

Section III. Other Institutional Information

A. Statement of Ocean County College's Mission

Ocean County College is a publicly supported community college which encourages and promotes academic excellence, career advancement, lifelong learning, and cultural enrichment for people within and beyond the County. Ocean County College, the first county college in New Jersey, dedicates itself to the discovery, preservation, and dissemination of knowledge; the development of student character; and the preparation of its students to thrive in a complex and challenging world. Embracing its role as an educational leader, the college offers comprehensive instructional programs and student support services in a learning-centered environment. Faculty, staff, students, alumni, and community members work together as partners to advance and promote the college as the leading cultural, social, and educational center of the county. Ocean County College welcomes students to this progressive, stimulating, and caring collegiate environment.

B. Statement of Ocean County College's Goals

In fulfilling the mission, Ocean County College enhances its educational and cultural programs with community, national, and international partnerships, current technology, distance learning, and innovative teaching methods to reach an increasingly diverse population. Valuing global awareness and recognizing technological advancements, the college explores and responds to ever-changing community needs. In order to accomplish its mission, the college has established the following goals:

- To provide quality academic, career, and cultural opportunities which will enhance lifelong learning and foster the development of individuality, commitment, conviction, and purpose.
- To provide open admission within the limits of available resources to all who can benefit from a college education and who are committed to academic achievement.
- To provide an array of degree and non-degree educational programs:
- Two-year associate in arts and associate in science degree programs that prepare students to transfer to four-year colleges and universities;
- Two-year associate in applied science degree programs and short-term certificates that prepare students for transfer and/or immediate career employment;
- Special programs and other academically advanced learning opportunities for qualified students;
- Preparatory programs and courses that enhance students' reading, writing, mathematical, and other academic skills;
- Continuing education courses, workshops, seminars, and other services for professional development, advancement, retraining, and personal growth.
- To provide an education that enables students to think critically and independently, communicate effectively, solve problems, appreciate the arts, and value the multicultural nature of our society.

- To foster educational partnerships with community service agencies, business, and government, as well as collaborative programs with other colleges and universities, local schools, and international institutions.
- To evaluate and utilize current technologies which will promote distance learning and enhance all modes of instruction.
- To encourage the senior population and alumni to actively participate in the college community.
- To provide education and training in demand occupations in response to changing labor needs.
- To offer a comprehensive array of services that support the educational, social, emotional, and physical development of each student in an increasingly diverse population.
- To provide library services and resources which facilitate learning and research activities of students, faculty, staff, and community members, within the limits of available resources.
- To recruit and maintain a dedicated faculty and staff committed to academic and intellectual freedom, institutional integrity, ethical values, and high standards of performance.
- To utilize innovative marketing strategies and aggressively pursue traditional and non-traditional sources of funding in order to foster the development of a learning-centered environment.
- To promote ongoing institutional self-study, outcomes assessment, and planning of programs, policies, procedures, and services in order to improve learning, contribute to student achievement, and enhance the college's institutional effectiveness.

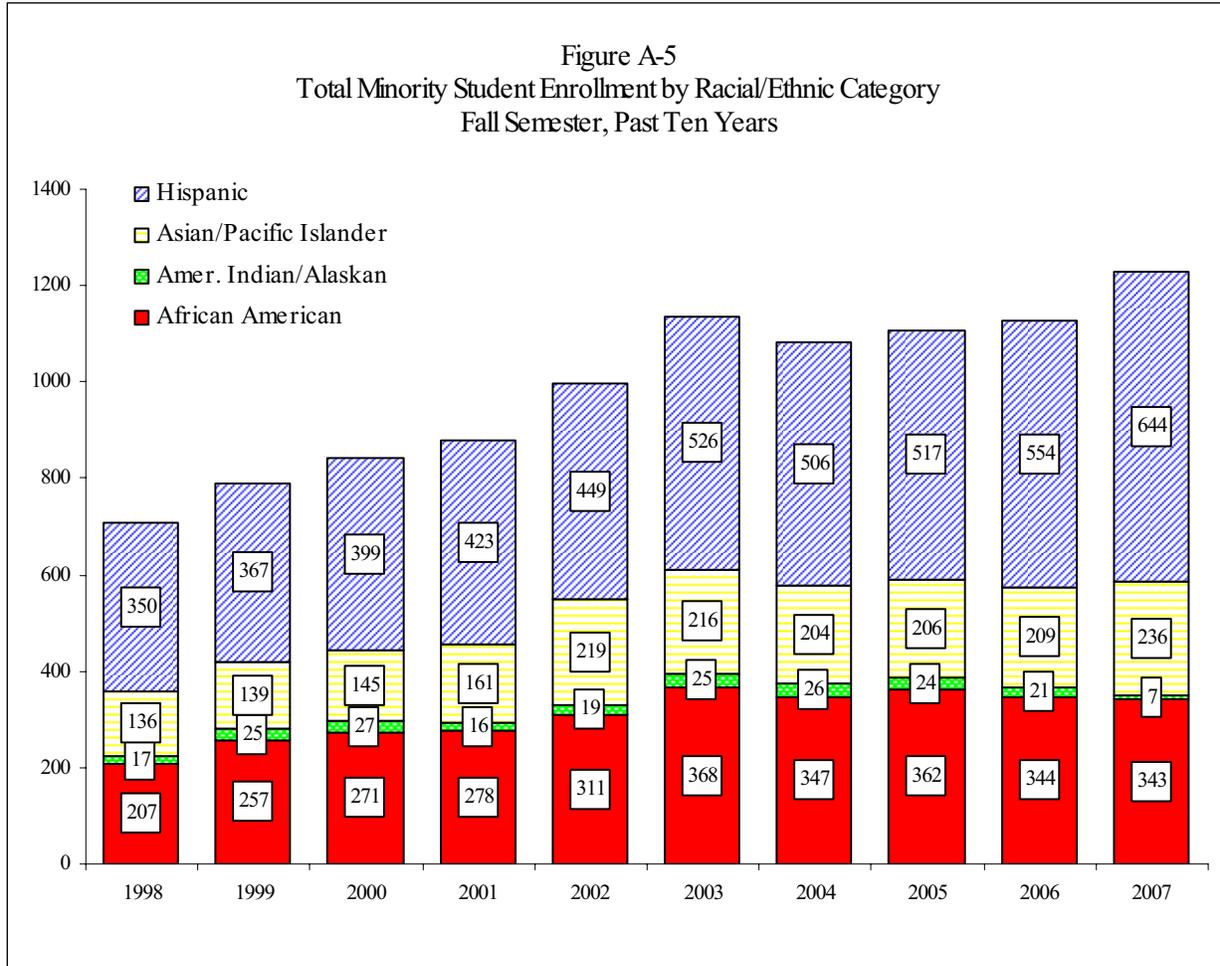
Section IV: Appendices

- A. Total Minority Student Fall Enrollment by Racial/Ethnic Category, Past Ten Years
- B. Number and Percent of Male and Female Students by Full-time/Part-time Status, Fall Semester, Past Ten Years
- C. Full-time and Part-time Average Student Age, Fall Semester, Past Ten Years
- D. Number of Degrees/Certificates Granted by Curriculum, Past Ten Years
- E. Academic Programs

Appendix A Total Minority Student Fall Semester Enrollment by Racial/Ethnic Category, Past Ten Years

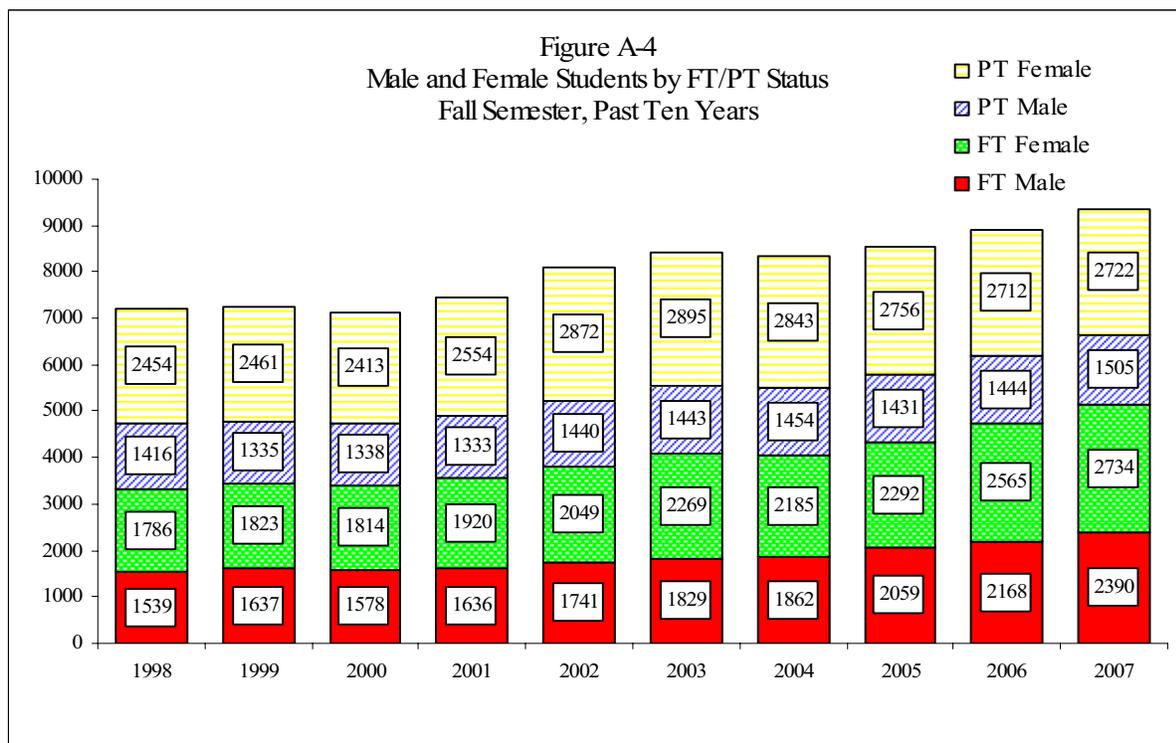
STUDENT TYPE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<u>FULL-TIME</u>										
African American	91 2.7%	121 3.5%	120 3.5%	131 3.7%	145 3.8%	165 4.0%	166 4.1%	176 4.0%	167 3.5%	186 3.6%
American Indian/ Alaskan Native	11 0.3%	12 0.3%	12 0.4%	6 0.2%	11 0.3%	14 0.3%	15 0.4%	12 0.3%	14 0.3%	13 0.3%
Asian/Pacific Islander	62 1.9%	70 2.0%	79 2.3%	88 2.5%	107 2.8%	99 2.4%	88 2.2%	82 1.9%	102 2.2%	120 2.3%
Hispanic	160 4.8%	169 4.9%	185 5.5%	184 5.2%	214 5.6%	241 5.9%	247 6.1%	237 5.4%	294 6.2%	339 6.6%
White	2819 84.8%	2843 82.2%	2783 82.0%	2952 83.0%	3117 82.2%	3412 83.3%	3362 83.1%	3631 83.5%	3881 82.0%	4184 81.7%
Unknown	182 5.5%	245 7.1%	213 6.3%	195 5.5%	196 5.2%	167 4.1%	169 4.2%	213 4.9%	275 5.8%	282 5.5%
TOTAL	3,325	3,460	3,392	3,556	3,790	4,098	4,047	4,351	4,733	5,124
<u>PART-TIME</u>										
African American	116 3.0%	136 3.6%	151 4.0%	147 3.8%	166 3.8%	203 4.7%	181 4.2%	186 4.4%	177 4.3%	157 3.7%
American Indian/ Alaskan Native	6 0.2%	13 0.3%	15 0.4%	10 0.3%	8 0.2%	11 0.3%	11 0.3%	12 0.3%	7 0.2%	7 0.2%
Asian/Pacific Islander	74 1.9%	69 1.8%	66 1.8%	73 1.9%	112 2.6%	117 2.7%	116 2.7%	124 3.0%	107 2.6%	116 2.7%
Hispanic	190 4.9%	198 5.2%	214 5.7%	239 6.1%	235 5.4%	285 6.6%	259 6.0%	280 6.7%	260 6.3%	305 7.2%
White	3331 86.1%	3165 83.4%	3063 81.7%	3179 81.8%	3489 80.9%	3511 80.9%	3473 80.8%	3339 79.7%	3317 79.8%	3378 79.9%
Unknown	153 4.0%	215 5.7%	242 6.5%	239 6.1%	302 7.0%	211 4.9%	257 6.0%	246 5.9%	288 6.9%	264 6.2%
TOTAL	3,870	3,796	3,751	3,887	4,312	4,338	4,297	4,187	4,156	4,227
<u>TOTAL</u>										
African American	207 2.9%	257 3.5%	271 3.8%	278 3.7%	311 3.8%	368 4.4%	347 4.2%	362 4.2%	344 3.9%	343 3.7%
American Indian/ Alaskan Native	17 0.2%	25 0.3%	27 0.4%	16 0.2%	19 0.2%	25 0.3%	26 0.3%	24 0.3%	21 0.2%	20 0.2%
Asian/Pacific Islander	136 1.9%	139 1.9%	145 2.0%	161 2.2%	219 2.7%	216 2.6%	204 2.4%	206 2.4%	209 2.4%	236 2.5%
Hispanic	350 4.9%	367 5.1%	399 5.6%	423 5.7%	449 5.5%	526 6.2%	506 6.1%	517 6.1%	554 6.2%	644 6.9%
White	6150 85.5%	6008 82.8%	5846 81.8%	6131 82.4%	6606 81.5%	6923 82.1%	6835 81.9%	6970 81.6%	7198 81.0%	7562 80.9%
Unknown	335 4.7%	460 6.3%	455 6.4%	434 5.8%	498 6.1%	378 4.5%	426 5.1%	459 5.4%	563 6.3%	546 5.8%
TOTAL	7,195	7,256	7,143	7,443	8,102	8,436	8,344	8,538	8,889	9,351

Appendix A Continued



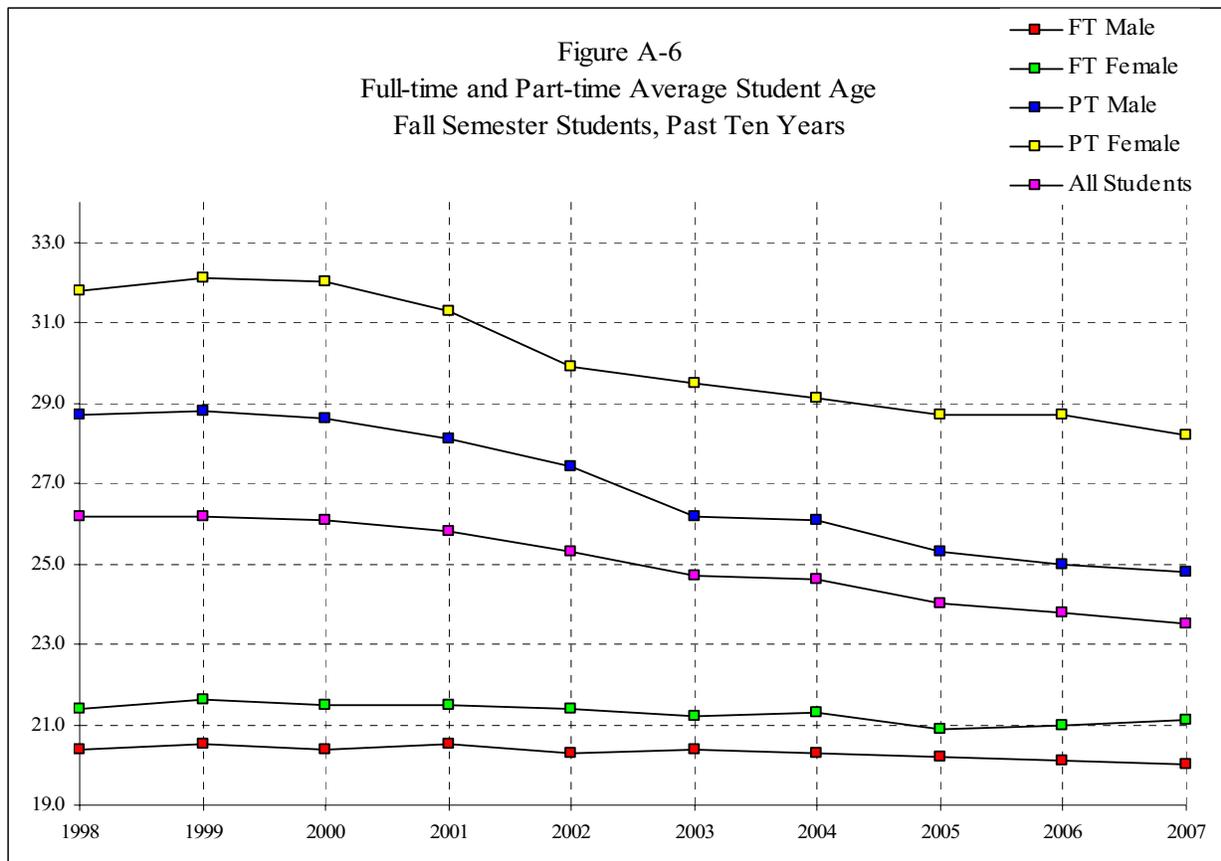
Appendix B Number and Percent of Male and Female Students by Full-time/Part-time Status, Fall Semester, Past Ten Years

STUDENT TYPE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<u>FULL-TIME</u>										
Male	1539	1637	1578	1636	1741	1829	1862	2059	2168	2390
	46.3%	47.3%	46.5%	46.0%	45.9%	44.6%	46.0%	47.3%	45.8%	46.6%
Female	1786	1823	1814	1920	2049	2269	2185	2292	2565	2734
	53.7%	52.7%	53.5%	54.0%	54.1%	55.4%	54.0%	52.7%	54.2%	53.4%
TOTAL	3325	3460	3392	3556	3790	4098	4047	4351	4733	5124
<u>PART-TIME</u>										
Male	1416	1335	1338	1333	1440	1443	1454	1431	1444	1505
	36.6%	35.2%	35.7%	34.3%	33.4%	33.3%	33.8%	34.2%	34.7%	35.6%
Female	2454	2461	2413	2554	2872	2895	2843	2756	2712	2722
	63.4%	64.8%	64.3%	65.7%	66.6%	66.7%	66.2%	65.8%	65.3%	64.4%
TOTAL	3870	3796	3751	3887	4312	4338	4297	4187	4156	4227
<u>TOTAL STUDENTS</u>										
Male	2955	2972	2916	2969	3181	3272	3316	3490	3612	3895
	41.1%	41.0%	40.8%	39.9%	39.3%	38.8%	39.7%	40.9%	40.6%	41.7%
Female	4240	4284	4227	4474	4921	5164	5028	5048	5277	5456
	58.9%	59.0%	59.2%	60.1%	60.7%	61.2%	60.3%	59.1%	59.4%	58.3%
TOTAL	7195	7256	7143	7443	8102	8436	8344	8538	8889	9351



Appendix C Full-time and Part-time Average Student Age Fall Semester, Past Ten Years

STUDENT TYPE	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<u>FULL-TIME</u>										
Male	20.4	20.5	20.4	20.5	20.3	20.4	20.3	20.2	20.1	20.0
Female	21.4	21.6	21.5	21.5	21.4	21.2	21.3	20.9	21.0	21.1
Total Full-time	20.9	21.1	21.0	21.0	20.9	20.9	20.9	20.6	20.6	20.6
<u>PART-TIME</u>										
Male	28.7	28.8	28.6	28.1	27.4	26.2	26.1	25.3	25.0	24.8
Female	31.8	32.1	32.0	31.3	29.9	29.5	29.1	28.7	28.7	28.2
Total Part-time	30.7	30.9	30.8	30.2	29.1	28.4	28.1	27.5	27.4	27.0
<u>ALL STUDENTS</u>										
Male	24.3	24.2	24.1	23.9	23.5	23.0	22.9	22.3	22.0	21.9
Female	27.6	27.6	27.5	27.1	26.4	25.8	25.7	25.2	24.9	24.7
Total All Students	26.2	26.2	26.1	25.8	25.3	24.7	24.6	24.0	23.8	23.5
<u>Youngest Student</u>										
	15	12	15	14	14	15	15	15	15	15
<u>Oldest Student</u>										
	82	81	81	81	81	81	81	81	81	81



Appendix D Numbers of Degrees/Certificates Granted by Curriculum, Past Ten Years

MAJOR PROGRAM	Start Date	End Date	Colleague Code	CIP CODE	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
ASSOCIATE IN ARTS (AA)														
Digital Mass Media														
<i>Options in</i>														
Broadcasting Production	03/26/06	Active	AA.DMM.BP	090402	0	0	0	0	0	0	0	0	0	3
Journalism		Active	AA.DMM.JOUR	090402	0	0	0	0	0	0	0	0	0	2
General Studies*	09/01/98	Active	AA.GE	240102	0	0	0	0	0	0	0	0	0	0
<i>Options in</i>														
Health and Physical Education	09/01/98	Active	AA.GE.HPE	240102	2	0	1	1	1	3	7	3	9	3
Humanities	09/01/98	Active	AA.GE.HUM	240102	10	16	11	27	23	23	28	26	28	35
Mathematics	09/01/98	Active	AA.GE.MATH	240102	1	1	2	10	0	6	5	6	10	8
Science	09/01/98	Active	AA.GE.SCI	240102	13	5	14	15	12	15	9	15	12	14
Social Sciences	09/01/98	Active	AA.GE.SS	240102	47	36	69	89	68	102	115	109	134	100
Liberal Arts*	09/01/98	Active	AA.LA	240101	313	268	200	215	181	207	185	204	241	289
<i>Option in</i>														
Honors	09/01/98	Active	AA.LA.HON	240101	3	8	4	7	10	11	1	7	3	3
				AA SUB	389	334	301	364	295	367	350	370	437	457
ASSOCIATE IN SCIENCE (AS)														
Biotechnology	02/23/04	Active	AS.BT	410101	0	0	0	0	0	0	0	0	0	0
Business Administration	09/01/85	Active	AS.BA	520201	106	117	93	115	102	103	99	113	119	119
<i>Option in</i>														
Economics	05/03/04	Active	AS.BA.ECON	520201	0	0	0	0	0	0	0	0	0	0
Computer Science	09/01/85	Active	AS.CS	110101	3	5	0	12	5	3	8	4	7	3
<i>Option in</i>														
Game Development and Design	05/03/04	Active	AS.CS.GDD	110101	0	0	0	0	0	0	0	0	0	0
Information Systems	05/03/04	Active	AS.CS.IS	110101	0	0	0	0	0	0	0	0	0	0
Information Technology	05/03/04	Active	AS.CS.IT	110101	0	0	0	0	0	0	0	0	0	1
Criminal Justice	09/01/80	Active	AS.CJ	430107	40	31	36	43	52	45	40	51	61	111
Engineering	09/01/86	Active	AS.ENGR	140101	7	5	7	5	4	3	4	5	3	5
<i>Concentrations in</i>														
Civil Engineering	09/01/92	Active	AS.ENGR..CIV	140101	0	0	1	0	0	0	0	0	0	0
Computer Engineering	09/01/92	Active	AS.ENGR..COMP	140101	0	0	1	0	0	1	0	1	0	0
Electrical Engineering	09/01/92	Active	AS.ENGR..ELEC	140101	0	0	0	0	0	2	0	0	0	0
Environmental Science	05/22/00	Active	AS.ES	30104	0	0	0	0	0	0	1	0	0	0
<i>Option in</i>														
Environmental Policy	05/22/00	Active	AS.ES.EP	30104	0	0	0	0	0	0	0	0	0	0
General Studies*	09/01/74	Active	AS.GE	240102	0	0	0	0	0	0	0	0	0	0
<i>Options in</i>														
Business	09/01/74	Active	AS.GE.BUS	240102	44	38	32	43	35	38	52	54	57	44
<i>Concentrations in</i>														
Business Administration	09/01/94	Active	AS.GE.BUS.BATT	240102	0	0	0	0	0	0	0	0	1	0
Civil/Construction Engineering Tech.	09/01/74	Active	AS.GE.CET	240102	1	0	1	1	2	0	2	0	1	0
Civil/Construction Technology	01/24/05	Active	AS.GE.CCT	240102	0	0	0	0	0	0	0	0	0	1
Computer Science	09/01/74	Active	AS.GE.CS	240102	15	22	11	21	7	11	5	9	5	12
<i>Concentration in</i>														
Computer Science	09/01/74	Active	AS.GE.CS.CSTT	240102	0	2	0	0	0	3	3	1	0	1
Electronic Engineering Technology	09/01/74	#####	AS.GE.EET	240102	0	1	2	0	1	0	0	0	0	0
Health and Physical Education	09/01/74	Active	AS.GE.HPE	240102	3	0	3	1	6	4	5	2	6	7
Humanities	09/01/74	Active	AS.GE.HUM	240102	9	11	9	12	9	15	10	15	6	13
Mathematics	09/01/74	Active	AS.GE.MATH	240102	4	2	4	2	6	4	4	7	4	7
Science	09/01/74	Active	AS.GE.SCI	240102	19	18	21	15	18	24	29	20	28	40
Social Science	09/01/74	Active	AS.GE.SS	240102	50	58	63	84	82	70	76	65	58	58
Human Services Technician	09/01/96	Active	AS.HST	440701	10	9	5	12	6	12	4	5	1	6
<i>Option in</i>														
Gerontology	09/01/96	Active	AS.HST.GER	440701	0	4	2	0	2	2	1	1	1	0
Teaching Assistant/Child Care	09/01/98	Active	AS.TACC	190708	2	1	2	1	6	1	0	1	4	2
				AS SUB	313	324	293	367	343	341	343	354	362	430
* Gen. Ed. Requirements changed starting 9/1/98. Original majors began 9/1/70.														
				TOTAL	702	658	594	731	638	708	693	724	799	887

Appendix D Continued

MAJOR PROGRAM	Start	End	Colleague	CIP	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
	Date	Date	Code	CODE										
ASSOCIATE IN APPLIED SCIENCE (AAS)														
Administrative Office Management	05/26/98	Active	AAS.AOM	520401	8	9	10	10	8	8	4	13	4	4
Allied Health	05/26/98	Active	AAS.AH	510899	0	1	0	0	1	0	1	0	0	0
<i>Option in</i>														
Surgical Technology	04/23/01	Active	AS.AH.SURG	510899	0	0	0	0	2	0	0	0	0	0
Business														
<i>Options in</i>														
Accounting	09/14/66	Active	AAS.BUS.ACCT	520101	4	4	2	5	2	1	4	2	4	2
Banking-Finance	09/01/75	Active	AAS.BUS.BANK	520101	1	3	0	1	0	1	1	2	1	0
Insurance	04/24/00	02/24/03	AAS.BUS.INSU	520101	0	0	0	0	0	0	0	0	0	0
Legal Assistant	09/01/91	12/03/03	AAS.BUS.LEGA	520101	14	10	10	7	3	0	0	0	0	0
Management	09/01/90	Active	AAS.BUS.MGMT	520101	2	1	4	2	5	1	2	1	0	2
Marketing	09/01/70	Active	AAS.BUS.MKT	520101	0	2	1	1	1	1	1	2	1	0
Marketing/Public Relations	09/01/98	Active	AAS.BUS.MPR	520101	0	0	0	0	0	0	0	1	0	0
Paralegal Studies	12/03/03	Active	AAS.BUS.LEGA	520101	0	0	0	0	0	9	15	9	9	6
Real Estate	09/01/91	08/31/96	AAS.BUS.RE	520101	0	0	0	0	0	0	0	0	0	0
Civil/Construction Technology														
<i>Options in</i>														
Building Construction Tech. - Transfer	09/01/79	Active	AAS.CCET.BCTT	150201	3	7	1	5	0	0	4	1	0	0
Building Construction Tech. - Career	09/01/79	Active	AAS.CCET.BCTC	150201	1	0	1	1	2	0	4	0	0	1
<i>Concentrations in</i>														
Constructing & Contracting Tech.	09/01/92	08/31/98	AAS.CCET..CCT	150201	0	0	0	0	0	0	0	3	0	0
Surveying Technology	09/01/92	Active	AAS.CCET.BCTT.SUF	150201	0	0	0	0	0	1	0	0	0	0
Civil/Construction Technology	05/04/04	Active	AAS.CCT	150201	0	0	0	0	0	0	0	0	5	3
Computer Science	09/01/69	05/03/04	AAS.CS	110101	12	16	15	14	7	8	6	0	0	0
<i>Options in</i>														
Networking Support Specialist	04/26/99	05/03/04	AAS.CS.NSS	110101	0	0	1	2	0	1	3	0	0	0
Web Support Specialist	04/29/02	05/03/04	AAS.CS.WSS	110101	0	0	0	0	0	0	0	0	0	0
Computer Science/Information Tech.	05/04/04	Active	AAS.CS	110101	0	0	0	0	0	0	0	2	3	5
<i>Options in</i>														
Networking Support Specialist	05/04/04	Active	AAS.CS.NSS	110101	0	0	1	2	0	0	0	2	0	0
Web Support Specialist	05/04/04	Active	AAS.CS.WSS	110101	0	0	0	0	0	0	0	0	0	0
Computer Systems Engineering Tech.	09/01/98	08/31/99	AAS.CSET	150303	1	0	1	2	0	0	0	0	0	0
Electronic Engineering Technology	09/01/67	08/31/98	AAS.EET	150303	2	2	1	0	0	0	0	0	0	0
<i>Options in</i>														
Avionics	09/01/96	08/31/98	AAS.EET.AVI	150303	0	0	0	0	0	0	0	0	0	0
Telecommunications Technology	09/01/96	08/31/98	AAS.EET.TELE	150303	0	1	0	0	0	0	0	0	0	0
<i>Concentrations in</i>														
Computer Engineering Tech.	09/01/96	08/31/98	AAS.EET..COET	150303	0	0	1	0	0	0	0	0	0	0
Electrical Engineering Tech.	09/01/96	08/31/98	AAS.EET..ELET	150303	0	0	1	0	0	0	0	0	0	0
Manufacturing Engineering Tech.	09/01/96	08/31/98	AAS.EET..MET	150303	0	0	0	0	0	0	0	0	0	0
Environmental Technology	05/22/00	Active	AAS.ET	150307	0	0	0	0	0	0	0	0	0	0
Fire Science	09/01/79	Active	AAS.FS	430201	3	1	5	2	3	0	0	0	0	1
Histotechnician	05/26/98	Active	AAS.HT	511099	0	5	2	2	4	6	4	3	4	0
Horticulture & Turfgrass Tech.	04/19/04	Active	AAS.HTT	010601	0	0	0	0	0	0	0	0	0	0
Interpreter Training	04/17/06	Active	AAS.IT	161603	0	0	0	0	0	0	0	0	8	8
Medical Laboratory Technician	09/01/87	Active	AAS.MLT	511004	5	6	4	2	0	0	0	0	0	0
Nursing	09/14/66	Active	AAS.NURS	511601	64	67	88	75	67	99	117	99	130	127
Office Systems Technology	09/01/92	05/26/98	AAS.OST	520401	1	0	0	0	0	0	0	0	0	0
Print & Broadcast Journalism	09/01/78	Active	AAS.PBJ	090401	1	3	1	0	3	2	3	2	2	0
Visual Communications Technology	09/01/77	Active	AAS.VCT	109999	4	4	3	0	0	0	0	0	0	0
<i>Options in</i>														
Computer Graphics	09/01/94	Active	AAS.VCT.CG	109999	0	1	7	8	10	9	10	3	5	8
Electronic Media Technology	09/01/96	Active	AAS.VCT.EMT	109999	0	2	4	1	1	0	0	1	1	0
Photography	09/01/85	Active	AAS.VCT.PHOT	109999	0	0	0	6	4	4	5	4	1	1
				AAS SU	126	145	164	148	123	151	184	150	178	168
				TOTAL	828	803	758	879	761	859	877	874	977	1055

Appendix D Continued

MAJOR PROGRAM	Start	End	Colleague	CIP	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
	Date	Date	Code	CODE										
<u>CERTIFICATE OF PROFICIENCY PROGRAMS</u>														
Accounting	09/01/82	Active	CT.AACT	520301	7	5	1	12	0	0	0	3	1	1
Administrative Office Mgmt./WP	05/26/98	Active	CT.AOMW	520401	0	1	8	6	2	2	1	2	2	2
AutoCAD	05/29/01	Active	CT.ACAD	151302	0	0	0	0	0	0	0	1	0	1
Building Construction Technology	09/01/76	04/26/99	CT.BCT	151001	0	0	0	0	0	0	0	0	0	0
Computer Information Systems	09/01/89	Active	CT.CIS	110401	0	0	0	1	2	0	0	0	0	0
Computer Science	09/01/89	Active	CT.CS	110201	0	1	1	0	2	0	0	0	0	0
Computer Systems Testing & Servicing	09/01/91	08/31/98	CT.CSTS	150402	0	0	0	0	0	0	0	0	0	0
Construction Management Technology	04/26/99	Active	CT.CMT	151001	0	0	0	0	1	0	0	0	0	1
Criminal Justice	09/01/87	Active	CT.CJ	430107	0	0	1	2	0	1	0	1	0	0
Electrology	05/26/98	Active	CT.ELEC	120404	1	2	3	3	0	0	0	0	0	0
Exercise Science	06/26/99	Active	CT.EXER	120404	0	0	0	0	2	2	0	0	0	1
Fashion Merchandising	09/01/83	08/31/94	CT.FASH	80102	0	0	0	0	0	0	0	0	0	0
Fire Science	09/01/79	Active	CT.FS	430201	0	1	0	0	0	0	0	0	0	0
Food Service Management	09/01/80	08/31/93	CT.FSM	200401	0	0	0	0	0	0	0	0	0	0
Hospitality/Food Service	04/26/99	Active	CT.HFS	200401	0	0	0	0	0	0	0	0	0	0
Interpreter Training	04/29/02	Active	CT.IT	161603	0	0	0	0	0	0	38	33	1	18
Legal Assistant	09/01/80	Active	CT.LEGA	220103	16	9	5	8	7	8	12	9	2	4
Networking Support Specialist	04/26/99	Active	CT.NSS	110901	0	0	0	0	0	1	0	0	0	0
Paralegal Studies	12/03/03	Active	CT.LEGA	220302	0	0	0	0	0	0	0	0	0	0
Real Estate	09/01/76	Active	CT.RE	521501	0	0	0	0	0	0	0	0	0	0
Retailing	09/01/94	Active	CT.RET	521803	0	0	0	0	0	0	1	0	0	0
Small Business Management	02/26/01	Active	CT.SBM	520701	0	0	0	0	0	2	1	1	0	0
Surgical Technology	05/29/01	Active	CT.ST	510909	0	0	0	0	0	0	0	0	0	0
Teaching Assistant/Child Care	09/01/98	Active	CT.TACC	500402	0	0	0	0	1	0	0	1	0	1
Visual Communications	09/01/98	Active	CT.VC	500402	0	0	0	0	0	0	0	1	1	1
Web Support Specialist	04/29/02	Active	CT.WSS	110801	0	0	0	0	0	0	0	0	0	0
Word Processing	09/01/83	05/26/98	CT.WP	520401	5	0	0	0	0	0	0	0	0	0
TOTAL					29	19	19	32	17	16	53	52	7	30
<u>CERTIFICATE OF COMPLETION PROGRAMS</u>														
Accounting	12/11/06	Active	CC.ACCT	520301	0	0	0	0	0	0	0	0	0	1
AutoCAD	05/29/01	Active	CC.ACAD	151302	0	0	0	0	3	2	0	2	2	2
Business Studies	06/26/00	Active	CC.BS	520201	0	0	0	0	0	0	3	2	0	0
Computer Graphics	09/01/98	Active	CC.CG	500499	0	0	0	2	1	1	1	1	0	2
Computer Information	09/01/94	Active	CC.CI	110401	0	0	0	3	3	0	0	0	0	0
Gerontology	09/01/91	Active	CC.GERO	440701	0	0	0	5	2	1	1	3	0	0
Group Teacher	09/01/94	Active	CC.GT	131501	0	0	0	2	3	3	1	3	0	1
Information Technology	05/03/04	Active	CC.INFO	110301	0	0	0	0	0	0	1	0	0	0
Legal Secretary	06/26/00	Active	CC.LS	520402	0	0	0	0	0	0	1	3	0	0
Networking Support Specialist	04/26/99	Active	CC.NSS	110901	0	0	0	0	0	1	0	0	0	0
Nurse Paralegal	04/26/03	Active	CC.NP	229999	0	0	0	0	0	0	0	0	0	0
Teacher Aide	09/01/91	Active	CC.TA	131501	0	0	0	5	3	8	5	7	2	2
Web Support Specialist	04/29/02	Active	CC.WSS	100801	0	0	0	0	0	0	0	0	0	0
TOTAL					0	0	0	17	15	16	13	21	4	8
GRAND					857	822	777	928	793	891	943	947	988	1093

Note: The total number of degrees awarded is counted on a fiscal year basis from July 1 through June 30. Students completing degree requirements in August are considered graduates as of August, however are counted in the fiscal year total. Students completing degree requirements in December are considered part of the May graduating class and are also counted in the fiscal year total.