## ****English Language Observation Form****

A multilingual learner shall first meet the 4.5 or higher cut score before the LEA completes the English language observation form to determine whether a multilingual learner is ready to exit, as required at N.J.A.C. 6A:15-1.9(c).

### Directions

This form shall be completed by a Bilingual/ESL certified staff member and in collaboration with other teachers of the student who provide instruction in English. For each section below, document joint notes regarding the student’s readiness to exit multilingual learner status.

**Certified Bilingual or ESL Staff** (Name)**:**

**Additional Teachers** (Name and Title)**:**

**Additional Teachers** (Name and Title)**:**

### Determination to Exit Multilingual Learner (ML)

**Student Name:**

**State ID:** **Grade:**

**LEA:** **School Name:**

#### English Language Proficiency Assessment

ELP Assessment Name: Date of Test:

Overall Composite Score: Literacy Composite Score:

Domain Scores: Listening Reading Speaking Writing

#### Classroom Performance

The ML can fully participate in classes where English is used for instruction. [ ]  Yes [ ]  No

The ML performs on par with never-multilingual learner on formative assessments. [ ]  Yes [ ]  No

#### Student Reading Level in English

The student’s reading level is on par or exceeds a never-multilingual learner. [ ]  Yes [ ]  No

#### Performance on Achievement Tests (e.g., state, and local benchmark tests)

The multilingual learner has the ability to achieve at levels similar to their non-ML peers in the classrooms where the language of instruction is English.

* English Language Arts [ ]  Yes [ ]  No
* Math [ ]  Yes [ ]  No
* Science [ ]  Yes [ ]  No

Teacher observations are in agreement with the decision to exit the student. [ ]  Yes [ ]  No

[ ]  **YES,** the Multilingual Learner is ready to exit because yeshas been marked for all statements above.[ ]  **No,** the Multilingual Learner is not ready to exit because no has been marked for all or some of the statements above.