

## C. Characteristics of Undergraduate Students

### 1. Race/Ethnicity

#### Fall 2004

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	342	28	23	262	964	20	1,639
PT	266	27	25	254	931	34	1,537
<b>Grand Total</b>	<b>608</b>	<b>55</b>	<b>48</b>	<b>516</b>	<b>1,895</b>	<b>54</b>	<b>3,176</b>

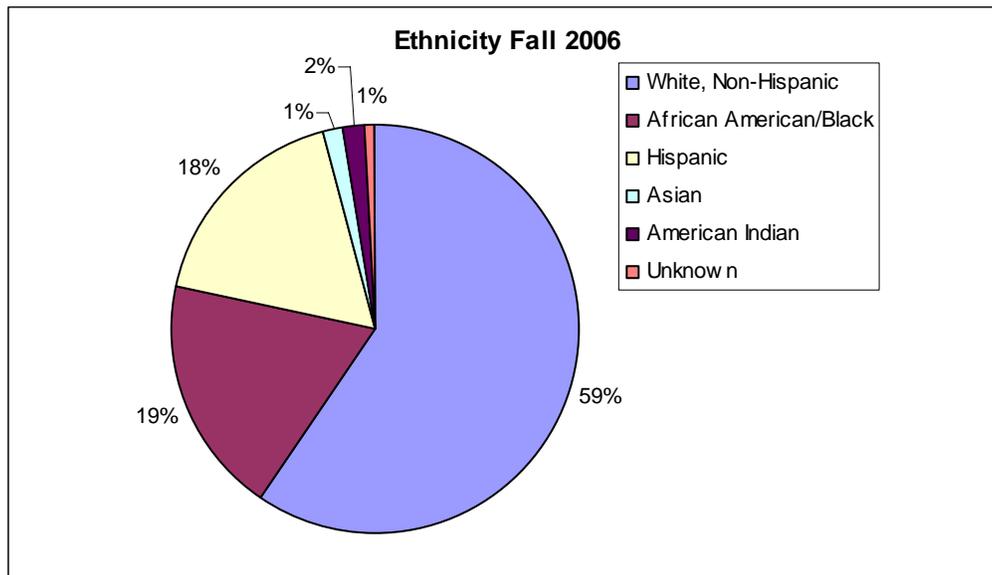
#### Fall 2005

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	319	39	20	280	1043	19	1720
PT	253	34	21	275	936	21	1540
<b>Grand Total</b>	<b>572</b>	<b>73</b>	<b>41</b>	<b>555</b>	<b>1979</b>	<b>40</b>	<b>3260</b>

#### Fall 2006

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	368	33	25	328	1119	8	1881
PT	273	29	26	278	918	21	1545
<b>Grand Total</b>	<b>641</b>	<b>62</b>	<b>51</b>	<b>606</b>	<b>2037</b>	<b>29</b>	<b>3426</b>

Source: CCC Planning and Research Office



## 2. Gender

### Gender Breakdown

	Fall 2004	Fall 2005	Fall 2006
<b>FT Male</b>	598	688	716
<b>FT Female</b>	1,039	1,030	1165
<b>PT Male</b>	439	477	466
<b>PT Female</b>	1,096	1,061	1078
<b>Total Male</b>	1,037	1,165	1182
<b>Total Female</b>	2,135	2,091	2243
<b>Unknown</b>	4	4	1
<b>Grand Total</b>	<b>3,176</b>	<b>3,260</b>	<b>3,426</b>

Source: CCC Planning and Research Office

## 3. Age

### Age Breakdown

Age Category	Fall 2004		Fall 2005		Fall 2006	
	Head-count	%	Head-count	%	Head-count	%
20 and under	1,145	36.1	1,279	39.2	1479	43.2
21-24	670	21.1	693	21.3	630	18.4
25-34	655	20.6	648	19.9	633	18.4
35-44	423	13.3	392	12.0	414	12.1
45-54	209	6.6	183	5.6	191	5.6
55 and over	59	1.9	65	2.0	58	1.7
Unknown	15	0.5	0	0.0	21	0.6
<b>TOTAL</b>	<b>3,176</b>	<b>100.0%</b>	<b>3,260</b>	<b>100.0%</b>	<b>3,426</b>	<b>100.0%</b>

Source: CCC Planning and Research Office

## 4. Remediation and Developmental Education

- a. Cumberland County College uses Accuplacer© for testing and placement of entering degree-seeking students.
- b. The total number of students tested and needing remediation in at least one skill area in Fall 2005 and in Fall 2006 is shown in the table below.

**Students Tested in Fall 2005**

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested*	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area*
737	560 (76.0%)	477	333 (69.8%)

\*This total included GED Recipients

**Students Tested in Fall 2006**

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
744	543 (73.0%)	475	308 (64.8%)

**a. First-time freshmen needing remediation in Fall 2005 and Fall 2006**

**Number and Percentages of First-Time Freshmen (FTF) Needing Remediation in Reading, Writing, Math Computation, and Elementary Algebra by Skill Area in Fall 2005 and Fall 2006 and Number and Percentages of First-Time Freshmen Needing Remediation Who are Recent High School Graduates**

Skill Area	Fall 2005			
	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	352	48%	231	49%
Writing	239	33%	153	32%
Computation	357	48%	197	42%
Algebra (alone)	158	21%	97	21%

Source: CCC Office of Instructional Research

	<b>Fall 2006</b>			
<b>Skill Area</b>	<b>Number of FTF Needing Remediation</b>	<b>Percent of FTF Needing Remediation</b>	<b>Number of FTF Needing Remediation Who Are Recent HS Graduates</b>	<b>Percentage of FTF Needing Remediation Who Are Recent HS Graduates</b>
Reading	328	44%	195	41%
Writing	238	32%	132	28%
Computation	313	42%	160	34%
Algebra (alone)	186	25%	111	23%

Source: CCC Office of Instructional Research

**b. First-time freshmen needing remediation Fall 2004-Fall 2006**

**Number and Percentages of First-Time Freshmen Needing Remediation in Reading, Writing, Math Computation, and Elementary Algebra by Skill Area Fall 2004 – Fall 2006**

<b>Skill Area</b>	<b>2004</b>				<b>2005</b>				<b>2006</b>			
	<b>FT</b>		<b>PT</b>		<b>FT</b>		<b>PT</b>		<b>FT</b>		<b>PT</b>	
	#	%	#	%	#	%	#	%	#	%	#	%
Reading	261	55	95	59	261	47	91	52	247	43	81	46
Writing	182	38	73	45	181	32	58	33	181	32	57	33
Computation	210	44	93	58	249	45	108	61	216	38	97	55
Algebra (alone)	120	25	48	30	113	20	45	25	137	24	49	28

Source: CCC Office of Instructional Research

\*2004 entering data have been revised since publication of the 2005 Institutional Profile.

**5. Number of Students Receiving Financial Assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans**

**Number of Students Receiving Different Types of State Awards  
AY 2003-2004, 2004-2005, 2005-2006**

	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>
TAG	838	842	819
EOF	337	280	286
Distinguished, Garden State, and Urban Scholars	22	24	30
NJ STARS( Began Fall 2004)		43	151
NJ CLASS		1	1

Source: NJ Commission on Higher Education, Financial Aid Office Data. **Note: This table does not include federal grants and loans; nor does it include institutional and Foundation Scholarships and School Counts! Scholarships.**

**6. State of Residence**

	<b>Fall 2004</b>	<b>Fall 2005</b>	<b>Fall 2006</b>
NJ Residents	99.7%*	99.9%	99.8%
Cumberland County Residents	94.9%*	95.9%	94.7%*

Source: NJ Commission on Higher Education

\*These percentages are based on total headcount enrollment and are from the official 10<sup>th</sup> day enrollment report.