

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

010 Asbury Park High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	240	15.4	10	N	218.5	16.5	29.9	N	
White				*				*	
Hispanic	103	16.5	4	N	94.1	21.3	45.3	N	
Black or African American	131	15.3	4	N	120.7	12.4	23.8	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	168	11.3	7	N	153.0	19.6	31.3	N	
Students with Disabilities	50	26.0	3	N	44.7	2.2	8.0	N	
English Language Learners*	30	10.0	1	N	27.6	3.6	17.9	N	

### Mathematics

Schoolwide	242	6.2	5	N	225.2	14.7	14.2	Y	
White				*				*	
Hispanic	104	3.8	2	Y	99.0	17.2	16.1	Y	
Black or African American	132	7.6	0	N	125.4	12.0	13.5	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	131	6.9	3	N	121.6	17.2	14.5	Y	
Students with Disabilities	51	7.8	3	N	45.6	2.2	8.0	N	
English Language Learners*	38	5.3	1	N	35.2	2.8	8.0	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.0	70.4	Y	75.4	66.0	Y	37.3	14.2	N
White			*			*			*
Hispanic	73.3	64.7	Y	90.6	54.3	Y	28.4	14.2	N
Black or African American	88.1	71.3	Y	69.3	68.7	Y	44.0	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	84.9	66.8	Y	77.4	61.0	Y	42.0	14.2	N
Students with Disabilities	57.1	57.2	N	65.5	62.7	Y	41.5	14.2	N
English Language Learners*			*			*	27.9	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
15.2	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

020 Barack Obama Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	112	3.6	7	Y	102.0	13.7	19.1	Y*	45.0	Y
White				*				*		-
Hispanic	36	5.6	2	N	33.0	18.2	21.7	Y*	52.0	Y
Black or African American	73	2.7	4	Y	67.0	10.4	18.2	N	36.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	2.4	7	Y	75.0	16.0	19.4	Y*	45.0	Y
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	112	3.6	7	Y	102.0	2.9	13.6	N	24.0	N
White				*				*		-
Hispanic	36	5.6	2	N	33.0	6.1	15.8	N	24.0	N
Black or African American	73	2.7	4	Y	67.0	1.5	12.8	N	24.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	83	2.4	7	Y	75.0	2.7	13.7	N	24.0	N
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.0	8.9	N
White									*
Hispanic							19.0	8.9	N
Black or African American							16.7	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.0	8.9	N
Students with Disabilities							22.0	8.9	N
English Language Learners*							6.1	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

040 Bradley Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	174	0.0	7	Y	167.0	12.0	25.7	N	40.0	Y
White				*				*		
Hispanic	71	0.0	3	Y	68.0	20.6	31.1	N	36.0	N
Black or African American	97	0.0	4	Y	93.0	6.5	23.1	N	45.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	0.0	4	Y	113.0	10.6	25.9	N	45.0	Y
Students with Disabilities	40	0.0	2	Y	38.0	0.0	8.0	N		-
English Language Learners*	23	0.0	0	Y	23.0	8.7	15.9	Y*		-

### Mathematics

Schoolwide	176	1.1	9	Y	165.0	6.1	19.1	N	37.0	N
White				*				*		
Hispanic	73	0.0	5	Y	68.0	11.8	22.1	N	39.0	N
Black or African American	97	2.1	4	Y	91.0	2.2	17.6	N	32.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	119	0.8	6	Y	112.0	8.0	19.2	N	37.0	N
Students with Disabilities	40	0.0	2	Y	38.0	0.0	8.0	N		-
English Language Learners*	25	0.0	2	Y	23.0	4.3	8.0	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						23.7	8.9	N
White								*
Hispanic						12.9	8.9	N
Black or African American						29.1	8.9	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						26.5	8.9	N
Students with Disabilities						31.4	8.9	N
English Language Learners*						20.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
22.2	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

070 Dr. Martin Luther King Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	339	2.1	17	Y	318.0	18.9	18.9	Y	43.0	Y
White				*				*		-
Hispanic	151	1.3	4	Y	146.0	22.6	20.9	Y	41.0	Y
Black or African American	180	2.8	11	Y	166.0	16.3	17.5	Y*	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	216	2.8	15	Y	198.0	17.7	19.2	Y*	45.0	Y
Students with Disabilities	78	2.6	6	Y	71.0	0.0	13.0	N	38.0	N
English Language Learners*	48	0.0	1	Y	47.0	10.6	14.4	Y*	46.0	Y
<b>Mathematics</b>										
Schoolwide	345	2.9	22	Y	317.0	5.7	17.9	N	49.0	Y
White				*				*		-
Hispanic	156	1.3	8	Y	147.0	8.2	20.2	N	49.0	Y
Black or African American	181	4.4	12	Y	164.0	3.7	16.3	N	46.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	222	4.1	20	Y	197.0	4.6	18.2	N	53.0	Y
Students with Disabilities	78	3.8	6	Y	70.0	0.0	9.2	N	32.0	N
English Language Learners*	54	1.9	6	Y	47.0	4.3	16.6	N	50.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							16.3	9.1	N	27.3	40.9	Y*
White									*			
Hispanic							11.8	9.1	N			
Black or African American							20.0	9.1	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							20.5	9.1	N			
Students with Disabilities							18.2	9.1	N			
English Language Learners*							11.5	9.1	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0100 Asbury Park School District

100 Thurgood Marshall Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	193	0.5	7	Y	185.0	18.9	19.7	Y*	43.5	Y
White				*				*		-
Hispanic	119	0.8	3	Y	115.0	23.5	19.7	Y	45.0	Y
Black or African American	67	0.0	3	Y	64.0	10.9	17.8	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	117	0.9	7	Y	109.0	22.9	19.5	Y	45.0	Y
Students with Disabilities	36	2.8	1	Y	34.0	8.8	14.0	Y*	32.0	N
English Language Learners*	51	0.0	1	Y	50.0	18.0	17.0	Y	50.0	Y

### Mathematics

Schoolwide	196	0.5	11	Y	185.0	10.8	17.9	N	35.0	N
White				*				*		-
Hispanic	120	0.0	5	Y	115.0	14.8	18.3	Y*	35.5	N
Black or African American	69	1.4	5	Y	64.0	4.7	13.4	N	35.0	N
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	120	0.8	11	Y	109.0	15.6	17.6	Y*	37.0	N
Students with Disabilities	35	0.0	1	Y	34.0	2.9	14.0	N	21.5	N
English Language Learners*	52	0.0	2	Y	50.0	12.0	14.5	Y*	39.5	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.6	8.9	N
White									*
Hispanic							4.5	8.9	Y
Black or African American							18.6	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.0	8.9	N
Students with Disabilities							13.7	8.9	N
English Language Learners*							2.6	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
43.2	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0130 Atlantic Highlands School District

020 Atlantic Highlands Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	151	0.7	2	Y	148.0	71.6	74.1	Y*	69.0	E
White	138	0.7	2	Y	135.0	71.9	76.9	Y*	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	1	Y	31.0	29.0	50.1	N	53.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	151	0.7	2	Y	148.0	61.5	60.6	Y	58.0	Y
White	138	0.7	2	Y	135.0	61.5	61.7	Y*	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	1	Y	31.0	35.5	29.6	Y	65.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	8.8	Y
White						7.2	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						13.0	8.8	N
Students with Disabilities						15.3	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0180 Avon Boro School District

010 Avon Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	98	2.0	1	Y	95.0	85.3	80.0	G	75.0	E
White	85	2.4	0	Y	83.0	89.2	80.0	G	74.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	98	1.0	1	Y	96.0	54.2	64.4	N	46.0	Y
White	85	1.2	0	Y	84.0	58.3	64.8	Y*	50.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.4	9.0	Y
White						1.8	9.0	Y
Hispanic						0.0	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0270 Belmar Elementary School District

020 Belmar Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	318	0.6	8	Y	308.0	61.0	54.3	Y	54.0	Y
White	131	1.5	2	Y	127.0	74.0	67.3	Y	51.5	Y
Hispanic	152	0.0	3	Y	149.0	48.3	39.2	Y	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	181	0.0	3	Y	178.0	48.3	41.6	Y	54.5	Y
Students with Disabilities	64	1.6	4	Y	59.0	22.0	22.5	Y*	44.5	Y
English Language Learners*	56	0.0	0	Y	56.0	35.7	15.6	Y	56.0	Y

### Mathematics

Schoolwide	321	0.3	11	Y	309.0	36.9	38.4	Y*	58.0	Y
White	131	0.8	2	Y	128.0	53.9	53.1	Y	62.0	E
Hispanic	155	0.0	6	Y	149.0	22.1	23.9	Y*	55.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	184	0.0	6	Y	178.0	21.9	23.6	Y*	53.0	Y
Students with Disabilities	64	1.6	4	Y	59.0	1.7	17.3	N	40.0	Y
English Language Learners*	59	0.0	3	Y	56.0	19.6	19.7	Y*	54.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	9.0	Y
White							4.5	9.0	Y
Hispanic							1.9	9.0	Y
Black or African American							8.0	9.0	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.7	9.0	Y
Students with Disabilities							2.1	9.0	Y
English Language Learners*							0.0	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
38.7	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0500 Bradley Beach School District

020 Bradley Beach Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	179	0.0	0	Y	179.0	40.8	40.3	Y	51.5	Y
White	53	0.0	0	Y	53.0	52.8	52.0	Y	52.0	Y
Hispanic	111	0.0	0	Y	111.0	32.4	29.2	Y	47.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	121	0.0	0	Y	121.0	36.4	31.3	Y	47.0	Y
Students with Disabilities	29	0.0	0	Y	29.0	13.8	17.6	Y*	22.5	N
English Language Learners*	65	0.0	0	Y	65.0	24.6	8.0	Y	46.0	Y

### Mathematics

Schoolwide	179	0.0	0	Y	179.0	34.1	33.3	Y	61.0	E
White	53	0.0	0	Y	53.0	43.4	44.0	Y*	68.0	E
Hispanic	111	0.0	0	Y	111.0	27.0	24.7	Y	59.0	Y
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	121	0.0	0	Y	121.0	28.1	27.5	Y	60.5	E
Students with Disabilities	29	0.0	0	Y	29.0	13.8	14.8	Y*		-
English Language Learners*	65	0.0	0	Y	65.0	23.1	8.0	Y	59.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	9.0	Y
White						5.7	9.0	Y
Hispanic						4.2	9.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.4	9.0	Y
Students with Disabilities						7.8	9.0	Y
English Language Learners*						2.1	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
29.4	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

25 Monmouth

0560 Brielle Boro School District

020 Brielle Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	365	0.3	4	Y	360.0	83.6	73.8	G	66.0	E
White	334	0.3	4	Y	329.0	83.9	74.6	G	67.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	1.7	0	Y	58.0	43.1	33.1	Y	53.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	365	0.3	4	Y	360.0	70.6	68.5	Y	54.5	Y
White	334	0.3	4	Y	329.0	70.5	69.4	Y	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	59	1.7	0	Y	58.0	31.0	29.5	Y	39.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.3	9.0	Y			*
White							3.3	9.0	Y			
Hispanic							4.5	9.0	Y			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							12.0	9.0	N			
Students with Disabilities							3.4	9.0	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

030 Cedar Drive Middle School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	341	3.2	3	Y	327.0	80.4	78.9	G	56.0	Y
White	312	2.9	2	Y	301.0	81.1	80.0	G	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	59	5.1	0	N	56.1	41.0	35.0	Y	48.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	341	4.4	3	Y	323.0	63.5	67.4	Y*	46.0	Y
White	312	4.2	2	Y	297.0	63.3	68.1	N	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	59	8.5	0	N	56.1	17.8	29.6	N	39.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.8	9.1	N			*
White							10.3	9.1	N			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							15.3	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

050 Conover Road Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	279	4.3	3	Y	264.0	70.1	71.5	Y*	66.0	E
White	262	3.8	2	Y	250.0	70.4	72.3	Y*	65.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	44	2.3	1	Y	42.0	33.3	34.8	Y*	56.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	281	4.3	4	Y	265.0	72.1	68.7	Y	57.0	Y
White	262	3.8	2	Y	250.0	72.4	68.9	Y	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	44	2.3	1	Y	42.0	33.3	43.6	Y*	55.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.1	7.5	N
White						8.9	7.5	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.5	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

060 Conover Road Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	10.3	Y
White						7.6	10.3	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						16.2	10.3	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1000 Deal Boro School District

040 Deal Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	116	0.0	2	Y	114.0	56.1	41.8	Y	38.5	N
White	86	0.0	0	Y	86.0	60.5	46.2	Y	37.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	116	0.0	2	Y	114.0	29.8	30.1	Y*	41.0	Y
White	86	0.0	0	Y	86.0	33.7	32.0	Y	41.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						14.9	9.0	N
White						16.9	9.0	N
Hispanic								*
Black or African American						12.0	9.0	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

060 Margaret L Vetter

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	204	1.5	4	Y	197.0	65.5	50.7	Y	70.0	E
White	81	1.2	2	Y	78.0	78.2	46.4	Y	73.0	E
Hispanic	55	1.8	1	Y	53.0	67.9	43.9	Y	74.0	E
Black or African American	39	0.0	1	Y	38.0	28.9	54.5	N	55.0	Y
Asian	20	0.0	0	Y	20.0	75.0	67.4	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	77	0.0	1	Y	76.0	48.7	47.0	Y	66.0	E
Students with Disabilities	63	3.2	1	Y	60.0	28.3	30.4	Y*	66.5	E
English Language Learners*	27	0.0	0	Y	27.0	51.9	29.0	Y	81.0	E

### Mathematics

Schoolwide	207	1.9	6	Y	197.0	59.4	45.7	Y	75.0	E
White	82	1.2	3	Y	78.0	67.9	55.7	Y	70.0	E
Hispanic	57	1.8	2	Y	54.0	63.0	41.7	Y	83.0	E
Black or African American	39	2.6	1	Y	37.0	29.7	26.2	Y	75.5	E
Asian	20	0.0	0	Y	20.0	75.0	67.4	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	78	0.0	2	Y	76.0	51.3	37.5	Y	80.0	E
Students with Disabilities	63	4.8	1	Y	59.0	23.7	35.0	N	57.0	Y
English Language Learners*	30	0.0	2	Y	28.0	57.1	46.0	Y	84.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.1	8.0	N
White							9.8	8.0	N
Hispanic							8.9	8.0	N
Black or African American							7.3	8.0	Y
Asian							5.0	8.0	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							11.5	8.0	N
Students with Disabilities							7.7	8.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

070 Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	218	1.8	7	Y	207.0	67.1	65.0	Y	58.5	Y
White	88	1.1	1	Y	86.0	73.3	72.4	Y	61.0	E
Hispanic	56	3.6	2	Y	52.0	65.4	54.5	Y	58.0	Y
Black or African American	42	2.4	3	Y	38.0	42.1	44.5	Y*	49.0	Y
Asian	28	0.0	1	Y	27.0	92.6	80.0	G	59.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	87	1.1	3	Y	83.0	53.0	54.5	Y*	47.0	Y
Students with Disabilities	59	5.1	2	N	54.2	24.0	24.9	Y*	45.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	221	1.8	7	Y	210.0	36.2	37.8	Y*	26.0	N
White	88	1.1	1	Y	86.0	45.3	45.8	Y*	26.0	N
Hispanic	58	3.4	2	Y	54.0	22.2	31.3	Y*	16.0	N
Black or African American	43	2.3	3	Y	39.0	7.7	17.0	N		-
Asian	28	0.0	1	Y	27.0	81.5	50.9	G		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	89	1.1	3	Y	85.0	23.5	23.4	Y	24.5	N
Students with Disabilities	59	5.1	2	N	54.2	3.7	15.7	N	16.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.0	9.5	Y
White							5.7	9.5	Y
Hispanic							12.1	9.5	N
Black or African American							16.3	9.5	N
Asian							3.4	9.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							14.9	9.5	N
Students with Disabilities							15.5	9.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

080 Meadowbrook

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.7	10.3	N
White						8.7	10.3	Y
Hispanic						12.9	10.3	N
Black or African American						19.2	10.3	N
Asian						13.3	10.3	N
American Indian								*
Two or More Races						19.0	10.3	N
Economically Disadvantaged						19.9	10.3	N
Students with Disabilities						18.5	10.3	N
English Language Learners*						10.3	10.3	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1260 Eatontown Public School District

110 Woodmere

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	191	0.5	8	Y	182.0	64.8	61.2	Y	54.0	Y
White	66	1.5	1	Y	64.0	73.4	74.5	Y*	62.0	E
Hispanic	54	0.0	2	Y	52.0	57.7	39.3	Y	36.0	N
Black or African American	38	0.0	2	Y	36.0	58.3	41.6	Y		-
Asian	21	0.0	3	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	98	0.0	5	Y	93.0	53.8	36.3	Y	48.5	Y
Students with Disabilities	49	2.0	2	Y	46.0	39.1	21.7	Y	48.0	Y
English Language Learners*	36	0.0	4	Y	32.0	40.6	44.6	Y*		-

### Mathematics

Schoolwide	196	0.5	10	Y	185.0	61.6	59.9	Y	42.0	Y
White	69	1.4	3	Y	65.0	70.8	73.3	Y*	31.0	N
Hispanic	56	0.0	2	Y	54.0	51.9	36.3	Y	60.0	E
Black or African American	38	0.0	2	Y	36.0	50.0	41.6	Y		-
Asian	21	0.0	3	Y				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	99	0.0	5	Y	94.0	51.1	28.2	Y	59.0	Y
Students with Disabilities	49	2.0	2	Y	46.0	39.1	21.7	Y	31.0	N
English Language Learners*	41	0.0	6	Y	35.0	48.6	44.6	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.3	7.5	N
White							13.2	7.5	N
Hispanic							7.1	7.5	Y
Black or African American							5.3	7.5	Y
Asian							5.0	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.2	7.5	N
Students with Disabilities							8.3	7.5	N
English Language Learners*							10.0	7.5	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1440 Fair Haven School District

050 Knollwood School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	566	0.9	2	Y	559.0	86.2	68.8	G	54.0	Y
White	546	0.9	2	Y	539.0	86.5	69.3	G	54.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	96	3.1	0	Y	93.0	57.0	32.5	Y	51.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	566	0.7	2	Y	560.0	84.8	64.9	G	67.0	E
White	546	0.7	2	Y	540.0	85.0	65.6	G	67.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	96	3.1	0	Y	93.0	53.8	33.6	Y	59.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.0	8.5	Y
White						3.0	8.5	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.1	8.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1440 Fair Haven School District

060 Viola L Sickles School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	108	0.0	1	Y	107.0	81.3	70.8	G	
White	105	0.0	1	Y	104.0	81.7	71.4	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	24	0.0	1	Y	23.0	52.2	26.0	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	108	0.0	1	Y	107.0	90.7	74.0	G	
White	105	0.0	1	Y	104.0	91.3	75.6	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	24	0.0	1	Y	23.0	69.6	35.0	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.5	9.6	Y
White						0.6	9.6	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	9.6	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1490 Farmingdale Public School District

050 Farmingdale Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	89	0.0	0	Y	89.0	76.4	61.1	Y	54.5	Y
White	56	0.0	0	Y	56.0	80.4	69.1	G	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	55.0	42.2	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	89	0.0	0	Y	89.0	67.4	49.7	Y	65.0	E
White	56	0.0	0	Y	56.0	73.2	53.6	Y	68.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	20	0.0	0	Y	20.0	35.0	31.2	Y		-
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.4	9.0	N
White						10.0	9.0	N
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.8	9.0	N
Students with Disabilities						15.4	9.0	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

040 Freehold Learning Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	9.6	Y
White						5.6	9.6	Y
Hispanic						7.0	9.6	Y
Black or African American						23.1	9.6	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.3	9.6	Y
Students with Disabilities						11.6	9.6	N
English Language Learners*						6.5	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
58.3	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

060 Freehold Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	517	0.0	7	Y	510.0	53.5	49.7	Y	53.0	Y
White	77	0.0	1	Y	76.0	78.9	59.0	Y	58.0	Y
Hispanic	375	0.0	4	Y	371.0	48.5	47.6	Y	53.0	Y
Black or African American	51	0.0	2	Y	49.0	53.1	41.4	Y	51.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	363	0.0	3	Y	360.0	47.5	45.1	Y	51.0	Y
Students with Disabilities	109	0.0	1	Y	108.0	20.4	18.8	Y	45.0	Y
English Language Learners*	104	0.0	0	Y	104.0	28.8	19.4	Y	49.0	Y

### Mathematics

Schoolwide	527	0.0	12	Y	515.0	36.5	36.4	Y	58.0	Y
White	77	0.0	1	Y	76.0	60.5	48.0	Y	62.0	E
Hispanic	385	0.0	9	Y	376.0	33.8	33.4	Y	56.0	Y
Black or African American	51	0.0	2	Y	49.0	14.3	33.7	N	49.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	371	0.0	6	Y	365.0	33.4	30.4	Y	56.0	Y
Students with Disabilities	110	0.0	1	Y	109.0	11.0	16.0	Y*	47.0	Y
English Language Learners*	114	0.0	5	Y	109.0	14.7	15.7	Y*	55.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.8	9.1	Y
White						9.1	9.1	Y
Hispanic						3.7	9.1	Y
Black or African American						8.0	9.1	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.5	9.1	Y
Students with Disabilities						9.3	9.1	N
English Language Learners*						7.4	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1640 Freehold Borough School District

070 Park Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	535	0.4	6	Y	528.0	45.1	39.6	Y	49.5	Y
White	65	0.0	1	Y	64.0	64.1	58.3	Y	43.0	Y
Hispanic	423	0.5	4	Y	418.0	41.1	34.5	Y	49.0	Y
Black or African American	35	0.0	1	Y	34.0	41.2	42.6	Y*	51.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	430	0.5	5	Y	424.0	40.3	34.0	Y	47.0	Y
Students with Disabilities	122	0.0	1	Y	121.0	6.6	21.4	N	35.0	N
English Language Learners*	229	0.4	0	Y	228.0	40.8	21.9	Y	51.0	Y

### Mathematics

Schoolwide	538	0.0	8	Y	530.0	42.3	33.3	Y	57.5	Y
White	65	0.0	1	Y	64.0	60.9	52.5	Y	62.0	E
Hispanic	426	0.0	6	Y	420.0	40.0	29.3	Y	57.0	Y
Black or African American	35	0.0	1	Y	34.0	29.4	22.2	Y	46.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	433	0.0	7	Y	426.0	38.7	28.5	Y	54.5	Y
Students with Disabilities	122	0.0	1	Y	121.0	9.1	18.3	N	42.0	Y
English Language Learners*	232	0.0	2	Y	230.0	39.1	26.2	Y	54.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	7.5	Y
White						6.5	7.5	Y
Hispanic						2.4	7.5	Y
Black or African American						5.6	7.5	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						3.2	7.5	Y
Students with Disabilities						5.8	7.5	Y
English Language Learners*						3.3	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
33.3	56.6	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

010 Colts Neck High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	627	0.5	8	Y	620.0	71.1	24.9	Y	
White	498	0.4	4	Y	492.0	73.8	25.2	Y	
Hispanic	51	2.0	4	Y	50.0	36.0	23.2	Y	
Black or African American				*				*	
Asian	63	0.0	0	Y	63.0	77.8	19.9	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	33	3.0	2	Y	31.0	38.7	36.6	Y	
Students with Disabilities	85	1.2	0	Y	84.0	36.9	46.6	N	
English Language Learners*	35	2.9	4	Y	34.0	2.9	10.2	N	

### Mathematics

Schoolwide	618	0.6	10	Y	604.0	43.9	17.6	Y	
White	482	0.4	5	Y	475.0	44.8	18.1	Y	
Hispanic	63	3.2	4	Y	57.0	22.8	25.4	Y*	
Black or African American				*				*	
Asian	57	0.0	0	Y	57.0	56.1	41.3	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	39	2.6	2	Y	36.0	19.4	18.4	Y	
Students with Disabilities	84	2.4	0	Y	82.0	17.1	27.6	N	
English Language Learners*	47	2.1	4	Y	42.0	7.1	16.8	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.1		G	11.0	14.2	Y
White	98.2		G	97.2		G	11.2	14.2	Y
Hispanic	86.1	87.1	N	92.9	91.9	Y	6.9	14.2	Y
Black or African American			*			*			*
Asian	97.4		G	100.0		G	10.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.6	90.7	N	90.9	96.0	N	16.3	14.2	N
Students with Disabilities	83.3	74.4	Y	84.5	91.2	N	14.3	14.2	N
English Language Learners*	96.0		G			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
32.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

050 Freehold Borough High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	666	0.5	8	Y	655.0	61.2	47.5	Y	
White	323	0.3	4	Y	318.0	69.2	52.5	Y	
Hispanic	222	0.9	3	Y	217.0	46.1	34.5	Y	
Black or African American	52	0.0	1	Y	51.0	37.3	43.5	Y*	
Asian	63	0.0	0	Y	63.0	92.1	52.9	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	166	0.6	3	Y	162.0	45.7	40.0	Y	
Students with Disabilities	108	0.9	2	Y	105.0	19.0	37.9	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	641	0.3	7	Y	632.0	35.4	40.0	N	
White	315	0.0	3	Y	312.0	42.0	46.0	Y*	
Hispanic	218	0.9	3	Y	213.0	17.4	21.4	Y*	
Black or African American	48	0.0	1	Y	47.0	19.1	28.5	Y*	
Asian	54	0.0	0	Y	54.0	79.6	62.1	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	164	1.2	3	Y	159.0	18.9	22.0	Y*	
Students with Disabilities	104	0.0	2	Y	102.0	9.8	27.3	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	91.9	Y	95.5		G	11.8	14.2	Y
White	95.9		G	97.4		G	11.3	14.2	Y
Hispanic	88.6	79.3	Y	88.4	85.4	Y	14.7	14.2	N
Black or African American	91.4	95.0	N	97.4		G	15.3	14.2	N
Asian	96.9		G	100.0		G	1.5	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	88.9	80.5	Y	88.6	85.6	Y	18.1	14.2	N
Students with Disabilities	88.5	81.7	Y	85.9	88.6	N	20.8	14.2	N
English Language Learners*			*			*	23.7	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

055 Freehold Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,028	0.6	11	Y	1,012.0	62.6	32.5	Y	
White	770	0.6	3	Y	762.0	64.2	31.0	Y	
Hispanic	124	0.8	5	Y	119.0	47.1	37.1	Y	
Black or African American	58	0.0	3	Y	55.0	49.1	29.9	Y	
Asian	64	0.0	0	Y	64.0	84.4	44.2	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	102	0.0	3	Y	99.0	39.4	29.9	Y	
Students with Disabilities	188	1.6	5	Y	181.0	20.4	19.3	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	1,003	0.5	11	Y	988.0	36.5	27.3	Y	
White	753	0.5	4	Y	745.0	38.3	26.4	Y	
Hispanic	124	0.8	5	Y	119.0	22.7	24.5	Y*	
Black or African American	55	0.0	2	Y	53.0	20.8	21.6	Y*	
Asian	59	0.0	0	Y	59.0	50.8	43.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	100	0.0	3	Y	97.0	12.4	23.8	N	
Students with Disabilities	184	1.1	4	Y	179.0	8.9	12.9	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	93.5	Y	91.9	93.8	N	12.9	14.2	Y
White	94.7	94.5	Y	91.3	93.7	N	12.6	14.2	Y
Hispanic	95.7		G	90.9	94.9	N	16.5	14.2	N
Black or African American	96.3		G	92.9	90.3	Y	14.4	14.2	N
Asian	93.9	91.3	Y	97.7		G	8.1	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	78.3	89.5	N	91.1	76.9	Y	23.3	14.2	N
Students with Disabilities	81.3	83.6	N	61.7	79.9	N	20.7	14.2	N
English Language Learners*			*			*	17.4	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

060 Howell High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,061	0.3	7	Y	1,052.0	56.7	45.3	Y	
White	852	0.2	4	Y	846.0	56.4	44.5	Y	
Hispanic	120	0.8	3	Y	117.0	51.3	55.9	Y*	
Black or African American	40	0.0	0	Y	40.0	70.0	34.4	Y	
Asian	37	0.0	0	Y	37.0	64.9	65.7	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	84	0.0	0	Y	84.0	27.4	34.9	Y*	
Students with Disabilities	177	0.0	0	Y	177.0	19.8	22.6	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	1,025	0.2	6	Y	1,017.0	23.2	26.5	N	
White	821	0.2	4	Y	815.0	24.0	26.1	Y*	
Hispanic	117	0.0	2	Y	115.0	13.9	26.6	N	
Black or African American	39	0.0	0	Y	39.0	17.9	16.1	Y	
Asian	37	0.0	0	Y	37.0	40.5	53.0	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	83	0.0	0	Y	83.0	10.8	16.1	Y*	
Students with Disabilities	176	0.0	0	Y	176.0	6.3	15.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	98.1		G	14.2	14.2	Y
White	98.3		G	98.0		G	13.9	14.2	Y
Hispanic	88.9	92.2	N	100.0		G	18.6	14.2	N
Black or African American	96.7		G			*	13.9	14.2	Y
Asian			*	100.0		G	8.8	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	15.4	14.2	N
Economically Disadvantaged	87.5	85.1	Y	95.6		G	31.4	14.2	N
Students with Disabilities	88.4	92.3	N	91.3	89.5	Y	21.8	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

070 Manalapan High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	935	0.4	8	Y	924.0	57.1	21.6	Y	
White	739	0.5	6	Y	730.0	56.2	19.7	Y	
Hispanic	76	0.0	1	Y	75.0	45.3	26.1	Y	
Black or African American	22	0.0	0	Y	22.0	31.8	53.3	N	
Asian	73	0.0	0	Y	73.0	87.7	36.7	G	
American Indian				*				*	
Two or More Races	25	0.0	1	Y	24.0	54.2	45.2	Y	
Economically Disadvantaged	76	0.0	1	Y	75.0	42.7	20.0	Y	
Students with Disabilities	172	1.2	3	Y	167.0	15.0	17.1	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	888	0.5	6	Y	878.0	31.7	16.7	Y	
White	711	0.6	4	Y	703.0	30.2	15.8	Y	
Hispanic	74	0.0	1	Y	73.0	24.7	19.1	Y	
Black or African American	21	0.0	0	Y	21.0	9.5	30.5	N	
Asian	60	0.0	0	Y	60.0	68.3	26.9	Y	
American Indian				*				*	
Two or More Races	22	0.0	1	Y	21.0	23.8	32.9	Y*	
Economically Disadvantaged	73	0.0	1	Y	72.0	22.2	17.9	Y	
Students with Disabilities	163	1.8	2	Y	158.0	3.8	15.3	N	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
97.4		G	98.4		G	11.6	14.2	Y
96.8		G	98.2		G	11.5	14.2	Y
100.0		G	100.0		G	10.9	14.2	Y
		*			*	20.8	14.2	N
100.0		G	100.0		G	7.7	14.2	Y
		*			*			*
		*			*	23.3	14.2	N
97.4		G	100.0		G	17.3	14.2	N
91.6	95.0	N	94.6	88.8	Y	19.1	14.2	N
		*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

080 Marlboro High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	875	0.2	6	Y	868.0	68.0	17.2	Y	
White	613	0.3	5	Y	607.0	64.1	16.1	Y	
Hispanic	58	0.0	1	Y	57.0	50.9	18.6	Y	
Black or African American				*				*	
Asian	170	0.0	0	Y	170.0	86.5	22.2	G	
American Indian				*				*	
Two or More Races	21	0.0	0	Y	21.0	81.0		--	
Economically Disadvantaged	41	0.0	1	Y	40.0	60.0	20.5	Y	
Students with Disabilities	125	0.8	0	Y	124.0	23.4	19.5	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	854	0.1	6	Y	847.0	59.9	15.6	Y	
White	608	0.2	5	Y	602.0	56.1	14.1	Y	
Hispanic	58	0.0	1	Y	57.0	50.9	15.4	Y	
Black or African American				*				*	
Asian	154	0.0	0	Y	154.0	74.7	23.3	Y	
American Indian				*				*	
Two or More Races	21	0.0	0	Y	21.0	66.7		--	
Economically Disadvantaged	41	0.0	1	Y	40.0	37.5	16.5	Y	
Students with Disabilities	123	0.8	0	Y	122.0	19.7	14.8	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.2		G	11.3	14.2	Y
White	98.1		G	98.1		G	13.0	14.2	Y
Hispanic			*			*	13.9	14.2	Y
Black or African American			*			*	3.4	14.2	Y
Asian	98.8		G	98.9		G	4.7	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	11.4	14.2	Y
Economically Disadvantaged			*	89.7	95.7	N	25.0	14.2	N
Students with Disabilities	91.2	92.2	N	95.1		G	18.2	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

020 Joseph J Catena School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	248	2.4	2	Y	240.0	55.0	73.4	N	43.0	Y
White	192	3.1	2	Y	184.0	53.3	73.9	N	45.0	Y
Hispanic	21	0.0	0	Y	21.0	57.1	76.8	N		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	34.4	51.4	N	26.5	N
Students with Disabilities	43	2.3	0	Y	42.0	9.5	39.0	N	32.5	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	247	2.0	2	Y	240.0	57.5	67.3	N	54.0	Y
White	191	2.6	2	Y	184.0	57.6	68.8	N	54.0	Y
Hispanic	21	0.0	0	Y	21.0	57.1	48.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	0	Y	32.0	31.3	42.3	Y*	58.5	Y
Students with Disabilities	43	2.3	0	Y	42.0	11.9	37.7	N	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	8.9	Y
White							5.2	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American							3.7	8.9	Y
Asian							6.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.3	8.9	Y
Students with Disabilities							10.7	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

021 C. Richard Applegate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	234	3.0	2	Y	226.0	55.8	67.9	N	40.0	Y
White	168	3.0	1	Y	163.0	57.1	68.5	N	39.0	N
Hispanic	25	8.0	1	N	22.8	26.3	57.5	N		-
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	69.0	74.1	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	9.1	1	N	20.0	30.0	48.1	N		-
Students with Disabilities	52	7.7	2	N	47.5	27.4	40.3	N	23.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	234	3.0	2	Y	226.0	61.9	64.5	Y*	51.0	Y
White	168	3.0	1	Y	163.0	62.0	67.4	Y*	50.0	Y
Hispanic	25	8.0	1	N	22.8	48.2	35.0	Y		-
Black or African American				*				*		-
Asian	29	0.0	0	Y	29.0	79.3	71.8	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	22	9.1	1	N	20.0	20.0	33.8	Y*		-
Students with Disabilities	52	7.7	2	N	47.5	42.1	49.3	Y*	47.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.9	Y
White							2.4	8.9	Y
Hispanic							3.9	8.9	Y
Black or African American									*
Asian							10.6	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	8.9	Y
Students with Disabilities							5.8	8.9	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

023 Clifton T. Barkalow School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	669	0.9	15	Y	648.0	72.1	67.8	Y	52.0	Y
White	531	0.6	11	Y	517.0	72.9	67.8	Y	53.0	Y
Hispanic	62	0.0	1	Y	61.0	52.5	57.2	Y*	49.0	Y
Black or African American	26	11.5	2	N	22.8	57.0	58.8	Y*	45.0	Y
Asian	37	0.0	1	Y	36.0	94.4	80.0	G	40.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	68	4.4	2	Y	63.0	50.8	47.1	Y	56.0	Y
Students with Disabilities	102	1.0	4	Y	97.0	26.8	30.4	Y*	44.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	671	0.7	16	Y	650.0	60.6	58.2	Y	59.0	Y
White	532	0.4	12	Y	518.0	62.2	57.9	Y	59.0	Y
Hispanic	63	0.0	1	Y	62.0	43.5	44.6	Y*	54.0	Y
Black or African American	26	11.5	2	N	22.8	26.3	50.3	N		-
Asian	37	0.0	1	Y	36.0	86.1	80.0	G	67.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	69	4.3	2	Y	64.0	35.9	31.3	Y	67.0	E
Students with Disabilities	102	1.0	4	Y	97.0	17.5	26.2	N	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.9	9.1	Y
White							8.9	9.1	Y
Hispanic							4.8	9.1	Y
Black or African American							4.0	9.1	Y
Asian							2.7	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.4	9.1	N
Students with Disabilities							11.0	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

024 Dwight D. Eisenhower School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	688	4.8	5	Y	652.0	76.1	77.0	Y*	57.0	Y
White	498	4.2	3	Y	475.0	76.8	78.0	Y*	57.5	Y
Hispanic	69	7.2	1	N	64.6	66.6	55.9	Y	51.5	Y
Black or African American	33	15.2	1	N	30.4	46.1	66.2	N	55.0	Y
Asian	81	2.5	0	Y	79.0	88.6	80.0	G	62.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	67	6.0	1	N	63.0	61.9	59.5	Y	60.0	E
Students with Disabilities	125	7.2	4	N	115.0	26.1	30.6	Y*	45.0	Y
English Language Learners*				*				*		-
Mathematics										
Schoolwide	688	4.7	5	Y	653.0	60.8	69.9	N	60.0	E
White	498	4.2	3	Y	475.0	62.5	70.7	N	61.0	E
Hispanic	69	5.8	1	N	64.6	40.3	54.3	N	55.5	Y
Black or African American	33	15.2	1	N	30.4	29.6	41.8	Y*		-
Asian	81	2.5	0	Y	79.0	79.7	80.0	Y*	62.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	67	6.0	1	N	63.0	39.7	41.2	Y*	58.5	Y
Students with Disabilities	125	8.0	4	N	115.0	19.1	23.5	Y*	54.0	Y
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							8.7	9.1	Y			
White							9.2	9.1	N			
Hispanic							10.3	9.1	N			
Black or African American							12.9	9.1	N			
Asian							3.7	9.1	Y			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							18.2	9.1	N			
Students with Disabilities							13.4	9.1	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

025 Marshall W. Errickson School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	251	0.4	5	Y	245.0	69.4	70.3	Y*	60.0	E
White	196	0.0	1	Y	195.0	72.3	68.7	Y	61.0	E
Hispanic	27	0.0	2	Y	25.0	40.0		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	2	Y	25.0	52.0	51.4	Y		-
Students with Disabilities	37	0.0	1	Y	36.0	22.2	36.6	N	41.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	251	0.4	5	Y	245.0	67.3	65.3	Y	69.0	E
White	196	0.0	1	Y	195.0	71.8	64.6	Y	68.0	E
Hispanic	27	0.0	2	Y	25.0	32.0		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	2	Y	25.0	52.0	47.8	Y		-
Students with Disabilities	37	0.0	1	Y	36.0	25.0	29.9	Y*	60.0	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.3	8.9	Y
White							5.1	8.9	Y
Hispanic							7.3	8.9	Y
Black or African American									*
Asian							10.0	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.7	8.9	Y
Students with Disabilities							7.4	8.9	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

026 Laura Donovan School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	225	2.2	6	Y	216.0	65.7	65.9	Y*	49.5	Y
White	152	2.6	5	Y	145.0	76.6	75.9	Y	46.5	Y
Hispanic	52	1.9	1	Y	50.0	36.0	28.5	Y	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	32	0.0	3	Y	29.0	17.2	25.9	Y*		-
Students with Disabilities	31	3.2	1	Y	30.0	33.3	33.2	Y		-
English Language Learners*	21	0.0	1	Y	20.0	35.0	18.3	Y		-

### Mathematics

Schoolwide	229	2.2	9	Y	217.0	56.7	59.4	Y*	46.0	Y
White	154	2.6	7	Y	145.0	67.6	66.3	Y	44.0	Y
Hispanic	54	1.9	2	Y	51.0	23.5	35.0	N	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	34	0.0	5	Y	29.0	20.7	23.6	Y*		-
Students with Disabilities	31	3.2	1	Y	30.0	26.7	26.1	Y		-
English Language Learners*	23	0.0	2	Y	21.0	9.5	10.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White							3.8	8.9	Y
Hispanic							13.6	8.9	N
Black or African American									*
Asian							10.7	8.9	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							21.1	8.9	N
Students with Disabilities							11.9	8.9	N
English Language Learners*							17.2	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
60.0	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

1660 Freehold Township School District

030 West Freehold School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	276	0.4	7	Y	268.0	67.5	62.5	Y	47.0	Y
White	216	0.5	4	Y	211.0	67.8	62.5	Y	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	1	Y	27.0	63.0	44.6	Y		-
Students with Disabilities	49	0.0	2	Y	47.0	34.0	21.4	Y	33.0	N
English Language Learners*				*				*		

### Mathematics

Schoolwide	276	0.4	7	Y	268.0	74.6	62.8	Y	47.0	Y
White	216	0.5	4	Y	211.0	77.3	63.7	Y	47.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	28	0.0	1	Y	27.0	55.6	34.6	Y		-
Students with Disabilities	49	0.0	2	Y	47.0	38.3	28.5	Y	39.0	N
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.2	8.9	Y
White							6.1	8.9	Y
Hispanic							7.0	8.9	Y
Black or African American							5.0	8.9	Y
Asian							6.3	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.1	8.9	Y
Students with Disabilities							7.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

050 Raritan High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	454	2.0	3	Y	442.0	63.1	57.8	Y	
White	374	1.9	1	Y	366.0	63.7	60.3	Y	
Hispanic	41	2.4	2	Y	38.0	57.9	44.6	Y	
Black or African American				*				*	
Asian	23	0.0	0	Y	23.0	78.3		--	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	84	3.6	0	Y	81.0	53.1	39.5	Y	
Students with Disabilities	85	5.9	0	N	80.8	26.0	30.9	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	416	2.9	3	Y	401.0	28.4	30.6	Y*	
White	345	2.9	1	Y	334.0	28.4	31.0	Y*	
Hispanic	39	2.6	2	Y	36.0	30.6	25.9	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	81	3.7	0	Y	78.0	21.8	25.8	Y*	
Students with Disabilities	86	7.0	0	N	81.7	9.8	17.7	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	98.7		G	10.3	14.2	Y
White	96.9		G	99.0		G	10.4	14.2	Y
Hispanic	96.4		G	95.2		G	9.6	14.2	Y
Black or African American			*			*			*
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.4	92.7	Y	100.0		G	21.6	14.2	N
Students with Disabilities	88.9	90.6	N	93.2	96.0	N	17.7	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

060 Beers Street School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	224	0.0	0	Y	224.0	75.0	70.5	Y	66.0	E
White	185	0.0	0	Y	185.0	75.1	71.7	Y	66.0	E
Hispanic	26	0.0	0	Y	26.0	69.2	39.3	Y	66.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	0	Y	40.0	60.0	58.8	Y	52.0	Y
Students with Disabilities	45	0.0	0	Y	45.0	35.6	34.4	Y	55.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	224	0.0	0	Y	224.0	60.3	56.2	Y	53.5	Y
White	185	0.0	0	Y	185.0	61.1	57.0	Y	53.0	Y
Hispanic	26	0.0	0	Y	26.0	50.0	43.2	Y	58.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	0.0	0	Y	40.0	42.5	50.2	Y*	50.0	Y
Students with Disabilities	45	0.0	0	Y	45.0	31.1	28.1	Y	49.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.8	8.0	Y
White						2.9	8.0	Y
Hispanic						4.0	8.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						2.6	8.0	Y
Students with Disabilities						2.8	8.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

070 Cove Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	180	2.8	2	Y	173.0	70.5	63.0	Y	62.0	E
White	144	2.8	2	Y	138.0	71.0	63.7	Y	57.5	Y
Hispanic	26	0.0	0	Y	26.0	69.2	57.1	Y	80.5	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	0	Y	35.0	57.1	50.8	Y	66.0	E
Students with Disabilities	28	0.0	0	Y	28.0	32.1	25.8	Y	45.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	180	2.8	2	Y	173.0	47.4	57.5	N	53.0	Y
White	144	2.8	2	Y	138.0	47.1	58.8	N	49.5	Y
Hispanic	26	0.0	0	Y	26.0	46.2	53.0	Y*	59.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	35	0.0	0	Y	35.0	37.1	38.7	Y*	64.0	E
Students with Disabilities	28	0.0	0	Y	28.0	25.0	37.2	Y*	41.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	8.0	Y
White						7.0	8.0	Y
Hispanic						3.8	8.0	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.3	8.0	Y
Students with Disabilities						10.9	8.0	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

085 Lillian Drive School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	121	0.0	2	Y	119.0	48.7	65.0	N	33.0	N
White	87	0.0	2	Y	85.0	45.9	70.7	N	30.5	N
Hispanic	23	0.0	0	Y	23.0	52.2	40.3	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	0	Y	30.0	23.3	50.7	N		-
Students with Disabilities	26	0.0	0	Y	26.0	15.4	33.2	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	121	0.0	2	Y	119.0	50.4	61.7	N	54.0	Y
White	87	0.0	2	Y	85.0	50.6	61.0	N	57.0	Y
Hispanic	23	0.0	0	Y	23.0	52.2	56.5	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	30	0.0	0	Y	30.0	30.0	42.9	Y*		-
Students with Disabilities	26	0.0	0	Y	26.0	15.4	54.5	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.0	8.2	Y
White							6.7	8.2	Y
Hispanic							1.8	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.9	8.2	N
Students with Disabilities							10.8	8.2	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

090 Middle Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	148	0.7	0	Y	147.0	59.2	64.6	Y*	62.0	E
White	116	0.9	0	Y	115.0	59.1	64.1	Y*	64.0	E
Hispanic	22	0.0	0	Y	22.0	59.1		--		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	0	Y	27.0	55.6	56.5	Y*		-
Students with Disabilities	27	0.0	0	Y	27.0	33.3	50.0	N	48.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	148	0.7	0	Y	147.0	57.8	57.0	Y	59.0	Y
White	116	0.9	0	Y	115.0	60.9	54.5	Y	60.0	E
Hispanic	22	0.0	0	Y	22.0	45.5		--		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	27	0.0	0	Y	27.0	48.1	40.3	Y		-
Students with Disabilities	27	0.0	0	Y	27.0	37.0	36.4	Y	51.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.9	8.2	Y
White						3.0	8.2	Y
Hispanic						5.9	8.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						1.9	8.2	Y
Students with Disabilities						4.5	8.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

095 Raritan Valley School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	129	0.8	1	Y	127.0	46.5	58.1	N	47.0	Y
White	101	1.0	1	Y	99.0	47.5	58.0	N	47.5	Y
Hispanic	24	0.0	0	Y	24.0	45.8		--		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	1	Y	21.0	19.0	52.5	N		-
Students with Disabilities	46	2.2	0	Y	45.0	17.8	42.0	N	50.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	129	0.8	1	Y	127.0	53.5	56.9	Y*	51.0	Y
White	101	1.0	1	Y	99.0	52.5	57.3	Y*	41.0	Y
Hispanic	24	0.0	0	Y	24.0	54.2		--		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	22	0.0	1	Y	21.0	33.3	52.5	N		-
Students with Disabilities	46	2.2	0	Y	45.0	26.7	42.0	N	37.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.2	8.2	Y
White							2.2	8.2	Y
Hispanic							3.1	8.2	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	8.2	Y
Students with Disabilities							4.5	8.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

100 Sycamore Drive Early Childhood Learning Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.9	13.1	Y
White						6.9	13.1	Y
Hispanic						13.3	13.1	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.2	13.1	N
Students with Disabilities						17.2	13.1	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

105 Hazlet Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	450	0.9	3	Y	443.0	64.6	55.9	Y	33.0	N
White	371	1.1	1	Y	366.0	65.6	56.3	Y	32.0	N
Hispanic	49	0.0	1	Y	48.0	47.9	50.0	Y*	42.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	1.2	1	Y	80.0	48.8	43.9	Y	33.0	N
Students with Disabilities	81	2.5	0	Y	79.0	19.0	25.6	Y*	27.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	450	0.9	3	Y	443.0	47.6	38.7	Y	44.0	Y
White	371	1.1	1	Y	366.0	47.8	38.1	Y	41.0	Y
Hispanic	49	0.0	1	Y	48.0	29.2	32.1	Y*	63.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	1.2	1	Y	80.0	32.5	34.4	Y*	51.5	Y
Students with Disabilities	81	2.5	0	Y	79.0	16.5	20.4	Y*	31.5	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.5	9.5	Y
White						10.5	9.5	N
Hispanic						8.2	9.5	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.9	9.5	N
Students with Disabilities						16.9	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2120 Henry Hudson Regional School District

050 Henry Hudson Regional School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	234	1.7	6	Y	224.0	72.3	54.8	Y	43.5	Y
White	189	2.1	5	Y	180.0	74.4	57.8	Y	43.5	Y
Hispanic	25	0.0	0	Y	25.0	68.0		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	69	2.9	3	Y	64.0	51.6	38.0	Y	55.0	Y
Students with Disabilities	58	3.4	5	Y	51.0	29.4	17.4	Y	42.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	232	1.3	6	Y	223.0	48.4	44.6	Y	46.0	Y
White	188	1.6	5	Y	180.0	51.1	48.5	Y	45.0	Y
Hispanic	25	0.0	0	Y	25.0	36.0	42.0	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	68	2.9	3	Y	63.0	23.8	27.0	Y*		-
Students with Disabilities	56	1.8	5	Y	50.0	10.0	18.3	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.0	93.6	N	94.1	91.1	Y	15.2	12.6	N
White	82.9	93.1	N	95.5		G	16.1	12.6	N
Hispanic			*			*	13.3	12.6	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	24.1	12.6	N
Students with Disabilities			*			*	26.8	12.6	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2160 Highlands Borough School District

050 Highlands Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	87	3.4	4	Y	80.0	68.8	48.1	Y	40.0	Y
White	68	1.5	1	Y	66.0	69.7	47.5	Y	41.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	6.4	4	N	40.9	56.2	30.9	Y	38.0	N
Students with Disabilities	30	10.0	1	N	27.6	39.9	28.3	Y	36.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	88	4.5	5	Y	80.0	42.5	45.7	Y*	53.0	Y
White	68	1.5	1	Y	66.0	42.4	46.0	Y*	55.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	47	6.4	4	N	40.9	31.8	38.4	Y*	46.0	Y
Students with Disabilities	30	10.0	1	N	27.6	29.0	34.9	Y*	60.0	E
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						12.7	8.8	N
White						10.9	8.8	N
Hispanic						16.0	8.8	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.3	8.8	N
Students with Disabilities						17.4	8.8	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

020 Holmdel High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	478	3.8	3	Y	457.0	82.5	58.6	G	
White	362	4.1	3	Y	344.0	80.2	54.7	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	91	1.1	0	Y	90.0	92.2	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	60	16.7	0	N	57.0	28.1	26.3	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	442	2.5	2	Y	429.0	57.8	42.5	Y	
White	337	3.3	2	Y	324.0	54.0	36.2	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian	82	0.0	0	Y	82.0	78.0	72.5	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	43	9.3	0	N	40.9	12.2	18.7	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	97.6		G	12.8	14.2	Y
White	96.9		G	97.5		G	12.0	14.2	Y
Hispanic			*			*	17.8	14.2	N
Black or African American			*			*			*
Asian	100.0		G	100.0		G	13.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities	88.5	85.8	Y	92.7	96.0	N	21.2	14.2	N
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

030 William R. Satz School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	522	0.6	2	Y	517.0	81.2	76.8	G	35.0	N
White	341	0.3	2	Y	338.0	78.1	73.9	Y	33.5	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian	98	1.0	0	Y	97.0	86.6	80.0	G	38.0	N
American Indian				*				*		
Two or More Races	64	1.6	0	Y	63.0	88.9	80.0	G	41.0	Y
Economically Disadvantaged				*				*		-
Students with Disabilities	58	3.4	0	Y	56.0	30.4	36.5	Y*	37.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	523	1.1	3	Y	514.0	71.2	68.2	Y	54.0	Y
White	341	0.9	2	Y	336.0	66.7	61.6	Y	53.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	98	1.0	0	Y	97.0	84.5	80.0	G	70.5	E
American Indian				*				*		
Two or More Races	64	3.1	0	Y	62.0	87.1	80.0	G		-
Economically Disadvantaged				*				*		-
Students with Disabilities	58	3.4	0	Y	56.0	12.5	22.1	N	52.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.1	9.5	Y
White						7.6	9.5	Y
Hispanic								*
Black or African American								*
Asian						5.1	9.5	Y
American Indian								*
Two or More Races						3.2	9.5	Y
Economically Disadvantaged								*
Students with Disabilities						13.8	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

050 Indian Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	764	0.9	9	Y	748.0	78.5	80.0	Y*	49.0	Y
White	554	1.1	5	Y	543.0	75.5	80.0	N	48.0	Y
Hispanic	31	3.2	0	Y	30.0	80.0	80.0	G	62.0	E
Black or African American				*				*		-
Asian	144	0.0	4	Y	140.0	90.7	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races	26	0.0	0	Y	26.0	84.6	80.0	G	61.5	E
Economically Disadvantaged				*				*		-
Students with Disabilities	106	4.7	0	Y	101.0	26.7	48.5	N	36.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	765	0.8	10	Y	749.0	73.6	68.4	Y	63.0	E
White	555	0.9	6	Y	544.0	68.4	63.6	Y	62.0	E
Hispanic	31	3.2	0	Y	30.0	76.7	47.1	Y	73.0	E
Black or African American				*				*		-
Asian	144	0.0	4	Y	140.0	93.6	80.0	G	62.0	E
American Indian				*				*		-
Two or More Races	26	0.0	0	Y	26.0	80.8	80.0	G	78.5	E
Economically Disadvantaged				*				*		-
Students with Disabilities	106	4.7	0	Y	101.0	22.8	31.1	N	61.5	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.9	7.8	Y
White							5.6	7.8	Y
Hispanic							3.3	7.8	Y
Black or African American									*
Asian							2.8	7.8	Y
American Indian									*
Two or More Races							3.8	7.8	Y
Economically Disadvantaged									*
Students with Disabilities							6.8	7.8	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2230 Holmdel Township School District

080 Village School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	222	1.4	3	Y	216.0	75.0	77.2	Y*	
White	145	2.1	2	Y	140.0	70.7	74.7	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian	41	0.0	1	Y	40.0	85.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	44	2.3	0	Y	43.0	44.2	51.0	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	224	1.3	5	Y	216.0	79.2	79.7	Y*	
White	147	2.0	4	Y	140.0	73.6	76.8	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian	41	0.0	1	Y	40.0	92.5	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	44	2.3	0	Y	43.0	51.2	51.0	Y	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.8	9.6	Y
White						7.1	9.6	Y
Hispanic						9.6	9.6	Y
Black or African American								*
Asian						6.2	9.6	Y
American Indian								*
Two or More Races						3.9	9.6	Y
Economically Disadvantaged								*
Students with Disabilities						7.8	9.6	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

003 Adelphia Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	10.3	Y
White						3.6	10.3	Y
Hispanic						11.5	10.3	N
Black or African American								*
Asian						10.7	10.3	N
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.7	10.3	N
Students with Disabilities						10.0	10.3	Y
English Language Learners*						20.8	10.3	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
61.5	56.6	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

005 Aldrich Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	407	1.5	7	Y	394.0	59.9	62.6	Y*	41.0	Y
White	306	2.0	4	Y	296.0	62.5	59.9	Y	41.0	Y
Hispanic	61	0.0	2	Y	59.0	49.2	64.8	N	38.0	N
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	59	3.4	1	Y	56.0	41.1	49.3	Y*	50.0	Y
Students with Disabilities	91	4.4	0	Y	87.0	34.5	32.3	Y	33.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	407	2.0	7	Y	392.0	58.7	62.1	Y*	44.0	Y
White	306	2.6	4	Y	294.0	60.5	60.9	Y*	43.5	Y
Hispanic	61	0.0	2	Y	59.0	52.5	60.4	Y*	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	59	3.4	1	Y	56.0	44.6	44.3	Y	39.5	N
Students with Disabilities	91	5.5	0	N	86.5	31.2	33.2	Y*	38.0	N
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.2	7.5	Y
White						5.9	7.5	Y
Hispanic						3.3	7.5	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.8	7.5	N
Students with Disabilities						7.8	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

010 Ardena Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	303	4.3	3	Y	287.0	67.9	62.7	Y	55.0	Y
White	205	5.9	1	N	193.8	69.7	64.5	Y	56.0	Y
Hispanic	43	0.0	1	Y	42.0	57.1	44.0	Y	63.0	E
Black or African American				*				*		-
Asian	32	0.0	0	Y	32.0	75.0	77.9	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	7.5	1	N	49.4	28.3	41.8	N	44.0	Y
Students with Disabilities	75	8.0	1	N	70.3	45.5	28.7	Y	51.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	304	4.3	4	Y	287.0	66.6	58.7	Y	65.5	E
White	205	5.9	1	N	193.8	68.7	62.1	Y	65.0	E
Hispanic	44	0.0	2	Y	42.0	50.0	31.2	Y	74.0	E
Black or African American				*				*		-
Asian	32	0.0	0	Y	32.0	87.5	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	7.5	1	N	49.4	36.5	40.0	Y*	62.0	E
Students with Disabilities	75	8.0	1	N	70.3	41.3	37.8	Y	52.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.3	7.5	Y
White							5.8	7.5	Y
Hispanic							11.4	7.5	N
Black or African American									*
Asian							0.0	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.0	7.5	N
Students with Disabilities							12.3	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
50.0	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

012 Greenville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	10.3	Y
White						4.9	10.3	Y
Hispanic						12.5	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.1	10.3	N
Students with Disabilities						9.7	10.3	Y
English Language Learners*						11.1	10.3	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

020 Edith M. Griebling Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	10.3	Y
White						7.7	10.3	Y
Hispanic						10.5	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						8.0	10.3	Y
Students with Disabilities						4.4	10.3	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

025 Howell Township Middle School North

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,126	2.6	11	Y	1,086.0	69.8	63.4	Y	53.0	Y
White	812	3.1	1	Y	786.0	72.0	64.0	Y	52.0	Y
Hispanic	144	2.1	3	Y	138.0	53.6	51.0	Y	59.0	Y
Black or African American	58	0.0	4	Y	54.0	53.7	55.3	Y*	39.5	N
Asian	83	0.0	2	Y	81.0	87.7	80.0	G	63.0	E
American Indian				*				*		
Two or More Races	28	0.0	1	Y	27.0	66.7		--	55.5	Y
Economically Disadvantaged	181	3.9	5	Y	169.0	50.3	46.2	Y	49.0	Y
Students with Disabilities	198	3.5	4	Y	187.0	27.8	24.2	Y	53.0	Y
English Language Learners*	38	0.0	2	Y	36.0	38.9	38.0	Y	65.0	E

### Mathematics

Schoolwide	1,129	2.7	11	Y	1,087.0	49.8	49.3	Y	47.0	Y
White	813	3.2	1	Y	786.0	51.4	50.2	Y	47.0	Y
Hispanic	145	2.8	3	Y	138.0	33.3	34.2	Y*	49.0	Y
Black or African American	58	0.0	4	Y	54.0	25.9	38.0	N	34.0	N
Asian	83	0.0	2	Y	81.0	81.5	69.1	G	57.0	Y
American Indian				*				*		
Two or More Races	29	0.0	1	Y	28.0	39.3		--		-
Economically Disadvantaged	184	4.3	5	Y	171.0	26.9	27.8	Y*	44.5	Y
Students with Disabilities	198	4.0	4	Y	186.0	12.9	17.9	N	49.0	Y
English Language Learners*	41	0.0	2	Y	39.0	23.1	20.9	Y	60.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						8.5	9.1	Y
White						8.7	9.1	Y
Hispanic						10.3	9.1	N
Black or African American						8.8	9.1	Y
Asian						3.7	9.1	Y
American Indian								*
Two or More Races						3.6	9.1	Y
Economically Disadvantaged						13.2	9.1	N
Students with Disabilities						15.6	9.1	N
English Language Learners*						0.0	9.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

027 Howell Township Middle School South

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	919	4.0	7	Y	876.0	73.1	61.3	Y	47.0	Y
White	697	4.2	4	Y	664.0	74.7	61.1	Y	46.0	Y
Hispanic	139	3.6	2	Y	133.0	61.7	60.5	Y	37.5	N
Black or African American	35	2.9	0	Y	34.0	64.7	47.4	Y	54.0	Y
Asian	32	3.1	1	Y	30.0	96.7	80.0	G	57.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	4.1	2	Y	115.0	57.4	41.2	Y	41.5	Y
Students with Disabilities	190	11.1	3	N	177.7	29.8	30.0	Y*	48.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	920	4.5	7	Y	873.0	52.1	49.2	Y	41.0	Y
White	697	4.7	4	Y	660.0	54.5	49.8	Y	40.0	Y
Hispanic	139	3.6	2	Y	133.0	43.6	41.1	Y	53.5	Y
Black or African American	35	2.9	0	Y	34.0	26.5	40.2	N	40.0	Y
Asian	33	3.0	1	Y	31.0	80.6	75.7	G	53.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	122	4.9	2	Y	114.0	40.4	22.4	Y	57.0	Y
Students with Disabilities	190	11.1	3	N	177.7	12.9	23.6	N	52.5	Y
English Language Learners*	20	0.0	1	Y				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.9	9.1	N
White							11.9	9.1	N
Hispanic							15.9	9.1	N
Black or African American							9.1	9.1	Y
Asian							2.8	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							23.3	9.1	N
Students with Disabilities							20.7	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

030 Land O'Pines Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.8	10.3	Y
White						8.3	10.3	Y
Hispanic						11.1	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races						16.7	10.3	N
Economically Disadvantaged						25.4	10.3	N
Students with Disabilities						15.6	10.3	N
English Language Learners*						0.0	10.3	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

032 Newbury Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	432	1.4	6	Y	420.0	64.8	59.1	Y	60.0	E
White	293	1.7	2	Y	286.0	70.3	59.8	Y	59.0	Y
Hispanic	80	0.0	1	Y	79.0	45.6	49.5	Y*	61.0	E
Black or African American	24	4.2	3	Y	20.0	40.0	43.3	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	81	4.9	3	Y	74.0	36.5	42.9	Y*	54.0	Y
Students with Disabilities	82	3.7	1	Y	78.0	33.3	28.6	Y	59.0	Y
English Language Learners*	31	0.0	1	Y	30.0	40.0	23.8	Y		-

### Mathematics

Schoolwide	433	1.4	6	Y	421.0	65.3	54.8	Y	55.0	Y
White	293	1.7	2	Y	286.0	70.6	57.0	Y	54.0	Y
Hispanic	81	0.0	1	Y	80.0	43.8	34.7	Y	56.0	Y
Black or African American	24	4.2	3	Y	20.0	35.0	43.3	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	4.9	3	Y	75.0	38.7	33.2	Y	53.0	Y
Students with Disabilities	82	3.7	1	Y	78.0	33.3	27.7	Y	52.0	Y
English Language Learners*	32	0.0	1	Y	31.0	38.7	39.6	Y*	71.0	E

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.4	7.5	Y
White							3.8	7.5	Y
Hispanic							7.2	7.5	Y
Black or African American							4.5	7.5	Y
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.3	7.5	N
Students with Disabilities							13.0	7.5	N
English Language Learners*							4.5	7.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

035 Ramtown Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	352	2.0	5	Y	340.0	71.8	64.6	Y	50.0	Y
White	271	1.8	2	Y	264.0	72.3	64.9	Y	48.0	Y
Hispanic	64	3.1	2	Y	60.0	66.7	61.6	Y	56.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	2	Y	39.0	59.0	52.5	Y	51.0	Y
Students with Disabilities	50	8.0	3	N	44.7	15.7	30.6	N	37.0	N
English Language Learners*	27	0.0	2	Y	25.0	60.0	40.2	Y		-

### Mathematics

Schoolwide	352	2.0	5	Y	340.0	65.9	58.8	Y	56.5	Y
White	271	1.8	2	Y	264.0	66.3	59.5	Y	52.0	Y
Hispanic	64	3.1	2	Y	60.0	61.7	47.4	Y	68.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	2.4	2	Y	39.0	46.2	44.0	Y	68.0	E
Students with Disabilities	50	8.0	3	N	44.7	22.4	33.2	N	60.0	E
English Language Learners*	27	0.0	2	Y	25.0	48.0	49.2	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.7	7.5	Y
White						3.3	7.5	Y
Hispanic						1.6	7.5	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						6.8	7.5	Y
Students with Disabilities						8.3	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

045 Memorial Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	293	0.7	5	Y	286.0	57.0	54.2	Y	43.0	Y
White	189	0.5	1	Y	187.0	59.9	56.3	Y	43.0	Y
Hispanic	52	0.0	2	Y	50.0	38.0	47.2	Y*	49.0	Y
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	81.8	64.8	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	48	2.1	1	Y	46.0	30.4	30.3	Y	37.0	N
Students with Disabilities	72	0.0	0	Y	72.0	30.6	30.6	Y	47.0	Y
English Language Learners*	22	0.0	0	Y	22.0	31.8		--		-

### Mathematics

Schoolwide	293	0.7	5	Y	286.0	53.5	48.0	Y	55.0	Y
White	189	0.5	1	Y	187.0	55.1	46.2	Y	53.5	Y
Hispanic	52	0.0	2	Y	50.0	36.0	42.9	Y*	56.0	Y
Black or African American				*				*		-
Asian	22	0.0	0	Y	22.0	81.8	76.5	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	48	2.1	1	Y	46.0	28.3	30.3	Y*	61.5	E
Students with Disabilities	72	0.0	0	Y	72.0	34.7	25.9	Y	46.5	Y
English Language Learners*	22	0.0	0	Y	22.0	36.4		--		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.5	7.5	N
White							8.9	7.5	N
Hispanic							9.8	7.5	N
Black or African American									*
Asian							0.0	7.5	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.6	7.5	N
Students with Disabilities							13.8	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2290 Howell Township Public School District

060 Taunton Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.7	10.3	Y
White						5.4	10.3	Y
Hispanic						16.7	10.3	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races						3.7	10.3	Y
Economically Disadvantaged						18.9	10.3	N
Students with Disabilities						12.3	10.3	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

010 Keansburg High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	168	1.2	8	Y	160.0	24.4	26.2	Y*	
White	87	0.0	3	Y	84.0	25.0	26.8	Y*	
Hispanic	50	2.0	2	Y	48.0	27.1	29.9	Y*	
Black or African American	28	3.6	3	Y	25.0	16.0	15.9	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	67	1.5	4	Y	63.0	14.3	24.9	N	
Students with Disabilities	46	2.2	5	Y	41.0	4.9	14.3	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	180	1.7	11	Y	168.0	10.7	16.8	N	
White	94	0.0	3	Y	91.0	13.2	17.4	Y*	
Hispanic	50	4.0	2	Y	47.0	10.6	14.7	Y*	
Black or African American	33	3.0	6	Y	27.0	3.7	8.0	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	74	1.4	7	Y	67.0	9.0	16.6	N	
Students with Disabilities	57	3.5	6	Y	50.0	2.0	8.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.5	88.9	N	81.7	84.1	N	34.0	14.2	N
White	76.6	87.5	N	81.2	82.7	N	35.3	14.2	N
Hispanic			*	83.3		*	30.2	14.2	N
Black or African American			*			*	34.3	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.4	86.3	N	85.4	80.8	Y	43.4	14.2	N
Students with Disabilities	60.0	74.1	N	60.0	68.8	N	41.3	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

030 Joseph R. Bolger Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	365	4.1	19	Y	334.0	32.6	26.6	Y	53.0	Y
White	174	4.6	5	Y	162.0	38.9	29.3	Y	60.0	E
Hispanic	95	2.1	6	Y	87.0	27.6	28.4	Y*	50.0	Y
Black or African American	91	5.5	7	N	81.0	24.7	14.8	Y	47.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	186	5.4	11	N	167.0	26.3	22.3	Y	50.0	Y
Students with Disabilities	107	3.7	5	Y	99.0	7.1	14.0	N	47.0	Y
English Language Learners*	21	4.8	0	Y	20.0	20.0	11.9	Y	46.5	Y

### Mathematics

Schoolwide	367	4.1	20	Y	335.0	17.3	19.4	Y*	47.5	Y
White	174	4.6	5	Y	162.0	21.0	21.1	Y*	52.0	Y
Hispanic	97	2.1	7	Y	88.0	17.0	20.6	Y*	47.0	Y
Black or African American	91	5.5	7	N	81.0	9.9	13.4	Y*	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	186	5.4	11	N	167.0	12.6	16.1	Y*	45.0	Y
Students with Disabilities	107	3.7	5	Y	99.0	6.1	14.0	N	36.5	N
English Language Learners*	23	4.3	1	Y	21.0	4.8	4.0	Y		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						19.9	9.1	N
White						14.5	9.1	N
Hispanic						22.4	9.1	N
Black or African American						26.4	9.1	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.8	9.1	N
Students with Disabilities						26.4	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

25 Monmouth

2400 Keansburg School District

050 Joseph C. Caruso School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	3.4	19	Y	298.0	24.8	34.0	N	35.5	N
White	180	3.3	5	Y	169.0	29.0	37.5	N	34.0	N
Hispanic	58	5.2	2	N	53.2	24.4	29.9	Y*	52.0	Y
Black or African American	84	2.4	11	Y	71.0	12.7	29.3	N	30.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	187	4.3	11	Y	168.0	19.6	30.0	N	36.0	N
Students with Disabilities	66	4.5	6	Y	57.0	1.8	14.4	N	34.0	N
English Language Learners*	21	0.0	0	Y	21.0	33.3		--		-
Mathematics										
Schoolwide	328	4.0	19	Y	297.0	22.9	25.5	Y*	37.0	N
White	180	3.9	5	Y	169.0	24.3	27.5	Y*	33.0	N
Hispanic	58	5.2	2	N	53.2	22.6	19.1	Y	39.0	N
Black or African American	84	3.6	11	Y	70.0	15.7	26.4	N	39.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	187	4.8	11	Y	167.0	18.0	21.9	Y*	35.5	N
Students with Disabilities	66	4.5	6	Y	57.0	1.8	14.4	N	24.0	N
English Language Learners*	21	0.0	0	Y	21.0	28.6		--		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							21.0	8.9	N	36.4	56.6	N
White							18.2	8.9	N			
Hispanic							17.6	8.9	N			
Black or African American							32.9	8.9	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							28.1	8.9	N			
Students with Disabilities							30.3	8.9	N			
English Language Learners*							0.0	8.9	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2430 Keyport School District

050 Keyport High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	168	1.2	7	Y	160.0	43.8	48.8	Y*	
White	121	0.8	5	Y	116.0	43.1	52.7	N	
Hispanic	35	2.9	2	Y	32.0	46.9	45.5	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	60	1.7	1	Y	58.0	44.8	39.2	Y	
Students with Disabilities	27	0.0	3	Y	24.0	25.0	14.4	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	165	1.2	6	Y	157.0	11.5	23.9	N	
White	118	0.8	4	Y	113.0	8.8	22.6	N	
Hispanic	35	2.9	2	Y	32.0	18.8	30.0	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	61	3.3	1	Y	58.0	12.1	22.0	N	
Students with Disabilities	24	0.0	3	Y	21.0	4.8	8.0	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.1	87.3	N	90.9	89.3	Y	10.6	14.2	Y
White	91.2	91.5	N	92.3	89.2	Y	11.2	14.2	Y
Hispanic			*	84.0	79.6	Y	10.5	14.2	Y
Black or African American			*			*	4.0	14.2	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	82.6	83.4	N	88.2	89.1	N	16.6	14.2	N
Students with Disabilities			*			*	10.3	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2430 Keyport School District

060 Keyport Central School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	438	0.9	6	Y	428.0	51.2	46.3	Y	57.0	Y
White	249	1.6	2	Y	243.0	58.4	53.7	Y	57.0	Y
Hispanic	144	0.0	1	Y	143.0	41.3	32.7	Y	62.0	E
Black or African American	37	0.0	1	Y	36.0	33.3	40.3	Y*	43.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	224	0.4	1	Y	222.0	36.5	34.5	Y	59.0	Y
Students with Disabilities	68	1.5	2	Y	65.0	21.5	29.5	Y*	59.5	Y
English Language Learners*	60	0.0	1	Y	59.0	20.3	18.0	Y	52.5	Y
<b>Mathematics</b>										
Schoolwide	442	1.1	9	Y	428.0	42.1	40.7	Y	61.0	E
White	249	2.0	2	Y	242.0	50.4	46.8	Y	64.0	E
Hispanic	147	0.0	4	Y	143.0	28.0	28.2	Y*	61.0	E
Black or African American	38	0.0	1	Y	37.0	35.1	33.2	Y	42.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	227	0.9	4	Y	221.0	27.1	33.8	N	57.5	Y
Students with Disabilities	68	1.5	2	Y	65.0	13.8	20.8	Y*	56.0	Y
English Language Learners*	64	0.0	4	Y	60.0	21.7	14.4	Y	58.5	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							7.7	9.0	Y	43.8	40.9	Y
White							9.2	9.0	N			
Hispanic							3.6	9.0	Y			
Black or African American							14.9	9.0	N			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							6.2	9.0	Y			
Students with Disabilities							4.7	9.0	Y			
English Language Learners*							4.2	9.0	Y			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

050 Markham Place School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	381	1.3	2	Y	374.0	94.4	80.0	G	69.0	E
White	349	1.1	1	Y	344.0	94.2	80.0	G	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	61	3.3	0	Y	59.0	72.9	43.0	Y	67.0	E
English Language Learners*				*				*		
Mathematics										
Schoolwide	381	1.3	2	Y	374.0	89.8	78.1	G	75.0	E
White	349	1.1	1	Y	344.0	89.2	78.4	G	74.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	61	3.3	0	Y	59.0	67.8	28.4	Y	81.5	E
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							3.1	8.7	Y			
White							3.1	8.7	Y			
Hispanic									*			
Black or African American									*			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged									*			
Students with Disabilities							6.3	8.7	Y			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates,EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

060 Point Road School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	198	0.0	0	Y	198.0	82.3	80.0	G	69.0	E
White	183	0.0	0	Y	183.0	82.5	80.0	G	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	0	Y	32.0	31.3	50.4	N		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	197	0.0	0	Y	197.0	74.6	79.7	Y*	73.5	E
White	183	0.0	0	Y	183.0	73.8	78.8	Y*	74.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	32	0.0	0	Y	32.0	21.9	61.4	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.3	9.2	Y
White						2.5	9.2	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

050 Long Branch High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	726	1.1	21	Y	699.0	35.2	36.8	Y*	
White	177	2.3	6	Y	168.0	47.0	43.7	Y	
Hispanic	404	0.7	12	Y	390.0	32.1	35.7	Y*	
Black or African American	127	0.8	2	Y	124.0	26.6	32.4	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	550	0.9	15	Y	531.0	31.5	34.5	Y*	
Students with Disabilities	84	0.0	4	Y	80.0	3.8	14.3	N	
English Language Learners*	120	0.8	6	Y	113.0	8.8	18.5	N	

### Mathematics

Schoolwide	771	1.2	38	Y	725.0	19.3	23.5	N	
White	179	1.7	7	Y	169.0	32.0	27.6	Y	
Hispanic	438	1.1	26	Y	408.0	16.9	23.6	N	
Black or African American	135	0.7	3	Y	131.0	8.4	19.2	N	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	587	1.0	29	Y	552.0	17.2	23.2	N	
Students with Disabilities	83	1.2	5	Y	77.0	2.6	11.7	N	
English Language Learners*	149	2.0	21	Y	125.0	10.4	20.2	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.3	92.6	N	92.9	91.6	Y	16.8	14.2	N
White	93.8	95.0	N	95.2		G	20.0	14.2	N
Hispanic	92.6	87.6	Y	91.0	90.8	Y	14.5	14.2	N
Black or African American	85.1	95.0	N	94.4	94.1	Y	18.8	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	93.0	93.3	N	94.3	91.9	Y	17.6	14.2	N
Students with Disabilities	79.1	79.5	N	78.4	87.9	N	22.4	14.2	N
English Language Learners*			*	76.7	77.5	N	19.2	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
24.2	40.9	Y*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

060 Long Branch Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,185	0.2	25	Y	1,158.0	35.4	36.7	Y*	45.0	Y
White	263	0.0	4	Y	259.0	43.6	42.8	Y	47.0	Y
Hispanic	687	0.0	17	Y	670.0	34.2	34.5	Y*	48.0	Y
Black or African American	193	0.5	4	Y	188.0	27.7	32.4	Y*	36.0	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races	26	3.8	0	Y	25.0	40.0		--	36.5	N
Economically Disadvantaged	1,010	0.1	15	Y	994.0	33.8	33.5	Y	44.0	Y
Students with Disabilities	195	0.5	5	Y	189.0	10.6	20.4	N	39.5	N
English Language Learners*	247	0.0	8	Y	239.0	16.7	19.7	Y*	44.0	Y

### Mathematics

Schoolwide	1,234	0.2	49	Y	1,182.0	25.2	32.0	N	40.0	Y
White	271	0.0	6	Y	265.0	31.3	42.8	N	37.0	N
Hispanic	729	0.3	39	Y	688.0	24.4	30.4	N	41.0	Y
Black or African American	192	0.0	4	Y	188.0	18.6	23.1	Y*	41.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	26	3.8	0	Y	25.0	28.0		--	41.0	Y
Economically Disadvantaged	1,038	0.0	25	Y	1,013.0	23.5	29.7	N	40.0	Y
Students with Disabilities	194	0.0	5	Y	189.0	5.3	16.5	N	39.0	N
English Language Learners*	287	0.3	25	Y	261.0	15.7	21.4	N	42.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.6	9.1	Y
White						7.9	9.1	Y
Hispanic						5.8	9.1	Y
Black or African American						12.2	9.1	N
Asian								*
American Indian								*
Two or More Races						20.0	9.1	N
Economically Disadvantaged						7.5	9.1	Y
Students with Disabilities						12.6	9.1	N
English Language Learners*						13.0	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
51.4	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

065 A A Anastasia Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	306	0.7	8	Y	297.0	31.6	36.0	Y*	50.0	Y
White	97	0.0	2	Y	95.0	37.9	40.3	Y*	56.0	Y
Hispanic	151	0.0	4	Y	147.0	27.2	35.7	N	45.0	Y
Black or African American	46	2.2	2	Y	44.0	29.5	28.6	Y	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	256	0.4	4	Y	251.0	26.7	35.5	N	46.0	Y
Students with Disabilities	87	2.3	3	Y	83.0	3.6	30.3	N	37.0	N
English Language Learners*	112	0.0	3	Y	109.0	23.9	27.6	Y*	47.5	Y

### Mathematics

Schoolwide	308	0.6	9	Y	298.0	31.5	40.6	N	57.0	Y
White	97	0.0	2	Y	95.0	41.1	47.6	Y*	59.0	Y
Hispanic	153	0.0	5	Y	148.0	29.1	37.1	N	54.0	Y
Black or African American	46	2.2	2	Y	44.0	18.2	37.9	N	61.0	E
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	256	0.4	4	Y	251.0	29.5	40.3	N	57.0	Y
Students with Disabilities	89	2.2	4	Y	84.0	4.8	32.5	N	52.0	Y
English Language Learners*	113	0.0	3	Y	110.0	31.8	27.6	Y	56.5	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							6.9	8.9	Y
White							5.5	8.9	Y
Hispanic							5.9	8.9	Y
Black or African American							10.7	8.9	N
Asian									*
American Indian									*
Two or More Races							20.0	8.9	N
Economically Disadvantaged							6.8	8.9	Y
Students with Disabilities							9.9	8.9	N
English Language Learners*							8.7	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
48.1	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

080 Morris Avenue Elementry School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						20.6	13.1	N
White						26.9	13.1	N
Hispanic						10.2	13.1	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						22.5	13.1	N
Students with Disabilities								*
English Language Learners*						12.5	13.1	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
100.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

085 Joseph M. Ferraina Early Childhood Learning Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	13.1	Y
White						2.9	13.1	Y
Hispanic						15.4	13.1	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.2	13.1	Y
Students with Disabilities								*
English Language Learners*						15.8	13.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
100.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

110 Gregory Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	312	0.3	13	Y	298.0	38.3	32.5	Y	43.0	Y
White	61	1.6	3	Y	57.0	59.6	48.2	Y	49.0	Y
Hispanic	141	0.0	5	Y	136.0	32.4	29.1	Y	45.0	Y
Black or African American	90	0.0	5	Y	85.0	32.9	26.4	Y	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	255	0.0	10	Y	245.0	33.5	28.4	Y	42.0	Y
Students with Disabilities	69	0.0	1	Y	68.0	20.6	21.3	Y*	41.0	Y
English Language Learners*	57	0.0	3	Y	54.0	35.2	13.4	Y	40.0	Y

### Mathematics

Schoolwide	312	0.3	13	Y	298.0	34.9	36.8	Y*	40.0	Y
White	61	1.6	3	Y	57.0	57.9	52.0	Y	50.0	Y
Hispanic	141	0.0	5	Y	136.0	30.9	34.2	Y*	36.0	N
Black or African American	90	0.0	5	Y	85.0	24.7	30.1	Y*	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	255	0.0	10	Y	245.0	30.6	33.2	Y*	36.0	N
Students with Disabilities	69	0.0	1	Y	68.0	23.5	23.6	Y*	40.0	Y
English Language Learners*	57	0.0	3	Y	54.0	42.6	20.0	Y	37.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.1	8.9	N
White							14.3	8.9	N
Hispanic							10.8	8.9	N
Black or African American							11.5	8.9	N
Asian									*
American Indian									*
Two or More Races							22.2	8.9	N
Economically Disadvantaged							13.8	8.9	N
Students with Disabilities							18.0	8.9	N
English Language Learners*							10.7	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

120 Lenna W. Conrow Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						23.3	13.1	N
White						27.3	13.1	N
Hispanic						24.4	13.1	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						25.0	13.1	N
Students with Disabilities								*
English Language Learners*						21.1	13.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
100.0	56.6	E

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2770 Long Branch Public School District

300 George L Catrambone

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	455	0.2	13	Y	441.0	27.9	25.9	Y	58.5	Y
White	122	0.8	6	Y	115.0	40.9	29.6	Y	74.0	E
Hispanic	282	0.0	7	Y	275.0	23.3	24.1	Y*	57.0	Y
Black or African American	42	0.0	0	Y	42.0	21.4	24.6	Y*	42.5	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	425	0.2	13	Y	411.0	26.8	25.1	Y	58.0	Y
Students with Disabilities	20	0.0	0	Y	20.0	10.0	6.1	Y		-
English Language Learners*	275	0.0	10	Y	265.0	22.3	19.8	Y	58.5	Y

### Mathematics

Schoolwide	496	0.2	24	Y	471.0	31.2	32.3	Y*	52.0	Y
White	133	0.8	8	Y	124.0	40.3	39.1	Y	54.5	Y
Hispanic	312	0.0	16	Y	296.0	28.7	30.9	Y*	50.0	Y
Black or African American	42	0.0	0	Y	42.0	21.4	19.9	Y	54.0	Y
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	462	0.2	24	Y	437.0	30.0	31.6	Y*	53.5	Y
Students with Disabilities	20	0.0	0	Y	20.0	10.0	18.8	Y*		-
English Language Learners*	316	0.0	21	Y	295.0	28.8	29.9	Y*	57.0	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.7	8.9	Y
White						1.6	8.9	Y
Hispanic						1.5	8.9	Y
Black or African American						4.2	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						1.7	8.9	Y
Students with Disabilities						2.7	8.9	Y
English Language Learners*						1.9	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
41.3	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

050 Clark Mills School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	337	1.5	2	Y	330.0	78.2	71.7	Y	74.5	E
White	275	1.5	1	Y	270.0	77.8	69.5	Y	73.0	E
Hispanic	31	3.2	0	Y	30.0	80.0	80.0	G		-
Black or African American				*				*		-
Asian	24	0.0	1	Y	23.0	78.3	80.0	Y*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	0.0	0	Y	25.0	68.0	43.3	Y		-
Students with Disabilities	60	6.7	1	N	56.1	33.9	36.6	Y*	59.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	337	1.5	2	Y	330.0	84.8	69.8	G	75.5	E
White	275	1.5	1	Y	270.0	84.1	67.7	G	74.5	E
Hispanic	31	3.2	0	Y	30.0	80.0	59.4	G		-
Black or African American				*				*		-
Asian	24	0.0	1	Y	23.0	95.7	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	25	0.0	0	Y	25.0	76.0	43.3	Y		-
Students with Disabilities	60	6.7	1	N	56.1	48.2	43.6	Y	74.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.1	8.9	Y
White							2.2	8.9	Y
Hispanic							1.8	8.9	Y
Black or African American									*
Asian							2.9	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.1	8.9	Y
Students with Disabilities							4.2	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

055 Lafayette Mills School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	283	0.7	0	Y	281.0	73.7	73.1	Y	67.5	E
White	225	0.9	0	Y	223.0	74.9	72.9	Y	66.0	E
Hispanic	27	0.0	0	Y	27.0	48.1	73.1	N		-
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	100.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	3.7	0	Y	52.0	32.7	40.6	Y*	56.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	283	1.1	0	Y	280.0	76.8	72.8	Y	63.0	E
White	225	1.3	0	Y	222.0	77.0	74.1	Y	62.0	E
Hispanic	27	0.0	0	Y	27.0	63.0	57.1	Y		-
Black or African American				*				*		
Asian	20	0.0	0	Y	20.0	100.0	80.0	G		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	3.7	0	Y	52.0	36.5	42.4	Y*	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.7	8.1	Y
White							1.7	8.1	Y
Hispanic							4.0	8.1	Y
Black or African American									*
Asian							0.0	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.6	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

060 Manalapan-Englishtown Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,260	6.1	16	N	1,181.8	79.5	68.3	Y	55.0	Y
White	970	6.2	9	N	913.0	78.3	68.2	Y	54.0	Y
Hispanic	109	7.3	5	N	98.8	74.9	53.0	Y	60.0	E
Black or African American				*				*		-
Asian	134	3.7	2	Y	128.0	91.4	80.0	G	55.0	Y
American Indian				*				*		-
Two or More Races	28	3.6	0	Y	27.0	85.2	58.5	G	65.0	E
Economically Disadvantaged	89	13.5	4	N	80.8	60.6	47.2	Y	62.0	E
Students with Disabilities	198	10.6	7	N	181.5	28.1	24.8	Y	37.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	1,261	6.0	17	N	1,181.8	66.8	60.8	Y	50.0	Y
White	970	6.2	9	N	913.0	64.8	60.4	Y	48.0	Y
Hispanic	110	7.3	6	N	98.8	59.7	47.6	Y	52.5	Y
Black or African American				*				*		-
Asian	134	3.0	2	Y	129.0	86.8	78.1	G	59.0	Y
American Indian				*				*		-
Two or More Races	28	3.6	0	Y	27.0	74.1	62.1	Y		-
Economically Disadvantaged	89	12.4	4	N	80.8	48.3	43.0	Y	43.0	Y
Students with Disabilities	198	10.6	7	N	181.5	13.8	19.6	N	43.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.2	9.5	Y
White						6.9	9.5	Y
Hispanic						13.8	9.5	N
Black or African American								*
Asian						0.7	9.5	Y
American Indian								*
Two or More Races						14.3	9.5	N
Economically Disadvantaged						21.3	9.5	N
Students with Disabilities						13.3	9.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

063 Milford Brook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	265	3.0	5	Y	252.0	79.0	72.7	Y	69.5	E
White	198	4.0	2	Y	188.0	75.0	71.2	Y	66.0	E
Hispanic	25	0.0	3	Y	22.0	100.0	60.5	G		-
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	92.0	80.0	G	69.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	3.4	1	Y	27.0	77.8	55.3	Y	74.0	E
Students with Disabilities	29	3.4	0	Y	28.0	32.1	38.5	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	267	3.0	6	Y	253.0	82.2	70.1	G	61.0	E
White	199	4.0	2	Y	189.0	79.9	69.3	Y	61.0	E
Hispanic	26	0.0	4	Y	22.0	90.9	63.0	G		-
Black or African American				*				*		-
Asian	25	0.0	0	Y	25.0	92.0	71.5	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	3.4	1	Y	27.0	66.7	56.7	Y	64.0	E
Students with Disabilities	29	3.4	0	Y	28.0	46.4	30.5	Y		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	8.9	Y
White							2.3	8.9	Y
Hispanic							5.6	8.9	Y
Black or African American									*
Asian							2.9	8.9	Y
American Indian									*
Two or More Races							0.0	8.9	Y
Economically Disadvantaged							4.5	8.9	Y
Students with Disabilities							8.3	8.9	Y
English Language Learners*							9.5	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
75.0	56.6	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

075 Pine Brook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	572	1.6	8	Y	555.0	80.9	70.1	G	63.0	E
White	446	2.0	8	Y	429.0	79.7	67.9	Y	62.0	E
Hispanic	55	0.0	0	Y	55.0	81.8	70.9	G	64.0	E
Black or African American				*				*		-
Asian	54	0.0	0	Y	54.0	90.7	80.0	G	65.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	26	3.8	0	Y	25.0	72.0	59.9	Y	81.0	E
Students with Disabilities	86	3.5	3	Y	80.0	26.3	25.8	Y	41.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	573	1.7	8	Y	555.0	68.3	64.5	Y	57.0	Y
White	447	2.2	8	Y	429.0	65.3	63.3	Y	56.0	Y
Hispanic	55	0.0	0	Y	55.0	78.2	53.5	Y	62.0	E
Black or African American				*				*		-
Asian	54	0.0	0	Y	54.0	83.3	80.0	G	56.0	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	27	3.7	0	Y	26.0	42.3	54.4	Y*	56.0	Y
Students with Disabilities	86	3.5	3	Y	80.0	16.3	25.8	N	51.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.4	Y
White							4.3	8.4	Y
Hispanic							1.8	8.4	Y
Black or African American									*
Asian							0.0	8.4	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.6	8.4	Y
Students with Disabilities							7.1	8.4	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

090 Taylor Mills School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	319	2.5	7	Y	305.0	70.2	63.0	Y	68.0	E
White	226	2.7	1	Y	219.0	72.6	62.3	Y	68.0	E
Hispanic	51	3.9	3	Y	47.0	57.4	57.7	Y*	72.5	E
Black or African American				*				*		-
Asian	24	0.0	1	Y	23.0	78.3	77.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	56	3.6	2	Y	53.0	50.9	41.8	Y	46.5	Y
Students with Disabilities	66	4.5	1	Y	62.0	30.6	33.8	Y*	44.0	Y
English Language Learners*	25	4.0	0	Y	24.0	45.8	38.5	Y		-

### Mathematics

Schoolwide	321	2.5	8	Y	306.0	73.2	59.9	Y	65.5	E
White	227	2.6	1	Y	220.0	76.8	58.6	Y	65.0	E
Hispanic	52	3.8	4	Y	47.0	61.7	52.9	Y	69.0	E
Black or African American				*				*		-
Asian	24	0.0	1	Y	23.0	78.3	73.5	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	58	3.4	3	Y	54.0	53.7	48.2	Y	68.5	E
Students with Disabilities	66	4.5	1	Y	62.0	30.6	29.7	Y	53.0	Y
English Language Learners*	27	3.7	1	Y	25.0	72.0	60.1	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.5	8.8	Y
White							3.1	8.8	Y
Hispanic							8.4	8.8	Y
Black or African American							0.0	8.8	Y
Asian							0.0	8.8	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.0	8.8	Y
Students with Disabilities							7.4	8.8	Y
English Language Learners*							3.2	8.8	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.2	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

110 Wemrock Brook School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	411	1.7	4	Y	400.0	77.0	71.8	Y	75.0	E
White	279	2.2	1	Y	272.0	74.6	68.8	Y	73.0	E
Hispanic	23	4.3	2	Y	20.0	65.0	56.7	Y		-
Black or African American				*				*		-
Asian	87	0.0	1	Y	86.0	88.4	80.0	G	77.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	1.8	1	Y	53.0	30.2	30.3	Y*	68.0	E
English Language Learners*				*				*		-

### Mathematics

Schoolwide	411	1.5	4	Y	401.0	83.5	74.0	G	76.0	E
White	279	1.8	1	Y	273.0	81.3	70.1	G	75.0	E
Hispanic	23	4.3	2	Y	20.0	65.0	70.1	Y*		-
Black or African American				*				*		-
Asian	87	0.0	1	Y	86.0	94.2	80.0	G	84.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	1.8	1	Y	53.0	34.0	39.4	Y*	58.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.1	8.1	Y
White							2.7	8.1	Y
Hispanic							5.1	8.1	Y
Black or African American									*
Asian							3.1	8.1	Y
American Indian									*
Two or More Races							0.0	8.1	Y
Economically Disadvantaged							4.3	8.1	Y
Students with Disabilities							2.4	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

120 John I. Dawes Early Learning Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	13.1	Y
White						5.7	13.1	Y
Hispanic								*
Black or African American								*
Asian						17.9	13.1	N
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						22.5	13.1	N
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2930 Manasquan School District

050 Manasquan High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	531	3.8	7	Y	504.0	79.8	53.5	Y	
White	452	3.1	4	Y	434.0	82.5	54.6	G	
Hispanic	67	7.5	3	N	60.8	55.9	44.0	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	53	7.5	2	N	48.5	59.8	42.6	Y	
Students with Disabilities	99	9.1	3	N	91.2	31.8	32.6	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	496	4.8	6	Y	467.0	42.6	38.6	Y	
White	425	3.5	3	Y	407.0	44.2	39.7	Y	
Hispanic	58	13.8	3	N	52.3	28.7	20.9	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	51	11.8	2	N	46.6	25.8	25.5	Y	
Students with Disabilities	69	10.1	3	N	62.7	11.2	16.1	Y*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.9	93.8	N	94.9	93.9	Y	14.1	14.2	Y
White	89.8	95.0	N	95.8		G	12.8	14.2	Y
Hispanic			*	88.9	79.8	Y	19.1	14.2	N
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	75.7	92.2	N	82.1	71.1	Y	24.5	14.2	N
Students with Disabilities	71.2	81.1	N	92.3	93.7	N	16.8	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

2930 Manasquan School District

060 Manasquan Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	393	2.5	4	Y	379.0	69.4	61.2	Y	53.0	Y
White	331	3.0	3	Y	318.0	73.0	64.3	Y	54.0	Y
Hispanic	52	0.0	1	Y	51.0	45.1	31.6	Y	52.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	47	2.1	0	Y	46.0	43.5	32.9	Y	51.0	Y
Students with Disabilities	75	5.3	2	N	69.4	31.7	26.5	Y	46.0	Y
English Language Learners*	24	0.0	0	Y	24.0	29.2	40.4	Y*		-

### Mathematics

Schoolwide	393	2.3	4	Y	380.0	60.0	59.8	Y	62.0	E
White	331	2.7	3	Y	319.0	64.6	63.8	Y	62.0	E
Hispanic	52	0.0	1	Y	51.0	33.3	29.4	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	47	2.1	0	Y	46.0	30.4	37.3	Y*	60.0	E
Students with Disabilities	75	5.3	2	N	69.4	30.2	23.2	Y	56.5	Y
English Language Learners*	24	0.0	0	Y	24.0	16.7	29.6	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	9.0	Y
White							5.9	9.0	Y
Hispanic							5.7	9.0	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.3	9.0	N
Students with Disabilities							10.1	9.0	N
English Language Learners*							8.7	9.0	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

030 Frank Defino Central Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	270	0.4	5	Y	264.0	83.0	73.5	G	69.0	E
White	137	0.7	5	Y	131.0	80.9	64.7	G	69.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	102	0.0	0	Y	102.0	95.1	80.0	G	71.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	0.0	0	Y	27.0	40.7	50.1	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	270	0.4	5	Y	264.0	83.3	77.8	G	67.0	E
White	137	0.7	5	Y	131.0	80.2	68.6	G	66.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	102	0.0	0	Y	102.0	97.1	80.0	G	69.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	27	0.0	0	Y	27.0	33.3	57.7	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.4	8.9	Y
White							3.6	8.9	Y
Hispanic							5.1	8.9	Y
Black or African American									*
Asian							2.7	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							0.0	8.9	Y
Students with Disabilities							10.0	8.9	N
English Language Learners*							4.0	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

040 Frank J. Dugan Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy										
Schoolwide	343	4.4	5	Y	323.0	78.0	70.5	Y	47.0	Y
White	252	6.0	3	N	236.6	71.4	66.5	Y	43.0	Y
Hispanic	23	0.0	0	Y	23.0	95.7		--		-
Black or African American				*				*		
Asian	65	0.0	2	Y	63.0	92.1	80.0	G	61.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	39	2.6	3	Y	35.0	28.6	38.5	Y*	27.5	N
English Language Learners*	20	0.0	3	Y				*		-

Mathematics										
Schoolwide	343	4.4	5	Y	323.0	75.5	66.8	Y	55.0	Y
White	252	6.0	3	N	236.6	69.7	61.9	Y	53.0	Y
Hispanic	23	0.0	0	Y	23.0	78.3		--		-
Black or African American				*				*		
Asian	65	0.0	2	Y	63.0	92.1	80.0	G	62.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	39	2.6	3	Y	35.0	22.9	45.1	N	44.0	Y
English Language Learners*	21	0.0	3	Y				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.0	8.9	Y
White						4.9	8.9	Y
Hispanic						4.7	8.9	Y
Black or African American								*
Asian						0.8	8.9	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.5	8.9	N
Students with Disabilities						7.8	8.9	Y
English Language Learners*						3.8	8.9	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

043 David C Abbott Early Learning Center

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.0	13.1	Y
White						5.0	13.1	Y
Hispanic								*
Black or African American								*
Asian						7.7	13.1	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						10.7	13.1	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

045 Marlboro Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	297	1.7	5	Y	287.0	70.4	66.7	Y	53.0	Y
White	205	2.4	3	Y	197.0	65.5	62.2	Y	50.0	Y
Hispanic	24	0.0	1	Y	23.0	73.9	80.0	Y*		-
Black or African American				*				*		-
Asian	55	0.0	1	Y	54.0	90.7	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	58	3.4	1	Y	55.0	36.4	42.3	Y*	54.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	297	2.0	5	Y	286.0	70.3	67.3	Y	51.0	Y
White	205	2.4	3	Y	197.0	65.5	63.5	Y	51.0	Y
Hispanic	24	0.0	1	Y	23.0	60.9	65.9	Y*		-
Black or African American				*				*		-
Asian	55	1.8	1	Y	53.0	98.1	80.0	G	59.5	Y
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	58	3.4	1	Y	55.0	36.4	49.5	N	55.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	8.9	Y
White							2.0	8.9	Y
Hispanic							5.0	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							3.8	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

048 Marlboro Memorial Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	883	2.9	2	Y	855.0	79.4	75.4	Y	45.0	Y
White	470	4.0	0	Y	451.0	73.8	68.2	Y	41.0	Y
Hispanic	59	6.8	0	N	56.1	60.6	58.2	Y	32.0	N
Black or African American				*				*		-
Asian	311	1.0	2	Y	306.0	92.5	80.0	G	55.5	Y
American Indian				*				*		-
Two or More Races	29	0.0	0	Y	29.0	62.1	69.3	Y*	23.0	N
Economically Disadvantaged	45	4.4	0	Y	43.0	65.1	55.3	Y	39.0	N
Students with Disabilities	98	7.1	0	N	93.1	39.7	40.6	Y*	39.0	N
English Language Learners*	29	0.0	0	Y	29.0	37.9	46.8	Y*	54.0	Y

### Mathematics

Schoolwide	883	3.2	2	Y	853.0	70.3	68.6	Y	51.0	Y
White	470	4.3	0	Y	450.0	60.2	58.8	Y	47.5	Y
Hispanic	59	6.8	0	N	56.1	42.8	43.8	Y*	44.0	Y
Black or African American				*				*		-
Asian	311	1.3	2	Y	305.0	91.8	80.0	G	59.0	Y
American Indian				*				*		-
Two or More Races	29	0.0	0	Y	29.0	62.1	65.7	Y*		-
Economically Disadvantaged	45	4.4	0	Y	43.0	55.8	46.6	Y	43.0	Y
Students with Disabilities	98	8.2	0	N	93.1	25.8	34.9	N	51.5	Y
English Language Learners*	30	3.3	0	Y	29.0	34.5	47.2	Y*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.7	9.1	Y
White						11.3	9.1	N
Hispanic						5.2	9.1	Y
Black or African American								*
Asian						2.2	9.1	Y
American Indian								*
Two or More Races						10.3	9.1	N
Economically Disadvantaged						15.9	9.1	N
Students with Disabilities						15.5	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

050 Marlboro Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,056	7.7	11	N	992.8	71.9	64.3	Y	43.0	Y
White	788	8.9	5	N	743.9	68.8	60.2	Y	42.0	Y
Hispanic	66	9.1	2	N	60.8	64.1	48.1	Y	36.5	N
Black or African American				*				*		-
Asian	177	0.6	3	Y	173.0	86.7	80.0	G	55.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	16.1	1	N	28.5	35.1	43.6	Y*		-
Students with Disabilities	168	15.5	3	N	156.8	28.1	41.7	N	44.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	1,057	8.2	11	N	993.7	59.1	57.6	Y	52.0	Y
White	789	9.5	5	N	744.8	54.1	52.6	Y	50.0	Y
Hispanic	66	9.1	2	N	60.8	49.3	35.5	Y	58.0	Y
Black or African American				*				*		-
Asian	177	0.6	3	Y	173.0	82.7	80.0	G	57.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	31	16.1	1	N	28.5	17.5	43.6	N		-
Students with Disabilities	169	14.8	3	N	157.7	15.2	33.7	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							7.1	9.1	Y
White							7.8	9.1	Y
Hispanic							6.1	9.1	Y
Black or African American									*
Asian							3.4	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.7	9.1	N
Students with Disabilities							12.4	9.1	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

060 Robertsville Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	339	3.8	8	Y	318.0	77.0	72.1	Y	57.0	Y
White	159	5.7	5	N	146.3	77.2	64.2	Y	51.0	Y
Hispanic	28	10.7	0	N	26.6	60.2	72.7	Y*		-
Black or African American				*				*		-
Asian	128	0.0	3	Y	125.0	84.0	80.0	G	61.5	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	0	Y	41.0	63.4	58.3	Y	55.5	Y
Students with Disabilities	61	13.1	1	N	57.0	24.6	46.7	N	46.0	Y
English Language Learners*	28	0.0	0	Y	28.0	64.3	69.3	Y*		-

### Mathematics

Schoolwide	340	3.8	8	Y	319.0	82.1	67.3	G	61.5	E
White	159	5.7	5	N	146.3	77.9	57.6	Y	63.0	E
Hispanic	28	10.7	0	N	26.6	71.4	44.4	Y		-
Black or African American				*				*		-
Asian	129	0.0	3	Y	126.0	92.9	80.0	G	61.0	E
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	41	0.0	0	Y	41.0	68.3	54.5	Y	71.0	E
Students with Disabilities	61	11.5	1	N	57.0	38.6	45.6	Y*	58.0	Y
English Language Learners*	29	0.0	0	Y	29.0	93.1	69.3	G		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.7	8.1	Y
White							5.7	8.1	Y
Hispanic							2.8	8.1	Y
Black or African American									*
Asian							1.6	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.2	8.1	N
Students with Disabilities							6.7	8.1	Y
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3030 Marlboro Township School District

070 Asher Holmes Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	334	2.4	3	Y	323.0	70.9	62.3	Y	56.0	Y
White	218	3.7	3	Y	207.0	67.6	56.0	Y	57.0	Y
Hispanic	22	0.0	0	Y	22.0	54.5	51.4	Y		-
Black or African American				*				*		-
Asian	80	0.0	0	Y	80.0	82.5	80.0	G	60.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	69	5.8	0	N	65.6	36.6	42.2	Y*	54.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	334	2.1	3	Y	324.0	71.9	63.5	Y	61.0	E
White	218	3.2	3	Y	208.0	65.4	57.0	Y	64.0	E
Hispanic	22	0.0	0	Y	22.0	59.1	54.1	Y		-
Black or African American				*				*		-
Asian	80	0.0	0	Y	80.0	88.8	80.0	G	59.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	69	5.8	0	N	65.6	47.3	41.1	Y	61.0	E
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							3.6	8.1	Y
White							4.1	8.1	Y
Hispanic							6.3	8.1	Y
Black or African American									*
Asian							0.9	8.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged									*
Students with Disabilities							6.1	8.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

050 Matawan Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	561	2.7	9	Y	540.0	65.2	61.4	Y	
White	360	2.2	2	Y	351.0	70.7	65.0	Y	
Hispanic	85	2.4	4	Y	80.0	47.5	53.0	Y*	
Black or African American	70	7.1	1	N	65.6	47.3	52.9	Y*	
Asian	35	0.0	1	Y	34.0	88.2	62.5	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	132	3.0	3	Y	126.0	39.7	44.4	Y*	
Students with Disabilities	95	5.3	3	N	88.0	6.8	20.8	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	511	2.2	6	Y	495.0	48.9	43.4	Y	
White	334	1.5	2	Y	327.0	54.4	46.8	Y	
Hispanic	73	2.7	2	Y	70.0	38.6	37.9	Y	
Black or African American	57	7.0	0	N	54.2	22.1	35.2	N	
Asian	36	0.0	1	Y	35.0	68.6	48.0	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	112	2.7	1	Y	108.0	23.1	30.8	N	
Students with Disabilities	49	2.0	0	Y	48.0	6.3	14.8	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.1	91.7	Y	93.2	93.2	Y	11.5	14.2	Y
White	92.9	90.9	Y	94.1	93.2	Y	11.5	14.2	Y
Hispanic	91.2	95.0	N	91.7	90.3	Y	11.1	14.2	Y
Black or African American	97.8		G	88.1	91.8	N	13.3	14.2	Y
Asian			*			*	8.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	87.2	89.8	N	85.5	95.8	N	20.1	14.2	N
Students with Disabilities	67.7	78.6	N	77.3	81.5	N	19.4	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

053 Matawan-Aberdeen Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	890	3.4	15	Y	846.0	75.5	55.9	Y	65.0	E
White	524	3.4	6	Y	500.0	78.4	58.8	Y	66.0	E
Hispanic	157	1.9	3	Y	151.0	64.2	46.0	Y	61.0	E
Black or African American	115	6.1	5	N	104.5	67.9	42.1	Y	59.0	Y
Asian	65	1.5	0	Y	64.0	92.2	76.9	G	65.0	E
American Indian				*				*		-
Two or More Races	25	4.0	1	Y	23.0	73.9	62.8	Y	71.0	E
Economically Disadvantaged	253	3.6	7	Y	238.0	58.8	45.0	Y	55.0	Y
Students with Disabilities	161	8.1	7	N	146.3	30.1	21.5	Y	44.5	Y
English Language Learners*	32	0.0	1	Y	31.0	35.5	33.2	Y	63.0	E

### Mathematics

Schoolwide	893	4.3	15	Y	843.0	60.4	51.3	Y	59.0	Y
White	524	4.2	6	Y	496.0	64.1	54.2	Y	59.0	Y
Hispanic	160	3.1	3	Y	153.0	47.1	36.4	Y	55.0	Y
Black or African American	115	7.8	5	N	104.5	49.8	40.6	Y	64.0	E
Asian	65	1.5	0	Y	64.0	82.8	76.9	G	64.0	E
American Indian				*				*		-
Two or More Races	25	4.0	1	Y	23.0	43.5	44.8	Y*		-
Economically Disadvantaged	256	5.5	7	N	238.0	40.8	36.3	Y	53.0	Y
Students with Disabilities	161	8.7	7	N	146.3	18.5	17.4	Y	49.5	Y
English Language Learners*	35	2.9	1	Y	34.0	17.6	26.0	Y*	61.0	E

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	9.1	Y
White						5.9	9.1	Y
Hispanic						6.9	9.1	Y
Black or African American						5.3	9.1	Y
Asian						0.0	9.1	Y
American Indian								*
Two or More Races						8.0	9.1	Y
Economically Disadvantaged						8.5	9.1	Y
Students with Disabilities						10.5	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

060 Cliffwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	75	4.0	1	Y	71.0	29.6	62.0	N	
White	33	9.1	1	N	30.4	26.3	52.4	N	
Hispanic	20	0.0	0	Y	20.0	20.0		--	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	33	0.0	1	Y	32.0	15.6	53.7	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	75	4.0	1	Y	71.0	36.6	67.3	N	
White	33	9.1	1	N	30.4	36.2	61.0	N	
Hispanic	20	0.0	0	Y	20.0	20.0		--	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	33	0.0	1	Y	32.0	25.0	53.7	N	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.0	9.6	Y
White							4.0	9.6	Y
Hispanic							5.9	9.6	Y
Black or African American							9.1	9.6	Y
Asian							0.0	9.6	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							10.0	9.6	N
Students with Disabilities							8.5	9.6	Y
English Language Learners*							6.3	9.6	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
54.2	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

065 Lloyd Road Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	605	2.1	7	Y	585.0	56.6	61.9	N	38.0	N
White	352	2.8	5	Y	337.0	59.9	61.6	Y*	38.0	N
Hispanic	120	0.8	1	Y	118.0	50.8	56.0	Y*	34.5	N
Black or African American	67	3.0	0	Y	65.0	43.1	63.8	N	41.0	Y
Asian	32	0.0	1	Y	31.0	74.2	73.4	Y	28.0	N
American Indian				*				*		-
Two or More Races	33	0.0	0	Y	33.0	54.5		--	42.0	Y
Economically Disadvantaged	187	1.1	4	Y	181.0	34.8	48.7	N	32.0	N
Students with Disabilities	113	3.5	2	Y	107.0	19.6	30.3	N	29.0	N
English Language Learners*	44	0.0	1	Y	43.0	25.6	34.2	Y*	30.0	N

### Mathematics

Schoolwide	608	2.1	8	Y	587.0	56.4	59.0	Y*	49.0	Y
White	353	2.8	5	Y	338.0	61.5	61.0	Y	47.5	Y
Hispanic	120	0.8	1	Y	118.0	46.6	47.0	Y*	47.5	Y
Black or African American	67	3.0	0	Y	65.0	38.5	49.7	N	43.0	Y
Asian	33	0.0	2	Y	31.0	77.4	80.0	Y*	57.5	Y
American Indian				*				*		-
Two or More Races	34	0.0	0	Y	34.0	55.9		--	59.0	Y
Economically Disadvantaged	187	1.1	4	Y	181.0	34.3	46.8	N	51.0	Y
Students with Disabilities	113	3.5	2	Y	107.0	25.2	35.7	N	50.0	Y
English Language Learners*	47	0.0	2	Y	45.0	26.7	30.4	Y*	40.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.4	7.5	N
White							10.0	7.5	N
Hispanic							6.7	7.5	Y
Black or African American							11.9	7.5	N
Asian							3.0	7.5	Y
American Indian									*
Two or More Races							14.7	7.5	N
Economically Disadvantaged							16.4	7.5	N
Students with Disabilities							16.5	7.5	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

075 Ravine Drive Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	81	3.7	6	Y	73.0	71.2	69.5	Y	
White	42	2.4	0	Y	41.0	80.5	76.5	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	28	7.1	3	N	24.0	45.8	44.9	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	81	3.7	6	Y	73.0	65.8	72.9	Y*	
White	42	2.4	0	Y	41.0	73.2	80.0	Y*	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	28	7.1	3	N	24.0	45.8	50.4	Y*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.2	9.6	Y
White						4.2	9.6	Y
Hispanic						6.1	9.6	Y
Black or African American						10.0	9.6	N
Asian						12.5	9.6	N
American Indian								*
Two or More Races						12.0	9.6	N
Economically Disadvantaged						10.8	9.6	N
Students with Disabilities						17.8	9.6	N
English Language Learners*						7.1	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

080 Strathmore Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	101	1.0	1	Y	99.0	73.7	71.0	Y	
White	65	1.5	1	Y	63.0	79.4	72.5	Y	
Hispanic	20	0.0	0	Y	20.0	60.0	59.7	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	26	0.0	0	Y	26.0	57.7	49.4	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	102	1.0	1	Y	100.0	72.0	73.5	Y*	
White	65	1.5	1	Y	63.0	82.5	75.1	G	
Hispanic	20	0.0	0	Y	20.0	50.0	59.7	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	26	0.0	0	Y	26.0	61.5	56.2	Y	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.7	9.6	Y
White							2.6	9.6	Y
Hispanic							2.2	9.6	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.7	9.6	Y
Students with Disabilities							10.4	9.6	N
English Language Learners*							0.0	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
42.9	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

050 Middletown High School North

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	768	0.9	8	Y	754.0	44.0	47.7	N	
White	642	0.9	5	Y	632.0	43.8	48.8	N	
Hispanic	65	1.5	1	Y	63.0	46.0	36.6	Y	
Black or African American	21	0.0	1	Y	20.0	25.0	20.9	Y	
Asian	21	0.0	0	Y	21.0	61.9	53.8	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	126	1.6	5	Y	120.0	30.8	37.9	N	
Students with Disabilities	187	2.7	4	Y	179.0	14.0	24.1	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	758	1.2	7	Y	743.0	21.1	29.9	N	
White	637	1.3	4	Y	626.0	20.3	30.3	N	
Hispanic	62	1.6	1	Y	60.0	26.7	18.7	Y	
Black or African American	20	0.0	1	Y				*	
Asian	21	0.0	0	Y	21.0	42.9	40.2	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	123	1.6	5	Y	117.0	11.1	24.6	N	
Students with Disabilities	184	2.7	4	Y	176.0	7.4	13.4	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	94.2	95.8	N	4.7	14.2	Y
White	97.2		G	94.4	96.0	N	4.0	14.2	Y
Hispanic			*	91.2	88.3	Y	7.7	14.2	Y
Black or African American			*			*	18.2	14.2	N
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	7.4	14.2	Y
Economically Disadvantaged	86.5	91.5	N	87.0	90.4	N	12.8	14.2	Y
Students with Disabilities	88.5	89.6	N	83.8	96.0	N	8.0	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

053 Middletown High School South

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	798	1.5	3	Y	783.0	67.8	58.8	Y	
White	728	1.6	3	Y	713.0	68.3	58.6	Y	
Hispanic	36	0.0	0	Y	36.0	55.6	51.3	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	51	3.9	1	Y	48.0	43.8	49.2	Y*	
Students with Disabilities	155	3.9	2	Y	147.0	29.9	24.9	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	758	1.6	2	Y	745.0	47.8	42.7	Y	
White	696	1.7	2	Y	683.0	48.8	42.6	Y	
Hispanic	34	0.0	0	Y	34.0	20.6	34.9	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	46	4.3	1	Y	44.0	25.0	31.2	Y*	
Students with Disabilities	138	4.3	2	Y	131.0	18.3	17.7	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	93.7	Y	96.9		G	2.0	14.2	Y
White	94.6	93.6	Y	96.9		G	2.0	14.2	Y
Hispanic			*			*	0.0	14.2	Y
Black or African American			*			*	10.0	14.2	Y
Asian			*			*	3.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	76.2	75.5	Y	100.0		G	8.5	14.2	Y
Students with Disabilities	76.5	79.8	N	86.1	81.5	Y	6.3	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

055 Bayshore Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	631	1.1	7	Y	617.0	65.6	59.1	Y	48.0	Y
White	513	1.4	3	Y	503.0	64.8	58.6	Y	47.0	Y
Hispanic	70	0.0	2	Y	68.0	67.6	58.0	Y	50.0	Y
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	75.0	67.4	Y	61.0	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	91	1.1	1	Y	89.0	37.1	35.4	Y	42.0	Y
Students with Disabilities	142	2.8	0	Y	138.0	19.6	29.8	N	40.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	631	1.1	7	Y	617.0	45.4	49.3	N	55.0	Y
White	513	1.4	3	Y	503.0	46.5	48.7	Y*	54.5	Y
Hispanic	70	0.0	2	Y	68.0	32.4	41.8	Y*	56.0	Y
Black or African American				*				*		-
Asian	24	0.0	0	Y	24.0	66.7	60.0	Y		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	91	1.1	1	Y	89.0	16.9	27.6	N	51.0	Y
Students with Disabilities	142	2.8	0	Y	138.0	10.1	23.1	N	52.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.9	9.1	Y
White							5.5	9.1	Y
Hispanic							8.7	9.1	Y
Black or African American									*
Asian							0.0	9.1	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	9.1	Y
Students with Disabilities							10.6	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

057 Thompson Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,008	1.1	1	Y	996.0	77.3	70.1	Y	56.0	Y
White	925	1.1	1	Y	914.0	77.1	70.1	Y	56.0	Y
Hispanic	50	2.0	0	Y	49.0	73.5	58.0	Y	61.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	35	2.9	1	Y	33.0	54.5	55.5	Y*	53.0	Y
Students with Disabilities	167	3.0	1	Y	161.0	29.8	34.5	Y*	45.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	1,008	1.1	1	Y	996.0	67.8	66.7	Y	50.0	Y
White	925	1.1	1	Y	914.0	67.4	67.0	Y	50.0	Y
Hispanic	50	2.0	0	Y	49.0	65.3	51.0	Y	53.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	35	2.9	1	Y	33.0	27.3	51.5	N	41.5	Y
Students with Disabilities	167	3.0	1	Y	161.0	18.0	33.1	N	42.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.8	9.1	Y
White							1.6	9.1	Y
Hispanic							4.0	9.1	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.7	9.1	Y
Students with Disabilities							3.6	9.1	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

059 Thorne Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	683	0.4	11	Y	669.0	68.0	45.1	Y	60.0	E
White	562	0.5	5	Y	554.0	68.2	46.8	Y	60.0	E
Hispanic	76	0.0	2	Y	74.0	70.3	33.9	Y	60.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	138	0.7	3	Y	134.0	50.0	30.0	Y	50.0	Y
Students with Disabilities	162	0.6	3	Y	158.0	25.3	18.8	Y	49.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	683	0.6	11	Y	668.0	46.9	40.0	Y	56.0	Y
White	562	0.7	5	Y	553.0	48.6	40.0	Y	55.0	Y
Hispanic	76	0.0	2	Y	74.0	40.5	44.6	Y*	57.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	138	0.7	3	Y	134.0	23.1	28.7	Y*	57.5	Y
Students with Disabilities	162	0.6	3	Y	158.0	8.9	20.3	N	51.5	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.9	9.1	Y
White						6.8	9.1	Y
Hispanic						7.7	9.1	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						17.1	9.1	N
Students with Disabilities						12.0	9.1	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

060 Bayview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	168	0.0	1	Y	167.0	58.1	51.4	Y	55.0	Y
White	133	0.0	1	Y	132.0	59.8	50.6	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	37.9	34.8	Y	55.0	Y
Students with Disabilities	33	0.0	0	Y	33.0	18.2	28.3	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	168	0.0	1	Y	167.0	59.3	56.4	Y	45.5	Y
White	133	0.0	1	Y	132.0	62.9	54.5	Y	45.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	27.6	47.3	N	46.5	Y
Students with Disabilities	33	0.0	0	Y	33.0	27.3	38.2	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	8.9	Y
White						5.6	8.9	Y
Hispanic						2.6	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						20.7	8.9	N
Students with Disabilities						9.2	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

080 Ocean Avenue Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	158	0.0	2	Y	156.0	58.3	59.0	Y*	57.5	Y
White	121	0.0	1	Y	120.0	62.5	60.9	Y	57.5	Y
Hispanic	21	0.0	1	Y	20.0	50.0		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	51	0.0	2	Y	49.0	38.8	43.2	Y*	57.5	Y
Students with Disabilities	26	0.0	0	Y	26.0	7.7	24.1	N		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	158	0.0	2	Y	156.0	40.4	59.0	N	29.0	N
White	121	0.0	1	Y	120.0	43.3	58.5	N	31.0	N
Hispanic	21	0.0	1	Y	20.0	25.0		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	51	0.0	2	Y	49.0	18.4	46.7	N	26.0	N
Students with Disabilities	26	0.0	0	Y	26.0	7.7	11.2	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.5	8.9	Y
White							6.1	8.9	Y
Hispanic							2.4	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races							8.7	8.9	Y
Economically Disadvantaged							11.3	8.9	N
Students with Disabilities							15.8	8.9	N
English Language Learners*									*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

090 Fairview Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	151	0.0	4	Y	147.0	72.8	63.0	Y	73.5	E
White	116	0.0	3	Y	113.0	70.8	62.2	Y	74.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	1	Y	20.0	55.0		--		-
Students with Disabilities	33	0.0	1	Y	32.0	43.8	32.0	Y	57.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	152	0.0	4	Y	148.0	65.5	69.3	Y*	64.0	E
White	116	0.0	3	Y	113.0	62.8	68.9	Y*	63.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	21	0.0	1	Y	20.0	35.0		--		-
Students with Disabilities	33	0.0	1	Y	32.0	31.3	31.9	Y*	45.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.3	8.9	Y
White							1.7	8.9	Y
Hispanic							0.0	8.9	Y
Black or African American									*
Asian							0.0	8.9	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							9.3	8.9	N
Students with Disabilities							1.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

095 Harmony Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	204	0.0	4	Y	200.0	52.0	68.3	N	44.5	Y
White	166	0.0	2	Y	164.0	50.6	69.5	N	47.0	Y
Hispanic	26	0.0	2	Y	24.0	54.2	50.2	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	0.0	1	Y	37.0	32.4	44.6	Y*	33.5	N
Students with Disabilities	56	0.0	2	Y	54.0	20.4	31.0	N	49.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	204	0.0	4	Y	200.0	59.0	64.9	N	49.0	Y
White	166	0.0	2	Y	164.0	59.8	66.5	N	45.0	Y
Hispanic	26	0.0	2	Y	24.0	58.3	54.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	38	0.0	1	Y	37.0	37.8	44.6	Y*	43.5	Y
Students with Disabilities	56	0.0	2	Y	54.0	25.9	36.1	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	8.9	Y
White						4.0	8.9	Y
Hispanic						2.2	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.9	8.9	N
Students with Disabilities						6.7	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

110 Leonardo Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	154	1.3	0	Y	152.0	52.6	58.5	Y*	47.0	Y
White	126	1.6	0	Y	124.0	51.6	56.7	Y*	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	36	2.8	0	Y	35.0	31.4	28.0	Y		-
Students with Disabilities	39	2.6	0	Y	38.0	18.4	14.7	Y	30.0	N
English Language Learners*				*				*		-

### Mathematics

Schoolwide	154	1.3	0	Y	152.0	46.7	54.5	N	41.5	Y
White	126	1.6	0	Y	124.0	46.0	53.7	N	41.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	36	2.8	0	Y	35.0	25.7	40.7	N		-
Students with Disabilities	39	2.6	0	Y	38.0	13.2	18.2	Y*	35.5	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.9	8.9	Y
White							2.6	8.9	Y
Hispanic							8.3	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.8	8.9	Y
Students with Disabilities							5.1	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

120 Lincroft Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	240	0.0	2	Y	238.0	69.3	61.0	Y	52.0	Y
White	221	0.0	2	Y	219.0	69.9	60.4	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	0.0	0	Y	38.0	28.9	33.2	Y*	49.5	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	240	0.0	2	Y	238.0	74.8	65.5	Y	49.5	Y
White	221	0.0	2	Y	219.0	74.9	65.5	Y	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	0.0	0	Y	38.0	42.1	33.2	Y	44.5	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.5	8.9	Y
White						1.2	8.9	Y
Hispanic						4.2	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						1.4	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

130 Middletown Village Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	188	0.0	0	Y	188.0	77.7	71.7	Y	61.0	E
White	154	0.0	0	Y	154.0	76.6	72.8	Y	55.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	0.0	0	Y	54.0	44.4	40.9	Y	45.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	188	0.0	0	Y	188.0	70.2	72.5	Y*	58.5	Y
White	154	0.0	0	Y	154.0	68.2	72.8	Y*	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	54	0.0	0	Y	54.0	37.0	45.7	Y*	55.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							1.4	8.9	Y
White							1.4	8.9	Y
Hispanic							2.3	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							4.3	8.9	Y
Students with Disabilities							2.6	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

140 Navesink Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	127	1.6	1	Y	124.0	81.5	62.9	G	59.0	Y
White	107	1.9	0	Y	105.0	83.8	65.8	G	59.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	24	0.0	0	Y	24.0	50.0	26.5	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	127	1.6	1	Y	124.0	71.8	72.3	Y*	22.5	N
White	107	1.9	0	Y	105.0	75.2	74.2	Y	22.0	N
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	24	0.0	0	Y	24.0	37.5	43.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	8.9	Y
White							2.1	8.9	Y
Hispanic							6.5	8.9	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.5	8.9	Y
Students with Disabilities							4.5	8.9	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

143 New Monmouth Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	141	1.4	1	Y	138.0	52.9	61.0	N	51.0	Y
White	125	1.6	1	Y	122.0	53.3	62.7	N	48.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	30	3.3	1	Y	28.0	14.3	29.9	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	141	1.4	1	Y	138.0	52.9	63.7	N	43.5	Y
White	125	1.6	1	Y	122.0	54.1	64.5	N	41.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	30	3.3	1	Y	28.0	17.9	32.1	N		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	8.9	Y
White						2.4	8.9	Y
Hispanic						10.3	8.9	N
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						10.7	8.9	N
Students with Disabilities						5.5	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

145 Nut Swamp Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	311	1.9	3	Y	302.0	70.2	73.0	Y*	63.0	E
White	283	1.8	3	Y	275.0	71.3	72.6	Y*	63.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	1.8	0	Y	54.0	29.6	48.7	N	67.0	E
English Language Learners*				*				*		

### Mathematics

Schoolwide	311	1.9	3	Y	302.0	69.5	74.4	N	57.0	Y
White	283	1.8	3	Y	275.0	69.1	73.9	N	60.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	55	1.8	0	Y	54.0	29.6	41.8	N	45.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.4	8.9	Y
White						1.3	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races						4.8	8.9	Y
Economically Disadvantaged								*
Students with Disabilities						2.4	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

150 Port Monmouth Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	127	2.4	1	Y	123.0	49.6	53.8	Y*	48.0	Y
White	91	2.2	0	Y	89.0	47.2	55.7	Y*	46.5	Y
Hispanic	24	4.2	0	Y	23.0	47.8		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	7.7	1	N	23.8	42.0	47.0	Y*		-
Students with Disabilities	39	5.1	0	N	37.1	27.0	17.0	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	127	2.4	1	Y	123.0	44.7	64.4	N	36.0	N
White	91	2.2	0	Y	89.0	43.8	65.8	N	37.0	N
Hispanic	24	4.2	0	Y	23.0	39.1		--		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	26	7.7	1	N	23.8	33.6	49.5	Y*		-
Students with Disabilities	39	5.1	0	N	37.1	29.6	30.5	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.2	8.9	Y
White						3.2	8.9	Y
Hispanic						2.5	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.1	8.9	N
Students with Disabilities						11.3	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

160 River Plaza Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	143	0.7	1	Y	141.0	72.3	80.0	N	56.0	Y
White	133	0.8	1	Y	131.0	74.0	80.0	Y*	56.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	34	2.9	1	Y	32.0	31.3	25.5	Y	47.5	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	143	0.7	1	Y	141.0	68.1	75.8	N	61.0	E
White	133	0.8	1	Y	131.0	67.9	75.3	N	61.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	34	2.9	1	Y	32.0	28.1	19.3	Y	63.5	E
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						1.1	8.9	Y
White						0.8	8.9	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.2	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

040 Millstone Township Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	406	1.0	2	Y	401.0	73.8	76.2	Y*	54.0	Y
White	388	0.8	1	Y	385.0	74.5	76.7	Y*	54.0	Y
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	66.7	70.7	Y*	35.5	N
Students with Disabilities	58	3.4	1	Y	55.0	21.8	41.8	N	52.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	407	1.5	2	Y	400.0	55.5	64.8	N	58.0	Y
White	389	1.3	1	Y	384.0	55.7	65.5	N	59.0	Y
Hispanic				*				*		
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	24	0.0	0	Y	24.0	45.8	51.2	Y*		-
Students with Disabilities	59	5.1	1	N	55.1	14.5	31.5	N	47.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	9.1	Y
White						4.8	9.1	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						9.1	9.1	Y
Students with Disabilities						5.2	9.1	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

060 Millstone Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	324	1.2	8	Y	313.0	70.0	61.1	Y	52.0	Y
White	283	1.1	6	Y	274.0	69.0	61.2	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian	25	4.0	2	Y	23.0	87.0		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	45	0.0	0	Y	45.0	26.7	35.0	Y*	59.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	324	1.2	8	Y	313.0	62.6	68.8	N	60.0	E
White	283	1.1	6	Y	274.0	60.6	68.5	N	62.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian	25	4.0	2	Y	23.0	82.6		--		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	45	0.0	0	Y	45.0	17.8	38.7	N	54.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.0	7.5	Y
White						0.0	7.5	Y
Hispanic								*
Black or African American								*
Asian						0.0	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						0.0	7.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3200 Millstone Township School District

080 Millstone Township Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						0.3	10.3	Y
White						0.4	10.3	Y
Hispanic						0.0	10.3	Y
Black or African American								*
Asian						0.0	10.3	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						3.0	10.3	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3250 Monmouth Beach School District

050 Monmouth Beach Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	151	0.0	1	Y	150.0	86.7	80.0	G	60.5	E
White	145	0.0	1	Y	144.0	86.1	80.0	G	62.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	30	0.0	0	Y	30.0	70.0	47.0	Y	56.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	151	0.0	1	Y	150.0	76.7	69.4	Y	48.0	Y
White	145	0.0	1	Y	144.0	77.1	68.5	Y	48.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	30	0.0	0	Y	30.0	40.0	33.1	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.1	9.0	Y
White						3.8	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.5	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

003 Class Academy

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

### Mathematics

Schoolwide			*				*		
White			*				*		
Hispanic			*				*		
Black or African American			*				*		
Asian			*				*		
American Indian			*				*		
Two or More Races			*				*		
Economically Disadvantaged			*				*		
Students with Disabilities			*				*		
English Language Learners*			*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	63.6	76.3	N			*	83.3	14.2	N
White			*			*	96.7	14.2	N
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	88.5	14.2	N
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

004 Communications High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	153	0.0	0	Y	153.0	98.7	80.0	G		
White	130	0.0	0	Y	130.0	98.5	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

### Mathematics

Schoolwide	144	0.0	0	Y	144.0	95.8	80.0	G		
White	122	0.0	0	Y	122.0	95.9	80.0	G		
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	3.2	14.2	Y
White	100.0		G	100.0		G	3.1	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*	8.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

010 High Technology High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	147	1.4	0	Y	145.0	98.6	80.0	G	
White	58	3.4	0	Y	56.0	98.2	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	81	0.0	0	Y	81.0	98.8	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	87	4.6	0	Y	83.0	97.6	80.0	G	
White	40	10.0	0	N	38.0	89.5	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	42	0.0	0	Y	42.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	1.1	14.2	Y
White	100.0		G	100.0		G	2.0	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G	100.0		G	0.6	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

020 Marine Academy Of Science And Technology

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	144	0.0	0	Y	144.0	100.0	80.0	G	
White	123	0.0	0	Y	123.0	100.0	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	137	0.0	0	Y	137.0	86.1	80.0	G	
White	117	0.0	0	Y	117.0	85.5	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	0.8	14.2	Y
White	100.0		G	100.0		G	0.9	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

025 Monmouth County Academy Of Allied Health And Science

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	154	0.0	0	Y	154.0	98.1	80.0	G	
White	84	0.0	0	Y	84.0	98.8	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	55	0.0	0	Y	55.0	98.2	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	138	0.0	0	Y	138.0	94.2	80.0	G	
White	74	0.0	0	Y	74.0	93.2	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	49	0.0	0	Y	49.0	93.9	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	1.0	14.2	Y
White	100.0		G	100.0		G	1.2	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian			*	100.0		G	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

028 Biotechnology High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	155	0.0	0	Y	155.0	98.7	80.0	G	
White	62	0.0	0	Y	62.0	96.8	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	83	0.0	0	Y	83.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	98	0.0	0	Y	98.0	98.0	80.0	G	
White	42	0.0	0	Y	42.0	95.2	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian	47	0.0	0	Y	47.0	100.0	80.0	G	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities				*				*	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	100.0		G	100.0		G	1.0	14.2	Y
White	100.0		G	100.0		G	0.8	14.2	Y
Hispanic			*			*			*
Black or African American			*			*			*
Asian	100.0		G	100.0		G	1.2	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*			*
Students with Disabilities			*			*			*
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

050 Monmouth County Vocational Technical High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide								*			
White								*			
Hispanic								*			
Black or African American								*			
Asian								*			
American Indian								*			
Two or More Races								*			
Economically Disadvantaged								*			
Students with Disabilities								*			
English Language Learners*								*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

301 Academy Of Law & Public Safety

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			100.0		G	15.1	16.8	Y
White			100.0		G	11.1	16.8	Y
Hispanic					*			*
Black or African American					*			*
Asian					*			*
American Indian					*			*
Two or More Races					*			*
Economically Disadvantaged					*			*
Students with Disabilities					*			*
English Language Learners*					*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3270 Monmouth Regional High School

050 Monmouth Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	493	2.0	5	Y	478.0	56.9	57.4	Y*	
White	246	2.0	0	Y	241.0	65.6	65.6	Y	
Hispanic	90	0.0	1	Y	89.0	39.3	45.1	Y*	
Black or African American	88	3.4	4	Y	81.0	29.6	33.8	Y*	
Asian	44	2.3	0	Y	43.0	88.4	80.0	G	
American Indian				*				*	
Two or More Races	23	4.3	0	Y	22.0	77.3		--	
Economically Disadvantaged	105	1.9	4	Y	99.0	40.4	39.2	Y	
Students with Disabilities	110	5.5	2	N	102.6	13.6	19.4	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	463	1.7	7	Y	448.0	25.7	26.4	Y*	
White	230	1.7	0	Y	226.0	28.8	26.0	Y	
Hispanic	81	1.2	2	Y	78.0	21.8	23.8	Y*	
Black or African American	85	2.4	4	Y	79.0	8.9	16.2	N	
Asian	44	0.0	1	Y	43.0	41.9	65.7	N	
American Indian				*				*	
Two or More Races	21	4.8	0	Y	20.0	35.0		--	
Economically Disadvantaged	96	1.0	3	Y	92.0	16.3	17.5	Y*	
Students with Disabilities	103	4.9	2	Y	96.0	3.1	19.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	94.4	N	93.9	94.5	N	17.1	14.2	N
White	96.4		G	92.4	94.3	N	16.2	14.2	N
Hispanic	87.8	93.3	N	93.2	96.0	N	19.9	14.2	N
Black or African American	89.6	92.4	N	96.4		G	20.0	14.2	N
Asian			*			*	8.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	22.5	14.2	N
Economically Disadvantaged	86.4	91.0	N			*	23.5	14.2	N
Students with Disabilities	84.8	94.2	N	87.5	82.9	Y	21.5	14.2	N
English Language Learners*			*			*	10.0	14.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
18.2	40.9	N

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3500 Neptune City School District

060 Woodrow Wilson

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	178	2.2	1	Y	173.0	39.3	41.2	Y*	49.0	Y
White	54	3.7	0	Y	52.0	53.8	47.9	Y	52.5	Y
Hispanic	54	1.9	1	Y	52.0	36.5	28.7	Y	47.5	Y
Black or African American	59	0.0	0	Y	59.0	25.4	34.4	Y*	36.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	2.0	1	Y	99.0	29.3	32.3	Y*	43.0	Y
Students with Disabilities	55	3.6	0	Y	53.0	5.7	22.0	N	34.0	N
English Language Learners*	24	0.0	0	Y	24.0	12.5	25.3	N		-

### Mathematics

Schoolwide	178	2.2	1	Y	173.0	26.0	37.7	N	53.0	Y
White	54	3.7	0	Y	52.0	30.8	47.1	N	55.5	Y
Hispanic	54	1.9	1	Y	52.0	32.7	24.9	Y	44.0	Y
Black or African American	59	0.0	0	Y	59.0	10.2	25.0	N	52.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	102	2.0	1	Y	99.0	20.2	27.9	N	50.0	Y
Students with Disabilities	55	3.6	0	Y	53.0	5.7	23.2	N	44.0	Y
English Language Learners*	24	0.0	0	Y	24.0	16.7	39.1	N		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							17.1	9.0	N
White							12.9	9.0	N
Hispanic							17.5	9.0	N
Black or African American							19.0	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							17.1	9.0	N
Students with Disabilities							24.6	9.0	N
English Language Learners*							16.1	9.0	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
25.0	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

050 Neptune High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	615	4.1	31	Y	564.0	27.5	35.7	N	
White	132	3.8	5	Y	123.0	46.3	50.5	Y*	
Hispanic	161	1.2	3	Y	156.0	22.4	35.0	N	
Black or African American	277	6.1	17	N	247.0	18.6	27.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	38	2.6	6	Y	32.0	40.6	34.4	Y	
Economically Disadvantaged	329	6.4	10	N	303.1	19.5	24.8	N	
Students with Disabilities	152	9.2	13	N	132.1	4.5	14.6	N	
English Language Learners*	32	3.1	0	Y	31.0	6.5	9.4	Y*	

### Mathematics

Schoolwide	611	2.8	24	Y	571.0	10.0	23.0	N	
White	129	0.0	4	Y	125.0	19.2	27.1	N	
Hispanic	166	1.8	2	Y	161.0	5.0	29.5	N	
Black or African American	270	4.4	12	Y	246.0	5.7	18.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	39	5.1	6	N	32.0	31.3	20.4	Y	
Economically Disadvantaged	321	4.4	6	Y	302.0	7.6	18.4	N	
Students with Disabilities	145	4.8	8	Y	130.0	0.0	13.1	N	
English Language Learners*	34	2.9	1	Y	32.0	0.0	9.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.6	82.8	N	84.7	84.4	Y	35.9	14.2	N
White	85.4	85.0	Y	87.4	89.6	N	37.1	14.2	N
Hispanic	70.0	72.0	N	94.4	79.2	Y	38.5	14.2	N
Black or African American	80.7	83.8	N	80.5	82.9	N	35.2	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	25.7	14.2	N
Economically Disadvantaged	79.2	79.2	Y	85.6	79.2	Y	39.2	14.2	N
Students with Disabilities	63.0	76.4	N	70.9	77.0	N	47.1	14.2	N
English Language Learners*			*			*	15.3	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
38.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

055 Neptune Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	738	2.6	29	Y	691.0	41.0	38.4	Y	52.0	Y
White	121	4.1	1	Y	115.0	68.7	52.0	Y	54.0	Y
Hispanic	216	1.9	10	Y	203.0	35.0	35.5	Y*	50.0	Y
Black or African American	342	2.3	17	Y	317.0	31.9	31.4	Y	50.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	40	5.0	1	Y	37.0	48.6	53.3	Y*	44.5	Y
Economically Disadvantaged	443	1.8	15	Y	420.0	32.6	33.7	Y*	50.0	Y
Students with Disabilities	165	5.5	11	N	146.3	8.9	16.5	N	41.0	Y
English Language Learners*	62	1.6	4	Y	57.0	15.8	16.2	Y*	48.0	Y

### Mathematics

Schoolwide	743	2.6	33	Y	692.0	21.8	32.1	N	47.0	Y
White	121	4.1	1	Y	115.0	47.0	41.1	Y	51.0	Y
Hispanic	218	1.8	12	Y	203.0	18.7	28.5	N	50.0	Y
Black or African American	344	2.3	19	Y	317.0	12.0	27.6	N	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	40	5.0	1	Y	37.0	27.0	42.0	N	47.0	Y
Economically Disadvantaged	443	1.8	15	Y	420.0	14.5	27.6	N	47.5	Y
Students with Disabilities	165	5.5	11	N	146.3	4.8	14.5	N	33.0	N
English Language Learners*	67	1.5	8	Y	58.0	6.9	20.1	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	9.1	N
White							9.8	9.1	N
Hispanic							8.8	9.1	Y
Black or African American							11.5	9.1	N
Asian									*
American Indian									*
Two or More Races							12.8	9.1	N
Economically Disadvantaged							13.0	9.1	N
Students with Disabilities							17.8	9.1	N
English Language Learners*							9.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
28.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

061 Gables Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	117	1.7	3	Y	112.0	35.7	46.3	N	50.0	Y
White				*				*		-
Hispanic	36	0.0	2	Y	34.0	47.1	39.3	Y	56.0	Y
Black or African American	64	1.6	1	Y	62.0	30.6	43.1	N	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	0.0	2	Y	80.0	31.3	42.3	N	44.0	Y
Students with Disabilities	39	0.0	1	Y	38.0	5.3	20.1	N	42.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	116	1.7	3	Y	112.0	25.9	44.2	N	63.0	E
White				*				*		-
Hispanic	36	0.0	2	Y	34.0	35.3	51.4	N	67.5	E
Black or African American	63	1.6	1	Y	62.0	17.7	36.0	N	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	0.0	2	Y	80.0	22.5	41.3	N	62.0	E
Students with Disabilities	39	0.0	1	Y	38.0	5.3	16.1	N	50.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.0	8.9	N
White									*
Hispanic							18.1	8.9	N
Black or African American							9.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	8.9	N
Students with Disabilities							15.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

063 Green Grove Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	142	2.1	3	Y	136.0	26.5	32.2	Y*	32.0	N
White				*				*		-
Hispanic	36	2.8	0	Y	35.0	37.1	21.4	Y	30.5	N
Black or African American	77	0.0	3	Y	74.0	21.6	27.3	Y*	32.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	83	2.4	1	Y	80.0	26.3	26.8	Y*	32.0	N
Students with Disabilities	26	3.8	0	Y	25.0	16.0	19.7	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	143	2.1	3	Y	137.0	21.9	30.4	N	31.0	N
White				*				*		-
Hispanic	36	2.8	0	Y	35.0	34.3	24.6	Y	51.5	Y
Black or African American	78	0.0	3	Y	75.0	13.3	26.7	N	29.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	83	2.4	1	Y	80.0	17.5	26.2	N	35.5	N
Students with Disabilities	26	3.8	0	Y	25.0	20.0	22.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	8.9	N
White							12.0	8.9	N
Hispanic							9.5	8.9	N
Black or African American							11.2	8.9	N
Asian									*
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							14.0	8.9	N
Students with Disabilities							14.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

080 Midtown Community Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	163	0.0	5	Y	158.0	25.9	30.1	Y*	46.5	Y
White				*				*		-
Hispanic	58	0.0	2	Y	56.0	26.8	24.9	Y	55.0	Y
Black or African American	88	0.0	2	Y	86.0	24.4	27.9	Y*	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	140	0.0	1	Y	139.0	25.2	29.4	Y*	48.0	Y
Students with Disabilities	40	0.0	1	Y	39.0	5.1	14.5	N		-
English Language Learners*	30	0.0	1	Y	29.0	20.7	18.3	Y		-

### Mathematics

Schoolwide	163	0.0	5	Y	158.0	17.7	28.8	N	34.0	N
White				*				*		-
Hispanic	58	0.0	2	Y	56.0	21.4	25.9	Y*	33.0	N
Black or African American	88	0.0	2	Y	86.0	15.1	26.4	N	33.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	140	0.0	1	Y	139.0	17.3	27.5	N	35.0	N
Students with Disabilities	40	0.0	1	Y	39.0	7.7	14.5	Y*		-
English Language Learners*	30	0.0	1	Y	29.0	17.2	24.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	8.9	N
White									*
Hispanic							14.0	8.9	N
Black or African American							16.0	8.9	N
Asian									*
American Indian									*
Two or More Races							9.1	8.9	N
Economically Disadvantaged							13.1	8.9	N
Students with Disabilities							15.2	8.9	N
English Language Learners*							9.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

090 Shark River Hills Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	92	4.3	2	Y	86.0	39.5	51.6	N	51.0	Y
White	35	2.9	1	Y	33.0	51.5	72.9	N		-
Hispanic	21	4.8	1	Y				*		-
Black or African American	30	6.7	0	N	28.5	31.6	30.2	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	5.0	0	Y	38.0	23.7	31.5	Y*	36.0	N
Students with Disabilities	26	11.5	2	N	22.8	21.9	25.4	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	94	4.3	2	Y	88.0	44.3	57.4	N	52.0	Y
White	35	2.9	1	Y	33.0	48.5	74.3	N		-
Hispanic	22	4.5	1	Y	20.0	45.0	41.8	Y		-
Black or African American	31	6.5	0	N	29.5	37.3	36.3	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	4.8	0	Y	40.0	32.5	33.2	Y*	50.0	Y
Students with Disabilities	26	11.5	2	N	22.8	17.5	29.9	Y*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						9.9	8.9	N
White						6.5	8.9	Y
Hispanic						14.0	8.9	N
Black or African American						8.2	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						16.1	8.9	N
Students with Disabilities						11.3	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

100 Summerfiled Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	222	0.9	5	Y	215.0	40.9	43.3	Y*	50.0	Y
White	55	0.0	2	Y	53.0	49.1	51.8	Y*	50.0	Y
Hispanic	45	0.0	1	Y	44.0	38.6	48.8	Y*	54.5	Y
Black or African American	80	2.5	2	Y	76.0	28.9	34.7	Y*	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	33.3	44.8	Y*		-
Economically Disadvantaged	108	0.9	1	Y	106.0	29.2	35.1	Y*	44.0	Y
Students with Disabilities	40	5.0	2	Y	36.0	16.7	22.2	Y*	51.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	222	0.9	5	Y	215.0	35.3	37.0	Y*	53.5	Y
White	55	0.0	2	Y	53.0	45.3	44.6	Y	55.0	Y
Hispanic	45	0.0	1	Y	44.0	38.6	34.7	Y	66.0	E
Black or African American	80	2.5	2	Y	76.0	17.1	30.1	N	45.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	33.3	35.6	Y*		-
Economically Disadvantaged	108	0.9	1	Y	106.0	19.8	26.7	N	53.0	Y
Students with Disabilities	40	5.0	2	Y	36.0	8.3	22.2	N	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.8	8.9	N
White						4.5	8.9	Y
Hispanic						14.1	8.9	N
Black or African American						12.6	8.9	N
Asian						4.8	8.9	Y
American Indian								*
Two or More Races						17.5	8.9	N
Economically Disadvantaged						12.2	8.9	N
Students with Disabilities						13.7	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

030 Ocean Township High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	504	1.2	15	Y	483.0	55.7	40.0	Y	
White	322	1.6	4	Y	313.0	62.0	42.3	Y	
Hispanic	85	0.0	5	Y	80.0	43.8	31.6	Y	
Black or African American	52	1.9	4	Y	47.0	29.8	26.3	Y	
Asian	45	0.0	2	Y	43.0	60.5	53.3	Y	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	106	1.9	8	Y	96.0	33.3	33.6	Y*	
Students with Disabilities	92	3.3	1	Y	88.0	13.6	20.8	N	
English Language Learners*	32	3.1	4	Y	27.0	11.1	11.1	Y	

### Mathematics

Schoolwide	494	1.0	13	Y	476.0	34.2	35.9	Y*	
White	317	1.6	3	Y	309.0	38.8	37.8	Y	
Hispanic	84	0.0	4	Y	80.0	23.8	27.3	Y*	
Black or African American	49	0.0	4	Y	45.0	11.1	24.0	N	
Asian	44	0.0	2	Y	42.0	45.2	49.8	Y*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	98	0.0	6	Y	92.0	12.0	30.3	N	
Students with Disabilities	92	2.2	3	Y	87.0	2.3	13.8	N	
English Language Learners*	30	0.0	4	Y	26.0	7.7	16.2	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.3		G	94.4	95.8	N	9.4	14.2	Y
White	95.3		G	96.7		G	7.0	14.2	Y
Hispanic	88.4	95.0	N	86.7	94.1	N	17.3	14.2	N
Black or African American	100.0		G	93.8	96.0	N	12.6	14.2	Y
Asian	100.0		G	87.5	96.0	N	6.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	94.8	90.3	Y	92.8	95.1	N	17.4	14.2	N
Students with Disabilities	86.5	82.8	Y	80.7	83.7	N	17.5	14.2	N
English Language Learners*	81.0		*			*	15.8	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
27.3	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

040 Township Of Ocean Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	1,052	5.8	8	N	991.8	56.0	59.4	N	38.0	N
White	653	6.6	4	N	616.6	62.0	62.4	Y*	39.0	N
Hispanic	181	5.5	2	N	170.1	38.8	48.3	N	36.0	N
Black or African American	106	5.7	2	N	98.8	31.4	40.1	N	39.5	N
Asian	97	2.1	0	Y	95.0	71.6	72.6	Y*	40.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	258	6.2	5	N	240.4	34.5	44.1	N	37.0	N
Students with Disabilities	242	7.0	3	N	227.1	15.4	25.4	N	32.0	N
English Language Learners*	115	4.3	3	Y	107.0	33.6	32.7	Y	41.0	Y

### Mathematics

Schoolwide	1,061	5.5	10	N	998.5	47.8	52.0	N	46.0	Y
White	654	6.3	5	N	616.6	53.8	56.3	Y*	42.0	Y
Hispanic	184	4.9	3	Y	172.0	33.1	37.2	Y*	52.0	Y
Black or African American	110	5.5	2	N	102.6	18.5	28.0	N	44.5	Y
Asian	98	2.0	0	Y	96.0	63.5	69.6	Y*	58.5	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	264	5.3	6	N	245.1	22.4	37.2	N	46.0	Y
Students with Disabilities	242	7.0	3	N	227.1	14.6	23.2	N	43.0	Y
English Language Learners*	124	3.2	5	Y	115.0	26.1	33.2	N	55.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.8	8.7	Y
White							6.2	8.7	Y
Hispanic							7.7	8.7	Y
Black or African American							0.9	8.7	Y
Asian							5.1	8.7	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.9	8.7	Y
Students with Disabilities							7.6	8.7	Y
English Language Learners*							7.3	8.7	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
69.0	40.9	E

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

060 Ocean Township Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	148	6.8	1	N	139.7	30.8	50.0	N	52.0	Y
White	81	8.6	0	N	77.0	40.3	52.5	N	52.0	Y
Hispanic	28	3.6	0	Y	27.0	11.1	35.8	N		-
Black or African American	26	7.7	1	N	23.8	25.2	32.5	Y*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	3.8	0	Y	51.0	19.6	31.6	N	53.5	Y
Students with Disabilities	30	3.3	0	Y	29.0	6.9	23.9	N		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	148	6.8	1	N	139.7	42.3	56.9	N	52.0	Y
White	81	8.6	0	N	77.0	53.3	62.1	Y*	54.0	Y
Hispanic	28	3.6	0	Y	27.0	25.9	46.0	N		-
Black or African American	26	7.7	1	N	23.8	29.4	27.8	Y		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	53	3.8	0	Y	51.0	33.3	42.5	Y*	52.0	Y
Students with Disabilities	30	3.3	0	Y	29.0	20.7	29.8	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.4	9.2	Y
White							4.2	9.2	Y
Hispanic							10.3	9.2	N
Black or African American							4.3	9.2	Y
Asian							7.1	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							8.8	9.2	Y
Students with Disabilities							10.0	9.2	N
English Language Learners*							0.0	9.2	Y

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

070 Wanamassa Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	108	0.0	2	Y	106.0	78.3	58.9	Y	66.0	E
White	79	0.0	2	Y	77.0	84.4	61.9	G	66.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	0.0	0	Y	35.0	62.9	35.9	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	109	0.0	2	Y	107.0	72.0	72.6	Y*	59.0	Y
White	79	0.0	2	Y	77.0	75.3	75.1	Y	60.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	35	0.0	0	Y	35.0	57.1	56.7	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.2	9.2	Y
White						2.4	9.2	Y
Hispanic						5.0	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						12.0	9.2	N
Students with Disabilities						2.9	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

080 Wayside Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	233	3.0	4	Y	222.0	53.2	44.1	Y	51.0	Y
White	135	5.2	1	N	127.3	56.6	48.6	Y	51.0	Y
Hispanic	45	0.0	2	Y	43.0	48.8	28.2	Y	50.0	Y
Black or African American	29	0.0	1	Y	28.0	39.3	32.5	Y		-
Asian	22	0.0	0	Y	22.0	59.1	56.1	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	3	Y	58.0	31.0	27.0	Y	32.5	N
Students with Disabilities	49	4.1	1	Y	46.0	15.2	31.9	N	34.0	N
English Language Learners*	45	0.0	0	Y	45.0	42.2	21.4	Y	52.0	Y

### Mathematics

Schoolwide	233	3.0	4	Y	222.0	59.5	55.4	Y	46.0	Y
White	135	5.2	1	N	127.3	64.4	59.9	Y	47.5	Y
Hispanic	45	0.0	2	Y	43.0	48.8	41.5	Y	39.0	N
Black or African American	29	0.0	1	Y	28.0	39.3	38.4	Y		-
Asian	22	0.0	0	Y	22.0	77.3	68.7	Y		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	61	0.0	3	Y	58.0	34.5	35.8	Y*	38.5	N
Students with Disabilities	49	4.1	1	Y	46.0	28.3	43.5	N	48.0	Y
English Language Learners*	45	0.0	0	Y	45.0	51.1	30.4	Y	39.0	N

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.3	9.2	Y
White							3.3	9.2	Y
Hispanic							4.3	9.2	Y
Black or African American							5.3	9.2	Y
Asian							9.1	9.2	Y
American Indian									*
Two or More Races									*
Economically Disadvantaged							6.3	9.2	Y
Students with Disabilities							3.8	9.2	Y
English Language Learners*							8.8	9.2	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
69.6	56.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3830 Oceanport School District

030 Maple Place Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	255	2.4	2	Y	247.0	79.8	64.2	Y	56.0	Y
White	221	2.7	1	Y	214.0	80.8	65.6	G	56.0	Y
Hispanic	22	0.0	1	Y	21.0	76.2	73.1	Y	66.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	58.6		--	59.0	Y
Students with Disabilities	53	3.8	2	Y	49.0	49.0	37.8	Y	51.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	255	2.4	2	Y	247.0	60.7	45.6	Y	36.5	N
White	221	2.7	1	Y	214.0	61.7	47.4	Y	38.5	N
Hispanic	22	0.0	1	Y	21.0	52.4	51.5	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	29	0.0	0	Y	29.0	44.8		--	35.0	N
Students with Disabilities	53	3.8	2	Y	49.0	32.7	27.1	Y	40.0	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.0	8.7	Y
White							4.1	8.7	Y
Hispanic							4.5	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							3.4	8.7	Y
Students with Disabilities							9.6	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3830 Oceanport School District

050 Wolf Hill School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	132	0.0	2	Y	130.0	80.8	70.1	G	55.0	Y
White	116	0.0	0	Y	116.0	81.0	71.5	G	56.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	1	Y	20.0	65.0	44.9	Y		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	134	0.0	4	Y	130.0	82.3	66.4	G	81.0	E
White	116	0.0	0	Y	116.0	82.8	68.9	G	78.5	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	21	0.0	1	Y	20.0	60.0	55.9	Y		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.9	9.2	Y
White						6.0	9.2	Y
Hispanic						8.8	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						23.3	9.2	N
Students with Disabilities						8.6	9.2	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

060 Red Bank Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	637	0.2	10	Y	627.0	50.2	49.0	Y	54.0	Y
White	46	0.0	1	Y	45.0	86.7	72.9	G	49.0	Y
Hispanic	532	0.0	7	Y	526.0	47.0	46.3	Y	56.0	Y
Black or African American	39	0.0	2	Y	37.0	54.1	49.3	Y	38.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	546	0.0	8	Y	538.0	47.4	45.7	Y	54.0	Y
Students with Disabilities	96	0.0	4	Y	92.0	38.0	25.8	Y	54.5	Y
English Language Learners*	355	0.0	5	Y	351.0	36.2	20.2	Y	53.0	Y

### Mathematics

Schoolwide	647	0.5	14	Y	632.0	36.6	35.2	Y	55.0	Y
White	46	0.0	1	Y	45.0	68.9	54.5	Y	51.0	Y
Hispanic	542	0.4	11	Y	531.0	34.3	33.3	Y	57.0	Y
Black or African American	39	0.0	2	Y	37.0	32.4	32.6	Y*	41.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	555	0.4	12	Y	543.0	33.9	32.9	Y	57.0	Y
Students with Disabilities	96	0.0	4	Y	92.0	30.4	24.5	Y	46.0	Y
English Language Learners*	365	0.5	9	Y	356.0	29.5	22.9	Y	57.5	Y

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.7	8.5	Y
White						4.3	8.5	Y
Hispanic						1.1	8.5	Y
Black or African American						20.5	8.5	N
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						2.4	8.5	Y
Students with Disabilities						6.4	8.5	Y
English Language Learners*						1.5	8.5	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
57.6	40.9	Y

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

075 Red Bank Primary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	123	0.8	2	Y	120.0	31.7	34.4	Y*	
White				*				*	
Hispanic	101	0.0	0	Y	101.0	30.7	33.1	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	106	0.0	1	Y	105.0	28.6	32.8	Y*	
Students with Disabilities	29	0.0	0	Y	29.0	3.4	49.8	N	
English Language Learners*	88	0.0	0	Y	88.0	30.7	19.1	Y	

### Mathematics

Schoolwide	124	0.8	3	Y	120.0	33.3	45.7	N	
White				*				*	
Hispanic	102	0.0	1	Y	101.0	34.7	45.3	N	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	107	0.0	2	Y	105.0	34.3	45.2	N	
Students with Disabilities	29	0.0	0	Y	29.0	13.8	65.9	N	
English Language Learners*	89	0.0	1	Y	88.0	34.1	34.4	Y*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.5	9.6	Y
White							0.0	9.6	Y
Hispanic							2.0	9.6	Y
Black or African American							12.9	9.6	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							2.8	9.6	Y
Students with Disabilities							4.5	9.6	Y
English Language Learners*							1.2	9.6	Y

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
47.3	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4365 Red Bank Regional School District

050 Red Bank Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	626	1.1	9	Y	612.0	67.2	63.8	Y	
White	342	1.5	4	Y	334.0	81.4	74.5	G	
Hispanic	222	0.5	4	Y	218.0	48.6	47.5	Y	
Black or African American	44	2.3	1	Y	42.0	42.9	31.0	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	147	0.0	4	Y	143.0	39.9	40.3	Y*	
Students with Disabilities	86	4.7	1	Y	81.0	30.9	32.1	Y*	
English Language Learners*	26	0.0	1	Y	25.0	16.0	8.0	Y	

### Mathematics

Schoolwide	614	1.3	9	Y	599.0	48.2	37.2	Y	
White	331	1.2	4	Y	324.0	64.5	44.1	Y	
Hispanic	221	1.4	4	Y	215.0	26.5	26.0	Y	
Black or African American	44	2.3	1	Y	42.0	26.2	22.2	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	145	0.7	4	Y	140.0	22.9	21.2	Y	
Students with Disabilities	85	3.5	1	Y	81.0	14.8	18.7	Y*	
English Language Learners*	24	0.0	1	Y	23.0	8.7		--	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	95.0	N	97.7		G	8.5	14.2	Y
White	97.9		G	99.5		G	6.9	14.2	Y
Hispanic	83.5	90.6	N	93.4	94.4	N	11.3	14.2	Y
Black or African American			*	95.7		G	8.3	14.2	Y
Asian			*			*	4.3	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	80.0	90.4	N	95.1		G	13.0	14.2	Y
Students with Disabilities	88.9	89.6	N	92.9	89.2	Y	15.2	14.2	N
English Language Learners*			*			*	19.2	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
37.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4520 Roosevelt Boro

050 Roosevelt Public School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	41	2.4	0	Y	40.0	82.5	79.7	G	30.5	N
White	29	3.4	0	Y	28.0	85.7	80.0	G		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	41	2.4	0	Y	40.0	72.5	75.6	Y*	36.5	N
White	29	3.4	0	Y	28.0	75.0	78.4	Y*		-
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						11.1	8.8	N
White						7.7	8.8	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4570 Rumson Borough School District

040 Deane-Porter Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	109	0.0	0	Y	109.0	83.5	80.0	G	
White	100	0.0	0	Y	100.0	84.0	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	23	0.0	0	Y	23.0	47.8		--	
English Language Learners*				*				*	

### Mathematics

Schoolwide	109	0.0	0	Y	109.0	90.8	80.0	G	
White	100	0.0	0	Y	100.0	93.0	80.0	G	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	23	0.0	0	Y	23.0	69.6		--	
English Language Learners*				*				*	

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.1	9.6	Y
White						3.4	9.6	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						4.3	9.6	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4570 Rumson Borough School District

050 Forrestdale School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	610	0.0	4	Y	607.0	92.6	80.0	G	63.0	E
White	583	0.0	4	Y	580.0	92.6	80.0	G	63.0	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	78	0.0	0	Y	78.0	60.3	45.7	Y	56.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	603	0.0	4	Y	600.0	85.7	77.2	G	63.0	E
White	576	0.0	4	Y	573.0	85.5	76.9	G	63.5	E
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	78	0.0	0	Y	78.0	48.7	31.2	Y	47.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.4	8.5	Y
White						2.6	8.5	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						6.2	8.5	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4580 Rumson-Fair Haven Regional High School District

050 Rumson-Fair Haven Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	502	0.6	5	Y	495.0	75.2	52.6	Y	
White	460	0.7	5	Y	453.0	76.4	51.8	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	77	1.3	1	Y	75.0	25.3	20.0	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	498	0.6	5	Y	491.0	63.7	44.7	Y	
White	457	0.7	5	Y	450.0	64.0	44.3	Y	
Hispanic				*				*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged				*				*	
Students with Disabilities	77	1.3	1	Y	75.0	13.3	22.6	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	97.7		G	7.2	14.2	Y
White	98.3		G	97.6		G	7.4	14.2	Y
Hispanic			*			*	5.1	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	4.0	14.2	Y
Economically Disadvantaged			*			*			*
Students with Disabilities	90.3	92.4	N	84.4	93.0	N	13.9	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4690 Sea Girt Borough School District

050 Sea Girt Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	102	2.9	0	Y	99.0	89.9	80.0	G	57.5	Y
White	99	3.0	0	Y	96.0	89.6	80.0	G	56.0	Y
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	102	2.9	0	Y	99.0	83.8	80.0	G	66.0	E
White	99	3.0	0	Y	96.0	83.3	80.0	G	67.5	E
Hispanic				*				*		
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities				*				*		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.5	9.0	Y
White						4.7	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities								*
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4760 Shore Regional High School District

050 Shore Regional High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	333	0.6	5	Y	326.0	67.8	65.4	Y	
White	277	0.7	2	Y	273.0	70.0	65.7	Y	
Hispanic	42	0.0	3	Y	39.0	56.4	40.6	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	29	0.0	2	Y	27.0	51.9	57.5	Y*	
Students with Disabilities	81	2.5	1	Y	78.0	35.9	28.7	Y	
English Language Learners*				*				*	

### Mathematics

Schoolwide	323	0.9	5	Y	315.0	32.1	24.9	Y	
White	268	1.1	2	Y	263.0	35.0	25.9	Y	
Hispanic	40	0.0	3	Y	37.0	18.9	12.6	Y	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	25	0.0	2	Y	23.0	13.0		--	
Students with Disabilities	66	4.5	0	Y	63.0	3.2	17.0	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	95.0		G	8.4	14.2	Y
White	94.9	95.0	N	96.0		G	8.3	14.2	Y
Hispanic			*			*	7.1	14.2	Y
Black or African American			*			*			*
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged			*			*	12.3	14.2	Y
Students with Disabilities	85.7	86.5	N	93.6	91.7	Y	13.5	14.2	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4770 Shrewsbury Borough School District

050 Shrewsbury Borough Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	325	0.0	3	Y	322.0	74.5	75.7	Y*	49.0	Y
White	304	0.0	0	Y	304.0	76.3	76.7	Y*	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	0.0	0	Y	65.0	35.4	50.9	N	42.0	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	325	0.0	3	Y	322.0	78.0	77.6	Y	56.0	Y
White	304	0.0	0	Y	304.0	78.6	77.5	Y	53.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		
Students with Disabilities	65	0.0	0	Y	65.0	53.8	59.9	Y*	48.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.4	9.0	Y
White						5.2	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						8.8	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4980 Spring Lake Borough

050 H W Mountz Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	123	5.7	1	N	115.9	82.0	80.0	G	58.0	Y
White	119	5.9	1	N	112.1	82.1	80.0	G	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	26	15.4	0	N	24.7	44.5	63.8	N		-
English Language Learners*				*				*		

### Mathematics

Schoolwide	123	4.9	1	Y	116.0	79.3	80.0	Y*	40.5	Y
White	119	5.0	1	Y	112.0	79.5	80.0	Y*	40.5	Y
Hispanic				*				*		-
Black or African American				*				*		
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		
Students with Disabilities	26	15.4	0	N	24.7	36.4	63.8	N		-
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						2.5	9.0	Y
White						2.6	9.0	Y
Hispanic								*
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged								*
Students with Disabilities						5.9	9.0	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

4990 Spring Lake Heights School District

050 Spring Lake Heights Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	239	9.6	2	N	225.2	77.3	74.9	Y	49.5	Y
White	217	10.1	2	N	204.3	76.8	74.4	Y	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	13.8	0	N	27.6	50.7	32.9	Y	55.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	239	9.2	2	N	225.2	62.7	58.2	Y	52.0	Y
White	217	9.7	2	N	204.3	62.7	59.3	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	29	13.8	0	N	27.6	32.6	38.9	Y*		-
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							2.8	9.0	Y
White							2.4	9.0	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							5.0	9.0	Y
Students with Disabilities							0.0	9.0	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

030 Mahala F. Atchison School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

### Mathematics

Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						7.8	10.3	Y
White						5.7	10.3	Y
Hispanic						13.5	10.3	N
Black or African American						8.3	10.3	Y
Asian						9.1	10.3	Y
American Indian								*
Two or More Races						11.5	10.3	N
Economically Disadvantaged						22.4	10.3	N
Students with Disabilities						17.8	10.3	N
English Language Learners*						20.0	10.3	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

050 Swimming River School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	463	2.2	11	Y	442.0	64.5	57.9	Y	53.0	Y
White	291	3.4	1	Y	280.0	70.4	64.1	Y	53.5	Y
Hispanic	66	0.0	3	Y	63.0	44.4	44.9	Y*	54.0	Y
Black or African American	56	0.0	7	Y	49.0	40.8	38.9	Y	45.5	Y
Asian	31	0.0	0	Y	31.0	87.1	68.7	G	68.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	84	2.4	9	Y	73.0	35.6	35.2	Y	38.0	N
Students with Disabilities	92	5.4	1	N	86.5	30.1	28.3	Y	45.5	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	464	2.4	12	Y	441.0	63.9	57.1	Y	54.0	Y
White	291	3.4	1	Y	280.0	71.1	65.4	Y	57.0	Y
Hispanic	66	1.5	3	Y	62.0	37.1	35.8	Y	49.0	Y
Black or African American	56	0.0	7	Y	49.0	36.7	35.9	Y	44.5	Y
Asian	32	0.0	1	Y	31.0	90.3	75.7	G	60.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	84	2.4	9	Y	73.0	30.1	30.0	Y	54.0	Y
Students with Disabilities	92	5.4	1	N	86.5	30.1	30.6	Y*	72.5	E
English Language Learners*	20	0.0	5	Y				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						6.5	7.5	Y
White						6.4	7.5	Y
Hispanic						10.3	7.5	N
Black or African American						7.3	7.5	Y
Asian						0.0	7.5	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						11.9	7.5	N
Students with Disabilities						12.8	7.5	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5185 Tinton Falls School District

070 Tinton Falls Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	490	2.9	10	Y	467.0	73.0	75.0	Y*	61.0	E
White	288	3.1	4	Y	275.0	77.1	80.0	Y*	63.0	E
Hispanic	83	0.0	2	Y	81.0	59.3	60.8	Y*	52.0	Y
Black or African American	58	5.2	3	N	52.3	49.7	49.3	Y	47.5	Y
Asian	30	0.0	0	Y	30.0	96.7	80.0	G	86.0	E
American Indian				*				*		
Two or More Races	31	6.5	1	N	29.0	89.7	80.0	G	59.0	Y
Economically Disadvantaged	75	2.7	4	Y	69.0	50.7	54.2	Y*	52.0	Y
Students with Disabilities	104	2.9	4	Y	98.0	25.5	32.4	Y*	40.5	Y
English Language Learners*	23	0.0	0	Y	23.0	47.8	44.0	Y	73.0	E

### Mathematics

Schoolwide	490	3.1	10	Y	466.0	51.1	59.2	N	48.0	Y
White	288	3.5	4	Y	274.0	57.3	63.3	N	47.5	Y
Hispanic	83	0.0	2	Y	81.0	30.9	47.3	N	49.0	Y
Black or African American	58	5.2	3	N	52.3	21.0	28.7	Y*	43.0	Y
Asian	30	0.0	0	Y	30.0	76.7	80.0	Y*	46.0	Y
American Indian				*				*		
Two or More Races	31	6.5	1	N	29.0	75.9	63.0	Y		-
Economically Disadvantaged	75	2.7	4	Y	69.0	21.7	32.7	N	46.0	Y
Students with Disabilities	104	4.8	4	Y	96.0	15.6	29.7	N	46.0	Y
English Language Learners*	23	0.0	0	Y	23.0	26.1	12.3	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							11.2	9.1	N
White							10.7	9.1	N
Hispanic							11.0	9.1	N
Black or African American							16.4	9.1	N
Asian							3.1	9.1	Y
American Indian									*
Two or More Races							16.1	9.1	N
Economically Disadvantaged							25.0	9.1	N
Students with Disabilities							13.1	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5230 Union Beach Public School District

050 Memorial School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	393	0.8	10	Y	381.0	59.6	61.0	Y*	51.0	Y
White	316	0.3	6	Y	309.0	59.2	61.3	Y*	53.0	Y
Hispanic	40	5.0	2	Y	37.0	73.0	61.4	Y	51.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	133	0.8	1	Y	131.0	45.8	50.7	Y*	47.5	Y
Students with Disabilities	69	1.4	1	Y	67.0	25.4	34.7	N	44.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	395	0.8	12	Y	381.0	43.8	47.1	Y*	51.0	Y
White	318	0.3	8	Y	309.0	43.0	47.1	Y*	51.5	Y
Hispanic	40	5.0	2	Y	37.0	59.5	45.6	Y	53.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	135	0.7	3	Y	131.0	29.8	34.9	Y*	43.0	Y
Students with Disabilities	69	1.4	1	Y	67.0	16.4	32.4	N	56.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							9.1	9.0	N
White							8.1	9.0	Y
Hispanic							13.1	9.0	N
Black or African American							20.0	9.0	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							18.1	9.0	N
Students with Disabilities							16.5	9.0	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

050 Allentown High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	594	0.7	3	Y	587.0	67.3	62.1	Y	
White	531	0.4	2	Y	527.0	67.9	64.5	Y	
Hispanic				*				*	
Black or African American	24	0.0	0	Y	24.0	41.7	48.0	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	30	0.0	0	Y	30.0	70.0	45.9	Y	
Students with Disabilities	115	0.0	2	Y	113.0	22.1	27.3	Y*	
English Language Learners*				*				*	

### Mathematics

Schoolwide	581	1.4	4	Y	569.0	53.1	56.4	Y*	
White	518	1.4	3	Y	508.0	53.9	58.8	N	
Hispanic	20	5.0	1	Y				*	
Black or African American	22	0.0	0	Y	22.0	22.7	25.8	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	29	0.0	0	Y	29.0	41.4	38.9	Y	
Students with Disabilities	108	0.0	3	Y	105.0	16.2	28.5	N	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	98.2		G	7.2	14.2	Y
White	98.2		G	98.5		G	6.8	14.2	Y
Hispanic			*	92.6		*	18.2	14.2	N
Black or African American			*	100.0		G	10.7	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*			*
Economically Disadvantaged	100.0		G	95.4		G	15.7	14.2	N
Students with Disabilities	94.3	87.3	Y	91.5	93.7	N	7.5	14.2	Y
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

060 Newell Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	213	2.3	3	Y	206.0	61.2	59.3	Y	52.0	Y
White	176	2.8	3	Y	169.0	65.1	59.6	Y	54.5	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	50	6.0	2	N	46.0	39.1	32.0	Y	51.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	213	2.3	3	Y	206.0	65.0	66.9	Y*	46.5	Y
White	176	2.8	3	Y	169.0	68.6	68.4	Y	52.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	50	6.0	2	N	46.0	45.7	39.8	Y	32.0	N
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							5.7	9.2	Y
White							5.4	9.2	Y
Hispanic							6.8	9.2	Y
Black or African American									*
Asian							9.7	9.2	N
American Indian									*
Two or More Races									*
Economically Disadvantaged							12.8	9.2	N
Students with Disabilities							7.8	9.2	Y
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

070 Stonebridge Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	513	1.4	2	Y	504.0	63.9	70.2	N	48.0	Y
White	423	1.4	2	Y	415.0	64.1	70.5	N	49.0	Y
Hispanic	31	3.2	0	Y	30.0	46.7	43.6	Y	38.0	N
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	79.4	77.6	Y	51.0	Y
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	2.4	0	Y	40.0	30.0	62.4	N	46.5	Y
Students with Disabilities	120	0.8	1	Y	118.0	19.5	38.4	N	40.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	513	1.6	2	Y	503.0	57.7	56.7	Y	54.5	Y
White	423	1.4	2	Y	415.0	58.6	56.7	Y	53.0	Y
Hispanic	31	3.2	0	Y	30.0	40.0	31.7	Y	55.0	Y
Black or African American				*				*		-
Asian	34	0.0	0	Y	34.0	76.5	77.6	Y*	74.5	E
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	41	2.4	0	Y	40.0	32.5	40.3	Y*	44.0	Y
Students with Disabilities	120	0.8	1	Y	118.0	20.3	30.0	N	43.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						4.9	8.7	Y
White						5.2	8.7	Y
Hispanic						3.2	8.7	Y
Black or African American								*
Asian						2.9	8.7	Y
American Indian								*
Two or More Races								*
Economically Disadvantaged						7.5	8.7	Y
Students with Disabilities						6.9	8.7	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

050 Wall High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	558	1.4	3	Y	547.0	62.7	63.9	Y*	
White	483	1.7	1	Y	474.0	64.8	65.8	Y*	
Hispanic	42	0.0	1	Y	41.0	48.8	49.4	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	36	0.0	0	Y	36.0	47.2	40.1	Y	
Students with Disabilities	106	1.9	0	Y	104.0	16.3	24.1	N	
English Language Learners*				*				*	

### Mathematics

Schoolwide	518	2.3	3	Y	503.0	46.5	38.9	Y	
White	442	2.5	1	Y	430.0	48.4	39.5	Y	
Hispanic	44	2.3	1	Y	42.0	33.3	45.2	Y*	
Black or African American				*				*	
Asian				*				*	
American Indian				*				*	
Two or More Races				*				*	
Economically Disadvantaged	36	0.0	0	Y	36.0	44.4	28.1	Y	
Students with Disabilities	103	2.9	0	Y	100.0	19.0	15.5	Y	
English Language Learners*				*				*	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	97.1		G	10.5	14.2	Y
White	98.1		G	97.4		G	9.9	14.2	Y
Hispanic			*			*	19.3	14.2	N
Black or African American			*			*	9.5	14.2	Y
Asian			*			*	0.0	14.2	Y
American Indian			*			*			*
Two or More Races			*			*	10.0	14.2	Y
Economically Disadvantaged	93.9	95.0	N	94.7	93.4	Y	26.2	14.2	N
Students with Disabilities	91.8	83.5	Y	93.5	89.0	Y	16.2	14.2	N
English Language Learners*			*			*			*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

060 Allenwood Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	192	3.1	3	Y	183.0	71.6	72.0	Y*	39.0	N
White	178	3.4	1	Y	171.0	72.5	70.0	Y	43.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	39	12.8	1	N	36.1	36.0	40.4	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	192	3.1	3	Y	183.0	71.0	64.2	Y	45.0	Y
White	178	3.4	1	Y	171.0	71.9	63.3	Y	46.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	39	12.8	1	N	36.1	24.9	44.7	N		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							4.1	8.9	Y
White							4.1	8.9	Y
Hispanic									*
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							20.0	8.9	N
Students with Disabilities							9.3	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').



# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

070 Central Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	271	4.1	5	Y	255.0	65.1	67.6	Y*	55.0	Y
White	233	4.7	5	Y	217.0	67.7	70.3	Y*	56.5	Y
Hispanic				*				*		-
Black or African American	20	0.0	0	Y	20.0	50.0		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	2.3	0	Y	42.0	47.6	43.1	Y	49.0	Y
Students with Disabilities	50	8.0	1	N	46.6	25.8	31.6	Y*	47.5	Y
English Language Learners*				*				*		

### Mathematics

Schoolwide	271	4.4	5	Y	254.0	57.9	52.8	Y	44.5	Y
White	233	5.2	5	N	216.6	63.3	55.9	Y	44.0	Y
Hispanic				*				*		-
Black or African American	20	0.0	0	Y	20.0	5.0		--		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	43	2.3	0	Y	42.0	23.8	27.6	Y*	50.0	Y
Students with Disabilities	50	8.0	1	N	46.6	27.9	38.2	Y*	47.0	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.6	8.9	Y
White						3.2	8.9	Y
Hispanic						9.7	8.9	N
Black or African American						5.9	8.9	Y
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.0	8.9	Y
Students with Disabilities						6.9	8.9	Y
English Language Learners*								*

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

075 Wall Intermediate School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	790	3.4	12	Y	751.0	72.3	60.1	Y	50.0	Y
White	663	3.5	9	Y	631.0	73.9	61.4	Y	49.0	Y
Hispanic	77	1.3	2	Y	74.0	63.5	47.3	Y	49.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	25	4.0	0	Y	24.0	70.8	75.5	Y*	55.0	Y
Economically Disadvantaged	97	9.3	3	N	89.3	47.0	42.7	Y	53.5	Y
Students with Disabilities	160	8.8	3	N	149.2	40.9	32.6	Y	44.5	Y
English Language Learners*	32	0.0	2	Y	30.0	50.0	19.7	Y	48.5	Y

### Mathematics

Schoolwide	788	3.4	12	Y	749.0	64.0	61.5	Y	63.0	E
White	660	3.5	9	Y	628.0	66.9	62.7	Y	63.0	E
Hispanic	78	1.3	2	Y	75.0	37.3	47.3	N	68.0	E
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		-
Two or More Races	25	4.0	0	Y	24.0	75.0	66.5	Y		-
Economically Disadvantaged	97	9.3	3	N	89.3	32.5	45.8	N	68.0	E
Students with Disabilities	160	8.8	3	N	149.2	27.5	37.3	N	61.0	E
English Language Learners*	33	0.0	2	Y	31.0	32.3	27.5	Y		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.6	9.1	Y
White							8.2	9.1	Y
Hispanic							11.5	9.1	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races							15.4	9.1	N
Economically Disadvantaged							20.0	9.1	N
Students with Disabilities							17.4	9.1	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

077 Old Mill Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	209	1.4	2	Y	204.0	70.1	69.9	Y	63.0	E
White	186	1.6	2	Y	181.0	71.3	70.1	Y	61.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	5.3	0	N	36.1	41.6	51.5	Y*	66.5	E
English Language Learners*				*				*		

### Mathematics

Schoolwide	210	1.0	2	Y	206.0	70.4	62.9	Y	58.0	Y
White	186	1.1	2	Y	182.0	70.3	64.2	Y	58.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged				*				*		-
Students with Disabilities	38	2.6	0	Y	37.0	48.6	55.8	Y*	59.5	Y
English Language Learners*				*				*		

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						3.9	8.9	Y
White						3.6	8.9	Y
Hispanic						0.0	8.9	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						15.2	8.9	N
Students with Disabilities						6.3	8.9	Y
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5420 Wall Township Public School District

080 West Belmar Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	94	0.0	2	Y	92.0	63.0	65.5	Y*	52.5	Y
White	60	0.0	1	Y	59.0	69.5	68.4	Y	51.0	Y
Hispanic	29	0.0	0	Y	29.0	51.7	60.5	Y*		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	1	Y	28.0	57.1	48.4	Y	67.5	E
Students with Disabilities	24	0.0	0	Y	24.0	41.7	38.9	Y		-
English Language Learners*	21	0.0	1	Y	20.0	50.0	62.2	Y*		-

### Mathematics

Schoolwide	94	0.0	2	Y	92.0	75.0	52.8	Y	62.0	E
White	60	0.0	1	Y	59.0	76.3	57.4	Y	56.0	Y
Hispanic	29	0.0	0	Y	29.0	72.4	44.4	Y		-
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged	29	0.0	1	Y	28.0	82.1	43.2	G	68.5	E
Students with Disabilities	24	0.0	0	Y	24.0	66.7	38.9	Y		-
English Language Learners*	21	0.0	1	Y	20.0	85.0	39.0	G		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							8.7	8.9	Y
White							3.8	8.9	Y
Hispanic							13.7	8.9	N
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							16.1	8.9	N
Students with Disabilities							10.6	8.9	N
English Language Learners*							11.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
53.3	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5640 West Long Branch School District

050 Frank Antonides School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	261	1.1	6	Y	252.0	65.9	57.6	Y	44.0	Y
White	204	1.5	2	Y	199.0	68.8	61.2	Y	43.5	Y
Hispanic	38	0.0	1	Y	37.0	43.2	32.4	Y	50.0	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	36	2.8	3	Y	32.0	37.5	41.0	Y*	39.5	N
Students with Disabilities	51	5.9	2	N	46.6	32.2	25.5	Y	57.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	265	1.1	8	Y	254.0	58.3	48.5	Y	52.0	Y
White	206	1.5	2	Y	201.0	62.2	51.9	Y	50.0	Y
Hispanic	40	0.0	3	Y	37.0	35.1	25.6	Y	56.5	Y
Black or African American				*				*		-
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	37	2.7	4	Y	32.0	43.8	25.2	Y	49.0	Y
Students with Disabilities	51	5.9	2	N	46.6	25.8	27.2	Y*	54.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.6	8.7	N
White							11.2	8.7	N
Hispanic							7.7	8.7	Y
Black or African American									*
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							15.0	8.7	N
Students with Disabilities							17.6	8.7	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

5640 West Long Branch School District

080 Betty Mcelmon Elementary

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	111	2.7	3	Y	105.0	61.9	62.5	Y*	62.0	E
White	93	3.2	1	Y	89.0	64.0	64.9	Y*	70.0	E
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	21	9.5	3	N				*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	111	2.7	3	Y	105.0	77.1	58.5	Y	49.0	Y
White	93	3.2	1	Y	89.0	76.4	60.7	Y	49.0	Y
Hispanic				*				*		-
Black or African American				*				*		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		
Economically Disadvantaged				*				*		-
Students with Disabilities	21	9.5	3	N				*		-
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						5.6	9.2	Y
White						6.2	9.2	Y
Hispanic						5.0	9.2	Y
Black or African American								*
Asian								*
American Indian								*
Two or More Races								*
Economically Disadvantaged						5.4	9.2	Y
Students with Disabilities						10.5	9.2	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').