

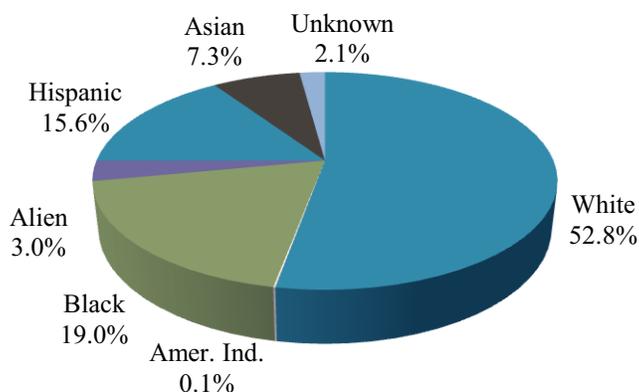
D. DEGREES CONFERRED & CHARACTERISTICS OF GRADUATES

1. Degrees Conferred by Race/Ethnicity and Gender, Fiscal Year 2007

a. Degrees Conferred by Race/Ethnicity, Fiscal Year 2007

	White		Black		Hispanic		Asian		Amer. Ind.		Alien		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Baccalaureate	969	50.7%	368	19.2%	332	17.4%	152	7.9%	3	0.2%	50	2.6%	38	2.0%	1,912	100%
Masters	381	59.3%	118	18.4%	66	10.3%	35	5.4%	0	0.0%	27	4.2%	16	2.5%	643	100%
Total	1,350	52.8%	486	19.0%	398	15.6%	187	7.3%	3	0.1%	77	3.0%	54	2.1%	2,555	100%

Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Completions Survey

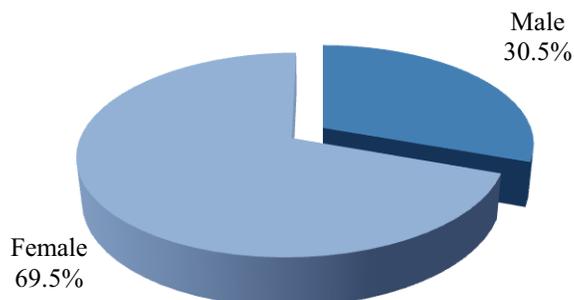


Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Completions Survey

b. Degrees Conferred by Gender, Fiscal Year 2007

	Male		Female		Total	
	N	%	N	%	N	%
Baccalaureate	623	32.6%	1,289	67.4%	1,912	100%
Masters	155	24.1%	488	75.9%	643	100%
Total	778	30.5%	1,777	69.5%	2,555	100%

Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Completions Survey



Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Completions Survey

2. Degrees Conferred by General Field, Fiscal Year 2007

IPEDS CIP Code Major Category	Description	Bachelor	Master	Total
09	Communications	67	9	76
10	Communications Technology	14	11	25
11	Computer Science	41	0	41
13	Education	387	373	760
15	Engineering Related Technology	10	0	10
16	Foreign Languages	41	0	41
23	English/Letters	56	0	56
24	Liberal Arts/Sciences	0	5	5
26	Biological & Biomedical Sciences	69	8	77
27	Mathematics	33	6	39
31	Parks/Recreation	23	2	25
38	Philosophy/Religion	4	0	4
40	Physical Sciences	30	0	30
42	Psychology	210	32	242
43	Protective Services	75	0	75
44	Public Administration	78	99	177
45	Social Sciences	97	3	100
50	Visual/Performing Arts	131	0	131
51	Health Professions	58	34	92
52	Business/Management	405	61	466
54	History	83	0	83
	Total	1,912	643	2,555

Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Completions Survey