



On behalf of the Board of Trustees, I am pleased to submit the 2009 Institutional Profile for Bergen Community College.

The 2008-2009 academic year has been one of increased growth and expansion for the College, both in terms of our student population and facilities, as well as our presence in Bergen County and the greater community.

Student enrollment has grown to an all-time high of 15,283 credit students, in addition to over 9,000 students enrolled in our non-credit areas. In addition, the percentage of degree-seeking students has increased to an all-time high of 88%, and the percentage of students enrolled in transfer programs (AA and AS) has increased to a five-year high of 69%.

Recent campus modifications included renovation of the administrative circle to ease traffic flow and the creation of the "Cyber Café," a WiFi-accessible vending and seating area in Ender Hall. Construction on a large-scale expansion of an addition to the Pitken Education Center, consisting of classrooms and laboratory space to be used by Science and Health Professions programs, is scheduled for completion in Fall 2009. In addition, planning and design began on an expansion of the Student Center entrance to Pitkin, along with a renovation of the Student Center.

In addition to our main campus in Paramus and the Ciarco Learning Center in Hackensack, Bergen began offering credit courses at a new instructional site, Bergen Community College at the Meadowlands in July 2008, and enrollment has grown steadily. The campus is currently located at a leased office building in Lyndhurst, NJ, and the College is currently in negotiations to purchase the site.

During 2007-2008 the College embarked on a new three-year strategic planning process which will guide the College into the future. The first phase of this process was completed in the spring of 2008 and culminated with the approval of the College's new mission and visions statements in July 2008. It is expected that the next phases of this process will be completed at the end of the Fall 2009 semester with the approval of a new strategic plan.

A handwritten signature in blue ink, appearing to read "G. Jeremiah Ryan", is written over a horizontal line.

Dr. G. Jeremiah Ryan  
President, Bergen Community College

*All information supplied in the following Institutional Profile, prepared by the Center for Institutional Effectiveness at Bergen Community College, is accurate and complete to the best of my knowledge. Bergen Community College reserves the right to edit, add, or delete information.*

# Bergen Community College



## Annual Institutional Profile Report 2009



Center for Institutional Effectiveness



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## A. Accreditation status

### 1. Institutional accreditation

Bergen Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

### 2. Professional accreditation

The following programs are individually accredited:

<u>Program</u>	<u>Accrediting Agency</u>
Nursing	National League for Nursing Accrediting Commission
Dental Hygiene	American Dental Association, Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs
Radiography	Joint Review Committee on Education in Radiologic Technology
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology
Respiratory Therapy	Commission on Accreditation of Allied Health Education Programs
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs
Surgical Technology	Commission on Accreditation of Allied Health Education Programs
Veterinary Technology	American Veterinary Medical Association

The Legal Assistant and the Legal Nurse Consultant Programs have been granted approval by the American Bar Association. In addition, the Nursing Program has been approved by the New Jersey State Board of Nursing.



**B. Number of students served**

**1. Number of undergraduates by attendance status (Fall 2008)**

Full-time		Part-time		Total
Num	Pct	Num	Pct	
8,455	55.3%	6,828	44.7%	15,283

*Source: NJCHE Table II.B.1*

**2. Number of graduates and first-professionals by attendance status**

Not applicable

**3. Number of non-credit students served**

In FY 2008, Bergen Community College served students\* in customized training programs for a total of 18,526 contact hours. BCC served 8,927 students in open enrollment non-credit courses, for a total of 554,643 contact hours.

There were a total of 21,490 non-credit registrations, with 19,536 registrations in open enrollment courses and 954 in customized training courses. The total FTEs for non-credit courses were 1,233 for open enrollment and 41 for customized training.

Among the open enrollment courses, 15,374 enrollments were in career courses, and 5,049 were in avocational courses. All customized training enrollments were in career courses.

*\*Unduplicated headcount for customized training programs unavailable.  
Source: SURE Non-Credit Enrollment File & BCC 2008 Fact Book*

**4. Unduplicated number of students for the entire academic year**

In FY 2008, there were 21,370 unduplicated students enrolled in BCC, for a total of 296,626 credit hours. The full-time equivalent was 9,888.

**C. Characteristics of undergraduate students**

**1. Mean math and verbal SAT scores**

Not applicable to community colleges

**2. Enrollment in remediation courses, by subject area**

*Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2008:*

All degree-seeking students and all non-degree-seeking students who reach their 11th attempted credit are required to take a basic skills placement test (Accuplacer). Tests are waived for students scoring above 530 (math)/1200 (combined verbal) on the new SAT, or if the student has a US bachelor’s degree or higher, or has completed a college-level math class and college-level English composition class. Students who are non-native English speakers take the Accuplacer Levels of English Proficiency Test and are not included in the numbers shown below relating to remediation.

*Total number of students enrolled in remediation in Fall 2008:*

Of the 15,283 students enrolled during Fall 2008, 4,865 (31.8%) were enrolled in one or more remedial courses.

*Total number of First-time, Full-time (FTFT) students who graduated from high school the previous spring enrolled in remediation in Fall 2008:*

Of the 2,630 FTFT recent high school graduates enrolled during Fall 2008, 1,912 (72.7%) were enrolled in one or more remedial courses.

*Total number of First-time, Full-time (FTFT) students who graduated from high school the previous spring enrolled in remediation in Fall 2008 by subject area:*

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Math Computation	963	36.6%
Elementary Algebra	183	7.0%
Total English	1,683	64.0%



## C. Characteristics of undergraduate students (ctd.)

### 3. Race/ethnicity, sex, and age (separately)

**Undergraduate Enrollment by Race/Ethnicity  
Fall 2008**

	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	3,502	41.4%	3,128	45.8%	6,630	43.4%
Black	469	5.5%	433	6.3%	902	5.9%
Hispanic	2,260	26.7%	1,698	24.9%	3,958	25.9%
Asian	832	9.8%	760	11.1%	1,592	10.4%
American Ind.	14	0.2%	16	0.2%	30	0.2%
Non-Resident Alien	815	9.6%	375	5.5%	1,190	7.8%
Race Unknown	563	6.7%	418	6.1%	981	6.4%
<b>Total</b>	<b>8,455</b>	<b>100.0%</b>	<b>6,828</b>	<b>100.0%</b>	<b>15,283</b>	<b>100.0%</b>

Source: NJCHE Table II.C.3.a

**Undergraduate Enrollment by Sex  
Fall 2008**

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Men	4,392	51.9%	2,944	43.1%	7,336	48.0%
Women	4,063	48.1%	3,884	56.9%	7,947	52.0%
<b>Total</b>	<b>8,455</b>	<b>100.0%</b>	<b>6,828</b>	<b>100.0%</b>	<b>15,283</b>	<b>100.0%</b>

Source: NJCHE Table II.C.3.b

**Undergraduate Enrollment by Age  
Fall 2008**

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Under 18	37	0.4%	50	0.7%	87	0.6%
18-19	3,545	41.9%	798	11.7%	4,343	28.4%
20-21	2,565	30.3%	1,163	17.0%	3,728	24.4%
22-24	1,084	12.8%	1,420	20.8%	2,504	16.4%
25-29	613	7.3%	1,244	18.2%	1,857	12.2%
30-34	230	2.7%	620	9.1%	850	5.6%
35-39	149	1.8%	454	6.6%	603	3.9%
40-49	174	2.1%	662	9.7%	836	5.5%
50-64	49	0.6%	314	4.6%	363	2.4%
65 and older	3	0.0%	96	1.4%	99	0.6%
Unknown	6	0.1%	7	0.1%	13	0.1%
<b>Total</b>	<b>8,455</b>	<b>100.0%</b>	<b>6,828</b>	<b>100.0%</b>	<b>15,283</b>	<b>100.0%</b>

Source: NJCHE Table II.C.3.c.

**C. Characteristics of undergraduate students (ctd.)**

**4. Numbers of students receiving financial assistance under each federal-, state-, and institution-funded aid program**

**Financial Aid from Federal-Funded Programs, FY 2008**

	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	3,463	9,115,000	2,632.11
College Work Study	245	386,000	1,575.51
SEOG	2,452	381,000	155.38
Stafford Loans (Subsidized)	869	2,234,000	2,570.77
Stafford Loans (Unsubsidized)	677	1,841,000	2,719.35
PLUS Loans	48	236,000	4,916.67

Source: NJCHE Table II.C.4

**Financial Aid from State-Funded Programs, FY 2008**

	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	2,289	3,813	3,586,699	1,566.93	940.65
EOF	391	648	330,113	844.28	509.44
Bloustein Scholars	5	8	3,720	744.00	465.00
Urban Scholars	10	18	8,370	837.00	465.00
NJCLASS Loans		43	195,905		4,555.93
NJ STARS (Fall 2004)	129		402,602	3,120.95	

Source: NJCHE Table II.C.4

**Financial Aid from Federal-Funded Programs, FY 2008**

	Recipients	Dollars(\$)	\$/Recipient
Grants/Scholarships	111	3,586,699	1,566.93

Source: NJCHE Table II.C.4

**5. Percentage of students who are New Jersey residents**

**First-time Full-time Undergraduates  
Enrollment by State of Residence  
Fall 2008**

State Residents	Non-State Residents	Total Students	% State Residence
2,544	86	2,630	96.7%

Source: NJCHE Table II.C.5

## D. Degrees conferred/Characteristics of graduates

### 1. By race/ethnicity and sex (separately)

#### Associate Degrees and Certificates Conferred By Race/Ethnicity FY2008

Race/Ethnicity	Certificates	Degrees	Total	Percent/Total
White	20	752	772	53.9%
Black	9	65	74	5.2%
Hispanic	12	243	255	17.8%
Asian	9	149	158	11.0%
American Indian	1	0	1	0.1%
Non-Resident Alien	2	103	105	7.3%
Race Unknown	2	66	68	4.7%
<b>Total</b>	<b>55</b>	<b>1,378</b>	<b>1,433</b>	<b>100.0%</b>

Source: NJCHE Table II.D.1.a

#### Associate Degrees and Certificates Conferred By Sex FY2008

	Certificates	Degrees	Total	Percent
Male	22	532	554	38.7%
Female	33	846	879	61.4%
<b>Total</b>	<b>55</b>	<b>1,378</b>	<b>1,433</b>	<b>100.0%</b>

Source: NJCHE Table II.D.1.b

### 2. By general field

#### Pre-Baccalaureate Degrees Conferred by General Field FY2007

General Field (per IPEDS CIP Code)	Certificate	Associate	Total
01 Agriculture	1	7	8
11 Computer Science	0	32	32
12 Personal Services	3	0	3
13 Education	0	13	13
15 Engineering Related Technology	4	17	21
22 Legal Professions	0	16	16
24 Liberal Arts & Sciences	0	913	913
31 Parks/Recreation	3	0	3
43 Security/Protective	0	57	57
50 Visual/Performing Arts	1	30	31
51 Health Professions	35	248	283
52 Business/Management	7	45	52
<b>Total</b>	<b>55</b>	<b>1,378</b>	<b>1,433</b>

Source: NJCHE Table II.D.2



## **D. Degrees conferred/Characteristics of graduates**

### **3. By distance education programs**

Although Bergen Community College offers more than 100 sections per semester of online courses, none of the degree/certificate programs are designated specifically as Distance Education programs.

## E. Student Outcomes

### 1. Graduation rates by race/ethnicity and income

- a. **Four-, five- and six-year graduation rate** (senior public institutions)  
Not applicable
- b. **Two- and three-year graduation rate** (community colleges)

#### Two- and Three-Year Graduation Rate Fall 2005 First-time Full-time Freshmen by Race/Ethnicity

	Fall 2005 Cohort	Success after 2 Years		Success after 3 Years	
	N	N	%	N	%
White	1,014	34	3.4%	132	13.0%
Black	143	2	1.4%	12	8.4%
Hispanic	610	5	0.8%	34	5.6%
Asian	197	4	2.0%	19	9.6%
Alien	102	4	3.9%	12	11.8%
Other *	99	6	6.1%	11	11.1%
<b>Total</b>	<b>2,165</b>	<b>55</b>	<b>2.5%</b>	<b>220</b>	<b>10.2%</b>

\* Other includes American Indian and Race Unknown

Note: Does not include transfers to some out of state and NJ private institutions.

Source: NJCHE Table II.E.1.c

#### Two- and Three-Year Graduation Rate Fall 2005 First-time Full-time Freshmen by Income

	Fall 2005 Cohort	Success after 2 Years		Success after 3 Years	
		N	%	N	%
Low Income *	537	10	1.9%	55	10.2%
Non-Low Income	719	27	3.8%	94	13.1%
Unknown	909	18	2.0%	71	7.8%
<b>Total</b>	<b>2,165</b>	<b>55</b>	<b>2.5%</b>	<b>220</b>	<b>10.2%</b>

\* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999.

Note: Does not include transfers to some out of state and NJ private institutions.

Source: NJCHE Table II.E.1.d



**E. Student Outcomes (ctd.)**

**c. Two- and three-year combined graduation and transfer rate (community colleges)**

**Two- and Three-Year Combined Graduation and Transfer Rate  
Fall 2005 First-time Full-time Freshmen  
by Race/Ethnicity**

	Fall 2005 Cohort	Success after 2 Years		Success after 3 Years	
	N	N	%	N	%
White	1,014	76	7.5%	292	28.8%
Black	143	14	9.8%	51	35.7%
Hispanic	610	27	4.4%	130	21.3%
Asian	197	18	9.1%	62	31.5%
Alien	102	6	5.9%	17	16.7%
Other *	99	6	6.1%	25	25.3%
<b>Total</b>	<b>2,165</b>	<b>147</b>	<b>6.8%</b>	<b>577</b>	<b>26.7%</b>

\* Other includes American Indian and Race Unknown

Note: Does not include transfers to some out of state and NJ private institutions.

Source: NJCHE Table II.E.1.c

**Two- and Three-Year Combined Graduation and Transfer Rate  
Fall 2005 First-time Full-time Freshmen  
by Income**

	Fall 2005 Cohort	Success after 2 Years		Success after 3 Years	
		N	%	N	%
Low Income *	537	37	6.9%	146	27.2%
Non-Low Income	719	65	9.0%	235	32.7%
Unknown	909	45	5.0%	196	21.6%
<b>Total</b>	<b>2,165</b>	<b>147</b>	<b>6.8%</b>	<b>577</b>	<b>26.7%</b>

\* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: NJCHE Table II.E.1.d

## E. Student Outcomes (ctd.)

### 2. Third-semester retention rates

#### a. By race/ethnicity

**Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity  
Fall 2007 to Fall 2008**

	Retained		Not Retained		Total	
	N	%	N	%	N	%
<b>White</b>	668	66.3%	339	33.7%	1,007	100.0%
<b>Black</b>	82	44.1%	104	55.9%	186	100.0%
<b>Hispanic</b>	467	61.9%	287	38.1%	754	100.0%
<b>Asian</b>	131	72.8%	49	27.2%	180	100.0%
<b>American Ind.</b>	1	14.3%	6	85.7%	7	100.0%
<b>Alien</b>	109	74.1%	38	25.9%	147	100.0%
<b>Race Unknown</b>	113	68.5%	52	31.5%	165	100.0%
<b>Total</b>	1,571	64.2%	875	35.8%	2,446	100.0%

Source: NJCHE Table II.E.2.a

#### b. For low-income students

**Third Semester Retention of First-time Full-time Freshmen  
by Income  
Fall 2007 to Fall 2008**

	Retained		Not Retained		Total	
	N	%	N	%	N	%
Low Income *	353	62.0%	216	38.0%	569	100.0%
Non-Low Income	605	66.7%	302	33.3%	907	100.0%
Unknown	613	63.2%	357	36.8%	970	100.0%
<b>Total</b>	1,571	64.2%	875	35.8%	2,466	100.0%

\* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999.

Source: NJCHE Table II.E.2.b

### 3. Transfer

#### a. Percentage of entering students who are transfers (senior public institutions)

Not applicable

#### b. Three-year transfer rate to New Jersey senior public institutions (community colleges)

Of the 2,165 first-time full-time freshman entering Bergen Community College in Fall 2005, 208 (9.6%) had transferred to New Jersey Senior Public Institutions through Spring 2008.

Source: NJCHE Table II.E.3.b



## **E. Student Outcomes (ctd.)**

### **c. Overall three-year transfer rate (community colleges)**

Of the 2,165 first-time full-time freshman entering Bergen Community College in Fall 2005, 356 (16.4%) transferred, before graduating from BCC, to another institution, including out-of-state institutions, through Spring 2008.

*Source: NJCHE Table II.E.3.c*



## F. Faculty characteristics

### 1. Full-time faculty by race/ethnicity, sex, academic rank and tenure status (simultaneously)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2008

	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Tenured</b>																
Professors	37	25	2	2	0	0	4	1	1	0	0	0	0	0	44	28
Associate Prof.	23	28	1	3	2	3	0	0	0	0	0	0	0	26	34	
Assistant Prof.	12	18	0	0	0	1	0	1	0	0	0	0	1	12	21	
All Others	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>TOTAL</b>	<b>72</b>	<b>71</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>82</b>	<b>83</b>	
<b>Without Tenure</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Prof.	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	
Assistant Prof.	13	27	3	0	0	1	2	0	0	0	0	0	1	18	28	
All Others	37	43	2	5	0	4	3	5	0	1	0	0	3	42	60	
<b>TOTAL</b>	<b>50</b>	<b>70</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>60</b>	<b>90</b>	
<b>Grand Total</b>																
Professors	37	25	2	2	0	0	4	1	1	0	0	0	0	44	28	
Associate Prof.	23	28	1	3	2	3	0	2	0	0	0	0	0	26	36	
Assistant Prof.	25	45	3	0	0	1	2	1	0	0	0	0	2	30	49	
All Others	37	43	2	5	0	4	0	5	0	1	0	0	3	42	60	
<b>TOTAL</b>	<b>122</b>	<b>141</b>	<b>8</b>	<b>10</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>142</b>	<b>173</b>	

Source: NJCHE Table II.F.1

### 2. Percentage of course sections taught by full-time faculty

Approximately 64.2% of course sections were taught by full-time faculty (tenure track and non-tenure track), and 35.8% of were taught by adjunct faculty.

Source: Bergen Community College Student Information System

### 3. Ratio of full- to part-time faculty

As of Fall 2008, 36.9% of the faculty at Bergen Community College was employed full-time, and 63.1% was employed as part-time faculty.

Source: NJCHE Table II.F.3



## G. Characteristics of the Board of Trustees

### 1. Race/ethnicity and sex

Sex	Race/Ethnicity				Total
	Asian	Black	Hispanic	White	
Male	0	2	1	5	8
Female	1	0	1	1	3
Total	1	2	2	6	11

Note: Includes one non-voting alumni representative trustee.

Source: BCC Board of Trustees

### 2. List of Trustees with titles/affiliations

Dorothy L. Blakeslee, Treasurer	Financial Advising
E. Carter Corrison	Attorney
Malcolm Curtis	Insurance
Richard Dressel	Business Manager
Dr. Aaron R. Graham	Superintendent of Schools
David J. Kasparian, Chair	Real Estate Development
Michael J. Neglia	Engineering
Germaine M. Ortiz	Financial Management
Carol D. Otis	Teacher (ret.)
Cid D. Wilson, Secretary	Financial Analysis
Ignacio Acosta, <i>Alumni Trustee</i>	Accounting

### 3. Board of Trustees additional information

Additional information about the BCC Board of Trustees will be available at the Board's page on the Bergen website:

<http://www.bergen.edu/pages/3963.asp>



## H. Degree and Certificate Programs

### 1. CREDIT PROGRAMS: TRANSFER (A.A. and A.S. degrees)

#### *Associate in Arts (A.A.) Degree*

##### LIBERAL ARTS

###### Options:

- General Curriculum
- Cinema Studies
- Communication Arts
- Economics
- History
- Literature
- Philosophy
- Political Science
- Psychology
- Religion
- Social Sciences
- Sociology
- Women's Studies
- World Languages and Cultures

#### *Associate in Arts (A.A.) Degree*

##### FINE AND PERFORMING ARTS

###### Options:

- Art
- Music Arts: General, Computer-Based Recording, Electronic Music, Music Business
- Theatre Arts: General, Acting, Dance, Technical Production

#### *Associate in Science (A.S.) Degree*

##### NATURAL SCIENCE AND MATHEMATICS

###### Options:

- General Curriculum
- Biology
- Chemistry
- Computer Science
- Mathematics
- Physics

#### *Associate in Science (A.S.) Option in Engineering Science*

#### *Associate in Science (A.S.) Degree*

##### PROFESSIONAL STUDIES

###### Options:

- General Curriculum
- Broadcasting
- Business Administration
- Business Administration-Accounting
- Business Administration-International Trade
- Business Administration-Management
- Business Administration-Marketing
- Criminal Justice



## **H. Degree and Certificate Programs (ctd.)**

### *Associate in Science (A.S.) Degree*

#### PROFESSIONAL STUDIES (ctd.)

Education  
Exercise Science  
Journalism  
Social Work



## **G. Degree and Certificate Programs (ctd.)**

### **2. CREDIT PROGRAMS: CAREER (A.A.S and Certificate)**

#### *Associate in Applied Science (A.A.S.) Degree*

##### ALLIED HEALTH:

- Dental Hygiene
- Diagnostic Medical Sonography
- Health Science
- Medical Office Assistant
- Radiography
- Respiratory Therapy
- Veterinary Technology

##### ART:

- Computer Animation
- Graphic Design/Computer Graphics

##### BUSINESS ADMINISTRATION:

- Accounting
- Banking, Credit & Finance
- Paralegal Studies

##### BUSINESS TECHNOLOGIES:

- Hotel/Restaurant/Hospitality
  - Catering/Banquet Management
  - Hospitality Management
- Information Technology
- Networking Administration
- Office Technology
- Web Development and Management

##### HUMAN SERVICES:

- Correctional Studies
- Early Childhood Education
- Law Enforcement Studies

##### INDUSTRIAL AND DESIGN TECHNOLOGIES:

- Drafting and Design Technology
- Electronics Technology
- General Engineering Technology
- Manufacturing Technology

##### NURSING:

- Day and Evening Sequences
- LPN/ADN career Mobility Track

#### *Associate in Applied Science (A.A.S.) Degree*

##### SCIENCE TECHNOLOGY

- Environmental Technology
- Horticulture
- Science Laboratory Technology



## H. Degree and Certificate Programs (ctd.)

### *One -Year Certificate Programs*

Computer Aided Drafting (CAD)  
Computer Animation  
Computer Graphics  
Computer Science  
Computer Technical Support / Help Desk Support  
Culinary Arts/Science  
E-Commerce: Business Emphasis  
Environmental Technology  
Exercise Science  
Event Planning and Management  
Floral Design  
Grounds Management  
Hospitality Management  
Landscaping  
Medical Office Administrative Assistant  
Music Business  
Music Technology  
Musical Theater  
Networking and Web Development  
Office Technology  
Radiation Therapy  
Small Business Management  
Surgical Technology  
Travel Service  
U.S. Studies  
Vascular Technology

### *Certificates of Achievement Programs*

Biotechnology  
Commercial Music Production  
Environmental Technology  
Fire Science  
Geographical Information Systems (GIS)  
Homeland Security and Emergency Management  
Machine Tooling  
Manufacturing Design  
Network Security  
Non-Profit Management  
Professional Cooking  
Real Estate  
Special Imaging for Radiological Technicians  
Sports Management



## **H. Degree and Certificate Programs (ctd.)**

### **3. NON-CREDIT PROGRAMS: CONTINUING EDUCATION**

Continuing Education (non-credit) course offerings vary from year to year, but are generally offered in the following areas:

- Computer Training**
- Online Courses**
- Teacher Education Programs**
- Certificate Program for Paraprofessionals: Autism Specialty**
- Nonprofit Institute for Philanthropy & Leadership**
- Certificate in Government/Public Service**
- Business and Industry**
- Law**
- Real Estate**
- Pest Control / Applicators**
- Food Safety**
- Finance / Financial Literacy**
- Construction / Construction Management**
- Wedding Planning / Consulting**
- Interior Design**
- Fashion Design**
- Nursing**
- Bergen Goes Green**
- Sign Language**
- Health Professions**
- Lifestyle and Leisure**
- The American Experience**
- For Young Learners Courses**

*Source: Bergen Community College e-Catalog, 2008-2009*



## I. Major research and public service activities

Bergen Community College faculty and staff members have been very active during 2008-2009 in research, participation in professional associations, and other measures of professional development. A partial list of notable conference presentations, publications, and public service activities follows.

### Conference Presentations and Discussions

**American Association of Colleges & Universities (AACU) Meeting:**

“Integration of the Millennium Development Goals and Service Learning to Promote Active Learning and Social Responsibility in Undergraduate Biology Curricula”

**American Society for Microbiology General Meeting, 2008:**

“Integration of a Human Patient Simulator Case Study in the Microbiology Laboratory”

**American Society of Plant Biologists / Phycological Society of America, Joint Annual Meetings:**

“*Zostera marina* populations from the U.S. Eastern Seaboard demonstrate reduced levels of heterozygosity over related populations”

**Computer Science and Information Technology Symposium:**

"Navigating the Professional Certification Maze" and "Making CS Happen in K-8"

**International Linguistics Association:**

“Which Writing Texts work with ESL Students”

**League of Innovation in the Community College Conference on Information Technology:**

“Training Faculty to Teach Online”

**MLA Spring Conference:**

“The Growing Importance of a Successful Honors Program in the Community College,” in the panel “*The Honors Programs at Two-Year Colleges*”

**Northeast MLA Annual Convention:**

“The City as a Space of Exile in the Prose of Junot Díaz and Daniel Alarcón”

**NAFSA Regional Conference:**

“F-1 Orientation and Beyond at Community Colleges”

**International Congress of Qualitative Inquiry:**

"Compromising Data: Representations of 'Remedial' Writers"

**MENC (National Association for Music Education) Eastern Division Conference:**

"Out of the Classroom and Into the Fire with Community Music"

**New Jersey College English Association (NJCEA) Spring 2008:**

“The Trip From Hell: Riding through Burgundy” (Creative Writing Panel on Travel)

**NJ Edge Net Conference:**

“Smart Classroom on Wheels & On Demand”

**NJ Edge 10th Annual Faculty Best Practices Showcase:**

“Teaching Writing and Speaking with Classroom Capture”

**NJ State Society for Respiratory Care Conference:**

“Case Study Discussion of Ethical and Legal Issues in Respiratory Care”

**Two-Year College English Association Northeast Conference:**

“Plagiarism: Jousting with the Monster;” “Navigating Change in College English;” “Charting the Course for Special Needs Students.”

**VALE (Virtual Academic Library Environment) Users Conference, January 2009:**

Poster presentations: “NJLA Membership, 10 Years;” “A Retrospective on Library Instruction Over the Past 10 Years;” “Work of the Research Committee of NJLA/CUS”

## I. Major research & public service activities (ctd.)

BCC faculty also provided leadership or organization support for the following:

AARC (American Association for Respiratory Care) Education Convention  
AMATYC (American Mathematical Association of Two-Year Colleges) Fall 2008  
HFOSS (Humanitarian Free and Open-Source Software Symposium) Spring 2009  
MATYC-NJ (Mathematical Association of Two-Year colleges, NJ) Fall 2008 Conference  
National Association for Developmental Education (NADE) Conference  
NJ American Sign Language Teachers' Association Workshop  
NJEA Higher Education Conference at Princeton, NJ Spring 2009  
New Jersey Writing Alliance (NJWA) 2009 Conference  
President Obama's Education Transition Team and Congressional Black Caucus  
Conference on Breaking Educational Barriers

### Publications (2008-2009)

#### *Books and Monographs*

Nedko Solakov: 99 Fears, Phaidon Press Inc.; Ill edition, 2008

Gender in a Time of Change: Interviews with Five Chinese Women. Monograph: Montclair State University, 2003.

Have Fun Playing Golf, Second Ed., Fall 2009

#### *Articles and Essays*

"Hip Hop: A Source of Empowerment for African-American Male Students," The Sage Handbook of African-American Education, 2009

"Using Popular Culture in the Writing Classroom," Network: A Journal of Faculty Development, 2009

"What you need to know about desk scheduling solutions," NJLA Reference Section Quarterly, Fall 2008

"Marketing to Community College Users," Marketing and Promoting Electronic Resources, 2008

"Maya Lin: Hybrid Field," Art in America, October 2009

"'City of Clowns: The City as a Performative Space in the Prose of Daniel Alarcón, Junot Díaz, and Roberto Bolaño.'" Wretched Refuge: Immigrants and Itinerants in the Postmodern. Newcastle: Cambridge Scholars Press, 2009

"Roy Stab: For Being and Nonbeing," Roy Staab: Four Seasons/Four Corners, Institute of Visual Arts, University of Wisconsin-Milwaukee, 2009

"*Zostera marina* Population Genetics in Barnegat Bay, New Jersey and Implications for Grass Bed Restoration," Population Ecology, 2009.

"A Model Curriculum for K-12 Computer Science, Level I Objectives and Outlines", <http://csta.acm.org/Curriculum/sub/CurrFiles/L1-Objectives-and-Outlines.pdf>, July 2009.

"Mixing Memphis soul into the community college curriculum stew," Journal of Popular Music Studies, 21(1): 76-89.

"American popular music in the junior college music curriculum during the Swing Era (1935-1945)," Journal of Historical Research in Music Education, 30 (1), 39-49.

"Influence of Problem-Based Learning on Decision Making Skills in Respiratory Therapy," Students in AARC Education Annual Volume 17, 2009

#### *Other*

Dan Sheehan, The Dan Sheehan Conspiracy (CD), January 2008



## **I. Major research & public service activities (ctd.)**

### **Public Service Activities**

- Bergen Community College provides service to the community by hosting and/or coordinating a variety of events including blood drives, Thanksgiving project for feeding the Homeless, Habitat for Humanity programs, hazardous waste collection days, the New Jersey Writing Alliance, and the Teen Arts Festival.
- The College is open to the community for cultural events during Black History Month, Women's History Month, Asian Heritage Week, Latin-American Heritage Week, and many other diversity events. The Performing Arts Series "This & That from Here & There" brings a variety of cultural events to the population of Bergen County.
- Alpha Epsilon Phi chapter of Phi Theta Kappa (the Community College Honor Society) at Bergen Community College has won awards recognizing exemplary service to the community.
- Bergen Community College Ciarco Learning Center provides service to the community by hosting and/or coordinating a variety of events including Club Columbia Cultural week; by supporting literacy by providing space at off peak times for volunteer one on one instruction with functionally illiterate adults; and by offering NJ PIN to the public for job searches.

*Source: BCC Departmental Annual Reports*

## **J. Major capital projects underway in fiscal 2009**

### **Recently Completed:**

- **Cyber-Café in Ender Hall – Vending and Seating Area**  
Renovation of currently existing space in Ender Hall into a Cyber Café facility encompassing storage area for Hospitality Management department, seating area with WiFi access, and vending facilities.
- **Bergen at the Meadowlands Facility – Lyndhurst, NJ**  
Negotiations to purchase the 14,000 square foot office complex that currently houses the Bergen at the Meadowlands took place during Fiscal 2009.

### **In Planning Stages:**

- 2010 – 2020 Master Plan
- Student Center Expansion & Renovation
- Medical Office Assistant Program Relocation/Renovation
- Computer Room Fire Suppression System

### **Under Construction:**

- First Floor Science Wing Addition
- Ender Hall HVAC System Upgrade
- ELRC Relocation/Renovation – Ender Hall
- Creation of Cyber Café Seating/Serving Area – Ender Hall
- Administrative Circle Reconfiguration
- Repaving/Stripping of Campus and Tunnel Road
- Parking Deck Preventative Maintenance
- Library Atrium Roof Replacement
- Nursing Skills Lab Expansion/Replacement



## **K. Additional Institutional Information**

### **Mission Statement**

Bergen Community College educates a diverse student population in a supportive and challenging academic environment that fosters civility and respect. The College offers a comprehensive set of accessible, affordable, high-quality credit and non-credit courses as well as degree and non-degree programs. Bergen provides life-long learning opportunities for all members of the community. The College responds to community needs through work force training and continuing education, and by developing programs for employers.

### **Vision Statement**

As a college of choice, Bergen Community College provides a comfort level that enables students of all abilities to mature as learners and engaged citizens. A leading community college in the nation, the College creates a stimulating, rigorous, and inclusive learning environment. Use of innovative technology enhances learning experiences and widens access to learning media. Community and business leaders value the College as a reliable partner and principal provider of work force development. Bergen County residents of all ages and cultural backgrounds appreciate the College as the hub of their educational and cultural activities.



## **K. Additional Institutional Information**

### **Institutional Philosophy**

Bergen Community College embraces the concept that a highly developed society, dynamic, and technologically oriented, makes it necessary to provide education opportunities beyond high school to all who can benefit from them. The College is also committed to community services such as continuing education programs, cultural activities, and counseling. The purpose and objectives of Bergen Community College are to:

1. Make two-year college education available to members of the community.
2. Provide full and part-time students with diversified programs of study leading to variety of educational and vocational goals.
3. Offer programs of scholastic, vocational, personal, and community counseling.
4. Use the resources of the institution to meet local needs.
5. Supplement educational opportunities in the county and state.

Bergen Community College realizes the need to educate citizens to meet the varied demands of a complex society and to prepare young people and adults to undertake the obligation of intelligent citizenship and family life. To this end, the college offers diverse and useful educational experiences. The variety of programs provides choices and permits flexibility of movement from one curriculum to another, to help the student toward self-discovery and personal self-realization. High academic standards are maintained so that the student can transfer to the four-year college or be prepared for immediate employment.

The College is aware of its obligation to the student body and to the community-at-large. It serves as a cultural center by offering frequent lectures, symposia, films, musical and dramatic presentations. The College's proximity to centers of learning and culture enable it to draw fully on a variety of resources.

The primary emphasis of the faculty is on effective instruction of students. Research and writing directed toward these goals are encouraged. Since the general welfare of the students is of paramount importance, emphasis on individual advisement and counseling is fundamental to the College's purpose.

Faculty members are selected not only for their academic qualifications and experience, but also for their interest in maintaining close student-teacher relationship that will enable each student to develop to his full potential.

The faculty stimulates and guides a variety of activities such as student government, clubs, societies, and publications. These activities serve to enrich student experiences and provide the maximum opportunity for demonstrated leadership and responsible participation.

Bergen Community College is committed to meet the challenge of rapidly changing social, political, economic, and educational thought and to the principle that higher education for every citizen in our society is a worthy goal.



## K. Additional Institutional Information

### Selected History of the Institution

On April 3, 1963, the Bergen County Board of Chosen Freeholders passed a resolution appointing a committee of distinguished citizens charged with the responsibility of inquiring into the needs for a two-year county college in Bergen County.

On October 20, 1965, the Bergen County Board of Chosen Freeholders passed the necessary resolutions to establish, operate, and provide financial support for a county college in Bergen County. The college was projected to fulfill immediate and long-range educational needs of the citizens of the community. The 167-acre site of the Orchard Hills Country Club in Paramus was selected for the home of Bergen Community College.

Dr. Sidney Silverman was named as the first president of the College and consultant to the Board of Trustees in August, 1966, and assumed the full duties as president on February 1, 1967 until his retirement on June 30, 1977. Dr. Alban E. Reid was appointed as the second president of Bergen Community College on July 1, 1977.

Dr. Jose Lopez-Isa became the third president of the College on July 1, 1982. Dr. Judith K. Winn became the fourth president on June 1, 1995. Most recently; in July 2007, Dr. G. Jeremiah Ryan began his tenure as the fifth president of Bergen Community College. Prior to his tenure at Bergen, Dr. Ryan had served as the President and Chief Executive Officer of Raritan Valley Community College in Somerville, New Jersey from 2000 – 2006.

The College registered its first class of day and evening students in September 1968, in interim buildings designed to accommodate more than 1,300 full-time students.

The Master Plan, approved by the Board of Trustees on July 19, 1967, called for two phases of construction. Construction of the Phase I campus was begun in 1969 on the 167-acre site in Paramus. Phase I was completed in 1973, cost about 21 million dollars, and totaled 430,000 square feet. The College has since expanded its facilities to include additional classroom and library space, a theater arts laboratory and a student center.

The current Facilities Master Plan was presented to the Board of Trustees in April 2000. The plan projected the need for additional facilities over the next ten years, to be accomplished in three phases. The first phase has been completed with the construction of the new Technology Education Center which opened in Fall 2002. A new parking deck has added about 600 spaces. West Hall, a 58,000 square foot building and home to Bergen's Educational Broadcast Center and Media Technologies, opened in May 2007 offering arts and communications instructional facilities (e.g. Television, radio and art studios, classrooms, rehearsal rooms, computer graphic and animation laboratories and music recording facilities).

The first phase of Bergen's expansion into southern Bergen County was marked by the opening of **Bergen Community College at the Meadowlands** in July 2008. Beginning in the fall of 2008, BCC began offering credit courses at the new facility in Lyndhurst, NJ.