

SALEM COMMUNITY COLLEGE

Your Success is Our Success

2007 Institutional Profile

September 2007



SALEM
COMMUNITY COLLEGE

Office of Institutional Research and Planning

Salem Community College

PRESIDENT'S INTRODUCTION	1
VISION, MISSION, DIVERSITY AND STRATEGIC VALUES STATEMENTS	2
<i>Vision Statement</i>	2
<i>Mission</i>	2
<i>Diversity Statement</i>	2
<i>Strategic Values</i>	2
<i>Institutional Priorities</i>	3
A. INSTITUTIONAL ACCREDITATION STATUS	4
B. NUMBER OF STUDENTS SERVED.....	10
1. <i>Number of Undergraduates by Attendance Status</i>	10
2. <i>Number of Non-Credit Students Served</i>	10
C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS	11
1. <i>Basic Skills Testing and Remediation</i>	11
2. <i>Student Enrollment and Percent</i>	13
a. <i>By Race/Ethnicity, Fall 2006</i>	13
b. <i>By Gender, Fall 2006</i>	14
c. <i>By Age Range, Fall 2006</i>	16
3. <i>Student Enrollment Receiving Financial Assistance</i>	17
4. <i>Percentage of First-Time Full-Time Freshmen Who Are New Jersey Residents, Fall 2006</i>	18
D. DEGREES CONFERRED.....	20
1. <i>Degrees Conferred by Race/Ethnicity, FY 2006 (Includes Subbaccalaureate Degrees and Certificates)</i>	20
2. <i>Degrees Conferred by Gender, FY 2006 (Includes Sub-baccalaureate Degrees and Certificates)</i>	21
3. <i>By General Field, FY 2006</i>	22
E. STUDENT OUTCOMES	23
1. <i>Two- and Three-Year Graduation Rates of Fall 2003 Full-Time, First-Time Degree Seeking Freshmen by Race/Ethnicity and Income</i>	23
2. <i>Two- and Three-Year Rates (Combined Graduation and Transfer) of Fall 2003 Full-Time, First-Time Degree Seeking Freshmen by Race/Ethnicity and Income</i>	24
3. <i>Third-Semester Retention Rates by Race/Ethnicity</i>	25
4. <i>Third-Semester Retention Rates for Low-Income Students</i>	26
5. <i>Three-Year Transfer Rate to New Jersey Senior Public Institutions</i>	27
6. <i>Overall Three-Year Transfer Rate</i>	28
F. FACULTY CHARACTERISTICS	29
1. <i>Full-Time Faculty By Race/Ethnicity, Gender and Tenure Status, Fall 2006</i>	29
2. <i>Percentage of Course Sections Taught by Full-Time Faculty, Fall 2006</i>	31
3. <i>Ratio of Full- to Part-Time Faculty, Fall 2006</i>	32
G. CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS.....	33
H. INSTITUTION PROFILE	34
I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES	35
1. <i>Academic Programs</i>	35
2. <i>Customized Training</i>	36
3. <i>New Pathways to Teaching in NJ (NPTNJ)</i>	36
4. <i>Workforce Development</i>	37
5. <i>Community Education and Non-Credit</i>	37
J. MAJOR CAPITAL PROJECTS	38
K. FIVE-YEAR ENROLLMENT TRENDS.....	39
1. <i>Full- and Part-Time Head Count Summary, Fall 2002 Through Fall 2006</i>	39
2. <i>Full- and Part-Time Credit Hour Summary, Fall 2002 Through Fall 2006</i>	40

Salem Community College

President's Introduction

I am pleased to submit the 2007 Institutional Profile for Salem Community College.

The 2006-2007 academic year was extremely successful with continued enrollment growth that contributed to a two-year increase of over 25% in credit hours. The increase was directly attributed to new and expanded programs in allied health and both the practical and registered nursing programs.

The enrollment increase also contributed to the continued fiscal stability of the college.

In addition to the implementation of the FY 2007 Chapter 12 funding of \$1.8 million, the College received approval for an additional \$3.6 million that will be used for the new roof system on Davidow Hall and the necessary renovation of science laboratories.

Additionally, the College received correspondence from the Middle States Commission on Higher Education accepting the progress letter that was submitted regarding the implementation of the Institutional Effectiveness Plan.

Finally, the Strategic Plan priorities continue to guide the progress of the College.

Peter B. Contini, Ed.D.
President

Salem Community College

Salem Community College Vision, Mission, Diversity and Strategic Values Statements

Vision Statement

To provide personalized opportunities and support that unlock the potential of all.

Mission

We at Salem Community College believe in the value of education and that your success is our success. Our commitment is to meet the ever-changing needs of a diverse community by providing high-quality and affordable education in a dynamic learning environment.

Diversity Statement

Salem Community College recognizes its responsibility and commitment to foster an environment of respect, understanding and tolerance among all individuals and groups, with sensitivity for those likely to experience disrespect, abuse and misunderstanding because of race, ethnicity, religion, gender, sexual orientation, age, economic status, or mental or physical challenges.

Strategic Values

1. Excellence in Teaching and Learning
2. Economic Development through Customized Outreach with Strong Business, Education and Community Partnerships
3. Student-Centered Enrollment Services
4. Effective Fiscal and Human Resource Management
5. Dynamic and Progressive Technology
6. A Collegiate and Professional Physical Environment
7. Comprehensive Communication
8. Institutional Effectiveness through a Commitment to Assessment

Salem Community College

Institutional Priorities

1. Increase enrollment through new and expanded programs.
2. Increase retention through a student-centered enrollment management strategy.
3. Obtain state and county funding that provides the resources necessary for reasonable and sustainable growth.
4. Program growth must drive new and renovated facilities.
5. Implement best practices in technology to achieve a competitive position.
6. Build an institutional capacity through professional development at all levels of the College.
7. Strengthen the role of Salem Community College within the community.

Salem Community College

A. INSTITUTIONAL ACCREDITATION STATUS



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680 Tel: 215-662-5606 Fax: 215-662-5501
www.msache.org

March 9, 2007

Dr. Peter B. Contini
President
Salem Community College
460 Hollywood Avenue
Carneys Point, NJ 08069-2799

Dear Dr. Contini:

At its session on March 8, 2007, the Middle States Commission on Higher Education acted:

To accept the progress letter submitted by the institution, and to request a progress letter, due November 1, 2008, on use of assessment results to inform planning and resource allocation decisions and to improve teaching, learning, and institutional programs and services. The Periodic Review Report is due June 1, 2010.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at www.msche.org. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*, which can be obtained from our website.

Please be assured of the continuing interest of the Commission on Higher Education in the well-being of Salem Community College. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Ms. Linda A. Suskie, Vice President.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jessica Kozloff', written in a cursive style.

Jessica S. Kozloff
Chair

The Middle States Commission on Higher Education accredits institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and other locations abroad.

Salem Community College



MIDDLE STATES COMMISSION ON HIGHER EDUCATION
3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msche.org

STATEMENT OF ACCREDITATION STATUS

SALEM COMMUNITY COLLEGE
460 Hollywood Avenue
Carneys Point, NJ 08069-2799
Phone: (856) 299-2100; Fax: (856) 351-2634
www.salemcc.edu

Chief Executive Officer: Dr. Peter B. Contini, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 1251 Undergraduate
Control: Public
Affiliation: State
Institution Type: Associate's
Degrees Offered: Certificate/Diploma, Associate's
Distance Learning: No
Accreditors Approved by U.S. Secretary of Education: n/a

Instructional Locations

Branch Campuses: None

Additional Locations: None

Other Instructional Sites: Salem Center, Salem, NJ.

ACCREDITATION INFORMATION

Status: Member since 1979

Last Reaffirmed: June 22, 2005

Salem Community College

Most Recent Commission Action:

March 8, 2007: To accept the progress letter submitted by the institution, and to request a progress letter, due November 1, 2008, on use of assessment results to inform planning and resource allocation decisions and to improve teaching, learning, and institutional programs and services. The Periodic Review Report is due June 1, 2010.

Brief History Since Last Comprehensive Evaluation:

June 22, 2005: To reaffirm accreditation and to request a progress letter, due by November 1, 2006, documenting the development and implementation of a written plan for the assessment of institutional effectiveness. The Periodic Review Report is due June 1, 2010.

Next Self-Study Evaluation: 2014 - 2015

Next Periodic Review Report: 2010

Date Printed: March 9, 2007

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Learning - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.

Salem Community College



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msache.org

June 23, 2005

Dr. Peter B. Contini
Office of the President
Salem Community College
460 Hollywood Avenue
Carneys Point, New Jersey 08069

Dear President Contini:

At its session on June 22, 2005, the Middle States Commission on Higher Education acted to reaffirm the accreditation of Salem Community College and to request a progress letter, due by November 1, 2006, documenting the development and implementation of a written plan for the assessment of institutional effectiveness. The Periodic Review Report is due June 1, 2010.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public upon request. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*, a copy of which is enclosed.

The Commission on Higher Education expects evaluation team reports to be distributed to all constituencies named on the cover page of team reports: faculty, administration, trustees, and students. Furthermore, the Commission expects any action taken by the Commission to be shared with appropriate campus constituencies.

Please be assured of the continuing interest of the Commission on Higher Education in the well-being of Salem Community College. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Ms. Linda Suskie, Executive Associate Director.

Sincerely,

A handwritten signature in black ink, appearing to read 'Judith L. Gay', written in a cursive style.

Judith L. Gay
Chair

/clr

m:0247

The Middle States Commission on Higher Education accredits institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and other locations abroad.

Salem Community College



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msache.org

STATEMENT OF ACCREDITATION STATUS

SALEM COMMUNITY COLLEGE
460 Hollywood Avenue
Carneys Point, NJ 08069-2799
Phone: (856) 299-2100; Fax: (856) 351-2634
www.salemcc.org

Chief Executive Officer: Dr. Peter B. Contini, President

Institutional Information

Enrollment (Headcount): 1,163 Undergraduate
Control: Public
Affiliation: State
Institution Type: Associate's
Degrees Offered: Associate's, Certificate
Distance Learning: No

Instructional Locations

Branch Campuses: None.

Additional Locations: None.

Other Instructional Sites: Salem Center, Salem, NJ.

Accreditation Information

Status: Member since 1979.

Last Reaffirmed: 2005.

Most Recent Commission Action: In June 2005, the Commission reaffirmed accreditation and requested a progress letter, due by November 1, 2006, documenting the development and implementation of a written plan for the assessment of institutional effectiveness. The Periodic Review Report is due June 1, 2010.

Brief History Since Last Comprehensive Evaluation: Self-Study Evaluation Visit, April 2005. Comprehensive self-study. In June 2005, the Commission reaffirmed accreditation and requested a progress letter, due by November 1, 2006, documenting the development and implementation

The Middle States Commission on Higher Education accredits institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and other locations abroad.

Salem Community College

Salem Community College
Page 2

of a written plan for the assessment of institutional effectiveness. The Periodic Review Report is due June 1, 2010.

Next Self-Study Evaluation: 2014-2015.

Next Periodic Review Report: June 1, 2010.

Date Printed: June 23, 2005 (Not necessarily updated as of this date.)

Definitions

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

s:0247n.las

Salem Community College

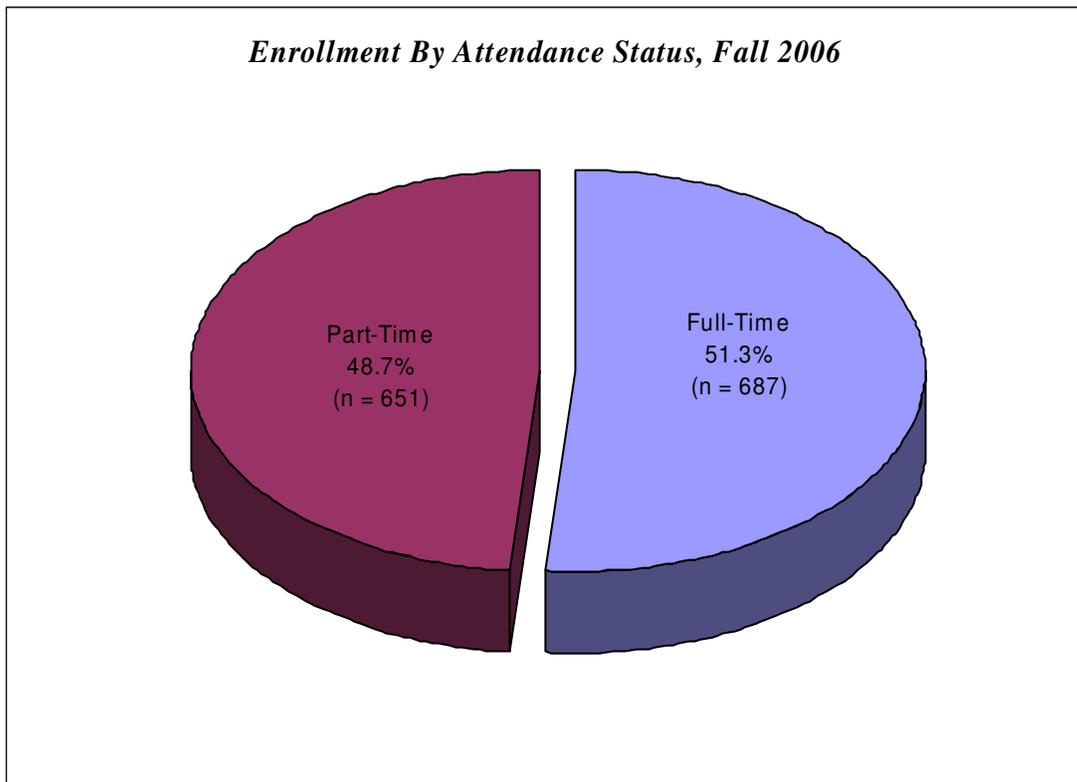
B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduates by Attendance Status

Enrollment By Attendance Status, Fall 2006

<i>Attendance Status</i>	<i>Number</i>	<i>Percent</i>
Full-Time	687	51.3%
Part-Time	651	48.7%
Total	1,338	100.0%

Source: Commission on Higher Education



2. Number of Non-Credit Students Served

371 students (unduplicated) were served in the NDS FA-06 and NDS ABS 2007 term.

Source: SCC Business, Education & Community Partnership Department, SCC CampusVue.

Salem Community College

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Basic Skills Testing and Remediation

Basic skills placement test: Accuplacer

Total Number Of Students Enrolled, Fall 2006

<i>Total Fall 2006 Enrollment</i>	<i># Students Enrolled In 1 Or More Remedial Courses</i>	<i>% of Total Enrollment</i>
1,338	297	22.2%

Source: SURE Fall 2006, SCC CampusVue

Total Number Of Recent*, First-Time, Full-Time
Freshmen Enrolled, Fall 2006

<i>Total Fall 2006 Enrollment</i>	<i># Students Enrolled In 1 Or More Remedial Courses</i>	<i>% of Total Enrollment</i>
106	77	72.6%

** 2006 High School graduation year (Graduation date is not available for nine (9) First-Time, Full-Time Freshmen).*

Source: "Total Enrollment" from SURE Fall 2006;

"Remedial" from SCC CampusVue

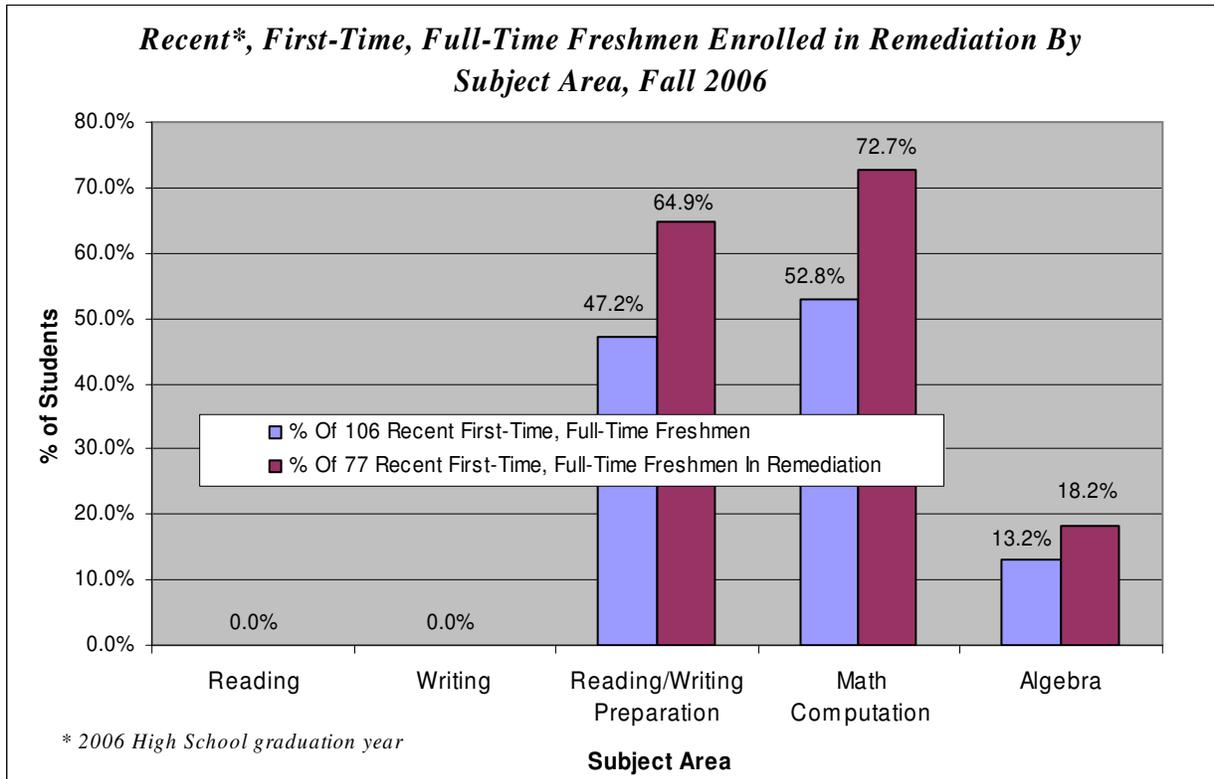
Salem Community College

Number And Percent Of All Recent*, First-Time, Full-Time Freshmen Enrolled
In Remediation By Subject Area, Fall 2006

<i>Subject Area</i>	<i># Students</i>	<i>% Of 106 Recent First-Time, Full-Time Freshmen</i>	<i>% Of 77 Recent First-Time, Full-Time Freshmen In Remediation</i>
Reading	0	0.0%	0.0%
Writing	0	0.0%	0.0%
Reading/Writing Preparation	50	47.2%	64.9%
Math Computation	56	52.8%	72.7%
Algebra	14	13.2%	18.2%

* 2006 High School graduation year (Graduation date is not available for nine (9) First-Time, Full-Time Freshmen).

Source: SCC CampusVue



Salem Community College

2. Student Enrollment and Percent

a. By Race/Ethnicity, Fall 2006

Headcount, Fall 2006

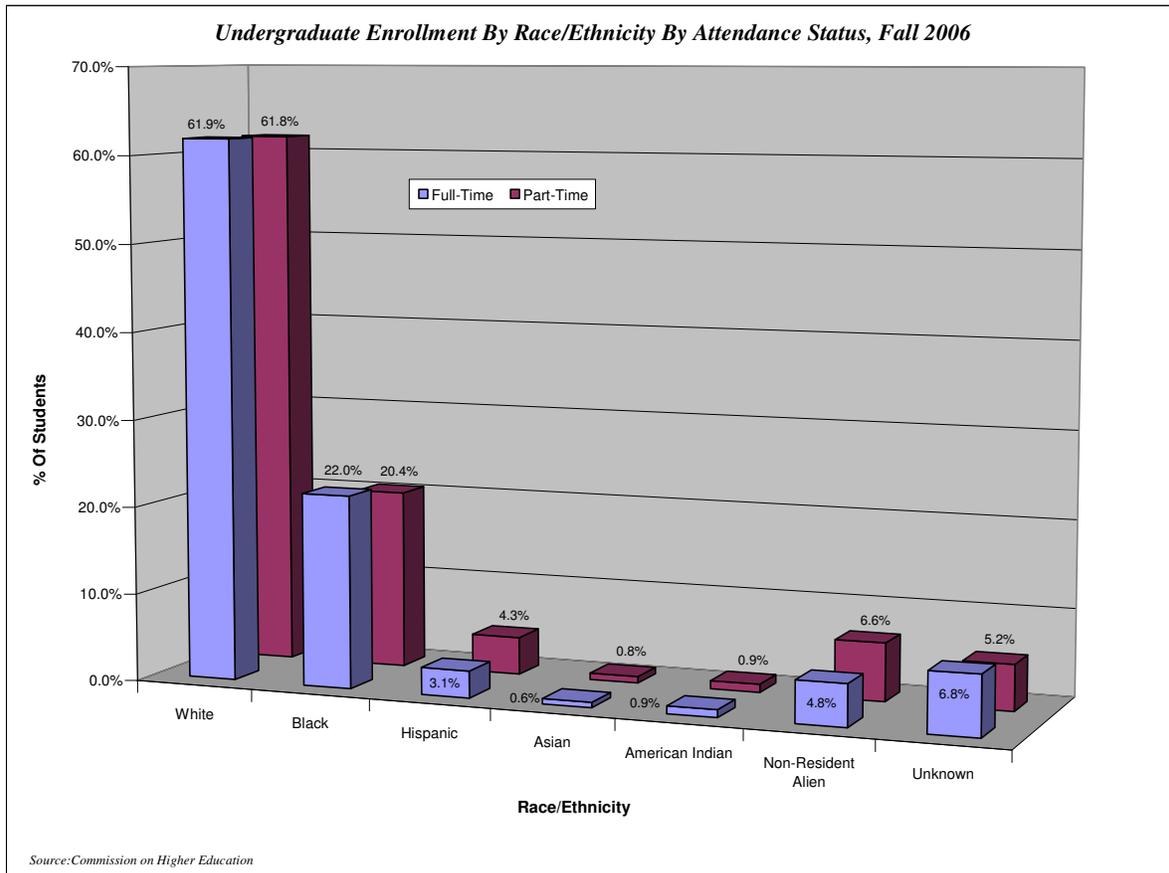
Attendance Status	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Full-Time	425	151	21	4	6	33	47	687
Part-Time	402	133	28	5	6	43	34	651
Total	827	284	49	9	12	76	81	1,338

Source: Commission on Higher Education

Percentage, Fall 2006

Attendance Status	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Full-Time	61.9%	22.0%	3.1%	0.6%	0.9%	4.8%	6.8%	100.0%
Part-Time	61.8%	20.4%	4.3%	0.8%	0.9%	6.6%	5.2%	100.0%
Total	61.8%	21.2%	3.7%	0.7%	0.9%	5.7%	6.1%	100.0%

Source: Commission on Higher Education



Salem Community College

b. By Gender, Fall 2006

Enrollment By Attendance Status By Gender, Fall 2006

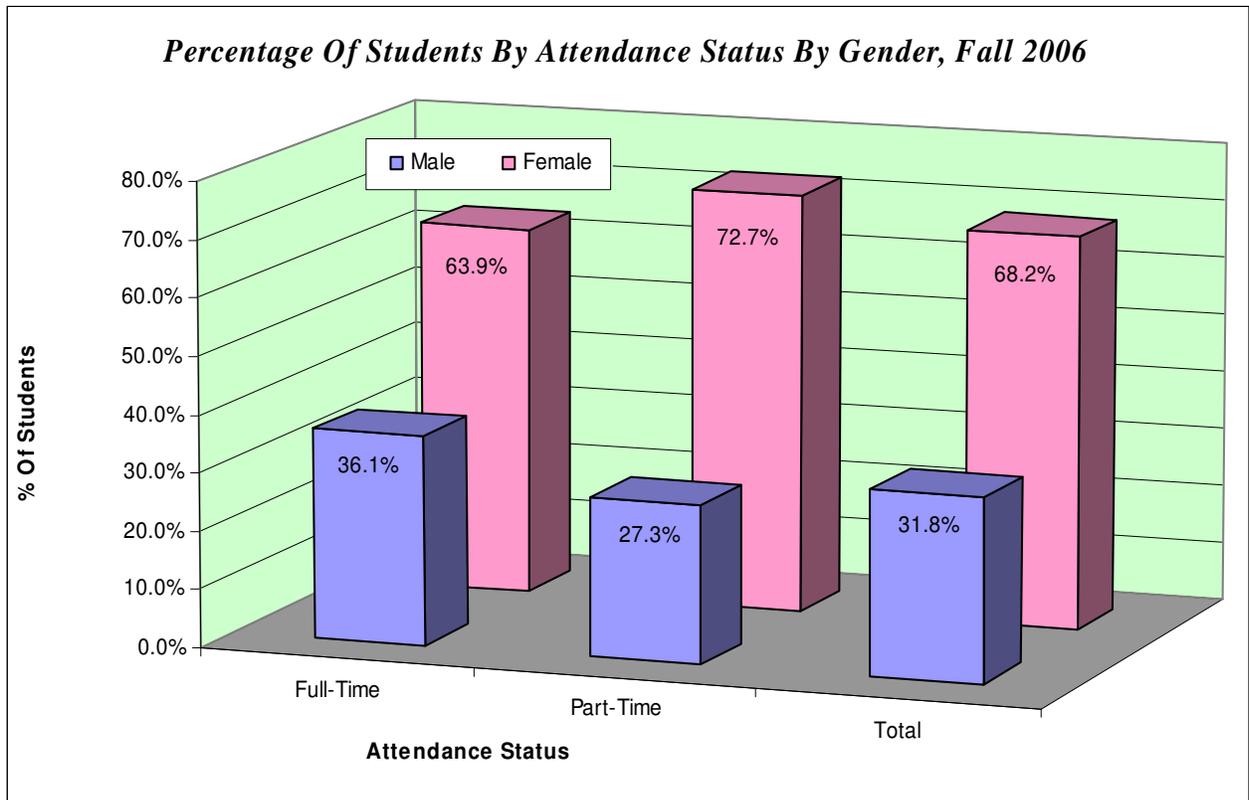
<i>Attendance Status</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
Full-Time	248	439	687
Part-Time	178	473	651
Total	426	912	1,338

Source: Commission on Higher Education

Percentage Of Students By Attendance Status By Gender, Fall 2006

<i>Attendance Status</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
Full-Time	36.1%	63.9%	100.0%
Part-Time	27.3%	72.7%	100.0%
Total	31.8%	68.2%	100.0%

Source: Commission on Higher Education



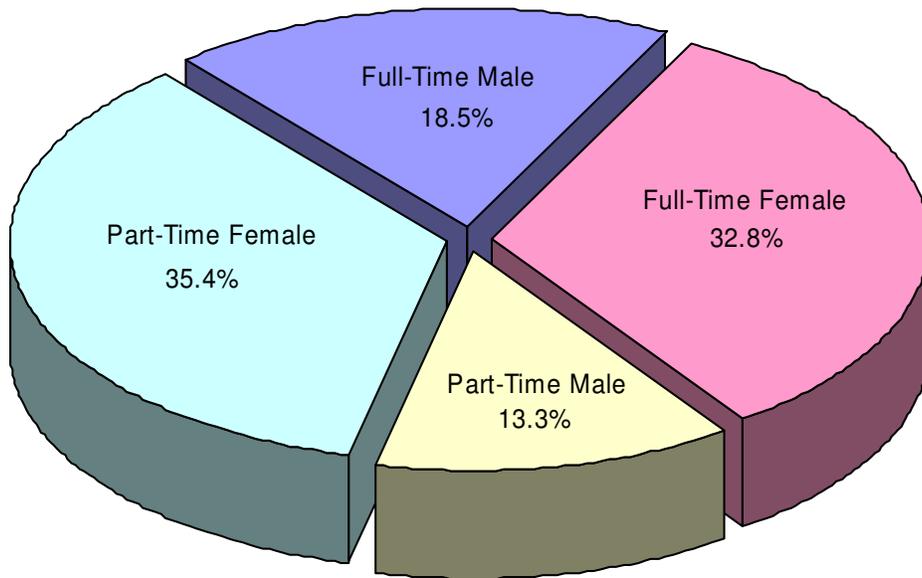
Salem Community College

Enrollment By Attendance Status And Gender, Fall 2006

<i>Attendance Status/Gender</i>	<i>Number</i>	<i>% Of Total</i>
Full-Time Male	248	18.5%
Full-Time Female	439	32.8%
Part-Time Male	178	13.3%
Part-Time Female	473	35.4%
Total	1,338	100.0%

Source: Commission on Higher Education

Enrollment By Attendance Status And Gender, Fall 2006



Salem Community College

c. By Age Range, Fall 2006

Headcount, Fall 2006

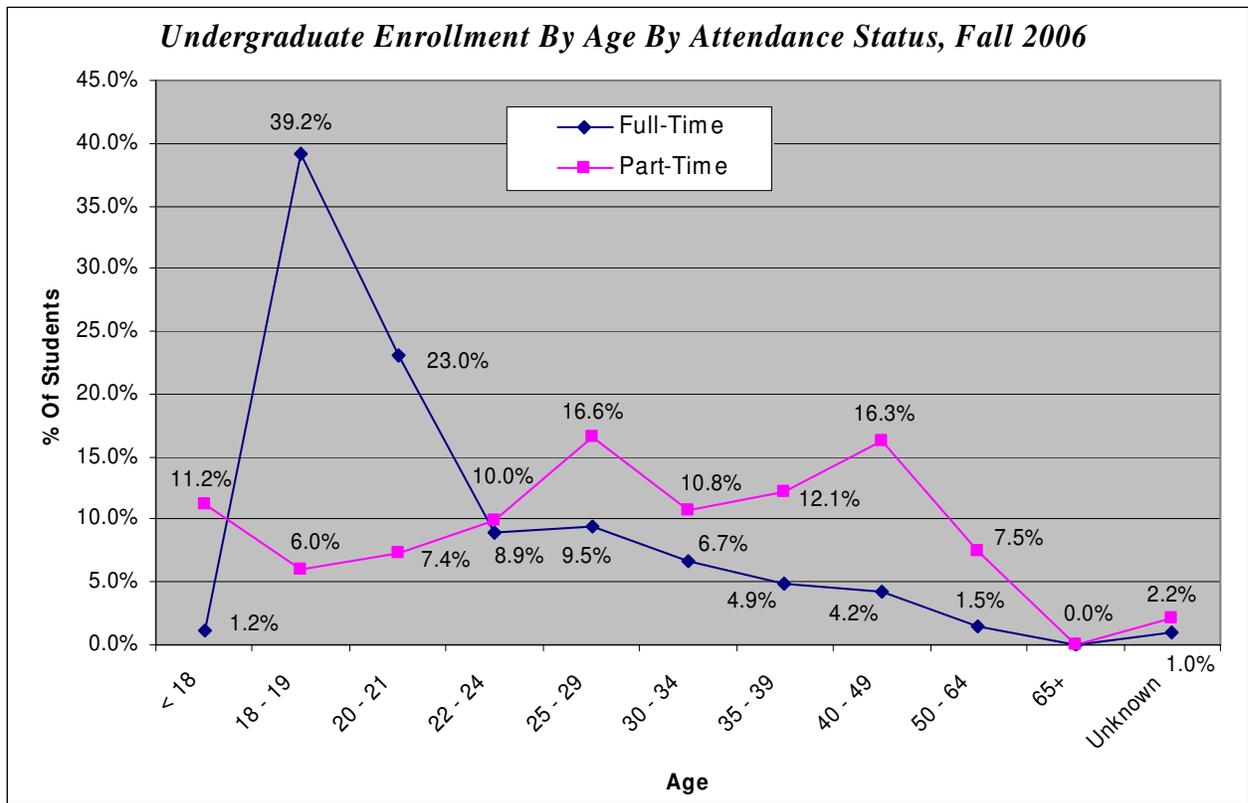
Attendance Status	< 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	65+	Unknown	Total
Full-Time	8	269	158	61	65	46	34	29	10	0	7	687
Part-Time	73	39	48	65	108	70	79	106	49	0	14	651
Total	81	308	206	126	173	116	113	135	59	0	21	1,338

Source: Commission on Higher Education

Percentage, Fall 2006

Attendance Status	< 18	18 - 19	20 - 21	22 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50 - 64	65+	Unknown	Total
Full-Time	1.2%	39.2%	23.0%	8.9%	9.5%	6.7%	4.9%	4.2%	1.5%	0.0%	1.0%	100.0%
Part-Time	11.2%	6.0%	7.4%	10.0%	16.6%	10.8%	12.1%	16.3%	7.5%	0.0%	2.2%	100.0%
Total	6.1%	23.0%	15.4%	9.4%	12.9%	8.7%	8.4%	10.1%	4.4%	0.0%	1.6%	100.0%

Source: Commission on Higher Education



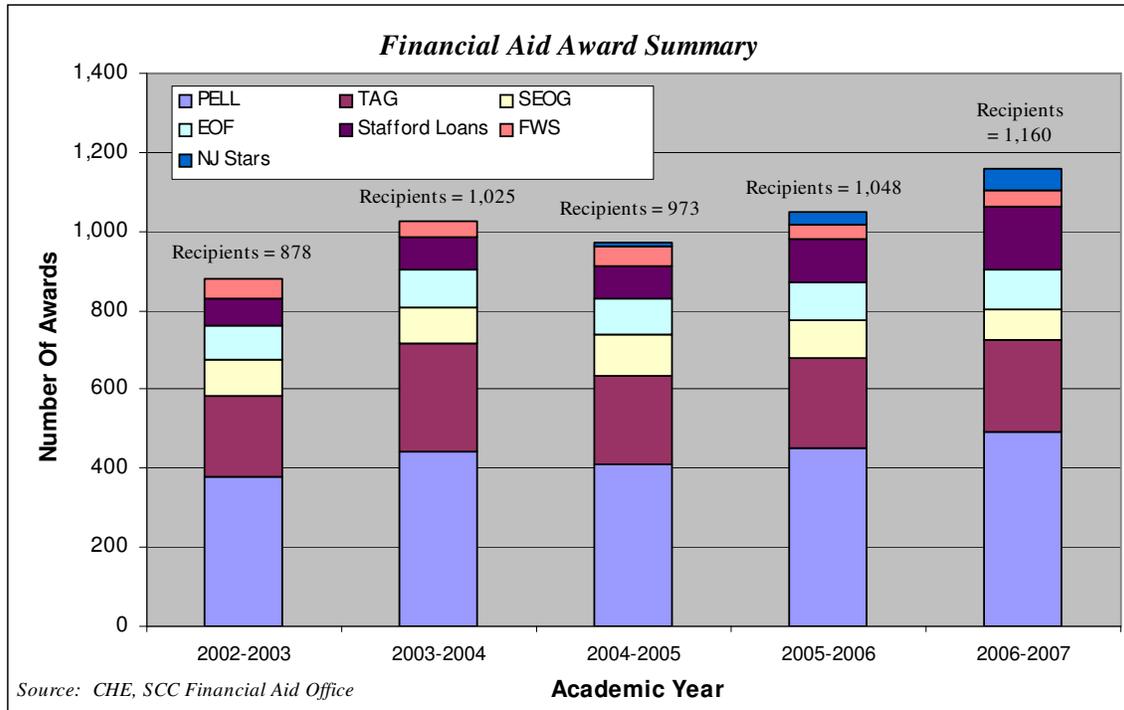
Salem Community College

3. Student Enrollment Receiving Financial Assistance

Financial Aid From State- and Federally Funded Programs, FY 2006-07

<i>Source</i>	<i>Recipients</i>	<i>Awards</i>	<i>Dollars Awarded</i>	<i>\$ Amount Per Recipient</i>	<i>\$ Per Award</i>
Federal Programs⁽¹⁾					
Pell Grants	494	856	\$1,132,641	\$2,293	\$1,323
SEOG	78	116	\$36,000	\$462	\$310
Stafford Loans	159	276	\$393,696	\$2,476	\$1,426
College Work Study	43	61	\$22,029	\$512	\$361
State Programs⁽²⁾					
TAG	230	364	\$303,082	\$1,317.75	\$832.64
EOF	100	157	\$79,988	\$799.88	\$509.48
Bloustein Scholars	1	2	\$1,000	\$1,000.00	\$500.00
Urban Scholars	3	7	\$3,500	---	\$500.00
NJCLASS Loans	---	2	\$4,300	---	\$2,150.00
NJ STARS(Fall '06)	56	---	\$97,674	\$1,744.18	---

Source: ⁽¹⁾Salem Community College Financial Aid Office; ⁽²⁾Commission on Higher Education



Salem Community College

4. Percentage of First-Time Full-Time Freshmen Who Are New Jersey Residents, Fall 2006

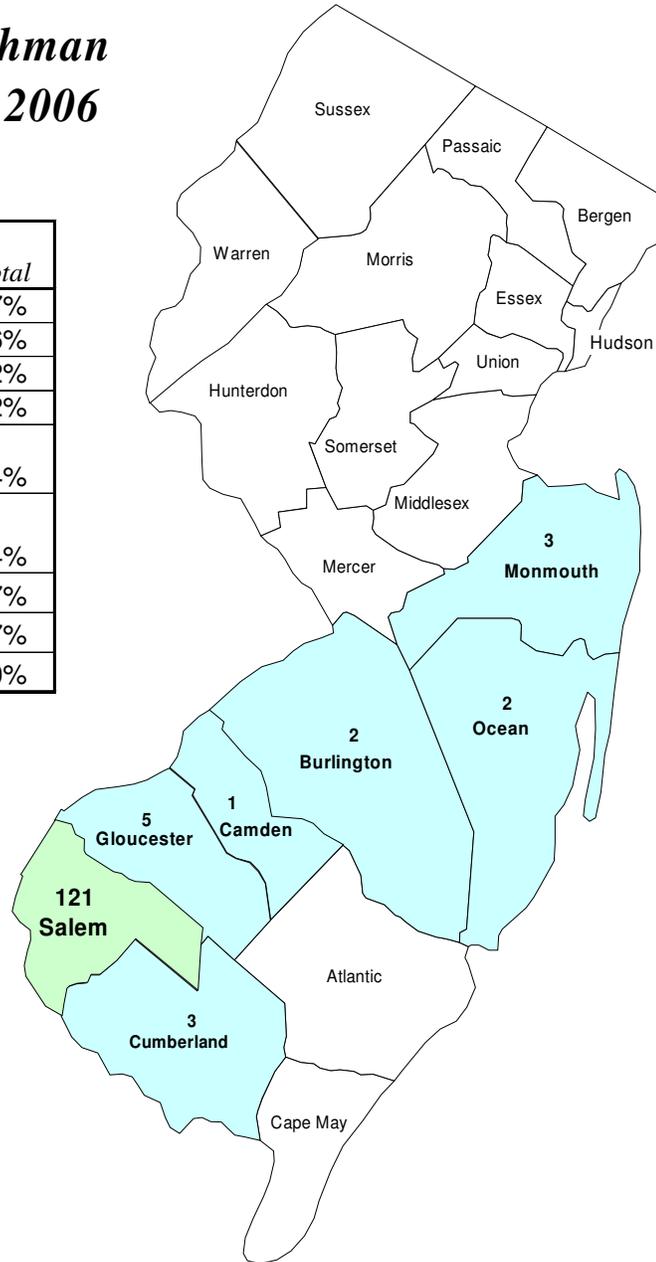
<i>State Residents</i>	<i>Non-State Residents</i>	<i>Total</i>	<i>% State Residents</i>
138	17	155	89.0%

Source: Commission on Higher Education

First-Time, Full-Time Freshman By County Residence, Fall 2006

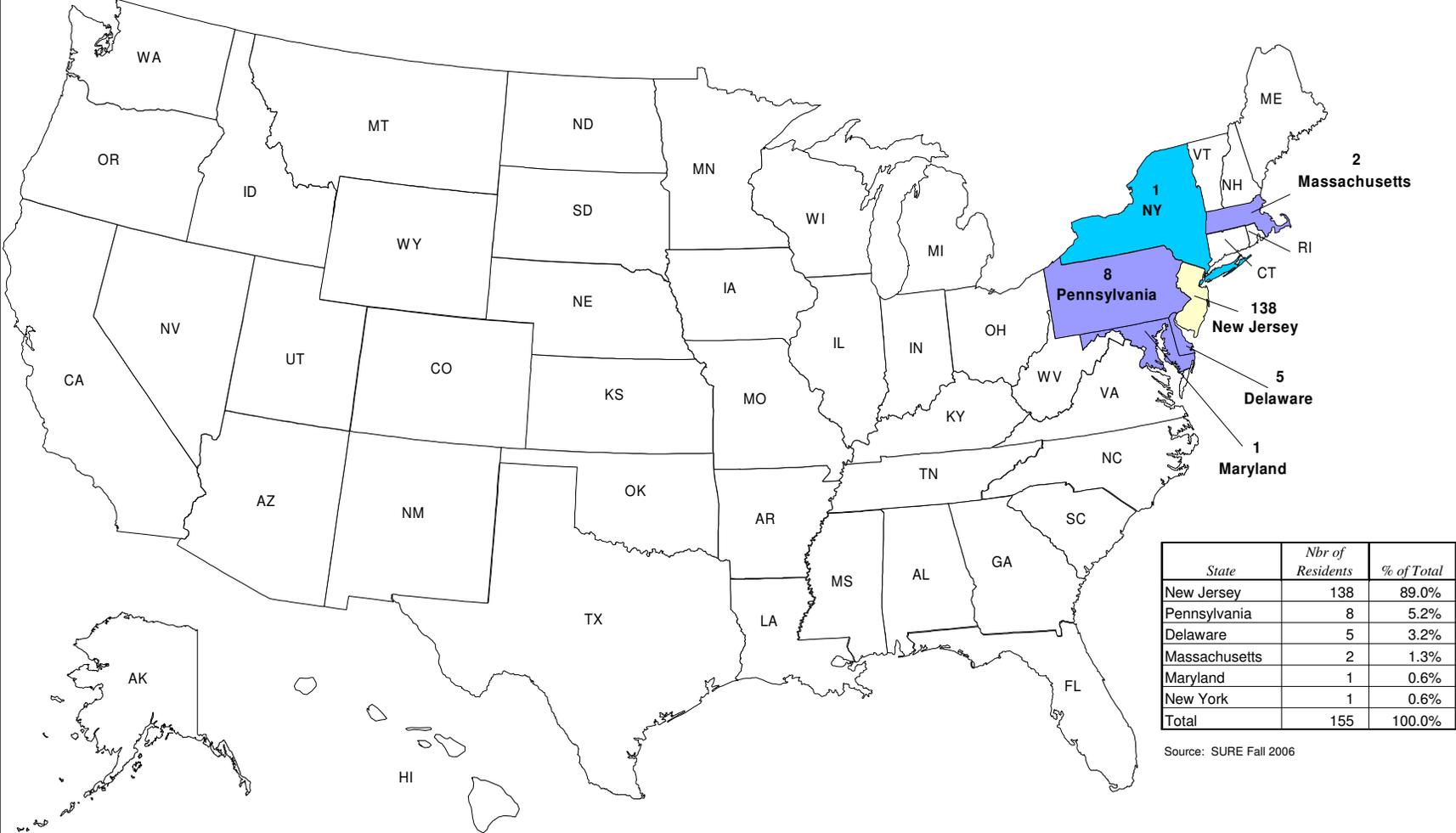
<i>County</i>	<i>Nbr of Residents</i>	<i>% of Total</i>
Salem	121	87.7%
Gloucester	5	3.6%
Cumberland	3	2.2%
Monmouth	3	2.2%
Burlington	2	1.4%
Ocean	2	1.4%
Camden	1	0.7%
NJ Unknown	1	0.7%
Total	138	100.0%

Source: SURE Fall 2006



Salem Community College

First-Time, Full-Time Freshman By State Residence, Fall 2006



State	Nbr of Residents	% of Total
New Jersey	138	89.0%
Pennsylvania	8	5.2%
Delaware	5	3.2%
Massachusetts	2	1.3%
Maryland	1	0.6%
New York	1	0.6%
Total	155	100.0%

Source: SURE Fall 2006

Source: SURE Fall 2006

Salem Community College

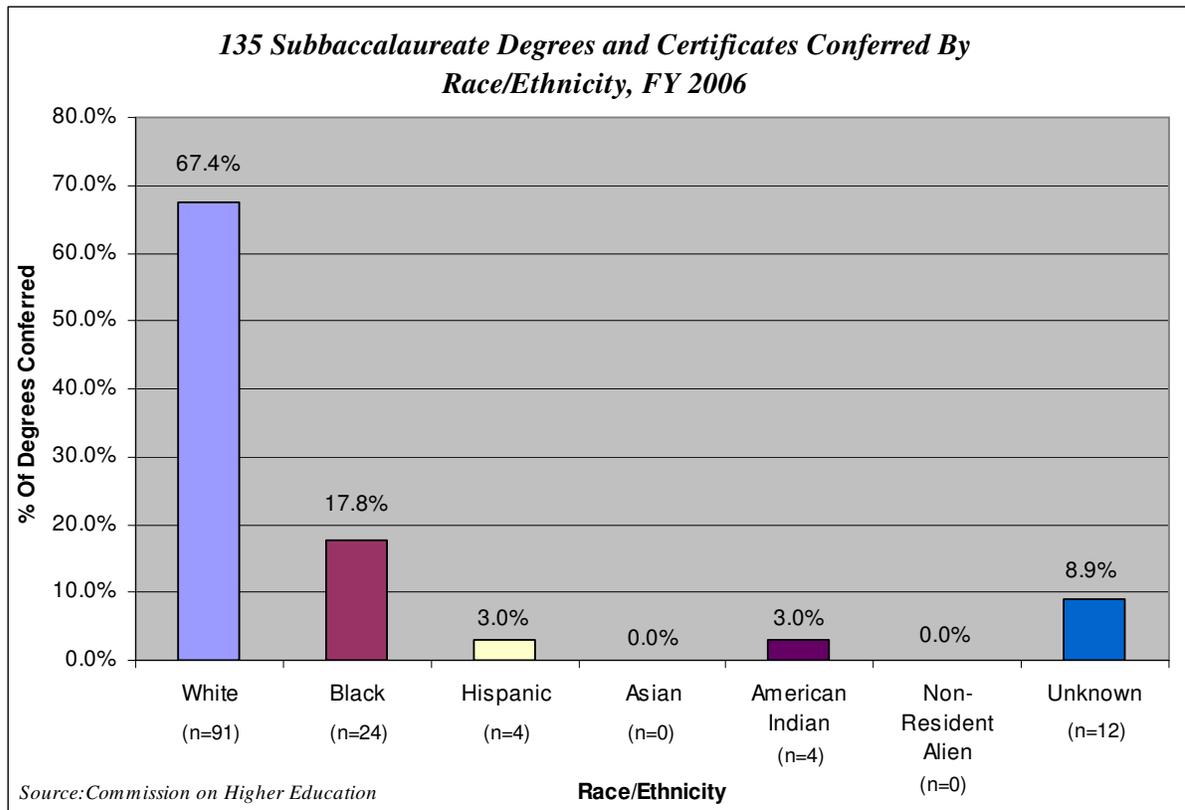
D. DEGREES CONFERRED

1. Degrees Conferred by Race/Ethnicity, FY 2006 (Includes Subbaccalaureate Degrees and Certificates)

*Subbaccalaureate Degrees Conferred By Race/Ethnicity, FY 2006
(Includes Subbaccalaureate Degrees and Certificates)*

Awards	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Associate Degree & Certificates	91	24	4	0	4	0	12	135
% By Race	67.4%	17.8%	3.0%	0.0%	3.0%	0.0%	8.9%	100.0%

Source: Commission on Higher Education



Salem Community College

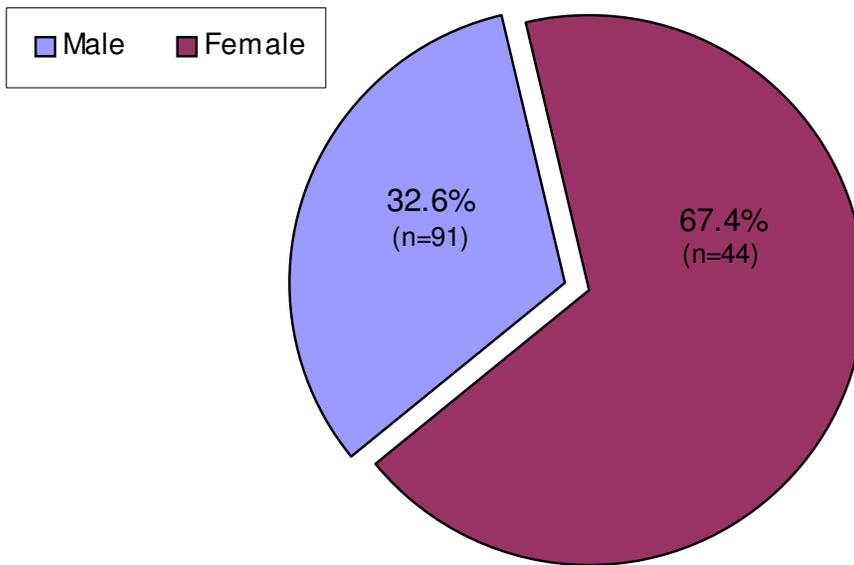
2. Degrees Conferred by Gender, FY 2006 (Includes Sub-baccalaureate Degrees and Certificates)

*Subbaccalaureate Degrees Conferred By Gender, FY 2006
(Includes Subbaccalaureate Degrees and Certificates)*

<i>Awards</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
Associate Degree & Certificates	44	91	135
% By Gender	32.6%	67.4%	100.0%

Source: Commission on Higher Education

135 Subbaccalaureate Degrees and Certificates Conferred By Gender, FY 2006



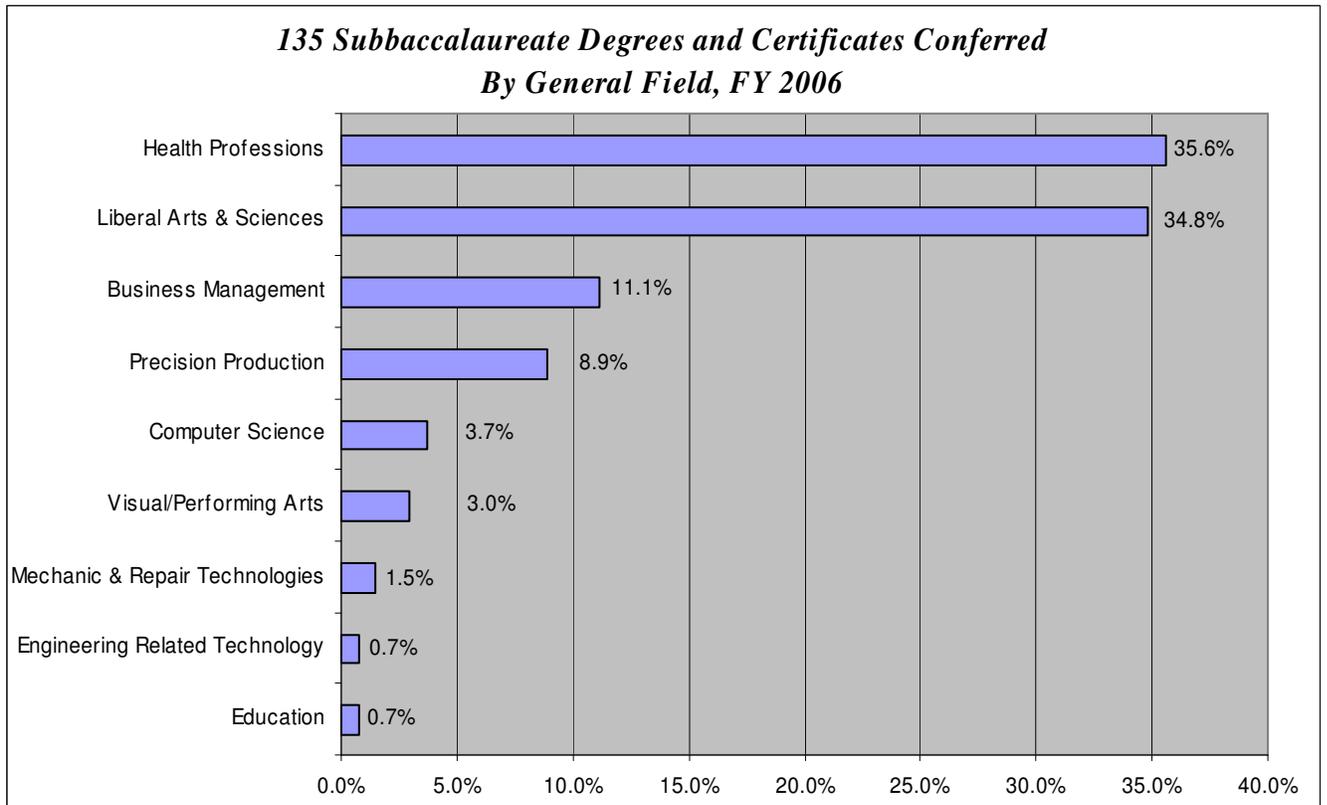
Source: Commission on Higher Education

Salem Community College

3. By General Field, FY 2006

<i>IPEDS CIP Code Major Category, FY 2006</i>	<i>Number</i>	<i>% Of Total</i>
Health Professions	48	35.6%
Liberal Arts & Sciences	47	34.8%
Business Management	15	11.1%
Precision Production	12	8.9%
Computer Science	5	3.7%
Visual/Performing Arts	4	3.0%
Mechanic & Repair Technologies	2	1.5%
Education	1	0.7%
Engineering Related Technology	1	0.7%
Total	135	100.0%

Source: Commission on Higher Education



Salem Community College

E. STUDENT OUTCOMES

1. Two- and Three-Year Graduation Rates of Fall 2003 Full-Time, First-Time Degree Seeking Freshmen by Race/Ethnicity and Income

Two- and Three-Year Graduation Rates of Fall 2003 Full-Time, First-Time Degree Seeking Freshmen By Race/Ethnicity

(Fall 2003 cohort includes all Full-Time, First-Time Degree Seeking Freshmen. Certificate students are EXCLUDED from the graduation rate.)

	White		Black		Hispanic		Asian		Alien		Other ⁽³⁾		Total	
	No.	Pct	No.	Pct	No.	Pct	No.	Pct	No.	Pct	No.	Pct	No.	Pct
Fall 2003 Cohort	104	-	34	-	8	-	1	-	0	-	7	-	154	-
Success After 2 Years ⁽¹⁾	8	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	5.2%
Success After 3 Years ^(1,2)	16	15.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	28.6%	18	11.7%

Notes:

⁽¹⁾ Certificate students are excluded.

⁽²⁾ 3 year results are cumulative; 2 year results are a subset of 3 year results.

⁽³⁾ Other includes *American Indian* and *Unknown Race*.

Source: Commission on Higher Education

Two- and Three-Year Graduation Rates of Fall 2003 Full-Time, First-Time, Degree Seeking Freshmen By Income

(Fall 2003 cohort includes all Full-Time, First-Time, Degree Seeking Freshmen. Certificate students are EXCLUDED from the success rate.)

	Low Income ⁽³⁾		Non-Low Income		Unknown		Total	
	No.	Pct	No.	Pct	No.	Pct	No.	Pct
Fall 2003 Cohort	43	-	44	-	67	-	154	-
Success After 2 Years ⁽¹⁾	1	2.3%	3	6.8%	4	6.0%	8	5.2%
Success After 3 Years ^(1,2)	4	9.3%	4	9.1%	10	14.9%	18	11.7%

Notes:

⁽¹⁾ Certificate students are excluded.

⁽²⁾ 3 year results are cumulative; 2 year results are a subset of 3 year results.

⁽³⁾ *Low Income* is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Commission on Higher Education

Salem Community College

2. Two- and Three-Year Rates (Combined Graduation and Transfer) of Fall 2003 Full-Time, First-Time Degree Seeking Freshmen by Race/Ethnicity and Income

Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2003 Full-Time, First-Time Degree Seeking Freshmen By Race/Ethnicity

(Fall 2003 cohort includes all Full-Time, First-Time Degree Seeking Freshmen. Certificate students are EXCLUDED from the success rate.)

	White		Black		Hispanic		Asian		Alien		Other ⁽³⁾		Total	
	No.	Pct	No.	Pct	No.	Pct	No.	Pct	No.	Pct	No.	Pct	No.	Pct
Fall 2003 Cohort	104	-	34	-	8	-	1	-	0	-	7	-	154	-
Success After 2 Years ⁽¹⁾	13	12.5%	1	2.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	9.1%
Success After 3 Years ^(1,2)	24	23.1%	2	5.9%	0	0.0%	0	0.0%	0	0.0%	2	28.6%	28	18.2%

Notes:

⁽¹⁾ Certificate students are excluded.

⁽²⁾ 3 year results are cumulative; 2 year results are a subset of 3 year results.

⁽³⁾ Other includes *American Indian* and *Unknown Race*.

Source: Commission on Higher Education

Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2003 Full-Time, First-Time, Degree Seeking Freshmen By Income

(Fall 2003 cohort includes all Full-Time, First-Time, Degree Seeking Freshmen. Certificate students are EXCLUDED from the success rate.)

	Low Income ⁽³⁾		Non-Low Income		Unknown		Total	
	No.	Pct	No.	Pct	No.	Pct	No.	Pct
Fall 2003 Cohort	43	-	44	-	67	-	154	-
Success After 2 Years ⁽¹⁾	3	7.0%	6	13.6%	5	7.5%	14	9.1%
Success After 3 Years ^(1,2)	6	14.0%	9	20.5%	13	19.4%	28	18.2%

Notes:

⁽¹⁾ Certificate students are excluded.

⁽²⁾ 3 year results are cumulative; 2 year results are a subset of 3 year results.

⁽³⁾ *Low Income* is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Commission on Higher Education

Salem Community College

3. Third-Semester Retention Rates by Race/Ethnicity

Third Semester Retention of First-time, Full-time Freshmen By Race/Ethnicity
Headcount, Fall 2005 to Fall 2006

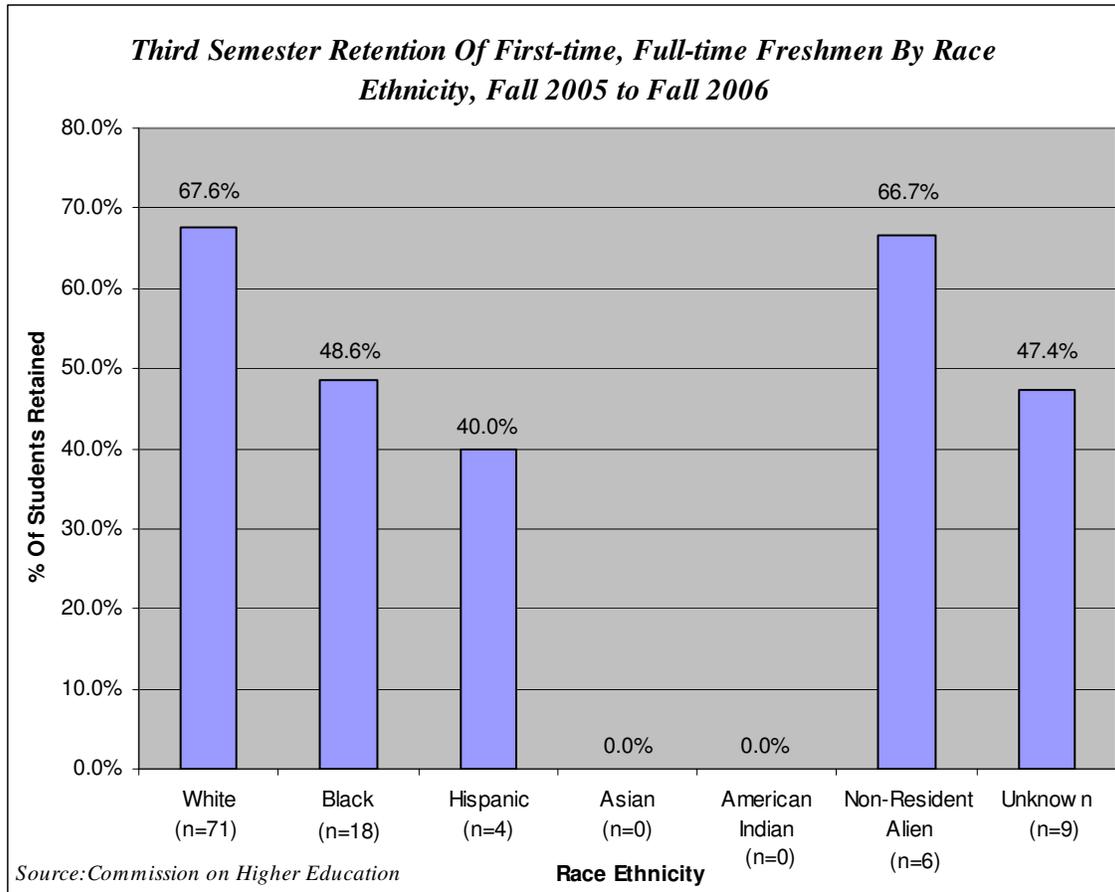
<i>Retention Status</i>	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>Non-Resident Alien</i>	<i>Unknown</i>	<i>Total</i>
Retained	71	18	4	0	0	6	9	108
Not Retained	34	19	6	1	0	3	10	73
Total	105	37	10	1	0	9	19	181

Source: Commission on Higher Education

Third Semester Retention of First-time, Full-time Freshmen By Race/Ethnicity
Percentage, Fall 2005 to Fall 2006

<i>Retention Status</i>	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>Non-Resident Alien</i>	<i>Unknown</i>	<i>Total</i>
Retained	67.6%	48.6%	40.0%	0.0%	0.0%	66.7%	47.4%	59.7%
Not Retained	32.4%	51.4%	60.0%	100.0%	0.0%	33.3%	52.6%	40.3%
Total	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	100.0%

Source: Commission on Higher Education



Salem Community College

4. Third-Semester Retention Rates for Low-Income Students

*Third Semester Retention of First-time, Full-time Freshmen by Income
Fall 2005 to Fall 2006*

	<i>Low Income</i> ⁽¹⁾		<i>Non-Low Income</i>		<i>Unknown</i>		<i>Total</i>	
	<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>
Retained	20	48.8%	42	70.0%	46	57.5%	108	59.7%
Not Retained	21	51.2%	18	30.0%	34	42.5%	73	40.3%
Total	41	100.0%	60	100.0%	80	100.0%	181	100.0%

Notes:

⁽¹⁾ *Low Income* is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Commission on Higher Education

Salem Community College

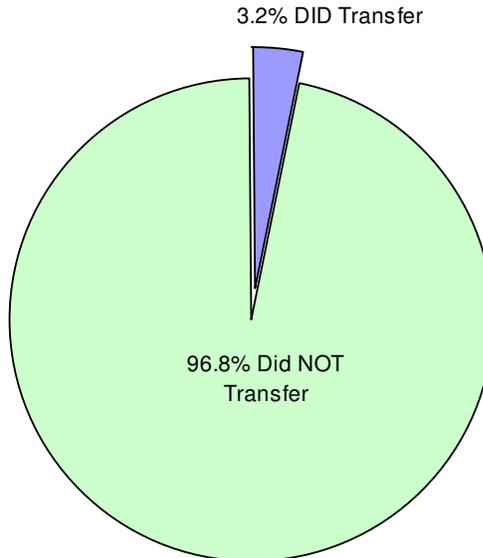
5. Three-Year Transfer Rate to New Jersey Senior Public Institutions

Three-Year Transfer Rate Of Fall 2003 First-Time, Full-Time Freshmen To NJ Senior Public Institutions

<i>Transfers Thru Spring 2006</i>		<i>Non-Transfers</i>		<i>Total First-Time Full-Time Freshmen Fall 2003</i>	
<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>
5	3.2%	149	96.8%	154	100.0%

Source: Commission on Higher Education

Three-Year Transfer Rate Of Fall 2003 First-Time, Full-Time Freshmen To NJ Senior Public Institutions



Source: Commission on Higher Education

Salem Community College

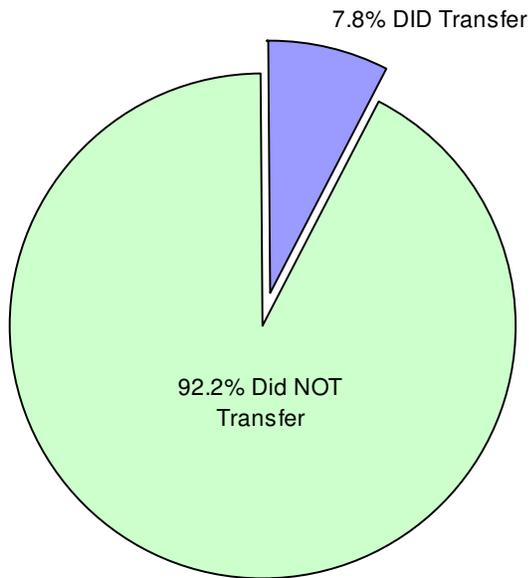
6. Overall Three-Year Transfer Rate

*Overall Three-Year Transfer Rate Of
Fall 2003 First-Time, Full-Time Freshmen*

<i>Transfers Thru Spring 2006</i>		<i>Non-Transfers</i>		<i>Total First-Time Full- Time Freshmen Fall 2003</i>	
<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>
12	7.8%	142	92.2%	154	100.0%

Source: Commission on Higher Education

*Overall Three-Year Transfer Rate Of
Fall 2003 First-Time, Full-Time Freshmen*



Source: Commission on Higher Education

Salem Community College

F. FACULTY CHARACTERISTICS

1. Full-Time Faculty By Race/Ethnicity, Gender and Tenure Status, Fall 2006

Headcount Fall 2006

	White		Black		Hispanic		Asian		American Indian		Non-Resident Alein		Unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
Associate Prof.	1	1	1	0	0	0	0	0	0	0	0	0	0	0	2	1
Assistant Prof.	2	6	0	0	0	0	0	0	0	0	0	0	0	2	6	
All Others	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	
TOTAL	5	8	1	0	0	0	0	0	0	0	0	0	0	6	8	
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1	
Assistant Prof.	1	3	0	0	0	0	0	0	0	0	0	0	0	1	3	
All Others	2	1	1	0	0	0	0	0	0	0	0	0	0	3	1	
TOTAL	4	5	1	0	0	0	0	0	0	0	0	0	0	5	5	
Total																
Professors	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	
Associate Prof.	2	2	1	0	0	0	0	0	0	0	0	0	0	3	2	
Assistant Prof.	3	9	0	0	0	0	0	0	0	0	0	0	0	3	9	
All Others	2	2	1	0	0	0	0	0	0	0	0	0	0	3	2	
TOTAL	9	13	2	0	0	0	0	0	0	0	0	0	0	11	13	

Source: Commission on Higher Education

Salem Community College

Percentage Fall 2006

	White		Black		Hispanic		Asian		American Indian		Non-Resident Alein		Unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	8.3%	---	---	---	---	---	---	---	---	---	---	---	---	---	8.3%	---
Associate Prof.	4.2%	4.2%	4.2%	---	---	---	---	---	---	---	---	---	---	---	8.3%	4.2%
Assistant Prof.	8.3%	25.0%	---	---	---	---	---	---	---	---	---	---	---	---	8.3%	25.0%
All Others	---	4.2%	---	---	---	---	---	---	---	---	---	---	---	---	---	4.2%
TOTAL	20.8%	33.3%	4.2%	---	---	---	---	---	---	---	---	---	---	---	25.0%	33.3%
Without Tenure																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	4.2%	4.2%	---	---	---	---	---	---	---	---	---	---	---	---	4.2%	4.2%
Assistant Prof.	4.2%	12.5%	---	---	---	---	---	---	---	---	---	---	---	---	4.2%	12.5%
All Others	8.3%	4.2%	4.2%	---	---	---	---	---	---	---	---	---	---	---	12.5%	4.2%
TOTAL	16.7%	20.8%	4.2%	---	---	---	---	---	---	---	---	---	---	---	20.8%	20.8%
Total																
Professors	8.3%	---	---	---	---	---	---	---	---	---	---	---	---	---	8.3%	---
Associate Prof.	8.3%	8.3%	4.2%	---	---	---	---	---	---	---	---	---	---	---	12.5%	8.3%
Assistant Prof.	12.5%	37.5%	---	---	---	---	---	---	---	---	---	---	---	---	12.5%	37.5%
All Others	8.3%	8.3%	4.2%	---	---	---	---	---	---	---	---	---	---	---	12.5%	8.3%
TOTAL	37.5%	54.2%	8.3%	---	---	---	---	---	---	---	---	---	---	---	45.8%	54.2%

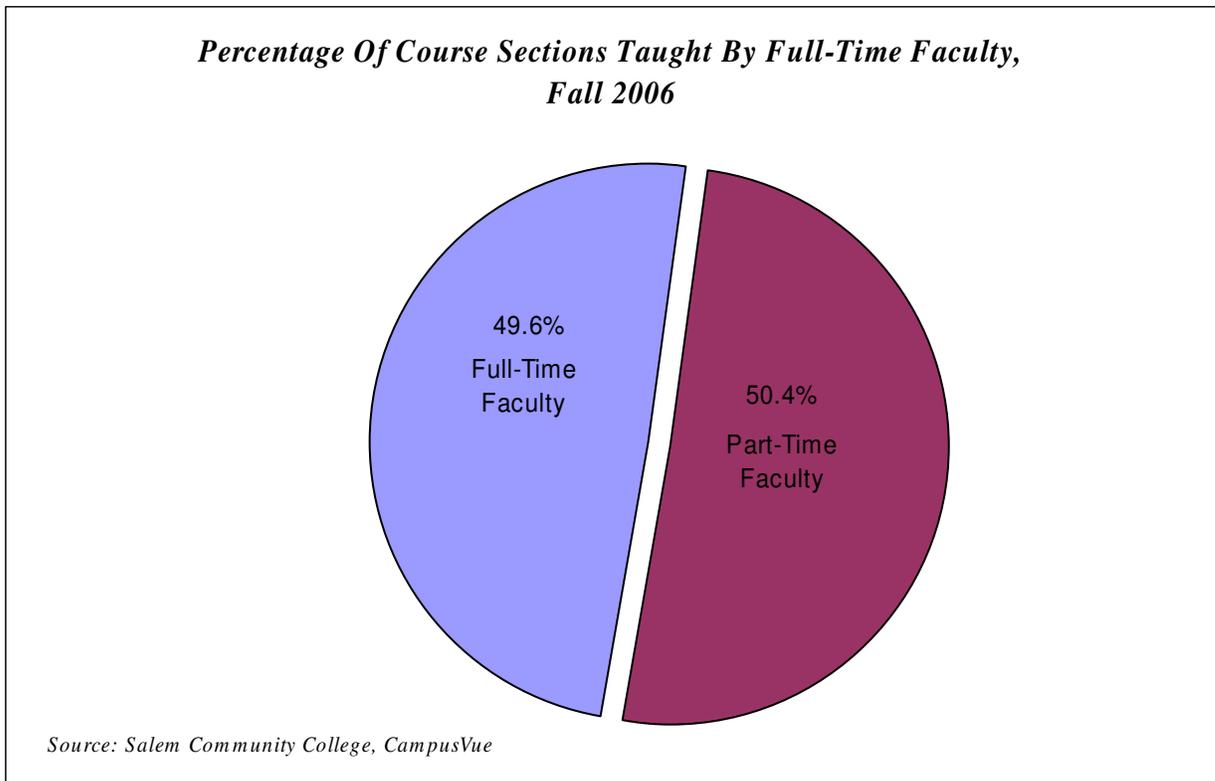
Source: Commission on Higher Education

Salem Community College

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2006

<i>Total Number of Course Sections, Fall 2006: 237</i>		
<i>Faculty Status</i>	<i># of Sections</i>	<i>Percentage</i>
Full-Time	113	49.6%
Part-Time	115	50.4%

Source: Salem Community College, CampusVue



Salem Community College

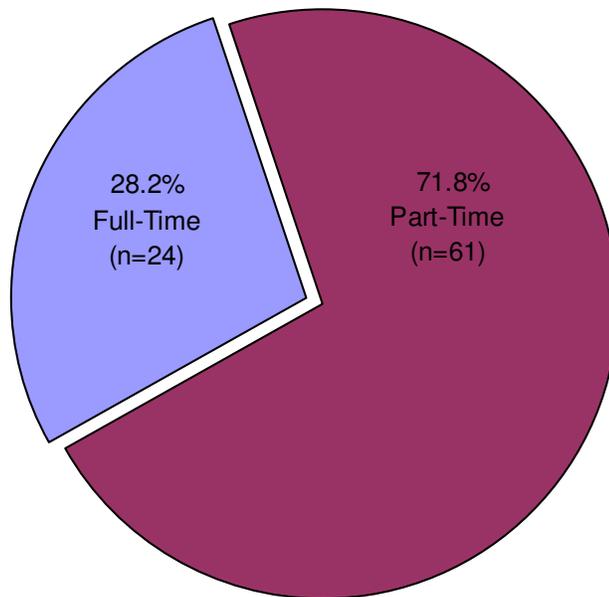
3. Ratio of Full- to Part-Time Faculty, Fall 2006

Ratio Of Full- To Part-Time Faculty, Fall 2006

<i>Full-Time</i>		<i>Part-Time</i>		<i>Total</i>	
<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>	<i>No.</i>	<i>Pct</i>
24	28.2%	61	71.8%	85	100.0%

Source: *Commission on Higher Education*

Ratio Of Full- To Part-Time Faculty, Fall 2006



Source: *Commission on Higher Education*

Salem Community College

G. CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

<i>Name</i>	<i>Title</i>	<i>Occupation</i>	<i>Ethnicity</i>	<i>Gender</i>
Natalie Adams	Trustee	Business Woman	W	F
Carol A. Burke-Doherty	Trustee	School Administrator	W	F
Peter B. Contini, Ed.D.	Ex Officio	President, Salem Community College	W	M
Amante N. DeCastro, M.D.	Trustee	Physician	A/H	M
Michael R. Elwell	Trustee	Salem County Superintendent of Schools	W	M
Penni K. Foster	Alumni Trustee	Student	W	F
Dorothy D. Hall	Chair	Director, US Soup Product Development, Campbell Soup Company	W	F
David Klinke, Ph.D.	Trustee	Retired, E. I. DuPont DeNemours & Company, Senior Quality Control	W	M
John J. Lamar, Jr., M.D.	Trustee	Retired, Physician	W	M
Thomas L. Mason	Trustee	Educator, Penns Grove Regional School District	W	M
Harry E. Perry	Trustee	Retired, E. I. DuPont DeNemours & Company, Area Mechanic	W	M
Donald L. Pierce	Trustee	Retired, Lincoln University Administrator	B	M
Carrie Ruffin	Trustee	Administrative Analyst	B	F
Mary Scott	Secretary	Administrative Assistant, Salem Community College	W	F

Source: Salem Community College Board of Trustees Administrative Secretary

Salem Community College

H. INSTITUTION PROFILE

Degree and Certificate Programs, Fall 2006

<i>Associate of Arts Degrees</i>	
Liberal Arts	Visual Arts
Biotechnology	Computer Graphic Art
Communications/Journalism	Glass Art
Computer Science	
Criminal Justice	Social Science
Early Childhood Education	General Social Science
Education	Government Services
English/Humanities	History/Political Science
Health and Exercise Science	Psychology
Liberal Arts	Social/Community Service
Mathematics/Science	Sociology
Concentrations available:	
Biology Mathematics	
Chemistry Physics/Pre-engineering	
<i>Associate of Science Degrees</i>	
Business Administration	
Accounting	
Business Administration (General)	
Human Resource Management	
Management Information Systems	
Marketing	
Nursing (LPN to ADN)	
<i>Associate of Applied Science in Technology Degrees</i>	
Biotechnology	
Scientific Glass Technology	
Technical Studies	
<i>Certificates</i>	
Administrative Assistant	
Business Paraprofessional Management	
Early Childhood Education/Teacher's Aide	
Practical Nursing (PN)	
Social Service	
Web Page Design	

Source: SCC Fall '06 Credit Course Bulletin and Academic Affairs

Salem Community College

I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Academic Programs

SCC added three new programs during the 2006-2007 academic year. The three programs include a certificate in Business Paraprofessional Management, an Associate in Applied Science degree in Biotechnology and a Biotechnology option in the existing Liberal Arts Degree.

The certificate in Business Paraprofessional Management is a collaborative effort between the New Jersey Community College Consortium for Workforce and Economic Development and the New Jersey Community Colleges. The coursework is designed to deliver an educational career ladder program for all education support professionals who desire career advancement in management positions.

Biotechnology is one of the most rapidly expanding areas of the biological sciences. The two new degrees offer students the opportunity to be involved in cutting-edge scientific applications and research. Students in the biotechnology programs will be exposed to the equipment and techniques necessary to further their careers in biotechnology or a related field.

The Biotechnology option is designed to prepare students for further study in fields such as, molecular biology, cell biology, genetics, pharmaceuticals, and forensic science. The courses will provide students with a solid foundation in basic scientific principles as well as mathematics.

The Associate in Applied Science in Biotechnology program is designed to prepare students for entry-level positions in fields such as, pharmaceuticals, forensic science, research laboratories, and medical laboratories. The courses are designed to provide students with the strong scientific and mathematical background they need to succeed in research and industry.

The College signed dual-admission agreements with Chestnut Hill College and Strayer University during the academic year. These agreements will provide SCC graduates with a clear pathway of transfer into quality four-year programs and guarantee successful transfer. These agreements are in addition to the dual admission agreement SCC has with Wilmington College.

SCC has further strengthened and defined agreements with the county's five high schools. Formalized agreements were signed that offer students the chance to earn college credit through dual-credit courses as well as Tech-Prep programs.

The College began working on the curriculum for new programs in Energy Utility Technology in partnership with PSEG and the Salem County Vocational and Technical School. Courses are also being developed that lead to a degree in Emergency Management in conjunction with the Salem County Fire Academy. Discussion is also

Salem Community College

underway with DuPont for the possible creation of a degree program for Controlled Equipment Electrical Technicians (CEET). Talks are also underway for the establishment of an Eco-Logic Energy System Technician program. A new Digital Media option is being developed for the Associate in Fine Arts Degree.

2. Customized Training

Salem Community College's (SCC) Division of Customized Training continues to reach out to local employers. During the past year, area businesses relied on College facilities to initiate the recruitment process and test potential candidates for new and open positions at various employers throughout the county.

Salem Community College has partnered with the Memorial Hospital of Salem County, DuPont, Siegfried USA, and The Delaware River and Bay Authority. In the past this training has included ISO training and certification, computer skills upgrading, Spanish speaking skill development for supervisors, and leadership training.

On October 24th SCC will conduct the third annual Business Education Forum in partnership with the Chamber of Commerce. Businesses from all over the county have participated in this Forum in the past and at this years Forum the Salem County Chamber of Commerce is sponsoring free web training to those in attendance.

3. New Pathways to Teaching in NJ (NPTNJ)

SCC continues into its fifth year offering individuals seeking teaching careers an "alternate route" to certification.

NPTNJ represents a collective partnership between the state's community colleges, New Jersey City University, and the state Department of Education. During the past year 17 individuals participated in one or both of the two stages of the year-long teacher training program at SCC.

SCC participants consistently praise the practitioner-based instruction, individualized attention, and high level of professionalism provided by College staff.

Salem Community College

4. Workforce Development

SCC continues as the host site and fiscal agent for the Salem County One Stop Career Center. This site, located at Salem Community College's Salem Center, houses the offices for NJ Employment Services, Unemployment Services, WIA Office, and associated programs. The Center provides a variety of services to the residents of Salem County, including testing for admission to basic skills education classes and training, computerized basic skills training, career assessment classes, and other services for training employment seekers. College staff serves on the One Stop Management Team with County of Salem, Salem County Vocational-Technical School, the County Board of Social Services, and the State Department of Labor.

A fire in a building adjacent to the One Stop Career Center forced the staff to relocate temporarily to the PSEG Training facility on Chestnut Street in Salem. In late September 2007 the staff returned to a completely refurbished facility at the SCC site on Broadway in Salem.

5. Community Education and Non-Credit

SCC continues to provide noncredit community education courses appealing to a wide array of interests and supporting individualized personal growth in a variety of subject areas. Community education topics cover a myriad of courses such as Intermediate Excel, Personal Watercraft/Boating Safety, SAT Prep, Glass Art, and CPR Training. Additionally, SCC continues to provide online courses which allow enrollees the flexibility of participation at convenient times of the day.

Salem Community College

J. MAJOR CAPITAL PROJECTS

During the 2006-2007 academic year, Chapter 12 funded the Davidow Hall HVAC project. In addition, Davidow classroom renovations were implemented and will be completed in early FY 2008.

In addition, the College was awarded a \$130,000 rebate from the Board of Public Utilities (BPU) from the Clean Energy and Smart Start Buildings program.

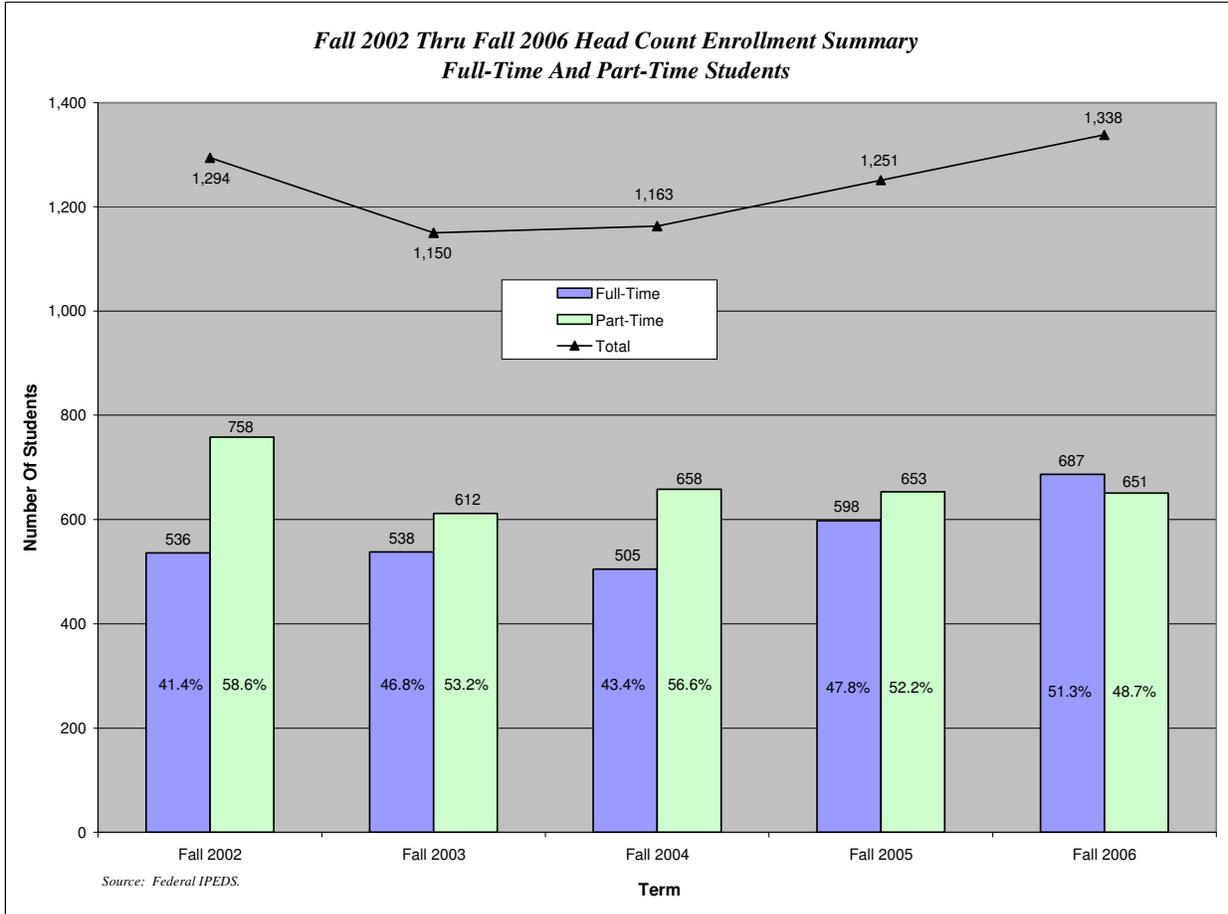
The College received approval for FY 2008 Chapter 12 funding in the amount of \$3.6 million. The funds will support the Davidow Hall roof system installation (\$1.8 million) and the renovation and expansion of science laboratories.

The partnership with the Salem County Utilities Authority (SCUA) to establish a new Glass Education Center adjacent to the landfill is moving ahead. During the FY 2008 year, a 14,000 square-foot facility will be constructed by the SCUA and donated to the College.

Salem Community College

K. FIVE-YEAR ENROLLMENT TRENDS

1. Full- and Part-Time Head Count Summary, Fall 2002 Through Fall 2006.



Salem Community College

2. Full- and Part-Time Credit Hour Summary, Fall 2002 Through Fall 2006

