

C. Characteristics of undergraduate students

William Paterson University meets the higher education needs of New Jersey high school graduates who are looking for an outstanding college education within the state. Last fall, 6,323 undergraduates applied to the University; 3,226 were accepted and 1,218 first-time, full-time, first-year students enrolled. Fifty-five percent of these entering first-time, full-time, first-year students were female and 42.5 percent were from a racial/ethnic minority group. Nearly half of these new students lived on campus. The most popular majors for this group were: business administration, communication, sociology, psychology, and biology. A large percent also expressed interest in pursuing teacher education programs.

One of the criteria used in the admissions decision process is SAT scores. This past fall the majority of first-time, full-time, first-year students, 68 percent, met all admission criteria (regular admitted students) and had average verbal SAT scores of 505 and average math SAT scores of 521. An additional 20 percent were admitted as sponsored students. These are students who do not meet regular admission criteria but have some special ability such as art, music or athletic aptitude that will complement certain academic programs. Another 8.5 percent were admitted as Equal Opportunity Fund (EOF) students. These are students who come from economically disadvantaged backgrounds and admission criteria for this group takes this into consideration. EOF students are also provided with a wide range of support services, including academic support services, which help to address the consequences of coming from disadvantaged backgrounds.

1. Mean math and verbal SAT scores

| Wm. Paterson Table II.C.1: Mean Math and Verbal SAT for First-Time Freshmen, By Admission Status and Overall, Fall 2006 | | | | | | | | | | | | |
|--|--------------------|----------|----------------|----------|-----------------|----------|--------------------|----------|----------------|----------|-----------------|----------|
| | Full-Time Students | | | | | | Part-Time Students | | | | | |
| | <u>Math</u> | <u>N</u> | <u>Reading</u> | <u>N</u> | <u>Writing*</u> | <u>N</u> | <u>Math</u> | <u>N</u> | <u>Reading</u> | <u>N</u> | <u>Writing*</u> | <u>N</u> |
| Regular Admits | 519.3 | 845 | 505.0 | 845 | | | 433.3 | 164 | 420.2 | 164 | | |
| EOF Admits | 403.9 | 100 | 394.5 | 100 | | | | | | | | |
| Special Admits | 429.1 | 243 | 427.5 | 243 | | | | | | | | |
| All Admits | 491.1 | 1,188 | 479.8 | 1,188 | | | 433.3 | 164 | 420.2 | 164 | | |
| Missing Scores | | 30 | | 30 | | | | 8 | | 8 | | |

* The new writing scores are currently not used as part of the William Paterson admissions decision process.

2. Basic skills testing and remediation

The University offers a number of courses for entering first-year students who may require developmental courses to prepare them for college-level assignments. Those who have VSAT scores equal to or greater than 550 and an Academic Index of 215 and above are exempt from reading and writing placement tests. Those with MSAT scores of equal to or better than 600 and

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an AI of 215 or higher do not take math placement tests. Those who are not exempt are tested using Accuplacer and most often need help with basic math and computation skills. There were over 800 students who did not require any developmental course work.

| Wm Paterson Table II.C.2 Remediation / Development Education | | | | |
|--|---|---|--|--|
| <u>Total number of students tested</u> | <u>Number of students needing remediation</u> | <u>Number of Recent HS graduates tested</u> | <u>Number of recent HS graduates needing remediation</u> | |
| 1,487 | 671 | 1,420 | 637 | |
| <u>Subject Area</u> | <u>Number of FTF</u> | <u>Percent of FTF</u> | <u>Number of FTF Who are Recent HS Graduate</u> | <u>Percent of FTF Who are Recent HS Graduate</u> |
| Reading | 274 | 22.5 | 261 | 21.4 |
| Writing | 81 | 6.7 | 74 | 6.0 |
| Basic Math with Computation | 580 | 47.6 | 547 | 44.9 |
| Elem. Algebra | | | | |
| Total English | 81 | 6.7 | 74 | 6.0 |
| Total Math | 580 | 47.6 | 547 | 44.9 |
| First-time freshmen requiring remediation in at least one subject area in fall 2006 | | | | |
| | <u>Number of FTF</u> | <u>Percent of FTF</u> | <u>Number of FTF Who are Recent HS Graduate</u> | <u>Percent of FTF Who are Recent HS Graduate</u> |
| Needing remediation in at least one subject area | 671 | 47.2 | 1,420 | 95% |

3. Race/ethnicity, sex and age

The University’s enrollment figures reflect the diversity of the State’s population. In fall 2006, 56 percent of undergraduates were White; 16 percent were Latino/a; 14 percent were African

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American; 6 percent were Asian and almost 1 percent were international students. Over half, 56 percent, were female. Fifty-five percent were 21 years or younger; the average age of undergraduates was 22.8 years.

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Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2006**

| | <u>White</u> | | <u>Black</u> | | <u>Hispanic</u> | | <u>Asian</u> | | <u>American Ind.</u> | | <u>Alien</u> | | <u>Race Unknown</u> | | <u>Total</u> | |
|-----------|--------------|------------|--------------|------------|-----------------|------------|--------------|------------|----------------------|------------|--------------|------------|---------------------|------------|--------------|------------|
| | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> | <u>Num</u> |
| Full-time | 3,970 | 55.9% | 991 | 14.0% | 1,163 | 16.4% | 433 | 6.1% | 11 | 0.2% | 63 | 0.9% | 469 | 6.6% | 7,100 | 100.0% |
| Part-time | 985 | 55.9% | 210 | 11.9% | 349 | 19.8% | 80 | 4.5% | 6 | 0.3% | 1 | 0.1% | 131 | 7.4% | 1,762 | 100.0% |
| Total | 4,955 | 55.9% | 1,201 | 13.6% | 1,512 | 17.1% | 513 | 5.8% | 17 | 0.2% | 64 | 0.7% | 600 | 6.8% | 8,862 | 100.0% |

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Table II.C.3.b
Undergraduate Enrollment by Sex, Fall 2006**

| | <u>Full-time</u> | | | | | <u>Part-time</u> | | | | | <u>Total</u> | | | | |
|--|------------------|------------|---------------|------------|--------------|------------------|------------|---------------|------------|--------------|--------------|------------|---------------|------------|--------------|
| | <u>Male</u> | <u>Pct</u> | <u>Female</u> | <u>Pct</u> | <u>Total</u> | <u>Male</u> | <u>Pct</u> | <u>Female</u> | <u>Pct</u> | <u>Total</u> | <u>Male</u> | <u>Pct</u> | <u>Female</u> | <u>Pct</u> | <u>Total</u> |
| | 3,124 | 44.0% | 3,976 | 56.0% | 7,100 | 673 | 38.2% | 1,089 | 61.8% | 1,762 | 3,797 | 42.8% | 5,065 | 57.2% | 8,862 |

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Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2006**

| | | <u>LT 18</u> | <u>18-19</u> | <u>20-21</u> | <u>22-24</u> | <u>25-29</u> | <u>30-34</u> | <u>35-39</u> | <u>40-49</u> | <u>50-64</u> | <u>65+</u> | <u>Unknown</u> | <u>Total</u> |
|-----------|-----|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|----------------|--------------|
| | | Full-time | Num | 10 | 2,074 | 2,406 | 1,840 | 486 | 116 | 60 | 85 | 13 | 0 |
| | Pct | 0.1% | 29.2% | 33.9% | 25.9% | 6.8% | 1.6% | 0.8% | 1.2% | 0.2% | 0.0% | 0.1% | 100.0% |
| Part-time | Num | 62 | 184 | 116 | 403 | 395 | 192 | 129 | 195 | 76 | 3 | 7 | 1,762 |
| | Pct | 3.5% | 10.4% | 6.6% | 22.9% | 22.4% | 10.9% | 7.3% | 11.1% | 4.3% | 0.2% | 0.4% | 100.0% |
| Total | Num | 72 | 2,258 | 2,522 | 2,243 | 881 | 308 | 189 | 280 | 89 | 3 | 17 | 8,862 |
| | Pct | 0.8% | 25.5% | 28.5% | 25.3% | 9.9% | 3.5% | 2.1% | 3.2% | 1.0% | 0.0% | 0.2% | 100.0% |

4. Numbers of students receiving financial assistance under each state-funded aid program.

The cost of attending college is a very real concern for our students. One of the top three reasons first-year students reported as important in their decision to attend WPUNJ is the price of tuition. The vast majority of new students apply for financial aid and a large number count on this type of funding to help pay for college. Last year almost 7 out of 10 undergraduates received some form of financial aid (federal and state funding) to help pay for college tuition. TAG awards are the largest source of State-funded programs. Many still must supplement their awards with paid

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employment on and off campus. As well, the University offers a number of Presidential and Trustee scholarships for qualified students.

| Wm. Paterson Table II.C.4: Financial Aid from State-Funded Programs, FY 2006 | | | | | |
|---|-------------------|---------------|--------------------|---------------------|-----------------|
| | <u>Recipients</u> | <u>Awards</u> | <u>Dollars(\$)</u> | <u>\$/Recipient</u> | <u>\$/Award</u> |
| TAG | 1,939 | 3,434 | 6,844,288 | 3,529.80 | 1,993.09 |
| EOF | 396 | 741 | 469,450 | 1,185.48 | 633.54 |
| Bloustein Scholars | 42 | 83 | 41,500 | 988.10 | 500.00 |
| Urban Scholars | 96 | 186 | 93,000 | 968.75 | 500.00 |
| NJCLASS Loans | | 494 | 3,963,965 | | 8,024.22 |
| NJ Stars II (2006) | 4 | | 8,000 | 2,000.00 | |
| OSRP | | 44 | 105,000 | | 2,386.36 |

5. Percentage of students who are NJ residents

William Paterson University predominantly serves the citizens of New Jersey. The first-year class is reflective of the entire undergraduate population. Nearly all are from New Jersey, 97 percent, and about half of all undergraduates originate from the two contiguous counties of Bergen and Passaic.

| Wm. Paterson Table II.C.5 First-time Full-time Freshman in Fall 2006 Enrollment by State Residence | | | |
|---|----------------------------|--------------|--------------------------|
| <u>State Residents</u> | <u>Non-State Residents</u> | <u>Total</u> | <u>% State Residents</u> |
| 1,183 | 35 | 1,218 | 97.1% |