



HUDSON  
COUNTY  
COMMUNITY  
COLLEGE

# Hudson County Community College

## ANNUAL INSTITUTIONAL

## PROFILE 2008

**September 15, 2008**

*Prepared by:*

OFFICE OF INSTITUTIONAL RESEARCH & PLANNING

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**Preface**

**Hudson County Community College**

Hudson County Community College is a comprehensive, two-year college located in the Journal Square section of Jersey City, with a satellite location in the northern part of the county. HCCC serves the most urban county in the nation, and one of the most diverse.

The mission of the College is to offer high quality programs and services which are affordable, accessible, and community-centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racially diverse community, and to promote the economic, technological, cultural, social, and civic development of Hudson County and its service areas.

The College is committed to equal educational opportunities for traditional and non-traditional students who can benefit from its programs and services without regard to race, ethnic or national origin, religion, age, gender, disability, economic status, or educational background.

Hudson County Community College has expanded the scope of its offerings by adding to the curriculum practical and pragmatic courses of study that meet the educational needs of our county. Improved services have resulted in a steadily increasing retention rate, which has risen over the last 5 years from well below the sector average to match or surpass New Jersey colleges serving similar populations. The graduation rate has also improved considerably. New assessment systems have been developed to monitor students' academic progress and college-wide institutional performance.

A handwritten signature in blue ink, appearing to read "Alan Bauer", is centered on the page.

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## **II. DATA BY CATEGORY**

## A. Accreditation Status

### 1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. Accreditation was most recently reaffirmed in February 1998. The five-year Periodic Review Report was submitted by the College June 1, 2002.

### 2. Professional Accreditation

The Medical Assisting Program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (AAMAE).

The Respiratory Therapy Program (with UMDNJ) is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Joint Review Committee for Respiratory Therapy Education (JRCRTE).

The Health Information Technology (HIT) Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Council on Education of the American Health Information Management Association (COE-AHIMA).

The Electronics Engineering Technology Program is accredited by The Technology Accreditation Commission of the Accreditation Board of Engineering Technology (TAC-ABET).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Human Services Program is accredited by The Council for Standards in Human Services Education (CSHSE).

The Cooperative Nursing (NSG) Program offered in conjunction with the Schools of Nursing of Bayonne, Christ and St. Francis Hospitals is accredited by the National League for Nursing Accrediting Commission (NLNAC).

**B. Number of Students Served**

1.

<b>Number of Undergraduates by Attendance Status- Fall 2007</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	4,209	60.0	2,810	40.0	7,019	100.0

**3. Number of non-credit students served**

<b>Non-Credit Enrollment, FY 2007</b>				
	<b>Total Number of Registrations<sup>1</sup></b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours<sup>2</sup></b>	<b>Total FTEs<sup>3</sup></b>
<b>Open Enrollment</b>	5,475	3,419	156,042	347
<b>Customized Training</b>	1,214		4,588	10

**4. Unduplicated Enrollment, FY 2007**

<b>Unduplicated Enrollment, FY 2007</b>		
<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>FTE</b>
9,258	152,138	5,071

<sup>1</sup> Includes all registrations in any course that started on July 1, 2006 through June 30, 2007

<sup>2</sup> One clock hour = 60 minutes

<sup>3</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

**C. Characteristics of Undergraduate Students**

**Table II.C.1** At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

**Table II.C.2**

<b>Percentages of Entering Degree-Seeking Students (Fall 2007) Needing Remediation</b>		
Remediation Area	No. tested (%)	No. of Students (%) Needing Remediation
ESL		
Reading	2108 (92%)	1590 (69%)
Writing	2090 (91%)	1510 (66%)
Math	2157 (94%)	1795 (78%)
Algebra	2169 (94%)	1757 (76%)

*Note 1: All percentages are based on total entering degree-seeking students in Fall 2007, N =2301*

3. Undergraduate Enrollment by Race/ethnicity, sex and age.

**Table II.C.3a**

<b>Full-Time And Part-Time Enrollment (Fall 2007) According to Race/Ethnicity</b>						
<b>Race/Ethnicity</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
White	438	10.4	382	13.6	820	11.7
Black	739	17.6	502	17.9	1,241	17.7
Hispanic	1,835	43.6	1,207	43.0	3,042	43.3
Asian	628	14.9	434	15.4	1,062	15.1
American Indian	4	0.1	2	0.1	6	0.1
Alien	146	3.5	5	0.2	151	2.2
Unknown	419	10.0	278	9.9	697	9.9
<b>TOTAL</b>	<b>4,209</b>	<b>100.0</b>	<b>2,810</b>	<b>100.0</b>	<b>7,019</b>	<b>100.0</b>

**Table II.C.3b**

<b>Full-Time and Part-Time Undergraduate Enrollment (Fall 2007) According to Sex</b>						
<b>Sex</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	1,633	38.8	979	34.8	2,612	37.2
Female	2,576	61.2	1,831	65.2	4,407	62.8
<b>TOTAL</b>	<b>4,209</b>	<b>100.0</b>	<b>2,810</b>	<b>100.0</b>	<b>7,019</b>	<b>100.0</b>



**Table II.C.3c**

<b>Full-Time and Part-Time Enrollment (Fall 2007) According to Age</b>						
<b>Age</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
LT-18	52	1.2	88	3.1	140	2.0
18-19	1,254	29.8	290	10.3	1,544	22.0
20-21	1,009	24.0	518	18.4	1,527	21.8
22-24	636	15.1	511	18.2	1,147	16.3
25-29	470	11.2	489	17.4	959	13.7
30-34	299	7.1	321	11.4	620	8.8
35-39	187	4.4	213	7.6	400	5.7
40-49	231	5.5	281	10.0	512	7.3
50-64	66	1.6	92	3.3	158	2.3
65+	5	0.1	5	0.2	10	0.1
Unknown	0	0.0	2	0.1	2	0.0
<b>TOTAL</b>	4,209	100.0	2,810	100.0	7,019	100.0

4. Numbers of students receiving financial assistance under each state-funded aid program.

**Table II.C.4**

<b>Financial Aid from State-Funded Programs, Fiscal Year 2007</b>					
<b>Award Type</b>	<b>Recipients</b>	<b>Awards</b>	<b>Dollars</b>	<b>\$/Recipient</b>	<b>\$/Award</b>
<b>TAG</b>	2,822	4,479	3,816,390	1,352.37	852.06
<b>EOF</b>	247	439	222,091	899.15	505.90
<b>Bloustein Scholars</b>	5	8	3,720	744.00	465.00
<b>Urban Scholars</b>	13	22	10,230	786.92	465.00
<b>NJCLASS Loans</b>	0	5	13,400	0	0
<b>NJSTARS (Fall '06)</b>	20		27,950	1,397.50	0

5. State residence.

**Table II.C.5**

<b>First Time Undergraduates Fall 2007 Enrollment by State Residence</b>				
<b>STUDENTS</b>	<b>In State</b>	<b>Non State</b>	<b>TOTAL</b>	<b>% in State</b>
		1,726	8	1,734

**Degrees Conferred (Characteristics of Graduates)**

## 1. Race/ethnicity and sex

**Table II.D.1a, 1b**

<b>Degrees Conferred by Race/Ethnicity, FY 2007</b>		
<b>❖ Race/Ethnicity (C.1a)</b>	<b>Students (N)</b>	<b>(%)</b>
➤ Asian	90	16.7
➤ Black	91	16.9
➤ Hispanic	226	42.0
➤ American Ind.	0	0.0
➤ Alien (Foreigner)	7	1.3
➤ White	79	14.7
➤ Other/Unknown	45	18.4
<b>TOTAL</b>	<b>538</b>	<b>100</b>
<b>❖ Sex (D. 1b)</b>	<b>Students (N)</b>	<b>(%)</b>
➤ Male	167	31.0
➤ Female	371	69.0
<b>TOTAL</b>	<b>538</b>	<b>100</b>

## 2. General Field.

**Table II.D.2**

<b>Degrees Conferred by General Field, FY 2007</b>	
<b>❖ Field of Study</b>	<b>Students (N)</b>
➤ Business/Management & Administrative Serv.	56
➤ Computer and Information Sciences	8
➤ Personal and Miscellaneous Services	33
➤ Engineering	9
➤ Engineering-Related Technologies	10
➤ Family & Consumer Sciences	3
➤ Health Professions and Related Sciences	105
➤ Law & Legal Studies	8
➤ Liberal Arts & Sciences, General Studies	245
➤ Multi/Interdisciplinary Studies	11
➤ Protective Services	37
➤ Public Administration & Services	8
<b>TOTAL</b>	<b>538</b>

3. **(Degrees conferred/characteristics of graduates:)** By Distance Education Programs

<b>No Distance Education Programs at this time.</b>
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**E. Student Outcomes**

**1. Combined Graduation & Transfer**

- a. Two- and three-year success rates of Fall 2004 First-time Degree seeking Freshmen by race/ethnicity

**Table II E.1a**

<b>2 &amp; 3 Year Success Rates (Combined Graduation and Transfer Rates) Fall 2004</b>					
	Fall 2004 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
White	143	15	10.5	43	30.1
Black	318	13	4.1	69	21.7
Hispanic	733	37	5.0	131	17.9
Asian	285	29	10.2	88	30.9
Alien	10	1	10.1	5	50.0
Other*	122	11	9.0	31	25.4
<b>TOTAL</b>	<b>1,611</b>	<b>106</b>	<b>6.6</b>	<b>367</b>	<b>22.8</b>

\*Other includes American Indian and Unknown Race.

- b. Two and Three year success rates (Combined Graduation & Transfer) of Fall 2004 F/T First Time degree seeking freshmen by income)

**Table II E.1b**

<b>2 &amp; 3 Year Success Rates (Combined Graduation and Transfer Rates) Fall 2004</b>					
	Fall 2004 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
Low Income*	872	46	5.3	185	21.2
Non-Low Income	466	42	9.0	126	27.0
Unknown	273	18	6.6	56	20.5
<b>TOTAL</b>	<b>1,611</b>	<b>106</b>	<b>6.6</b>	<b>367</b>	<b>22.8</b>

\*Low Income is defined as student with NJ Eligibility Index between 1 and 2,499.

**Table II E.1c**

<b>2 &amp; 3 Year Graduation Rates Fall 2004 Full-time First Time Degree Seeking Freshman by Race/Ethnicity</b>					
	Fall 2004 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
White	143	6	4.2	15	10.5
Black	318	2	0.6	21	6.6
Hispanic	733	18	2.5	58	7.9
Asian	285	8	2.8	29	10.2
Alien	10	1	10.0	4	40.0
Other	122	2	1.6	5	4.1
<b>TOTAL</b>	<b>1,611</b>	<b>37</b>	<b>2.3</b>	<b>132</b>	<b>8.2</b>

\*Other includes American Indian and Unknown Race.

**Table II.E.2d**

<b>2 and 3 Year Graduation Rates of Fall 2004 FT/1<sup>st</sup> Time Degree Seeking Freshmen by Income</b>					
	Fall 2002	2 Year Rates		3 Year Rates	
	N	N	%	N	%
Low Income*	872	14	1.6	62	7.1
Non-Low Income	466	13	2.8	43	9.2
Unknown	273	10	3.7	27	9.9
<b>TOTAL</b>	<b>1,611</b>	<b>37</b>	<b>2.3</b>	<b>132</b>	<b>8.2</b>

\*Low income is defined as student with a NJ Eligibility Index between 1 and 2,499.

**Table II.E.2.a**

<b>Third-semester Retention of F/T 1<sup>st</sup> Time Freshmen by Race/Ethnicity Fall 2006 to Fall 2007</b>					
❖ Race/Ethnicity		Retained		Not Retained	
❖		(N)	(%)	(N)	(%)
➤	Asian	132	59.7	89	40.3
➤	Black	135	54.7	112	45.3
➤	Hispanic	393	56.6	301	43.4
➤	White	103	58.9	72	41.1
➤	Alien	10	55.6	8	44.4
➤	Race Unknown	83	51.9	77	48.1
➤	American Indian	2	100.0	0	0.0
➤	<b>TOTAL</b>	<b>858</b>	<b>56.6</b>	<b>659</b>	<b>43.4</b>

**Table II.E.2.b**

<b>Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2006 to Fall 2007</b>				
	Retained		Not Retained	
	N	%	N	%
Low Income*	486	59.1	336	40.9
Non-Low Income	240	59.0	167	41.0
Unknown	132	45.8	156	54.2
<b>TOTAL</b>	<b>858</b>	<b>56.6</b>	<b>659</b>	<b>43.4</b>

\*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

**Table II.E.3.b**

<b>Three-Year Transfer Rate of Fall 2004 F/T 1<sup>st</sup> Time Freshmen to NJ Sr. Public Institutions</b>		
	<b>N</b>	<b>%</b>
<b>Transfers thru Spr. 07</b>	122	7.6
<b>Non-Transfers</b>	1,489	92.4
<b>Total FTFTF</b>	1,611	100.0

**Table II.E.3.c**

<b>Overall Three-Year Transfer Rate of Fall 2004 F/T 1<sup>st</sup> Time Freshmen</b>		
	<b>N</b>	<b>%</b>
<b>Transfers thru Spr. 07</b>	235	14.6
<b>Non-Transfers</b>	1,376	85.4
<b>Total FTFTF</b>	1,611	100.0

## F. Faculty Characteristics

### 1. Full-time faculty by race/ethnicity, sex, academic rank and tenure status (simultaneously)

**Table II.F.1**

<b>Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2007</b>										
	Race/Ethnicity									
	White		Black		Hispanic		Asian		TOTAL	
<b>Tenured</b>	M	F	M	F	M	F	M	F	M	F
Professors	10	3	0	0	1	1	2	0	13	4
Associate Profs.	2	6	0	0	0	0	0	1	2	7
Assistant Profs.	6	4	1	1	1	1	2	0	10	6
All Others	4	9	0	2	0	1	2	1	6	13
<b>TOTAL</b>	22	22	1	3	2	3	6	2	31	30
<b>W/O Tenure</b>										
Professors	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0
All Others	5	7	2	1	3	2	0	3	10	13
<b>TOTAL</b>	5	7	2	1	3	2	0	3	10	13
<b>TOTAL</b>										
Professors	10	3	0	0	1	1	2	0	13	4
Associate Profs.	2	6	0	0	0	0	0	1	2	7
Assistant Profs.	6	4	1	1	1	1	2	0	10	6
All Others	9	16	2	3	3	3	2	4	16	26
<b>TOTAL</b>	27	29	3	4	5	5	6	5	41	43

### 2. Percentage of course sections taught by full-time faculty

**Table II.F.2**

<b>Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2007</b>	
	(%)
Course sections taught by full-time faculty*	485 (41%)
Course sections taught by part-time faculty**	692 (59%)

*Note: \* Includes temporary, full-time and full-time faculty overload.*

*\*\*Includes HCCC full-time non-faculty.*

## 3. Ratio to full-time to part-time faculty.

**Table II.F.3**

<b>Ratio to Full-time to Part-time Faculty, Fall 2007</b>		
	<b>N</b>	<b>%</b>
Full-time	83	23.0
Part-time	283	77.0
<b>TOTAL</b>	<b>366</b>	<b>100</b>

**G. Governing Board Characteristics**

1. Race/Ethnicity and Gender of Governing Board

**Table G**

<b>PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES</b>		
<b>NAME</b>	<b>RACE/ETHNICITY</b>	<b>GENDER</b>
William J. Netchert, Esq., Chair	W	M
Adrienne Sires, Vice Chair	W	F
Raymond Catlaw, Secretary/Treasurer	W	M
Karen A. Fahrenholz	W	F
James A. Fife	W	M
Roberta R. Kenny	W	F
Joanne Kosakowski	W	F
Bakari Gerard Lee	B	M
Robert Osak	W	M
Katia Stack	H	F
Alfred Zampella	W	M
Joseph Cundari, Trustee Emeritus, ex officio		
Glen Gabert – President, ex officio		

2. URL

[www.hccc.edu](http://www.hccc.edu)



**H. A Profile of the Institution**

1. Degree and Certificate Programs

<b>Division/Program</b>			
<b>Business &amp; Social Sciences</b>	<b>Culinary Arts</b>	<b>English &amp; Humanities</b>	<b>Math, Science, Technology &amp; Allied Health</b>
Accounting (AAS) Criminal Justice (AAS) LAD – Criminal Justice (AA) Criminal Justice (Cert.) Early Childhood Educ. (AAS) LAD-Early Childhood Educ. (AA) Child Care (Cert.) LAD-Elementary/Secondary Educ. (AA) Human Services (AAS) LAD-Business (AA) LAD-Psychology (AA) LAD-Sociology (AA) LAD-History (AA) Legal Assisting (AAS) Management (AAS) MFS-Funeral Service (AAS) Management Information Systems (AAS) Management Information Systems (Cert.) Office Systems Tech. (AAS) Office Systems Tech. (Cert.)	Culinary Arts (AAS) Culinary Arts (Cert.) Hospitality Management (AAS)	Liberal Arts – General (AA)	Computer Science (AS) Computer Technology (AAS) Computer Information Systems (Cert.) Cooperative Nursing Program (AS) Health Information Technology (AAS) Health Science (AAS) Electronic Engineering Technology (AAS) Electronics Technology (Cert.) Engineering Science (AS) Medical Assisting (AAS) Medical Assisting (Cert.) Medical Lab Technology (AAS) Medical Record Coding (Cert.) Medical Transcription (Cert.) Respiratory Care (AS) Respiratory Care (Cert.) Science & Mathematics (AS) Surgical Technology

LAD-Liberal Arts Degree

**I. Major Public Service Activities**

**J. Major Capital Projects – 2008**

- 25 Pathside (Exterior Masonry Repairs), 65-79 Sip Avenue (Library) and 81 Sip Avenue – **Pending**
- 70 Sip Avenue – Bathroom Renovations – **Construction Stage**
- North Hudson Building – **Planning/Design Stage**
- 141 Sip Avenue – Green Space/Park – **Construction Stage**
- Master Identification Plan – All Campus Buildings – **Complete**