

The William Paterson University of New Jersey

**F. Faculty Characteristics:**

Faculty are at the forefront of leading the University towards student success and academic excellence through innovative teaching, research and service to the William Paterson and larger communities.

A quick demographic portrait of William Paterson faculty shows that in Fall 2006, 45 percent were women; and 33 percent identified themselves as being from a racial or ethnic minority group. Seventy-three percent were tenured and an additional 26 percent were in tenure-track positions.

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
<b>Tenured</b>																
Professors	56	36	5	3	6	2	20	5	0	0	0	0	0	0	87	46
Associate Prof.	26	32	11	5	1	3	6	6	0	0	0	0	0	0	44	46
Assistant Prof.	15	15	4	4	1	1	1	0	0	0	2	0	0	0	23	20
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	97	83	20	12	8	6	27	11	0	0	2	0	0	0	154	112
<b>Without Tenure</b>																
Professors	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	2
Associate Prof.	5	5	0	0	0	0	4	0	0	0	0	0	0	0	9	5
Assistant Prof.	22	18	4	4	3	4	3	8	0	0	1	1	0	0	33	35
All Others	2	8	1	1	0	1	0	2	0	0	0	0	0	0	3	12
TOTAL	30	32	5	5	3	5	7	11	0	0	1	1	0	0	46	54
<b>Total</b>																
Professors	57	37	5	3	6	2	20	6	0	0	0	0	0	0	88	48
Associate Prof.	31	37	11	5	1	3	10	6	0	0	0	0	0	0	53	51
Assistant Prof.	37	33	8	8	4	5	4	8	0	0	3	1	0	0	56	55
All Others	2	8	1	1	0	1	0	2	0	0	0	0	0	0	3	12
TOTAL	127	115	25	17	11	11	34	22	0	0	3	1	0	0	200	166

The University also draws upon a number of adjunct faculty who are highly qualified practitioners in their specialties. This is especially so in the arts, music, education, and key areas in health and in business. Adjunct faculty are integrated into the academic life of the University through orientations, adjunct handbooks and compensated faculty development opportunities.

Excluding courses taught by University professional staff and individual instruction such as music lessons and thesis supervision, the percent of courses taught by full-time faculty is slightly more than 60 percent.

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<b>Wm. Paterson</b>					
<b>Table II.F.3:</b>					
<b>Ratio of Full- to Part-time Faculty, Fall 2006</b>					
<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
366	34.5%	695	65.5%	1,061	100.0%

During the past year the William Paterson University faculty continued the tradition of contributing to their academic disciplines through the publication of books and articles, numerous presentations at professional meetings, and by applying for and receiving research grants. During the 2006-07 academic year, William Paterson faculty published 267 papers in journals. As well, they wrote 28 books, edited an additional 9 and contributed chapters in 43 others. An additional 216 peer-reviewed lectures and presentations were delivered and artistic endeavors included 250 performances, productions, exhibits and recordings.