

Bergen Community College



Annual Institutional Profile Report 2008



Center for Institutional Effectiveness and Research

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A. Accreditation status

1. Institutional accreditation

Bergen Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

2. Professional accreditation

The following programs are individually accredited:

<u>Program</u>	<u>Accrediting Agency</u>
Nursing	National League for Nursing Accrediting Commission
Dental Hygiene	American Dental Association, Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs
Radiography	Joint Review Committee on Education in Radiologic Technology
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology
Respiratory Therapy	Commission on Accreditation of Allied Health Education Programs
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs
Surgical Technology	Commission on Accreditation of Allied Health Education Programs
Veterinary Technology	American Veterinary Medical Association

The Legal Assistant and the Legal Nurse Consultant Programs have been granted approval by the American Bar Association. In addition, the Nursing Program has been approved by the New Jersey State Board of Nursing.

B. Number of students served

1. Number of undergraduates by attendance status (Fall 2007)

Full-time		Part-time		Total
Num	Pct	Num	Pct	
7,990	53.1%	7,067	46.9%	15,057

2. Number of graduates and first-professionals by attendance status

Not applicable

3. Number of non-credit students served

In FY 2007, Bergen Community College served 688 students in customized training programs, in a total of 12,387 contact hours. Also served were 8,703 students in open enrollment non-credit courses, in a total of 571,941 contact hours. Overall, 9,391 unduplicated students were served by these programs.

There were a total of 20,566 registrations in non-credit courses, with 19,496 registrations in open enrollment courses and 1,070 in customized training courses. Among the open enrollment courses, 14,844 enrollments were in career courses, and 4,652 were in avocational courses. All of the customized training courses were career courses.

Source: FB & NJCCC Non-Credit Enrollment File

4. Unduplicated number of students for the entire academic year

In FY 2007, there were 20,769 unduplicated students enrolled in BCC, for a total of 283,271 credit hours. The full-time equivalent was 9,442.

C. Characteristics of undergraduate students

1. Mean math and verbal SAT scores

Not applicable to community colleges

2. Enrollment in remediation courses, by subject area

Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2007:

All degree-seeking students and all non-degree-seeking students who reach their 11th attempted credit are required to take a basic skills placement test (Accuplacer). Tests are waived for students scoring above 530 (math)/1200 (combined verbal) on the new SAT, or if the student has a US bachelor's degree or higher, or has completed a college-level math class and college-level English composition class. Students who are non-native English speakers take the Accuplacer Levels of English Proficiency Test and are not included in the numbers shown below relating to remediation.

Total number of students enrolled in remediation in Fall 2007:

Of the 15,057 students enrolled during Fall 2007, 4,512 (30.0%) were enrolled in one or more remedial courses. An additional 282 students were enrolled in a separate, non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

Total number of First-time, Full-time (FTFT) students who graduated from high school the previous spring enrolled in remediation in Fall 2007:

Of the 1,405 FTFT recent high school graduates enrolled during Fall 2007, 1,008 (71.7%) were enrolled in one or more remedial courses. An additional 115 students were enrolled in a separate, non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

Total number of First-time, Full-time (FTFT) students who graduated from high school the previous spring enrolled in remediation in Fall 2007 by subject area:

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Math Computation	553	39.4%
Elementary Algebra	105	7.5%
Total English*	824	58.6%

* An additional 115 students were enrolled in a non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

Characteristics of undergraduate students (continued)

3. Race/ethnicity, sex, and age (separately)

Undergraduate Enrollment by Race/Ethnicity Fall 2007

	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	3,399	42.5%	3,290	46.6%	6,689	44.4%
Black	485	6.1%	489	6.9%	974	6.5%
Hispanic	2,008	25.1%	1,665	23.6%	3,673	24.4%
Asian	801	10.0%	769	10.9%	1,570	10.4%
American Ind.	23	0.3%	10	0.1%	33	0.2%
Non-Resident Alien	801	10.0%	433	6.1%	1,234	8.2%
Race Unknown	473	5.9%	411	5.8%	884	5.9%
Total	7,990	100.0%	7,067	100.0%	15,057	100.0%

Source: NJCHE Table II.C.3.a

Undergraduate Enrollment by Sex Fall 2007

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Men	4,037	50.5%	2,996	42.4%	7,033	46.7%
Women	3,953	49.5%	4,071	57.6%	8,024	53.3%
Total	7,990	100.0%	7,067	100.0%	15,057	100.0%

Source: NJCHE Table II.C.3.b

Undergraduate Enrollment by Age Fall 2007

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Under 18	48	0.6%	33	0.5%	81	0.5%
18-19	3,228	40.4%	794	11.2%	4,022	26.7%
20-21	2,451	30.7%	1,209	17.1%	3,660	24.3%
22-24	1,074	13.4%	1,475	20.9%	2,549	16.9%
25-29	583	7.3%	1,306	18.5%	1,889	12.5%
30-34	239	3.0%	649	9.2%	888	5.9%
35-39	135	1.7%	477	6.7%	612	4.1%
40-49	161	2.0%	713	10.1%	874	5.8%
50-64	53	0.7%	299	4.2%	352	2.3%
65 and older	4	0.1%	102	1.4%	106	0.7%
Unknown	14	0.2%	10	0.1%	24	0.2%
Total	7,990	100.0%	7,067	100.0%	15,057	100.0%

Source: NJCHE Table II.C.3.c.

Characteristics of undergraduate students (continued)

4. **Numbers of students receiving financial assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS)**

Financial Aid from State-Funded Programs, FY 2007

	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	2,301	3,825	3,603,547	1,566.08	942.10
EOF	394	652	332,082	842.85	509.33
Bloustein Scholars	5	8	3,720	744.00	465.00
Urban Scholars	11	19	8,835	803.18	465.00
NJCLASS Loans		25	88,217		3,528.68
NJ STARS (Fall 2004)	111		200,005	1,801.85	

Source: NJCHE Table II.C.4

5. **Percentage of students who are New Jersey residents**

**First-time Full-time Undergraduates
Enrollment by State of Residence
Fall 2007**

State Residents	Non-State Residents	Total Students	% State Residence
2,968	129	3,097	95.8%

Source: NJCHE Table II.C.5

D. Degrees conferred/Characteristics of graduates

1. By race/ethnicity and sex (separately)

Associate Degrees and Certificates Conferred By Race/Ethnicity FY2007

Race/Ethnicity	Certificates	Degrees	Total	Percent/Total
White	37	671	708	50.6%
Black	6	81	87	6.2%
Hispanic	15	246	261	18.6%
Asian	7	121	128	9.1%
American Indian	0	3	3	0.2%
Non-Resident Alien	6	127	133	9.5%
Race Unknown	5	75	80	5.7%
Total	76	1,324	1,400	100.0%

Source: NJCHE Table II.D.1.a

Associate Degrees and Certificates Conferred By Sex FY2007

	Certificates	Degrees	Total	Percent
Male	27	475	502	35.9%
Female	49	849	898	64.1%
	76	1,324	1,400	100.0%

Source: NJCHE Table II.D.1.b

2. By general field

Pre-Baccalaureate Degrees Conferred by General Field FY2007

General Field (per IPEDS CIP Code)	Certificate	Associate	Total
01 Agriculture	1	7	8
11 Computer Science	2	26	28
12 Personal Services	3	0	3
13 Education	0	14	14
15 Engineering Related Technology	12	13	25
22 Legal Professions	0	22	22
24 Liberal Arts & Sciences	0	823	823
31 Parks/Recreation	5	0	5
43 Security/Protective	0	65	65
50 Visual/Performing Arts	0	24	24
51 Health Professions	47	271	318
52 Business/Management	6	59	65
Total	76	1,324	1,400

Source: NJCHE Table II.D.2



Degrees conferred/Characteristics of graduates (continued)

3. By distance education programs

Although Bergen Community College offers more than 100 sections per semester of online courses, none of the degree/certificate programs are designated specifically as Distance Education programs.

E. Student Outcomes

1. Graduation rates by race/ethnicity and income

- a. **Four-, five- and six-year graduation rate** (senior public institutions)
Not applicable
- b. **Two- and three-year graduation rate** (community colleges)

**Two and Three Year Graduation Rate
Fall 2004 First-time Full-time Freshmen
by Race/Ethnicity**

	Fall 2004 Cohort N	Success after 2 Years		Success after 3 Years	
		N	%	N	%
White	1,014	22	2.2%	125	12.3%
Black	128	0	0.0%	3	2.3%
Hispanic	559	7	1.3%	49	8.8%
Asian	155	2	1.3%	11	7.1%
Alien	121	8	6.6%	24	19.8%
Other *	95	0	0.0%	9	9.5%
Total	2,072	39	1.9%	221	10.7%

* Other includes American Indian and Race Unknown

Source: NJCHE Table II.E.1.c

**Two and Three Year Graduation Rate
Fall 2004 First-time Full-time Freshmen
by Income**

	Fall 2004 Cohort	Success after 2 Years		Success after 3 Years	
		N	%	N	%
Low Income *	469	6	1.3%	38	8.1%
Non-Low Income	707	12	1.7%	88	12.4%
Unknown	896	21	2.3%	95	10.6%
Total	2,072	39	1.9%	221	10.7%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: NJCHE Table II.E.1.d

Student Outcomes (continued)

c. Two- and three-year combined graduation and transfer rate (community colleges)

Two and Three Year Combined Graduation and Transfer Rate Fall 2004 First-time Full-time Freshmen by Race/Ethnicity

	Fall 2004 Cohort	Success after 2 Years		Success after 3 Years	
	N	N	%	N	%
White	1,014	76	7.5%	279	27.5%
Black	128	11	8.6%	26	20.3%
Hispanic	559	50	8.9%	153	27.4%
Asian	155	10	6.5%	43	27.7%
Alien	121	8	6.6%	33	27.3%
Other *	95	7	7.4%	29	30.5%
Total	2,072	162	7.8%	563	27.2%

* Other includes American Indian and Race Unknown

Note: Does not include transfers to some out of state and NJ private institutions.

Source: NJCHE Table II.E.1.a

Two and Three Year Combined Graduation and Transfer Rate Fall 2004 First-time Full-time Freshmen by Income

	Fall 2004 Cohort	Success after 2 Years		Success after 3 Years	
		N	%	N	%
Low Income *	469	40	8.5%	116	24.7%
Non-Low Income	707	72	10.2%	226	32.0%
Unknown	896	50	5.6%	221	24.7%
Total	2,072	162	7.8%	563	27.2%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999.

Note: Does not include transfers to some out of state and NJ private institutions.

Source: NJCHE Table II.E.1.b

Student Outcomes (continued)

2. Third-semester retention rates

a. By race/ethnicity

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity Fall 2006 to Fall 2007

	Retained		Not Retained		Total	
	N	%	N	%	N	%
White	668	66.3%	339	33.7%	1,007	100.0%
Black	78	49.7%	79	50.3%	157	100.0%
Hispanic	425	59.1%	294	40.9%	719	100.0%
Asian	154	71.0%	63	29.0%	217	100.0%
American Ind.	5	71.4%	2	28.6%	7	100.0%
Alien	100	66.2%	51	33.8%	151	100.0%
Race Unknown	105	68.6%	48	31.4%	153	100.0%
Total	1,535	63.7%	876	36.3%	2,411	100.0%

Source: NJCHE Table II.E.2.a

b. For low-income students

Third Semester Retention of First-time Full-time Freshmen by Income Fall 2006 to Fall 2007

	Retained		Not Retained		Total	
	N	%	N	%	N	%
Low Income *	359	64.0%	202	36.0%	561	100.0%
Non-Low Income	545	64.3%	303	35.7%	848	100.0%
Unknown	631	63.0%	371	37.0%	1,002	100.0%
Total	1,535	63.7%	876	36.3%	2,411	100.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999.

Source: NJCHE Table II.E.2.b

3. Transfer

a. Percentage of entering students who are transfers (senior public institutions)

Not applicable

b. Three-year transfer rate to New Jersey senior public institutions (community colleges)

Of the 2,072 first-time full-time freshman entering Bergen Community College in Fall 2004, 207 (10%) had transferred to New Jersey Senior Public Institutions through Spring 2007.

Source: NJCHE Table II.E.3.b

Student Outcomes (continued)



c. Overall three-year transfer rate (community colleges)

Of the 2,072 first-time full-time freshman entering Bergen Community College in Fall 2004, 342 (16.5%) transferred, before graduating from BCC, to another institution, including out-of-state institutions, through Spring 2007.

Source: NJCHE Table II.E.3.c

F. Faculty characteristics

1. Full-time faculty by race/ethnicity, sex, academic rank and tenure status (simultaneously)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2006

	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured																
Professors	38	27	2	2	0	0	4	0	1	0	0	0	0	0	45	29
Associate Prof.	23	24	1	2	1	3	0	0	0	0	0	0	0	25	29	
Assistant Prof.	10	19	0	0	0	2	0	1	0	0	0	0	0	10	22	
All Others	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2	
TOTAL	71	72	3	4	1	5	4	1	1	0	0	0	0	80	82	
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Assistant Prof.	14	23	1	0	0	1	0	2	0	0	0	0	0	15	26	
All Others	40	46	4	5	2	2	3	7	0	1	0	0	3	52	64	
TOTAL	54	69	5	5	2	3	3	9	0	1	0	0	3	67	90	
Grand Total																
Professors	38	27	2	2	0	0	4	0	1	0	0	0	0	45	29	
Associate Prof.	23	24	1	2	1	3	0	0	0	0	0	0	0	25	29	
Assistant Prof.	24	42	1	0	0	3	0	3	0	0	0	0	0	25	48	
All Others	40	48	4	5	2	2	3	7	0	1	0	0	3	52	66	
TOTAL	125	141	8	9	3	8	7	10	1	1	0	0	0	147	172	

Source: NJCHE Table II.F.1

2. Percentage of course sections taught by full-time faculty

Approximately 60.7% of course contact hours are taught by full-time faculty (tenure track and non-tenure track), and 39.3% are taught by adjunct faculty.

Source: Colleague XFPA

3. Ratio of full- to part-time faculty

Approximately 38.4% of the faculty at Bergen Community College is full-time and 61.6% is employed as part-time faculty, as of Fall 2007.

Source: NJCHE Table II.F.3

G. Characteristics of the Board of Trustees

1. Race/ethnicity and sex

Sex	Race/Ethnicity				
	Asian	Black	Hispanic	White	Total
Male	0	2	0	6	8
Female	1	0	1	2	4
Total	1	2	1	8	12

Note: Includes one non-voting alumni representative trustee.

Source: BCC Board of Trustees

2. List of Trustees with titles/affiliations

Stephen J. Moses, Chair	Attorney
David J. Kasparian, Vice-Chair	Real Estate Development
Dorothy L. Blakeslee, Treasurer	Financial Advising
Cid D. Wilson, Secretary	Financial Analysis
Philip J. Ciarco III	Business Owner
E. Carter Corrison	Attorney
Richard Dressel	Business Manager
Dr. Aaron R. Graham	Superintendent of Schools
Michael J. Neglia	Engineering
Germaine M. Ortiz	Financial Management
Carol Falleni Otis	Teacher (ret.)
Kimberly Yacuk-Hay, <i>Alumni Trustee</i>	HR Manager

3. Board of Trustees additional information

Additional information about the BCC Board of Trustees will be available at the Board's page on the Bergen website:

<http://www.bergen.edu/pages/3963.asp>

Please note that as of 9/15/2008, the Board of Trustees page is currently under construction.

H. Degree and Certificate Programs

TRANSFER PROGRAMS (A.A. and A.S. degrees)

Associate in Arts (A.A.) Degree

Liberal Arts

Options:

- General Curriculum
- Cinema Studies
- Communication Arts
- Economics
- History
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Social Sciences
- Sociology
- Women's Studies
- World Languages and Cultures

Associate in Arts (A.A.) Degree

Fine and Performing Arts

Options:

- Art
- Music Arts - General, Computer-Based Recording, Theatre Arts-General, Acting, Electronic Music-Music Business, Theatre Arts-General, Dance, Technical Production

Associate in Science (A.S.) Degree

Natural Sciences or Mathematics

Options:

- General Curriculum
- Biology
- Chemistry
- Computer Science
- Mathematics
- Physics
- Pre-Chiropractic

Associate in Science (A.S.) Option in Engineering Science

Associate in Science (A.S.) Degree

Professional Studies:

Options:

- General Curriculum
- Broadcasting
- Business Administration
- Business Administration-Accounting
- Business Administration-International Trade
- Business Administration-Management

Degree and certificate programs (continued)

Business Administration-Marketing
Criminal Justice
Education
Exercise Science
Journalism
Social Work

CAREER PROGRAMS (A.A.S and Certificate)

Associate in Applied Science (A.A.S.) Degree

ALLIED HEALTH:

Dental Hygiene
Diagnostic Medical Sonography
Health Science
Medical Laboratory Technology
Medical Office Assistant
Physical Therapist Assistant
Radiography
Respiratory Therapy
Vascular Technology
Veterinary Technology

ART:

Computer Animation
Graphic Design/Computer Graphics

BUSINESS ADMINISTRATION:

Accounting
Banking, Credit & Finance
Legal Nurse Consultant
Paralegal Studies

BUSINESS TECHNOLOGIES:

Hotel/Restaurant/Hospitality
 Catering/Banquet Management
 Hospitality Management
Information Technology
Networking Administration
Office Technology
Travel and Tourism
Web Development and Management

HUMAN SERVICES:

Correctional Studies
Early Childhood Education
Law Enforcement Studies

INDUSTRIAL AND DESIGN TECHNOLOGIES:

Drafting and Design Technology
Electronics Technology
General Engineering Technology
Manufacturing Technology

Degree and certificate programs (continued)

NURSING:

Day and Evening Sequences
LPN/ADN career Mobility Track

SCIENCE TECHNOLOGY

Environmental Technology
Horticulture
Science Laboratory Technology

One -Year Certificate Programs

Computer Aided Drafting (CAD)
Computer Animation
Computer Graphics
Computer Science
Computer Technical Support
Culinary Arts
E-Commerce: Business Emphasis
Environmental Technology
Exercise Science
Floral Design
Grounds Management
Hospitality Management
Landscaping
Medical Office Administrative Assistant
Music Business
Music Technology
Networking and Web Development
Office Technology
Radiation Therapy Technology
Small Business Management
Surgical Technology
Travel Service
U.S. Studies

Certificates of Achievement Programs

Commercial Music Production
Environmental Technology
Geographical Information Systems (GIS)
Manufacturing Design
Professional Cooking
Special Imaging for Radiological Technicians

Source: Bergen Community College Catalog, 2007-2008

I. Major research and public service activities

Bergen Community College faculty and staff members have been very active during 2007-2008 in research and active participation in professional associations. In addition, faculty and staff have taken an active role in the development and evaluation of academic programs within the college. A partial list of notable conference presentations and publications follows.

Conference Presentations

“Institutional Strategies to Promote Plagiarism Awareness,” *NJ Writing Alliance Conference*

“The Road To Universal Design,” *9th Annual National Conference: Narrowing the Gulf for Under-Represented Students in Post-Secondary Education*

“Mixing Memphis Soul into the Community College Curriculum Stew” at “Pedagogical Initiatives in Popular Music” panel, *International Association for the Study of Popular Music*

“Anti-Reductionism in Philosophy of Mind: An Argument Against Physicalism,” *NJ Regional Philosophical Association*

“Scientific Essentialism, Could’ve Done Otherwise and the Possibility of Freedom,” *NJ Regional Philosophical Association*

“The Millennium Development Goals as a Tool in Biology Education,” *Metropolitan Association of College and University Biologists*

“A population genetic study of the *zostera marina* (eelgrass) ecotypes of Barnegat Bay, NJ and implications for grass bed restoration,” *Botany and Plant Biology Joint Congress, 2008*

“Service Learning and the Millennium Development Goals as Tools in Microbiology Undergraduate Education,” *American Society of Microbiology Meeting*

“Enriching Writing/Reading Class Through Technology and Content,” *New Jersey Higher Education Conference*

“Surveillance and Subversion in Florian Henckel von Donnersmarck’s ‘The Lives of Others,’” *Association for the Psychoanalysis of Culture and Society*

“Gertrude Stein’s Poetics of Violence,” *New Jersey College English Association Spring Conference*

“Using Memoir in the Composition Classroom,” *New Jersey College English Association Spring Conference*

“Creative Writing and Diversity Awareness in Composition I,” *New Jersey College English Association Spring Conference*

BCC faculty also provided support for the following:

Association of Performing Arts Presenters (APAP)

Northeast Conference of Teachers of Psychology

Eastern Division Meeting of the American Society for Aesthetics

Beacon 2008: A Conference for Scholars at Two-Year Colleges

VALE/ACRLNJ

New Jersey Library Association

SLOAN-C Conference on Online Learning

League for Innovation in the Community Conference

Distance Learning Administration Conference

Major research and public service activities (continued)

Publications (2007-2008)

“Balancing Innovation with Tradition: Maintaining a Relevant College Music Curriculum,” Forum on Public Policy (UK)

“*Zostera marina* population genetics and implications for grass bed restoration,” Aquatic Botany (in review)

“Exposure after the Humanities: Teaching the Human,” International Journal of the Humanities

“Does the use of Power Point presentations in class interfere with faculty-student interactions?” Advocate

Reading Themes and Skills (University of Michigan Press)

Writing Themes and Skills (University of Michigan Press)

“Using Hip Hop to Empower African-American Male Students,” Handbook of African American Education

The Theme of Departure in Women’s Travel Narratives 1600-1900: Taking a Leave from Oneself (The Edwin Mellen Press)

“Marketing to Community College Users,” Serials Librarian: International Journal of Continuing Print & Electronic Resources

Rendez-Vous: An Invitation to French (MacGraw Hill)

Public Service Activities

Bergen Community College provides service to the community by hosting and/or coordinating a variety of events including blood drives, Thanksgiving project for feeding the Homeless, Habitat for Humanity programs, hazardous waste collection days, the New Jersey Writing Alliance, and the Teen Arts Festival. The College is open to the community for cultural events during Black History Month, Women’s History Month, Asian Heritage Week, and many other ethnic festivals. The “This & That from Here & There” Performing Arts Series brings a variety of cultural events to the population of Bergen County.

Alpha Epsilon Phi chapter of Phi Theta Kappa (the Community College Honor Society) at Bergen Community College has won awards recognizing exemplary service to the community.

Bergen Community College Ciarco Learning Center provides service to the community by hosting and/or coordinating a variety of events including Club Columbia Cultural week; by supporting literacy by providing space at off peak times for volunteer one on one instruction with functionally illiterate adults; and by offering NJ PIN to the public for job searches.

Source: BCC Departmental Annual Reports

J. Major capital projects underway in fiscal 2008

Projects Recently Completed

❖ *Bergen at the Meadowlands – Interim Facility*

The current Bergen at the Meadowlands facility encompasses over 14,000 square feet of space in a Lyndhurst office complex. Ten classrooms – including two fully-equipped with high technology capabilities; a state-of-the-art conference room; and a cafeteria highlight the site's amenities.



Current site of Bergen at the Meadowlands facility at leased space in Lyndhurst.

- ❖ *Dental X-Ray Laboratory Renovation*
- ❖ *Library Renovation: HVAC and roof replacement*
- ❖ *Parking Deck Waterproofing*

Projects in Progress

Bergen at the Meadowlands – Xanadu Campus

Plans are being completed for the construction of the permanent home of Bergen at the Meadowlands, near the Xanadu retail and entertainment facility in East Rutherford. Construction of the campus is expected to start in 2010 and will consist of state-of-the-art classrooms, teaching laboratories, meeting rooms, administrative and academic support space and student activities and child care facilities. This campus is scheduled to open by 2012.



Artist's rendering of Xanadu retail & entertainment complex, future site of Bergen at the Meadowlands



Capital Projects in Progress (continued)

❖ *Science Wing Renovation*

Bergen Community College and Bergen County officials broke ground on construction of the College's new science wing during a morning ceremony on May 22, 2008. The project will impact over 40,000 square feet of space – including new and existing science laboratories and amenities – through additions and renovations to Bergen's Pitkin Education Center. Over 16,000 square feet of new construction will expand the first floor of the current science wing, while over 24,000 square feet of existing space on the first, second and third floors will be renovated. Construction is expected to be completed by the spring of 2010.

❖ *Student Center South Entrance and Renovation Project*

This project will involve adding an addition to the South side of the Student Center which will provide a formal covered south entrance that will be able to handle the significant student/faculty/staff traffic that currently comes through the existing set of single doors. This renovation will include an expanded student seating area, a reworking the West and East Entrances to provide more direct access into the Student Center that include wider handicapped ramps, and straighter paths of travel into and out of the Student Center.

❖ *Cyber-Café / vending / formal seating area in Ender Hall*

This project will rework existing vending/storage/former art lab area into a Cyber Café seating, Café Food Service/Storage Area, and Additional Storage area for the Hotel/Restaurant Program. This will result in providing a formal area where students can go to interact with each other and purchase food and beverages, as well as utilize WiFi access in a formal seating area.

❖ *Ender Hall English Language Resource Center renovation and enlargement*

Source: BCC Administrative Vice-President, Public Relations



Additional Institutional Information

Mission Statement

Bergen Community College educates a diverse student population in a supportive and challenging academic environment that fosters civility and respect. The College offers a comprehensive set of accessible, affordable, high-quality credit and non-credit courses as well as degree and non-degree programs. Bergen provides life-long learning opportunities for all members of the community. The College responds to community needs through work force training and continuing education, and by developing programs for employers.

Vision Statement

As a college of choice, Bergen Community College provides a comfort level that enables students of all abilities to mature as learners and engaged citizens. A leading community college in the nation, the College creates a stimulating, rigorous, and inclusive learning environment. Use of innovative technology enhances learning experiences and widens access to learning media. Community and business leaders value the College as a reliable partner and principal provider of work force development. Bergen County residents of all ages and cultural backgrounds appreciate the College as the hub of their educational and cultural activities.

Philosophy

Bergen Community College embraces the concept that a highly developed society, dynamic, and technologically oriented, makes it necessary to provide education opportunities beyond high school to all who can benefit from them. The College is also committed to community services such as continuing education programs, cultural activities, and counseling. The purpose and objectives of Bergen Community College are to:

1. Make two-year college education available to members of the community.
2. Provide full and part-time students with diversified programs of study leading to variety of educational and vocational goals.
3. Offer programs of scholastic, vocational, personal, and community counseling.
4. Use the resources of the institution to meet local needs.
5. Supplement educational opportunities in the county and state.

Bergen Community College realizes the need to educate citizens to meet the varied demands of a complex society and to prepare young people and adults to undertake the obligation of intelligent citizenship and family life. To this end, the college offers diverse and useful educational experiences. The variety of programs provides choices and permits flexibility of movement from one curriculum to another, to help the student toward self-discovery and personal self-realization. High academic standards are maintained so that the student can transfer to the four-year college or be prepared for immediate employment.

The College is aware of its obligation to the student body and to the community-at-large. It serves as a cultural center by offering frequent lectures, symposia, films, musical and dramatic presentations. The College's proximity to centers of learning and culture enable it to draw fully on a variety of resources.



Additional Institutional Information (continued)

The primary emphasis of the faculty is on effective instruction of students. Research and writing directed toward these goals are encouraged. Since the general welfare of the students is of paramount importance, emphasis on individual advisement and counseling is fundamental to the College's purpose.

Faculty members are selected not only for their academic qualifications and experience, but also for their interest in maintaining close student-teacher relationship that will enable each student to develop to his full potential.

The faculty stimulates and guides a variety of activities such as student government, clubs, societies, and publications. These activities serve to enrich student experiences and provide the maximum opportunity for demonstrated leadership and responsible participation.

Bergen Community College is committed to meet the challenge of rapidly changing social, political, economic, and educational thought and to the principle that higher education for every citizen in our society is a worthy goal.

History (Abbreviated)

On April 3, 1963, the Bergen County Board of Chosen Freeholders passed a resolution appointing a committee of distinguished citizens charged with the responsibility of inquiring into the needs for a two-year county college in Bergen County.

On October 20, 1965, the Bergen County Board of Chosen Freeholders passed the necessary resolutions to establish, operate, and provide financial support for a county college in Bergen County. The college was projected to fulfill immediate and long-range educational needs of the citizens of the community. The 167-acre site of the Orchard Hills Country Club in Paramus was selected for the home of Bergen Community College.

Dr. Sidney Silverman was named as the first president of the College and consultant to the Board of Trustees in August, 1966, and assumed the full duties as president on February 1, 1967 until his retirement on June 30, 1977. Dr. Alban E. Reid was appointed as the second president of Bergen Community College on July 1, 1977.

Dr. Jose Lopez-Isa became the third president of the College on July 1, 1982. Dr. Judith K. Winn became the fourth president on June 1, 1995. Most recently; in July 2007, Dr. G. Jeremiah Ryan began his tenure as the fifth president of Bergen Community College. Prior to his tenure at Bergen, Dr. Ryan had served as the President and Chief Executive Officer of Raritan Valley Community College in Somerville, New Jersey from 2000 – 2006.

The College registered its first class of day and evening students in September 1968, in interim buildings designed to accommodate more than 1,300 full-time students.

The Master Plan, approved by the Board of Trustees on July 19, 1967, called for two phases of construction. Construction of the Phase I campus was begun in 1969 on the 167-acre site in Paramus. Phase I was completed in 1973, cost about 21 million dollars, and totaled 430,000 square feet. The College has since expanded its facilities to include additional classroom and library space, a theater arts laboratory and a student center.



Additional Institutional Information (continued)

The current Facilities Master Plan was presented to the Board of Trustees in April 2000. The plan projected the need for additional facilities over the next ten years, to be accomplished in three phases. The first phase has been completed with the construction of the new Technology Education Center which opened in Fall 2002. A new parking deck has added about 600 spaces. West Hall, a 58,000 square foot building and home to Bergen's Educational Broadcast Center and Media Technologies, opened in May 2007 offering arts and communications instructional facilities (e.g. Television, radio and art studios, classrooms, rehearsal rooms, computer graphic and animation laboratories and music recording facilities).

The first phase of Bergen's expansion into southern Bergen County was marked by the opening of **Bergen at the Meadowlands** in July 2008. Beginning in the fall of 2008, Bergen will offer credit and non-credit courses at this new facility. It is expected that the ground breaking for a permanent Bergen campus, located between the planned Meadowlands Xanadu complex and the future stadium to be occupied by the New York Giants and New York Jets, will take place by 2010 and the campus opened and functioning by 2012.