

## **C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**

### **1. Mean Math and Verbal SAT Scores for First-Time Freshmen, Fall 2006**

#### **Mean SAT Scores for First-time Freshmen by Admission and Attendance Statuses, Fall 2006**

| Admission Status      | Full-Time |       |        |       |         |       | Part-Time |    |        |    |         |    |
|-----------------------|-----------|-------|--------|-------|---------|-------|-----------|----|--------|----|---------|----|
|                       | Math      |       | Verbal |       | Writing |       | Math      |    | Verbal |    | Writing |    |
|                       | Mean      | N     | Mean   | N     | Mean    | N     | Mean      | N  | Mean   | N  | Mean    | N  |
| <b>Regular</b>        | 507.9     | 897   | 482.0  | 897   | 485.0   | 829   | 466.7     | 9  | 453.3  | 9  | 485.0   | 4  |
| <b>EOF Admits</b>     | 387.4     | 239   | 383.3  | 239   | 385.3   | 222   |           |    |        |    |         |    |
| <b>Special Admits</b> | 422.0     | 148   | 420.2  | 148   | 407.2   | 142   |           |    |        |    |         |    |
| <b>All Admits</b>     | 475.6     | 1,284 | 456.5  | 1,284 | 457.2   | 1,193 | 466.7     | 9  | 453.3  | 9  | 485.0   | 4  |
| <b>Missing</b>        |           | 110   |        | 110   |         | 201   |           | 19 |        | 19 |         | 24 |

Source: Institutional Profile Data 2006, NJ Commission on Higher Education

### **2. Basic Skills Testing and Remediation by Subject Area**

#### ***a. Name of Basic Skills Placement Test Administered***

ACCUPLACER Computerized Placement Test

#### ***b. Criteria for Selecting Test Takers***

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For fall 2006, 70 of 1,422 first-time freshmen were exempt from all testing based on the following criteria:

- **Reading:** SAT Critical Reading/Verbal scores greater than or equal to 520
- **Writing:** SAT Writing scores greater than or equal to 520
- **Elementary Algebra:** SAT Math scores greater than or equal to 540.

#### **Total Number of Students Tested and Needing Remediation in Fall 2006**

| <b>Total Number of Students Tested</b> | <b>Number of Students Needing Remediation</b> | <b>Number of Recent HS Graduates Tested</b> | <b>Number of Recent HS Graduates Needing Remediation</b> |
|--|---|---|--|
| 1,380                                  | 1,028   | 1,242                                       | 922  |

Total number of students tested includes 1,352 first-time freshmen and 28 transfers.

Source: General Education Office, Kean University

**c. First-Time Freshmen (FTF) Needing Remediation****First-Time Freshmen Needing Remediation in Fall 2006**

| Subject Area     | First-Time Freshmen (FTF) |                       |     | FTF who are Recent HS Grads |                       |     |
|------------------|---------------------------|-----------------------|-----|-----------------------------|-----------------------|-----|
|                  | # of FTF                  | # Needing Remediation | %   | # of Recent HS Grads        | # Needing Remediation | %   |
| Reading          | 1,422                     | 466                   | 33% | 1,312                       | 439                   | 33% |
| Writing          | 1,422                     | 549                   | 39% | 1,312                       | 486                   | 37% |
| Math Computation | Not Applicable            |                       |     |                             |                       |     |
| Elem. Algebra    | 1,422                     | 800                   | 56% | 1,312                       | 726                   | 55% |

Source: General Education Office, Kean University

Data includes 101 students tested for placement in ESL courses. ESL students placed in developmental-level ESL writing courses are categorized as needing remediation in writing; ESL students do not take developmental reading courses, although they may take other kinds of language skills development courses not accounted for in the categories of this study.

Kean does not offer "stand-alone" developmental writing and math courses; therefore, for the purposes of this study, students were categorized as needing remediation if they were placed in the intensive, six-credit-hour versions of our college-level composition and/or algebra courses (i.e., in the versions featuring supplemental credits and extra class time).

**d. First-Time Freshmen Requiring Remediation in at Least One Subject Area****First-Time Freshmen Requiring Remediation in at Least One Subject Area in Fall 2006**

|  | First-Time Freshmen (FTF) |                       |     | FTF who are Recent HS Grads |                       |     |
|--|---------------------------|-----------------------|-----|-----------------------------|-----------------------|-----|
|  | # of FTF                  | # Needing Remediation | %   | # of Recent HS Grads        | # Needing Remediation | %   |
| Needing remediation in at least one subject area | 1,422                     | 1,011                 | 71% | 1,312                       | 922                   | 70% |

Source: General Education Office, Kean University

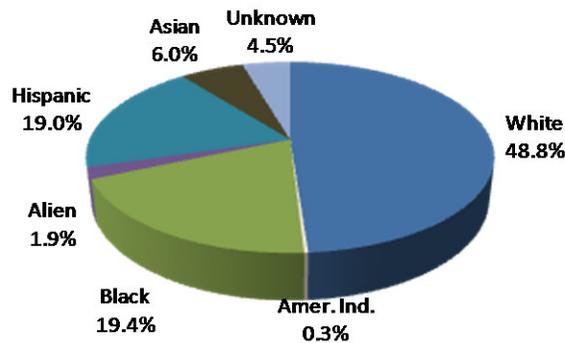
**3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age, and Attendance Status**

**a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2006**

|                  | White |      | Black |      | Hispanic |      | Asian |     | Amer. Ind. |     | Alien |     | Unknown |     | Total |     |
|------------------|-------|------|-------|------|----------|------|-------|-----|------------|-----|-------|-----|---------|-----|-------|-----|
|                  | N     | %    | N     | %    | N        | %    | N     | %   | N          | %   | N     | %   | N       | %   | N     | %   |
| <b>Full-Time</b> | 3,697 | 48.7 | 1,446 | 19.0 | 1,446    | 19.0 | 497   | 6.5 | 25         | 0.3 | 170   | 2.2 | 316     | 4.2 | 7,597 | 100 |
| <b>Part-Time</b> | 1,181 | 49.4 | 491   | 20.5 | 453      | 18.9 | 107   | 4.5 | 1          | 0.0 | 22    | 0.9 | 138     | 5.8 | 2,393 | 100 |
| <b>Total</b>     | 4,878 | 48.8 | 1,937 | 19.4 | 1,899    | 19.0 | 604   | 6.0 | 26         | 0.3 | 192   | 1.9 | 454     | 4.5 | 9,990 | 100 |

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

Undergraduate Enrollment by Race/Ethnicity, Fall 2006



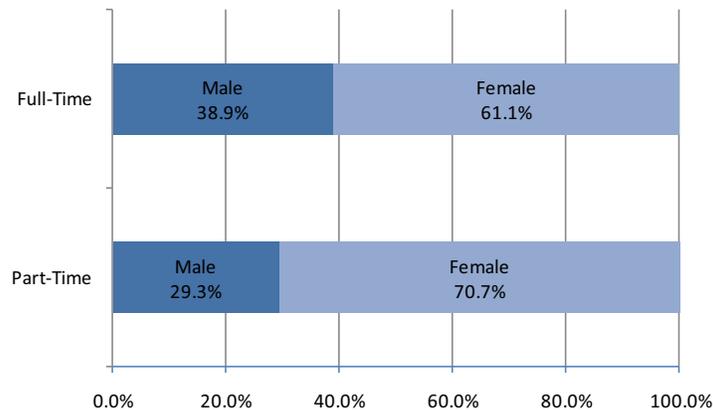
Source: Institutional Profile Data 2006, NJ Commission on Higher Education

**b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2006**

| Full-Time |      |        |      |       | Part-Time |      |        |      |       | Total |      |        |      |       |
|-----------|------|--------|------|-------|-----------|------|--------|------|-------|-------|------|--------|------|-------|
| Male      |      | Female |      | Total | Male      |      | Female |      | Total | Male  |      | Female |      | Total |
| N         | %    | N      | %    | N     | N         | %    | N      | %    | N     | N     | %    | N      | %    | N     |
| 2,952     | 38.9 | 4,645  | 61.1 | 7,597 | 702       | 29.3 | 1,691  | 70.7 | 2,393 | 3,654 | 36.6 | 6,336  | 63.4 | 9,990 |

Source: Institutional Profile Data 2006, NJ Commission on Higher Education

Undergraduate Enrollment by Gender and Attendance Status, Fall 2006



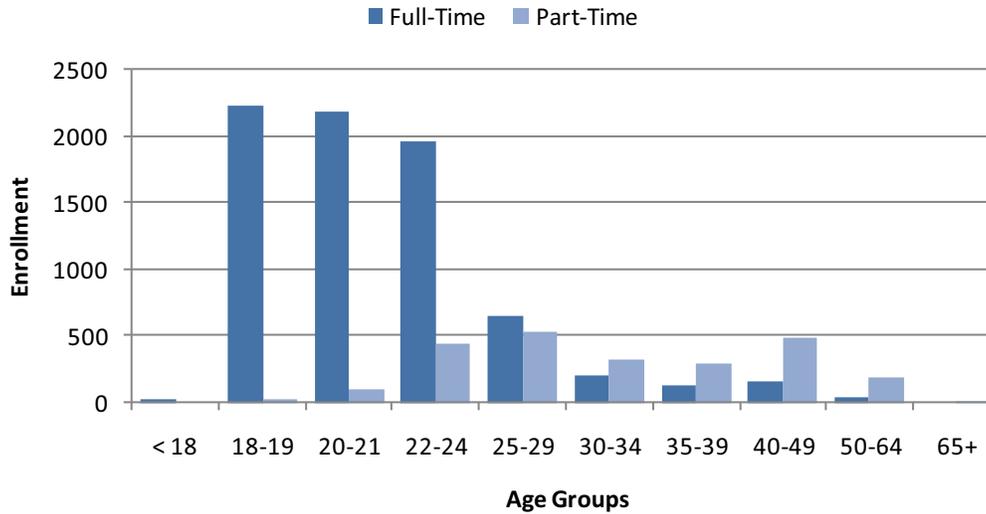
Source: Institutional Profile Data 2006, NJ Commission on Higher Education

**c. Undergraduate Enrollment by Age and Attendance Status, Fall 2006**

|                  |          | < 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | 65+ | Total |
|------------------|----------|------|-------|-------|-------|-------|-------|-------|-------|-------|-----|-------|
| <b>Full-Time</b> | <b>N</b> | 27   | 2,227 | 2,182 | 1,965 | 654   | 203   | 135   | 163   | 41    | 0   | 7,597 |
|                  | <b>%</b> | 0.4  | 29.3  | 28.7  | 25.9  | 8.6   | 2.7   | 1.8   | 2.1   | 0.5   | 0.0 | 100   |
| <b>Part-Time</b> | <b>N</b> | 0    | 26    | 105   | 438   | 532   | 320   | 295   | 483   | 186   | 8   | 2,393 |
|                  | <b>%</b> | 0.0  | 1.1   | 4.4   | 18.3  | 22.2  | 13.4  | 12.3  | 20.2  | 7.8   | 0.3 | 100   |
| <b>Total</b>     | <b>N</b> | 27   | 2,253 | 2,287 | 2,403 | 1,186 | 523   | 430   | 646   | 227   | 8   | 9,990 |
|                  | <b>%</b> | 0.3  | 22.6  | 22.9  | 24.1  | 11.9  | 5.2   | 4.3   | 6.5   | 2.3   | 0.1 | 100   |

Source: Institutional Profile Data 2006, NJ Commission on Higher Education

**Undergraduate Enrollment by Age Group, Fall 2006**



Source: Institutional Profile Data 2006, NJ Commission on Higher Education

**4. Financial Aid from State-Funded Programs, Fiscal Year 2006**

|                           | Recipients | Awards | Dollars (\$) | \$/Recipient | \$/Award |
|---------------------------|------------|--------|--------------|--------------|----------|
| <b>TAG</b>                | 2,298      | 4,077  | 7,769,167    | 3,380.84     | 1,905.61 |
| <b>EOF</b>                | 631        | 1,083  | 537,744      | 852.21       | 496.53   |
| <b>Bloustein Scholars</b> | 15         | 27     | 13,500       | 900.00       | 500.00   |
| <b>Urban Scholars</b>     | 64         | 116    | 58,000       | 906.25       | 500.00   |
| <b>NJCLASS Loans</b>      |            | 124    | 853,090      |              | 6,879.76 |
| <b>NJ Stars II (2006)</b> | 5          |        | 10,000       | 2,000.00     |          |

Source: Institutional Profile Data 2006, NJ Commission on Higher Education

**5. Percentage of First-Time, Full-Time Freshmen by State Residence, Fall 2006**

| State Residents | Non-State Residents | Total | % State Residents |
|-----------------|---------------------|-------|-------------------|
| 1,333           | 61                  | 1,394 | 95.6%             |

Source: Institutional Profile Data 2006, NJ Commission on Higher Education