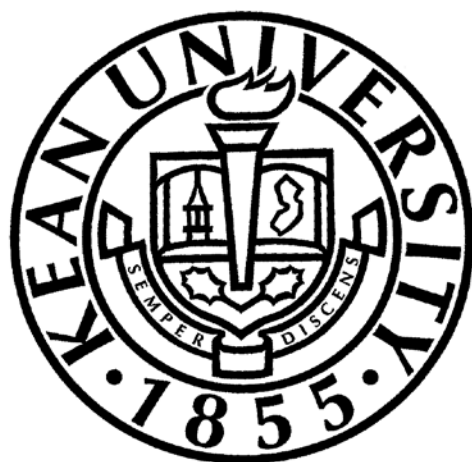


KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2008 - 2009

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Institutional Narrative

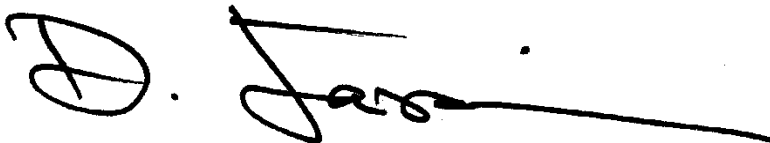
Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. In its role as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1958, the institution's mission expanded from its original, single purpose to become a comprehensive undergraduate institution. Today, the University's enrollment ranks third among the public and private colleges and universities in New Jersey.

In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Sixteen years later, the institution's name was changed from Newark State College to Kean College of New Jersey. On September 26, 1997, the Commission on Higher Education granted university status to our institution. Last year the University successfully started its first doctoral program in Urban Leadership, and this year, the University's second doctoral program, Psy.D. in School and Clinical Psychology is to start operation in the fall.

Our undergraduate programs, which include disciplines in the liberal arts, natural sciences, social sciences, health professions, applied sciences, visual arts, performing arts, and teacher education, are housed in five colleges. The Nathan Weiss College of Graduate Studies administers the graduate programs, which range from education to public administration to nursing. Kean's faculty is recognized for teaching excellence, scholarship and service.

Kean University continues to respond to the major demographic and social changes in the New Jersey metropolitan area. With one of the most multicultural student populations in the state, exceptional academic support programs have been developed that respond to the requirements of an increasingly diverse undergraduate and graduate student population.

Kean University is positioning itself to meet the changing educational and developmental needs of the future. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students and citizens. Kean University is proud of its tradition of service to the community and commitment to scholarship and teaching. We will continue to build on this distinguished history as we plan for the future.

A handwritten signature in black ink, appearing to read 'D. Farahi', with a long horizontal flourish extending to the right.

Dawood Y. Farahi, Ph.D.
President

August 2009

Mission Statement

Kean University is a public metropolitan university serving undergraduate and graduate students in the liberal arts, the sciences, and the professions. The University dedicates itself to the intellectual, cultural, and personal growth of all its members - students, faculty, and professional staff. In particular, the University prepares students to think critically and creatively; to adapt to changing social, economic, and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs that provide the high quality of instruction and academic support services necessary to assure its socially, linguistically, and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining an educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work, and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

May 15, 2000

A. ACCREDITATION STATUS

1. Institutional Accreditation

The Middle States Association of Colleges and Schools accredits Kean University. The initial accreditation was in 1960 and the most recent re-accreditation was in 2001. The University is also licensed by the New Jersey Commission on Higher Education.

2. Professional Accreditation and Specialized Professional Associations

College of Business and Public Administration

Department of Public Administration

Master of Public Administration

Accrediting Body: National Association of Schools of Public Affairs and Administration

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the National Council for Accreditation of Teacher Education (NCATE). The initial accreditation was awarded in 1954. All programs leading to teacher certification are also approved by the National Association of State Directors of Teacher Education and Certification (NASDTEC). In addition, the following specialized accreditations and recognitions have been achieved:

Department of Communication Disorders & Deafness

M.A. in Speech Pathology

Accrediting Body: American Speech-Language-Hearing Association

Department of Communication Sciences and Educational Services

M.A. in Reading Specialization

Specialized Professional Association: International Reading Association

Department of Counselor Education

M.A. in Counselor Education

Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

Department of Early Childhood Education

B.A. and M.A. in Early Childhood Education

Specialized Professional Association: National Association for the Education of Young Children

Department of Elementary and Bilingual Education

B.A. in Elementary Education

Specialized Professional Association: Association for Childhood Education International

Department of Middle and Secondary Education

M.A. in Instruction and Curriculum

Classroom Instruction Option

Specialized Professional Associations: National Science Teachers Association
National Council of Teachers of Mathematics
Association for Childhood Education International

Earth Science Option
Specialized Professional Association: National Science Teachers Association

World Language Option
Specialized Professional Association: American Council on the Teaching of Foreign Languages

Department of Physical Education, Recreation & Health

B.S. in Athletic Training
Accrediting Body: Commission on Accreditation of Athletic Training Education

B.A. in Physical Education
Specialized Professional Association: National Association for Sports and Physical Education

Department of Special Education

All Programs
Specialized Professional Association: Council for Exceptional Children

College of Humanities and Social Sciences

Department of Social Work

Bachelor of Social Work
Accrediting Body: Council for Social Work Education

Department of Psychology

Professional Diploma in School Psychology
Accrediting Bodies: National Association of School Psychologists
National Council for Accreditation of Teacher Education

College of Natural, Applied and Health Sciences

Department of Biology

B.A. in Biology (Teacher Education Option)
Specialized Professional Association: National Science Teachers Association

Department of Chemistry/Physics

B.S. in Chemistry Program (Expanded Option)
Specialized Professional Association: American Chemical Society

B.A. in Chemistry Program (Teacher Education Option)
Specialized Professional Association: National Science Teachers Association

Department of Geology and Meteorology

B.A. in Earth Science (Teacher Educational Option)
Specialized Professional Association: National Science Teachers Association

Department of Health Information Management

B.S. in Health Information Management Program
Accrediting Body: Commission on Accreditation for Health Information & Information Management Education

Department of Mathematics

B.A. in Mathematical Sciences (Teacher Education Option)
Specialized Professional Association: National Council for Teachers of Mathematics

Department of Nursing

B.S.N., M.S.N., and M.S.N./M.P.A. in Nursing
Accrediting Body: National League for Nursing
State Licensing Agency: New Jersey State Board of Nursing

Department of Occupational Therapy

M.S. in Occupational Therapy Program
Accrediting Body: Accreditation Council for Occupational Therapy Education/American Occupational Therapy Association

School of Visual and Performing Arts

Department of Music

All Music Programs
Accrediting Body: National Association of Schools of Music

Department of Theatre

All Theatre Programs
Accrediting Body: National Association of Schools of Theatre

Department of Fine Arts

All Fine Arts Programs
Accrediting Body: National Association of Schools of Art and Design

Department of Design

All Design Programs
Accrediting Body: National Association of Schools of Art and Design

B.F.A. Interior Design

Accrediting Body: Council for Interior Design Accreditation

Nathan Weiss Graduate College

Department of Educational Leadership

M.A. in Education Administration
Specialized Professional Association: Educational Leadership Constituent Council

Department of Social Work

Master of Social Work
Accrediting Body: Council for Social Work Education

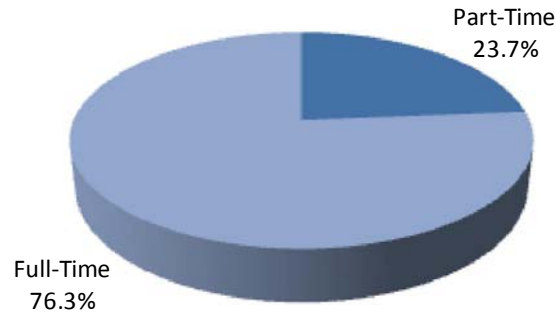
Sources: Academic Affairs Office & Deans, Kean University 2009

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduates by Attendance Status, Fall 2008

Full-Time		Part-Time		Total
N	%	N	%	
8,580	76.3%	2,660	23.7%	11,240

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

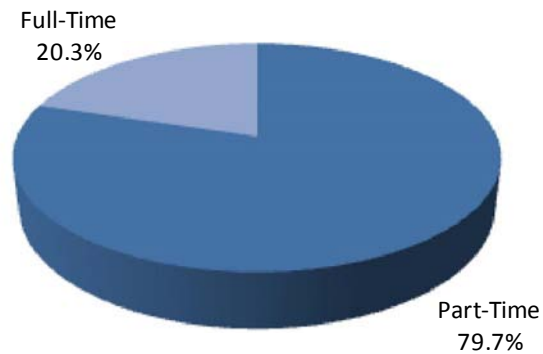


Source: Institutional Profile Data 2008, NJ Commission on Higher Education- IPEDS Fall Enrollment Survey

2. Number of Graduates by Attendance Status, Fall 2008

Full-Time		Part-Time		Total
N	%	N	%	
601	20.3%	2,362	79.7%	2,963

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey



Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2008

Type of Program	Enrollment
Graduate Level Courses	2
Undergraduate Level Courses	0
Avocational Continuing Education	24
Total	26

Source: Office of Continuing and Professional Education, Kean University 2009

4. Unduplicated Number of Students for Entire Fiscal Year 2008

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	12,235	289,978	9,666
Graduate	4,074	41,193	1,716
Total	16,309	331,171	11,382

Source: Institutional Profile Data 2008, NJ Commission on Higher Education – IPEDS 12 Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2008

Mean SAT Scores for First-time Freshmen by Admission and Attendance Statuses, Fall 2008

Admission Status	Full-Time						Part-Time					
	Math		Verbal		Writing		Math		Verbal		Writing	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Regular	510.8	739	484.9	739	488	728	502.5	4	477.5	4	506.7	3
EOF Admits	386.4	242	373.1	242	376.1	240						
Special Admits	425.2	368	429.1	368	413.1	364	400	1	430	1		
All Admits	465.1	1,349	449.6	1,349	447.4	1,332	482	5	468	5	506.7	3
Missing		69		69		86		46		46		48

Source: Institutional Profile Data 2008, NJ Commission on Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2008, 77 of 1,418 first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

Reading: SAT Critical Reading/Verbal scores greater than or equal to 520

Writing: SAT Writing scores greater than or equal to 520

Elementary Algebra: SAT Math scores greater than or equal to 530.

Source: General Education Office, Kean University 2009

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2008

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
11,240	1,336	11.9%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education –SURE Fall Enrollment File
Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing and math courses; therefore, for the purposes of this study, students were categorized as needing remediation if they were enrolled in the intensive, six-credit-hour versions of our college-level composition and/or algebra courses (i.e., in the versions featuring supplemental credits and extra class time).

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2008

# FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
1418	961	67.8%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - SURE Fall Enrollment File

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2008

Subject Area	# of FTFT Enrolled In	% of all FTFT Enrolled In
Reading	426	30.0%
Writing	359	25.3%
Math Computation	Not Applicable	
Elem. Algebra	710	50.1%
English	Not Applicable	

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - SURE Fall Enrollment File

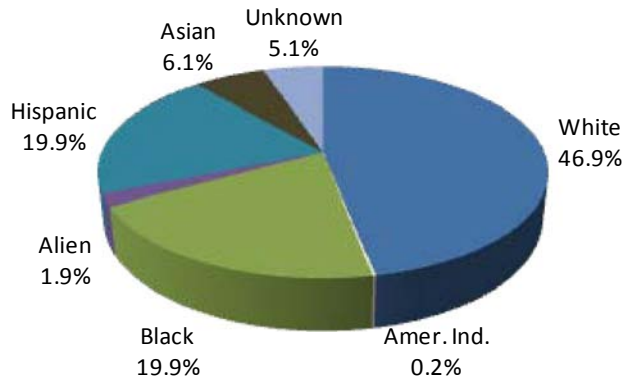
3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2008

	White		Black		Hispanic		Asian		Amer. Ind.		Alien		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-Time	3,393	46.5%	1,703	19.8%	1,718	20.0%	563	6.6%	15	0.2%	188	2.2%	400	4.7%	8,580	100%
Part-Time	1,278	48.0%	531	20.0%	517	19.4%	127	4.8%	5	0.2%	25	0.9%	177	6.7%	2,660	100%
Total	5,271	46.9%	2,234	19.9%	2,235	19.9%	690	6.1%	20	0.2%	213	1.9%	577	5.1%	11,240	100%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race/Ethnicity, Fall 2008



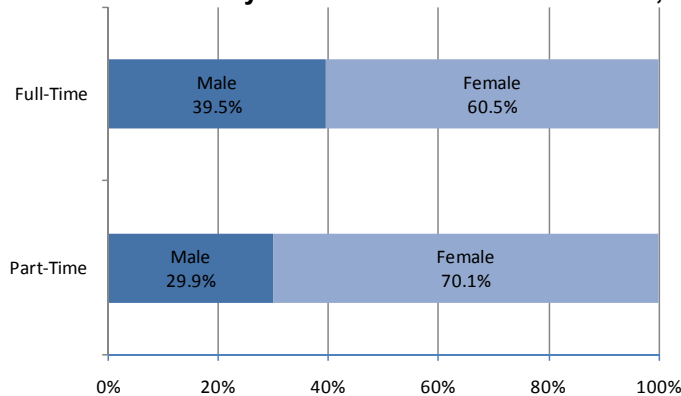
Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2008

Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
N	%	N	%	N	N	%	N	%	N	N	%	N	%	N
3,388	39.5%	5,192	60.5%	8,580	795	29.9%	1,865	70.1%	2,660	4,183	37.2%	7,057	62.8%	11,240

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status, Fall 2008



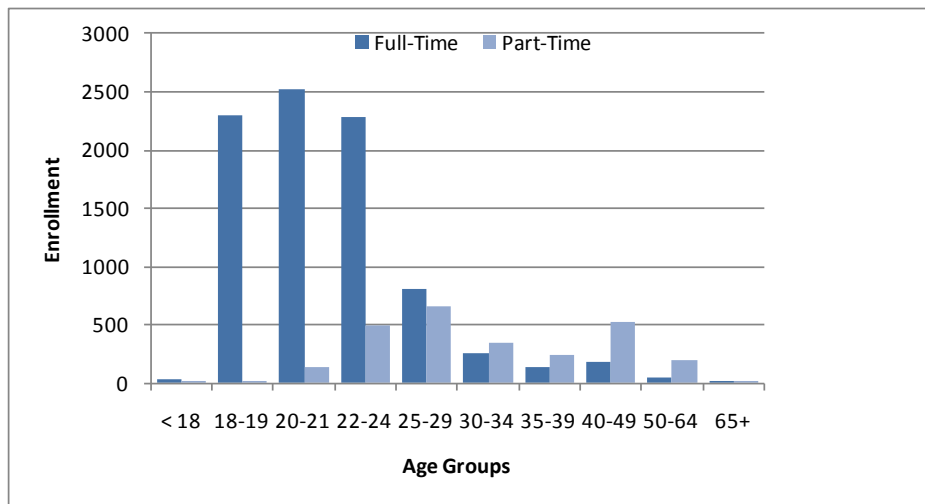
Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2008

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	N	32	2,303	2,522	2,289	816	253	133	186	44	2	8,580
	%	0.4%	26.8%	29.4%	26.7%	9.5%	2.9%	1.6%	2.2%	0.5%	0.0%	100%
Part-Time	N	1	26	137	502	659	350	250	524	202	9	2,660
	%	0%	1.0%	5.2%	18.9%	24.8%	13.2%	9.4%	19.7%	7.6%	0.3%	100%
Total	N	33	2,329	2,659	2,791	1,475	603	383	710	246	11	11,240
	%	0.3%	20.7%	23.7%	24.8%	13.1%	5.4%	3.4%	6.3%	2.2%	0.1%	100%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age Group, Fall 2008



Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

4. Financial Aid from State, Federal & Institution-Funded Programs, Fiscal Year 2008

State Programs	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	2,333	4,156	8,162,878	3,498.88	1,964.12
EOF	662	1,186	681,300	1,029.15	574.45
Bloustein Scholars	15	27	12,555	837.00	465.00
Urban Scholars	53	99	46,035	868.58	465.00
NJCLASS Loans		406	3,208,049		7,901.60
NJ Stars II	47		153,032	3,256.00	

Federal Programs	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
Pell Grants	2989		8,609,000	2,880.23	
College Work Study	231		374,000	1,619.05	
Perkins Loans	257		270,000	1,050.58	
SEOG	403		418,000	1,037.22	
Stafford Loans (Subsidized)	4,828		17,650,000	3,655.76	
Stafford Loans (Unsubsidized)	3,400		13,060,000	3,841.18	
Plus Loans	481		3,248,000	6,752.60	
Academic Competitiveness Grant	103		162,000	1,572.82	

Institutional Programs	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
Grants/Scholarships	762		1,706,000	2,238.85	
Loans	0		0		

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - HESAA System Files for State Programs, NJIPEDS Form #41 for Federal & Institutional Programs

5. Percentage of First-Time, Full-Time Matriculated Undergraduates by State Residence, Fall 2008

State Residents	Non-State Residents	Total	% State Residents
1,350	68	1418	95.2%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - SURE Fall Enrollment File

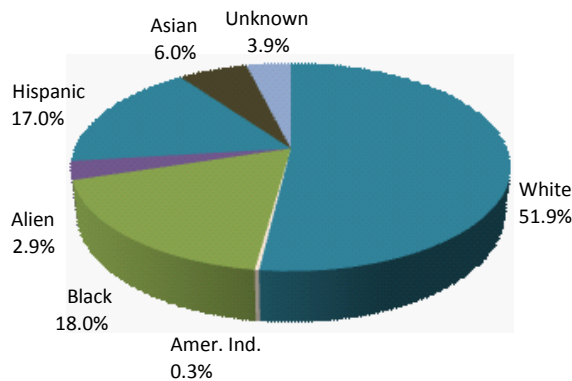
D. DEGREES CONFERRED & CHARACTERISTICS OF GRADUATES

1. Degrees Conferred by Race/Ethnicity and Gender, Fiscal Year 2008

a. Degrees Conferred by Race/Ethnicity, Fiscal Year 2008

	White		Black		Hispanic		Asian		Amer. Ind.		Alien		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Baccalaureate	937	49.1%	339	17.8%	365	19.1%	127	6.7%	7	0.4%	56	2.9%	77	4.0%	1,908	100%
Masters	411	59.7%	128	18.6%	76	11.1%	30	4.4%	0	0.0%	19	2.8%	24	3.5%	688	100%
Total	1,348	51.9%	467	18.0%	441	17.0%	157	6.0%	7	0.3%	75	2.9%	101	3.9%	2,596	100%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Completions Survey

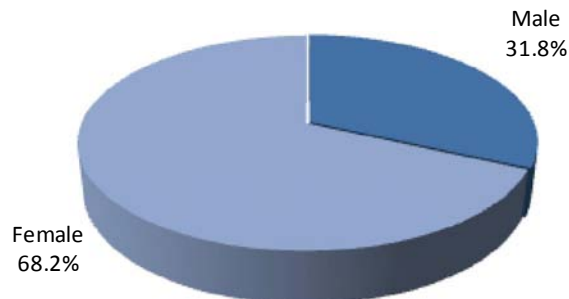


Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Completions Survey

b. Degrees Conferred by Gender, Fiscal Year 2008

	Male		Female		Total	
	N	%	N	%	N	%
Baccalaureate	668	35.0%	1,240	65.0%	1,908	100%
Masters	157	22.8%	531	77.2%	688	100%
Total	825	31.8%	1,771	68.2%	2,596	100%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Completions Survey



Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Completions Survey

2. Degrees Conferred by General Field, Fiscal Year 2008

IPEDS CIP Code Major Category	Description	Bachelor	Master	Total
09	Communications	48	5	53
10	Communications Technology	20	18	38
11	Computer Science	27	0	27
13	Education	345	372	717
15	Engineering Related Technology	5	0	5
16	Foreign Languages	70	0	70
23	English/Letters	74	0	74
24	Liberal Arts/Sciences	0	6	6
26	Biological & Biomedical Sciences	71	4	75
27	Mathematics	26	2	28
30	Multi/Interdisciplinary Studies	0	1	1
31	Parks/Recreation	18	3	21
38	Philosophy/Religion	1	0	1
40	Physical Sciences	26	0	26
41	Science Technologies	10	0	10
42	Psychology	212	47	259
43	Protective Services	81	0	81
44	Public Administration	52	87	139
45	Social Sciences	83	7	90
50	Visual/Performing Arts	156	0	156
51	Health Professions	90	63	153
52	Business/Management	404	73	477
54	History	89	0	89
	Total	1908	688	2596

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Completions Survey

E. STUDENT OUTCOMES

1. Graduation Rates by Race/Ethnicity and Income

a. Graduation Rates of Full-Time, First-Time Freshmen by Race/Ethnicity, Fall 2002

Four-, Five- and Six-Year Graduation Rates by Race/Ethnicity Full-Time, First-Time Freshmen, Fall 2002

	White		Black		Hispanic		Asian		Alien		Other*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2002 Cohort	618		298		270		102		24		5		1317	
Graduates after 4 Years	116	18.8%	38	12.8%	34	12.6%	23	22.5%	6	25.0%	1	20.0%	218	16.6%
Graduates after 5 Years	255	41.3%	93	31.2%	89	33.0%	45	44.1%	11	45.8%	1	20.0%	494	37.5%
Graduates after 6 Years	297	48.1%	105	35.2%	108	40.0%	51	50.0%	12	50.0%	2	40.0%	575	43.7%

* Other includes American Indian and Unknown Race.

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - SURE Cohort Files

b. Four-, Five- and Six-Year Graduation Rates of Full-Time, First-Time Freshmen by Income, Fall 2002

Four-, Five- and Six-Year Graduation Rates by Income Full-Time, First-Time Freshmen, Fall 2002

	Low Income*		Non-Low Income		Unknown		Total	
	N	%	N	%	N	%	N	%
Fall 2002 Cohort	278		737		302		1,317	100%
Graduates after 4 Years	37	13.3%	126	17.1%	55	18.2%	218	16.6%
Graduates after 5 Years	100	36.0%	280	38.0%	114	37.7%	494	37.5%
Graduates after 6 Years	110	39.6%	330	44.8%	135	44.7%	575	47.3%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - SURE Cohort Files

2. Third-Semester Retention Rates

a. Third Semester Retention of Full-Time, First-Time Freshmen by Race/Ethnicity, Fall 2007 to Fall 2008

Third Semester Retention by Race/Ethnicity Full-Time, First-Time Freshmen, Fall 2007 to Fall 2008

	White		Black		Hispanic		Asian		Amer. Ind.		Alien		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Retained	511	77.2%	262	76.8%	257	80.6%	63	72.4%	2	66.7%	18	78.3%	10	83.3%	1123	77.6%
Not Retained	151	22.8%	79	23.2%	62	19.4%	24	27.6%	1	33.3%	5	21.7%	2	16.7%	324	22.4%
Total	662	100%	341	100%	319	100%	87	100%	3	100%	23	100%	12	100%	1,447	100%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - SURE Enrollment Files

b. Third Semester Retention of Full-Time, First-Time Freshmen by Income, Fall 2007 to Fall 2008**Third Semester Retention by Income
Full-Time, First-Time Freshmen, Fall 2007 to Fall 2008**

	Low Income*		Non-Low Income		Unknown		Total	
	N	%	N	%	N	%	N	%
Retained	280	80.46%	626	76.25%	217	78.06%	1123	77.61%
Not Retained	68	19.54%	195	23.75%	61	21.94%	324	22.39%
Total	348	100%	821	100%	278	100%	1447	100%

* Low Income is defined as student with a NJ Eligibility Index less than 2,499.

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - SURE Enrollment Files

3. Transfer**a. Entering Undergraduates by Admission Status and Attendance Status, Fall 2008**

	New Transfer		First Time		Total	
	N	%	N	%	N	%
Full-Time	1,062	42.8%	1,422	57.2%	2,484	100%
Part-Time	435	77.8%	124	22.2%	559	100%
Total	1,497	49.2%	1,546	50.8%	3,043	100%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - SURE Enrollment File

F. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2008

	White		Black		Hispanic		Asian		Am. Ind.		Alien		Unknown		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Tenured																	
Professors	62	40	7	9	8	2	7								84	51	135
Associate Prof.	29	23	3	4	3	2	3	7							38	36	74
Assistant Prof.	15	18	2	6	1	4	3	2							21	30	51
All Others																	
TOTAL	106	81	12	19	12	8	13	9							143	117	260
Non- Tenured																	
Professors																	
Associate Prof.	2	2	2	1	1	1		1					1	5	6	11	
Assistant Prof.	30	28	4		1	3	5	5			5	4		45	40	85	
All Others	3	3			1								1	5	3	8	
TOTAL	35	33	6	1	3	4	5	6			5	4	1	1	55	49	104
Total																	
Professors	62	40	7	9	8	2	7								84	51	135
Associate Prof.	31	25	5	5	4	3	3	8					1	43	42	85	
Assistant Prof.	45	46	6	6	2	7	8	7			5	4		66	70	136	
All Others	3	3			1								1	5	3	8	
TOTAL	141	114	18	20	15	12	18	15			5	4	1	1	198	166	364

Please Note: Faculty on leaves of absence without pay are not included in the above table

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2008

Full-Time		Part-Time		Other		Total	
N	%	N	%	N	%	N	%
1,447	48.7%	1,342	45.2%	180	6.1%	2,969	100%

Please Note: Other includes Administrators and Staff

Source: Fall 2008 Data, IR Database

3. Percentage of Full-Time and Part-Time Faculty, Fall 2008

Full-Time		Part-Time		Total	
N	%	N	%	N	%
364	28.4%	916	71.6%	1280	100%

Source: Institutional Profile Data 2008, NJ Commission on Higher Education - IPEDS Human Resources Survey

G. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Kean University Board of Trustees by Race/Ethnicity and Gender, as of June 3, 2009

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	9			0	0	0	0	9
Female	2	2	1	0	0	0	0	5
Total	11	2	1	0	0	0	0	14

Source: President's Office, Kean University 2009

2. Kean University Board of Trustees, as of June 12, 2009

Name	Title	Affiliation
Mr. Eugene Enlow, Esq., Chair	Retired, Chair & CEO	Atlantic Detroit Diesel
Ms. Ada Morell, Vice Chair	CEO/Principal	AM Title, Inc.
Mr. Michael D'Agostino, Secretary	Union Leader	Local 715 Carpenter's Union
Mr. Jay Anderson	Chief Operating Officer	The FEIL Organization
Mr. Lester Aron, Esq.	Sr. Vice President/University Counsel	UMDNJ
Mr. Richard Bagger	Sr. Vice President	Pfizer Inc.
Ms. Holly C. Bakke, Esq.	Attorney/President & CEO	First Bank Americano
Ms. Helyn Payne-Baltimore	Retired, School Teacher	
Mr. Robert W. Cockren, Esq.	Attorney/Partner	Sonnenschein, Nath & Rosenthal
Ms. Linda Lewis	Guidance Director	Elizabeth Public Schools District
Sen. Frank X. McDermott, Esq.	Attorney/Partner	Apruzzese, McDermott, Mastro & Murphy
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. Donald J. Soriero, Esq.	Retired Attorney/Consultant	Schering-Plough
Mr. Joseph Wilf	President	Garden Homes Management

Source: President's Office, Kean University 2009

3. Kean University's Web Pages for Board of Trustees Information

http://www.kean.edu/BoardOfTrustee/Board_of_Trustee.htm

<http://www.kean.edu/BoardOfTrustee/biographies.htm>

H. PROFILE OF THE INSTITUTION

1. Undergraduate Degree and Certificate Programs

College of Business and Public Administration

<http://www.kean.edu/~cbpa/>

B.S. in Accounting

B.A. in Criminal Justice

B.A. in Economics

Business Economics Option

Pre-Occupational Therapy Track

Pre-Physical Therapy Track

Teacher Certification Option

B.S. in Finance

B.S. in Management Science

General Business Option

International Business Option

Management Option

Operations and Information Option

B.S. in Marketing

B.A. in Public Administration

Joint or Combined Programs

B.A./M.P.A. in Public Administration

Health Services Option

College of Education

<http://www.kean.edu/coe.html>

B.S. in Athletic Training

B.A. in Early Childhood Education

B.A. in Elementary Education

K-5;5-8 Option

Bilingual Education K-5; 5-8 Option

B.A. in Liberal Studies in Mathematics, Science & Technology (offered as second degree only)

B.A. in Physical Education

Adult Fitness Option

Health and Physical Education Teaching Certification Option

Physical Education Teaching Certification Option

B.A. in Recreation Administration

Therapeutic Recreation Option

Commercial Recreation Option

Community Recreation Option

B.A. in Speech and Hearing

B.A. in Teacher of Students with Disabilities

P-3 Option

K-5 Option

K-5/5-8 Option

College of Humanities and Social Sciences

<http://www.kean.edu/cahss.html>

B.A. in Communication

Communication Studies Option
Pre-Occupational Therapy Track
Journalism Option
Public Relations Option

B.A. in English

Standard Option
Pre-Physical Therapy Track
Teacher Certification Track
Teacher of Students with Disabilities (K-12) Option
Writing Option

B.A. in History

Pre-Occupational Therapy Track
Pre-Physical Therapy Track
Teacher Certification Option
Teacher of Students with Disabilities (K-12) Option

B.A. in Philosophy and Religion

B.A. in Political Science

International/Comparative Politics Option
Teacher Certification Option

B.A. in Psychology

Pre-Occupational Therapy Track
Pre-Physical Therapy Track

B.S. in Psychology/Psychiatric Rehabilitation

B.A. in Sociology

Pre-Occupational Therapy Track
Pre-Physical Therapy Track

B.S.W. in Social Work

B.A. in Spanish

Pre-Occupational Therapy Track
Pre-Physical Therapy Track
Teacher Certification Option

College of Natural, Applied and Health Sciences

<http://www.kean.edu/cnahs.html>

B.A. in Biology

General Option
Pre-Occupational Therapy Track
Pre-Physical Therapy Track
Physician Assistant Track
Teacher Certification Option
Dual Certification for Teacher of Students with Disabilities (K-12) Option

B.S. in Biology

General Option
Biotechnology Option

B.A. in Chemistry

General Option
Preprofessional Option
Teacher Certification Option
Technical Sales and Marketing Option

- B.S. in Chemistry
 - Expanded Option
- B.S. in Computer Science
 - Information Systems Option
- B.A. in Earth Science
 - General Option
 - Pre-Occupational Therapy Track
 - Pre-Physical Therapy Track
 - Teacher Certification Option
 - Dual Certification for Teacher of Students with Disabilities (K-12) Option
- B.S. in Earth Science
 - Earth System Science Option
 - Geology Option
 - Meteorology Option
- B.S. in Information Technology
- B.A. in Mathematical Sciences
 - Statistics Option
 - Teacher Certification Option
 - Dual Certification for Teacher of Students with Disabilities (K-12) Option

Health Professions

- B.S. in Medical Technology
 - General Option
 - Cytotechnology Option
 - Histotechnology Option
- B.S.N. in Nursing (RNs only)
 - School Nursing Certification

Joint or Combined Programs

- B.S. in Health Information Management (with UMDNJ)
- B.A./M.S. in Physician Assistant (with UMDNJ)
- B.A./D.P.T. in Physical Therapy (with UMDNJ)
- B.A./M.S. in Occupational Therapy
- B.A./M.P.A. 5-Year Program in Public Administration
- B.S. in Science & Technology/M.D. (with Drexel University)
- B.S. in Psychology and Psychiatric Rehabilitation (with UMDNJ)

College of Visual and Performing Arts

<http://www.kean.edu/svpa.html>

- B.A. in Art History
- B.I.D. in Industrial Design
- B.F.A. in Interior Design
- B.A. in Media & Film
 - Broadcast Option
 - Multicultural Programming and Management Option
 - International Broadcast Journalism Option
 - Film Option
- B.A. in Music
- B.A. in Music Education
- B.A. in Fine Arts
 - Pre-Physical Therapy Track
 - Teacher Certification Option

B.S. in Graphic Communications
 Graphic Communications Management Option
 Graphic Communications Technology Option
B.F.A. in Studio Art
 Photography Option
B.A. in Theatre
 Theatre Teacher Certification Option
B.F.A. in Theatre Performance
B.F.A. in Theatre Design & Technology
B.F.A. in Visual Communications
 Graphic Design Option
 Advertising Option

Source: College Deans, Kean University 2009

2. Graduate Degrees and Certificate Programs

College of Business and Public Administration

<http://www.kean.edu/~cbpa/>

M.S. in Accounting
M.A. in Criminal Justice
M.P.A. in Public Administration
 Standard Option
 Criminal Justice Option
 Health Services Administration Option
 Environmental Management Option
 Non-Profit Management Option

Joint Programs

M.S.N./M.P.A. in Nursing and Public Administration

College of Education

<http://www.kean.edu/coe.html>

M.A. in Counselor Education
 School Counseling Option
 Community Agency Counseling Option
 Business and Industry Counseling Option
 Alcohol and Drug Abuse Counseling Option
Post-Masters Licensed Professional Counselor Option
M.A. in Early Childhood Education
 Classroom Instruction P-3 Option
 Curriculum and Teaching Option
 Administration in Early Childhood Education Option
 Education for Family Living Option
M.S. in Exercise Science
M.A. in Instruction and Curriculum
 Bilingual/Bicultural Education Option
 Bilingual Classroom Instruction Option
 Classroom Instruction Option
 Earth Science Education Option

Mastery in Teaching Option
Mathematics/Sciences/Computer Education Option
Teaching English as a Second Language Option
Educational Technology Option
World languages - Spanish
M.A. in Reading Specialization
Reading Specialist Option
Basic Skills Specialist Option
Adult Literacy Option
M.A. in Special Education
High Incidence Disability Option
Includes: Emotionally Disturbed & Socially Maladjusted Learning Disabilities
Low Incidence Disability Option
Includes: Developmentally Disabled Option; Pre-school Handicapped Option
Post-Masters Learning Disabilities Teacher Consultant Certificate
M.A. in Speech Language Pathology

College of Humanities and Social Sciences

<http://www.kean.edu/cahss.html>

Professional Diploma in School Psychology
M.A. in Psychology
Human Behavior and Organizational Psychology Option
Psychological Services Option
Professional Diploma in Marriage and Family Therapy
M.A. in Communication Studies
M.A. in Educational Psychology
M.S. in English Writing Studies
M.A. in Holocaust and Genocide Studies
M.A. in Political Science
M.A. in Sociology and Social Justice

College of Natural, Applied and Health Sciences

<http://www.kean.edu/cnahs.html>

M.S. in Computing, Statistics and Mathematics
M.A. in Mathematics Education
Computer Applications Option
Supervision of Mathematics Option
Teaching of Mathematics Option
M.S.N. Master of Science in Nursing
Clinical Management Option
Community Health Nursing Option
School Nursing Option
School Nursing Certification
M.S. in Occupational Therapy

Joint Programs

M.S.N./M.P.A. in Nursing and Public Administration
Community Health Option
Clinical Management Option

College of Visual and Performing Arts

<http://www.kean.edu/svpa.html>

- M.A. in Fine Arts Education
 - Studio Research Option
 - Teacher Certification Option
 - Art Supervision Option
- M.A. in Liberal Studies
- M.S. in Graphic Communications Technology Management

Nathan Weiss Graduate College

<http://www.kean.edu/~keangrad/>

- Psy.D. Doctor of Psychology in Combined School & Clinical Psychology
- Ed.D. Doctor of Education in Urban Leadership
- M.B.A. in Global Management
 - Executive Option
 - Information Management Option
- M.A. in Educational Administration
 - Principal and Supervisor Option
 - School Business Administrator Option
- M.S. in Biotechnology
- M.S.W. in Social Work
 - Advanced Standing Option

Joint 5-Year Programs

- B.S./M.S. in Science and Technology (Research Based - Professional Track)
 - B.S. in Science & Technology
 - Molecular Biology Option
 - Computation Mathematics Option
 - M.S. in Science & Technology
- B.S./M.A. in Science & Technology (Education Based - Teacher Track)
 - B.S. in Science & Technology
 - Biology Option
 - Chemistry Option
 - Physics Option
 - Mathematics Option
 - M.A. in Instruction & Curriculum - Science & Technology

Source: Academic Affairs & College Deans, Kean University 2009

3. Certification Programs in Education

Kean University offers the following approved certification programs at the graduate level:

Administrative Certificate Endorsements

- Principal (Provides a Letter of Eligibility) Only with Masters
- Supervisor
- School Business Administrator

Educational Services Certificate Endorsements

Director of Student Personnel Services
 School Library Media Specialist Only with Masters
 Learning Disabilities Teacher-Consultant
 Reading Specialist
 School Psychologist (Teaching Certificate Not Required) Only with Masters
 Speech-Language Specialist (Teaching Certificate Not Required) Only with Masters
 School Counselor (Teaching Certificate Not Required) Only with Masters
 School Nursing
 Substance Awareness Coordinator

Initial Teaching Certificate, Including a Master of Arts degree

Elementary, Middle and Secondary
 Preschool-Third grade
 World Languages-Spanish
 Teacher of Art
 Bilingual/Bicultural Education

Instructional Certificate Endorsements

Bilingual/Bicultural Education
 Earth Science Only with Masters
 Preschool-Third grade
 Teaching English as a Second Language
 Teacher of Students with Disabilities
 Teacher of Reading

Source: Academic Affairs Office & Graduate Admissions, Kean University 2009

4. Agreements with Other Colleges and Universities***Kean@Ocean***

Kean University and Ocean County College have established a partnership to provide higher education in Ocean County beyond the level of the associate's degree. Students completing their associate's degree can continue on with their study for a Kean bachelor's degree with Kean courses offered on the OCC campus. Kean also offers courses at OCC for master's degrees for those already holding a bachelor's degree.

Kean bachelor's degrees are being offered at OCC in Accounting, Biology, Computer Science, Criminal Justice, Elementary Education, English, History, Management Science, Marketing, Nursing, Physical Education and Health, Public Administration, Sociology and Special Education. Students who have already completed their associate's degrees will have their OCC courses evaluated on a case-by-case basis and matched as closely as possible to the requirements for Kean degrees. Students newly entering OCC may follow in advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate's degrees and their Kean bachelor's degrees.

Kean is also offering master's degrees at OCC in Counselor Education in Counselor Education (with State certification for school counseling) and Educational Leadership (with State certification for supervisor and principal) as well as in Nursing (options in Clinical Management and School Nursing), and Business Administration (the Executive MBA program).

More Kean programs are continuously being added. The bachelor's program in Graphic Design is scheduled to be offered beginning with the Spring 2010 semester, and other programs will follow. Within the next few years, Kean will build a full campus of its own immediately adjacent to the OCC campus. Until then, Kean classes will be held in OCC classrooms, and Kean will provide administrative, academic, and student services through cooperative arrangements with OCC offices providing equivalent services.

Source: Kean@Ocean & Academic Affairs, Kean University 2009

Articulation Agreements

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Full-Faith-and-Credit policy, the new statewide transfer legislation and agreement, and continues to work with the two-year college sector through the New Jersey Transfer Project. Students graduating from a New Jersey State county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements have been met.

Kean University has a joint degree program in Health Information Management with the University of Medicine and Dentistry (UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply (in the spring semester of their second year) to UMDNJ for the professional phase of the program during the final two years of study. Upon completion, students receive a joint bachelor's degree from Kean University and UMDNJ. The total length of the program is 4 years.

Kean University, Drexel University College of Medicine and St. Peter's University Hospital have formed a partnership offering a 4 + 4 Bachelor of Science/Medical Degree (B.S./M.D.) Scholars Program to highly qualified undergraduate students. Students in this B.S./M.D. Scholars Program embark on an integrated study of chemistry, biology, physics and mathematics in their freshman and sophomore year. Students then continue with upper level coursework concentrating in the biomedical sciences, including a pre-professional internship in junior and senior years where they experience medicine alongside physicians at St. Peter's University Hospital in New Brunswick, NJ. Students in this 4+4 linkage, which is a flat rate tuition program, must apply through Kean University's New Jersey Center for Science, Technology & Mathematics Education (NJCSTME) and upon completing their B.S. in Science & Technology degree, enter the first year medical school class at Drexel College of Medicine. Medical students return to St. Peter's University Hospital for at least one third year clerkship and at least one fourth year rotation.

The following is a list of colleges with which Kean University has made articulation agreements:

Atlantic Cape Community College	Mercer County College
Berkeley College	Ocean County College
Brookdale Community College	Passaic County Community College
Camden County College	Raritan Valley Community College
County College Of Morris	Southern New Jersey CIM Consortium
Essex County College	Union County College
Hudson County College	Warren County Community College
Middlesex County College	

Source: NJCSTME & Academic Affairs, Kean University 2009

Joint Admission Agreements

Students from New Jersey County Colleges, that have signed joint admission agreements, may be admitted to Kean University by the respective county college. (The admission is to the University, not to a major program.)

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College	Ocean County College
County College of Morris	Passaic County Community College
Essex County College	Raritan Valley Community College
Hudson County College	Union County College
Middlesex County College	

Source: Academic Affairs, Kean University 2009

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

University of Medicine and Dentistry of New Jersey
New York College of Podiatric Medicine, New York
Drexel University College of Medicine

Source: College of Natural, Applied and Health Sciences, Kean University 2009

Off-Site Degree Programs

The College of Natural and Applied Science offers the Bachelor of Science in Nursing Program off-site at Raritan Community College and Ocean County Community College.

Source: College of Natural, Applied and Health Sciences, Kean University 2009

I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research & Development Expenditures, 2008-2009

	Amount (\$)
Federally Financed Academic R&D Expenditures	898,373
Institutionally Financed Academic R&D Expenditures	475,689
Total Academic R&D Expenditures	1,374,062

Source: Office of Research and Sponsored Programs, Kean University 2009

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. Externally Sponsored Research

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development and innovation, and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

Project Director	Project Title	Agency	Amount (\$)
Gomez, David	The Exceptional Educational Opportunities	New Jersey Commission on Higher Education	1,186,214
Hilliard-Nelson, Gail	The New Jersey Consortium for Middle School Teacher Preparation (TQEP)	United States Department of Education	991,638
Gelnaw, Amy	Professional Impact New Jersey	New Jersey Department of Human Services	986,080
Kelly, Audrey	Local Fire Fighters Training	New Jersey Department of State	801,993
Morreale, Patricia	Project Ask	National Science Foundation	584,875
Caceres, Jose	Project Adelante	New Jersey Commission on Higher Education	398,704
Osborne, Frank	Transition to Teaching - Kean/Newark Collaboration	United States Department of Education	293,449
Jackson, Veronica	Project U - Upward Bound	United States Department of Education	276,600
Kostak, Mira	The New Jersey Small Business Development Center - Operational Support	United States Small Business Association	235,756
Mascari, Barry	Systemic Reform in Guidance and Counseling Programs	New Jersey Department of Education	225,000
Diaz, Wendy	McNair Scholars	United States Department of Education	220,000
Yu, Xiaobo	Epsilons Corps	National Science Foundation	181,241
Cerda, Victoria	Hispanic Foster Care - Hudson	New Jersey Division of Youth and Family Services	169,647

Project Director	Project Title	Agency	Amount (\$)
Shulman, Martin	Speech Upgrade	New Jersey Department of Education	165,000
Santo Pietro, Mary Jo	Institute for Adults Living with Communication Disorders	The Healthcare Foundation of New Jersey	50,000
Halper, Michael	Auditing Methodologies for Medical Terminologies	National Library for Medicine	47,090
Best, Linda	National Writing Project	National Writing Project	46,000
Esposito, Frank	Professional Development in Sheltered English Instruction	New Jersey Department of Education	40,000
Campbell, Minnie	Advanced Education Nursing Traineeships	Health Resources and Services Administration	36,995
Foreman, Lindy	Mature Women Students	Newcombe Foundation	35,000
Foreman, Lindy	Rummel Scholars	Rummel Foundation	35,000
Lightfoot, Alan	The New Jersey Child Welfare Training Consortium	New Jersey Division of Youth and Family Services	31,638
Rhee, Shangguan	Tech-Prep Grant Program South Brunswick Township Public Schools	New Jersey Department of Education	28,070
Lorentzen, Laura	Tech-Prep Grant Program Union County Vocational Schools (Academy for Allied Health Sciences)	New Jersey Department of Education	25,000
Wooten, John	Premiere Stages	Geraldine R. Dodge Foundation	25,000
Wooten, John	Premiere Stages	New Jersey State Council on the Arts	21,186
Halper, Michael	Partitioning to Support Auditing and Extending the UMLS	National Library of Medicine	20,710
Toney, Jeffrey	Merck Institute for Science Education/AAAS	Merck Scientific Research Institute	20,000
Toney, Jeffrey	An Interdisciplinary Study of the Beneficial Effects of Peanuts in Preventing Onset of Type 2 Diabetes	Research Corporation	18,985
Campbell, Minnie	New Jersey Nursing Education Collaborative	Robert Wood Johnson Foundation	13,872
Croft, Paul	COMET	University Corporation for Atmospheric Research	12,000
Foreman, Lindy	NJCSTME Scholarships	Wachovia Foundation	10,000
Xu, Charlie	College Access Challenge Grant	New Jersey Commission on Higher Education	10,000
Golway, Terry	Liberty Hall/Kean University Historical Collection	J. Seward 1963 Charitable Trust	10,000
Neville, Kathi	Tech-Prep Grant Program Hunterdon County Vocational School	New Jersey Department of Education	9,028
Wooten, John	Premiere Stages	TD Charitable Foundation	7,500

Project Director	Project Title	Agency	Amount (\$)
Wooten, John	Premiere Stages	Bank of America	5,000
Wooten, John	Premiere Stages	Provident Bank Foundation	5,000
Foreman, Lindy	Faculty Research Forum	Schering-Plough Corporation	5,000
Wooten, John	Premiere Stages	Turrell Fund	4,250
Jackson, Veronica	Upward Bound Scholarships	Novartis Pharmaceuticals	2,500
Total			\$ 7,291,021

Source: Office of Research and Sponsored Programs, Kean University 2009

3. Internally Sponsored Research

Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel, and librarians to receive research awards of released time and limited direct costs. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Nine RTR projects were funded for the 2008-09 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research (please see the Appendix for a complete list of award recipients).

Twenty six non-tenured faculty research projects (UFRI) were funded for the 2008-09 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research (please see the Appendix for a complete list of award recipients).

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$4,000 for research supplies and expenses. Sixteen projects were funded during summer 2008 (please see the Appendix for a complete list of award recipients).

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation and was initiated this academic year. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5000 annually. Five faculty members received this award for the 2008-2009 academic year.

Source: Office of Research and Sponsored Programs, Kean University 2009

J. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2009

The transformation of the Kean University campus has continued through Fiscal Year 2009 as some projects were completed and many more began. Through these new projects the University continues its commitment to new classrooms, academic laboratories, performing arts facilities, and recreational facilities as part of its overall campus plan.

1. Projects Under Construction

a. East Campus Renovations and Recital Hall

Target Completion: Fall 2009

Project Description:

The East Campus facility is undergoing a complete renovation to create classroom, office and library space for the Nathan Weiss Graduate College. This project also includes the conversion of the existing auditorium into a Recital Hall.

b. Nancy Thompson Library Addition - Institute for Human Rights

Target Completion: Fall 2009

Project Description:

FY2008 marked another milestone when in June, 2008, the University broke ground on the future home of the Institute for Human Rights. The Institute, which will be housed in a 12,000 square foot addition to the existing Nancy Thompson Library, will sponsor workshops, conferences and speakers to discuss the Holocaust and genocide. The project also includes expanded library and gallery space as well as improvements to the existing library façade.

c. NJCSTME

Target Completion: Summer 2010

Project Description:

This facility will be the new home of the NJ Center for Science Technology and Mathematics Education academic program. This 105,000 square foot six story structure will consist of laboratories, classrooms and seminar space. It will also include an auditorium and a restaurant.

2. Pending Projects

a. Athletic Amenities – Phase 3

Target Completion: Spring 2010

Project Description:

This facility will be located between the baseball and softball fields and will be used to house restroom facilities, a concession stand and a fitness center.

b. Wilkins Theater Renovations

Target Completion: TBD – Project still under review

Project Description:

This project will include the construction of a new 199 seat academic theater adjacent to the existing Wilkins Theater as well as interior lobby improvements and upgrades to the existing theater equipment.

c. Parking Deck

Target Completion: TBD – Project still in design/permitting

Project Description:

Located behind the Vaughn Eames building, the new multi-story parking facility will accommodate approximately 850 parking spaces when complete.

3. Recently Completed Projects

a. Liberty Hall Campus At Grade Parking

Completion Date: Fall 2008

Project Description:

As a precursor to the construction of the NJCSTME facility, a new 288 space At Grade Parking Lot was constructed at the Liberty Hall campus.

b. New Dormitories

Completion Date: Summer 2009

Project Description:

240,000 square feet, 848 bed undergraduate residence halls were constructed on the Main Campus. This facility also includes a cafeteria, activity rooms and multi-purpose rooms.

Source: Office of Campus Planning, Kean University 2009

K. OTHER INSTITUTIONAL INFORMATION

1. Recent Press Releases about Kean University

a. Kean University to host Weather & Environmental Hazards: the Challenges of Awareness, Research and Education in N.J. on November 14

UNION, NJ—Kean University's Center for Earth System Education, in association with the New Jersey Center for Science, Technology and Mathematics Education, will host a symposium entitled ***Weather & Environmental Hazards: the Challenges of Awareness, Research and Education in N.J.*** on Friday, November 14 from 7:30 a.m. to 4:30 p.m. at various locations throughout campus, located at 1000 Morris Avenue in Union, N.J.

Sponsored by a Kean University Quality First Initiative grant (provided through the University Planning Council), the symposium is open to environmental specialists and professionals and will include a parallel session of activities for schools and the public. The Symposium will feature a day-long series of presentations and panel discussions on various aspects of weather and environmental hazards in New Jersey, including the critical impact on the state's population, economy and infrastructure. "New Jersey is particularly vulnerable to many environmental hazards that result from severe weather, including lightning, nor'easters, hurricanes and snow storms," said Dr. Paul Croft, professor of meteorology at Kean. "The symposium will engage a diverse audience to help foster awareness and action, so that we may better respond to such emergencies as they arise."

Each speaker will bring a specific perspective on the challenges facing weather and environmental professionals and the community. The speakers will include:

- **Dr. John Scala**, president of the National Weather Association, is a *News 8 WGAL-TV Storm Team* meteorologist and former on-air storm analyst for *The Weather Channel*. An expert private consultant, Scala also served as the associate director of Millersville University's Center for Disaster Research & Education. He began his professional career at NASA's Goddard Space Flight Center where he focused on the observation and numerical modeling of storms.
- **Les Lemon**, a research associate meteorologist with the Cooperative Institute for Mesoscale Meteorological Studies and the NWS Warning Decision Training Branch, is an expert private consultant with the L.R. Lemon Meteorological Services. He provides thunderstorm and radar meteorology training, weather forecasting and operational radar techniques. Lemon conducts Doppler radar applications and interpretation research and has developed and presented training seminars nationally and internationally. His discoveries led to the NEXRAD (WSR-88D) Doppler Radar program across the United States.
- **Kenneth Mallette** is the director of Homeland Security and vice president and director of the Northeast Region of James Lee Witt Associates. As executive officer for the Special Operations Section of the Homeland Security Branch, Mallette was responsible for the day-to-day operation of six bureaus including: aviation, technical response, deployment services, commercial transportation safety, marine services and state governmental building security and executive protection services. He is recognized as a national expert in the National Incident Management System.
- **Dr. David Robinson**, a professor and chair of the department of geography at Rutgers University, is the New Jersey State Climatologist. An expert on state and regional climate and climate change issues, he established the New Jersey Weather and Climate Network online and is a member of the NJ State Hazard Mitigation Team and the New Jersey Department of Environmental Protection Internal Drought Task Force.

Concurrent educational sessions will take place from 9 a.m. to 1 p.m. and are open to the public. Middle and high school students and educators are particularly encouraged to attend. These sessions are intended to raise awareness, educate and engage audiences through inquiry-based demonstrations and hands-on methods. Additional information will be posted to the symposium's website.

The symposium is open to the public. However, advanced registration is required at www.kean.edu/~wecare. There will be no on-site registration for this event. For more information, please e-mail cese@kean.edu.

Source: http://www.kean.edu/pressreleases/2008/08/28_Weather.html

b. Kean Participates in 2009 Merck/AAAS Undergraduate Science Research Program

UNION - Kean University is one of 14 colleges and universities nationwide that received a 2009 Merck/American Association for the Advancement of Science (AAAS) Undergraduate Science Research Program award. The awards were announced in a recent issue of *Science* magazine.

The Merck/AAAS Undergraduate Science Research Program is a national competitive awards program available in all 50 states, the District of Columbia and Puerto Rico. Up to 15 new awards are made annually. Each award provides up to \$60,000 paid over three years for use by the Biology and Chemistry departments at each recipient institution. The funding supports research stipends for undergraduate students and ancillary programs that foster interactions between the departments.

Dr. Jeffrey Toney, Ph.D., dean of the College of Natural, Applied and Health Sciences at Kean University, serves as program director for the project. Four interdisciplinary research projects at Kean University will be supported by the grant. Six faculty researchers will work together with eight undergraduate students. Kean University faculty researchers include Dr. Jeffrey Fasick, Dr. Matthew Mongelli and Dr. Farshad Tamari of the Department of Biology and Dr. Jeffrey Toney, Dr. Dale Vitale and Dr. Frederick Lee of the Department of Chemistry.

Two of the research projects supported by the Merck/AAAS URSP grant are *New Uses for Old Drugs*, which will explore, among other topics, whether any existing drugs are capable of promoting programmed cell death in pancreatic and colon tumor cell lines. Another topic is *Tumor Cell Destruction by Metal-DNA Complexes*, which will explore, among other topics, whether bimetallic complexes lead to reduced cell proliferation or cell death when transformed into tumor derived tissue culture cells.

To complement the research activities supported by the grant, Kean University is introducing several programs, including an annual student competition for Merck/AAAS Research Fellowships, an annual summer symposium inviting other institutions to present their research on the Kean campus, a monthly joint group meeting that focuses on the sharing and critical analyses of ongoing results, and travel support for student presenters attending regional and national meetings.

The Merck/AAAS program goals are to enhance undergraduate education through research experience that emphasize the interrelationship between chemistry and biology, encourage students to pursue graduate education in chemistry and life sciences and to foster undergraduate programs and activities that bridge chemistry and biology.

Source: http://www.kean.edu/pressreleases/2009/03/26_2009MerckAAAS.html

c. Kean University Receives New Funding for Arts Program

UNION, N.J. - Kean University recently received funding for the Premiere Stages program from three new sources: TD Bank, the Turrell Fund and the Provident Bank Foundation. The new funding will support the Premiere Stages Play Festival, which is dedicated to the development of emerging

dramatists, and the Premiere Play Factory, which provides literacy programs for children-at-risk. Premiere Stages continues to receive funding from the New Jersey State Council on the Arts and the Geraldine R. Dodge Foundation, which has supported the program since its inception.

New funding from the Turrell Fund, and funding from the New Jersey State Council on the Arts, will help to develop a residency program at the Harrison School in Roselle. The residency program consists of third-graders, all of who are immigrants or the children of immigrants, and concentrates on family heritage and the immigrant experience.

"Without funding, this residency would not be possible and these children would regrettably not have access to this arts experience," said John Wooten, producing artistic director of Premiere Stages. According to Sandy Nahmias, a third-grade bilingual and ESL teacher at Harrison, the students are not only improving their narrative, descriptive writing and speaking skills, but they are also gaining valuable insight into cooperatively working together on a production.

New funding from TD Bank and the Provident Bank Foundation, along with ongoing support from the Geraldine R. Dodge Foundation, bolsters Premiere Stages' commitment to the development and production of playwrights in the region.

Premiere Stages operates in part through funding from The New Jersey State Council on the Arts, The Geraldine R. Dodge Foundation, TD Bank, The Provident Bank Foundation, the Turrell Fund and through the generous support of patrons. Premiere Stages offers free or discounted tickets to patrons with disabilities. All Premiere Stages facilities are wheelchair accessible spaces. Please call for a list of sign-interpreted, audio-described or open-captioned performances. Assistive listening devices and large print programs are available at all times. Publications are available with advanced notice in alternate formats. Please visit www.kean.edupremierestages or call 908-737-4360 to learn more about Premiere Stages and its programs.

Source: http://www.kean.edu/pressreleases/2009/04/01_ArtsProgram.html

d. Kean University Will Host Conference on Autism Putting the Pieces Together: Conference for Teachers, Parents, and Professionals

UNION, N.J. - Kean University will host an interdisciplinary conference on autism, Putting the Pieces Together: Conference for Teachers, Parents, and Professionals, on Friday, November 21. Registration will begin at 8 a.m. in Kean University's Downs Hall located at 1000 Morris Avenue in Union, N.J. The conference will feature leading research and medical experts on autism from across the country.

The conference lunchtime speaker is Jim Watkins, who co-anchors the CW11 News at 10. Watkins and his wife, Lauren Thierry, are the parents of an autistic child. They have been active in numerous organizations, including The New York Center for Autism, in promoting awareness about autism and research. The two support numerous charities throughout the New York metropolitan area, including Ronald McDonald House, Project ALS, Special Olympics and The Leukemia Society.

Jim Watkins has often served as emcee at numerous community events. Lauren made a much-praised documentary, *Autism Every Day*, which premiered to a sold-out audience at the Sundance Film Festival in Park City, Utah. An excerpt from the film will be shown at the conference.

Jake Greenspan, one of the co-directors DIR Support Services in Bethesda, Md., is the conference keynote speaker in the morning. DIR Support Services is a child development center specializing in the use of the DIR/Floortime model. Greenspan and his co-director Tim Bleeker, with the help of Dr. Stanley Greenspan, developed evaluation and intervention programs based on the DIR (Developmental, Individual Differences, Relationship-based) model.

A series of panel discussions in the afternoon will allow families, teachers, health care professionals and others to learn more about a broad range of topics. Panelists will discuss the latest discipline-specific research, as well as the various strategies used to cope with Autism Spectrum Disorders (ASD).

The panel session topics include:

Family: Challenges of ASD, a Parent's Perspective
Services for ASD Families & Children
Transitions to Independence in ASD
Early Diagnosis & Intervention
Communication, Social Skills, Behavior & Play

A networking reception ends the program at 2:30 p.m. For more information, visit <http://www.kean.edu/~autism/home.asp>.

Source: http://www.kean.edu/pressreleases/2008/10/13_AutismConference.html

e. Associated Press Photo Exhibit Recounts History of American Presidents

UNION, NJ - With the historic inauguration of President-elect Barack Obama as a backdrop, Kean University's department of communication, in collaboration with Liberty Hall Museum, will open a new exhibit, *The American President*, featuring compelling news photos from the Associated Press. The exhibit will be on display in the Liberty Hall Carriage House from January 20 to February 20.

The more than 80 photos in the exhibit show American presidents at war and at ease, in victory and in defeat, confronting national crises and facing personal scandals, running for office and leading the country on the world stage. Amid the extraordinary voter interest in the 2008 race for the White House, the new exhibit helps illustrate how coverage by AP reporters and photographers has been the dominant source of presidential news across the U.S. and around the world.

"This election has changed the political landscape of the United States as our country faces many challenges both at home and abroad," said Dr. Christopher Lynch, chair of the department of communication. "It will be interesting to see how past presidents handled similar uncertainties."

The American President features a number of the AP's Pulitzer Prize-winning images, such as Paul Vathis' view of John F. Kennedy conferring gravely with his predecessor, Dwight D. Eisenhower, at Camp David after the unsuccessful Bay of Pigs invasion in 1961; Ron Edmonds' rapid sequence documenting the 1981 assassination attempt on Ronald Reagan, and White House photos taken by J. Scott Applewhite and others during Bill Clinton's 1998 impeachment battle. The exhibit also includes pictures taken in this year's run for the White House by Senators Hillary Clinton, John McCain and Barack Obama.

The exhibit is free and open to the public and will be on display during museum hours: Wednesday through Saturday 10 a.m. to 4 p.m. and noon to 4 p.m. on Sundays. For more information, call (908) 527-0400 or e-mail libertyhall@kean.edu.

About The Associated Press

The AP dates its founding to 1846, when the heads of six New York newspapers agreed to share the cost of gathering and transmitting by telegraph the news from the Mexican War and other points far from the city. Today, the AP, the world's largest news organization, operates 243 bureaus in 97 countries. On any given day, more than half the world's population sees news from AP (www.ap.org).
Source: http://www.kean.edu/pressreleases/2008/12/19_APEXhibit.html

f. Kean University's Institute for Adults Living with Communication Disabilities to Host Speaker Series

UNION - Kean University's Institute for Adults Living with Communication Disabilities will host a speaker series this fall designed to promote good health and well-being. The series features experts in fields such as holistic health, social work and clinical psychology. The series is free and open to the general public. Reservations are recommended. The series will take place in the East Campus Building, located at 215 North Avenue in Union.

Sharon Goldner, holistic health counselor and chef, will discuss *Eating Healthy with Less Sugar* on Thursday, October 30 at 12:30 p.m. Sugar consumption contributes to fatigue, weight gain and puts us at risk for diabetes or heart disease. Goldner will show how we can take better control of our health by identifying the various hidden sugars on food labels and the amount of sugar found in our favorite foods.

Meryl Nadell, clinical social worker, will discuss *Relaxation Techniques for Healthy Living* on Tuesday, November 11 at 12:30 p.m. Stress often leads to health related problems, including irritability, trouble concentrating, sleep disorders and much more. In this session, Nadell will demonstrate several easy to learn relaxation techniques that will help you feel better and cope with life's challenges.

Dr. Robert Donahue, clinical psychologist, will address the short and long-term issues when dealing with strokes in *Adjusting to a Stroke* on Tuesday, November 25 at 12:30 p.m. Stroke victims and their families often encounter major disruptions, both short and long term, throughout the course of their lives. Dr. Donahue will describe these challenges and offer useful suggestions and coping mechanisms.

The Institute for Adults Living with Communication Disabilities operates four days per week and offers expanded speech, language and rehabilitation support services to adults suffering from aphasia, dysarthria, voice disorders, Parkinson's disease and head injuries. Patients and their caregivers receive individual and group speech-language therapy, specialized training programs and participate in counseling support groups.

For more information about the series or for reservations, contact Wendy Greenspan, MA, CCC-SLP, coordinator for the Department of Communication Disorders and Deafness, at 908-737-5811 or e-mail wgreensp@kean.edu.

Source: http://www.kean.edu/pressreleases/2008/10/16_CommunicationDisabilities.html

g. Liberty Hall Museum Celebrates the Women of the Early 20th Century Generators of Change Lecture with Dr. C. Brid Nicholson

Union, NJ – Liberty Hall Museum at Kean University will host a lecture, *The Makings of Political Power: Lucy Kean and the Women of Early 20th Century America*, by Dr. C. Brid Nicholson, assistant professor of history at Kean University, on Sunday, October 5 at 1 p.m. in the Carriage House. The lecture is free and open to the public. A light reception follows. Reservations are required.

A native of Ireland, Dr. Nicholson earned a Ph.D. from Drew University. She is an expert in women's history and author of the soon to be released *Emma Goldman: Still Dangerous*. Goldman was an anarchist and early advocate of free speech, birth control, women's equality and independence. Dr. Nicholson will discuss the political role of women in the early 1900s, including Lucinetta (Lucy) Halsted Kean, the longest reigning matriarch of Liberty Hall.

Guests will also view a special exhibit, *The Pleasure of Your Company: The Power and Politics of Victorian Dining*. The exhibit explores the life of Lucy Kean who, from 1900 to 1912, entertained a glittering mix of politicians, captains of industry, military leaders, and diplomats in the home she shared with her son, New Jersey Senator John Kean. The exhibit features period silverware, glassware and fashions, along with artifacts such as the family guestbook and the calling cards of famous visitors.

Liberty Hall Museum at Kean University chronicles more than 200 years of American history. Built in 1772 by William Livingston, New Jersey's first elected governor, the Victorian-style mansion is a treasure trove of historic riches. With forgotten letters from Thomas Jefferson and Benjamin Franklin, Liberty Hall also houses extensive collections of antique furniture, ceramics, textiles, toys and tools owned by seven generations of the Livingston and Kean families. The Firehouse is the latest addition to the Museum's complex housing two antique fire engines and a collection of fire memorabilia. Liberty Hall is located at 1003 Morris Avenue in Union, New Jersey. It is open to the public Wednesday through Saturday 10 a.m. to 4 p.m. and noon to 4 p.m. on Sundays. For more information or to make reservations, call (908) 527-0400, e-mail libertyhall@kean.edu or visit www.kean.edu/libertyhall.
Source: http://www.kean.edu/pressreleases/2008/09/19_Liberty.html

h. Kean University Hosts Acclaimed Broadway Designer Premiere Artists presents Tony Award-winner John Lee Beatty

UNION, N.J. – Premiere Stages at Kean University, in association with the Kean University Department of Theatre, is proud to present acclaimed scenic designer, John Lee Beatty as part of the Premiere Artists Series. The December 3 event begins with an open seminar for students conducted by Beatty, followed by a Q&A session and reception. The campus community and public are also invited to participate. The event will be held from 3:30 p.m. to 5:30 p.m. in the University Center Little Theatre, located on the Central Campus at 1000 Morris Avenue in Union, N.J. Admission is free.

Beatty has been awarded numerous awards for his work, including a Tony and Drama Desk Award for Best Scenic Design. He is widely regarded as America's premier scenic designer and has designed numerous Broadway productions including *The Color Purple*, *Doubt*, *Talley's Folly*, *Chicago*, *Proof* and the Pulitzer Prize-winning *Rabbit Hole*, which recently had its New Jersey Premiere at Premiere Stages.

The Premiere Artists Series has featured renowned leaders in the field, including Academy Award winner, Olympia Dukakis; Tony Award winning actor, Norbert Leo Butz; and Pulitzer Prize-nominated playwright, Lee Blessing.

"Kean's proximity to New York, the center of the theatre world, provides us with extraordinary master classes and internships, which help to provide a bridge from academia to the profession. The opportunity for our students and the Kean community to spend time listening to and learning about award-winning Broadway designer, John Lee Beatty, is invaluable. I can well remember seeing Lanford Wilson's *Fifth of July* in the early 1980s and being mesmerized by Mr. Beatty's set," said Holly Logue, acting dean of the School of Visual and Performing Arts at Kean.

For more information about the event, please call 908-737-4360, or visit Premiere Stages online at www.kean.edu/premierestages.

Premiere Stages is made possible in part through funding from the Geraldine R. Dodge Foundation, The New Jersey State Council on the Arts, Commerce Bank and through the generous support of patrons. Premiere Stages offers free or discounted tickets to patrons with disabilities. All Premiere Stages facilities are wheelchair-accessible spaces. Please call for a list of sign-interpreted, audio-described or open-captioned performances. Large-print programs are available at all times. Publications are available with advanced notice in alternate formats.
Source: http://www.kean.edu/pressreleases/2008/11/10_BroadwayDesigner.html

i. Human Rights Institute at Kean University Hosts Holocaust Survivor, Educator and Author

The Human Rights Institute at Kean University will host Holocaust survivor, educator and author Dr. Suzanne Vromen, for two presentations and book signings, *Shedding Light on Dark Times, Belgian Nuns and their Daring Rescue of Young Jews from the Nazis*. Vromen will appear on Monday, March 23, from 12:30 p.m. to 2 p.m. in the Center for Academic Success, Room 106; and from 6 p.m. to 7:30 p.m. in the University Center, Room 226. Both venues are located on the university's campus, at 1000 Morris Avenue in Union, N.J.

A professor *emeritus* at Bard College, Vromen is the author of *Hidden Children of the Holocaust, Belgian Nuns and their Daring Rescue of Young Jews from the Nazis*, published by Oxford University Press in May 2008. The book recounts the heroic tale of Belgian nuns who sheltered and cared for Jewish children living in occupied Belgium during World War II.

Vromen's own experience as a Holocaust survivor guided her research. She was living in Belgium in 1940 when the Germans invaded. A year later, she and her family escaped and found refuge in the Belgian Congo. "Recalling her 'initial bewilderment at being plunged suddenly into a Catholic milieu,' Vromen was able to connect at the deepest level with the surviving rescuers and former hidden children she interviewed," wrote *Booklist* editor and reviewer Donna Seaman. "These remarkably detailed and profoundly moving conversations are matched by Vromen's fresh and insightful analysis of knotty questions of identity, inheritance, faith and survival."

A longtime professor at Bard, Vromen co-founded the college's Women's Studies Program and directed it for eight years. She recently taught as a Fulbright senior specialist at the Buber Institute of the Free University of Brussels. She has also held numerous workshops for high school teachers under the auspices of the Facing History and Ourselves organization.

Vromen's presentation is sponsored by the Human Rights Institute at Kean University, in conjunction with Kean's Jewish Studies & World Affairs Program, Women's Studies Program, M.A. in Holocaust & Genocide Studies program and the Holocaust Resource Center.

The Human Rights Institute aims to raise awareness of human rights violations worldwide among the general public, teachers and students. Its goals are to combat genocide and to promote conflict resolution through wide-ranging activities, including conferences, seminars, teacher training and curricula development for New Jersey schoolchildren.

For further information regarding the institute or Vromen's appearance, please contact Dr. Hank Kaplowitz, acting executive director of the Human Rights Institute at Kean University, at 908-737-4018. Source: http://www.kean.edu/pressreleases/2009/03/16_HRIHolocaustSurvivor.html

2. Campus Programs and Initiatives

a. Scholarships

Kean University has a well established a comprehensive merit and need based scholarship program designed to attract prospective students from various backgrounds and interests. Over the past two years, Kean has doubled the total amount of scholarships available to students. Kean has recently implemented four new scholarship programs available for the Fall 2009 semester, which include a new full tuition scholarship for students who score 1400 or higher on the SAT, a half-tuition scholarship program for first-year students who score over 1350 on the SAT; 14 full-tuition scholarships in the School of Visual and Performing Arts for high-achieving students in music, theater, design, fine arts, film, and media; and a full-tuition scholarship program for all student-teachers in science and technology who agree to teach in New Jersey schools after graduation.

Source: Institutional Advancement, Kean University 2009

b. New Jersey Center for Science, Technology and Mathematics Education

In 2004, Kean University established the New Jersey Center for Science, Technology, and Mathematics Education (NJCSTME) to meet the State's need for qualified science and mathematics teachers, physicians, and scientific researchers. The academic programs are designed to (1) produce exceptional educators, skilled and motivated to teach science and mathematics, especially in urban school districts; (2) develop well-trained research professionals to support and advance scientific and technological innovation; and (3) train scientist-physicians to practice medicine in New Jersey.

NJCSTME is committed to a state-wide recruiting effort with special attention to students from the urban and low socio-economic regions of New Jersey. The students are a reflection of the cultural and economic diversity found throughout the state. The Center graduated its first class in 2008 (B.S.) and 2009 (M.S. and M.A.). NJCSTME faculty are an integrative team of scientists and educators that work closely together to motivate students to excel in science and science education. NJCSTME provides a minimum of two-years full tuition scholarships to freshmen and sophomore students enrolled in the Center to encourage them to become educators and scientists. The Education Track is a five-year program which awards a B.S. in Science and Technology and an M.A. in Instruction and Curriculum. Graduates are scientist-educators with a background rich in the physical, chemical and biological sciences and computational mathematics. Field experience and student teaching are key elements in this program. Students graduate with NJ teacher certification at the secondary level and are prepared to teach either high school chemistry, biology or mathematics. The Research Track is a five-year program which awards a B.S./M.S. in Science and Technology that prepares researchers for careers in scientific and technical industries. Graduates specialize in biotechnology/genetic engineering or computational mathematics. This program integrates coursework, research externships and extensive laboratory training in molecular and analytical techniques.

Kean University, Drexel University College of Medicine and St. Peter's University Hospital have formed a partnership offering a 4 + 4 Bachelor of Science/Medical Degree (BS/MD) Scholars Program to highly qualified undergraduate students. Students in this BS/MD Scholars Program will embark on an integrated study of chemistry, biology, physics and mathematics in their freshman and sophomore year. Students then continue with upper level coursework concentrating in the biomedical sciences, including a pre-professional internship in junior and senior years where they will experience medicine alongside physicians at St. Peter's University Hospital in New Brunswick, NJ. Upon graduation from Kean University's New Jersey Center for Science, Technology & Mathematics Education (NJCSTME) with their B.S. in Science & Technology degree, students will enter the first year medical school class at Drexel College of Medicine. Medical students return to St. Peter's University Hospital for at least one third year clerkship and at least one fourth year rotation. This 4+4 linkage program is a flat rate tuition program.

The Master of Science 34 credit degree program in Biotechnology Science prepares students for research in the expanding field of biotechnology through course work and laboratory experience. Many students attend the program part-time while working in industry, as courses are scheduled in the evenings. Graduates become proficient in state-of-the-art technologies and are prepared to seek employment/advancement in biotech/pharma or to continue their study toward the Ph.D. degree in other graduate programs in related fields.

Source: NJCSTME, Kean University 2009

c. Center for Academic Success (CAS)

The CAS serves as an academic support service one-stop center, with its functions driven by the services it provides. The CAS is the student's home for academic services from entrance to the university through graduation. An additional purpose of the CAS involves providing students, especially under-prepared and at-risk students, with the resources, assistance, support and services that will help retain them to graduation. The basic services of the CAS are organized into the following categories: Career Development and Advancement Services; Transfer and Readmission Student

Services; General Education Program; International Student Services, PASSPORT Program; Tutoring and Learning Support Services and Student Retention Services. All services can be obtained by first stopping at the CAS One Stop, CAS 108, in the front lobby of the Center for Academic Success building.

CAS One Stop

The CAS One Stop offers quality and convenient academic support services for Kean students and their parents. The center is the single point of contact for students to conduct business related to transfer admissions, registration and general information. There is always a professional or student staff member (A.I.M.) to assist students and their parents with their questions and concerns.

Source: Center for Academic Success, Kean University, 2009

d. Honors Programs & Honor Societies

The Kean University Honors Program offers a personalized program of study to challenge and reward students who display exceptional ability and motivation. The program provides an opportunity to work closely with distinguished faculty and peers and to conduct independent research. Honors courses are characterized by a commitment to excellence and rigorous coursework. Students have an opportunity for advanced scholarship in a supportive yet challenging academic environment. Kean Honors graduates have gone on to some of the nation's most prestigious master's and doctoral programs. Others have launched successful careers in many fields of endeavor. Honors courses are currently available in the following departments: Biological Sciences, Geology and Meteorology, Music, Political Science, Psychology, and Public Administration. Academic achievement is also recognized by election during the junior or senior year to one of the many honor societies established at Kean.

Source: Academic Affairs, Kean University 2009

e. Center for International Studies

The Center for International Studies (CIS) coordinates the activities of Kean University faculty, staff, and students in order to integrate international education into the University. CIS administers agreements for Academic Partnerships with foreign universities, supports Study Abroad, and organizes Travelearn programs. By coordinating these programs, the Center for International Studies seeks to promote academic and extracurricular opportunities that provide global and cross-cultural understanding. Kean currently maintains Academic Partnership agreements with the l'École Supérieure de Commerce de Pau (France), the Universidad de Cantabria (Spain), the Central Caribbean Marine Institute (Cayman Islands), the Gerace Research Center (Bahamas), and Wenzhou University (Zhejiang Province, China) and is developing collaborative relationships with institutions in India, and other universities around the world. Short-term, faculty-led Travelearn programs offer participants an enriched international travel experience; nearly a dozen such programs are offered per year. Long-term Study Abroad programs provide extended immersion opportunities and academically challenging and rewarding global experiences in a collegiate setting; participants have the opportunity to select from 150 overseas programs offered in 38 different nations. CIS staff members are active participants in NAFSA, the Association of International Educators, the New Jersey State Consortium for International Studies, and the New Jersey Global Educators Association.

Source: Center for International Studies, Kean University 2009

f. Epsilon Corps

Supported by the Department of Undergraduate Education (DUE) of the National Science Foundation, Epsilon Corps is a campus-wide program at Kean University designed to enhance students' successes in science, technology and mathematics (STEM) majors. Students participate in yearly events, interact with other students in hands-on explorations and research projects, benefit from structured tutoring

and mentoring activities, and make their studies in science, mathematics, and technology more interesting and more productive through community building and enhanced career awareness.

Source: http://epsilon.kean.edu/index.php?option=com_content&task=view&id=13&Itemid=27

g. Ronald E. McNair Baccalaureate Achievement Program

The Kean University Ronald E. McNair Post-Baccalaureate Achievement Program is one of eight federally funded TRIO programs. Kean University has been selected by the United States Department of Education as one of only 190 host institutions to facilitate a McNair Program. At Kean, the program functions under the auspices of the College of Natural, Applied, and Health Sciences. Our mission is to promote academic excellence by preparing low-income, first generation, and traditionally underrepresented students at Kean University for doctoral studies through faculty mentorship, scholarly research, and support services.

Source : http://www.kean.edu/~mcnair/mcnair_whoare.html

h. Kean STEM Scholarship program

An NSF grant that provides scholarships and mentoring to Mathematics and Science (Biology, Chemistry, Computer Science and Earth Science) majors. Full-time juniors and seniors during the 2008-2009 academic year with GPA of at least 3.00 and demonstrable financial need will be eligible for the \$3,000 per year scholarship.

Source : College of Natural, Applied and Health Sciences, Kean University 2008

i. Programs to Enhance Student Retention and Persistence

In response to the growing demographic diversity of the region it serves, Kean University has developed a broad range of programs to assist students from all backgrounds to develop the skills and capacity to succeed in college.

Exceptional Educational Opportunities (EEO) Program

Students, who are economically and/or academically disadvantaged and exhibit potential for success in college, as determined by State of New Jersey Educational Opportunity Fund (EOF) program regulations and Kean University admissions criteria, may apply for admission to Kean through the Exceptional Educational Opportunities (EEO) program. Intensive support services are provided with the goal of academic and personal adjustment to the university experience.

Source: EEO Office, Kean University 2009

PASSPORT Program

The PASSPORT Program at CAS provides students who demonstrate the determination and ability to succeed with the opportunity to begin college, although they might not fully meet traditional admission criteria to do so. All PASSPORT students attend a mandatory orientation program before beginning full-time work in the fall semester. This orientation program includes workshops, presentations, and social and cultural events. PASSPORT students continue to receive advisement and counseling throughout the year, and are encouraged to complete developmental courses and to select an academic major. They also have access to tutoring and other academic support services offered through the program.

Source: <http://www.kean.edu/~cas/passportprogram.html>

Project Excel

Project Excel is a program for individuals attending Kean University with documented learning disabilities, Attention Deficit Disorder (ADD/ADHD), and Asperger Syndrome as their primary disability. The primary goal of Project Excel is to foster success through increased self-reliance during and beyond college years. Strategy instruction and academic support in a small, closely-knit environment where students, faculty, and staff work together foster discovery of individual learning

strengths and weaknesses. The goal of our program is to have students move out of the structured support environment towards self-direction and greater acceptance of responsibility for managing lifetime learning as their confidence increases and they embrace more successes.

Source: Project Excel, Kean University 2009

j. Programs for Students with English as a Second Language

English as a Second Language Program

English as a Second Language is an academic program designed especially for students whose primary or first language is not English. The program prepares students for successful oral and written communication at the university level through classroom instruction, individual tutorials and work in the computer laboratories. The program also offers advisement and counseling for new and continuing students. Opportunities for leadership and other involvement are available through the ESL Program's Intercultural Club and *Accents*, a magazine for ESL students' writing.

Source: ESL Program, Kean University 2009

Spanish Speaking Program

The Spanish Speaking Program (SSP) was established in 1972 as an initiative to provide access to higher education to Hispanic students who are Limited English Proficient (LEP). The SSP allows students to advance in their studies while they acquire the necessary skills in English). Students who placed in English as a Second Language (ESL) take General Education (GE) courses in Spanish while they complete the prescribed ESL courses. The number of GE courses in Spanish taken by each student is determined by the student's ESL placement. Once students complete the ESL program, and take the corresponding GE courses in Spanish the students continue their studies by transitioning into mainstream education. At this time, students are advised in their academic department.

Source: Spanish Speaking Program, Kean University 2009

k. Nancy Thompson Library

The Nancy Thompson Library of Kean University is a comprehensive information and learning center that offers specialized collections and services designed to meet the academic information needs of the Kean University community. Located in the heart of the Kean campus, the Nancy Thompson Library houses the Library's print, media, and online collections, with holdings of more than 275,000 volumes (including bound periodicals), over 100 databases, and more than 27,000 periodicals (a majority of which are available online through the Library's databases). The Library serves as a regional depository for selected New Jersey State publications.

Source: Nancy Thompson Library, Kean University 2009

Holocaust Resource Center

The Holocaust Resource Center (HRC) of Kean University opened its doors in the Fall semester of 1982. The Center is a joint initiative between the University and the Holocaust Resource Foundation, a private philanthropic organization. The Center collects and disseminates knowledge of the Holocaust to commemorate and strengthen education about the Holocaust.

The mission of the HRC is to strengthen the conditions for a just and humane life in our society by collecting and disseminating knowledge of the Holocaust. The mandate for the HRC is to commemorate and strengthen education about the Holocaust.

Source: <http://www.kean.edu/~hrc/aboutus.htm>

Human Rights Institute

The Human Rights Institute (HRI) at Kean University educates, conducts research and raises awareness and consciousness among students, faculty, the general public, and decision-makers in government. It pursues its mission through curricular offerings, workshops, student organizations, and major symposia and conferences on human rights issues.

The HRI is housed in a new addition to the Nancy Thompson Library. This facility provides the Institute with seminar rooms, offices, a conference center and state-of-the-art gallery that is used to highlight issues, artwork, films, and publications related to human rights violations and victories around the world.

Source: Human Rights Institute, Kean University 2009

I. Centers & Institutes

The Center for Earth System Education

The Center for Earth System Education (CESE) mission is to encourage, support, and promote earth system education at all levels. This is accomplished through a variety of education outreach activities through the Department of Geology & Meteorology in Kean University's College of Natural, Applied, and Health Sciences. CESE considers all elements of the geosphere, the atmosphere, hydrosphere, and lithosphere; as they interact with and are impacted by the biosphere.

The primary goals of CESE are to establish student-assisted *education and research* outreach activities to serve urban ecosystem communities and K-12 interests of New Jersey; and to conduct student-centered *cooperative and joint research and collaborative education and observational* ventures with state and federal government agencies and the private sector to observe, diagnose, model, and predict hazardous weather and its impacts through the Earth Systems Science approach.

CESE's goals are achieved collaboratively with partners over time through school visits, tours of campus facilities, and workshops for teachers, presentations to the New Jersey Earth Science Teachers Association, and the provision of educational resources and related training as well as online resources. Faculty and students share and present their on-going research endeavors while interacting with the community to broaden the earth science experience for the K-12 community.

Source: Center for Earth System Education, Kean University 2009

The Center for Innovative Education

The Center for Innovative Education (CIE) provides professional development to educators throughout New Jersey. It focuses on 21st century learning, and seeks to strike a balance between the demands of formal educational accountability and the challenges of the 21st century global environment. CIE has partnered with New Jersey Department of Education to create a multi-year statewide systemic professional development initiative designed to support the implementation of the revised 2009 Core Curriculum Content Standards and Secondary Education Transformation and to provide a context for the work of professional learning communities. It has also partnered with other key educational organizations in the state including the NJ Principal and Supervisors Association, and the NJ Association for Supervision and Curriculum Development, together with NJ DOE in advancing the educational initiatives throughout the state.

Source: Center for Innovative Education, Kean University 2009

The Institute for Adults Living with Communication Disabilities

The Institute for Adults Living with Communication Disabilities is a non-profit, university based program made possible by a generous grant from the Healthcare Foundation of New Jersey. We are part of the Center for Communications Disorders at Kean University. The Institute is dedicated to: providing state-of-the-art communication and cognitive therapy services for adults in a warm and friendly environment; serving as a place where adults with communication disabilities and their families can come together for education, support and social interaction; educating Kean University graduate students in the treatment of adults with communication disabilities and conducting clinical research to document the long-term recovery of communication skills in adults.

Source: <http://www.kean.edu/~ialcd/who-we-are.htm>

The Institute for Urban Ecosystem Studies

The Institute for Urban Ecosystem Studies (IUES) at Kean University is a diverse alliance of scholars united by a common interest in the interactions between people and nature in New Jersey and a shared concern for environmental and human health. The faculty and staff of IUES are committed to

providing education and services that will heighten their awareness and concern for the dependence of human health on a functioning ecosystem. The goal is to prepare students to think critically and creatively so that they can adapt to changing social, economic and technological conditions, particularly as they pertain to urban ecosystems.

Source: <http://www.kean.edu/~iues/>

J. Liberty Hall Museum

Built in 1772, on the eve of the American Revolution, Liberty Hall Museum at Kean University was home to New Jersey's first elected governor and signer of the Constitution, William Livingston. In 1811, New Jersey's prominent Kean family purchased Liberty Hall and passed it down through generations until its acquisition by Kean University in 2007.

A witness to more than 200 years of American history, Liberty Hall's original 14-room Georgian Style home has grown over the centuries into a 50-room Victorian-style mansion. The site houses extensive collections of antique furniture, ceramics, textiles, toys, carriages and sleighs owned by seven generations of the Livingston and Kean families.

Liberty Hall Museum also offers a variety of activities for children and visitors of all ages, including group and individual tours, children's programs and exhibits, historic gardens and sculpted mazes, events and facilities rentals, and afternoon teas and Victorian luncheons.

Liberty Hall is located at 1003 Morris Avenue in Union, New Jersey. It is open to the public Wednesday through Saturday 10 a.m. to 4 p.m. and noon to 4 p.m. on Sundays. For more information about Liberty Hall Museum or to make reservations, call (908) 527-0400, e-mail libertyhall@kean.edu or visit www.kean.edu/libertyhall.

Source: Liberty Hall Museum, Kean University 2009

3. Student Life and Leadership Development

a. Athletics and Intramural Sports

The Division of Intercollegiate Athletics sponsors a broad array of teams and intercollegiate competitions throughout the academic year, all of which are open to the community. Kean is a member of the National Collegiate Athletic Association, the Eastern College Athletic Conference, the Skyline Conference and the New Jersey Athletic Conference. Men's intercollegiate athletic teams include football, soccer, basketball, lacrosse, track & field, and baseball. Women's intercollegiate athletic teams include field hockey, softball, basketball, volleyball, tennis, soccer, lacrosse and track & field. The Sports Club Division offers instructional and competitive activities. Unless otherwise specified, sports clubs are open to the entire University community. In general, there is no fee for instruction or use of the equipment.

Source: Division of Intercollegiate Athletics, Kean University 2009

Kean University Recreation and Intramurals offers students, faculty and staff a fun and competitive way to stay in shape and engage in on-campus sports activities. Both departments strive to include as many students as possible by offering several activities to participate in. The Recreation Department boasts a variety of classes offered throughout the week along with our standard fitness center facilities which include the pool, arena, indoor track, fitness center and weight room. The state of the art D'Angola weight room is equipped with top of the line Life Fitness and Hammer Strength equipment, 3 plasma televisions and a stereo system with surround sound. In addition, all cardio equipment is equipped with individual cable-ready television screens. Intramurals offers all students a chance to participate in a number of sports regardless of their ability level. Sports offered include flag football, tennis, dodgeball and basketball. Special events and open recreation opportunities include volleyball, indoor soccer, softball, bench-a-thon and turkey trot.

Source: <http://intramurals.keanathletics.com/landing/index>

b. Student Life and Leadership Development

Co-Curricular Transcript Program

The Office of Student Activities and Development instituted the Co-Curricular Transcript Program in fall 1998. It is a system of recording students' involvement in recognized Kean University programs, workshops, organizations, and community services. The Co-Curricular Transcript Program is designed to encourage student involvement in the learning process by documenting pre-approved educational experiences that take place outside the classroom and complement the academic transcript. Eighty students requested completed co-curricular transcripts and one hundred and ninety-one created new co-curricular files for the 2008-2009 academic year. In total, there are over 1,243 active student files.

The following five learning components are applicable for submission:

- Honors and Scholarship
- Student Organizations & Leadership Activities
- Educational Workshops and Seminars
- Community Service Learning
- Career and Life Skills

Kean University is committed to enhancing the quality of campus life for its students as well as continuing to promote their educational and personal development. The Co-Curricular Transcript is an excellent example of the institution's commitment to the development of programs that reflect the belief in the value of the out-of-the-classroom experiences that students have during their college years.

Source: Student Life & Leadership Development, Kean University 2009

Student Newsletter

In Fall 2004, the Office of Student Life and Leadership Development began producing a weekly student publication called *The Cougar's Byte*. The publication, available in print and online, provides a media presence by highlighting student events and services and showcases everything Kean University has to offer its students. Designed to enhance the sense of community and overall quality of campus life for a diverse student population, *The Cougar's Byte* delivers 3,000 print issues to over one dozen campus locations and 15,000 electronic issues to students, faculty, staff, alumni and members of the surrounding community every week. As a source of news and information, *The Cougar's Byte* is dedicated to serving the needs of a diverse Kean campus community, providing a student forum for an exchange of ideas and highlighting students' accomplishments. The publication is produced with a staff of approximately twelve student writers, editors, and graphic artists who are overseen by a professional staff member. The staff of *The Cougar's Byte* produces more than 400 articles in 30 issues per academic year as well as several special editions on various events and issues. The publication gives the student staff an opportunity to strengthen their journalism, communication, and marketing skills.

Source: Student Life & Leadership Development, Kean University 2009

Student Involvement

The Office of Student Life and Leadership Development recognized 2 student governments, 80 student groups, 22 honor societies, 14 fraternities, and 19 sororities.

Source: Student Life and Leadership Development, Kean University 2009

Student Leadership Institute

The Office of Student Life and Leadership Development offered five leadership certification programs. A series of forty leadership workshops were offered throughout the year on a variety of topics. Twenty-two students participated in the Emerging Leader Program for new students; 30 student leaders participated in the Established Leader Program; 22 student leaders participated in the G.O.L.D. Leadership Program; 70 students participated in the S.A.G.E. Leadership Program for part-time, returning adult and graduate students; and 77 students participated in the S.E.E.D.S. Leadership Program designed for student employees.

Source: Student Life & Leadership Development, Kean University 2009

4. Programs for Faculty and Staff

Center for Professional Development

The Center for Professional Development offers opportunities for professional development to faculty and staff through a variety of programs. The Center provides a week-long orientation experience for new faculty in the tenure-track process to assist with their integration into the University community. For the broader community, the Center offers topical sessions and workshops on instructional technology training, writing for research publication, as well as opportunities for extensive networking with colleagues across disciplines (e.g., by working with the Tenure Track Faculty Network, a faculty organization acting in support of all tenure track faculty offering peer-driven programming and opportunities for socialization). The Center also maintains a full-service walk-in technology lab with open computer space and one-on-one assistance. In addition, the staff can offer design and production support; website design services.

Source: Center for Professional Development, Kean University 2009

Quality First Initiative

The Quality-First Initiative has given faculty and staff the opportunity to develop bold initiatives to advance the University's mission, enhance total student development, and invigorate the overall intellectual atmosphere. Initiatives must require extraordinary funding beyond customary division or department/office budgets and must reflect the following priorities: attracting the community to come to Kean University and/or providing outreach programs to the community. Funded projects included a state-wide conference on living with aphasia, a summer musical theatre institute for Grades 8-11 and professional development opportunities for teachers.

Source: Chair, University Planning Council, Kean University 2009

Named Professorships

With the support of the Kean University Foundation, the University has initiated a named professorship program to recognize excellence in research, teaching, and service. Recipients receive a monetary award for three years (\$10,000/year for a Named Professor; \$5,000/year for a Named Associate Professor). The funds may be used to support professional activities or stipends. To date six Named Professorships have been established.

Source: VP Institutional Advancement, Kean University 2009

5. Continuing and Professional Education

The Office of Continuing and Professional Education offers a variety of open enrollment programs directed toward the enhancement of workforce-related skills. In addition to the courses and certificate programs it offers in support of workforce development and preparation, the Office of Continuing and Professional Education also offers a variety of programs and courses toward the enhancement of both businesses and non-profits.

Source: Professional Education, Kean University 2009

6. Educational Partnerships

The College of Education at Kean University is recognized throughout the state and the nation for its highly innovative and successful efforts to establish working partnerships with local school districts, especially those in urban areas. The College offers programs both devoted to increasing the likelihood that students will remain in school through high school graduation and beyond (e.g., Project Adelante, Center for Teaching and Career Development, Diversity 2000) and programs designed to enhance the teaching competencies of school administrators, teachers and teacher aides (e.g., Project Urban Special Education Teacher Preparation Program, Teacher Enhancement Partnership Program, Preparing Tomorrow's Teachers for Technology).

The College of Natural, Applied and Health Sciences a partnership program with public school districts Project U (Upward Bound). Additionally, the Nathan Weiss Graduate College and UMDNJ are partnering in a Healthy Living Campaign, "UMDNJ & Kean University: Healthy Together", to promote healthy lifestyles and to address the emerging obesity health crisis.

Sources: College of Education, College of Natural, Applied, and Health Sciences, Kean University 2009

The New Jersey Academy of Science

The New Jersey Academy of Science (NJAS) main office is now located in Kean University's NJ Center for Science, Technology and Mathematics Education (NJCSTME). NJAS is a private, non-profit, scientific and educational organization of scientists and others interested in science. It was founded in 1954, is affiliated with American Association for the Advancement of Science, and is a member of the National Association of Academies of Science. The purpose of the academy is to stimulate education and research in science throughout New Jersey. The academy seeks to accomplish this purpose by publication of a scholarly journal, *The Bulletin*, by support of secondary school programs in science, such as our Science for Breakfast program, the Grant-In-Aid Program to promote high school research, and by dissemination of current research results through our annual meetings and special symposia, as well as other occasional publications. Visit www.njas.org for more information and updates.

Source: NJCSTME, Kean University 2009

7. Partnerships with Business, Industry and Government

a. Small Business Development Center

In 1977, the New Jersey Small Business Development Center (NJSBDC) was established as one of the first national SBDC pilot projects resulting from the passage of Public Law 96-302 by Congress. At present the NJSBDC network is composed of the headquarters located at Rutgers Business School: Graduate Programs - Newark and New Brunswick and eleven, full-service, regional centers located Atlantic/Cape May Counties, Bergen Community College, Brookdale Community College, Kean University, Mercer/Middlesex Counties, Raritan Valley Community College, Rutgers-Camden, Rutgers-Newark, Centenary College, William Paterson University and NJ City University. NJSBDC network also includes sixteen affiliate offices located throughout the State. A variety of educational and business resources are available to counsel and train small business owners to grow existing and start new businesses by helping them to finance, market and manage their companies. Clients are assisted in exploring their business ideas, developing and assessing their business plans, making cash flow projections and accurate financial statements, and formulating marketing strategies. International trade, government procurement, technology commercialization, e-commerce, manufacturing and information services specialty programs are also available. The NJSBDC network also provides opportunities for students to participate in research and get first-hand business experience under the supervision of faculty, staff and business professionals.

Source: Small Business Development Center, Kean University 2009

b. Union County Alliance

The mission of the Union County Alliance is to support effective action for the recovery and progress of our County by: providing rigorous support for the efforts of existing organizations which are consistent with the economic revitalization and quality of life of our region; acting aggressively to achieve objectives of benefit to the County that are not clearly within the jurisdiction of any single group and working with existing groups to implement a long-range strategic plan for Union County's future.

Source: <http://www.ucalliance.com/about.htm>

8. Cultural Events

During the 2009-10 academic year, Kean University will be sponsoring or presenting a broad array of cultural programs, all of which are open to the community. Musical productions, recitals, lectures, plays, concerts and other events are part of the cultural events series in Kean's three theatres, four art galleries, and in Kean Hall. Diverse extracurricular activities are planned by several university-wide committees to enhance the intellectual and cultural life of the Kean community.

a. Art Galleries

The College of Visual and Performing Arts maintains four exhibition spaces; the Kean University Art Gallery in the CAS Building, the James Howe Gallery and the Student Gallery in the Vaughn-Eames Building, and the Nancy Dryfoos Gallery in the Library. Since the student body of Kean University is represented by 60 nationalities, it is central to our purpose to explore our multi-ethnic identity through art. Exhibitions that highlight cultural issues in the visual arts are given priority.

In the recent past we have worked directly with major institutions including the George Segal Foundation, the National University in Mexico City (UNAM), the Newark Museum, the Montclair Museum and the New Jersey State Museum. As a cultural resource we exhibit art in various exhibition spaces throughout the campus providing opportunities for our students, faculty, and regional audience to become more familiar with and understand the diverse peoples of our world through art. With the exhibition program, Kean University expands its influence to a wide audience and is an active partner with the community to spread knowledge and encourage the appreciation of the visual arts, design and culture.

Source: <http://www.kean.edu/~gallery/about.html>

b. Dance

Kean Dance Theatre (KDT), the University's resident student dance company for more than 30 years, was established by the late William Chaison in 1978 to provide students with technical growth, creative and performance opportunity. Now under the artistic direction of Luis Martinez of the Department of Physical Education, Recreation and Health, KDT continues to bring thought provoking, diverse and high spirited dance works that are artistically performed and choreographed by faculty, students, alumni and guest artists.

Source: Kean Dance Theatre, Kean University 2009

c. Diversity Council

The Diversity Council is a partnership of member districts, both public and private, and the Kean University College of Education, dedicated to human harmony, understanding and mutual support of issues dealing with diversity. The mission of the Diversity Council of Kean University is to promote the development of just and caring individuals in a diverse democratic society. The Council provides professional development for educators and activities for students on multicultural and other diversity issues including Holocaust/genocide education, and human rights. Diversity Council supports the active efforts of its members by providing knowledge, programs and resources.

Source: <http://www.kean.edu/~diversit/>

d. Music

Our active Department of Music boasts a large number of internationally acclaimed performing artists on its faculty. Each year, they share with the community their joy of music making in a 20-concert chamber music, recital, and jazz program Concert Artist Series, which includes a lecture-recital ("Informance") series. The Concert Artist Program also features a composer-in-residence; in 2009-2010 he is the outstanding Brazilian composer, Liduino Pitombeira. Ars Vitalis, now part of the Concert Artist faculty series, presents a contemporary music concert each spring with renowned composers in attendance. In addition, the department offers a number of student recitals and ensemble performances including choral, band, percussion, guitar, chamber music, and jazz ensemble concerts. Kean also sponsors master classes with renowned artists, performance competitions, a choral festival and other events.

The Music Department cooperates with the American String Teachers' Association of New Jersey and annually hosts its solo performance competition and a two-week in-residence Chamber Music Institute for young musicians.

The extended Department of Music faculty is engaged in significant creative and research activities and has been recognized internationally. Its music education faculty is internationally reputed.

In fall of 2009, the University will open a state-of-the-art chamber music recital hall in its East Campus. Please visit <http://www.kean.edu/~music/> and <http://www.keanconcertartists.com>.

Source: Music Department, Kean University 2009

e. Theatres

The theatres on campus include Wilkins which has a seating capacity of 950, the Little Theatre located in the University Center seating 215 and the Enlow Recital Hall on the East Campus seating 324.

These three theatres are managed and booked by the Theatre Management and Programming Office. In addition, the Department of Theatre operates 2 black box theatres located in Vaughn Eames Hall.

Source: Theatre Management & Programming, Kean University 2009

f. Kean Stage

Kean Stage presents professional performing arts productions on campus throughout the school year. These high quality, multidisciplinary programs extend and supplement the intellectual life of the classroom, increase opportunities for community and university interaction and provide affordable access to the arts for New Jersey residents and students of all ages.

Premiere Stages, a professional union theatre company in residence at Kean, produces and develops new plays while providing a variety of educational opportunities for Kean students.

The theatres at Kean are also home to many student and faculty productions. The Department of Theatre presents Kean Theatre Series featuring directors' interpretations of classic and modern masterpieces. Many faculty members of the Department of Music are renowned recording artists and composers who share their joy of chamber music throughout the year in the Concert Artist Series.

Source: Theatre Management & Programming, Kean University 2009

APPENDIX: 2008-09 RESEARCH ACTIVITIES

Internally Sponsored Research

Reassigned Time for Research Awards (RTR)

The Logic Pamphlets and Letters of Charles Lutwidge Dodgson and Related Pieces.
Francine Abeles, Mathematics

IN AN HOUR series
Emily Teresa Choate, Theatre

String Symphony Composition with Concert Presentation
Matthew Halper, Music

A Monograph on Marcel Duchamp
Lewis Kachur, Fine Arts

Justifying Venezuelan Modernity: Folklore, the Visual Arts, and the Search for a National Identity, 1920-1960
Marguerite Mayhall, Fine Arts

CaM Kinase II and the Maintenance of Circadian Rhythm in the Fruit Fly
Rongsun Pu, Biology

Systems of Violence and Their Functions in Contemporary Latin America: Criminality Revisited
Nazih Richani, Political Science

"A Pilgrim's Souvenir and Its Mnemonics" & "A Holy Icon and Tautological Viewing," two book chapters
Jacquelyn Tuerk, Fine Arts

Anti-Inflammatory Properties of Omega-3 Fatty Acids
Evros Vassiliou, Biology

Untenured Faculty/Librarian Research Initiative Awards (UFRI)

Effect of Chromatin De-condensation on the Expression Profile of the cMYB Oncogene in Human Colon Cancer Cells
David Alvarez-Carbonell, Science & Technology

Teacher Knowledge Growth During the Teacher Education Continuum
Brian Baldwin, Science & Technology

A Four Gene Phylogeny of the Hysteriaceae & Mytiliniaceae (Eumycota, Ascomycotina, Dothideales): DNA Sequencing of the Small & Large Ribosomal Subunits, the TEF1a and RPB2 Genes
Eric Boehm, Biology

The Role of Parenting in Developmental Outcomes among Preschool Children of Chinese Immigrants: An Empirical Study
Jennifer Chen, Early Childhood & Family Studies

Kean University: Weather and Ecosystems Monitoring, Assessment, and Prediction for Integration and Training (KU: WE MAP IT) – Year 2: Environmental Management by Portal Outreach for Weather Education and Research by Students with Media Experiences (EMPOWERS ME)
Paul J. Croft, Geology/Meteorology

Towards Effective Theatre Assessment: Using New Jersey's Exit Exam to Create a National Model
Rachel Evans, Theatre

Mathematically Modeling Waveguide Arrays in Communications Technology
Edward Farnum, Science & Technology

The Effects of Photic Environment, Activity Patterns, and Evolutionary Time on Marine Mammal Melanopsins
Jeffry Fasick, Biology

Psychological Adaptation in Children with Sickle Cell Disease
Julia Fitzgerald, Nursing

How To, or Making Knowledge in the Early Modern Instructional Manual
Elizabeth Hyde, History

"Which One is Yongwu Fu: Cao Pi's (187-266) or Fu Xuan's (217-278) Fu on Willow?" By Xurong Kong, Foreign Languages, Literatures and Cultures.
Xurong Kong, Foreign Languages

Construction and Validation of a Methanol Solvent Model Suitable for Molecular Dynamics Simulation of Multivalent ion Solvation.
Frederick Lee, Chemistry/Physics

"The Letters of John and Susan Kean: 1787-1788"
Jonathan Mercantini, History

Investigation of Asymmetric Bimetallic Ruthenium (II) Complexes with Respect to their Electrochemical and DNA Binding Properties
Matthew Mongelli, Chemistry/Physics

Predictive Algorithm Development for Correlation of Real-time Networked Environmental Sensors
Patricia Morreale, Computer Science & Technology

Murderous Mormons and Meek Methodists: Nineteenth Century American Religious Warfare
Brid Nicholson, History

Integrating Geo-visualization with Spatial Data Mining: a Case Study on Spatial-Temporal Modeling of Highway Air Quality
Feng Qi, Geology/Meteorology

An Empirical Examination of Young Digital Natives' Skills, Preferences and Use of Web 2.0 Tools
Dina Rosen, Early Childhood & Family Studies

Assessing the Effectiveness of the Bradley Method and Other Ecological Restoration Techniques in an Urban Environment
Daniela Shebitz, Biology

Investigations of Distyly and Self-incompatibility in Linum
Farshad Tamari, Biology

Using Genetic Variation to Evaluate the Historical Biogeography within *Porphyra Umbilicalis* (Bangiales, Rhodophyta).
Brian Teasdale, Biology

Capitalism at a Crossroads: The Special Case of Emerging Markets
Gladys Torres-Baumgarten, Management

“A Cross-Cultural Study of Store Atmospheric’s Influence on Consumers”
by Valerie L. Vaccaro, Associate Professor of Marketing, Kean University and Myung-Soo Lee,
Professor of Marketing, Baruch College (City University of New York)
Valerie Vaccaro, Marketing

Professional Communication in Multinational Organizations: Moving Toward Convergence?
Wenli Yuan, Communication

Book Project: “Metaphors of Illness: Perspectives on Ethnic American Literature”
Mia Zamora, English

Effective Control Policies for Multi-item Supply Chain Inventory Systems with Free Shipping and
Stochastic Demand
Bin Zhou, Management

Students Partnering with Faculty Summer Research Program Awards (SpF)

Investigating the Effectiveness of Restoration Methods in an Urban Greenspace
Daniela Shebitz (Faculty) Jamie Encarnacion (Student)

Investigations of Distyly and Self-Incompatibility in Linum: Using Genetics and Molecular Biology to
Find Morph-Specific Differences as Steps Toward an Increase in Seed and Crop Yield in Flax
*Farshad Tamari (Faculty) Michael Enechukwu (Student), Indira Perez (Student), John Bessada
(Student)*

The Effects of Photic Environment, Activity Patterns, and Evolutionary Time on Marine Mammal
Melanopsins
Jeffrey Fasick (Faculty) Vanessa Ortiz (Student)

Data Mining in Web 2.0
George Chang (Faculty) Elizabeth Torres (Student), Avani Patel (Student)

Implementation and Assessment of A Wireless Network for Environmental Sensing
Patricia Morreale (Faculty) Justin Czarnik (Student), Ryan Suleski (Student), Jhon Espin (Student)

Analysis and Visualization of Spatiotemporal Changes of Urban Landscape Pattern in Union County,
NJ
Feng Qi (Faculty) Alicja Trzopek (Student), Anna Malinowski (Student), Melissa Hansen (Student)

Applications of Chiral Room Temperature Ionic Liquids (RTILs)
Dale Vitale (Faculty) Julio Calixto (Student)

The Effect of Procrastination on Academic Integrity and GPA.
Joanne Walsh (Faculty) Tiffany Bynum (Student)

The Role of Parenting Practices in the Behavioral and Socio-emotional Adjustment of Preschool
Children: An Interview Study with Chinese Immigrant Parents
Jennifer Chen (Faculty) Tianying Chen (Student), XiaoXian Zheng (Student)

Angels with Broken Wings - A Documentary about Matheny, a Medical and Educational Center for
Disabled Children and Adults in Peapack, New Jersey
Larry Tung (Faculty) Joseph Pimenta (Student), Michelle Steinhauer (Student)

DNA Sequencing & Gene Genealogies to Reconstruct the Phylogeny of the Hysteriaceae & Mytiliniaceae (Eumycota, Ascomycotina, Dothideomycetes).
Eric Boehm (Faculty) Eunice Nkansah (Student), Adade Kouevi (Student), Tariq Walker (Student)

Improved Modeling of Mode-locked Lasers using Kean's Terascale Super-Computer
Edward Farnum (Faculty) Omar Padron (Student), Michael Agresta (Student), Christopher Costoso (Student)

Research and Examination of Convection Operationally with Real-time Data by Students for Prediction in New Jersey (RECORDS for Prediction in NJ) – Part 3
Paul J. Croft (Faculty) Justin Schulte (Student), Amanda Wuestenberg (Student), Danielle Fadeski (Student)

Evaluation of Perceptions and Effectiveness of the FIT Program: Countering Obesity through Education
Jessica Adams (Faculty) Brian Rosania (Student), Mark Risola (Student)

Construction and Validation of a 3-dimensional Model Structure for Human Aquaporin 0 Using Homology Modeling.
Frederick Lee (Faculty) Rebekah White (Student), Chinwendu Udodi (Student)

Investigation of DNA Binding with Asymmetric Bimetallic Ruthenium (II) Complexes
Matthew Mongelli (Faculty) Theresa Yi (Student), Rustam Vachhani (Student), Ryan Berns (Student)

Foundation Faculty Research Awards (FFRA)

A Four Gene Phylogeny of the Hysteriaceae & Mytiliniaceae (Eumycota, Ascomycotina, Dothideales): DNA Sequencing of the Small & Large Ribosomal Subunits, the TEF1a and RPB2 Genes
Eric Boehm, Department of Biological Sciences

Kean University: Weather Hazard Education & Research for Ecosystems of Urban Relevance in NJ (Kean University: WHERE – UR – in New Jersey!) Working in a Community of Outreach Research Experiences (The Working CORE)
Paul Croft, Department of Geology and Meteorology

The Effects of Photic Environment, Activity Patterns, and Evolutionary Time on Marine Mammal Melanopsins
Jeffrey Fasick, Department of Biological Sciences

Investigations of Distyly and Self-incompatibility in Linum: Using Genetics and Molecular Biology to Find Morph-specific Differences as Steps Toward an Increase in Seed and Crop Yield in Flax
Farshad Tamari, Department of Biological Sciences

A Three-Year Longitudinal Study of Language Development and Behavioral/Socio-emotional Adjustment among Chinese Preschoolers from Immigrant, Low-Income Families: The Influences of Contextual Factors
Jennifer Chen, Department of Early Childhood and Family Studies

Source: Office of Research and Sponsored Programs, Kean University 2009