

Warren County Community College  
2007 Institutional Profile  
A. Accreditation Status

Since 2000, WCCC has been the fastest-growing community college in New Jersey, as enrollment has soared from 805 students in fall 2000 to 1,732 in fall 2005. This growth has been caused, in part, by the diminishment of the agricultural economy that once dominated the region, and by the College's new initiative of "bringing the college to the community." By the year 2010, Warren County Community College's enrollment is projected to reach nearly 3,500 credit and non-credit/professional students.

Today, WCCC has more than 35 degrees and options and finds itself strategically placed to grow in several areas, including health care and the arts. The College continues to grow its strategic partners and strengthen its transfer agreements. While challenges remain, especially with space, the College utilizes its 2005-2008 Strategic Plan to achieve its objective. The College has also broken ground on a \$5.5 million dollar extension that will add more than 20,000 SQF to our main facility.

A. Accreditation Status

WCCC is accredited by the Middle States Commission on Higher Education.

B. Professional Accreditation

1. National League for Nursing Accrediting Commission NLNAC
2. Montessori International

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 B. Number of Students Served

B.1. Number of undergraduates by attendance status

<b>Warren</b>				
<b>Table II.B.1:</b>				
<b>Undergraduate Enrollment by Attendance Status, Fall 2006</b>				
<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	
679	37.7%	1,123	62.3%	1,802

B.3. Num of non-credit students served

The following table represents total seats for FY 2007 by course categories.

<b>Program Type</b>	<b>#</b>
Business and Career Training	119
Customized Training	197
Computer/Online Courses	192
Public Safety	2096
Allied Health	219
Medical/Dental	107
Occupational Trade	237
Personal Development	204
Youth/Seniors	555

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C. Characteristics of Undergraduate Students

C.2. Basic Skills testing and remediation by subject area.

The Accuplacer is an online math and English placement exam. It is designed to place entering students in the most appropriate math and English course. Accuplacer was developed to assess math and English skill levels. The results of the assessment are used to make recommendations for placement. This information is used by the College to plan appropriate academic programs based on the levels of competency of our undergraduate students. Students, given their academic records, are sometimes excluded or exempt from taking various parts of the exam. Below please find the relative pass ratios by subject area for all students that took the placement exam from January through September.

	N	Mean	Cut Score	Std. Deviation	% Above Cut Score
Arithmetic	524	64.37	78	27.71	32.8
Basic Algebra I	159	66.34	66	23.94	50.9
Basic Algebra II	24	70.02	85	24.12	20.8
College Algebra	8	53.12	41	18.52	62.8
Reading Comprehension	620	76.74	87	20.32	32.6
Sentence Skills	543	81.58	88	18.59	40.1

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C.3. Race/ethnicity, sex, and age (separately)

**Warren**  
**Table II.C.3.a:**  
**Undergraduate Enrollment by Race/Ethnicity, Fall 2006**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Full-time	568	83.7%	30	4.4%	22	3.2%	7	1.0%	4	0.6%	16	2.4%	32	4.7%	679	100.0%
Part-time	905	80.6%	42	3.7%	35	3.1%	18	1.6%	5	0.4%	43	3.8%	75	6.7%	1,123	100.0%
Total	1,473	81.7%	72	4.0%	57	3.2%	25	1.4%	9	0.5%	59	3.3%	107	5.9%	1,802	100.0%

**Table II.C.3.b:**  
**Undergraduate Enrollment by Sex, Fall 2006**

	<u>Full-time</u>					<u>Part-time</u>					<u>Total</u>				
	<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>	<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>	<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>
	276	40.6%	403	59.4%	679	362	32.2%	761	67.8%	1,123	638	35.4%	1,164	64.6%	1,802

**Table II.C.3.c:**  
**Undergraduate Enrollment by Age, Fall 2006**

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>
		Full-time	Num	23	326	178	57	40	11	14	26	3	0
	Pct	3.4%	48.0%	26.2%	8.4%	5.9%	1.6%	2.1%	3.8%	0.4%	0.0%	0.1%	100.0%
Part-time	Num	331	150	82	86	93	64	91	147	53	3	23	1,123
	Pct	29.5%	13.4%	7.3%	7.7%	8.3%	5.7%	8.1%	13.1%	4.7%	0.3%	2.0%	100.0%
Total	Num	354	476	260	143	133	75	105	173	56	3	24	1,802
	Pct	19.6%	26.4%	14.4%	7.9%	7.4%	4.2%	5.8%	9.6%	3.1%	0.2%	1.3%	100.0%

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C.4. Number of students receiving financial assistance.

Warren Table II.C.4: Financial Aid from State-Funded Programs, FY 2006					
	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	196	322	238,100	1,214.80	739.44
EOF	44	71	37,275	847.16	525.00
Bloustein Scholars	6	11	5,500	916.67	500.00
Urban Scholars	6	3	3,000	500.00	1000.00
NJ STARS (Fall 2006)	65		91,343	1,405.28	

C.5. Percent of students who are New Jersey residents.

Warren Table II.C.5 First-time Full-time Freshman in Fall 2006 Enrollment By State Residence			
<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
224	0	224	100.0%

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D. Degrees Conferred/Characteristics of Graduates

D.1. Degrees by race/ethnicity and sex (separately)

Warren Table II.D.1.a: Subbaccalaureate Degrees/Certificates Conferred by Race/Ethnicity, FY 2006															
<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
108	90.0%	0	0.0%	7	5.8%	1	0.8%	0	0.0%	3	2.5%	1	0.8%	120	100.0%

Table II.D.1.b: Subbaccalaureate Degrees/Certificates Conferred by Sex, FY 2006					
<u>Men</u>		<u>Women</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
38	31.7%	82	68.3%	120	100.0%

D.2. Degrees Conferred by General Field

Warren Table II.D.2: Subbaccalaureate Degrees/Certificates Conferred by General Field, FY 2006	
<u>IPEDS CIP Code</u> <u>Major Category</u>	<u>No.</u>
13 Education	8
22 Legal Professions	13
24 Liberal Arts/Sciences	66
26 Biological Sciences	2
43 Security/Protective	17
51 Health Professions	2
52 Business/Management	12
TOTAL	120

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E. Student Outcomes

E.1. Graduation rates by race/ethnicity and income:

Warren Table II.E.1.a Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2003 Full-time First-time Degree Seeking Freshmen by Race/Ethnicity														
	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other*</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2003 Cohort	110		7		4		0		4		4		129	
2 Year Rates	4	3.6%	0	0.0%	1	25.0%	0		1	25.0%	1	25.0%	7	5.4%
3 Year Rates	23	20.9%	3	42.9%	1	25.0%	0		2	50.0%	1	25.0%	30	23.3%

Warren Table II.E.1.b Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2003 Full-time First-time Degree Seeking Freshmen by Income								
	<u>Low Income*</u>		<u>Non-Low Income</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2003 Cohort	17		57		55		129	
2 Year Rates	1	5.9%	4	7.0%	2	3.6%	7	5.4%
3 Year Rates	3	17.6%	16	28.1%	11	20.0%	30	23.3%

E.2. Third-semester retention rates:

Warren Table II.E.2.a Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2005 to Fall 2006																
	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Retained	60	50.0%	7	63.6%	1	16.7%	0		0	0.0%	4	80.0%	7	17.9%	79	43.4%
Not Retained	60	50.0%	4	36.4%	5	83.3%	0		1	100.0%	1	20.0%	32	82.1%	103	56.6%
Total	120	100.0%	11	100.0%	6	100.0%	0		1	100.0%	5	100.0%	39	100.0%	182	100.0%

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Warren Table II.E.2.b Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2005 to Fall 2006								
	<u>Low Income *</u>		<u>Non-Low Inc.</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Retained	8	50.0%	32	34.4%	39	53.4%	79	43.4%
Not Retained	8	50.0%	61	65.6%	34	46.6%	103	56.6%
Total	16	100.0%	93	100.0%	73	100.0%	182	100.0%

Warren Table II.E.3.b Three-Year Transfer Rate of Fall 2003 Full-time First-time Freshmen to NJ Senior Public Institutions					
<u>Transfers thru Sprign 2006</u>		<u>Non-Transfers</u>		<u>Total FTFTF Fall 2003</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
14	10.9%	115	89.1%	129	100.0%

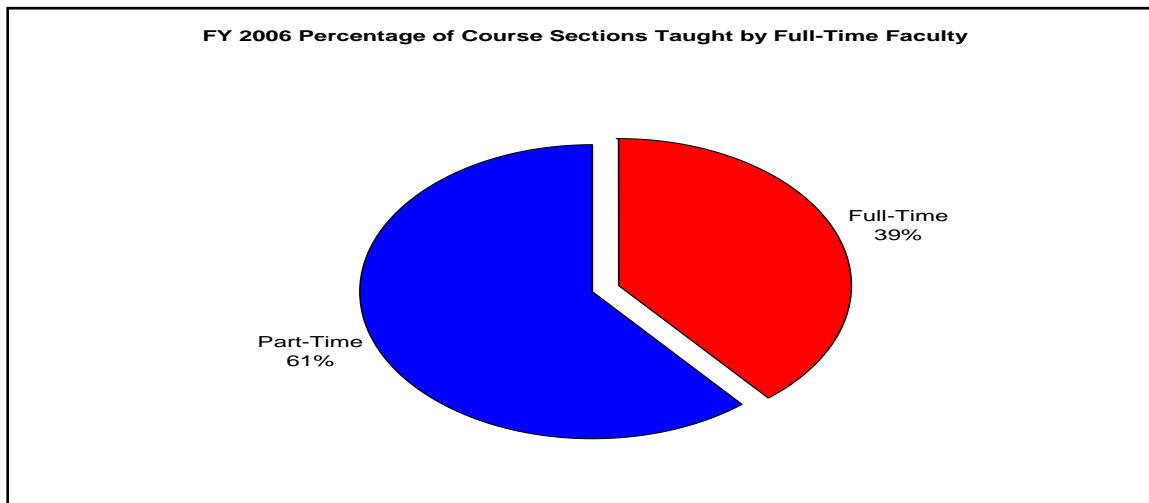


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2007 Institutional Profile  
F. Faculty Characteristics

F.1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)

Warren Table II.F.1: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2006																
	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
<b>Tenured</b>																
Professors	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Associate Prof.	4	3	0	0	0	0	0	0	0	0	0	0	0	0	4	3
Assistant Prof.	3	2	0	0	0	0	0	0	0	0	0	0	0	0	3	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	8	6	0	0	0	0	0	0	0	0	0	0	0	0	8	6
<b>Without Tenure</b>																
Professors	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	2	1	0	0	0	0	0	0	0	0	0	0	0	0	2	1
All Others	1	2	1	1	0	0	0	0	0	0	0	0	0	0	2	3
TOTAL	3	5	1	1	0	0	0	0	0	0	0	0	0	0	4	6

F. 2. Percentage of course sections taught by full-time faculty



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F.3. Ratio of full- to part-time faculty

<b>Warren</b>					
<b>Table II.F.3:</b>					
<b>Ratio of Full- to Part-time Faculty, Fall 2006</b>					
<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
24	21.6%	87	78.4%	111	100.0%

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G. Characteristics of the trustees

G. Characteristics of the trustees.

	N	%
Male	6	50.00%
Female	6	50.00%

\* The following table includes the non-voting alumni trustee. All trustees are White, non-Hispanic.

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H. Profile of the Institution

H.1. Degree and certificate programs

<b>A.A.S. Programs</b>
Business Management
Early Childhood Education
Emergency Services
Graphic & Web Design
Legal Studies
Technical Studies

<b>A.F.A. Programs</b>
Creative Writing

<b>A.S. Programs</b>
Biology
Ecotourism
General Science
Nursing
Psychosocial Rehabilitation (w/UMDNJ)
Respiratory Care (w/UMDNJ)

<b>A.A. Programs</b>
Liberal Arts

<b>Certificate Programs</b>
Accounting
Business Management
Communications
Computer Information Systems
Criminal Justice-Corrections
Early Childhood Education
Electronic Publishing
Graphic and Web Design
Legal Assistant
Multimedia
Security & Loss Prevention
Small Business Management
Webmaster

Warren County Community College  
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I. Major Research & Public Service Activities

Warren County is committed to being a community educational partner and is therefore constantly engaged with the community on various activities. Below is a sampling of our efforts to “bring the college to the community.”

- The College has assisted with the development and promoting of the Skylands Tourism Council.
- WCCC held a fun-filled event titled “White Castle Day,” which looked at the history of the first American hamburger franchise. More than 100 attended the event.
- The College sponsored the initial Warren County Community College Youth Chess Championship. This tournament drew more than 80 participants.
- Dr. William Austin presented at Rowan University on the topic of Strategic Planning.
- WCCC assisted the Warren County Department of Human Services with developing their 2007-2010 Strategic Plan.
- The College hosted the Warren County Guidance Counselors Association meeting.
- WCCC participated in more than a dozen town and county fairs. This includes the Farmers’ Fair, Phillipsburg Old Town Festival, the Knowlton Riverfest and more.

Warren County Community College  
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J. Major Capital Projects Underway in FY 2007

The College was approved for a \$5.5 million dollar expansion by the Board of Chosen Freeholders. The College held a groundbreaking ceremony during the spring 2007 semester. The project is expected to add an estimated 20,000 SQF to the institution. The expansion is expected to be completed on 12/15/2008.