

BERGEN COMMUNITY COLLEGE



2007 ANNUAL INSTITUTIONAL PROFILE REPORT



Rare Opportunities. Shared Dreams.

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A. Accreditation status

1. Institutional accreditation

Bergen Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

2. Professional accreditation

The following programs are individually accredited:

<u>Program</u>	<u>Accrediting Agency</u>
Nursing	National League for Nursing Accrediting Commission
Dental Hygiene	American Dental Association, Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs
Radiography	Joint Review Committee on Education in Radiologic Technology
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology
Respiratory Therapy	Commission on Accreditation of Allied Health Education Programs
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs
Surgical Technology	Commission on Accreditation of Allied Health Education Programs
Veterinary Technology	American Veterinary Medical Association

The Legal Assistant and the Legal Nurse Consultant Programs have been granted approval by the American Bar Association. In addition, the Nursing Program has been approved by the New Jersey State Board of Nursing.

B. Number of students served

1. Number of undergraduates by attendance status (Fall 2006)

Full-time		Part-time		Total
Num	Pct	Num	Pct	
7,738	53.0%	6,870	47.0%	14,608

2. Number of graduates and first-professionals by attendance status

Not applicable

3. Number of non-credit students served

In FY 2006, Bergen Community College served 851 students in customized training programs, for a total of 17,524 contact hours. Also served were 8,889 students in open enrollment non-credit courses, for a total of 559,006 contact hours. Overall, 9,730 unduplicated students were served by these programs.

There were a total of 21,923 registrations in non-credit courses, with 20,763 registrations in open enrollment courses and 1160 in customized training courses. Among the open enrollment courses, 15,876 enrollments were in career courses, and 4,885 were in avocational courses. All of the customized training courses were career courses.

Source: FB & NJCCC Non-Credit Enrollment File

C. Characteristics of undergraduate students

1. Mean math and verbal SAT scores

Not applicable to community colleges

2. Basic skills testing and remediation by subject area

Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2006:

All degree-seeking students and all non-degree-seeking students who reach their 11th attempted credit are required to take a basic skills placement test (Accuplacer). Tests are waived for students scoring above 530 (math)/1200 (combined verbal) on the new SAT, or if the student has a US bachelor's degree or higher, or has completed a college-level math class and college-level English composition class. Students who are non-native English speakers take the Accuplacer Levels of English Proficiency Test and are not included in the numbers shown below relating to remediation.

Total number of students enrolled in remediation in Fall 2006:

Of the 14,608 students enrolled during Fall 2006, 4,474 (31.1%) were enrolled in one or more remedial courses. An additional 225 students were enrolled in a non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

Total number of First-time, Full-time (FTFT) students who graduated from high school the previous Spring enrolled in remediation in Fall 2006:

Of the 1,364 FTFT recent high school graduates enrolled during Fall 2006, 906 (66%) were enrolled in one or more remedial courses. An additional 94 students were enrolled in a non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

Total number of First-time, Full-time (FTFT) students who graduated from high school the previous Spring enrolled in remediation in Fall 2006 by subject area:

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Math Computation	599	44.0%
Elementary Algebra	153	11.2%
Total English*	655	48.0%

* An additional 94 students were enrolled in a non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

3. Race/ethnicity, sex, and age (separately)

Undergraduate Enrollment by Race/Ethnicity Fall 2006

	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	3,408	44.0%	3,272	47.6%	6,680	45.7%
Black	413	5.3%	481	7.0%	894	6.1%
Hispanic	1,858	24.2%	1,481	21.6%	3,339	22.9%
Asian	802	10.4%	800	11.6%	1,602	11.0%
American Ind.	20	0.3%	15	0.2%	35	0.2%
Non-Resident Alien	830	10.7%	436	6.3%	1,266	8.7%
Race Unknown	407	5.3%	385	5.6%	792	5.4%
Total	7,738	100.0%	6,870	100.0%	14,608	100.0%

Source: NJCHE Table II.C.3.a

Undergraduate Enrollment by Sex Fall 2006

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Men	3,782	48.9%	2,737	39.8%	6,519	44.6%
Women	3,956	51.1%	4,133	60.2%	8,089	55.4%
Total	7,738	100.0%	6,870	100.0%	14,608	100.0%

Source: NJCHE Table II.C.3.b

Undergraduate Enrollment by Age Fall 2006

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Under 18	39	0.5%	39	0.6%	78	0.5%
18-19	3,074	39.7%	648	9.4%	3,722	25.5%
20-21	2,325	30.0%	1,076	15.7%	3,401	23.3%
22-24	1,082	14.0%	1,370	19.9%	2,452	16.8%
25-29	573	7.4%	1,318	19.2%	1,891	12.9%
30-34	269	3.5%	681	9.9%	950	6.5%
35-39	151	2.0%	523	7.6%	674	4.6%
40-49	165	2.1%	793	11.5%	958	6.6%
50-64	51	0.7%	319	4.6%	370	2.5%
65 and older	2	0.0%	91	1.3%	93	0.6%
Unknown	7	0.1%	12	0.2%	19	0.1%
Total	7,738	100.0%	6,870	100.0%	14,608	100.0%

Source: NJCHE Table II.C.3.c

4. Numbers of students receiving financial assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS)

Financial Aid from State-Funded Programs, FY 2006

	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	2,162	3,605	3,245,824	1,501.31	900.37
EOF	363	633	322,631	888.79	509.69
Bloustein Scholars	3	5	2,500	833.33	500.00
Urban Scholars	10	16	8,000	800.00	500.00
NJCLASS Loans		30	98,001		3266.70
NJ STARS (Fall 2004)	86		131,662	1,530.95	

Source: NJCHE Table II.C.4

5. Percentage of students who are New Jersey residents

**First-time Full-time Freshmen
Enrollment by State of Residence
Fall 2006**

State Residents	Non-State Residents	Total Students	% State Residence
2,287	124	2,411	94.9%

Source: NJCHE Table II.C.5

D. Degrees conferred/characteristics of graduates
1. By race/ethnicity and sex (separately)

**Associate Degrees and Certificates Conferred
By Race/Ethnicity
FY2006**

Race/Ethnicity	Number	Percent
White	696	52.6%
Black	65	4.9%
Hispanic	231	17.5%
Asian	146	11.0%
American Indian	2	0.2%
Non-Resident Alien	111	8.4%
Race Unknown	72	5.4
Total	1,323	100.0%

Source: NJCHE Table II.D.1.a

**Associate Degrees and Certificates Conferred
By Sex
FY2006**

	Number	Percent
Male	513	38.8%
Female	810	61.2%
	1,323	100.0%

Source: NJCHE Table II.D.1.b

2. By general field

**Pre-Baccalaureate Degrees Conferred
by General Field
FY2006**

General Field (per IPEDS CIP Code)	Number
01 Agriculture	11
11 Computer Science	24
12 Personal Services	4
13 Education	17
15 Engineering Related Technology	27
22 Legal Studies	17
24 Liberal Arts & Sciences	773
31 Parks/Recreation	1
43 Protective Services	52
50 Visual/Performing Arts	35
51 Health Professions	301
52 Business/Management	61
Total	1,323

Source: NJCHE Table II.D.2



3. By distance education programs

Although Bergen Community College offers more than 100 sections per semester of online courses, none of the degree/certificate programs are designated specifically as Distance Education programs.

E. Student outcomes

1. Graduation rates by race/ethnicity and income

- a. Four-, five- and six-year graduation rate (senior public institutions)**
Not applicable
- b. Two- and three-year graduation rate (community colleges)**

**Two and Three Year Graduation Rate
Fall 2003 First-time Full-time Freshmen
by Race/Ethnicity**

	Fall 2003 Cohort	Success after 2 Years		Success after 3 Years	
	N	N	%	N	%
White	920	17	1.8%	76	8.3%
Black	116	0	0%	2	1.7%
Hispanic	529	2	0.4%	19	3.6%
Asian	151	2	1.3%	11	7.3%
Alien	132	3	2.3%	15	11.4%
Other *	108	1	0.9%	13	12.0%
Total	1,956	25	1.3%	136	7.0%

* Other includes American Indian and Race Unknown

Source: NJCHE Table II.E.1c

**Two and Three Year Graduation Rate
Fall 2003 First-time Full-time Freshmen
by Income**

	Fall 2003 Cohort	Success after 2 Years		Success after 3 Years	
		N	%	N	%
Low Income *	469	2	0.4%	16	3.4%
Non-Low Income	633	9	1.4%	52	8.2%
Unknown	854	14	1.6%	68	8.0%
Total	1,956	25	1.3%	136	7.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999.

Source: NJCHE Table II.E.1.d

c. Two- and three-year combined graduation and transfer rate (community colleges)

**Two and Three Year Combined Graduation and Transfer Rate
Fall 2003 First-time Full-time Freshmen
by Race/Ethnicity**

	Fall 2003 Cohort	Success after 2 Years		Success after 3 Years	
	N	N	%	N	%
White	920	74	1.8%	195	8.3%
Black	116	11	9.5%	16	13.8%
Hispanic	529	42	7.9%	84	15.9%
Asian	151	10	7.9%	37	24.5%
Alien	132	4	3.0%	20	15.2%
Other *	108	6	5.6%	25	23.1%
Total	1,956	147	7.5%	377	19.3%

* Other includes American Indian and Race Unknown

Note: Does not include transfers to some out of state and NJ private institutions.

Source: NJCHE Table II.E.1.a

**Two and Three Year Combined Graduation and Transfer Rate
Fall 2003 First-time Full-time Freshmen
by Income**

	Fall 2003 Cohort	Success after 2 Years		Success after 3 Years	
		N	%	N	%
Low Income *	469	33	0.4%	73	15.6%
Non-Low Income	633	63	10.0%	150	23.7%
Unknown	854	51	6.0%	154	18.0%
Total	1,956	147	7.5%	377	19.3%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999.

Note: Does not include transfers to some out of state and NJ private institutions.

Source: NJCHE Table II.E.1.b

2. Third-semester retention rates
a. By race/ethnicity

**Third Semester Retention of Full-time First-time Freshmen by
Race/Ethnicity
Fall 2005 to Fall 2006**

	Retained		Not Retained		Total	
	N	%	N	%	N	%
White	651	64.2%	363	35.8%	1,014	100.0%
Black	65	45.5%	78	54.5%	143	100.0%
Hispanic	330	54.1%	280	45.9%	610	100.0%
Asian	137	69.5%	60	30.5%	197	100.0%
American Ind.	1	50.0%	1	50.0%	2	100.0%
Alien	70	68.6%	32	31.4%	102	100.0%
Race Unknown	54	55.7%	43	44.3%	97	100.0%
Total	1,308	60.4%	857	39.6%	2,165	100.0%

Source: NJCHE Table II.E.2.a

b. For low-income students

**Third Semester Retention of First-time Full-time Freshmen
by Income
Fall 2005 to Fall 2006**

	Retained		Not Retained		Total	
	N	%	N	%	N	%
Low Income *	321	59.8%	216	40.2%	537	100.0%
Non-Low Income	437	60.8%	282	39.2%	719	100.0%
Unknown	550	60.5%	359	39.5%	909	100.0%
Total	1,308	60.4%	857	39.6%	2,165	100.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999.

Source: NJCHE Table II.E.2.b

3. Transfer

a. Percentage of entering students who are transfers (senior public institutions)

Not applicable

b. Three-year transfer rate to New Jersey senior public institutions (community colleges)

Of the 1,956 first-time full-time freshman entering Bergen Community College in Fall 2003, 189 (9.7%) had transferred to New Jersey Senior Public Institutions through Spring 2006.

Source: NJCHE Table II.E.3.b



c. Overall three-year transfer rate (community colleges)

Of the 1,956 first-time full-time freshman entering Bergen Community College in Fall 2003, 279 (14.3%) transferred, before graduating from BCC, to another institution, including out-of-state institutions, through Spring 2006.

Source: NJCHE Table II.E.3.c

F. Faculty characteristics

1. Full-time faculty by race/ethnicity, sex, academic rank and tenure status (simultaneously)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2006

	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																
Professors	38	26	2	2	0	0	3	0	1	0	0	0	0	0	44	28
Associate Prof.	21	26	1	2	1	3	1	0	0	0	0	0	0	24	31	
Assistant Prof.	13	18	0	0	0	1	0	1	0	0	0	0	1	13	21	
All Others	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	
TOTAL	72	71	3	4	1	4	4	1	1	0	0	0	1	81	81	
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	1	4	0	0	0	0	0	0	0	0	0	0	0	1	4	
Assistant Prof.	9	17	1	2	0	0	0	1	0	0	0	0	0	10	20	
All Others	35	42	3	4	2	2	4	5	0	1	0	0	6	49	57	
TOTAL	45	63	4	4	2	2	4	6	0	1	0	0	6	60	81	
Total																
Professors	38	26	2	2	0	0	3	0	1	0	0	0	0	44	28	
Associate Prof.	22	30	1	2	1	3	1	0	0	0	0	0	0	25	35	
Assistant Prof.	22	35	1	2	0	1	0	2	0	0	0	0	1	23	41	
All Others	35	43	3	2	2	2	3	5	0	1	0	0	6	49	58	
TOTAL	117	134	7	8	3	6	7	7	1	1	0	0	6	141	162	

Source: NJCHE Table II.F.1

2. Percentage of course sections taught by full-time faculty

Approximately 64% of course contact hours are taught by full-time faculty (tenure track, non-tenure track and lecturers), and 36% are taught by adjunct faculty.

Source: Colleague XFPA

3. Ratio of full- to part-time faculty

Approximately 40.1% of the faculty at Bergen Community College are full-time and 59.9% are employed as part-time faculty, as of Fall 2006.

Source: NJCHE Table II.F.3

G. Characteristics of the trustees or governors

1. Race/ethnicity and sex (simultaneously)

Sex	Race/Ethnicity				Total
	Asian	Black	Hispanic	White	
Male	0	1	1	6	8
Female	1	1	2	0	4
Total	1	2	3	6	12

Note: Includes one non-voting alumni representative trustee.

Source: BCC Board of Directors

H. A profile of the institution

1. Degree and certificate programs

a. TRANSFER PROGRAMS (A.A. and A.S. degrees)

Associate in Arts (A.A.) Degree

Liberal Arts

Options:

- General Curriculum
- Cinema Studies
- Communication Arts
- Economics
- History
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Social Sciences
- Sociology
- Women's Studies
- World Languages and Cultures

Associate in Arts (A.A.) Degree

Fine and Performing Arts

Options:

- Art
- Music Arts - General, Computer-Based Recording, Electronic Music, Music Business
- Theatre Arts-General, Acting, Dance, Technical Production

Associate in Science (A.S.) Degree

Natural Sciences or Mathematics

Options:

- General Curriculum
- Biology
- Biotechnology
- Chemistry
- Computer Science
- Mathematics
- Physics

Associate in Science (A.S.) Option in Engineering Science

Associate in Science (A.S.) Degree

Professional Studies:

Options:

- General Curriculum
- Broadcasting
- Business Administration
- Business Administration-Accounting
- Business Administration-International Trade
- Business Administration-Management

Business Administration-Marketing
Criminal Justice
Education
Exercise Science
Journalism
Social Work

b. CAREER PROGRAMS (A.A.S and Certificate)

Associate in Applied Science (A.A.S.) Degree

ALLIED HEALTH:

Dental Hygiene
Diagnostic Medical Sonography
Health Science
Medical Office Assistant
Radiography
Respiratory Therapy
Veterinary Technology

ART:

Computer Animation
Graphic Design/Computer Graphics

BUSINESS ADMINISTRATION:

Accounting
Banking, Credit & Finance
Legal Nurse Consultant
Paralegal Studies

BUSINESS TECHNOLOGIES:

Hotel/Restaurant/Hospitality
Catering/Banquet Management
Hospitality Management
Information Technology
Networking Administration
Office Technology
Web Development and Management

HUMAN SERVICES:

Correctional Studies
Early Childhood Education
Law Enforcement Studies

INDUSTRIAL AND DESIGN TECHNOLOGIES:

Drafting and Design Technology
Electronics Technology
General Engineering Technology
Manufacturing Technology

NURSING:

Day and Evening Sequences
LPN/ADN career Mobility Track

SCIENCE TECHNOLOGY

Environmental Technology

Horticulture
Science Laboratory Technology

One -Year Certificate Programs

Computer Aided Drafting (CAD)
Computer Animation
Computer Graphics
Computer Science
Computer Technical Support
Culinary Arts
E-Commerce: Business Emphasis
Environmental Technology
Exercise Science
Floral Design
Grounds Management
Hospitality Management
Landscaping
Medical Office Administrative Assistant
Music Business
Music Technology
Networking and Web Development
Office Technology
Radiation Therapy Technology
Small Business Management
Surgical Technology
U.S. Studies
Vascular Technology

Certificates of Achievement Programs

Biotechnology
Commercial Music Production
Environmental Technology
Geographical Information Systems (GIS)
Machine Tooling
Manufacturing Design
Professional Cooking
Real Estate
Special Imaging for Radiological Technicians

Source: Bergen Community College Catalog, 2006-2007

I. Major research and public service activities

Bergen Community College faculty and administrators have been very active during 2006-2007 in research and active participation in professional associations. In addition, faculty and staff have taken an active role in the development and evaluation of academic programs within the college. A partial list of notable conference presentations and publications follows.

Conference Presentations:

- “Students with Learning Disabilities Can Learn Math!,” American Math Association in the Two-Year Colleges (AMATYC) Conference
- “General Education and Diversity Courses,” Keynote Address, Atlantic Cape Community College Faculty In-Service Conference
- "Philosophy and Religion in the Community College," Keynote Address, Norwalk Community College Conference on Philosophy and Religion
- "Musical Expression and Cognitive Neuroscience," Western Canadian Philosophical Association Annual Meeting/Conference
- "Modest Physicalism and Metaphysical Awkwardness: Reply to MacDermid," NJ Regional Philosophical Association Meeting
- “Financial Accounting: Sharing What Works,” Teachers of Accounting at Two-Year Colleges Conference
- “Changing Face of Suburbia,” Statewide conference sponsored by Bergen’s Center for Suburban Criminal Justice
- “The Transformation of South Korea’s National Image During the Vietnam War Era,” Third World Congress of Korean Studies
- Other conferences at which BCC faculty led or participated in presentations include:
 - American Sociological Association
 - League for Innovation Conference
 - National Educators Computing Conference
 - Academy of Criminal Justice
 - Computer Science and Information Technology Symposium
 - American Society of Microbiology Meeting
 - American Society for Aesthetics, National Conference
 - American Society for Aesthetics Meeting, Eastern Division
 - New Jersey Educational Association Higher Education Annual Meeting
 - Budapest International Art Expo

Publications:

- *Dynamics of Fitness and Health*, 9th Ed.
- *Real Estate Law with New Jersey Supplement* (co-author)
- *Accounting* (study guide to *Accounting Principles* text, co-author)
- “Is There a Psychology of Suburbia?” (article), *The New Jersey Psychologist*

- “Home is Where the Cart Is: Semantic Inflections of Object and Self” (article), *Consciousness, Literature, and the Arts*
- “Molecular Genetic Evidence Suggests Long Island as the Geographic Origin For the Present Population of Bay Scallops In Barnegat Bay, New Jersey” (article) *Journal of Shellfish Research*
- “How to Take a Dip in Ideological Swamps and Keep Breathing,” Women at the Crossroads of Ideologies
- “Suburbia” (article in edited volume), *American Icons: An Encyclopedia of the People, Places, and Things that Have Shaped Our Culture*
- “Hegelian Music” (poem) *Philosophy Now*
- “Seeds Sown” (poem) *Reflections* anthology, International Library of Poetry
- Book Reviews for *Bryn Mawr Classical Review*, *Journal of Aesthetics and Art Criticism*, *Philosophical Practice*

Public Service:

- Secretary to the Board of Trustees, Center for Alcohol and Drug Resources
- American Math Association in the Two-Year Colleges (AMATYC), (President-elect, Corresponding Secretary)
- President-elect, Community College Computing Consortium

Bergen Community College provides service to the community by hosting and/or coordinating a variety of events including blood drives, hazardous waste collection days, the New Jersey Writing Alliance, and the Teen Arts Festival. The College is open to the community for cultural events during Black History Month, Women’s History Month, Asian Heritage Week, and many other ethnic festivals. The “This & That from Here & There” Performing Arts Series brings a variety of cultural events to the population of Bergen County.

Alpha Epsilon Phi chapter of Phi Theta Kappa (the Community College Honor Society) at Bergen Community College has won awards recognizing exemplary service to the community.

Bergen Community College Ciarco Learning Center provides service to the community by hosting and/or coordinating a variety of events including Club Columbia Cultural week; by supporting literacy by providing space at off peak times for volunteer one on one instruction with functionally illiterate adults; and by offering NJ PIN to the public for job searches.

Source: BCC Departmental Annual Reports

J. Major capital projects underway in fiscal 2007

Projects Recently Completed:

- Construction of West Hall (shown below)
West Hall houses Bergen's Educational Broadcast Center and the Media Technologies Department, which includes television studios, a radio studio and a video conference center. West Hall also home to the College's Fine and Graphic Arts facilities which comprises of computer graphics and animation laboratories, exhibition rooms, art history classrooms, as well as music and instruction areas.
- B-Wing HVAC Upgrade and Facility Renovation
- Complete Contract Documents and Bid Financial Aid Project
- Repair of Interior/Exterior of Natatorium



Projects in Progress:

- Complete Contract Documents and Bid Library Project
- Library Renovation
- Science Wing Renovation
- Dental X-Ray Lab Renovation

Source: BCC Administrative Vice-President, Public Relations