

ATLANTIC CAPE COMMUNITY COLLEGE

INSTITUTIONAL PROFILE

OCTOBER 2009



ATLANTIC
CAPE
COMMUNITY
COLLEGE

INSTITUTIONAL
RESEARCH &
ASSESSMENT

FACILITIES,
PLANNING AND
RESEARCH

SUBMITTED TO:

NEW JERSEY COMMISSION ON HIGHER EDUCATION

ATLANTIC CAPE COMMUNITY COLLEGE

PREFACE

OVERVIEW

Atlantic Cape Community College is a comprehensive, student-centered institution of higher education that prepares students to live and work in the 21st Century – an increasingly culturally diverse society, where technology is used in all areas of life and where modern communications has made us all citizens of the world. Accordingly, we offer the residents of Atlantic and Cape May counties, and others, associate degrees, liberal arts transfer programs, certificate programs and a wide range of technical training and courses for professional and personal growth. We provide access to these courses and programs by maintaining a moderate tuition rate, pursuing open admissions and affirmative action policies, and offering developmental programs and other support services. We respond to the economic, social, academic, cultural, and workforce needs of a diverse constituency by working in partnership with other schools, business and industry, and government. Atlantic Cape Community College and its employees serve the community by providing educational and support services that encourage students to pursue academic excellence, professional growth, and high ethical standards throughout their lives.

MISSION STATEMENT

Comprehensive, Student Centered, Accessible

- ❖ Provides superior academic, technical, and training programs
- ❖ Responds to a variety of community needs
- ❖ Encourages the pursuit of lifelong learning
- ❖ Promotes responsible citizenship
- ❖ Committed to encouraging an environment that is multicultural and diverse

INSTITUTIONAL HISTORY

In 1947, the President's Commission of Higher Education brought the concept of the community-centered school into reality. The community college movement gained momentum throughout the United States during the 1950s as the student population accelerated its growth in the years following World War II.

In Atlantic County, various groups urged that a college be established in this area with the goals of providing an educational service to the entire community and discovering and developing individual talents at low cost with easy access. The Citizens' Centennial Committee on Adult Education for Atlantic City was instrumental in stimulating interest in a local college. The efforts of such groups, combined with those of educators, legislators and individuals, resulted in the passage of the New Jersey County College Act, which established county colleges in 1962.

Following the passage of the New Jersey County College Act, a special committee of County Freeholders and educators prepared a study which showed the need for such an institution in Atlantic County. In December 1963, the New Jersey Department of Education granted approval for the establishment of Atlantic Community College (ACC) which became the second community college to be organized by the state on April 14, 1964.

The site for the college was selected on November 19, 1964, and official ground-breaking ceremonies for its nine-building complex in Mays Landing were held in November 1966. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School. In February 1968, the college moved to its present campus on the Black Horse Pike (U.S. Route 322) in Mays Landing. In the spring of 1982, major work was completed on a two-year, \$7 million expansion project. This project included two new buildings, expanded student service facilities, the Academy of Culinary Arts and additional classroom and office space.

In that same year, the former Atlantic City Electric Company building, located in Atlantic City, was purchased by Atlantic County for ACC. By 1984, a \$4 million renovation project transformed the aging building into a beautiful modern facility housing the Casino Career Institute (CCI). CCI was the country's first gaming school affiliated with an institution of higher education. A second major renovation was completed in 2008. This renovation houses the Health Profession Institute in 9,000 square feet of previously underutilized space. The College's Atlantic City Campus was renamed in memory of Atlantic County's first county executive, Charles D. Worthington, in April 2001. A plaque in the building lobby marks the renaming of the College's Atlantic City facility as the Charles D. Worthington Atlantic City Center. Mr. Worthington was involved with the College, first as chairperson of its Educational Opportunity Fund Advisory Board and then as Atlantic County Executive in supporting the establishment of many College programs and the development of the Atlantic City Campus.

The William J. Spangler Library on the Mays Landing campus was expanded and renovated in 1990, adding a mezzanine level, a computer lab with space for more than 90 personal

computers, faculty and administrative offices, small study/meeting rooms, a classroom/meeting room and typing, video and audio tape rooms.

The Academy of Culinary Arts facility, which opened in October 1991, features more than 28,250 square feet of space. The entrance opens to an atrium lobby. The building provides teaching kitchens, classrooms, a 70-seat gourmet restaurant, service and storage areas, and administrative and faculty offices.

Since 1973, the College has been the main provider of community college education to Cape May County residents. For many years, Cape May County officials studied ways to bring better higher educational opportunities to its residents.

In July 1995, the New Jersey Commission on Higher Education declined Cape May County's request for an independent college and recommended that it enter into a partnership with a neighboring community college, citing such benefits of a joint college as a larger population base, economies of scale, immediate availability and accreditation of curricula, and elimination of duplication of efforts and costs.

Cape May County requested joint proposals in February 1997. As a result, on January 1, 1999, ACC officially became a joint college encompassing Atlantic and Cape May counties. The Board of Trustees approved a new name for the joint college: Atlantic Cape Community College (Atlantic Cape) in February 1999. The Cape May County Campus (CMCC) opened in August 2005. The new 68,000-square-foot facility features a brick façade and two wings that house an information commons that includes a combination library and computer lab, a 100-seat lecture hall, a cafeteria, and 19 classrooms—including chemistry and biology labs, three academic computer labs, two continuing education computer labs and one distance education classroom. In addition, Atlantic Cape provides support services facilities, including counseling, testing, tutoring and financial aid offices as well as administrative offices at the new campus.



Dr. Peter L. Mora
President

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II. DATA BY CATEGORY

A. ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education. The Middle States Association of Colleges and Schools is a regional institution accrediting body recognized by the U.S. Department of Education. MSCHE visited Atlantic Cape in 2006 and full accreditation was reaffirmed in March 2008. A five-year periodic review will take place in 2013, with the monitoring report due in April 2010.

PROFESSIONAL ACCREDITATION

The Associate in Applied Science degree program in Nursing is accredited by the New Jersey Board of Nursing and the National League for Nursing.

The Respiratory Care Program offered in cooperation with the University of Medicine and Dentistry of New Jersey, School of Health-Related Professions (UMDNJ-SHRP), is accredited by the Committee on Accreditation of Allied Health Education programs and Accreditation of the American Medical Association. Upon successful completion of the program, students receive a joint Associate in Applied Science degree from Atlantic Cape and UMDNJ-SHRP.

The Paralegal Studies Program is approved by the American Bar Association.

The American Association of Collegiate Registrars and Admissions Officers, though not an accrediting agency, has given Atlantic Cape an “A” rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

Atlantic Cape is an approved education provider for Counseling Skills in Addiction Counseling as prescribed by Addiction Professionals Certification Board of New Jersey.

The Foundation of the American Culinary Federation (ACF) granted accreditation to the Academy of Culinary Arts on July 12, 2008, for a three-year period.

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA), formally known as the Commission on Accreditation for Hospitality Management (CAHM).

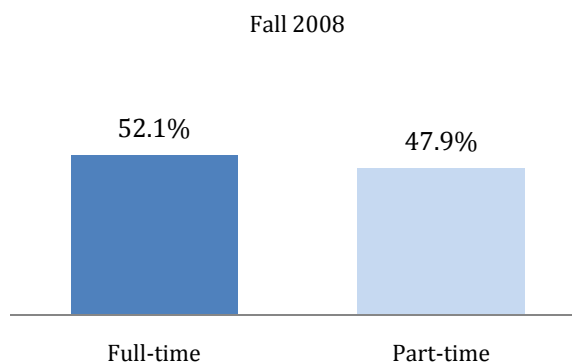
The Surgical Technology program is accredited by The Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon recommendation by the Accreditation Review Committee of Surgical Technologists.

The Certified Nurses Aid program is approved by the New Jersey Department of Health and Human Services.

The Certified Home Healthaid Program for Certified Nurses Aid is approved by the New Jersey Board of Nursing.

B. STUDENTS SERVED

TABLE II.B.1. UNDERGRADUATES BY ATTENDANCE STATUS



Source: IPEDS Fall Enrollment Survey

TABLE II.B.2. NON-CREDIT STUDENTS SERVED

FY 2008				
	Total # of Registrations ¹	Unduplicated Headcount	Total Clock Hours*	Total FTEs ²
Open Enrollment	3,447	2,862	137,595	306
Customized Training	3,814		74,674	166

¹Includes all registrations in any course that started on July 1, 2007 through June 30, 2008

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

*One Clock Hour = 60 minutes

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

TABLE II.B.3. (UNDUPLICATED) STUDENTS FOR ENTIRE ACADEMIC YEAR

FY 2008		
<u>Headcount Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
11,114	154,380	5,146

Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA

Atlantic Cape administers the Accuplacer® Placement Test to all entering students. Testing is coordinated by the Director of Testing.

TABLE II.C.1.A. UNDERGRADUATES ENROLLED – FALL 2008

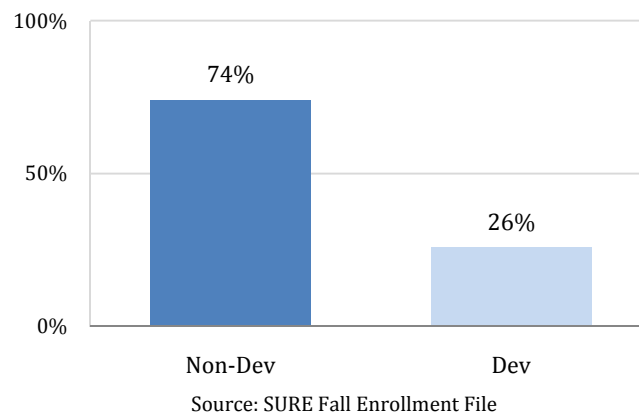


TABLE II.C.1.B. FIRST-TIME, FULL-TIME (FTFT) STUDENTS ENROLLED IN REMEDIATION – FALL 2008

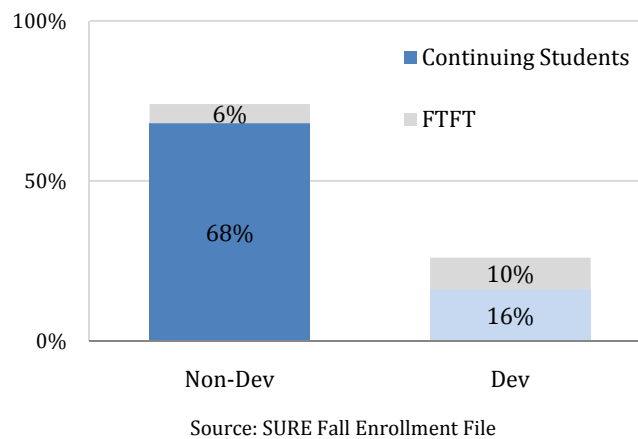
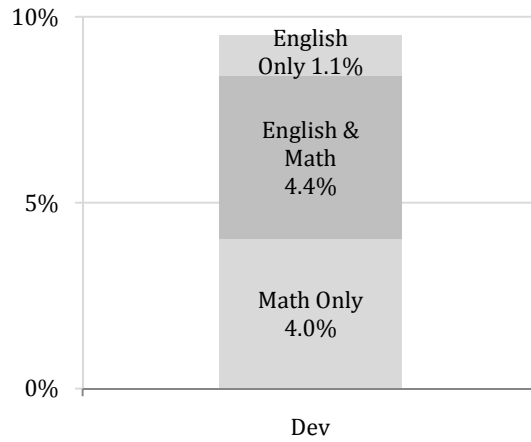


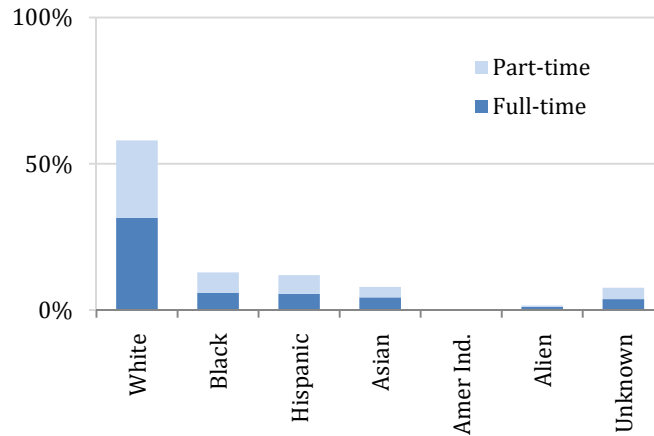
TABLE II.C.1.C. FIRST-TIME, FULL-TIME (FTFT) STUDENTS ENROLLED IN REMEDIATION BY SUBJECT AREA – FALL 2008



Source: SURE Fall Enrollment File

2. RACE/ETHNICITY, SEX, & AGE

TABLE II.C.2.A. UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY-FALL 2008



Source: SURE Fall Enrollment Survey

TABLE II.C.2.B. UNDERGRADUATE ENROLLMENT BY SEX – FALL 2008

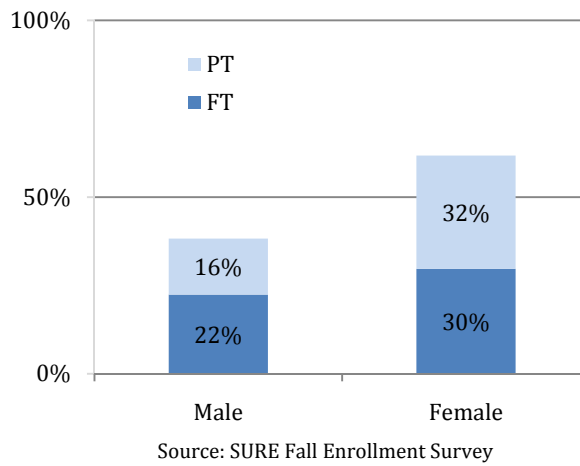
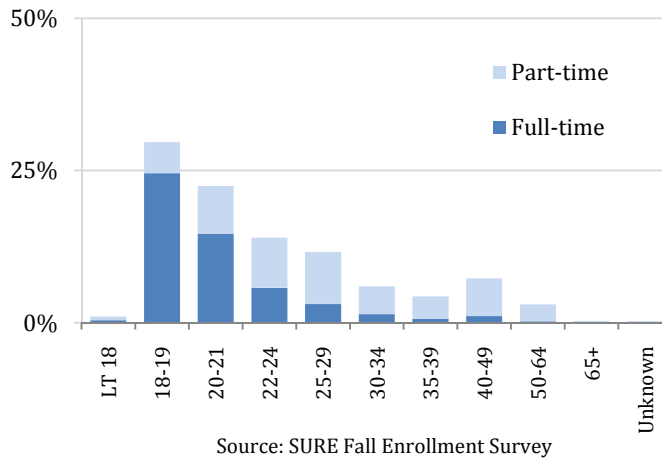


TABLE II.C.2.C. UNDERGRADUATE ENROLLMENT BY AGE – FALL 2008



3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS).

TABLE II.C.3

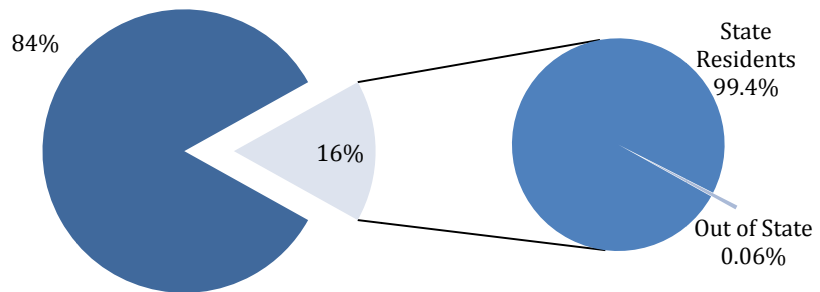
Financial Aid from State-Funded Programs, FY 2008					
	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
<u>State Programs</u>					
TAG	1,647	2,690	2,033,597	1,234.73	755.98
EOF	311	518	268,675	863.91	518.68
Bloustein Scholars	10	16	7,440	744.00	465.00
Urban Scholars	24	39	18,135	755.63	465.00
NJCLASS Loans		55	441,223		8,022.24
NJ STARS	216		580,231	2,686.25	
<u>Federal Programs</u>					
Pell Grants	2,936		7,001,000	2,384.54	
College Work Study	144		191,000	1,326.39	
Perkins Loans					
SEOG	432		149,000	344.91	
Stafford Loans (Sub)	894		2,452,000	2,742.73	
Stafford Loans (Unsub)	618		162,000	262.14	
PLUS Loans	25		150,000	6,000.00	
<u>Institutional Programs</u>					
Grants/Scholarships	219		321,000	1,465.75	
Loans					

Source: HESAA System Files for state programs; NJ IPEDS Form #41 for federal and institutional programs.

4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

TABLE II.C.4

First-Time Full-Time Freshman Enrollment - Fall 2008



Source: SURE Fall Enrollment File

D. DEGREES CONFERRED/CHARACTERISTICS OF GRADUATES

1. BY RACE/ETHNICITY & SEX

TABLE II.D.1.A. BY RACE/ETHNICITY

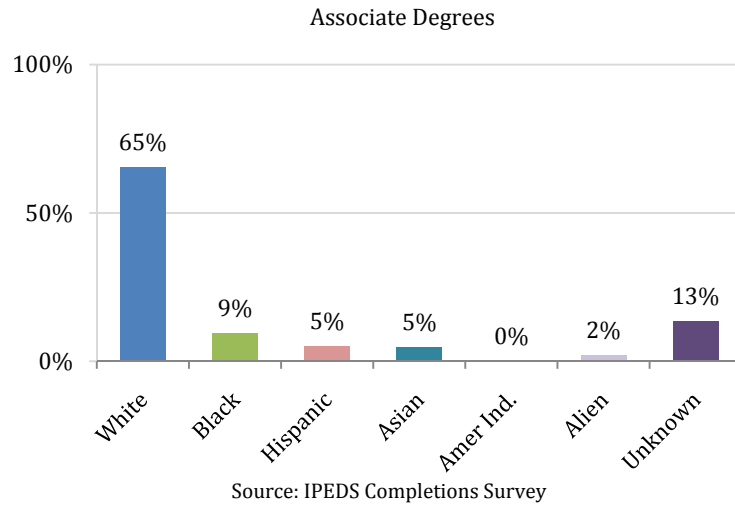
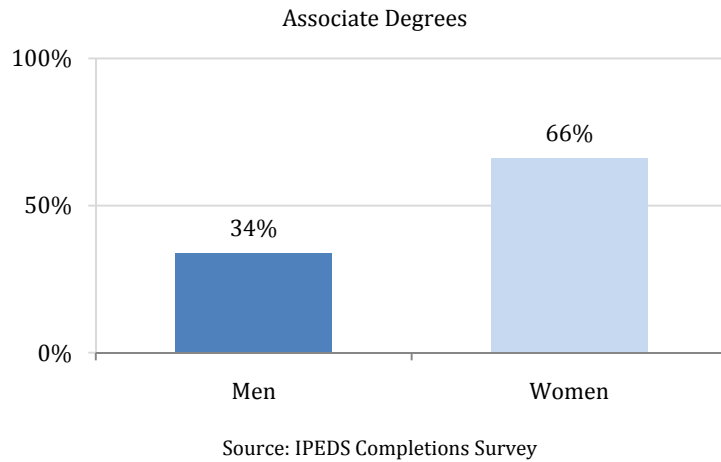
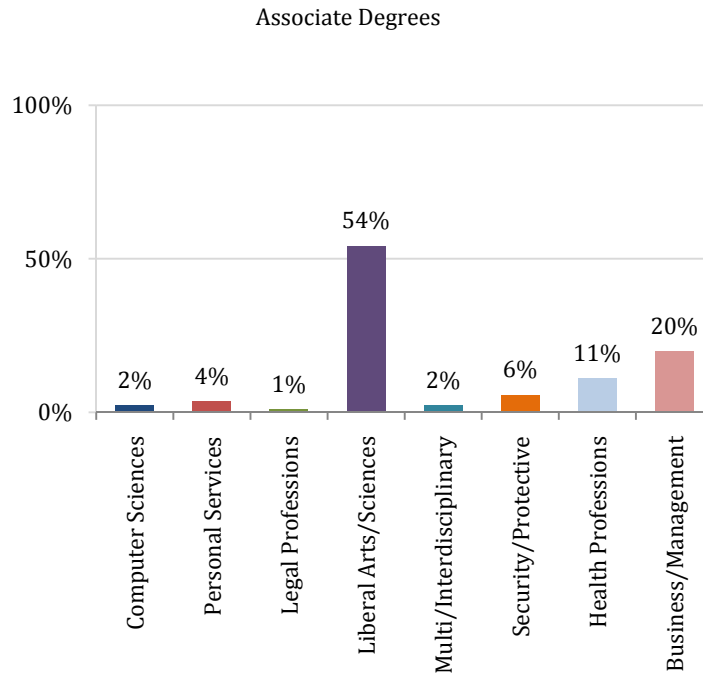


TABLE II.D.1.B. BY SEX



2. BY GENERAL FIELD

TABLE II.D.2

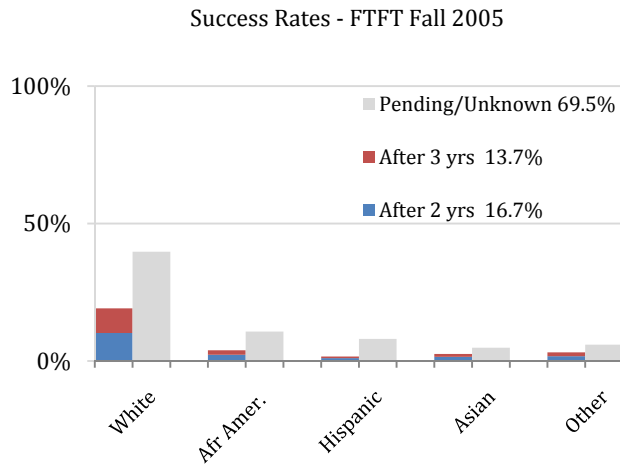


Source: IPEDS Completions Survey

E. STUDENT OUTCOMES

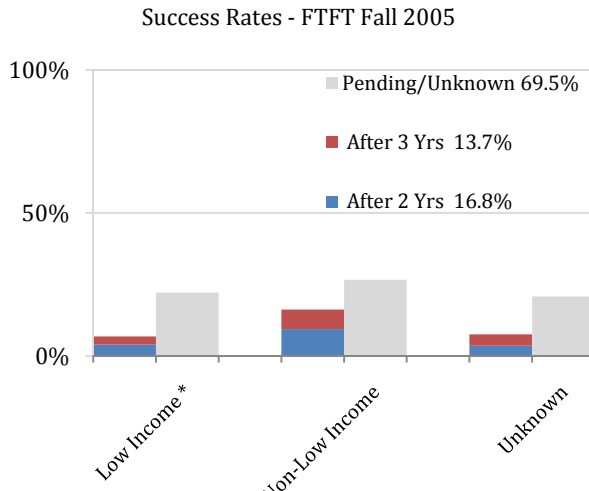
1. GRADUATION RATES BY RACE/ETHNICITY & INCOME - FTFT FALL 2005

TABLE II.E.1.A. GRADUATION & TRANSFER BY RACE/ETHNICITY



Source: SURE Cohort File

TABLE II.E.1.B. GRADUATION/TRANSFER RATES BY INCOME



*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499. Source: SURE Cohort File

TABLE II.E.1.C. GRADUATION RATES BY RACE/ETHNICITY

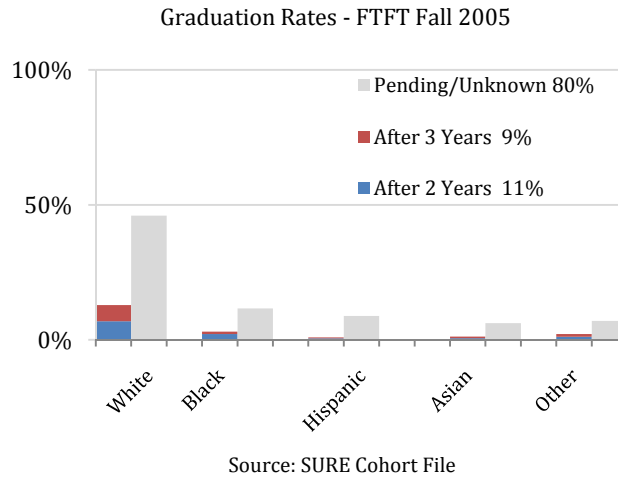
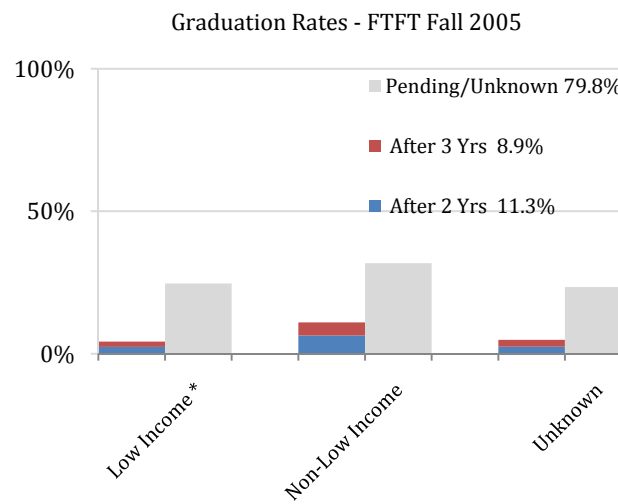


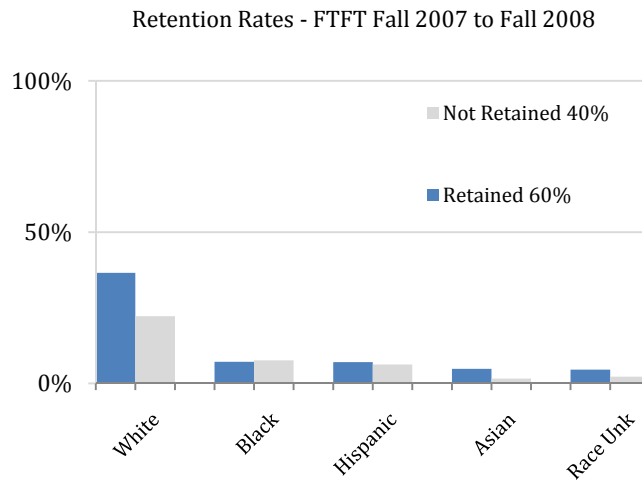
TABLE II.E.1.D. GRADUATION RATES BY INCOME



*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499. Source: SURE Cohort File

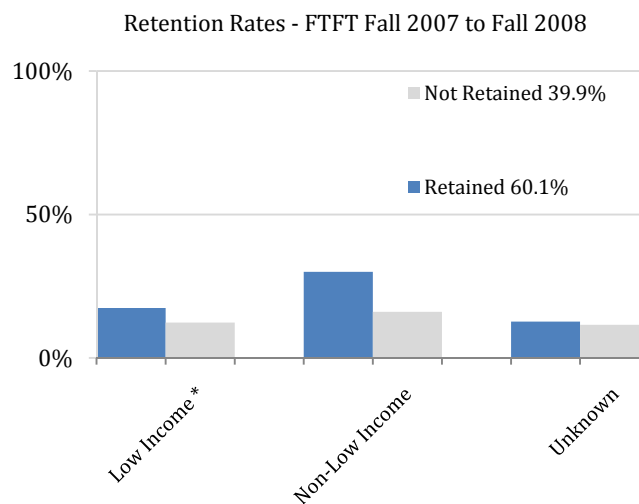
2. THIRD-SEMESTER RETENTION RATES

TABLE II.E.2.A. BY RACE/ETHNICITY (FTFT)



Source: SURE Cohort File

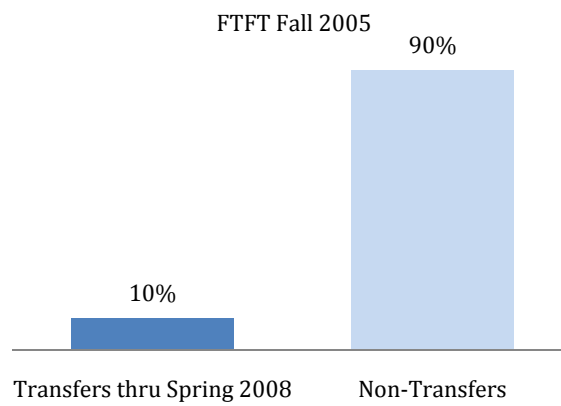
TABLE II.E.2.B. BY INCOME



*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499. Source: SURE Cohort File

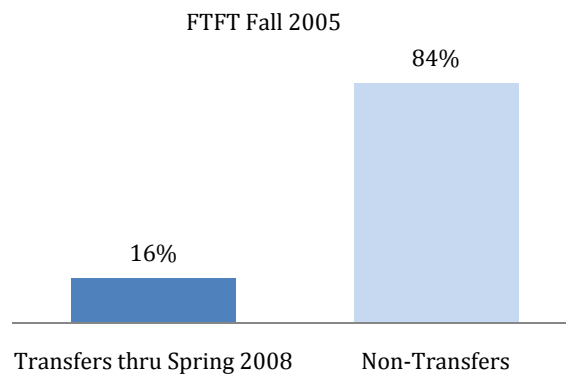
3. TRANSFER

TABLE II.E.3.A. THREE YEAR TRANSFER RATE TO NEW JERSEY SENIOR PUBLIC INSTITUTIONS



Source: SURE Cohort File

TABLE II.E.3.B. OVERALL THREE YEAR TRANSFER RATE

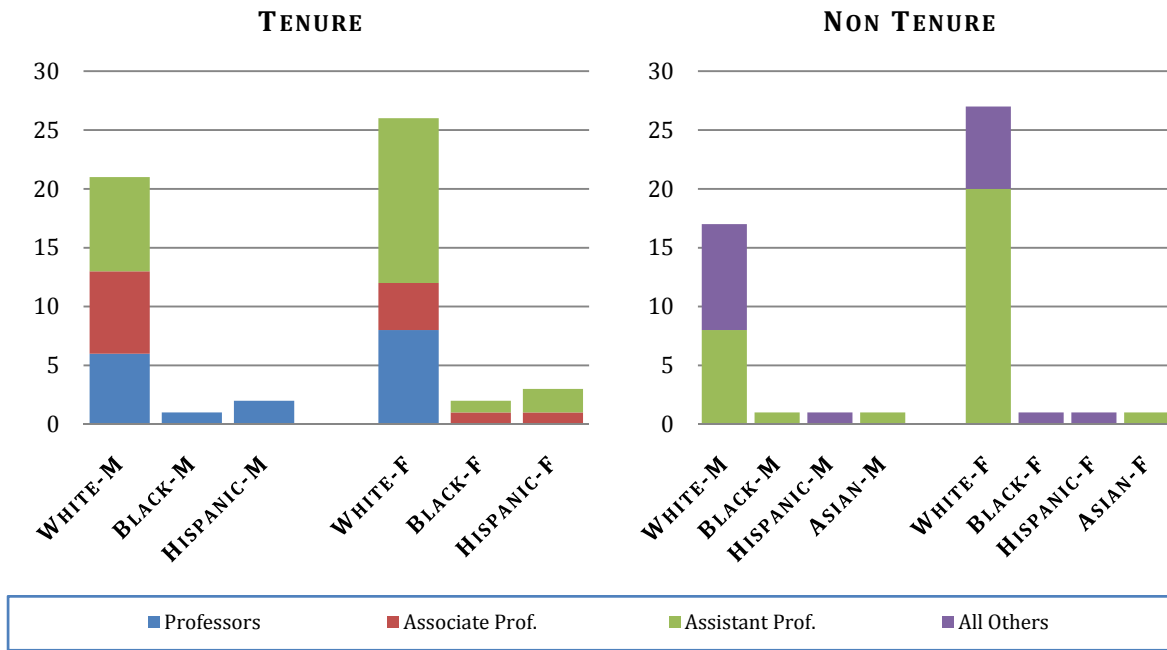


Source: SURE Cohort File

F. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

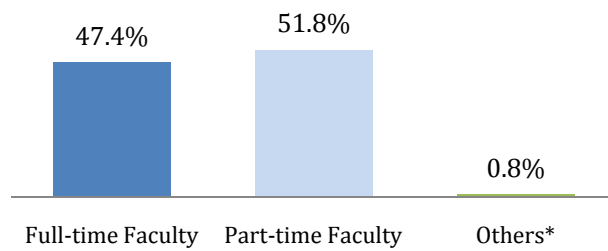
TABLE II.F.1.



SOURCE: IPEDS HUMAN RESOURCES SURVEY

2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

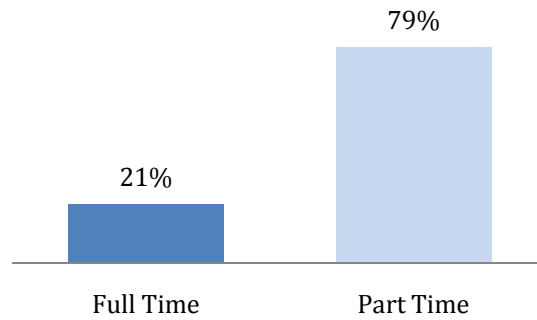
TABLE II.F.2.



*Note: Includes Full-time Administrators and Teaching Assistants
Source: Atlantic Cape CC Institutional Research

3. RATIO OF FULL-TO PART-TIME FACULTY

TABLE II.F.3.



Source: IPEDS Human Resources Survey

G. CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

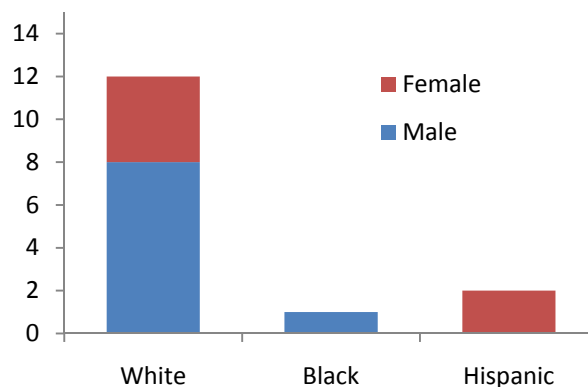
The Atlantic Cape Community College Board of Trustees is made up of fifteen (15) members. By statute, seven (7) members are appointed by the County Executive of Atlantic County with the approval of the Freeholders, and three (3) members are appointed by the Cape May County Board of Chosen Freeholders. The Executive Atlantic County Superintendent of Schools (1) and Executive Cape May County Superintendent of Schools (1) are members of the Board by statute. The Governor appoints two (2) members, one from each county. One (1) non-voting student member from Atlantic or Cape May County is elected for a one-year term by each year's graduating class. The current Board membership includes eight Caucasian males, four Caucasian females, one African-American male, and two Hispanic females. They are active in education, healthcare, utilities, public service, law, banking, casino industry, and community businesses.

The Board sets policy and has final authority over budgets and expenditures, and the President is responsible for internal administrative operations. The most important function of the Board is the selection, evaluation and retention of the college president. The current president is under contract, with retention and contract renewal contingent on performance/evaluation guidelines established by the Board. The Board sets the policies and procedures for the College.

Board members participate in national, state and local civic professional organizations as well as political and charitable organizations. Members understand the community college mission and the legal and fiscal duties stipulated in state statutes and state board of education regulations. They are active outside regular Board meetings, participating in legislative action relevant to community colleges.

1. RACE/ETHNICITY & SEX

TABLE II.G.1.



2. LIST OF TRUSTEES/GOVERNORS WITH TITLES AND AFFILIATIONS

LYNN GUTHRIE BAUMGARDNER, ATLANTIC COUNTY

Board member since: 2001

Committees:

Chair, Diversity and Equity
Academic and Student Affairs

Other community involvement:

Vice President of the Longport Board of Education
Member of the Longport Scholarship Foundation Board
Secretary of the Tighe School Parent Teacher Organization
Co-President of the Longport Mother's Club
Member of the Shore Fellowship Church

Employment:

President, Guthrie Glass and Mirror, Inc.

ROBERT J. BOYER, CAPE MAY COUNTY

Board member since: 2000

Committees:

Personnel and Board Development
Long Range Planning and Capital Projects

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges
President, Middle After School Kare Program
Member, Cape May County Special Services School District Board
Volunteer, Cape Cares Foundation

Employment:

Executive Vice President & Chief Financial Officer at Cape Bank

TERRENCE J. CROWLEY, EXECUTIVE COUNTY SUPERINTENDENT OF SCHOOLS, CAPE MAY COUNTY

Board member since: 2008, interim since 2007

Committees:

Academic and Student Affairs
Personnel and Board Development

Employment:

Executive Superintendent, Cape May County
Consultant-Labor Relations/Negotiations
Adjunct Professor, Georgian Court University
Former Superintendent of Schools
Kingsway Regional School District
Former English Teacher, Asst Principal and Principal
Holy Spirit High School, Absecon

TOM DOWD, EXECUTIVE COUNTY SUPERINTENDENT OF SCHOOLS,
ATLANTIC COUNTY

Board member since: 2009

Committees:

Academic and Student Affairs

Long Range Planning and Capital Projects

Employment:

Executive Superintendent, Atlantic County

DR. ELIZABETH A. DWORSKY, CAPE MAY COUNTY

Board member since: 2003

Committees:

Chair, Personnel and Board Development

Budget, Finance and Audit

Presidential Evaluation

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges

Volunteer, American Heart Association

Employment:

Retired, Chief School Administrator/Superintendent, Cape May
City School District

Educational Consultant and Executive Director of the Trinity
Learning Center of Egg Harbor Township

DAVID A. EVANS, STATE APPOINTEE

Board member since: 2005

Committees:

Chair, Budget, Finance and Audit

Personnel and Board Development

Presidential Evaluation

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges

Vietnam Veterans Association

Veterans of Foreign Wars

Galloway FSA

The American Legion

Employment:

Former Deputy Mayor of Galloway Township

Social Studies Teacher, Galloway Public Schools

Awards/Recognitions:

NJ Middle School Social Studies Teacher of the Year

Galloway Township Teacher of the Year

Galloway Township Government Advocate for Education

BRIAN G. LEFKE, ATLANTIC COUNTY

Board member since: 1995

Committees:

Long Range Planning and Capital Projects
Foundation

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges
Executive Committee of the Association of New Jersey Recyclers
New Jersey Pinelands Commission
Somers Point Planning Board

Employment:

Authority Secretary and Human Resource Director, Atlantic
County Utilities Authority

MARY B. LONG, Cape May County

Board member since: 1998

Committees:

Chair, Long Range Planning and Capital Projects
Academic and Student Affairs
Budget, Finance and Audit

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges
Board Officer of C.A.R.A
Member, Cape May Mental Health Board
Member, Cape May Drug and Alcohol Board
Member, Cape May County Advisory Commission on the Status of
Women
Cape May Human Services Council
United for Peace
Stone Harbor Garden Club
Wetlands Institute
Cape May University Women

Employment:

Retired Educator and Human Services Representative

SHEYLA AYALA MANTILLA, ALUMNI REPRESENTATIVE

Board member since: 2009

Committees:

Academic and Student Affairs

Other community involvement:

Phi Theta Kappa

Employment:

Manager, Tuckahoe Inn

ANDREW W. MELCHIORRE, STATE APPOINTEE

Board member since: 2004

Committees:

Academic and Student Affairs
Personnel and Board Development

Other community involvement:

Board of Education of the Middle Township School District
NJ Supreme Court Attorney's Ethics Committee
Middle Township Board of Health
Cape Atlantic HIV/AIDS Consortium
County Alliance on Mental Health
Alcohol and Drug Abuse
Community Health Action Partnership
March of Dimes
Red Cross
Governor' Council on Fitness and Sports

Employment:

Retired Health Educator

DON PARKER, ATLANTIC COUNTY

Board member since: 2007

Committees:

Budget, Finance and Audit
Foundation

Other community involvement:

President of Gilda's Club of South Jersey
United Way of Atlantic County
Atlantic/Cape May Workforce Investment Board
Atlantic City Mainland Regional Chamber of Commerce
Cape Atlantic Big Brothers and Sisters

Employment:

President/CEO of AtlantiCare Health Services
Adjunct Professor, Richard Stockton College

Awards/Recognitions:

Congressional Citation for Community Service
Senatorial Citation for Contributions to Pre-School Education
Martin Luther King Jr. Award for Community Service
NJ Council on Compulsive Gambling "Hour Glass Award" for
Lifetime Contributions to the Field

ERIC REYNOLDS, ATLANTIC COUNTY

Board member since: 2003

Committees:

Chair, Foundation
Presidential Evaluation
Budget, Finance and Audit

Other community involvement:

Metropolitan Business and Citizens Assoc. Board
Advisory Committee, Nontraditional Career Resource Center at
Rutgers University
Vice Chair, American Conference on Diversity Board
NJ State Education and Training Commission's Council on Gender
Parity in Labor and Education
Atlantic Cape May Workforce Investment Board
First Tee of Greater A.C. (formerly-Urban Youth Golf Program)
Egg Harbor Township Golf Corporation Board

Employment:

Vice President, Community & Employment Initiatives Borgata
Hotel Casino & Spa

Awards/Recognitions:

NAACP Freedom Fund Award
A.C. Business and Professional Women's Club Clarion Award for
Economic Development
County of Atlantic's Leadership Award
Boy Scouts of America Ernie Day Good Scout Award
Omega Psi Phi Fraternity's Manhood Award
Hispanic Alliance of Atlantic County "Our Amigo" Award

NICHOLAS F. TALVACCHIA, ATLANTIC COUNTY

Board member since: 2000

Committees:

Ex Officio, Presidential Evaluation
Ex Officio, Academic and Student Affairs
Ex Officio, Budget, Finance and Audit
Ex Officio, Long Range Planning and Capital Projects
Ex Officio, Personnel and Board Development
Ex Officio, Foundation
Ex Officio, Diversity and Equity

Other community involvement:

Member, UNICO National Service Organization
Member, UNICO Scholarship Foundation
Member, New Jersey State Bar Association
Member, Atlantic County Bar Association

Employment:

Attorney, Cooper Levenson Attorneys at Law
Adjunct Professor, Rutgers University

MARIA IVETTE TORRES, ATLANTIC COUNTY

Board member since: 2003

Committees:

Chair, Academic and Student Affairs

Diversity and Equity

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges

Chairperson, Higher Education Student Assistance Authority

First Vice President of the Hispanic Alliance of Atlantic County

Chairperson, HAAC Education Committee

Employment:

Retired, Oakcrest High School, Guidance Counselor

HELEN W. WALSH, ATLANTIC COUNTY

Board member since: 2005

Committees:

Long Range Planning and Capital Projects

Diversity and Equity

Other community involvement:

Chair, Women's Leadership Initiative, United Way, Atlantic County

Advocacy and Financial Support for Success by Six- Early Childhood Programs

Board of Directors, Atlantic Heritage Center and Volunteer

Member, Blessed Sacrament Parish

Co-member, Sisters of Loretto

Employment:

Retired, County Administration

3. URLS OF WEBPAGES WITH INFORMATION ON TRUSTEES/GOVERNORS

<http://www.atlantic.edu/about/board/TrusteeBiographies.htm>

H. A PROFILE OF THE INSTITUTION

1. DEGREE & CERTIFICATE PROGRAMS

ASSOCIATE IN ARTS (A.A)

The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

Associate in Arts Degree Programs (A.A.) (Liberal Arts Options)

Business Administration
Child Development/Child Care
Communication
Digital Design
Education
History
Humanities
Liberal Arts
Literature
Performing Arts
Philosophy
Psychology
Social Science
Sociology
Studio Art

ASSOCIATE IN SCIENCE (A.S.)

The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as prebaccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

Associate in Science Degree Programs (A.S.)

Biology Option (Science and Mathematics)

Business Administration

Chemistry Option (Science and Mathematics)

Computer Information Systems

Corrections Option (Criminal Justice)

Criminal Justice

Economics Option (Business Administration)

General Studies

Human Services

Mathematics Option (Science and Mathematics)

Paralegal Studies

ASSOCIATE IN APPLIED SCIENCE (A.A.S.)

The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Applied Science Degree Programs (A.A.S.)

Accounting

Accounting Information Systems Option (Accounting)

Baking and Pastry Option (Culinary Arts)

Business Administration

Business Management Option (Technical Studies)

Computer Programming

Computer Systems Support

Computing for Small Business Option (Office Systems Technology)

Culinary Arts

Database Design and Development Option (Computer Programming)

Food Service Management

Health Professions Option (Technical Studies)

Hospitality Management

Microsoft Certified Systems Engineer Option (Technical Studies)

Nursing

Office Systems Technology

Paralegal Studies

Respiratory Therapy

Web Technologies Option (Computer Systems Support)

CERTIFICATE PROGRAMS

The certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field for in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

Certificate

Business Paraprofessional Management

PROFESSIONAL SERIES PROGRAMS

The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied towards an associate degree in one of Atlantic Cape's degree programs.

Professional Series Programs

- Accounting Specialist
- Addiction Counseling Specialist
- Aesthetics Series
- Baking and Pastry Specialization
- Bilingual Office Assistant Specialist
- Catering Specialization
- Child Development Associate (CDA)
- Civics Series
- Computerized Accounting Specialist
- Desktop Publishing Specialist
- Educational Office Specialist
- Electronic Business Professional
- Entrepreneur Business Specialist
- Food Service Management Specialization
- Help Desk Specialist
- Hospitality Marketing Professional
- Hot Food Specialization
- Human Resources Professional
- Legal Office Specialist
- Literary Enrichment
- Medical Office Specialist
- Microsoft Office Specialist
- Multimedia Specialist
- Office Assistant Specialist
- Office Automation Specialist
- Office Professional Specialist
- Office Receptionist Specialist
- PC Specialist
- Records and Information Management Specialist
- Restaurant Supervision Professional
- Small Business Management Specialist
- Visual Communication Professional
- Web Design Professional

CONTINUING EDUCATION

Atlantic Cape Community College provides a wide range of educational and training programs to meet the needs of individuals and businesses in the Atlantic/Cape May region. For those new to the workforce or looking to enhance personal skills, Atlantic Cape provides learning opportunities to students at many sites throughout the two counties. Partnerships with local business and industry ensure that both the companies' need for skilled workers and the individual's need to increase skills are met. Continuing education programs and collaborations include:

Career Training Certificate Programs

Career Training Certificate Programs prepare students for entry-level positions in a wide range of subjects and career options. These programs are designed to help you obtain the skills required to begin a new career in a few months. Experienced teachers utilizing modern, state-of-the-art equipment provide you with a well-rounded curriculum designed to make you successful in your new career. Many Career Training programs have externships that provide valuable work experience applying new skills to the workplace. Additionally, upon completion, many of these programs articulate to college credit and are awarded industry or nationally recognized credentials.

Atlantic Cape Community College is a Microsoft IT and Cisco Academy. Affiliation with both academies enables learning institutions to connect the world of education to the world of work by enabling faculty and students to acquire new technology skills in an academic setting. Cutting-edge curriculum and cutting-edge software tools provide students with experience in real-world challenges in the classroom environment.

Casino Career Institute

The Casino Career Institute (CCI), located in the Worthington Atlantic City Campus at 1535 Bacharach Boulevard in Atlantic City, provides services to the people and gaming industry of Atlantic County. It has been approved by the NJ Department of Higher Education and licensed by the NJ Casino Control Commission.

Thirty years ago Atlantic Cape Community College founded CCI in response to the advent of gaming in the state of New Jersey. This resulted in CCI becoming the first gaming school in the nation affiliated with a fully accredited community college. Since that time, CCI prepared more than 50,000 people for positions in slot technology, surveillance, security, and table games and created successful customized training programs for incumbent workers in the industry for more than 30 years.

CCI graduates are recognized and employed around the world at all levels in the industry. Our instructors are recognized experts in the field and provide leading edge training supported by a high quality and effective curriculum. CCI works closely with professionals in the industry to craft customized training and consulting services to meet employer and worker needs. CCI has become a recognized educational leader that

has developed formal partnerships with other educational institutions and government agencies around the world.

Institute for Service Excellence Opened in March 2007

The Institute for Service Excellence is an Atlantic Cape partnership with the New Jersey Department of Labor and Workforce Development, the Atlantic Cape May Workforce Investment Board (WIB), the National Retail Federation, the Casino Reinvestment Development Authority, and Kravco-Simon Development Company. The Institute works closely with area employers for job placement services. The Institute is located at 4403 Black Horse Pike on the second floor in the Hamilton Mall and trains workers for the high-growth hospitality and emerging retail industries. The Institute includes two classrooms, a computer lab, conference room, resource room and offices. The Institute provides retail, sales and service training to unemployed and underemployed individuals and workers seeking to advance their skills. The Institute is a licensed testing site for the National Certification in Customer Service.

Adult Basic Skills/Literacy

The program delivers educational services for adults who lack the basic skills necessary for literate functioning, productive employment, effective parenting and citizenship in Atlantic and Cape May counties. Courses include Adult Basic Education, GED Preparation and English as a Second Language integrated with Civics Education.

New Health Professions Institute Facility Opened in 2008

In Spring 2008, a grand opening celebrated the newly constructed Health Professions Institute (HPI). HPI occupies approximately 5,600 square feet of the more than 9,000 square feet of renovations on the first floor of the Worthington Atlantic City Campus. The Institute includes a science lab, lecture classrooms and a computer center. Students receive comprehensive allied and auxiliary health training for a number of health care careers, such as Surgical Technician, Certified Nurse Aide, Medical Terminology, Phlebotomy, Clinical Medical Assistant and Medical Administrative Office Specialist.

The Institute was funded by a \$1.2 million capital grant from the U.S. Department of Commerce and \$1.8 million in state and Atlantic County funds, plus approximately \$350,000 from the Casino Reinvestment Development Authority for the A & E expenses. The project also was backed by the Atlantic Cape May WIB Healthcare Partnerships and executives in the healthcare industry.

The creation of the Health Professions Institute came in response to the growing demand for skilled healthcare workers in the region. By 2010, there will be 98,700 new healthcare jobs created in New Jersey, according to the NJ Department of Labor and Workforce Development. Nearly 10 percent of all workers in Atlantic and Cape May

counties will be employed in the healthcare sector. The Health Professions Institute will improve opportunities for individuals to acquire skills for these demand occupations with high wage potential, benefits and career mobility. The programs prepare students for the necessary certification exams and/or entry-level positions in their selected field as well as articulated credit in Atlantic Cape health programs.

Customized Training Services for Business

Atlantic Cape's Office of Corporate Training delivers training programs and targeted consulting to businesses and organizations in Atlantic and Cape May counties, and help employers meet the demands of an increasingly challenging and competitive market. Any professional development course or computer workshop offered by Atlantic Cape can be customized to an organization's specifications. The Office of Corporate Training also provides comprehensive needs assessments and assistance with customized training applications to the NJ Department of Labor and Workforce Development.

Professional Development and Personal Enrichment

Atlantic Cape provides courses to meet the educational training and personal and professional development needs of Atlantic and Cape May county residents. Community education programs offer a wide range of workshops and seminars to help professionals enhance their skills or learn new ones. Personal enrichment classes are offered; from learning the latest dance moves to buying a computer or mastering the newest software applications. Classes are offered evenings and weekends at all three college sites and at various locations throughout Atlantic and Cape May counties.

Tech Prep Program

The Tech Prep program is designed to provide students continuity of learning and educational opportunities. It combines secondary and post-secondary education programs, through a formal articulation agreement, providing a program of studies leading to an associate degree. In addition, it focuses on the design of a strong academic and technical secondary program preparing high school students to continue their education at a two-year college. The procedure to be followed and the criteria for eligibility have been established and agreed upon by the participating schools.

The Atlantic Cape policy requires that high school students complete assigned course work at a designated mastery level. The courses will be applied to the specific degree program in which they were articulated. The credits are applied to the student's transcript immediately upon matriculation to the degree program. Programs in which courses have been articulated are: Accounting, Allied Health, Child Development/Child Care, Computer Information Systems, Criminal Justice, Culinary Arts, Hospitality Management and Office Systems Technology.

Club 60 Plus was added in 2008 which offers workshops and seminars designed to enhance the personal, professional and social lives of participants. Club 60 Plus offers workshops and seminars in a wide range of topics and subjects during the year. Participants will enjoy quality instruction, state of the art facilities and convenient locations in Atlantic and Cape May counties.

Atlantic Cape academically supports the Green Campus Initiative by offering courses in environmentally friendly building and construction programs. The Green Education Institute was initiated in the Spring 2009.

REGIONAL ATLANTIC CAPE COLLABORATIONS

- 2002-2007 The Borgata Resort and Spa Casino – **Atlantic City Jobs and Opportunities Program**, job readiness and literacy instruction.
- 2005–present: **Institute for Service Excellence** with NRF, Kravco-Simon, Atlantic Cape May WIB, NJ DOL and Workforce Development, CRDA, employer partners (Macys, Target, and Ecolab, among many others).
- 2004 **Retail Industry Potential Worker Training** for 288 new workers including English as a Second Language, Job Readiness and Sales/Customer Service training.
- 2003-2006 **Robert Wood Johnson New Jersey Health Initiative** 3-year planning grant to enhance workforce supply of registered nurses.
- 2003-2004 **US DOL Bilingual Culinary** training program collaboration with Nevada Partners, Las Vegas. Training incumbent workers to move up the career ladder.
- 2001-2003 **SJ HOPE** – Trained and placed over 900 new workers in the hospitality industry, trained more than 1,300 incumbent workers in career ladder programs, established an employer-based technology center at Caesars Atlantic City.
- 2001 **Atlantic City Partners** – US DOL grant to build regional industry-wide collaboration for recruitment and placement in the hospitality industry.
- 1998-2001 **Atlantic City First** – 1,000 potential workers trained and placed in the area’s hospitality industry.
- 1992-present: **Casino Consortium** – More than 30,000 incumbent workers trained in hospitality industry alone.

GLOBAL COLLABORATIONS (CASINO CAREER INSTITUTE)

- Jamaica Gaming, Betting & Lotteries Commission – Train the Trainer
- St. Claire College, Ontario – Train the Trainer, curriculum purchase
- Blackpool & The Fylde College, UK – Advisory and consulting services
- Macao Tourism & Casino Career Centre, China – Train the Trainer, Curriculum Lease, Joint Certificates, Online courses

I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. RESEARCH AND DEVELOPMENT EXPENDITURES

TABLE II.I.1 R & D EXPENDITURES: YEAR 2009

	Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. RESEARCH

The Office of Institutional Research, Planning and Assessment completed the following projects:

- Developed Institutional Research, Planning and Assessment website
- Published Fact Book
- Launched electronic e-Data Request tracking system
- Retention Studies to support new enrollment initiatives
- High School Enrollment Report
- Satisfaction e-Survey to graduating students
- Graduation Alumni e-Survey
- Facilities e-Survey (Students and Staff)

3. PUBLIC SERVICE ACTIVITIES

Atlantic Cape Community College is committed to public service and community participation. During fiscal year 2009, the College was involved in the following projects:

ATLANTIC CAPE CULTURAL EVENTS JULY 1, 2008 THROUGH JUNE 30, 2009

Atlantic Cape Foundation Charitable Events:

Scramble 'Fore' Scholarships Golf Tournament
Proceeds: \$31,600

Health Professions Institute Pearls and the City
Proceeds: \$2,000

26th Annual Restaurant Gala
Proceeds: \$204,000

Careme's Café Series:

Take the intimate feel of a coffee-house, add top-notch live contemporary folk/rock, mix in a light gourmet dinner and you are enjoying an evening at Careme's Café. Since the café series first emerged in 1996, demand for tickets has grown along with the program's reputation for really good entertainment. Only about 60 guests are admitted to each performance, so it is a good idea to buy tickets well in advance. The Café Series is held in Careme's Café, the gourmet restaurant operated by the Academy of Culinary Arts on Atlantic Cape's Mays Landing Campus.

Theater Productions:

Each fall and spring semester, the college's On the Edge Players produce a play. Tickets are about \$7 for adults, \$4 for students and seniors. Call (609) 625-1111, ext. 5250, for more information.

Art Gallery:

The Atlantic Cape Community College Art Gallery features exhibition opportunities for selected regional and nationally known artists in all media. The mission of the gallery is to recognize all forms of visual art, with shows that change monthly. Call Buddy Jacobs, art gallery coordinator, (609) 625-1111, ext. 5346, for more information.

Black History Month Events:

Black History Kickoff Event	Feb 3, 2009 WACC
Dr. Martin Luther King, Jr. Tribute	Feb 17, 2009 CMCC
Art Exhibit: The Artworks of Tyrone L. Hart	Feb 19, 2009 WACC

Student Development Workshops:

How to Maintain Your "A" Game	Sept. 9, 2008 Sept. 10, 2008 WACC Sept. 18, 2008 CMCC
Maximizing College Resources for Academic Success	Sept. 9, 2008 Sept. 10, 2008 WACC Sept. 18, 2008 CMCC
How to Choose a Major	Sept. 23, 2008 Sept. 24, 2008 WACC Sept. 25, 2008 CMCC
Understanding the Transfer Process	Oct. 21, 2008 Oct. 22, 2008 WACC Oct. 23, 2008 CMCC
How to Write an Effective Scholarship Essay	Nov. 4, 2008 Nov. 5, 2008 WACC Nov. 6, 2008 CMCC
Understanding WebCT	Nov. 18, 2008
Stress Management Techniques	Dec. 2, 2008 Dec. 3, 2008 WACC Dec. 4, 2008 CMCC

Improving Time Management Skills	Jan. 27, 2009 Jan. 28, 2009 WACC Jan. 28, 2009 CMCC Jan. 29, 2009 CMCC
How to Choose a Career	Feb 3, 2009 Feb 4, 2009 WACC Feb 5, 2009 CMCC
How to Increase Your Self-Esteem	Mar. 3, 2009
Career Options in Allied Health	Mar. 31, 2009
Real Money 101	Apr. 7, 2009
Understanding Male/Female Relationships	Apr. 28, 2009

J. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2009

Atlantic Cape Community College completed several capital projects in addition to renovations. In addition, the College completed its facilities master plan, Blue Print 2020, and has begun assembling financing for its implementation.

Mays Landing Campus

All major HVAC systems at the Mays Landing Campus are being renovated or replaced. Older equipment has been replaced with modern energy-efficient units throughout the campus. This \$1.8 million project will result in operational improvements and energy efficiency.

Other projects at the Mays Landing Campus included in the College's facilities master plan Blue Print 2020: renovations to J building, Information Commons, programming for STEM-Student Center and Academic Center, expansion of the Rutgers academic building, HVAC improvements in the theater, the cleaning and re-sealing of the exteriors of all buildings, upgrade of campus lighting, and the renovation of the gymnasium into a full-service fitness center. Renovations at the East Campus have also been completed, including the installation of a new HVAC system.

Worthington Atlantic City Campus

An expansion project was completed in Spring 2008 of the Worthington Atlantic City Campus. The expansion houses the Health Professions Institute which, in conjunction with local hospitals and the Atlantic Cape Workforce Investment Board, will train workers for high demand jobs in healthcare. The 9,000-square-foot expansion includes science and computer labs, classrooms and a large lecture room. In 2009, renovations have enhanced its branch campus status, which includes a cafeteria, information commons, bookstore, student life center and bake shop. The College now offers all courses required for many degree programs.

Cape May County Campus

The campus has expanded its irrigation system to include a connection with the county's utilities authority to allow the use of recycled water.

K. OTHER: APPENDIX – DATA REFERENCE GUIDE

TABLES II.B.1- II.C.2.B

Table II.B.1.		
Undergraduate Enrollment by Attendance Status, Fall 2008		
	Num	Pct
Full-time	3,651	52.1%
Part-time	3,356	47.9%
Total	7,007	

Source: IPEDS Fall Enrollment Survey

Table II.B.2.				
Non-Credit Enrollment, FY 2008				
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,447	2,862	137,595	306
Customized Training	3,814		74,674	166

¹Includes all registrations in any course that started on July 1, 2007 through June 30, 2008

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTE's (dividing by 30).

One Clock Hour = 60 Minutes

Source:
SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Table II.B.3.		
Unduplicated Enrollment, FY 2008		
Headcount Enrollment	Credit Hours	FTE
11,114	154,380	5,146

Source: IPEDS 12-Month Enrollment Survey

Table II.C.1.a.		
Total Number of Undergraduate Students Enrolled in Fall 2008		
Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
7,007	1,811	25.8%

Table II.C.1.b.		
Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2008		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,065	665	62.4%

Table II.C.1.c.		
First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2008 by Subject Area		
Subject Area	Number of FTFT Enrolled	% of all FTFT Enrolled
Total English	382	35.9%
Total Math	589	55.3%

Note: Percentages should be computed using the total number provided in part 3.

Table II.C.2.a.			
Undergraduate Enrollment by Race/Ethnicity, Fall 2008			
	FT	PT	Total
White	2,207	1,858	4,065
Black	415	484	899
Hispanic	389	448	837
Asian	302	251	553
Am. Indian	6	6	12
Alien	73	36	109
Race Unknown	259	273	532
Total	3,651	3,356	7,007

Table II.C.2.b.			
Undergraduate Enrollment by Sex, Fall 2008			
	FT	PT	Total
Male	1,569	1,112	2,681
Female	2,082	2,244	4,326
Total	3,651	3,356	7,007

TABLES II.C.2.c - II.D.2

Table II.C.2.c.					
Undergraduate Enrollment by Age, Fall 2008					
	Full-time		Part-time		Total
18<	30	0.4%	41	0.5%	71
18-19	1,721	24.6%	357	5.4%	2,078
20-21	1,027	14.7%	548	8.0%	1,575
22-24	403	5.8%	577	8.3%	980
25-29	217	3.1%	599	8.4%	816
30-34	100	1.4%	320	5.5%	420
35-39	45	0.6%	258	4.8%	303
40-49	78	1.1%	434	6.7%	512
50-64	17	0.2%	194	3.0%	211
65+ (or Unknown)	13	0.2%	28	0.4%	41
Total	3,651	52.1%	3,356	47.9%	7,007

Source: IPEDS Fall Enrollment Survey

Table II.C.3.					
Financial Aid from State-Funded Programs, FY 2008					
	Recipients	Awards	Dollars(\$)	\$/Recipient	\$ Award
State Programs					
TAG	1,647	2,690	2,033,597	1,234.73	755.98
EOF	311	518	268,675	863.91	518.68
Bloustein Scholars	10	16	7,440	744.00	465.00
Urban Scholars	24	39	18,135	755.63	465.00
NJCLASS Loans		55	441,223		8,022.24
NJ STARS (Fall 07)	216		580,231	2,686.25	
Federal Programs					
Pell Grants	2,936		7,001,000	2,384.54	
College Work Study	144		191,000	1,326.39	
Perkins Loans	0		0	0	
SEOG	432		149,000	344.91	
Stafford Loans (Sub)	894		2,452,000	2,742.73	
Stafford Loans (Unsub)	618		162,000	262.14	
Plus Loans	25		150,000	6,000	
Institutional Programs					
Grants/Scholarships	219		321,000	1,465.75	
Loans	0		0	0	

Source: HESAA System Files for state, NJ IPEDS #41 for federal & institutional programs

Table II.C.4.				
Fall 2008 First-time Full Time Freshman Enrollment By State Residence				
Returning/Transfers	State Residents	Non-State Residents	Total	% State Residents
5,942	1,059	6	1,065	99.4%

Source: IPEDS Fall Enrollment Survey

Table II.D.1.a.					
Degrees/Certificates Conferred by Race/Ethnicity, FY 2008					
	Degrees		Certificates		Total
White	470	65.4%	0	0.0%	470
Black	68	9.5%	0	0.0%	68
Hispanic	37	5.1%	0	0.0%	37
Asian	33	4.6%	0	0.0%	33
Am. Indian	0	0.0%	0	0.0%	0
Alien	15	2.1%	0	0.0%	15
Unknown	96	13.4%	0	0.0%	96
Total	719	100.0%	0	0.0%	719

Table II.D.1.b.					
Degrees/Certificates Conferred by Sex, FY 2008					
	Associates		Certificates		Total
Men	243	33.8%	0	0.0%	243
Women	476	66.2%	0	0.0%	476
Total	719	100.0%	0	0.0%	719

Table II.D.2.				
Degrees/Certificates Conferred by General Field, FY 2008				
IPEDS CIP Code	Major Category	Associate	Certificate	Total
11	Computer Sciences	17	0	17
12	Personal Services	26	0	26
22	Legal Professions	7	0	7
24	Liberal Arts/Sciences	390	0	390
30	Multi/Interdisciplinary	16	0	16
43	Security/Protective	41	0	41
51	Health Professions	79	0	79
52	Business/Management	143	0	143
	Total	719		719

Source: IPEDS Completions Survey

TABLES II.E.1.A - TABLE II.E.3.B

Table II.E.1.a					
Two- and Three-Year Success Rates (Graduation & Transfer) Fall 05 Full-time First-time Freshmen by Race/Ethnicity					
	Fall 05 Cohort	Success after 2 yrs		Success after 3 years	
White	782	135	17.3%	254	32.5%
Black	194	30	15.5%	52	26.8%
Hispanic	129	14	10.9%	22	17.1%
Asian	98	20	20.4%	34	34.7%
Alien	4	1	25.0%	1	25.0%
Other*	121	23	19.0%	42	34.7%
Total	1,328	223	16.8%	405	30.5%

Table II.E.1.b								
Two- and Three-Year Success Rates (Graduation & Transfer) Fall 05 Full-time First-time Freshmen by Income								
	Low Income *		Non-Low Income		Unknown		Total	
Fall 05 Cohort	384		568		376		1,328	
2 Year Rates	52	13.5%	124	21.8%	47	12.5%	223	16.8%
3 Year Rates	90	23.4%	215	37.9%	100	26.6%	405	30.5%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: SURE Cohort File

Table II.E.1.c					
Two- and Three-Year Success Rates (Graduation) Fall 05 Full-time First-time Freshmen by Race/Ethnicity					
	Fall 05 Cohort	Success after 2 yrs		Success after 3 years	
White	782	91	11.6%	171	21.9%
Black	194	28	14.4%	40	20.6%
Hispanic	129	7	5.4%	12	9.3%
Asian	98	8	8.2%	16	16.3%
Alien	4	1	25.0%	1	25.0%
Other*	121	15	12.4%	28	23.1%
Total	1,328	150	11.3%	226	20.2%

Table II.E.1.d								
Two- and Three-Year Success Rates (Graduation) Fall 05 Full-time First-time Freshmen by Income								
	Low Income *		Non-Low Income		Unknown		Total	
Fall 05 Cohort	384		568		376		1,328	
2 Year Rates	32	8.3%	85	15.0%	33	8.8%	150	11.3%
3 Year Rates	57	14.8%	146	25.7%	65	17.3%	268	20.2%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: SURE Cohort File

Table II.E.2.a					
Third Semester Retention Full-time First-time Freshmen Fall 07 - Fall 08 - By Race/Ethnicity					
	Retained		Not Retained		Total
White	409	62.2%	249	37.8%	658
Black	80	48.5%	85	51.5%	165
Hispanic	79	53.0%	70	47.0%	149
Asian	54	75.0%	18	25.0%	72
Am. Indian	0	0.0%	0	0.0%	0
Alien	0	0.0%	0	0.0%	0
Other*	51	67.1%	25	32.9%	76
Total	673		447		1,120

Source: SURE Cohort File

Table II.E.2.b								
Third Semester Retention of Full-time First-time Freshmen Fall 07 - Fall 08 - By Income								
	Low Income *		Non-Low Income		Unknown		Total	
Retained	195	58.6%	336	65.1%	142	52.4%	673	60.1%
Not Retained	138	41.1%	180	34.1%	129	47.6%	447	39.9%
Total	333		516		271		1,120	

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: SURE Cohort File

Table II.E.3.a		
Three-Year Transfer Rate Fall 2005 Full-time First-time Freshmen to NJ Senior Public Institutions		
	Fall 2005 Cohort	
Transfers thru Spring 2008	137	10.3%
Non-Transfers	1,191	89.2%
	1,328	

Source: SURE Cohort File

Table II.E.3.b		
Overall Three-Year Transfer Rate Fall 2005 Full-time First-time Freshmen		
	Fall 2005 Cohort	
Transfers thru Spring 2008	210	15.8%
Non-Transfers	1,118	84.2%
	1,328	

Source: SURE Cohort File

TABLES II.F.1- II.G.1

Table II.F.1																
Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2008																
	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
TENURE																
Professors	6	8	1		2										9	8
Associate Prof.	7	4		1		1									7	6
Assistant Prof.	8	14		1		2									8	17
All Others															0	0
TOTAL	21	26	1	2	2	3	0	0	0	0	0	0	0	0	24	31
W/O TENURE																
Professors															0	0
Associate Prof.															0	0
Assistant Prof.	8	20	1				1	1							10	21
All Others	9	7		1	1	1									10	9
TOTAL	17	27	1	1	1	1	1	1	0	0	0	0	0	0	20	30
TOTAL																
Professors	6	8	1	0	2	0	0	0	0	0	0	0	0	0	9	8
Associate Prof.	7	4	0	1	0	1	0	0	0	0	0	0	0	0	7	6
Assistant Prof.	16	34	1	1	0	2	1	1	0	0	0	0	0	0	18	38
All Others	9	7	0	1	1	1	0	0	0	0	0	0	0	0	10	9
TOTAL	38	53	2	3	3	4	1	1	0	0	0	0	0	0	44	61

Source: IPEDS Human Resources Survey

Table II.F.2						
Percentage of Course Sections Taught by Full-time Faculty - Fall 2008						
Total Course Sections	Full-time Faculty		Part-time Faculty		Others*	
1108	525	47.4%	574	51.8%	9	.8%

*Note: Includes Full-time Administrators and Teaching Assistants
Source: Atlantic Cape CC Institutional Research

Table II.F.3		
Ratio of Full- to Part-time Faculty, Fall 2008		
Full-time	105	21.5%
Part-time	384	78.5%
Total	489	100.0%

Source: IPEDS Human Resources Survey

Table II.G.1			
Governing Board Characteristics			
	Male	Female	Total
White	8	4	12
Black	1		1
Hispanic		2	2
Asian			
Am. Indian			
Alien			
Unknown			
Total	9	6	15

Source: Atlantic Cape CC Institutional Research