



**GLOUCESTER
COUNTY COLLEGE**

learning for real life



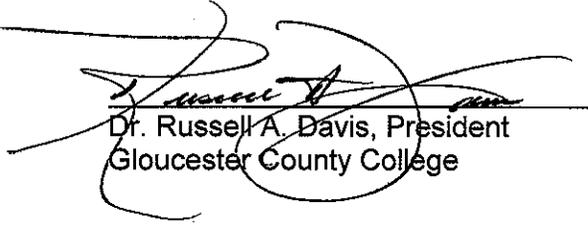
Annual Institutional Profile

2009

Preface

N.J.S.A. 18A:3B-35 requires that each of New Jersey's 31 public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by the Commission on Higher Education.

All information supplied in the Institutional Profile Report submitted by Gloucester County College is accurate and complete to the best of my knowledge. Gloucester County College reserves the right to change, add, or delete information contained in this document.


Dr. Russell A. Davis, President
Gloucester County College

9/30/09
Date

For additional information related to the material contained in this report, please contact:

Karen A. Durkin
Executive Director
Office of Institutional Research & Assessment
Gloucester County College
1400 Tanyard Road
Sewell, NJ 08080
Email: kdurkin@gccnj.edu
Phone: (856) 415-2284

Douglas L. Faust
Data Manager
Office of Institutional Research & Assessment
Gloucester County College
1400 Tanyard Road
Sewell, NJ 08080
Email: dfaust@gccnj.edu
Phone: (856) 415-2260

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Section A. Institutional and Professional Accreditations

A.1 Institutional Accreditation

Gloucester County College has been accredited by the Commission on Higher Education – Middle States Association of Colleges and Schools since 1973. Accreditation was reaffirmed in 1977, 1987, 1998, and 2008. The College is a member of the New Jersey Association of Colleges and Universities and the American Association of Community Colleges.

A.2 Professional Accreditation

The Nursing program is accredited by the National League for Nursing Accrediting Commission (NLNAC). The Respiratory Therapy Program is accredited by the Committee on Accreditation for Respiratory Care. The Diagnostic Medical Sonography (DMS) Program is accredited by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS). The Nuclear Medicine Technology (NMT) Program is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRC-NMT) and the New Jersey Environmental Protection Agency Bureau of Radiologic Health. In addition, the DMS and NMT Programs are accredited through the Commission on Accreditation of Allied Health Educational Programs (CAAHEP). Gloucester County College's Paralegal Program degree program and certificate program are both accredited by the American Bar Association.



Section B. Number of Students Served

B.1 Number of Undergraduates by Attendance Status

Distribution of Student Population By Attendance Status Fall 2008

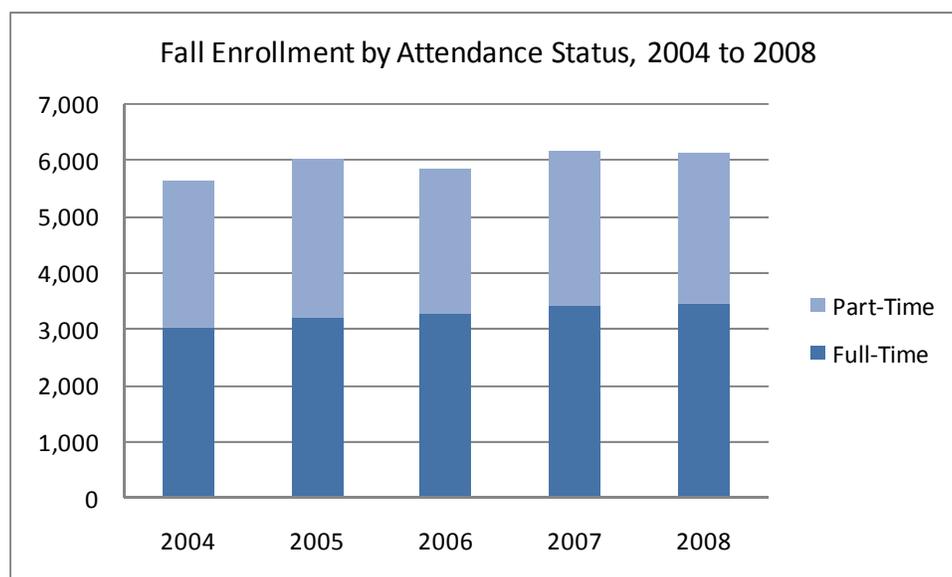
All Students		Full-Time Students		Part-Time Students	
Number	Percent	Number	Percent	Number	Percent
6,135	100.0%	3,435	56.0%	2,700	44.0%

Source: IPEDS Fall Enrollment Survey

5-Year Fall Enrollment Trends By Attendance Status 2004 to 2008

	2004	2005	2006	2007	2008
All Students	5,636	6,022	5,863	6,169	6,135
By Attendance Status					
- Full-Time	3,010	3,205	3,258	3,423	3,435
- Part-Time	2,626	2,817	2,605	2,746	2,700

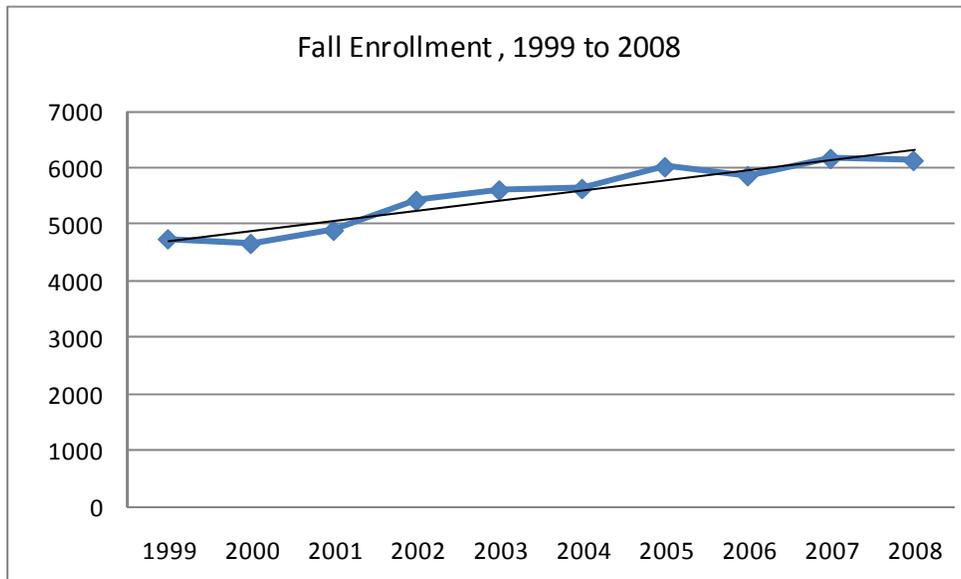
Source: IPEDS Fall Enrollment Survey



Section B. Number of Students Served

10-Year Fall Enrollment Trends 1999 to 2008									
<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
4,740	4,659	4,895	5,422	5,610	5,636	6,022	5,863	6,169	6,135

Source: IPEDS Fall Enrollment Survey



Section B. Number of Students Served

- B.2 -

Graduates and First-Time Professionals not applicable to community colleges.

- B.3 -

Noncredit Open Enrollment Fiscal Year 2008				
Total Number of Registrations ¹	Total Unduplicated Headcount	Total Clock Hours	Ratio of Clock Hours: Registrations	Total FTEs ²
9,123	6,934	1,051,339	115	2,336

Noncredit Open Enrollment By Course Content, Target Audience Fiscal Year 2008						
	Total Number of Registrations ¹		Total Clock Hours		Total FTEs ²	
	Number	Percent	Number	Percent	Number	Percent
All Courses	9,123	100.0%	1,051,339	100.0%	2,336	100.0%
By Course Content						
-Career	5,321	58.3%	665,224	63.3%	1,478	63.3%
-Avocational	3,802	41.7%	386,115	36.7%	858	36.7%
By Target Audience						
-Youth/Child	1,452	15.9%	149,567	14.2%	332	14.2%
-General Adult	6,128	67.2%	743,198	70.7%	1,652	70.7%
-Senior Citizen	1,543	16.9%	158,574	15.1%	352	15.1%

(1) Includes all registrations in any course that started on July 1, 2007 through June 30, 2008; (2) FTEs were computed by converting clock hours to credit hours (by dividing by 15) then converting credit hours to FTEs (dividing by 30). Source: SURE Noncredit Open Enrollment File, NJ IPEDS Form #31, Customized Training

Section B. Number of Students Served

- B.3 -

Noncredit Customized Training Enrollment Fiscal Year 2008

<u>Total Number Registrations</u>	<u>Total Clock Hours</u>	<u>Ratio of Clock Hours: Registrations</u>	<u>Total Full-Time Equivalent</u>	<u>Total Course Sections</u>	<u>Ratio of Registrations: Course Sections</u>
18,299	66,292	4	147	1008	18

Noncredit Customized Training Enrollment Businesses Served

<u>Total Number of Business Clients</u>	<u>Total FTEs/Company</u>
56	3

Notes: (1) Includes all registrations in any course that started on July 1, 2007 through June 30, 2008; (2) FTEs were computed by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTEs (dividing by 30).
Source: SURE Non-credit Open Enrollment File and NJ IPEDS Form #31, Customized Training.

- B.4 -

Unduplicated Enrollment (12-Month) Fiscal Year 2008

<u>Total Unduplicated Headcount</u>	<u>Total Credit Hours</u>	<u>Total Full-Time Equivalent</u>
9,186	134,215	4,474

Source: IPEDS 12-Month Enrollment Survey

Section C. Characteristics of Undergraduate Students

- C.1 -

Mean Math and Verbal SAT Scores not applicable to community colleges.

- C.2 -

Student Enrollment in Remediation Course(s) Fall 2008

	<u>Total Number Students</u>	<u>Number Enrolled in One or More Remedial Course</u>	<u>Percent Enrolled in Remediation</u>
All Students	6,135	1,640	26.7%
First-Time Full-Time Students	1,533	911	59.4%

Source: SURE Fall Enrollment File

Number of First-Time Full-Time (FTFT) Students Enrolled in Remediation Courses by Subject Area Fall 2008

<u>Remediation Subject Area</u>	<u>Number FTFT Students Enrolled in One or More Remedial Courses</u>	<u>Percent FTFT Students Enrolled in Remediation</u>
Math Computation	517	33.7%
Algebra	281	18.3%
Reading	426	27.8%
Writing	549	35.8%

Source: SURE Fall Enrollment File

Section C. Characteristics of Undergraduate Students

- C.3 -

Distribution of Student Population By Race/Ethnicity and Enrollment Status Fall 2008						
	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,135		3,435		2,700	
By Race/Ethnicity						
-White	4,495	73.3%	2,558	74.5%	1,937	71.7%
-Black	557	9.1%	296	8.6%	261	9.7%
-Hispanic	165	2.7%	99	2.9%	66	2.4%
-Asian	98	1.6%	58	1.7%	40	1.5%
-Native American	25	0.4%	14	0.4%	11	0.4%
-Not Reported	795	13.0%	410	11.9%	385	14.2%

Source: IPEDS Enrollment Survey

Distribution of Student Population By Gender and Enrollment Status Fall 2008						
	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,135	100.0%	3,435		2,700	
By Gender						
-Female	3,630	59.2%	1,851	53.9%	1,779	34.1%
-Male	2,505	40.8%	1,584	46.1%	921	65.9%

Source: IPEDS Enrollment Survey, Fall 2008

Section C. Characteristics of Undergraduate Students

- C.3 -

Distribution of Student Population by Student Age and Enrollment Status Fall 2008						
	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,135		3,435		2,700	
By Age Category						
- Less Than 18	207	3.4%	8	0.2%	199	7.4%
- 18 to 19	2,125	34.6%	1,862	54.2%	263	9.7%
- 20 to 21	1,374	22.4%	1,008	29.3%	366	13.6%
- 22 to 24	696	11.3%	252	7.3%	444	16.4%
- 25 to 29	575	9.4%	133	3.9%	442	16.4%
- 30 to 34	322	5.2%	60	1.7%	262	9.7%
- 35 to 39	281	4.6%	42	1.2%	239	8.9%
- 40 to 49	371	6.0%	48	1.4%	323	12.0%
- 50 to 64	161	2.6%	17	0.5%	144	5.3%
- 65 and Over	15	0.2%	1	0.0%	14	0.5%
- Not Reported	8	0.1%	4	0.1%	4	0.1%

Source: IPEDS Fall Enrollment Survey

Section C. Characteristics of Undergraduate Students

- C.4 -

**Financial Aid from State Funded Programs
Fiscal Year 2008**

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	740	1,235	949,383	1,282.95	768.73
EOF	179	286	149,888	837.36	524.08
Bloustein Scholars	13	22	10,230	786.92	465.00
Urban Scholars	13	24	11,160	858.46	465.00
NJ Class Loans		12	52,150		
NJ STARS	345		941,236	2,728.22	

Source: HESSA System Files for State Programs

**Financial Aid from Federal Funded Programs
Fiscal Year 2008**

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
Pell Grants	1,229		2,993,000	2,435.31	
College Work Study	24		21,000	875.00	
SEOG	116		113,000	974.14	
Stafford Loans (Subsidized)	820		2,288,000	2,790.24	
Stafford Loans (Unsubsidized)	768		2,395,000	3,118.49	
PLUS Loans	8		22,000	2,750.00	

Source: NJ IPEDS Form #41 for federal and institutional programs

**Financial Aid from Federal Institutional Funded Programs
Fiscal Year 2008**

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
Grants/Scholarships	67		93,000	1,388.06	

Source: NJ IPEDS Form #41 for federal and institutional programs

Section C. Characteristics of Undergraduate Students

- C.5 -

Percentage of Students New Jersey Residents By Student Type Fall 2008				
	<u>Total Number Students</u>	<u>Total New Jersey Residents</u>	<u>Total Out-of-State Residents</u>	<u>Percent New Jersey Residents</u>
All Students	6,135	6,110	25	99.6%
First-Time Freshmen	1,533	1,526	7	99.5%

Source: IPEDS Fall Enrollment Survey

Section D. Degrees/Certificates Conferred

- D.1 -

Associate Degrees and Certificates Conferred by Student Race/Ethnicity FY2008

	Associate Degrees		Certificates	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	668	100%	6	100%
By Race/Ethnicity				
-White	525	78.6%	4	66.7
-Black	38	5.7%	2	33.3%
-Hispanic	10	1.5%	0	0.0%
-Asian	12	1.8%	0	0.0%
-Native American	0	0.0%	0	0.0%
-Not Reported	83	12.4%	0	0.0%

Source: IPEDS Completions Survey

Associate Degrees and Certificates Conferred By Student Gender FY2008

	Associate Degrees		Certificates	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	668	100.0%	6	100%
By Gender				
-Female	416	62.3%	3	50.0
-Male	252	37.7%	3	50.0%

Source: IPEDS Completions Survey

Section D. Degrees/Certificates and Characteristics of Graduates

- D.2 -

**Associate Degrees and Certificates Conferred
By General Field
FY2008**

	All Awards		Associate Degrees		Certificates	
	Number	Percent	Number	Percent	Number	Percent
Total	674	100.0%	668	100.0%	6	100.0%
By General Field (CIP Code)						
- Computer Sciences (11)	43	6.3%	39	5.8%	3	50.0%
- Education (13)	126	18.7%	126	18.9%	0	0.0%
- Engineering (14)	4	0.6%	4	0.6%	0	0.0%
- Engineering Tech (15)	23	3.4%	23	3.4%	0	0.0%
- Legal Professions (22)	10	1.5%	9	1.3%	1	16.7%
- Liberal Arts and Sciences (24)	227	33.6%	227	34.0%	0	0.0%
- Biological Sciences (26)	5	0.7%	5	0.7%	0	0.0%
- Parks/Recreation (31)	11	1.6%	11	1.6%	0	0.0%
- Physical Sciences (40)	3	0.4%	3	0.4%	0	0.0%
- Security/Protective Services (43)	37	0.4%	37	5.5%	0	0.0%
- Health Professions (51)	92	13.6%	92	13.8%	0	0.0%
- Business/Management (52)	94	14.0%	92	13.8%	2	33.3%

Source: IPEDS Completions Survey



Section D. Degrees/Certificates and Characteristics of Graduates

- D.3 -

GCC does not offer any online degree or certificate programs.

Section E. Student Outcomes

- E.1 -

2- and 3-Year Graduation Rates by Student Race/Ethnicity Fall 2005 Cohort

	Total Enrolled Fall 2005	2-Year Graduation Rate		3-Year Graduation Rate	
		Number Graduated By 2007	Percent Graduated By 2007	Number Graduated By 2008	Percent Graduated By 2008
FTFT Freshman	1,299	101	7.8%	216	16.6%
By Race/Ethnicity					
- White	943	78	8.3%	169	17.9%
- Black	142	7	4.9%	14	9.9%
- Hispanic	48	6	12.5%	7	14.6%
- Asian	20	1	5.0%	2	10.0%
-Other*	146	9	6.2%	24	16.4%

Note: FTFT = First-Time Full-Time; Race/Ethnicity Category "Other" includes American Indian, Resident Alien, and unreported race/ethnicity. Source: SURE Census and Completion Files

2- and 3-Year Graduation Rates by Student Income Fall 2005 Cohort

	Total Enrolled Fall 2005	2-Year Graduation Rate		3-Year Graduation Rate	
		Number Graduated By 2007	Percent Graduated By 2007	Number Graduated By 2008	Percent Graduated By 2008
FTFT Freshman	1,299	101	7.8%	216	16.6%
By Income					
- Low Income	210	10	4.8%	21	10.0%
- Non-Low Income	586	68	11.6%	129	22.0%
- Not Reported	503	23	4.6%	66	13.1%

Note: FTFT = First-Time Full-Time; Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499. Source: SURE Census and Completion Files

Section E. Student Outcomes

- E.1 -

2- and 3-Year Success Rates (Combined Graduation and Transfer) By Student Race/Ethnicity Fall 2005 Cohort

	Total Number Students	2-Year Success Rate		3-Year Success Rate	
		# Students Successful	% Students Successful	# Students Successful	% Students Successful
FTFT Freshman	1,299	204	15.7%	537	41.3%
By Race/Ethnicity					
- White	943	154	16.3%	390	41.4%
- Black	142	17	12.0%	51	35.9%
- Hispanic	48	7	14.6%	14	29.2%
- Asian	20	3	15.0%	8	40.0%
-Other*	146	23	15.8%	74	50.7%

Note: FTFT = First-Time Full-Time; Race/Ethnicity Category "Other" includes American Indian, Resident Alien, and unreported race/ethnicity. Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education.

2- and 3-Year Success Rates (Combined Graduation and Transfer) By Student Income Fall 2005 Cohort

	Total Number Students	2-Year Success Rate		3-Year Success Rate	
		Number Students Successful	Percent Students Successful	Number Students Successful	Percent Students Successful
FTFT Freshman	1,299	204	15.7%	537	41.3%
By Income					
- Low Income	943	154	16.3%	390	41.4%
- Non Low Income	142	17	12.0%	51	35.9%
- Hispanic	48	7	14.6%	14	29.2%

Note: FTFT = First-Time Full-Time; Other includes American Indian, Resident Alien, and unreported race/ethnicity. Source: Student Unit Record Enrollment (SURE) – NJ Commission on Higher Education

Section E. Student Outcomes

- E.2 -

**Fall-to-Fall Retention Rates
By Student Race/Ethnicity
Fall 2007 Cohort**

	Total Number Enrolled <u>Fall 2007</u>	Number Retained <u>Fall 2008</u>	Retention Rate <u>(% Retained)</u>
FTFT Freshman	1,561	914	58.6%
By Race/Ethnicity			
- White	1133	725	64.0%
- Black	185	58	31.4%
- Hispanic	56	24	42.9%
- Asian	28	17	60.7%
- American Indian	5	3	60.0%
- Not Reported	154	87	56.5%

Note: FTFT = First-Time Full-Time; Source: Student Unit Record Enrollment (SURE) Fall Census Cohort Files

**Fall-to-Fall Retention Rates
By Student Income
Fall 2007 Cohort**

	Total Number Enrolled <u>Fall 2007</u>	Number Retained <u>Fall 2008</u>	Retention Rate <u>(% Retained)</u>
FTFT Freshman	1,561	914	58.6%
By Income			
- Low Income	241	110	45.6%
- Non-Low Income	742	502	67.7%
- Not Reported	578	302	52.2%

Note: FTFT = First-Time Full-Time; Source: Student Unit Record Enrollment (SURE) Fall Census Cohort Files

Section E. Student Outcomes

- E.3 -

2- and 3-Year Transfer Rates Overall and To NJ Senior Public Institutions Fall 2005 Cohort

	Total Number <u>Students</u>	Overall (Any College/University)		NJ Senior Public College/University	
		<u># Students Transferred</u>	<u>% Students Transferred</u>	<u># Students Transferred</u>	<u>% Students Transferred</u>
FTFT Freshman	1,299	321	24.7%	151	11.6%

Note: FTFT = First-Time Full-Time; Transfers through Spring 2008. Overall transfer rate includes transfers to another community college. Source: SURE Cohort Files



Section F. Faculty Characteristics

- F.1 -

**Distribution of Full-Time Faculty
By Race/Ethnicity, Gender, Tenure Status and Academic Rank
Fall 2008**

	Total		White		Black		Hispanic		Asian		Native Amer.		Not Reported	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
All Faculty	37	32	30	26	3	3	1	0	1	2	1	0	1	1
- Professors	5	8	4	7	0	0	1	0	0	1	0	0	0	0
- Associate Prof.	4	3	4	3	0	0	0	0	0	0	0	0	0	0
- Assistant Prof.	14	15	11	10	1	3	0	0	1	1	0	0	1	1
- All Others	14	6	11	6	2	0	0	0	0	0	1	0	0	0
Faculty w/Tenure	22	20	19	17	1	1	1	0	1	2	0	0	0	0
- Professors	5	8	4	7	0	0	1	0	0	1	0	0	0	0
- Associate Prof.	4	2	4	2	0	0	0	0	0	0	0	0	0	0
- Assistant Prof.	10	8	8	6	1	1	0	0	1	1	0	0	0	0
- All Others	3	2	3	2	0	0	0	0	0	0	0	0	0	0
Faculty w/o Tenure	15	12	11	9	2	2	0	0	0	0	1	0	1	1
-Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-Associate Prof.	0	1	0	1	0	0	0	0	0	0	0	0	0	0
-Assistant Prof.	4	7	3	4	0	2	0	0	0	0	0	0	1	1
-All Others	11	4	8	4	2	0	0	0	0	0	1	0	0	0

Source: IPEDS Human Resources Survey

Section F. Faculty

- F.2 -

**Percentage of Course Sections Taught
by Full-Time Faculty
Fall 2008**

<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>	<u>Other* Faculty</u>
41.3%	50.7%	8.0%

*Note: Other includes GCC staff members that also teach. Source:
Report generated by Institutional Research and Assessment (Sept.
2008)*

- F.3 -

**Ratio of Full-Time to Part-Time Faculty
Fall 2008**

	<u>All Faculty</u>	<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>
Number	308	69	239
Percent	100.0%	22.4%	77.6%

Source: IPEDS Human Resources Survey

Section G. Governing Board Characteristics

- G.1 -

2009 Board of Trustees Race/Ethnicity and Gender			
	<u>Total</u>	<u>Number Female</u>	<u>Number Male</u>
All Trustees	12	3	9
By Race/Ethnicity			
- White	8	0	8
- Black	3	2	1
- Asian	1	1	0

*Note: Membership as of September 2009. Source: Secretary, GCC Board of Trustees *updated 10/8/09*

- G.2 -

2009 Board of Trustees Name and Title, Affiliation		
<u>Name</u>	<u>Title</u>	<u>Affiliation</u>
Gene J. Concordia	Chairman	Public Sector Management
Edward J. Campbell	Vice Chairman	School Administrator (Retired)
Joseph A. Scaffidi	Treasurer	Public Sector Management
Yvette C. Ross	Secretary	Vice Chair, New Jersey State Parole Board
Isabelita M. Abele		Public Sector Management
Andrew A. DiNardo		Educational Consultant
Grant W. Keller, Esq.		Attorney
Dr. George J. Scott		Physician
Virginia N. Scott		Retired
Dr. H. Mark Stanwood		Gloucester County Superintendent of Schools
Douglas J. Willis, Esq.		Attorney
Dr. Russell A. Davis	<i>Ex Officio</i>	President, Gloucester County College

*Note: Membership as of September 2009. Source: Secretary, GCC Board of Trustees*updated 10/8/09*

- G.3 -

2009 Board of Trustees URL Links

http://www.gccnj.edu/about_gcc/college_officials/board_of_trustees.cfm

Section H. Profile of the Institution

- H.1 -

Programs of Study

Allied Health, Nursing & Science

Diagnostic Medical Sonography	A.A.S.
Health Science	A.A.S.
Nuclear Medicine Technology	A.A.S.
Nursing	
Generic Program	A.S.
LPN to RN Track	A.S.
Respiratory Therapy: Joint Degree (UMDNJ)	A.A.S.

Business Studies & Technologies

Accounting	A.A.S.
Computer Accounting Option	Cert.
Automotive Technology (Ford ASSET Program)	A.A.S.
Business Administration	A.A.S.
Civil Engineering Technology	A.A.S.
Construction Management Option	A.A.S.
Tracks available for this option include:	
- Construction Technology	A.A.S.
- Field Supervision	A.A.S.
- Inspection and Code Enforcement	A.A.S.
- Project Management	A.A.S.
Civil Engineering Technology	
Land Surveying Option	A.A.S.
Computer Graphic Arts: Print Option	A.A.S.
Computer Graphic Arts: Interactive Media Option	Cert.
Computer Information Systems	A.A.S.
Computer Information Technology	A.S.
Software Development	A.A.S.
Computer Science	Cert.
Computerized Office Administration	A.S.
Legal Option	A.A.S.
Medical Option	A.A.S.
Computerized Office Administration	A.A.S.
Medical Transcriptionist	Cert.
Drafting and Design Technology	Cert.
Engineering Science	A.A.S.
Marketing & Management	A.S.
Information Systems Option	A.A.S.
Small Business Option	A.A.S.
Network Management	A.A.S.
Paralegal	Cert.
Real Estate	A.A.S.
Technical Studies	Cert.
Web Site Development for E-commerce	A.A.S.

Source: GCC 2010 Catalog (p.59)

Health, Physical Education, and Recreation

Exercise Science	A.S.
Health, Physical Education, and Recreation	A.A.

Liberal Arts

Arts & Sciences	A.A.
Art Option	A.A.
Communications Option	A.A.
English Option	A.A.
Fine and Performing Arts Option	A.A.
Government, Law Option	A.A.
History, Political Science Option	A.A.
Psychology Option	A.A.
Social Sciences, Human Services Option	A.A.
Sociology Option	A.A.
Theatre, Drama Option	A.A.
Education	A.A.
Human Development	
Early Childhood Education Option	A.S.
Special Education Option	Cert.
	A.S.

Mathematics and Science

Biology	A.S.
Chemistry	A.S.
Arts and Sciences	A.S.
Math option	A.S.
Equine Science	A.S.
Food Science	A.S.
Marine Science	A.S.

Public Safety & Security

Arts and Sciences	
Criminal Justice Option	A.S.
Law Enforcement	A.A.S.
Security	Cert.

Professional Development Certificates

Accounting	
Civil Engineering Technology	
Civil Engineering Technology	
Computer Accounting	
Computer Aided Drafting and Design (CADD)	
Computer Graphic Arts: Print Option	
Computer Graphic Arts: Interactive Media Option	
Computerized Office Systems	
Construction Supervision	
Microcomputers	
Network Management	
Real Estate	
Web Site Development	

Section I. Research, Scholarly Community Service Activities

- I.1 -

Sampling of Faculty/Staff Research/Scholarly, Public/Community Service Activities Academic Year 2008-2009

- **Birdena Brookins**, Who's Who Among American Teachers and Educators (2009).
- **Namorah Byrd**, Professor, Liberal Arts, \$10,000 research grant award from Temple University for a project titled: "Community-Based Participatory Research on Native American Identities and Mental Health"; Presentation, "The Sociological Links between African Americans and Native American," Alliance for Graduate Education and the Professoriate in the Social Sciences, Chicago, IL; Presentation, "The Native American Oral Tradition of Storytelling and Song: America's First Literature," Dine, Yavapai, and Hopi Nations, Tucson, Arizona; Presentations, "Accessing the Literary Spirit: The Deep and Abiding Social and Cultural Roots of the Native American Oral Tradition," Sinte Gleska Lakota Sioux Tribal College, Rosebud Lakota Sioux Indian Reservation in Mission, South Dakota
- **Linda DeFelice**, Professor, Communications and **Karen Durkin**, Executive Director, Institutional Research and Assessment, Presentation, "Effective Online Teaching and Learning" Instructional Technology Council eLearning Conference, Portland, OR
- **Karen Durkin**, Executive Director, Institutional Research and Assessment, and **Barbara Turner**, Associate Faculty, Business and Technologies, Presentation, "Using the IDEA Survey to Guide Program Learning Outcomes Assessment", NJCCC Best Practices Conference, Hudson County College, NJ.
- **Ann Fitzpatrick**, Participant, McGraw-Hill Symposium, "Principles of Accounting," Amelia Island, FL.
- **Lori Joyce**, Assistant Professor, Liberal Arts. Contributing editor, The Shut Down Learner, by Richard Selznick, Ph.D.; Author, book chapter, "Don Quixote, Mark Twain's Inspiration for A Connecticut Yankee in King Author's Court", in Don Quixote, The First 400 Years.

Sampling of Faculty/Staff Public/Community Service Activities Academic Year 2008-2009

- **Lori Joyce**, Assistant Professor, Liberal Arts. Evening host, Interfaith Hospitality Network for homeless families in Gloucester County.
- **Danielle Morganti**, Executive Director, Human Resources. President, Little People of America (2009-2015)
- **Nataka Pavlovsky**, Chair, Two-Year Colleges portion of the NJ Executive Board of the American Choral Director's Association.

- I.2 -

A Sampling of GCC's Public/Community Service Activities Academic Year 2008-2009

Gloucester County College continues to serve as a hub for numerous county-wide public service activities, including but not limited to:



- GCC Alegro Society was reinstated under the leadership of **Dr. Nataka Pavlovsky**.
- Senior Corps State Health Insurance Assistance Program volunteers served 727 disabled and senior clients with billing issues, health insurance questions, medication issues and appeals issues.
- GCC Foundation-sponsored fundraisers raised money for student scholarships, including the Wine and Chocolate, \$7,000; the Gala, \$53,000; and the United Way Public Employees Charitable Campaign, \$4,850.

Section J. Major Capital Projects

- J.1 -

Major Capital Projects Underway in Fiscal Year 2009

- Replacement of the main chiller.



Section K. Other Institutional Information

- K.1 -

A Sampling of GCC's Athletic Program Activities and Awards Academic Year 2008-2009

The Gloucester County College Athletic Department is a Comprehensive 13-Sport Program for men and women. As a member of the National Junior College Athletic Association (NJCAA), GCC competes in Region XIX and the Garden State Athletic Conference against other two-year colleges from New Jersey, New York, Pennsylvania, Delaware and Maryland.



Activities and Awards received in 2008-2009 include:

- **CAANJ Cup**, Best Overall Two-Year College Athletic Program in New Jersey. GCC has won this award for 7 consecutive years.
- NATYCAA, NJCAA's third-best overall non-scholarship program in the county.
- **Baseball**: Region 19 Championship, finished second in the country at the NJCAA Division III World Series, Tyler, TX; two players named NJCAA All-Americans.
- **Women's Softball**: Finished 30-9; 1 player named NJCAA All-American; 4 players named 1st Team in All Region 19; 1 player named Academic All-American.
- **Men's Tennis**: finished 13-3, 2nd place in Region XIX; 3 players ranked #2, #4, and #6 Singles Champion, 1 team ranked #3 Doubles Champions.
- **Women's Outdoor Track and Field**: Won Division Championship, finished 4th NJCAA National Championships; NJCAA Academic Team of the Year for Women's Track and Field; 1 team member 2-time national champion in Heptathlon and Long-Jump; 1 team member named Distinguished Academic All-American.
- **Men's Outdoor Track and Field**: 9th in the Country at NJCAA National Championships, NJCAA Academic Team of the Year for Men's Outdoor Track and Field; 2 team members named NJCAA All-Americans, 1 team member named Distinguished Academic All-American.
- **Women's Tennis**: Winner Region 19 Championship and Garden State Championship; 4th place NJCAA Championship Tucson, AZ., players ranked #3, #5, #6 Singles Region 19 Champions, doubles team ranked #3 Region 19 Doubles Champions.
- **Women's Cross Country**: Winner Region 19 Championship; placed 2nd in District and 6th in National Championship; NJCAA Academic Team of the Year for Women's Cross Country; 3 team members named All-Region Champions and 4 team members named All-District Champions, 1 team member named All-American and NAGWS Athlete of the Year.
- **Men's Cross Country**: Ranked 2nd in Region 19 Championship and 4th in National Championship; 2 team members named All-Region and All-District Champions, 1 team member named All-American.
- **Women's Basketball**: player named 2nd Team All-Region 19.
- **Men's Basketball**: player named 1st Team All-Region 19.