

F. FACULTY CHARACTERISTICS

1. Full-time faculty by race/ethnicity, gender, academic rank and tenure status (simultaneously). This section is not applicable to Thomas Edison State College.
2. Percentage of course sections taught by full-time faculty. This section is not applicable to Thomas Edison State College.
3. Ratio of full- to part-time faculty. This section is not applicable to Thomas Edison State College.
4. Mentor characteristics: race/ethnicity and gender. Thomas Edison State College signs letters of agreement with subject-matter experts to serve as mentors and consultants to the academic units of the College for development and/or assessment in test construction, portfolio assessment, facilitating courses (e.g., Guided Study and online), pre-graduation conferences, demonstration of currency, practicum, nursing performance examinations, and program evaluations. During FY 2008, there were 341 mentors. The characteristics of these mentors were as follows:

Thomas Edison State College
Race/Ethnicity and Gender of the Mentors

Race/Ethnicity	Gender			Total
	Male	Female	Unknown	
African-American	14	9	---	23
Asian-American	8	3	---	11
Caucasian	163	94	2	259
Latino	5	4	---	9
Native-American	---	---	---	---
Other	3	2	---	4
Unknown	14	15	6	35
<i>Total</i>	<i>206</i>	<i>127</i>	<i>8</i>	<i>341</i>