New Jersey Department of Education

2012 Progress Targets Under *ESEA Wavier*

KEY POINTS
State Assessments: (High School, NJASK 3-8, Alternate Proficiency Assessment (APA))

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1. Data for all grades are aggregated for Progress Target calculations. Progress Targets are calculated separately for total students and each subgroup for LAL and MATH.

2. Baseline and Progress Targets for grades 3-8 utilized the 2011 Assessment results. High school Progress Targets utilized the 2010 banked cohort (Spr. 2010, Oct 2010, Spr. 2011).

3. Results for students who enrolled after July 1st are included in the participation calculations. Results for students with "voids" are included in the participation calculations.

4. For proficiency calculations, results for students enrolled after July 1st is not included. For more information, see

   http://www.nj.gov/education/title1/accountability/amo/time_in_school.shtml .

5. Only students who received a valid score or an Alternate Proficiency Assessment (APA) level are considered to be participating in the state assessments; all other students are considered not participating.

6. Alternate Proficiency Assessment (APA) results for proficiency have been added to the special education and other subgroup calculations.

7. For Limited English proficient (LEP) students, the full flexibility of the law is applied. Results for students who have exited from English language instructional programs are included for up to two years.

8. For the racial/ethnicity student subgroup, any combination of Hispanic coding, i.e., Hispanic and White students, is counted in the Hispanic category only.

9. High School Banking has been applied to the proficiency calculations. For Progress Target determinations, high school students may participate in up to three administrations of the assessment.

10. For participation calculations, the student count is 40, that is, subgroups with 40 or more students are calculated. For proficiency calculations, the student count is 30 for all student subgroups.

11. Participation averaging has been applied to schools that met all their proficiency targets, but miss their participation target.

12. Safe harbor no longer applies.

13. A 95% confidence interval (CI) is applied to all proficiency measures for both the total and student subgroup performance as additional criteria in determining meeting Progress Targets.

14. If prior year data are not available, a new baseline will be determined based on current data for any subpopulation n-size>=30.

15. The proficiency results of IEP exempt special education students are included in the calculation for Progress Targets; the exemption refers to graduation requirements only.