

F1: Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2006																	
	<i>White</i>		<i>Black</i>		<i>Hispanic</i>		<i>Asian</i>		<i>Amer. Ind.</i>		<i>Alien</i>		<i>Unknown</i>		<i>Total</i>		
	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	
Tenured																	
Professors	60	27	6	1	2	1	11	5	0	1	1	1	0	0	80	36	
Associate Prof.	52	51	9	3	3	3	8	5	0	1	0	0	0	0	72	63	
Assistant Prof.	16	15	6	0	0	0	2	1	1	0	0	0	0	1	25	17	
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	128	93	21	4	5	4	21	11	1	2	1	1	0	1	177	116	
Without Tenure																	
Professors	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2	0	
Associate Prof.	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Assistant Prof.	30	21	0	3	1	0	2	3	1	0	13	16	1	5	48	48	
All Others	8	18	1	3	0	0	0	0	0	0	0	6	4	4	13	31	
TOTAL	39	39	1	6	1	0	2	3	1	0	15	22	5	9	64	79	
Total																	
Professors	61	27	6	1	2	1	11	5	0	1	2	1	0	0	82	36	
Associate Prof.	52	51	9	3	3	3	8	5	0	1	1	0	0	0	73	63	
Assistant Prof.	46	36	6	3	1	0	4	4	2	0	13	16	1	6	73	65	
All Others	8	18	1	3	0	0	0	0	0	0	0	6	4	4	13	31	
TOTAL	167	132	22	10	6	4	23	14	2	2	16	23	5	10	241	195	

Source: NJCHE 2007

F2: Course Sections Taught by Faculty

Fall 2006 Course Sections Taught by Faculty Type					
	<i>Lower Division Sections</i>	<i>Upper Division Sections</i>	<i>Graduate Sections</i>	<i>Total Sections</i>	<i>Percent Undergraduate Sections Taught by Faculty Type</i>
Full-time Faculty	506	701	45	1252	56.0%
Full-time Temporary	48	42	5	95	4.3%
Three-quarter time	6	63	0	69	3.1%
Overload	9	3	1	13	0.6%
Adjunct	472	214	8	694	31.1%
Instructor	1	0	0	1	0.0%
Teaching Assistants	0	0	0	0	0.0%
Unknown	56	49	6	111	5.0%
Total	1098	1072	65	2235	

Source: J Anderson

F3: Ratio of Full-time to Part-time Faculty

Fall 2006 Ratio of Full-time to Part-time Faculty		
	<i>Number</i>	<i>Percent</i>
Full-time	436	50.8%
Part-time	423	49.2%
Total	859	100.0%

Source: NJCHE 2007