

BURLINGTON COUNTY COLLEGE

BURLINGTON COUNTY COLLEGE

**Annual Institutional Profile
Report**

September 2008

BURLINGTON COUNTY COLLEGE



BURLINGTON COUNTY COLLEGE

We Can Get You There.

601 Pemberton-Browns Mills Road
Pemberton, New Jersey 08068-1599
609-894-9311 or 856-222-9311

www.bcc.edu

A public community college accredited by
The Commission on Higher Education
of the Middle States Association of Colleges and Schools
and approved by the State of New Jersey.

BURLINGTON COUNTY COLLEGE

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Burlington County College, is accurate and complete to the best of my knowledge. Burlington County College reserves the rights to change, add, or delete information contained in this document.



September 25, 2008

Dr. Robert C. Messina, Jr., President
Burlington County College

Date

BURLINGTON COUNTY COLLEGE

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A. Accreditation Status

Institutional Accreditation

Burlington County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and approved by the State of New Jersey.

Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

<u>Programs</u>	<u>Accrediting Agency</u>
Electronics Engineering Technology and the Computer Servicing & Networking Technology option	Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET)
Dental Hygiene	American Dental Association's Commission on Dental Accreditation.
Health Information Technology	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services, the American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and The National League for Nursing Accrediting Commission (NLNAC)
Paralegal	The American Bar Association (ABA)
Radiography	Joint Review Committee on Education in Radiologic Technology and Radiologic Technology Board of Examiners, Department of Environmental Protection Radiation Protection Programs

B. Number of Students Served

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment and total clock hours of non-credit students.

**Table II.B.1
Undergraduates Enrollment by Attendance Status
Fall 2007**

	Number	Percent
Full-Time	4,441	52.7 %
Part-Time	3,991	47.3 %
Total	8,432	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

**Table II.B.3
Non-Credit Students Served by Sex
FY 2007**

	Open Enrollment	Customized Training
Total Number of Registrations	10,497	5,038
Unduplicated Headcount	5,140	--
Total Clock Hours (1 clock hour = 60 mins)	108,045	40,192
Total FTEs	240	89

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

**Table II.B.4
Undergraduate Unduplicated Enrollment
FY 2007**

	Number
Headcount Enrollment	12,975
Credit Hours	176,697
FTE	5,890

Source: IPEDS 12-month Enrollment Survey



Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer which is given to full-time and matriculated part-time students. Students with SAT scores over 540 in critical reading or 530 in Math in 2007 or students who successfully completed a college level Math and/or English course at another college or university are placed into college level classes.

Table II.C.2.b
Number of Undergraduate Students Enrolled in a Remedial Course
Fall 2007

Total Enrollment	8,432
Students Enrolled in One of More Remedial Course	2,381
% of Total	28.3 %

Source: Burlington County College Office of Institutional Research 2007

Table II.C.2.c
First-time, Full Time Students Requiring Remediation in at Least One Subject Area in
Fall 2007

	Number
Total FTFT Students	1, 646
Number of FTFT Students Enrolled in one or more Remedial courses	1,144
Percent of all FTFT Enrolled	69.5 %

Source: Burlington County College Office of Institutional Research 2007

Table II.C.2.d
Number and Percent of First-time, Full Time Needing Remediation by subject area
Fall 2007

Subject Area	Number of All First-time, Full Time In:	Percent of All First-time Full Time in:
Reading	801	48.7 %
Writing	754	45.8 %
Math Computation	376	23.0 %
Elementary Algebra	606	36.8 %

Source: Burlington County College Office of Institutional Research 2007

Students by Race/Ethnicity, Sex and Age

The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and sex; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

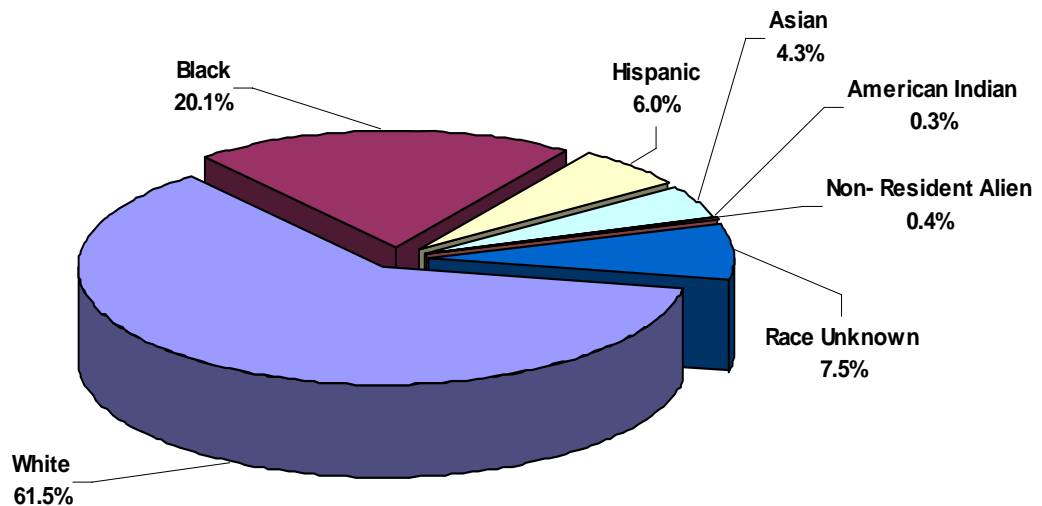
Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity
Fall 2007

Race/Ethnicity	Full-Time Students		Part-Time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
White	2,837	63.9 %	2,347	58.8 %	5,184	61.5 %
Black	809	18.2 %	885	22.2 %	1,694	20.1 %
Hispanic	261	5.9 %	245	6.1 %	506	6.0 %
Asian	194	4.4 %	165	4.1 %	359	4.3 %
American Indian	17	0.4 %	9	0.2 %	26	0.3 %
Non- Resident Alien	9	0.2 %	21	0.5 %	30	0.4 %
Race Unknown	314	7.1 %	319	8.0 %	633	7.5 %
Total	4,441	100.0 %	3,991	100.0 %	8,432	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

Enrollment by Race/Ethnicity Fall 2007

N=8,432

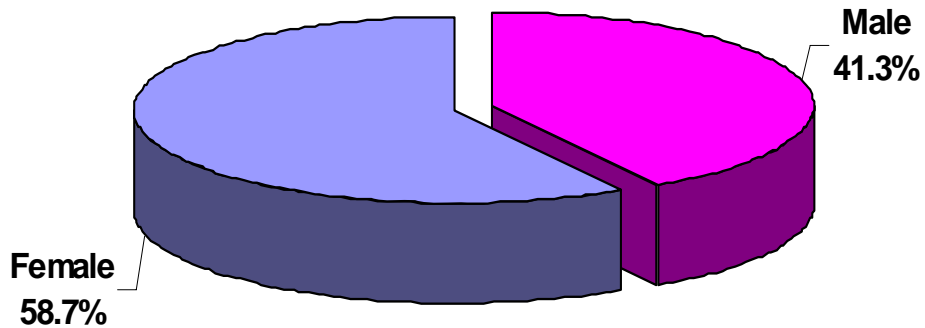


**Table II.C.3.b
Undergraduate Enrollment by Sex
Fall 2007**

Sex	<u>Full-time Students</u>		<u>Part-time Students</u>		<u>All Students</u>	
	Number	Percent	Number	Percent	Number	Percent
Male	2,061	46.4 %	1,422	35.6 %	3,483	41.3 %
Female	2,380	53.6 %	2,569	64.4 %	4,949	58.7 %
Total	4,441	100.0 %	3,991	100.0 %	8,432	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

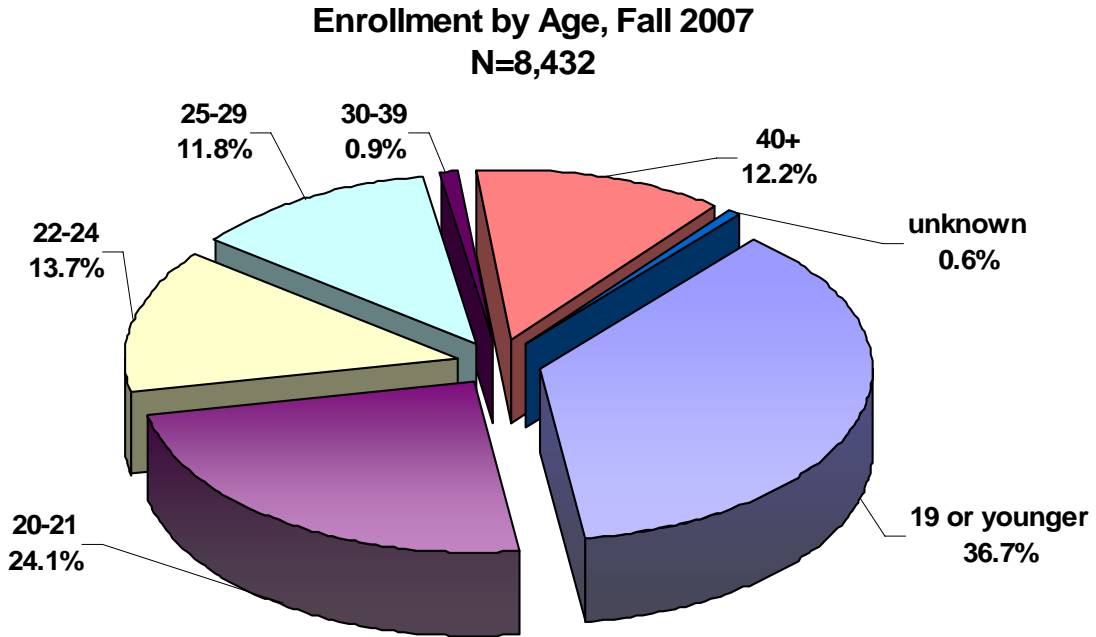
**Enrollment by Sex, Fall 2007
N=8,432**



**Table II.C.3.c
Undergraduate Enrollment by Age
Fall 2007**

Age	Full-time Students		Part-time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	19	0.4 %	108	2.7 %	127	1.5 %
18 - 19	2,323	52.3 %	326	8.2 %	2,649	31.4 %
20 - 21	1,235	27.8 %	586	14.7 %	1,821	21.6 %
22 - 24	378	8.5 %	661	16.6 %	1,039	12.3 %
25 - 29	193	4.3 %	698	17.5 %	891	10.6 %
30 - 34	100	2.3 %	403	10.1 %	503	6.0 %
35 - 39	70	1.6 %	365	9.1 %	435	5.2 %
40 - 49	75	1.7 %	579	14.5 %	654	7.8 %
50 - 64	23	0.5 %	228	5.7 %	251	3.0 %
65 +	2	0.0 %	15	0.4 %	17	0.2 %
Age Unknown	23	0.5 %	22	0.6 %	45	0.5 %
Total	4,441	100.0 %	3,991	100.0 %	8,432	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2006



Students Receiving Financial Assistance under each State funded aid program, including both need-based and merit based.

The number of students receiving financial assistance under each state-funded aid program includes both need-based and merit-based, grants and loans. Table II.C.4 reflects the number of awards, dollar value and average dollars per recipient and per award.

**Table II.C.4
Financial Aid from State-Funded Programs
FY 2007**

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	1,057	1,701	1,150,671	1,088.62	676.47
EOF	181	324	164,598	909.38	508.02
Bloustein Scholars	16	25	11,625	726.56	465.00
Urban Scholars	18	32	14,880	826.67	465.00
NJCLASS Loans		18	62,906		3,494.78
NJ STARS (Fall 2007)	251		301,761	1,202.24	

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007



Students Who Are New Jersey Residents

Table II.C.5 shows the number and percentage of students who are residents of New Jersey for Fall 2007 first-time, full-time freshmen.

Table II.C.5
First-time Undergraduate Enrollment by State of Residence
Fall 2007

	New Jersey Residents	Out-of-state Residents	Total	Percent NJ Residents
First-time Full-time Freshmen	1,951	19	1,970	99.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College and Burlington County College, 10-day Enrollment Data 2007



D. Degrees Conferred /Characteristics of Graduates

Degrees Conferred by Race/Ethnicity and Sex

Table II.D.1.a shows the number and percent of degrees conferred by race/ethnicity. Table II.D.1.b shows the number and percent of degrees conferred by sex.

**Table II.D.1.a
Subbaccalaureate Degrees/Certificates Conferred by Race/Ethnicity
FY 2007**

Race/Ethnicity	Certificates	Associate Degree	Total	Percent
White	2	565	567	70.7 %
Black	4	133	137	17.1 %
Hispanic	0	27	27	3.4 %
Asian	0	32	32	4.0 %
American Indian	0	2	2	0.2 %
Non Resident Alien	0	9	9	1.1 %
Race Unknown	1	27	28	3.5 %
Total	7	795	802	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

**Table II.D.1.b
Subbaccalaureate Degrees/Certificates Conferred by Sex
FY 2007**

Sex	Certificates	Associate Degree	Total	Percent
Male	2	271	273	34.0 %
Female	5	524	529	66.0 %
Total	7	795	802	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

Degrees Conferred by General Field

Table II.D.2 shows the number of degrees conferred by general CIP code field of study trended over the last six years.

Table II.D.2
Subbaccalaureate Degrees/Awards Conferred by General Field
FY 2002 – FY 2007

Major Category	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Computer and Information Sciences and Support Service	--	--	--	--	1	--
Marketing Operations/Marketing & Distribution	1	1	0	0	--	--
Engineering-Related Technologies	8	9	22	22	14	17
Foreign Languages, Literatures, and Linguistics	--	--	4	6	2	1
Law and Legal Studies	14	10	6	12	13	7
Liberal Arts & Sciences, General Studies & Humanities	392	442	425	460	450	537
Biological Sciences	--	--	--	--	1	3
Sciences Technologies	1	0	0	1	--	3
Protective Services	50	41	42	59	48	57
Public Administration	--	--	7	8	7	4
Precision Production Trades	12	16	0	0	--	--
Visual and Performing Arts	0	1	16	21	15	17
Health Professions and Related Sciences	34	56	58	99	116	137
Business Management & Administrative Services	22	22	16	34	20	19
Total	534	598	596	722	687	802

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

Degrees Conferred by Distance Education Programs

Currently BCC offers courses via distance learning as an alternative to the traditional classroom experience courses. Burlington County College currently has two academic programs that can be exclusively earned via distance education. All BCC students are given the option to earn an Associate of Arts degree in Liberal Arts or an Associate of Science degree in Liberal Arts & Science through distance learning courses; as well as by attending traditional classroom courses.

E. Student Outcomes

Graduation Rates by Race/Ethnicity and Income:

Two and Three-year Combined Graduation and Transfer Rate

The two and three-year rates are a combination of graduation and transfer rates as calculated by the New Jersey Commission on Higher Education. Based on the first-time, full-time freshmen cohort of fall 2004, the tables are broken down by race/ethnicity (Table II.E.1.a) and by students' family income (Table II.E.1.b).

Table II.E.1.a
Two and Three-year Rates (Combined Graduation & Transfer) of Fall 2004 Full-Time, First-time, Freshmen by Race/Ethnicity

Race/Ethnicity	Number in Cohort	2 Years Rate		3 Years Rate	
		Number	Rate	Number	Rate
White	854	100	11.7 %	317	37.1 %
Black	277	25	9.0 %	94	33.9 %
Hispanic	84	6	7.1 %	20	23.8 %
Asian	52	11	21.2 %	26	50.0 %
Non-resident Alien	0	0	0.0 %	0	0.0 %
Other*	50	6	12.0 %	21	42.0 %
Total	1,317	148	11.2 %	478	36.3 %

* Other includes American Indian and Unknown Race.

Source: The New Jersey Commission on Higher Education data for Burlington County College & Burlington County College Office of Institutional Research 2007

Table II.E.1.b
Two and Three-year Rate (Combined Graduation & Transfer) of Fall 2004 Full-time, First-time, Freshmen by Income

Income	Number in Cohort	2 Years Rate		3 Years Rate	
		Number	Rate	Number	Rate
Low Income*	197	15	7.6 %	56	28.4 %
Non-Low Income	582	92	15.8 %	244	41.9 %
Unknown**	538	41	7.6 %	178	33.1 %
Total	1,317	148	11.2 %	478	36.3 %

* Low Income is defined as a student with a NJ Eligibility Index between 1 and 2,499.

**Income information is unavailable

Source: The New Jersey Commission on Higher Education data for Burlington County College

Graduation Rates by Race/Ethnicity and Income: Two and Three-year Graduation Rate

The two and three-year graduation rates are calculated by the New Jersey Commission on Higher Education. Based on the first-time, full-time freshmen cohorts of fall 2004, the tables are broken down by race/ethnicity (Table II.E.1.c) and by students' family income (Table II.E.1.d).

Table II.E.1.c
Two and Three-year Rates (Graduation) of Fall 2004 Full-time, First-time Degree Seeking Freshmen by Race/Ethnicity

Race/Ethnicity	Number in Cohort	2 Years Rate		3 Years Rate	
		Count	Percentage	Count	Percentage
White	854	62	7.3%	146	17.1 %
Black	277	8	2.9 %	23	8.3 %
Hispanic	84	2	2.4 %	7	8.3 %
Asian	52	7	13.5 %	14	26.9 %
Non-resident Alien	0	0	0.0 %	0	0.0 %
Other*	50	3	6.0 %	8	16.0 %
Total	1, 317	82	6.2 %	198	15.0 %

* Other includes American Indian and Unknown Race.

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

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Burlington County College Office of Institutional Research 2007

Table II.E.1.d
Two- and Three-year Rates (Graduation) of Fall 2004 Full-time, First-time Degree Seeking Freshmen by Income

Income	Number in Cohort	2 Years Rate		3 Years Rate	
		Count	Percentage	Count	Percentage
Low Income*	197	8	4.1 %	18	9.1 %
Non-Low Income	582	54	9.3 %	117	20.1 %
Unknown**	538	20	3.7 %	63	11.7 %
Total	1, 317	82	6.2 %	198	15.0 %

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

**Income information is unavailable

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

Third Semester Retention Rates:

Rates by Race/Ethnicity

The number and percentage of first-time, full-time freshmen in fall 2006 returning and not returning for their third semester (Fall 2007) are showed by race/ethnicity in Table II.E.2.a.

**Table II.E.2.a
Third Semester Retention of Full-time, First-time Freshmen by Race/Ethnicity
Fall 2006 to Fall 2007**

Race/Ethnicity	Total	Retained		Not Retained	
White	975	643	65.9 %	332	34.1 %
Black	239	137	57.3 %	102	42.7 %
Hispanic	80	51	63.8 %	29	36.3 %
Asian	62	45	72.6 %	17	27.4 %
American Indian	10	5	50.0 %	5	50.0 %
Non-resident Alien	0	0	0.0 %	0	0.0 %
Race Unknown	157	88	56.1 %	69	43.9 %
Total	1, 523	969	63.6 %	554	36.4 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

Third Semester Retention Rates: Rates for Low-income Students

The number and percentage of first-time, full-time freshmen in fall 2006 returning and not returning for their third semester (Fall 2007) are showed by family income level in Table II.E.2.b.

**Table II.E.2.b
Third Semester Retention of Full-time, First-time Freshmen by Income
Fall 2006 to Fall 2007**

Income	Total	Retained		Not Retained	
Low Income*	199	116	58.3 %	83	41.7 %
Non-Low Income	641	427	66.6 %	214	33.4 %
Unknown**	683	426	62.4 %	257	37.6 %
Total	1, 523	969	63.6 %	554	36.4 %

* Low Income is defined as a student with a NJ Eligibility Index between 1 and 24,999.

**Income information is unavailable

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

Transfer:

Three-year Transfer Rate to NJ Senior Public Institutions

The number and percentage of first-time, full-time freshmen in fall 2004 transferring to one of New Jersey’s senior public colleges or universities appears in Table II.E.3.b. The New Jersey Commission on Higher Education utilizes the State Uniform Reporting System (SURE) to track BCC students who transfer to NJ senior public institutions.

**Table II.E.3.b
Three-year Transfer Rate of Fall 2004 Full-time, First-time Freshmen
to NJ Senior Public Institutions**

Transfer	Number	Percent
Transfers thru Spring 2007	158	12.0 %
Non-Transfers	1159	88.0 %
Total FTFTF Fall 2004	1, 317	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

Overall Three-year Transfer Rate:

The number and percentage of first-time, full-time freshman in fall 2004 transferring to any public and private college and university appears in Table II.E.3.c. The New Jersey Commission on Higher Education tracks BCC student transfers using the State Uniform Reporting System (SURE) and a supplementary file from the BCC Office of Institutional Research documenting transfers to institutions of higher education throughout the United States.

**Table II.E.3.c
Overall Three-year Transfer Rate of Fall 2004 Full-time, First-time Freshmen**

Transfer	Number	Percent
Transfers thru Spring 2007	280	21.3 %
Non-Transfers	1037	78.7 %
Total FTFTF Fall 2004	1, 317	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

F. Faculty Characteristics

Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank

The number and percentage of full-time faculty by tenure status, sex and race/ethnicity appear in Table II.F.1.

Table II.F.1
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank
Fall 2007
N=55

Status and Academic Rank	White		Black		Hispanic		Asian/American Indian		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenured										
Professors	5	4	0	0	0	0	0	0	5	4
Associate Professor	5	3	1	0	0	0	0	0	6	3
Assistant Professor	2	1	0	0	0	0	0	0	2	1
Other	2	3	0	0	0	0	0	0	2	3
Total Tenured	14	11	1	0	0	0	0	0	15	11
Without Tenured										
Professors	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0
Other	9	13	4	0	0	0	1	2	14	15
Without Tenured	9	13	4	0	0	0	1	2	14	15
Total										
Professors	5	4	0	0	0	0	0	0	5	4
Associate Professor	5	3	1	0	0	0	0	0	6	3
Assistant Professor	2	1	0	0	0	0	0	0	2	1
Other	11	16	4	0	0	0	1	2	16	18
Total Faculty	23	24	5	0	0	0	1	2	29	26

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007



Percentage of Course Sections Taught by Full-time Faculty

The number and percentage of course sections taught by instructional group appear in Table II.F.2.b.

Table II.F.2
Percent of Course Sections Taught by Instructional Staff Groups
Fall 2007

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	264	25.3 %
Full-time Instructional Assistants	10	1.0 %
Full-time Other Staff	23	2.2 %
Adjuncts	747	71.5 %
Total	1,044	100.0 %

Includes independent study, distance learning, and extension sites.

Source: Burlington County College Course Sections Data 2007

Ratio of Full-time to Part-time Faculty

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2007 appear in Table II.F.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

Table II.F.3
Ratio of Full-time to Part-time Faculty
Fall 2007

Instructor Group	Number	Percent
Full-time Faculty	55	12.1 %
Adjunct Faculty	401	87.9 %
Total	456	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2007

G. Governing Board Characteristics

Race/Ethnicity and Gender of Governing Board

Table II.G lists Burlington County College's Board of Trustees for 2007 by name, occupation, residence, race/ethnicity and sex.

Table II.G
Burlington County College Board of Trustees
2007-2008

Name	Occupation	Location	Race/ Ethnicity	Gender
Amy Webb, Chair	President, Benefits Services Company	Moorestown	White	Female
William K. McDaniel Vice Chairperson	Commodities Marketing	Columbus	White	Male
Ronald D. Winthers Treasurer	Insurance Underwriter/ Agent	Willingboro	African American	Male
Terrence R. Cook	Attorney, US Equal Employment Opportunity Commission	Willingboro	African American	Male
Eric Elmore	Manager, Marketing, Communications & Government Affairs	Westampton	African American	Male
John Hanuscin	Insurance Company Vice President	Cinnaminson	White	Male
Dr. Lester W. Richens	Burlington Executive County Superintendent of Schools	Westampton	White	Male

Amanda Layton.	Attorney	Philadelphia	White	Male
Dennis "Craig" Moffett	Registered Nurse	Hammonton	White	Male
George Nyikita		Edgewater Park	White	Male
Cindy M. Perr	Attorney	Medford	White	Female
Marilyn Williamson	Legal Assistant	Marlton	White	Female

H. Profile of the Institution

Degree and Certificate Programs

All academic programs and options offered at Burlington County College are listed in Table II.H, including our newest programs: Associate of Applied Science in Agriculture Business, Culinary Arts and Health Sciences, and an Associate of Science in Exercise Science.

Table II.H
Burlington County College Academic Programs
2007-2008

Associate of Arts (AA) Degree Programs

American Sign Language/Interpreter Education	Journalism
Art	Liberal Arts
Communication Arts	Philosophy
Education	Political Science
English	Psychology
Fashion Studies	Sociology
History	Theatre

Associate of Fine Arts (A.F.A) Degree Program

Photography

Associate of Science (AS) Degree Programs

Accounting	Criminal Justice
American Sign Language/Deaf Studies	Education
Biology	Engineering
Biotechnology	Environmental Science
Business Administration	Fashion Product Merchandising
Chemical Engineering	General Science
Chemistry	Information Systems
Chemistry, Pre-Medical Technology Option	Liberal Arts and Science
Computer Science	Mathematics
Construction Management	Music
Exercise Science (new)	Physics

Continued

Table II.H (continued)
Burlington County College Academic Programs
2007-2008

Associate of Applied Science (AAS) Degree Programs

Accounting Technology	Entrepreneurship
Automotive Technology	Fashion Design
Agriculture Business (<i>new</i>)	Fire Science Technology
Biotechnology	Food Service & Hospitality Mgt Technology
Business Management Technology	Geospatial Technology
Civil Engineering Technology	Graphic Design and Digital Media
Computer Aided Drafting & Design Technology	Health Information Technology
Computer Management Information Systems	Health Sciences (<i>new</i>)
Computer Servicing & Networking Technology	Hearing Instrument Science
Culinary Arts (<i>new</i>)	Human Services
Dental Hygiene	Nursing
Diagnostic Medical Sonography	Paralegal
Electronics Engineering Technology	Radiography
Entertainment Technologies:	Respiratory Therapy (with UMDNJ)
Entertainment Management Option	Retail Management Technology
Lighting Engineering Option	Technical Studies
Sound & Recording Engineering Option	
Video & Digital Media Production Option	

Academic Certificate Programs

Accounting Certificate	Entrepreneurship Certificate
American Sign Language/Interpreter Education	Liberal arts Certificate (<i>new</i>)
Automotive Technology Certificate	Photography
Cooking and Baking Certificate	Program for Radiographers (AAS)
Diagnostic Medical Sonography (<i>new</i>)	Small Business Certificate

Career Certificates

Addictions Counseling Certificate	Fire Inspection Certificate
Business Paraprofessional	Fire Science Certificate
Business Technology	Food Service and Hospitality Management Certificate
Cancer Registry Certificate	Cooking and Baking Certificate
Computer Networking Support and Servicing	Social Services Certificate
Elder-Adult Companion Care Certificate	Specification Technology for Fashion Design
Family Helper Certificate	Technical Fashion Design Certificate

Burlington County College
Mission Statement

Burlington County College, a comprehensive community college, provides all individuals access to affordable and quality education.

Goals

1. To provide an educational experience that encourages the individual to think critically and to examine and clarify ethical, personal and political values.
2. To prepare individuals for transfer to four-year colleges, for employment in business and industry and for new career skills.
3. To enable individuals to strengthen their academic skills through adaptive learning, counseling and academic support.
4. To enrich the quality of life by sponsoring cultural, recreational and personal interest activities through an extensive program of community and continuing education.
5. To engage in partnerships with the private and public sectors and to implement programs that address their identified employment needs.
6. To provide state-of-the-art technologies in the education and training of all individuals through an appropriate mix of delivery systems.

I. Major Research and Public Service Activities **2007-2008**

- **BCC Partners with Wilmington University**

In July 2007 The New Jersey Commission on Higher Education granted licensure to Wilmington University to offer select degree completion programs and courses at Burlington County College. Beginning in the fall 2007 degree completion programs in Behavioral Science, Criminal Justice, Psychology, Accounting, Business Management and Human Resource Management were offered.



- **BCC Offers Courses at Bordentown Regional High School**

Beginning in the fall 2007 BCC began offering classes at Bordentown Regional High School. This location offers students the opportunity to complete their associates of arts degree in Business Administration completely in Bordentown.

- **BCC Awarded Grant from NASA Totaling Nearly \$ 1 Million**



BCC received a grant from NASA totaling nearly \$1 million. Funding from the grant supported the creation of BCC's Physical Science Center and the procurement of equipment to update and enhance curriculum and instruction in the areas of astronomy, meteorology, climatology, marine and environmental sciences, geospatial information systems and scientific photography. To date, BCC has dedicated and modified nearly 1900 square feet of existing space on the Mount Laurel Campus for the creation of a permanent Earth, Atmospheric, and Planetary Sciences laboratory as well as a Marine and Environmental Sciences laboratory that house new equipment including wave and sedimentation tanks.

- **BCC Led the State in Enrollment Growth**

According to figures released by the New Jersey Council of Community Colleges in November 2007, BCC led the state with the highest enrollment growth among community colleges. Fall 2007 full-time student enrollment grew by more than 10% and part-time enrollment increased by 5.9% compared to a statewide full-time enrollment growth of 4.6%. The growth was attributed primarily to BCC's extensive list of transfer opportunities, online classes and lowest tuition among community colleges in the state.

- **Burlington County Library System Partnership Announced**

BCC and the Burlington County Library System joined together to offer a first-of-its-kind innovative partnership to the community. Under this partnership, BCC students and Burlington County residents share access to both libraries on BCC's Pemberton and Mount Laurel campuses as well as all Burlington County Library System locations. The partnership

provides all constituents with access to inter-library loan and unique collections including BCC's extensive compilations on genealogy and the Pinelands.

- **BCC Adopts Connect-ED Service to Enhance Emergency Preparedness**

BCC selected the multi-modal communication service, Connect-ED, to deliver time-sensitive notifications to students and staff. Connect-ED provides campus leaders and public safety professionals with the ability to reach all students and staff with information and updates within minutes during unforeseen events or emergencies via phone calls, text messages and e-mails. Connect-ED also allows reminder messages to be sent to students regarding bill payment and registration deadlines.

- **Poet Kevin Powell Drew Crowd to the Enterprise Center at BCC**

Kevin Powell, political activist, entrepreneur, drew a large crowd to BCC February 6. Powell, former Magazine, co-founded a nonprofit that focuses on using hip hop as a He captivated the audience with his issues, literature and the history of



poet, journalist and the Enterprise Center at senior writer for Vibe community-based group tool for social change. discussion on race hip hop.

- **Dental Hygiene Program Awarded Full Accreditation Status**

In March 2008 BCC's Dental Hygiene program was granted the status of full accreditation by the American Dental Association Commission on Dental Accreditation. Upon careful review, the Commission determined that the program's accreditation status was granted as "approval without reporting requirements" until 2014.

- **Career and Employment Center Implements Online Job Posting and Resume Database System**

BCC's Career and Employment Center is now posting all student-related job and resume services online. This system allows area employers to post employment openings, search the resume database and check out upcoming events at no charge, 24 hours a day, seven days a week. Students and alumni can also easily post resumes and search for available positions.

- **Dr. Messina Honored at Presidential Gala**

On September 15, 2007 Dr. Messina was honored for his twenty years of dedication and service to BCC at a Presidential Gala. The black tie affair celebrated Dr. Messina for his 20 years of visionary leadership at BCC and was attended by 650 guests including various dignitaries. Proceeds from the event benefited the Foundation's Dorothy Messina Memorial Scholarship Endowment.



J. Major Capital Projects Underway in Fiscal 2007

1. Parker Center Health Sciences -Funded

Complete Construction – August 1, 2008 (on schedule)
AV equipment acquisition and installation - December 2008
Estimated Project Cost: \$2,000,000

2. Kiln Building - Funded

Complete Construction – September 1, 2008 (on schedule)
Estimated Project Cost: \$250,000

3. Challenger School -Funded

Complete Construction – August 2008 (on schedule)
Estimated Project Cost: \$100,000

Design Documentation in Progress – Construction Pending

4. Parker Center Physical Science Labs - Funded

Design complete - February 2009
Bid - March 2009
Award - May 2009
Start Construction - June 2009
Complete Construction - December 2009
Estimated Project Cost: \$1,500,000

Note: Science Labs will be closed in Parker Center from May 2009 till December 2009

5. Parker Center Student Services - Funded

Design Complete - November 2008
Bid - December 2008
Award - February 2009
Start Construction - March 2009
Complete Construction - February 2010
Estimated Project Cost: \$1,500,000

Note: Alternate Student Services Areas will be arranged from February 2009 – February 2010.

6. Culinary Center – Phase I - Mt. Holly - Funded

Programming September 25
Schematic Design November 7
Design Development December 12
Construction Docs February 13, 2009
Bidding – Advertised February 22
Bid Due Date April 2, 2009
Board Approval April 21, 2009
Construction Start May 1, 2009
Construction Completion May 1, 2010
Estimated Project Cost: \$4,000,000

Note: Some construction work may affect the occupancy of Mt. Holly Center, May 2009 – May 2010.

7. Basin Project - Funded

Specs Complete - October 2008
Bid - October 2008
Award - December 2009
Start Construction - January 2009
Complete Construction - April 2009
Estimated Project Cost: \$400,000

Note: Work may affect Student Parking Lot #7.

8. Parker Center Water Boiler - Funded

Design Complete - July 2008
Bid - August 2008
Award - September 2009
Start Construction - December 2008
Complete Construction - January 2009
Estimated Project Cost: \$80,000

Note: Work will require the shutdown of hot water in Parker Center. Alternate plans will need to be made in areas requiring hot water.

9. Fire Suppression System - Funded

Design Complete - July 2008
Bid - August 2008
Award - September 2008
Start Construction - October 2008
Complete Construction - December 2008
Estimated Project Cost: \$60,000

10. Maintenance Garage Building - Funded

Design Complete - November 2008
Bid - December 2008
Award - February 2009
Start Construction - March 2009
Complete Construction - August 2009
Estimated Project Cost: \$500,000

11. Parker Center Theater Sound System - Funded

Design Complete - Spring 2008
Start Installation - Summer 2008
Complete Construction - Fall 2008
Estimated Project Cost: \$80,000

12. ADA Survey - Funded

Start Documentation - August 2008
Complete Project - February 2009
Estimated Project Cost: \$75,000

13. Master Plan – Update – Not Funded

RFP Complete - August 2008
Award - October 2008
Start Design - December 2008
Complete Project - Fall 2009
Estimated Project Cost: \$125,000

Who to Contact

For additional information or clarification of material contained in this report please contact:

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**BURLINGTON
COUNTY COLLEGE**

We Can Get You There.