



Institutional Profile

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by

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Administration, Planning and Research

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I. Atlantic Cape Community College: Overview, Mission, and Institutional History

A. Overview

Atlantic Cape Community College is a comprehensive, student-centered institution of higher education that prepares students to live and work in the 21st Century – an increasingly culturally-diverse society, where technology is used in all areas of life and where modern communications have made us all citizens of the world. Accordingly, we offer the residents of Atlantic and Cape May counties, and others, associate degrees, liberal arts transfer programs, certificate programs and a wide range of technical training and courses for professional and personal growth. We provide access to these courses and programs by maintaining a moderate tuition rate, pursuing open admissions and affirmative action policies, and offering developmental programs and other support services. We respond to the economic, social, academic, cultural, and workforce needs of a diverse constituency by working in partnership with other schools, business and industry, and government. Atlantic Cape Community College and its employees serve the community by providing educational and support services that encourage students to pursue academic excellence, professional growth, and high ethical standards throughout their lives.

B. Mission Statement

Comprehensive, Student Centered, Accessible

- Provides superior academic, technical, and training programs
- Responds to a variety of community needs
- Encourages the pursuit of lifelong learning
- Promotes responsible citizenship
- Committed to encouraging an environment that is multicultural and diverse

C. Institutional History

In 1947, the President's Commission of Higher Education brought the concept of the community centered school into reality. The community college movement gained momentum throughout the United States during the 1950s as the student population accelerated its growth in the years following World War II.

In Atlantic County, various groups urged that a college be established in this area with the goals of providing an educational service to the entire community and discovering and developing individual talents at low cost with easy access. The Citizens' Centennial Committee on Adult Education for Atlantic City was instrumental in stimulating interest in a local college. The efforts of such groups, combined with those of educators,

legislators and individuals, resulted in the passage of the New Jersey County College Act, which established county colleges in 1962.

Following the passage of the New Jersey County College Act, a special committee of County Freeholders and educators prepared a study which showed the need for such an institution in Atlantic County. In December 1963, the New Jersey Department of Education granted approval for the establishment of Atlantic Community College (ACC) which became the second community college to be organized by the state on April 14, 1964.

The site for the college was selected on November 19, 1964 and official ground breaking ceremonies for its nine-building complex in Mays Landing were held in November 1966. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School. In February 1968, the college moved to its present campus on the Black Horse Pike (U.S. Route 322) in Mays Landing.

In the spring of 1982, major work was completed on a two-year, \$7 million expansion project. This project included two new buildings, expanded student service facilities, the Academy of Culinary Arts and additional classroom and office space. In that same year, the former Atlantic City Electric Company building, located in Atlantic City, was purchased by Atlantic County for ACC. By 1984, a \$4 million renovation project transformed the aging building into a beautiful modern facility. The Atlantic City Center was renamed in memory of Atlantic County's first county executive, Charles D. Worthington, in April 2001.

The William J. Spangler Library on the Mays Landing campus was expanded and renovated in 1990, adding a mezzanine level, a computer lab with space for more than 90 personal computers, faculty and administrative offices, small study/meeting rooms, a classroom/meeting room and typing, video and audio tape rooms.

The Academy of Culinary Arts facility, which opened in October 1991, features more than 28,250 square feet of space. The entrance opens to an atrium lobby. The building provides teaching kitchens, classrooms, a 70-seat gourmet restaurant, service and storage areas, and administrative and faculty offices

Since 1973, the College has been the main provider of community college education to Cape May County residents. For many years, Cape May County officials studied ways to bring better higher educational opportunities to its residents.

In July 1995, the N.J. Commission on Higher Education declined Cape May County's request for an independent college and recommended that it enter into a partnership with a neighboring community college, citing such benefits of a joint college as a larger population base, economies of scale, immediate availability and accreditation of curricula, and elimination of duplication of efforts and costs.

Cape May County requested joint proposals in February 1997. As a result, on January 1, 1999, ACC officially became a joint college encompassing Atlantic and Cape May counties. The Board of Trustees approved a new name for the joint college: Atlantic Cape Community College (ACCC) in February, 1999. The Cape May County Campus (CMCC) opened in August 2005. The new 68,000-square-foot facility features a brick façade and two wings that house an information commons that includes a combination

library and computer lab, a 100-seat lecture hall, a full-service cafeteria, and 19 classrooms—including chemistry and biology labs, three academic computer labs, two continuing education computer labs and one distance education classroom. In addition, ACCC provides support services facilities, including counseling, testing, tutoring and financial aid offices as well as administrative offices at the new campus.

The College's Atlantic City Campus was renamed in memory of Atlantic County's first county executive, Charles D. Worthington, in April 2001. A plaque in the building lobby marks the renaming of the College's Atlantic City facility as the Charles D. Worthington Atlantic City Center. Mr. Worthington was involved with the College, first as chairperson of its Educational Opportunity Fund Advisory Board and then as Atlantic County Executive in supporting the establishment of many College programs and the development of the Atlantic City Campus. Facilities were expanded to include an information commons, cafeteria, bookstore, and student life center. These improvements have brought the campus into full compliance with the NJDOE requirements for branch campus status. In fall 2006 construction began for the Health Professions Institute and additional rooms for college credit classes at the Worthington Atlantic City Campus.

II. Accreditations

A. Regional Accreditation

Atlantic Cape Community College (ACCC) is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education. The Middle States Association of Colleges and Schools is a regional institution accrediting body recognized by the U.S. Department of Education. ACCC received its last ten-year site visit in 2006. A five-year periodic review will take place in 2011.

B. Specialized Accreditation

Accredited by the New Jersey Board of Nursing and the National League for Nursing for its Associate in Applied Science degree program in Nursing.

Accredited by the Committee on Accreditation of Allied Health Education programs and Accreditation of the American Medical Association for its Respiratory Care Program, offered in cooperation with the University of Medicine and Dentistry of New Jersey, School of Health-Related Professions (UMDNJ-SHRP). Upon successful completion of the program, students receive a joint Associate in Applied Science degree from ACCC and UMDNJ-SHRP.

Approved by the American Bar Association for the Paralegal Studies Program.

The American Association of Collegiate Registrars and Admissions Officers, though not an accrediting agency, has given ACCC an "A" rating, which indicates that the credits for ACCC students transferring to other institutions should be given full value.

Approved education provider for Counseling Skills in Addiction Counseling as prescribed by Addiction Professionals Certification Board of New Jersey.

III. Student Profile

A. Basic Skills Testing and Remediation

ACCC administers the Accuplacer® Placement Test to all entering students. Testing is coordinated by the Director of Testing.

Table 1. Total Number of Students Tested and Needing Remediation, Fall 2006

Total Number of Students Tested	Number of Students Needing Remediation	Number of Recent High School Graduates Tested	Number of Recent High School Graduates Needing Remediation
2,560	1,956	1,560	1,190

Table 2. First-Time, Full-Time (FTF) Students Needing Remediation, Fall 2006

Subject Area	Number of FTF	Percent of FTF	Number of FTF Who are Recent High School Graduates	Percent of FTF Who are Recent High School Graduates
Total English	953	38%	508	68%
Total Math	1,895	74%	1,146	61%

Table 3. First-Time, Full-Time (FTF) Requiring Remediation in at Least One Subject Area, Fall 2006

	Number of FTF	Percent of FTF	Number of FTF Who are Recent High School Graduates	Percent of FTF Who are Recent High School Graduates
Needing Remediation in at Least One Subject Area	1,808	71%	1,184	76%

B. Student Demographics

Table 4. Undergraduate Enrollment by Attendance Status, Fall 2006

Full-Time		Part-Time		Total
Num	Pct	Num	Pct	Num
3,218	47.2%	3,597	52.8%	6,815

Table 5. Undergraduate Enrollment by Race/Ethnicity, Fall 2006

	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	1,868	58.0%	408	12.7%	323	10.0%	263	8.2%	8	0.2%	17	0.5%	331	10.3%	3,218	100.0%
Part-time	1,992	55.4%	540	15.0%	416	11.6%	279	7.8%	11	0.3%	2	0.1%	357	9.9%	3,597	100.0%
Total	3,860	56.6%	948	13.9%	739	10.8%	542	8.0%	19	0.3%	19	0.3%	688	10.1%	6,815	100.0%

Table 6. Undergraduate Enrollment by Sex, Fall 2006

Full-time					Part-time					Total				
Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total
1,355	42.1%	1,863	57.9%	3,218	1,135	31.6%	2,462	68.4%	3,597	2,490	36.5%	4,325	63.5%	6,815

Table 7. Undergraduate Enrollment by Age, Fall 2006

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	24	1,456	852	359	239	95	73	83	27	0	10	3,218
	Pct	0.7%	45.2%	26.5%	11.2%	7.4%	3.0%	2.3%	2.6%	0.8%	0.0%	0.3%	100.0%
Part-time	Num	28	330	481	570	636	409	357	518	237	20	11	3,597
	Pct	0.8%	9.2%	13.4%	15.8%	17.7%	11.4%	9.9%	14.4%	6.6%	0.6%	0.3%	100.0%
Total	Num	52	1,786	1,333	929	875	504	430	601	264	20	21	6,815
	Pct	0.8%	26.2%	19.6%	13.6%	12.8%	7.4%	6.3%	8.8%	3.9%	0.3%	0.3%	100.0%

Table 8. Non-Credit Students Served, FY 2006

Num
10,312

C. Financial Aid and State Funded Aid Programs

Table 9. Financial Aid from State-Funded Programs, FY2006

	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	1,636	2,612	1,803,982	1,102.68	690.65
EOF	336	562	290,465	864.48	516.84
Bloustein Scholars	5	8	4,000	800.00	500.00
Urban Scholars	14	25	12,500	892.86	500.00
NJCLASS Loans		26	216,762		8337.00
NJ STARS (Fall 2004)	147		257,731	1,753.27	

Note: Includes State Funded Aid Programs, Need-Based and Merit-Based, Grants and Loans

**Table 10. First-time Full-time Freshman in Fall 2006
Enrollment by State Residency**

State Residents	Non-State Residents	Total	% State Residents
1,357	1	1,358	99.9%

IV. Student Outcomes

A. Degrees Conferred

Table 11. Subbaccalaureate Degrees Conferred by Race/Ethnicity, FY 2006

White		Black		Hispanic		Asian		American Ind.		Race Unknown		Total	
Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
450	59.4%	85	11.2%	45	5.9%	128	16.9%	2	0.3%	47	6.2%	757	100.0%

Table 12. Subbaccalaureate Degrees Conferred by Sex, FY 2006

Men	Percent	Women	Percent	Total	Percent
210	27.7%	547	72.3%	757	100.0%

Table 13. Subbaccalaureate Degrees Conferred by General Field, FY 2006

Major Category	No.
Computer Science	28
Personal Services	29
Legal Studies	10
Liberal Studies	149
Multi/Interdisciplinary	207
Protective Services	50
Health Sciences	90
Business/Management	194
Total	757

Note: General Fields reflect IPEDS CIP Code

Table 14. Subbaccalaureate Degrees Conferred by Distance Education, FY 2006

Associate in Arts	Associate in Applied Science	Associate in Science
0	0	0

B. Graduation and Transfer Rates

Table 15. Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2003 Full-time First-time Freshmen by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other ¹		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2003 Cohort	690		188		107		75		12		149		1,221	
Success after 2 Years	95	13.8%	20	10.6%	9	8.4%	7	9.3%	2	16.7%	13	8.7%	146	12.0%
Success after 3 Years	192	27.8%	42	22.3%	17	15.9%	18	24.0%	3	25.0%	34	22.8%	306	25.1%

Table 16. Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2003 Full-time First-time Freshmen by Income

	Low Income ²		Non-Low Income		Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2003 Cohort	339		509		373		1,221	
2 Year Rates	37	10.9%	72	14.1%	37	9.9%	146	12.0%
3 Year Rates	69	20.4%	147	28.9%	90	24.1%	306	25.1%

Table 17. Two- and Three-Year Graduation Rate of Fall 2003 Full-time First-time Freshmen by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other ¹		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2003 Cohort	690		188		107		75		12		149		1,221	
Success after 2 Years	55	8.0%	13	6.9%	4	3.7%	4	5.3%	2	16.7%	5	3.4%	83	6.8%
Success after 3 Years	126	18.3%	33	17.6%	8	7.5%	11	14.7%	3	25.0%	14	9.4%	195	16.0%

Table 18. Two- and Three-Year Graduation Rates of Fall 2003 Full-time First-time Freshmen by Income

	Low Income ²		Non-Low Income		Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2003 Cohort	339		509		373		1,221	
2 Year Rates	18	5.3%	37	7.3%	28	7.5%	83	6.8%
3 Year Rates	34	10.0%	93	18.3%	68	18.2%	195	16.0%

Notes: (1) Other includes American Indian and Unknown Race; (2) Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499

C. Retention**Table 19. Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2005 to Fall 2006**

	White		Black		Hispanic		Asian		Alien		Other ¹		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Retained	455	58.2%	97	50.0%	67	51.9%	56	57.1%	3	75.0%	75	62.0%	753	56.7%
Not Retained	327	41.8%	97	50.0%	62	48.1%	42	42.9%	1	25.0%	46	38.0%	575	43.3%
Total	782	100.0%	194	100.0%	129	100.0%	98	100.0%	4	100.0%	121	100.0%	1,328	100.0%

Table 20. Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2005 to Fall 2006

	Low Income		Non-Low Inc.		Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Retained	203	52.9%	347	61.1%	203	54.0%	753	56.7%
Not Retained	181	47.1%	221	38.9%	173	46.0%	575	43.3%
Total	384	100.0%	568	100.0%	376	100.0%	1,328	100.0%

Note: Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Table 21. Three-Year Transfer Rate of Fall 2003 Full-time First-time Freshmen to NJ Senior Public Institutions

Transfers thru Spring 2006		Non-Transfers		Total FTFT Fall 2003	
Num	Pct	Num	Pct	Num	Pct
139	11.4%	1,082	88.6%	1,221	100.0%

Table 22. Overall Three-Year Transfer Rate of Fall 2003 Full-time First-time Freshmen

Transfers thru Spring 2006		Non-Transfers		Total FTFT Fall 2003	
Num	Pct	Num	Pct	Num	Pct
179	14.7%	1,042	85.3%	1,221	100.0%

Notes: (1) Other includes American Indian and Unknown Race

V. Faculty

A. Demographics

Table 23. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank Fall 2006

	White		Black		Hispanic		Asian		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenured										
Professors	6	7	1	0	0	0	2	0	9	7
Associate Prof.	7	3	1	1	0	0	0	1	8	5
Assistant Prof.	10	11	0	1	0	0	0	2	10	14
All Others	0	0	0	0	0	0	0	0	0	0
Total	23	21	2	2	0	0	2	3	27	26
Without Tenure										
Professors	0	1	0	0	0	0	0	0	0	1
Associate Prof.	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	7	21	1	1	1	0	1	1	10	23
All Others	7	5	0	1	0	0	0	0	7	6
Total	14	27	1	2	1	0	1	1	17	30
Total										
Professors	6	8	1	0	0	0	2	0	9	8
Associate Prof.	7	3	1	1	0	0	0	1	8	5
Assistant Prof.	17	32	1	2	1	0	1	3	20	37
All Others	7	5	0	1	0	0	0	0	7	6
Total	37	48	3	4	1	0	3	4	44	56

B. Faculty/Student Ratio

Table 24. Percentage of Course Sections Taught by Full-Time faculty Fall 2006

Sections	FT	PT
988	518	470

Table 25. Ratio of Full- to Part-time Faculty, Fall 2006

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
100	26.0%	284	76.3%	384	100.0%

VI. Board of Trustees

The Atlantic Cape Community College Board of Trustees is made up of fifteen (15) members. By statute, seven (7) members are appointed by the County Executive of Atlantic County with the approval of the Freeholders, and three (3) members are appointed by the Cape May County Board of Chosen Freeholders. The Atlantic County Superintendent of Schools (1) and Cape May County Superintendent of Schools (1) are members of the Board by statute. The Governor appoints two (2) members, one from each county. One (1) non-voting student member from Atlantic or Cape May County is elected for a one-year term by each year's graduating class. The current Board membership includes seven Caucasian males, five Caucasian females, one African-American male, and one Hispanic female. They are active in education, utilities, public service, law, banking, casino industry, and community businesses.

Table 26. Board of Trustees by Gender and Ethnicity, FY2005-2006

	Black	Hispanic	White	Total
Female	0	1	5	6
Male	1	0	7	8
Total	1	1	12	14

The Board sets policy and has final authority over budgets and expenditures, and the President is responsible for internal administrative operations. The most important function of the Board is the selection, evaluation and retention of the college president. The current president is under contract, with retention and contract renewal contingent on performance/evaluation guidelines established by the Board. The board sets the policies and procedures for the College.

Board members participate in national, state and local civic professional organizations as well as political and charitable organizations. Members understand the community college mission and the legal and fiscal duties stipulated in state statutes and state board of education regulations. They are active outside regular board meetings, participating in legislative action relevant to community colleges.

Board members:

Lynn G. Baumgardner
 Robert J. Boyer, Chairperson
 Dr. Elizabeth A. Dworsky, Treasurer
 David A. Evans, State Appointee
 Brian G. Lefke
 Dr. Daniel G. Loggi
 Mary B. Long
 Andrew W. Melchiorre, State Appointee

Eric Reynolds
 Cristi Ricciotti, Student Rep. (non-voting)
 Nicholas F. Talvacchia, Vice Chairperson
 Maria Ivette Torres
 Helen W. Walsh
 Donald J. Parker
 Vacant, Cape May County Superintendent
 of Schools

VII. Profile of Degree Programs

A. Associate in Arts (A.A.)

The Associate in Arts degree programs are designed for students who wish to continue their education at a four-year college or university, and pursue studies in the humanities or social sciences. This degree is often used as a first step toward an advanced professional degree in areas such as law, social work, public administration, medicine and education. The A.A. degree requires a minimum of 45 credits in general education and a minimum of 18 credits in program courses and electives. Students select an option in consultation with an advisor to insure maximum transfer of credits.

Associate in Arts Degree Programs (A.A.) (Liberal Arts Options)

Business Administration
Child Development/Child Care
Communication
Cultural Studies
Digital Design
Education
History
Humanities
Literature
Performing Arts
Philosophy
Psychology
Social Science
Sociology
Studio Art

B. Associate in Science Degree Programs (A.S.)

The Associate in Science degree (A.S.) is awarded to students who successfully complete programs that emphasize mathematics, the biological or physical sciences, and business programs, intended as pre-baccalaureate work. The A.S. degree requires a minimum of 32 credits in general education and a minimum of 33 credits in program courses and electives. Some programs feature options to ease transfer into specific majors at four-year colleges or to meet more specific career preparation needs.

Associate in Science Degree Programs (A.S.)

Biology Option (Science and Mathematics)
Business Administration
Chemistry Option (Science and Mathematics)
Computer Information Systems
Corrections Option (Criminal Justice)
Criminal Justice
Economics Option (Business Administration)
General Studies
Mathematics Option (Science and Mathematics)
Paralegal Studies
Social Work

C. Associate in Applied Science (A.A.S.)

The Associate in Applied Science degree (A.A.S.) is awarded to students who successfully complete programs that emphasize preparation in the applied arts and sciences for careers, typically at the technical or semi-professional level. These programs are designed to prepare students for job entry at the completion of the two-year program. Some A.A.S. Programs do have transfer agreements with four-year colleges. While the A.A.S. is designed as a non-transferable degree, the A.A.S. Degree requires a minimum of 20 credits in general education and a minimum of 43 credits in program courses and electives.

Associate in Applied Science Degree (A.A.S.)

Accounting
Accounting Information Systems Option (Accounting)
Baking and Pastry Option (Culinary Arts)
Business Administration
Business Management Option (Technical Studies)
Computer Programming
Computer Systems Support
Culinary Arts
Database Design and Development Option (Computer Programming)
Food Service Management
Hospitality Management
Microsoft Certified Systems Engineer Option (Technical Studies)
Nursing
Office Systems Technology
Paralegal Studies
Respiratory Therapy
Technical Studies
Web Technologies Option (Computer Systems Support)

D. Professional Series Program

ACCC's Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied towards an associate degree in one of ACCC's degree programs.

Professional Series Programs

Accounting Specialist
Addiction Counseling Specialist
Aesthetics Series
Baking and Pastry Specialization
Bilingual Office Assistant Specialist
Catering Specialization
Child Development Associate (CDA)
Civics Series
Computerized Accounting Specialist
Educational Office Specialist
Electronic Business Professional
Entrepreneur Business Specialist
Food Service Management Specialization
Help Desk Specialist
Hospitality Marketing Specialist
Hot Food Specialization
Human Resources Professional
Legal Office Specialist
Literary Enrichment Series
Medical Office Specialist
Microsoft Office Specialist
Multimedia Specialist
Office Assistant Specialist
Office Automation Specialist
Office Professional Specialist
Office Receptionist Specialist
PC Specialist
Records and Information Management Specialist
Small Business Management Specialist
Visual Communications Series
Web Design Professional Series
Web Development Professional Series

E. Continuing Education

Atlantic Cape Community College provides a wide range of educational and training programs to meet the needs of individuals and businesses in the Atlantic/Cape May region. For those new to the workforce or looking to enhance personal skills, the College provides learning opportunities to students at many sites throughout the two counties. Partnerships with local business and industry ensure that both the companies' need for skilled workers and the individual's need to increase skills is met.

Continuing education programs and collaborations include:

Career Training Certificate Programs

Career Training Certificate Programs prepare students for entry-level positions in a wide range of subjects and career options. These programs are designed to help you obtain the skills required to begin a new career in a few months. Experienced teachers utilizing modern, state-of-the-art equipment provide you with a well-rounded curriculum designed to make you successful in your new career.

Casino Career Institute

The Casino Career Institute, located at 1535 Bacharach Boulevard in Atlantic City, provides services to the people and gaming industry of Atlantic County. It has been approved by the N.J. Department of Higher Education and licensed by the N.J. Casino Control Commission.

Thirty years ago Atlantic Cape Community College founded the Casino Career Institute (CCI) in response to the advent of gaming in the state of New Jersey. This resulted in CCI becoming the first gaming school in the nation affiliated with a fully accredited community college. Since that time, CCI prepared more than 50,000 people for positions in slot technology, surveillance, security, and table games and created successful customized training programs for incumbent workers in the industry. CCI obtained the second license (after Resorts) issued by the New Jersey Casino Control Commission and has retained excellent standing before the Commission for more than a quarter century.

CCI graduates are recognized and employed around the world at all levels in the industry. Our instructors are recognized experts in the field and provide leading edge training supported by a high quality and effective curriculum. CCI works closely with professionals in the industry to craft customized training and consulting services to meet employer and worker needs. CCI has become a recognized educational leader that has developed formal partnerships with other educational institutions and government agencies around the world.

Institute for Service Excellence opened in March 2007

The Institute for Service Excellence is an ACCC partnership with the New Jersey Department of Labor and Workforce Development, the Atlantic Cape May WIB, the National Retail Federation, the Casino Reinvestment Development Authority, and Kravco-Simon Development Company. The Institute works closely with area employers for job placement services. The Institute is located at 4403 Black Horse Pike on the

second floor in the Hamilton Mall and trains workers for the high-growth hospitality and emerging retail industries. The Institute includes two classrooms, a computer lab, conference room, resource room and offices. The Institute provides low cost and no cost ESL and retail, sales and service training to unemployed and underemployed individuals and workers seeking to advance their skills. The Institute is a licensed testing site for the National Certification in Customer Service.

Adult Basic Skills/Literacy

The program delivers educational services for adults who lack the basic skills necessary for literate functioning, productive employment, effective parenting and citizenship. Courses include Adult Basic Education, GED Preparation and English as a Second Language integrated with Civics Education.

New Health Professions Institute Facility to Open in Early 2008

A Health Professions Institute, now under construction and scheduled to open in early 2008, will occupy approximately 5,600 square feet on the first floor of the Worthington Atlantic City Campus. The Institute will include a science lab, lecture classrooms and a computer center. Students will receive comprehensive allied and auxiliary health training for a number of health care careers, such as Surgical Technician, Certified Nurse Aide, Medical Terminology, Phlebotomy, Clinical Medical Assistant and Medical Administrative Office Specialist.

The Institute is funded by a \$1.2 million capital grant from the U.S. Department of Commerce and \$1.8 million in state and Atlantic County funds. The project is also backed by the Atlantic Cape May WIB Healthcare Partnerships and executives in the healthcare industry.

The creation of the Health Professions Institute comes in response to the growing demand for skilled healthcare workers in the region. By 2010, there will be 98,700 new healthcare jobs created in New Jersey, according to the N.J. Department of Labor and Workforce Development. Nearly 10 percent of all workers in Atlantic and Cape May counties will be employed in the healthcare sector. The Health Professions Institute will improve opportunities for individuals to acquire skills for these demand occupations with high wage potential, benefits and career mobility. The programs prepare students for the necessary certification exams and/or entry-level positions in their selected field.

Training Services for Business

ACCC's Office of Corporate Training can deliver training programs and targeted consulting to businesses and organizations in Atlantic and Cape May counties, and help employers meet the demands of an increasingly challenging and competitive market. Any professional development course or computer workshop offered by ACCC can be customized to an organization's specifications. The Office of Corporate Training also provides comprehensive needs assessments and assistance with customized training applications to the N.J. Department of Labor and Workforce Development.

Professional Development and Personal Enrichment

ACCC provides courses to meet the educational training and personal and professional development needs of Atlantic and Cape May county residents. Community education programs offer a wide-range of workshops and seminars to help professionals enhance their skills or learn new ones. Personal enrichment classes are offered; from learning the latest dance moves to buying a computer or learning the latest software applications. Classes are offered evenings and weekends at all three college sites and at various locations throughout Atlantic and Cape May counties.

TECH Prep Program

The Tech Prep program is designed to provide students continuity of learning and educational opportunities. It combines secondary and post-secondary education programs, through a formal articulation agreement, providing a program of studies leading to an associate degree. In addition, it focuses on the design of a strong academic and technical secondary program preparing high school students to continue their education at a two-year college. The procedure to be followed and the criteria for eligibility have been established and agreed upon by the participating schools.

The ACCC policy requires that high school students complete assigned course work at a designated mastery level. The courses will be applied to the specific degree program in which they were articulated. The credits are applied to the student's transcript immediately upon matriculation to the degree program. Programs in which courses have been articulated are: Accounting, Allied Health, Child Development/Child Care, Computer Information Systems, Criminal Justice, Culinary Arts, Hospitality Management, and Office Systems Technology.

Regional ACCC Collaborations

- 2002-2007 The Borgata – **Atlantic City Jobs and Opportunities Program**, job readiness and literacy instruction
- 2005–present: **Institute for Service Excellence** with NRF, Kravco-Simon, Atlantic Cape May WIB, NJ DOL and Workforce Development, CRDA, employer partners (Macys, Target, Ecolab, among many others)
- 2004 Retail Industry Potential Worker Training for 288 new workers including English as a Second Language Job Readiness and Sales/Customer Service training
- 2003-2006 **Robert Wood Johnson New Jersey Health Initiative** 3-year planning grant to enhance workforce supply of registered nurses.
- 2003-2004 - **US DOL Bi-lingual Culinary** training program collaboration with Nevada Partners, Las Vegas. Training incumbent workers to move up the career ladder
- 2001-2003 **S J HOPE** –Trained and placed over 900 new workers in the hospitality industry, trained more than 1,300 incumbent workers in career ladder programs, established an employer-based technology center at Caesars Atlantic City.
- 2001 **Atlantic City Partners** –US DOL grant to build regional industry-wide collaboration for recruitment and placement in the hospitality industry.

- 1998-2001 **Atlantic City First** – 1,000 potential workers trained and placed in the area's hospitality industry.
- 1992-present, **Casino Consortium** – More than 30,000 incumbent workers trained in Hospitality Industry alone.

Global Collaborations (Casino Career Institute)

- Jamaica Gaming, Betting & Lotteries Commission – Train the Trainer
- St. Claire College, Ontario – Train the Trainer, curriculum purchase
- Blackpool & The Fylde College, UK – Advisory and consulting services
- Macao Tourism & Casino Career Centre, China – Train the Trainer, Curriculum Lease, Joint Certificates, On-Line courses

VIII. Major Research and Public Services Activities

A. Research and Development Expenditures

Table 27. R&D EXPENDITURES : YEAR 2006

	Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

B. Research

The Atlantic Cape Community College Office of Administration, Planning and Research produced several research projects during the last year:

The college completed several projects to assess student satisfaction including:

- In November 2006, the college participated in the nation-wide Faces of the Future Survey in which over 350 ACCC credit and non-credit students took part. The college respondents were compared to over 40,000 respondents throughout the country on various measures of student satisfaction and their experiences at ACCC.
- During the summer of 2006, the college conducted a phone survey of ACCC graduates from the Classes of 2005, finding out their satisfaction with ACCC and outside experiences since they graduated.
- Throughout the year, the college surveys students applying for graduation on their experiences at ACCC.
- In May of 2007, the college conducted a survey to assess student satisfaction with facilities and services. The faculty and staff were also surveyed.

The college initiated a series of projects to inform a Facilities Master Plan including:

- Environmental Scan conducted by Paulien and Associates.
- ACCC Enrollment Projections produced by Paulien and Associates.
- Twelfth Grade Enrollment Projections produced by the Office of Institutional Research, ACCC.

C. Public Service Activities

Atlantic Cape Community College is committed to public service and community participation. During fiscal year 2006, the College was involved in the following projects:

ACCC Cultural Events July 1, 2006 through June 30, 2007

ACCC Foundation Charitable Events:

Fri., Sept. 29, 2006	Cape May County Gala Proceeds: \$33,000
Fri., Oct. 13, 2006	CMC Golf Tournament Proceeds: \$23,000 scholarship funds
Wed., Nov. 15, 2006	South Jersey Gas "School Counts!" Proceeds: \$11,000 scholarship funds
Wed., March 7, 2007	23 rd Annual Press of Atlantic City Restaurant Gala Proceeds: \$240,000 scholarship funds

Careme's Café Series:

Thurs., Nov. 9, 2006	Peter Mulvey
Thurs., Dec. 7, 2006	Phil Roy
Thurs., Feb. 22, 2007	John Frances
Thurs., April 12, 2007	Ben Arnold
Thurs., May 3, 2007	Jess Klein

Theater Productions:

Thurs., Dec. 7, 2006	"Into the Woods"
Sat.-Sun., Dec. 9-10, 2006	"Into the Woods"

Art Gallery:

Month of June-Aug., 2006	Cedar Water Painters
Month of September, 2006	14 th Annual Faculty and Staff Exhibit
Month of Oct.-Nov, 2006	Paintings and sketches by James F. Penland
Month of November, 2006	21 st Annual Studio Arts Workshop program
Month of December, 2006	Faculty Selects: Annual ACCC Student Show
Month of January, 2007	Youth Art Month Exhibit: Absegami High School students "Taking Root" exhibit
Month of February, 2007	Painting by Calvin A. Coleman, II
Month of March, 2007	"Time and Seasons" exhibit by Meed Barnett
Month of April, 2007	Painting & paper work by Lesley Mitchell and Ceramics by Madeline Ross
Month of May, 2007	Alumni Exhibit: Commemorating 40 th Anniversary

Black History Month Events:

Month of February

Tues., Feb. 6, 2007

Tues., Feb. 6, 2007

Tues., Feb. 7, 2007

Thurs., Feb. 8, 2007

Tues., Feb. 13, 2007

Tues., Feb. 20, 2007

Wed., Feb. 21, 2007

The Underground Railroad Lighthouse Display
Slave and Jim Crow Display titled, "Lest We Forget"

Performance: "We Shall Overcome"

History: "The Road to Freedom..A Journey Toward Peace"

One-man show: "Let Freedom Ring"

Performance: "Bak 2 Roots" by Kofi Donkor at CMCC

Singer songwriter & lecturer by Yewande

Historical & Cultural artifacts of "The African-American Heritage Museum Traveling Exhibit" at WACC

Student Government Association:

Mon., Sept. 11, 2006

Mon., Sept 18, 2006

Tues., Sept. 26, 2006

Thurs., Nov. 10, 2005

Thurs., Nov. 16, 2006

Thurs., Dec. 8, 2005

Thurs., April 5, 2007

Mon., April 24, 2007

9-1-1 Reflections "Then and Now"

U.S. Constitution Day

Student Success—motivational discussion by Jonathan Sprinkles

Performance by Native American Dancer Larry Yazzie

Choosing a Career, CMCC

Multicultural/World Holiday Show

Communicating with your Professor workshop

Earth Day Celebration

Student Development Workshops:

Tues., March 20, 2007

Tues., April 24, 2007

Extraordinary Women of the African Diaspora

"Clash of Civilization" sponsored by The

International & Multicultural Awareness Committee

Faculty Workshops:

Fri., April 13, 2007

Tues., April 17, 2007

Wed., April 18, 2007

Dealing with Disabilities and Disruptive Behaviors, all three campus

Basic Skills Workshop

Web Conference: 10 Missteps in Student Services

Assessment and How to Avoid Them

Taste of the Gala

Thurs., Oct. 5, 2006

Thurs., Nov. 2, 2006

Fri., Feb. 2, 2007

Cooking Demonstration & Wine Tasting

Cooking Demonstration & Wine Tasting

Cooking Demonstration & Wine Tasting

Other activities:

Sun., Oct. 1, 2006

Wed., Oct. 4, 2006

44th Annual College Fair40th Anniversary Inaugural Employees Breakfast,

	WACC
Fri., Oct. 6, 2006	ACA 25 th Anniversary, Careme's Classic Dinner
Mon., Oct. 8, 2006	ACA 25 th Anniversary, Careme's Alumni Chef Dinner
Tues., Oct. 10, 2006	American Red Cross Blood Drive, ML
Wed., Oct. 11, 2006	National Theater: Black History Program
Mon., Oct. 16, 2006	ACA hosts Culinary Career Day
Wed., Oct. 18, 2006	40 th Anniversary Inaugural Employees Breakfast, CMCC
Tues., Oct. 20, 2006	40 th Anniversary Inaugural Employees Breakfast, ML
Fri., Nov. 3, 2006	ACA 25 th Anniversary, Careme's Classic Dinner
Mon., Nov. 13, 2006	Veterans Day Ceremony, all three campuses
Wed., Nov. 15, 2006	SJ Alliance AIDS Awareness Day, WACC
Fri., Nov. 17, 2006	10 th Annual Nouveau Beaujolais Wine Tasting Celebration
Fri., Dec. 1, 2006	World AIDS Day
Wed., Dec. 6, 2006	CE Retail Sales Information Session, WACC
Mon., Dec. 8, 2006	ACA 25 th Anniversary, Careme's Alumni Chef Dinner
Sat., Dec. 9, 2006	Consumer Credit & Budget Counseling, WACC
Fri., Feb. 2, 2007	National Wear Red Day (Heart Awareness Day for Women)
Fri., March 3, 2007	College Awareness Day
Sun., March 4, 2007	Theater Alliance presents: "New Kid" for Atlantic and Cape May County residents
Mon., March 5, 2007	AIDS Awareness (Women's Health Month)
Tues., March 6, 2007	Alcohol & Tobacco Awareness (Women's Health Month)
Wed., March 7, 2006	"Evening with the Stars" Information session for Atlantic County students eligible for NJ STARS
Tues., March 21, 2006	Women & Domestic Violence sponsored by Criminal Justice Club
Thurs., March 22, 2007	Health & Nutrition for Women, CMCC (Women's Health Month)
Wed., March 28, 2007	"Evening with the STARS" NJ STARS program
Wed., March 28, 2007	Student Charity Auction by Black Student Alliance Club
Thurs., March 29, 2007	Women's Month speaker sponsored by Black Student Alliance Club
Mon., April 2, 2007	American Red Cross Blood Drive, ML
Thurs., April 5, 2007	CE Career Training Program Session, CMCC, ML East
Tues., April 17, 2007	Luncheon to benefit the Arthritis Foundation, WACC

Thurs., April 19, 2007	CE Career Training Program Session, CMCC, ML East
Thurs., April 26, 2007	International Association of Office Professional
Thurs., May 3, 2007	CE Career Training Program Session, CMCC, ML East
Fri., May 4, 2007	Institute for Service Excellence Grand Opening Ceremony
Sat., May 5, 2007	2007 Arthritis Walk
Mon., May 7, 2007	Job Fair
Thurs., May 17, 2007	CE Career Training Program Session, CMCC
Sat., May 19, 2007	15 th Annual American Heart Walk
Open House:	
Mon-Tues., July 24-25, 2007	Office System Technology: CMC and ML campuses
Mon-Tues., July 24-25, 2007	Paralegal Studies: CMCC and ML campuses
Thurs., July 13, 2006	International Association Office Professional, ML
Thurs., August 24, 2006	Clinical Medical Assistant Information Session, All campuses
Wed., Sept. 20, 2006	Transfer Information session—CMCC
Thurs., Sept 21, 2006	Health Profession Information session, WACC
Fri., Sept. 22, 2006	Surgical Technology Program, WACC
Sun., Oct. 1, 2006	Academy of Culinary Arts
Tues., Oct. 3, 2006	Transfer Day, CMCC
Wed., Oct. 11, 2006	Teacher Education Information session, CMCC
Thurs., Oct. 12, 2006	Surgical Technician Program Information Session, CMCC
Fri., Oct. 27, 2006	Academy of Culinary Arts
Tues., Nov. 14, 2006	Nursing Program Information Session, ML
Wed., Dec. 13, 2006	Academy of Culinary Arts
Fri., Feb. 23, 2007	Academy of Culinary Arts
Mon., March 5, 2007	Nursing Program information session
Thurs., March 8, 2007	Rowan University Recruitment visit, CMCC
Fri., March 30, 2007	Academy of Culinary Arts
Fri., April 13, 2007	Academy of Culinary Arts
Thurs., April 19, 2007	Rutgers University, ML
Thurs., April 19, 2007	ACCC Open House
Fri., April 20, 2007	ACCC College Awareness Day
Wed., April 25, 2007	Academy of Culinary Arts
Tues., May 1, 2007	Law Day Seminar, CMCC
Wed., May 9, 2007	Academy of Culinary Arts
Wed., June 13, 2007	Paralegal & Office System Studies, CMCC

D. Major Capital Projects

L. Robert Kimball & Associates was commissioned in mid-2006 to complete a Facilities Master Plan, Blueprint 2020 in order to guide the college in future capital projects. As part of the project, Paulien and Associates, a nationally academic planning organization, prepared an environmental scan and assisted in the preparation of an Academic Plan. This provides the college with a blueprint for capital projects over the next decade.

Mays Landing Campus

All major HVAC systems at the Mays Landing Campus will be renovated or replaced. Older equipment will be replaced with modern energy-efficient units throughout the campus. This \$1.8 million project will result in operational improvements and energy efficiency.

Worthington Atlantic City Campus (WACC)

Atlantic Cape Community College began expansion of its Worthington Atlantic City Campus in November 2006. Funded by a \$1.2 million grant from the U.S. Economic Development Administration and matching Chapter 12 county funds, the project cost will total \$4.0 million.

The expansion will house the Health Professions Institute which, in conjunction with local hospitals and the Atlantic Cape Workforce Investment Board, will train workers for high demand jobs in healthcare. The 9,000 square foot expansion will include science and computer labs, classrooms, and a large lecture room.

In addition, renovations will be made to the WACC to enhance its branch campus status. The addition of a cafeteria, information center and new parking area will allow the College to deliver all of the courses required for many degree programs. These changes will increase access to higher education and training opportunities for the residents of Atlantic City.