



New Jersey Department of Education

2020-2021 Application of Intent to Operate a Title I Schoolwide Program

All sections of this application must be completed and submitted by February 28, 2020

District Information

District Name:

County and District Code:

Chief School Administrator (CSA):

CSA Phone Number:

CSA Email Address:

Business Administrator (BA):

BA Phone Number:

BA Email Address:

ESEA Project Director (ESEA PD):

ESEA PD Phone Number:

ESEA PD Email Address:

Board President:

Board President Email Address:

School Information

School Name:

School Code:

School Type (select one):

Elementary

Middle

High School

Grade Spans:

Poverty Percentage:

Poverty Percentage Source (select all that apply):

Free Lunch

Reduced Lunch

Medicaid

Census

Community Eligibility Provision (CEP)

Targeted Assistance to Needy Families (TANF)

Other (please describe):

School Phone Number:

Principal:

Principal Phone Number:

Principal's Email Address:

Title I Schoolwide Program Eligibility

A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school with a poverty percentage at or above 40 percent or in a Title I school with a poverty percentage below 40 percent that was granted an eligibility waiver exception by the state education agency. [ESEA §1114(a)(1)(A) and (B)]

Operating a schoolwide program should result in an ongoing effort to bolster the academic achievement of the entire school community while tailoring reform strategies and interventions to meet the unique needs of all students, staff, and families. The outcome of such should ensure all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of proficiency, as measured by the challenging State academic standards. A comprehensive schoolwide reform strategy requires that a school

- Conduct a Comprehensive Needs Assessment;
- Complete an Annual School Plan (ASP) that describes and details the scope of the identified changes in the educational program of the entire school; and
- Conduct an annual review of the effectiveness of the schoolwide program and revise the Annual School Plan (ASP), as necessary. A multi-tiered system of supports, such as the [New Jersey Tiered System of Supports \(NJTSS\)](#), is one way a school can enhance core instruction and implement supports and interventions based on academic and/or behavioral needs to improve student outcomes.

Transitioning to Schoolwide - Justification

Briefly describe how a schoolwide program will be more beneficial than a targeted assistance program in meeting the educational needs of all students, particularly those students most at risk of not meeting the State's challenging academic standards.

This description must include an explanation for why needs cannot be met under the current targeted assistance program, as well as how a schoolwide program would improve student academic achievement. (Limit of 5000 characters).

Transitioning to Schoolwide - Assurances

In applying to transition to a Title I schoolwide program, the district assures the following for each district school that intends to operate a Title I schoolwide program in the 2020-2021 school year (place a check mark (✓) next to each assurance and complete all required signatures).

1. **Poverty Percentage [ESEA §1114(a)(1)(A) and (B)]**
 - a. **Minimum Poverty Percentage (At Least 40%):** District assures it will use funds in order to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families; or
 - b. **Poverty Percentage Exception (For Schools with Less Than 40%,only):** District assures it will use funds in order to upgrade the entire educational program of a school approved through the waiver application process that serves an eligible school attendance area in which less than 40 percent of the children are from low-income families.
2. **Schoolwide Planning Team [ESEA §1114(b)]**
 - a. **Composition:** District assures each school has a Schoolwide Planning Team that is composed of members of each stakeholder group (i.e., teachers, parents not affiliated with the school, administrators, central office personnel, non-instructional staff, community members not affiliated with the school and, for secondary schools, the team should include students).
 - b. **Stakeholder Engagement:** District assures it will submit documentation, upon request, of at least 4 Schoolwide Planning Team meetings prior to receiving approval to operate a Title I schoolwide program.
 - c. **Comprehensive Needs Assessment:** District assures each school's Schoolwide Planning Team will use the 2019-2020 school year to conduct a Comprehensive Needs Assessment to identify the unique needs of its stakeholders (i.e., students, staff, parents, community, etc.), and how **all** stakeholders will benefit from the implementation of a Title I schoolwide program.
3. **Comprehensive Annual Plan [ESEA §1114(b)]**

The district assures the school will participate in the NJDOE's Annual School Planning process and submit the Annual School Plan, to coincide with the annual submission of the district's ESEA Consolidated Subgrant Application.
4. **Paraprofessionals [34 CFR§200.58]**

District assures that in each schoolwide school, all paraprofessionals with any instructional duties have met one of the following requirements:

 - a. Completed two years of study at an institution of higher education;
 - b. Obtained an associate's (or higher) degree; or
 - c. Met a rigorous standard of quality and be able to demonstrate, through a formal assessment, knowledge of, and the ability to assist in instructing, reading, writing, and mathematics (e.g., ETS ParaPro exam).
5. **Supplement Not Supplant [ESEA §1114(a)(2)(B)]**

District assures that Title I funds will be used only to supplement the amount of funds that would, in the absence of the Title I funds, be made available from non-federal sources for each school operating a Title I schoolwide program, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.

Transitioning to Schoolwide - Certification

In applying to transition to a Title I schoolwide program, the undersigned certify the Intent to Operate a Title I Schoolwide Program application is complete, and that all data and responses are true and accurate to their knowledge in support of the operation of a Title I Schoolwide Program.

Further, the undersigned understand a well-documented schoolwide planning year must be completed and approval must be granted before a school may officially operate a Title I Schoolwide Program.

Chief School Administrator's Signature

Date

Business Administrator's Signature

Date

ESEA Project Director's Signature

Date

Principal's Signature

Date

Please Note: Any portion of the 'Application of Intent to Operate a Title I Schoolwide Program' that is missing or incomplete **automatically disqualifies** a school to transition to a Title I schoolwide program for the 2020-2021 school year.

Email signed and completed form by Friday, February 28, 2020 to
schoolwide@doe.nj.gov