



Enter to Learn, Exit to Serve

Institutional Profile

Prepared for the New Jersey Commission on Higher Education

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Preface

Opened in 1929 as the New Jersey Normal School in Jersey City, the institution was renamed New Jersey State Teachers College of Jersey City in 1935 and Jersey City State College in 1958, becoming a liberal arts institution in 1968. In 1998, the New Jersey Commission on Higher Education approved a change of institutional status, and the present name, New Jersey City University (NJCU), was adopted.

Since the date of its charter by the New Jersey Legislature in 1927, NJCU has been evolving as a place of higher education in the context of a dynamic, ethnically diverse urban environment. The mission of NJCU is to provide a diverse population with access to an excellent university education and the support services necessary to succeed. Emphasis is placed on applied learning as most students are first-generation who see higher education as an essential step in professional preparation. The University, as an urban institution, is committed to the improvement of the educational, intellectual, cultural, socio-economic, and physical environment of the surrounding urban region. An emphasis is placed on community partnerships with other colleges in the county, local school districts, businesses, government agencies, and community organizations.

Although the University's mission remains the same, its physical presence has changed dramatically. The size of the campus has expanded six-fold; the number of buildings and facilities has increased from one structure to 23. The academic focus has expanded from normal school training to 37 undergraduate degree programs and 25 graduate degree programs offered in three colleges. Since the last Self-Study, new degree and certificate programs have been developed in business, music, and education as well as online versions of current degree programs such as accounting (MS).

Since 1929, the student body has grown and diversified from 330 New Jersey residents to approximately 9,000 undergraduate and graduate students from across New Jersey, the United States, and countries around the world. The student body reflects the social and cultural diversity of the New Jersey/New York metropolitan area. Over the past five years, an average of 69% of the undergraduate population attended on a full-time basis, 62% has been women, and minority enrollment has remained above 50%, with Hispanic students accounting for over 30% overall. The Asian population has remained at close to 8%, and the number of white students has shown a decline over the five-year period. The number of students who are non-resident aliens has stayed at approximately 1% over that time span, as well.



Carlos Hernández
President

Preface with signature of the president or chief operating office

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Mission Statement

The mission of New Jersey City University is to provide a diverse population with an excellent university education. The University is committed to the improvement of the educational, intellectual, cultural, socio-economic, and physical environment of the surrounding urban region and beyond.

Vision Statement

New Jersey City University will become a nationally recognized leader in urban public higher education.

Implementation of Mission

Through implementation of this mission, New Jersey City University will realize its vision of becoming a nationally recognized leader in urban public higher education.

New Jersey City University is committed to its urban mission by:

- Sustaining, celebrating, and promoting academically an understanding of community diversity
- Tapping the rich resources of the urban setting and cultures for the benefit of its learners
- Employing its knowledge resources, via faculty and students and with partner organizations, to identify and solve urban challenges

New Jersey City University is committed to its students demonstrating proficiency in learning outcomes that include:

- Effective written and oral communication
- Quantitative literacy
- Critical thinking
- Information and technology literacy
- Responsible citizenship in a culturally complex world
- Knowledge of their disciplinary or interdisciplinary fields

To achieve this mission, New Jersey City University:

- Extends opportunity to college-ready and motivated learners
- Delivers high-quality educational programs
- Emphasizes experiential as well as theoretical learning
- Provides effective services to support learner success
- Sets high expectations for learner accomplishment
- Maintains a safe, pleasant environment that is conducive to learning
- Promotes an institutional culture which values excellent teaching, scholarly achievement, creative activity, and life-long learning

A. Accreditation

1. Institutional accreditation: **Middle States Commission on Higher Education** (reaffirmed 1999)

2. Professional accreditation: The education programs are accredited by the **National Council for Accreditation of Teacher Education (NCATE)**.

The nursing program is accredited by the **National League for Nursing (NLN)**; the Art program and the Media Arts program are both uniquely accredited by the **National Association of Schools of Art and Design**; the Music program is accredited by the **National Association of Schools of Music**, the Department of Business is accredited by the **Association of Collegiate Business Schools and Programs (ACBSP)**; and, the school psychology program is accredited by the **National Association of School Psychologists**.

B. Number of students served.

1.

Undergraduate Enrollment by Attendance Status, Fall 2008

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	
4,378	71.7%	1,726	28.3%	6,104

Source: IPEDS Fall Enrollment Survey

2.

Graduate Enrollment by Attendance Status, Fall 2008

<u>Num</u>	<u>Full-time</u>		<u>Num</u>	<u>Part-time</u>		<u>Total</u>
	<u>Num</u>	<u>Pct</u>		<u>Num</u>	<u>Pct</u>	
470		23.0%	1,577		77.0%	2,047

Source: IPEDS Fall Enrollment Survey

3. Non-credit enrollment.

In fall 2008, there were 507 students in enrolled non-credit courses.

4. Unduplicated Enrollment, FY 2008

Unduplicated Enrollment, FY 2008

	<u>Headcount Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
Undergraduate	7,873	137,673	4,589
Graduate	3,092	26,244	1,094
TOTAL	10,965	163,917	5,683

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students.

1. Mean math, reading, and writing SAT scores fall 2008.

	Full-Time Students					
	Math	N	Reading	N	Writing	N
Regular Admits	474.1	390	458.2	390	456.3	363
EOF Admits	386.3	81	370.4	81	380.9	75
Special Admits	361.4	14	346.4	14	338.6	14
All Admits	456.2	485	440.3	485	440.1	452
Missing Scores		78		78		111

Source: SURE Fall Enrollment file

	Part-Time Students					
	Math	N	Reading	N	Writing	N
Regular Admits	423.3	84	409.3	84	404.5	76
EOF Admits	420.0	1	380.0	1	440.0	1
Special Admits						
All Admits	423.3	85	408.9	85	404.9	77
Missing Scores		30		30		38

2. Basic skills testing and remediation by subject area.

1. In fall 2008, NJCU utilized the Accuplacer to test student basic skills abilities. All first-time freshmen were required to take this basic skills test.

Total Number of Undergraduate Students Enrolled in Fall 2008

<u>Total Fall 2008</u> <u>Undergraduate</u> <u>Enrollment</u>	<u>Number of</u> <u>Students</u> <u>Enrolled in</u> <u>One or More</u> <u>Remedial</u> <u>Courses</u>	<u>% of Total</u>
6,104	821	13.5%

Total number of First-time, Full-time (FTFT) students enrolled in remediation in fall 2008

<u>Total Number of FTFT Students</u>	<u>Number of FTFT Students Enrolled in One or More Remedial Courses</u>	<u>Percent of FTFT Enrolled in One or More Remedial Course</u>
563	413	73.4%

First-time, Full-time students (FTFT) enrolled in remediation in fall 2008 by subject area

<u>Subject Area</u>	<u>Number of FTFT Enrolled In:</u>	<u>Percent of all FTFT Enrolled In:</u>
Computation	145	25.8%
Algebra	209	37.1%
Reading	28	5.0%
Writing	94	16.7%
English	144	25.6%

Source: SURE Fall Enrollment file

3. Race, gender, and ethnicity (separately).

Race/Ethnicity

		Undergraduate enrollment: Fall 2008		
		Full-time	Part-time	Total
White	Num	1,152	458	1,610
	Pct	26.3%	26.5%	26.4%
Black	Num	822	348	1,170
	Pct	18.8%	20.2%	19.2%
Hispanic	Num	1,563	580	2,143
	Pct	35.7%	33.6%	35.1%
Asian	Num	319	101	420
	Pct	7.3%	5.9%	6.9%
American Ind.	Num	5	0	5
	Pct	0.1%	0.0%	0.1%
Alien	Num	55	12	67
	Pct	1.3%	0.7%	1.1%
Race Unknown	Num	462	227	689
	Pct	10.6%	13.2%	11.3%
Total	Num	4,378	1,726	6,104
	Pct	100.0%	100.0%	100.0%

Undergraduate Gender: Fall 2008

	Male	1,727
	Pct	39.4%
Full-time	Female	2,651
	Pct	60.6%
	Total	4,378
	Male	619
	Pct	35.9%
Part-time	Female	1,107
	Pct	64.1%
	Total	1,726
	Male	2,346
	Pct	38.4%
Total	Female	3,758
	Pct	61.6%
	Total	6,104

4. Numbers of students receiving financial assistance under each Federal, state, and institutional funded aid program: need based, merit based, grants, and loans: FY 2008.

Financial Aid from State, Federal & Institution-Funded Programs, FY 2008

	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
<u>STATE PROGRAMS</u>					
TAG	2,059	3,637	7,955,789	3,863.91	2,187.46
EOF	548	983	564,831	1,030.71	574.60
Bloustein Scholars	9	18	8,370	930.00	465.00
Urban Scholars	37	70	32,550	879.73	465.00
NJCLASS Loans		104	839,346		8,070.63
NJ Stars II	14		49,632	3,545.14	
<u>FEDERAL PROGRAMS</u>					
Pell Grants	2,953		8,856,000	2,998.98	
College Work Study	382		578,000	1,513.09	
Perkins Loans	65		148,000	2,276.92	
SEOG	1,132		387,000	341.87	
Stafford Loans (Subsidized)	2,521		9,943,000	3,944.07	
Stafford Loans (Unsubsidized)	1,569		5,219,000	3,326.32	
PLUS Loans	77		499,000	6,480.52	
<u>INSTITUTIONAL PROGRAMS</u>					
Grants/Scholarships	280		1,197,000	4,275.00	
Loans	0		0		

Source: HESAA System Files for state programs, NJIPEDS Form #41 for federal & institutional programs

5. State of residence.

First-time Full-time Freshman in Fall 2008 Enrollment

State Residents	Non-State Residents	Total	% State Residents
551	12	563	97.9%

Source: SURE Fall Enrollment file

D. Degrees conferred FY2008

1a.

		Baccalaureate	Masters	Total
<u>White</u>	<u>Num</u>	293	224	517
	<u>Pct</u>	28.6%	46.8%	34.4%
<u>Black</u>	<u>Num</u>	156	38	194
	<u>Pct</u>	15.2%	7.9%	12.9%
<u>Hispanic</u>	<u>Num</u>	292	65	357
	<u>Pct</u>	28.5%	13.6%	23.8%
<u>Asian</u>	<u>Num</u>	81	24	105
	<u>Pct</u>	7.9%	5.0%	7.0%
<u>American Ind.</u>	<u>Num</u>	1	0	1
	<u>Pct</u>	0.1%	0.0%	0.1%
<u>Alien</u>	<u>Num</u>	18	23	41
	<u>Pct</u>	1.8%	4.8%	2.7%
<u>Race Unknown</u>	<u>Num</u>	182	105	287
	<u>Pct</u>	17.8%	21.9%	19.1%
<u>Total</u>	<u>Num</u>	1,023	479	1,502
	<u>Pct</u>	100.0%	100.0%	100.0%

1b. Degrees by gender

		Baccalaureate	Masters	Total
<u>Men</u>	<u>Num</u>	335	143	478
	<u>Pct</u>	32.7%	29.9%	31.8%
<u>Women</u>	<u>Num</u>	688	336	1,024
	<u>Pct</u>	67.3%	70.1%	68.2%
<u>Total</u>	<u>Num</u>	1,023	479	1,502
	<u>Pct</u>	100.0%	100.0%	100.0%

Source: IPEDS Completions
Survey

2. By major field

	<u>IPEDS CIP Code</u> <u>Major Category</u>	<u>Bachelor</u>	<u>Master</u>	<u>Total</u>
09	Communications	34	0	34
11	Computer Science	27	0	27
13	Education	40	410	450
16	Foreign Languages	29	0	29
23	English/Letters	56	0	56
26	Biological & Biomedical Sciences	34	0	34
27	Mathematics	31	0	31
38	Philosophy/Religion	3	0	3
40	Physical Sciences	16	0	16
42	Psychology	120	19	139
43	Protective Services	124	7	131
45	Social Sciences	78	0	78
50	Visual/Performing Arts	50	13	63
51	Health Professions	54	19	73
52	Business/Management	273	11	284
54	History	54	0	54
	TOTAL	1,023	479	1,502

Source: IPEDS Completions
Survey

E. Student outcomes.

1a. Four-, five-, and six-year graduation rate

		Fall 2002 Cohort	Graduates after 4 Years	Graduates after 5 Years	Graduates after 6 Years
White	Num	199	8	49	71
	Pct		4.0%	24.6%	35.7%
Black	Num	114	7	24	32
	Pct		6.1%	21.1%	28.1%
Hispanic	Num	196	12	52	69
	Pct		6.1%	26.5%	35.2%
Asian	Num	46	6	17	20
	Pct		13.0%	37.0%	43.5%
Alien	Num	2	0	0	0
	Pct		0.0%	0.0%	0.0%
Other *	Num	9	1	3	3
	Pct		11.1%	33.3%	33.3%
Total	Num	566	34	145	195
	Pct		6.0%	25.6%	34.5%

* Other includes American Indian and Unknown Race.

1b. Four-, Five- and Six-Year Graduation Rates of Fall 2002 Full-time First-time Freshmen by Income

		Four-, Five- and Six-Year Graduation Rates of Fall 2002 Full-time First-time Freshmen by Income			
		Fall 2002 Cohort	Graduates after 4 Years	Graduates after 5 Years	Graduates after 6 Years
<u>Low Income*</u>	<u>Num</u> <u>Pct</u>	201	13 6.5%	56 27.9%	76 37.8%
<u>Non-Low Income</u>	<u>Num</u> <u>Pct</u>	271	20 7.4%	71 26.2%	95 35.1%
<u>Unknown</u>	<u>Num</u> <u>Pct</u>	94	1 1.1%	18 19.1%	24 25.5%
<u>Total</u>	<u>Num</u> <u>Pct</u>	566	34 6.0%	145 25.6%	195 34.5%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: SURE Cohort File

2. Third semester retention

a) Third semester retention by race/ethnicity, fall 2007 to fall 2008.

		Retained	Not Retained	Total
	Num	104	41	145
White	Pct	71.7%	28.3%	100.0%
	Num	74	52	126
Black	Pct	58.7%	41.3%	100.0%
	Num	190	80	270
Hispanic	Pct	70.4%	29.6%	100.0%
	Num	32	13	45
Asian	Pct	71.1%	28.9%	100.0%
American	Num	0	1	1
Ind.	Pct	0.0%	100.0%	100.0%
	Num	5	1	6
Alien	Pct	83.3%	16.7%	100.0%
Race	Num	39	17	56
Unknown	Pct	69.6%	30.4%	100.0%
	Num	444	205	649
Total	Pct	68.4%	31.6%	100.0%

b) Third semester retention by income: 2007 to 2008

		Retained	Not Retained	Total
	Num	199	78	277
Low Income *	Pct	71.8%	28.2%	100.0%
	Num	189	89	278
Non-Low Inc.	Pct	68.0%	32.0%	100.0%
	Num	56	38	94
Unknown	Pct	59.6%	40.4%	100.0%
	Num	444	205	649
Total	Pct	68.4%	31.6%	100.0%

Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

2. Percent of entering students who are transfers.

Entering Undergraduates by Admission Status and Attendance Status, Fall 2008

	New Transfer		First-time		Total	
	Num	Pct	Num	Pct	Num	Pct
Full-time	596	51.4%	563	48.6%	1,159	100.0%
Part-time	207	64.3%	115	35.7%	322	100.0%
Total	803	54.2%	678	45.8%	1,481	100.0%

F. Faculty characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously).

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Am. Ind.</u>		<u>Alien</u>		<u>Unknown</u>		<u>Total</u>	
	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>	<u>M</u>	<u>W</u>
Tenured																
Professors	34	23	4	8	3	3	2	1	0	0	0	0	0	0	43	35
Associate Prof.	31	18	5	8	3	3	5	7	0	0	0	0	0	0	44	36
Assistant Prof.	9	14	5	3	0	3	1	1	0	0	0	0	0	0	15	21
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	74	55	14	19	6	9	8	9	0	0	0	0	0	0	102	92
Without Tenure																
Professors	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Associate Prof.	2	2	0	1	0	1	1	0	0	0	0	0	0	0	3	4
Assistant Prof.	10	13	2	4	1	2	1	2	0	0	0	0	0	0	14	21
All Others	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
TOTAL	12	16	2	5	2	3	2	2	0	0	0	0	0	0	18	26
Total																
Professors	34	24	4	8	3	3	2	1	0	0	0	0	0	0	43	36
Associate Prof.	33	20	5	9	3	4	6	7	0	0	0	0	0	0	47	40
Assistant Prof.	19	27	7	7	1	5	2	3	0	0	0	0	0	0	29	42
All Others	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
TOTAL	86	71	16	24	8	12	10	11	0	0	0	0	0	0	120	118

2. Percentage of course sections taught by full-time faculty.

Percentage of Course Sections Taught by Full-time Faculty

Fall 2008

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1731	1111	64%	580	34%	40	2%

Note: Others includes Full-time Administrators and Teaching Assistants

3. Ratio of full- to part-time faculty.

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
238	35.5%	433	64.5%	671	100.0%

Source: IPEDS Human Resources Survey

G. Characteristics of the trustees.

1. Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	Am.. Indian	Non-Res. Alien	Unknown	Total
Male	2	1	3	2	0	0	0	8
Female	1	2	1	0	0	0	0	3
Total	3	3	4	2	0	0	0	11

2. Members of the Board of Governors and/or Trustees

Name	Title	Affiliation
Mr. Rafael Perez, Chair	Attorney	Cozen O'Conner
Ms. Marilyn Bennett	Consultant	BeeLine Consuting
Ms. Cynthia Campbell	Attorney	
Dr. T. Steven Chang	Professor	Long Island Univsity
Dr. Henry Coleman	Professor	Rutgers University
Mr. John Moore	Attorney	Barry McTiernan and Moore
Mr. Vij Pawar	Attorney	Law Offices of Vijayant Pawar
Mr. Carlos Rendo	Attorney	Mulkay and Rendo
Ms. Wanda Stansbury	President	Management Intervention
Dr. Edward Whittaker	Professor	Steven Institute of Technology
Dr. Carlos Hernández*	President	New Jersey City University
Ms. Bianca Soto	Student	NJCU

*Ex Oficio

3. Board information URL:

<http://www.njcu.edu/aboutnjcu/trustees.asp>

H. Profile of the institution

1. Degree and certificate programs.

UNDERGRADUATE MAJORS AND MINORS

COLLEGE OF ARTS AND SCIENCES

Applied Physics (B.A. or B.S.)

Available Certification/Specialization:

Teacher Certification (Physical Science—Grades K–12)

Available Option:

(B.S.) in Applied Physics (NJCU) + B.S. in Electrical Engineering (NJIT) dual-degree program

Art (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades P–12)

Art History

Art Therapy

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: General Crafts

Design and Crafts: Jewelry/Metals

Fine Arts: Painting/Drawing

Fine Arts: Printmaking

Fine Arts: Sculpture

Photography: Commercial

Art (B.F.A.)

Available Certification/Specialization:

Teacher Certification (Grades P–12)

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: General Crafts

Design and Crafts: Jewelry and Metals

Painting / Drawing

Photography

Printmaking

Sculpture

Biology (B.S. or B.A.)

Available Certification/Specialization:

B.A. with Teacher Certification (Grades: K–12)

Biology (Affiliated Programs)

Affiliated with U.M.D.N.J.:

B.A. Specializations:

Advanced Dental Hygiene

Advanced Dental Assisting

Imaging Sciences

Advanced Respiratory Care

B.S. Allied Health Technology Specializations:

Diagnostic Medical Sonography

Nuclear Medicine Technology

Respiratory Care

Vascular Technology

B.S. Clinical Laboratory Science Specializations:

Medical Laboratory Science

Cytotechnology

Affiliated with Jersey Shore Medical Center:

B.S. Medical Laboratory Science

Chemistry (B.S. or B.A.)

Available Certification/Specialization:

B.S. with Teacher Certification (Physical Science—Grades K–12)

Computer Science (B.S.)

Economics (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

English (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Creative Writing

Journalism

Literature

Geoscience (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades P–3 or K–5)

Teacher Certification (Earth Science—Grades K–12)

Environmental Science

Geology

Geoscience (B.S.)

Available Certification/Specialization:

Teacher Certification (Earth Science—Grades K–12)

Environmental Science

Geology

History (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Mathematics (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Media Arts (B.A.)

Music (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Music Business

Music Theater

Music (B.M.)

Available Certification/Specialization:

Performance: Classical-Instrumental (Other Than Piano)

Performance: Classical-Instrumental (Piano)

Performance: Classical-Voice

Performance: Jazz Studies

Philosophy (B.A.)

Political Science (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Psychology (B.A.)

Sociology (B.A.)

Available Certification/Specialization:

Crime and Social Behavior
Family, Health, and Youth Services
Human Services Aging

Spanish (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–12)

Minors

African and African-American Studies
Anthropology
Applied Physics
Art: Art History/Communication Design/Design and Crafts/Fine
Arts/Photography
Biology
Chemistry
Computer Science
Economics
English
Geography
Geoscience
History
Human Services in Aging
Latin American, Caribbean and Latino Studies
Mathematics
Media Arts
Music
Philosophy and Religion
Political Science
Psychology
Sociology
Spanish
Women's and Gender Studies

COLLEGE OF EDUCATION

Early Childhood Education (B.A., Dual Major and P–3 Certification)

**Early Childhood Education and Special Education (B.A., Dual Major and
Dual Certification—Grades P–3 and Special Education)**

Early Childhood Education and Elementary Education (B.A., Dual Major and Dual Certification—Grades P–3 and K–5)

Elementary Education (B.A., Dual Major—Grades K–5)

Elementary and Special Education (B.A., Dual Major and Dual Certification—Grades K–5 and Special Education)

Minors

Literacy Education

Certification Only

Elementary Teacher Certification (Baccalaureate degree pre-requisite)

Secondary Teacher Certification (Baccalaureate degree pre-requisite)

Middle School Subject Area Endorsement

Bilingual/Bicultural Education Endorsement

English as a Second Language Certificate

COLLEGE OF PROFESSIONAL STUDIES

Business Administration (B.S.)

Available Specialization/Certification:

Accounting

Finance

General Business

International Business

Management

Marketing

Retailing Management

Travel and Tourism Management

Available Option:

(B.S.) in Business Administration + M.S. in Accounting dual-degree program

Criminal Justice (B.S.)

Fire Science (B.S.)

Health Sciences (B.S.)

Available Specialization/Certification:

Teacher Certification (Health Education—Grades K–12)

School Nurse Certification (Grades P–12)
Community Health

Nursing (B.S.N.)

Available Certification/Specialization:

Accelerated Program (Second degree program—Non-nursing
degree pre-requisite)

RN-to-B.S.N. Program (for registered nurses)

Professional Security Studies (B.S.)

Minors

Business Administration

Criminal Justice

Fire Science

Professional Security Studies

Health Sciences

Fitness, Exercise, and Sports

Travel and Tourism Management

Certification Only

Post-Baccalaureate School Nurse Certification (offered at undergraduate
level)

Driver Education Certification—New Jersey

Driver Education Certification—New York, provisional

Driver Education Certification—New York, permanent

GRADUATE PROGRAMS

COLLEGE OF ARTS AND SCIENCES

Art

Fine and Studio Art (M.F.A.)

Available Specialization:

Painting and Drawing

Printmaking

Sculpture

Photography

Computer Arts

Graphic Design

Illustration

Jewelry

Metalsmithing

Clay

Studio Art (M.A.)

Educational Psychology (M.A.)

Available Specialization/Certification:

School Psychology Professional Diploma and School Psychology
Certification

Media Production (M.F.A.)

Music Education (M.A.)

Music (M.M.)

Available Specialization/Certification:

Performance: Classical-Instrumental

Performance: Jazz

Performance: Vocal

Performance: Multiple Woodwinds

**School Psychology (Professional Diploma and Certification—Master's degree
pre-requisite)**

COLLEGE OF EDUCATION

Counseling (M.A.)

Available Specialization/Certification:

Associate Counselor Licensure
Professional Counselor Licensure
School Counselor Certification (Grades P–12)

Early Childhood Education (M.A., P–3 Certification pre-requisite)

Early Childhood Education (M.A.T.)

Available Specialization/Certification:
Teacher Certification (Grades P–3)

Early Childhood Education and Special Education (M.A.T.)

Available Specialization/Certification:
Teacher Certification (Grades P–3 and Teacher of Students with
Disabilities)

Educational Technology (M.A.)

Available Specialization/Certification:
School Library Media: School Library Media Specialist
School Library Media: Associate School Library Media Specialist

Educational Technology (Certificate)

Available Specialization/Certification:
Career Education Specialist
Distance Learning Specialist
Assistive Technology Specialist

Elementary Education (M.A.T.)

Available Specialization/Certification:
Teacher Certification (Grades K–5)
Dual Teacher Certification (Grades K–5 and 6–8)

Elementary School Reading (M.A.)

Reading Specialist (M.A.)

Available Specialization/Certification:
Reading Specialist Certification

Secondary Education (M.A.T.)

Available Specialization/Certification:
K–12 Content Area Certification

Secondary School Reading (M.A.)

Special Education (M.A.)

Special Education (M.A.T.)

Available Specialization/Certification:
Teacher of Students with Disabilities Endorsement

Urban Education (M.A.)

Available Specialization/Certification:
Educational Administration and Supervision, with Principal
Certificate
Teaching and Learning in Urban Schools
English as a Second Language
English as a Second Language, with ESL Certification
Bilingual/Bicultural Education with Bilingual/Bicultural Education
Endorsement

Urban Education (Certificate)

Available Specialization/Certification:
Educational Administration and Supervision (Supervisor's
Certificate)

Certification Only

Early Childhood Education (Alternate route program—Grades P–3)
English as a Second Language
Bilingual/Bicultural Education Endorsement
Learning Disabilities Teacher Consultant Endorsement (Master's degree
prerequisite)
NJ LEAD Principal Certification Program (Master's degree prerequisite)

COLLEGE OF PROFESSIONAL STUDIES

Accounting (M.S.)

Business Administration (M.B.A.)

Available Certification/Specialization:
Finance
Marketing
Organizational Management and Leadership

Criminal Justice (M.S.)

Finance (M.S.)

Available Certification/Specialization:
Professional Financial Planning
Financial Analysis
Financial Management

Health Sciences (M.S.)

Available Certification/Specialization:

Community Health Education

Health Administration

School Health Education

Information Assurance/Cybersecurity (Certificate)

Nursing (M.S., currently suspended)

Professional Financial Planning (Certificate)

Professional Investment Analysis (Certificate)

Professional Portfolio Management (Certificate)

Professional Financial Management (Certificate)

Professional Management Accounting (Certificate)

Professional Security Studies (M.S.)

Certification Only

Driver Education Certification—New Jersey

Driver Education Certification—NY, provisional

Driver Education Certification—NY, permanent

School Nurse Certification

I. Major research and public service activities

Funded research

	Amount (\$)
Federally Financed Academic R&D Expenditures	297,527
Institutionally Financed Academic R&D Expenditures	42,650
Total Academic R&D Expenditures	637,704

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*).

Through the **Office of Grants and Sponsored Programs** New Jersey City University (NJCU) has received a total of \$7,185,216 from the United States Department of Education for three grants, making NJCU – the State’s only public four-year Hispanic Serving Institution (HSI) – the sole institution of higher learning in the U.S. to be awarded all three prestigious grants.

One of the grants, in the amount of \$2,709,846, funds a five-year Title V Project that will focus on increasing institutional capacity in academic support services and faculty development. The project seeks to improve student success in mathematics and the sciences by improving retention, grades earned, and graduation rates.

A second grant, in the amount of \$1,688,840, supports a two-year plan that will increase the number of science majors at NJCU by focusing on associate’s degree-holding students enrolled in science programs at the University. In addition, NJCU will improve persistence and retention and graduation rates among its science majors. The “completer students” will be tracked and receive supplemental instruction in upper-level science courses, science-specific advisement, and opportunities to participate in mentored research and scientific meetings.

The third grant, in the amount of \$2,786,530, supports a two-year plan to improve the pipeline for Latinos in science and mathematics through collaboration between NJCU and Hudson County Community College, also an HSI. The partnership will align science, technology, and math programs and courses between HCCC and NJCU and develop a state-wide articulation model. Extensive renovations will be made to laboratory facilities at both institutions, and cutting-edge scientific equipment will be purchased. Groundbreaking for the renovations is scheduled for June 2009. Additionally, grant funding will enable faculty to attend instructional improvement activities which will provide them with new teaching techniques for the classroom.

The grants commenced on October 1, 2008. Both two-year awards, which target increased enrollment and retention of students in the sciences and mathematics, were submitted to the College Cost Reduction Access Act (CCRAA) Cooperative Arrangement featuring a strategic partnership with Hudson County Community College (HCCC).

The three grants, designed to be implemented on a synchronous schedule, will have far-reaching effects on the students, faculty, and facilities of NJCU and will influence the University as a whole.

The combined grant awards – a “grants trifecta” – represent a combined commitment from the U.S. Department of Education totaling \$7,185,216. This is an unprecedented sum in the history of grants acquisition at New Jersey City University.

Public Service:

The Business Development Incubator (BDI)

Performance as of June 2009

1:	Total companies served in 2009	22
	Companies/jobs launched in 2009	2/4
	Current companies/jobs at BDI	20/96
	New companies entering BDI in 2009	1
	Current companies with revenue/sales	18
	<i>Companies headed by NJCU graduates</i>	3 and 1 launched
1:	Total jobs created by incubator clients:	144
2:	Total companies/jobs launched	10/50
3:	2008 3 rd Party Financing of Current Clients:	\$145,000
4:	2008 Top Line/gross revenue/sales:	\$5.5 million

Success Stories:

BDI is proud to launch multi-media production company **mutationengine** after its recent success at the 24th Santa Barbara International Film Festival (SBIFF) in Jan-Feb 2009. The feature documentary: “War Against the Weak” which **mutationengine’s** CEO, Justin Strawhand ’01 directed, is based on the book by New York Times best selling author and nine-time Pulitzer Prize nominee, Edwin Black. The documentary was included in a selection of films representing 41 countries. “*For the past 24 years the film festival’s goal has been to bring the best of world cinema to light*” commented SBIFF Director, Roger Durling “*and in these trying economic and political times - this role of being able to unite filmmakers’ visions from all over the world in one place is a prerogative and an immediate directive that we have proudly fulfilled.*” In April 2009, the film also won “Best Film” award at the Beverly Hills Film Festival. “War Against

the Weak” is the untold story of American Eugenics, a movement that attempted to breed a Nordic master race through the elimination of those deemed 'unfit.' The film is currently accepted to a variety of film festivals around the country. Justin added his thoughts on his success and departure from BDI: *“BDI provided me the perfect home to produce two feature films that have played to worldwide acclaim, 50+ videos and interactive projects for multiple clients, and, most importantly, to develop my business to match my vision. I count my time here as one of continuous success, and am grateful for the environment that the BDI provides, and especially to director Gina Boesch for her constant support.”*

New Jersey Small Business Development Center at New Jersey City University

The New Jersey Small Business Development Center at New Jersey City University was contracted by PPG, Inc. to provide business training, consulting and job placement services to attendees of its Paint Training Program located in Jersey City’s Ward F. The sixteen week program prepared the graduates for the national painters’ examination.

The results of the fall and spring programs received accolades from senior management of PPG, Inc. There were a total of twenty seven (27) graduates from the fall and spring programs.

The statistical results were:

Full-time employment	9*
Part-time employment	9
New Business Start-ups	5

*One graduate moved from a crossing guard to a painter for the Jersey City Board of Education and three graduates received full time employment from a major commercial painting company.

The spring graduation was attended by Mayor Healy, State Senator Cunningham, Councilwoman Richardson and senior management from PPG, Inc.

NJSBDC at NJCU received funding to cover all the SBDC expenses.

The NJSBDC at NJCU worked diligently with a client to realize his dream of bringing health services to a medically underserved area of Jersey City, after the closing of the Greenville Hospital. The SBDC provided assistants with the development of the business plan, financial packaging, loan negotiations and a matching façade grant from the Jersey City Urban Enterprise Zone. The almost one million dollar project will be a public health clinic specializing in pediatric and child dental care. Also the clinic will immediately create 6 full time and 3 part-time positions.

Annual client award for NJSBDC at NJCU was awarded to a veteran that received assistance with the preparation of his business plan and moving the business toward implementation. The cyberspace business provides video and internet game access for

children and adults. The owner encourages children to improve their grades by showing report cards to continue to gain access.

The NJSBDC at NJCU partnered with the Urban League of Hudson County as the New Jersey host for the National Urban League's nationwide Retail Sales Information and Training Workshop, for potential or existing convenience store owners or managers. Presenters for the workshop were professionals representing the petroleum industry that may have future franchising or management opportunities in the growing convenience store-gas station network.

The workshop was funded by the National Urban League and was well accepted by the audience.

J. Major Capital Projects

The only major capital project scheduled for 2009-10 is a renovation of the Science Building. Primary funding for this project comes from a U.S. Department of Education grant (as noted above in section I) and is in collaboration with Hudson County Community College. The goal of the grant is to align the science and technology programs of both institutions in order to facilitate the transfer from the two-year community college to the to the four-year university.

APPENDIX OF MAJOR FACULTY RESEARCH, PUBLICATIONS, AND SHOWS

Dr. Bruce Chadwick a professor of English published his 27th book *I Am Murdered: George Wythe, Thomas Jefferson, and the Killing That Shocked a New Nation*, published by Wiley. He also appeared in National Geographic's documentary "The Real George Washington" documentary about the life of George Washington which aired November 19 at 9:00 p.m. Directed by Tucker Bowen, "The Real George Washington" is a 60-minute look at Washington the man, as well as Washington, the general and the president.

Professor Chadwick was one of four experts who appeared in "Moving Midway," a documentary film written, directed, and produced by Godfrey Cheshire that covers the physical relocation of a southern plantation while exploring America's slavery legacy.

Dr. Antoinette Ellis-Williams of Newark, an associate professor of women's and gender studies at New Jersey City University and director of the University's Lee Hagan Africana Studies Center, has received the Caribbean Medical Mission's 2008 Leadership Award for outstanding service to the community. Dr. Ellis-Williams received the award at the organization's fifth annual gala, a program at which she was also the keynote speaker.

The founder and director of the statewide Female Leadership Development Institute and Research Center, Dr. Ellis-Williams is vice president of the Board of Trustees of East Orange Hospital and a member of both the curriculum development committee of University Heights Charter School and the strategic planning and program committee of St. Philips Academy.

A member of the NJCU staff since 1996, Dr. Ellis-Williams has served as director of the Hagan Center since 1998. She is a leader of the University's Black Administrators, Alumni, Faculty, Students and Staff Organization and is the founder of NJCU's storytelling and spoken word series, "Catfish and Cornbread: Stories about Black Women and Families." She was NJCU's 2006 "Employee of the Year."

In 2002, Dr. Ellis-Williams became the first woman to be licensed as a minister by the Greater Abyssinian Baptist Church in its 41-year history. She is a member of Bethany Baptist Church and coordinator of its Youth Council.

Dr. Ellis-Williams holds a Ph.D. from the School of Human Ecology of Cornell University, a master's of public administration from the Graduate School of Public and International Affairs of the University of Pittsburgh, and a bachelor of arts in sociology from Seton Hall University.

New Jersey City University honored alumnus **Dr. David Bimbi ('96)** of Hoboken at its first "Lesbian, Gay, Bisexual, and Transsexual (LGBT) Pride Flag Raising Ceremony" on Tuesday, October 14, 2008 on the Hepburn Hall Lawn, at 2039 Kennedy Boulevard in Jersey City.

Dr. Bimbi, who holds a bachelor's degree in psychology, was honored for his contributions to Hudson County's LGBT community. Dr. Bimbi has served on the Hudson Pride Connections Board of Directors since 2000 and was instrumental in the opening of the Pride Connections Center in Journal Square in 2007.

An assistant professor and a member of the faculty/staff advisory network for the Straight and Gay Alliance at LaGuardia Community College, Dr. Bimbi teaches "Human Sexuality," "Drugs and Behavior," and "AIDS in New York City." Dr. Bimbi is coordinator of the Drag Initiative to Vanquish AIDS, also known as the "DIVAs," and has served as emcee of the New York City LGBT Pride March for the past 4 years. He was the recipient of the Heritage of Pride Award for Outstanding Volunteer of 2005.

The NJCU program is co-sponsored by NJCU's Division of Student Affairs, Office of the Dean of Students, Speicher-Rubin Women's Center, Office of Campus Life, Counseling and Psychological Services Center, Peers Educating Peers Program, and LGBTF Alliance, Jersey City Gay and Lesbian Outreach, and Hudson Pride Connections.

Twelve New Jersey City University students were inducted into the University chapter of the National Spanish Honor Society, Sigma Delta Pi, at a campus ceremony during which one NJCU faculty member was granted honorary membership. The ceremony was held on Friday, May 8 at 4:30 p.m., in room 202 of Hepburn Hall, on the NJCU campus at 2039 Kennedy Boulevard in Jersey City. NJCU student inductees will include: **Alicia Alonso** and **Oraima Bruno** of North Bergen; **Carlos García** and **Jahaira Martínez** of Union City; **María Ramos** and **Darwin Tejada** of West New York; **Alba Bermúdez** of Elizabeth; **Maibelis Solís** of Guttenberg; **Oscar Benavides** of Montclair; **Marisa Cortés** of Newark; **Elsa Posso** of Palisades Park; and **Isabel Vila** of Woodland Park.

Dr. Charles Plosky, an NJCU professor of art, was granted honorary membership in Sigma Delta Pi. Dr. Plosky was honored for his recent contributions to the advancement of Hispanic culture in the art world. **Dr. Alberto Barugel**, professor and chair of modern languages, serves as faculty advisor to the NJCU chapter and was conducted the ceremony.

Established in 1919 at the University of California in Berkeley, Sigma Delta Pi has 450 chapters worldwide. The Society honors those who seek and attain excellence in the study of the Spanish language and the literature and culture of Spanish-speaking peoples, and those who have made the cultural contributions of Hispanic people better known in the English-speaking world.

The New Jersey City University Department of Music, Dance and Theatre presented "Exploring Spanish Art Songs" with **Christina Pato** and NJCU voice students on Monday, November 17, 2008., in Ingalls Recital Hall (Rossey Hall, Room 101), on the University campus at 2039 Kennedy Boulevard in Jersey City.

Coordinated by **Dr. Donna Connolly**, an NJCU assistant professor of music, the program, which will explored the history of the Spanish art song, was free and open to

the community. The program included works by Manuel de Falla, Enrique Granados, Joaquin Rodrigo, Xavier Montsalvatge, Joaquin Nin, Fernando Obradors, Joaquin Turina, Jesus Guridi, and Federico Mompou.

Several members of the New Jersey City University faculty and staff was involved in a free performance of Gian Carlo Menotti's "Amahl and the Night Visitors" at Symphony Space in Manhattan on Thursday, December 18. The performance were held at 7:30 p.m. in the Leonard Nimoy Thalia Theatre at Symphony Space, 2537 Broadway at 95th Street.

A one-act opera, "Amahl and the Night Visitors" is a touching holiday story about Amahl, a young crippled boy, and his mother, and how their lives are forever changed by a visit from the Three Kings on their way to Bethlehem. Commissioned by the National Broadcasting Company in 1951 to be featured as a Christmas opera for television, "Amahl and the Night Visitors" has since become a Christmas classic.

Directors and designers for the Symphony Space performance, which is coordinated by **Donna Connolly**, NJCU coordinator of vocal studies, include **Anthony Laciura**, an NJCU adjunct instructor of music; **David Maiullo**, musical director; **Dr. Robert Prowse**, NJCU coordinator of choral studies, conductor; **Florence Rutherford**, NJCU resident costume designer, costume designer; and **R. Alexander T. Sarmiento**, NJCU production services director, lighting designer.

The Symphony Space performance of "Amahl and the Night Visitors" featured **Jack Berney** of New York City as Amahl; **Anna Yelizarova** of Cliffside Park as Amahl's mother; **Corey Ratliff** of Teaneck as King Kaspar; **William Chalmers** of East Orange as King Melchior; **Steven Brown** of Bayonne as King Balthazar; **Kendell Bass** of Jersey City as Page of the Three Kings; and **Theresa Cucchiara** of Bloomfield, **Ema Mitrovic** of North Bergen, **Courtney Nkwodimmah** of Bayonne, **Cinthia Valdevia** of Jersey City, **Benjamin Marzo** of Union City, and **Jose Ahumada** of Bayonne as shepherds and shepherdesses.

The New Jersey City University Jazz Ensemble performed two sets at The Blue Note in New York City's Greenwich Village on Sunday, April 26. The NJCU Jazz Ensemble performed under the direction of **Dr. Edward Joffe**, an NJCU professor of music, at 12:30 p.m. and 2:30 p.m., at the Manhattan landmark, which is located at 131 West Third Street. Performing as guest artists with the NJCU Jazz Ensemble was NJCU adjunct jazz instructors **Bob Malach**, saxophone, and **Joe Magnarelli**, trumpet. The program included works by Maria Schneider, Bill Holman, Gordon Goodwin, Al Cohn, Thad Jones, and Fred Sturm.

The New Jersey City University Orchestra performed under the direction of **Dr. Edward Raditz**, chair of NJCU's Department of Music, Dance and Theatre, on Sunday, April 26 at 3:00 p.m., in Margaret Williams Theatre of Hepburn Hall, on the University campus at 2039 Kennedy Boulevard in Jersey City. Piano soloist for the program will be NJCU music major **Renpeng Dong**, who played Frederic Chopin's "Piano Concerto No.

1 in E. Minor.” The concert also featured Jean Sibelius’ “Finlandia” and Nikolai Rimsky-Korsakov’s “Scheherazade.”

The New Jersey City University Percussion Ensemble performed in its annual fall campus concert on Friday, November 21, 2008, in Margaret Williams Theatre of Hepburn Hall, 2039 Kennedy Boulevard in Jersey City. The NJCU Percussion Ensemble performed under the direction of **Greg Giannascoli**. The marimba soloist was NJCU student **Dan Granda**.

Performing members included NJCU students **Carmen Arrojo, John Fragasso, Ana Garcia, Joseph Rizzolo, Natalia Cruz, Peter Orozco, Andrew Yoon, William Yorker, and David Yule**. All are students of Dr. Giannascoli, Randall Hicks, and David Fein. The program featured “March for Two Pair of Kettledrums” by Andre and Jacques Philidore; “Take That” by William Albright; “Periphery” by Mick Rossi; “The Nose: percussion interlude” by Dimitri Shostakovich; “March to the Scaffold from Symphonie Fantastique” by Hector Berlioz/Harold Farberman; “Hit the Deck” by David Noon; “Brooms Hilda” by Chris Crockarell; “Flight of the Bumblebee” by N. Rimsky-Korsakov/Clair Musser; “Jovial Jasper” by George H. Green/Bob Becker; and “Ragtime Robin” by George H. Green/Bob Becker.

WBGO—FM (88.3 FM) radio featured a live performance on Friday, April 10, 2009, of the Wayne Shorter Combo, a group of four New Jersey City University jazz performance majors coached by saxophonist and adjunct jazz instructor **Bob Malach**. The performance was heard world-wide, live on the Web at WBGO.org. The program is part of WBGO’s “Jazz Celebration Month.”

Members of the Wayne Shorter Combo include three students enrolled in the NJCU Master of Music degree program: **Jason Teborek** on piano, **Michael Preen** on bass, **Jeremy Fratti** on saxophone; and **Jonathan DiFiore** on drums, a student in the Bachelor of Music degree program. The four musicians are students of **Dr. Ed Joffe**, NJCU director of jazz studies.

The Wayne Shorter Combo explored the compositions of one of jazz' greatest composers—Wayne Shorter. The group is one of four combos performing this semester. Each semester, the jazz combos are devoted to the exploration of different noted composers and/or genres. This spring, the groups were entitled the Benny Carter Combo, The Brazilian Combo, and The Afro-Cuban Ensemble, in addition to the Wayne Shorter Combo.

Mr. Malach, who joined NJCU’s jazz faculty last year as an adjunct instructor, is the instructor of the Wayne Shorter Combo. The saxophonist has played with the greatest names in jazz and contemporary music. He has been the featured tenor saxophone player with greats such as Horace Silver, Bob Mintzer's Big Band, Dr. John, Babara Streisand, Michel Petrucciani, Mike Stern, Stanley Clarke and Stevie Wonder, among others.

Publications, Presentation, and Community Service of Library Professional Staff**Name:** Juan Almodovar**Rank:** Cataloging/Reference Librarian II (Database Maintenance Coordinator)/Assistant Professor in Guarini Library**Awards:** N/A**Publications:** N/A**Presentations:** (2009, May 15). "*A Practical Approach to Enhancing Library Instruction for Diverse Students in the Digital Age*" A co-presentation (with Min Chou) at the 2009 Joint REFORMA Northeast, AILA, APALA, BCALA and CALA Mini-Conference "*Information without Borders: Multicultural and Multilingual Collections in the Digital Age,*" held in New York City, NY.**Professional Community Service Activities:**

Member, Vale Bibliographic Control and Metadata Committee

Member, NJCU Council of Hispanic Affairs (CHA)

Member, New Jersey NACO Library Project

Member, NJCU Graduation Marshal

Elected, Alternate Library Senator, 2008-2010

Member, Library Personnel Committee

Member, Librarian Range Adjustment Procedures Committee

Name: Grace F. Bulaong**Rank:** Library Director in Guarini Library**Awards:** N/A**Publications:****Presentations:** (2009, January 29). "*Library Services,*" Human Resource presentation to New Adjuncts, New Jersey City University, Jersey City, NJ.(2009, January 27). "*Library Services,*" Human Resource presentation to New Adjuncts, New Jersey City University, Jersey City, NJ.

Professional Community Service Activities:

Member, NJCU 80th Anniversary Planning Committee
 Chair, NJCU 80th Anniversary Planning Committee,
 Memorabilia/History Subcommittee
 Member, NJCU Instructional Technology Task Force
 Member, NJCU Search Committee, Prospect Researcher
 Member, NJCU Representative, VALE Consortium
 Recording Secretary, VALE Consortium
 Member, Middle States Self-Study Group 8
 Member, NJCU Representative, Metropolitan New York Library
 Association
 Member, NJCU Library Representative to PALINET Consortium
 Member, Institute of Noetic Sciences
 Member, American Library Association
 Member, Asian/Pacific American Library Association
 Member, Canadian Library Association
 Member, Canadian Association of College and University
 Libraries
 Member, Ontario Library Association
 Member, Ontario College and University Library Association (past
 president)
 Life Member, Phi Kappa Pi Honor Society
 Life Member, Pi Gamma Mu Honor Society
 Member, International Federation of Library Association, Section
 on Information Literacy
 Member, World Future Society
 Member, Association of College & Research Libraries ACRL NY
 Chapter Member, American Society for Information Science and
 Technology (ASIST)
 Member, ASIST NJ Chapter
 Member, NJ Library Association
 Secretary, Philippine American Friendship Committee
 Volunteer, Jersey City Coalition/Community Development Clean-
 up drive

Name: Min Chou

Rank: Library Web Coordinator, Librarian I / Associate Professor in
 Guarini Library

Awards: Mini-Grant Award, New Jersey City University, AY 2008-09

Publications: Chou, M. & Zhou, O. (2008). Universal Web Access: Role of
 Academic Libraries. *"In Proceedings of World Conference on
 Educational Multimedia, Hypermedia and Telecommunications
 2008,"* (pp. 6363-6368). Chesapeake, VA: AACE.

Presentations: (2009, May 15). “*A Practical Approach to Enhancing Library Instruction for Diverse Students in the Digital Age,*” A co-presentation (with Juan Almodovar) at the 2009 Joint REFORMA Northeast, AILA, APALA, BCALA and CALA Mini-Conference “*Information without Borders: Multicultural and Multilingual Collections in the Digital Age,*” held in New York City, NY.

(2008, June 30-July 4) “*Universal Web Access: Role of Academic Libraries.*” A presentation at the ED-MEDIA 2008 World Conference on Educational Multimedia, Hypermedia & Telecommunications held in Vienna, Austria.

Professional Community Service Activities:

Member, MSCHE Steering Committee for NJCU Middle States Decennial Self-Study Report, 2008-
 Planning, Resources, and Institutional Renewal Working Group for NJCU Middle States Decennial Self-Study Report 2008-
 Elected Member, Planning Development, and Budget Committee, NJCU Senate Standing
 Elected Senator, NJCU Senate
 Elected Member, Faculty & Professional Staff Affairs Committee, NJCU Senate Standing Committee
 Elected University Senator 2005-
 University Senate’s Representative at the NJCU Environmental Health & Safety Committee
 Elected Member of the Library Personnel Committee 1993-
 Member, American Library Association
 Member, Association of College and Research Libraries
 Member, ACRL/DLS Guidelines Committee 2008-2010
 Member, ACRL/DLS Web Committee 2008-2010
 Member, Reference and User Services Association
 Member, Chinese American Librarians Association (life member)
 Vice President/President Elect 2010/2011
 Executive Committee of the Board 2009-2013
 English Editor, Journal of Library and Information Science 2008-2011
 Chair of CALA JLIS Editorial Board, 2008-2011
 Elected Board Member-at-Large, 2007 -2010
 Member, 2006-2009(ex-officio)
 Publications Committee Member, 2006-2011 (ex-officio)
 Constitution and Bylaws Committee Member, 2005-2009
 Member, Asian/Pacific American Librarians Association 1993-
 Law Library Association of Greater New York 1989-

Association for the Advancement of Computing in Education
(AACE) 2007-

Name: Ashraf Elbaz

Rank: Assistant Director, Library Technical Support in Guarini Library

Awards: N/A

Publications: N/A

Presentations: N/A

Professional Community Service Activities:

Chair, NJCU (ITS) Information Technology Services Remote
Desktop
Management Software Sub-Committee
Member, NJCU Technical Standards and Services Task Force,
Information Technology Steering Committee
Member, NJCU Campus Card Committee

Name: Xiaoli Shirley Fang

Rank: Distance Learning Reference Librarian II / Assistant Professor in Guarini
Library

Awards: N/A

Publications: N/A

Presentations: N/A

Professional Community Service Activities:

Member, Assistant Editor for Production for Occasional Paper Series of
Chinese
American Librarians Association
Member, University Senate Sub-Committee – Elections Committee

2008/2009

Name: Judy Jeng, Ph.D.

- Rank:** Head, Collection Services (Coll. Dev/Acq/Cat) Librarian II / Assistant Professor in Guarini Library
- Awards:** Editor-in-Chief, *CALA Occasional Paper Series*
- Publications:** Editorial Board member, *Journal of Web Librarianship*
- Presentations:** (2009, February). "Usability Evaluation of Digital Library" Chapter 28 in Yin-Leng Theng, Schubert Foo, Dion Hoe-Lian Goh, & Jin-Cheon Na (Eds.), "*Handbook of Research on Digital Libraries: Design, Development and Impact.*" Published by IGI Global (February 2009).
- (2008, December 17-24). Evaluation of the New Jersey Digital Highway "*Information Technology and Libraries,*" 27 (4).
- (2008, July, 8-9). "*Evaluation of digital Libraries: MIC, NJDH, and NJVid*" Mid-Atlantic Digital Library Conference, July 8-9, 2008, Bucknell University, Lewisburg, Pennsylvania, USA.

Professional Community Service Activities:

- Evaluation Consultant, NJVid
Member, NJVid Steering Committee
Member, NJVid Sustainability Workgroup CALA Inaugural Occasional Paper Series
Editor-in-Chief, Ex Officio, CALA Publications Committee
Editorial Board Member, Library Resources and Technical Services
- Chair, ASIS&T International Paper Contest
Program Chair, ASIS&T New Jersey Chapter
Member, ASIS&T Constitution and Bylaws Committee
Referee, ASIS&T International Paper Contest, Journal of Web Librarianship, Library Resources & Technical Services
Editorial Board Member, Library Resources and Technical Services
- Member, ALCTS Administration of Collection Development Committee
- Member, ACRL International Relations Committee
Chair, LITA Standards Interest Group
Member, LITA Publications Committee
Member, IFLA Acquisitions and Collection Development Committee
- Member, INFOLINK Diversity Committee
Member, PALINET Electronic Resources Advisory Group

Member, NJCU Guarini Library Search Committee for Circulation Librarian
Member, NJCU Judicial Board
Member, NJCU Faculty Senate, Curriculum and Instruction Committee
External Reviewer, the City University of New York Collaborative Incentive Research Grant
External Reviewer, Digital Libraries Curriculum Development Project, University of North Carolina and Virginia Tech University
Member, VALE Assessment Committee
Member, VALE Cooperative Collection Management Committee

Name: Sheila Kirven

Rank: Education Services Librarian II / Assistant Professor in Guarini Library

Awards:

Publications: Kirven, S. (2008, Winter [Review of the book] “*Teaching Children 3 to 11: A student’s Guide.*” Education Libraries, 31 (2), 46.

Kirven, S. (2008, October) [Review of the book] “*Everyday Antiracism: Getting Real about Race in School.*” Education Reviews-Brief Reviews [Online]
<http://edrev.asu.edu/brief/oct08.html>

Presentations: Kirven, S. and K. Uko (2008, October 2) Jersey City Public School Librarians E-Resources Workshop “*Navigating Primary Resources on the Internet,*” NJCU, Jersey City, NJ.

Professional Community Service Activities:

Member, (ALA) American Library Association
Member, Association of College and Research Libraries (EBSS Section National and NY Chapter.)
Member, ACRL/NY, CMC Discussion Group
Member, Black Caucus of the American Library Association (BCALA), NJ Chapter
Member, Association of Caribbean University Research and Institutional Libraries (Associate Member)
Member, New Jersey Global Educators

Member, New Jersey Library Association
Member, New Jersey Reading Association
Member, GoGlobal Committee 2007-
Member, NJCU Advisory Board, M. Jerry Weiss Center for Children's
and Young Adult Literacy, 2006-
Member, NJCU Editorial Board, Transformations: The Journal of
Inclusive Scholarship and Pedagogy, 2004-

Name: Patrick Shalhoub

Rank: Head, Periodicals/Government Documents, Department, Librarian II /
Assistant Professor in Guarini Library

Awards: N/A

Publications: N/A

Presentations : 2009, May, 19) Presentation on the History of Jersey City for the
Van Vorst Park Association, Downtown Jersey City. The presentation
focused on recent research on our NJCU, sponsored local history website
project call Jersey City: Past and Present.

Professional Community Service Activities:

Member, American Library Association
Member, New Jersey Library Association
Member, Hudson County Community College Library/Learning
Member, Resources Center Advisory Committee – Spring 2008-

Name: Fred Smith

Rank: Head, Reference Department, Librarian I / Associate Professor in Guarini
Library

Awards: N/A

Publications: Contributor to Librarians Index to the Internet Writes the ongoing
NJCU Library blog

Presentations: *Contributor to Librarians Index to the Internet*

Professional Community Service Activities:

Member, NJCU Library Personnel Committee
Chair, NJCU Search Committee for Head, Circulation
Member, American Historical Association (AHA)
Member, Organization of American Historians
Member, Medieval Academy of America
Volunteer Band Staff Member, Bergenfield High School Music
Department
Profile Selected for Who's Who in America
Acknowledged with Thanks in New Scholarly Works:
 "*I Am Murdered*" (2009), "*Triumvirate*" (2009), "*1858*" (2008)
 authored by Bruce Chadwick