

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

0100 Asbury Park School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,056	3.6	103	Y	920.0	15.1	15.1	Y	38.5	N
White	21	0.0	4	Y				-		-
Hispanic	424	0.7	32	Y	391.0	16.6	18.6	Y*	40.0	Y
Black or African American	608	5.8	67	N	514.0	13.6	12.6	Y	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	677	3.4	54	Y	603.0	15.3	15.4	Y*	38.0	N
Students with Disabilities	243	7.0	16	N	215.7	1.4	4.9	N	30.0	N
English Language Learners*	148	0.7	19	Y	130.0	6.2	11.6	N	46.0	Y
Mathematics										
Schoolwide	1,096	3.6	133	Y	928.0	5.5	9.4	N	30.0	N
White	21	0.0	5	Y				-		-
Hispanic	442	1.1	44	Y	394.0	8.6	11.6	N	33.0	N
Black or African American	630	5.4	84	N	518.7	2.7	7.4	N	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	680	3.8	63	Y	593.0	5.1	9.5	N	29.0	N
Students with Disabilities	258	6.2	21	N	225.2	0.4	4.4	N	27.0	N
English Language Learners*	173	1.2	40	Y	132.0	6.1	8.9	Y*	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.1	67.5	Y	75.0	62.5	Y						
White			-			-						
Hispanic	70.8	61.1	Y	71.4	49.4	Y						
Black or African American	71.4	68.5	Y	75.7	65.5	Y						
Asian			-			-						
American Indian			-			-						
Two or More Races			-			-						
Economically Disadvantaged	68.7	63.5	Y	75.0	56.9	Y						
Students with Disabilities			-			-						
English Language Learners*	71.4											

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

0130 Atlantic Highlands School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	164	0.0	12	Y	153.0	77.8	73.4	Y	69.0	E
White	141	0.0	8	Y	134.0	78.3	76.5	Y	69.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	0.0	1	Y	28.0	60.7	46.6	Y	76.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	165	0.0	12	Y	153.0	56.9	58.3	Y*	63.0	E
White	142	0.0	8	Y	134.0	58.2	59.6	Y*	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	29	0.0	1	Y	28.0	35.7	23.7	Y	67.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.3	Y
White										7.3	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.4	8.3	Y
Students with Disabilities										16.7	8.3	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

0180 Avon Boro School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	104	2.9	8	Y	93.0	92.4	80.0	Y	67.0	E
White	96	3.1	5	Y	88.0	94.3	80.0	Y	67.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	106	2.8	9	Y	94.0	62.7	62.5	Y	51.0	Y
White	96	3.1	5	Y	88.0	63.7	63.0	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Target	Actual	Met	Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.5	Y
White										4.6	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.5	8.5	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

0270 Belmar Elementary School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	351	0.0	28	Y	323.0	51.1	51.3	Y*	43.5	Y
White	155	0.0	19	Y	136.0	69.1	65.8	Y	46.0	Y
Hispanic	158	0.0	4	Y	154.0	35.7	34.4	Y	44.0	Y
Black or African American	21	0.0	4	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	0.0	12	Y	184.0	38.6	37.1	Y	43.0	Y
Students with Disabilities	79	0.0	3	Y	76.0	18.4	15.7	Y	40.0	Y
English Language Learners*	55	0.0	1	Y	54.0	27.8	8.0	Y	42.5	Y
Mathematics										
Schoolwide	353	0.0	30	Y	323.0	33.2	33.5	Y*	50.0	Y
White	155	0.0	19	Y	136.0	52.9	49.9	Y	53.5	Y
Hispanic	160	0.0	6	Y	154.0	13.6	17.3	Y*	46.0	Y
Black or African American	21	0.0	4	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	197	0.0	13	Y	184.0	17.4	16.9	Y	48.0	Y
Students with Disabilities	79	0.0	3	Y	76.0	5.3	9.9	N	36.0	N
English Language Learners*	57	0.0	3	Y	54.0	13.0		--	34.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.5	Y
White										5.0	8.5	Y
Hispanic										2.1	8.5	Y
Black or African American										0.0	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.4	8.5	Y
Students with Disabilities										4.0	8.5	Y
English Language Learners*										0.0	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

0500 Bradley Beach Elementary School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	197	1.5	19	Y	176.0	35.3	35.6	Y*	47.0	Y
White	70	4.3	5	Y	63.0	55.6	48.7	Y	46.5	Y
Hispanic	111	0.0	13	Y	98.0	20.4	23.2	Y*	48.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	138	1.4	11	Y	125.0	27.2	25.6	Y	47.0	Y
Students with Disabilities	40	2.5	6	Y	33.0	6.1	10.3	Y*	42.0	Y
English Language Learners*	29	0.0	2	Y	27.0	0.0		--		-
Mathematics										
Schoolwide	199	1.5	21	Y	176.0	27.2	27.8	Y*	48.0	Y
White	72	4.2	7	Y	63.0	38.1	39.8	Y*	50.0	Y
Hispanic	111	0.0	13	Y	98.0	18.4	18.2	Y	45.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	140	1.4	13	Y	125.0	21.6	21.3	Y	46.5	Y
Students with Disabilities	40	2.5	6	Y	33.0	6.1	7.1	Y*		-
English Language Learners*	31	0.0	4	Y	27.0	0.0		--	30.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	8.5	N
White										8.7	8.5	N
Hispanic										9.4	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	8.5	N
Students with Disabilities										14.3	8.5	N
English Language Learners*										10.6	8.5	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

0560 Brielle Boro School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	379	0.3	21	Y	357.0	77.0	73.1	Y	44.0	Y
White	344	0.3	17	Y	326.0	77.0	73.9	Y	42.0	Y
Hispanic	20	0.0	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	50.0		--		-
Students with Disabilities	57	1.8	3	Y	53.0	34.0	27.6	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	379	0.5	21	Y	356.0	67.7	67.2	Y	54.0	Y
White	344	0.6	17	Y	325.0	68.0	68.1	Y*	54.0	Y
Hispanic	20	0.0	4	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	45.0		--		-
Students with Disabilities	57	1.8	3	Y	53.0	34.0	23.6	Y	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.5	Y
White										3.4	8.5	Y
Hispanic										4.2	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										25.0	8.5	N
Students with Disabilities										7.2	8.5	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

0945 Colts Neck Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	623	0.2	36	Y	586.0	80.5	75.4	Y	61.0	E
White	575	0.2	31	Y	543.0	81.0	76.5	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	23	0.0	3	Y	20.0	80.0	75.2	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	111	0.0	3	Y	108.0	40.7	29.6	Y	49.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	623	0.5	36	Y	584.0	68.5	66.8	Y	58.0	Y
White	575	0.5	31	Y	541.0	68.6	67.3	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	23	0.0	3	Y	20.0	80.0	76.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	111	1.8	3	Y	106.0	24.5	30.5	Y*	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			2018	2017	2016	Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.5	Y
White										7.7	8.5	Y
Hispanic										18.5	8.5	N
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										12.9	8.5	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

1000 Deal Boro School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	107	0.9	8	Y	101.0	53.5	37.3	Y	68.5	E
White	83	0.0	8	Y	78.0	57.6	42.2	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	110	0.9	8	Y	101.0	22.8	24.2	Y*	60.0	E
White	86	0.0	8	Y	78.0	26.9	26.3	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.1	8.5	N
White										13.7	8.5	N
Hispanic										15.0	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

1260 Eatontown Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	675	2.4	53	Y	610.0	51.0	55.2	N	39.0	N
White	265	3.4	5	Y	252.0	60.3	62.1	Y*	39.0	N
Hispanic	154	2.6	17	Y	134.0	40.3	39.4	Y	39.5	N
Black or African American	163	1.2	23	Y	139.0	28.0	40.5	N	32.0	N
Asian	74	0.0	4	Y	70.0	82.9	77.9	Y	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	294	1.4	34	Y	258.0	38.4	42.9	Y*	39.0	N
Students with Disabilities	205	3.9	18	Y	182.0	17.0	21.8	N	36.0	N
English Language Learners*	42	0.0	1	Y	41.0	41.5	23.0	Y	52.5	Y
Mathematics										
Schoolwide	688	2.3	67	Y	609.0	39.3	44.7	N	36.0	N
White	270	3.3	10	Y	252.0	46.0	53.6	N	36.0	N
Hispanic	159	2.5	23	Y	133.0	28.6	35.2	N	33.0	N
Black or African American	165	1.2	25	Y	139.0	20.8	20.3	Y	36.5	N
Asian	75	0.0	5	Y	70.0	72.9	66.0	Y	41.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	301	1.3	42	Y	257.0	25.7	27.9	Y*	35.5	N
Students with Disabilities	204	3.9	18	Y	181.0	15.5	23.4	N	34.0	N
English Language Learners*	56	0.0	15	Y	41.0	34.1	34.4	Y*	32.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.8	8.5	N
White										9.4	8.5	N
Hispanic										9.4	8.5	N
Black or African American										12.3	8.5	N
Asian										2.9	8.5	Y
American Indian												-
Two or More Races										18.2	8.5	N
Economically Disadvantaged										12.6	8.5	N
Students with Disabilities										9.1	8.5	N
English Language Learners*										10.6	8.5	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

1440 Fair Haven School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	708	1.6	0	Y	697.0	80.7	67.8	Y	74.0	E
White	663	1.7	0	Y	652.0	81.1	68.4	Y	74.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	109	7.3	0	N	103.6	42.5	27.8	Y	67.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	708	1.6	0	Y	697.0	72.2	64.7	Y	76.0	E
White	663	1.7	0	Y	652.0	72.4	65.7	Y	76.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	109	7.3	0	N	103.6	31.9	31.8	Y	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.5	Y
White										2.5	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										4.8	8.5	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

1490 Farmingdale Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	99	6.1	3	N	91.2	60.3	58.9	Y	59.0	Y
White	70	7.1	1	N	65.6	62.5	67.8	Y*	49.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	3.3	2	Y	27.0	33.3	37.7	Y*	43.0	Y
Students with Disabilities	30	3.3	2	Y	27.0	22.2	22.2	Y	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	99	6.1	3	N	91.2	43.9	46.2	Y*	50.0	Y
White	70	7.1	1	N	65.6	45.7	50.6	Y*	56.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	3.3	2	Y	27.0	25.9	25.5	Y		-
Students with Disabilities	30	3.3	2	Y	27.0	14.8	18.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.5	Y
White										3.6	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.4	8.5	Y
Students with Disabilities										5.1	8.5	Y
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

1640 Freehold Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,033	0.3	31	Y	999.0	42.9	42.2	Y	50.0	Y
White	163	0.0	9	Y	154.0	65.0	60.3	Y	52.0	Y
Hispanic	741	0.3	15	Y	724.0	38.7	37.6	Y	52.0	Y
Black or African American	100	1.0	4	Y	95.0	40.0	40.0	Y	38.5	N
Asian	20	0.0	3	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	755	0.1	18	Y	736.0	34.9	35.5	Y*	50.0	Y
Students with Disabilities	208	1.0	5	Y	201.0	10.0	12.6	Y*	33.5	N
English Language Learners*	231	0.4	8	Y	222.0	18.5	18.4	Y	47.0	Y
Mathematics										
Schoolwide	1,048	0.4	47	Y	997.0	30.8	32.9	Y*	49.0	Y
White	162	0.6	9	Y	152.0	55.9	49.1	Y	55.0	Y
Hispanic	756	0.3	30	Y	724.0	25.9	29.0	N	48.0	Y
Black or African American	100	1.0	4	Y	95.0	24.2	27.3	Y*	42.0	Y
Asian	21	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	767	0.1	31	Y	735.0	24.5	26.6	Y*	47.0	Y
Students with Disabilities	208	0.5	6	Y	201.0	9.5	12.1	Y*	40.0	Y
English Language Learners*	247	0.4	24	Y	222.0	14.9	24.6	N	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.5	Y
White										10.3	8.5	N
Hispanic										4.0	8.5	Y
Black or African American										12.9	8.5	N
Asian										3.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.5	8.5	Y
Students with Disabilities										8.0	8.5	Y
English Language Learners*										3.7	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

1650 Freehold Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,334	16.6	171	N	4,904.9	46.3	24.1	Y		-
White	3,992	17.5	102	N	3,695.5	46.5	23.2	Y		-
Hispanic	589	7.8	38	N	523.5	36.7	28.4	Y		-
Black or African American	195	8.2	11	N	174.8	37.8	25.9	Y		-
Asian	503	22.9	18	N	460.8	59.7	27.8	Y		-
American Indian				-				-		-
Two or More Races	53	15.1	2	N	48.5	43.3	25.9	Y		-
Economically Disadvantaged	558	7.9	29	N	502.6	33.1	26.6	Y		-
Students with Disabilities	824	8.7	22	N	761.9	16.9	19.5	N		-
English Language Learners*	65	9.2	16	N	47.0	2.1	7.8	N		-
Mathematics										
Schoolwide	5,122	15.6	163	N	4,711.1	33.0	15.8	Y		-
White	3,877	16.8	101	N	3,587.2	33.2	15.2	Y		-
Hispanic	575	6.3	36	N	512.1	21.3	13.8	Y		-
Black or African American	187	7.5	10	N	168.2	19.0	14.3	Y		-
Asian	431	21.3	14	N	396.2	53.1	24.1	Y		-
American Indian				-				-		-
Two or More Races	51	11.8	2	N	46.6	34.3	17.8	Y		-
Economically Disadvantaged	541	6.7	26	N	489.3	19.6	12.8	Y		-
Students with Disabilities	780	6.0	22	N	720.1	9.9	10.0	Y*		-
English Language Learners*	63	9.5	15	N	46.0	8.7	11.4	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.8		G	96.8		G				15.0	14.3	N
White	96.5		G	97.3		G				15.6	14.3	N
Hispanic	89.0	86.3	Y	93.2	91.3	Y				16.3	14.3	N
Black or African American	89.5	94.0	N	94.8	91.6	Y				17.1	14.3	N
Asian	98.3		G	97.7		G				8.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				11.0	14.3	Y
Economically Disadvantaged	86.7	85.8	Y	92.1	87.5	Y				23.9	14.3	N
Students with Disabilities	83.9	86.4	N	89.4	86.5	Y				21.7	14.3	N
English Language Learners*			-			-				19.5	14.3	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

1660 Freehold Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,607	3.2	116	Y	2,412.0	73.1	69.5	Y	54.0	Y
White	1,997	2.9	74	Y	1,868.0	74.9	70.4	Y	54.0	Y
Hispanic	241	3.3	14	Y	219.0	52.9	52.3	Y	46.5	Y
Black or African American	111	14.4	17	N	89.3	45.9	52.5	Y*	61.0	E
Asian	221	0.5	9	Y	211.0	87.2	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	299	7.0	17	N	268.9	41.6	42.9	Y*	53.0	Y
Students with Disabilities	443	7.7	20	N	401.9	27.6	27.5	Y	49.0	Y
English Language Learners*	34	8.8	1	N	32.0	9.4		--		-
Mathematics										
Schoolwide	2,612	3.2	118	Y	2,414.0	61.1	62.3	Y*	53.0	Y
White	1,997	3.0	74	Y	1,866.0	62.6	63.5	Y*	53.0	Y
Hispanic	246	3.7	16	Y	221.0	38.4	43.3	Y*	53.0	Y
Black or African American	111	13.5	17	N	89.3	32.5	37.6	Y*	56.0	Y
Asian	221	0.0	9	Y	212.0	83.0	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	305	6.9	19	N	271.7	25.8	30.7	N	53.0	Y
Students with Disabilities	443	7.2	20	N	401.9	20.2	24.9	N	41.0	Y
English Language Learners*	40	7.5	3	N	35.0	11.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.5	Y
White										6.6	8.5	Y
Hispanic										6.6	8.5	Y
Black or African American										6.3	8.5	Y
Asian										4.2	8.5	Y
American Indian										19.2	8.5	N
Two or More Races										4.9	8.5	Y
Economically Disadvantaged										14.1	8.5	N
Students with Disabilities										10.1	8.5	N
English Language Learners*										6.3	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2105 Hazlet Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,814	1.2	58	Y	1,739.0	58.5	58.5	Y	45.0	Y
White	1,513	1.3	41	Y	1,455.0	59.1	60.0	Y*	44.0	Y
Hispanic	192	0.5	11	Y	180.0	50.0	44.3	Y	41.0	Y
Black or African American	33	0.0	1	Y	32.0	34.4	50.2	N	38.0	N
Asian	52	0.0	4	Y	49.0	77.5	71.3	Y	62.0	E
American Indian				-				-		-
Two or More Races	24	0.0	1	Y	23.0	78.3	71.3	Y	50.0	Y
Economically Disadvantaged	333	1.8	17	Y	311.0	48.9	44.7	Y	44.0	Y
Students with Disabilities	339	2.1	9	Y	323.0	27.3	27.1	Y	37.0	N
English Language Learners*	23	0.0	2	Y	23.0	26.0	26.8	Y*		-
Mathematics										
Schoolwide	1,802	1.3	59	Y	1,721.0	40.4	41.8	Y*	48.0	Y
White	1,501	1.5	41	Y	1,440.0	40.5	41.7	Y*	48.0	Y
Hispanic	192	0.5	11	Y	180.0	32.3	32.8	Y*	49.0	Y
Black or African American	33	0.0	1	Y	32.0	25.0	36.6	Y*	38.0	N
Asian	52	1.9	5	Y	46.0	67.3	71.3	Y*	58.0	Y
American Indian				-				-		-
Two or More Races	24	0.0	1	Y	23.0	60.8	63.4	Y*		-
Economically Disadvantaged	332	1.8	18	Y	309.0	30.8	33.3	Y*	47.0	Y
Students with Disabilities	342	2.0	9	Y	326.0	19.0	22.2	Y*	49.0	Y
English Language Learners*	26	0.0	3	Y	23.0	30.4	34.4	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	98.1		G				9.1	10.3	Y
White	98.5		G	98.3		G				9.3	10.3	Y
Hispanic			-	95.2		G				7.1	10.3	Y
Black or African American			-			-				17.4	10.3	N
Asian			-			-				6.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.5	10.3	Y
Economically Disadvantaged	100.0		G	96.2		G				16.9	10.3	N
Students with Disabilities	97.6		G	95.9		G				14.6	10.3	N
English Language Learners*			-			-				0.0	10.3	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2120 Henry Hudson Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	2.7	11	Y	210.0	62.4	51.9	Y	34.0	N
White	183	2.2	7	Y	172.0	66.8	55.2	Y	33.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	3.8	3	Y	50.0	34.0	33.1	Y	42.0	Y
Students with Disabilities	57	5.3	1	N	54.2	14.8	10.0	Y	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	215	0.5	11	Y	203.0	46.8	40.4	Y	36.5	N
White	175	0.0	7	Y	168.0	46.5	44.8	Y	37.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	2.0	3	Y	47.0	31.9	20.7	Y		-
Students with Disabilities	46	2.2	1	Y	44.0	6.8	11.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.8	93.4	N	94.7	90.5	Y				8.1	12.6	Y
White	86.7	92.9	N	94.2	90.5	Y				8.6	12.6	Y
Hispanic			-			-				0.0	12.6	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				13.3	12.6	N
Students with Disabilities			-			-				16.0	12.6	N
English Language Learners*			-			-						-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2160 Highlands Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	91	4.4	10	Y	79.0	62.0	44.4	Y	54.0	Y
White	70	2.9	7	Y	61.0	62.3	43.7	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	8.2	5	N	42.8	51.4	25.1	Y	38.0	N
Students with Disabilities	28	3.6	0	Y	27.0	29.6	22.2	Y	55.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	92	3.3	10	Y	79.0	40.5	41.7	Y*	37.0	N
White	70	2.9	7	Y	61.0	44.3	42.0	Y	39.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	6.0	5	N	42.8	28.1	33.5	Y*	39.0	N
Students with Disabilities	28	3.6	0	Y	27.0	14.8	29.6	N	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										34.7	8.3	N
White										34.3	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										41.0	8.3	N
Students with Disabilities										39.0	8.3	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2230 Holmdel Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,959	1.7	0	Y	1,926.0	75.0	75.7	Y*	48.0	Y
White	1,402	1.9	0	Y	1,375.0	71.3	72.8	Y*	45.0	Y
Hispanic	65	0.0	0	Y	65.0	66.1	56.3	Y	47.0	Y
Black or African American				-				-		-
Asian	375	1.1	0	Y	371.0	87.8	80.0	Y	53.5	Y
American Indian				-				-		-
Two or More Races	89	2.2	0	Y	87.0	87.3	80.0	Y	62.0	E
Economically Disadvantaged	98	3.1	0	Y	95.0	50.5	57.8	Y*	44.0	Y
Students with Disabilities	255	2.7	0	Y	248.0	29.0	36.2	N	34.0	N
English Language Learners*	61	1.6	0	Y	60.0	60.0	52.6	Y	51.0	Y
Mathematics										
Schoolwide	1,941	1.9	0	Y	1,904.0	62.8	62.9	Y*	57.0	Y
White	1,389	2.4	0	Y	1,356.0	57.8	56.3	Y	55.0	Y
Hispanic	62	0.0	0	Y	62.0	37.1	45.5	Y*	32.0	N
Black or African American				-				-		-
Asian	375	0.8	0	Y	372.0	84.9	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	88	1.1	0	Y	87.0	71.3	74.5	Y*	67.5	E
Economically Disadvantaged	89	4.5	0	Y	85.0	34.1	32.6	Y	47.0	Y
Students with Disabilities	237	3.4	0	Y	229.0	17.0	23.7	N	36.5	N
English Language Learners*	70	1.4	0	Y	69.0	60.8	57.7	Y	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.8		G	97.9		G				7.5	10.3	Y
White	97.2		G	97.6		G				8.2	10.3	Y
Hispanic			-			-				8.8	10.3	Y
Black or African American			-			-				8.6	10.3	Y
Asian	100.0		G	100.0		G				4.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.6	10.3	Y
Economically Disadvantaged			-			-				24.5	10.3	N
Students with Disabilities	88.2	84.7	Y	83.8	96.0	N				10.5	10.3	N
English Language Learners*			-			-				21.7	10.3	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2290 Howell Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,111	4.4	112	Y	3,827.0	69.2	59.6	Y	57.0	Y
White	3,158	4.6	63	Y	2,954.0	70.7	60.0	Y	58.0	Y
Hispanic	489	2.9	29	Y	449.0	57.9	52.4	Y	53.0	Y
Black or African American	186	5.9	5	N	172.0	59.9	47.6	Y	52.0	Y
Asian	214	0.9	5	Y	208.0	82.7	78.7	Y	58.0	Y
American Indian				-				-		-
Two or More Races	63	14.3	10	N	50.4	47.6	44.0	Y	62.0	E
Economically Disadvantaged	648	5.7	37	N	584.3	43.1	40.1	Y	52.0	Y
Students with Disabilities	860	8.5	21	N	799.0	28.3	22.4	Y	49.5	Y
English Language Learners*	99	0.0	18	Y	85.0	29.4	26.0	Y	60.0	E
Mathematics										
Schoolwide	4,127	4.4	125	Y	3,826.0	56.4	49.8	Y	59.0	Y
White	3,159	4.6	65	Y	2,953.0	58.3	50.6	Y	59.0	Y
Hispanic	498	3.0	35	Y	448.0	39.5	37.0	Y	55.5	Y
Black or African American	187	5.3	6	N	172.0	40.2	37.5	Y	53.5	Y
Asian	219	0.9	9	Y	208.0	78.4	74.3	Y	61.0	E
American Indian				-				-		-
Two or More Races	63	14.3	10	N	50.4	45.7	31.5	Y	64.0	E
Economically Disadvantaged	659	5.6	47	N	581.4	28.9	27.2	Y	55.0	Y
Students with Disabilities	860	8.7	22	N	796.1	22.0	19.7	Y	52.0	Y
English Language Learners*	117	0.0	31	Y	86.0	19.7	21.9	Y*	64.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.9	8.5	N
White										8.9	8.5	N
Hispanic										10.8	8.5	N
Black or African American										8.2	8.5	Y
Asian										5.2	8.5	Y
American Indian												-
Two or More Races										7.1	8.5	Y
Economically Disadvantaged										19.5	8.5	N
Students with Disabilities										14.1	8.5	N
English Language Learners*										12.9	8.5	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2400 Keansburg School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	821	6.9	45	N	738.2	22.1	22.5	Y*	29.0	N
White	475	7.4	23	N	429.4	24.7	25.4	Y*	27.0	N
Hispanic	180	7.2	8	N	163.4	22.0	23.1	Y*	34.5	N
Black or African American	146	4.1	12	Y	129.0	13.2	11.6	Y	27.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	562	6.8	33	N	502.6	17.1	18.7	Y*	29.0	N
Students with Disabilities	208	8.7	13	N	185.3	4.8	6.4	Y*	29.5	N
English Language Learners*	41	2.4	1	Y	40.0	27.5	23.6	Y	44.5	Y
Mathematics										
Schoolwide	838	7.3	50	N	748.6	13.4	13.5	Y*	50.0	Y
White	482	8.1	23	N	436.1	14.9	15.2	Y*	50.5	Y
Hispanic	188	7.4	13	N	166.3	11.4	11.8	Y*	53.0	Y
Black or African American	148	3.4	12	Y	131.0	8.4	9.0	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	574	7.3	38	N	509.2	10.0	10.6	Y*	52.0	Y
Students with Disabilities	217	9.7	14	N	192.9	5.2	5.7	Y*	37.5	N
English Language Learners*	48	2.1	6	Y	41.0	4.8	12.4	N	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.1	88.2	N	89.0	82.7	Y				26.7	10.3	N
White	81.7	86.6	N	87.9	81.1	Y				27.0	10.3	N
Hispanic			-			-				22.8	10.3	N
Black or African American			-			-				31.5	10.3	N
Asian			-			-				13.0	10.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.5	85.3	N	86.8	79.0	Y				29.8	10.3	N
Students with Disabilities	70.8	71.6	N	70.4	65.6	Y				38.3	10.3	N
English Language Learners*			-			-				7.3	10.3	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2430 Keyport School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	615	1.0	35	Y	575.0	43.3	42.9	Y	49.0	Y
White	362	1.7	21	Y	336.0	47.0	50.6	Y*	48.0	Y
Hispanic	182	0.0	6	Y	176.0	35.8	30.3	Y	47.0	Y
Black or African American	61	0.0	7	Y	54.0	37.1	35.6	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	306	1.0	16	Y	287.0	33.5	30.3	Y	45.0	Y
Students with Disabilities	96	3.1	5	Y	89.0	19.1	21.7	Y*	38.0	N
English Language Learners*	50	0.0	2	Y	48.0	10.4		--	46.0	Y
Mathematics										
Schoolwide	610	1.3	35	Y	568.0	32.8	31.5	Y	63.0	E
White	358	2.2	20	Y	331.0	35.3	36.2	Y*	56.0	Y
Hispanic	181	0.0	7	Y	174.0	27.5	22.6	Y	71.0	E
Black or African American	61	0.0	7	Y	54.0	24.1	23.5	Y	71.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	314	1.6	17	Y	292.0	25.7	25.4	Y	59.0	Y
Students with Disabilities	94	3.2	5	Y	87.0	10.3	12.8	Y*	59.5	Y
English Language Learners*	51	0.0	3	Y	48.0	8.4	6.5	Y	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.2	86.4	N	86.0	88.5	N				18.8	10.3	N
White	87.1	91.1	N	89.4	88.4	Y				20.6	10.3	N
Hispanic	76.9	75.1	Y	77.8		-				14.4	10.3	N
Black or African American			-			-				25.0	10.3	N
Asian			-			-				5.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.8	82.0	N	83.3	88.3	N				22.8	10.3	N
Students with Disabilities	78.6	78.2	Y	72.7	87.9	N				17.8	10.3	N
English Language Learners*			-			-				16.7	10.3	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2720 Little Silver Boro School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	567	1.2	31	Y	529.0	87.7	80.0	Y	65.0	E
White	523	1.0	28	Y	490.0	87.5	80.0	Y	65.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	23	8.7	1	N	20.9	86.1		-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	85	3.5	3	Y	79.0	48.1	42.3	Y	65.5	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	567	0.9	31	Y	531.0	78.7	78.5	Y	58.5	Y
White	523	0.6	28	Y	492.0	78.5	78.4	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	23	8.7	1	N	20.9	81.4		-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	85	3.5	3	Y	79.0	38.0	37.3	Y	62.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.5	Y
White										4.2	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian										9.4	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.7	8.5	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2770 Long Branch Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,081	0.5	90	Y	2,977.0	29.2	29.0	Y	53.0	Y
White	748	1.1	28	Y	713.0	37.7	36.3	Y	55.0	Y
Hispanic	1,653	0.2	42	Y	1,608.0	25.7	26.8	Y*	53.0	Y
Black or African American	594	0.3	19	Y	573.0	26.0	24.4	Y	48.0	Y
Asian				-				-	54.5	Y
American Indian				-				-		-
Two or More Races	49	4.1	1	Y	46.0	37.0	33.5	Y	49.0	Y
Economically Disadvantaged	2,484	0.3	64	Y	2,413.0	26.6	26.2	Y	52.0	Y
Students with Disabilities	472	0.2	18	Y	453.0	11.0	13.7	N	36.0	N
English Language Learners*	728	0.0	30	Y	698.0	15.5	12.5	Y	50.0	Y
Mathematics										
Schoolwide	3,111	0.5	114	Y	2,984.0	26.0	26.2	Y*	55.0	Y
White	762	0.9	40	Y	716.0	34.5	35.9	Y*	57.0	Y
Hispanic	1,671	0.2	55	Y	1,613.0	24.5	24.3	Y	56.0	Y
Black or African American	589	0.3	18	Y	569.0	17.0	18.5	Y*	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	52	3.8	1	Y	49.0	28.6	33.5	Y*	62.5	E
Economically Disadvantaged	2,498	0.3	81	Y	2,410.0	24.9	24.7	Y	55.0	Y
Students with Disabilities	457	0.0	17	Y	440.0	11.6	13.0	Y*	54.0	Y
English Language Learners*	764	0.0	54	Y	710.0	18.8	19.2	Y*	60.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.8	92.3	N	93.3	91.1	Y				19.9	10.3	N
White	92.3	95.0	N	98.9		G				22.3	10.3	N
Hispanic	88.3	86.7	Y	90.0	90.2	N				17.0	10.3	N
Black or African American	93.7	95.0	N	92.3	93.9	N				23.7	10.3	N
Asian			-			-				11.8	10.3	N
American Indian			-			-						-
Two or More Races			-			-				30.9	10.3	N
Economically Disadvantaged	93.5	93.1	Y	93.6	91.4	Y				20.6	10.3	N
Students with Disabilities	73.3	77.7	N	79.3	87.0	N				28.2	10.3	N
English Language Learners*	83.3	75.0	Y	81.8	75.3	Y				20.2	10.3	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2920 Manalapan-Englishtown Regional Schools School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,492	4.2	185	Y	3,174.0	73.6	68.6	Y	57.0	Y
White	2,709	4.6	112	Y	2,480.0	72.6	67.4	Y	56.0	Y
Hispanic	281	3.2	35	Y	240.0	66.6	60.4	Y	58.0	Y
Black or African American	59	3.4	8	Y	49.0	61.2	50.0	Y	59.0	Y
Asian	363	0.8	22	Y	341.0	88.9	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	77	10.4	8	N	65.6	65.5	64.8	Y	56.0	Y
Economically Disadvantaged	360	6.4	26	N	319.2	52.0	47.5	Y	59.0	Y
Students with Disabilities	547	8.8	33	N	488.3	24.2	25.2	Y*	44.0	Y
English Language Learners*	89	0.0	11	Y	83.0	53.0	34.8	Y	73.0	E
Mathematics										
Schoolwide	3,495	3.9	187	Y	3,178.0	67.3	64.2	Y	57.0	Y
White	2,707	4.3	112	Y	2,484.0	66.2	62.9	Y	57.0	Y
Hispanic	283	3.2	35	Y	240.0	51.7	53.4	Y*	53.0	Y
Black or African American	59	3.4	8	Y	49.0	49.0	42.0	Y	48.0	Y
Asian	367	0.8	24	Y	341.0	87.7	80.0	Y	67.5	E
American Indian				-				-		-
Two or More Races	76	9.2	8	N	64.6	68.1	63.5	Y	54.5	Y
Economically Disadvantaged	361	6.1	26	N	318.3	46.8	46.3	Y	51.0	Y
Students with Disabilities	544	8.5	33	N	485.5	22.7	23.8	Y*	49.0	Y
English Language Learners*	96	0.0	13	Y	83.0	53.1	37.3	Y	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.5	Y
White										6.1	8.5	Y
Hispanic										7.1	8.5	Y
Black or African American										14.6	8.5	N
Asian										3.0	8.5	Y
American Indian												-
Two or More Races										8.1	8.5	Y
Economically Disadvantaged										12.3	8.5	N
Students with Disabilities										11.5	8.5	N
English Language Learners*										2.9	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

2930 Manasquan School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	892	4.1	189	Y	673.0	64.0	55.4	Y	44.0	Y
White	764	4.1	160	Y	579.0	67.2	57.8	Y	46.0	Y
Hispanic	98	4.1	23	Y	72.0	44.5	26.8	Y	33.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	6.5	30	N	88.4	35.1	31.5	Y	29.0	N
Students with Disabilities	164	10.4	34	N	123.5	21.0	23.2	Y*	27.5	N
English Language Learners*	29	6.9	2	N	26.0	34.6		--		-
Mathematics										
Schoolwide	845	3.6	166	Y	653.0	47.1	47.8	Y*	51.0	Y
White	729	3.4	143	Y	565.0	50.0	50.7	Y*	52.0	Y
Hispanic	90	3.3	19	Y	68.0	26.5	20.6	Y	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	109	5.5	22	N	82.7	20.6	27.7	Y*	46.0	Y
Students with Disabilities	124	9.7	15	N	103.6	13.5	13.7	Y*	46.0	Y
English Language Learners*	30	3.3	3	Y	26.0	23.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	93.7	Y	94.7	93.6	Y				9.6	10.3	Y
White	95.9		G	96.3		G				9.4	10.3	Y
Hispanic			-	82.6	77.9	Y				10.0	10.3	Y
Black or African American			-			-				16.7	10.3	N
Asian			-			-				7.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.3	91.9	N	94.3	68.2	Y				16.6	10.3	N
Students with Disabilities	80.4	79.4	Y	80.5	93.4	N				12.3	10.3	N
English Language Learners*			-			-				12.0	10.3	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3030 Marlboro Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,695	7.6	228	N	3,294.6	76.8	67.9	Y	53.0	Y
White	2,394	9.5	126	N	2,155.6	71.4	61.1	Y	51.0	Y
Hispanic	223	12.1	28	N	185.3	63.7	52.9	Y	52.0	Y
Black or African American	41	9.8	5	N	34.2	70.2	65.9	Y	42.0	Y
Asian	955	1.6	63	Y	878.0	90.1	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	76	6.6	5	N	67.5	77.1	71.2	Y	51.0	Y
Economically Disadvantaged	131	6.9	9	N	115.9	51.8	47.6	Y	49.0	Y
Students with Disabilities	600	12.5	42	N	530.1	37.0	38.0	Y*	48.0	Y
English Language Learners*	78	1.3	13	Y	65.0	50.8	38.8	Y	49.5	Y
Mathematics										
Schoolwide	3,710	7.7	240	N	3,296.5	68.7	63.6	Y	51.0	Y
White	2,403	9.6	132	N	2,157.5	61.4	55.5	Y	48.0	Y
Hispanic	222	13.1	28	N	184.3	47.2	41.6	Y	46.0	Y
Black or African American	44	9.1	8	N	34.2	58.5	42.1	Y	-	-
Asian	958	1.6	66	Y	878.0	89.3	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races	77	6.5	5	N	68.4	65.8	72.4	Y*	49.0	Y
Economically Disadvantaged	132	6.8	10	N	115.9	33.6	41.3	N	40.5	Y
Students with Disabilities	598	12.5	43	N	527.3	32.6	36.6	N	48.0	Y
English Language Learners*	92	3.3	25	Y	65.0	58.5	56.3	Y	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.5	Y
White										5.4	8.5	Y
Hispanic										6.5	8.5	Y
Black or African American										7.9	8.5	Y
Asian										3.0	8.5	Y
American Indian												-
Two or More Races										5.6	8.5	Y
Economically Disadvantaged										15.1	8.5	N
Students with Disabilities										8.3	8.5	Y
English Language Learners*										8.2	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3040 Matawan-Aberdeen Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,207	2.8	94	Y	2,057.0	66.4	58.0	Y	56.0	Y
White	1,363	2.5	46	Y	1,286.0	71.6	60.4	Y	55.0	Y
Hispanic	345	2.6	19	Y	318.0	50.0	48.7	Y	50.5	Y
Black or African American	287	5.2	16	N	257.5	54.8	48.6	Y	57.0	Y
Asian	161	0.6	7	Y	153.0	77.2	73.7	Y	65.5	E
American Indian				-				-		-
Two or More Races	42	4.8	4	Y	36.0	66.6	44.0	Y		-
Economically Disadvantaged	654	3.5	46	Y	586.0	46.5	42.7	Y	50.0	Y
Students with Disabilities	372	5.9	20	N	334.4	21.8	19.4	Y	46.5	Y
English Language Learners*	99	1.0	5	Y	93.0	32.3	28.6	Y	47.0	Y
Mathematics										
Schoolwide	2,182	2.8	96	Y	2,028.0	57.0	51.3	Y	50.0	Y
White	1,344	2.6	46	Y	1,265.0	61.5	54.4	Y	50.0	Y
Hispanic	346	2.9	22	Y	315.0	43.8	38.9	Y	44.5	Y
Black or African American	282	5.0	16	Y	253.0	40.0	39.1	Y	44.0	Y
Asian	160	0.6	7	Y	152.0	78.3	74.6	Y	58.0	Y
American Indian				-				-		-
Two or More Races	41	4.9	3	Y	36.0	47.3	36.0	Y		-
Economically Disadvantaged	653	4.3	48	Y	577.0	39.0	35.9	Y	46.0	Y
Students with Disabilities	354	5.9	20	N	317.3	16.7	19.7	Y*	49.0	Y
English Language Learners*	106	0.9	10	Y	95.0	37.9	28.6	Y	50.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.3	91.3	N	92.8	92.9	N				8.8	10.3	Y
White	90.6	90.4	Y	92.0	92.9	N				9.4	10.3	Y
Hispanic	80.0	95.0	N	96.0		G				7.4	10.3	Y
Black or African American	92.7	89.8	Y	92.1	91.3	Y				9.7	10.3	Y
Asian			-			-				4.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.3	10.3	Y
Economically Disadvantaged	88.0	89.2	N	88.9	95.8	N				11.4	10.3	N
Students with Disabilities	60.5	76.7	N	78.4	79.8	N				20.4	10.3	N
English Language Learners*			-			-				7.8	10.3	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3160 Middletown Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	6,113	1.4	11	Y	6,017.0	61.5	57.9	Y	49.0	Y
White	5,372	1.5	7	Y	5,285.0	62.3	58.4	Y	49.0	Y
Hispanic	380	0.5	3	Y	375.0	55.2	48.5	Y	45.0	Y
Black or African American	105	1.9	0	Y	103.0	34.0	38.5	Y*	38.0	N
Asian	171	1.2	1	Y	169.0	71.6	68.4	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-	48.0	Y
Economically Disadvantaged	717	2.1	1	Y	701.0	32.9	34.3	Y*	42.0	Y
Students with Disabilities	1,142	3.2	2	Y	1,103.0	20.2	23.2	N	39.0	N
English Language Learners*	71	1.4	4	Y	67.0	40.3	40.6	Y*	45.0	Y
Mathematics										
Schoolwide	6,095	1.4	15	Y	5,994.0	50.9	51.8	Y*	44.0	Y
White	5,356	1.5	8	Y	5,267.0	51.5	52.0	Y*	44.0	Y
Hispanic	380	0.5	5	Y	373.0	45.8	45.4	Y	46.0	Y
Black or African American	102	2.0	0	Y	100.0	20.0	37.3	N	35.0	N
Asian	172	0.6	2	Y	169.0	64.5	67.7	Y*	54.0	Y
American Indian				-				-		-
Two or More Races				-				-	35.0	N
Economically Disadvantaged	711	2.1	3	Y	693.0	21.7	32.2	N	34.5	N
Students with Disabilities	1,120	3.2	3	Y	1,081.0	16.7	22.3	N	37.0	N
English Language Learners*	76	0.0	8	Y	68.0	42.6	52.7	N	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	95.7		G				6.9	10.3	Y
White	97.1		G	95.9		G				6.6	10.3	Y
Hispanic	97.7		G	93.6	84.7	Y				9.5	10.3	Y
Black or African American			-			-				17.6	10.3	N
Asian			-	90.0		-				6.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.7	10.3	Y
Economically Disadvantaged	91.8	85.5	Y	86.3	89.3	N				16.5	10.3	N
Students with Disabilities	90.7	83.8	Y	90.5	88.5	Y				11.5	10.3	N
English Language Learners*			-			-				10.1	10.3	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3200 Millstone Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	817	2.0	1	Y	800.0	68.9	68.4	Y	55.0	Y
White	741	1.6	0	Y	729.0	69.3	69.3	Y	56.0	Y
Hispanic	43	2.3	1	Y	41.0	70.7		--	55.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	1.6	1	Y	62.0	62.9	67.7	Y*	56.0	Y
Students with Disabilities	148	2.7	1	Y	143.0	26.6	34.1	N	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	817	1.8	1	Y	801.0	60.3	64.9	N	47.0	Y
White	741	1.5	0	Y	730.0	60.9	65.4	N	49.0	Y
Hispanic	43	2.3	1	Y	41.0	58.5		--	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	1.6	1	Y	62.0	41.9	54.9	N	44.0	Y
Students with Disabilities	148	2.7	1	Y	143.0	28.0	29.4	Y*	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.5	Y
White										7.4	8.5	Y
Hispanic										3.8	8.5	Y
Black or African American										13.6	8.5	N
Asian										5.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.6	8.5	N
Students with Disabilities										6.0	8.5	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3250 Monmouth Beach Elementary School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	176	1.7	7	Y	167.0	82.6	80.0	Y	53.0	Y
White	169	1.8	7	Y	160.0	82.6	80.0	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	5.1	0	N	37.1	48.5	43.1	Y	29.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	176	1.7	7	Y	167.0	71.3	68.1	Y	58.0	Y
White	169	1.8	7	Y	160.0	70.6	67.2	Y	58.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	39	5.1	0	N	37.1	37.8	27.6	Y	53.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.5	Y
White										6.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										12.5	8.5	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3255 Monmouth-Ocean Educational Services Commission

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School < Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			(>=60)
English Language Arts / Literacy									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-
Mathematics									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3260 Monmouth County Vocational School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	769	2.0	313	Y	441.0	95.2	80.0	Y		-
White	490	2.4	186	Y	292.0	94.9	80.0	Y		-
Hispanic	27	0.0	17	Y				-		-
Black or African American				-				-		-
Asian	222	1.4	96	Y	123.0	96.8	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	635	1.3	304	Y	324.0	90.4	80.0	Y		-
White	440	1.8	182	Y	251.0	90.5	80.0	Y		-
Hispanic	25	0.0	15	Y				-		-
Black or African American				-				-		-
Asian	151	0.0	96	Y	55.0	89.1	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.9		G				4.7	14.3	Y
White	96.3		G	96.8		G				4.4	14.3	Y
Hispanic	77.4	83.9	N	87.5	93.2	N				12.8	14.3	Y
Black or African American			-			-				33.3	14.3	N
Asian	100.0		G	99.0		G				1.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.9	87.9	N	84.2	85.2	N				24.7	14.3	N
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3270 Monmouth Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	504	2.6	22	Y	469.0	56.8	54.7	Y		-
White	259	1.9	10	Y	244.0	63.5	63.9	Y*		-
Hispanic	96	5.2	6	N	85.5	40.9	41.0	Y*		-
Black or African American	88	2.3	5	Y	81.0	35.8	28.3	Y		-
Asian	41	0.0	1	Y	40.0	87.5		--		-
American Indian				-				-		-
Two or More Races	20	5.0	0	Y				-		-
Economically Disadvantaged	161	5.0	12	Y	141.0	32.7	34.4	Y*		-
Students with Disabilities	110	6.4	5	N	99.8	20.0	12.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	485	2.5	18	Y	455.0	29.0	20.1	Y		-
White	252	2.4	8	Y	238.0	34.0	19.7	Y		-
Hispanic	89	3.4	4	Y	82.0	19.5	17.2	Y		-
Black or African American	84	2.4	5	Y	77.0	9.1	8.7	Y		-
Asian	40	0.0	1	Y	39.0	64.1		--		-
American Indian				-				-		-
Two or More Races	20	5.0	0	Y				-		-
Economically Disadvantaged	149	6.0	9	N	133.0	16.5	10.2	Y		-
Students with Disabilities	99	8.1	4	N	90.3	12.2		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.5		G				13.6	14.3	Y
White	94.6	94.3	Y	95.7		G				11.2	14.3	Y
Hispanic	98.0		G	93.0	96.0	N				19.2	14.3	N
Black or African American	95.4		G	94.7	92.7	Y				18.2	14.3	N
Asian			-			-				3.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				16.3	14.3	N
Economically Disadvantaged			-	93.6	84.7	Y				26.6	14.3	N
Students with Disabilities	84.8	94.1	N	96.0		G				23.6	14.3	N
English Language Learners*			-			-				13.6	14.3	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3500 Neptune City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	0.4	2	Y	222.0	37.9	36.6	Y	51.0	Y
White	89	1.1	0	Y	88.0	55.7	44.1	Y	54.0	Y
Hispanic	54	0.0	2	Y	52.0	23.1	22.6	Y	51.5	Y
Black or African American	71	0.0	0	Y	71.0	25.3	29.1	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	133	0.0	2	Y	131.0	27.5	26.7	Y	50.0	Y
Students with Disabilities	65	1.5	2	Y	62.0	16.1	15.2	Y	37.0	N
English Language Learners*	26	0.0	0	Y	26.0	19.2		--		-
Mathematics										
Schoolwide	227	0.4	4	Y	222.0	28.9	32.7	Y*	60.0	E
White	89	1.1	0	Y	88.0	38.6	43.2	Y*	60.5	E
Hispanic	54	0.0	2	Y	52.0	32.7	18.4	Y	57.0	Y
Black or African American	73	0.0	2	Y	71.0	11.3	18.5	N	61.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	0.0	4	Y	131.0	19.1	21.8	Y*	59.0	Y
Students with Disabilities	65	1.5	2	Y	62.0	4.8	16.5	N	45.0	Y
English Language Learners*	28	0.0	2	Y	26.0	34.6		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			2018-19	2017-18	2016-17	Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.5	8.5	N
White										6.0	8.5	Y
Hispanic										10.3	8.5	N
Black or African American										16.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	8.5	N
Students with Disabilities										17.2	8.5	N
English Language Learners*										9.5	8.5	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3510 Neptune Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,286	3.4	177	Y	2,043.0	32.9	33.4	Y*	39.0	N
White	440	5.0	20	Y	399.0	53.6	51.9	Y	42.0	Y
Hispanic	551	2.0	44	Y	497.0	27.3	28.1	Y*	40.0	Y
Black or African American	1,116	3.8	97	Y	986.0	24.6	24.9	Y*	36.0	N
Asian	51	0.0	3	Y	48.0	66.7	65.9	Y	52.0	Y
American Indian				-				-		-
Two or More Races	126	1.6	13	Y	111.0	42.3	42.4	Y*	46.5	Y
Economically Disadvantaged	1,356	2.9	95	Y	1,224.0	24.7	25.4	Y*	39.0	N
Students with Disabilities	516	6.8	38	N	454.1	6.8	9.6	N	31.0	N
English Language Learners*	139	2.9	20	Y	118.0	12.7	11.4	Y	49.0	Y
Mathematics										
Schoolwide	2,302	3.6	181	Y	2,048.0	21.3	25.9	N	40.0	Y
White	442	5.2	22	N	399.0	36.4	37.6	Y*	46.5	Y
Hispanic	561	3.6	43	Y	500.0	19.0	25.3	N	37.0	N
Black or African American	1,118	3.3	96	Y	991.0	14.3	19.3	N	38.0	N
Asian	54	0.0	4	Y	50.0	50.0	54.6	Y*	46.0	Y
American Indian				-				-		-
Two or More Races	125	1.6	16	Y	107.0	26.2	30.4	Y*	43.0	Y
Economically Disadvantaged	1,365	3.7	97	Y	1,221.0	14.7	19.9	N	37.0	N
Students with Disabilities	508	5.5	39	N	445.6	5.2	8.4	N	35.0	N
English Language Learners*	141	1.4	20	Y	119.0	9.2	12.6	Y*	35.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.5	81.4	Y	88.3	83.0	Y				23.3	10.3	N
White	84.6	83.8	Y	89.5	88.9	Y				23.7	10.3	N
Hispanic	85.1	69.3	Y	77.2	77.2	Y				22.1	10.3	N
Black or African American	82.9	82.5	Y	90.1	81.4	Y				24.6	10.3	N
Asian			-			-				5.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				22.6	10.3	N
Economically Disadvantaged	80.7	77.3	Y	84.9	77.2	Y				26.4	10.3	N
Students with Disabilities	72.5	74.2	N	80.9	74.7	Y				33.5	10.3	N
English Language Learners*			-			-				21.4	10.3	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3810 Township Of Ocean School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,172	11.4	18	N	2,046.3	51.8	48.6	Y	50.0	Y
White	1,390	13.5	13	N	1,308.2	58.2	52.3	Y	52.0	Y
Hispanic	335	7.2	2	N	316.4	36.1	35.4	Y	45.0	Y
Black or African American	228	7.9	2	N	214.7	26.1	29.9	Y*	38.0	N
Asian	195	8.7	1	N	184.3	65.7	63.4	Y	66.0	E
American Indian				-				-		-
Two or More Races	24	4.2	0	Y	23.0	39.1		--		-
Economically Disadvantaged	563	9.1	7	N	528.2	31.2	32.8	Y*	43.5	Y
Students with Disabilities	448	9.8	5	N	420.9	20.0	19.3	Y	35.5	N
English Language Learners*	236	1.7	3	Y	229.0	34.1	23.7	Y	48.0	Y
Mathematics										
Schoolwide	2,178	9.7	15	N	2,054.9	47.2	46.1	Y	55.0	Y
White	1,386	12.0	8	N	1,309.1	53.3	50.4	Y	54.0	Y
Hispanic	344	6.1	3	N	324.0	30.6	32.0	Y*	55.0	Y
Black or African American	225	4.9	2	Y	212.0	22.1	24.9	Y*	52.0	Y
Asian	198	6.1	2	N	186.2	63.9	62.3	Y	62.0	E
American Indian				-				-		-
Two or More Races	25	4.0	0	Y	24.0	37.5		--		-
Economically Disadvantaged	567	6.2	5	N	533.9	27.1	31.0	N	50.5	Y
Students with Disabilities	446	9.2	3	N	420.9	18.6	20.2	Y*	45.0	Y
English Language Learners*	245	1.6	4	Y	237.0	34.2	30.4	Y	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.0	94.1	N	96.4		G				6.7	10.3	Y
White	93.2	94.2	N	95.9		G				5.8	10.3	Y
Hispanic	87.5	95.0	N	95.7		G				12.3	10.3	N
Black or African American	82.5	91.4	N	100.0		G				7.1	10.3	Y
Asian	91.7	95.0	N	96.0		G				3.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				2.7	10.3	Y
Economically Disadvantaged	77.3	89.8	N	92.9	95.1	N				10.1	10.3	Y
Students with Disabilities	79.3	81.4	N	87.3	82.2	Y				11.0	10.3	N
English Language Learners*			-			-				7.2	10.3	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

3830 Oceanport School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	399	3.0	19	Y	369.0	73.4	65.1	Y	54.0	Y
White	357	3.1	17	Y	330.0	74.3	66.5	Y	51.0	Y
Hispanic	30	3.3	1	Y	28.0	67.9	49.7	Y	68.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	1	Y	22.0	59.1	45.6	Y		-
Students with Disabilities	90	7.8	2	N	83.6	39.5	35.8	Y	51.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	399	3.3	19	Y	368.0	62.5	49.2	Y	65.0	E
White	357	3.4	17	Y	329.0	63.2	51.5	Y	63.0	E
Hispanic	30	3.3	1	Y	28.0	53.6	21.6	Y	80.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	23	0.0	1	Y	22.0	59.1	39.6	Y		-
Students with Disabilities	90	7.8	2	N	83.6	29.9	32.6	Y*	68.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.5	Y
White										5.2	8.5	Y
Hispanic										4.7	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.8	8.5	N
Students with Disabilities										9.8	8.5	N
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4360 Red Bank Borough Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	728	0.7	28	Y	699.0	41.8	42.4	Y*	59.0	Y
White	66	1.5	9	Y	56.0	73.2	68.5	Y	59.0	Y
Hispanic	585	0.5	14	Y	571.0	39.1	39.4	Y*	59.5	Y
Black or African American	65	1.5	4	Y	61.0	41.0	43.0	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	642	0.5	14	Y	628.0	38.5	38.9	Y*	58.5	Y
Students with Disabilities	100	0.0	6	Y	94.0	38.3	21.2	Y	68.5	E
English Language Learners*	270	1.1	8	Y	262.0	14.9	12.6	Y	54.0	Y
Mathematics										
Schoolwide	737	0.8	32	Y	700.0	31.1	32.0	Y*	40.0	Y
White	66	1.5	9	Y	56.0	57.1	52.3	Y	50.0	Y
Hispanic	594	0.5	18	Y	573.0	29.8	30.4	Y*	39.0	N
Black or African American	65	3.1	4	Y	60.0	20.0	27.5	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	650	0.6	17	Y	629.0	28.4	30.0	Y*	39.0	N
Students with Disabilities	100	1.0	6	Y	93.0	35.5	23.5	Y	30.0	N
English Language Learners*	279	1.1	12	Y	264.0	17.0	21.8	N	38.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			2018-19	2017-18	2016-17	Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.5	Y
White										11.8	8.5	N
Hispanic										3.5	8.5	Y
Black or African American										19.2	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	8.5	Y
Students with Disabilities										10.6	8.5	N
English Language Learners*										3.4	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4365 Red Bank Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	617	0.8	20	Y	592.0	56.8	61.9	N		-
White	363	1.1	15	Y	344.0	77.6	73.8	Y		-
Hispanic	193	0.0	4	Y	189.0	24.4	43.7	N		-
Black or African American	39	0.0	0	Y	39.0	25.6		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	155	0.0	4	Y	151.0	29.8	35.6	Y*		-
Students with Disabilities	84	0.0	3	Y	81.0	9.9	26.5	N		-
English Language Learners*	32	0.0	4	Y	28.0	0.0		--		-
Mathematics										
Schoolwide	597	1.2	18	Y	572.0	43.9	32.2	Y		-
White	357	1.4	15	Y	337.0	59.1	39.9	Y		-
Hispanic	181	0.6	2	Y	178.0	19.7	19.7	Y		-
Black or African American	38	0.0	0	Y	38.0	15.8		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	146	0.7	2	Y	143.0	18.9	14.3	Y		-
Students with Disabilities	82	1.2	3	Y	78.0	7.7	11.5	Y*		-
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	97.2		G				10.2	14.3	Y
White	99.0		G	99.1		G				7.6	14.3	Y
Hispanic	90.0	90.1	N	90.0	94.2	N				11.5	14.3	Y
Black or African American	96.7		G	96.7		G				27.3	14.3	N
Asian			-			-				7.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				21.7	14.3	N
Economically Disadvantaged	92.9	89.9	Y	91.5	93.1	N				17.1	14.3	N
Students with Disabilities	93.6	88.9	Y	95.4		G				10.1	14.3	Y
English Language Learners*			-			-				31.8	14.3	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4520 Roosevelt Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	43	4.7	4	Y	37.0	86.5	79.7	Y	51.5	Y
White	27	7.4	0	N	25.7	85.6	80.0	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	43	4.7	4	Y	37.0	75.7	75.1	Y	39.0	N
White	27	7.4	0	N	25.7	77.9	78.2	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.2	8.3	Y
White										8.5	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4570 Rumson Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	707	0.1	51	Y	656.0	90.6	80.0	Y	66.0	E
White	683	0.1	48	Y	635.0	90.5	80.0	Y	66.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	82	0.0	2	Y	80.0	57.5	46.1	Y	58.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	708	0.1	51	Y	657.0	83.9	79.3	Y	66.0	E
White	684	0.1	48	Y	636.0	84.0	79.1	Y	64.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	82	0.0	2	Y	80.0	50.1	34.5	Y	63.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.5	Y
White										3.7	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.8	8.5	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4580 Rumson-Fair Haven Regional High School School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	460	0.9	31	Y	425.0	60.2	49.4	Y		-
White	434	0.9	28	Y	402.0	59.9	48.5	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	62	1.6	27	Y	34.0	14.7	12.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	455	0.7	31	Y	421.0	32.3	40.6	N		-
White	429	0.7	28	Y	398.0	32.5	40.1	N		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	62	1.6	27	Y	34.0	11.8	15.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.6		G	98.4		G				8.5	14.3	Y
White	99.6		G	98.2		G				8.3	14.3	Y
Hispanic			-			-				12.9	14.3	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities	96.8		G	92.0	92.7	N				12.4	14.3	Y
English Language Learners*			-			-						-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4690 Sea Girt Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	93	2.2	0	Y	91.0	92.3	80.0	Y	57.0	Y
White	87	2.3	0	Y	85.0	91.8	80.0	Y	53.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	93	2.2	0	Y	91.0	85.7	80.0	Y	70.0	E
White	87	2.3	0	Y	85.0	84.7	80.0	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.5	Y
White										5.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4760 Shore Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	328	0.6	34	Y	292.0	67.8	63.7	Y		-
White	283	0.7	26	Y	255.0	68.7	64.0	Y		-
Hispanic	21	0.0	6	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	0.0	2	Y	20.0	55.0		--		-
Students with Disabilities	62	1.6	8	Y	53.0	33.9	22.6	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	322	0.6	33	Y	287.0	20.5	18.4	Y		-
White	278	0.7	25	Y	251.0	20.7	19.5	Y		-
Hispanic	21	0.0	6	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	2	Y				-		-
Students with Disabilities	58	1.7	7	Y	50.0	8.0	9.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	97.5		G				8.7	14.3	Y
White	97.4		G	97.3		G				8.4	14.3	Y
Hispanic			-			-				15.6	14.3	N
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				24.1	14.3	N
Students with Disabilities	80.0	85.5	N			-				13.9	14.3	Y
English Language Learners*			-			-						-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4770 Shrewsbury Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School < Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	321	3.1	7	Y	304.0	76.3	75.2	Y	42.5	Y
White	306	2.9	6	Y	291.0	76.3	76.3	Y	42.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	5.7	2	N	48.5	37.1	47.5	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	321	3.1	7	Y	304.0	75.3	77.3	Y*	50.0	Y
White	306	2.9	6	Y	291.0	75.9	77.2	Y*	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	5.7	2	N	48.5	37.1	57.5	N	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.5	Y
White										2.1	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.2	8.5	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4980 Spring Lake Borough

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	131	3.1	7	Y	120.0	89.2	80.0	Y	55.5	Y
White	126	3.2	5	Y	117.0	88.8	80.0	Y	55.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	26	11.5	0	N	24.7	52.6	61.9	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	132	2.3	7	Y	122.0	77.0	80.0	Y*	46.0	Y
White	127	2.4	5	Y	119.0	77.3	80.0	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	26	7.7	0	N	24.7	48.6	61.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Target			Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.6	8.5	Y
White										2.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.3	8.5	Y
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

4990 Spring Lake Heights School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	242	12.8	6	N	224.2	75.8	74.3	Y	57.0	Y
White	221	12.2	4	N	206.2	76.7	73.7	Y	59.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	37.5	2	N	28.5	35.1	27.4	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	243	11.9	6	N	225.2	57.3	55.7	Y	54.0	Y
White	221	11.3	4	N	206.2	59.6	56.9	Y	55.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	32	37.5	2	N	28.5	28.1	34.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			2018	2017	2016	Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.5	N
White										9.1	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										10.3	8.5	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

5185 Tinton Falls School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,035	4.3	28	Y	965.0	69.2	64.9	Y	62.0	E
White	601	5.0	11	Y	560.0	75.7	71.6	Y	60.0	E
Hispanic	159	5.0	2	Y	149.0	55.0	49.0	Y	61.0	E
Black or African American	136	3.7	9	Y	122.0	43.4	40.1	Y	62.0	E
Asian	76	0.0	6	Y	72.0	80.5	75.2	Y	68.0	E
American Indian				-				-		-
Two or More Races	62	1.6	0	Y	61.0	82.0	69.0	Y	68.5	E
Economically Disadvantaged	194	3.6	7	Y	181.0	44.2	40.1	Y	61.0	E
Students with Disabilities	179	8.9	3	N	167.2	19.7	24.8	Y*	56.5	Y
English Language Learners*	50	0.0	2	Y	50.0	28.0	19.9	Y	61.0	E
Mathematics										
Schoolwide	1,041	4.5	29	Y	965.0	53.2	55.6	Y*	52.0	Y
White	601	5.3	11	N	560.5	60.1	62.4	Y*	52.0	Y
Hispanic	161	5.0	3	Y	150.0	30.7	36.6	Y*	45.5	Y
Black or African American	138	3.6	9	Y	124.0	29.0	27.6	Y	58.5	Y
Asian	78	0.0	6	Y	72.0	75.0	78.4	Y*	39.0	N
American Indian				-				-		-
Two or More Races	62	3.2	0	Y	60.0	68.3	60.6	Y	56.5	Y
Economically Disadvantaged	197	3.6	8	Y	182.0	23.1	25.6	Y*	52.0	Y
Students with Disabilities	179	8.9	3	N	167.2	18.5	24.2	N	51.0	Y
English Language Learners*	56	0.0	3	Y	53.0	9.4	13.5	Y*	52.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.5	Y
White										6.3	8.5	Y
Hispanic										6.9	8.5	Y
Black or African American										3.3	8.5	Y
Asian										3.0	8.5	Y
American Indian												-
Two or More Races										9.9	8.5	N
Economically Disadvantaged										9.2	8.5	N
Students with Disabilities										10.7	8.5	N
English Language Learners*										6.8	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

5230 Union Beach Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	382	1.3	5	Y	372.0	61.8	58.7	Y	44.5	Y
White	312	0.3	3	Y	308.0	62.7	59.1	Y	44.0	Y
Hispanic	42	9.5	0	N	39.9	55.1	59.2	Y*	42.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	146	2.1	1	Y	142.0	50.0	47.2	Y	40.0	Y
Students with Disabilities	73	2.7	0	Y	71.0	29.5	29.4	Y	31.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	381	1.6	5	Y	370.0	44.9	43.2	Y	44.0	Y
White	311	0.3	3	Y	307.0	44.3	43.2	Y	44.0	Y
Hispanic	42	11.9	0	N	39.9	47.6	41.5	Y	44.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	145	2.8	1	Y	140.0	32.2	29.6	Y	44.0	Y
Students with Disabilities	72	2.8	0	Y	70.0	21.4	26.8	Y*	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.5	8.5	N
White										10.5	8.5	N
Hispanic										14.0	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.6	8.5	N
Students with Disabilities										13.1	8.5	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

5310 Upper Freehold Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,359	2.2	101	Y	1,232.0	64.7	63.0	Y	46.0	Y
White	1,187	2.4	74	Y	1,086.0	66.2	64.5	Y	46.0	Y
Hispanic	56	1.8	9	Y	48.0	35.4	33.7	Y	34.0	N
Black or African American	47	0.0	5	Y	42.0	45.2	47.9	Y*	-	-
Asian	51	0.0	13	Y	38.0	84.3	76.5	Y	63.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	2.1	7	Y	90.0	40.0	46.8	Y*	36.0	N
Students with Disabilities	272	4.4	13	Y	248.0	25.4	27.2	Y*	35.0	N
English Language Learners*	29	0.0	2	Y	29.0	27.5		--		-
Mathematics										
Schoolwide	1,340	1.9	102	Y	1,215.0	57.4	55.7	Y	50.0	Y
White	1,168	2.1	76	Y	1,070.0	59.3	57.0	Y	51.0	Y
Hispanic	59	1.7	8	Y	50.0	34.0	33.7	Y	24.5	N
Black or African American	47	0.0	5	Y	42.0	26.2	29.0	Y*	-	-
Asian	50	0.0	13	Y	37.0	70.3	80.0	Y*	-	-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	2.1	8	Y	87.0	28.7	36.0	Y*	29.0	N
Students with Disabilities	270	3.0	13	Y	249.0	18.9	25.9	N	39.0	N
English Language Learners*	30	6.7	6	N	24.0	37.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	97.0		G				7.4	10.3	Y
White	95.1		G	97.2		G				7.1	10.3	Y
Hispanic			-			-				8.3	10.3	Y
Black or African American			-			-				14.3	10.3	N
Asian	100.0		G			-				3.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.4	10.3	Y
Economically Disadvantaged	81.8	84.5	N	96.0		G				15.9	10.3	N
Students with Disabilities	79.3	86.4	N	89.7	93.4	N				14.9	10.3	N
English Language Learners*			-			-						-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

5420 Wall Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,138	3.9	66	Y	1,994.0	65.7	62.8	Y	50.0	Y
White	1,832	3.8	53	Y	1,711.0	67.1	64.2	Y	50.5	Y
Hispanic	172	3.5	10	Y	159.0	52.8	52.2	Y	47.0	Y
Black or African American	47	8.5	1	N	43.7	34.4	31.1	Y	42.0	Y
Asian	34	0.0	1	Y	33.0	81.8	65.3	Y	51.0	Y
American Indian				-				-		-
Two or More Races	52	5.8	0	N	49.4	70.8	62.3	Y	50.0	Y
Economically Disadvantaged	265	7.9	10	N	242.3	39.2	41.1	Y*	42.0	Y
Students with Disabilities	405	6.4	4	N	381.0	33.3	28.6	Y	50.0	Y
English Language Learners*	58	6.9	2	N	54.0	35.2	47.4	N	27.5	N
Mathematics										
Schoolwide	2,082	3.7	66	Y	1,942.0	54.0	52.5	Y	53.0	Y
White	1,779	3.7	53	Y	1,662.0	55.9	53.8	Y	53.0	Y
Hispanic	171	2.9	10	Y	157.0	35.7	42.9	N	50.0	Y
Black or African American	46	8.7	1	N	42.8	23.3	21.3	Y		-
Asian	34	0.0	1	Y	33.0	75.7	67.4	Y		-
American Indian				-				-		-
Two or More Races	51	3.9	0	Y	49.0	57.1	48.4	Y	65.0	E
Economically Disadvantaged	263	7.6	10	N	240.4	32.4	35.7	Y*	49.0	Y
Students with Disabilities	403	6.0	4	N	379.1	31.6	31.0	Y	55.0	Y
English Language Learners*	57	3.5	2	Y	53.0	34.0	29.9	Y	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.5		G	97.4		G				10.3	10.3	Y
White	99.0		G	97.5		G				10.4	10.3	N
Hispanic			-			-				8.9	10.3	Y
Black or African American			-			-				15.2	10.3	N
Asian			-			-				3.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				8.9	10.3	Y
Economically Disadvantaged	95.8		G			-				18.2	10.3	N
Students with Disabilities	93.3	82.2	Y	94.4	88.2	Y				12.6	10.3	N
English Language Learners*			-			-				5.9	10.3	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

25 Monmouth

5640 West Long Branch School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	376	2.9	31	Y	334.0	68.6	56.5	Y	56.0	Y
White	305	2.6	17	Y	280.0	72.5	60.2	Y	57.0	Y
Hispanic	43	4.7	9	Y	32.0	40.6	27.0	Y	52.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	2.4	5	Y	35.0	45.7	38.0	Y	58.0	Y
Students with Disabilities	78	11.5	7	N	67.5	25.2	21.1	Y	39.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	382	2.6	37	Y	335.0	57.3	48.1	Y	55.0	Y
White	305	2.3	17	Y	281.0	59.5	51.5	Y	55.0	Y
Hispanic	49	4.1	15	Y	32.0	37.5	21.3	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	2.4	6	Y	35.0	54.3	23.2	Y	66.0	E
Students with Disabilities	78	10.3	7	N	67.5	26.7	22.5	Y	54.0	Y
English Language Learners*	20	0.0	8	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.5	Y
White										7.2	8.5	Y
Hispanic										10.9	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.2	8.5	Y
Students with Disabilities										11.4	8.5	N
English Language Learners*												-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')