



HUDSON
COUNTY
COMMUNITY
COLLEGE

Hudson County Community College

ANNUAL INSTITUTIONAL

PROFILE 2009

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Prepared by:

OFFICE OF INSTITUTIONAL RESEARCH & PLANNING

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Preface

Hudson County Community College

Hudson County Community College is a comprehensive, two-year college located in the Journal Square section of Jersey City, with a satellite location in the northern part of the county. HCCC serves the most urban county in the nation, and one of the most diverse.

The mission of the College is to offer high quality programs and services which are affordable, accessible, and community-centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racially diverse community, and to promote the economic, technological, cultural, social, and civic development of Hudson County and its service areas.

The College is committed to equal educational opportunities for traditional and non-traditional students who can benefit from its programs and services without regard to race, ethnic or national origin, religion, age, gender, disability, economic status, or educational background.

Hudson County Community College has expanded the scope of its offerings by adding to the curriculum practical and pragmatic courses of study that meet the educational needs of our county. Improved services have resulted in a steadily increasing retention rate, which has risen over the last 5 years from well below the sector average to match or surpass New Jersey colleges serving similar populations. The graduation rate has also improved considerably. New assessment systems have been developed to monitor students' academic progress and college-wide institutional performance.

A handwritten signature in blue ink, appearing to read "Alan Bauer", is written in a cursive style with a long horizontal flourish extending to the right.

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II. DATA BY CATEGORY

A. Accreditation Status

1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College June 1, 2002. Accreditation was last reaffirmed on November 20, 2002.

2. Professional Accreditation

The Medical Assisting Program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (AAMAE).

The Respiratory Therapy Program (with UMDNJ) is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Joint Review Committee for Respiratory Therapy Education (JRCRTE).

The Health Information Technology (HIT) Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Council on Education of the American Health Information Management Association (COE-AHIMA).

The Electronics Engineering Technology Program is accredited by The Technology Accreditation Commission of the Accreditation Board of Engineering Technology (TAC-ABET).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Human Services Program is accredited by The Council for Standards in Human Services Education (CSHSE).

The Cooperative Nursing (NSG) Program offered in conjunction with the Schools of Nursing of Bayonne, Christ and St. Francis Hospitals is accredited by the National League for Nursing Accrediting Commission (NLNAC).

B. Number of Students Served

1.

Undergraduate Enrollment by Attendance Status- Fall 2008						
	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
	4,476	59.5	3,049	40.5	7,525	100.0

3. Number of non-credit students served

Non-Credit Enrollment, FY 2008				
	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours	Total FTEs²
Open Enrollment	1,338	798	98,280	107
Customized Training	1,243	-	35,685	79

4. Unduplicated Enrollment, FY 2007

Unduplicated Enrollment, FY 2008		
Headcount Enrollment	Credit Hours	FTE
9,899	161,511	5,384

¹ Includes all registrations in any course that started on July 1, 2007 through June 30, 2008

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

C. Characteristics of Undergraduate Students

Table II.C.2 At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

ENROLLMENT IN REMEDIATION COURSES

Total Number of Undergraduate Students Enrollment in Fall 2008		
Number Enrolled in One or More Remedial Courses	Total Enrollment	% of Total
5,482	7,525	72.9%

Total Number of First-Time, Full-time (FTFT) Students Enrolled in Remediation, Fall 2008		
Number of FTFT Enrolled in One or More Remedial Courses	Total Number of FTFT Students	% of FTFT Enrolled in One or More Remedial Courses
1,580	1,590	99.4%

First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2008, by Subject Area		
Remediation Area	No. of FTFT Enrolled	Percent of FTFT Enrolled
Computation	808	50.8%
Algebra	87	5.5%
Reading	882	55.5%
Writing	1,117	70.3%
English	454	28.6%

3. Undergraduate Enrollment by Race/ethnicity, Fall 2008.

Table II.C.3a

Full-Time And Part-Time Enrollment (Fall 2008) According to Race/Ethnicity						
	Full-Time		Part-Time		Total	
Race/Ethnicity	N	%	N	%	N	%
White	465	10.4	397	13.0	862	11.5
Black	751	16.8	515	16.9	1,266	16.8
Hispanic	2,069	46.2	1,363	44.7	3,432	45.6
Asian	559	12.5	451	14.8	1,010	13.4
American Indian	4	0.1	6	0.2	10	0.1
Alien	99	2.2	2	0.1	101	1.3
Unknown	529	11.8	315	10.3	844	11.2
TOTAL	4,476	100.0	3,049	100.0	7,525	100.0

Table II.C.3b

Full-Time and Part-Time Enrollment (Fall 2008) According to Sex						
	Full-Time		Part-Time		Total	
Sex	N	%	N	%	N	%
Male	1,761	39.3	1,136	37.3	2,897	38.5
Female	2,715	60.7	1,913	62.7	4,628	61.5
TOTAL	4,476	100.0	3,049	100.0	7,525	100.0

Table II.C.3c

Full-Time and Part-Time Enrollment (Fall 2008) According to Age						
	Full-Time		Part-Time		Total	
Age	N	%	N	%	N	%
LT-18	50	1.1	167	5.5	217	2.9
18-19	1,412	31.5	313	10.3	1,725	22.9
20-21	1,104	24.7	540	17.7	1,644	21.8
22-24	639	14.3	556	18.2	1,195	15.9
25-29	470	10.5	541	17.7	1,011	13.4
30-34	281	6.3	343	11.2	624	8.3
35-39	184	4.1	202	6.6	386	5.1
40-49	252	5.6	287	9.4	539	7.2
50-64	81	1.8	90	3.0	171	2.3
65+	3	0.1	9	0.3	12	0.2
Unknown	0	0.0	1	0.0	1	0.0
TOTAL	4,476	100.0	3,049	100.0	7,525	100.0

4. Numbers of students receiving financial assistance under each state-funded aid program.

Table II.C.4

Financial Aid from State-Funded Programs, Fiscal Year 2008					
Award Type	Recipients	Awards	Dollars	\$/Recipient	\$/Award
TAG	2,736	4,383	3,726,258	1,361.94	850.16
EOF	247	439	222,091	899.15	505.90
Bloustein Scholars	5	8	3,720	744.00	465.00
Urban Scholars	13	22	10,230	786.92	465.00
NJCLASS Loans	0	5	28,800	0	0
NJSTARS (Fall '06)	31		62,388	2,012.52	0

Award Type	Recipients	Dollars	\$/Recipient
Pell Grants	4,860	12,887,000	2,651.65
College Work Study	166	275,000	1,656.63
Perkins Loans	0	0	0
SEOG	688	282,000	409.88
Stafford Loans (Subsidized)	556	1,624,000	2,920.86
Stafford Loans (Unsubsidized)	195	500,000	2,564.10
PLUS Loans	11	25,000	2,272.73

Award Type	Recipients	Dollars	\$/Recipient
Grants/Scholarships	135	229,000	1,696.30
Loans	0	0	0

5. State residence.

Table II.C.5

First Time Full-time Undergraduate Fall 2008 Enrollment by State Residence				
	In State	Non State	TOTAL	% in State
STUDENTS	1,579	11	1,590	99.3

Degrees/Certificates Conferred Race/Ethnicity, FY 2008

1. Race/ethnicity and Gender

Table II.D.1a, 1b

Degrees Conferred by Race/Ethnicity and Gender, FY 2008		
❖ Race/Ethnicity	Students (N)	(%)
➤ Asian	96	18.0
➤ Black	86	16.1
➤ Hispanic	205	38.4
➤ American Ind.	0	0.0
➤ Alien (Foreigner)	17	3.2
➤ White	79	14.8
➤ Other/Unknown	51	9.6
TOTAL	534	100
❖ Sex (D. 1b)	Students (N)	(%)
➤ Male	159	29.8
➤ Female	375	70.2
TOTAL	534	100

Table II.D.1a, 1b

Certificates Conferred by Race/Ethnicity and Gender, FY 2008		
❖ Race/Ethnicity	Students (N)	(%)
➤ Asian	2	16.7
➤ Black	3	25.0
➤ Hispanic	2	16.7
➤ American Ind.	0	0.0
➤ Alien (Foreigner)	0	0.0
➤ White	3	25.0
➤ Other/Unknown	2	16.7
TOTAL	12	100
❖ Sex (D. 1b)	Students (N)	(%)
➤ Male	1	8.3
➤ Female	11	91.7
TOTAL	12	100

2. General Field.

Table II.D.2

Degrees/Certificates Conferred by General Field, FY 2008		
❖ Field of Study	Students (N) Degrees	Students (N) Certificates
➤ Business/Management & Administrative Serv.	67	0
➤ Computer and Information Sciences	7	0
➤ Personal and Miscellaneous Services	29	3
➤ Engineering	6	0
➤ Engineering-Related Technologies	7	0
➤ Health Professions and Related Sciences	109	9
➤ Law & Legal Studies	4	0
➤ Liberal Arts & Sciences, General Studies	243	0
➤ Multi/Interdisciplinary Studies	6	0
➤ Protective Services	38	0
➤ Public Administration & Services	7	0
➤ Visual/Perform Arts	11	0
TOTAL	534	12

3. **(Degrees conferred/characteristics of graduates:)** By Distance Education Programs

No Distance Education Programs at this time.

E. Student Outcomes

1. Combined Graduation & Transfer

- a. Two- and three-year success rates (Combined Graduation & Transfer) of Fall 2005 F/T First-time Degree seeking Freshmen by race/ethnicity

Table II E.1a

2 & 3 Year Success Rates (Combined Graduation and Transfer Rates) Fall 2005					
	Fall 2005 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
White	119	8	6.7	32	26.9
Black	285	11	3.9	63	22.1
Hispanic	629	37	5.9	157	25.0
Asian	251	22	8.8	91	36.3
Alien	13	2	15.4	4	30.8
Other*	135	8	5.9	32	23.7
TOTAL	1,432	88	6.1	379	26.5

*Other includes American Indian and Unknown Race.

- b. Two and Three year success rates (Combined Graduation & Transfer) of Fall 2005 F/T First Time degree seeking freshmen by income)

Table II E.1b

2 & 3 Year Success Rates (Combined Graduation and Transfer Rates) Fall 2005					
	Fall 2005 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
Low Income*	768	41	5.3	185	24.1
Non-Low Income	416	35	8.4	136	32.7
Unknown	248	12	4.8	58	23.4
TOTAL	1,432	88	6.1	379	26.5

*Low Income is defined as student with NJ Eligibility Index between 1 and 2,499.

Table II E.1c

2 & 3 Year Graduation Rates Fall 2005 Full-time First Time Degree Seeking Freshman by Race/Ethnicity					
	Fall 2005 Cohort	2 Yr. Rates		3 Yr. Rates	
		N	%	N	%
White	119	1	0.8	10	8.4
Black	285	1	0.4	20	7.0
Hispanic	629	16	2.5	51	8.1
Asian	251	6	2.4	23	9.2
Alien	13	1	7.7	3	23.1
Other	135	3	2.2	11	8.1
TOTAL	1,432	28	2.0	118	8.2

*Other includes American Indian and Unknown Race.

Table II.E.2d

2 and 3 Year Graduation Rates of Fall 2005 FT/1st Time Degree Seeking Freshmen by Income					
	Fall 2005	2 Year Rates		3 Year Rates	
	N	N	%	N	%
Low Income*	768	9	1.2	50	6.5
Non-Low Income	416	12	2.9	42	10.1
Unknown	248	7	2.8	26	10.5
TOTAL	1,432	28	2.0	118	8.2

*Low income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Table II.E.2.a

Third-semester Retention of F/T 1st Time Freshmen by Race/Ethnicity Fall 2007 to Fall 2008					
❖ Race/Ethnicity		Retained		Not Retained	
❖		(N)	(%)	(N)	(%)
➤	Asian	105	63.3	61	36.7
➤	Black	128	46.7	146	53.3
➤	Hispanic	359	54.3	302	45.7
➤	White	77	59.2	53	40.8
➤	Alien	13	28.9	32	71.1
➤	Race Unknown	82	56.9	62	43.1
➤	American Indian	0	0.0	0	0.0
➤	TOTAL	764	53.8	656	46.2

Table II.E.2.b

Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2007 to Fall 2008				
	Retained		Not Retained	
	N	%	N	%
Low Income*	425	58.5	302	41.5
Non-Low Income	218	59.1	151	40.9
Unknown	121	37.3	203	62.7
TOTAL	764	53.8	656	46.2

*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Table II.E.3.b

Three-Year Transfer Rate of Fall 2005 F/T 1st Time Freshmen to NJ Sr. Public Institutions		
	N	%
Transfers thru Spr. 08	108	7.5
Non-Transfers	1,324	92.5
Total FTFTF	1,432	100.0

Table II.E.3.c

Overall Three-Year Transfer Rate of Fall 2005 F/T 1st Time Freshmen		
	N	%
Transfers thru Spr. 08	260	18.2
Non-Transfers	1,172	81.8
Total FTFTF	1,432	100.0

F. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, academic rank and tenure status (simultaneously)

Table II.F.1

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2008										
	Race/Ethnicity									
	White		Black		Hispanic		Asian		TOTAL	
Tenured	M	F	M	F	M	F	M	F	M	F
Professors	10	3	0	0	1	1	2	0	13	4
Associate Profs.	2	6	0	0	0	0	0	1	2	7
Assistant Profs.	5	4	1	1	1	1	2	0	9	6
All Others	4	8	0	2	0	1	2	1	6	12
TOTAL	21	21	1	3	2	3	6	2	30	29
W/O Tenure										
Professors	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0
All Others	7	9	1	0	1	1	0	0	9	10
TOTAL	7	9	1	0	1	1	0	0	9	10
TOTAL										
Professors	10	3	0	0	1	1	2	0	13	4
Associate Profs.	2	6	0	0	0	0	0	1	2	7
Assistant Profs.	5	4	1	1	1	1	2	0	9	6
All Others	11	17	1	2	1	2	2	1	15	22
TOTAL	28	30	2	3	3	4	6	2	39	39

2. Percentage of course sections taught by full-time faculty

Table II.F.2

Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2008	
	(%)
Course sections taught by full-time faculty*	512 (42%)
Course sections taught by part-time faculty**	693 (58%)

*Note: * Includes temporary, full-time and full-time faculty overload.*

***Includes HCCC full-time non-faculty.*

3. Ratio to full-time to part-time faculty.

Table II.F.3

Ratio to Full-time to Part-time Faculty, Fall 2008		
	N	%
Full-time	78	22.5
Part-time	269	77.5
TOTAL	347	100

G. Governing Board Characteristics

Table G

1. Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	5	1	0	0	0	0	0	6
Female	4	0	1	0	0	0	0	5
Total	9	1	1	0	0	0	0	11

2. Members of the Board of Governors and/or Trustees

PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Adrienne Sires, Vice Chair	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Raymond Catlaw, Secretary/Treasurer	Executive Vice President & Member of the Board of Directors	Capital One
Dr. Timothy C. Brennan, Jr.	Acting Hudson County Superintendent of Schools	Hudson County School District
Karen A. Fahrenholz	School Teacher (Retired)	Jersey City, NJ
James A. Fife	Principal (Retired)	Harrison High School
Roberta R. Kenny	Teacher, P.S. 16	Jersey City, NJ
Joanne Kosakowski	Vice President	Wealth Management Group Quality Assurance The Bank of New York Mellon
Bakari Gerard Lee	Attorney	McManimon & Scotland, LLC
Katia Stack	Executive Director	Union City Day Care Program
Alfred Zampella	School Principal (Retired) Staff Assistant Congressman Steve Rothman	
Joseph Cundari, Trustee Emeritus, ex officio		
Glen Gabert – President, ex officio		

3. URLs of webpages with information on trustees

http://www.hccc.edu/innerContent.aspx?menu_id=24&id=290

H. A Profile of the Institution

1. Degree and Certificate Programs

Division/Program			
Health, Science and Technology	Culinary Arts	Humanities and Social Sciences	Center for Business and Industry Community Education
<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Cooperative Nursing Computer Science Engineering Science Respiratory Care Science & Mathematics - General Science & Mathematics – Biology Chemistry Mathematics Physics</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Computer Technology Electronics Engineering Technology Health Science Medical Assisting Paramedic Science Technical Studies</p> <p>CERTIFICATE PROGRAMS</p> <p>Electronics Technology Medical Transcription Paramedic Science Practical Nursing</p>	<p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Culinary Arts Hospitality Management Hosp. Mgmt. - Catering Management Option Entrepreneurship Option Hotel Restaurant Management Option Travel and Tourism Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Culinary Arts Hospitality Management</p> <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <p>Proficiency in Baking (Patisserie) Proficiency in Cold Food Production (Garde Manger) Proficiency in Hot Food Production (Cuisine)</p>	<p>ASSOCIATE IN ARTS (A.A.)</p> <p>Liberal Arts - General Liberal Arts - American Studies Criminal Justice Early Childhood Education Elementary and Secondary Education History Latino Studies Psychology Sociology Special Education Women’s Studies</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Criminal Justice Early Childhood Education Human Services Human Services – Human Services to the Aged Option Human Services - Social Services Option Legal Assisting</p> <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <p>Studio Arts Studio Arts - Computer Arts Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Childcare Criminal Justice Social Services</p>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Accounting</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Accounting Management Management – Funeral Services</p>

I. Major Public Service Activities

J. Major Capital Projects – 2009

- Construction of a 92,000 sq. ft. new building in North Hudson-Called "North Hudson Higher Education Center".
- Renovations of 2 Enos Place in Journal Square for classrooms.
- Construction of a new building in Journal Square at 65-79 Sip Avenue which will include a new expanded library.
- Exterior renovations for 25 Pathside an academic building in Journal Square.
- Development of a park at 141 Sip Avenue in Journal Square.

III. Other Institutional Information (If desired)