

Institutional Profile Report 2009



Richard L. McCormick, President

September 30, 2009

Citizens of New Jersey:

Public colleges and universities must be accountable to the public they serve. In New Jersey, where institutional autonomy is carefully balanced with statewide coordination, institutions work with the state's Commission on Higher Education (CHE) to report timely, accurate, and informative data about their educational and administrative operations. The enclosed document fulfills for Rutgers the requirement that each public higher education institution in New Jersey present an annual Institutional Profile Report for publication on the CHE website.

Rutgers, The State University of New Jersey takes seriously its mission of instruction, research, and service to the citizens of New Jersey and is committed to a culture of assessment and continuing improvement. Founded in 1766, we take pride in our achievements over the years and our emergence as a leading public research university in the nation and the state's only public comprehensive institution of higher education. Our membership in the prestigious Association of American Universities, our faculty's groundbreaking research on global human challenges, the many awards earned by our faculty and students, and the innovative changes in undergraduate education taking shape on our campuses attest to Rutgers' role as a leader among its peers.

The enclosed Institutional Profile Report provides important information about Rutgers. We welcome this opportunity to demonstrate the university's efforts on behalf of New Jersey and its citizens.

Sincerely yours,

Richard L. McCormick

Richard I. McCormich

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Rutgers, The State University of New Jersey Institutional Profile Report

Section A Introduction and Accreditation Status

Rutgers, The State University of New Jersey

General Background

Chartered in 1766 as Queen's College, Rutgers, The State University of New Jersey, is the eighth oldest institution of higher learning in the United States. It has a unique history: from its inception as one of the nation's nine colonial colleges, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designating it "The State University of New Jersey" qualified it as the youngest of the nation's major public research universities. The University of Newark merged with Rutgers in 1946, and the College of South Jersey in Camden joined in 1950. All of the university's property and educational facilities are imparted with a public trust for higher education of the people of the State.

In the short span of several decades, Rutgers transformed from a disparate collection of schools, geographically dispersed and operating largely independently, into the ranks of the most prestigious educational institutions. That advancement was recognized in 1989 when Rutgers was invited to join the Association of American Universities (AAU). Dedicated to a threefold mission, Rutgers is equally committed to excellence in teaching, scholarship, and public service. Driving all of Rutgers' activities is the defining characteristic of a premier research university: the continuous and vigorous creation of intellectual capital—the new discoveries and insights that drive the advancement of human knowledge and contribute to the improvement of the human condition. The very same intellectual and physical resources that distinguish Rutgers as a comprehensive research university that creates and advances knowledge enable it to provide the kind of education that best prepares its undergraduates to participate in and contribute to today's intricate and fast-changing, knowledge—intensive world.

University Mission

As New Jersey's sole comprehensive public research university, Rutgers, The State University of New Jersey, has the threefold mission of:

- providing for the instructional needs of New Jersey's citizens through its undergraduate, graduate, and continuing education programs;
- conducting the cutting-edge research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state's businesses and industries; and
- performing public service in support of the needs of the citizens of the state and its local, county, and state governments.

Each component of the university's mission reinforces and supports the other two. For example, research creates the new knowledge so necessary to support quality instruction and innovative public service. The mission of the university is accomplished through its three regional campuses (Camden, Newark, and New Brunswick) and the New Jersey Agricultural Experiment Station, which complement and support each other, permitting the most effective use of state resources.

University Campuses and Academic Structure

New Brunswick is the birthplace of Rutgers and is home to the university's largest campus. The New Brunswick Campus actually comprises five smaller campuses, each reflecting the university's historical evolution: the College Avenue Campus in New Brunswick (74 acres)—the site of Rutgers College, as original Queen's College was renamed in 1825; the Cook Campus in New Brunswick and North Brunswick (753 acres)—originally the site of the experimental farm of the land-grant Rutgers Scientific School, later Cook College, and now the School of Environmental and Biological Sciences; the Douglass Campus in New Brunswick (150 acres)—site of the New Jersey College for Women, later renamed Douglass College; and across the Raritan River, the Busch Campus in Piscataway (771 acres)—site of many science facilities; and the Livingston Campus in Piscataway and Edison (935 acres)—site of Livingston College, founded in 1969 as a shared learning community committed to academic innovation and excellence. In March 2006, the university approved the restructuring of undergraduate education in New Brunswick resulting in the merger of the university's four liberal arts colleges of Douglass, Livingston, Rutgers, and University College into a single "School of Arts and Sciences."

Tracing its origins to 1908, Rutgers–Newark today is housed on 38 acres in the downtown area of Newark, New Jersey's largest city. It is the northernmost campus of Rutgers, located just 20 minutes from New York City. The Camden Campus (29 acres) is located in the heart of the Camden Waterfront and metropolitan Philadelphia region. It began in the 1920s as an amalgam of the College of South Jersey and the South Jersey Law School.

In total, the university operates research and instructional facilities on 5,973 acres in 13 counties and 28 municipalities. As of September 2009, university degrees are awarded by 27 schools and colleges. In New Brunswick, 13 colleges and schools offered degrees; in Newark, eight colleges and schools offered degrees; in both Newark and New Brunswick, the Rutgers Business School: Graduate Programs—Newark and New Brunswick offered degrees; and in Camden, five colleges and schools offered degrees.

In June 2008, the Middle States Commission on Higher Education (MSCHE) reaffirmed the university's accreditation without conditions. Certain programs at the university are also accredited by professional accreditation associations. Among these include the AACSB International—The Association to Advance Collegiate Schools of Business; the Accreditation Board for Engineering and Technology, Inc. (ABET); and the Association of American Law Schools and American Bar Association.

DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

	UNDERGRADUATE SCHOOLS
	NEW BRUNSWICK CAMPUS
School of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor/M.D. offered jointly with UMDNJ-Robert Wood Johnson Medical School, Bachelor/M.P.P. or Bachelor/M.C.R.P. with the Edward J. Bloustein School of Planning and Public Policy, Bachelor of Arts/Bachelor of Science with the School of Engineering, Bachelor/Master of Business Administration with Rutgers Business School-Newark and New Brunswick, Bachelor/Master of Arts in Criminal Justice, Bachelor of Arts in Biological Sciences/Master of Science in Physician Assistant with UMDNJ School of Allied Health Professions
School of Engineering	Bachelor of Science. Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick
School of Environmental and Biological Sciences	Bachelor of Science, Bachelor of Arts, Bachelor of Science/Master of City and Regional Planning with Edward J. Bloustein School of Planning and Public Policy, Bachelor of Science/Master of Public Health with UMDNJ, Bachelor of Science/M.D jointly with UMDNJ-Robert Wood Johnson Medical School, Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick, Bachelor of Arts/Master of Education with the Graduate School of Education, Bachelor of Arts or Bachelor of Science/Master of Public Policy with Bloustein School of Planning and Public Policy
Rutgers Business School - Undergraduate New Brunswick	Bachelor of Science granted jointly with the undergraduate liberal arts colleges in New Brunswick
Mason Gross School of the Arts	Bachelor of Fine Arts, Bachelor of Music
School of Communication and Information	Bachelor of Arts granted jointly with New Brunswick undergraduate colleges; BA in Communication/MCIS
Edward J. Bloustein School of Planning and Public Policy	Bachelor of Arts , Bachelor of Science granted jointly with New Brunswick undergraduate colleges. Bachelor of Science/Master of Public Health, Bachelor of Arts/Master of Public Policy and Bachelor of Arts/Master of City and Regional Planning
School of Management and Labor Relations	Bachelor of Arts granted jointly with the undergraduate liberal arts colleges in New Brunswick; Also, B.S. (by SMLR alone)
	NEWARK CAMPUS
Newark College of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration, Bachelor of Arts or Bachelor of Science/Master of Public Administration with the School of Public Affairs and Administration
College of Nursing	Bachelor of Science
University College - Newark	Bachelor of Arts, Bachelor of Science, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration
Rutgers Business School - Undergraduate Newark	Bachelor of Science
School of Criminal Justice	Bachelor of Science granted jointly with Newark College of Arts and Sciences or University College- Newark
	CAMDEN CAMPUS
Camden College of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor of Arts/Master of Arts, Bachelor of Arts/Master of Science, Bachelor of Arts/Master of Public Administration with the Graduate School-Camden, Bachelor of Arts/Juris Doctor with the School of Law-Camden
School of Business - Camden	Bachelor of Science, Bachelor of Hospitality Management
University College - Camden	Bachelor of Arts, Bachelor of Science

DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

GRADUATE DEGREE-GRANTING SCHOOLS					
NEW BRUNSWICK CAMPUS					
Graduate School–New Brunswick	Master of Arts, Master of Science, Master of Arts for Teachers, Master of Science for Teachers, Master of Engineering, Doctor of Philosophy includes joint-degree programs with the University of Medicine and Dentistry of New Jersey				
Graduate School of Education	Master of Education, Specialist in Education, Doctor of Education.				
S chool of Social Work	Master of Social Work				
Graduate School of Applied and Professional Psychology	Doctor of Psychology				
Mason Gross School of the Arts	Master of Fine Arts, Master of Music, Artist Diploma in Music, and Doctor of Musical Arts				
School of Communication and Information	Master of Communication and Information Studies. Master of Library and Information Science				
Edward J. Bloustein School of Planning and Public Policy	Master of City and Regional Planning, Master of City and Regional Studies, Master of Public Affairs and Politics, and Master of Public Policy . Master of Public Health with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology and Doctor of Public Health with the University of Medicine and Dentistry of New Jersey				
School of Management and Labor Relations	Master of Human Resource Management and Master of Labor and Employment Relations				
Ernest Mario School of Pharmacy	Doctor of Pharmacy				
NEV	N BRUNSWICK AND NEWARK CAMPUSES				
Rutgers Business School: Graduate Programs	Master of Business Administration, Master of Accountancy in Taxation, Master of Accountancy, Master of Quantitative Finance, Master of Information Technology.				
	NEWARK CAMPUS				
Graduate School - Newark	Master of Arts, Master of Arts for Teachers, Master of Arts in Liberal Studies, Master of Fine Arts, Master of Science. Doctor of Philosophy. Doctor of Nursing Practice. Includes joint-degree programs with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology; Joint Ph.D. in Management and other fields				
School of Law - Newark	Juris Doctor				
School of Criminal Justice	Master of Arts				
School of Public Affairs and Administration	Master of Public Administration, Master of Public Health (with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology)				
CAMDEN CAMPUS					
Graduate School - Camden	Master of Arts, Master of Science, Master of Fine Arts, Master of Public Administration, Master of Public Health (with UMDNJ and NJIT). Doctor of Physical Therapy (joint degree with UMDNJ-School of Health Related Professions). Doctor of Philosophy				
S chool of Law - Camden	Juris Doctor				
School of Business - Camden	Master of Accounting, Master of Business Administration				



CHE MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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STATEMENT OF ACCREDITATION STATUS

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

Old Queens Building New Brunswick, NJ 08901 Phone: (732) 932-4636; Fax: (732) 932-8060 www.rutgers.edu

Chief Executive Officer: Dr. Richard L. McCormick, President

INSTITUTIONAL INFORMATION

Enrollment

(**Headcount**): 37204 Undergraduate; 13312 Graduate

Control: Public Affiliation: State

Carnegie Classification: Research - Very High Research Activity

Degrees Offered: Certificate/Diploma, Bachelor's, Master's, 1st Professional Degree,

Doctoral;

Distance Learning Programs: Yes

Accreditors Approved by U.S. Secretary of Education: Accrediting Board for Engineering and Technology (ABET); American Bar Association (ABA), Section on Legal Education and Admission to the Bar; American Council on Pharmaceutical Education (ACPE); American Dietetic Association, Commission on Accreditation for Dietetics Education (CADE); American Library Association (ALA), Committee on Accreditation; American Physical Therapy Association (APTA), Commission on Accreditation; American Psychological Association (APA), Committee on Accreditation; Association of American Law Schools (AALS); Commission on Collegiate Nursing Education (CCNE); Council on Education for Public Health (CEPH); Council on Social Work Education (CSWE); Landscape Architecture Accrediting Board (LAAB); National Accrediting Agency for the Clinical Laboratory Sciences (NAACLS); National Association of Schools of Dance (NASD), Commission on Accreditation; National Association of Schools of Music (NASM), Commission on Accreditation; National Association of Schools of Public Affairs and Administration (NASPAA), Commission on Peer Review and Accreditation; Planning Accreditation Board (PAB)

Other Accreditors: AACSB International - The Association to Advance Collegiate Schools of Business; American Chemical Society; Teacher Education Accreditation Council.

Instructional Locations

Branch Campuses: None

Additional Locations: Atlantic Cape Community College, Atlantic City, NJ; Atlantic Cape Community College, Mays Landing, NJ; CCM, Headquarters Plaza, Morristown, NJ; Central University of Finance and Economics, 39 South College Road, China; Dalian University of Technology, International Conference Center, Dalian, China; Educational Testing Service, Princeton, NJ; Harborside Financial Center, Jersey City, NJ; Merrill Lynch Executive Education Center, Plainsboro, NJ; National Library of Singapore, 100 Victoria Street, Singapore; Newark City Hall, Newark, NJ; PHH Training Center, Mount Laurel, NJ; Plaza Business Centre, Shanghai, China; Plaza Conference Centre, Beijing, China; Rider University, Lawrenceville, NJ; Western Monmouth Higher Education Center, Freehold, NJ

Other Instructional Sites: Bordentown, Bordentown, NJ; Bridgeton, Bridgeton, NJ; Bridgewater-Raritan High School, Bridgewater, NJ; Camden Street School, Newark, NJ; Center for Effective School Practices, Somerset, NJ; Cherokee High School, Marlton, NJ; Cold Springs School, Gloucester, NJ; Cresskill High School, Cresskill, NJ; East Brunswick High School, East Brunswick, NJ; Eastern Regional High School, Voorhees, NJ; Freehold School District, Freehold, NJ; Haddonfield, Haddonfield, NJ; Highland Park, Highland Park, NJ; Hillsborough, Hillsborough, NJ; Hotel Palace Praha, Prague, Czech Republic; Hubbard Middle School, Plainfield, NJ; Larchmont School, Mt. Laurel, NJ; McNair High School, Jersey City, NJ; Middlesex Regional Commission, Piscataway, NJ; Morris Hills High School, Rockaway, NJ; Morristown High School, Morristown, NJ; Northfield Community School, Northfield, NJ; Pennsville School District Building, Pennsville, NJ; Ridgefield Park Jr.-Sr. High School, Ridgefield Park, NJ; Slackwood Elementary School, Lawrence Township, NJ; South Brunswick High School, South Brunswick, NJ; South Plainfield, South Plainfield, NJ; Stony Brook School, Branchburg, NJ; Union High School, Union, NJ; Uptown School Complex, Atlantic City, NJ; Virtua Health, Voorhees, NJ; Wade Administration Building, Bridgewater, NJ; Wayne Hills High School, Wayne, NJ

ACCREDITATION INFORMATION

Status: Member since 1921

Last Reaffirmed: June 26, 2008

Most Recent Commission Action:

June 26, 2008: To reaffirm accreditation. The Periodic Review Report is due June 1, 2013.

Brief History Since Last Comprehensive Evaluation:

November 19, 2003: To accept the Periodic Review Report and to reaffirm accreditation. The next

evaluation visit is scheduled for 2007-08.

June 15, 2005: SUBSTANTIVE CHANGE COMMITTEE - to acknowledge receipt of the

substantive change request submitted by Rutgers University and to include the online Master of Library and Information Science degree program within the scope of the institution's accreditation. The next evaluation visit is scheduled

for 2007-2008.

July 5, 2007: To acknowledge receipt of the substantive change request submitted by the

institution and to note the institution's decision to close the additional locations at Merrill Lynch, Hopewell, New Jersey, New Jersey Department of Personnel HRDL, Trenton, New Jersey, and Virtua Health, Voorhees, New Jersey. The

next evaluation visit is scheduled for 2007-2008.

Next Self-Study Evaluation: 2017 - 2018

Next Periodic Review Report: 2013

Date Printed: July 10, 2008

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Learning Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up.

<u>Defer a decision on initial accreditation:</u> The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

<u>Postpone</u> a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

<u>Continue</u> accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

<u>Recommendations to be addressed in the next Periodic Review Report:</u> Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the

institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

<u>Progress letter:</u> The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

<u>Monitoring report:</u> There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

<u>Warning:</u> The institution appears not to be in compliance with one or more of the Commission's standards. A monitoring report is required, with or without an on-site visit. A "Public Disclosure Statement" is issued by the Commission.

<u>Probation:</u> The institution fails to meet one or more standards. A monitoring report is required, with or without an on-site visit. A "Public Disclosure Statement" is issued by the Commission.

<u>Suspend accreditation:</u> Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."

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Section B
Students Served

Undergraduate Enrollment by Attendance Status Fall 2008

Students	Attendance Status				
	Full-time Part-time			Total	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Undergraduates	35,015	90.0%	3,887	10.0%	38,902

Graduate and First-Professional Enrollment by Attendance Status

Fall 2008

Students	Attendance Status				
	Fu	II-time	Pai	Total	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Graduate	4,986	43.2%	6,546	56.8%	11,532

Students	Attendance Status				
	Fu	II-time	Pa	Total	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
First-Professional	1,599	78.5%	438	21.5%	2,037

Students	Attendance Status				
	Ful	II-time	Pa	Total	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Total	6,585	48.5%	6,984	51.5%	13,569

2007 Non-Credit Course Enrollments Rutgers - Universitywide

	Courses Offered	Student Enrollments
Continuous Education	3,800	95,000
NJ Agricultural Experiment Station Total Non-Credit Enrollments	400 4,200	20,000 115,000
Total Non-Credit Enfollments	4,200	115,000

2008 Unduplicated Enrollments* Rutgers - Universitywide

Headcount Enrollment	Credit Hours	FTE
43,320	1,129,146	37,638
13,624	188,170	7,840
2,239		
59,183	1,317,316	45,478
	Enrollment 43,320 13,624 2,239	Enrollment Hours 43,320 1,129,146 13,624 188,170 2,239

^{*}Data is for Academic Year September 1, 2007 thru August 31, 2008, not Fiscal Year.

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Section C
Characteristics of Undergraduate Students

Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall

Fall 2008

Admission Status	Full-Time Students *							
Admission Status	Math	Math N Reading N Writing N						
Regular Admits	612.5	6,099	577.7	6,099	582.1	6,093		
EOF Admits	507.4	593	470.9	593	475.1	593		
Special Admits	511.4	437	503.9	437	505.2	437		
All Admits	597.6	7,129	564.3	7,129	568.5	7,123		

Admission Status	Part-Time Students *						
Admission Status	Math N Reading N Writing N						
Regular Admits	555.7	14	532.1	14	526.4	11	
EOF Admits	500.0	1	360.0	1	350.0	1	
Special Admits	525.0	2	420.0	2	425.0	2	
All Admits	548.8	17	508.8	17	552.4	14	

^{*} Missing Scores: Full-Time Students - Math and Reading, 125; Writing, 131 Part-time Students - Math and Reading, 4; Writing, 7

Enrollment in Remediation Courses, Fall 2008

All newly admitted first-year students will take Rutgers University's placement tests. Transfer students entering Rutgers without an equivalent English writing course or math course will also be required to take placement tests. The placement tests are designed to provide information about students' individual skills in the English language and in mathematics. The test results will be used to place students in the courses and sections appropriate to their level of preparation.

Total Number of Undergraduate Students Enrolled in Fall 2008

Fall 2008 Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses *	Percent of Total
38,902	3,135	8.1%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2008

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses *	Percent of FTFT Enrolled in One or More Remedial Course
7,254	2,090	28.8%

First-time, Full-time students (FTFT) enrolled in remediation in Fall 2008 by subject area

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Reading		
Writing		
Math Computation	64	0.9%
Elementary Algebra	1,586	21.9%

(For institutions who do not separate reading & writing):

11 of methations who do not departe reading a writing).								
Total English	861	11.9%						

Notes:

Percentages should be computed using the total number provided in part 3.

- Numbers exclude ESL students.
- * Remedial numbers are through intermediate algebra.

Undergraduate Enrollment, Fall 2008

	By Race/Ethnicity										
	Full-Time			Part-Time		al					
	N	Percent	N	Percent	N	Percent					
African American	3,786	10.8%	579	14.9%	4,365	11.2%					
American Indian	62	0.2%	9	0.2%	71	0.2%					
Asian	8,303	23.7%	525	13.5%	8,828	22.7%					
Latino	3,798	10.8%	488	12.6%	4,286	11.0%					
White	16,958	48.4%	1,785	45.9%	18,743	48.2%					
Non Resident Alien	605	1.7%	35	0.9%	640	1.6%					
Unknown	1,503	4.3%	466	12.0%	1,969	5.1%					
Total	35,015		3,887		38,902						

By Sex									
	Full-Time		Part-1		Total				
	N	Percent	N	Percent	N	Percent			
Female	17,487	49.9%	2,137	55.0%	19,624	50.4%			
Male	17,528	50.1%	1,750	45.0%	19,278	49.6%			
Total	35,015		3,887		38,902				

	By Age										
	Full-	Time	Part-1	Гime	To	tal					
	N	Percent	N	Percent	N	Percent					
Less Than 18	124	0.4%	138	3.6%	262	0.7%					
18-19	12,449	35.6%	158	4.1%	12,607	32.4%					
20-21	14,027	40.1%	288	7.4%	14,315	36.8%					
22-24	6,184	17.7%	1,078	27.7%	7,262	18.7%					
25-29	1,416	4.0%	833	21.4%	2,249	5.8%					
30-34	365	1.0%	450	11.6%	815	2.1%					
35-39	182	0.5%	317	8.2%	499	1.3%					
40-49	192	0.5%	422	10.9%	614	1.6%					
50-64	72	0.2%	188	4.8%	260	0.7%					
65 and Older	3	0%	9	0.2%	12	0.0%					
Unknown	1	0%	6	0.2%	7	0.0%					
Total	35,015		3,887		38,902						

Number and Amount of Grants, Scholarships, and Awards Undergraduate Students, 2007/2008

GRANTS, SCHOLARSHIPS, AND AWARDS	# OF AWARDS	DOLLARS
Federal		
Pell	10,434	31,374,753
SEOG	2,514	2,054,320
Academic Competitiveness Grant	1,373	1,136,275
Federal SMART Grant	221	827,850
Other - Robert C. Byrd	24	35,250
State		
Distinguished Scholars*	2,926	2,641,500
EOF	3,102	3,854,273
Tuition Aid Grant (TAG)	10,017	53,587,589
All Other State Grants	27	97,145
Rutgers University		
University Merit Awards*		
James D. Carr Scholarship	686	6,431,401
Outstanding Scholars Program	2,148	9,266,864
All Others	248	1,218,000
Athletic Scholarships	867	7,891,596
Rutgers Assistance Grant (RAG)	4,583	13,162,026
Rutgers Scholarship Awards	6,094	14,457,319
Tuition Remission*	1,025	8,204,763
Private		
External Awards	2,075	6,212,850
Total Grants, Scholarships, & Awards	48,364	162,453,774

^{*} Financial need not considered in the awarding of funds.

Source: University Financial Aid Office

Number and Amount of Loans and Student Employment Undergraduate Students, 2007/2008

LOANS AND STUDENT EMPLOYMENT	# OF AWARDS	DOLLARS
Loans		
NJCLASS	5,211	59,880,658
Perkins (NDSL)	2,466	5,222,899
PLUS	663	7,487,777
Private	1,628	17,709,959
RULP	39	115,645
Stafford, Subsidized	15,910	63,791,349
Stafford, Unsubsidized	8,323	32,520,835
Total Loans	34,240	186,729,122
Student Employment		
Student Employment	7,198	11,904,239
Federal Work Study Program	4,957	3,836,259
Total Student Employment	12,155	15,740,498
Total Awards and Amounts (includes previous page and this page)	94,759	364,923,394
Number of Students Aided	33,078	
Average Award		11,032

Source: Office of Financial Aid Office of Institutional Research

Undergraduate Enrollment by State of Residence Total First-Time Undergraduates, Fall 2008

	Enrollment					
Place of Residence	Number	Percentage				
New Jersey	6,588	90.82				
Non-New Jersey	666	9.18				
Total	7,254					

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Section D

Degrees Conferred

Degrees Conferred, FY 2008

By Race/Ethnicity									
	Baccala N	aureate Percent	Mas N	sters Percent	Doc N	toral Percent	First-Pro	fessional Percent	
African American	862	11.4	234	9.5	15	3.1	73	9.4	
American Indian	14	0.2	7	0.3	1	0.2	1	0.1	
Asian	1,535	20.3	223	9.0	31	6.4	183	23.6	
Latino	675	8.9	123	5.0	11	2.3	68	8.8	
White	3,963	52.5	1,308	53.0	180	37.2	366	47.2	
Non Resident Alien	357	4.7	352	14.3	194	40.1	14	1.8	
Unknown	139	1.8	223	9.0	52	10.7	70	9.0	
Total	7,545		2,470		484		775		

By Gender									
	Bacca N	laureate Percent	Ma: N	sters Percent	Doc N	ctoral Percent	First-Pro N	fessional Percent	
Male	3,451	45.7	971	39.3	238	49.2	376	48.5	
Female	4,094	54.3	1,499	60.7	246	50.8	399	51.5	
Total	7,545		2,470		484		775		

Degrees Conferred by General Field, FY 2008

IPEDS CIP Code Major Category	Baccalaureate	Master	Doctorate	First Professional	Total
Agricultural Sciences Conservation & Renew Resources	84 87	19 15	10 5		113 107
Architecture Resources	36	39	7		82
Area Studies	90	5 746	2 17		97
Business/Management Communications	1,047 526	740	17		1,810 526
Computer Sciences Education	162	40 265	22 28		224 293
Engineering	446	265 98	28 78		622
English/Letters	361	58	17		436
Exercise Science & Sport Studies Foreign Language	168 150	41	17		168 208
Health Sciences	265	108	11	247	631
History Law	318	30	13	528	361 528
Liberal Studies	26	13	4.4		39
Library Science Life Sciences	734	124 41	14 45		138 820
Mathematics	105	56	18		179
Multidiscipline Philosophy/Religion	68 73	2	12 11		82 84
Physical Sciences	135	36	39		210
Protective Service Psychology	435 713	34 43	5 51		474 807
Public Administration	109	495	13		617
Social Sciences Visual/Performing Arts	1,108 299	92 70	27 22		1,227 391
TOTAL	7,545	2,470	484	775	11,274

Rutgers, The State University of New Jersey Institutional Profile Report

Section E
Student Outcomes

Four-, Five- and Six-Year Graduation Rates of Fall 2002 Full-time First-time Freshmen by Race/Ethnicity

Race/Ethnicity	Fall 2002 Cohort	Graduates after 4 Years		Graduates after 5 Years		Graduates after 6 Years	
	N	N	%	N	%	N	%
African American	584	178	30.5	325	55.7	372	63.7
Asian	1,415	625	44.2	897	63.4	1,053	74.4
Latino	617	189	30.6	349	56.6	384	62.2
White	3,496	1,708	48.9	2,359	67.5	2,534	72.5
Non-Resident Alien	120	56	46.7	73	60.8	82	68.3
Other *	290	129	44.5	187	64.5	202	69.7
Total	6,522	2,885		4,190		4,627	

^{*} Other includes American Indian and Unknown Race.

Four-, Five- and Six-Year Graduation Rates of Fall 2002 Full-time First-time Freshmen by Income

Race/Ethnicity	Fall 2002 Cohort	Graduates after 4 Years		Graduates after 5 Years		Graduates after 6 Years	
	N	N	%	N	%	N	%
Low Income *	1018	325	31.9	586	57.6	671	65.9
Non-Low Income	3,691	1,698	46.0	2,448	66.3	2,700	73.2
Unknown	1,813	862	47.5	1,156	63.8	1,256	69.3
Total	6,522	2,885	44.2	4,190	64.2	4,627	70.9

^{*} Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2007 to Fall 2008

	RETAINED		NOT RETAINED		тот	AL
Race/Ethnicity	N	%	N	%	N	%
African American	602	88.7	77	11.3	679	100
American Indian	16	88.9	2	11.1	18	100
Asian	1,661	90.5	175	9.5	1,836	100
Latino	632	86.1	102	13.9	734	100
White	2,927	89.2	356	10.8	3,283	100
Non-Resident Alien	66	85.7	11	14.3	77	100
Unknown	215	90.0	24	10.0	239	100
Total	6,119	89.1	747	10.9	6,866	100

Third Semester Retention of Full-time First-Time Freshmen by Income Fall 2007 to Fall 2008

Race/Ethnicity	RETA	INED	NOT RE	TAINED	тот	AL
	N	%	N	%	N	%
Low Income *	941	88.9	117	11.1	1,058	100
Non-Low Income	3,654	90.3	394	9.7	4,048	100
Unknown	1,524	86.6	236	13.4	1,760	100
Total	6,119	89.1	747	10.9	6,866	100

^{*} Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Entering Undergraduates by Admission Status and Attendance Status, Fall 2008

	New Transfer		First-1	time *	<u>Total</u>	
	N	%	N	%	N	%
Full-time	2,819	27.8	7,309	72.2	10,128	100
Part-time	357	39.9	538	60.1	895	100
Total	3,176	28.8	7,847	71.2	11,023	100

Note: First-time is all levels of undergraduate students, including non-matriculated students.

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Section F
Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2008

		TENURED				
Dogg/Ethnicity	Gender		Associate	Assistant	All	
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total
African American	Male	19	15	0	0	34
	Female	9	17	0	0	26
American Indian	Male	0	1	0	0	1
American mulan	Female	0	2	0	0	2
Asian	Male	87	41	1	0	129
ASIdii	Female	15	20	0	0	35
Latino	Male	13	12	0	0	25
Latino	Female	2	4	0	0	6
White	Male	623	272	0	1	896
wille	Female	193	211	0	0	404
Non-Resident Alien	Male	7	12	0	0	19
Non-Resident Allen	Female	2	12	0	0	14
Unknown	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	749	353	1	1	1,104
IUIAI	Female	221	266	0	0	487

		WITHOUT TENURE				
Dogg/Ethnicity	Gender		Associate	Assistant	All	
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total
African American	Male	1	1	16	10	28
African American	Female	1	1	15	10	27
American Indian	Male	0	0	1	0	1
American mulan	Female	0	1	4	0	5
Asian	Male	3	5	41	47	96
Asiaii	Female	0	4	39	67	110
Latino	Male	1	1	12	7	21
Latino	Female	1	1	9	10	21
White	Male	21	42	135	179	377
wille	Female	15	40	141	160	356
Non-Resident Alien	Male	2	0	51	195	248
Non-Resident Allen	Female	2	2	30	93	127
Unknown	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	28	49	256	438	771
I Ulai	Female	19	49	238	340	646

				TOTAL		
Dogg/Ethericity	Constan		Associate	Assistant	All	
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total
African American	Male	20	16	16	10	62
African American	Female	10	18	15	10	53
American Indian	Male	0	1	1	0	2
American mulan	Female	0	3	4	0	7
Asian	Male	90	46	42	47	225
ASIdii	Female	15	24	39	67	145
Latino	Male	14	13	12	7	46
Latino	Female	3	5	9	10	27
White	Male	644	314	135	180	1,273
wille	Female	208	251	141	160	760
Non-Resident Alien	Male	9	12	51	195	267
Non-Resident Allen	Female	4	14	30	93	141
Unknown	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	777	402	257	439	1,875
lotai	Female	240	315	238	340	1,133

Instructional Faculty Ratio of Full-time/Part-time Faculty Fall 2008

FACULTY	N	%
Full-time Faculty	3,008	68.0
Part-time Faculty	1,418	32.0
Total	4,426	100

Percentage of Course Sections Taught By Full-time Faculty

Total Number of Course Sections	Tau b Full-time	y	Tau b Part- Fac	y time	Taught by Others *						
	N	%	N	%	N	%					
4,954	2,454	49.5	1,333	26.9	1,167	23.6					

Note: Others includes Full-time Administrators and Teaching Assistants

Ratio of Full- to Part-time Faculty, Fall 2008

Full-	time	Part-	time	Tot	tal
N	%	N	%	N	%
3,008	68.0	1,418	32.0	4,426	100

Rutgers, The State University of New Jersey Institutional Profile Report

Section G

Characteristics of the Governors and Trustees

Governing Board Characteristics

Board of Governors

	White	African American	Latino	Asian	American Indian	Non- Resident Alien	Unknown	Total
Male	9	1						10
Female	1							1
Total	10	1						11

Board of Trustees

		African			American	Non- Resident		
	White	American	Latino	Asian	Indian	Alien	Unknown	Total
Male	35	5	1					41
Female	10	3	1	2				16
Vacancy								2
Total	45	8	2	2				59

Board of Governors and Trustees

URL http://ruweb.rutgers.edu/governance/



Office of the Secretary of the University

DIVERSITY TABLES - as of August 17, 2009

BOARD OF GOVERNORS BOARD OF TRUSTEES

Table 1 AFRICAN AMERICAN MALE CAUCASIAN FEMALE CAUCASIAN MALE	1 1 <u>9</u> 11	Table 1 AFRICAN AMERICAN FEMALE AFRICAN AMERICAN MALE ASIAN/PACIFIC ISLANDER FEMALE CAUCASIAN FEMALE CAUCASIAN MALE HISPANIC FEMALE HISPANIC MALE VACANCIES	3 5 2 10 35 1 1 2
Table 2 FEMALE	1		59
MALE	10 11	Table 2 FEMALE MALE VACANCIES	16 41 2 59
<u>Table 3</u> AFRICAN AMERICAN CAUCASIAN	1 10 11	Table 3 AFRICAN AMERICAN ASIAN/PACIFIC ISLANDER CAUCASIAN HISPANIC VACANCIES	8 2 45 2 <u>2</u> 59
Table 4 Minority MALE	1	Table 4 Minority FEMALE	6
Non-Minority FEMALE	1	MALE	6
MALE	<u>9</u> 11	Non-Minority FEMALE MALE VACANCIES	10 35 2 59

K:\DIVERSITY TABLES\Diversity Tables-8-17-09.doc August 17, 2009

Governing Board Characteristics Members of the Board of Governors and/or Trustees

Board of Trustees

NAME	TITLE	AFFILIATION
Richard L. McCormick	President	Ex Officio Board Member
Sol J. Barer	Chairman and Chief Executive Officer	Celgene Corporation
Gregory Bender	Senior Packaging, Handling, Storage and Transportation Engineer	Naval Surface Warfare Center, Indian Head Division
Michael A. Bogdonoff, Esq.	· · · · · · · · · · · · · · · · · · ·	Dechert LLP
Elena Buchanan	Dean, Retired	Rutgers University, University-College-NB
Dominick J. Burzichelli	Vice President Human Resources	Gloucester County College
Dorothy W. Cantor	Psychologist Vi Division (Division)	Private Practice, Westfield, NJ
Vivian A. Chester	Vice President, Research and Development, Retired	Johnson & Johnson Consumer & Personal Products Worldwide
Mary J. Chyb	Alumnae	Douglass College, Graduate School of Education
Hollis A. Copeland	Principal-Institutional Stock Broker	Williams Capital Group
Steven M. Darien	Chairman and Chief Executive Officer Director of Administrative &	The Cabot Advisory Group
Anthony J. DePetris	Personnel Services	LEAP Academy University Charter School
Margaret T. Derrick	Senior Counselor, Retired	Consumer Credit Counseling Services of NJ, Inc.
Shashi K. Dholandas	Student Representative	School of Law - Camden
Michael R. Dressler	Judge Former Executive Vice	Bergen County Surrogate Court
Dennis M. Fenton	President, Retired	Amgen, Inc.
Lora L. Fong	Senior Corporate Counsel	salesforce.com, inc.
John R. Futey	Administrative Law Judge of New Jersey	New Jersey Office of Administrative law
Albert R. Gamper, Jr.	Chairman of the Board, Retired	CIT Group, Inc.

Governing Board Characteristics Members of the Board of Governors and/or Trustees

Board of Trustees

NAME	TITLE	AFFILIATION
Joyce Wilson Harley	Essex County Administrator	The County of Essex
	Executive Vice President, General Counsel and	
Gerald C. Harvey	Secretary Vice President and	Breeze-Eastern Corporation
John A. Hendricks	Business Administrator	Allegro School
Robert A. Hering	Managing Director	Cogent Alternative Strategies, Inc.
Mark P. Hershhorn	Chairman and Chief Executive Officer	CKS & Associates
M. William Howard, Jr.	Pastor	Bethany Baptist Church
John D. Hugelmeyer	Deputy Attorney General	State of New Jersey - Department of law & Public Safety
Frank B. Hundley	Financial Advisor	Merrill Lynch
	Chairman of the Board; President and Chief	
Ralph Izzo	Executive Officer	Public Service Enterprise Group, Inc.
Kevin E. Kennedy	Attorney	Law Offices of Kevin Kennedy, LLC
	Broadcast Journalist, Radio Host, Television and Media	
Jennifer Lewis-Hall	Expert, President and Founder	The Journey Productions, LLC
Christine M. Lomiguen	Student Charter Trustee	School of Engineering
Duncan L. MacMillan		Bloomberg L.P.
Iris Martinez-Campbell	Community/Parent Involvement Specialist	Early Childhood Program, School 7
Carol Ann Monroe	Director of Finance and Administration	Hale House Center Inc.
Robert E. Mortensen	Chief Executive Officer	Rift Valley Railways (Uganda)
Gene O'Hara	Chief Financial Officer, Retired	Prudential Insurance Company of America
John A. O'Malley	Chairman, Chief Executive Office, President, Retired	Iris International, Inc.
Barbara Pollison-Beck	Alumnae Trustee	

Governing Board Characteristics Members of the Board of Governors and/or Trustees

Board of Trustees

NAME	TITLE	AFFILIATION
Sidney Rabinowitz	Retired Senior Vice President and	
Richard J. Rawson	General Counsel, Retired	Lucent Technologies
George A. Rears	Senior Manager Global Director Financial	Systems and Development, Oki Data Americas
Dudley H. Rivers	Shared Services	Johnson & Johnson Corporate
Alejandro Roman	Relationship Manager	Institutional Client Services, Vanguard
John F. Russo, Sr.	Former Senate President	Princeton Public Affairs Group, Inc.
Patrick M. Ryan	Owner	North Buffalo Advisors, LLC
Louis A. Sapirman	Associate General Counsel	Dun & Bradstreet Corporation
Kenneth M. Schmidt	Managing Director, Retired	Dillon Read & Co., Inc.
Daniel H. Schulman	Chief Executive Officer	Virgin Mobile USA
Joshua E. Slavin	Student Representative	Livingston College
Menahem Spiegel	Faculty Representative	Department of Finance and Economics
Susan Stabile	School Nurse	Newark Public Schools
Robert L. Stevenson	President	PL Custom Emergency Vehicles
Sandy J. Stewart	Chief Executive Officer/Co- Founder, Retired	Arcanum Discovery, Inc.
Abram J. Suydam, Jr.	Senior Partner	Suydam Insurance Agency, L.L.C.
Eleanor J. Tansey	Student Charter Trustee	School of Arts and Sciences
Heather Taylor	Director, Certified Public Accountant	Amper, Politziner and Mattia
Laurel A. Van Leer	Writer, Freelance	
Lucas J. Visconti	Chief Executive Officer	DiversityInc Media LLC
Mark C. Vodak	Faculty Representative Business Manager,	Department of Ecology, Evolution and Natural Resources
John E. Wade	Financial Secretary/Treasurer, Retired	Ironworkers Local #373
Curtis M. Williams II	Child and Youth Program Assistant	Ft. Dix School-Age Services
George R. Zoffinger	Former President and Chief Executive Officer, Retired	New Jersey Sports and Exposition Authority

Rutgers, The State University of New Jersey Institutional Profile Report

Section H

A Profile of the Institution - Degree Programs

RUTGERS UNIVERSITY - CAMDEN CAMPUS

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
Bachelor's	050201	B.A.	Afro-American Studies	Ethnic, Cultural Minority, and Gender Studies
	110101	B.A.	Computer Science	Computer and Information Sciences, General
	110101	B.S.	Computer Science	Computer and Information Sciences, General
	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics
	230101	B.A.	English	English Language and Literature, General
	240101	B.A.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
	260101	B.A.	Biology	Biology, General
	270101	B.A.	Mathematics	Mathematics
	300101	B.A.	General Science	Biological and Physical Sciences
	309999	B.A.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	380101	B.A.	Philosophy	Philosophy
	400501	B.A.	Chemistry	Chemistry
	400801	B.A.	Physics	Physics
	420101	B.A.	Psychology	Psychology, General
	430104	B.A.	Criminal Justice	Criminal Justice and Corrections
	440701	B.A.	Social Work	Social Work
	450601	B.A.	Economics	Economics
	451001	B.A.	Political Science	Political Science and Government
	451101	B.A.	Sociology	Sociology
	451201	B.A.	Urban Studies	Urban Studies/Affairs
	500501	B.A.	Theater	Drama/Theatre Arts and Stagecraft
	500701	B.A.	Art	Fine and Studio Art
	500901	B.A.	Music	Music
	511005	B.S.	Biomedical Technology	Clinical/Medical Laboratory Science and Allied Professions
	511601	B.S.	Nursing	Nursing
	520201	B.S.	Management	Business Administration, Management and Operations
	520301	B.S.	Accounting	Accounting and Related Services
	520801	B.S.	Finance	Finance and Financial Management Services
	520901	B.H.M.	Hospitality Management	Hospitality Administration/Management
	521001	B.S.	Human Resource Management	Human Resources Management and Services
	521401	B.S.	Marketing	Marketing
	540101	B.A.	History	History
Post-Baccalaureate	511699	Grad.Cert.	School Nurse	Nursing

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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RUTGERS UNIVERSITY - CAMDEN CAMPUS

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
Master's	110701	S. N	Computer Science	Computer Science
	230101	M.A.	English	English Language and Literature, General
	230501	M.F.A.	Creative Writing	Creative Writing
	240101	M.A.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
	260101	M.S.	Biology	Biology, General
	260101	M.S.T.	Biology	Biology, General
	279999	M.S.	Mathematical Sciences	Mathematics and Statistics, Other
	309999	M.A.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	400501	M.S.	Chemistry	Chemistry
	420101	M.A.	Psychology	Psychology, General
	440401	M.P.A.	Public Administration	Public Administration
	512201	M.P.H.	Public Health (W/ UMDNJ)	Public Health
	512308	M.P.T.	Physical Therapy (W/ UMDNJ)	Rehabilitation and Therapeutic Professions
	520201	M.B.A.	Business Administration	Business Administration, Management and Operations
	520301	M.Acc.	Accounting	Accounting and Related Services
	540101	M.A.	History	History
Doctoral	302401	Ph.D.	Neurosciences (W/ UMDNJ)	Neuroscience
	309999	Ph.D.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	512308	D.P.T.	Physical Therapy (W/ UMDNJ)	Rehabilitation and Therapeutic Professions
Professional	220101	J.D.	Law	Law

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CIP CODE	DEGREE NAME	Program	CIP TITLE
040401	Certif.	Environmental Planning	Environmental Design
010000 010901 011001 011101 030103 030201 040401 050102 050104 050207 050107 050207 050207 050207 050207 110101 140501 140501 143501 160102 160304 160301 160301 160301 160904	5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5	Agricultural Science Animal Sciences Food Science Plant Science Plant Science Environmental Policy/ Institutions & Behavior Environmental Planning & Design American Studies East Asian Languages & Area Studies Latin American Studies Middle Eastern Studies Africana Studies Communication Journalism & Mass Media Computer Science Computer Science Information Technology & Informatics Bioenvironmental Engineering Biomedical Engineering Civil Engineering Civil Engineering Electrical & Computer Engineering Materials Science & Engineering Civil Engineering Civil Engineering Materials Science In Engineering Civil Engineering Comparative Literature Chinese Russian German French Italian	Agriculture, General Animal Sciences Food Science and Technology Plant Sciences Natural Resources Conservation and Research Natural Resources Management and Policy Environmental Design Area Studies Computer and Information Sciences, General Information Science/Studies Agricultural/Biological Engineering Science and Engineering Ceramic Sciences and Engineering Ceramical Engineering Ceramic Sciences and Engineering Ceramical Engineering Ceramical Engineering Civil Engineering Civil Engineering Linguistic, Comparative, and Related Language Studies and Services Linguistic, Comparative, and Related Language Studies and Services East Asian Languages, Literatures, and Linguistics Slavic, Baltic and Albanian Languages, Literatures, and Linguistics Romance Languages, Literatures, and Linguistics
	040401 040401 010000 010901 011001 011001 011101 0330201 040401 050102 050103 050104 050201 050201 050201 050201 140301 140301 140801 141301 141301 141301 141301 160104 160902 160904		DEGREE NAME O Get III O Get III

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

CIP TITLE	Classics and Classical Languages, Literatures, and Linguistics	English Language and Literature, General	Biology, General	Biology, General	Biochemistry, Biophysics and Molecular Biology	Biochemistry, Biophysics and Molecular Biology	Cell/Cellular Biology and Anatomical Sciences	Microbiological Sciences and Immunology	Genetics	Genetics	Biomathematics and Bioinformatics	Biotechnology	Ecology, Evolution, Systematics, and Population Biology	Mathematics	Mathematics	Statistics	Statistics	Medieval and Renaissance Studies	Nutrition Sciences	Multi/Interdisciplinary Studies, Other	Multi/Interdisciplinary Studies, Other	Health and Physical Education/Fitness	Philosophy	Religion/Religious Studies	Religion/Religious Studies	Astronomy and Astrophysics	Atmospheric Sciences and Meteorology	Chemistry	Geological and Earth Sciences/Geosciences	Physics	Physics	Psychology, General	Psychology, General	Criminal Justice and Corrections	Social Work	Anthropology	Anthropology	Economics	Geography and Cartography	Political Science and Government
Program	Classics	English	Biological Sciences	Biological Sciences	Biochemistry	Molecular Biology & Biochemistry	Cell Biology & Neuroscience	Microbiology	Genetics	Genetics & Microbiology	Biomathematics	Biotechnology	Marine Sciences	Mathematics	Mathematics	Statistics	Statistics/Mathematics	Medieval Studies	Nutritional Sciences	Interdisciplinary/Individual/Interdepartmental Major	Interdisciplinary/Individual/Interdepartmental Major	Exercise Science & Sport Studies	Philosophy	Religion	Jewish Studies	Astrophysics	Meteorology	Chemistry	Geological Sciences	Physics	Physics	Psychology	Psychology	Criminal Justice	Social Work	Anthropology	Evolutionary Anthropology	Economics	Geography	Political Science
DEGREE NAME	B.A.	B.A.	B.A.	B.S.	B.A.	B.S.	B.A.	B.S.	B.A.	B.A.	B.A.	B.S.	B.S.	B.A.	B.S.	B.A.	B.A.	B.A.	B.S.	B.A.	B.S.	B.S.	B.A.	B.A.	B.A.	B.S.	B.S.	B.A.	B.S.	B.A.	B.S.	B.A.	B.S.	B.S.	B.A.	B.A.	B.S.	B.A.	B.A.	B.A.
CIP CODE	161200	230101	260101	260101	260202	260204	260401	260502	260802	260804	261101	261201	261302	270101	270101	270501	270501	301301	301901	309999	309999	310505	380101	380201	380206	400202	400404	400501	400601	400801	400801	420101	420101	430103	440701	450201	450201	450601	450701	451001
DEGREE LEVEL																																								

CIP TITLE	Sociology	Urban Studies/Affairs	Social Sciences, Other	Dance	Dance	Drama/Theatre Arts and Stagecraft	Drama/Theatre Arts and Stagecraft	Fine and Studio Art	Fine and Studio Art	Fine and Studio Art	Music	Music	Clinical/Medical Laboratory Science and Allied Professions	Pharmacy, Pharmaceutical Sciences, and Administration	Public Health	Business Administration, Management and Operations	Accounting and Related Services	Finance and Financial Management Services	Human Resources Management and Services	Human Resources Management and Services	Management Sciences and Quantitative Methods	Marketing	History	History	History	International Agriculture	Natural Resources Conservation and Research	Teacher Education and Professional Development, Specific Levels & Methods	Library Science/Librarianship	Public Health	Agricultural Business and Management	Animal Sciences	Food Science and Technology	Food Science and Technology	Natural Resources Conservation and Research	City/Urban, Community and Regional Planning	City/Urban, Community and Regional Planning	Ethnic, Cultural Minority, and Gender Studies	Computer and Information Sciences, General
Program	Sociology	Planning & Public Policy	Environmental & Business Economics	Dance	Dance	Theater Arts	Theater Arts	Visual Arts	Visual Arts	Art History	Music	Music	Medical Technology	Pharmacy	Public Health	Management	Accounting	Finance	Labor and Employment Relations	Labor Studies and Employment Relations	Management Science & Information Systems	Marketing	History	History & Political Science	History & French	International Agriculture/Environment	Environmental Resource Monitoring	P-3 Education Certification	Library Services	Bioethics & Public Health (W/ UMDNJ)	Food & Business Economics	Endocrinology and Animal Biosciences	Food Science	Food Science	Environmental Sciences	City & Regional Planning	City & Regional Studies	Women's & Gender Studies	Computer Science
DEGREE NAME	B.A.	B.A.	B.S.	B.A.	B.F.A.	B.A.	B.F.A.	B.A.	B.F.A.	B.A.	B.A.	B.Mus.	B.S.	B.S.	B.S.	B.S.	B.S.	B.S.	B.S.	B.A.	B.S.	B.S.	B.A.	B.A.	B.A.	Grad.Cert.	Grad.Cert.	Certif.	Grad.Cert.	Grad.Cert.	M.S.	M.S.	M.Phil.	M.S.	M.S.	M.C.R.P.	M.C.R.S.	M.A.	M.Phil.
CIP CODE	451101	451201	459999	500301	500301	500501	500501	500701	500701	500703	500901	500903	511005	512099	512201	520201	520301	520801	521002	521002	521301	521401	540101	540101	540199	010701	030103	131210	250101	512299	010103	010901	011001	011001	030104	040301	040301	050207	110101
DEGREE LEVEL																										Master's													

4

CIP TITLE	Computer and Information Sciences, General	Computer and Information Sciences, General	Information Science/Studies	Education, General	Educational Administration and Supervision	Educational Administration and Supervision	Educational Administration and Supervision	Educational Assessment, Evaluation, and Research	Social and Philosophical Foundations of Education	Special Education and Teaching	Student Counseling and Personnel Services	Student Counseling and Personnel Services	Teacher Education and Professional Development, Specific Levels & Methods	Teacher Education and Professional Development, Specific Levels & Methods	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Agricultural/Biological Engineering and Bioengineering	Biomedical/Medical Engineering	Biomedical/Medical Engineering	Ceramic Sciences and Engineering	Ceramic Sciences and Engineering	Chemical Engineering	Chemical Engineering	Chemical Engineering	Civil Engineering	Civil Engineering	Electrical, Electronics and Communications Engineering	Electrical, Electronics and Communications Engineering	Mechanical Engineering	Mechanical Engineering	Mechanical Engineering	Mechanical Engineering	Industrial Engineering
Program	Computer Science	Information Technology	Communication & Information Studies	Education [Option Within Ph.D. Program Only]	School Business Administration	Administration & Supervision/Elementary Education	Administration & Supervision/Secondary Education	Educational Statistics & Measurement	Social & Philosophical Foundations	Special Education	School Counseling and Counseling Psychology	College Student Affairs	Adult & Continuing Education	Elementary/Early Childhood Education	English Education	Language Education	Mathematics Education	Music Education	Reading	Science Education	Social Studies Education	Vocational-Technical Education	Literacy Education	Bioenvironmental Engineering	Biomedical Engineering	Biomedical Engineering (W/ UMDNJ)	Materials Science & Engineering	Materials Science & Engineering	Chemical & Biochemical Engineering	Chemical & Biochemical Engineering	Chemical & Biochemical Engineering	Civil & Environmental Engineering	Civil & Environmental Engineering	Electrical & Computer Engineering	Electrical & Computer Engineering	Mechanical & Aerospace Engineering	Mechanics	Mechanical & Aerospace Engineering	Mechanics	Industrial & Systems Engineering
DEGREE NAME	M.S.	M.I.T.	M.C.I.S.	M.A.	M.Ed.	M.Ed.	M.Ed.	M.Ed.	M.Ed.	M.Ed.	M.Ed.	Ed.M.	M.Ed.	M.Ed.	M.Ed.	M.Ed.	M.Ed.	M.M.	M.Ed.	M.Ed.	M.Ed.	M.Ed.	M.Ed.	M.S.	M.S.	M.S.	M.Phil.	M.S.	M.E.	M.Phil.	M.S.	M.Phil.	M.S.	M.Phil.	M.S.	M.Phil.	M.Phil.	M.S.	M.S.	M.S.
CIP CODE	110101	110103	110401	130101	130401	130408	130409	130603	130901	131001	131101	131102	131201	131202	131305	131306	131311	131312	131315	131316	131318	131319	131399	140301	140501	140501	140601	140601	140701	140701	140701	140801	140801	141001	141001	141901	141901	141901	141901	143501
DEGREE LEVEL																																								

CIP TITLE	Operations Research Linguistic, Comparative, and Related Language Studies and Services Linguistic, Comparative, and Related Language Studies and Services Linguistic, Comparative, and Related Language Studies and Services Germanic Languages, Literatures, and Linguistics Romance Languages, Literatures, and Linguistics Classics and Classical Languages, Literatures, and Linguistics	Classics and Classical Languages, Literatures, and Linguistics Classics and Classical Languages, Literatures, and Linguistics English Language and Literature, General English Language and Literature, General English Language and Literature, Ceneral English Language and Literature/Letters, Other Library Science/Librarianship Library Science/Librarianship Library Science/Librarianship Library Science, Other Library Science, Other Biochemistry, Biophysics and Molecular Biology Botany/Plant Biology Botany/Plant Biology and Anatomical Sciences Cell/Cellular Biology and Anatomical Sciences Microbiological Sciences and Immunology Zoology/Animal Biology	Genetics Genetics Genetics Physiology, Pathology and Related Sciences Physiology, Pathology and Related Sciences Pharmacology and Toxicology Pharmacology and Toxicology Pharmacology and Toxicology Pharmacology and Toxicology Ecology, Evolution, Systematics, and Population Biology
Program	Operations Research Linguistics Comparative Literature German German French French Italian Italian Spanish Spanish Classics	es In E ss In E virting Inform on Sci incation and Me dminis istry (Vistry (Vi	Microbiology & Molecular Genetics Microbiology & Molecular Genetics (W/ UMDNJ) Physiology & Integrative Biology (W/ UMDNJ) Neuroscience (W/ UMDNJ) Cellular & Molecular Pharmacology Cellular & Molecular Pharmacology Toxicology Toxicology (W/ UMDNJ) Ecology & Evolution
DEGREE NAME	M.S. M.S. M.A. M.A.T.	M.A.T. M.Phil. M.Phil. M.L.S. M.L.S. M.S. M.S. M.S. M.S. M.S.	0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0
CIP CODE	143701 160102 160104 160501 160901 160902 160902 160905 160905 160905	161200 161200 230101 23030101 239999 250101 259999 269999 260301 260301 260401 260401 260503 260503	260802 260802 260901 260906 261001 261004 261004
DEGREE LEVEL	DEGREE LEVEL		

CIP TITLE	Mathematics	Statistics	Statistics	Nutrition Sciences	Nutrition Sciences	Neuroscience	Philosophy	Philosophy	Atmospheric Sciences and Meteorology	Chemistry	Chemistry	Chemistry	Geological and Earth Sciences/Geosciences	Geological and Earth Sciences/Geosciences	Geological and Earth Sciences/Geosciences	Physics	Physics	Physics	Psychology, General	Psychology, General	Psychology, General	Educational Psychology	Criminal Justice and Corrections	Public Policy Analysis	Public Policy Analysis	Social Work	Anthropology	Anthropology	Economics	Economics	Geography and Cartography	Geography and Cartography	Geography and Cartography	Political Science and Government	Political Science and Government	Sociology	Sociology	Dance	Drama/Theatre Arts and Stagecraft	Drama/Theatre Arts and Stagecraft
Program	Mathematics	Statistics	Statistics & Biostatistics	Nutritional Sciences	Nutritional Sciences	Neuroscience (W/ UMDNJ)	Philosophy	Philosophy	Atmospheric Science	Chemistry & Chemical Biology	Chemistry & Chemical Biology	Chemistry & Chemical Biology	Geological Sciences	Geological Sciences	Oceanography	Physics	Physics & Astronomy	Physics & Astronomy	Psychology	Psychology	Professional Psychology	Learning/Cognition & Development	Criminal Justice	Public Affairs & Politics	Public Policy	Social Work	Anthropology	Anthropology	Economics	Economics	Geography	Geography	Geography	Political Science	Political Science	Sociology	Sociology	Dance	Theater Arts	Theater Arts
DEGREE NAME	M.S.	M.Phil.	M.S.	M.Phil.	M.S.	M.S.	M.A.	M.Phil.	M.S.	M.Phil.	M.S.	M.S.T.	M.Phil.	M.S.	M.S.	M.S.T.	M.Phil.	M.S.	M.A.	M.S.	Psy.M.	M.Ed.	M.A.	M.P.A.P.	M.P.P.	M.S.W.	M.A.	M.Phil.	M.A.	M.Phil.	M.A.	M.Phil.	M.S.	M.A.	M.Phil.	M.A.	M.Phil.	M.F.A.	M.F.A.	M.T.A.
CIP CODE	270101	270501	270501	301901	301901	302401	380101	380101	400499	400501	400501	400501	400601	400601	400607	400801	400899	400899	420101	420101	420101	421801	430104	440501	440501	440701	450201	450201	450601	450601	450701	450701	450701	451001	451001	451101	451101	500301	500501	500501
DEGREE LEVEL																																								

CIP TITLE	Fine and Studio Art Fine and Studio Art Fine and Studio Art Music Management Services Finance and Financial Management Services Human Resources Management and Services History	Educational Administration and Supervision Social and Philosophical Foundations of Education Teacher Education and Professional Development, Specific Levels & Methods Teacher Education and Professional Development, Specific Subject Areas	Animal Sciences Food Science and Technology Natural Resources Conservation and Research City/Urban, Community and Regional Planning Ethnic, Cultural Minority, and Gender Studies Computer and Information Sciences, General Education, General Educational Administration and Supervision Educational Assessment, Evaluation, and Research Social and Philosophical Foundations of Education Special Education and Teaching Student Counseling and Personnel Services
Program	Visual Arts Art History Art History Music Music Music Artist's Diploma In Music Health Care Management (W/ UMDNJ) Medicinal Chemistry Pharmaceutical Science Public Health (W/ UMDNJ) Accounting Taxation Quantitative Finance Human Resource Management Labor & Employment Relations History	Educational Administration & Supervision Social & Philosophical Foundations Elementary/Early Childhood Education Language Education Mathematics Education Science Education Social Studies Education Vocational-Technical Education Literacy Education	Endocrinology and Animal Biosciences Food Science Environmental Sciences Planning & Public Policy Women's & Gender Studies Computer Science Education Educational Administration & Supervision Educational Statistics & Measurement Social & Philosophical Foundations Special Education Counseling Psychology
DEGREE NAME	M.F.A. M.A. M.A. M.A. M.M. M.Dhil. Diploma M.S. M.S. M.S. M.S. M.S. M.S. M.A. M.A.		
CIP CODE	500701 500703 500703 500901 500901 500901 512004 512004 512004 520301 520301 520301 520001	130401 130901 131202 131306 131311 131318 131318 131319	010901 011001 030104 040301 050207 110101 130401 130603 131001
DEGREE LEVEL		Professional	Doctoral

CIP TITLE	Teacher Education and Professional Development, Specific Levels & Methods	Teacher Education and Professional Development. Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development Specific Stubiect Areas	Teacher Education and Professional Development. Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Teacher Education and Professional Development, Specific Subject Areas	Biomedical/Medical Engineering	Ceramic Sciences and Engineering	Chemical Engineering	Civil Engineering	Electrical, Electronics and Communications Engineering	Mechanical Engineering	Mechanical Engineering	Industrial Engineering	Operations Research	Linguistic, Comparative, and Related Language Studies and Services	Linguistic, Comparative, and Related Language Studies and Services	Germanic Languages, Literatures, and Linguistics	Romance Languages, Literatures, and Linguistics	Romance Languages, Literatures, and Linguistics	Romance Languages, Literatures, and Linguistics	Classics and Classical Languages, Literatures, and Linguistics	English Language and Literature, General	Library Science/Librarianship	Biochemistry, Biophysics and Molecular Biology	Biochemistry, Biophysics and Molecular Biology	Botany/Plant Biology	Cell/Cellular Biology and Anatomical Sciences	Zoology/Animal Biology	Genetics	Genetics	Physiology, Pathology and Related Sciences	Neuroscience	Pharmacology and Toxicology	Pharmacology and Toxicology	Pharmacology and Toxicology	Pharmacology and Toxicology	Ecology, Evolution, Systematics, and Population Biology	Mathematics
Program	Elementary/Early Childhood Education	Language Education	Mathematics Education	Science Education	Social Studies Education	Vocational-Technical Education	Literacy Education	Biomedical Engineering (W/ UMDNJ)		Chemical & Biochemical Engineering	Civil & Environmental Engineering	Electrical & Computer Engineering	Mechanical & Aerospace Engineering	Mechanics	Industrial & Systems Engineering	Operations Research	Linguistics	Comparative Literature	German	French	Italian	Spanish	Classics	Literatures In English	Communication/Information/Library Studies	Biochemistry	Biochemistry (W/ UMDNJ)	Plant Biology	Cell & Developmental Biology (W/ UMDNJ)	Entomology	Microbiology & Molecular Genetics	Microbiology & Molecular Genetics (W/ UMDNJ)	Physiology & Integrative Biology (W/ UMDNJ)	Neurosciences (W/ UMDNJ)	Cellular & Molecular Pharmacology	Cellular & Molecular Pharmacology (W/ UMDNJ)	Toxicology	Toxicology (W/ UMDNJ)	Ecology & Evolution	Mathematics
DEGREE NAME	Ed.D.	Ed.D.	בי		Ed.D.	Ed.D.	Ed.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.
CIP CODE	131202	131306	131311	131316	131318	131319	131399	140501	140601	140701	140801	141001	141901	141901	143501	143701	160102	160104	160501	160901	160902	160905	161200	230101	250101	260202	260202	260301	260401	260702	260802	260802	260901	260906	261001	261001	261004	261004	261301	270101
DEGREE LEVEL																																								

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
	270501		Statistics & Biostatistics	Statistics
	300101	Ph.D.	Biomaps: Prgm In Computational Biology & Molecular Biophysics	Biological and Physical Sciences
	301901		Nutritional Sciences	Nutrition Sciences
	302401		Neurosciences (W/ UMDNJ)	Neuroscience
	309999		Interdisciplinary Program	Multi/Interdisciplinary Studies, Other
	380101		Philosophy	Philosophy
	400499		Atmospheric Science	Atmospheric Sciences and Meteorology
	400501		Chemistry & Chemical Biology	Chemistry
	400601		Geological Sciences	Geological and Earth Sciences/Geosciences
	400607		Oceanography	Geological and Earth Sciences/Geosciences
	400899		Physics & Astronomy	Physics
	420101		Psychology	Psychology, General
	420101		Professional Psychology	Psychology, General
	421801		Learning/Cognition & Development	Educational Psychology
	440701		Social Work	Social Work
	450201		Anthropology	Anthropology
	450601		Economics	Economics
	450701		Geography	Geography and Cartography
	451001		Political Science	Political Science and Government
	451101		Sociology	Sociology
	500703		Art History	Fine and Studio Art
	500901		Music	Music
	500903		Music	Music
	512004		Medicinal Chemistry	Pharmacy, Pharmaceutical Sciences, and Administration
	512004	Ph.D.	Pharmaceutical Science	Pharmacy, Pharmaceutical Sciences, and Administration
	512201	Dr.P.H.	Public Health (W/ UMDNJ)	Public Health
	512201	Ph.D.	Public Health (W/ UMDNJ)	Public Health
	521002	Ph.D.	Industrial Relations & Human Resources	Human Resources Management and Services
	540101	Ph.D.	History	History
Professional	512001	Pharm.D.	Pharmacy	Pharmacy, Pharmaceutical Sciences, and Administration

RUTGERS UNIVERSITY - NEWARK CAMPUS

Bachelor's

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
achelor's	030104	w m	Environmental Sciences (W/ N IIT)	Natural Recourse Conservation and Research
	10000		A 2001:100 Ott. dio.	And Chiefles
	050102		American Studies	Alea Studies
	020105	B.A.	Central & Eastern European Studies	Area Studies
	050201	B.A.	Afro-American & African Studies	Ethnic, Cultural Minority, and Gender Studies
	050203	B.A.	Puerto Rican Studies	Ethnic, Cultural Minority, and Gender Studies
	050207	B.A.	Women's Studies	Ethnic, Cultural Minority, and Gender Studies
	090401	B.A.	Journalism	Journalism
	110101	B.A.	Computer Science (W/ NJIT)	Computer and Information Sciences, General
	110401	B.A.	Information Systems (W/ NJIT)	Information Science/Studies
	110401	B.S.	Human Computer Interaction (W/ NJIT)	Information Science/Studies
	143901	B.S.	Geoscience Engineering (W/ NJIT)	Geological/Geophysical Engineering
	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
	160902	B.A.	Italian	Romance Languages, Literatures, and Linguistics
	160904	B.A.	Portuguese & Lusophone World Studies	Romance Languages, Literatures, and Linguistics
	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics
	230101	B.A.	English	English Language and Literature, General
	260101	B.A.	Biology	Biology, General
	260101	B.A.	Biology (W/ NJIT)	Biology, General
	260101	B.S.	Biology	Biology, General
	260101	B.S.	Biology (W/ NJIT)	Biology, General
	260301	B.A.	Botany	Botany/Plant Biology
	260701	B.A.	Zoology	Zoology/Animal Biology
	270101	B.A.	Mathematics	Mathematics
	270301	B.A.	Applied Mathematics (W/ NJIT)	Applied Mathematics
	301501	B.A.	Science/Technology & Society (W/ NJIT)	Science, Technology and Society
	302201	B.A.	Ancient & Medieval Civilizations	Classical and Ancient Studies
	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	380101	B.A.	Philosophy	Philosophy
	400501	B.A.	Chemistry	Chemistry
	400601	B.A.	Geology	Geological and Earth Sciences/Geosciences
	400601	B.S.	Geology	Geological and Earth Sciences/Geosciences
	400801	B.A.	Physics	Physics
	400801	B.A.	Physics [Dual W/ NJIT B.S. In Industrial Engineering]	Physics
	400899	B.A.	Applied Physics (W/ NJIT)	Physics
	420101	B.A.	Psychology	Psychology, General
	430104	B.S.	Criminal Justice	Criminal Justice and Corrections
	440701	B.A.	Social Work	Social Work
	450201	B.A.	Anthropology	Anthropology

RUTGERS UNIVERSITY - NEWARK CAMPUS

CIP TITLE	Economics Political Science and Government Sociology Drama/Theatre Arts and Stagecraft Film/Video and Photographic Arts Fine and Studio Art Fine and Studio Art Music Allied Health Diagnostic, Intervention, and Treatment Professions Clinical/Medical Laboratory Science and Allied Professions Clinical/Medical Laboratory Science and Allied Professions Clinical/Medical Laboratory Science and Allied Professions Nursing Business Administration, Management and Operations Accounting and Related Services Finance and Financial Management Services Management Information Systems and Services Marketing History History	Natural Resources Conservation and Research Area Studies Computer and Information Sciences, General English Language and Literature, General Creative Writing Liberal Arts and Sciences, General Studies and Humanities Biology, General Biology, General Biomathematics and Bioinformatics Neuroscience Chemistry Geological and Earth Sciences/Geosciences Physics Psychology, General Criminal Justice and Corrections Public Administration Economics International Relations and Affairs Political Science and Government Music
Program	Economics Political Science Sociology Theater Video Production Art Visual Arts Music Allied Health Technologies (W/ UMDNJ) Clinical Laboratory Sciences (W/ UMDNJ) Medical Technology Nursing Management Accounting Finance Management Information Systems Marketing History History History	Environmental Science (W/ NJIT) American Studies Information Technology English Creative Writing Liberal Studies Biology Biology (W/ NJIT) Computational Biology (W/ NJIT) Behavioral & Neural Sciences Chemistry Environmental Geology Applied Physics (W/ NJIT) Psychology Criminal Justice Public Administration Economics Global Affairs Political Science
DEGREE NAME	B B B B B B B B B B B B B B B B B B B	M M M M M M M M M M M M M M M M M M M
CIP CODE	450601 451001 451101 500501 500602 500701 500701 511005 511005 511601 520201 520301 521201 540101	030104 050102 110103 230101 240101 260101 260101 260101 260101 400601 400601 400899 420101 440401 450901 650910
DEGREE LEVEL		laster's

Master's

RUTGERS UNIVERSITY - NEWARK CAMPUS

CIP TITLE	Nursing	Public Health	Business Administration, Management and Operations	Accounting and Related Services	Accounting and Related Services	Accounting and Related Services	Finance and Financial Management Services	History	History	History	History	Natural Resources Conservation and Research	Area Studies	Biology, General	Biology, General	Mathematics and Statistics, Other	Neuroscience	Neuroscience	Chemistry	Physics	Psychology, General	Criminal Justice and Corrections	Public Administration	International Relations and Affairs	Social Sciences, Other	Nursing	Nursing	Business Administration, Management and Operations	-
Program	Nursing	Public Health (W/ UMDNJ & NJIT)	Management	Accountancy	Taxation	Professional Accounting	Quantitative Finance	History	History (W/ NJIT)	History	History (W/ NJIT)	Environmental Science (W/ NJIT)	American Studies	Biology	Biology (W/ NJIT)	Mathematical Sciences (W/ NJIT)	Behavioral & Neural Sciences	Neurosciences (W/ UMDNJ)	Chemistry	Applied Physics (W/ NJIT)	Psychology	Criminal Justice	Public Administration	Global Affairs	Urban Systems (W/ NJIT & UMDNJ)	Nursing	Nursing Practice	Management	
DEGREE NAME	M.S.	M.P.H.	M.B.A.	M.Accy.	M.Accy.	M.B.A.	M.Q.F.	M.A.	M.A.	M.A.T.	M.A.T.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	Ph.D.	D.N.P.	Ph.D.	_
CIP CODE	511608	512201	520201	520301	520301	520301	520801	540101	540101	540101	540101	030104	050102	260101	260101	279999	302401	302401	400501	400899	420101	430104	440401	450901	459999	511608	511699	520201	220101
DEGREE LEVEL												Doctoral																	Drofossional

Rutgers, The State University of New Jersey Institutional Profile Report

Section I

Major Research and Public Service Activities

MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

R&D EXPENDITURES: YEAR 2008

Amount (\$)

	` '
Federally Financed Academic R&D Expenditures	140,399,000
Institutionally Financed Academic R&D Expenditures	122,160,000
Total Academic R&D Expenditures	323,404,000

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411

(Survey of Research and Development Expenditures at Colleges and Universities).



CAMDEN | NEWARK | NEW BRUNSWICK | SEARCH RUTGERS

SERVING NEW JERSEY

Camden

Newark

New Brunswick

Statewide

New Jersey Agricultural Experiment Station

Continuing Education

- Center for Children & Childhood Studies
- Civic Engagement & Service Education Partnership Program
- Continuous Education
- Douglass Project
- Management Development, Center for
- Physics & Astronomy Outreach
- Rutgers Center for Historical Analysis
- Services for New Jersey from the Rutgers University Libraries

K-12

- C.O.O.L. Classroom (Marine and Coastal Sciences)
- Electronic New Jersey
- New Jersey 4-H
- New Jersey Digital Highway
- Rutgers Future Scholars
- Rutgers Young Scholars
 Program in Discrete
 Mathematics
- Summer Program at Rutgers for Kids (S.P.A.R.K.)
- Waksman Student Scholars

Medicine and Health Care

- New Jersey Collaborating Center for Nursing
- New Jersey Obesity Group
- Rutgers/LEAP Health & Human Services Center
- SNAP-Ed

Social/Political Outreach

- Camden–Law Pro Bono Program
- Center for American Women & Politics
- Center for Strategic Urban Community Leadership
- Center for Women & Work
- Dance Marathon
- Eagleton Center for Public Interest Polling
- Eagleton Institute of Politics
- Edward J. Bloustein School of Planning & Public Policy
- Newark–Law Clinics
- Prudential Business Ethics Center at Rutgers
- Public Security, Center for the Study of
- Rutgers-Camden Quarterly Business Outlook
- Rutgers Community Outreach Partnership Center
- Rutgers Oral History Archives
- School of Management & Labor Relations
- The Senator Walter Rand Institute for Public Affairs

Urban/Land Development

- NJ Environmental Digital Library
- NJ Harmful Plants Gallery
- NJ State Climatologist
- NJ Weed Gallery

ABOUT THE UNIVERSITY ACADEMICS ADMISSIONS ALUMNI ATHLETICS CALENDAR OF EVENTS CAMPUS SAFETY EMPLOYMENT **FACULTY & STAFF** LIBRARIES **NEWS & MEDIA** RESEARCH SERVING NEW JERSEY STUDENTS SUPPORTING RUTGERS UNIVERSITY PRESIDENT VISITING RUTGERS RETURN TO RUTGERS HOME PAGE

For additional information, contact RU-info at 732-445-info (4636) or colonelhenry.rutgers.edu. Comments and corrections to: Campus Information Services.

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> SEARCH RUTGERS

Office of Institutional Research and Academic Planning Home

Research Centers

Accounting Research Center Advanced Biotechnology and Medicine, Center for Advanced Energy Systems, Center for Advanced Food Technology, Center for Advanced Information Processing, Center for Advanced Infrastructure and Transportation, Center for Advanced Materials via Immiscible Polymer Processing, Center for Advanced Materials, Devices and Nanotechnology, Institute for African Studies, Center for Agricultural Experiment Station, New Jersey Agriculture and Resource Management Agents, Department of ■ AIDS Policy Research Group Air Pollution Training Program Alcohol Studies, Center of Alexandria Project Laboratory American Women and Politics, Center for Applied Psychology, Center for Aresty Research Center for Undergraduates Asian American Cultural Center R Behavioral Health Services and Criminal Justice Research, Center for BioMaPS (Biological, Mathematical, and Physical Sciences Interfaces) Institute for Quantitative Biology Biomaterials, New Jersey Center for Biostatistics, Institute of ■ Biotechnology Center for Agriculture and the Environment Blueberry and Cranberry Research and Extension, Phillip E. Marucci Center for Brodsky Center for Print and Paper Business, Engineering, Science and Technology, Institute for С Cancer Research, Susan L. Cullman Laboratory for Cell and DNA Repository, Rutgers University Center for the Arts, Rutgers-Camden Ceramic Research, Malcolm G. McLaren, Center for Children and Childhood Studies, Center for Civic and Law-Related Education, NJ Center for Clifford E. and Melda C. Snyder Research & Extension Farm - Rutgers Center for Sustainable Agriculture

2009 Institutional Profile Report

Cognitive Science, Rutgers Center for

- Collaborative Neuroscience, W.M. Keck Center for
- Community Development Institute
- Computational and Integrative Biology, Center for
- Computational Biomedicine Imaging and Modeling, Center for
- Computational Chemodynamics Laboratory
- Computational Neuroscience, Center for
- Computer Science Research, Laboratory for
- Confucius Institute at Rutgers University
- Constitutional Litigation Clinic
- Controlled Environment Agriculture, Center for
- Cooperative Extension, Rutgers
- Core Repository, New Jersey State
- Corruption Studies, Rutgers Institute on
- Crime Prevention Service
- Cultural Analysis, Center for
- Culture and Politics of Democracy, Walt Whitman Center for the
- Customer Relationship Management Research Center

D

- Deep-Sea Ecology and Biotechnology, Center for
- Developmental Disabilities, Douglass Center for
- Digital Signal Processing Research, Center for
- <u>Discrete Mathematics and Theoretical Computer Science, Center for</u>
- <u>Distributed Laboratory for Digital Libraries, Rutgers</u>
- Douglass Project for Rutgers Women in Math, Science, and Engineering

Ε

- Eagleton Center for Public Interest Polling
- Eagleton Institute of Politics
- Early Education Research, National Institute for
- East Asian Business Center
- <u>Eastern Regional Radon Training Center</u>
- Economics and Children, Center for
- Edison Papers, Thomas A.
- Education Law and Policy, Institute for
- Educational Policy Analysis, Center for
- Effective School Practices, Center for
- Elizabeth Cady Stanton and Susan B. Anthony Papers Project
- Emergent Materials, Rutgers Center for
- Energy Institute, Rutgers
- Energy, Economic & Environmental Policy, Center for
- Energy, Economic and Environmental Policy, Center for
- Entrepreneurial Management, Center for
- Environmental and Occupational Health Sciences Institute
- Environmental Law Clinic
- Environmental Prediction, Center for
- Equine Science Center
- Ethnicity, Culture, and the Modern Experience, Institute for
- European Studies, Center for
- Excellence for Radioactive Ion Beam Studies for Stewardship Science, Center of
- Exercise and Aging, Center for

F

- Families and Communities, Newark Center for
- Families, Institute for
- Family Business Institute
- Family Involvement in Schools, Center for
- Federal Tax Law Clinic
- Fiber Optic Materials Research Program
- Film Co-op/New Jersey Media Arts Center, Rutgers

Financial Institutions Center, Rutgers Food Innovation Center Food Policy Institute Forest Center, Hutcheson Memorial G Gambling Studies, Center for Genocide and Human Rights, Center for the Study of Geology Museum Global Affairs, Division of ■ Global Institute for BioExploration, The ■ Global Security and Democracy, Center for ■ Government Services, Center for Governmental Accounting Education and Research, Center for Green Building, Rutgers Center for Haskin Shellfish Research Laboratory Health and Human Services Center, Rutgers/LEAP Health Beliefs and Behavior, Center for the Study of Health Services Research on Pharmacotherapy, Chronic Disease Management, and Outcomes, Center for Health, Health Care Policy, and Aging Research, Institute for Heldrich Center for Workforce Development, John J. Historical Analysis, Rutgers Center for HIV Prevention Community Planning Support and Development Initiative (EJBSPPP) Holocaust Resource Center, Herbert and Leonard Littman Families Human Evolutionary Studies (CHES), Center for Human Resource Strategy, Center for Humanities, Mid-Atlantic Research Center for the (MARCH) Hungarian Studies, Institute of ■ IEEE History Center Improving Student Achievement, Rutgers University Institute for Industrial Assessment Center Information Management, Integration, and Connectivity, Center for Initiative on Regional and Community Tranformation Innovative Print and Paper, Center for Interdisciplinary Studies in Information Policy and Security Interfacial Molecular Science Laboratory International Faculty and Student Services, Center for Jazz Studies, Institute of Jewish Life, Allen and Joan Bildner Center for the Study of Journalism Resources Institute Knowledge Institute, The L Laboratory of Solid Freeform Fabrication of Advanced Ceramics at Rutgers University Latino Arts and Culture, Center for Learning, Robert B. Davis Institute for Lipid Research, Rutgers Center for Local Democracy Partnership Program

- Management and Entrepreneurship, William G. Rohrer Center for
- Management and Executive Development, Institute for

- Management Development, Center for
- Margery Somers Foster Center
- Marine and Coastal Sciences, Institute for
- Materials Theory, Center for
- Math and Science Learning Center
- Mathematical Sciences Research, Center for
- Mathematics, Science, and Computer Education, Center for
- Meadowlands Studies, Institute for
- Media Studies, Center for
- Memory Disorders Project
- MetroMath
- Metropolitan Studies, Joseph C. Cornwall Center for
- Micro Electronics Research Laboratory
- Middle Eastern Studies, Center for
- Minor Crop Pest Management-Technology Center for IR-4 Headquarters
- Molecular and Behavioral Neuroscience, Center for
- Molecular Biophysics and Biophysical Chemistry, Center for

Ν

- Nanostructured Materials Research, Laboratory for
- National Marriage Project
- National Transit Institute
- Negotiation and Conflict Resolution, Center for
- Neighborhood and Brownfields Redevelopment, National Center for
- New Jersey Center for the Book
- New Jersey Collaborating Center for Nursing
- New Jersey Mathematics Coalition
- New Jersey Public Policy Research Institute
- Noise Technical Assistance Center, Rutgers
- Nonlinear Analysis, Center for
- Nonprofit and Philanthropic Leadership, Center for
- Northeast Structural Genomics Consortium
- Nucleic Acid Database Project
- Nutraceuticals Institute

O

- Operations Research, Rutgers Center for
- Oral History Archives of World War II
- Organizational Development and Leadership, Center for
- Osher Lifelong Learning Institute
- Ozone Research Center

Ρ

- Paul Robeson Cultural Center
- Pharmaceutical Management Studies, Blanche & Irwin Lerner Center for
- Philosophy and the Sciences, Rutgers University Center for
- Policy Research and Public Service, Forum for
- Protein Data Bank
- Prudential Business Ethics Center at Rutgers
- Public Affairs, Walter Rand Institute for
- Public Performance, National Center for
- Public Security, Rutgers Center on

R

- R/ECON Forecasting Service
- Race & Ethnicity, Center for
- Remote Sensing and Spatial Analysis, Grant F. Walton Center for
- Research Collaboratory for Structural Bioinformatics
- Research in Financial Services, Whitcomb Center for
- Research in Regulated Industries, Center for

- Research on Women, Institute for
- Rutgers Agricultural Research & Extension Center
- Rutgers Arts Center
- Rutgers EcoComplex Rutgers Environmental Research & Extension
- Rutgers Fruit and Ornamental Research and Extension Center
- Rutgers Plant Science Research & Extension Farm

S

- Small Business Development Center Rutgers-Camden, New Jersey
- Small Business Development Center Rutgers-Newark, New Jersey
- Smoking Cessation Laboratory, Rutgers
- Social and Character Development at Rutgers, Center for
- Special Education Clinic
- Spinal Cord Injury Project
- State Constitutional Studies, Center for
- State Health Policy, Center for
- Statistical Consulting, Office of
- Stem Cell Institute of New Jersey
- Stem Cell Research Center
- Strategic Urban Community Leadership, Center for
- Structured Organic Particulates, Center for
- Structures in Extreme Environments, Center for
- Study of Public Security, Center for
- Supply Chain Management, Center for
- Surface Modification, Laboratory for
- Survey Research, Bloustein Center for
- Sustainable State Institute, New Jersey
- Systems and Control, Rutgers Center for

Τ

- Teaching Advancement and Assessment Research, Center for
- Technical Assistance Program, Rutgers University
- Technology Campus, Inc., Rutgers-Camden
- Technology Management Research, Center for Studies in
- Thai Fogarty ITREOH (Int'l Training & Research in Environmental and Occupational Health) Center
- Transportation Center, Alan M. Voorhees
- Turfgrass Science, Rutgers Center for

U

- Urban Legal Clinic
- <u>Urban Policy Research Press, Center for</u>
- Urban Policy Research, Center for
- Urban Restoration Ecology, Center for

V

- Vector Biology, Center for
- Violence Against Women and Children, Center on
- Visiometrics and Modeling, Laboratory for
- Vision Research, Laboratory of

W

- Waksman Institute of Microbiology
- Water Resources Research Institute, New Jersey
- Weather Center, Rutgers
- Wildlife Damage Control Center
- Wireless Information Network Laboratory (WINLAB)
- Women and Art, Institute for
- Women and Work, Center for
- Women's Global Leadership, Center for
- Women's Leadership, Institute for

Workforce Development, John J. Heldrich Center for World Languages Institute, Rutgers University

Υ

- Youth Center for Outdoor Education, Lindley G. Cook 4-H
- Youth Sports Research Council

RESEARCH HIGHLIGHTS RESEARCH HIGHLIGHTS ARCHIVE



The Creation of Knowledge. Creating knowledge and transmitting it to present and future generations is the very essence of a research university. Rutgers students, both undergraduate and graduate, are exploring the human experience and the natural universe, and opening doors to new discoveries. They are following paths that prepare them to become tomorrow's innovators and leaders.

Research in the News...



An Unscheduled Repair in the Middle of the Ocean for RU-27

Barnacles on hull the culprits for glider malfunction

Full Story



Alcohol, Pregnancy and Brain Cell Death

NIH awards Rutgers researcher \$3.5 million to explore molecular basis of Fetal Alcohol Syndrome

Alcohol consumption during pregnancy can leave a child with permanent cognitive, emotional and medical impairments which can stem from the destruction of certain neurons that are particularly susceptible to damage during early development.

Full Story



3.2-Million-Year Temperature History from Tiny Fossils

Greenhouse gases, ice sheet thickness among factors causing ice ages

Rutgers researchers used the fossilized shells of marine animals to reconstruct deep ocean temperatures over the last 3.2 million years ago.

Full Story



Rutgers Researchers Focus on Duckweed

N.J. Governor applauds their innovative work

Governor Corzine has cited Rutgers research in new congressional testimony in support of a "green revolution."

Full Story



Trans-Atlantic Glider Passes Spot Where Predecessor Sank

Lessons learned and favorable currents contribute to success so far

RU27, also known as the Scarlet Knight, has passed the spot where its predecessor sank in October 2008.

Full Story



Rutgers' Cultural Anthropologists Tie Global Processes to Everyday Lives

Global processes affect everyone, from street vendors in Bolivia to farmers in Zimbabwe and Peruvian immigrants in Maryland. Cultural anthropologists study how those processes play themselves out in individual lives, and also how individuals impact those processes.

Full Story



Selman Waksman Revisited

Molecular biologist Gerben Zylstra leads an initiative that picks up where Waksman left off, scouting central Asia for new soil microbes and then employing sophisticated molecular tools that streamline and accelerate laboratory processes.

Full Story



Legal Talent at the Crossroads - Women Lawyers in New Jersey

New research from Rutgers' Center for Women and Work finds that women lawyers are taking control of their lives by choosing employers that support flexible workplaces. A confidential online survey focused on factors contributing to success and attrition, as well as choices regarding work/life balance.

Full Story



Rutgers Researchers Get Gates Foundation Funding

Researchers at the School of Environmental and Biological Sciences get help from the Bill and Melinda Gates Foundation and collaborating donors to fight hunger and disease in developing countries. Full Story



Rutgers Neuroscience May Hold Key to Hearing Loss Remedy

A Rutgers University team led by neuroscientist Robin Davis is opening new doors to improved hearing for the congenitally or profoundly deaf. Their findings could lead to a new generation of cochlear implants.

Full Story



1.5 Million-Year-Old Fossil Humans Walked on Modern Feet

Footprints found at Rutgers field school in Kenya display anatomically modern features

Ancient footprints found at Rutgers' field school in Kenya show that some of the earliest humans walked like us and did so on anatomically modern feet 1.5 million years ago.

Full Story

Rutgers, The State University of New Jersey Institutional Profile Report

Section J

Major Capital Projects



STATUS OF SIGNIFICANT PROJECTS

JUNE 2009

University Facilities & Capital Planning

ANTONIO CALCADO VICE PRESIDENT

JEFF LIVINGSTON UNIVERSITY ARCHITECT

JOHN SHULACK
SENIOR EXECUTIVE DIRECTOR



	PROJECT OVERVIEW		
	Виѕсн		
	1 Center for Integrative Proteomics Research	55 million	Page 1
\sim	2 Stadium Expansion	102 million	Page 1
	3 University Visitor Center	7.54 million	Page 2
	4 Cell DNA Repository	3.75 million	Page 2
<u> </u>	5 University Housing	57 million	Page 3
	LIVINGSTON		
	6 Livingston Dining Commons	24.7 million	Page 3
\simeq	7 Livingston Student Center	18.2 million	Page 4
١.	8 Livingston Solar Energy Project	10 million	Page 4
	9 Livingston Housing	215 million	Page 5
-	COLLEGE AVENUE		
	10 Institute for Health Sciences	25 million	Page 5
Z	11 Gateway Transit Village	19.6 million	Page6
	12 College Avenue Greening—Phase 1	17 million	Page6
	13 Student Counseling Center	5 million	Page 7
-	N e w a r k		
<u></u>	14 Life Sciences - Olson Hall	5.36 million	Page 7
—	15 Rutgers Business School	83 million	Page 8
Z	CAMDEN		
	16 Camden Recreation Center	12 million	Page 8
\sim	17 Early Learning Research Academy (ELRA)	6.3 million	Page 9
1	CAMPUS WIDE		
	18 Classroom Enhancement (not referenced on map)	15 million	Page 9



PROJECT OVERVIEW

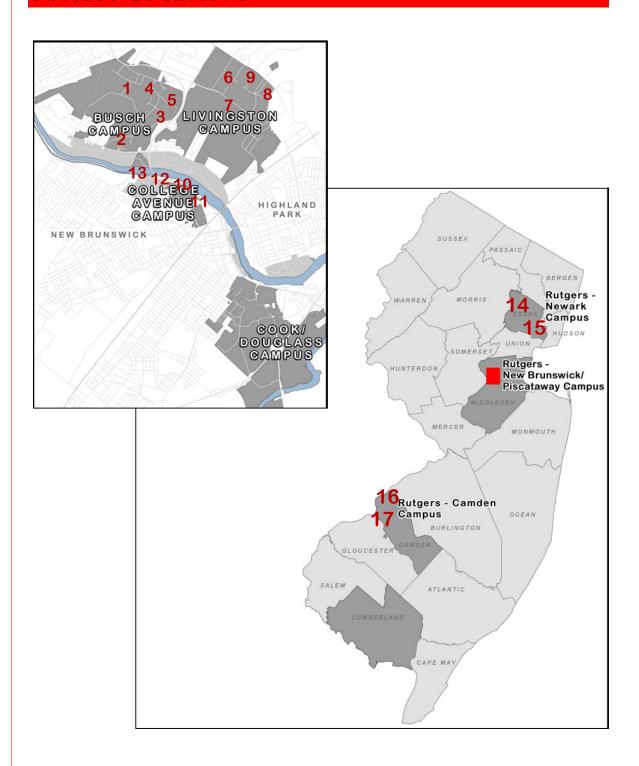
UNIVERSITY UTILITIES

19 High Temp Hot Water Improvements 8 million Page 10 (not referenced on map)

COMPLETED PROJECTS				
BUSCH CAMPUS Month and/or Year Completed				
1 Biomedical Engineering Building	33.5 million	9/06		
2 Keck Neuroscience Center	2.4 million	9/07		
3 Wright Rieman Polymer & Protein Wet Lab, Room 371	3 million	9/07		
CAMDEN CAMPUS				
4 Camden Dining Hall Renovation	5.3 million	9/07		
5 Camden Law School	37 million	3/09		
CAPE MAY COUNTY				
6 Multi-species Aquaculture Demonstration Facility	7.8 million	9/06		
COLLEGE AVENUE CAMPUS				
7 College of Nursing	10 million	3/08		
Соок				
8 Endocrine Research Facility	4.5 million	3/08		
CUMBERLAND COUNTY				
9 Food Innovation Center	7.65 million	6/08		
D o u g l a s s				
10 Douglass Developmental Disabilities Center	4 million	10/08		
UNIVERSITY UTILITIES				
11 High Voltage Substation Upgrade: Phase 1	10.5 million	1/09		



PROJECT LOCATIONS



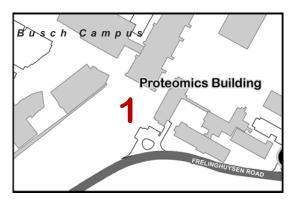


PAGE 1

Busch

1 CENTER FOR INTEGRATIVE PROTEOMICS RESEARCH

- Construction of a new facility located on the Busch Campus between EOHSI and CABM which will include a new shared core instrument lab as a resource area for Rutgers and UMDNJ, a Protein Data Bank, and BioMaps (Biology and Mathematics) labs.
- Design underway.



DATA

Budget: 55 Million

Design:

August 2006 - July 2009

Construction:

September 2009 - October 2011

KEY DATES

Concept Document:

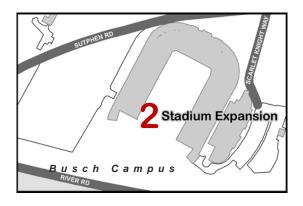
March 2006

Schematic Design: June 2008

Bid Award:

2 STADIUM EXPANSION

- Expansion to existing football stadium to include approximately 1,000 new mezzanine tiered seating on
 the East side and 12,000 seats in the expanded South
 end-zone area.
- East side mezzanine work complete & opened September 2008
- South end construction underway, occupancy expected for September 2009



DATA

Budget:

102 Million

Design:

September 2007 - November 2008

Construction:

February 2008 - December 2009

KEY DATES

Concept Document:

January 2008

Schematic Design:

Not Applicable

Bid Award:

Not Applicable

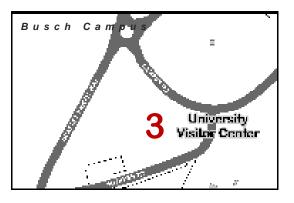


PAGE 2

Busch

3 UNIVERSITY VISITOR CENTER

- Construction of a new 12,000 square foot facility located on the Busch Campus immediately off Route 18, near the Werblin Center.
- Features include space for meetings, exhibitions, and presentations, an information desk and space for support staff.
- Design/Build project. Steel erected.



DATA

Budget: 7.54 Million

Design:

April 2008 - March 2009

Construction:

January 2009 - August 2009

KEY DATES

Concept Document:

March 2008

Schematic Design:

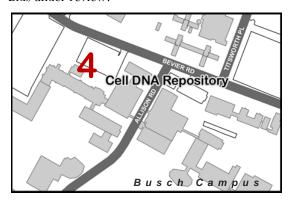
Not Applicable

Bid Award:

December 2008

4 CELL DNA REPOSITORY

- Pre-Engineered single story 4,200 square foot addition to Nelson Biology, located on the Busch Campus.
- Features include an sophisticated mechanical and electrical system, as well as a redundant energy system to supply the freezers and cryo-vessels ensuring appropriate temperature conditions.
- Bids under review.



DATA

Budget:

3.75 Million

Design:

September 2008 - March 2009

Construction:

June 2009 - October 2009

KEY DATES

Concept Document: September 2008

Schematic Design:

Bid Award:

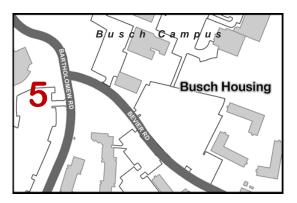


PAGE 3

Busch

5 UNIVERSITY HOUSING

- Two new four-story residence halls containing 72,235 square feet, housing 500 located in Lot 66 on the Busch Campus.
- Features include "junior suite" style living units consisting of two double-occupancy rooms with a shared bathroom for first year science, engineering and pharmacy students.



DATA

Budget: 57 Million

Design:

March 2009 - December 2009

Construction:

January 2010 - Fall 2011

KEY DATES

Concept Document: March 2009

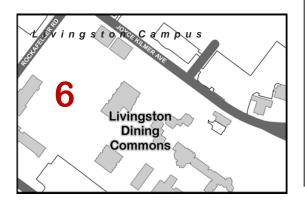
Schematic Design:

Bid Award:

LIVINGSTON

6 LIVINGSTON DINING COMMONS

- A new 58,000 square foot multistoried dining facility on the Livingston Campus adjacent to the existing Livingston Student Center.
- Design is underway.



DATA

Budget:

24.7 Million

Design:

November 2006 - September 2009

Construction:

December 2009 - July 2011

KEY DATES

Concept Document: June 2007 Schematic Design:

Bid Award:



PAGE 4

7 LIVINGSTON STUDENT CENTER

- Renovation and expansion of the Livingston Student Center to include 20,000 gsf of additional space and renovation of 12,000 gsf of existing space.
- Features include increased conference space, meeting rooms and a larger multi-purpose area.
- Construction Underway, 50% complete.



DATA

Budget: 18.2 Million

Design:

November 2006 - July 2008

Construction:

September 2008 - December 2009

KEY DATES

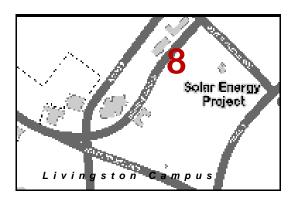
Concept Document: June 2007

Schematic Design: November 2007

Bid Award: September 2008

8 LIVINGSTON SOLAR ENERGY PROJECT

- Construction of a 1.5 Mega Watt Solar Energy facility on the Livingston Campus that will generate 10 percent of the future electric demand for this campus. The facility will sit on 7 acres of land.
- Construction complete—System operational.



DATA

Budget: 10 Million

Design:

August 2008 - December 2008

Construction:

December 2008 - April 2009

KEY DATES

Concept Document: June 2007

Schematic Design:

Not Applicable

Bid Award: August 2008

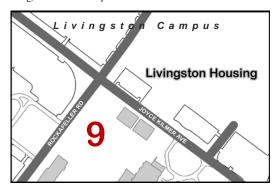


PAGE 5

LIVINGSTON

9 University Housing

- Multiple new mid-rise buildings containing 558,000 gross-square feet, housing 1,500 students located on Joyce Kilmer Avenue and Rockefeller Road on the Livingston Campus.
- Features include "apartment-style" living unit, have four bedrooms with single beds, a kitchen, two shared bathrooms and common living space. One of the Residences will also include a Multipurpose room. Retail Space will occupy first floor levels.
- Design is underway.



DATA

Budget: 215 Million

Design:

March 2009 - December 2009

Construction:

January 2010 - September 2011

KEY DATES

Concept Document: September 2008

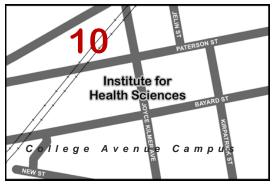
Schematic Design:

Bid Award:

College Avenue

10 Institute For Health Sciences

- Construction of a new 58,000 gsf facility adjacent to the College of Nursing and Robert Wood Johnson Hospital in New Brunswick. The complex of the College of Nursing & the Institute for Health shall be known as the Health Sciences Center.
- This facility will consolidate the Institute for Health, Health Care Policy and Aging Research, as well as the GSAPP Clinic.
- Steel erection complete. 35% complete.



DATA

Budget: 25 Million

Design:

October 2005 - October 2007

Construction:

February 2008 - June 2010

KEY DATES

Concept Document:

November 2005

Schematic Design:

March 2007

Bid Award:

January 2008

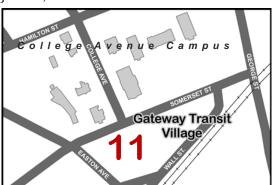


PAGE 6

College Avenue

11 GATEWAY TRANSIT VILLAGE

- Construction of a new shared facility of which three and one half floors or 60,000 gsf will be occupied by the Rutgers University Bookstore, the University Press and a Visitor Center Welcome Desk.
- Development being performed through Somerset Street Development Corp. (DEVCO)
- Design is underway.
- Demolition underway. Groundbreaking Ceremony June 10, 2009



DATA

Budget: 19.6 Million

Design:

June 2007– June 2009

Construction:

September 2008 - September 2011

KEY DATES

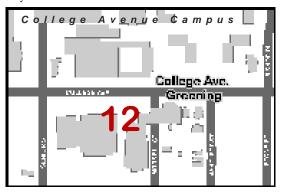
Concept Document: January 2008

Schematic Design:

Bid Award:

12 COLLEGE AVENUE GREENING—PHASE 1

- Construction of new public outdoor gathering spaces, pedestrian plazas, and an intercampus bus hub transforming the College Avenue Campus near Brower Commons and the Rutgers Student Center.
- Features will include increased pathways for pedestrian traffic, limited vehicular traffic, increased vegetation, a water feature and outdoor seating.
- Design coordination with New Brunswick is underway.



DATA

Budget: 17 Million

Design:

July 2008- May 2009

Construction:

July 2009 - August 2010

KEY DATES

Concept Document: January 2008

Schematic Design:

Bid Award:

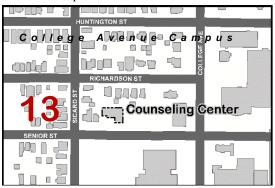


PAGE 7

College Avenue

13 STUDENT COUNSELING CENTER

- Construction of a new two story 9,400 gsf facility for student Counseling and Psychological Services (CAPS), unifying all associated services in an easily accessible location, near the main intercampus bus stop on the College Avenue Campus on Senior St.
- Features will include counseling offices, group therapy, specialized services and meeting rooms space.
- Design Build Project. Framing in progress. Construction 20% complete



DATA

Budget: 5 Million

Design:

December 2008-March 2009

Construction:

January 2009 - August 2010

KEY DATES

Concept Document: December 2008

. .

Schematic Design: Not Applicable

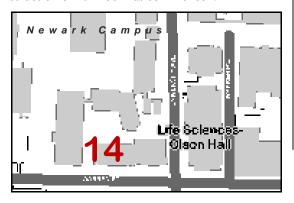
Bid Award:

January 2009

Newark

14 LIFE SCIENCES- OLSON HALL

- Fit-out of third floor for the Chemistry Department and 4th floor for the Biology Department.
- Features of the fit-out will include state —of-the-art research laboratories and principle investigators (PI) offices and administrative areas.
- Chemistry department has moved in August 2008. Construction of 4th floor has commenced.



DATA

Budget:

5.36 Million

Design:

3rd Floor: January 2007-January 2008 4th Floor: June 2008—April 2009

Construction:

3rd Floor: December 2008 - June 2008 4th Floor: June 2009—May 2010

KEY DATES

Concept Document: 3rd Floor: January 2007

4th Floor: August 2008

Schematic Design:

3rd Floor: November 2007 4th Floor: September 2008

Bid Award:

3rd Floor: January 2008 4th Floor: May 2009

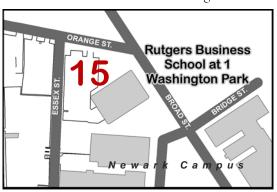


PAGE 8

Newark

15 RUTGERS BUSINESS SCHOOL AT 1 WASHINGTON PARK

- Project includes construction of a two-story pavilion addition south of the existing recently purchased 17 story office building, and the renovation of 8 stories of the existing building.
- Features of the addition will include a new Rutgers entrance, a state-of-the-art trading room, three lecture halls and a green roof. Renovations to existing 8 floors will feature new smart classrooms, faculty & staff offices, conference/meeting rooms, distance learning facility, bistro/eatery and lounges.
- Move in for the Business School is scheduled to start July 2009.
 Fall semester will be held in the new building.



DATA

Budget: 83 Million

Design:

August 2006 - July 2007

Construction:

February 2008 - July 2009

KEY DATES

Concept Document: September 2006

Schematic Design:

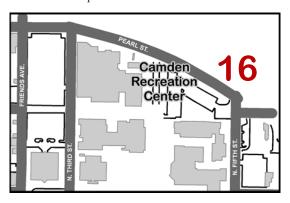
June 2007

Bid Award: January 2008

CAMDEN

16 CAMDEN RECREATION CENTER

- ◆ Renovation of the 76,000 square foot Camden Recreation Center, housing the Athletic and Recreation Departments.
- This facility will feature an upgraded natatorium, racquetball/squash courts, gymnasium, administrative offices, storage, training and locker space.
- Construction 90% complete.



DATA

Budget:

12 Million

Design:

January 2007 - March 2008

Construction:

May 2008 - June 2009

KEY DATES

Concept Document: March 2007

Schematic Design: March 2008

> Bid Award: June 2008

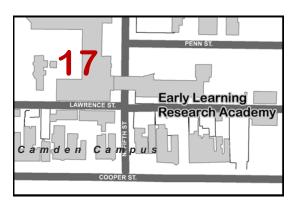


PAGE 9

CAMDEN

17 EARLY LEARNING RESEARCH ACADEMY (ELRA)

- Construction of a new multistory 18,351 square foot facility to include infant and toddler care rooms and pre-K level classrooms and play areas for up to 126 children.
- This facility will have a research unit that will allow faculty and students to apply innovative ideas towards resolving issues confronting young children.



DATA

Budget:

6.3 Million

Design:

Construction:

September 2009 - June 2011

KEY DATES

Concept Document: March 2009

Schematic Design:

Bid Award:

CAMPUS WIDE

18 CLASSROOM IMPROVEMENTS

- Classroom improvements range from complete lecture hall renovations to simple classroom enhancements such as painting, new flooring, furniture, blackboards, ceiling tiles, window treatments and acoustical tiles. (no map provided)
- This project will be completed in three phases over a three year period.
- Phase I is complete. Phase II 35% complete.

DATA

Budget:

15 Million

Design:

N/A

Construction:

June 2008 - January 2012

KEY DATES

Concept Document:

Not Applicable

Schematic Design:

Not Applicable

Bid Award: Not Applicable



PAGE 10

University Utilities

19 HIGH TEMP HOT WATER: BUSCH CAMPUS

- Replacement of old and failing High Temp Hot Water lines in 15 locations on the Busch Campus. (no map provided)
- This project will be completed in phases over a four year period.
- ◆ Phase III of IV phases is 40% complete. Total project is 65% completed.

DATA

Budget:

8 Million

Design: N/A

Construction:

July 2006 - June 2010

KEY DATES

Concept Document:

Not Applicable

Schematic Design:

Not Applicable

Bid Award:

Not Applicable

