**Step 1: Home Language Survey (Parent/Family Version)**

**Purpose**: The home language survey is used solely to offer appropriate educational services ([U.S. ED EL Toolkit](https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html), Chapter 1). This survey is the first of three steps to identify whether or not a student is eligible to be identified as an English language learner (ELL). "Home" is defined as a student's current place of residence.

**Student Information:**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Birth (YYYYMMDD): \_\_\_\_\_\_\_\_\_

Current Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Survey Questions:**

1.) List all languages used in the student's home.

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2.) Was the first language used by the student a language other than English?

\_\_\_\_\_\_ **No** \_\_\_\_\_**Yes**

3.) Does the student speak or understand a language other than English?

\_\_\_\_\_\_ **No** \_\_\_\_\_**Yes**

4.) When interacting with others at home (example: parents, guardians, siblings), does the student understand or use a language other than English **most of the time**?

\_\_\_\_\_\_ **No** \_\_\_\_\_**Yes**

5.) When interacting with others outside the home (example: friends, caregivers), does the student understand or use a language other than English **most of the time**?

\_\_\_\_\_\_ **No** \_\_\_\_\_**Yes**