

Gloucester County College



Institutional Profile Report Academic Year 2006-2007



Office of Institutional Research & Assessment
Gloucester County College • 1400 Tanyard Road • Sewell, NJ 08080

Table of Contents

SECTION	PAGE
A. Accreditation status	2
1. Institutional accreditation	2
2. Professional accreditation	2
B. Number of students served	3
1. Number of undergraduates by attendance status	3
Five and Ten Year Enrollment Trends Graphs	3
2. Number of graduates and first professionals by attendance status	4
3. Number of non-credit students served	4
Non-Credit Enrollment Data Tables	4
C. Characteristics of undergraduate students	5
1. Mean math and verbal SAT scores	5
2. Basic skills testing and remediation by subject area	5
3. Race/ethnicity, sex, and age (separately)	6
Five Year Trends Graphs	6
4. Numbers of students receiving financial assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS, and NJCLASS)	8
5. Percentage of students who are New Jersey residents	8
C. Degrees conferred (characteristics of graduates)	9
1. By race/ethnicity and sex (separately)	9
2. By general field	10
3. By distance education programs	11
D. Student outcomes	12
1. Graduation rates by race/ethnicity and income	12
2. Third-semester retention rates	13
3. Transfer	15
E. Faculty characteristics	16
1. Full-time faculty by race/ethnicity, sex, academic rank, and tenure status (simultaneously)	16
2. Percentage of course sections taught by full-time faculty	16
3. Ratio of full- to part-time faculty	16
F. Characteristics of the trustees or governors	17
1. Race/ethnicity and sex (simultaneously)	17
G. A profile of the institution	18
1. Degree and certificate programs	18
2. Articulation agreements with area colleges	19
3. Tech prep articulation agreements with area high schools	24
H. Major research and public service activities	25
1. A sampling of faculty/staff activities	25
2. College activities	28
I. Major capital projects	29
J. Statement of Assurance	30

Accreditation Status

INSTITUTIONAL ACCREDITATION

Since 1973, Gloucester County College has been accredited by the Commission on Higher Education – Middle States Association of Colleges and Schools. Accreditation was subsequently reaffirmed in 1977, 1987, and 1998. The college is currently engaged in the self-study component for the 2008 re-accreditation requirements. Findings of the self-study and subsequent visits by the Middle States Commission of Higher Education will take place through spring of 2008.

The College is a member of the New Jersey Association of Colleges and Universities and the American Association of Community Colleges.

PROFESSIONAL ACCREDITATION

The Nursing program is accredited by the National League for Nursing Accrediting Commission (NLNAC). The Respiratory Therapy Program is accredited by the Committee on Accreditation for Respiratory Care. The Diagnostic Medical Sonography (DMS) Program is accredited by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS). The Nuclear Medicine Technology (NMT) Program is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRC-NMT) and the New Jersey Environmental Protection Agency Bureau of Radiologic Health. In addition, the DMS and NMT Programs are accredited through the Commission on Accreditation of Allied Health Educational Programs (CAAHEP).

As a result of Gloucester County College's initial application to the American Bar Association for accreditation of the college's Paralegal A.A.S. program, an on-site evaluation was conducted by the A.B.A. in the spring of 1998. Based on that review, the college received full accreditation with no reservations from the A.B.A. for this program. After an on-site visit in October 2006, the Paralegal Program was re-approved by the ABA in February 2007. That approval will be in effect until August 2012. The Paralegal Program's Certificate is a part of that re-approval.



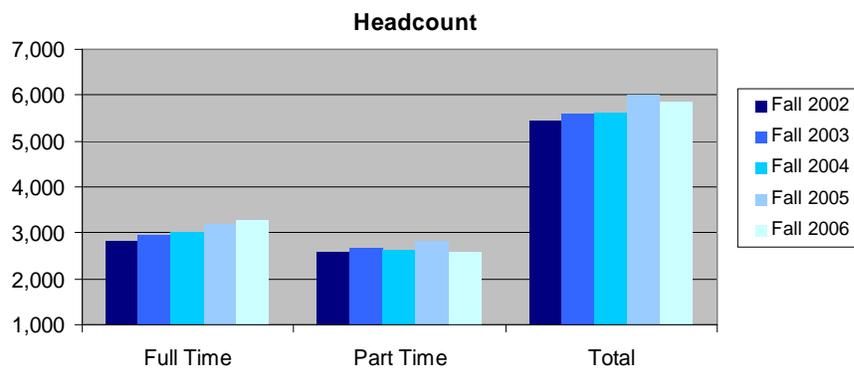
Number of Students Served

NUMBER OF UNDERGRADUATES BY ATTENDANCE STATUS FALL 2006

Full-Time		Part-Time		Total
Number	Percent	Number	Percent	
3,258	55.6%	2,605	44.4%	5,863

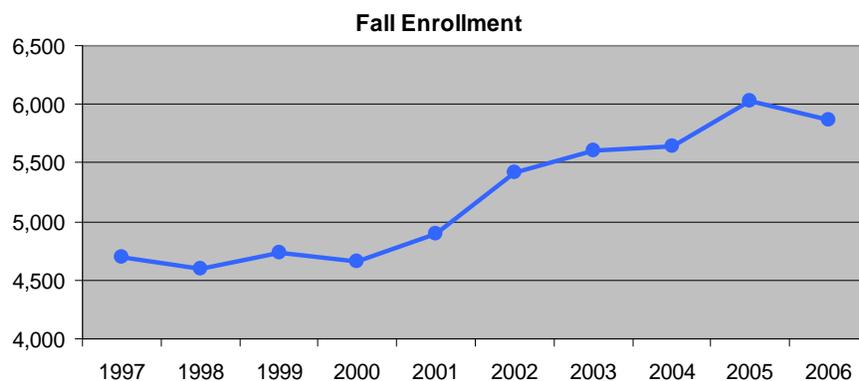
Five Year Enrollment Picture

Headcount	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Full-time Students	2,814	2,950	3,010	3,205	3,258
Part-time Students	2,608	2,660	2,626	2,817	2,605
Total	5,422	5,610	5,636	6,022	5,863



Ten Year Enrollment Trends, Fall 1997-2006

1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
4,695	4,598	4,740	4,659	4,895	5,422	5,610	5,636	6,022	5,863



NUMBER OF GRADUATES AND FIRST PROFESSIONALS BY ATTENDANCE STATUS

Not applicable to community colleges.

NUMBER OF NON-CREDIT STUDENTS SERVED

Gloucester County College served a total of 11,179 students with its open-enrollment non-credit offerings between July 1st, 2005, and June 30th, 2006.

Noncredit Enrollment Project: FY2006				FTEs		
Total # of Registrations	Unduplicated Headcount	Total Clock Hours	Ratio of Clock Hours: Registrations	Total FTEs	Non-Fundable FTEs	Fundable FTEs
11,652	11,179	250,764	22	557	495	62

Source: Noncredit Open Enrollment Report – New Jersey Council of Community Colleges, 2006

Course Content					
Avocational			Career		
Registrations	Clock Hours	FTEs	Registrations	Clock Hours	FTEs
1,541	50,791	113	10,111	199,973	444

Source: Noncredit Open Enrollment Report – New Jersey Council of Community Colleges, 2006

Targeted Audience								
Youth/Child			General Adult Population			Senior Citizens		
Registrations	Clock Hours	FTEs	Registrations	Clock Hours	FTEs	Registrations	Clock Hours	FTEs
598	15,507	34	11,054	235,257	523	0	0	0

Source: Noncredit Open Enrollment Report – New Jersey Council of Community Colleges, 2006

Customized Training

Registrations	Clock Hours	Ratio of Clock Hours: Registrations	FTEs	# of Companies Served	FTEs/Company	# of Course Sections Delivered	Ratio of Registrations: Course Sections
6,148	20,204	3	45	13	3	18	342

Source: Noncredit Open Enrollment Report – New Jersey Council of Community Colleges, 2006

Characteristics of Undergraduate Students

MEAN MATH AND VERBAL SAT SCORES

Not applicable to community colleges.

BASIC SKILLS TESTING AND REMEDIATION

In 2006, Gloucester County College used the COMPASS instrument published by ACT, Inc., for all placement testing.

Total number of students enrolled in remediation

Total Enrollment	Enrolled in One or More Remedial Courses	Percent
5,863	1,452	24.8%

Source: GCC Data Center (Fall 2006)

Total number of first-time, full-time freshmen enrolled in remediation

First-time Full-Time Freshmen	Enrolled in One or More Remedial Courses	Percent
1,305	713	54.6%

Source: GCC Data Center (Fall 2006)

First-time, full-time freshmen enrolled in remediation by area

	Enrolled in One or More Remedial Courses	Percent
Reading	130	10.0%
Writing	353	27.0%
Math Computation	277	21.2%
Elementary Algebra	380	29.1%

Source: GCC Data Center (Fall 2006)

Characteristics of Undergraduate Students

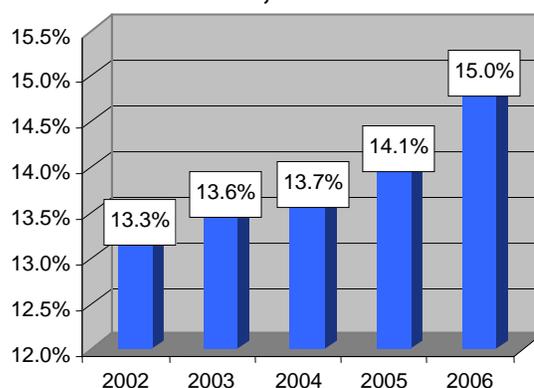
RACE/ETHNICITY, SEX, AND AGE

Fall 2006 Enrollment by Race/ethnicity

		Full-Time	Part-Time	Total
White	#	2,401	1,873	4,274
	%	73.7	71.9	72.9
Black	#	326	257	583
	%	10.0	9.9	9.9
Hispanic	#	78	80	158
	%	2.4	3.1	2.7
Asian	#	48	26	74
	%	1.5	1.0	1.3
Native American	#	10	10	20
	%	0.3	0.4	0.3
Race Unknown	#	395	359	754
	%	12.1	13.8	12.9
Total	#	3,258	2,605	5,863
	%	100	100	100

Source: Federal IPEDS Reporting – Fall Enrollment Survey

Percentage of Minority (non-White) Enrollment, Fall 2002-2006

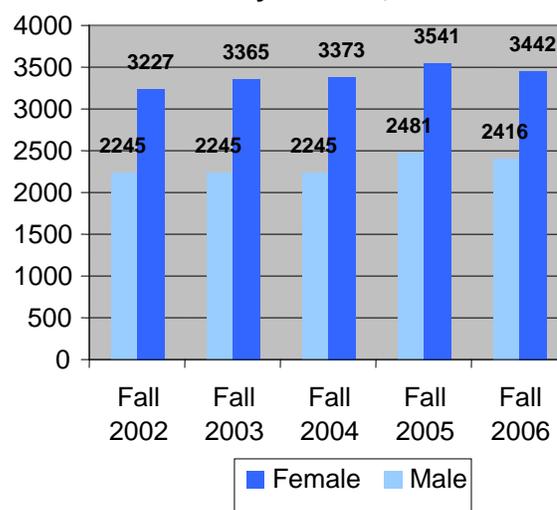


Fall 2006 Enrollment by Gender

		Full-Time	Part-Time	Total
Male	#	1,535	886	2,421
	%	47.1	34.0	41.3
Female	#	1,723	1,719	3,442
	%	52.9	66.0	58.7
Total	#	3,258	2,605	5,863
	%	100	100	100

Source: Federal IPEDS Reporting – Fall Enrollment Survey

Enrollment by Gender, Fall 2002-2006



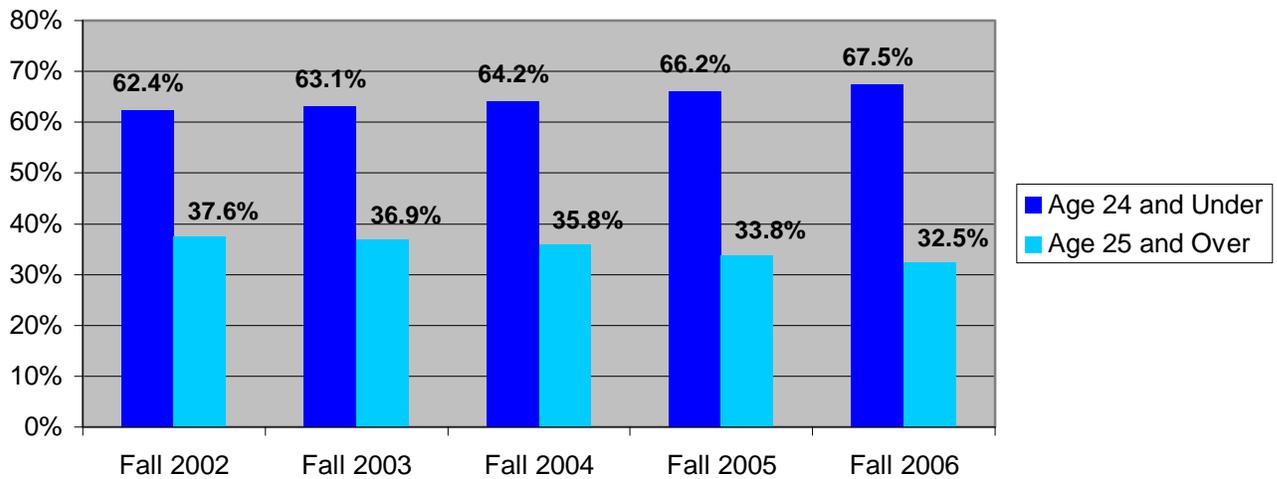
Fall 2006 Enrollment by Age

		Full-Time	Part-Time	Total
Less Than 18	#	8	85	93
	%	0.2	3.3	1.6
18-19	#	1,699	214	1,913
	%	52.1	8.2	32.6
20-21	#	948	331	1,279
	%	29.1	12.7	21.8
22-24	#	262	410	672
	%	8.0	15.7	11.5
25-29	#	150	485	635
	%	4.6	18.6	10.8
30-34	#	55	264	319
	%	1.7	10.1	5.4

		Full-Time	Part-Time	Total
35-39	#	62	246	308
	%	1.9	9.4	5.3
40-49	#	55	404	459
	%	1.7	15.5	7.8
50-64	#	18	149	167
	%	0.6	5.7	2.8
More Than 65	#	0	1	1
	%	0.0	0.4	0.2
Age Unknown	#	1	6	7
	%	0.0	0.2	0.1
Total	#	3,258	2,605	5,863
	%	100	100	100

Source: Federal IPEDS Reporting – Fall Enrollment Survey

Fall 2006 Enrollment by Age, Fall 2002-2006



Characteristics of Undergraduate Students

NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE UNDER EACH STATE-FUNDED AID PROGRAM, INCLUDING BOTH NEED-BASED AND MERIT-BASED, BOTH GRANTS AND LOANS (TAG, EOF, OSRP, DISTINGUISHED SCHOLARS, URBAN SCHOLARS, NJSTARS, AND NJCLASS)

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	836	1,382	1,027,213	1,228.72	743.28
EOF	193	388	176,402	914.00	454.64
Bloustein Scholars	8	14	7,000	875.00	500.00
Urban Scholars	9	15	7,500	833.33	500.00
NJ STARS (Fall 2006)	235		329,513	1402.18	

Source: Higher Education Student Assistance Survey (Academic Year 2006-2007)

PERCENTAGE OF STUDENTS WHO ARE NEW JERSEY RESIDENTS, FALL 2006

	In-State Residents	Out-of-State Residents	Total Students	% In-State Residence
First-Time Full-Time Freshmen	1,296	9	1,305	99.3%
All Students	5,843	20	5,863	99.7%

Source: Census Day Data collected by the Office of Institutional Research & Assessment
Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

Degrees Conferred

BY RACE/ETHNICITY AND SEX

Race/ethnicity: Academic Year 2006-2007

	Number of Degrees	Percent
White	467	80.5%
Black	37	6.4%
Hispanic	10	1.7%
Asian	7	1.2%
Native American	2	0.3%
Race Unknown	57	9.8%
Total	580	100%

Source: Federal IPEDS Reporting – Completions (Academic Year 2006-2007)

Gender: Academic Year 2006-2007

	Number of Degrees	Percent
Male	199	34.3%
Female	381	65.7%
Total	580	100.0%

Source: Federal IPEDS Reporting – Completions (Academic year 2006-2007)



Degrees Conferred

BY GENERAL FIELD, FALL 2006

IPEDS CIP Major/Program Category	CIP #	Number of Degrees
Agriculture, Agriculture Operations, and Related Sciences	01	
Natural Resources and Conservation	03	
Architecture and Related Services	04	
Area, Ethnic, Cultural, and Gender Studies	05	
Communication, Journalism, and Related Programs	09	
Communications Technologies/Technicians and Support Services	10	
Computer and Information Sciences and Support Services	11	41
Personal and Culinary Services	12	
Education	13	96
Engineering	14	4
Engineering Technologies/Technicians	15	17
Foreign Languages, Literatures, and Linguistics	16	
Family and Consumer Sciences/Human Sciences	19	
Legal Professions	22	17
English Language and Literature/Letters	23	
Liberal Arts and Sciences, General Studies, and Humanities	24	195
Library Science	25	
Biological and Biomedical Sciences	26	5
Mathematics and Statistics	27	
Military Technologies	29	
Multi/Interdisciplinary Studies	30	
Parks, Recreation, Leisure and Fitness Studies	31	8
Philosophy and Religious Studies	38	
Theology and Religious Vocations	39	
Physical Sciences	40	
Science Technologies/Technicians	41	
Psychology	42	
Security and Protective Services	43	18
Public Administration and Social Service Professions	44	
Social Sciences	45	
Construction Trades	46	
Mechanic and Repair Technologies/Technicians	47	
Precision Production	48	
Transportation and Materials Moving	49	
Visual and Performing Arts	50	
Health Professions and Related Clinical Sciences	51	101
Business, Management, Marketing, and Related Support Services	52	78
History	54	
French (Canadian) Language and Literature/Letters	55	
TOTAL		580

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education (FY 2006)

Degrees Conferred

BY DISTANCE EDUCATION PROGRAMS

Gloucester County College does not offer distance education degrees or certificates.



Student Outcomes

TWO- AND THREE-YEAR GRADUATION RATE

Race/ethnicity

	Fall 2002 Cohort	Two-Year Successes	Two-Year Success Rate	Three-Year Successes	Three-Year Success Rate
White	956	58	6.1%	154	16.1%
Black	141	3	2.1%	12	8.5%
Hispanic	29	0	0.0%	2	6.9%
Asian	19	1	5.3%	2	10.5%
Other*	102	2	2.0%	10	9.8%
TOTAL	1,247	64	5.1%	180	14.4%

* Other includes American Indian and Unknown Race.

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

Income level

	Fall 2002 Cohort	Two-Year Successes	Two-Year Success Rate	Three-Year Successes	Three-Year Success Rate
Low Income*	237	3	1.3%	22	9.3%
Non-Low Income	533	29	5.4%	83	15.6%
Unknown	477	32	6.7%	75	15.7%
TOTAL	1,247	64	5.1%	180	14.4%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

Student Outcomes

TWO- AND THREE-YEAR COMBINED GRADUATION AND TRANSFER RATE

Race/ethnicity

	Fall 2003 Cohort	Two-Year Successes	Two-Year Success Rate	Three-Year Successes	Three-Year Success Rate
White	956	128	13.4%	297	31.1%
Black	141	16	11.3%	30	21.3%
Hispanic	29	2	6.9%	6	20.7%
Asian	19	2	10.5%	5	26.3%
Other*	102	10	9.8%	29	28.4%
TOTAL	1,247	158	12.7%	367	29.4%

* Other includes American Indian and Unknown Race.

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

Income level

	Fall 2003 Cohort	Two-Year Successes	Two-Year Success Rate	Three-Year Successes	Three-Year Success Rate
Low Income*	237	22	9.3%	54	22.8%
Non-Low Income	533	74	13.9%	172	32.3%
Unknown	477	62	13.0%	141	29.6%
TOTAL	1,247	158	12.7%	367	29.4%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

Student Outcomes

THIRD-SEMESTER RETENTION RATES (FALL 2005 TO FALL 2006)

Race/ethnicity

	Total	Number Retained	Retention Rate
White	943	551	58.4%
Black	142	63	44.4%
Hispanic	48	24	50.0%
Asian	20	12	60.0%
American Indian	6	4	66.7%
Race Unknown	140	88	62.86%
TOTAL	1,299	742	57.1%

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

Income level

	Total	Number Retained	Retention Rate
Low Income*	210	103	49.0%
Non-Low Income	586	364	62.1%
Unknown	503	275	54.7%
TOTAL	1,299	742	57.1%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

Student Outcomes

THREE-YEAR TRANSFER RATE TO NJ SENIOR PUBLIC INSTITUTIONS

Fall 2003 Cohort	Transfers through Spring 2006	Transfer Rate
1,247	131	10.5%

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

OVERALL THREE-YEAR TRANSFER RATE

Fall 2003 Cohort	Transfers through Spring 2006	Transfer Rate
1,247	249	20.0%

Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education



Faculty Characteristics

FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, ACADEMIC RANK, AND TENURE STATUS, FALL 2006

		White		Black		Hispanic		Asian		Am. Indian		Total		Combined Total
		M	F	M	F	M	F	M	F	M	F	M	F	
Tenure	Professors	3	2	0	0	0	1	1	0	0	0	7	3	10
	Associate Prof.	4	5	0	0	0	0	1	0	0	0	5	5	10
	Assistant Prof.	9	6	2	1	0	0	1	1	0	0	12	8	20
	All Others	2	4	0	0	0	0	0	0	0	0	2	4	6
	TOTAL	21	17	2	1	0	1	3	1	0	0	26	20	46
Without Tenure	Professors	0	0	0	0	0	0	0	0	0	0	0	0	0
	Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0
	Assistant Prof.	2	3	1	0	0	0	0	0	0	0	3	3	6
	All Others	2	8	0	1	0	0	0	0	0	1	2	10	12
	TOTAL	4	11	1	1	0	0	0	0	0	1	5	13	18
Total	Professors	6	2	0	0	0	1	1	0	0	0	7	3	10
	Associate Prof.	4	5	0	0	0	0	1	0	0	0	5	5	10
	Assistant Prof.	11	9	3	1	0	0	1	1	0	0	15	11	26
	All Others	4	12	0	1	0	0	0	0	0	1	4	14	18
	TOTAL	25	28	3	2	0	1	3	1	0	1	31	33	64

Source: Federal IPEDS Reporting – Fall Staff Survey (Fall 2006)

PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

Full-time	Part-time	Other*
43.8%	47.8%	8.5%

GCC staff members who also teach.
Source: GCC Data Center (Fall 2007)

RATIO OF FULL- TO PART-TIME FACULTY

	Number	Percent
Full-time	64	21.9%
Part-time	228	78.1%

Source: Federal IPEDS Reporting – Fall Staff Survey (Fall 2006)

Characteristics of the Trustees or Governors

RACE/ETHNICITY AND SEX, ACADEMIC YEAR 2006-2007



Trustee Demographics by Ethnicity and Gender		
	Gender	
Ethnicity	Male	Female
Caucasian	8	0
African American	2	2

Trustee	Profession
Daniel L. Ryan, Chairman	Special Assistant to the NJ DEP Commissioner
Virginia N. Scott, Vice Chair	Retired
Gene J. Concordia, Treasurer	Executive Vice President
Yolette C. Ross, Secretary	Vice Chair, NJ State Parole Board
Edward J. Campbell	Officer: Zoning, Code Enforcement & Housing
Milton W. Hinton, Jr.	Gloucester County Prosecutor's Office
Grant W. Keller, Esq.	Attorney
Dr. George J. Scott	Physician
John J. Vinci	Mgr. Motor Vehicle Commission - Deptford
Steven M. Shriver	Tim Schaeffer Development Corp.
Dr. H. Mark Stanwood	County Superintendent
Dr. Russell A. Davis	Acting President of the College

A Profile of the Institution

DEGREE AND CERTIFICATE PROGRAMS

Allied Health, Nursing & Science

Diagnostic Medical Sonography	A.A.S.
Health Science	A.A.S.
Nuclear Medicine Technology	A.A.S.
Nursing	
Generic	A.S.
Advanced Placement Transfer Track	A.S.
Advanced Placement LPN to RN Program	A.S.
Respiratory Therapy	
Transitional Track	A.A.S.

Business Studies & Technologies

Accounting	A.A.S.
Computer Accounting Option	Cert.
Automotive Technology (Ford ASSET Program)	A.A.S.
Business Administration	A.S.
Chemical Engineering Technology	Cert.
Civil Engineering Technology	A.A.S.
Construction Management Option	A.A.S.
Track available for this option:	
Construction Technology Track	A.A.S.
Field Supervision Track	A.A.S.
Inspection and Code Enforcement Track	A.A.S.
Project Management Track	A.A.S.
Civil Engineering Technology	
Land Surveying Option	A.A.S.
Computer Graphic Arts Print Option	A.A.S.
Computer Graphic Arts Interactive Media Option	Cert.
Computer Information Systems	A.A.S.
Computer Information Technology	A.S.
Software Development	A.A.S.
Computer Science	Cert.
Computerized Office Administration	A.S.
Executive Option	A.A.S.
Information Processing Option	A.A.S.
Legal Option	A.A.S.
Medical Option	A.A.S.
Computerized Office Administration	Cert.
Information Processing	Cert.
Medical Transcriptionist	Cert.
Drafting and Design Technology	A.A.S.
Engineering Science	A.S.
Hospitality Management	A.A.S.
Marketing & Management	Cert.
Information Systems Option	A.A.S.
Small Business Option	A.A.S.
Network Management	A.A.S.
Paralegal	Cert.
Real Estate	A.A.S.
Web Site Development for E-commerce	Cert.

Health, Physical Education & Recreation

Exercise Science	A.S.
Health, Physical Ed. & Recreation	A.A.

Liberal Arts

Arts & Sciences	A.A.
Art Option	A.A.
Communications Option	A.A.
English Option	A.A.
Fine and Performing Arts Option	A.A.
Government, Law Option	A.A.
History, Political Science Option	A.A.
Psychology Option	A.A.
Social Sciences, Human Services Option	A.A.
Sociology Option	A.A.
Theatre, Drama Option	A.A.
Education	A.A.
Human Development	
Early Childhood Education Option	A.S.
Special Education Option	Cert.
	A.S.

Mathematics and Science

Biology	A.S.
Chemistry	A.S.
Arts and Sciences	A.S.
Math option	A.S.

Public Safety & Security

Arts and Sciences	
Criminal Justice Option	A.S.
Law Enforcement	A.A.S.
Security	Cert.

Professional Development Certificates

Accounting	
Civil Engineering Technology	
Civil Engineering Technology, Land Surveying Option	
Computer Accounting	
Computer Aided Drafting and Design (CADD)	
Computer Graphic Arts	
Computer Graphic Arts: Interactive Media Option	
Computer Network Security	
Computerized Medical Office Systems	
Computerized Office Systems	
Construction Supervision	
Hospitality Management	
Microcomputers	
Network Management – LAN/WAN	
Real Estate	
Web Site Development	

A Profile of the Institution

ARTICULATION AGREEMENTS WITH AREA COLLEGES BY DEGREE TYPE

Gloucester County College A.A. Degree Programs				
	A.A. Arts & Sciences	A.A. Education	A.A. Health & Physical Education	A.A. Liberal Arts
Cabrini College				B.A. English B.A. English/Communication B.A. American Studies B.A. Arts Administration B.A. Graphic Arts B.A. History B.A. Political Science B.A. Philosophy B.A. Psychology B.A. Religion B.A. Sociology
Drexel University		B.S. Elementary Education		
Immaculata College		Teacher Prep Curriculum		B.S. Dietetics
Rosemont College	Rosemont will grant junior status to GCC graduates with an Associates degree and grades of C or better			
Springfield College	B.S. Human Services			
Wesley College		B.S. Elementary Education	B.S. Physical Education B.S. Education - Physical Education	B.A. Liberal Studies B.S. Management B.S. Marketing
Widener University				B.A. Political Science B.A. Psychology B.A. Sociology

Gloucester County College A.S. Degree Programs

	A.S. Arts & Sciences	A.S. Biology	A.S. Business Administration	A.S. Chemistry
Cabrini College			B.S. Accounting B.S. Business Adm. B.S. Finance B.S. HR Mgmt. B.S. Marketing	
Drexel University		B.S. Biotechnology		B.S. Chemistry
Goldey Beacom College			B.S. Business Adm./Mgmt.	
Rosemont College	Rosemont will grant junior status to GCC graduates with an Associates degree and grades of C or better		Rosemont will grant junior status to GCC graduates with an Associates degree and grades of C or better	
University of New Haven			B.S. Hotel/Restaurant/ Tourism (4 tracks)	
University of Phoenix			B.S. Business Adm./Accounting	
Wesley College		B.S. Biology B.S. Ed Biology	B.S. Accounting B.S. Mgmt. B.S. Marketing	
Widener University			B.S. Accounting B.S. Economics B.S. Mgmt.	

	A.S. Computer Information Systems	A.S. Computer Science	A.S. Engineering Science	A.S. Nursing
College of New Jersey			B.S. Engineering Science	
Drexel University		B.S. Computer Science	(in revision) B.S. Engineering (various)	
Goldey Beacom College	B.S. Computer Information Systems			
Richard Stockton College				B.S. Nursing
Thomas Jefferson University				B.S.N. Nursing
University of Phoenix	B.S. Business/ Information Systems			
Wesley College	B.S. Computer Information Systems	B.S. Computer Science		
Widener University			B.S. Engineering	B.S. Nursing

Gloucester County College A.A.S. Degree Programs

	A.A.S. (various)	A.A.S. Accounting	A.A.S. Accounting (Computer Option)	A.A.S. Civil Engineering Construction Management
Drexel University				B.S. Civil Engineering
Goldey Beacom College		B.S. Accounting	B.S. Accounting/Information Systems	
Springfield College	B.S. Human Services			
University of Phoenix		B.S. Business Adm./Accounting		

	A.A.S. Computer Graphic Arts	A.A.S. Hospitality Management	A.A.S. Marketing & Management	A.A.S. Marketing & Management (Small Business Option)
Goldey Beacom College			B.S. Business Adm./Marketing & Management	
LaRoche College	B.S. Graphic Design			
University of Phoenix			B.S. Business/Management	
Wesley College			B.S. Management B.S. Marketing	B.S. Management B.S. Marketing
Widener University		B.S. Hospitality Management		

Gloucester County College Allied Health Programs

	Allied Health 2+2 programs	Nuclear Medicine Technology	Unspecified
Fairleigh Dickinson University			B.A. Individual Studies - concentrations in: <i>Business, Computer & Information Systems, Communications & Technology, Criminal Justice.</i> B.A. Humanities B.A. Mathematics B.S. Nursing (RN to BSN)
Thomas Jefferson University	6 B.S. programs		
Wilmington College		Sociology	



Notes

Fairleigh Dickinson	Articulation agreement covers students who have completed an Associates Degree – they will be accepted as juniors and enabled to complete upper division FDU courses for indicated undergraduate programs on GCC campus. Pursuing agreements in Business & Education
Immaculata College	Pursuing agreements in business and education
Richard Stockton College	Additional agreements in process
Rowan University	Comprehensive academic program guidelines. Copies of curriculum sheets for all Rowan programs available in Office of Student Development
Rutgers University New Brunswick and Camden	16 degree programs. Not all programs available at both campuses. Very strict guidelines. Students must sign up to be part of dual admissions during their first semester at GCC. Programs are: American Students (NB); Anthropology (NB); Art History; Biochemistry; Biology; Business (NB); Chemistry; English (Camden); History; Mathematics (Camden); Philosophy; Political Science; Psychology; Sociology. Student do not have to be part of the dual admissions program to successfully transfer to Rutgers.
Rutgers University Camden	Advising sheets for A.S. Business Administration transferring into B.S. degrees in Marketing, Management, Finance, and Accounting. A.A.S. Nursing transferring into B.S.N. in Nursing.
St. Peter's College	General agreement; not programmatic
Strayer University	An articulation agreement has been drafted, is currently under review, and is expected to be signed in Fall 2007.
Temple University	For students who first enroll at Temple for or after Spring 2001, having received an Associates degree in one of the following in or after May 1985: Any A.A., A.S. Arts & Sciences, Biology, Business Administration, Chemistry or Human Development, and once the student is certified to Temple's Director of Core and Transfer by GCC's Office of Student Development. GCC graduates entering Temple under the terms of above agreement will be accepted as juniors at Temple University provided they have achieved a minimum grade of C in all applicable courses. Core-to-Core Transfer Agreement: For those students Temple accepts the general education embedded in the GCC degree in lieu of Temple's Core curriculum requirements (except for 2 writing intensive courses to be taken at Temple). GCC degrees and programs not named in this agreement are not eligible for Core-to-Core transfer. Course equivalent sheets for Engineering Science, Civil Engineering Technology, Digital Electronics, and Drafting and Design Technology. In the 2007-2008 academic year, there will be an updated (and newly signed) Core-to-Core agreement, conforming to the institution-wide changes Temple University has made regarding their General Education requirements, and consistent with their interest in having community college courses and students' General Education credits match Temple's.
University of Phoenix	This agreement will be resigned in the 2007-2008 academic year.

A Profile of the Institution

TECH PREP ARTICULATION AGREEMENTS WITH AREA HIGH SCHOOLS

	Camden VoTech	Clayton	Del sea	Dept ford	Gate way	Glass boro	GCIT	Kings way	Pauls boro	Pit man	Salem VoTech	Wash Twp	West Deptford	Wms town	Wood bury
Accounting			X				X					X	X		
Auto. Tech							X								
Banking							X								
Busin. Adm.					X	X		X	X	X					
CADD							X								
CADD/CIM			X		X					X					
Chemical Eng. Tech (Env. Tech)												X			
Chemical Eng. Tech (HazMat)												X			
Chemical Tech			X						X					X	X
CIM/DEL							X								
Civil Eng. Tech												X			
Civil Eng. Tech (Land Surveying)												X			
Comp. Graphic Arts												X			
Comp. Info Processing							X								
Comp. Sys. Tech							X								
Comp. Office Adm.							X								
Const. Mgmt.							X								
Draft/Design Tech												X			
Early Child. Ed.		X													
Economics							X								
Graphic Arts							X								
Health Sci. Acad.							X								
Hospitality Mgmt.	X														
Human Development						X					X				
Law Enforcement							X				X				
Network Mgmt.	X						X				X				
Office Adm.							X								
Office Systems		X	X	X	X		X	X	X	X		X	X		

Major Research and Public Service Activities

A SAMPLING OF FACULTY/STAFF ACTIVITIES

MAJOR RESEARCH / SCHOLARLY ACTIVITIES

- **Dr. Sylvia Baer** Professor, Communications.
Paper presentation, “*Anti-Intellectualism in Teacher Education?*” Presented at the annual meeting of the Florida Association of Teacher Educators, Orlando, FL, September 2006: Baer, J., & Baer, S.; Paper presented at the annual meeting of the Florida Educational Research Association, Jacksonville, FL, November 2006: Baer, J., & Baer, S. (2006). *What Do Students Think About Lectures?*; Presentation of Emily Dickinson play
- **Namorah Gayle Byrd**, Instructor I, Developmental English
Presented with the “First-Year Writing Program Outstanding Instructor Award” by Temple University; Co-Principal Investigator – Native American Research Project (NIH grant proposal)/Temple University; Mellon Foundation Fellowship Scholar – Scholarship & Conference, July 2007; One week residency at Cornell University.
- **Linda Canonica**, Assistant Professor, Nursing
Member New Jersey State Nurses Association
- **Carol Cuyjet**, Adjunct Instructor, Art
Illustrated K. Christopher Toussaint’s children’s book, *The Porcupine and the Boa Constrictor*
- **Marion Destrало-Caporusso**, Instructor I, Nursing
Continuing Education Penn State World Campus
- **Dr. Raymond Gangi**, Professor, Chemistry
January 2007, awarded the Lindback Distinguished Teaching Award; Author: Laboratory Exercises for Organic Chemistry II, 2007
- **Dr. Susan Glenn**, Assistant Professor, Biology; Science Coordinator
Grants: NSF, EPA, Sea World
- **Kathy Gregory**, Instructor I, Nursing
Virtua Health System Bioethics Committee member; Virtua Memorial Hospital Ethics Committee member
- **Dr. Louis Gross**, Professor, Communications
“The Pathology of History” published in the Thomson-Gale research guide *Gothic Literature*.
- **Charles Harkins**, Professor, Chemistry
January 2007, awarded the Lindback Distinguished Teaching Award
- **Michael Keith**, BSRT, RDMS – Instructor II, Program Director, Diagnostic Medical Sonography
The State representative for the SDMS, which is the professional organization of Diagnostic Medical Sonographers; Site visitor for Joint Review Committee on Education in Diagnostic Medical Sonography
- **Jeanne LaBuz** – Director, People In Transition
Awarded the Certified Workforce Development Professional Certification by the National Association of Workforce Development Professionals; Elected as Vice President of the New Jersey Displaced Homemaker Network
- **Mary Malinconico**, Instructor I, Coordinator, Computer Graphic Arts
Educational Policy Leadership at George Washington University; League of Innovation Conference Presentations

- **Mary Mishler**, Instructor I, Nursing
Maintained contact with the National Kidney Foundation of Delaware Valley;
Developed/coordinated/arranged a continuing education presentation for the RN community on GCC campus
- **Carole Murtha**, Assistant Professor, Nursing
Member New Jersey State Nurses Association District 5: American Nursing Association
- **Natalka Pavlovsky**, Assistant Professor, Music
NJ ACDA Board (Two Year College Representative); Translation of Critical Apparatus for the Complete edition of Bortniansky's Choral Concerti (Vols. 2-3 of the Movements of Russian Music, Historical Series, Musica Russica, Marika Kuznia, ED)
- **Joanna Rider**, Instructor I, Nursing
ITUG Co-advisor
- **Robert Rossi**, Associate Professor, Chemistry
Participated in two grant proposals: CBJT FITS (Director) and Math and Science Teacher Education Recruitment (T-SMART) Co PI
- **Laura J. Sharkey**, CNMT, Instructor II, Program Director, Nuclear Medicine Tech
Guest speaker Society of NMT Spring Symposium
- **Catherine Shearer**, Assistant Professor, Nursing
Psychotherapy consultation; ACS: group and individual support; Member of ANA (American Nurses Association); Member of NLN (National League of Nursing);
Workshop/seminar in specialty
- **Genevieve Turner**, Instructor I, Nursing
Member of ANA (American Nurses Association); Member of NLN (National League of Nursing)
- **Dr. Edward Vickner**, Professor, Chemistry
Science Consultant, NJ Dept. of Ed., HSPA/SRA Programs

PUBLIC SERVICE / COMMUNITY SERVICE ACTIVITIES

- **Susan Bodman**, Instructor I, Nursing. Parent Advisory Council; Washington Twp HS and Bunker Hill Middle School. Deacon: First Presbyterian Church of Blackwood.
- **Birdena Brookins**, Assistant Professor, Reading; Coordinator, Developmental Reading. Participated in Art shows at GCC and the south Jersey Links; volunteer at Camden Library; fundraiser for International Health Care providers in Africa.
Namorah Gayle Byrd, Instructor I, Developmental English.
Consulting – US Embassy to Kuwait/English Skills Workshops & Native American Educational presentations January 2007; Consulting Coordinator, George School – Newtown, PA, MLKing Jr., Coordinator for Commemoration Workshops, January 15, 2007.
- **Dr. Lalaji Deshbandhu**, Professor, Communications
Editor, IASJ Newsletter
- **Marion Destrало-Caporusso**, Instructor I, Nursing
- AFJROTC 932 (WTHS) Booster Coordinator; WTHS Orchestra Fundraiser coordinator
- **Dr. William DeTora**, Assistant Professor, Communications; Coordinator, Developmental Communications
Board of Directors Collingswood Little League; St. Vincent de Paul Society; Coach – Collingswood Little League
- **Dr. Raymond Gangi**, Professor, Chemistry
Pitman Planning Board member; Pitman Master Planning Committee member; Pitman Cable Television Committee member; Pitman Public School Technology Advisory Committee.
- **Dr. Susan Glenn**, Assistant Professor, Biology; Science Coordinator

Trading card project in BIO103-65/BIO103-66 for Paulsboro After School Program;
Community projects in BIO104.

- **Kathy Gregory**, Instructor I, Nursing
Marlton Community Vacation Bible School – Board of Directors; St. Joan of Arc Children’s Liturgy Committee; New Jersey Capital Chapter – AACN; Joan of Arc Center for Integral Development – India – US Collegiate Affiliation liaison
- **Lori Joyce**, Instructor I, Communications
Community Service: Mullica Hill Historical Society; Clearview Regional School Board Auxiliary
- **Mary Malinconico**, Instructor I, Coordinator, Computer Graphic Arts
Election Bureau Committee on Redistricting the UP 1-9
- **Dr. Geraldine Martin**, Professor, Coordinator, Human Development and Early Childhood Education
Board of Directors (Emeritus) Volunteer Center Gloucester County
- **William Mays**, Associate Professor, Mathematics, Surveying
Faculty Advisor GCC Land Surveying Society; Member NJ Society of Professional Land Surveyors Education Committee; Chairperson GCC Land Surveying Advisory Committee
- **Tom McCormack**, Associate Professor, Business Law/Accounting
Sure Shots South Jersey AAU Basketball Club President/Coaching; Volunteer Income Tax Assistance Program Coordinator; Youth Group – Church related activities
- **Oron Nahom**, Assistant Professor, Mathematics, Physics
Advisor Gloucester County Times/Courier Post; Coach, Cherry Hill Athletic League
- **Robert Reid**, Adjunct Instructor, Math
Earned first place and Honorable Mention at the juried photography show at the Hammonton Arts Center
- **Joanna Rider**, Instructor I, Nursing
Wildlife rehabilitator
- **Henry Ryder**, Associate Professor, Economics & Management
Community Gardens
- **Laura J. Sharkey**, CNMT, Instructor II, Program Director, Nuclear Medicine Tech
Career Day speaker at Bunker Hill Middle School 2/07; Basket Bingo – Morrison Scholarship
- **James Sloan**, Assistant Professor, Computer Information Systems/Technology
Director of Center Stage Productions – Community non-profit organization that produces theatrical/dance performances – Four performances of the Nutcracker at Rowan University
- **Dr. Susan E. Smith**, Vice President, Academic Services
Lauren Rose Albert Foundation, Strategic Planning Committee, 2006 to date; Boys and Girls Club of Glassboro (NJ), Board Member, 2004 to date; Girl Scouts of the South Jersey Pines, Board Member, 2002 to date.
- **Barbara Turner**, Instructor I, Coordinator, Database Administration
Gloucester County Workforce Investment Board; Gloucester County United Way – Allocations Committee; American Heart Association volunteer; American Cancer Society volunteer; Website Designer and Content Manager – local school – parent volunteer; Local elementary school parent volunteer – Finance committee; Deptford Day Committee volunteer
- **Dr. Edward Vickner**, Professor, Chemistry
Member of the Ewing Twp. Board of Education

Major Research and Public Service Activities

COLLEGE ACTIVITIES

Gloucester County College continues to serve as a hub for numerous county-wide public service activities, including but not limited to:

- Facilitated the development of Department of Labor Customized Training Grants totaling close to \$1.7 million in awards in fiscal 2006 and \$887,000 in fiscal 2007. This funding is used by local area companies to provide training to their employees to improve/upgrade their skills.
- Awarded \$2.4 in grants including a \$2 million Community Based Job Training Grant to increase the capacity of GCC to offer education and training in food science.
- Provided a wide variety of cultural activities, such as art exhibits, concerts, theatre productions, and hands-on workshops, through the **Fine Arts Center** and the **Art Gallery**.
- Hosted the **Women in Technology Fair** in which over 180 middle school girls from 24 schools throughout Gloucester County attended a full-day series of workshops designed to illustrate the rewards and satisfactions of careers in various technology fields.
- Served as a major provider of **short-term occupational training** for the Gloucester County College Workforce Investment Board.
- Acted as a **lead agency in the Gloucester County Adult Basic Skills Consortium** which is funded through the New Jersey Department of Education.
- Served as the primary training resource for the Delaware Valley Safety Council, annually **providing specialized safety training to over 7,000 chemical industry workers**.
- Hosted the **National Youth Sports Program (NYSP) Youth Summer Camp**.
- Provided high-quality summer camp experiences to 925 students from the region.
- Acted as a contact point for adults seeking information and assistance about returning to college through programs in the **Center for Adult Services** and the **Center for People in Transition**.
- Qualified for a \$180,000 continuation grant for an innovative **Youth Transitions To Work Program** involving organized labor, construction contractors, area high schools and students who will enter the college this fall, as the first step to becoming construction journey-workers.
- Administered the **Retired Senior Volunteer Services Program** which provides over 100,000 hours of annual volunteer service, directed to community need.

Major Capital Projects

Finance

- Significant effort has been devoted to acquiring a reporting tool to extract data from the Banner software. This project began in November 2006 and is on going
- Preparation of a 5-year comparative operating budget with trends and projections

Facilities

- Implementation of a Facilities Scheduling Software system, Academic and Event Schedules
- Full integration of HVAC controls
- Replacement of the central boiler system
- Integration of IC 425 & IC 449 into the central chiller and boiler loops (by June 30)
- Construction of a Pole Barn to store maintenance equipment
- Construction of ramps in the College Center
- Acquisition of the Fire Academy
- Installation of Parking Lot Gates

Security

- Updated the Critical Incident Management Plan, including maps
- Identification of the Cross-Country Trails with maps and trail markers
- Installation of Security Cameras
- Upgrade of the telephone switchboard to include a Public Address system (by June 30)
- Implementation of Gloucester Alert emergency text messaging system

Payroll

- Installation of an attendance and leave system (by June 30 – credit to Danielle Morganti)

Statement of Assurance

All information supplied in the Institutional Profile Report submitted by Gloucester County College is accurate and complete to the best of my knowledge. Gloucester County College reserves the right to change, add, or delete information contained in this document.



Dr. Russell Davis, Acting President
Gloucester County College

10/1/07

Date

For additional information related to the material contained in this report, please contact:

Karen Beckman
Executive Director,
Research & Assessment
(856) 415-2284

Douglas L. Faust
Research Data Analyst
(856) 415-2260

Dawn Sitarski
Research Associate
(856) 415-2104

Office of Institutional Research & Assessment
Gloucester County College
1400 Tanyard Road
Sewell, NJ 08080