

New Jersey Higher Education
Annual Institutional Profile Report
For the New Jersey Commission on Higher Education



Fiscal Year 2008-2009

● Raritan Valley Community College ● PO Box 3300 ● Somerville, NJ 08876 ● www.raritanval.edu
September 2009 ● Source: Office of Institutional Research & Assessment

Casey Crabill

Table of Contents

	Page
A. Accreditation Status	3
B. Number of Students Served	4
C. Characteristics of Undergraduate Students	5
D. Degrees Conferred/Characteristics of Graduates	10
E. Student Outcomes	11
F. Faculty Characteristics	14
G. Characteristics of the Trustees or Governors	16
H. A Profile of the Institution	17
I. Major Research & Public Service Activities	20
J. Major Capital Projects Underway in Fiscal Year 2008 – 2009	21
K. Public Service Activities	22

A. Accreditation Status

1. Institutional Accreditation

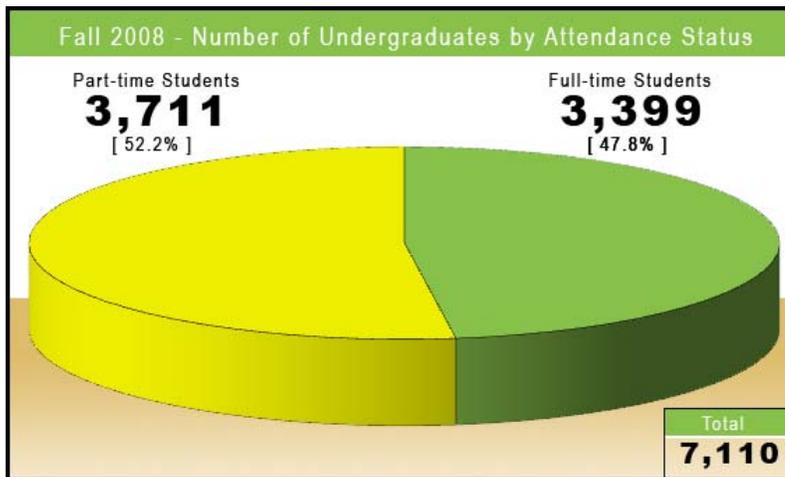
- a. Middle States Association of Colleges and Schools

2. Professional Accreditation

- a. Nursing, National League for Nursing
- b. Ophthalmic Science, Commission on Opticianry Accreditation
- c. Health Information Technology, CAHIIM, the Commission on Accreditation for Health Informatics and Information Management Education
- d. Paralegal Studies, American Bar Association (Council on the Section of Legal Education and Admissions)

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2008



RVCC set a new record for full-time student enrollment for the Fall 2008 Semester. The College also set another record for the total number of credit hours.



2. Number of Graduates and First-Professionals by Attendance Status – N/A

3. Number of Non-credit students served



Corporate & Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, youth enrichment programs and small business assistance.

Year	Enrollment
07-08	7084

4. Unduplicated number of students for entire academic year

Year	Enrollment
07-08	9971

C. Characteristics of Undergraduate Students

1. Mean Math and Verbal SAT scores (senior public institutions) – N/A

2. Enrollment in remediation courses by subject area

a. Name of the basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2008.

- ACT's COMPASS Test placement for Fall 2007 was replaced by ACCUPLACER in October 2007
- Criteria: All new degree seeking student with the following exceptions -

Students do not need to take the English Placement tests for the following reasons:

- Provide an SAT score report showing a critical reading score of at least 540 (or ACT English score of 24)
- Present proof of taking college-level English course, equivalent English placement exam, or at least 24 credits at a regionally accredited college.

Students do not need to take the Mathematics placement test if they provide proof of taking college level math course or equivalent math placement exam at another regionally accredited college or if they provide an SAT score report showing a math score in one of the following ranges:

- An SAT score report showing a math score of at least 550 (or ACT score of 23) places the student into Precalculus or Statistics, but the student may opt to take the placement test for possible placement into the Calculus sequence.

b. Total number of Undergraduate Students Enrolled in Fall 2008

The College's Academic Support Center reported more than 20,000 visits by students during the 2008-2009 academic year. The Center offers tutoring and other academic support services to students free of charge.



Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
7110	1490	21.0%

c. Total Number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2008.

Total Number of FTFT students	Number of FTFT Students Enrolled in One or More Remedial Course	Percent of FTFT Enrolled in One or More Remedial Courses
1166	639	54.8%

d. First-time Full-time (FTFT) students enrolled in remediation in Fall 2008 by subject area

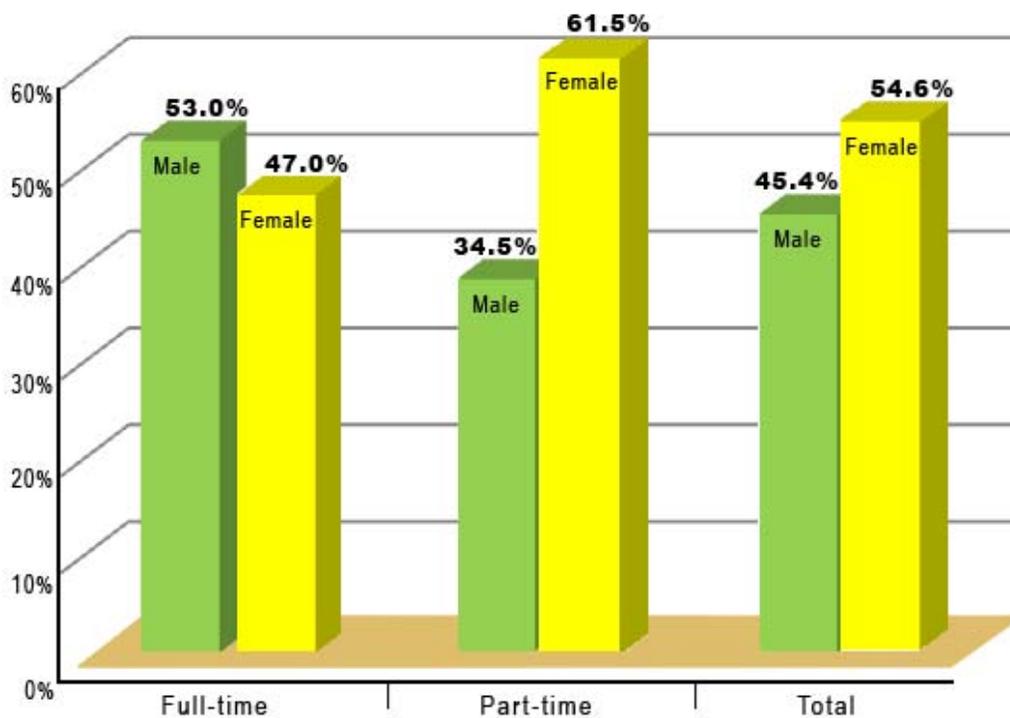
Subject Area	Number of FTFT enrolled In:	Percent of all FTFT enrolled In:
English	108	9.3
Math Computation	149	12.8
Elementary Algebra	465	39.9

3. Undergraduate Enrollment by Race/Ethnicity, Sex and Age (separately) Fall 2008

a. By Race/Ethnicity

Race/Ethnicity	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
White	2243	66.0	2245	60.5	4488	63.1
Black	207	6.1	305	8.2	512	7.2
Hispanic	343	10.1	336	9.1	679	9.5
Asian	173	5.1	283	7.6	456	6.4
American Indian	11	0.3	8	0.2	19	0.3
Alien	86	2.5	200	5.4	286	4.0
Unknown	336	9.9	334	9.0	670	9.4
TOTAL	3399	100.0%	3,711	100.0%	7110	100.0%

b. By Gender



Gender	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
Male	1801	53.0	1430	38.5	3231	45.4
Female	1598	47.0	2281	61.5	3879	54.6
TOTAL	3,399	100.0%	3,711	100.0%	7110	100.0%

c. By Age

Age	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
LT 18	40	1.2	155	4.2	195	2.7
18 – 19	1596	47.0	382	10.3	1978	27.8
20 – 21	1059	31.2	517	13.9	1576	22.2
22 – 24	368	10.8	619	16.7	987	13.9
25 – 29	134	3.9	554	14.9	688	9.7
30 – 34	55	1.6	293	7.9	348	4.9
35 – 39	23	0.7	256	6.9	279	3.9
40 – 49	31	0.9	490	13.2	521	7.3
50 – 64	17	0.5	267	7.2	284	4.0
65+	0	0.0	37	1.0	37	0.5
Unknown	76	2.2	141	3.8	217	3.1
TOTAL	3399	100.0%	3711	100.0%	7110	100.0%

More and more recent high school graduates are deciding to start their higher education at RVCC. As a result, students under the age of 22 now account for 53 percent of the College's student body.

4. Number of students receiving financial assistance under each federal, state, & institution funded aid program in FY 2008



NJ STARS provides an opportunity for New Jersey's best and brightest students to attend college for free. The program provides free tuition and fees to students who graduate in the top 15 percent of their class and enroll full-time at a community college.

a. State Programs

	Recipients	Awards*	Dollars(\$)	\$/Recipient	\$/Award
TAG	542	878	691,923	1,276.61	788.07
EOF	75	135	68,779	917.05	509.47
Bloustein Scholars	6	11	5,115	852.50	465.00
Urban Scholars	2	3	1,395	697.50	465.00
NJCLASS Loans	---	10	38000	---	3800.00
NJ STARS (Fall 2008)	71	---	165040	2324.51	---

b. Federal Programs

	Recipients	Awards*	Dollars(\$)	\$/Recipient	\$/Award
Pell Grants	917		2,045,000	2,230.10	
College Work Study	9		13,000	1,444.44	
Perkins Loans	0		0		
SEOG	62		52,000	838.71	
Stafford Loans (Subsidized)	233		503,000	2,158.80	
Stafford Loans (Unsubsidized)	379		981,000	2,588.39	
PLUS Loans	5		14,000	2,800.00	

c. Institutional Programs

	Recipients	Awards*	Dollars(\$)	\$/Recipient	\$/Award
Grants/Scholarships	237		142,000	599.16	
Loans	0		0		

* Students may receive multiple awards per academic year.

5. Percentage of students who are New Jersey residents, Fall 2008

State Residents	Non-State Residents	Total	% State Residents
1163	3	1,166	99.7%



D. Degrees Conferred/Characteristics of Graduates FY 2008

1. By Race/Ethnicity and Gender (separately)

a. By Race/Ethnicity



Race/Ethnicity	Num	Pct
White	473	70.5
Black	34	5.1
Hispanic	42	6.3
Asian	44	6.6
American Indian	1	0.1
Alien	35	5.2
Unknown	42	6.3
TOTAL	671	100.0%

b. By Gender

Gender	Num	Pct
Men	261	38.9
Women	410	61.1
TOTAL	671	100.0%

2. By general field (2 digit CIP code)

IPEDS CIP Code		
Major Category		Number of Grads
24	Liberal Arts/Sciences	166
52	Business/Management	149
51	Health Professions	85
43	Security/Protective	41
13	Education	68
30	Multi/Interdisciplinary	47
22	Legal Professions	30
50	Visual/Perform Arts	37
46	Construction Trades	11
11	Computer Sciences	13
14	Engineering	9
26	Biological/Biomedical	3
15	Engineering Tech	5
23	English Language	4
31	Parks/Recreation	3
TOTAL		671



E. Student Outcomes

1. Graduation Rates by Race/Ethnicity and Income

a. Four, five, and six year graduation rate (senior public institutions) – *N/A*

b1. Two and Three Year Success Rates (Combined Graduation & Transfer Rate) of Fall 2005 Full-time First-time Freshmen by Race/Ethnicity

Race/Ethnicity	Fall 2005 Cohort		Success rate after 2 Years		Success rate after 3 Years	
	Num	Pct	Num	Pct	Num	Pct
White	575	----	59	10.3	237	41.2
Black	49	----	3	6.1	10	20.4
Hispanic	80	----	5	6.3	19	23.8
Asian	43	----	4	9.3	18	41.9
Alien	20	----	0	0.0	5	25.0
Other *	50	----	4	8.0	20	40.0
TOTAL	817	----	75	9.2	309	37.8

* Other includes American Indian and Unknown Races.



b2. Two and Three Year Success Rates (Combined Graduation & Transfer) of Fall 2005 Full-time First-time Freshmen by Income

Income	Fall 2005 Cohort		Success rate after 2 Years		Success rate after 3 Years	
	Num	Pct	Num	Pct	Num	Pct
Low Income *	93	----	10	10.8	29	31.2
Non Low Income	280	----	41	14.6	129	46.1
Unknown	444	----	24	5.4	151	34.0
TOTAL	817	----	75	9.2	309	37.8

* Low Income is defined as student with a NJ Eligibility Index between \$1 and \$2,499.

c1. Two and Three Year Graduation Rates of Fall 2005 Full-time First-time Freshmen by Race/Ethnicity

Race/Ethnicity	Fall 2004 Cohort		Graduation rate after 2 Years		Graduation rate after 3 Years	
	Num	Pct	Num	Pct	Num	Pct
White	575	----	29	5.0	113	19.7
Black	49	----	0	0.0	0	0.0
Hispanic	80	----	2	2.5	8	10.0
Asian	43	----	1	2.3	5	11.6
Alien	20	----	0	0.0	3	15.0
Other *	50	----	2	4.0	9	18.0
TOTAL	817	----	34	4.2	138	16.9

*Other includes American Indian and Unknown Race.

c2. Two and Three Year Graduation Rates of Fall 2005 Full-time First-time Freshmen by Income

Income	Fall 2005 Cohort		Graduation rate after 2 Years		Graduation rate after 3 Years	
	Num	Pct	Num	Pct	Num	Pct
Low Income *	93	----	1	1.1	7	7.5
Non Low Income	280	----	21	7.5	62	22.1
Unknown	444	----	12	2.7	69	15.5
TOTAL	817	----	34	4.2	138	16.9

* Low Income is defined as student with a NJ Eligibility Index between \$1 and \$2,499.

2. Third Semester Retention of Full-time First-time Freshmen, Fall 2007 to Fall 2008

a. By Race/Ethnicity

Race/Ethnicity	Retained		Not Retained		Total	
	Num	Pct	Num	Pct	Num	Pct
White	460	68.7	210	31.3	670	100.0
Black	33	50.0	33	50.0	66	100.0
Hispanic	78	61.9	48	38.1	126	100.0
Asian	31	73.8	11	26.2	42	100.0
American Indian	3	75.0	1	25.0	4	100.0
Alien	4	50.0	4	50.0	8	100.0
Unknown	47	59.5	32	40.5	79	100.0
TOTAL	656	65.9	339	34.1	995	100.0

b. By Income

Income Level	Retained		Not Retained		Total	
	Num	Pct	Num	Pct	Num	Pct
Low Income *	83	61.5	52	38.5	135	100.0
Non Low Income	235	71.0	96	29.0	331	100.0
Unknown	338	63.9	191	36.1	529	100.0
TOTAL	656	65.9	339	34.1	995	100.0

* Low Income is defined as student with a NJ Eligibility Index between \$1 and \$2,499.

3. Transfer



- a. Percentage of entering students who are transfers to senior public institutions – N/A
- b. **Three-year transfer rate of Fall 2005 Full-time First-time Freshmen to NJ senior public institutions**

Transfers thru Spring 2007		Non-Transfers		Total FTFTF Fall 2005	
Num	Pct	Num	Pct	Num	Pct
99	12.1%	718	87.9%	817	100.0%

c. Overall Three-year transfer rate of Full-time First-time Freshmen

Transfers thru Spring 2007		Non-Transfers		Total FTFTF Fall 2005	
Num	Pct	Num	Pct	Num	Pct
170	20.8%	647	79.2%	817	100.0%

F. Faculty Characteristics

1. Full-time faculty by Race/Ethnicity, Gender, Academic Rank and Tenure status, Fall 2008 (simultaneously)

Tenured	White		Black		Hispanic		Asian		American Indian		Alien		Unknown		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	7	10	0	0	0	0	1	2	0	0	0	0	0	0	8	12
Associate Professor	7	8	0	0	0	0	0	0	0	0	0	0	0	0	7	8
Assistant Professor	8	14	0	1	0	0	0	1	0	0	0	0	0	0	8	16
All Others	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
TOTAL	22	32	0	1	0	0	3	3	0	0	0	0	0	0	25	36

Without Tenure	White		Black		Hispanic		Asian		American Indian		Alien		Unknown		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Assistant Professor	6	10	0	0	0	0	0	0	0	0	0	0	0	0	6	10
All Others	12	20	1	0	0	0	1	2	0	0	0	0	0	0	14	22
TOTAL	18	31	1	0	0	0	1	2	0	0	0	0	0	0	20	33

Total	White		Black		Hispanic		Asian		American Indian		Alien		Unknown		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	7	10	0	0	0	0	1	2	0	0	0	0	0	0	8	12
Associate Professor	7	9	0	0	0	0	0	0	0	0	0	0	0	0	7	9
Assistant Professor	14	24	0	1	0	0	0	1	0	0	0	0	0	0	14	26
All Others	12	20	1	0	0	0	3	2	0	0	0	0	0	0	16	22
TOTAL	40	63	1	1	0	0	4	5	0	0	0	0	0	0	45	69

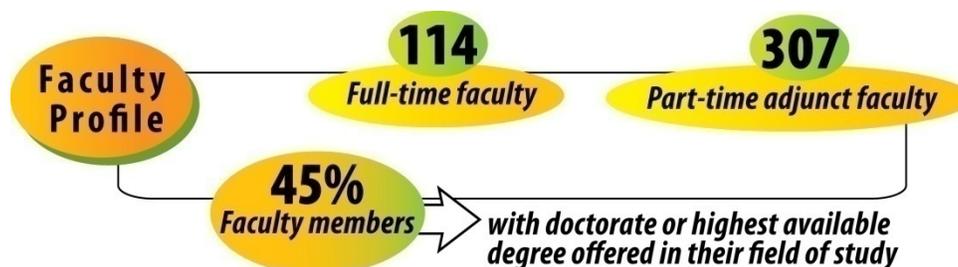
Gender Legend:

M = Men

W = Women

2. Percentage of course sections taught by full-time faculty, Fall 2008

Department	Full-time Faculty		Adjunct Faculty		Total Faculty
	Num	Pct	Num	Pct	Num
Business & Public Service	77	56	60	44	137
Communication & Language	49	51	47	49	96
Computer Science/Education Tech	35	45	43	55	78
English	62	48	66	52	128
Health Science Education	55	52	51	48	106
Human & Social Sciences	72	47	80	53	152
Mathematics	77	41	113	59	190
Science & Engineering	56	47	63	53	119
Student Development	0	0	6	100	6
Visual & Performing Arts	74	43	100	57	174
TOTAL	557	47	629	53	1186



3. Ratio of Full to Part-time Faculty, Fall 2008

Full-time Faculty		Adjunct Faculty		Total Faculty	
Num	Pct	Num	Pct	Num	Pct
114	27.1	307	72.9	421	100.0%

G. Characteristics of the Trustees or Governors

1. Race/Ethnicity and Gender (simultaneously)

Race/Ethnicity							
Gender	White	Black	Hispanic	Asian	American Indian	Alien	Total
Male	8	0	0	0	0	0	8
Female	4	2	0	0	0	0	6
TOTAL	12	2	0	0	0	0	14

2. Members of the Board of Trustees

RVCC Board of Trustees		
Name	Title	Affiliation
Bateman, Raymond	Trustee	Self Employed, Somerset Freeholder Appt.
Diggs, Joetta	Trustee	Self Employed, Somerset Freeholder Appt.
Doyle, Trudy	Trustee	Somerset Executive County Superintendent
Field, Evelyn	Trustee, Assistant Secretary	Retired (Librarian), Somerset Freeholder Appt.
Graf, John	Trustee	Non-denominational Minister, Governor Appt.
Hirsch, Paul	Trustee, Chair	Surgeon, Orthopedic, Somerset Freeholder Appt.
McGuire, John	Trustee, Secretary	Retired (Pharmaceutical), Hunterdon Freeholder Appt.
McVicker, Catherine	Trustee, Vice Chair (Hunterdon)	Retired (Economic Development), Hunterdon Freeholder Appt.
Schoberl, Peter	Trustee	Chairman, President & CEO/Bank, Somerset Freeholder Appt.
Sterritt, Frederic	Trustee, Second Assistant Treasurer	Orthodontist, Somerset Freeholder Appt.
Vernotica, Gerald	Trustee	Hunterdon County Executive Superintendent
Whitman, Kate	Trustee	Fundraising & Communications, Somerset Freeholder Appt.
Wise, Robert	Trustee, Treasurer	CEO/Hospital, Hunterdon Freeholder Appt.
Troyer, Lindsay	Alumni Rep	Student, Student-Elected

3. URL – www.raritanval.edu

H. A Profile of the Institution

1. Degree and certificate programs

Business Programs
Accounting (Career Program) <i>A.A.S. in Accounting</i>
Accounting Information Systems (Career Program) <i>A.A.S. in Accounting Information Systems</i>
Business Administration (Transfer Program) <i>A.S. in Business Administration</i>
Business Liberal Arts (Transfer Program) <i>A.A. in Liberal Arts</i>
Business Management (Career Program) <i>A.A.S. in Business Management</i>
Financial Services (Career Program) <i>A.A.S. in Business Management</i>
Food & Beverage Management (Career Program) <i>A.A.S.</i>
Homeland Security & Emergency Management (Certificate of Completion)
International Business (Career Program) <i>A.A.S.</i>
International Business (Certificate)
Management Information Systems (Transfer Program) <i>A.S. in Business Administration</i>
Marketing (Career Program) <i>A.A.S. in Marketing</i>

Computer Science & Technology Programs	
	Computer Networking (Career Program) <i>A.A.S. in Computer Information Systems</i>
NEW!	Computer Networking (Certificate of Completion) <i>CISCO Emphasis</i>
	Computer Networking (Certificate) <i>CISCO Emphasis</i>
	Computer Networking (Certificate) <i>Traditional Emphasis</i>
	Computer Networking (Certificate) <i>Cyber Security Emphasis</i>
	Computer Programming (Career Program) <i>A.A.S. in Computer Information Systems</i>
	Computer Programming (Certificate)
	Computer Science (Transfer Program) <i>A.S. in Science & Mathematics</i>
	Computer Science (Certificate)
NEW!	Computer Support (Certificate of Completion)
	Computer Support (Certificate)
	Database (Certificate)
	Database (Certificate) <i>Oracle Emphasis</i>
	Game Development (Career Program) <i>A.A.S.</i>
	Information Systems & Technology (Transfer Program) <i>A.S.</i>
	Information Systems & Technology (Career Program) <i>A.A.S.</i>
	Web Developer (Certificate)
	Web Developer (Transfer) <i>A.S.</i>
	Web Programming (Certificate)

Education Programs

Early Childhood Education: P-3 (Transfer Program) A.A.
Early Childhood Education (Career Program) A.A.S. in Early Childhood Education
Early Childhood Education (Certificate)
Education: K-12(Transfer Program) A.A.

Engineering/Technology Programs

Air Conditioning, Refrigeration & Heating Technology (Career Program) A.A.S.
Automated Manufacturing Technology (Certificate)
Automotive Technology (Career Program) A.A.S. in *Automotive Technology*
Electric Utility Technology (Career Program) A.A.S.
Engineering Science (Transfer Program) A.S. in *Engineering Science*
Technical Studies (Career Program) A.A.S.

Liberal Arts Programs

Communication Studies (Transfer Program) A.A. in *Liberal Arts*
English (Transfer Program) A.A. in *Liberal Arts*
Human Services (Certificate of Completion)
Human Services (Certificate)
Human Services/Pre-Social Work Option in Liberal Arts (Transfer Program) A.A.
Liberal Arts (Transfer Program) A.A. in *Liberal Arts*

NEW!

Liberal Arts (Transfer Program) – Environmental Studies Option – A.A.

Liberal Arts (Transfer Program) – Women and Gender Studies Option - A.A.
Social Sciences (Transfer Program) A.A. in *Liberal Arts*

Mathematics/Science Programs

Biology (Transfer Program) A.S. in *Science & Mathematics*
Biotechnology (Transfer Program) A.S.
Biotechnology (Career Program) A.A.S.
Biotechnology (Certificate)
Chemical Laboratory Technology (Career Program) A.A.S.
Chemistry (Transfer Program) A.S. in *Science & Mathematics*
Environmental Science (Transfer Program) A.S. in *Science & Mathematics*
General Science/Pre-Health Professional (Transfer Program) A.S. in *Science & Mathematics*
Mathematics (Transfer Program) A.S. in *Science & Mathematics*

Medical Programs

Dental Assisting (Certificate) A.A.S.
Dental Hygiene (Career Program) A.A.S.
Health Information Technology (Career Program) A.A.S.
Health Information Technology – Medical Coding (Certificate)
Health Science (Transfer Program) A.S.
Nursing/RN (Career Program) A.A.S. <i>in Nursing</i>
Nursing PN/AD (Career Program) A.A.S. <i>in Nursing</i>
NEW! Ophthalmic Laboratory Technician (Certificate of Completion)
NEW! Ophthalmic Science (Certificate)
Ophthalmic Science (Career Program) A.A.S. <i>in Ophthalmics</i>
Pre-Medical Professional (Transfer Program) A.S. <i>in Science & Mathematics</i>
Pre-Pharmacy (Transfer Program) A.S. <i>in Science & Mathematics</i>
Respiratory Care (Transfer Program) A.S.

Visual & Performing Arts Programs

Dance (Transfer Program) A.F.A. <i>in Fine Arts</i>
Graphic Design (Transfer Program) A.F.A. <i>in Visual Arts</i>
Music (Transfer Program) A.A. <i>in Liberal Arts</i>
Music (Transfer Program) A.F.A.
Studio Arts (Transfer Program) A.A. <i>in Liberal Arts</i>
Theatre Arts (Transfer Program) A.A. <i>in Liberal Arts</i>
Theatre Arts: Technical Theatre Option (Transfer Program) A.F.A.
Visual Arts (Transfer Program) A.F.A. <i>in Visual Arts</i>

Other Career Oriented Programs

Corrections (Certificate)
CPA Education Requirement (Certificate)
Criminal Justice (Transfer Program) A.A.
Digital Media/Film Studies (Transfer Program) A.S.
Digital Video Production (Certificate)
Events Planning/Meeting Management (Certificate)
NEW! Exercise Science (Transfer Program) A.S.
Fitness Specialist (Certificate of Completion)
Interior Design (Career Program) A.A.S.
Law Enforcement A.F.A. A.A.S.
Multimedia Communications (Career Program) A.A.S. <i>in Multimedia Communications</i>
Multimedia Communications (Certificate)
Paralegal Studies (Career Program) A.A.S.
Paralegal Studies (Certificate)

1. Other (if desired) – N/A

I. Major Research & Public Service Activities

A. Major Research – N/A

R&D Expenditures: YEAR 2008

Institution: Raritan Valley Community College (RVCC)

	<i>Amount (\$)</i>
<i>Federally Financed Academic R&D Expenditures</i>	<i>0</i>
<i>Institutionally Financed Academic R&D Expenditures</i>	<i>0</i>
<i>Total Academic R&D Expenditures</i>	<i>0</i>

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

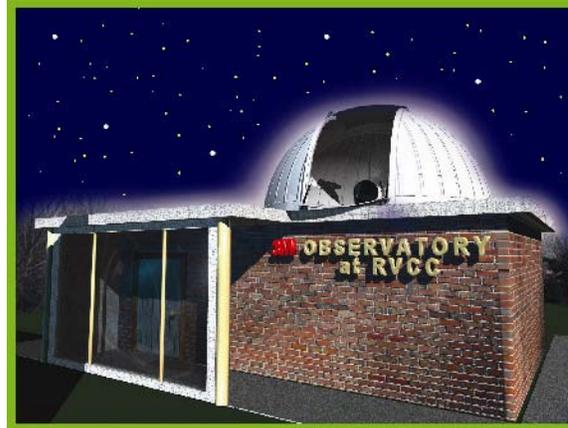
J. Major Capital Projects Underway in Fiscal Year 2008-2009

1. Projects to be Completed in FY 2009-2010

- New Data Center -- \$750,000
- Renovation and expansion of the Testing Center -- \$350,000
- Renovation of Fitness Center -- \$440,000 (including exercise equipment)
- Observatory -- \$500,000 (excluding \$100,000 grant from 3M)
- Theatre Plaza Renovation -- \$300,000

2. Projects Completed in FY 2008-2009

- Renovation and expansion of the Dining Hall facilities, including a new mezzanine level -- \$2 million
- New Parking lot with 215 additional parking spaces -- \$1.2 million
- New office for Security -- \$150,000



3M Observatory

K. Public Service Activities (Faculty)

FELLOWSHIPS

Mid-Career Fellowship Program, Princeton University: John Sullivan and Lynne DeCicco

PROFESSIONAL DEVELOPMENT

Participated in Conferences, Seminars and Workshops

RVCC faculty members participated in a number of professional conferences, in order to enhance their knowledge, keep on top of advances in their field and benefit from best practices. Raritan Valley faculty members participated in the following number of such programs in 2008-2009: 55

Cultural Arts

Faculty members shared their experience in the fields of art, music, theatre, dance and film in a variety of venues.

Included in Art exhibitions: 13

Presented Musical/Dance/Theatrical Pieces & Films: 15

Published Written Works/Computer Programs

Faculty authored numerous articles and scholarly works, as well as computer programs, for a variety of publications and other outlets. Total: 6

Served as Consultants

RVCC faculty shared their expertise by serving as consultants in a variety of areas. Total: 3

Served on Boards

Faculty shared their expertise by serving on a number of professional boards. Total: 4

AWARDS

Dr. Helen Jones, Professor of Nursing, the 2008 Nurse Recognition Award by the New Jersey League for Nursing.

DOCTORATES

The following faculty members earned their doctorate degree:

Professor Brian Thomas, Ophthalmic Science Program, PhD, Seton Hall University.

Professor William Black, Accounting, PhD, New York University.

Professor Ellen Lindemann, Business Administration, PhD, Capella University.

G9328