

# **INSTITUTIONAL PROFILE**

September 2009

Approved for submission by:

Dr. Peter P. Mercer

President, Ramapo College of New Jersey

# INSTITUTIONAL PROFILE, SEPTEMBER 2009

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#### A. INSTITUTIONAL NARRATION INCLUDING ACCREDITATION STATUS

#### Institutional Profile

Ramapo College of New Jersey is sometimes mistaken for a private college. This is, in part, due to its unique interdisciplinary academic structure, its size of over 5,800 students, and its pastoral setting in the foothills of the Ramapo Mountains on the New Jersey/New York border.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences and the sciences, as well as in professional studies, which include nursing and social work. In addition, Ramapo College offers courses leading to teacher certification at the elementary and secondary levels. The College also offers three graduate programs as well as articulated programs with the University of Medicine and Dentistry of New Jersey and New York Chiropractic College.

The Middle States Association of Colleges and Schools first accredited the College in 1975. Ramapo is up for re-accreditation in 2010. The process for applying for re-accreditation involves examining the college's programs and services within the context of the fourteen standards outlined in the Commission's Characteristics of Excellence and the college's own mission. The self study is a decennial process of self-evaluation for the purpose of institutional improvement and to attain or maintain accredited status with the Middle States Commission on Higher Education. Ramapo College was reaccredited in 1980, 1990, and 2000. National disciplinary associations and State entities have also accredited certain Ramapo programs, including Chemistry (American Chemical Society), Nursing (National League for Nursing and N.J. Board of Nursing), Social Work (Council on Social Work Education), and Teacher Education (N.J. State Department of Education). The Anisfield School of Business application for AACSB (Association for the Advancement of Collegiate Schools of Business) accreditation candidacy was accepted in October 2007.

Undergraduate students choose to concentrate their studies in one of five schools with more than 700 course offerings and 40 academic programs. Ramapo College boasts an average student/faculty ratio of 18:1 and average class size of 23, affording students the opportunity to develop close ties to the College's exceptional faculty.

The College's mission is focused on the four "pillars" of a Ramapo education: international, intercultural, interdisciplinary and experiential, all of which are incorporated throughout the curriculum and extracurricular. The international mission is further accomplished through a wide range of study abroad and student exchange links with institutions all over the world through the New Jersey State Consortium for International Studies (NJSCIS). Additional experiential programs include internships, co-op, and service learning.

A campus-wide building program during recent years has resulted in the completion of the Anisfield School of Business academic facility, a central feature of the main entrance to the campus; the Bill Bradley Sports and Recreation Center, with its 2,200-seat arena, fitness center, climbing wall, track and dance/aerobics studio; the Overlook and Laurel residence halls and the Village apartment complex. The Angelica and Russ Berrie Center for Performing and Visual Arts, completed in 1999, houses performance theaters, art galleries, and specialized spaces devoted to fine arts, computer art, photography, theater, dance, and music.

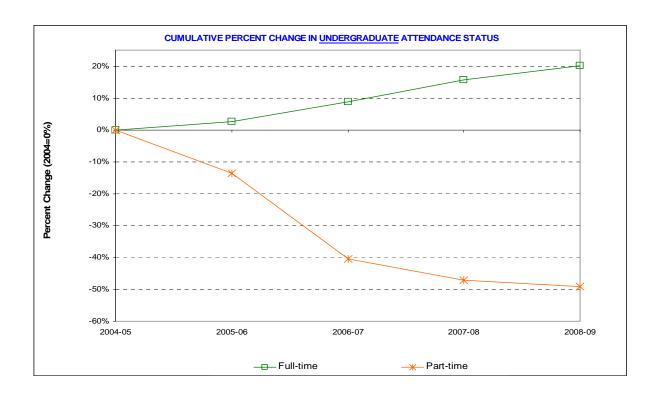
#### B. NUMBER OF STUDENTS SERVED

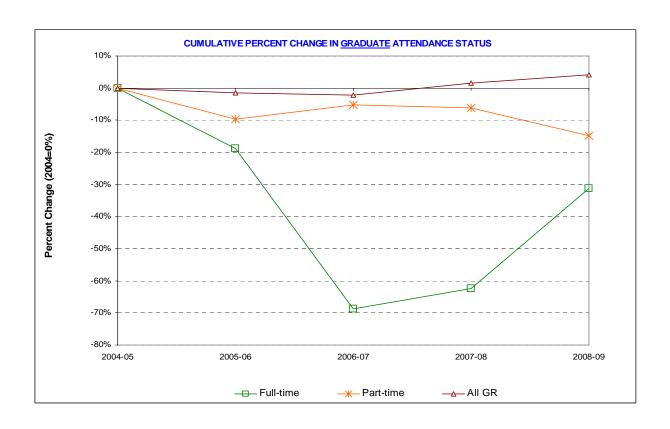
#### **B1** - Number of undergraduates by attendance status

#### **B2 - Number of graduates by attendance status**

The number of undergraduates enrolled has increased 5.4% over the past five-years. The time status characteristics of this student population have changed considerably; the full-time student population has increased 20% and the part-time has decreased 49%. Graduate enrollments, over the same period of time, decreased 15.6%.

|                        | Enrollment by Attendance Status, Fall 2004 to Fall 2008 |              |                       |       |             |              |                       |         |                     |       |   |                      |  |  |
|------------------------|---|--------------|-----------------------|-------|-------------|--------------|-----------------------|---------|---------------------|-------|---|----------------------|--|--|
| Undergraduate Students | Fall<br>No.   | 2004<br>Pct. | Fall 2005<br>No. Pct. |       | Fall<br>No. | 2006<br>Pct. | Fall 2007<br>No. Pct. |         | 007 Fall 2 Pct. No. |       | Pct. Change<br>04 to 08                 | Pct. Change 07 to 08 |  |  |
| Ondergraduate Students | NO.   | rct.         | NO.                   | rci.  | NO.         | rci.         | NO.                   | rci.    | NO.                 | Pct.  | 04 10 08                                | 07 10 08             |  |  |
| Full-time              | 4,146   | 78.6         | 4,254                 | 81.3  | 4,514       | 87.0         | 4,795                 | 88.9    | 4,984               | 89.6% | 20.2%                                   | 3.9%                 |  |  |
| Part-time              | 1,132   | 21.4         | 979                   | 18.7  | 674         | 13.0         | 598                   | 11.1    | 577                 | 10.4% | -49.0%                                  | -3.5%                |  |  |
| Total                  | 5,278   |              | 5,233                 |       | 5,188       |              | 5,393                 |         | 5,561               |       | 5.4%                                    | 3.1%                 |  |  |
|                        |   |              |                       |       |             |              |                       |         |                     |       | ·                                       |                      |  |  |
|                        | Fall  | 2004         | Fall                  | 2005  | Fall        | 2006         | Fall                  | 2007    | Fall                | 2008  | Pct. Change                             | Pct. Change          |  |  |
| Graduate Students      | No.   | Pct.         | No.                   | Pct.  | No.         | Pct.         | No.                   | Pct.    | No.                 | Pct.  | 04 to 08                                | 07 to 08             |  |  |
| Full-time              | 16  | 4.7%         | 13                    | 4.3%  | 5           | 1.6%         | 6                     | 1.9%    | 11                  | 3.8%  | -31.3%                                  | 83.3%                |  |  |
| Part-time              | 323   | 95.3%        | 292                   | 95.7% | 306         | 98.4%        | 303                   | 98.1%   | 275                 | 96.2% | -14.9%                                  | -9.2%                |  |  |
|                        |   |              |                       |       |             |              |                       |         |                     |       |   |                      |  |  |
| Total                  | 339   |              | 305                   |       | 311         |              | 309                   |         | 286                 |       | -15.6%                                  | -7.4%                |  |  |
|                        |   |              |                       |       |             |              |                       |         |                     |       |   |                      |  |  |
|                        | Fall  | 2004         | Fall                  | 2005  | Fall        | 2006         | Fall                  | 2007    | Fall                | 2008  | Pct. Change                             | Pct. Change          |  |  |
| All Students           | No.   | Pct.         | No.                   | Pct.  | No.         | Pct.         | No.                   | Pct.    | No.                 | Pct.  | 04 to 08                                | 07 to 08             |  |  |
|                        |   | _,,,,        |                       | 0     |             | 00.004       | 4 004                 | 0.4.004 |                     | 0.7.4 | • | 4.004                |  |  |
| Full-time              | 4,162   | 74.1%        | 4,267                 | 77.0% | 4,519       | 82.2%        | 4,801                 | 84.2%   | 4,995               | 85.4% | 20.0%                                   | 4.0%                 |  |  |
| Part-time              | 1,455   | 25.9%        | 1,271                 | 23.0% | 980         | 17.8%        | 901                   | 15.8%   | 852                 | 14.6% | -41.4%                                  | -5.4%                |  |  |
| Total                  | 5,617   |              | 5,538                 |       | 5,499       |              | 5,702                 |         | 5,847               |       | 4.1%                                    | 2.5%                 |  |  |





#### **B3** - Number of non-credit students served

In fall 2008, the number of students taking non-credit courses was 368.

#### B4 - Unduplicated number of students for entire academic year

Unduplicated headcount enrollment can provide a more comprehensive picture of students served in credit courses. This number reflects the total of all students, counted only once, enrolled in the institution during any of the terms of the year, regardless of course load.

| Undupl        | icated Headcount E | nrollment, FY 2008 | _     |
|---------------|--------------------|--------------------|-------|
|               | Headcount          | Credit Hours       | FTE   |
| Undergraduate | 6,314              | 162, 141           | 5,405 |
| Graduate      | 406                | 3,692              | 154   |
| Total         | 6,720              | 165,833            | 5,559 |

#### C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

#### C1 - Mean math, reading and writing SAT scores

In fall 2008, Ramapo College of New Jersey enrolled 879 first-time, full-time freshmen (FTFTF). Of these, 75% (n=657) were Regular Admits, 9% (n=82) were EOF students, and 16% (n=140) were Special Admits. In fall 2004, Ramapo enrolled 755 FTFTF. Of these 2004 FTFTF enrollees, 81% (n=610) were Regular Admits, 9% (n=69) were EOF students, and 10% (n=76) were Special Admits. Since fall 2004 the total number of FTFTF enrolled at the College has increased 16%.

|                | Average SAT Scores of Fall 2008 Full-Time Freshman Class<br>(Regular Admits, EOF Admits, Special Admits, and Total Class) |                |                          |                |  |  |  |  |  |  |  |
|----------------|---|----------------|--------------------------|----------------|--|--|--|--|--|--|--|
|                | SAT<br>Math   | SAT<br>Reading | Combined<br>Math/Reading | SAT<br>Writing |  |  |  |  |  |  |  |
| Regular Admits | 585   | 565            | 1,150                    | 566            |  |  |  |  |  |  |  |
| EOF Admits     | 467   | 446            | 913                      | 444            |  |  |  |  |  |  |  |
| Special Admits | 480   | 464            | 944                      | 478            |  |  |  |  |  |  |  |
| All Admits     | 557   | 538            | 1,095                    | 540            |  |  |  |  |  |  |  |

#### C2 – Enrollment in remediation courses by subject area

Placement Tests are a way to ensure appropriate enrollment in first year courses that will match students' knowledge and skills. The test used at Ramapo College is the College Board's ACCUPLACER Program with online delivery.

# First-time, Full-time (FTFTF) students enrolled in remediation in Fall 2008

| Total Number of FTFTF Students   | Number of FTFTF Students<br>Enrolled in One or More<br>Remedial Courses | Percent of FTFTF Enrolled<br>in One or More Remedial<br>Course |
|--|---|--|
| 879  | 308   | 35.0%  |
| FTFTF enrolled in remediation remediation in fall 2008 by subject area |   |  |

| Vriting<br>Math Computation | Number of FTFTF Enrolled | Percent of all FTFTF<br>Enrolled |
|-----------------------------|--------------------------|----------------------------------|
| Reading                     | 83                       | 9.4%                             |
| Writing                     | 87                       | 9.9%                             |
| Math Computation            | 202                      | 23.0%                            |
| Elementary Algebra          | 38                       | 4.3%                             |

### C3 – Enrollment by race/ethnicity, sex and age

In fall 2008, Ramapo College enrolled 5,561 degree- and non-degree-seeking undergraduates.

| _         | Undergraduate Enrollment by Race/Ethnicity, Fall 2008 |          |          |          |           |           |     |          |     |             |                  |     |           |          |         |
|-----------|---|----------|----------|----------|-----------|-----------|-----|----------|-----|-------------|------------------|-----|-----------|----------|---------|
|           | Wh  | ite<br>% | Bla<br># | ck,<br>% | Hisp<br># | anic<br>% | Asi | ian<br>% | Ame | r.Ind.<br>% | Non-<br>Ali<br># |     | Missing # | Tot<br># | al<br>% |
| Full-Time | 3,886   | 78.0     | 299      | 6.0      | 443       | 8.9       | 224 | 4.5      | 14  | 0.3         | 111              | 2.2 | 7         | 4,984    | 100     |
| Part-Time | 413   | 71.6     | 41       | 7.1      | 34        | 5.9       | 36  | 6.2      | 2   | 0.3         | 47               | 8.1 | 4         | 577      | 100     |
| Total     | 4,299   | 77.3     | 340      | 6.1      | 477       | 8.6       | 260 | 4.7      | 16  | 0.3         | 158              | 2.8 | 11        | 5,561    | 100     |

Over the five year period overall enrollment increased 5.4% and since fall 2007 3.1%.

| _          | Undergraduate Enrollment by Race/Ethnicity, Fall 2004 to Fall 2008 |      |       |      |       |      |       |      |       |      |             |             |  |  |
|------------|--|------|-------|------|-------|------|-------|------|-------|------|-------------|-------------|--|--|
|            | Fall 2   | 2004 | Fall  | 2005 | Fall  | 2006 | Fall  | 2007 | Fall  | 2008 | Pct. Change | Pct. Change |  |  |
|            | No.  | Pct. | No.   | Pct. | No.   | Pct. | No.   | Pct. | No.   | Pct. | 04 to 08    | 07 to 08    |  |  |
|            |  |      |       |      |       |      |       |      |       |      |             |             |  |  |
| Amer. Ind. | 18   | 0.3  | 18    | 0.3  | 16    | 0.3  | 16    | 0.3  | 16    | 0.3  | -11.1       | 0.0         |  |  |
| Asian      | 278  | 5.3  | 261   | 5.0  | 257   | 5.0  | 265   | 4.9  | 291   | 5.2  | 4.7         | 9.8         |  |  |
| Black      | 349  | 6.6  | 354   | 6.8  | 332   | 6.4  | 338   | 6.3  | 356   | 6.4  | 2.0         | 5.3         |  |  |
| Hispanic   | 418  | 7.9  | 417   | 8.0  | 431   | 8.3  | 469   | 8.7  | 491   | 8.8  | 17.5        | 4.7         |  |  |
| White      | 4,215  | 79.9 | 4,183 | 79.9 | 4,152 | 80.0 | 4,305 | 79.8 | 4,396 | 79.2 | 4.3         | 2.1         |  |  |
| Missing    | 0  | N/A  | 0     | N/A  | 0     | N/A  | 0     | N/A  | 11    | N/A  | N/A         | N/A         |  |  |
|            |  |      |       |      |       |      |       |      |       |      |             |             |  |  |
| Total      | 5,278  |      | 5,233 |      | 5,188 |      | 5,393 |      | 5,561 |      | 5.4         | 3.1         |  |  |

Undergraduate enrollment by sex in fall 2008 was approximately 59% female and 41% male. The percentage of male and female enrolled students has remained stable over the past five year period.

|                     | Undergraduate Enrollment by Sex, Fall 2008 |              |              |              |              |            |  |  |  |  |  |  |  |
|---------------------|--|--------------|--------------|--------------|--------------|------------|--|--|--|--|--|--|--|
|                     | Female                                     | e            | Male         |              | Total        |            |  |  |  |  |  |  |  |
|                     | #  | %            | #            | %            | #            | %          |  |  |  |  |  |  |  |
| Full-Time Part-Time | 2,914<br>357                               | 58.5<br>61.9 | 2,070<br>220 | 41.5<br>38.1 | 4,984<br>577 | 100<br>100 |  |  |  |  |  |  |  |
| Total               | 3,271                                      | 58.8         | 2,290        | 41.2         | 5,561        | 100        |  |  |  |  |  |  |  |

|        | Undergraduate Enrollment by Sex, Fall 2004 to Fall 2008 |      |        |      |        |      |        |      |       |      |          |             |
|--------|---|------|--------|------|--------|------|--------|------|-------|------|----------|-------------|
|        |   |      |        |      | Pct.   |      |        |      |       |      |          |             |
|        | Fall 2  | 2004 | Fall 2 | 2005 | Fall 2 | 2006 | Fall 2 | 2007 | Fall  | 2008 | Change   | Pct. Change |
|        | No.   | Pct. | No.    | Pct. | No.    | Pct. | No.    | Pct. | No.   | Pct. | 04 to 08 | 07 to 08    |
|        |   |      |        |      |        |      |        |      |       |      |          |             |
| Female | 3,139   | 59.5 | 3,139  | 60.0 | 3,088  | 59.5 | 3,222  | 59.7 | 3,271 | 58.8 | 4.2      | 1.5         |
| Male   | 2,139   | 40.5 | 2,094  | 40.0 | 2,100  | 40.5 | 2,171  | 40.3 | 2,290 | 41.2 | 7.1      | 5.5         |
| Total  | 5,278   |      | 5,233  |      | 5,188  |      | 5,393  |      | 5,561 |      | 5.4      | 3.1         |

Traditional students (less than 25 years of age) account for 90% of the undergraduate student population. In fall 2004 80% of students were less than 25 years of age. Traditional student enrollment has increased 10 percentage points over the five year period.

|           | Undergraduate Enrollment by Age, Fall 2008 |       |       |       |       |       |       |       |       |       |     |       |  |  |  |
|-----------|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|-------|--|--|--|
|           |  | LT 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | 65+ | Total |  |  |  |
|           |  |       |       |       |       |       |       |       |       |       |     |       |  |  |  |
| Full-time | #  | 7     | 1,634 | 2,071 | 967   | 190   | 34    | 18    | 45    | 18    | 0   | 4,984 |  |  |  |
|           | Pct  | 0.1   | 32.8  | 41.6  | 19.4  | 3.8   | 0.7   | 0.4   | 0.9   | 0.4   | 0.0 | 100   |  |  |  |
| Part-time | #  | 25    | 41    | 140   | 124   | 53    | 63    | 77    | 40    | 14    | 0   | 577   |  |  |  |
|           | Pct  | 4.3   | 7.1   | 24.3  | 21.5  | 9.2   | 10.9  | 13.3  | 6.9   | 2.4   | 0   | 100   |  |  |  |
| Total     | #  | 32    | 1,675 | 2,211 | 1,091 | 243   | 97    | 95    | 85    | 32    | 0   | 5,561 |  |  |  |
|           | Pct  | 0.6   | 30.1  | 39.8  | 19.6  | 4.4   | 1.7   | 1.7   | 1.5   | 0.6   | 0.0 | 100   |  |  |  |
|           |  |       |       |       |       |       |       |       |       |       |     |       |  |  |  |

|              | Undergraduate Enrollment by Age, Fall 2004 to Fall 2008 |      |           |      |           |      |           |      |           |      |             |             |  |  |  |
|--------------|---|------|-----------|------|-----------|------|-----------|------|-----------|------|-------------|-------------|--|--|--|
|              | Fall 2  | 2004 | Fall 2005 |      | Fall 2006 |      | Fall 2007 |      | Fall 2008 |      | Pct. Change | Pct. Change |  |  |  |
|              | No.   | Pct. | No.       | Pct. | No.       | Pct. | No.       | Pct. | No.       | Pct. | 04 to 08    | 07 to 08    |  |  |  |
|              |   |      |           |      |           |      |           |      |           |      |             |             |  |  |  |
| Less Than 20 | 1,435   | 27.2 | 1,446     | 27.6 | 1,463     | 28.2 | 1,617     | 30.0 | 1,701     | 30.7 | 19.0        | 5.2         |  |  |  |
| 20 to 24     | 2,778   | 52.6 | 2,857     | 54.6 | 2,953     | 56.9 | 3,070     | 56.9 | 3,302     | 59.4 | 18.9        | 7.6         |  |  |  |
| 25 to 29     | 414   | 7.8  | 356       | 6.8  | 310       | 6.0  | 303       | 5.6  | 243       | 4.4  | -41.3       | -19.8       |  |  |  |
| 30 to 39     | 301   | 5.7  | 266       | 5.1  | 219       | 4.2  | 193       | 3.6  | 192       | 3.5  | -36.2       | -0.5        |  |  |  |
| 40 and Over  | 350   | 6.6  | 308       | 5.9  | 243       | 4.7  | 210       | 3.9  | 117       | 2.1  | -66.6       | -44.3       |  |  |  |
| Missing      | 0   | N/A  | 0         | N/A  | 0         | N/A  | 0         | N/A  | 0         | N/A  | N/A         | N/A         |  |  |  |
|              |   |      |           |      |           |      |           |      |           |      |             |             |  |  |  |
| Total        | 5,278   |      | 5,233     |      | 5,188     |      | 5,393     |      | 5,561     |      | 5.4         | 3.1         |  |  |  |

#### C4 – Numbers of students receiving financial assistance

During FY 2008, Ramapo's undergraduates received financial aid from federal, state, and/or college sources. Aid took several forms, including grants and scholarships, loans, and waivers. College grants, scholarships and waivers were substantial, amounting to over 6 million dollars during the fiscal year.

|                    | Financial Aid fro | om State-Fund | ed Programs, FY | 2008      |        |
|--------------------|-------------------|---------------|-----------------|-----------|--------|
|                    | Recipients        | Awards        | <b>Dollars</b>  | Recipient | Award  |
|                    |                   |               | (\$)            | (\$)      | (\$)   |
| TAG                | 839               | 1,558         | 3,718,608       | 4,432     | 2,387  |
| EOF                | 270               | 511           | 346,233         | 1,282     | 678    |
| Bloustein Scholars | 159               | 312           | 144,990         | 912       | 465    |
| Urban Scholars     | 52                | 101           | 46,965          | 903       | 465    |
| NJCLASS Loans      |                   | 465           | 5,003,350       |           | 10,760 |
| NJ Stars II (2007) | 43                |               | 157,168         | 3,655     |        |
| OSRP               | 90                |               | 229,121         | 2,546     |        |

#### C5 – Percentage of students who are New Jersey residents

Of Ramapo's 879 FTFTF cohort, 95.4% (n=839) were New Jersey residents, 3.0% (n=26) were from other U.S. States, 1.6% (n=14) were from a foreign country.

| First-time Full-time Undergraduates Fall 2008 By State of Residence |     |       |
|---|-----|-------|
| New Jersey  | 839 | 95.4% |
| Other States/US Territories   | 26  | 3.0%  |
| Foreign Countries   | 14  | 1.6%  |
|   | 879 |       |

#### D. UNDERGRADUATE DEGREES CONFERRED

D1 - By race/ethnicity and sex

|                     | Degrees Conferre | d by Race | /Ethnicit | y, FY 2008 |       |      |  |
|---------------------|------------------|-----------|-----------|------------|-------|------|--|
|                     | Baccalaure       | eate      | Ma        | isters     | Total |      |  |
|                     | #                | %         | #         | %          | #     | %    |  |
| Amer. Ind./Nat. Al. | 0                | 0.0       | 0         | 0.0        | 0     | 0.0  |  |
| Asian/Pacific Is.   | 50               | 4.1       | 3         | 2.6        | 53    | 3.9  |  |
| Black, non-Hispanic | 59               | 4.8       | 6         | 5.2        | 65    | 4.8  |  |
| Hispanic            | 82               | 6.6       | 1         | 0.9        | 83    | 6.1  |  |
| White, non-Hispanic | 1,010            | 81.8      | 105       | 90.5       | 1,115 | 82.6 |  |
| Non-Resident Alien  | 33               | 2.7       | 1         | 0.9        | 34    | 2.5  |  |
| Total               | 1,234            |           | 116       |            | 1,350 |      |  |

The difference in degrees conferred in AY 2007-2008 between female and male students was 30

percentage points; 65% of degrees were awarded to female students and 35% male students.

|        | Degrees Co | onferred by | y Sex, FY | 2008  |       |      |
|--------|------------|-------------|-----------|-------|-------|------|
|        | Baccalaure | eate        | sters     | Total |       |      |
|        | #          | %           | #         | %     | #     | %    |
| Female | 776        | 62.9        | 96        | 82.8  | 872   | 65.0 |
| Male   | 458        | 37.1        | 20        | 17.2  | 478   | 35.0 |
| Total  | 1,234      | 90.0        | 116       | 10.0  | 1,350 |      |

D2 - By general field

|    | Degrees Conferred by General Field   | d, FY 2008      |        |       |
|----|--------------------------------------|-----------------|--------|-------|
|    | <b>IPEDS CIP Code Major Category</b> | <b>Bachelor</b> | Master | Total |
|    |                                      | #               | #      | #     |
| 03 | Natural Resources & Conservation     | 19              | 0      | 19    |
| 05 | Area Studies                         | 28              | 0      | 28    |
| 09 | Communications                       | 133             | 0      | 133   |
| 11 | Computer Science                     | 43              | 0      | 43    |
| 13 | Education                            | 0               | 84     | 84    |
| 16 | Foreign Languages                    | 85              | 0      | 85    |
| 22 | Legal Studies                        | 69              | 0      | 69    |
| 24 | Liberal Arts & Sciences              | 15              | 4      | 19    |
| 26 | Biological & Biomedical Sciences     | 81              | 0      | 81    |
| 27 | Mathematics                          | 22              | 0      | 22    |
| 30 | Multi/Interdisciplinary Studies      | 3               | 0      | 3     |
| 40 | Physical Sciences                    | 7               | 0      | 7     |
| 42 | Psychology                           | 167             | 0      | 167   |
| 44 | Public Administration                | 29              | 0      | 29    |
| 45 | Social Sciences                      | 58              | 0      | 58    |
| 50 | Visual/Performing Arts               | 87              | 0      | 87    |
| 51 | Health Professions                   | 102             | 22     | 124   |
| 52 | Business/Management                  | 222             | 6      | 228   |
| 54 | History                              | 64              | 0      | 64    |
|    | TOTAL                                | 1,234           | 116    | 1,350 |

#### E. STUDENT OUTCOMES

#### E1 – Graduation rates by race/ethnicity and income

Since 1997 the six-year graduation rate increased 16.2 percentage points, the five-year rate increased 18.4 percentage points and the 4-year rate increased 24.2 percentage points.

|         | F              | ULL-TIME, FIR |            |                     |            | ORT            |            |                |  |
|---------|----------------|---------------|------------|---------------------|------------|----------------|------------|----------------|--|
|         |                | CUMULAT       |            | ADUATION<br>ir-Year |            | e-Year         | Six        | -Year          |  |
| Fall of | Sub-           | Original      |            | nulative            |            | ulative        | Cumulative |                |  |
| Entry   | Cohorts        | Size          |            | duation             |            | luation        | Graduation |                |  |
| -       | Amer. Ind.     | 1             |            |                     | 0          |                |            |                |  |
| 1997    |                | 1             | 0          | 0.0%                |            | 0.0%           | 0          | 0.0%           |  |
|         | Asian          | 30            | 10         | 33.3%               | 17         | 56.7%          | 17         | 56.7%          |  |
|         | Black          | 51            | 10         | 19.6%               | 19         | 37.3%          | 23         | 45.1%          |  |
|         | Hispanic       | 33            | 5          | 15.2%               | 13         | 39.4%          | 15         | 45.59          |  |
|         | White          | 339           | 106        | 31.3%               | 173        | 51.0%          | 189        | 55.89          |  |
|         | Total          | 454           | 131        | 28.9%               | 222        | 48.9%          | 244        | 53.7%          |  |
| 1998    | Amer. Ind.     | 2             | 0          | 0.0%                | 1          | 50.0%          | 1          | 50.0%          |  |
|         | Asian          | 27            | 12         | 44.4%               | 18         | 66.7%          | 19         | 70.49          |  |
|         | Black          | 30            | 8          | 26.7%               | 14         | 46.7%          | 16         | 53.3%          |  |
|         | Hispanic       | 63            | 17         | 27.0%               | 35         | 55.6%          | 40         | 63.59          |  |
|         | White          | 350           | 133        | 38.0%               | 199        | 56.9%          | 218        | 62.39          |  |
|         | Total          | 472           | 170        | 36.0%               | 267        | 56.6%          | 294        | 62.39          |  |
| 1999    | Amer. Ind.     | 0             | 0          | 0.0%                | 0          | 0.0%           | 0          | 0.09           |  |
|         | Asian          | 26            | 10         | 38.5%               | 16         | 61.5%          | 18         | 69.29          |  |
|         | Black          | 56            | 18         | 32.1%               | 25         | 44.6%          | 26         | 46.49          |  |
|         | Hispanic       | 50            | 13         | 26.0%               | 22         | 44.0%          | 25         | 50.09          |  |
|         | White          | 396           | 162        | 40.9%               | 225        | 56.8%          | 242        | 61.19          |  |
|         | Total          | 528           | 203        | 38.4%               | 288        | 54.5%          | 311        | 59.49          |  |
| 2000    | Amer. Ind.     | 2             | 0          | 0.0%                | 0          | 0.0%           | 1          | 50.09          |  |
| 2000    | Asian          | 31            | 13         | 41.9%               | 17         | 54.8%          | 18         | 58.19          |  |
|         | Black          | 49            | 18         | 36.7%               | 26         | 53.1%          | 27         | 55.19          |  |
|         | Hispanic       | 53            | 15         | 28.3%               | 25         | 47.2%          | 28         | 52.89          |  |
|         | White          | 503           | 238        | 47.3%               | 334        | 66.4%          | 345        | 68.69          |  |
|         | Total          | 638           | 284        | 44.5%               | 402        | 63.0%          | 419        | 65.79          |  |
| 2001    | Amer. Ind.     | 0             | 0          | 0.0%                | 0          | 0.0%           | 0          | 0.09           |  |
| 2001    | Asian          | 35            | 16         | 45.7%               | 21         | 60.0%          | 21         | 60.09          |  |
|         | Black          | 44            | 14         | 31.8%               | 23         | 52.3%          | 25         | 56.89          |  |
|         | Hispanic       | 58            | 22         | 37.9%               | 29         | 50.0%          | 32         | 55.29          |  |
|         | White          | 491           | 252        | 51.3%               | 320        | 65.2%          | 329        | 67.09          |  |
|         | Total          | 628           | 304        | 48.4%               | 393        | 62.6%          | 407        | 64.89          |  |
| 2002    |                | 2 1           | 4          | 22.201              |            | 22.20          |            | 22.24          |  |
| 2002    | Amer. Ind.     | 3             | 1          | 33.3%               | 1          | 33.3%          | 1          | 33.39          |  |
|         | Asian          | 23            | 12         | 52.2%               | 12         | 56.5%          | 12         | 56.59          |  |
|         | Black          | 58            | 32         | 55.2%               | 39         | 67.2%          | 42         | 72.49          |  |
|         | Hispanic       | 69<br>531     | 20         | 28.9%               | 37         | 53.6%          | 37         | 53.69          |  |
|         | White<br>Total | 531<br>684    | 298<br>363 | 56.1%<br>53.1%      | 371<br>460 | 69.9%<br>67.3% | 386<br>478 | 72.69<br>69.99 |  |

| Graduation Rates of Fall 2002 Full-time First-time Freshmen by Income |         |       |      |      |      |      |      |      |  |  |  |  |  |
|---|---------|-------|------|------|------|------|------|------|--|--|--|--|--|
|   | Non-Low |       |      |      |      |      |      |      |  |  |  |  |  |
|   | Low Inc | ome * | Inco | ne   | Unkn | own  | Tota | al   |  |  |  |  |  |
|   | Num     | Pct   | Num  | Pct  | Num  | Pct  | Num  | Pct  |  |  |  |  |  |
|   |         |       |      |      |      |      |      |      |  |  |  |  |  |
| Fall 2002 Cohort  | 92      |       | 435  |      | 157  |      | 684  |      |  |  |  |  |  |
|   |         |       |      |      |      |      |      |      |  |  |  |  |  |
| Graduates after 4 Years   | 32      | 34.8  | 245  | 56.3 | 86   | 54.8 | 363  | 53.1 |  |  |  |  |  |
|   |         |       |      |      |      |      |      |      |  |  |  |  |  |
| Graduates after 5 Years   | 51      | 55.4  | 304  | 69.9 | 105  | 66.9 | 460  | 67.3 |  |  |  |  |  |
|   |         |       |      |      |      |      |      |      |  |  |  |  |  |
| Graduates after 6 Years   | 56      | 60.9  | 310  | 71.3 | 112  | 71.3 | 478  | 69.9 |  |  |  |  |  |
|   |         |       |      |      |      |      |      |      |  |  |  |  |  |

<sup>\*</sup> Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

#### **E2** – Third semester retention rates

| Third Se        | emester | Reten | tion of | Full-ti | me Fir | st-time  | Freshi | nen by   | Race/I | Ethnicity     | , Fall 20   | 007 to I | Fall 200 | )8       |
|-----------------|---------|-------|---------|---------|--------|----------|--------|----------|--------|---------------|-------------|----------|----------|----------|
|                 | Wł      | nite  | Bla     | nck     | Hisp   | anic     | As     | ian      |        | erican<br>ıd. | Non-<br>Ali |          | То       | tal      |
|                 | #       | %     | #       | %       | #      | <b>%</b> | #      | <b>%</b> | #      | %             | #           | <b>%</b> | #        | <b>%</b> |
| Retained        | 614     | 88.5  | 56      | 87.5    | 58     | 76.3     | 37     | 92.5     | 2      | 100%          | 3           | 12.5     | 770      | 85.6     |
| Not<br>Retained | 80      | 11.5  | 8       | 12.5    | 18     | 23.7     | 3      | 7.5      | 0      | 0             | 21          | 87.5     | 130      | 14.4     |
| Total           | 694     |       | 64      |         | 76     |          | 40     |          | 2      |               | 24          |          | 900      |          |

| Т                   | Third Seme      | ster Retenti     | ion of Full    | -time First-1     | ime Fresl | nmen by Inc | come |        |
|---------------------|-----------------|------------------|----------------|-------------------|-----------|-------------|------|--------|
|                     | Low In          | come *           | Non-Lo         | w Inc.            | Unkn      | own         | Tot  | tal    |
|                     | #               | %                | #              | %                 | #         | %           | #    | %      |
| Retained            | 79              | 81.4%            | 543            | 88.3%             | 148       | 78.7%       | 770  | 85.6%  |
| Not Retained        | 18              | 18.6%            | 72             | 11.7              | 40        | 21.3%       | 130  | 14.4%  |
| Total               | 97              | 100.0%           | 615            | 100.0%            | 188       | 100.0%      | 900  | 100.0% |
| * Low Income is de: | fined as studer | nt with a NJ Eli | gibility Index | c less than 2,499 | 9.        |             |      |        |

### E3 – Entering undergraduates by admission status

New transfer student enrollment has increased 26.5 percentage points since fall 2004. Traditional student enrollment has increased 10 percentage points over the five year period.

| _         | Ente  |          | raduates by Ad<br>lance Status, F |          | 18    | -      |
|-----------|-------|----------|-----------------------------------|----------|-------|--------|
|           | New T | ransfer  | First-ti                          | ime      | Tot   | al     |
|           | #     | <b>%</b> | #                                 | <b>%</b> | #     | %      |
| Full-time | 564   | 37.1%    | 956                               | 62.9%    | 1,520 | 100.0% |
| Part-time | 57    | 29.2%    | 138                               | 70.8%    | 195   | 100.0% |
| Total     | 621   | 36.2%    | 1,094                             | 63.8%    | 1,715 | 100.0% |

#### F. FACULTY CHARACTERISTICS

#### F1 – Full-time faculty by race/ethnicity, sex, and tenure status

Between 2004 and 2008, the number of full-time (tenured/non-tenured) faculty (175 to 199) increased 14 percentage points. The number of male faculty (103 to 108) increased approximately 5 percentage points, while the number of female faculty (72 to 91) increased approximately 26 percentage points.

| Fu              | ll-Ti | me F         | acul         | ty b | y Race           | /Ethi        | nicity       | y, Se    | ex, Tenure | Status       | and          | Aca | demic Ran    | k            |              | -            |
|-----------------|-------|--------------|--------------|------|------------------|--------------|--------------|----------|------------|--------------|--------------|-----|--------------|--------------|--------------|--------------|
| -               | Wl    | nite         | Bla          | ck   | Hispa            | anic         | Asi          | an       | America    | n Ind.       | Ali          | en  | Race Unk     | nown         | Tot          | tal          |
|                 | M     | $\mathbf{F}$ | $\mathbf{M}$ | F    | $\mathbf{M}^{-}$ | $\mathbf{F}$ | $\mathbf{M}$ | F        | M          | $\mathbf{F}$ | $\mathbf{M}$ | F   | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{M}$ | $\mathbf{F}$ |
|                 | - 7   | #            | #            | ŧ    | #                |              | #            | <u> </u> | #          |              | #            | !   | #            |              | #            | ł .          |
| Tenured         |       |              |              |      |                  |              |              |          |            |              |              |     |              |              |              |              |
| Professors      | 35    | 24           |              |      |                  |              | 4            |          |            |              | 1            |     |              |              | 40           | 24           |
| Associate Prof. | 13    | 17           | 6            | 1    |                  | 6            | 1            |          |            |              | 4            | 2   |              |              | 24           | 26           |
| Assistant Prof. | 5     | 2            | 1            |      |                  |              |              |          |            |              | 1            |     |              |              | 7            | 2            |
| sub-total       | 53    | 43           | 7            | 1    | 0                | 6            | 5            | 0        | 0          | 0            | 6            | 2   | 0            | 0            | 71           | 52           |
| Without Tenure  |       |              |              |      |                  |              |              |          |            |              |              |     |              |              |              |              |
| Professors      |       |              |              |      |                  |              |              |          |            |              |              |     |              |              | 0            | 0            |
| Associate Prof. | 2     | 5            |              | 1    |                  | 1            |              |          |            |              |              | 1   |              | 1            | 2            | 8            |
| Assistant Prof. | 26    | 21           | 1            | 1    | 1                | 2            | 2            |          |            |              | 5            | 6   |              |              | 35           | 31           |
| sub-total       | 28    | 26           | 1            | 2    | 1                | 3            | 2            | 0        | 0          | 0            | 5            | 7   | 0            | 1            | 37           | 39           |
| Total           |       |              |              |      |                  |              |              |          |            |              |              |     |              |              |              |              |
| Professors      | 35    | 24           | 0            | 0    | 0                | 0            | 4            | 0        | 0          | 0            | 1            | 0   | 0            | 0            | 40           | 24           |
| Associate Prof. | 15    | 22           | 6            | 2    | 0                | 7            | 1            | 0        | 0          | 0            | 4            | 3   | 0            | 1            | 26           | 34           |
| Assistant Prof. | 31    | 23           | 2            | 1    | 1                | 2            | 2            | 0        | 0          | 0            | 6            | 6   | 0            | 0            | 42           | 33           |
| TOTAL           | 81    | 69           | 8            | 3    | 1                | 9            | 7            | 0        | 0          | 0            | 11           | 9   | 0            | 1            | 108          | 91           |

F2/F3 – Percentage of course sections taught by full-time faculty

| <u>Percentag</u>               | ge of Course Se | ctions Taught   | by Full-time Fa | culty Fall 200 | <u>8</u>  |         |
|--------------------------------|-----------------|-----------------|-----------------|----------------|-----------|---------|
|                                |                 |                 |                 |                |           |         |
|                                | Taught by Ful   | l-time Faculty  | Taught by Part  | time Faculty   | Taught by | Others* |
| Number of Course Sections      | Number          | Percent         | Number          | Percent        | Number    | Percent |
| 850                            | 567             | 66.7%           | 240             | 28.2%          | 43        | 5.1%    |
|                                |                 |                 |                 |                |           |         |
|                                |                 |                 |                 |                |           |         |
|                                | Taught by Full  | l-time Faculty  | Taught by Part  | time Faculty   | Taught by | Others* |
| Number of Credit Hours         | Number          | Percent         | Number          | Percent        | Number    | Percent |
| 3,410                          | 2,277           | 66.7%           | 966             | 28.3%          | 167       | 4.9%    |
|                                |                 |                 |                 |                |           |         |
| Note: Others includes Full-tin | me Administrato | ors and Teachin | g Assistants    |                |           |         |

#### G. CHARACTERISTICS OF THE TRUSTEES

G1 – Race/ethnicity and sex

**G2** – List of trustees

G3 – URL of web pages with information on trustees

| Race/Ethnicity and Gender of Governing Board, Fall 2009 |       |       |          |       |                 |                   |         |       |
|---|-------|-------|----------|-------|-----------------|-------------------|---------|-------|
|   | White | Black | Hispanic | Asian | Amer.<br>Indian | Non-Res.<br>Alien | Unknown | Total |
| Male  | 5     | 1     | 0        | 0     | 0               | 0                 | 0       | 7     |
| Female  | 1     | 1     | 1        | 0     | 0               | 0                 | 0       | 3     |
| Total   | 6     | 2     | 1        | 0     | 0               | 0                 | 0       | 10    |

| Members of the Board of Governors and/or Trustees, Fall 2009 |                      |  |  |  |
|--|----------------------|--|--|--|
| Name   | Board Title          | Affiliation                                    |  |  |
| Rev. Dr. Vernon C. Walton                                    | Chair                | Senior Pastor, Mt. Calvary<br>Baptist Church   |  |  |
| Adam J. Sabath   | Vice Chair           | Owner, Advocacy Group                          |  |  |
| Sharon K. McGahee  | Secretary            | Attorney                                       |  |  |
| Thomas A. Zelante  | Immediate Past Chair | Attorney                                       |  |  |
| Gail P. Brady  |                      | President GB Consulting                        |  |  |
| W. Peter McBride   |                      | President Real Estate Development<br>Companies |  |  |
| Ester Suarez   |                      | Attorney                                       |  |  |
| Edward Zarnock   |                      | Union Leader                                   |  |  |
| Thomas Ng  | Student Trustee      |  |  |  |
| Dr. Peter P. Mercer  | Ex Officio           |  |  |  |

The URL for Ramapo College's web site that including governing board information is: <a href="https://www.ramapo.edu/administration/board/index.html">www.ramapo.edu/administration/board/index.html</a>

### H. DEGREE AND CERTIFICATE PROGRAMS, FALL 2008

#### H1 – Degree and certificate programs

| Degree and Certificate Programs |  |                                 |
|---------------------------------|--|---------------------------------|
| Undergraduate Majors            | Undergraduate Minors   | Graduate Programs               |
| Accounting                      | African American Studies                                       | Master of Science: Nursing      |
| Allied Health                   | Anthropology   |                                 |
|                                 |  | Master of Science:              |
| American Studies                | East Asian Studies   | Educational Technology          |
| Biochemistry                    | Biology  |                                 |
| Bioinformatics                  | Chemistry  | Master of Arts: Liberal Studies |
| Biology                         | Computer Science   |                                 |
| <b>Business Administration</b>  | Economics  |                                 |
| Chemistry                       | Environmental Studies  |                                 |
| Clinical Lab Science            | Foreign Language   |                                 |
| Communication Arts              | Gerontology  |                                 |
| Computer Science                | History  |                                 |
| Contemporary Arts               | International Business   |                                 |
| Economics                       | Judaic Studies   |                                 |
| Environmental Science           | Latin American Studies   |                                 |
| Environmental Studies           | Literature   |                                 |
| History                         | Mathematics  |                                 |
| Information Systems             | Music  |                                 |
| Integrated Science Studies      | Philosophy   |                                 |
| International Business          | Physics  |                                 |
| International Studies           | Political Science  |                                 |
| Law and Society                 | Psychology   |                                 |
| Literature                      | Public Policy  |                                 |
| Mathematics                     | Science, Technology and Society                                |                                 |
| Music                           | Sociology  |                                 |
| Nursing                         | Substance Abuse  |                                 |
| Physics                         | Women's Studies  |                                 |
| Political Science               |  |                                 |
| Psychology                      |  |                                 |
| Social Science                  |  |                                 |
| Social Work                     | Gerontology Certificate Program<br>Substance Abuse Certificate |                                 |
| Sociology                       | Program Teacher Certification Program                          |                                 |
| Theater                         | (elementary) Teacher Certification Program                     |                                 |
| Visual Arts                     | (secondary)  |                                 |

### I. RESEARCH AND PUBLIC SERVICE ACTIVITES

| Major Research and Public Service Activities<br>R&D Expenditures: FY2008 |           |  |
|--|-----------|--|
| Federally Financed Academic R&D Expenditures                             | \$756,485 |  |
| Institutionally Financed Academic R&D Expenditures                       | \$78,515  |  |
| Total Academic R&D Expenditures  | \$835,000 |  |

### J. CAPITAL PROJECTS

Over a five-year period, from FY 2004 through FY 2008, Ramapo College expended almost \$167 million on capital projects. During the five-year period, FY 2004 to FY 2008, the value of plant investment rose 90.3%.

| Expenditures on Capital Projects, FY 2004 through FY 2008 |                 |  |
|---|-----------------|--|
| Purpose of Expenditure                                    | Amount Expended |  |
| Renewal and Replacement                                   | \$31,134,000    |  |
| New Construction  | \$135,717,000   |  |
| TOTAL   | \$166,851,000   |  |