

C. Characteristics of undergraduate students

William Paterson University meets the higher education needs of New Jersey high school graduates who are looking for an outstanding college education closer to home. Last fall showed a marked increase in applications to the University: 5,422 undergraduate applications were received, 3,641 students were accepted and 1,299 first-time, full-time, first-year students enrolled. An additional 902 new transfer students were also welcomed into the campus community

1. Mean math and verbal SAT scores

SAT scores are one of the criteria used in the admission decision process for new undergraduate students. The majority of first-time, full-time, first-year students, 70.1 percent, met all admission criteria and were regular admitted students with average verbal SAT scores of 512 and average math SAT scores of 523. A growing honors program enrolled 73 new first-time, first-year students with combined SAT scores of 1200.

In addition, 18.5 percent were admitted as special admit students using additional admission criteria. Some were sponsored students who have special abilities such as art, music or athletic aptitude that complement a number of University programs. An additional 7.9 percent were Educational Opportunity Fund (EOF) first-year students and smaller percents of new students were admitted as International and Nontraditional students.

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Table II.C.1:
Mean Math and Verbal SAT for First-Time Freshmen,
by Admission Status and Overall, Fall 2007**

	Math	Full-Time Students				N	Part-Time Students				N	
		N	Reading	N	Writing		N	Reading	N	Writing		
Regular Admits	523.4	934	511.5	934	502.9	750	446.3	130	439.2	130	440.7	115
EOF Admits	416.5	103	415.2	103	401.0	67						
Special Admits	432.6	236	427.0	236	428.0	180	405.0	4	455.0	4	443.3	3
All Admits	497.9	1,273	488.0	1,273	482.5	997	445.1	134	439.6	134	440.8	118
Missing Scores		27		27		303		4		4		20

2. Basic skills testing and remediation

Academic support services offered through the University's Academic Support Center, Education Enrichment Center, and discipline-based learning centers help students succeed in vigorous academic programs. For a number of our first-time, full-time, first-year students this help comes in the form of a basic skills math course. Before starting classes a student's need for developmental courses is established. Students who have VSAT scores equal to or greater than 550 and an Academic Index (AI) of 215 and above are exempt from reading and writing placement tests. Those with MSAT scores equal to or better than 600 and an AI of 215 or higher do not take math placement tests. There were 408 students who were exempt and did not have to

take any developmental courses last fall. Those who do not meet these criteria are tested using Accuplacer.

The University offers a number of courses for entering first-year students requiring developmental courses to prepare them for college level assignments. This past fall, 68.6 percent of William Paterson's new full-time first-time undergraduates were enrolled in one or more basic skills courses. Students requiring these courses are closely monitored to ensure that courses are successfully completed during their first year attending William Paterson. This past fall 91 percent of those enrolled in basic skills reading courses passed the course, 80 percent passed the English course and 56 percent passed basic skills math. Those who do not initially pass their basic skills courses are immediately re-enrolled in the following semester. Students who successfully complete their basic skills requirements are as successful at college level work as other students who did not have any basic skills requirements.

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1. **Name of basic skills placement test administered and criteria (if any) for selecting test takers in fall 2007 Accuplacer**
2. **Total Number of Undergraduate Students Enrolled in Fall 2007**

Total Fall 2007 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
8,830	891	10.1%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

3. **Total number of First-time, Full-time (FTFT) students enrolled in remediation in fall 2007**

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,300	891	68.5%

4. First-time, Full-time students (FTFT) enrolled in remediation in fall 2007 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Reading	401	30.8%
Writing	108	8.3%
Math with Algebra	790	60.8%

Note: Percentages should be computed using the total number provided in part 3.

3. Race/ethnicity, sex and age

The diversity of New Jersey's population is embraced in the University's mission and reflected in the University's enrollment figures. In fall 2007, 55 percent of undergraduates were White; 17 percent were Latino/a; 14 percent were African American; 6 percent were Asian and almost 1 percent were international students.

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Table II.C.3.a

Undergraduate Enrollment by Race/Ethnicity, Fall 2007

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>American Non Resident</u>				<u>Race Unknown</u>		<u>Total</u>	
	Num	Pct	Num	Pct	Num	Pd	Num	Pct	Ind	Pct	Alien	Pct	Num	Pct	Num	Pct
Full-time	3,988	54.5%	1,023	14.0%	1,225	16.7%	450	6.1%	12	0.2%	69	0.9%	554	7.6%	7,321	100.0%
Part-time	875	58.0%	178	11.8%	276	18.3%	67	4.4%	3	0.2%	4	0.3%	106	7.0%	1,509	100.0%
Total	4,863	55.1%	1,201	13.6%	1,501	17.0%	517	5.9%	15	0.2%	73	0.8%	660	7.5%	8,830	100.0%

Like many public senior degree granting institutions around the country, more than half of William Paterson's undergraduates, 55 percent, were female. The average age of undergraduates was 22.5 years and 56 percent of all undergraduates were 21 years or younger. Nine percent were 30 years or older.

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Table II.C.3.b

Undergraduate Enrollment by Sex, Fall 2007

	<u>Full-time</u>				<u>Total</u>	<u>Part-time</u>				<u>Total</u>	<u>Total</u>				
	<u>Male</u>	<u>Pd</u>	<u>Female</u>	<u>Pct</u>		<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>		<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>
	3,288	44.9%		55.1%	7,321	601	39.8%	908	60.2%	1,509	3,889	44.0%	4,941	56.0%	8,830

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Table

Undergraduate Enrollment by Age, Fall 2007

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>
		Full-time	Num	17	2,130	2,498	1,890	509	116	63	67	25	0
	Pct	0.2%	29.1%	34.1%	25.8%	7.0%	1.6%	0.9%	0.9%	0.3%	0.0%	0.1%	100.0%
Part-time	Num	4	170	87	368	370	169	122	155	62	1	1	1,509
	Pct	0.3%	11.3%	5.8%	24.4%	24.5%	11.2%	8.1%	10.3%	4.1%	0.1%	0.1%	100.0%
Total	Num	21	2,300	2,585	2,258	879	285	185	222	87	1	7	8,830
	Pct	0.2%	26.0%	29.3%	25.6%	10.0%	3.2%	2.1%	2.5%	1.0%	0.0%	0.1%	100.0%

The diversity of the student body is also reflected in the wide variety of cultural and social activities sponsored by such offices as the Women's Center and the many student clubs such as the Muslim Student Association, Italian Club, OLAS (Organization of Latin American Students), SABLE (Sisters for Awareness, Black Leadership, & Equity), Spanish Club as well as others <http://ww2.wpunj.edu/Studentservices/studentactv/clubs.htm> and in academic majors such as Asian Studies, African, African American, and Caribbean Studies, Latin American and Latino Studies, Women's Studies and the new critical languages-Arabic, Japanese, Chinese, Hindi, Korean, Persian, Russian and Turkish initiative for those majoring in teacher education.

4. Numbers of students receiving financial assistance under each state-funded aid program

Several revenue sources support the University's operations but two make up the bulk of the University's revenues -- funding from the State of New Jersey and tuition and fees -- and the two are intricately tied to each other. As State funding for higher education declines, colleges and universities are ever more dependent upon tuition and fees to support their activities. For many families this means financial aid is an extremely important component of how they will pay for their college education. Almost 7 out of 10 undergraduates attending William Paterson received some form of financial aid last year to help pay for college and still many supplemented their awards with paid employment on- and off-campus and additional loans. In AY 2007 nearly 18,000 awards were made totaling \$66,840,000. Approximately 18 percent of these awards, \$12,150,000, were State of New Jersey funded.

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Table II.C.4:
Financial Aid from State-Funded Programs, FY 2007

	Recipients	Awards	Dollars(5)	\$/Recipient	5/Award
TAG	1,986	3,514	7,309,436	3,680.48	2,080.09
EOF	395	733	460,167	1,164.98	627.79
Bloustein Scholars	43	83	38,595	897.56	465.00
Urban Scholars	92	174	80,910	879.46	465.00
NJCLASS Loans		462	4,077,473		8,825.70
NJ Stars II (2007)	17		35,156	2,068.00	
OSRP		31	73,500		2,370.97

The University helps as well by dispersing more than \$7,000,000 in institutional funds. The bulk of these funds are in the form of scholarships. The Office of Scholarships goal "is to provide support and guidance and to serve as an additional resource to student scholars enrolled at William Paterson University. We provide services to more than 800 William Paterson University scholars who are recipients of our various institutional merit-based scholarships for incoming students in addition to administering and monitoring more than 200 Foundation and Academic Departmental Scholarships. For more information please see <http://ww2.wpunj.edu/scholarships/>

5. Percentage of students who are NJ residents

William Paterson University predominantly serves the citizens of New Jersey. The full-time, first-year class is reflective of the entire undergraduate population; nearly all, 97 percent, are from New Jersey and about half of all undergraduates originate from Bergen and Passaic counties.

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Table II.C.5
First-time Full-time Freshmen in Fall 2007
Enrollment by State Residence**

<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
1,400	38	1,438	97.4%

