

Rowan University
Institutional Profile Report
Fiscal Year 2008

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Table of Contents

<i>Accreditation Status</i>	
Institutional Accreditation	3
Program Accreditation	3
<i>Number of Students Served</i>	
Undergraduates by Attendance Status	4
Graduates by Attendance Status	4
Unduplicated Enrollment for Academic Year	4
<i>Characteristics of Undergraduate Students</i>	
Mean SAT Scores	5
Basic Skills Testing and Remediation by Subject Area	6
Race/Ethnicity, Sex, and Age	7
Students Receiving State-funded Financial Aid	8
Students Who Are New Jersey Residents	8
<i>Degrees Conferred and Characteristics of Graduates</i>	
By Race/Ethnicity and Sex	8
By General Field	9
<i>Student Outcomes</i>	
Four-, Five- and Six-year Graduation Rates	
By Race/Ethnicity	10
By Income	10
Third-semester Retention Rates	
By Race/Ethnicity	11
By Income	11
New Student Admits by Attendance Status	11
<i>Faculty Characteristics</i>	
Full-time Faculty by Race/Ethnicity, Sex, and Tenure Status	12
Course Sections Taught By Full-Time Faculty	12
Ratio of Full- to Part-time Faculty	13
<i>Characteristics Of The Trustees</i>	
Race/Ethnicity and Sex	14
List of Trustees' Titles and Affiliations	14
URLs of WebPages with Information on Trustees	14
<i>Profile Of The Institution:</i>	
Undergraduate Degree Programs	15
Undergraduate Certificate Programs	17
Graduate Degree Programs	18
Graduate Certificate Programs	19
<i>Major Research Activities</i>	20
<i>Major Public Service Activities</i>	23
<i>Major Capital Projects</i>	25

A. Accreditation Status: Institution and Programs

Institutional Accreditation

Rowan University is accredited by the Commission on Higher Education, a unit of the *Middle States Association of Colleges and Schools*. In May of 2004, the University completed its Periodic Review Report. The University's programs are approved by the State of New Jersey.

Program Accreditation

Rohrer College of Business

Association to Advance Collegiate Schools of Business (AACSB International)

The College was awarded accreditation for its bachelor- and master-level programs in November 2002 for 10 years beginning in Academic Year 2003.

ABET (formerly Accreditation Board for Engineering and Technology)

The Department of Management Information Systems (MIS) was awarded accreditation for its bachelor-level program, retroactive to October 2006.

College of Communication

The Public Relations Society of America (PRSA)

The College was awarded certification for Public Relations program (one of 16 in the nation to receive this status).

College of Education

Commission on Accreditation of Athletic Training Education (CAATE)

National Council for Accreditation of Teacher Education (NCATE)

The College's accreditation was renewed in Spring 2007. The following professional associations, which are members of NCATE, have approved the program offerings at Rowan:

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)

American Council on the Teaching of Foreign Languages (ACTFL)

Association for Childhood Education International (ACEI)

Council for Exceptional Children (CEC)

International Reading Association (IRA)

National Association for the Education of Young Children (NAEYC)

National Association of School Psychologists (NASP)

National Council for the Social Studies (NCSS)

National Council of Teachers of English (NCTE)

National Council of Teachers of Mathematics (NCTM)

National Science Teachers Association (NSTA)

College of Engineering

ABET (formerly Accreditation Board for Engineering and Technology)

The College was re-accredited for its bachelor-level programs in chemical, civil, electrical and computer, and mechanical engineering following an evaluation conducted during the 2006-2007 academic year. The programs are accredited through September 30, 2013.

College of Fine and Performing Arts

National Association of Schools of Art and Design (NASAD)

The Department of Art was awarded accreditation for its bachelor- and master-level programs.

National Association of Schools of Theatre (NAST)

The Department of Theatre was awarded accreditation for its bachelor- and master-level programs.

National Association of Schools of Music (NASM)

The Department of Music was awarded accreditation for its bachelor- and master-level programs.

College of Liberal Arts and Sciences

American Chemical Society Committee on Professional Training

The Department of Chemistry was awarded accreditation for its bachelor-level program.

ABET (formerly Accreditation Board for Engineering and Technology)

The Department of Computer Science was awarded accreditation for its bachelor-level program.

Source: Academic Deans

B: Number of Students Served

B1: Number of Undergraduates by Attendance Status

Undergraduate Enrollment By Attendance Status, Fall 2007		
	<i>Number</i>	<i>Percent</i>
Full-time	7,675	86.1%
Part-time	1,237	13.9%
Total	8,912	100.0%

Source: NJCHE 2008 - IPEDS Fall Enrollment Survey

B2: Number of Graduates by Attendance Status

Graduate Enrollment By Attendance Status, Fall 2007		
	<i>Number</i>	<i>Percent</i>
Full-time	249	26.8%
Part-time	930	78.9%
Total	1,179	100.0%

Source: NJCHE 2008 - IPEDS Fall Enrollment Survey

B4: Unduplicated Enrollment for FY 2007

Unduplicated Enrollment for FY 2007			
	<i>Number</i>	<i>Credit Hours</i>	<i>FTE</i>
Undergraduate	9,857	236,142	7,871
Graduate	1,528	16,283	678
Total	11,385	252,425	8,549

Source: NJCHE 2008 - IPEDS 12-Month Enrollment Survey

C.1: Characteristics of Undergraduate Students

Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall, Fall 2007						
<i>Full-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	589.5	1,047	565.6	1,047	553.7	1,043
EOF Admits	367.4	23	345.7	23	344.0	10
Special Admits	477.5	138	455.9	138	463.0	135
All Admits	572.5	1,208	548.9	1,208	541.6	1,188
Missing Scores		20		20		20
<i>Part-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
				None		

Source: NJCHE 2008 - SURE Fall Enrollment file

Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall, Fall 2007						
<i>Full-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	589.0	1,057	566.0	1,057	553.8	1,044
EOF Admits	395.0	130	386.0	130	381.8	113
Special Admits	478.0	140	448.0	140	462.1	135
MAP Admits	451.8	40	444.8	40	438.3	40
International	720.0	2	400.0	2	465.0	2
All Admits	555.0	1,369	533.0	1,369	526.0	1,334
Missing Scores		12		12		47
<i>Part-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
				None		

Source: IRP - r207060208 - Rowan08-Rebuttal

Note: IRP data results include MAP and international students to better reflect Admissions Data and SAT Critical Reading and Mathematics scores.

C.2 Remediation / Development Education

1 Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2007

<p>Name: Accuplacer Exemption: SAT CR - SAT Under 550 and Accuplacer <70 SAT M - SAT M Under 550 and Accuplacer test <71 SAT W - 550 or Lower on the SAT Writing Exam</p>
--

2 Total Number of Undergraduate Students Enrolled in Fall 2007

Total Fall 2007 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,746	684	7.80%

Note: includes all students, FT, PT, returning, transfer, etc.

3 Total Number of First-time Full-time (FTFT) Students Enrolled in Remediation in Fall 2007

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More	Percent of Total
1,381	395	28.60%

4 First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2007 by Subject Area

Subject Area	Number of FTFT Enrolled In :	Percent of all FTFT Enrolled IN:
Reading	104	7.50%
Writing	152	11.00%
Math Computation	n/a	n/a
Elem. Algebra	199	14.40%

Note: Percentages should be computed using the total number provided in Part III.

Source: IRP - r207060208

Rowan University

C3a: Race/Ethnicity

Fall 2007 Undergraduate Enrollment by Race/Ethnicity						
	Full-time		Part-time		Total	
	N	%	N	%	N	%
Black	585	7.6%	146	11.8%	731	8.2%
Hispanic	554	7.2%	67	5.4%	621	7.0%
Amer. Indian/Alaskan Native	30	0.4%	4	0.3%	34	0.4%
Asian/ Pacific Islander	242	3.2%	25	2.0%	267	3.0%
White	6076	79.2%	887	71.7%	6963	78.1%
Alien	43	0.6%	20	1.6%	63	0.7%
Unknown Ethnic	145	1.9%	88	7.1%	233	2.6%
Total	7,675	100.0%	1,237	100.0%	8,912	100.0%

Source: NJCHE 2008 - IPEDS Fall Enrollment Survey

C3b: Sex

Fall 2007 Undergraduate Enrollment by Sex						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Male	3,742	48.8%	466	37.7%	4,208	47.2%
Female	3,933	51.2%	771	62.3%	4,704	52.8%
Total	7,675	100.0%	1,237	100.0%	8,912	100.0%

Source: NJCHE 2008 - IPEDS Fall Enrollment Survey

C3c: Age

Fall 2007 Undergraduate Enrollment by Age						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Under 18	10	0.1%	7	0.6%	17	0.2%
18-19	2,202	28.7%	22	1.8%	2,224	25.0%
20-21	2,964	38.6%	68	5.5%	3,032	34.0%
22-24	1,906	24.8%	330	26.7%	2,236	25.1%
25-29	355	4.6%	291	23.5%	646	7.2%
30-34	93	1.2%	129	10.4%	222	2.5%
35-39	62	0.8%	125	10.1%	187	2.1%
40-49	67	0.9%	186	15.0%	253	2.8%
50-64	15	0.2%	67	5.4%	82	0.9%
65+	0	0.0%	11	0.9%	11	0.1%
Unknown	1	0.0%	1	0.1%	2	0.0%
Total	7,675	100.0%	1,237	100.0%	8,912	100.0%

Source: NJCHE 2008 - IPEDS Fall Enrollment Survey

Rowan University

C4: Students Receiving Financial Aid

Financial Aid from State-Funded Programs, FY 2007					
	<i>Recipients</i>	<i>Awards</i>	<i>Dollars(\$)</i>	<i>\$/Recipient</i>	<i>\$/Award</i>
TAG	1,793	3,247	7,961,128	4,440.12	2,451.84
EOF	520	939	598,228	1,150.44	637.09
Bloustein Scholars	213	422	196,230	921.27	465.00
Urban Scholars	113	225	104,625	925.88	465.00
NJCLASS Loans		751	6,974,914		9,287.50
NJ Stars II (2007)	136		281,248	2,068.00	
OSRP		164	421,225		2,568.45

Source: NJCHE 2008 - HESSA System Files

C5: State of Residence

Total First-time Undergraduates Fall 2007 Enrollment by State of Residence		
	<i>Number</i>	<i>Percent</i>
New Jersey	1,182	94.9%
Out-Of-State	64	5.1%
Total	1,246	100.0%

Source: NJCHE 2008 - IPEDS Fall Enrollment Survey Part C

D1a: Degrees Conferred by Race/Ethnicity

Degrees Conferred in FY 2007 by Race/Ethnicity								
	Baccalaureate		Masters		Doctoral		Total	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
White	1,498	82.2%	299	87.7%	1	100.0%	1,798	83.1%
Black	139	7.6%	21	6.2%	0	0.0%	160	7.4%
Hispanic	88	4.8%	8	2.3%	0	0.0%	96	4.4%
American Indian	5	0.3%	2	0.6%	0	0.0%	7	0.3%
Asian/Pacific Islande	48	2.6%	5	1.5%	0	0.0%	53	2.4%
Alien	16	0.9%	0	0.0%	0	0.0%	16	0.7%
Unknown	28	1.5%	6	1.8%	0	0.0%	34	1.6%
Total	1,822	100.0%	341	100.0%	1	100.0%	2,164	100.0%

Source: NJCHE 2008 - IPEDS Completions Surveys

D1b: Degrees Conferred by Sex

Baccalaureate Degrees Conferred in FY 2007 by Sex								
	Baccalaureate		Masters		Doctoral		Total	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Males	804	44.1%	78	22.87%	0	0.00%	882	40.76%
Females	1,018	55.9%	263	77.13%	1	100.00%	1,282	59.24%
Total	1,822	100.0%	341	100.00%	1	100.00%	2,164	100.00%

Source: NJCHE 2008 - IPEDS Completions Surveys

Rowan University

D2: Degrees Conferred by General Field

Degrees Conferred in FY 2007 by IPEDS CIP Code Category (General Field)									
IPEDS CIP Code Categories	Bachelor		Master		Doctoral		Total		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
09 Communications	290	15.9%	6	1.76%	0	0.00%	296	13.68%	
11 Computer Science	28	1.5%	0	0.00%	0	0.00%	28	1.29%	
13 Education	342	18.8%	214	62.76%	1	100.00%	557	25.74%	
14 Engineering	99	5.4%	10	2.93%	0	0.00%	109	5.04%	
16 Foreign Languages	12	0.7%	0	0.00%	0	0.00%	12	0.55%	
23 English/Letters	77	4.2%	0	0.00%	0	0.00%	77	3.56%	
24 Liberal Arts & Sciences	16	0.9%	0	0.00%	0	0.00%	16	0.74%	
25 School and Public Librarian	0	0.0%	10	2.93%	0	0.00%	10	0.46%	
26 Biological & Biomedical Sciences	90	4.9%	0	0.00%	0	0.00%	90	4.16%	
27 Mathematics	53	2.9%	6	1.76%	0	0.00%	59	2.73%	
40 Physical Sciences	18	1.0%	0	0.00%	0	0.00%	18	0.83%	
42 Psychology	105	5.8%	66	19.35%	0	0.00%	171	7.90%	
43 Protective Services	124	6.8%	0	0.00%	0	0.00%	124	5.73%	
45 Social Sciences	109	6.0%	0	0.00%	0	0.00%	109	5.04%	
50 Visual/Performing Arts	109	6.0%	0	0.00%	0	0.00%	109	5.04%	
51 Health Sciences	16	0.9%	0	0.00%	0	0.00%	16	0.74%	
52 Business/Management	257	14.1%	29	8.50%	0	0.00%	286	13.22%	
54 History	77	4.2%	0	0.00%	0	0.00%	77	3.56%	
Total	1,822	100.0%	341	100.00%	1	100.00%	2,164	100.00%	

Source: NJCHE 2008 - IPEDS Completions Survey

Degrees Conferred in FY 2007 by IPEDS CIP Code Category (General Field)									
IPEDS CIP Code Categories	Bachelor		Master		Doctoral		Total		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
09 Communications	291	15.9%	12	3.46%	0	0.00%	303	13.91%	
11 Computer Science	28	1.5%	0	0.00%	0	0.00%	28	1.29%	
13 Education	343	18.8%	208	59.94%	3	100.00%	554	25.44%	
14 Engineering	99	5.4%	14	4.03%	0	0.00%	113	5.19%	
16 Foreign Languages	12	0.7%	0	0.00%	0	0.00%	12	0.55%	
23 English/Letters	77	4.2%	0	0.00%	0	0.00%	77	3.54%	
24 Liberal Arts & Sciences	16	0.9%	0	0.00%	0	0.00%	16	0.73%	
25 School and Public Librarian	0	0.0%	10	2.88%	0	0.00%	10	0.46%	
26 Biological & Biomedical Sciences	90	4.9%	0	0.00%	0	0.00%	90	4.13%	
27 Mathematics	53	2.9%	6	1.73%	0	0.00%	59	2.71%	
40 Physical Sciences	18	1.0%	0	0.00%	0	0.00%	18	0.83%	
42 Psychology	105	5.7%	68	19.60%	0	0.00%	173	7.94%	
43 Protective Services	125	6.8%	0	0.00%	0	0.00%	125	5.74%	
45 Social Sciences	110	6.0%	0	0.00%	0	0.00%	110	5.05%	
50 Visual/Performing Arts	109	6.0%	0	0.00%	0	0.00%	109	5.00%	
51 Health Sciences	17	0.9%	0	0.00%	0	0.00%	17	0.78%	
52 Business/Management	257	14.1%	29	8.36%	0	0.00%	286	13.13%	

Rowan University

54	History	78	4.3%	0	0.00%	0	0.00%	78	3.58%
Total		1,828	100.0%	347	100.00%	3	100.00%	2,178	100.00%

IRP - r207060208

Baccalaureate Degrees Conferred in FY 2007 by Distance Education Programs		
<i>Program</i>	<i>Number</i>	<i>Percent</i>
None		

Source: NJCHE 2007

E: Student Outcomes

E1a Graduation Rates by Race/Ethnicity

Four-, Five-, and Six-Year Graduation Rates of Fall 2001 Full-time Freshmen by Race/Ethnicity								
		White	Black	Hispanic	Asian	Alien	Other	Total
Fall 2001 Cohort		1,021	106	72	28	40	9	1,276
Graduates after 4 Years	Number	439	20	17	9	12	1	498
	Percent	43.0%	18.9%	23.6%	32.1%	30.0%	11.1%	39.0%
Graduates after 5 Years	Number	647	43	26	13	20	5	754
	Percent	63.4%	40.6%	36.1%	46.4%	50.0%	55.6%	59.1%
Graduates after 6 Years	Number	690	50	30	16	22	6	814
	Percent	67.6%	47.2%	41.7%	57.1%	55.0%	66.7%	63.8%

Source: NJCHE 2008 - SURE Cohort File

Four-, Five-, and Six-Year Graduation Rates of Fall 2001 Full-time Freshmen by Race/Ethnicity								
		White	Black	Hispanic	Asian	Alien	Other	Total
Fall 2001 Cohort		1,030	116	78	49	-	9	1,282
Graduates after 4 Years	Number	449	27	17	17	-	1	511
	Percent	43.6%	23.3%	21.8%	34.7%	-	11.1%	39.9%
Graduates after 5 Years	Number	673	56	26	25	-	5	785
	Percent	65.3%	48.3%	33.3%	51.0%	-	55.6%	61.2%
Graduates after 6 Years	Number	700	60	32	16	-	6	814
	Percent	68.0%	51.7%	41.0%	32.7%	-	66.7%	63.5%

NOTE: Other includes American Indian and Unknown Race

Source: IRP - r207060208 - Rowan08-Rebuttal

E1b Graduation Rates by Income

Four-, Five-, and Six-Year Graduation Rates of Fall 2001 First-time, Full-time Freshmen by Income								
	Low Income *		Non-Low Income		Unknown		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Fall 2001 Cohort	197		876		203		1,276	
Graduates after 4 Years	47	23.9%	380	43.4%	71	35.0%	498	39.0%
Graduates after 5 Years	82	41.6%	558	63.7%	114	56.2%	754	59.1%
Graduates after 6 Years	98	49.7%	595	67.9%	121	59.6%	814	63.8%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: NJCHE 2008 - SURE Cohort File

Rowan University

E2a Third Semester Retention by Race/Ethnicity

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2006 to Fall 2007									
		<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>Alien</i>	<i>Race Unknown</i>	<i>Total</i>
Retained	<i>Number</i>	823	84	98	24	5	6	6	1,046
	<i>Percent</i>	87.1%	75.7%	87.5%	77.4%	71.4%	66.7%	100.0%	85.7%
Not Retained	<i>Number</i>	122	27	14	7	2	3	0	175
	<i>Percent</i>	12.9%	24.3%	12.5%	22.6%	28.6%	33%	0.0%	14.3%
Total	<i>Number</i>	945	111	112	31	7	9	6	1,221
	<i>Percent</i>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: NJCHE 2008 - SURE Enrollment File

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2006 to Fall 2007									
		<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>Alien</i>	<i>Race Unknown</i>	<i>Total</i>
Retained	<i>Number</i>	832	85	99	29	5	6	6	1,062
	<i>Percent</i>	87.6%	75.9%	88.4%	78.4%	71.4%	66.7%	100.0%	86.1%
Not Retained	<i>Number</i>	118	27	13	8	2	3	0	171
	<i>Percent</i>	12.4%	24.1%	11.6%	21.6%	28.6%	33%	0.0%	13.9%
Total	<i>Number</i>	950	112	112	37	7	9	6	1,233
	<i>Percent</i>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: IRP - r207060208 - Rowan08-Rebuttal

E2b Third Semester Retention by Income

Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2006 to Fall 2007					
		<i>Low Income</i>	<i>Non-Low Income</i>	<i>Unknown</i>	<i>Total</i>
Retained	<i>Number</i>	144	735	167	1,046
	<i>Percent</i>	84.2%	86.4%	83.9%	85.7%
Not Retained	<i>Number</i>	27	116	32	175
	<i>Percent</i>	15.8%	13.6%	16.1%	14.3%
Total	<i>Number</i>	171	851	199	1,221
	<i>Percent</i>	100.0%	100.0%	100.0%	100.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: NJCHE 2008 - SURE Enrollment File

E3 New Student Admit Type and Attendance Status

Entering Undergraduates by Admission Status and Attendance Status, Fall 2007						
	<i>New Transfer</i>		<i>First-time</i>		<i>Total</i>	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Full-time	844	40.4%	1,246	59.6%	2,090	100.0%
Part-time	86	37.9%	141	62.1%	227	100.0%
Total	930	40.1%	1,387	59.9%	2,317	100.0%

Source: NJCHE 2008 - SURE Enrollment File

Entering Undergraduates by Admission Status and Attendance Status, Fall 2007						
	<i>New Transfer</i>		<i>First-time</i>		<i>Total</i>	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Full-time	845	40.5%	1,243	59.5%	2,088	100.0%
Part-time	87	34.0%	169	66.0%	256	100.0%
Total	932	39.8%	1,412	60.2%	2,344	100.0%

Source: IRP - r207060208 - Rowan08-Rebuttal

F1: Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2007																	
	<i>White</i>		<i>Black</i>		<i>Hispanic</i>		<i>Asian</i>		<i>Amer. Ind.</i>		<i>Alien</i>		<i>Unknown</i>		<i>Total</i>		
	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	
Tenured																	
Professors	58	28	3	1	2	1	12	5	0	2	0	1	1	0	76	38	
Associate Prof.	55	52	8	4	4	3	9	5	0	0	0	0	0	0	76	64	
Assistant Prof.	9	16	5	0	1	0	0	1	1	0	0	0	0	0	16	17	
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	122	96	16	5	7	4	21	11	1	2	0	1	1	0	168	119	
Without Tenure																	
Professors	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	0	
Associate Prof.	1	2	1	0	0	0	0	0	0	0	10	14	1	5	13	21	
Assistant Prof.	29	15	7	4	0	0	2	1	0	0	1	1	1	0	40	21	
All Others	8	12	2	1	0	0	0	0	0	0	0	0	0	0	10	13	
TOTAL	38	29	10	5	0	0	2	1	0	0	12	15	3	5	65	55	
Total																	
Professors	58	28	3	1	2	1	12	5	0	2	0	1	1	0	76	38	
Associate Prof.	56	54	9	4	4	3	9	5	0	0	1	0	1	0	80	66	
Assistant Prof.	38	31	12	4	1	0	2	2	1	0	10	14	1	5	65	56	
All Others	8	12	2	1	0	0	0	0	0	0	1	1	1	0	12	14	
TOTAL	160	125	26	10	7	4	23	12	1	2	12	16	4	5	233	174	

Source: NJCHE 2008 - IPEDS Human Resource Survey

F2: Course Sections Taught by Faculty

Fall 2007 Course Sections Taught by Faculty Type		
	<i>Total Sections</i>	<i>Percent Undergraduate Sections Taught by Faculty Type</i>
Full-Time Faculty	1268	57.8%
Part-Time Faculty	727	33.1%
Other	43	2.0%
Unknown	157	7.2%
Total	2195	100%

Source: IRP - csm074z

F3: Ratio of Full-time to Part-time Faculty

Fall 2007 Ratio of Full-time to Part-time Faculty		
	<i>Number</i>	<i>Percent</i>
Full-time	407	45.5%
Part-time	488	54.5%
Total	895	100.0%

Source: NJCHE 2008 - IPEDS Human Resources Survey

G: Characteristics of the Board of Trustees

G.1: Race/Ethnicity and Gender of the Board of Trustees

Characteristics of the 2008-2009 Rowan University Board of Trustees			
	<i>Males</i>	<i>Females</i>	<i>Total</i>
Asian	0	0	0
Black	1	3	4
Hispanic	1	0	1
White	7	6	13
Total	9	9	18

Source: President's Office, J Reeve 08/05/08

G.2: Names, Titles, and Affiliations of the Board of Trustees

2008-2009 Rowan University Board of Trustees		
Name	Title	Affiliation
Barbara Armand	Trustee	Armand Corporation
Andrea Balliette	Trustee	Attorney
Yvonne Bonitto-Doggett	Trustee	Casino Reinvestment Development Authority (retired)
Lawrence DiVietro, Jr.	Trustee	Land Dimensions Engineering
Jean Edelman	Trustee	Edelman Financial Services
James J. Gruccio	Trustee	Gruccio, Pepper, DeSantos & Ruth
Ronald J. Ianoale	Chair	McManimon & Scotland, LLC
Juanita Johnson-Clark	Trustee	Camden County Division of Alcohol and Substance Abuse
James B. Kehoe	Trustee	Plumbers & Pipefitters Local Union 322
Kathleen M. Matteo	Trustee	Matteo Equities, Inc.
Thomas H. Morgan	Vice Chair	Capehart & Scatchard, P.A.
Elizabeth Palmer	Student Trustee	
Nick L. Petroni	Trustee	Petroni & Associates
Susan M. Powell	Trustee	Moorestown Township Public Schools
Helene M. Reed	Secretary	Gloucester County Freeholder Board
Steven Rivera	Student Trustee	
Troy E. Singleton	Trustee	NJ Assembly Majority Office
Donald Farish	Ex-Officio	

Source: President's Office, J Reeve 08/05/08

G.3: URL

<http://www.rowan.edu/president/board>

Rowan University

H.1: Undergraduate Degree Programs

Undergraduate Degree Programs			
<i>Major Code</i>	<i>Major Description</i>	<i>Degree</i>	<i>CIP Code</i>
0614	Advertising	BA	090903
2211	Africana Studies	BA	050101
4833	American Studies	BA	240101
1001	Art	BA	500701
0803	Collaborative Education	BA	131299
0615	Communication Studies	BA	090101
0621	Communication Studies: Interpersonal/Organizational Communication	BA	090101
0620	Communication Studies: Rhetoric/Cultural Criticism	BA	090101
2204	Economics	BA	450601
0806	Education: Early Childhood	BA	131202
0807	Education: Elementary Education	BA	131202
0809	Education: Health & Physical Ed.	BA	131314
0805	Education: Subject Matter Teaching	BA	131312
1501	English	BA	230101
4994	Environmental Studies	BA	030103
2206	Geography	BA	450701
0833	Health and Exercise Science: Health Promotion Fitness Management	BA	131314
2205	History	BA	540101
0612	Journalism	BA	090401
2105	Law/Justice	BA	430107
4936	Liberal Studies: Humanities/Social Sciences	BA	240101
4934	Liberal Studies: Math/Science	BA	240101
1701	Mathematics	BA	270101
1005	Music	BA	500901
1511	Philosophy/Religion Studies	BA	389999
1512	Philosophy/Religion: Religion	BA	389999
1513	Philosophy/Religion: Philosophy	BA	389999
2207	Political Science	BA	451001
2000	Psychology	BA	420101
2001	Psychology: Child Behavioral Services	BA	420101
0616	Public Relations	BA	090902
0613	Radio/TV/Film	BA	100202
1201	School Nursing	BA	511699
2208	Sociology	BA	451101
2209	Sociology: Applied Sociology	BA	451101
1105	Spanish	BA	160905
0810 [^]	Teacher of the Handicapped	BA	131001
1079	Theatre: Child Drama	BA	500501
1077	Theatre: Theatre Arts	BA	500501
0618	Writing Arts	BA	239999
1003	Studio Art	BFA	500701
1020	Studio Art: Graphic Design	BFA	500701
1112	Music: Composition	BM	500904
1106	Music: Education	BM	500904
1113	Music: Jazz Studies	BM	500901
1114	Music: Performance	BM	500903
0831	Athletic Training	BS	510913
0503	Accounting	BS	520302
1907	Biochemistry	BS	260202
0400	Biological Science	BS	260101
0906	Chemical Engineering	BS	140701

Rowan University

0905	Chemical Engineering: Biological Engineering	BS	140701
0904	Chemical Engineering: Materials	BS	140701
1905	Chemistry	BS	400501
0908	Civil Engineering	BS	140801
0701	Computer Science	BS	110101
0702	Computer Science: Artificial Intelligence	BS	110101
0708	Computer Science: Graphic & Visualization	BS	110101
0703	Computer Science: Information Tech.	BS	110101
0706	Computer Science: Network & Operating Systems	BS	110101
0705	Computer Science: Numerical and Scientific Computation	BS	110101
0704	Computer Science: Programming Languages & Compilers	BS	110101
0707	Computer Science: Software Engineering	BS	110101
0919	Electrical & Computer Engineering	BS	141001
0517	Entrepreneurship	BS	520701
0514*	Finance	BS	520201
0515	Human Resource Mgmt.	BS	521001
0523	Management	BS	520201
0521*	Management Information Systems	BS	520201
0510*	Marketing	BS	520201
1702	Mathematics	BS	270101
0910	Mechanical Engineering	BS	141901
1906	Physical Science: Chemistry	BS	400101
1912	Physical Science: Physics	BS	400101
1902	Physics	BS	400801
1903	Physics: Photonics	BS	400801
1203	Nursing	BSN	511601

Source: NJCHE - Program Inventory (06/09/08), IRP - Discoverer CIPC and Majoro Report (08/05/08), Registrar -
openarea/registrar/reports/active curriculum/080508

* Not listed a unique degree program NJCHE's Program Inventory for Rowan University; listed as a BS in Business Administration

^ No longer active

H.2: Undergraduate Certificate Programs

Undergraduate Certificate Programs			
<i>Major Code</i>	<i>Major Description</i>	<i>Degree</i>	<i>CIP Code</i>
9001	Art	CRT	960000
9400	Biological Science	CRT	960000
9517	Bookkeeping & Accounting	CRT	960000
A206	Cartography & Geological Information Systems	CRT	960000
9905	Chemistry	CRT	960000
9803	Collaborative Teaching	CRT	960000
9802	Elementary Education	CRT	960000
9501	English	CRT	960000
9102	French	CRT	960000
9500	General Business	CRT	960000
9701	Mathematics	CRT	960000
9005	Music	CRT	960000
9837	Physical Education	CRT	960000
9901	Physical Science	CRT	400101
9902	Physics	CRT	960000
9830	Reading	CRT	960000
9221	School Nurse	CRT	960000
9201	Social Studies	CRT	960000
9105	Spanish	CRT	960000
9007	Speech Arts and Drama	CRT	960000
9810	Teacher of the Handicapped	CRT	960000
9811	Teacher of Students with Disabilities	CRT	960000

Source:IRP - Discoverer CIPC and Majoro Report (08/05/08), Registrar - openarea/registrar/reports/active_curriculum/080508

H.3: Graduate Degree Programs

Graduate Degree Programs			
Major Code	Major Description	Degree	CIP Code
D928	Educational Leadership	EDD	130401
ES01^	Learning Disabilities	EDS	131011
ES02^	Reading Education	EDS	131315
ES03	School Psychology	EDS	421701
G600	Associate Ed Media Specialist	GCT	960000
G603	ESL\Bilingual Education	GCT	960000
G618	Learning Disability	GCT	960000
G001	School Psychology	GCT	960000
G626	Student Personnel Services	GCT	960000
G637	Substance Awareness Coordinator	GCT	960000
G629	Supervisor	GCT	960000
G609	Teacher of Students with Disabilities	GE	960000
G825	Counseling in Educational Settings	MA	131101
G105	Criminal Justice	MA	430104
G811	Education of Students with Exceptional Learning Needs	MA	131001
G841	Educational Technology	MA	130501
G801	Elementary School Teaching	MA	131202
G917	Environment Education and Conservation	MA	131399
G836	Health Promotion Management	MA	131314
G807	Higher Education	MA	130407
G814	Higher Education: Administration	MA	130408
G813	Higher Education: Community College Education	MA	130408
G818	Learning Disabilities	MA	131011
G701	Mathematics	MA	270101
G209	Mental Health Counseling & Applied Psychology	MA	420601
G006	Music Education	MA	131312
G895	Public Relations	MA	090902
G896	Public Relations: Public Affairs	MA	090902
G830	Reading Education	MA	131315
G827	School Administration	MA	130408
G601	School and Public Librarian	MA	250101
G898*	School Business Administration	MA	130408
G822	School Psychology	MA	421701
G809	Special Education	MA	131001
G831	Subject Matter Teaching - Art	MA	131399
G833	Subject Matter Teaching - Mathematics	MA	131399
G834	Subject Matter Teaching - Science	MA	131399
G828	Supervision & Curriculum Development: Administration & Supervision	MA	130301
G829	Supervision-Curriculum Development	MA	130301
G007	Theatre	MA	500501
G608	Writing	MA	239999
G501	Business Administration	MBA	520201
G500	Business Administration: Accounting	MBA	520201
G507	Business Administration: Entrepreneurship	MBA	520201
G504	Business Administration: Finance	MBA	520201
G522	Business Administration: Management	MBA	520201
G509	Business Administration: Marketing	MBA	520201
G812	Standards-Based Practice	MED	131299
G815*	Teacher Leadership	MED	131299
G913	Engineering Management	MEM	151501

Rowan University

G005	Performance	MM	500903
G503	Accounting	MS	520302
G901	Engineering	MS	140101
G906	Engineering: Chemical	MS	140101
G908	Engineering: Civil	MS	140101
G909	Engineering: Electrical	MS	140101
G912	Engineering: Engineering Management	MS	140101
G911	Engineering: Environmental	MS	140101
G910	Engineering: Mechanical	MS	140101
G810	Collaborative Teaching	MST	130101
G800	Elementary Education	MST	130101
G802	Secondary Education	MST	130101
G808	Special Education	MST	130101
G008	Theatre Education	MST	130101

Source: NJCHE - Program Inventory (06/09/08), IRP - Discoverer CIPC and Major Report (08/05/08), Registrar - openarea/registrar/reports/active curriculum/080508

* Not listed a unique degree program NJCHE's Program Inventory for Rowan University

^ No longer active

H.4: Graduate Certificate Programs

Graduate Certificate Programs			
<i>Major Code</i>	<i>Major Description</i>	<i>Degree</i>	<i>CIP Code</i>
G211	Mental Health Counseling	CAG	420601
G628*	Principal	CAG	960000
G122	Applied Behavior Analysis	COG	301701
G113*	Computers in Education	COG	960000
G106*	Construction Management	COG	960000
G804*	Early Childhood Education	COG	960000
G112*	Elem. School Language Arts	COG	960000
G111*	Elem. School Mathematics	COG	960000
G604*	English as a Second Language Education	COG	960000
G110*	Foreign Language Education	COG	960000
G120	History	COG	540101
G119	Middle Grades Mathematics Education	COG	131301
G123	Middle Grades Science Education	COG	131316
G107*	Project Management	COG	960000
G630*	Reading	COG	960000
G616*	School Public Relations	COG	960000
G118*	Secondary Mathematics Education	COG	960000
G109	Teaching and Learning	COG	130101
G117*	Theatre Practice	COG	960000
G121	World History	COG	540101
G116*	Writing: Composition and Rhetoric	COG	960000

Source: IRP - Discoverer CIPC and Major Report (08/05/08), Registrar - openarea/registrar/reports/active curriculum/080508

* Not listed a unique degree program NJCHE's Program Inventory for Rowan University

Rowan University

I1: Research

Final Summary of Grant Activity in Fiscal Year 2007				
COLLEGE	DEPT	PI	TITLE	SPONSOR
Business	Center for Innovation & Entrepreneurship	Mark Weaver	NJIT Business Acceleration Program	New Jersey Institute of Technology
Business	Center for Innovation & Entrepreneurship	Peter Jamieson	High Technology Business Incubator Grant 2007	NJ Commission on Science & Technology
Communication	Writing Arts	Diane Penrod	National Writing Project	US Department of Education
Education	Education Institute	Ronald Butcher	NJ Consortium for Middle School Teacher Preparation	U.S. Department of Education
Education	Health & Exercise	Francie Pagell	Rebel-U	Lindsey Meyer Teen Institute
Education	Teacher Education	Jill Perry	Improving Teacher Quality Partnership/Rowan/Camden Math Partnership	NJ Department of Education
Engineering	Chemical	Robert Hesketh	External Fixed-Bed Absorption System	Novartis Pharmaceuticals
Engineering	Chemical	Stephanie Farrell	Asphaltene Absorbance Test for FCC Catalyst	Sunoco
Engineering	Chemical	Brian Lefebvre	Illustrating Bioseparations Using Colorful Proteins	National Science Foundation
Engineering	Chemical	Stewart Slater	Workshop on Green Engineering and Sustainability in the Pharmaceutical Industry	US EPA Region 3
Engineering	Chemical	Stewart Slater	Advancing P2 Pharmaceutical Manufacturing	US EPA Region 2
Engineering	Chemical	Brian Lefebvre	External Fixed-Bed Absorption System	Novartis Pharmaceuticals
Engineering	Civil & Environmental	Yusuf Mehta	Development of a Pavement Catalog for the state of New Jersey using the Mechanistic-Empirical Pavement Design Guide	NJ Department of Transportation
Engineering	Civil & Environmental	Beena Sukumaran	Investigation of the performance of flexible pavement systems under moving loads using finite element analyses	Federal Aviation Administration
Engineering	Civil & Environmental	Yusuf Mehta	Analysis of Fatal Accidents	NJ Department of Transportation
Engineering	Civil & Environmental	Yusuf Mehta	Identification of Source of Rutting in a Flexible Pavement System	University Transportation Research Center
Engineering	Civil & Environmental	William Riddell	Measurement and Reduction of On-Campus Student Greenhouse Gas Footprint	New Jersey Institute of Technology
Engineering	Civil & Environmental	Douglas Cleary	Analysis of Applicant Data to Improve Recruitment of Female Engineering Students	Engineering Information Foundation
Engineering	Civil & Environmental	Jess Everett	Internship Program and Staff Workshop	NJ DEP Bureau of Dam Safety and Flood Control
Engineering	Electrical & Computer	Robert Krchnavek	Columbia Center for Electronic Transport in Molecular Nanostructures	National Science Foundation
Engineering	Electrical & Computer	Gina Tang	A sustainable solution for discarded electronics	Lindbergh Foundation
Engineering	Electrical & Computer	Peter Jansson	Calorimetric Replication of BLP H-Ar-Sr Plasma Experiments	Blacklight Power, Inc.
Engineering	Electrical & Computer	Shreekanth Mandayam	ISHM Visualization Interfaces Subject Matter Expert	NASA
Engineering	Electrical & Computer	Robert Krchnavek	Columbia Center for Electron Transport in Molecular Nanostructures	Columbia University

Rowan University

I1: Research

Final Summary of Grant Activity in Fiscal Year 2007				
Engineering	Electrical & Computer	Gina Tang	A Collaborative Proposal to Integrate System-on-Chip Concepts in Two Year Engineering Science and Four Year ECE Curricula	National Science Foundation
Engineering	Electrical & Computer	Krishan Bhatia	Demonstration of Biodiesel/ULSD Blends in Airport Ground Support Equipment	US EPA
Engineering	Electrical & Computer	Robi Polikar	Novel ERP Analysis Approaches for Early Diagnosis of Alzheimer's Disease	Neuronetrix, Inc.
Engineering	Mechanical	John Chen	Thermomechanical Fatigue Testing	Naval Surface Warfare Center (NAVSEA)
Engineering	Mechanical	Eric Constans	Interaction between Pediatric Occupants & Restraint Systems during Frontal Impacts: A novel approach to measure head & spinal kinematics & determine Resulting injury mechanisms	Children's Hospital of Philadelphia
Engineering	Mechanical	Anthony Marchese	Evaluation of Emissions & Performance of NJ Transit Diesel Locomotives with B20 Biodiesel Blends: Static & Mobile Testing	NJ Department of Environmental Protection
Engineering	Mechanical	John Chen	Development of an Advanced Emergency Locator Transmitter for General Aviation	NJ Department of Transportation
Engineering	Mechanical	John Chen	International Planning Visit to China for Collaboration in Fracture Mechanics Research and Engineering Education	National Science Foundation
Engineering	Mechanical	Eric Constans	Interaction between Pediatric Occupants & Restraint Systems during Frontal Impacts: A novel approach to measure head & spinal kinematics & determine Resulting injury mechanisms	Children's Hospital of Philadelphia
Liberal Arts & Sciences	Biology	Courtney Richmond	Further studies and expansion of an ecological model for predicting the impacts of environmental stressors on Johnson's seagrass, <i>Halophila johnsonii</i>	Florida Fish & Wildlife Conservation Commission
Liberal Arts & Sciences	Center for Addiction Studies	Linda Jeffrey	NJ Consortium Alcohol Social Norms and Party Drugs Resource Centers Project	NJ Department of Human Services
Liberal Arts & Sciences	Center for Addiction Studies	Pamela Negro	College Summit on Underage Drinking	NJ Alcoholic Beverage Control Board
Liberal Arts & Sciences	Computer Science	Andrea Lobo	Towards an open source	Virginia Tech: CREU Program
Liberal Arts & Sciences	History	Chima Korieh	Rescuing Eastern Nigerian History: Preserving the Holding of Enugu and Calabar Regional Archives	British Library
Liberal Arts & Sciences	Mathematics	Eric Milou	South Jersey Math/Science Partnership	NJ Department of Education
Liberal Arts & Sciences	Physics & Astronomy	Hong Ling	The Physics of the Coupled Atomic-Molecular Condensate System	National Science Foundation
Liberal Arts & Sciences	Physics & Astronomy	Hong Ling	The Physics of Coupled Atomic-Molecular Condensate Systems	US Army
Liberal Arts & Sciences	Physics & Astronomy	Michael Lim	Characterization and Control of Electron Dynamics in Ultracold Plasmas	National Science Foundation
Liberal Arts & Sciences	Physics & Astronomy	Michael Lim	NIST Summer Undergraduate Research Fellowship	National Institute of Standards/Boulder
Liberal Arts & Sciences	Psychology	Mary Louise Kerwin	CRAFT Behavior Therapy Phase 2 Study	National Institute for Drug Abuse
Office of the Provost	Camden Campus	Eric Clark	CHAMP/COLLEGE BOUND	NJ Commission Higher Education
Office of the Provost	Camden Campus	Eric Clark	CHAMP/GEAR UP	NJ Commission Higher Education

Rowan University

I1: Research

Final Summary of Grant Activity in Fiscal Year 2007				
Office of the Provost	Camden Campus	Jacqueline McCafferty	Mobile Language Lab for Technology Enhanced ESL Instruction	NJ Commission on Higher Education
SJ Technology Park	Tech Park	Anthony Marchese	South Jersey Tech Park	US Small Business Administration
SJ Technology Park	Tech Park	Anthony Marchese	Development of a technology Business Incubator at the South Jersey Technology Park at Rowan University	US Small Business Administration

Source: Office of Grants and Sponsored Research, FY07 Grant Report (Awarded & Addtl. Funding) (06/30/07)

I.2 Community Service in Fiscal Year 2008

Education

Reading Enrichment Program at Tri-County Head Start, Glassboro
Mentoring at Glassboro Child Development Center
J. Harvey Rodgers School Tutoring Program
March for babies Mother's Gift Baskets March of Dimes
Unity Day
Glassboro Boys and Girls Club
Junior Achievement Teaching Program @ Kindle Elementary
Operation Backpack

Economic

Habitat for Humanity - Gloucester County Chapter - Project Re-Store
Abilities Center of Southern NJ - Holiday Drive
Manna Soup Kitchen - Philadelphia, PA
Cans Across the Pit Food Drive
United Way of Gloucester County Food Drive

Environmental

Alternative Spring Break - Mason Neck State Park - Virginia
Campus Clean & Green (October & April)
Post House Planting project

Health

American Red Cross Sickle Cell and Anemia Education
South Jersey Food Bank "One Big Table"
March for Babies Walk
Red Cross Blood Drive (4)
South Jersey AIDS Coalition "Adopt a Family" - Thanksgiving, Christmas
Relay for Life - American Cancer Society
America's Second Harvest "One Big Table"
SJ Aids Coalition children's coat drive
Cell phone drive - March of Dimes
Can Tab Donations for Ronald McDonald House
Parent Baskets for Neonatal Center at Kennedy Hospital
Alternative Winter Break: Camp boggy Creek:
Diabetes
Alternative Winter Break: Camp boggy Creek: Spina
Bifida
Monthly Programs at:
*Post House Senior Center, Glassboro
*Sterling Assisted Living Center, Deptford
Planet Hope Prom: Gown Collection

Recreational

Glassboro Senior Citizen's Christmas Tea
Together Shelter Cookout & Funplex
Ronald McDonald House Dinner & Activities
Haunted Student Center
bowling at Sterling House

R&D Expenditures: Year 2007	
	Amount (\$)
Federally Financed Academic R7D Expenditures	3,100,000
Institutionally financed Academic R&D Expenditures	49,000
Total Academic R&D Expenditures	4,772,000

Source: M. McCall, Grants Accounting (09/02/08)

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411. (Survey of Research & Development Expenditures at Colleges and Universities).

Rowan University

J: Capital Projects

Major Capital Projects for Fiscal Year 2008		
Project	Description and Location	Amount
Project	Description and Location	Amount
Cogeneration Plant	Completing the major utilities improvement plan is the installation of an improved cogeneration plant consisting of 3.5 MW and 1.2 MW dual fuel turbines capable of providing much of the electric power required by the University. Most of the equipment has been purchased and construction will be completed in 2008.	\$12.7 million
69 KV Substation	This project constructs a 69kv substation as part of the major utilities infrastructure. This will allow the University to buy cheaper and more reliable bulk electric power from the utility. Construction was completed in Fiscal 2008.	\$4.85 million
Deferred Maintenance Initiative	Initiative to reduce deferred maintenance backlog. Projects undertaken during fiscal 2008 include Roof replacement at Robinson; Classroom renewal of dedicated classrooms in Wilson, Bunce and Robinson and Toilet room renovation in Bozorth.	\$30 million
Bosshart Demolition	Demolition of mothballed Bosshart Building and site restoration to provide ADA access from Rt. 322 to meditation Walk. Central Utilities will also be completed for future expansion.	\$2.8 million
Bunce ADA Improvements	Improvements to East and West sides of Bunce Hall to create new accessible entrances and provide accessible route from Bunce Circle to the parking lot.	\$2.0 million

Source: M. Acciani, Facilities Planning and Construction (9/22/2006)