

*Rutgers, The State University of New Jersey*

*Institutional Profile Report*

*Section A*

*Introduction and Accreditation Status*



**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
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[www.msche.org](http://www.msche.org)

### STATEMENT OF ACCREDITATION STATUS

**RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY**  
**Old Queens Building**  
**New Brunswick, NJ 08901**  
**Phone: (732) 932-4636; Fax: (732) 932-8060**  
**[www.rutgers.edu](http://www.rutgers.edu)**

**Chief Executive Officer:** Dr. Richard L. McCormick, President

### INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 36888 Undergraduate; 12872 Graduate  
**Control:** Public  
**Affiliation:** State  
**Institution Type:** Doctoral/Research-Extensive  
**Degrees Offered:** Certificate/Diploma, Bachelor's, Master's, 1st Professional Degree, Doctoral;  
**Distance Learning:** Yes

**Accreditors Approved by U.S. Secretary of Education:** Accrediting Board for Engineering and Technology (ABET); American Bar Association (ABA), Section on Legal Education and Admission to the Bar; American Council on Pharmaceutical Education (ACPE); American Dietetic Association, Commission on Accreditation for Dietetics Education (CADE); American Library Association (ALA), Committee on Accreditation; American Physical Therapy Association (APTA), Commission on Accreditation; American Psychological Association (APA), Committee on Accreditation; Association of American Law Schools (AALS); Association to Advance Collegiate Schools of Business; Commission on Collegiate Nursing Education (CCNE); Council on Education for Public Health (CEPH); Council on Social Work Education (CSWE); Landscape Architecture Accrediting Board (LAAB); National Accrediting Agency for the Clinical Laboratory Sciences (NAACLS); National Association of Schools of Dance (NASD), Commission on Accreditation; National Association of Schools of Music (NASM), Commission on Accreditation; National Association of Schools of Public Affairs and Administration (NASPAA), Commission on Peer Review and Accreditation; Planning Accreditation Board (PAB)

**Other Accreditors:** American Chemical Society; Teacher Education Accreditation Council.

## Instructional Locations

**Branch Campuses:** None

**Additional Locations:** Atlantic Cape Community College, Atlantic City, NJ; Atlantic Cape Community College, Mays Landing, NJ; CCM, Headquarters Plaza, Morristown, NJ; Central University of Finance and Economics, 39 South College Road, China; Dalian University of Technology, International Conference Center, Dalian, China; Educational Testing Service, Princeton, NJ; Harborside Financial Center, Jersey City, NJ; Merrill Lynch Executive Education Center, Plainsboro, NJ; National Library of Singapore, 100 Victoria Street, Singapore; Newark City Hall, Newark, NJ; PHH Training Center, Mount Laurel, NJ; Plaza Business Centre, Shanghai, China; Plaza Conference Centre, Beijing, China; Rider University, Lawrenceville, NJ; Western Monmouth Higher Education Center, Freehold, NJ

**Other Instructional Sites:** Atlantic Cape Community College, Mays Landing, NJ; Bordentown, Bordentown, NJ; Bridgeton, Bridgeton, NJ; Bridgewater-Raritan High School, Bridgewater, NJ; Cape May High School, Cape May, NJ; Center for Effective School Practices, Somerset, NJ; Cherokee High School, Marlton, NJ; Cherry Hill West, Cherry Hill, NJ; Clark High School, Clark, NJ; Cresskill High School, Cresskill, NJ; East Brunswick High School, East Brunswick, NJ; Eastern Regional High School, Voorhees, NJ; High School, Gloucester, NJ; Hotel Palace, Prague, Czech Republic; McNair High School, Jersey City, NJ; Monroe, Monroe, NJ; Morris Hills High School, Rockaway, NJ; Morristown High School, Morristown, NJ; Newport Centre, Jersey City, NJ; North Branch, North Branch, NJ; Northfield Community School, Northfield, NJ; Plainfield Adult Learning Center, Plainfield, NJ; Prudential, Bridgewater, NJ; Ridgefield Park Jr.-Sr. High School, Ridgefield Park, NJ; South Brunswick High School, South Brunswick, NJ; Toms River, Toms River, NJ; Union High School, Union, NJ; Virtua Health, Voorhees, NJ; Wayne Hills High School, Wayne, NJ; Western Monmouth Higher Ed. Center, Freehold, NJ

## ACCREDITATION INFORMATION

**Status:** Member since 1921

**Last Reaffirmed:** November 19, 2003

### Most Recent Commission Action:

July 5, 2007: To acknowledge receipt of the substantive change request submitted by the institution and to note the institution's decision to close the additional locations at Merrill Lynch, Hopewell, New Jersey, New Jersey Department of Personnel HRDL, Trenton, New Jersey, and Virtua Health, Voorhees, New Jersey. The next evaluation visit is scheduled for 2007-2008.

### Brief History Since Last Comprehensive Evaluation:

November 19, 2003: To accept the Periodic Review Report and to reaffirm accreditation. The next evaluation visit is scheduled for 2007-08.

June 15, 2005: SUBSTANTIVE CHANGE COMMITTEE - to acknowledge receipt of the substantive change request submitted by Rutgers University and to include the online Master of Library and Information Science degree program within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2007-2008.

**Next Self-Study Evaluation:** 2007 - 2008

**Next Periodic Review Report:** 2013

**Date Printed:** September 12, 2007

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Learning** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.

## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress letter: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The institution appears not to be in compliance with one or more of the Commission's standards. A monitoring report is required, with or without an on-site visit. A "Public Disclosure Statement" is issued by the Commission.

Probation: The institution fails to meet one or more standards. A monitoring report is required, with or without an on-site visit. A "Public Disclosure Statement" is issued by the Commission.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."

## PROFESSIONAL ACCREDITATION

Certain programs on the Camden, Newark, and New Brunswick/Piscataway campuses of Rutgers, The State University of New Jersey have specialized accreditation. The following associations and agencies accredit or approve university programs: AACSB International - The Association to Advance Collegiate Schools of Business; Accreditation Board for Engineering and Technology, Inc.; Accreditation Council for Pharmacy Education; American Bar Association; American Chemical Society; American Library Association; American Physical Therapy Association; American Psychological Association; American Society of Landscape Architects; Association of American Law Schools; Commission on Accreditation for Dietetics Education; Commission on Collegiate Nursing Education; Council on Education for Public Health; Council on Social Work Education; National Accrediting Agency for Clinical Laboratory Sciences (program through The Cooper Health System); National Association of Schools of Dance; National Association of Schools of Music; National Association of Schools of Public Affairs and Administration; Planning Accreditation Board; Teacher Education Accreditation Council.