

Chapter C

Characteristics of Undergraduate Students

Percentages of Freshman Needing Remediation in Reading/Writing, in Math Computation, and Elementary Algebra

II.C.2 Remediation/Development Education

1. Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2006.

Accuplacer Reading Comprehension, scaled score less than 85.  
 Accuplacer Composition, scaled score less than 163. The Accuplacer Composition scaled score is a combination of the Accuplacer Sentence Skills test score and the NJCBST Essay score.  
 Accuplacer Elementary Algebra scaled score of less than 63.  
 Accuplacer Arithmetic/Computation scaled score of less than 72.

2. Total number of students tested and needing remediation in Fall 2006.

Total number of students tested	Number of Students Needing Remediation	Number of Recent HS Graduates Tested	Number of Recent HS Graduates Needing Remediation
3,096	2,969	1,004	832

3. First-time freshmen (FTF) needing remediation in Fall 2006.

Subject Area	Number Of FTF	Percent of FTF	Number of FTF Who are Recent HS Graduates	Percent of FTF Who are Recent HS Graduates
Reading	1,056	74%	641	61%
Writing	1,116	78%	638	57%
Math Computation	1,120	78%	660	59%
Elem. Algebra	1,162	81%	651	56%

4. First-time freshmen requiring remediation in at least one subject area in Fall 2006.

	Number of FTF	Percent Of FTF	Number of FTF Who are Recent HS Graduates	Percent of FTF Who are Recent HS Graduates
Needing remediation in at least one subject area	1,162	81%	660	57%

All (100%) of the first-time freshmen, required to be tested, were tested with the Accuplacer standardized placement test. Approximately 74% of the students tested required developmental coursework in the area of Reading Comprehension, 78% required remediation in writing skills, 78% required Math Computation remediation and 81% needed developmental coursework in Elementary Algebra.

Race/Ethnicity, Sex and Age (separately)

**Table II.C.3.a  
Undergraduate Enrollment by Race/Ethnicity, Fall 2006**

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%
Full-time	1,420	26.6%	1,037	19.4%	1,632	30.6%	251	4.7%	34	0.6%	196	3.7%	771	14.4%	5,341	100%
Part-time	1,545	26.5%	1,347	23.1%	1,018	17.5%	367	6.3%	39	0.7%	44	0.8%	1,465	25.2%	5,825	100%
Total	2,965	26.6%	2,384	21.4%	2,650	23.7%	618	5.5%	73	0.7%	240	2.1%	2,236	20.0%	11,166	100%

As shown in Table II.C.3.a, of the 11,166 students enrolled in Fall semester, 2006, 26.6% were White; 21.4% were Black; 23.7% were Hispanic; 5.5% were Asian; 0.7% were American Indian; 2.1% were non-resident aliens; and 20% did not specify a racial/ethnic category. A comparison of the profile of the students enrolled at Union County College to the racial/ethnic distribution of the population of Union County based on the Census 2000 statistics showed a higher percentage of Black, Hispanic, Asian and American Indian individuals enrolled in the College than is evidenced in the profile of the County.

**Table II.C.3.b  
Undergraduate Enrollment by Sex, Fall 2006**

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2166	40.6%	3175	59.4%	5341	1816	31.2%	4009	68.8%	5825	3982	35.7%	7184	64.3%	11,166

Over sixty-four percent of the total students enrolled in Fall Semester, 2006 were female while, almost 36% were male.

**Table II.C.3.c  
Undergraduate Enrollment by Age, Fall 2006**

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	35	1,769	1,299	730	595	311	255	238	82	4	23	5,341
	%	0.7%	33.1%	24.3%	13.7%	11.1%	5.8%	4.8%	4.5%	1.5%	0.1%	0.4%	100%
Part-time	Num	99	345	639	885	948	661	496	670	258	296	528	5825
	%	1.7%	5.9%	11.0%	15.2%	16.3%	11.3%	8.5%	11.5%	4.4%	5.1%	9.1%	100%
Total	Num	134	2,114	1,938	1,615	1,543	972	751	908	340	300	551	11,166
	%	1.2%	18.9%	17.4%	14.5%	13.8%	8.7%	6.7%	8.1%	3.0%	2.7%	4.9%	100%

The largest percentage of students enrolled full-time in Fall semester, 2006 were between the ages of 18 to 19 (33.1%), followed by those aged 20-21 (24.3%). Part-time students tended to be older with the largest percentages (16.3%) found in the 25 to 29 year old age bracket and among those aged 22 to 24 (15.2%).

Number of Students Receiving Financial Assistance Under Each State-Funded Aid Program-Need-Based and Merit-Based, Grants and Loans

**Table II.C.4  
Financial Aid from State-Funded Programs, FY 2006**

	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	1,983	3,182	2,630,250	1,326.40	826.60
EOF	499	296	250,708	502.42	846.99
Bloustein Scholars	2	3	1,500	750.00	500.00
Urban Scholars	19	30	15,000	789.47	500.00
NJCLASS Loans		1	900		900.00
NJ STARS (Fall 2006)	43		68,135	1,584.53	

Among state-funded financial aid programs, 1,983 Union County College students received Tuition Aid Grants (TAG), 499 received monies from the Educational Opportunity Fund (EOF), 19 students were named Urban Scholars, 43 students received NJ Stars scholarships, and 2 were Bloustein Scholars.

**Table II.C.5  
First-time Full-time Freshman in Fall 2006  
Enrollment By State Residence**

State Residents	Non-State Residents	Total	% State Residents
1640	26	1666	98.4%

Among the students enrolled in the College in Fall semester 2006, 98.4% were New Jersey residents.