

New Jersey Higher Education
Annual Institutional Profile Report
For the New Jersey Commission on Higher Education



Raritan Valley Community College
Fiscal Year 2006-2007

Dr. Casey Crabill, President
● Raritan Valley Community College ● PO Box 3300 ● Somerville, NJ 08876 ● www.raritanval.edu
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Table of Contents

	Page
A. Accreditation Status	3
B. Number of Students Served	4
C. Characteristics of Undergraduate Students	5
D. Degrees Conferred/Characteristics of Graduates	10
E. Student Outcomes	11
F. Faculty Characteristics	14
G. Characteristics of the Trustees or Governors	16
H. A Profile of the Institution	17
I. Major Research	20
J. Major Capital Projects Underway in Fiscal Year 2006 – 2007	21
K. Public Service Activities	22

A. Accreditation Status

1. Institutional Accreditation

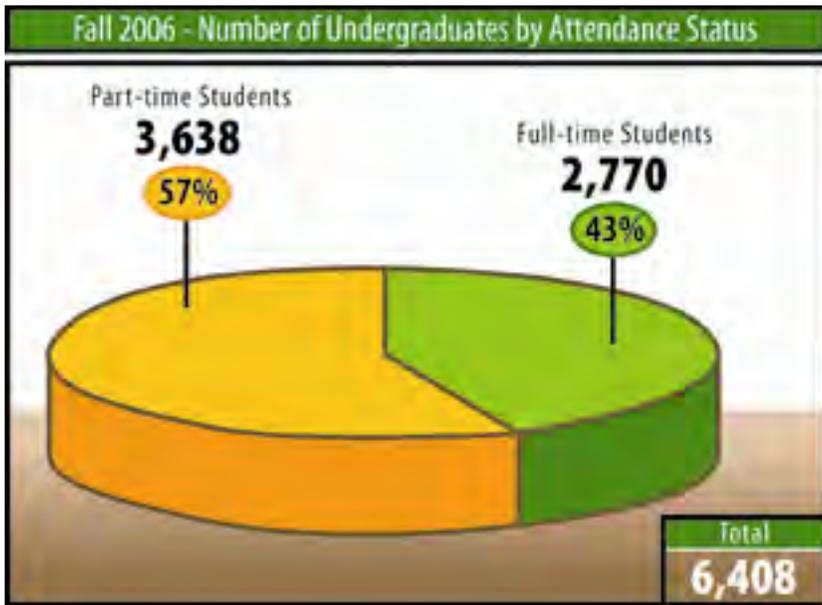
- a. Middle States Association of Colleges and Schools

2. Professional Accreditation

- a. Nursing, National League for Nursing
- b. Ophthalmics Science, Commission on Opticianry Accreditation
- c. Paralegal Studies, American Bar Association (Council on the Section of Legal Education and Admissions)

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2006



RVCC set a new record for full-time student enrollment for the Fall 2006 Semester. The College also set another record for the total number of credit hours.



2. Number of Graduates and First-Professionals by Attendance Status – N/A

3. Number of Non-credit students served



Corporate & Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, youth enrichment programs and small business assistance.

Year	Enrollment
06-07	16,887

C. Characteristics of Undergraduate Students

1. Mean Math and Verbal SAT scores (senior public institutions) – N/A

2. Basic skills testing and remediation by subject area

a. Name of the basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2006.

- COMPASS Test provided by ACT
- Criteria: All new degree seeking students

b. Total number of students tested and needing remediation in Fall 2006.

The College's Academic Support Center reported more than 20,000 visits by students during the 2006-2007 academic year. The Center offers tutoring and other academic support services to students free of charge.



Total number of students evaluated	Number of students needing remediation	Number of recent HS graduates evaluated	Number of recent HS graduates needing remediation
1163	862	885	651

c. First-time freshmen (FTF) enrolled in remediation in Fall 2006 by subject

Subject Area	Number of FTF enrolled	Percent of FTF enrolled	Number of FTF recent HS graduates	Percent of FTF recent HS graduates
Reading	157	19.7	127	20.6
Writing	176	22.1	140	22.7
Math Computation	224	28.1	156	25.2
Elementary Algebra	545	68.3	439	71.0

d. First-time freshmen (FTF) enrolled in remediation in at least one subject area in Fall 2006

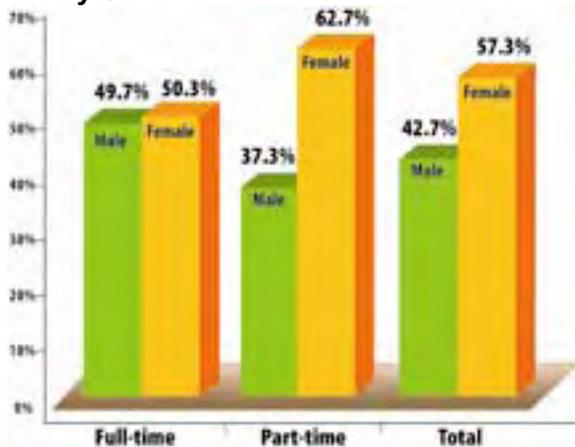
	Number of FTF	Percent of FTF	Number of FTF who are recent HS graduates	Percent of FTF who are recent HS graduates
Needing remediation in at least one subject area	798	50.1	618	63.3

3. Race/Ethnicity, Sex and Age (separately) Fall 2006

a. By Race/Ethnicity

Race/Ethnicity	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
White	1846	66.6	2275	62.5	4121	64.3
Black	188	6.8	314	8.6	502	7.8
Hispanic	245	8.8	326	9.0	571	8.9
Asian	168	6.1	255	7.0	423	6.6
American Indian	4	0.1	6	0.2	10	0.2
Alien	96	3.5	217	6.0	313	4.9
Unknown	223	8.1	245	6.7	468	7.3
TOTAL	2,770	100.0%	3,638	100.0%	6,408	100.0%

b. By Sex



Sex	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
Male	1378	49.7	1358	37.3	2736	42.7
Female	1392	50.3	2280	62.7	3672	57.3
TOTAL	2,770	100.0%	3,638	100.0%	6,408	100.0%

c. By Age

Age	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
LT 18	11	0.4	142	3.9	153	2.4
18 – 19	1262	45.6	348	9.6	1610	25.1
20 – 21	836	30.2	508	14.0	1344	21.0
22 – 24	320	11.6	564	15.5	884	13.8
25 – 29	148	5.3	526	14.5	674	10.5
30 – 34	52	1.9	333	9.2	385	6.0
35 – 39	28	1.0	288	7.9	316	4.9
40 – 49	43	1.6	544	15.0	587	9.2
50 – 64	24	0.9	287	7.9	311	4.9
65+	1	0.0	26	0.7	27	0.4
Unknown	45	1.6	72	2.0	117	1.8
TOTAL	2,770	100.0%	3,638	100.0%	6,408	100.0%

More and more recent high school graduates are deciding to start their higher education at RVCC. As a result, students under the age of 22 now account for 48 percent of the College's student body.

4. Number of students receiving financial assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJ STARS and NJCLASS) in FY 2006



NJ STARS provides an opportunity for New Jersey's best and brightest students to attend college for free. The program provides free tuition and fees to students who graduate in the top 20 percent of their class and enroll full-time at a community college.

	Recipients	Awards*	Dollars(\$)	\$/Recipient	\$/Award
TAG	517	811	569,371	1,101.30	702.06
EOF	87	146	72,851	837.37	498.98
Bloustein Scholars	6	11	5,500	916.67	500.00
Urban Scholars	3	5	2,500	833.33	500.00
NJCLASS Loans	---	6	18,980	---	3,163.33
NJ STARS (Fall 2006)	37	---	54,048	1,460.76	---

* Students may receive multiple awards per academic year.

5. Percentage of students who are New Jersey residents, Fall 2006

State Residents	Non-State Residents	Total	% State Residents
894	7	901	99.2%



D. Degrees Conferred/Characteristics of Graduates FY 2006

1. By Race/Ethnicity and Sex (separately)

a. By Race/Ethnicity



Race/Ethnicity	Num	Pct
White	362	63.8
Black	50	8.8
Hispanic	45	7.9
Asian	35	6.2
American Indian	1	0.2
Alien	36	6.3
Unknown	38	6.7
TOTAL	567	100.0%

b. By Sex

Sex	Num	Pct
Men	189	33.3
Women	378	66.7
TOTAL	567	100.0%

2. By general field

IPEDS CIP Code		
	Major Category	Number of Grads
52	Business/Management	139
24	Liberal Arts/Sciences	134
51	Health Professions	104
30	Multi/Interdisciplinary	41
13	Education	35
43	Security/Protective	33
50	Visual/Perform Arts	23
22	Legal Professions	20
15	Engineering Tech	10
11	Computer Sciences	9
14	Engineering	6
46	Construction Trades	6
23	English Language	4
31	Parks/Recreation	3
	TOTAL	567



3. By distance education programs – N/A

E. Student Outcomes

1. Graduation Rates by Race/Ethnicity and Income

a. Four, five, and six year graduation rate (senior public institutions) – *N/A*

b1. Two and Three Year Graduation Rates of Fall 2003 Full-time First-time Freshmen by Race/Ethnicity

Race/Ethnicity	Fall 2003 Cohort		Graduation rate after 2 Years		Graduation rate after 3 Years	
	Num	Pct	Num	Pct	Num	Pct
White	551	----	12	2.2	53	9.6
Black	55	----	0	0.0	2	3.6
Hispanic	58	----	2	3.4	5	8.6
Asian	35	----	0	0.0	2	5.7
Alien	40	----	3	7.5	6	15.0
Other *	41	----	1	2.4	4	9.8
TOTAL	780	----	18	2.3	72	9.2

*Other includes American Indian and Unknown Race.



b2. Two and Three Year Graduation Rates of Fall 2003 Full-time First-time Freshmen by Income

Income	Fall 2003 Cohort		Graduation rate after 2 Years		Graduation rate after 3 Years	
	Num	Pct	Num	Pct	Num	Pct
Low Income *	97	----	2	2.1	9	9.3
Non Low Income	255	----	2	0.8	20	7.8
Unknown	428	----	14	3.3	43	10.0
TOTAL	780	----	18	2.3	72	9.2

* Low Income is defined as student with a NJ Eligibility Index between \$1 and \$2,499.

c1. Two and Three Year Success Rates (Combined Graduation & Transfer Rate) of Fall 2003 Full-time First-time Freshmen by Race/Ethnicity

Race/Ethnicity	Fall 2003 Cohort		Success rate after 2 Years		Success rate after 3 Years	
	Num	Pct	Num	Pct	Num	Pct
White	551	----	35	6.4	110	20.0
Black	55	----	4	7.3	12	21.8
Hispanic	58	----	2	3.4	8	13.8
Asian	35	----	3	8.6	7	20.0
Alien	40	----	5	12.5	9	22.5
Other *	41	----	5	12.2	12	29.3
TOTAL	780	----	54	6.9	158	20.3

* Other includes American Indian and Unknown Races.

c2. Two and Three Year Success Rates (Combined Graduation & Transfer) of Fall 2003 Full-time First-time Freshmen by Income

Income	Fall 2003 Cohort		Success rate after 2 Years		Success rate after 3 Years	
	Num	Pct	Num	Pct	Num	Pct
Low Income *	97	----	5	5.2	18	18.6
Non Low Income	255	----	15	5.9	55	21.6
Unknown	428	----	34	7.9	85	19.9
TOTAL	780	----	54	6.9	158	20.3

* Low Income is defined as student with a NJ Eligibility Index between \$1 and \$2,499.

2. Third Semester Retention of Full-time First-time Freshmen, Fall 2005 to Fall 2006

a. By Race/Ethnicity

Race/Ethnicity	Retained		Not Retained		Total	
	Num	Pct	Num	Pct	Num	Pct
White	389	67.7	186	32.3	575	100.0
Black	27	55.1	22	44.9	49	100.0
Hispanic	54	67.5	26	32.5	80	100.0
Asian	28	65.1	15	34.9	43	100.0
American Indian	1	100.0	0	0.0	1	100.0
Alien	18	90.0	2	10.0	20	100.0
Unknown	35	71.4	14	28.6	49	100.0
TOTAL	552	67.6	265	32.4	817	100.0

b. By Income

Income Level	Retained		Not Retained		Total	
	Num	Pct	Num	Pct	Num	Pct
Low Income *	48	51.6	45	48.4	93	100.0
Non Low Income	196	70.0	84	30.0	280	100.0
Unknown	308	69.4	136	30.6	444	100.0
TOTAL	552	67.6	265	32.4	817	100.0

* Low Income is defined as student with a NJ Eligibility Index between \$1 and \$2,499.

3. Transfer



a. Percentage of entering students who are transfers (senior public institutions) – N/A

b. Three-year transfer rate of Fall 2003 Full-time First-time Freshmen to NJ senior public institutions

Transfers thru Spring 2006		Non-Transfers		Total FTTF Fall 2003	
Num	Pct	Num	Pct	Num	Pct
76	9.7%	704	90.3%	780	100.0%

c. Overall Three-year transfer rate of Full-time First-time Freshmen

Transfers thru Spring 2006		Non-Transfers		Total FTTF Fall 2003	
Num	Pct	Num	Pct	Num	Pct
107	13.7%	673	86.3%	780	100.0%

F. Faculty Characteristics

1. Full-time faculty by Race/Ethnicity, Sex, Academic Rank and Tenure status, Fall 2006 (simultaneously)

Tenured	White		Black		Hispanic		Asian		American Indian		Alien		Unknown		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	8	11	0	0	0	0	1	2	0	0	0	0	0	0	9	13
Associate Professor	11	8	0	0	0	0	0	0	0	0	0	0	0	0	11	8
Assistant Professor	5	6	0	1	1	0	0	0	0	0	1	0	0	0	7	7
All Others	1	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
TOTAL	25	25	0	1	1	0	1	2	0	0	1	1	0	0	28	29

Without Tenure	White		Black		Hispanic		Asian		American Indian		Alien		Unknown		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	4	10	0	0	0	0	0	0	0	0	1	2	0	0	5	12
All Others	10	12	1	0	0	0	2	1	0	0	2	2	0	0	15	15
TOTAL	14	22	1	0	0	0	2	1	0	0	3	4	0	0	20	27

Total	White		Black		Hispanic		Asian		American Indian		Alien		Unknown		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	8	11	0	0	0	0	1	2	0	0	0	0	0	0	9	13
Associate Professor	11	8	0	0	0	0	0	0	0	0	0	0	0	0	11	8
Assistant Professor	9	16	0	1	1	0	0	0	0	0	2	2	0	0	12	19
All Others	11	12	1	0	0	0	2	1	0	0	2	3	0	0	16	16
TOTAL	39	47	1	1	1	0	3	3	0	0	4	5	0	0	48	56

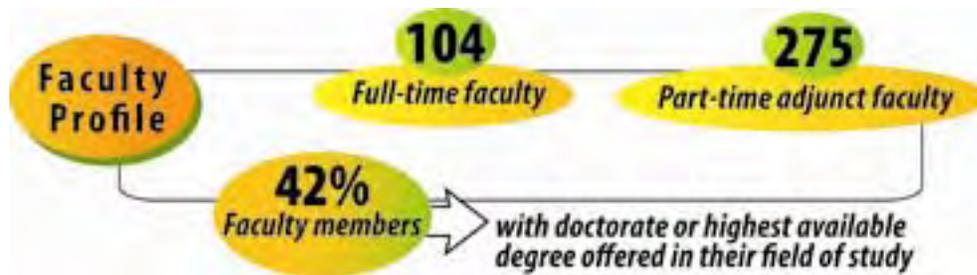
Gender Legend:

M = Men

W = Women

2. Percentage of course sections taught by full-time faculty, Fall 2006

Department	Full-time Faculty		Adjunct Faculty		Total Faculty
	Num	Pct	Num	Pct	Num
Business & Public Service	67	53%	60	47%	127
Communication & Language	38	42%	52	58%	90
Computer Science/Education Tech	35	64%	20	36%	55
English	52	43%	70	57%	122
Health Science Education	59	64%	33	36%	92
Human & Social Sciences	66	51%	64	49%	130
Mathematics	82	45%	100	55%	182
Science & Engineering	45	51%	44	49%	89
Student Development	0	0%	3	100%	3
Visual & Performing Arts	20	22%	70	78%	90
TOTAL	464	47%	516	53%	980



3. Ratio of Full to Part-time Faculty, Fall 2006

Full-time Faculty		Adjunct Faculty		Total Faculty	
Num	Pct	Num	Pct	Num	Pct
104	27.4%	275	72.6%	379	100.0%

G. Characteristics of the Trustees or Governors

1. Race/Ethnicity and Sex (simultaneously)

Gender	Race/Ethnicity						Total
	White	Black	Hispanic	Asian	American Indian	Alien	
Male	9	0	0	0	0	0	9
Female	2	2	0	0	0	0	4
TOTAL	11	2	0	0	0	0	13

H. A Profile of the Institution

1. Degree and certificate programs

Business Programs	
	Accounting (Career Program) <i>A.A.S. in Accounting</i>
	Accounting Information Systems (Career Program) <i>A.A.S. in Accounting Information Systems</i>
	Business Administration (Transfer Program) <i>A.S. in Business Administration</i>
	Business Liberal Arts (Transfer Program) <i>A.A. in Liberal Arts</i>
	Business Management (Career Program) <i>A.A.S. in Business Management</i>
	Emergency Management and Preparedness (Certificate of Completion)
	Financial Services (Career Program) <i>A.A.S. in Business Management</i>
NEW!	Food & Beverage Management (Career Program) <i>A.A.S.</i>
	International Business (Career Program) <i>A.A.S.</i>
	International Business (Certificate)
	Management Information Systems (Transfer Program) <i>A.S. in Business Administration</i>
	Marketing (Career Program) <i>A.A.S. in Marketing</i>
	Small Business Management & Entrepreneurship (Certificate)

Computer Science & Technology Programs

	Computer Networking (Career Program) <i>A.A.S. in Computer Information Systems</i>
	Computer Networking (Certificate) <i>CISCO Emphasis</i>
	Computer Networking (Certificate) <i>Traditional Emphasis</i>
	Computer Networking (Certificate) <i>Cyber Security Emphasis</i>
	Computer Programming (Career Program) <i>A.A.S. in Computer Information Systems</i>
	Computer Programming (Certificate)
	Computer Science (Transfer Program) <i>A.S. in Science & Mathematics</i>
	Computer Science (Certificate)
	Database (Certificate)
	Database (Certificate) <i>Oracle Emphasis</i>
NEW!	Game Development (Career Program) <i>A.A.S.</i>
	Information Systems & Technology (Transfer Program) <i>A.S.</i>
	Information Systems & Technology (Career Program) <i>A.A.S.</i>
	Microsoft.NET (Certificate)
	Web Developer (Certificate)
NEW!	Web Developer (Transfer) <i>A.S.</i>
	Web Programming (Certificate)

Education Programs

Early Childhood Education (Transfer Program)
A.A.
Early Childhood Education (Career Program)
A.A.S. in Early Childhood Education
Early Childhood Education (Certificate)
Education (Transfer Program)
A.A.T. in Teaching

Engineering/Technology Programs

Air Conditioning, Refrigeration & Heating Technology (Career Program) A.A.S.
NEW! **Automated Manufacturing Technology** (Certificate)
Automotive (Career Program)
A.A.S. in *Automotive Technology*
Construction Technology (Career Program)
A.A.S. in *Construction Technology*
Diesel Technology (Career Program)
A.A.S. in *Diesel Technology*
Electric Utility Technology (Career Program)
A.A.S.
Engineering Science (Transfer Program) A.S. in *Engineering Science*
Technical Studies (Career Program)
A.A.S.

Liberal Arts Programs

Communication Studies (Transfer Program)
A.A. in *Liberal Arts*
English (Transfer Program)
A.A. in *Liberal Arts*
Human Services (Transfer Program)
A.A. in *Liberal Arts*
Liberal Arts (Transfer Program)
A.A. in *Liberal Arts*
Liberal Arts (Transfer Program) – Women and Gender Studies Option - A.A.
Social Sciences (Transfer Program)
A.A. in *Liberal Arts*

Mathematics/Science Programs

Biology (Transfer Program)
A.S. in *Science & Mathematics*
Biotechnology (Transfer Program)
A.S.
Biotechnology (Career Program)
A.A.S.
Biotechnology (Certificate of Completion)
Chemical Laboratory Technology (Career Program) A.A.S.
Chemistry (Transfer Program)
A.S. in *Science & Mathematics*
Environmental Science (Transfer Program)
A.S. in *Science & Mathematics*
General Science/Pre-Health Professional (Transfer Program)
A.S. in *Science & Mathematics*
Mathematics (Transfer Program)
A.S. in *Science & Mathematics*

Medical Programs

NEW!	Dental Hygiene (Career Program) A.A.S.
	Health Information Technology (Career Program) A.A.S.
	Health Information Technology - Medical Coding (Certificate)
	Health Science (Transfer Program) A.S.
	Medical Assistant (Career Program) A.A.S.
	Nursing/RN (Career Program) A.A.S. <i>in Nursing</i>
	Nursing PN/AD (Career Program) A.A.S. <i>in Nursing</i>
	Ophthalmic Science (Career Program) A.A.S. <i>in Ophthalmics</i>
	Pre-Medical Professional (Transfer Program) A.S. <i>in Science & Mathematics</i>
	Pre-Pharmacy (Transfer Program) A.S. <i>in Science & Mathematics</i>
	Respiratory Care (Transfer Program) A.S.

Visual & Performing Arts Programs

NEW!	Dance (Transfer Program) A.F.A. <i>in Fine Arts</i>
	Graphic Design (Transfer Program) A.F.A. <i>in Visual Arts</i>
	Music (Transfer Program) A.A. <i>in Liberal Arts</i>
	Studio Arts (Transfer Program) A.A. <i>in Liberal Arts</i>
	Theatre Arts (Transfer Program) A.A. <i>in Liberal Arts</i>
	Theatre Arts: Technical Theatre Option (Transfer Program) A.F.A.
	Visual Arts (Transfer Program) A.F.A. <i>in Visual Arts</i>

Other Career Oriented Programs

	Corrections (Certificate)
	CPA Education Requirement (Certificate)
	Criminal Justice (Transfer Program) A.A. <i>in Criminal Justice</i>
NEW!	Digital Video Production (Certificate)
	Events Planning/Meeting Management (Certificate)
	Fitness Specialist (Certificate)
NEW!	Interior Design (Career Program) A.A.S.
	Law Enforcement – A.A.S.
	Multimedia Communications (Career Program) A.A.S. <i>in Multimedia Communications</i>
	Paralegal Studies (Career Program) A.A.S.
	Paralegal Studies (Certificate)

1. Other (if desired) – N/A

I. Major Research

A. Major Research – N/A

R&D Expenditures: YEAR 2006

Institution: Raritan Valley Community College (RVCC)

	<i>Amount (\$)</i>
<i>Federally Financed Academic R&D Expenditures</i>	
<i>Institutionally Financed Academic R&D Expenditures</i>	
<i>Total Academic R&D Expenditures</i>	

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

J. Major Capital Projects Underway in Fiscal Year 2006-2007

1. Projects to be completed in FY 2007-2008

- Renovation of Campus Center Cafeteria
- Security system upgrades
- Renovations of bathrooms
- Improve campus signing

2. Projects completed in FY 2006-2007

- West Building
- Institute of Biotechnology Education
- Expanded Parking
- Power Plant
- Welcome Center Renovations & Student Cafe



West Building: The largest classroom building on campus contains 18 classrooms and multimedia labs equipped with advanced technology, student lounge, conference room and faculty offices. The \$15 million project was financed under New Jersey's Chapter 12 Community College Building Fund.



Institute for Biotechnology Education: The \$2 million institute has two wet laboratories, a cell culture room, a classroom and cutting-edge instrumentation to support the College's biotechnology programs.



Café: The new café area provides additional opportunities for students to study, relax and enjoy hot and cold beverages, sandwiches, salads and other snacks throughout the day.

K. Public Service Activities (Faculty)

BUSINESS AND PUBLIC SERVICE

Dan Aronson: Member of Somerset County Business Partnership and the NJ Sierra Club.

William Black: Member of the Delta Pi Epsilon Honor Society for graduate research in business education.

Maria DeFilippis: Team captain of RVCC's sponsorship of the American Cancer Society's Relay For Life. Presented at the Northeast Regional AAFPE conference and the national meeting of AAFPE in New Orleans. Member of the US Supreme Court Bar, the NJ State Bar and the Pennsylvania State Bar. Appointed to the NJ State Bar Association Committee on Paralegals; member of NJ NALS, AAFPE, NALA, NFPA and both the NJ & Somerset County Bar Associations.

Michael Fagan: Earned the Project Management Professional credential; presented at the NJEDGE Faculty Best Practices Conference and the 18th International Conference on Teaching and Learning in Jacksonville, Florida. Member of the Association for Financial Professionals and the American Finance Association. Captain in the Civil Air Patrol and serves on Board of Directors and as secretary of the Cavalier Daily Alumni Association.

William Flynn: Presented at the Community College National Center for Community Engagement 16th Annual Conference.

William Klinger: Member of the Association for Computing Machinery. Published "Using Decision Rules to Create Retirement Withdrawal Profiles" (Journal of Financial Planning).

Ellen Lindemann: Co-coordinator of the Periodic Review Report for Middle States Accrediting Association. Serves as co-leader of Branchburg Girl Scout troop.

Melanie Morris: Presented at the NJEDGE Faculty Best Practices Conference, the 18th International Conference on Teaching and Learning and the New Jersey Council of County Colleges 2007 Best Practices conference. Member of New Jersey and Pennsylvania State Bars. Appointed to the Public Policy and Advocacy Committee of the National Arthritis Foundation.

Domenick Stampone: Appointed to two-year term as trustee of the NJ State Bar Association. Member of both the New Jersey & American Bar Associations and the Passaic County Bar Association. Elected mayor in Haledon, NJ. President of William Paterson Alumni Association and member of University's Foundation Board of Directors.

COMMUNICATION AND LANGUAGES

Kevin Hinkle: Wrote two book reviews for the online ESL journal, *TESL-EJ*. Edited and contributed to the position statement on Generation 1.5 learners in the State of New Jersey. Served as a keynote speaker for a roundtable on Generation 1.5 at the New Jersey TESOL conference in May 2007.

Ellen McArdle: Participated in a Middle States visit to Columbia Centro Universitario in Caguas, Puerto Rico. Served as an outside reviewer for Sussex County Community College's Liberal Arts Program. Reviewed a proposed introductory-level Spanish textbook. Graded AP Spanish exams for ETS in San Antonio, Texas.

Sandra L. Reynolds: Received a second Master's Degree at the Universidad de Salamanca. Represented Fulbright Fellowship organization at the NJEA Convention in November.

Susan Salminen: Co-authored a review of *Teaching Culture: Perspectives in Practice*, published in TESOL Quarterly, December.

Bick Treut: Co-presented at the 2007 League for Innovation national conference in New Orleans in March.

Thomas Valasek: Developed a DVD on *Presentation Skills for the Classroom*. Co-presented at the 2007 League for Innovation national conference in New Orleans and at the 2007 Faculty of the Future Conference at Bucks County Community College.

COMPUTER SCIENCE

Stephen Bower: Pursuing a doctoral degree at NJIT. Member of the Association of Computing Machinery and the New Jersey Community College Consortium.

Thomas Edmunds: Passed the recertification exams for Cisco Certified Network Associate and Cisco Certified Academy Instructor. Worked with faculty from NJIT on a joint proposal for an NSF grant in the area of Computer Security.

Ashlee Peiris: Pursuing a PhD degree in Computer Science at NJIT. Recording secretary of the New Jersey Community College Consortium.

Steven Schwarz: Completed Master's Degree in Computer Information Systems at Bellevue University and accepted to Rider University's Master's Program in Educational Administration.

John Sullivan: President of the New Jersey Community College Consortium. Member of the Computer-Human Interaction (SIGGRAPH), Multimedia (SIGMM), and Web ACM special interest groups.

William Crosbie: Presented at Game Developers Conference 2007. Treasurer for the Association of Computing Machinery's Sandbox Symposium 2007.

ENGLISH

Angela Bodino: Helped develop the New Jersey Council for the Humanities grant for the first annual Teachers' Summer Institute on Social Justice: Confronting Racism.

Karen Gaffney: Candidate for Hillsborough Township Committee. Co-presented at the Popular Culture Association/American Culture Association in Boston, Massachusetts in April 2007.

Gwen Kane: Co-presented at the League for Innovations conference in New Orleans in March 2007.

Andrew Manno: Co-presented at the Popular Culture Association/American Culture Association in Boston, Massachusetts in April 2007.

Anita Rosenblithe: Presented at Women and Work 2007 Conference at the City College of New York Center for Worker Education in March and at the Annual Meeting of the American Comparative Literature Association, in Puebla, Mexico, in April.

Lisa Tucker: Initiated discussion with publishing houses to increase the amount of diverse readings throughout themes, time periods, and genres. Organized the Flemington Community Center's Holocaust narrative/photography poster project. Served on the National Council of Negro Women (NCNW) advisory board, and as an Afro-Latino Alumni & Alumnae Association (ALAA) volunteer for Hobart & William Smith Colleges.

Ronald Tyson: Presented at the 2007 Popular Culture Association/American Culture Association National Conference.

HEALTH SCIENCE EDUCATION

Mary Ann Balut: Co-presented at the Community College National Center for Community Engagement 16th Annual Conference, in May in Scottsdale, Arizona.

Patrice Case: Presented at the Induction Ceremony of the Omicron Pi Chapter of Sigma Theta Tau International at UMDNJ School of Nursing, History of Omicron Pi Chapter, in April.

Kathy Krov: Presented at the League of Innovations, Charlotte, North Carolina, in October and at Faculty Best Practices, Northhampton Community College, in June.

Carol Patterson: Published a feature story, "Great Moments on Teaching," in National League for Nursing online publication in November.

Susan Williams: Serves on the Professional Advisory Board for the Somerset Hills Visiting Nurse Association and as a member of the American Psychiatric Nurses Association.

Carolyn Holl: Passed a Pediatric Nursing Certification test; certified by the ANA as a Pediatric Nurse.

Jan Buttler: Member of the Medical Reserve Corps (MRC) for Somerset and Monmouth counties.

Helen Jones: Selected for Who's Who Among American Teachers and Educators, 2006-2007. Contributed several chapters to *Pharmacology for Nurses: A Pathophysiologic Approach*, 2nd edition (Prentice Hall). Serves as secretary for the Postpartum Support International. Presented at the American Psychiatric Nurses Association Annual Meeting in October.

HUMANITIES, SOCIAL SCIENCE & EDUCATION

Robert Pollock: Established a partnership with Somerset County Superintendent's Roundtable in order to expand teacher placement opportunities.

Glenn Ricketts: Worked on a US Education Department Teaching American History grants program through James Madison Center at Princeton University.

Jeffrey Sommers: Created the Andre Gunder Frank Memorial Library at the Stockholm School of Economics, Riga. Presented at the Baltic Studies Conference at Umea University, Sweden, in March.

MATHEMATICS

Cynthia Geoffroy: Presented at the American Mathematical Association of Two-Year Colleges (AMATYC) national conference in Cincinnati, Ohio, in November. Member of the Kellogg Club, a social organization that serves the local community.

Siham Alfred: Selected for inclusion in the Marquis Who's Who in Science and Engineering. Presented at the Good Ideas in Teaching Precalculus Conference, Rutgers University, in March. Serves as treasurer of the Somerset Voices for Peace and Justice. Adult leader for Boys Scout Troop 113, serving on Boards of Review and Eagle Courts of Honor receptions. Member of the Arab-American Anti-Discrimination Committee.

Lynne Kowski: Presented at the Good Ideas in Teaching Precalculus Conference, Rutgers University, in March. Trustee of the Washington Township Youth Association.

Irene Jai: Recognized in the 11th edition of Who's Who Among America's Teachers, 2006-2007.

Youngjun Choi: Served as chairman of the Math Program for the 13th annual KSEA (Korean-American Scientists and Engineers Association) Math/Science Olympiad, Grades 4-10, Lehman College, New York, in November. Volunteer staff member for Monday English School.

Lance Hemlow: Volunteer guitar player for cancer patients in the Music Therapy Program at Hunterdon Medical Center.

SCIENCE AND ENGINEERING

Rola Bekdash: Accepted into the PhD program in the Dept of Neuroscience at Rutgers University.

Ed Carr, Melanie Lenahan and Sarah Imbriglio: Presented at the American Association of Community Colleges National Science Foundation Advanced Technological Education Principal Investigators Conference held in October in Washington, DC.

VISUAL AND PERFORMING ARTS

Roger Briscoe: Served as music director of the Central Jersey Symphony Orchestra (CJSO).

Loretta Fois: Serves as president of Dance New Jersey, the statewide organization for dance and dance education. Maintains a dance company/non-profit arts organization. Performed as dancer at churches, universities and for community groups. Presented at the American College Dance Regional Festival.

Dennis Russo: Served on the playwriting panel for the Mid-Atlantic Arts Foundation. Member of the Dramatists Guild of America a lifetime member of the Actors Studio.

Donna Stackhouse: Exhibited her artwork at the Rabbet Gallery in New Brunswick, Hunterdon Museum of Art in Clinton; and Printmaking Council of NJ, in North Branch. Served as juror for the Duke Farms Foundation Employee Photography Contest.

Tony Strong: Serves as Chairman of the Board of the Young Pianist Competition of New Jersey (YPCNJ), as well as Chair of its Young Artist Division, and an adjudicator for Divisions throughout the year.

Bonnie Thornborough: A digital print series from her exhibition, "All the Time in the World," was purchased by Exxon Mobile to hang in its corporate board room.

Ann Tsubota: Artwork exhibited at Foreman Gallery, Hartwick College in Oneonta, New York, Domo Gallery in Summit and Noyes Museum of Art in Oceanville.