

## ESEA Accountability Action Plan-2015 Secondary Measures

<b>County Code:</b>	<b>LEA Code:</b>
<b>County Name:</b>	<b>LEA Name:</b>

The federal *Elementary and Secondary Education Act* (ESEA) requires that states use the results from their statewide assessment system to measure the academic progress of students. In addition to performance and participation targets on the state assessment, schools and districts must meet secondary measures of accountability. High schools in New Jersey must meet a statewide graduation rate goal of 90% for all subgroups. Schools not meeting the graduation rate goal may meet the annual four-year graduation rate target of 78% or the five-year graduation rate target of 85%. Elementary and middle schools must meet an attendance rate goal of 90% for each accountable subgroup.

**Districts and/or any of their schools not meeting the secondary measures of accountability for any subgroup are required to:**

- 1) Complete this action plan;**
- 2) Submit Page 1, with the required signatures below, to the county office of education.**

Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/15>.

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### **ESEA Accountability Action Plan Assurances-Secondary Measure**

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

**The signature of the district's Chief School Administrator and President of the Board of Education below assures that** for all school's not attaining the participation rate, district and school officials have:

- Reviewed each school's updated *Preliminary 2015 ESEA Accountability Profiles* located on the New Jersey Department of Education's web page at <http://www.nj.gov/education/title1/accountability/progress/15> with the appropriate stakeholders; and
- Documented the district's and/or each school's efforts to implement intervention strategies to increase graduation rate and/or attendance rate for any student subgroups that did not meet the 95% participation rate.

Chief School Administrator's Name
Chief School Administrator's Signature
Date:

Board President's Name
Board President's Signature
Date:

## ESEA Accountability Action Plan-2015 Secondary Measures

### Graduation Rate

<b>DISTRICT CODE:</b>	<b>DISTRICT NAME:</b>
<b>Subgroup(s) Not Meeting <u>Graduation Rate Targets</u> * (High Schools Only)</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention strategy(ies) to be implemented:</b>	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1				
2				
3				
4				
5				

**\*Districts are not required to identify intervention strategies for students with disabilities whose Individual Education Plan articulates the option to complete for a fifth year of high school.**

## ESEA Accountability Action Plan-2015 Secondary Measures

### Attendance Rate

<b>DISTRICT CODE:</b>	<b>DISTRICT NAME:</b>
<b>Subgroup(s) Not Meeting Attendance Rate (Elementary and Middle Schools Only)</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention strategy(ies) to be implemented:</b>	

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1				
2				
3				
4				
5				

**Notes:**

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.