



Warren

County Community College

Lean. Compassionate. Accountable.

The Warren County Community College 2008 Institutional Profile Report is a reflection of the hard work, dedication, and commitment to academic excellence that embodies the efforts of our faculty, staff, and administrators. In this report you will find increased student headcount, higher graduation rates, improving retention rates, and an increasingly diverse student body. But while these facts and figures tell some of our story, they certainly don't explain it all. Every member of this institution works toward academic success, and we're proud of our standing in the community.

The data contained in this report reflects the forward mission of the institution. In 2004, the College embarked on a strategic plan, and in it we embraced the motto, "Learning Without Limits." Our organizational approach was simple: to bring the college to the community. In five years, our headcount has grown by over 70%, including an astounding 120% increase in full-time students. The number of graduates has increased by 80% and our retention rates have improved by over 60%. These indicators of institutional effectiveness did not occur by happenstance; instead, they are the residue of design. They are the output of a strategic plan that made the value of higher education more accessible to students.

I would like to conclude that Warren County Community College is an institution that is not resting on its laurels. It continues to have a forward-looking vision. Since 2003, we've added more than a half-dozen majors, including the first new associate degree nursing program in New Jersey in 20 years. In the next five years, we plan on continuing our expansion, especially in those critical, high-needs, high-wage professions. In conclusion, Warren County Community College was founded as a "college without walls" over 25 years ago. As we head into the future, we still hold to this essential vision: to bring access to higher education to every resident in this county and beyond, while removing those barriers that can impede their educational journey. Warren County Community College is a special place, and this is a special time. This report reflects our continuing progress as we move toward meeting the challenges of the next decade and beyond.

Sincerely,

Dr. William J. Austin
President

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COMMISSION ON
HIGHER EDUCATION

Warren County Community College

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Warren County Community College
2008 Institutional Profile
A. Accreditation Status

Since 2000, WCCC has been the fastest-growing community college in New Jersey, as enrollment has soared from 805 students in fall 2000 to 1,742 in fall 2007. This growth has been caused, in part, by the diminishment of the agricultural economy that once dominated the region, and by the College's new initiative of "bringing the college to the community." By the year 2010, Warren County Community College's enrollment is projected to reach nearly 3,500 credit and non-credit/professional students.

Today, WCCC has more than 35 degrees and options and finds itself strategically placed to grow in several areas, including health care and the arts. The College continues to grow its strategic partners and strengthen its transfer agreements. While challenges remain, especially with space, the College utilizes its 2005-2008 Strategic Plan to achieve its objective. The College has also broken ground on a \$5.5 million dollar extension that will add more than 20,000 SQF to our main campus.

Warren County Community College

A. Accreditation Status

WCCC is accredited by the Middle States Commission on Higher Education.

B. Professional Accreditation

1. National League for Nursing Accrediting Commission NLNAC
2. Montessori International

Warren County Community College
2008 Institutional Profile
B. Number of Students Served

B.1. Number of undergraduates by attendance status

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Table II.B.1:				
Undergraduate Enrollment by Attendance Status, Fall 2007				
<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	-
761	43.7%	981	56.3%	1,742
Source: IPEDS Fall Enrollment Survey				

B.3. Number of non-credit students served

Warren				
Table II.B.3:				
Non-Credit Enrollment, FY 2007				
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,536	2,360	48,784	108

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Customized Training	204	2,179	5
¹ Includes all registrations in any course that started on July 1, 2006 through June 30, 2007			
² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).			
Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.			

B.4 Unduplicated number of students for entire academic year

Warren			
Table II.B.4:			
Unduplicated Enrollment, FY 2007			
<u>Headcount</u> <u>Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>	
2,249	32,125	1,071	
Source: IPEDS 12-Month Enrollment Survey			

Warren County Community College
2008 Institutional Profile
C. Characteristics of Undergraduate Students

C.2. Basic Skills testing and remediation by subject area

The Accuplacer is an online math and English placement exam designed to place entering students in the most appropriate course. The results of the assessment are used to make recommendations for placement. This information is used by the College to plan appropriate academic programs based on the levels of competency of our entering students. If students have met the College's benchmarks, they are sometimes excluded or exempt from taking various parts of the exam. Below please find the relative pass ratios by subject area for all students that took the placement exam from January through September.

	N	Mean	Cut Score	Std. Deviation	% Above Cut Score
Arithmetic	524	64.37	78	27.71	32.8
Basic Algebra I	159	66.34	66	23.94	50.9
Basic Algebra II	24	70.02	85	24.12	20.8
College Algebra	8	53.12	41	18.52	62.8
Reading Comprehension	620	76.74	87	20.32	32.6
Sentence Skills	543	81.58	88	18.59	40.1

C.3. Race/ethnicity, sex, and age (separately)

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Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity, Fall 2007

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Full-time	639	84.0%	31	4.1	29	3.8	4	0.5%	3	0.4%	24	3.2%	31	4.1	761	100.0
Part-time	778	79.3%	36	3.7	42	4.3	17	1.7%	2	0.2%	44	4.5%	62	6.3	981	100.0
Total	1,417	81.3%	67	3.8	71	4.1	21	1.2%	5	0.3%	68	3.9%	93	5.3	1,742	100.0

Table II.C.3.b:
Undergraduate Enrollment by Sex, Fall 2007

<u>Male</u>	<u>Pct</u>	<u>Full-time</u>			<u>Part-time</u>			<u>Total</u>						
		<u>Female</u>	<u>Pct</u>	<u>Total</u>	<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>	<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>
346	45.5%	415	54.5%	761	326	33.2%	655	66.8%	981	672	38.6%	1,070	61.4%	1,742

Table II.C.3.c:
Undergraduate Enrollment by Age, Fall 2007

<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>

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Full-time	Num	27	395	187	63	36	10	10	24	7	0	2	761
	Pct	3.5%	51.9%	24.6%	8.3%	4.7%	1.3%	1.3%	3.2%	0.9%	0.0%	0.3%	100.0%
Part-time	Num	242	132	97	103	97	54	66	134	46	3	7	981
	Pct	24.7%	13.5%	9.9%	10.5%	9.9%	5.5%	6.7%	13.7%	4.7%	0.3%	0.7%	100.0%
Total	Num	269	527	284	166	133	64	76	158	53	3	9	1,742
	Pct	15.4%	30.3%	16.3%	9.5%	7.6%	3.7%	4.4%	9.1%	3.0%	0.2%	0.5%	100.0%

C.4. Number of students receiving financial assistance.

Warren Table II.C.4: Financial Aid from State-Funded Programs, FY 2007						
	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>	
TAG	224	376	275,318	1,229.10	732.23	
EOF	41	72	37,538	915.56	521.36	
Bloustein Scholars	4	7	3,255	813.75	465.00	
Urban Scholars	4	8	3,720	930.00	465.00	
NJ STARS (Fall 2007)	67		101,400	1,513.43		
NJ Class		1	7,143			

C.5. Percent of students who are New Jersey residents.

Warren Table II.C.5 First-time Full-time Freshman in Fall 2007 Enrollment By State Residence			
<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
679	6	685	99.1%

Warren County Community College
2008 Institutional Profile
D. Degrees Conferred/Characteristics of Graduates

D.1. Degrees by race/ethnicity and sex (separately)

Warren Table II.D.1.a: Degrees/Certificates Conferred by Race/Ethnicity, FY 2007																
	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Certificates	10	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	100.0%
Associates	129	87.2%	6	4.1%	5	3.4%	1	0.7%	1	0.7%	1	0.7%	5	3.4%	148	100.0%
Total	139	88.0%	6	3.8%	5	3.2%	1	0.6%	1	0.6%	1	0.6%	5	3.2%	158	100.0%

Table II.D.1.b: Degrees/Certificates Conferred by Sex, FY 2007						
	<u>Men</u>		<u>Women</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Certificates	1	10.0%	9	90.0%	10	100.0%
Associates	37	25.0%	111	75.0%	148	100.0%
Total	38	24.1%	120	75.9%	158	100.0%

D.2. Degrees Conferred by General Field

<u>IPEDS CIP Code</u> <u>Major Category</u>	<u>Certificate</u>	<u>Associate</u>	<u>Total</u>
Computer Sciences	1	0	1
Education	2	6	8
Legal Professions	5	3	8

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Liberal Arts/Sciences	0	85	85
Biological Sciences	0	1	1
Physical Sciences	0	1	1
Security/Protective	1	20	21
Health Professions	0	23	23
Business/Management	1	9	10
TOTAL	10	148	158

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2008 Institutional Profile
E. Student Outcomes

E.1. Graduation rates by race/ethnicity and income:

Table II.E.1.a
Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2004 Full-time First-time Degree Seeking Freshmen by Race/Ethnicity

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2004 Cohort	105		7		4		2		1		4		123	
2 Year Rates	17	16.2%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	18	14.6%
3 Year Rates	33	31.4%	0	0.0%	1	25.0%	1	50.0%	1	100.0%	0	0.0%	36	29.3%

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Table II.E.1.b
Two- and Three-Year Success Rates (Combined Graduation & Transfer) of Fall 2004 Full-time First-time Degree Seeking Freshmen by Income

	<u>Low Income *</u>		<u>Non-Low Income</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2004 Cohort	19		52		52		123	
2 Year Rates	1	5.3%	10	19.2%	7	13.5%	18	14.6%
3 Year Rates	5	26.3%	21	40.4%	10	19.2%	36	29.3%

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Table II.E.1.c
Two- and Three-Year Graduation Rates of Fall 2004 Full-time First-time Degree Seeking Freshmen by Race/Ethnicity

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other¹</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2004 Cohort	105		7		4		2		1		4		123	
2 Year Rates	7	67%	0	00%	1	25.0%	0	00%	0	00%	0	00%	8	6.5%
3 Year Rates	22	21.0%	0	0.0%	1	25.0%	1	50.0%	1	100.0%	0	0.0%	25	20.3%

E.2. Third-semester retention rates:

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Table II.E.2.a
Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2006 to Fall 2007

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Retained	97	52.4%	5	62.5%	4	36.4%	0	00%	2	66.7%	3	50.0%	3	37.5%	114	50.9%
Not Retained	88	47.6%	3	37.5%	7	63.6%	3	100.0%	1	33.3%	3	50.0%	5	62.5%	110	49.1%
Total	185	100.0%	8	100.0%	11	100.0%	3	100.0%	3	100.0%	6	100.0%	8	100.0%	224	100.0%

Warren
Table II.E.2.b
Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2006 to Fall 2007

	<u>Low Income¹</u>		<u>Non-Low Inc.</u>		<u>Unknown</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Retained	15	53.6%	61	55.5%	38	44.2%	114	50.9%
Not Retained	13	46.4%	49	44.5%	48	55.8%	110	49.1%
Total	28	100.0%	110	100.0%	86	100.0%	224	100.0%

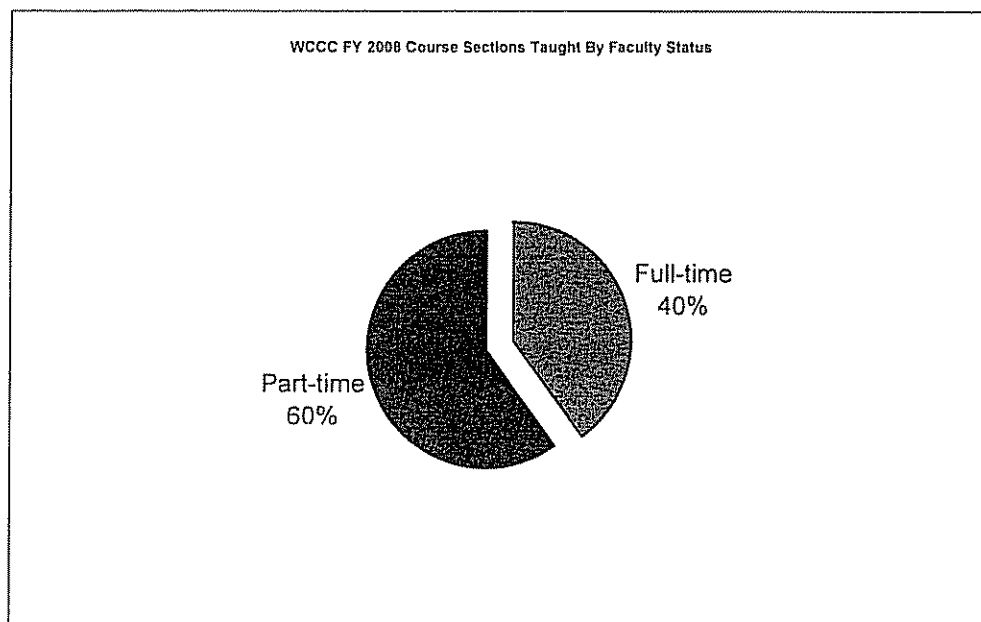
Warren Table II.E.3.b Three-Year Transfer Rate of Fall 2004 Full-time First-time Freshmen to NJ Senior Pub					
<u>Transfers thru Spring 2007</u>		<u>Non-Transfers</u>		<u>Total FTFTF Fall 2004</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
10	8.1%	113	91.9%	123	100.0%

Warren County Community College
 2008 Institutional Profile
 F. Faculty Characteristics

F.1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)

Warren Table II.F.1: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2007																
	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Ind.</u>		<u>Allen</u>		<u>Race Unknown</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
Tenured																
Professors	2	1													2	1
Associate Prof	3	4													3	4
Assistant Prof	2	1													2	1
All Others															0	0
TOTAL	7	6	0	0	0	0	0	0	0	0	0	0	0	0	7	6
Without Tenure																
Professors		2													0	2
Associate Prof	1														1	0
Assistant Prof	2	2		1											2	3
All Others		2	1												1	2
TOTAL	3	6	1	1	0	0	0	0	0	0	0	0	0	0	4	7
Total																
Professors	2	3	0	0	0	0	0	0	0	0	0	0	0	0	2	3
Associate Prof	4	4	0	0	0	0	0	0	0	0	0	0	0	0	4	4
Assistant Prof	4	3	0	1	0	0	0	0	0	0	0	0	0	0	4	4
All Others	0	2	1	0	0	0	0	0	0	0	0	0	0	0	1	2
TOTAL	10	12	1	1	0	0	0	0	0	0	0	0	0	0	11	13

F. 2. Percentage of course sections taught by full-time faculty



F.3. Ratio of full- to part-time faculty

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Table II.F.3:
Ratio of Full- to Part-time Faculty, Fall 2007**

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
24	21.8%	86	78.2%	110	100.0%

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G. Characteristics of the trustees

G. Characteristics of the trustees.

	N	%
Male	7	58.33%
Female	5	41.67%

* The following table includes the non-voting alumni trustee. All trustees are White, non-Hispanic. Note: Table does not count the non-voting Alumni Trustee.

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2008 Institutional Profile
H. Profile of the Institution

H.1. Degree and certificate programs

A.A.S. Programs
Business Management
Early Childhood Education
Emergency Services
Graphic & Web Design
Legal Studies
Technical Studies

A.F.A. Programs
Creative Writing

A.S. Programs
Biology
Ecotourism
General Science
Nursing
Psychosocial Rehabilitation (w/UMDNJ)
Respiratory Care (w/UMDNJ)

A.A. Programs
Liberal Arts

Certificate Programs
Accounting
Business Management
Communications
Computer Information Systems
Criminal Justice-Corrections
Early Childhood Education
Electronic Publishing
Graphic and Web Design
Legal Assistant
Multimedia
Security & Loss Prevention
Small Business Management
Webmaster

Warren County Community College
2008 Institutional Profile
I. Major Research & Public Service Activities

Warren County is committed to being a community educational partner and is therefore constantly engaged with the community on various activities. Below is a sampling of our efforts to “bring the college to the community.”

- The College has assisted with the development and promoting of the Skylands Tourism Council.
- Warren County Community College created WCCC CARES, a program designed to teach students to manage peer pressure and its negative social effects. In total, more than 500 students participated in various events.
- The College launched Sigma Alpha Pi, a national society of leadership and success. Students had to meet specific academic and community service requirements. In total, more than 60 students completed the program.
- The College sponsored the 3rd annual Warren County Community College Youth Chess Championship. This tournament drew more than 30 participants.
- Dr. William Austin completed a book titled, “Dollars and Sense” and it focuses on budgeting skills for young adults.
- WCCC participated in more than a dozen town and county fairs. This includes the Farmers’ Fair, Phillipsburg Old Town Festival, the Knowlton Riverfest and more.
- The College had presenters at the 2008 Best Practices Conference that spoke on the topic of *Fundraising and Research*.

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J. Major Capital Projects Underway in FY 2008

The College made significant progress in its first, initial expansion since the foundation of the institution at its current location. The project will add 20,000 SQF to the institution; the expansion should be completed by 12/2008 and classes are projected to be in use for the Spring 2009 semester.