

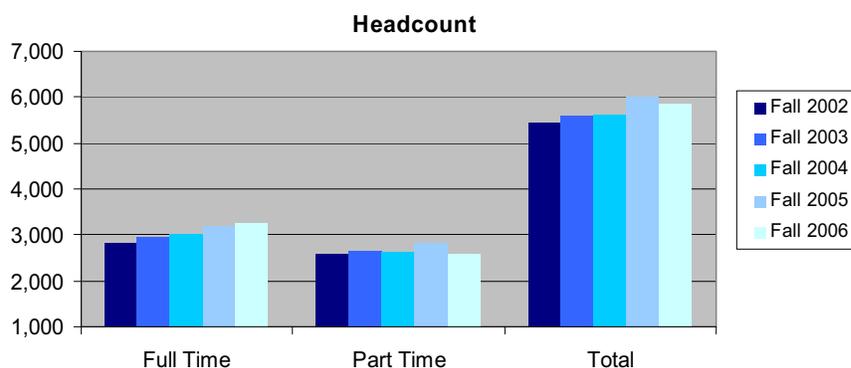
Number of Students Served

NUMBER OF UNDERGRADUATES BY ATTENDANCE STATUS FALL 2006

Full-Time		Part-Time		Total
Number	Percent	Number	Percent	
3,258	55.6%	2,605	44.4%	5,863

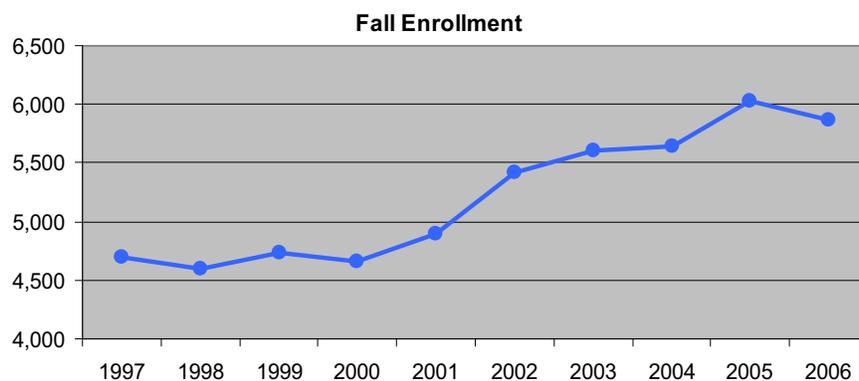
Five Year Enrollment Picture

Headcount	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Full-time Students	2,814	2,950	3,010	3,205	3,258
Part-time Students	2,608	2,660	2,626	2,817	2,605
Total	5,422	5,610	5,636	6,022	5,863



Ten Year Enrollment Trends, Fall 1997-2006

1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
4,695	4,598	4,740	4,659	4,895	5,422	5,610	5,636	6,022	5,863



NUMBER OF GRADUATES AND FIRST PROFESSIONALS BY ATTENDANCE STATUS

Not applicable to community colleges.

NUMBER OF NON-CREDIT STUDENTS SERVED

Gloucester County College served a total of 11,179 students with its open-enrollment non-credit offerings between July 1st, 2005, and June 30th, 2006.

Noncredit Enrollment Project: FY2006				FTEs		
Total # of Registrations	Unduplicated Headcount	Total Clock Hours	Ratio of Clock Hours: Registrations	Total FTEs	Non-Fundable FTEs	Fundable FTEs
11,652	11,179	250,764	22	557	495	62

Source: Noncredit Open Enrollment Report – New Jersey Council of Community Colleges, 2006

Course Content					
Avocational			Career		
Registrations	Clock Hours	FTEs	Registrations	Clock Hours	FTEs
1,541	50,791	113	10,111	199,973	444

Source: Noncredit Open Enrollment Report – New Jersey Council of Community Colleges, 2006

Targeted Audience								
Youth/Child			General Adult Population			Senior Citizens		
Registrations	Clock Hours	FTEs	Registrations	Clock Hours	FTEs	Registrations	Clock Hours	FTEs
598	15,507	34	11,054	235,257	523	0	0	0

Source: Noncredit Open Enrollment Report – New Jersey Council of Community Colleges, 2006

Customized Training

Registrations	Clock Hours	Ratio of Clock Hours: Registrations	FTEs	# of Companies Served	FTEs/Company	# of Course Sections Delivered	Ratio of Registrations: Course Sections
6,148	20,204	3	45	13	3	18	342

Source: Noncredit Open Enrollment Report – New Jersey Council of Community Colleges, 2006