

C. Characteristics of Undergraduate Students

1. Race/Ethnicity

Fall 2005

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	319	39	20	280	1043	19	1720
PT	253	34	21	275	936	21	1540
Grand Total	572	73	41	555	1979	40	3260

Fall 2006

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	368	33	25	328	1119	8	1881
PT	273	29	26	278	918	21	1545
Grand Total	641	62	51	606	2037	29	3426

Fall 2007

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	338	43	26	368	1163	-	1938
PT	278	24	30	278	979	-	1589
Grand Total	616	67	56	646	2142	-	3527

Source: CCC Planning and Research Office

2. Gender

Gender Breakdown

	Fall 2005	Fall 2006	Fall 2007
FT Male	688	716	749
FT Female	1,030	1165	1189
PT Male	477	466	499
PT Female	1,061	1078	1090
Total Male	1,165	1182	1248
Total Female	2,091	2243	2279
Unknown	4	1	0
Grand Total	3,260	3,426	3,527

Source: CCC Planning and Research Office

3. Age

Age Breakdown

Age Category	Fall 2005		Fall 2006		Fall 2007	
	Head-count	%	Head-count	%	Head-count	%
20 and under	1,279	39.2	1479	43.2	1,517	43.0
21-24	693	21.3	630	18.4	699	19.8
25-34	648	19.9	633	18.4	662	18.8
35-44	392	12.0	414	12.1	369	10.5
45-54	183	5.6	191	5.6	216	6.1
55 and over	65	2.0	58	1.7	63	1.8
Unknown	0	0.0	21	0.6	1	0.0
TOTAL	3,260	100.0%	3,426	100.0%	3,527	100.0%

Source: CCC Planning and Research Office

4. Remediation and Developmental Education

Cumberland County College uses Accuplacer© for testing and placement of entering degree-seeking students. The total number of students tested and needing remediation in at least one skill area in Fall 2005 and in Fall 2006 is shown in the table below.

Students Tested in Fall 2005

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested*	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area*
737	560 (76.0%)	477	333 (69.8%)

*This total included GED Recipients

Students Tested in Fall 2006

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
744	543 (73.0%)	475	308 (64.8%)

Students Tested in Fall 2007

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested*	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
803	601 (74.8%)	492	331 (67.3%)

- a. First-time freshmen needing remediation in Fall 2005, Fall 2006, and Fall 2007

Number and Percentages of First-Time Freshmen (FTF) Needing Remediation in Reading, Writing, Math Computation, and Elementary Algebra by Skill Area in Fall 2005, 2006 and 2007
Number and Percentages of First-Time Freshmen Needing Remediation Who are Recent High School Graduates

Skill Area	Fall 2005			
	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	352	48%	231	49%
Writing	239	33%	153	32%
Computation	357	48%	197	42%
Algebra (alone)	158	21%	97	21%

Skill Area	Fall 2006			
	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	328	44%	195	41%
Writing	238	32%	132	28%
Computation	313	42%	160	34%
Algebra (alone)	186	25%	111	23%

Fall 2007				
Skill Area	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	395	49%	227	46%
Writing	267	33%	151	31%
Computation	302	38%	147	30%
Algebra (alone)	252	31%	145	30%

Source: CCC Office of Instructional Research

b. First-time freshmen needing remediation Fall 2005-Fall 2007

**Number and Percentages of First-Time Freshmen Needing
 Remediation in Reading, Writing, Math Computation,
 and Elementary Algebra by Skill Area
 Fall 2005 – Fall 2007**

Skill Area	2005				2006				2007			
	FT		PT		FT		PT		FT		PT	
	#	%	#	%	#	%	#	%	#	%	#	%
Reading	261	47	91	52	247	43	81	46	304	47	91	57
Writing	181	32	58	33	181	32	57	33	212	33	55	35
Computation	249	45	108	61	216	38	97	55	224	35	78	49
Algebra (alone)	113	20	45	25	137	24	49	28	193	30	59	37

Source: CCC Office of Instructional Research

5. Number of Students Receiving Financial Assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans

**Number of Students Receiving Different Types of State Awards
FY 2005, FY2006, FY2007**

	FY 2005	FY 2006	FY 2007
TAG	836	898	934
EOF	313	176	165
Distinguished, Garden State, and Urban Scholars	32	38	47
NJ STARS(Began Fall 2004)	105	151	206

Source: HESAA Files. This Table has been revised to reflect the Higher Education Student Assistance Authority data. **Note: This table does not include federal grants and loans; nor does it include institutional, Foundation Scholarships and School Counts! Scholarships.**

6. State of Residence

	Fall 2005	Fall 2006	Fall 2007
NJ Residents	99.9%	99.8%	99.7%
Cumberland County Residents	95.9%	94.7%*	94.7%

Source: NJ Commission on Higher Education

*These percentages are based on total headcount enrollment and are from the official 10th day enrollment report.