

CONSOLIDATED STATE PERFORMANCE REPORT PART II

SCHOOL YEAR 2020-2021

NEW JERSEY



The Consolidated State Performance Report (CSPR) is the required annual reporting tool for each State, the Bureau of Indian Education, District of Columbia, and Puerto Rico as authorized under Section 8303 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA).

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0724. The time required to complete this information collection is estimated to average 35.00 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. The obligation to respond to this collection is required to obtain or retain a benefit under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202.

2.1 ACCOUNTABILITY

2.1.2 Schools Identified for Comprehensive Support and Improvement

In the table below, provide the number of schools identified for comprehensive support and improvement, overall and by reason identified.

Populated with SY2021-2022 SCH-LEVEL FS206/DG842 and FS212/DG866

State	Reason Type	Number of Schools	Number of Title I Schools	Number of non-Title I Schools
NEW JERSEY	Title I schools that have received additional targeted support under Section 1111(d)(2)(C) of the ESEA and that have not exited that status after a State-determined number of years	116	113	3
NEW JERSEY	High schools failing to graduate one third or more of their students	116	113	3
NEW JERSEY	Lowest performing five percent of Title I schools	116	113	3

2.1.3 Schools Implementing Targeted Support and Improvement Plans

In the table below, provide the number of schools implementing targeted support and improvement plans.

Populated with SY2021-2022 SCH-LEVEL FS206/DG842 and FS212/DG867

State	Reason Type	Number of Schools	Number of Title I Schools	Number of non-Title I Schools
NEW JERSEY	Schools with One or More Consistently Underperforming Subgroups of Students	153	130	23

2.1.4 Section 1003 of the ESEA School Improvement Funds

In the tables below, provide the amount of Section 1003 funds of the ESEA allocated to each district and school.

2.1.4.1 Section 1003 of the ESEA Allocations to LEAs

For each LEA receiving a 1003(a) allocation, list the amount of the allocation.

Populated with SCH-LEVEL FS132/DG794

Data published outside of report

2.1.4.2 Section 1003 of the ESEA Allocations to Schools

For each school receiving a Section 1003(a) allocation of the ESEA, list the amount of the allocation.

Populated with SCH-LEVEL FS132/DG794

Data published outside of report

2.2 GRADUATION RATES AND POSTSECONDARY ENROLLMENT

This section collects data on graduation rates and rates of postsecondary enrollment.

2.2.1 Four Year Adjusted Cohort Graduation Rates

In the table below, provide the state's four year adjusted cohort graduation rates for the current reporting period.

Populated with SEA-LEVEL FS150/DG695 and FS151/DG696

State	Student Group	# of Graduates	# of Students in Cohort	Graduation Rate
NEW JERSEY	English learners	4921	6760	72.8
NEW JERSEY	All students	94273	106508	88.51
NEW JERSEY	American Indian or Alaska Native	113	129	87.6
NEW JERSEY	Asian	10384	10750	96.6
NEW JERSEY	Native Hawaiian or Other Pacific Islander	233	248	93.95
NEW JERSEY	Black or African American	12931	15877	81.44
NEW JERSEY	Hispanic or Latino	24166	29409	82.17
NEW JERSEY	White	45052	48517	92.86
NEW JERSEY	Two or more races	1394	1578	88.34
NEW JERSEY	Children with Disabilities (IDEA)	12461	18603	66.98
NEW JERSEY	Economically disadvantaged students	37220	45345	82.08
NEW JERSEY	Children in foster care	187	399	46.87
NEW JERSEY	Children who are homeless	1042	1523	68.42

Frequently Asked Questions (FAQs) on graduation rates:

What is the adjusted cohort graduation rate? The adjusted cohort graduation rate is described in sections 8101(23) and 8101(25) of the ESEA.

2.2.2 Postsecondary Enrollment

In the table below, provide counts of students who enrolled in programs of postsecondary education during the current reporting period.

Populated with SEA-LEVEL FS160/DG739

State	Student Group	# Enrolled in an IHE	# Not Enrolled in an IHE	# for which data are unavailable	Total
NEW JERSEY	All students	71388	25939	.	97327
NEW JERSEY	American Indian or Alaska Native	67	34	.	101
NEW JERSEY	Asian	9141	811	.	9952
NEW JERSEY	Native Hawaiian or Other Pacific Islander	167	41	.	208
NEW JERSEY	Black or African American	8765	5547	.	14312
NEW JERSEY	Hispanic or Latino	14828	9908	.	24736
NEW JERSEY	White	37445	9266	.	46711
NEW JERSEY	Two or more races	975	332	.	1307
NEW JERSEY	Female	38544	9660	.	48204
NEW JERSEY	Male	32844	16275	.	49119
NEW JERSEY	Children with Disabilities (IDEA)	6985	7001	.	13986
NEW JERSEY	English Learners	1307	2327	.	3634
NEW JERSEY	Economically disadvantaged students	16940	11622	.	28562

2.3 TITLE I, PART A PROGRAM PARTICIPATION

The following sections collect data on students participating in Title I, Part A by various student characteristics.

2.3.1 Student Participation in Public Title I, Part A by Special Services or Programs

In the table below, provide the number of public school students served by either Public Title I Schoolwide Programs (SWPs) or Targeted Assistance programs (TAS) at any time during the regular school year for each category listed. Count each student only once in each category even if the student participated during more than one term or in more than one school or district in the State. Count each student in as many of the categories that are applicable to the student. Include pre-kindergarten through grade 12. Do not include the following individuals: (1) adult participants of adult literacy programs funded by Title I, (2) private school students participating in Title I programs operated by local educational agencies, or (3) students served in Part A local neglected programs.

Populated with SEA-LEVEL FS037/DG548

State	Special Services or Programs	# Students Served
NEW JERSEY	Children with disabilities (IDEA)	74581
NEW JERSEY	English learners	67772
NEW JERSEY	Homeless students	5555
NEW JERSEY	Migrant students	321

2.3.2 Student Participation in Public Title I, Part A by Racial/Ethnic Group

In the table below, provide the unduplicated number of public school students served by either Title I SWP or TAS at any time during the regular school year. Each student should be reported in only one racial/ethnic category. Include pre-kindergarten through grade 12. The total number of students served will be calculated automatically.

Do not include: (1) adult participants of adult literacy programs funded by Title I, (2) private school students participating in Title I programs operated by local educational agencies, or (3) students served in Part A local neglected programs.

Populated with SEA-LEVEL FS037/DG548

State	Race Ethnicity	# Students Served
NEW JERSEY	American Indian or Alaska Native	1013
NEW JERSEY	Asian	26382
NEW JERSEY	Black or African American	135245
NEW JERSEY	Hispanic or Latino	254646
NEW JERSEY	Native Hawaiian or Other Pacific Islander	1060
NEW JERSEY	Total	539808
NEW JERSEY	Two or more races	15442
NEW JERSEY	White	106020

2.3.3 Student Participation in Title I, Part A by Grade Level

In the table below, provide the unduplicated number of students participating in Title I, Part A programs by grade level and by type of program: Title I public TAS, Title I SWP, private school students participating in Title I programs (private), and Part A local neglected programs (local neglected).

Populated with SEA-LEVEL FS134/DG670

State	Age Grade	Public SWP	Public TAS	Local Neglected	Private	Total
NEW JERSEY	Age 3 through 5 (not Kindergarte	18248	203	11	191	18653
NEW JERSEY	Age Birth through 2	12	.	.	.	12
NEW JERSEY	Grade 1	34641	7580	47	1805	44073
NEW JERSEY	Grade 10	31380	4462	56	495	36393
NEW JERSEY	Grade 11	29242	4467	69	512	34290
NEW JERSEY	Grade 12	28683	3780	79	342	32884
NEW JERSEY	Grade 2	34719	7561	38	1816	44134
NEW JERSEY	Grade 3	34898	7354	32	1589	43873
NEW JERSEY	Grade 4	35518	6969	37	1306	43830
NEW JERSEY	Grade 5	35536	7210	23	962	43731
NEW JERSEY	Grade 6	35694	6869	28	964	43555
NEW JERSEY	Grade 7	36404	6944	28	779	44155
NEW JERSEY	Grade 8	36527	6242	38	724	43531
NEW JERSEY	Grade 9	34093	6212	41	523	40869
NEW JERSEY	Kindergarten	33014	3871	34	1473	38392
NEW JERSEY	Total	460076	79732	562	13481	553851
NEW JERSEY	Ungraded	1467	8	1	.	1476

2.5 PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT RISK

This section collects data on programs and facilities that serve students who are neglected, delinquent, or at risk under Title I, Part D, and characteristics about and services provided to these students.

Throughout this section:

- Report data for the program year of July 1, 2020 through June 30, 2021.
- Count programs/facilities based on how the program was classified to ED for funding purposes.
- Do not include programs funded solely through Title I, Part A.
- Use the definitions listed below:
 - o Adult Corrections: An adult correctional institution is a facility in which persons, including persons 21 or under, are confined as a result of conviction for a criminal offense.
 - o At-Risk Programs: Programs operated (through LEAs) that target students who are at risk of academic failure, dependency adjudication, or delinquency adjudication, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice or child welfare system in the past, are at least 1 year behind the expected age/grade level, are English learners, are gang members, have dropped out of school in the past, or have a high absenteeism rate at school.
 - o Juvenile Corrections: An institution for delinquent children and youth that is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision. Include any programs serving adjudicated youth (including non-secure facilities and group homes) in this category.
 - o Juvenile Detention Facilities: Detention facilities are shorter-term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment.
 - o Neglected Programs: An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children who have been committed to the institution or voluntarily placed under applicable State law due to abandonment, neglect, or death of their parents or guardians.
 - o Other: Any other programs, not defined above, that receive Title I, Part D funds and serve non-adjudicated children and youth.

2.5.1 State Agency Title I, Part D Programs and Facilities - Subpart 1

The following questions collect data on Title I, Part D, Subpart 1 programs and facilities.

2.5.1.1 Programs and Facilities - Subpart 1

In the table below, provide the number of State agency Title I, Part D, Subpart 1 programs and facilities that serve neglected and delinquent students and the average length of stay by program/facility type, for these students. Report only programs and facilities that received Title I, Part D, Subpart 1 funding during the reporting year. Count a facility once if it offers only one type of program. If a facility offers more than one type of program (i.e., it is a multipurpose facility), then count each of the separate programs. The total number of programs/facilities will be automatically calculated. Below the table is a FAQ about the data collected in this table.

State Program or Facility Type	# Programs or Facilities	Average Length of Stay in Days
Adult corrections	2	127
Juvenile corrections	16	188
Juvenile detention	0	.
Neglected programs	22	258
Other programs	0	.
Total	40	.

FAQ on Programs and Facilities - Subpart 1:

How is average length of stay calculated? The average length of stay should be weighted by number of students and should include the number of days, per visit, for each student enrolled during the reporting year, regardless of entry or exit date. Multiple visits for students who entered more than once during the reporting year can be included. The average length of stay in days should not exceed 365.

Data Quality Comments
n/a

2.5.1.2 Programs and Facilities That Reported - Subpart 1

In the table below, provide the number of State agency Title I, Part D, Subpart 1 programs/facilities that reported data on neglected and delinquent students. The total row will be automatically calculated.

State Program Facility Type	# Reporting Data
Adult corrections	2
Juvenile corrections	16
Juvenile detention	0
Neglected programs	22
Other programs	0
Total	40

Data Quality Comments
n/a

2.5.1.3 Students Served - Subpart 1

In the tables below, provide the number of neglected and delinquent students served in State agency Title I, Part D, Subpart 1 programs and facilities. Report only students who received Title I, Part D, Subpart 1 services during the reporting year. In the first table, provide in row 1 the unduplicated number of students served by each program, and in row 2, the total number of students in row 1 who are long-term. In the subsequent tables provide the number of students served by disability (IDEA) and EL status, by race/ethnicity, by sex, and by age. The total number of students by race/ethnicity, by sex and by age will be automatically calculated.

Populated with SEA-LEVEL FS119/DG656

State	# of Students Served	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
NEW JERSEY	Total Long-Term Students Served	653	0	468	49	0
NEW JERSEY	Total Unduplicated Students Served	1058	0	648	52	0

Provide the number of students served by special populations.

State	Student Subgroups	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
NEW JERSEY	Children with one or more disabilities (IDEA)	747	0	342	35	0
NEW JERSEY	English learner	27	0	0	4	0

Provide the number of students served by race/ethnicity.

State	Race Ethnicity	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
NEW JERSEY	American Indian or Alaska Native	0	0	0	0	0
NEW JERSEY	Asian	15	0	0	0	0
NEW JERSEY	Black or African American	380	0	402	34	0
NEW JERSEY	Hispanic or Latino	419	0	164	10	0
NEW JERSEY	Native Hawaiian or Other Pacific	1	0	2	0	0
NEW JERSEY	Total	1058	0	648	52	0
NEW JERSEY	Two or more races	6	0	13	2	0
NEW JERSEY	White	237	0	67	6	0

Provide the number of students served by gender.

State	Sex	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
NEW JERSEY	Female	666	0	34	0	0
NEW JERSEY	Male	392	0	614	52	0
NEW JERSEY	Total	1058	0	648	52	0

Provide the number of students served by age.

State	Age	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
NEW JERSEY	10 years old	20	0	0	0	0
NEW JERSEY	11 years old	26	0	0	0	0
NEW JERSEY	12 years old	30	0	0	0	0
NEW JERSEY	13 years old	52	0	2	0	0
NEW JERSEY	14 years old	55	0	9	0	0
NEW JERSEY	15 years old	99	0	38	0	0
NEW JERSEY	16 years old	163	0	97	0	0
NEW JERSEY	17 years old	194	0	217	0	0
NEW JERSEY	18 years old	162	0	164	0	0
NEW JERSEY	19 years old	86	0	94	6	0
NEW JERSEY	20 years old	50	0	20	30	0
NEW JERSEY	21 years old	6	0	7	16	0
NEW JERSEY	3 through 5	20	0	0	0	0
NEW JERSEY	6 years old	11	0	0	0	0
NEW JERSEY	7 years old	24	0	0	0	0
NEW JERSEY	8 years old	32	0	0	0	0
NEW JERSEY	9 years old	28	0	0	0	0
NEW JERSEY	Total	1058	0	648	52	0

FAQ on Unduplicated Count:

What is an unduplicated count? An unduplicated count is one that counts students only once, even if they were admitted to a facility or program multiple times within the reporting year.

FAQ on long-term:

What is long-term? Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1, 2020 through June 30, 2021.

2.5.1.4 Academic, Career and Technical Outcomes While in the State Agency Program/Facility or Within 90 Calendar Days after Exit

In the tables below, for each program type, provide the number of students who attained academic, career, and technical outcomes.

The first table includes outcomes a student is able to achieve only after exit. In this table, provide the unduplicated number of students who enrolled, or planned to enroll, in their local district school within 90 calendar days after exiting. A student may be reported only once, per program type.

The second table includes outcomes a student is able to achieve only one time. In this table, provide the unduplicated number of students who attained the listed outcomes either in the while enrolled in the State agency program/facility column ('in fac.') or in the within 90 calendar days after exiting column. A student may be reported only once across the two time periods, per program type.

The third table includes outcomes a student may achieve more than once. In the 'in fac.' column, provide the unduplicated number of students who attained academic, career and technical outcomes while enrolled in the State agency program/facility. In the '90 days after exit' column provide the unduplicated number of students who attained academic, career, and technical outcomes within 90 calendar days after exiting. If a student attained an outcome once in the program/facility and once during the 90-day transition period, that student may be reported once in each column.

Populated with SEA-LEVEL FS180/DG783 and FS181/DG785

State	Outcomes (once per student, only after exit)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
NEW JERSEY	Enrolled in local district school	6	0	121	0	0

State	Outcomes	Neglected Programs - In Fac	Neglected Programs - 90 Days After Exit	Juvenile Detention - In Fac	Juvenile Detention - 90 Days After Exit	Juvenile Corrections - In Fac
NEW JERSEY	Earned a GED	0	0	0	0	4
NEW JERSEY	Earned high school course credits	828	4	0	0	561
NEW JERSEY	Enrolled in a GED program	0	0	0	0	0
NEW JERSEY	Enrolled in job training courses/programs	1	0	0	0	648
NEW JERSEY	Obtained employment	8	3	0	0	500
NEW JERSEY	Obtained high school diploma	72	0	0	0	92
NEW JERSEY	Were accepted and/or enrolled into post-secondary education	7	2	0	0	0

State	Outcomes	Juvenile Corrections - 90 Days After Exit	Adult Corrections - In Fac	Adult Corrections - 90 Days After Exit	Other Programs - In Fac	Other Programs - 90 Days After Exit
NEW JERSEY	Earned a GED	0	0	0	0	0
NEW JERSEY	Earned high school course credits	0	41	0	0	0
NEW JERSEY	Enrolled in a GED program	0	0	0	0	0
NEW JERSEY	Enrolled in job training courses/programs	0	4	0	0	0
NEW JERSEY	Obtained employment	0	0	0	0	0
NEW JERSEY	Obtained high school diploma	0	7	0	0	0
NEW JERSEY	Were accepted and/or enrolled into post-secondary education	0	0	0	0	0

2.5.2 Academic Performance - Subpart 1

The following questions collect data on the academic performance of neglected and delinquent long-term students served by Title I, Part D, Subpart 1 in reading and mathematics.

2.5.2.1 Academic Performance in Reading - Subpart 1

In the table below, provide the unduplicated number of long-term students served by Title I, Part D, Subpart 1, who participated in reading pre-and post-testing. Students should be reported in only one of the four change categories.

Report only information on a student's most recent testing data. Students who were pre-tested prior to July 1, 2020, may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year. Below the table is an FAQ about the data collected in this table.

Populated with SEA-LEVEL FS113/DG628

State	Performance Data (Based on most recent pre post-test data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
NEW JERSEY	More than one full grade	146	0	0	4	0
NEW JERSEY	Negative change	77	0	2	11	0
NEW JERSEY	No Change	211	0	90	5	0
NEW JERSEY	Total	653	0	103	23	0
NEW JERSEY	Up to one full grade	219	0	11	3	0

2.5.2.2 Academic Performance in Mathematics - Subpart 1

In the table below, provide the unduplicated number of long-term students served by Title I, Part D, Subpart 1, who participated in mathematics pre-and post-testing. Students should be reported in only one of the four change categories.

Report only information on a student's most recent testing data. Students who were pre-tested prior to July 1, 2020, may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year.

Populated with SEA-LEVEL FS113/DG628

State	Performance Data (Based on most recent pre post-test data)	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
NEW JERSEY	More than one full grade	108	0	0	5	0
NEW JERSEY	Negative change	110	0	2	7	0
NEW JERSEY	No Change	232	0	29	11	0
NEW JERSEY	Total	653	0	99	24	0
NEW JERSEY	Up to one full grade	203	0	68	1	0

2.5.3 LEA Title I, Part D Programs and Facilities - Subpart 2

The following questions collect data on Title I, Part D, Subpart 2 programs and facilities.

2.5.3.1 Programs and Facilities - Subpart 2

In the table below, provide the number of LEA Title I, Part D, Subpart 2 programs and facilities that serve neglected and delinquent students and the yearly average length of stay by program/facility type for these students. Report only the programs and facilities that received Title I, Part D, Subpart 2 funding during the reporting year. Count a facility once if it offers only one type of program. If a facility offers more than one type of program (i.e., it is a multipurpose facility), then count each of the separate programs. The total number of programs/ facilities will be automatically calculated. Below the table is an FAQ about the data collected in this table.

LEA Program or Facility Type	# Programs or Facilities	Average Length of Stay (# days)
At-risk programs	0	.
Juvenile corrections	0	.
Juvenile detention	7	35
Neglected programs	0	.
Other programs	0	.
Total	7	.

FAQ on average length of stay:

How is average length of stay calculated? The average length of stay should be weighted by number of students and should include the number of days, per visit for each student enrolled during the reporting year, regardless of entry or exit date. Multiple visits for students who entered more than once during the reporting year can be included. The average length of stay in days should not exceed 365.

Data Quality Comments
n/a

2.5.3.2 Programs and Facilities That Reported - Subpart 2

In the table below, provide the number of LEA Title I, Part D, Subpart 2 programs and facilities that reported data on neglected and delinquent students. The total row will be automatically calculated.

LEA Program or Facility Type	# Reporting Data
At-risk programs	0
Juvenile corrections	0
Juvenile detention	7
Neglected programs	0
Other programs	0
Total	7

Data Quality Comments
n/a

2.5.3.3 Students Served - Subpart 2

In the tables below, provide the number of neglected and delinquent students served in LEA Title I, Part D, Subpart 2 programs and facilities. Report only students who received Title I, Part D, Subpart 2 services during the reporting year. In the first table, provide in row 1 the unduplicated number of students served by each program, and in row 2, the total number of students in row 1 who are long-term. In the subsequent tables, provide the number of students served by disability (IDEA), and EL status, by race/ethnicity, by sex, and by age. The total number of students by race/ethnicity, by sex, and by age will be automatically calculated.

Populated with LEA-LEVEL FS127/DG657

State	# of students served	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Other Programs
NEW JERSEY	Total Long-Term Students Served	.	.	269	.	.
NEW JERSEY	Total Unduplicated Students Served	.	.	1490	.	.

Provide the number of students served by special populations.

State	Student Subgroups	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Other Programs
NEW JERSEY	Children with one or more disabilities (IDEA)	.	.	464	.	.
NEW JERSEY	English learner	.	.	12	.	.

Provide the number of students served by race/ethnicity.

State	Race Ethnicity	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Other Programs
NEW JERSEY	American Indian or Alaska Native	.	.	0	.	.
NEW JERSEY	Asian	.	.	2	.	.
NEW JERSEY	Black or African American	.	.	1006	.	.
NEW JERSEY	Hispanic or Latino	.	.	324	.	.
NEW JERSEY	Native Hawaiian or Other Pacific	.	.	0	.	.
NEW JERSEY	Total	.	.	1490	.	.
NEW JERSEY	Two or more races	.	.	42	.	.
NEW JERSEY	White	.	.	116	.	.

Provide the number of students served by sex.

State	Sex	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Other Programs
NEW JERSEY	Female	.	.	191	.	.
NEW JERSEY	Male	.	.	1299	.	.
NEW JERSEY	Total	.	.	1490	.	.

Provide the number of students served by age.

State	Age	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Other Programs
NEW JERSEY	10 years old	.	.	0	.	.
NEW JERSEY	11 years old	.	.	5	.	.
NEW JERSEY	12 years old	.	.	10	.	.
NEW JERSEY	13 years old	.	.	39	.	.
NEW JERSEY	14 years old	.	.	86	.	.
NEW JERSEY	15 years old	.	.	247	.	.
NEW JERSEY	16 years old	.	.	378	.	.
NEW JERSEY	17 years old	.	.	439	.	.
NEW JERSEY	18 years old	.	.	230	.	.
NEW JERSEY	19 years old	.	.	40	.	.
NEW JERSEY	20 years old	.	.	9	.	.
NEW JERSEY	21 years old	.	.	7	.	.
NEW JERSEY	3 through 5	.	.	0	.	.
NEW JERSEY	6 years old	.	.	0	.	.
NEW JERSEY	7 years old	.	.	0	.	.
NEW JERSEY	8 years old	.	.	0	.	.
NEW JERSEY	9 years old	.	.	0	.	.
NEW JERSEY	Total	.	.	1490	.	.

FAQ on Unduplicated Count:

What is an unduplicated count? An unduplicated count is one that counts students only once, even if they were admitted to a facility or program multiple times within the reporting year.

FAQ on long-term:

What is long-term? Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1, 2020 through June 30, 2021.

2.5.3.4 Academic, Career and Technical Outcomes While in the LEA Program/Facility or Within 90 Calendar Days After Exit

In the tables below, for each program type, provide the number of students who attained academic, career and technical outcomes.

The first table includes outcomes a student is able to achieve only after exit. In this table, provide the unduplicated number of students who enrolled, or planned to enroll, in their local district school within 90 calendar days after exiting. A student may be reported only once, per program type.

The second table includes outcomes a student is able to achieve only one time. In this table, provide the unduplicated number of students who attained the listed outcomes either in the while enrolled in the LEA program/facility column ('in fac.') or in the within 90 calendar days after exiting column. A student may be reported only once across the two time periods, per program type.

The third table includes outcomes a student may achieve more than once. In the 'in fac.' column, provide the unduplicated number of students who attained academic, career and vocational outcomes while enrolled in the LEA program/facility. In the '90 days after exit' column provide the unduplicated number of students who attained academic, career and vocational outcomes within 90 calendar days after exiting. If a student attained an outcome once in the program/facility and once during the 90 day transition period, that student may be reported once in each column.

Populated with LEA-LEVEL FS180/DG782 and FS181/DG784

State	Outcomes(once per student, only after exit)	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Other Programs
NEW JERSEY	Enrolled in local district school	.	.	133	.	.

State	Outcomes	At-Risk Programs - In Fac	At-Risk Programs - 90 Days After Exit	Neglected Programs - In Fac	Neglected Programs - 90 Days After Exit	Juvenile Detention - In Fac
NEW JERSEY	Earned a GED	.	.	.	.	0
NEW JERSEY	Earned high school course credits	.	.	.	.	894
NEW JERSEY	Enrolled in a GED program	.	.	.	.	0
NEW JERSEY	Enrolled in job training courses/programs	.	.	.	.	625
NEW JERSEY	Obtained employment	.	.	.	.	0
NEW JERSEY	Obtained high school diploma	.	.	.	.	26
NEW JERSEY	Were accepted and/or enrolled into post-secondary education	.	.	.	.	6

State	Outcomes	Juvenile Detention - 90 Days After Exit	Juvenile Corrections - In Fac	Juvenile Corrections - 90 Days After Exit	Other Programs - In Fac	Other Programs - 90 Days After Exit
NEW JERSEY	Earned a GED	0	.	.	.	.
NEW JERSEY	Earned high school course credits	64	.	.	.	.
NEW JERSEY	Enrolled in a GED program	0	.	.	.	.
NEW JERSEY	Enrolled in job training courses/programs	0	.	.	.	.
NEW JERSEY	Obtained employment	0	.	.	.	.
NEW JERSEY	Obtained high school diploma	0	.	.	.	.
NEW JERSEY	Were accepted and/or enrolled into post-secondary education	0	.	.	.	.

2.5.3.5 Academic Performance - Subpart 2

The following questions collect data on the academic performance of neglected and delinquent long-term students served by Title I, Part D, Subpart 2 in reading and mathematics.

2.5.3.5.1 Academic Performance in Reading - Subpart 2

In the table below, provide the unduplicated number of long-term students served by Title I, Part D, Subpart 2, who participated in reading pre- and post-testing. Students should be reported in only one of the four change categories. Reporting pre- and post-test data for at-risk students in the table below is optional.

Report only information on a student's most recent testing data. Students who were pre-tested prior to July 1, 2020, may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year. Below the table is an FAQ about the data collected in this table.

Populated with LEA-LEVEL FS125/DG629

State	Performance Data(Based on most recent pre post-test data)	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Other Programs
NEW JERSEY	More than one full grade	.	.	2	.	.
NEW JERSEY	Negative change	.	.	0	.	.
NEW JERSEY	No change	.	.	12	.	.
NEW JERSEY	Total	.	.	18	.	.
NEW JERSEY	Up to one full grade	.	.	4	.	.

FAQ on long-term:

What is long-term? Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1, 2020, through June 30, 2021.

Is reporting pre/post-test data for at-risk programs required? No, reporting pre/post-test data for at-risk students is no longer required, but States have the option to continue to collect and report it within the CSPR.

2.5.3.5.2 Academic Performance in Mathematics - Subpart 2

In the table below, provide the unduplicated number of long-term students served by Title I, Part D, Subpart 2, who participated in mathematics pre- and post-testing. Students should be reported in only one of the four change categories. Reporting pre- and post-test data for at-risk students in the table below is optional.

Report only information on a student's most recent testing data. Students who were pre-tested prior to July 1, 2020, may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year.

Populated with LEA-LEVEL FS125/DG629

State	Performance Data (Based on most recent pre post-test data)	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Other Programs
NEW JERSEY	More than one full grade	.	.	2	.	.
NEW JERSEY	Negative change	.	.	2	.	.
NEW JERSEY	No change	.	.	9	.	.
NEW JERSEY	Total	.	.	18	.	.
NEW JERSEY	Up to one full grade	.	.	5	.	.

2.6 STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS (TITLE IV, PART A)

2.6.1 Funds Spent Under Title IV, Part A

This section collects data on the amount of funds spent by LEAs on the three content areas under Title IV, Part A of the ESEA.

Content Area	Amount of Funds Spent
Well-Rounded	\$7,184,710
Safe and Healthy Students	\$6,803,152
Effective Use of Technology	\$2,757,196

Data Quality Comments
n/a

2.6.2 LEAs Who Spent Funds Under Title IV, Part A

This section collects data on the number of LEAs who spent funds by the content areas under Title IV, Part A of the ESEA. For the 'Any' category, report the number of LEAs that spent funds in any of the three content areas. An LEA should be included in the count of each content area it spent funds on (i.e. an LEA may be represented in more than one content area in the table below).

Content Area	Number of LEAs Spending Funds
Well-Rounded	330
Safe and Healthy Students	307
Effective Use of Technology	226
Any Content Area	471

Data Quality Comments
n/a

2.7 FUNDING TRANSFERABILITY FOR STATE AND LOCAL EDUCATIONAL AGENCIES (TITLE V, PART A)

2.7.1 State Transferability of Funds

In the table below, indicate whether the State transferred funds under the state transferability authority.

Did the State transfer funds under the State Transferability authority of Section 5103(a) during SY2020-21?
No

Data Quality Comments
n/a

2.7.2 Local Educational Agency (LEA) Transferability of Funds

In the table below, indicate the number of LEAs that notified the State that they transferred funds under the LEA transferability authority.

LEAs that notified the State that they were transferring funds under the LEA Transferability authority of Section 5103(b).
219

Data Quality Comments
n/a

2.7.3 LEA Funds Transfers

In the table below, provide the total number of LEAs that transferred funds from an eligible program to another eligible program.

Program	# LEAs Transferring Funds FROM Eligible Program	# LEAs Transferring Funds TO Eligible Program
Education of Migratory Children (Title I, Part C)	.	0
English Language Acquisition, Language Enhancement, and Academic Achievement Act (Title III, Part A)	.	13
Improving Basic Programs Operated by LEAs (Title I, Part A)	.	162
Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk (Title I, Part D)	.	0
Rural Education Initiative (Title V, Part B)	.	0
Student Support and Enrichment Grants (Title IV, Part A)	194	5
Supporting Effective Instruction (Title II, Part A)	106	53

Data Quality Comments
n/a

In the table below provide the total amount of FY 2020 appropriated funds transferred from and to each eligible program.

Program	Total Amount of Funds Transferred FROM Eligible Program	Total Amount of Funds Transferred TO Eligible Program
Education of Migratory Children (Title I, Part C)	.	\$0
English Language Acquisition, Language Enhancement, and Academic Achievement Act (Title III, Part A)	.	\$361,043
Improving Basic Programs Operated by LEAs (Title I, Part A)	.	\$10,907,125
Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk (Title I, Part D)	.	\$0
Rural Education Initiative (Title V, Part B)	.	\$0
Student Support and Enrichment Grants (Title IV, Part A)	\$5,614,838	\$38,005
Supporting Effective Instruction (Title II, Part A)	\$6,373,057	\$681,722

Data Quality Comments
n/a

2.8 RURAL EDUCATION ACHIEVEMENT PROGRAM (REAP)

This section collects data on the Rural Education Achievement Program (REAP) Title V, Part B, Subparts 1 and 2.

2.8.1 LEA Use of Rural Low-Income Schools Program (RLIS) (Title V, Part B, Subpart 2) Grant Funds

In the table below, provide the number of eligible LEAs that used RLIS funds during SY2020-21 for each of the listed purposes.

Purpose	# LEAs
Activities authorized under Part A of Title I	3
Activities authorized under Part A of Title II	1
Activities authorized under Title III	0
Activities authorized under Part A of Title IV	0
Parental involvement activities	0

Data Quality Comments

n/a

2.8.2 RLIS Objectives and Outcomes

In the space below, describe the progress the State has made in meeting the objectives and outcomes for the Rural Low-Income School (RLIS) Program as described in the State's most current Consolidated State Application. If providing quantitative data along with your narrative, please ensure all data is converted to text format.

Comments

Local Education Agencies (LEAs) are notified of their eligibility to receive Rural Low-Income Program funding via an award notification letter sent out by the New Jersey Department of Education. The LEAS engage in setting goals and reporting use of funds through the ESEA consolidated application.

2.8.3 RLIS Technical Assistance

In the space below, describe the progress the State has made in providing technical assistance for RLIS LEA sub-grantees as described in the State's most current Consolidated State Application. If providing quantitative data along with your narrative, please ensure all data is converted to text format.

Comments
Technical assistance is offered as an ongoing collaborative discussion to ensure alignment of funds and determine if more specific assistance is needed.

2.8.4 RLIS Subgrant Award Determination

Please report the method the SEA used to award grants to eligible LEAs. If the SEA used a competitive process, please describe that process and include a description of the methods and criteria the SEA used to review applications, award funds to LEAs, and how the LEAs were notified of the process. If the SEA used a formula besides one based on the number of students in average daily attendance served by eligible LEAs in the State, please describe that formula, including an explanation of how this alternative formula enables the SEA to allot grant funds in a manner that serves equal or greater concentrations of children from families with incomes below the poverty line, relative to the concentration that would be served if the SEA used a formula based on the number of students in average daily attendance served by eligible LEAs in the State.

Comments
The New Jersey Department of Education uses a formula based on the number of students in average daily attendance served by the Local Education Agency.

2.8.5 RLIS State Administrative Funds

In the table below, provide information on state administrative funds.

Question	Percentage
What percentage of the RLIS grant funds were retained for State-level administration?	5
What percentage of those funds retained for State-level administration were used specifically for technical assistance?	0

Data Quality Comments
n/a

2.8.6 RLIS LEAs Awarded Funds

Please list the NCES LEA ID and name of each LEA that received RLIS funds and the amount each received.

Data published outside of report

Data Quality Comments
n/a

2.8.7 Small, Rural School Achievement (SRSA) Program, Alternative Fund Use Authority (AFUA)

Populated with LEA-LEVEL FS131/DG614

State	Number of SRSA- and Dual-eligible LEAs informed their SEA of an intent to utilize SRSAs AFUA, under Section 5211 of the ESEA.	Percent of SRSA- and Dual-eligible LEAs informed their SEA of an intent to utilize SRSAs AFUA, under Section 5211 of the ESEA.
NEW JERSEY	28	37.3

STATE CERTIFICATION

**Did the State certify
this report?**

YES

**Date the State
certified**

2/8/2022 2:15:48 PM