	14	Y	200.0	43.5	56.9	N	51.0	Y
Students with Disabilities	119	5.0	5	Y	108.0	19.4	27.6	N	39.0	N
English Language Learners*	96	2.1	5	Y	89.0	44.9	60.5	N	66.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide		*			*	6.0	10.4	Y
White		*			*	8.8	10.4	Y
Hispanic		*			*	6.0	10.4	Y
Black or African American		*			*			*
Asian		*			*	2.6	10.4	Y
American Indian		*			*			*
Two or More Races		*			*			*
Economically Disadvantaged		*			*	6.6	10.4	Y
Students with Disabilities		*			*	12.4	10.4	N
English Language Learners*		*			*	5.5	10.4	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.5	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

050 Ridgefield Park Jr Sr High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	725	1.7	15	Y	699.0	56.4	59.7	N	43.0	Y
White	175	2.9	3	Y	167.0	55.7	59.9	Y*	38.0	N
Hispanic	429	1.4	11	Y	413.0	53.5	58.3	N	42.0	Y
Black or African American	35	0.0	1	Y	34.0	38.2	48.5	Y*		-
Asian	84	1.2	0	Y	83.0	79.5	72.7	Y	54.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	243	2.1	6	Y	233.0	48.9	55.2	N	43.0	Y
Students with Disabilities	103	2.9	3	Y	97.0	26.8	22.0	Y	47.0	Y
English Language Learners*	54	1.9	1	Y	52.0	26.9	25.6	Y		-

Mathematics

Schoolwide	730	1.6	16	Y	703.0	28.7	34.3	N	60.0	E
White	177	2.8	4	Y	168.0	29.2	38.2	N	59.0	Y
Hispanic	432	1.4	11	Y	416.0	24.3	29.9	N	60.0	E
Black or African American	35	0.0	1	Y	34.0	20.6	29.8	Y*		-
Asian	84	1.2	0	Y	83.0	53.0	47.4	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	245	2.0	7	Y	234.0	22.6	27.6	N	54.0	Y
Students with Disabilities	103	2.9	3	Y	97.0	8.2	15.7	N		-
English Language Learners*	61	1.6	3	Y	57.0	15.8	18.8	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	93.1	Y	94.1	93.5	Y	10.3	12.6	Y
White	90.1	93.7	N	96.1		G	11.2	12.6	Y
Hispanic	95.8		G	91.6	96.0	N	10.9	12.6	Y
Black or African American			*			*	11.3	12.6	Y
Asian	100.0		G	100.0		G	4.6	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.7	85.6	Y	91.0	91.1	N	11.8	12.6	Y
Students with Disabilities	79.4	92.7	N	91.3	88.8	Y	19.5	12.6	N
English Language Learners*			*			*	6.8	12.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
36.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

060 Grant Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	146	0.0	3	Y	143.0	53.8	54.5	Y*	49.0	Y
White	23	0.0	0	Y	23.0	34.8	51.4	N		-
Hispanic	87	0.0	3	Y	84.0	54.8	53.5	Y	50.5	Y
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	69.6		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	58	0.0	1	Y	57.0	47.4	46.0	Y	44.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	147	0.0	3	Y	144.0	55.6	42.3	Y	81.0	E
White	23	0.0	0	Y	23.0	34.8	48.5	Y*		-
Hispanic	88	0.0	3	Y	85.0	57.6	37.7	Y	88.0	E
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	82.6		--		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	59	0.0	1	Y	58.0	51.7	40.7	Y	83.5	E
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.4	8.8	N
White						16.2	8.8	N
Hispanic						14.2	8.8	N
Black or African American								*
Asian						7.3	8.8	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.2	8.8	N
Students with Disabilities						32.0	8.8	N
English Language Learners*						7.4	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

070 Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	225	0.0	5	Y	220.0	56.4	56.4	Y	52.5	Y
White	41	0.0	0	Y	41.0	46.3	61.1	N	42.5	Y
Hispanic	139	0.0	2	Y	137.0	56.2	56.5	Y*	53.0	Y
Black or African American	24	0.0	0	Y	24.0	54.2		--		-
Asian	21	0.0	3	Y				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	0.0	0	Y	87.0	50.6	52.5	Y*	63.0	E
Students with Disabilities	48	0.0	3	Y	45.0	46.7	40.3	Y		-
English Language Learners*	22	0.0	0	Y	22.0	45.5		--		-

Mathematics

Schoolwide	227	0.0	6	Y	221.0	41.6	45.7	Y*	49.0	Y
White	43	0.0	1	Y	42.0	35.7	47.1	Y*	55.5	Y
Hispanic	139	0.0	2	Y	137.0	40.1	42.3	Y*	49.0	Y
Black or African American	24	0.0	0	Y	24.0	41.7		--		-
Asian	21	0.0	3	Y				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	87	0.0	0	Y	87.0	43.7	38.7	Y	46.0	Y
Students with Disabilities	48	0.0	3	Y	45.0	44.4	46.0	Y*		-
English Language Learners*	24	0.0	1	Y	23.0	34.8		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	8.8	N
White							9.1	8.8	N
Hispanic							14.4	8.8	N
Black or African American							6.9	8.8	Y
Asian							3.7	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.7	8.8	N
Students with Disabilities							18.5	8.8	N
English Language Learners*							14.3	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4380 Ridgefield Park School District

080 Roosevelt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	249	1.2	4	Y	242.0	45.5	58.1	N	46.0	Y
White	67	0.0	0	Y	67.0	50.7	69.5	N	52.5	Y
Hispanic	152	2.0	3	Y	146.0	43.2	50.1	N	42.0	Y
Black or African American				*				*		-
Asian	21	0.0	1	Y	20.0	55.0	68.7	Y*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	75	0.0	1	Y	74.0	29.7	49.9	N	56.0	Y
Students with Disabilities	36	2.8	1	Y	34.0	8.8	30.6	N	14.0	N
English Language Learners*	22	0.0	0	Y	22.0	22.7		--		-

Mathematics

Schoolwide	253	1.2	6	Y	244.0	42.2	46.7	Y*	53.0	Y
White	67	0.0	0	Y	67.0	52.2	53.3	Y*	42.5	Y
Hispanic	156	1.9	5	Y	148.0	37.2	38.4	Y*	58.0	Y
Black or African American				*				*		-
Asian	21	0.0	1	Y	20.0	55.0	75.0	N		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	76	0.0	1	Y	75.0	26.7	39.6	N	50.0	Y
Students with Disabilities	36	2.8	1	Y	34.0	14.7	25.3	N	28.0	N
English Language Learners*	26	0.0	2	Y	24.0	41.7		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.9	8.8	N
White							12.2	8.8	N
Hispanic							7.4	8.8	Y
Black or African American									*
Asian							9.7	8.8	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.8	8.8	N
Students with Disabilities							21.0	8.8	N
English Language Learners*							10.0	8.8	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

050 Ridgewood High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	902	1.0	6	Y	889.0	86.2	35.2	G	
White	581	1.0	5	Y	572.0	86.7	33.8	G	
Hispanic	97	1.0	1	Y	95.0	80.0	30.4	G	
Black or African American				*				*	
Asian	166	1.2	0	Y	164.0	87.2	49.1	G	
American Indian				*				*	
Two or More Races	46	0.0	0	Y	46.0	91.3	25.5	G	
Economically Disadvantaged	27	0.0	0	Y	27.0	51.9	40.1	Y	
Students with Disabilities	135	3.0	2	Y	130.0	56.2	20.2	Y	
English Language Learners*	23	0.0	1	Y	22.0	27.3	34.5	Y*	

Mathematics

Schoolwide	861	0.8	6	Y	849.0	66.7	34.1	Y	
White	558	1.1	5	Y	548.0	65.3	32.7	Y	
Hispanic	96	1.0	1	Y	94.0	55.3	28.2	Y	
Black or African American				*				*	
Asian	153	0.0	0	Y	153.0	76.5	47.6	Y	
American Indian				*				*	
Two or More Races	42	0.0	0	Y	42.0	76.2	28.7	Y	
Economically Disadvantaged	25	0.0	0	Y	25.0	44.0		--	
Students with Disabilities	133	2.3	2	Y	129.0	30.2	19.0	Y	
English Language Learners*	22	0.0	1	Y	21.0	61.9	44.0	Y	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3	G	99.3		G	1.9	14.2	Y
White	98.1	G	99.3		G	1.9	14.2	Y
Hispanic	100.0	G	97.3		G	2.2	14.2	Y
Black or African American		*			*	0.0	14.2	Y
Asian	96.9	G	100.0		G	1.9	14.2	Y
American Indian		*			*			*
Two or More Races		*			*	2.4	14.2	Y
Economically Disadvantaged		*			*	4.7	14.2	Y
Students with Disabilities	86.8	Y	98.6		G	6.8	14.2	Y
English Language Learners*		*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

060 Benjamin Franklin Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	696	4.5	6	Y	660.0	83.2	65.1	G	48.5	Y
White	400	5.3	4	N	376.2	80.0	62.1	G	48.0	Y
Hispanic	68	8.8	0	N	64.6	74.3	56.7	Y	34.0	N
Black or African American				*				*		-
Asian	172	1.2	2	Y	168.0	91.1	78.0	G	59.5	Y
American Indian				*				*		-
Two or More Races	47	4.3	0	Y	45.0	86.7	74.0	G	37.0	N
Economically Disadvantaged				*				*		-
Students with Disabilities	103	8.7	2	N	96.0	45.8	36.1	Y	51.0	Y
English Language Learners*	32	9.4	1	N	29.5	64.4	67.4	Y*	75.0	E

Mathematics

Schoolwide	699	4.1	7	Y	664.0	69.0	58.4	Y	47.0	Y
White	400	5.0	4	Y	377.0	63.1	55.5	Y	42.0	Y
Hispanic	69	7.2	0	N	65.6	51.8	47.4	Y	49.0	Y
Black or African American				*				*		-
Asian	174	1.1	3	Y	169.0	88.8	76.3	G	62.0	E
American Indian				*				*		-
Two or More Races	47	4.3	0	Y	45.0	73.3	49.8	Y	49.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	103	8.7	2	N	96.0	28.1	24.9	Y	57.0	Y
English Language Learners*	35	8.6	2	N	31.4	60.5	80.0	N	72.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.1	Y
White							6.5	9.1	Y
Hispanic							7.0	9.1	Y
Black or African American									*
Asian							2.8	9.1	Y
American Indian									*
Two or More Races							10.9	9.1	N
Economically Disadvantaged									*
Students with Disabilities							12.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

070 George Washington Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	706	3.7	5	Y	677.0	82.4	70.9	G	39.0	N
White	478	3.6	5	Y	458.0	82.5	67.3	G	38.0	N
Hispanic	59	8.5	0	N	56.1	71.3	59.9	Y	36.0	N
Black or African American				*				*		-
Asian	109	1.8	0	Y	107.0	86.9	80.0	G	51.0	Y
American Indian				*				*		
Two or More Races	52	3.8	0	Y	50.0	90.0	80.0	G	33.0	N
Economically Disadvantaged				*				*		-
Students with Disabilities	99	3.0	1	Y	96.0	35.4	38.4	Y*	37.0	N
English Language Learners*	24	0.0	0	Y	24.0	45.8		--		-

Mathematics

Schoolwide	710	4.1	5	Y	678.0	73.9	68.4	Y	51.0	Y
White	481	4.0	5	Y	459.0	73.0	65.0	Y	50.5	Y
Hispanic	59	8.5	0	N	56.1	46.3	59.9	N	49.0	Y
Black or African American				*				*		-
Asian	109	1.8	0	Y	107.0	90.7	80.0	G	59.5	Y
American Indian				*				*		
Two or More Races	53	3.8	0	Y	51.0	80.4	80.0	G	40.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	99	3.0	1	Y	96.0	29.2	40.5	N	60.0	E
English Language Learners*	28	0.0	0	Y	28.0	53.6		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.4	9.1	Y
White							6.9	9.1	Y
Hispanic							13.8	9.1	N
Black or African American									*
Asian							0.9	9.1	Y
American Indian									*
Two or More Races							3.7	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							16.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

085 Hawes Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	211	0.0	1	Y	210.0	85.7	80.0	G	52.0	Y
White	110	0.0	0	Y	110.0	80.9	80.0	G	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	72	0.0	1	Y	71.0	93.0	80.0	G	35.0	N
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	0.0	0	Y	33.0	42.4	54.5	Y*		-
English Language Learners*	21	0.0	0	Y	21.0	85.7	80.0	G		-

Mathematics

Schoolwide	214	0.9	2	Y	211.0	85.8	80.0	G	59.0	Y
White	111	0.9	0	Y	110.0	81.8	80.0	G	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	74	1.4	2	Y	72.0	94.4	80.0	G	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	33	3.0	0	Y	32.0	34.4	48.5	N		-
English Language Learners*	24	0.0	1	Y	23.0	95.7	80.0	G		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.7	8.9	Y
White						1.9	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian						2.2	8.9	Y
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						1.7	8.9	Y
English Language Learners*						0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
80.8	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

090 Ridge Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	225	3.1	1	Y	217.0	88.9	80.0	G	62.5	E
White	146	3.4	1	Y	140.0	90.0	80.0	G	62.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	33	0.0	0	Y	33.0	97.0	77.2	G		-
American Indian				*				*		
Two or More Races	22	0.0	0	Y	22.0	95.5	80.0	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	39	10.3	0	N	37.1	53.9	48.2	Y	56.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	227	2.6	2	Y	219.0	84.0	80.0	G	43.0	Y
White	146	2.7	1	Y	141.0	85.1	80.0	G	44.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	34	0.0	1	Y	33.0	97.0	80.0	G		-
American Indian				*				*		
Two or More Races	23	0.0	0	Y	23.0	87.0	80.0	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	39	10.3	0	N	37.1	51.2	52.5	Y*	37.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.8	8.9	Y
White							6.0	8.9	Y
Hispanic							2.6	8.9	Y
Black or African American									*
Asian							1.4	8.9	Y
American Indian									*
Two or More Races							4.7	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							5.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

100 Somerville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	229	1.7	2	Y	223.0	87.9	73.6	G	48.0	Y
White	145	2.1	0	Y	142.0	88.0	69.9	G	51.5	Y
Hispanic	22	4.5	0	Y	21.0	90.5	80.0	G		-
Black or African American				*				*		
Asian	39	0.0	2	Y	37.0	86.5	80.0	G	35.0	N
American Indian				*				*		-
Two or More Races	21	0.0	0	Y	21.0	90.5		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	5.4	0	N	35.2	62.5	27.8	Y	37.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	233	1.7	4	Y	225.0	85.8	75.2	G	56.0	Y
White	147	2.0	1	Y	143.0	83.2	72.5	G	51.0	Y
Hispanic	23	4.3	1	Y	21.0	90.5	68.3	G		-
Black or African American				*				*		
Asian	40	0.0	2	Y	38.0	94.7	80.0	G	69.0	E
American Indian				*				*		-
Two or More Races	21	0.0	0	Y	21.0	85.7		--		-
Economically Disadvantaged				*				*		-
Students with Disabilities	37	5.4	0	N	35.2	59.7	35.7	Y	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							4.1	8.9	Y
Hispanic							2.4	8.9	Y
Black or African American									*
Asian							8.0	8.9	Y
American Indian									*
Two or More Races							9.3	8.9	N
Economically Disadvantaged									*
Students with Disabilities							5.9	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

110 Travell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	212	3.8	0	Y	204.0	76.5	79.3	Y*	55.0	Y
White	127	4.7	0	Y	121.0	73.6	80.0	Y*	54.0	Y
Hispanic	26	7.7	0	N	24.7	64.8	66.5	Y*		-
Black or African American				*				*		
Asian	43	0.0	0	Y	43.0	83.7	80.0	G	70.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	6.5	0	N	43.7	32.0	41.8	Y*	48.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	212	4.2	0	Y	203.0	78.3	77.9	Y	57.0	Y
White	127	5.5	0	N	120.7	76.2	76.9	Y*	52.0	Y
Hispanic	26	7.7	0	N	24.7	60.7	66.4	Y*		-
Black or African American				*				*		
Asian	43	0.0	0	Y	43.0	93.0	80.0	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	46	8.7	0	N	43.7	38.9	38.1	Y	50.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.1	8.9	Y
White							6.1	8.9	Y
Hispanic							2.6	8.9	Y
Black or African American									*
Asian							3.3	8.9	Y
American Indian									*
Two or More Races							6.3	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							2.7	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

120 Orchard Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	177	1.1	0	Y	175.0	86.9	80.0	G	70.0	E
White	105	1.0	0	Y	104.0	84.6	80.0	G	68.0	E
Hispanic	27	3.7	0	Y	26.0	84.6	76.5	G		-
Black or African American				*				*		
Asian	24	0.0	0	Y	24.0	95.8	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	5.6	0	N	34.2	49.7	53.6	Y*	70.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	177	1.1	0	Y	175.0	84.0	80.0	G	64.0	E
White	105	1.0	0	Y	104.0	82.7	80.0	G	62.0	E
Hispanic	27	3.7	0	Y	26.0	73.1	63.7	Y		-
Black or African American				*				*		
Asian	24	0.0	0	Y	24.0	91.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	36	5.6	0	N	34.2	40.9	50.3	Y*	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.9	Y
White							2.5	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American									*
Asian							4.9	8.9	Y
American Indian									*
Two or More Races							7.7	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							9.1	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4390 Ridgewood Public School District

130 Willard Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	247	1.6	3	Y	240.0	79.6	80.0	Y*	67.0	E
White	173	2.3	2	Y	167.0	79.6	78.4	Y	68.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian	41	0.0	1	Y	40.0	87.5	80.0	G	64.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	4.7	0	Y	41.0	46.3	55.9	Y*	63.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	247	1.6	3	Y	240.0	79.6	78.8	Y	53.0	Y
White	173	2.3	2	Y	167.0	80.2	74.7	G	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	41	0.0	1	Y	40.0	90.0	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	43	4.7	0	Y	41.0	48.8	48.6	Y	32.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.3	8.9	Y
White						2.1	8.9	Y
Hispanic						11.1	8.9	N
Black or African American								*
Asian						1.2	8.9	Y
American Indian								*
Two or More Races						0.0	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						2.5	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4405 River Dell Regional School District

050 River Dell Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	515	0.6	5	Y	507.0	81.5	59.0	G	
White	341	0.9	2	Y	336.0	80.7	57.9	G	
Hispanic	54	0.0	1	Y	53.0	73.6	52.9	Y	
Black or African American				*				*	
Asian	100	0.0	0	Y	100.0	87.0	65.4	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	86	2.3	2	Y	82.0	43.9	23.3	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	512	1.6	5	Y	499.0	68.9	63.4	Y	
White	342	1.8	3	Y	333.0	66.4	61.6	Y	
Hispanic	55	0.0	1	Y	54.0	57.4	45.2	Y	
Black or African American				*				*	
Asian	97	1.0	0	Y	96.0	84.4	77.1	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	82	3.7	1	Y	78.0	23.1	29.9	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	99.6		G	7.2	14.2	Y
White	97.6		G	99.5		G	7.3	14.2	Y
Hispanic	90.5		*			*	12.1	14.2	Y
Black or African American			*			*			*
Asian	95.6		G	100.0		G	3.4	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	12.5	14.2	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	82.5	92.2	N	100.0		G	9.9	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4405 River Dell Regional School District

060 River Dell Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	550	2.5	5	Y	531.0	81.2	72.8	G	40.0	Y
White	339	3.2	3	Y	325.0	80.6	71.7	G	39.0	N
Hispanic	57	3.5	1	Y	54.0	63.0	53.6	Y	33.0	N
Black or African American				*				*		-
Asian	138	0.7	1	Y	136.0	88.2	80.0	G	49.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	86	8.1	0	N	81.7	30.6	30.5	Y	24.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	551	2.5	6	Y	531.0	71.0	73.5	Y*	45.0	Y
White	339	3.2	3	Y	325.0	67.7	71.3	Y*	41.0	Y
Hispanic	57	3.5	1	Y	54.0	53.7	53.6	Y	26.5	N
Black or African American				*				*		-
Asian	139	0.7	2	Y	136.0	83.8	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	86	8.1	0	N	81.7	23.3	31.6	N	25.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	9.5	Y
White							5.0	9.5	Y
Hispanic							8.8	9.5	Y
Black or African American									*
Asian							1.5	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							11.6	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4410 River Edge School District

030 Cherry Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	389	0.5	8	Y	379.0	86.3	80.0	G	63.0	E
White	163	1.2	3	Y	158.0	81.6	78.0	G	59.0	Y
Hispanic	30	0.0	0	Y	30.0	80.0	75.5	G	65.5	E
Black or African American				*				*		-
Asian	175	0.0	5	Y	170.0	92.4	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	0.0	1	Y	58.0	51.7	48.6	Y	61.5	E
English Language Learners*	85	0.0	2	Y	83.0	86.7	66.3	G	74.0	E

Mathematics

Schoolwide	390	0.5	9	Y	379.0	80.2	80.0	G	65.0	E
White	163	1.2	3	Y	158.0	74.1	80.0	N	56.0	Y
Hispanic	30	0.0	0	Y	30.0	43.3	55.3	Y*	46.0	Y
Black or African American				*				*		-
Asian	176	0.0	6	Y	170.0	92.9	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	0.0	1	Y	58.0	50.0	57.4	Y*	30.5	N
English Language Learners*	86	0.0	3	Y	83.0	89.2	78.1	G	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.3	8.8	Y
White							4.4	8.8	Y
Hispanic							1.4	8.8	Y
Black or African American									*
Asian							1.0	8.8	Y
American Indian									*
Two or More Races							0.0	8.8	Y
Economically Disadvantaged									*
Students with Disabilities							4.9	8.8	Y
English Language Learners*							1.2	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
86.0	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4410 River Edge School District

050 Roosevelt School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	308	0.6	3	Y	303.0	78.9	78.3	Y	69.0	E
White	178	1.1	0	Y	176.0	75.6	76.8	Y*	63.0	E
Hispanic	22	0.0	0	Y	22.0	54.5	66.8	Y*		-
Black or African American				*				*		-
Asian	92	0.0	3	Y	89.0	92.1	80.0	G	79.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	34	5.9	0	N	32.3	37.2	46.8	Y*	45.0	Y
English Language Learners*	38	0.0	1	Y	37.0	78.4	79.3	Y*	61.0	E

Mathematics

Schoolwide	308	0.6	3	Y	303.0	76.2	76.7	Y*	66.0	E
White	178	1.1	0	Y	176.0	71.0	74.3	Y*	65.0	E
Hispanic	22	0.0	0	Y	22.0	54.5	63.9	Y*		-
Black or African American				*				*		-
Asian	92	0.0	3	Y	89.0	91.0	80.0	G	67.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	34	5.9	0	N	32.3	49.5	46.8	Y	63.0	E
English Language Learners*	38	0.0	1	Y	37.0	86.5	79.2	G	66.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	8.8	Y
White							2.7	8.8	Y
Hispanic							8.6	8.8	Y
Black or African American									*
Asian							2.1	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.1	8.8	Y
English Language Learners*							4.2	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4430 River Vale Public School District

050 Holdrum Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	415	1.4	1	Y	408.0	77.9	71.1	Y	46.5	Y
White	339	1.2	1	Y	334.0	74.9	69.0	Y	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	60	1.7	0	Y	59.0	96.6	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	71	4.2	0	Y	68.0	36.8	40.8	Y*	48.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	415	1.9	1	Y	406.0	62.6	68.0	N	47.5	Y
White	339	1.8	1	Y	332.0	57.5	66.7	N	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	60	1.7	0	Y	59.0	91.5	80.0	G	63.5	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	71	5.6	0	N	67.5	16.3	33.9	N	43.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.1	Y
White							4.7	9.1	Y
Hispanic									*
Black or African American									*
Asian							1.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							10.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4430 River Vale Public School District

060 Roberge Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	206	1.9	4	Y	198.0	78.3	80.0	Y*	44.5	Y
White	156	2.6	1	Y	151.0	76.2	78.6	Y*	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	41	0.0	2	Y	39.0	87.2	80.0	G	39.0	N
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	29	3.4	1	Y	27.0	48.1	50.4	Y*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	206	1.9	4	Y	198.0	68.2	70.6	Y*	39.5	N
White	156	2.6	1	Y	151.0	62.3	67.0	Y*	33.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	41	0.0	2	Y	39.0	92.3	80.0	G	63.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	29	3.4	1	Y	27.0	40.7	36.6	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	8.9	Y
White							3.0	8.9	Y
Hispanic									*
Black or African American									*
Asian							1.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							4.3	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4430 River Vale Public School District

070 Woodside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	157	1.3	0	Y	155.0	72.3	74.7	Y*	38.0	N
White	130	1.5	0	Y	128.0	69.5	72.4	Y*	35.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	90.0	80.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	20	5.0	0	Y				*		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	157	1.3	0	Y	155.0	64.5	68.9	Y*	41.0	Y
White	130	1.5	0	Y	128.0	60.9	66.7	Y*	40.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	20	0.0	0	Y	20.0	85.0	80.0	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	20	0.0	0	Y	20.0	20.0	24.3	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							0.3	8.9	Y
White							0.4	8.9	Y
Hispanic									*
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							0.0	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4470 Rochelle Park School District

050 Midland School #1

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	336	8.0	3	N	316.4	61.9	61.0	Y	57.0	Y
White	167	10.8	0	N	158.7	58.0	63.8	Y*	49.0	Y
Hispanic	106	7.5	3	N	97.9	62.3	50.8	Y	60.0	E
Black or African American	23	4.3	0	Y	22.0	59.1	53.0	Y		-
Asian	40	0.0	0	Y	40.0	75.0	72.7	Y	70.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	16.7	0	N	57.0	56.1	44.6	Y	57.0	Y
Students with Disabilities	74	14.9	0	N	70.3	21.3	26.6	Y*	38.5	N
English Language Learners*	22	18.2	0	N	20.9	38.3	60.5	N		-

Mathematics

Schoolwide	336	8.0	3	N	316.4	42.9	53.1	N	56.0	Y
White	167	10.8	0	N	158.7	41.0	55.5	N	58.0	Y
Hispanic	106	7.5	3	N	97.9	40.9	42.7	Y*	49.0	Y
Black or African American	23	4.3	0	Y	22.0	31.8	28.4	Y		-
Asian	40	0.0	0	Y	40.0	60.0	70.6	Y*	67.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	60	16.7	0	N	57.0	29.8	40.9	N	54.0	Y
Students with Disabilities	74	14.9	0	N	70.3	17.1	30.3	N	36.0	N
English Language Learners*	22	18.2	0	N	20.9	43.1	52.5	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	9.0	Y
White							6.2	9.0	Y
Hispanic							7.3	9.0	Y
Black or African American							0.0	9.0	Y
Asian							3.8	9.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.0	9.0	Y
Students with Disabilities							7.5	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

050 Rutherford High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	355	1.1	6	Y	346.0	67.1	71.8	N	
White	204	1.0	3	Y	200.0	65.5	73.0	N	
Hispanic	77	2.6	2	Y	73.0	58.9	57.4	Y	
Black or African American				*				*	
Asian	53	0.0	0	Y	53.0	79.2	80.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	41	7.3	0	N	39.0	10.3	27.2	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	358	1.1	6	Y	349.0	39.8	49.5	N	
White	205	1.0	3	Y	201.0	38.3	48.0	N	
Hispanic	78	2.6	2	Y	74.0	27.0	37.0	N	
Black or African American				*				*	
Asian	53	0.0	0	Y	53.0	66.0	64.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	42	7.1	0	N	39.9	7.5	20.2	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.5	94.7	N	91.0	96.0	N	9.0	14.2	Y
White	93.5	95.0	N	91.4	96.0	N	9.7	14.2	Y
Hispanic	89.5	93.0	N	89.2	96.0	N	9.0	14.2	Y
Black or African American			*			*	13.6	14.2	Y
Asian	97.1		G	100.0		G	4.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	16.7	14.2	N
Economically Disadvantaged			*			*	23.1	14.2	N
Students with Disabilities	72.0	91.2	N			*	17.9	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

070 Lincoln School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	87	1.1	1	Y	85.0	63.5	68.7	Y*	
White	54	1.9	0	Y	53.0	64.2	71.2	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	89	1.1	2	Y	86.0	61.6	60.5	Y	
White	55	1.8	0	Y	54.0	61.1	57.0	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.6	9.6	Y
White						1.9	9.6	Y
Hispanic						2.0	9.6	Y
Black or African American								*
Asian						4.5	9.6	Y
American Indian								*
Two or More Races						6.1	9.6	Y
Economically Disadvantaged						8.3	9.6	Y
Students with Disabilities						2.0	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

080 Pierrepont School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	606	1.8	12	Y	583.0	75.1	76.6	Y*	55.0	Y
White	329	2.7	6	Y	314.0	74.2	74.6	Y*	53.0	Y
Hispanic	127	1.6	2	Y	123.0	73.2	67.2	Y	47.0	Y
Black or African American				*				*		-
Asian	95	0.0	2	Y	93.0	82.8	80.0	G	69.0	E
American Indian				*				*		-
Two or More Races	32	0.0	1	Y	31.0	77.4	80.0	Y*	67.0	E
Economically Disadvantaged	38	0.0	0	Y	38.0	65.8	42.5	Y	47.5	Y
Students with Disabilities	79	2.5	3	Y	74.0	20.3	32.7	N	33.5	N
English Language Learners*	20	0.0	1	Y				*		-

Mathematics

Schoolwide	611	2.0	12	Y	587.0	64.6	56.1	Y	67.5	E
White	331	3.0	6	Y	315.0	65.4	54.4	Y	66.0	E
Hispanic	127	1.6	2	Y	123.0	54.5	39.6	Y	70.0	E
Black or African American				*				*		-
Asian	97	0.0	2	Y	95.0	75.8	80.0	Y*	74.5	E
American Indian				*				*		-
Two or More Races	33	0.0	1	Y	32.0	75.0	63.0	Y	61.5	E
Economically Disadvantaged	39	2.6	0	Y	38.0	42.1	37.3	Y	60.0	E
Students with Disabilities	79	3.8	3	Y	73.0	26.0	28.5	Y*	63.0	E
English Language Learners*	25	0.0	1	Y	24.0	37.5	33.8	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	7.8	Y
White						4.3	7.8	Y
Hispanic						1.6	7.8	Y
Black or African American								*
Asian						1.1	7.8	Y
American Indian								*
Two or More Races						6.1	7.8	Y
Economically Disadvantaged						11.1	7.8	N
Students with Disabilities						11.1	7.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

100 Union School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	424	1.9	6	Y	412.0	80.1	68.0	G	60.0	E
White	244	2.5	2	Y	238.0	79.8	65.0	Y	61.0	E
Hispanic	81	1.2	2	Y	78.0	73.1	67.9	Y	60.0	E
Black or African American				*				*		-
Asian	68	0.0	0	Y	68.0	92.6	74.7	G	54.0	Y
American Indian				*				*		
Two or More Races	21	4.8	1	Y				*		-
Economically Disadvantaged	20	0.0	3	Y				*		-
Students with Disabilities	62	8.1	3	N	56.1	21.4	30.6	N	60.5	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	427	1.6	7	Y	415.0	58.8	57.2	Y	45.0	Y
White	244	2.5	2	Y	238.0	58.0	57.6	Y	43.5	Y
Hispanic	82	1.2	3	Y	78.0	39.7	41.7	Y*	41.0	Y
Black or African American				*				*		-
Asian	70	0.0	0	Y	70.0	84.3	71.0	G	68.0	E
American Indian				*				*		
Two or More Races	21	0.0	1	Y	20.0	70.0		--		-
Economically Disadvantaged	20	0.0	3	Y				*		-
Students with Disabilities	62	8.1	3	N	56.1	17.9	30.6	N	33.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			*				2.4	9.6	Y
White			*				2.5	9.6	Y
Hispanic			*				3.6	9.6	Y
Black or African American			*						*
Asian			*				0.0	9.6	Y
American Indian			*						*
Two or More Races			*				4.8	9.6	Y
Economically Disadvantaged			*						*
Students with Disabilities			*				3.4	9.6	Y
English Language Learners*			*						*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4600 Rutherford School District

110 Washington School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	99	3.0	0	Y	96.0	39.6	56.9	N	
White	52	3.8	0	Y	50.0	34.0	60.8	N	
Hispanic	23	4.3	0	Y	22.0	31.8	54.5	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	26	3.8	0	Y	25.0	8.0		--	
English Language Learners*				*				*	

Mathematics

Schoolwide	101	3.0	1	Y	97.0	45.4	55.0	N	
White	53	3.8	0	Y	51.0	43.1	57.2	N	
Hispanic	24	4.2	1	Y	22.0	40.9	54.5	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	26	3.8	0	Y	25.0	20.0		--	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.0	8.4	Y
White						0.7	8.4	Y
Hispanic						1.5	8.4	Y
Black or African American								*
Asian						1.6	8.4	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						1.9	8.4	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

050 Saddle Brook Middle/High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	556	2.2	7	Y	537.0	67.8	61.6	Y	58.0	Y
White	354	2.0	2	Y	345.0	69.6	62.2	Y	57.5	Y
Hispanic	142	1.4	4	Y	136.0	63.2	55.3	Y	61.0	E
Black or African American	20	10.0	1	N				*		-
Asian	37	2.7	0	Y	36.0	72.2	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	118	0.8	4	Y	113.0	54.0	59.9	Y*	54.0	Y
Students with Disabilities	134	3.0	4	Y	126.0	27.8	26.8	Y	56.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	558	1.8	8	Y	541.0	41.0	38.4	Y	44.0	Y
White	355	2.0	3	Y	346.0	45.1	38.9	Y	38.0	N
Hispanic	143	0.7	4	Y	138.0	28.3	34.9	N	49.0	Y
Black or African American	21	9.5	1	N				*		-
Asian	36	0.0	0	Y	36.0	52.8	53.2	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	0.9	4	Y	112.0	25.9	35.8	N	36.0	N
Students with Disabilities	130	3.1	5	Y	122.0	13.9	21.3	N	38.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	97.4		G	17.1	12.6	N
White	97.2		G	100.0		G	18.7	12.6	N
Hispanic	95.5		G	91.4	92.9	N	17.0	12.6	N
Black or African American			*			*	14.3	12.6	N
Asian			*			*	5.1	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	96.7		G	17.0	12.6	N
Students with Disabilities	96.8		G	100.0		G	25.4	12.6	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

080 Franklin School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	192	1.6	1	Y	188.0	46.3	62.1	N	44.0	Y
White	110	1.8	1	Y	107.0	47.7	61.6	N	45.5	Y
Hispanic	54	0.0	0	Y	54.0	38.9	54.1	N	37.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	5.8	0	N	49.4	36.4	56.7	N	33.5	N
Students with Disabilities	50	0.0	0	Y	50.0	22.0	31.9	N	50.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	192	1.6	1	Y	188.0	46.8	50.8	Y*	47.0	Y
White	110	1.8	1	Y	107.0	47.7	51.9	Y*	41.0	Y
Hispanic	54	0.0	0	Y	54.0	42.6	38.4	Y	48.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	5.8	0	N	49.4	36.4	40.2	Y*	51.5	Y
Students with Disabilities	50	0.0	0	Y	50.0	20.0	39.8	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.8	Y
White							5.9	8.8	Y
Hispanic							10.5	8.8	N
Black or African American									*
Asian							6.1	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.4	8.8	N
Students with Disabilities							10.0	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

085 Helen I. Smith School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	196	5.1	3	N	186.0	48.4	54.2	Y*	49.0	Y
White	111	5.4	1	N	105.5	50.2	54.9	Y*	48.0	Y
Hispanic	57	3.5	2	Y	55.0	45.5	52.0	Y*	54.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	0	Y	41.0	34.1	35.8	Y*	31.0	N
Students with Disabilities	73	12.3	1	N	68.4	14.6	25.6	N	42.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	200	5.0	3	Y	189.0	38.6	55.3	N	50.0	Y
White	113	5.3	1	N	106.4	38.5	59.0	N	51.0	Y
Hispanic	59	3.4	2	Y	57.0	36.8	44.5	Y*	48.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	43	2.3	0	Y	42.0	28.6	29.0	Y*	44.0	Y
Students with Disabilities	73	12.3	1	N	68.4	8.8	31.5	N	48.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	8.8	Y
White							6.3	8.8	Y
Hispanic							9.3	8.8	N
Black or African American									*
Asian							8.3	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.5	8.8	N
Students with Disabilities							11.4	8.8	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4610 Saddle Brook School District

090 Salome H. Long Memorial School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	150	0.7	1	Y	148.0	62.2	68.1	Y*	48.0	Y
White	117	0.9	0	Y	116.0	57.8	69.3	N	48.0	Y
Hispanic	21	0.0	1	Y	20.0	65.0	52.3	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	1.9	0	Y	53.0	41.5	34.4	Y	49.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	150	0.7	1	Y	148.0	48.0	61.3	N	41.5	Y
White	117	0.9	0	Y	116.0	49.1	61.9	N	35.0	N
Hispanic	21	0.0	1	Y	20.0	30.0	56.7	N		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	1.9	0	Y	53.0	28.3	38.9	N	34.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.8	Y
White							4.7	8.8	Y
Hispanic							7.0	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.0	8.8	Y
Students with Disabilities							7.4	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4620 Saddle River School Distict

050 Wandell School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	83	1.2	0	Y	82.0	86.6	80.0	G	33.0	N
White	54	1.9	0	Y	53.0	84.9	80.0	G	28.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Mathematics

Schoolwide	83	1.2	0	Y	82.0	81.7	80.0	G	36.0	N
White	54	1.9	0	Y	53.0	79.2	80.0	Y*	23.5	N
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.1	8.9	Y
White						7.5	8.9	Y
Hispanic								*
Black or African American								*
Asian						7.7	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						16.7	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

4870 South Hackensack School District

050 Memorial School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	185	1.1	13	Y	170.0	75.3	67.3	Y	68.0	E
White	42	0.0	0	Y	42.0	83.3	65.7	G	75.5	E
Hispanic	121	0.8	13	Y	107.0	72.9	66.7	Y	64.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	52	3.8	8	Y	42.0	64.3	61.1	Y	67.0	E
Students with Disabilities	33	0.0	3	Y	30.0	26.7	37.6	Y*	67.0	E
English Language Learners*	48	0.0	6	Y	42.0	64.3	61.8	Y	76.0	E

Mathematics

Schoolwide	192	1.0	16	Y	174.0	52.3	42.9	Y	43.0	Y
White	45	0.0	0	Y	45.0	57.8	41.8	Y	44.5	Y
Hispanic	125	0.8	16	Y	108.0	49.1	41.1	Y	39.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		
Economically Disadvantaged	56	3.6	9	Y	45.0	40.0	41.8	Y*	32.0	N
Students with Disabilities	33	0.0	3	Y	30.0	10.0	24.8	N	30.0	N
English Language Learners*	55	0.0	9	Y	46.0	43.5	42.6	Y	35.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.6	9.0	N
White							4.8	9.0	Y
Hispanic							12.1	9.0	N
Black or African American							22.7	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	9.0	N
Students with Disabilities							17.0	9.0	N
English Language Learners*							9.6	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
66.7	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

050 Teaneck High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	596	1.7	13	Y	574.0	56.8	49.5	Y	
White	75	4.0	4	Y	69.0	84.1	56.7	G	
Hispanic	214	1.4	5	Y	206.0	53.4	51.5	Y	
Black or African American	222	1.8	3	Y	215.0	47.4	39.5	Y	
Asian	70	0.0	1	Y	69.0	71.0	70.6	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	163	0.0	3	Y	160.0	45.6	40.7	Y	
Students with Disabilities	165	4.8	4	Y	154.0	16.9	22.9	N	
English Language Learners*	22	0.0	0	Y	22.0	36.4		--	

Mathematics

Schoolwide	600	2.0	17	Y	572.0	36.4	35.0	Y	
White	75	4.0	4	Y	69.0	56.5	41.3	Y	
Hispanic	220	0.9	7	Y	211.0	31.3	34.3	Y*	
Black or African American	218	3.2	3	Y	208.0	28.8	25.9	Y	
Asian	72	0.0	3	Y	69.0	58.0	60.4	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	162	0.6	6	Y	155.0	29.7	30.0	Y*	
Students with Disabilities	160	6.3	4	N	148.2	8.1	18.5	N	
English Language Learners*	32	0.0	3	Y	29.0	20.7		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.5	90.9	Y	90.9	92.9	N	7.6	14.2	Y
White	88.0	85.1	Y	87.8	95.7	N	4.8	14.2	Y
Hispanic	94.6	90.7	Y	86.3	92.1	N	6.2	14.2	Y
Black or African American	91.5	93.5	N	93.2	92.4	Y	9.2	14.2	Y
Asian	96.0		G	97.4		G	11.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	3.2	14.2	Y
Economically Disadvantaged	97.0		G	90.8	91.0	N	9.8	14.2	Y
Students with Disabilities	82.3	81.9	Y	83.3	94.0	N	7.5	14.2	Y
English Language Learners*			*			*	7.7	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
63.6	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

060 Benjamin Franklin Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	555	6.3	11	N	516.8	57.7	54.9	Y	52.0	Y
White	67	10.4	1	N	62.7	60.6	76.6	N	54.0	Y
Hispanic	191	7.9	4	N	177.7	60.2	51.4	Y	53.5	Y
Black or African American	228	3.5	4	Y	216.0	49.5	50.8	Y*	53.0	Y
Asian	51	3.9	1	Y	49.0	73.5	67.3	Y	38.0	N
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	238	6.3	3	N	223.3	51.1	46.9	Y	55.0	Y
Students with Disabilities	156	7.1	1	N	147.3	26.5	24.6	Y	53.0	Y
English Language Learners*	42	21.4	3	N	37.1	40.4	42.3	Y*	51.5	Y

Mathematics

Schoolwide	555	5.4	11	N	516.8	36.2	44.0	N	46.0	Y
White	67	9.0	1	N	62.7	49.4	69.2	N	48.0	Y
Hispanic	191	5.8	4	N	177.7	41.0	41.5	Y*	51.0	Y
Black or African American	228	3.9	4	Y	215.0	20.9	37.6	N	40.0	Y
Asian	51	2.0	1	Y	49.0	65.3	63.4	Y	54.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	238	5.9	3	N	223.3	29.1	36.6	N	46.0	Y
Students with Disabilities	156	7.1	1	N	147.3	14.2	20.4	N	39.0	N
English Language Learners*	42	7.1	3	N	37.1	32.3	37.3	Y*	55.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.3	8.7	N
White						14.1	8.7	N
Hispanic						8.1	8.7	Y
Black or African American						9.3	8.7	N
Asian						9.8	8.7	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.0	8.7	N
Students with Disabilities						14.9	8.7	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

070 Thomas Jefferson Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	540	3.9	15	Y	504.0	56.9	63.6	N	46.0	Y
White	69	8.7	0	N	65.6	65.5	75.2	Y*	45.0	Y
Hispanic	219	3.2	6	Y	206.0	51.0	58.5	N	44.5	Y
Black or African American	166	4.2	5	Y	154.0	49.4	59.6	N	41.0	Y
Asian	72	1.4	4	Y	67.0	77.6	72.5	Y	63.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	189	3.2	5	Y	178.0	46.6	51.6	Y*	42.5	Y
Students with Disabilities	127	6.3	0	N	120.7	25.7	28.7	Y*	41.0	Y
English Language Learners*	32	3.1	1	Y	30.0	36.7		--	61.0	E
Mathematics										
Schoolwide	546	3.7	15	Y	511.0	44.8	51.0	N	51.0	Y
White	69	8.7	0	N	65.6	62.5	65.7	Y*	53.0	Y
Hispanic	223	3.1	6	Y	210.0	40.0	50.5	N	48.0	Y
Black or African American	166	3.6	5	Y	155.0	32.9	41.7	N	49.5	Y
Asian	74	1.4	4	Y	69.0	68.1	64.4	Y	59.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	192	3.1	5	Y	181.0	30.9	38.9	N	47.0	Y
Students with Disabilities	127	5.5	0	N	120.7	18.2	28.8	N	55.0	Y
English Language Learners*	38	2.6	1	Y	36.0	38.9		--	52.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.8	8.7	Y			*
White							6.8	8.7	Y			
Hispanic							7.7	8.7	Y			
Black or African American							9.6	8.7	N			
Asian							5.4	8.7	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							10.9	8.7	N			
Students with Disabilities							6.3	8.7	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

080 William Cullen Bryant School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						23.3	13.1	N
White								*
Hispanic						22.8	13.1	N
Black or African American						19.2	13.1	N
Asian						25.0	13.1	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						30.8	13.1	N
Students with Disabilities						20.0	13.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

110 Nathaniel Hawthorne Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	169	4.7	7	Y	155.0	57.4	67.3	N	47.0	Y
White	27	0.0	0	Y	27.0	59.3		--		-
Hispanic	59	5.1	3	N	54.0	50.0	64.0	N	47.0	Y
Black or African American	52	7.7	3	N	46.6	53.6	55.3	Y*	43.0	Y
Asian	23	0.0	1	Y	22.0	72.7	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	65	4.6	3	Y	60.0	40.0	58.3	N	37.5	N
Students with Disabilities	46	4.3	2	Y	42.0	45.2	48.1	Y*		-
English Language Learners*	20	10.0	2	N				*		-

Mathematics

Schoolwide	169	4.7	7	Y	155.0	55.5	59.3	Y*	64.0	E
White	27	0.0	0	Y	27.0	77.8		--		-
Hispanic	59	5.1	3	N	54.0	50.0	57.1	Y*	64.0	E
Black or African American	52	7.7	3	N	46.6	45.0	50.2	Y*	48.0	Y
Asian	23	0.0	1	Y	22.0	63.6	77.7	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	65	4.6	3	Y	60.0	41.7	48.7	Y*	69.5	E
Students with Disabilities	46	4.3	2	Y	42.0	47.6	43.9	Y		-
English Language Learners*	20	10.0	2	N				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.2	Y
White							4.8	9.2	Y
Hispanic							9.3	9.2	N
Black or African American							3.3	9.2	Y
Asian							9.6	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.1	9.2	N
Students with Disabilities							9.0	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

130 James Russell Lowell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	171	8.2	5	N	157.7	67.9	49.1	Y	61.0	E
White				*				*		-
Hispanic	74	9.5	2	N	68.4	70.2	43.5	Y	63.0	E
Black or African American	56	7.1	3	N	50.4	61.5	40.3	Y	77.5	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	70	7.1	3	N	64.0	60.9	50.8	Y	73.0	E
Students with Disabilities	49	8.2	1	N	45.6	48.2	30.6	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	171	8.2	5	N	157.7	55.8	51.8	Y	40.0	Y
White				*				*		-
Hispanic	74	9.5	2	N	68.4	67.2	49.0	Y	51.0	Y
Black or African American	56	7.1	3	N	50.4	37.7	42.3	Y*	33.5	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	70	7.1	3	N	64.0	51.6	52.6	Y*	46.0	Y
Students with Disabilities	49	8.2	1	N	45.6	43.9	28.0	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.8	9.2	Y
White							5.6	9.2	Y
Hispanic							7.7	9.2	Y
Black or African American							9.1	9.2	Y
Asian							14.0	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.3	9.2	N
Students with Disabilities							12.7	9.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5150 Teaneck School District

150 John Greenleaf Whittier Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	169	4.1	4	Y	158.0	55.7	52.9	Y	68.5	E
White	24	12.5	1	N	21.9	36.5	52.6	Y*		-
Hispanic	80	1.3	1	Y	78.0	62.8	50.3	Y	68.0	E
Black or African American	44	6.8	0	N	41.8	45.5	50.3	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	4.2	2	Y	67.0	53.7	49.3	Y	74.0	E
Students with Disabilities	48	6.3	2	N	43.7	25.2	19.1	Y		-
English Language Learners*	24	0.0	0	Y	24.0	41.7	47.2	Y*		-

Mathematics

Schoolwide	169	4.1	4	Y	158.0	51.9	49.7	Y	67.5	E
White	24	12.5	1	N	21.9	27.4	44.6	N		-
Hispanic	80	1.3	1	Y	78.0	56.4	55.3	Y	73.0	E
Black or African American	44	6.8	0	N	41.8	45.5	44.0	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	72	4.2	2	Y	67.0	53.7	47.8	Y	72.0	E
Students with Disabilities	48	6.3	2	N	43.7	20.6	23.8	Y*		-
English Language Learners*	24	0.0	0	Y	24.0	37.5	47.1	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	9.2	N
White							3.8	9.2	Y
Hispanic							9.3	9.2	N
Black or African American							8.4	9.2	Y
Asian							35.7	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	9.2	N
Students with Disabilities							10.0	9.2	N
English Language Learners*							29.2	9.2	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.1	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

050 Tenafly High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	632	0.3	8	Y	622.0	86.2	62.1	G	
White	366	0.3	3	Y	362.0	86.5	60.0	G	
Hispanic	33	0.0	0	Y	33.0	75.8	51.8	Y	
Black or African American				*				*	
Asian	201	0.5	3	Y	197.0	87.8	67.9	G	
American Indian				*				*	
Two or More Races	20	0.0	2	Y				*	
Economically Disadvantaged				*				*	
Students with Disabilities	107	0.9	2	Y	104.0	61.5	40.0	Y	
English Language Learners*	64	1.6	1	Y	62.0	53.2	54.5	Y*	

Mathematics

Schoolwide	556	0.4	7	Y	547.0	70.4	64.9	Y	
White	333	0.3	2	Y	330.0	70.6	61.0	Y	
Hispanic	33	0.0	0	Y	33.0	45.5	41.6	Y	
Black or African American				*				*	
Asian	161	0.6	3	Y	157.0	75.2	76.3	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	106	0.9	2	Y	103.0	36.9	33.1	Y	
English Language Learners*	58	1.7	1	Y	56.0	78.6	80.0	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.6		G	98.9		G	4.5	14.2	Y
White	97.3		G	98.8		G	4.7	14.2	Y
Hispanic			*	100.0		G	7.1	14.2	Y
Black or African American			*			*			*
Asian	97.8		G	98.8		G	3.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	6.7	14.2	Y
Economically Disadvantaged			*			*	0.0	14.2	Y
Students with Disabilities	92.9	85.4	Y	93.0	95.3	N	8.7	14.2	Y
English Language Learners*			*			*	7.0	14.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
91.4	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

070 J Spencer Smith School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	201	0.0	2	Y	199.0	81.9	80.0	G	62.0	E
White	115	0.0	1	Y	114.0	78.1	79.2	Y*	65.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	62	0.0	0	Y	62.0	91.9	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	0.0	0	Y	31.0	32.3	41.6	Y*	55.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	205	0.0	2	Y	203.0	75.9	80.0	Y*	75.0	E
White	118	0.0	1	Y	117.0	76.1	80.0	Y*	75.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	63	0.0	0	Y	63.0	85.7	80.0	G	79.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	0.0	0	Y	31.0	45.2	45.2	Y	76.0	E
English Language Learners*	21	0.0	0	Y	21.0	76.2		--		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	8.9	Y
White						4.1	8.9	Y
Hispanic								*
Black or African American								*
Asian						6.1	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						9.6	8.9	N
English Language Learners*						0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

080 Malcolm S Mackay School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	212	0.9	3	Y	207.0	81.2	80.0	G	60.0	E
White	78	0.0	2	Y	76.0	76.3	78.6	Y*	54.0	Y
Hispanic	22	4.5	0	Y	21.0	61.9	80.0	N		-
Black or African American				*				*		
Asian	100	0.0	1	Y	99.0	89.9	80.0	G	65.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	3.4	1	Y	27.0	66.7	64.8	Y		-
English Language Learners*	43	0.0	0	Y	43.0	74.4	69.0	Y	73.0	E

Mathematics

Schoolwide	220	0.9	5	Y	213.0	80.3	75.4	G	67.0	E
White	82	0.0	2	Y	80.0	73.8	70.0	Y	67.0	E
Hispanic	23	4.3	0	Y	22.0	50.0	60.1	Y*		-
Black or African American				*				*		
Asian	103	0.0	3	Y	100.0	91.0	80.0	G	70.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	3.4	1	Y	27.0	55.6	50.1	Y		-
English Language Learners*	51	0.0	2	Y	49.0	75.5	80.0	Y*	67.5	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							3.2	8.9	Y
Hispanic							8.1	8.9	Y
Black or African American									*
Asian							4.8	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged									*
Students with Disabilities							6.8	8.9	Y
English Language Learners*							5.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
100.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

090 Ralph S Maugham School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	212	0.0	2	Y	210.0	82.4	78.7	G	59.0	Y
White	100	0.0	1	Y	99.0	75.8	76.6	Y*	57.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	81	0.0	1	Y	80.0	92.5	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	0.0	2	Y	46.0	54.3	54.5	Y*	54.0	Y
English Language Learners*	27	0.0	0	Y	27.0	85.2	68.6	G		-

Mathematics										
Schoolwide	223	0.4	6	Y	217.0	83.9	79.1	G	69.5	E
White	103	1.0	1	Y	102.0	75.5	77.0	Y*	64.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian	89	0.0	5	Y	84.0	96.4	80.0	G	71.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	48	2.1	2	Y	46.0	45.7	38.9	Y	60.5	E
English Language Learners*	37	0.0	3	Y	34.0	85.3	80.0	G		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.9	8.9	Y
White						2.4	8.9	Y
Hispanic						7.4	8.9	Y
Black or African American								*
Asian						2.0	8.9	Y
American Indian								*
Two or More Races						6.3	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						2.6	8.9	Y
English Language Learners*						0.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

095 Tenafly Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	894	1.5	12	Y	870.0	85.3	80.0	G	53.0	Y
White	456	2.0	5	Y	443.0	83.1	78.8	G	49.0	Y
Hispanic	82	3.7	1	Y	78.0	74.4	64.6	Y	52.0	Y
Black or African American				*				*		-
Asian	298	0.0	6	Y	292.0	91.8	80.0	G	58.5	Y
American Indian				*				*		
Two or More Races	46	2.2	0	Y	45.0	84.4	74.6	G	44.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	152	6.6	2	N	142.5	43.5	49.8	Y*	37.0	N
English Language Learners*	85	0.0	1	Y	84.0	67.9	73.0	Y*	57.5	Y

Mathematics

Schoolwide	926	1.6	24	Y	889.0	84.0	76.3	G	68.0	E
White	468	2.4	6	Y	453.0	80.6	70.7	G	64.0	E
Hispanic	84	3.6	2	Y	79.0	68.4	56.5	Y	61.0	E
Black or African American				*				*		-
Asian	316	0.0	16	Y	300.0	95.0	80.0	G	78.0	E
American Indian				*				*		
Two or More Races	46	2.2	0	Y	45.0	82.2	78.0	G	79.0	E
Economically Disadvantaged				*				*		-
Students with Disabilities	152	6.6	2	N	142.5	41.4	46.3	Y*	60.0	E
English Language Learners*	106	0.9	2	Y	103.0	86.4	80.0	G	79.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.0	9.1	Y
White						5.6	9.1	Y
Hispanic						5.7	9.1	Y
Black or African American								*
Asian						0.6	9.1	Y
American Indian								*
Two or More Races						6.5	9.1	Y
Economically Disadvantaged								*
Students with Disabilities						8.3	9.1	Y
English Language Learners*						4.2	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
93.6	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5160 Tenafly Public School District

100 Walter Stillman School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	190	0.5	2	Y	188.0	78.2	80.0	Y*	58.5	Y
White	102	1.0	2	Y	100.0	74.0	80.0	Y*	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	64	0.0	0	Y	64.0	89.1	80.0	G	50.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	47	0.0	0	Y	47.0	61.7	51.3	Y	58.0	Y
English Language Learners*	46	0.0	0	Y	46.0	63.0	53.0	Y		-

Mathematics

Schoolwide	196	0.0	3	Y	193.0	78.8	80.0	Y*	64.0	E
White	106	0.0	2	Y	104.0	75.0	80.0	Y*	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	65	0.0	1	Y	64.0	84.4	80.0	G	68.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	48	0.0	0	Y	48.0	60.4	55.6	Y	59.0	Y
English Language Learners*	51	0.0	0	Y	51.0	68.6	74.5	Y*	83.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.9	8.9	Y
White							2.1	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							2.4	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							1.3	8.9	Y
English Language Learners*							12.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
95.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5330 Upper Saddle River School District

050 Emil A. Cavallini Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	416	1.0	5	Y	407.0	86.5	80.0	G	44.5	Y
White	287	1.4	1	Y	282.0	83.0	80.0	G	41.0	Y
Hispanic	36	0.0	2	Y	34.0	94.1	80.0	G	61.0	E
Black or African American				*				*		-
Asian	79	0.0	2	Y	77.0	94.8	80.0	G	51.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	87	3.4	0	Y	84.0	57.1	48.0	Y	39.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	416	0.7	5	Y	408.0	82.4	77.1	G	67.0	E
White	287	1.0	1	Y	283.0	80.2	74.5	G	61.0	E
Hispanic	36	0.0	2	Y	34.0	67.6	76.0	Y*		-
Black or African American				*				*		-
Asian	79	0.0	2	Y	77.0	98.7	80.0	G	74.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	87	3.4	0	Y	84.0	58.3	42.5	Y	53.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.5	9.1	Y
White							5.2	9.1	Y
Hispanic							5.4	9.1	Y
Black or African American									*
Asian							2.5	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							7.9	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5330 Upper Saddle River School District

060 Edith A. Bogert Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	380	0.8	4	Y	373.0	83.9	80.0	G	68.5	E
White	254	0.8	2	Y	250.0	82.0	80.0	G	67.0	E
Hispanic	34	0.0	0	Y	34.0	79.4	80.0	Y*		-
Black or African American				*				*		-
Asian	71	0.0	1	Y	70.0	92.9	80.0	G	80.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	73	1.4	0	Y	72.0	47.2	75.5	N	50.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	384	0.8	5	Y	376.0	84.6	80.0	G	60.0	E
White	256	0.8	2	Y	252.0	83.3	80.0	G	61.0	E
Hispanic	34	0.0	0	Y	34.0	76.5	77.2	Y*		-
Black or African American				*				*		-
Asian	73	0.0	2	Y	71.0	94.4	80.0	G	60.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	74	1.4	0	Y	73.0	52.1	74.3	N	46.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.3	7.5	Y
White							2.0	7.5	Y
Hispanic							0.0	7.5	Y
Black or African American									*
Asian							0.0	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							5.5	7.5	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5330 Upper Saddle River School District

070 Robert D Reynolds Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.6	10.3	Y
White						0.9	10.3	Y
Hispanic						6.3	10.3	Y
Black or African American								*
Asian						2.1	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	10.3	Y
English Language Learners*						0.0	10.3	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

030 Waldwick High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	239	2.1	3	Y	231.0	66.2	68.9	Y*	
White	184	2.7	1	Y	178.0	70.2	72.5	Y*	
Hispanic	36	0.0	2	Y	34.0	47.1	58.2	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	25	4.0	0	Y	24.0	12.5	23.9	N	
English Language Learners*				*				*	

Mathematics

Schoolwide	238	2.1	4	Y	230.0	45.2	54.7	N	
White	184	2.7	1	Y	179.0	45.8	56.7	N	
Hispanic	33	0.0	2	Y	31.0	38.7	42.9	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	25	0.0	0	Y	25.0	16.0	18.2	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.7		G	96.4		G	13.3	14.2	Y
White	99.0		G	96.7		G	11.3	14.2	Y
Hispanic	90.5		*			*	29.0	14.2	N
Black or African American			*			*			*
Asian			*			*	4.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*	18.6	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

040 Crescent Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	182	1.6	6	Y	174.0	75.3	68.9	Y	54.0	Y
White	138	0.7	4	Y	133.0	74.4	68.8	Y	49.0	Y
Hispanic	25	8.0	2	N	22.0	63.6	51.5	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	35	2.9	2	Y	32.0	46.9	34.2	Y	32.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	182	1.6	6	Y	174.0	75.3	68.9	Y	47.0	Y
White	138	0.7	4	Y	133.0	77.4	69.5	Y	46.0	Y
Hispanic	25	8.0	2	N	22.0	50.0	36.9	Y		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	35	2.9	2	Y	32.0	37.5	34.2	Y	38.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.7	8.9	Y
White							4.2	8.9	Y
Hispanic							9.3	8.9	N
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.0	8.9	Y
English Language Learners*							12.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

050 Julia A Traphagen School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	208	4.3	0	Y	199.0	69.8	73.0	Y*	34.0	N
White	149	4.0	0	Y	143.0	74.1	69.0	Y	35.0	N
Hispanic	35	2.9	0	Y	34.0	50.0	74.2	N	21.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	48	4.2	0	Y	46.0	28.3	30.4	Y*	22.0	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	208	4.3	0	Y	199.0	65.3	69.7	Y*	47.0	Y
White	149	4.0	0	Y	143.0	69.2	66.6	Y	50.5	Y
Hispanic	35	2.9	0	Y	34.0	44.1	66.5	N	29.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	48	4.2	0	Y	46.0	28.3	27.8	Y	32.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.2	8.9	Y
White							3.6	8.9	Y
Hispanic							4.7	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							8.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5410 Waldwick School District

070 Waldwick Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	366	3.0	3	Y	353.0	77.9	59.9	Y	69.0	E
White	281	3.6	1	Y	270.0	79.6	62.1	Y	69.0	E
Hispanic	49	0.0	2	Y	48.0	64.6	47.1	Y	68.5	E
Black or African American				*				*		-
Asian	26	0.0	0	Y	26.0	88.5	50.2	G	73.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	80	5.0	1	Y	75.0	37.3	20.8	Y	61.0	E
English Language Learners*				*				*		-

Mathematics

Schoolwide	371	3.2	5	Y	355.0	58.3	56.3	Y	48.0	Y
White	281	3.6	1	Y	270.0	59.6	59.0	Y	53.0	Y
Hispanic	53	1.9	4	Y	49.0	40.8	38.4	Y	31.5	N
Black or African American				*				*		-
Asian	27	0.0	0	Y	27.0	85.2	63.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	80	5.0	1	Y	75.0	16.0	20.8	Y*	47.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.8	9.1	N
White							8.2	9.1	Y
Hispanic							15.4	9.1	N
Black or African American									*
Asian							11.1	9.1	N
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							14.5	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5430 Wallington Boro School District

050 Wallington Junior Senior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	406	1.0	14	Y	388.0	51.8	52.2	Y*	43.0	Y
White	262	0.8	6	Y	254.0	57.1	53.8	Y	46.0	Y
Hispanic	121	1.7	5	Y	114.0	42.1	40.7	Y	39.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	2	Y	79.0	44.3	41.2	Y	42.0	Y
Students with Disabilities	61	0.0	2	Y	59.0	8.5	18.0	N	16.0	N
English Language Learners*	25	4.0	0	Y	24.0	41.7	26.1	Y		-

Mathematics

Schoolwide	405	0.5	14	Y	389.0	30.8	46.8	N	27.5	N
White	262	0.4	6	Y	255.0	34.9	48.2	N	30.0	N
Hispanic	121	0.8	6	Y	114.0	21.1	36.8	N	18.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	81	0.0	2	Y	79.0	22.8	35.0	N		-
Students with Disabilities	61	0.0	2	Y	59.0	6.8	20.1	N		-
English Language Learners*	26	0.0	0	Y	26.0	26.9	20.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	95.9		G	5.5	12.6	Y
White	95.0		G	96.8		G	4.4	12.6	Y
Hispanic			*	93.8		*	6.3	12.6	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	96.7		G	90.9	96.0	N	14.6	12.6	N
Students with Disabilities			*			*	17.8	12.6	N
English Language Learners*			*			*	14.3	12.6	N

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5430 Wallington Boro School District

055 Frank W. Gavlak Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	355	2.0	23	Y	326.0	69.3	57.6	Y	54.0	Y
White	233	1.7	9	Y	220.0	74.1	57.6	Y	54.0	Y
Hispanic	104	1.9	13	Y	90.0	54.4	57.1	Y*	56.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	123	1.6	12	Y	109.0	55.0	54.5	Y	50.0	Y
Students with Disabilities	57	5.3	4	N	51.0	21.6	35.7	N	40.0	Y
English Language Learners*	42	2.4	2	Y	39.0	53.8	52.5	Y	48.5	Y

Mathematics

Schoolwide	358	1.1	24	Y	331.0	57.7	61.0	Y*	52.0	Y
White	235	0.9	9	Y	224.0	62.9	63.1	Y*	55.0	Y
Hispanic	105	1.0	14	Y	91.0	41.8	57.1	N	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	123	0.8	12	Y	110.0	45.5	59.0	N	46.0	Y
Students with Disabilities	57	5.3	4	N	51.0	37.3	44.0	Y*	60.5	E
English Language Learners*	43	0.0	2	Y	41.0	51.2	52.5	Y*	55.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.3	8.8	Y
White						3.2	8.8	Y
Hispanic						4.1	8.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.0	8.8	Y
Students with Disabilities						9.7	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5430 Wallington Boro School District

060 Jefferson (Annex) Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	47	0.0	5	Y	42.0	45.2	51.7	Y*	
White	30	0.0	2	Y	28.0	46.4	53.1	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Mathematics

Schoolwide	47	0.0	5	Y	42.0	42.9	66.7	N	
White	30	0.0	2	Y	28.0	42.9	73.5	N	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.5	9.6	Y
White							8.1	9.6	Y
Hispanic							7.7	9.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.1	9.6	N
Students with Disabilities							12.5	9.6	N
English Language Learners*							2.6	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
52.4	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

050 Westwood Junior/Senior High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	619	1.1	7	Y	606.0	72.4	62.4	Y	40.0	Y
White	470	1.3	4	Y	461.0	74.4	63.0	Y	42.5	Y
Hispanic	84	0.0	2	Y	82.0	59.8	49.4	Y	31.5	N
Black or African American	22	0.0	0	Y	22.0	50.0	49.0	Y		-
Asian	35	2.9	1	Y	33.0	84.8	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	52	0.0	0	Y	52.0	50.0	42.0	Y		-
Students with Disabilities	98	4.1	1	Y	94.0	21.3	20.0	Y	35.0	N
English Language Learners*				*				*		

Mathematics

Schoolwide	602	1.0	6	Y	590.0	47.3	49.3	Y*		
White	458	0.9	3	Y	451.0	49.2	49.1	Y		
Hispanic	83	1.2	2	Y	80.0	25.0	32.7	Y*		
Black or African American	20	0.0	0	Y	20.0	25.0	30.5	Y*		
Asian	33	3.0	1	Y	31.0	80.6	78.1	G		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	50	2.0	0	Y	49.0	22.4	26.2	Y*		
Students with Disabilities	79	2.5	0	Y	77.0	9.1	14.8	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.9		G	11.0	13.3	Y
White	97.9		G	98.7		G	10.5	13.3	Y
Hispanic	100.0		G			*	14.7	13.3	N
Black or African American			*			*	15.4	13.3	N
Asian			*			*	7.7	13.3	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	95.2		G			*	14.7	13.3	N
Students with Disabilities	98.0		G	92.9	76.7	Y	20.9	13.3	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

060 Berkeley Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	146	0.7	7	Y	138.0	84.8	80.0	G	67.0	E
White	79	1.3	2	Y	76.0	85.5	80.0	G	58.0	Y
Hispanic	39	0.0	1	Y	38.0	76.3	67.8	Y	67.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	0.0	0	Y	26.0	73.1	63.0	Y	51.0	Y
Students with Disabilities				*				*		-
English Language Learners*	22	0.0	1	Y	21.0	66.7	74.5	Y*		-

Mathematics

Schoolwide	147	0.7	7	Y	139.0	79.9	80.0	Y*	61.5	E
White	79	1.3	2	Y	76.0	81.6	80.0	G	44.0	Y
Hispanic	40	0.0	1	Y	39.0	66.7	70.5	Y*	64.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	0	Y	27.0	51.9	63.0	Y*	40.0	Y
Students with Disabilities				*				*		-
English Language Learners*	23	0.0	1	Y	22.0	63.6	66.7	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.8	8.9	Y
White							2.4	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American							5.0	8.9	Y
Asian							5.1	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	8.9	Y
Students with Disabilities							2.9	8.9	Y
English Language Learners*							9.4	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

062 Westwood Regional Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	433	2.5	3	Y	419.0	75.4	73.3	Y	41.0	Y
White	322	2.8	1	Y	312.0	76.6	74.4	Y	39.0	N
Hispanic	73	1.4	1	Y	71.0	67.6	60.8	Y	41.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	0	Y	40.0	62.5	55.8	Y	41.5	Y
Students with Disabilities	64	6.3	0	N	60.8	14.8	24.6	N	26.5	N
English Language Learners*	23	0.0	0	Y	23.0	47.8		--	39.5	N

Mathematics

Schoolwide	433	2.8	3	Y	419.0	50.6	61.4	N	42.0	Y
White	322	3.1	1	Y	312.0	55.8	63.1	N	46.0	Y
Hispanic	73	1.4	1	Y	71.0	31.0	40.9	N	37.5	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	0	Y	40.0	27.5	42.9	N	38.0	N
Students with Disabilities	64	6.3	0	N	60.8	6.5	21.6	N	36.0	N
English Language Learners*	23	0.0	0	Y	23.0	17.4		--	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.2	8.8	Y
White							6.8	8.8	Y
Hispanic							8.2	8.8	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.6	8.8	N
Students with Disabilities							6.2	8.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

065 Jessie F. George Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	131	0.0	0	Y	131.0	75.6	65.4	Y	57.0	Y
White	100	0.0	0	Y	100.0	76.0	66.4	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	0	Y	21.0	47.6	29.0	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	131	0.0	0	Y	131.0	71.8	64.7	Y	68.0	E
White	100	0.0	0	Y	100.0	77.0	65.6	Y	60.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	0	Y	21.0	33.3	33.2	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	8.9	Y
White						3.8	8.9	Y
Hispanic						21.7	8.9	N
Black or African American								*
Asian						4.8	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						14.6	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

070 Brookside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	197	4.1	2	Y	187.0	86.1	63.2	G	86.0	E
White	145	5.5	0	N	137.8	88.5	64.2	G	86.0	E
Hispanic	31	0.0	2	Y	29.0	75.9	55.7	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	6.5	0	N	29.5	44.1	28.2	Y		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	197	4.1	2	Y	187.0	70.1	58.8	Y	69.0	E
White	145	5.5	0	N	137.8	72.6	62.0	Y	72.0	E
Hispanic	31	0.0	2	Y	29.0	55.2	46.4	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	31	6.5	0	N	29.5	20.3	23.6	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.4	8.9	Y
White							7.3	8.9	Y
Hispanic							7.5	8.9	Y
Black or African American									*
Asian							12.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.2	8.9	N
Students with Disabilities							10.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5755 Westwood Regional School District

080 Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	157	1.3	2	Y	153.0	71.2	73.4	Y*	59.0	Y
White	129	1.6	0	Y	127.0	72.4	75.4	Y*	57.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	28	7.1	0	N	26.6	18.8	34.4	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	157	1.3	2	Y	153.0	68.0	68.1	Y*	52.0	Y
White	129	1.6	0	Y	127.0	66.9	68.2	Y*	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	28	7.1	0	N	26.6	37.6	29.9	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.0	8.9	Y
White							6.5	8.9	Y
Hispanic							20.0	8.9	N
Black or African American									*
Asian							5.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							17.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5830 Wood-Ridge School District

050 Wood-Ridge Jr/Sr High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	401	3.7	7	Y	381.0	57.5	53.9	Y	34.0	N
White	251	2.0	0	Y	246.0	61.4	52.3	Y	34.5	N
Hispanic	107	8.4	5	N	96.9	42.3	47.4	Y*	25.0	N
Black or African American				*				*		-
Asian	23	0.0	0	Y	23.0	87.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	74	4.1	2	Y	69.0	39.1	41.6	Y*		-
Students with Disabilities	64	1.6	2	Y	61.0	13.1	21.2	N	45.5	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	398	5.8	9	N	369.6	29.0	33.1	N	27.0	N
White	248	5.6	0	N	235.6	33.6	32.5	Y	25.0	N
Hispanic	107	6.5	7	N	95.0	10.5	23.1	N	35.0	N
Black or African American				*				*		-
Asian	23	8.7	0	N	21.9	63.9	62.3	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	73	5.5	3	N	66.5	12.0	23.5	N		-
Students with Disabilities	60	3.3	2	Y	56.0	1.8	16.0	N		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.9	92.0	N	98.9		G	3.2	12.6	Y
White	91.8	94.9	N	98.3		G	2.3	12.6	Y
Hispanic	87.5	85.1	Y	100.0		G	6.0	12.6	Y
Black or African American			*			*	3.4	12.6	Y
Asian			*			*	0.0	12.6	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	86.1	81.1	Y	95.2		G	5.5	12.6	Y
Students with Disabilities	82.1	86.5	N			*	4.9	12.6	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5830 Wood-Ridge School District

060 Catherine E. Doyle Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	73	2.7	2	Y	69.0	65.2	59.9	Y	
White	40	5.0	1	Y	37.0	64.9	63.9	Y	
Hispanic	25	0.0	0	Y	25.0	64.0		--	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	23	8.7	0	N	21.9	45.7	40.6	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	73	2.7	2	Y	69.0	91.3	69.7	G	
White	40	5.0	1	Y	37.0	94.6	71.8	G	
Hispanic	25	0.0	0	Y	25.0	92.0		--	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	23	8.7	0	N	21.9	82.2	47.8	G	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	9.6	Y
White						1.5	9.6	Y
Hispanic						7.2	9.6	Y
Black or African American								*
Asian						9.1	9.6	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.5	9.6	N
Students with Disabilities						2.0	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5830 Wood-Ridge School District

300 Wood-Ridge Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	249	0.8	6	Y	241.0	69.3	67.1	Y	41.0	Y
White	156	1.3	2	Y	152.0	72.4	66.8	Y	40.0	Y
Hispanic	57	0.0	2	Y	55.0	58.2	59.3	Y*	50.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	2.8	2	Y	33.0	57.6	57.0	Y	49.0	Y
Students with Disabilities	45	4.4	2	Y	41.0	39.0	56.5	N	38.5	N
English Language Learners*				*				*		-

Mathematics

Schoolwide	249	0.8	6	Y	241.0	55.6	55.3	Y	40.0	Y
White	156	1.3	2	Y	152.0	58.6	55.9	Y	39.0	N
Hispanic	57	0.0	2	Y	55.0	41.8	39.3	Y	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	2.8	2	Y	33.0	36.4	39.5	Y*	36.5	N
Students with Disabilities	45	4.4	2	Y	41.0	29.3	41.0	Y*	29.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	7.8	Y
White						1.9	7.8	Y
Hispanic						5.3	7.8	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.0	7.8	Y
Students with Disabilities						5.6	7.8	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

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N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5880 Woodcliff Lake School District

030 Dorchester Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	251	1.2	1	Y	247.0	80.6	80.0	G	64.0	E
White	211	1.4	1	Y	207.0	79.7	80.0	Y*	64.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	95.5	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	45	0.0	0	Y	45.0	42.2	51.4	Y*	59.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	251	0.8	1	Y	248.0	74.6	76.7	Y*	48.0	Y
White	211	0.9	1	Y	208.0	75.0	76.1	Y*	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	81.8	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	45	0.0	0	Y	45.0	28.9	36.9	Y*	59.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.8	8.9	Y
White						3.6	8.9	Y
Hispanic						4.3	8.9	Y
Black or African American								*
Asian						2.7	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.5	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5880 Woodcliff Lake School District

050 Woodcliff Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	270	2.2	0	Y	264.0	89.0	80.0	G	56.0	Y
White	226	2.7	0	Y	220.0	90.0	80.0	G	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	30	0.0	0	Y	30.0	100.0	80.0	G	55.5	Y
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	49	4.1	0	Y	47.0	61.7	51.8	Y	46.0	Y
English Language Learners*				*				*		

Mathematics

Schoolwide	270	1.9	0	Y	265.0	78.5	74.4	Y	67.0	E
White	226	2.2	0	Y	221.0	77.8	74.5	Y	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	30	0.0	0	Y	30.0	100.0	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	49	4.1	0	Y	47.0	27.7	38.5	Y*	69.0	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.2	9.1	Y
White						1.8	9.1	Y
Hispanic								*
Black or African American								*
Asian						0.0	9.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						8.2	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

010 Abraham Lincoln Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	158	1.3	0	Y	156.0	71.8	76.4	Y*	67.5	E
White	141	1.4	0	Y	139.0	71.9	75.7	Y*	67.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	0	Y	29.0	48.3	67.0	N	51.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	158	1.3	0	Y	156.0	71.2	76.4	Y*	47.0	Y
White	141	1.4	0	Y	139.0	69.8	77.0	N	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	0	Y	29.0	44.8	59.5	Y*	47.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.9	8.9	Y
White						2.2	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						2.9	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

020 Calvin Coolidge Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	162	0.0	0	Y	162.0	84.0	80.0	G	43.0	Y
White	127	0.0	0	Y	127.0	81.9	80.0	G	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	100.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	0	Y	29.0	48.3	69.7	N		-
English Language Learners*				*				*		-

Mathematics

Schoolwide	162	0.0	0	Y	162.0	75.9	80.0	Y*	35.0	N
White	127	0.0	0	Y	127.0	74.8	80.0	Y*	32.0	N
Hispanic				*				*		-
Black or African American				*				*		
Asian	22	0.0	0	Y	22.0	95.5		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	29	0.0	0	Y	29.0	44.8	69.7	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.3	8.9	Y
White						2.4	8.9	Y
Hispanic								*
Black or African American								*
Asian						2.7	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.0	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

025 Dwight D. Eisenhower Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	703	1.7	4	Y	688.0	78.6	77.0	Y	42.0	Y
White	599	2.0	4	Y	584.0	77.6	76.6	Y	41.0	Y
Hispanic	35	0.0	0	Y	35.0	77.1	65.2	Y	34.5	N
Black or African American				*				*		-
Asian	37	0.0	0	Y	37.0	97.3	80.0	G	64.0	E
American Indian				*				*		-
Two or More Races	28	0.0	0	Y	28.0	85.7	80.0	G	40.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	103	3.9	2	Y	98.0	40.8	35.4	Y	42.0	Y
English Language Learners*				*				*		-

Mathematics

Schoolwide	705	1.6	4	Y	691.0	68.7	63.1	Y	56.0	Y
White	599	1.8	4	Y	585.0	67.5	62.1	Y	53.5	Y
Hispanic	36	0.0	0	Y	36.0	69.4	45.8	Y	75.0	E
Black or African American				*				*		-
Asian	38	0.0	0	Y	38.0	86.8	80.0	G	83.0	E
American Indian				*				*		-
Two or More Races	28	0.0	0	Y	28.0	75.0	78.3	Y*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	103	3.9	2	Y	98.0	34.7	27.6	Y	70.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.7	9.1	Y
White							6.7	9.1	Y
Hispanic							11.1	9.1	N
Black or African American									*
Asian							2.6	9.1	Y
American Indian									*
Two or More Races							3.6	9.1	Y
Economically Disadvantaged									*
Students with Disabilities							10.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

030 George Washington Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	166	0.0	1	Y	165.0	76.4	76.7	Y*	53.5	Y
White	150	0.0	1	Y	149.0	74.5	78.7	Y*	53.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	0	Y	32.0	37.5	70.8	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	166	0.0	1	Y	165.0	70.3	78.6	N	48.0	Y
White	150	0.0	1	Y	149.0	68.5	79.2	N	48.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	0	Y	32.0	34.4	70.8	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	8.9	Y
White						2.8	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.6	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education

2018-19 ESSA School Accountability Profile

03 Bergen

5920 Wyckoff Township Public School District

050 Sicomac Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	137	0.7	3	Y	134.0	68.7	74.7	Y*	51.0	Y
White	114	0.0	2	Y	112.0	70.5	72.1	Y*	51.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	23	4.3	1	Y	22.0	27.3	44.4	N		-
English Language Learners*				*				*		

Mathematics

Schoolwide	137	0.7	3	Y	134.0	73.9	76.3	Y*	64.0	E
White	114	0.0	2	Y	112.0	74.1	74.7	Y*	64.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	23	4.3	1	Y	22.0	36.4	59.7	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	8.9	Y
White						3.8	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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