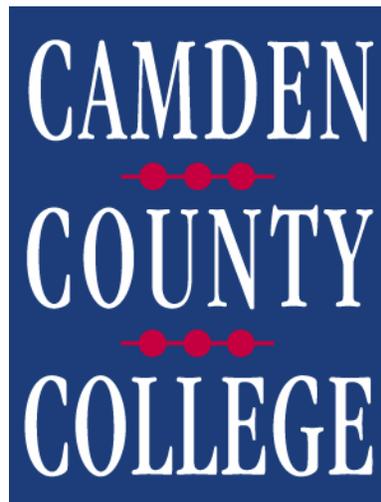
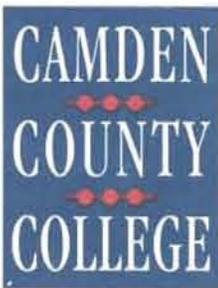


Annual Institutional Profile Report: FY 2009

Camden County College



September 2009



September 2009

Preface

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2009 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2009".

Camden County College, with locations in Blackwood, Camden and Cherry Hill, enrolls nearly 23,500 credit students annually in over 100 degree and certificate programs encompassing allied health education, business and technology, and liberal arts. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 15,000 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

Raymond Yannuzzi
President



Blackwood
Campus
P.O. Box 200
College Drive
Blackwood, NJ 08012
(856) 374-4937 or 4938
Fax: (856) 374-4894

Signed: _____

A handwritten signature in black ink, appearing to read "Ray Y", written over a horizontal line.

Raymond Yannuzzi, Doctor of Arts
President Camden County College

Camden
City Campus
200 North Broadway
Camden, NJ 08102
(856) 338-1817

William G. Rohrer
Center
1889 Rt. 70 East
Cherry Hill, NJ 08003
(856) 874-6000

Annual Institutional Profile Report FY 2009

Camden County College

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**Annual Institutional Profile Report: FY 2009
Camden County College**

II. Data by Category

History

Camden County College began in 1967 with the purchase of the 320-acre Mother of the Savior Seminary site in Blackwood. Since then the College has added two more locations, one in Camden and the other in Cherry Hill. The Blackwood Campus has grown to comprise 27 buildings and offers students a traditional collegiate setting. The College's presence in downtown Camden, which began in rented space in 1969, expanded when the five-story College Hall building opened at Camden's Broadway and Cooper Street in 1991. In 2004 an eight-story academic, retail, and parking facility known as the Camden Technology Center was completed. A unique public/private partnership between the College, the Cherry Hill Township and the William G. Rohrer Charitable Foundation allowed the College to open a two-story, technology-rich William G. Rohrer Center at Route 70 and Springdale Road in Cherry Hill in 2000. As one of the regions largest public post-secondary institutions of higher education and one of New Jersey's largest county college, Camden County College now serves over 30,000 students who enroll in more than 100 degree and certificate programs, as well as hundreds of non-credit courses and an array of cultural programming.

A. Accreditation Status

1. Institutional Accreditation

Camden County College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The College is also approved by the New Jersey Commission on Higher Education and is approved for Veteran's Training by the Department of Military and Veterans Affairs.

2. Professional Accreditation

The Addictions Counseling Program is approved by the Addictions Professional Certification Board of New Jersey, Inc.

The programs in Dental Assisting and Dental Hygiene are accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Commission on Recognition of Post Secondary Accreditation, by the United States Department of Education, and the American Dental Association. The Dental Assisting Program is also accredited by the NJ Bureau of Radiological Health.

The Dietetic Technology Program is accredited by the Commission on Accreditation for Dietetics Association, the Commission on Accreditation for Dietetics Association (CADE) and the American Dietetic Association.

The Health Information Technology Program is accredited by the Committee on Accreditation for Health Information and Information Management (CAHIIM).

Camden County College's Cooperative Nursing Program, the Helene Fuld School of Nursing in Camden County and Our Lady of Lourdes School of Nursing are accredited by the National League for Nursing Accrediting Commission (NLN), National League for Nursing Accrediting Commission (NLNAC), and the NJ Board of Nursing (BON).

The Massage Therapy Program is accredited by the Massage, Bodywork & Somatic Therapy Examining Committee on the NJ Board of Nursing, and the national Certification Board for Therapeutic Massage & Bodywork.

The Medical Coding Program is approved by the American Health Information Management Association (AHIMA).

The Medical Laboratory Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The Ophthalmic Medical Technician is accredited by the Committee on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

The Ophthalmic Science Program is accredited by the Commission on Opticianry Accreditation (COA).

The Veterinary Technology Program is accredited by the Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association.

The Practical Nursing Program is accredited by the NJ Board of Nursing (BON).

B. Number of Students Served

1. Number of Undergraduates by Attendance Status
(Source: CHE/IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Attendance Status, Fall 2008

Full-time		Part-time		Total
Num	Pct	Num	Pct	
7,799	51.3%	7,399	48.7%	15,198

2. Number of Non-Credit Students Served in FY08

(Source: CHE/SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	15,504	10,703	447,655	995
Customer training-duplicated	6498		96,909	215

¹Includes all registrations in any course that started on July 1, 2007 through June 30, 2008

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Number of Students for FY08

(Source: CHE/IPEDS 12-Month Enrollment Survey)

Headcount Enrollment	Credit Hours	FTE
22,683	311,594	10,386

C. Characteristics of Undergraduate Students

1. Enrollment in Remediation Courses by Subject Area

- Name of basic skills placement test administered: Accuplacer
Criteria (if any) for selecting test takers in fall 2008:
Most students are required to take the placement test before enrolling in classes. Exemptions from one or more sections of the College Placement Test may apply to:
 - Students who have taken the Accuplacer or Compass at another college within the last three years and have their scores sent to Camden County College.
 - Students who have successfully completed a college-credit English Composition and/or mathematics course at an accredited college.
 - Students enrolled in any of the automotive certificates, the dental assisting certificate.
 - Students who took the test within the last three years and scored 530 or higher on the SAT Mathematics or 540 or higher on the SAT Critical Reading.
 - Students who have met the College's requirement for (AP) Advanced Placement or CLEP in English or mathematics.

Total Number of Students Enrolled in fall 2008

Total Fall 2008 Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
15,198	3,774	24.8%

Total Enrollment = includes all students, FT, PT, returning, transfer, ECT.

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in fall 2008

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,019	1,457	72.2%

FTFT=First-Time, Full-Time Students Who Graduated Previous Spring & Enrolled in fall 2008

First-time, Full-time Students (FTFT) Enrolled Remediation in fall 2008 by Subject Area

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Reading	1,028	50.9%
Writing	961	47.6%
Math Computation	757	37.5%
Elem. Algebra	518	25.7%

2. Race/ethnicity, sex, and age (separately): (Source: CHE/IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity: fall 2008

	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
FT	4,646	59.6%	1,670	21.4%	716	9.2%	630	8.1%	28	0.4%	0	0.0%	109	1.4%	7,799	100.0%
PT	4,307	58.2%	1,582	21.4%	667	9.0%	433	5.9%	28	0.4%	0	0.0%	382	5.2%	7,399	100.0%
TOT	8,953	58.9%	3,252	21.4%	1,383	9.1%	1,063	7.0%	56	0.4%	0	0.0%	491	3.2%	15,198	100.0%

Undergraduate Enrollment by Sex: fall 2008

	Male		Female		Total
	Num	Pct.	Num	Pct.	Num
FT	3,333	42.7%	4,466	57.3%	7,799
PT	2,461	33.3%	4,938	66.7%	7,399
TOT	5,794	38.1%	9,404	61.9%	15,198

Undergraduate Enrollment by Age: fall 2008

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
		Full-time	Num	21	3,069	2,299	1,118	640	282	147	164	54	1
	Pct.	0.3%	39.4%	29.5%	14.3%	8.2%	3.6%	1.9%	2.1%	0.7%	0.0%	0.1%	100.0%
Part-time	Num	132	476	908	1,313	1,333	792	680	1,001	581	137	46	7,399
	Pct.	1.8%	6.4%	12.3%	17.7%	18.0%	10.7%	9.2%	13.5%	7.9%	1.9%	0.6%	100.0%
Total	Num	153	3,545	3,207	2,431	1,973	1,074	827	1,165	635	138	50	15,198
	Pct.	1.0%	23.3%	21.1%	16.0%	13.0%	7.1%	5.4%	7.7%	4.2%	0.9%	0.3%	100.0%

3. Numbers of students receiving financial assistance under each federal-, state-, & institutional-funded aid program: (Source: CHE/HESAA System Files for state programs, NJIPEDS Form #41 for Federal & Institutional programs)

State Programs					
	<u>Awards</u>	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Award</u>	<u>\$/Recipient</u>
TAG	3,901	2,355	3,062,209	784.98	1,300.30
EOF	462	275	239,013	514.34	869.14
Bloustein Scholars	18	11	8,370	465.00	760.91
Urban Scholars	44	27	20,460	465.00	757.78
NJCLASS Loans	38		137,487	3618.08	
NJ STARS (Fall 2007)		368	871,085		2,367.08

Federal Programs					
	<u>Awards</u>	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Award</u>	<u>\$/Recipient</u>
Pell Grants		4,252	10,525,000		2475.31
College Work Study		202	283,000		1,400.99
Perkins Loans	0	0	0		
SEOG		1,559	455,000		291.85
Stafford Loans (Subsidized)		2,073	4,616,000		2,226.72
Stafford Loans (Unsubsidized)		2,287	6,051,000		2,785.71
PLUS Loans		28	78,000		

Institutional Programs					
	<u>Awards</u>	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Award</u>	<u>\$/Recipient</u>
Grants/Scholarships		193	184,000		953.37
Loans		0	0		

4. Percent of Students who are New Jersey Residents: (Source: CHE/IPEDS Fall Enrollment Survey Part C)

First-Time Full-Time Freshman in fall 2008 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,987	32	2,019	98.4%

D. Degrees Conferred

1. By race/ethnicity and sex (separately) (Source: CHE/IPEDS Completions Survey)

FY 2008 Certificates Conferred by Race/Ethnicity

	White	Black	Hispanic	Asian	Am Ind	Alien	Unknown	Total
#	116	19	3	2	0	0	2	142
% of total	81.7%	13.4%	2.1%	1.4%	0.0%	0.0%	1.4%	100.0%

FY 2008 Associates Degrees Conferred by Race/Ethnicity

	White	Black	Hispanic	Asian	Am Ind	Alien	Unknown	Total
#	938	223	78	55	3	0	20	1,317
% of total	71.2%	16.9%	5.9%	4.2%	0.2%	0.0%	1.5%	100.0%

FY 2008 Total Degrees/Certificates Conferred by Race/Ethnicity

	White	Black	Hispanic	Asian	Am Ind	Alien	Unknown	Total
#	1,054	242	81	57	3	0	22	1,459
% of total	72.2%	16.6%	5.6%	3.9%	0.2%	0.0%	1.5%	100.0%

FY 2008 Degrees/Certificates Conferred by Sex

	Male	Pct.	Female	Pct.	Total	Pct.
Certificates	74	52.1%	68	47.9%	142	100.0%
Associates	426	32.3%	891	67.7%	1,317	100.0%
Total	500	34.3%	959	65.7%	1,459	100.0%

2. By General Field (Source: CHE/IPEDS Completion Survey)

FY 2008 Degrees/Certificates Conferred by General Field

CIP Code/Major Category	Certificates	Associate	Total
Communications Technology	16	18	34
Computer Science	7	5	12
Education	10	169	179
Engineering	0	11	11
Engineering Technology	2	34	36
Foreign Language	0	8	8
Legal Professions	0	18	18
Liberal Arts/Sciences	1	586	587
Parks/Recreation	12	4	16
Science Technology	0	4	4
Security/Protective	54	67	121
Public Administration	0	33	33
Mechanic & Repair Technologies	4	0	4
Visual/Performing Arts	1	5	6
Health Professions	31	313	344
Business/Management	4	42	46
Total	142	1,317	1,459

E. Student Outcomes**1. Graduation Rate by Race/Ethnicity (Source: CHE/SURE Cohort File)**

NOTE: These charts include degrees only, not certificates.

a. Three –Year Graduation Rate by Race/Ethnicity (FTFT) fall 2005 Cohort

	White	Black	Hispanic	Asian	Alien	Other	Total
Fall 2005 Cohort	1,210	405	159	109	36	46	1,965
3 year #	161	21	11	8	5	4	210
% of total	13.3%	5.2%	6.9%	7.3%	13.9%	8.7%	10.7%

Other includes American Indian & Unknown Race

b. Three –Year Graduation Rate by Income (FTFT) fall 2005 Cohort

	Low Income	Non-Low Income	Unknown	Total
Fall 2005 Cohort	480	805	680	1,965
3 year Rates	23	123	64	210
% of total	4.8%	15.3%	9.4%	10.7%

c. Three –Year Combined Graduation & Transfer by Race/Ethnicity (FTFT) fall 2005 Cohort

	White	Black	Hispanic	Asian	Alien	Other	Total
Fall 2005 Cohort	1,210	405	159	109	36	46	1,965
3 year #	377	81	37	42	7	15	559
% of total	31.2%	20.0%	23.3%	38.5%	19.4%	32.6%	28.4%

Other includes American Indian & Unknown Race

d. Three –Year Combined Graduation & Transfer Rate by Income (FTFT) fall 2005 Cohort

	Low Income	Non-Low Income	Unknown	Total
Fall 2005 Cohort	480	805	680	1,965
3 year Rates	101	271	187	559
% of total	21.0%	33.7%	27.5%	28.4%

2. Third Semester Retention Rate (Source: CHE/SURE Enrollment Files)**a. Third-semester Retention Rates FTFT by Race/Ethnicity fall 2007-fall 2008**

	White	Black	Hispanic	Asian	Am. Indian	Alien	Unknown	Total
Retained	838	263	122	106	4	0	14	1,347
% of total	70.9%	58.7%	61.0%	79.1%	57.1%	0.0%	77.8%	67.7%
Not Retained	344	185	78	28	3	0	4	642
% of total	29.1%	41.3%	39.0%	20.9%	42.9%	0.0%	22.2%	32.3%
Total	1,182	448	200	134	7	0	18	1,989

b. Third-semester Retention Rates FTFT by Income fall 2007-fall 2008

	Low Income	Non-Low Income	Unknown	Total
Retained	306	636	405	1,347
% of total	58.8%	72.9%	68.0%	67.7%
Not Retained	214	237	191	642
% of total	41.2%	27.1%	32.0%	32.3%
Total	520	873	596	1,989

Low income is defined as student's w/NJ Eligibility between \$1 & \$2,499

3. Transfer Rate (Source: CHE/SURE Cohort File)

a. Three-year Transfer Rate of fall 2005 FTFT to NJ Sr. Publics

	Transfers	Non-Transfers	Total FTFT Fall 2005
Transfers Through sp08	160	1,805	1,965
% of total	8.1%	91.9%	100.0%

b. Overall Three-year Transfer Rate of fall 2005 FTFT

	Transfers	Non-Transfers	Total FTFT Fall 2005
Transfers Through sp08	325	1,640	1,965
% of total	16.5%	83.5%	100.0%

F. Faculty Characteristics (Source: CHE/IPEDS Human Resources Survey)

1. Full-time faculty by race/ethnicity, sex and tenure status: Fall 2008

FT Faculty by Race/Ethnicity, Sex & Tenure Status & Academic Rank, fall 2008

	White		Black		Hispanic		Asian		Unknown		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured												
Professors	9	7	1	1	0	0	1	0	0	0	11	8
Assoc. Prof	8	11	3	0	2	0	1	1	0	0	14	12
Asst. Prof	22	31	1	4	0	1	1	1	0	0	24	37
All Others	1	0	0	0	0	0	0	0	0	0	1	0
TOTAL	40	49	5	5	2	1	3	2	0	0	50	57
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Assoc. Prof	9	7	3	1	0	0	0	0	0	1	12	9
Asst. Prof	2	1	0	2	0	0	0	0	0	0	2	3
All Others	5	4	0	0	0	0	0	0	0	0	5	4
TOTAL	16	12	3	3	0	0	0	0	0	1	19	16
Total												
Professors	9	7	1	1	0	0	1	0	0	0	11	8
Assoc. Prof	17	18	6	1	2	0	1	1	0	1	26	21
Asst. Prof	24	32	1	6	0	1	1	1	0	0	26	40
All Others	6	4	0	0	0	0	0	0	0	0	6	4
TOTAL	56	61	8	8	2	1	3	2	0	1	69	73

2. Percentage of course sections taught by full-time faculty: fall 2008 = 43%
(Source: Budgeting and Planning)

3. Ratio of Full- to Part-time Faculty: fall 2008
(Source: CHE/IPEDS Human Resources Survey)

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
142	19.2%	598	80.8%	740	100.0%

G. Characteristics of the Board of Trustees (as of 9/1/08) (Source: President's Office)

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
1. Albright, Helen M.	F	Caucasian		Retired (Administrator)
2. Cappelli, Louis	M	Caucasian	Treasurer	Retired (High School Principal)
3. Castiglione, Annette	F	Caucasian		School District Superintendent
4. Croll, Susan R.	F	Caucasian		(Retired) Senior Exec Director
5. Greenfogel, Steven	M	Caucasian		Attorney
6. Halpern, Kevin G.	M	Caucasian	Chair	Chief Executive Officer
7. Maressa, Anthony J.	M	Caucasian		Claims Manager
8. Mitchell, Wilbert	M	African American		Executive Director
9. Nicolosi, Margaret	F	Caucasian		County Superintendent of Schools
10. Nimmo, Hazel T.	F	African American	Secretary	Retired (Public School Lib)
11. Vogelson, Sandra	F	Caucasian	Vice Chair	Retired (Executive Assistant)

2. Board of Trustees webpage

www.camdencc.edu/about/board.htm

H. Profile of the Institution

1. Degree and Certificate Programs

The College offers over 100 degree and certificate programs. Please see section K. for a complete listing of specific program offerings.

2. Other Institutional Information:

a. Institutional Profile:

Since its founding in 1967, Camden County College has provided open access and high-quality education to more than 295,000 credit students while enriching the professional and personal lives of thousands of additional area residents. Recent studies of federal Department of Education data have shown that in addition to ranking among the nation's top 100 community colleges for overall associate's degree completion and among the nation's top five for associate's degree completion in education, the College also ranks among the top 50 for associate's degrees completed in nursing and in health professions/related clinical sciences. It also ranks among the top 75 in associate's degrees completed by African-American students and by non-minority students. Camden County College also was identified as one of the nation's fastest-growing community colleges in recent years. The institution also is recognized nationally as a leader in technology programs such as robotics, computer-integrated manufacturing and photonics. In addition, it is acknowledged regionally as a vital resource for transfer education, customized training and community cultural events. With an enrollment of 15,198 students in Fall 2008, the College continues to be one of New Jersey's largest and most comprehensive community colleges.

Camden County College is an important county resource in the South Jersey/Delaware Valley region, serving nearly 23,500 students annually through associate's degree and certificate programs and an additional 15,000 in non-credit courses and an array of cultural programming at three locations: the Blackwood Campus, the Camden City Campus, and the William G. Rohrer Center in Cherry Hill.

The Blackwood Campus sits within a traditional collegiate setting of 320 acres and provides the majority of the College's programs. It has grown to include 27 buildings, including the Helene Fuld School of Nursing, the Gabriel E. Danch CIM Center, the Laser Institute of Technology for Education and Research, the Capt. Thomas J. McDonnell Criminal Justice, and the Madison Connector Building.

The Camden City Campus focuses on an urban mission to support the economic development of the City and County through higher education and workforce training. The College Hall facility opened in 1991, and a second eight-story building, the Camden Technology Center, opened in May 2004. This multi-purpose center includes academic, retail, and parking spaces, increasing access for students and the economic capacity of the City through its provision of wired, flexible learning and service spaces, downtown parking, bookstore shopping, and a full-service conference facility.

The William G. Rohrer Center in Cherry Hill opened in March 2000 as a hub for business and industry training and support. The two-story facility includes technology-rich classrooms, collaborative learning labs, and a technology-intensive e-library. Individuals seeking associate's degrees also are able to take core courses at the Rohrer Center.

b. Joint Programs:

General Motors and Toyota - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program (ASEP), serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. The College and Toyota Motor Sales, USA co-sponsor a similar technology-based automotive service program using Toyota products and dealerships in the region. Through affiliation with the manufacturers, College faculty and staff have access to the latest automotive equipment, including new cars and components for student lab work, as well as service manuals, videotapes and transparencies for classroom instruction. GM also trains College staff in the latest technologies so they in turn can provide state of the art training to students. The programs, which have been recognized nationally, give students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students also earn an Associate in Applied Science degree.

Nursing-Cooperative Programs:

The College offers two cooperative Nursing programs in partnership with Our Lady of Lourdes School of Nursing and the Virtua Health-Helene Fuld School of Nursing. These programs are designed to provide students with a strong academic background at the College and a strong clinical component at the nursing schools and their affiliated hospitals. The National League of Nursing accredits both programs. Graduates receive an Associates degree from the College and a certificate from the nursing schools.

Tri-County Respiratory Therapy Consortium:

This joint program between the College and the University of Medicine and Dentistry of New Jersey-School of Health Related Professions (UMDNJ-SHRP) offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals of UMDNJ. The program enrolls students from Camden, Atlantic, and Gloucester counties.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for allied health professionals in the community, the College offers a Health Science degree, which combines general education courses taken at the College with clinical training at hospital-based allied health programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology, and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides allied health professionals the opportunity to complete an Associate's degree in one school year.

A.A.S. and Certificate Programs in Paramedic Science:

The College, in cooperation with Virtua Health System, has developed a certificate and degree in Paramedic Science that combines general education at the College with clinical education

and internships at Virtua Health. The program also offers courses through distance education for paramedics wanting to complete an Associate's degree. Students may choose elective courses in management or clinical education.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Wholistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

c. Other Programs and Services:

The Teaching and Learning Center:

The Teaching and Learning Center at Camden County College (TLC) inspires and enables faculty to enhance teaching potential and effectiveness so that students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. To achieve its mission, the TLC supports the continuing improvement of instruction by offering programs and resources related to the individual professional development needs of faculty; encourages teaching innovations; enhances faculty dialogue and promotes cooperation and information sharing across the disciplines; supports the integration of technology as a tool for improving teaching and learning; and collaborates with other institutions, organizations, and individuals to exchange information and share resources.

d. Partnerships with K-12:

College NOW! Program:

The College has a long history of cooperative activities with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the *College NOW!* Program, these partnerships provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other relationships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' performance in reading, writing, math, and other subjects.

- **Campus Courses**

Qualified high school students can enroll in college-level courses at Camden County College and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit reduction.

- **High School Plus**

College credit may be earned for college-level work completed during the school day in high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-

level general education course requirements only. Credit is transferable to most four-year institutions.

- **Tech Prep**

Tech Prep students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers in technical and applied subjects, curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Four sections of basic skills courses were offered at local county high schools.

- **Technology, Teens & Teamwork**

Middle school outreach program in partnership with Camden County Technical Schools and various middle school districts throughout the county.

Tech Prep Partnership with Camden County High Schools and Four-Year Colleges:

- **Camden City Career Pathways Program**

Camden City Career Pathways Program is a partnership between Camden City Board of Education and Camden County College. The program seeks to provide students with a seamless educational pathway, with established academic and industry support for students interested in pursuing a career and earning college credits related to a field of study. Eight state approved high school curriculum pathways with direct linkages to Camden County College degree programs and/or certificates will be developed. The first 3 of 8 pathways were implemented during the spring semester and included Business Management and Administration, Marketing, and Hospitality and Tourism. One hundred eleven (111) students were registered in this program.

Substitute Teacher Training:

In cooperation with the county school districts and Superintendent's Office, the College offers a twenty-hour training program to prepare and certify substitute teachers. This curriculum is designed for individuals with a minimum of 60 college credits and focuses on classroom management and instructional strategies. More than 1,400 substitute teachers have been trained in this program since 1998. This past year 200 substitute teachers earned certification through the program.

Advanced Placement Summer Institute

Camden County College in partnership with the Middle States Regional Office of the CollegeBoard, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. Nearly 200 teachers have participated in this professional development activity since 2007.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in high technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at Camden County College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops. Last year, over 200 teachers participated in these professional development activities.

Alternate Route Certification:

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in Teaching degree offered by NJCU. Since the inception of the program, over 175 students have taken this program. This past year 15 alternate route teachers completed the program.

Paraprofessional Training:

The College offered courses and portfolio assessment for paraprofessional aides in several area districts who are working to gain certification in compliance with the No Child Left Behind guidelines. Classes were held at Blackwood, Camden, and at district sites. The College served 25 paraprofessionals at Winslow Township, Runnemede and Camden City.

The Camden County Office of the Superintendent of Schools:

In consultation with the Camden County Office of the Superintendent of Schools, the College conducts a variety of special programming for K-12 educators. This includes Academic Interest Workshops, tuition-free courses and tuition-free professional development opportunities. Five courses and 59 mini-courses were offered during 2008-2009. In addition the Executive County Superintendent's office is located on the Blackwood Campus.

College Bound Academy:

The Gloucester City College Partnership Program is a pre-college enrichment program, funded by the New Jersey Commission of Higher Education, designed to help Gloucester City students complete high school and successfully pursue postsecondary education in science, mathematics or technology fields. The program also provides student support services that include counseling, tutoring, fieldtrips, career awareness, multicultural enrichment activities, college admission and financial aid information sessions and campus tours. The program served 90 Gloucester City High School students in 2008-2009.

Upward Bound College Prep Academy:

The Upward Bound Academy at Camden County College offers students SAT preparation, college application assistance, tutoring assistance and mentoring. It also offers students on-going academic and career counseling and cultural events and activities. This past year 88 students participated in a six-week summer academic/cultural program.

Brookfield Academy:

This is a partnership program with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in a college course each semester while completing their high school graduation requirements. This past year nine 12th grade students completed the program and enrolled in the College.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college. This past year 12 students completed the program

- **TREC Program**

The Transitional Education Center program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the college. These students also enroll in college classes.

e. Partnerships with Other Institutions/Entities:**Collegiate Consortium for Workforce & Economic Development (CCWED):**

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with three other community colleges and Drexel University. Projects this year have included curriculum development and course delivery for regional employers such as Sunoco Oil, United Parcel Service, and the U.S. Navy. The Consortium developed and is delivering an extensive Homeland Security program of credit courses and non-credit training modules in response to needs of area municipalities and employers. CCWED is also addressing regional needs for a trained technological workforce by promoting joint projects in curriculum development and program promotion by its member institutions.

Camden University District:

In conjunction with Rutgers University and Rowan University in The City of Camden, the college participates in a number of partnerships involving academic programs, student services, and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system. The college operates the University District Bookstore, which provides texts, clothing, and other materials for students from all three institutions. The college currently rents classroom space to Rowan, while Rowan operates a day-care center used by students and staff. Articulated degree programs provide students with a smooth transition to continued study for the

Baccalaureate degree.

Library Partnerships:

The College library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of an Interlocal Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The inventory, operations, and personnel of the Helene Fuld School of Nursing library were merged into the Wolverton Library on the Blackwood campus.

NAXOS Music Library joined the array of online resources available through the library, underwritten by Perkins funds. Containing over 17,000 CDs and 250,000 tracks, this is a huge music listening library. "Liner" notes and biographies of artists and composers are included also.

NJ Place: Apprenticeship and Journey workers Program:

Camden County College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This Program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following is a list of those organizations having articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Camden County Technical Schools:

Camden County College and the Camden County Technical School District formed a shared-services partnership program that consists of: program articulation; Apprenticeship; College Now; Special Needs; Culinary Arts; Licensed Practical Nursing (LPN); Customized Training; Recruitment; facilities and administrative services. The partnership builds on pre-established programs such as College Now; Pre-Engineering; and Tech Prep. In addition, three grant program partnerships were formed to address: 1. Tech Prep (Informational Technology Academy); 2. Youth to Transition to Work (YTTW); 3. 21st Century Learning Centers. Nearly 400 students participate in these grant program partnerships.

Camden County School Counselors Association:

The division maintains an on-going strategic partnership with the officers and members of this association. One of the services is the College providing the site for the annual FOCUS on your Future Program held in March. Other services are in opportunities for professional development and workshops for counselors and teachers.

Undergraduate/Graduate Partnerships:**Rowan University:**

Rowan University offers a Bachelor's degree completion program in the area of and Elementary Education. This partnership provides graduates of Camden County College with an opportunity to complete a Bachelor's degree on-campus.

Farleigh Dickenson:

Camden County College has partnered with Fairleigh Dickinson University to offer a Bachelor of Science and a Master's of Science in Sport Management

New Jersey City University

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in the Teaching degree offered by NJCU.

Kean University/Professional Impact

Camden County College has partnered with Professional Impact NJ program at Kean University. The program promotes and coordinates systems for the educational development of early childhood and primary education, family child care, and after-school program professionals. The center advocates for policies and standards that result in high-quality care and education for the children and families of New Jersey.

Seton Hall University (SHU):

Since fall 2006, Seton Hall University has offered the Bachelor of Science degree in Nursing (BSN) on the Blackwood campus. Graduates of the College's registered nurse programs are able to complete their bachelor's degree in two years while continuing to work in Nursing. This provides Associate degree Registered Nurses with the opportunity to complete the nursing pathway from Certified Nursing Assistant (CAN) to Associate degree Registered Nurse to Bachelor of Science in Nursing without leaving Camden County College.

Thomas Edison State College:

Graduates of Camden County College are able to transfer a maximum of 80 community college credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

Rutgers University – Camden School of Business MBA program:

Camden County College has partnered with Rutgers – Camden School of Business – to provide the opportunity to complete a MBA to residents in the surrounding communities.

Articulation Agreements / Transfer Partnerships:

- Rutgers University – Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business

- Rowan University
- Rowan University – School of Business
- Richard Stockton College of NJ
- Temple University: Core to Core Transfer Agreement
- Thomas Jefferson College of Health Professions
- New Jersey Institute of Technology (NJIT)
- Drexel University
- Thomas Edison State College
- St. Joseph’s University
- Wilmington University
- Seton Hall University
- St. Peter’s College
- Eastern University
- Strayer University
- Widener University
- Peirce College
- University of Sciences in Philadelphia
- UMDNJ
- Moore College of Art
- Pennsylvania Academy of Fine Art
- Rider University
- Philadelphia University

f. Partnerships with Business and Industry:

The Division of Continuing Education:

Camden County College is aggressively engaged with the region's corporate and business organizations. Training for business and industry, and for individual customers, is offered through Camden County College's Division of Continuing Education. In addition, more than 300 credit and non-credit courses and career-development programs are available each semester at the Blackwood Campus, the Camden Technology Center, William G. Rohrer Center in Cherry Hill, and at a number of customer locations. Areas of interest include manufacturing, information technology, management, allied health, adult literacy, construction management, and paraprofessional education to name a few.

Training for Business and Industry:

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional "fee-for-service" training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

In July of 2008, based on the success of their pilot program in FY 2007 the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a \$1.3 million Basic Skills Workforce Training Grant. In line with last year's goal, this grant was awarded to help address the basic skills training needs of NJBIA member firms. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties. As a dedicated partner to the New Jersey Community College Consortium, Camden County College successfully delivered training classes to 17 companies and 834 employees in the areas of Computers, Communications, Math and English as a Second Language. The companies we assisted during this project include: Ensinger, Popular Mortgage, Renaissance Marble and Granite, Lockheed Martin, Lutheran Social Ministries, Aptuit, Compas Inc., Catholic Charities, Jewish Federation of South Jersey, Liberty Mutual, Samaritan Hospice, Baxter Healthcare, Center for Family Services, NutriServ Food Management, and Saldutti Law. Many of the companies we served through the NJBIA II grant program were repeat customers from NJBIA I, which speaks to the positive experiences they had with us initially. Our implementation of training programs totaling \$152,200 in tuition assisted NJCCC in utilizing \$970,000 of the \$1.3 million grant. Based on the positive outcomes from both NJBIA I and NJBIAII, NJCCC was able to secure a third grant award of \$1 million to be implemented in FY 10. The customized training department has begun marketing efforts for this project and has already delivered classes to 8 companies. Participation in the NJBIA training initiatives has enhanced CCC's visibility within the business community, providing us the opportunity to forge new partnerships and strengthen existing ones. ARI Fleet Management is a good example of this ancillary benefit.

ARI Fleet Management's positive experience with us during the NJBIA II project, led them to seek additional training assistance from CCC. ARI is a feet leasing and management company. Managing the specialized fleet requirements of complex passenger fleets and

vocational fleets, including trucks and the equipment necessary to perform work-related tasks, is their core competency. With more than 2,000 clients, ARI has earned the reputation as a customer-service driven company with the flexibility to meet each client's unique requirements. ARI has 1,100 employees, more than \$1 billion in revenues and over 600,000 leased and managed vehicles in North America with offices throughout the U.S., Canada, Mexico, Puerto Rico, and Europe. In March of 2009 we assisted them with the development and submission of a NJ Department of Labor Workforce Development Grant, which resulted in an award amount of \$244,000. In March of 2009, CCC began a training initiative with ARI assisting them with employee development in the areas of: Business Communications, Technical Writing, Computers, Time Management, Project Management, Leadership and Supervision, Lean Manufacturing for the Office Environment, and ARI specific courses including: ARI Insights and Business Objects.

In 2009, Camden County College partnered with Archway Programs to assist them with their workforce development needs. Since 1965, Archway Programs has been a leading provider of special education, early childhood and social service programs serving the southern 6 counties of New Jersey. All programs are licensed by the appropriate state agencies. The special needs of nearly 4,000 citizens are met annually through an array of 20 specialized programs. CCC helped Archway to develop and submit a grant application resulting in a \$41,600 grant award. We will be delivering employee development training programs including: grant writing, technical report and proposal writing, business communications, and leadership.

For over 7 years, the customized training department has been working with Camden County Administration. We have delivered various programs that have helped them to enhance communication among their workforce, improve leadership and supervisory skills, and most recently focus on their customer service / conflict resolution skills. Since 2007, CCC has been facilitating the County's annual Labor and Management Retreats. Based on the outcomes from the retreats, we developed a comprehensive Customer Service program, which was delivered to every department in the County in FY 09. This was a multi-level customer service program designed to improve employee attitude, work ethic, and overall mannerism in the workplace. We delivered a total of 45 training sessions, graduating over 900 county employees.

Additional companies the College's customized training department has partnered with during FY 09 include: Comcast NJ Region, Comcast NETO, Pinnacle Foods, Albert's Organics, Henry Troemner, Productive Plastics, Friedrich and Dimock, and Pep Boys. Customized training programs have included: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Basic Skills and Career Ladder Initiatives. These workforce development grants and fee for service projects generated \$1,135,122 in revenue for Camden County College in FY09.

g. Open enrollment programs:

Real Estate Sales and Broker's training:

The College continued its partnership with the Weichert School of Real Estate to offer real

estate salesperson training at the William G. Rohrer Center in Cherry Hill and the Blackwood Campus. To date, we have enrolled over 1,600 students in this program. In addition to receiving sales training, students can also elect to receive five college credits for completion of the course.

New Pathways to Teaching

The College entered into Year 6 of training for prospective teachers through the New Pathways to Teaching in New Jersey Program. This year, 47 new students entered the one year program to become certified teachers in the State of New Jersey.

Motorcycle Safety Training:

The College continued its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and actual riding instruction and exercises. Motorcycles and DOT approved helmets are provided for students during the instruction. To date, over 2,600 students enrolled in these classes.

OnLine Certification Programs:

The College enhanced its partnership with EducationToGo, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Accounting Certification, and CompTIA Certification. Students will be able to enroll in these career programs on a rolling basis throughout the year. Since the inception of these new online programs in Fall 2007, over 30 students have enrolled in the training programs through May 2009

Local Anesthesia for Registered Dental Hygienists:

This new program was added in Fall 2009. The first class is full with 20 students registered. The class is designed to prepare students to safely and effectively administer local dental anesthesia as current New Jersey legislation allows and contains both classroom and clinical components.

Pharmaceutical Sales Representative

The College started this new class in September 2009 and is continuing to enroll students. The class is structured to prepare students for sale positions which are responsible for the marketing, servicing, and support of healthcare professionals in a designated marketing territory.

h. Distance Education:

Distance Education Programs:

The College offers an Associate in Arts Degree (A.A.) as well as a Business Transfer Degree (A.S.) online. The College also offers the Paramedic Education and Management (A.A.S.) degree online.

The College is a member of the New Jersey Virtual Community College Consortium, a partnership among the 19 New Jersey community colleges. In addition to offering the option of sharing online courses among NJ community colleges, the NJVCCC advocates on behalf of

the member colleges for technology related discounts in an array of online services. The NJVCCC also offers various professional development opportunities for faculty involved in online teaching.

The college is also a lead member of the CollegeAnywhere, a non-profit entity in which the College had partnered with WHYY, a public broadcast station member, and other four year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

I. Public Service Activities

Gateway to the University District- Camden City:

The Camden City campus serves as both a physical and an educational gateway to the University District, which includes the Camden campuses of both Rowan and Rutgers Universities. The Community Gateway Program at CCC is a collaboration with community partners – churches, community centers, libraries, and other non-profit organizations – that provides residents with classes to increase their writing, reading, math, and language skills at convenient locations throughout the city to prepare for the GED test or enhance career and higher education opportunities. Since 2002, over 1400 students have participated.

Camden Higher Education & Health Care Task Force:

Most recently, the Camden Higher Education & Health Care Task Force (“Eds & Meds”) role in the redevelopment of the City has included development of the Lanning Square elementary school. The Task Force representatives have attended planning board meetings and participated in a number of activities. The Task Force has also focused its efforts on civic engagement and has appeared on public access television Channel 19.

Center for Civic Leadership and Responsibility:

The goal of the center is to shape responsible residents and prepare students to be effective leaders and citizens who understand and accept individual responsibility for civil engagement. The Center is structured around three Institutes: The Institute for Community Education, the Institute for Labor Studies and the Institute for Public Administration. Each institute focuses on a specific area of public policy and practice and offers credit and non-credit courses, seminars, workshops, lectures, and other educational experiences for students and the community.

Camden County Transformation Initiative:

- Camden County College, through its Center for Civic Leadership and Responsibility, has entered into a partnership with the Camden County Board of Freeholders whereby the College will develop and conduct a project known as the Camden County Transformation Initiative. The project aims to reduce the financial burden on county property taxpayers and spur long-term institutional reform by consolidating various internal support services among the many agencies and organizations under the broad umbrella of county government. The College’s Vice President for Administrative Services, Louis Bezich, serves as Principal Investigator. The Initiative began in February, 2009. The project has already received editorial endorsements and is considered an excellent application of the College’s resources and expertise in support of this county policy initiative.

Cultural Activities:

The College provides a variety of cultural and leisure activities including lectures, exhibits, musical programs, art shows, theater productions, and classes. These programs are provided to enhance the quality of life for all county residents. Through grant funding from a number of sources (N.J. Council for the Humanities) the College has been able to develop programs on a range of topics of interest to the residents of the surrounding community.

Some of the College sponsored events included:

Lecture Series:

“The Holocaust Topics in History: Religion”
“From Mao to Deng”
“The Holocaust in Film II”
“Medicine Gets Personal”
“Educating First Responders about Autism”

A full schedule of Tuition-Free Professional Development Mini-Courses for Teachers and Community Members (Fall 2008; Spring 2009; Summer 2009)

One Day Workshops/Lectures

“Alcohol Awareness Workshop” – Human Service Department
“Poe’s Bicentennial Birthday: A Celebration of His Life and His Literature”

Art Exhibits:

Jacobs’s Story – sculptures by Joe Brenman
Recent Works – by James Greenwell and Jacqueline Sandro
Visual Arts Faculty Show – (by CCC full-time and adjunct arts faculty)
Recent Works – by Doris Nogueira-Rogers
42nd Annual Student Art Show

Theater:

“Stuart Little”
“The Crucible”
“The Short Tree and the Bird that Could Not Sing”
“City of Angels”

Concerts:

Tri-County Symphonic Band – Fall Concert
Tri-County Symphonic Band – Winter Concert
Tri-County Symphonic Band – Spring Concert
Winter Instrumental Music Concert (Community Orchestra, Student Ensemble and Jazz Ensemble)
“Holiday Concert Choir” (CCC Choir)
Camden County College Ensemble Concert – Spring Concert
Camden County College Choir - Spring Concert

Dance:

“Silhouettes” - Fall Concert
“Body Talk” - Spring Concert

Speech Program Presentations (The Readers’ Theatre Project):

The Black Cat by Poe
The Gift of the Magi by O. Henry
Frosted: the Winter Poems of Robert Frost
A Whitman Sampler: A Montage of Walt Whitman
“on the home front: memoirs of WWII for children”

Events:

"Literacy Alive"

AID Awareness Week

American Red Cross Blood Drives

Camden County Food Bank Food Drive

Coats Collection donated to Camden City shelters

Our Lady of Lourdes Breast Cancer Awareness Lunch and Learn

WDBK Earth Day activities at Washington Township Park

Drug Awareness Workshop

Through its partnership with Mainstage Center for the Arts, the College hosts year round classes in music, theater, and dance for young people. In addition, at Camden County College this year, Summer Stage celebrated its 21st year with over 600 young people participating and audiences approaching 8,000. Running from June 24th to August 8, Summer Stage produced and presented 27 separate performances. Among the highlights of the season were "High School Musical 2", "Willie Wonka", "Beauty and the Beast" and "Guys & Dolls". Among Mainstage's other crowd pleasers was "Rockin' Back in Time", a large musical review presented by our 2nd through 5th graders in our Kids Stuff and Apprentice programs. The Film Premiere also presented 20 original films by members of their Video Film Production Class. Additionally, Mainstage operates two show choirs, Harmony and Encore, who rehearse at the College year round and who perform 15 -20 concert throughout the South Jersey region.

I.II. Major Research Activities Expenditures – N/A

J. Major Capital Projects: FY 2009

NJ - Route 42 Interchange:

Camden County, with funding from New Jersey State, is constructing a new 'smart' Interchange at Route 42 and College Drive. Camden County College has played a strategic role in the design and construction of the Interchange. The Interchange will create a new entrance to the College and substantially improve access. Construction began in June 2009 with completion anticipated by spring 2010.

To facilitate construction, the College is providing use of two abandoned buildings for use by the construction company as their field office. The College is engaged in traffic planning and coordinating interaction with local officials. The College has participated in 'smart' growth planning initiatives in and around the Interchange including parcels owned by the College.

Most recently, the County awarded a contract for design of the second phase of the construction which involves construction of a new bridge over Route 42. The bridge will serve as a link between future development on the other side of the highway and the College campus.

Blackwood Transformation:

Science & Classroom Building:

- The College has awarded an architectural contract for design of a new science and classroom building at its Blackwood campus. The facility consisting of approximately 100,000 square feet, will house a dental clinic, new chemistry and biology laboratories, as well as classrooms dedicated to general education. Design is expected to be completed in early first quarter 2010 with construction expected to commence first quarter 2011.

Taft Hall:

- The next phase of facilities development will be the renovation of Taft Hall. The project involves the conversion of a classroom building into space for student services such as Financial Aid and the Business Office and administrative offices. Design of this renovation will commence once the Science/Classroom project is underway. With completion of Taft, the College will demolish several antiquated buildings that currently house the offices that will occupy Taft.
- Concurrent with the renovation of Taft, the College will commence a new round of site planning for the academic core. The focus of this planning will be to determine best use of land currently housing the buildings to be vacated.

Ring Road:

- The College has awarded a contract for design of the campus ring road and associated projects. The ring road is a central component in improving traffic circulation. Further, it links the campus to Route 42 and connects the academic core to economic development zones within the perimeter areas of the campus. Outlined in the scope of work is: (a) design of the ring road, (b) design of new electrical feeds, (c) parking, (d) campus-wide landscaping plan, (e) improvements to major entrances, (f) a community garden, (g) storm water management, and (h) other related improvements.

- Design is anticipated to be completed by first quarter 2010 with construction commencing summer 2010.

Campus Land Use & Subdivision Plan:

- Contained within the perimeter areas of the Blackwood campus is an active colony of Swamp Pink (*Helonias bullata*). Swamp Pink is a federally protected plant characterized by a bright pink flower cluster that blooms in early spring and is one of the most unique and beautiful wildflowers in the Eastern United States.
- In September, the Board of Trustees adopted a plan designating Lot 27 (approximately 97 acres) as a preservation area restricting development. Under an agreement with the US Fish & Wildlife Services, the College will develop 27.37 acres adjacent to the preservation areas in addition to the acreage along College Drive which is approximately 42.17 acres.

K. Other Institutional Information

1. Degree and Certificate Programs

**Camden County College
Programs by Degree**

CAREER PROGRAMS (AAS)

New Code

ACC.AAS Accounting
 ADD.AAS Addictions Counseling
 AUT.AAS Automotive Technology (Apprentice)

GMA.AAS Automotive Technology: GM/ASEP 1
 TOY.AAS Automotive Technology: Toyota T-Ten 1
 BIT.AAS Biotechnology

CTC.AAS Biotechnology: Cell & Tissue Culture Option

FSC.AAS Biotechnology: Forensic Science Option
 CAD.AAS CADD: Computer Aided Drafting and Design

CGR.AAS Computer Graphics
 GDD.AAS Computer Graphics: Game Design & Development
 CIS.AAS Computer Information Systems

PCM.AAS Computer Information Systems: Personal Computer Option
 CIM.AAS Computer Integrated Manufacturing/Engineering Technology
 CST.AAS Computer Systems Technology

DAS.AAS Dental Assisting *1, 2
 DHY.AAS Dental Hygiene *1, 2, 3
 DTT.AAS Dietetic Technology

EET.AAS Engineering Technology: Electrical Electronic Engineering
 EME.AAS Engineering Technology: Electromechanical Engineering
 MET.AAS Engineering Technology: Mechanical Engineering
 TES.AAS Engineering Technology: Technical Studies

FIN.AAS Finance
 FIR.AAS Fire Science Technology
 FRA.AAS Fire Science Technology: Administration Option
 HIT.AAS Health Information Technology
 CTR.AAS Health Information Technology: Cancer Tumor Registry Option
 HSC.AAS Health Science 1
 CMA.AAS Health Science: Certified Medical Assistant Option
 SRG.AAS Health Science: Surgical Technology Option 1
 HTS.AAS Hospitality Technology
 MGT.AAS Management

BPM.AAS Management: Business Paraprofessional Management Option
 SBM.AAS Management: Small Business Management Option
 MKT.AAS Marketing
 MAS.AAS Massage Therapy 1, 2
 MLT.AAS Medical Laboratory Technology 1
 ADA.AAS Office Systems Technology Administrative Assistant
 Office Systems Technology Administrative Assistant: Information

IFP.AAS Processing Option
 OPH.AAS Ophthalmic Science Technology
 PAR.AAS Paralegal Studies
 PRM.AAS Paramedic Sciences 1
 PEM.AAS Paramedic Sciences: Paramedic Educational Management Option 1
 FBR.AAS Photonics: Laser/Electro-Optic Technology Fiber Optic Option
 PHT.AAS Photonics: Laser/Electro-Optic Technology
 RST.AAS Respiratory Therapy
 SLA.AAS Sign Language Interpreter Education
 ASC.AAS Veterinary Technology 1

TRANSFER PROGRAMS (AA/AFA/AS)

New

APA.AA Applied & Fine Arts Option / Liberal Arts & Science (AA)
 BIO.AS Biology Option / Liberal Arts & Science (AS)
 BUS.AS (AS)
 Business Administration Option: Information Systems
 INF.AS Track / Liberal Arts & Science (AS)
 CHM.AS Chemistry Option / Liberal Arts & Science (AS)
 COM.AA Communications Option / Liberal Arts & Science (AA)
 Communications Option: Photo-Journalism Track / Liberal
 Arts & Science (AA)
 PHJ.AA Communications Option: Public Relations/Advertising
 Track / Liberal Arts & Science (AA)
 PRA.AA Computer Graphics Option / Liberal Arts & Science (AA)
 CGR.AA Computer Graphics Option: Electronic Publishing Track /
 Liberal Arts & Science (AA)
 ELP.AA Computer Science (AS)
 CSC.AS Computer Science (AS)
 CSC.AA Computer Science (AA)
 CRJ.AS Criminal Justice (AS)
 DAN.AA Dance Option / Liberal Arts & Science (AA)
 SLS.AA Deaf Studies Option / Liberal Arts & Science (AA)
 ECE.AA (AA)
 EDU.AS Elementary/Secondary Education (AS)
 EGR.AS Engineering Science (AS)
 ENG.AA English Option / Liberal Arts & Science (AA)
 FDS.AS Food Science Option / Liberal Arts & Science (AS)
 HPE.AS Health and Exercise Science Option / Liberal Arts &
 HST.AA History Option / Liberal Arts & Science (AA)
 HSR.AS Human Services (AS)
 ECH.AS Human Services: Early Childhood Education Option (AS)
 INT.AA International Studies Option / Liberal Arts & Science (AA)
 LNC.AA Language & Culture Option / Liberal Arts & Science (AA)
 GOV.AA (AA)
 LAS.AA Liberal Arts & Science (AA)
 LAS.AS Liberal Arts & Science (AS)
 MTH.AS Mathematics Option / Liberal Arts & Science (AS)
 MUS.AA Music Option / Liberal Arts & Science (AA)
 NHF.AS Nursing: Helene Fuld School of Nursing (AS) 1, 2, 3, 4
 NOL.AS Nursing: Our Lady of Lourdes School of Nursing (AS) 1, 2,
 PRN.AS Nursing: Pre-Nursing Option / Liberal Arts & Science (AS)
 PHO.AA Photography Option / Liberal Arts & Science (AA)
 PHY.AS Physics Option / Liberal Arts & Science (AS)
 PPH.AS Pre-Pharmacy Option / Liberal Arts & Science (AS)
 PSY.AA Psychology Option / Liberal Arts & Science (AA)

SPE.AA Speech Option / Liberal Arts & Science (AA)
 SPM.AS Sport Management (AS)
 STA.AFA Studio Art (AFA)
 SPT.AA Theatre Option / Liberal Arts & Science (AA)

Camden County College

CERTIFICATE OF ACHIEVEMENT (CA)

New Code	
GAT.CA	Automotive General Technician
CAD.CA	CADD: Computer Aided Drafting & Design
CAM.CA	Computer Aided Manufacturing Technician
CSC.CA	Computer Science
ACC.CA	Computerized Accounting Specialist
CIA.CA	Crime & Intelligence Analysis
CUL.CA	Culinary
EIT.CA	Educational Interpreter Training
EDM.CA	Emergency & Disaster Management
FNA.CA	Fine Art Techniques
FRA.CA	Fire Science Technology: Fire Administration
FIR.CA	Fire Science Technology: Fire Suppression
FSM.CA	Food Services Management
FOP.CA	Fundamentals of Policing ⁵
HRM.CA	Hotel and Resort Management
IAP.CA	Instructional Aide Paraprofessional Core
LAS.CA	Liberal Arts & Science
UNX.CA	Linux/UNIX
BPM.CA	Management: Business Paraprofessional
MAS.CA	Massage Therapy ¹
MEP.CA	Meeting and Event Planning
MST.CA	Multi-Skilled Technician
MUS.CA	Music Recording
NCM.CA	Nutrition Care Manager
OMT.CA	Ophthalmic Medical Technician
OPH.CA	Ophthalmic Science Apprentice
PND.CA	Painting: Decorative Painting
PNF.CA	Painting: Faux Painting
PRM.CA	Paramedic Sciences ¹
PT.CA	Personal Trainer
RES.CA	Real Estate Sales
RDB.CA	Relational Database Management System Using ORACLE

CERTIFICATE PROGRAMS (CT)

Code	
CTR.CT	Cancer Tumor Registry
CAP.CT	Computer Applications Programming
CGR.CT	Computer Graphics
CIM.CT	Computer Integrated Manufacturing Technology
CPG.CT	Computer Programming
CST.CT	Computer Systems Technology
DAS.CT	Dental Assisting ^{*1, 2}
HSR.CT	Developmental Disabilities
MDC.CT	Medical Coding
MOS.CT	Microsoft Office User Specialist
SAT.CT	Office Assistant
PCS.CT	Personal Computer Specialist
LFO.CT	Photonics: Fiber Optic Technical Specialist
NUR.CT	Practical Nursing ^{1,2}
SSR.CT	Social Services
SRG.CT	Surgical Technology ¹
WEB.CT	Web Design Development

Undeclared Major

UND	Matriculated/Undeclared Academic Program
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*Fall start

¹Selective²Certificat³ACT or⁴Students⁵Students