

# **Union County College**

**Cranford ♦ Elizabeth ♦ Plainfield ♦ Scotch Plains**



## **Annual Institutional Profile FY 2009**

**September, 2009**

## Union County College

The Institutional Accountability Report for Union County College (UCC) has been prepared in compliance with the form and content requirements of the State of New Jersey, Commission on Higher Education, resolution dated June 26, 2009.

Preface

Union County College is the oldest two-year, continuously operating, non-profit, degree-granting institution in New Jersey. The tradition of excellence in higher education that began in 1933 continues today as the College marks its 75<sup>th</sup> anniversary. Through its 78 associate degree, certificate, and diploma credit programs and numerous non-credit programs, and in cooperation with other agencies, the College is dedicated to serving the higher educational needs of Union County.

The College has four campuses which are located in Cranford, Elizabeth, Plainfield, and Scotch Plains. The Scotch Plains campus is operated in collaboration with the University of Medicine and Dentistry of New Jersey. The Elizabeth Campus will be expanded with the opening of the 132,000 square foot Kellogg building this Fall. The new 5-story structure provides instructional space, a Library/Information Commons, a conference center, faculty offices and dining facilities. The Trinitas School of Nursing is located on one floor and another floor provides space for projected increases in student enrollment in current and new academic programs. Over \$48,500,000 in bonds from state and county sources have been secured for the construction of the new Elizabeth building.

The Annual Institutional Profile, FY 2009 will provide you with more information about Union County College, its students, faculty, trustees, and governors.

Sincerely,

A handwritten signature in cursive script that reads "Dr. Thomas H. Brown".

Dr. Thomas H. Brown,  
President

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Accreditation Status

Institutional Accreditation

Union County College (UCC) is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Professional Accreditation

The following programs are accredited by professional or specialized agencies:

Professional Nursing (AS) - Cooperative Program in Professional Nursing conducted jointly with the Trinitas School of Nursing, Elizabeth, NJ, and Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, licensed by the New Jersey Board of Nursing and accredited by the National League for Nursing Accrediting Commission, Inc.

Radiography (AS) - Amplified Program in Radiography conducted jointly with Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, accredited by the Joint Review Committee on Education in Radiologic Technology.

Dental Assisting (Certificate) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with the University of Medicine and Dentistry of New Jersey (UMDNJ).

Dental Hygiene (AAS) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with UMDNJ.

Nuclear Medicine Technology (AS) - Accredited by the Joint Review on Educational Programs in Nuclear Medicine Technology and conducted jointly with Muhlenberg Harold B. and Dorothy A. Snyder Schools.

Physical Therapist Assistant (AAS) - Accredited by the American Physical Therapy Association.

Practical Nursing (Diploma) - The new program is fully accredited by the New Jersey Board of Nursing and the National League for Nursing Accrediting Commission.

Emergency Health Sciences (AS) - Accredited by the New Jersey Department of Health and Senior Services, Office of Emergency Medical Services.

Paramedic (Certificate) - Accredited by the New Jersey Department of Health and Senior Services, Office of Emergency Medical Services.

Radiation Therapy (AS) -The Radiation Therapy Program is conducted jointly with Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, accredited by the Joint Review Committee on Education in Radiologic Technology.

Respiratory Care (AS) - The Respiratory Care Program is conducted jointly with UMDNJ and is accredited by the Committee on Accreditation for Respiratory Care.

Chapter B

Number of Students Served

II.B.1 Undergraduate Enrollment by Attendance Status, Fall 2008

Full-time		Part-time		Total
Num	%	Num	%	
5,690	48.0%	6,176	52.0%	11,866

Source: IPEDS Fall Enrollment Survey

There were 11,866 students enrolled at UCC in Fall semester 2008 of which 5,690 students (48%) were attending full-time and 6,176 students (52%) were enrolled on a part-time basis.

Table II.B.3  
Non-Credit Enrollment, FY 2008

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (One Clock Hours =60 minutes)	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	24,796	12,740	927,700	2,062
<b>Customized Training</b>	3,451		101,819	226

<sup>1</sup> Includes all registrations in any course that started on July 1, 2007 through June 30, 2008

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting.

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Union County College had the third highest total FTEs in non-credit open enrollment courses in FY 2008 among NJ Community Colleges.

Table II.B.4:  
Unduplicated Enrollment, FY 2008

Headcount Enrollment	Credit Hours	FTE
16,425	233,576	7,786

Source: IPEDS 12-month Enrollment Survey

The unduplicated number of students enrolled in FY 2008 in credit courses was 16,425.

Chapter C

Characteristics of Undergraduate Students

II.C.2 Enrollment in remediation courses by subject area

**1. Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2008.**

Accuplacer is the basic skills placement test used at UCC. All applicants must fill-out the application form for admission to the College for evaluation of placement testing needs before registering for classes. Union County College requires that entering students take a basic skills placement exam who: (1) are first year entering college; (2) are full-time and part-time first year seeking a degree; (3) are not initially seeking a degree but who register for a course that would result in the accumulation of 12 or more credits; (4) are full or part-time transfers from another college who will not receive transfer credit for one semester of college English; (5) are unable to demonstrate a proficiency in basic skills math through old test scores from an approved test or satisfactory completion of developmental courses in Computation and Elementary Algebra (except if you follow a programs of study requiring math, then you must have a college credit math course), and, (6) those who are not initially seeking a degree but who register for English or mathematics. Students enrolling in English as a Second Language (ESL) courses need not be tested until they have completed their ESL course work. Any student who presents SAT (Scholastic Aptitude Test from the College Board) scores of at least 500 on Verbal and 470 in Math will be exempt from the test.

**2. Total number of Undergraduate Students enrolled in Fall 2008.**

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
11,866	3,236	27.3%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

**3. Total Number of First-time, Full-time (FTFT) Freshmen students enrolled in remediation in Fall 2008.**

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,923	1,175	61.1%

**4. First-time, Full-time students (FTFT) Freshmen enrolled in remediation in Fall 2008 by subject area.**

<b>Subject Area</b>	<b>Number Of FTFT Enrolled In:</b>	<b>Percent of all FTFT Enrolled In:</b>
Reading	812	42.2%
Writing	669	34.8%
Math Computation	871	45.3%
Elem. Algebra	162	8.4%

Source: SURE Fall Enrollment file.

Approximately 61% of the students attending UCC in Fall 2008 were enrolled in one or more developmental courses. More than 42% of the first-time, full-time freshmen students enrolled in developmental coursework in the area of Reading Comprehension, 35% enrolled in developmental writing, 45% enrolled in Math Computation and 8% enrolled in developmental coursework in Elementary Algebra.

Race/Ethnicity, Sex and Age (separately)

**Table II.C.3.a  
Undergraduate Enrollment by Race/Ethnicity, Fall 2008**

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%
Full-time	1,483	26.1%	1,252	22.0%	1,639	28.8%	229	4.0%	38	0.7%	299	5.3%	750	13.2%	5,690	100%
Part-time	1,563	25.3%	1,327	21.5%	1,298	21.0%	337	5.5%	45	0.7%	55	0.9%	1,551	25.1%	6,176	100%
Total	3,046	25.7%	2,579	21.7%	2,937	24.8%	566	4.8%	83	0.7%	354	3.0%	2,301	19.4%	11,866	100%

Source: IPEDS Fall Enrollment Survey

As shown in Table II.C.3.a, of the 11,866 students enrolled in Fall semester 2008, 25.7% were White; 21.7% were Black; 24.8% were Hispanic; 4.8% were Asian; 0.7% were American Indian; 3.0% were non-resident aliens; and 19.4% did not specify a racial/ethnic category. A comparison of the profile of the students enrolled at Union County College to the racial/ethnic distribution of the population of Union County based on the Census 2000 statistics showed a higher percentage of Black, Hispanic, Asian and American Indian individuals enrolled in the College than is evidenced in the profile of the County.

**Table II.C.3.b  
Undergraduate Enrollment by Sex, Fall 2008**

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2,379	41.8%	3,311	58.2%	5,690	1,917	31.0%	4,259	69.0%	6,176	4,296	36.2%	7,570	63.8%	11,866

Source: IPEDS Fall Enrollment Survey

Almost 64% of the total students enrolled in Fall Semester, 2008 were female, while 36% were male.

**Table II.C.3.c  
Undergraduate Enrollment by Age, Fall 2008**

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	44	1,991	1,365	779	602	343	215	231	82	15	23	5,690
	%	0.8%	35.0%	24.0%	13.7%	10.6%	6.0%	3.8%	4.1%	1.4%	0.3%	0.4%	100%
Part-time	Num	107	400	757	1,018	1,096	658	504	615	234	264	523	6,176
	%	1.7%	6.5%	12.3%	16.5%	17.7%	10.7%	8.2%	10.0%	3.8%	4.3%	8.5%	100%
Total	Num	151	2,391	2,122	1,797	1,698	1,001	719	846	316	279	546	11,866
	%	1.3%	20.2%	17.9%	15.1%	14.3%	8.4%	6.1%	7.1%	2.7%	2.4%	4.6%	100%

Source: IPEDS Fall Enrollment Survey

The largest percentage of students enrolled full-time in Fall semester, 2008 were between the ages of 18 to 19 (35%), followed by those aged 20-21 (24%). Part-time students tended to be older with the largest percentages (17.7%) found in the 25-29 year old age bracket and among those aged 22-24 (16.5%).

Number of Students Receiving Financial Assistance Under Each State-Funded Aid Program-Need-Based and Merit-Based, Grants and Loans

**Table II.C.4  
Financial Aid from State, Federal & Institution Funded Programs, FY 2008**

STATE PROGRAMS	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	2,098	3,427	2,863,554	1,364.90	835.59
EOF	271	467	234,676	865.96	502.52
Bloustein Scholars	30	4	1,860	62.00	465.00
Urban Scholars	19	36	16,740	881.05	465.00
NJCLASS Loans		5	17,000		3,400.00
NJ STARS (Fall 2006)	65		167,030	2,569.69	
<b>FEDERAL PROGRAMS</b>					
Pell Grants	3,729		9,049,000	2,426.66	
College Work Study	148		200,500	1,354.73	
Perkins Loans	0		0		
SEOG	684		167,000	244.15	
Stafford Loans (Subsidized)	768		1,958,000	2,549.48	
Stafford Loans (Unsubsidized)	346		878,000	2,537.57	
PLUS Loans	11		36,000	3,272.73	
<b>INSTITUTIONAL PROGRAMS</b>					
Grants/Scholarships	651		1,089,000	1,672.81	
Loans	0		0		

Source: HESAA System Files for state programs, NJIPEDS Form #41 for federal & institutional programs

Union County College

Among state-funded financial aid programs, 2,098 Union County College students received Tuition Aid Grants (TAG), 271 received monies from the Educational Opportunity Fund (EOF), 19 students were named Urban Scholars, 65 students received NJ Stars scholarships, and 30 were Bloustein Scholars.

With regards to federal programs 3,729 received Pell Grants, 684 received monies from SEOG, 768 subsidized Stafford Loans, 346 unsubsidized Stafford Loans, and 11 Plus Loans.

More than 650 students received grants/scholarships directly from Union County College.

**Table II.C.5**  
**Fall 2008 First-time Full-time Undergraduates Enrollment**  
**By State Residence**

<b>State Residents</b>	<b>Non-State Residents</b>	<b>Total</b>	<b>% State Residents</b>
1,859	64	1,923	96.7%

Source: SURE Fall Enrollment file

Among the first-time full-time students enrolled in the College in Fall semester 2008, 96.7% were New Jersey residents.

Chapter D

Degrees Conferred (Characteristics of Graduates)

Degrees Conferred by Race/Ethnicity and Sex

**Table II.D.1.a**  
**Degrees/Certificates Conferred by Race/Ethnicity, FY 2008**

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
Certificates	42	53.8%	14	17.9%	8	10.3%	5	6.4%	0	0%	0	0%	9	11.5%	78	100%
Associates	306	39.7%	131	17.0%	119	15.4%	67	8.7%	0	0%	0	0%	148	19.2%	771	100%
Total	348	41.0%	145	17.1%	127	15.0%	72	8.5%	0	0%	0	0%	157	18.5%	849	100%

Source: IPEDS Completion Survey

In fiscal year 2008, there were 849 degrees and certificates conferred. Of those, 41.0% (348) were earned by white students, 17.1% (145) by black students, 15% (127) by Hispanic students, 8.5% (72) by Asian students, and 18.5% (849) by students whose racial/ethnic group was unspecified.

**Table II D.1.b**  
**Degrees/Certificates Conferred by Sex, FY2008**

	Men		Women		Total	
	Num	%	Num	%	Num	%
<b>Certificates</b>	28	35.9%	50	64.1%	78	100%
<b>Associates</b>	280	36.3%	491	63.7%	771	100%
<b>Total</b>	308	36.3%	541	63.7%	849	100%

Source: IPEDS Completion Survey

Almost 64% (541) of the degrees and certificates awarded were to females and 36.3% (308) were earned by males.

Degrees Conferred by General Field

**Table II.D.2  
Degrees/Certificates/Diplomas Conferred by General Field, FY 2008**

<b>IPEDS</b>	<b>CIP Code Major Category</b>	<b>Certificate</b>	<b>Associate</b>	<b>Total</b>
09	Communications	0	28	28
11	Computer Sciences	2	7	9
14	Engineering	0	12	12
15	Engineering Tech	0	17	17
16	Foreign Languages	6	7	13
22	Legal Professions	0	12	12
24	Liberal Arts/Sciences	0	271	271
26	Biological Sciences	0	10	10
30	Multi/Interdisciplinary	0	1	1
31	Parks/Recreation	0	4	4
40	Physical Sciences	0	5	5
43	Security/Protective	2	50	52
51	Health Professions	66	202	268
52	Business/Management	2	145	147
	<b>TOTAL</b>	<b>78</b>	<b>771</b>	<b>849</b>

Source: IPEDS Completion Survey

The graduates in Liberal Arts/Sciences, Health Professions and Business Management accounted for 81% of the degrees and certificates conferred.

Chapter E

Student Outcomes

Graduation Rates by Race/Ethnicity and Income

**Table II.E.1.a**  
**Two- and Three-Year Success Rates (Combined Graduation & Transfer) of**  
**Fall 2005 Full-time First-time Freshmen by Race/Ethnicity**

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
Fall 2005 Cohort	241		211		264		42		14		124		896	
After 2 Yrs	26	10.8%	22	10.4%	12	4.5%	7	16.7%	2	14.3%	18	14.5	87	9.7%
After 3 Yrs	64	26.6%	43	20.4%	30	11.4%	14	33.3%	5	35.7%	24	19.4	180	20.1%

\*Other includes American Indian and Unknown Race.  
 Source: SURE Cohort File

The cohort of first-time, full-time freshmen who entered the College in Fall semester, 2005 was tracked for two-years and separately for three-years. During the three year time period 180 (20.1%) of these students graduated or transferred to another educational institution prior to graduation.

**Table II.E1.b**  
**Two- and Three- Year Success Rates (Combined Graduation & Transfer)**  
**of Fall 2005 Full-time First-Time Freshmen by Income**

	Low Income *		Non-Low Income		Unknown		Total	
	No	%	No	%	No	%	No	%
Fall 2005 Cohort	236		367		293		896	
2 Year Rates	16	6.8%	23	6.3%	48	16.4%	87	9.7%
3 Year Rates	33	14.0%	70	19.1%	77	26.3%	180	20.1%

\* Low Income is defined as a student with a NJ Eligibility Index between 1 and 2,499.  
 Source: SURE Cohort File

The cohort of first time, full-time freshmen who entered the College in Fall Semester, 2005 was tracked for two-years and three-years. Unknown income students had higher combined graduation and transfer rates as compared to low income and non-low income students.

**Table II.E.1.c  
Two- and Three-Year Graduation Rates of  
Fall 2005 Full-time First-time Freshmen by Race/Ethnicity**

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
Fall 2005 Cohort	241		211		264		42		14		124		896	
After 2 Yrs	6	2.5%	2	0.9%	2	0.8%	1	2.4%	2	14.3%	4	3.2%	17	1.9%
After 3 Yrs	27	11.2%	13	6.2%	12	4.5%	6	14.3%	4	28.6%	7	5.6%	69	7.7%

\*Other includes American Indian and Unknown Race.

Source: SURE Cohort File

The cohort of first-time, full-time freshmen who entered the College in Fall Semester, 2005 was tracked for two-years and three-years. Non-resident alien students had the highest graduation (28.6%) rate followed by Asian (14.3%) and white students (11.2%) students. Black and Hispanic students had lower graduation rates with 6.2% and 4.5%, respectively.

**Table II.E1.d  
Two- and Three- Year Graduation Rates  
of Fall 2005 Full-time First-Time Freshmen by Income**

	Low Income *		Non-Low Income		Unknown Income		Total	
	No	%	No	%	No	%	No	%
Fall 2005 Cohort	236		367		293		896	
2 Year Rates	1	0.4%	8	2.2%	8	2.7%	17	1.9%
3 Year Rates	8	3.4%	39	10.6%	22	7.5%	69	7.7%

\* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: SURE Cohort File

The cohort of first-time, full-time freshmen who entered the College in Fall Semester, 2005 was tracked for two-years and three-years. Non-low income students and unknown income students had higher graduation rates as compared to low income students.

Third-Semester Retention Rates

**Table II.E.2.a**  
**Third Semester Retention of Full-time First-time Freshmen**  
**by Race/Ethnicity, Fall 2007 to Fall 2008**

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
Retained	292	62.7%	222	47.7%	298	50.6%	42	62.7%	6	46.2%	41	80.4%	138	52.3%	1,039	54.3%
Not Retained	174	37.3%	243	52.3%	291	49.4%	25	37.3%	7	10.0%	10	19.6%	126	47.7%	876	45.7%
Total	466	100%	465	100%	589	100%	67	100%	13	56.2%	51	100%	264	100%	1,915	100%

Source: SURE Enrollment Files

The cohort of first-time, full-time freshmen who enrolled in Fall semester, 2007 was tracked for three semesters. In Fall semester 2008, 54.3% of the cohort enrolled in the third semester.

**Table II.E.2.b**  
**Third Semester Retention of Full-time First-time Freshmen**  
**by Income, Fall 2007 to Fall 2008**

	Low Income		Non-Low Income		Unknown Income		Total	
	No	%	No	%	No	%	No	%
Retained	293	50.9%	382	57.2%	364	54.2%	1,039	54.3%
Not Retained	283	49.1%	286	42.8%	307	45.8%	876	45.7%
Total	576	100%	668	100%	671	100%	1,915	100%

\* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: SURE Enrollment Files

Non-low income and unknown income of first-time, full-time freshmen who enrolled in Fall semester, 2007 were retained at higher rates (57.2%) and (54.2%) respectively, followed closely by low income students (50.9%).

Three-Year Transfer Rate

**Table II.E.3.b  
Three-Year Transfer Rate of Fall 2005  
Full-time First-time Freshmen to NJ Senior Public Institutions**

<b>Transfers thru Spring 2008</b>		<b>Non-Transfers</b>		<b>Total Full-Time First-Time Freshman Fall 2005</b>	
<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>
57	6.4%	839	93.6%	896	100.0%

Source: SURE Cohort File

The cohort of first-time, full-time freshmen enrolled in Fall semester, 2005 was tracked for three years. During this time period, 57 (6.4%) students transferred to a New Jersey senior public institution.

**Table II.E.3.c  
Overall Three-Year Transfer Rate of Fall 2005  
Full-time First-time Freshmen**

<b>Transfers thru Spring 2008</b>		<b>Non-Transfers</b>		<b>Total Full-Time First-Time Freshman Fall 2005</b>	
<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>
111	12.4%	785	87.6%	896	100 %

Source: SURE Cohort File

The cohort of first-time, full-time freshmen enrolled in Fall semester, 2005 was tracked for three years. Overall, 12.4% or 111 students transferred to another college or university through Spring 2008.

Chapter F

Faculty Characteristics

Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank

**Table II.F.1**  
**Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status and Academic Rank, Fall 2008**

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
<b>Tenured</b>																
Professors	25	22	2	1	0	1	3	3	0	0	0	0	0	0	30	27
Assoc Professors	18	38	3	4	2	0	0	0	0	0	0	0	0	0	23	42
Assist Professors	3	2	1	1	1	0	2	1	0	0	0	0	0	0	7	4
All Others	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	47	63	6	6	3	1	5	4	0	0	0	0	0	0	61	74
<b>Without Tenure</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professors	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Assist Professors	6	12	0	3	1	1	1	1	0	0	0	0	0	8	17	
All Others	3	10	2	1	0	0	0	2	0	0	0	0	0	5	13	
Total	10	23	2	4	1	1	1	3	0	0	0	0	0	14	31	
<b>Total</b>																
Professors	25	22	2	1	0	1	3	3	0	0	0	0	0	0	30	27
Assoc Professors	19	39	3	4	2	0	0	0	0	0	0	0	0	0	24	43
Assist Professors	9	14	1	4	2	1	3	2	0	0	0	0	0	15	21	
All Others	4	11	2	1	0	0	0	2	0	0	0	0	0	6	14	
Total	57	86	8	10	4	2	6	7	0	0	0	0	0	75	105	

Source: IPEDS Human Resources Survey

In Fall semester, 2008, 58% of the full-time faculty were female. The majority of the full-time faculty were white (79%), and 75% of the full-time faculty were tenured.

II.F2 Percentage of Course Sections Taught by Full-time Faculty

	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Others*	
	No	%	No	%	No	%
<b>Total Number of Course Sections</b>						
1,694	1,061	62.6	604	35.7	29	1.7

Note: Others includes Full-time Administrators and Teaching Assistants

Approximately, 63% of the course sections were taught by full-time faculty in fiscal year 2008.

Ratio of Full- to Part-time Faculty

**Table II.F.3  
Ratio of Full- to Part-time Faculty, Fall 2008**

Full-time		Part-time		Total	
Num	%	Num	%	Num	%
180	40.6%	263	59.4%	443	100%

Source: IPEDS Human Resources Survey

Approximately, 41% (180) of the faculty were full-time in Fall 2008.

Governing Board Characteristics

1.1 Race/Ethnicity and Gender of the Board of Trustees

<b>Gender</b>	<b>B</b>	<b>AI/AN</b>	<b>A/PI</b>	<b>H</b>	<b>W</b>	<b>Unknown</b>	<b>Total</b>
<b>Male</b>	3			2	5		10
<b>Female</b>					3		3
<b>Total</b>	<b>3</b>			<b>2</b>	<b>8</b>		<b>13</b>

2.1 Members of the Board of Trustees

<b>Name</b>	<b>Title</b>	<b>Affiliation</b>
Victor M. Richel	Chairperson	Chairman, President and CEO Richel Family Foundation
James R. Perry	Vice Chairperson	Chief Financial Officer, Plainfield Municipal Utilities Authority
Mr. Frank A. Bolden, Esq.	Trustee	Johnson & Johnson, Vice President, Diversity Retired
Dr. Thomas H. Brown	Trustee	President, Union County College
George Castro, II	Trustee	President, Century 21 Atlantic Realtors, Inc.
Dr. Carmen M. Centuolo	Trustee	Union County Superintendent of Schools
Dr. Frank Deo	Trustee	Director, Special Services, Hillside High School
Edward J. Hobbie, Esq.	Trustee	Attorney at Law
Wilson Londono	Trustee	Owner, Restaurant
Ralph N. Milteer	Trustee	Assistant Principal and Mayor, Retired
Melinda C. Norelli	Trustee	Student Body Representative
Roderick Spearman	Trustee	Elizabethport Presbyterian Center
Mary M. Zimmermann	Trustee	Civic Leader

Union County College

1.2 Race/Ethnicity and Gender of the Board of Governors

<b>Gender</b>	<b>B</b>	<b>AI/AN</b>	<b>A/PI</b>	<b>H</b>	<b>W</b>	<b>Unknown</b>	<b>Total</b>
<b>Male</b>	1			1	13		15
<b>Female</b>				2	6		8
<b>Total</b>	<b>1</b>			<b>3</b>	<b>19</b>		<b>23</b>

2.2 Members of the Board of Governors

<b>Name</b>	<b>Title</b>	<b>Affiliation</b>
Elizabeth Garcia, P.E.	Chairperson	Manager, Public Affairs, Infineum USA L.P.
Edward J. Hobbie, Esq.	Vice Chairperson	Attorney-at-Law
Lawrence D. Bashe	Governor	Director, Public Finance Department Raymond James & Associates, Inc.
Nancy Benz	Governor	Licensed Professional Counselor
Rhea Brown	Governor	Registered Nurse, Retired
Dr. Thomas H. Brown	Governor	College President
Eugene J. Carmody	Governor	AT&T Executive, Retired
Joan K. Corbet	Governor	Civic Leader
Dr. Michael P. Graziano	Governor	Pharmaceutical Executive/Research, Merck & Co.
Andrew Hamilton	Governor	Entrepreneur
Thomas H. Hannen, Jr.	Governor	Vice President, Plastics Manufacturing Company
Stephen F. Hehl, Esq.	Governor	Attorney-at-Law
Donna Herran	Governor	Vice President, ILEU and Senior Administrative Technician, Infineum, USA, Retired
Karen Lledo	Governor	Agent, Warren G. Reiner, Inc.
Chester Lobrow	Governor	Owner, Furs by Severyn
John R. Malcolm	Governor	Business Manager, Financial Secretary/Treasurer Iron Workers Local #480
John M. Neiswanger	Governor	President, Advertising Agency

2.2 Members of the Board of Governors(continued)

<b>Name</b>	<b>Title</b>	<b>Affiliation</b>
Francis Raudelunas	Governor	Sales Representative, Amitech, Inc.
Victor M. Richel	Governor	Chairman, President and CEO Richel Family Foundation
Frances Sabatino	Governor	Manager, Exxon, USA, Retired
Carlos N. Sanchez	Governor	Elizabeth Development Company
Roderick Spearman	Governor	Elizabethport Presbyterian Center
Mary M. Zimmermann	Governor	Civic Leader

3. URL [www.ucc.edu/BoardofTrusteesAndGovernors/default.htm](http://www.ucc.edu/BoardofTrusteesAndGovernors/default.htm)

Chapter H

A Profile of the Institution

Degree and Certificate Programs

ASSOCIATE IN ARTS

American Sign Language/Deaf Studies  
Audio Production  
Biology  
Business  
Business/Computer Information Systems  
Business/Public Administration  
Chemistry  
Communications  
Communications/Film  
Communications/Multimedia  
Communications/Print Journalism  
Communications/Public Relations  
Communications/Radio  
Communications/Television  
Criminal Justice  
Liberal Arts  
Liberal Arts/American Studies  
Liberal Arts/Early Childhood Elementary Education  
Liberal Arts/Education  
Liberal Arts/Fine Arts/Drama  
Liberal Arts/Fine Arts/Graphic Design  
Liberal Arts/Fine Arts/Illustration  
Liberal Arts/Fine Arts/Music  
Liberal Arts/Fine Arts/Photography  
Liberal Arts/Fine Arts/Visual Arts  
Liberal Arts/International Studies  
Liberal Arts/Psychology  
Liberal Arts/Sociology  
Liberal Arts/Urban Studies

ASSOCIATE IN SCIENCE

Computer Science/Engineering  
Emergency Health Science  
Engineering  
Engineering/Architecture  
Engineering/Environmental Science  
Information Systems Technology  
Liberal Studies/Exploring Science and Arts  
Mathematics  
Amplified Radiography Program  
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)

## Union County College

### ASSOCIATE IN SCIENCE (continued)

Cooperative Program in Professional Nursing  
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)  
Cooperative Program in Professional Nursing  
(Trinitas School of Nursing)  
Diagnostic Medical Sonography  
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)  
Nuclear Medicine Technology  
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)  
Radiation Therapy  
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)  
Psychosocial Rehabilitation & Treatment (with UMDNJ)  
Respiratory Care (with UMDNJ)  
Social Services

### ASSOCIATE IN APPLIED SCIENCE

Accounting  
Administrative Support  
Automotive Technology Program  
Business Management  
Civil/Construction Engineering Technology  
Computer Science  
Dental Hygiene (with UMDNJ)  
Electronics/Electromechanical Engineering Technology  
Fire Science Technology  
Game Design Creation  
Game Design Development  
Help Desk  
Hospitality Management  
Interpreters for the Deaf  
Marketing  
Mechanical Engineering Technology  
Paralegal Studies  
Physical Therapist Assistant  
Sport Management  
Technical Studies

### DIPLOMA PROGRAM

Practical Nursing

### CERTIFICATE PROGRAMS

American Sign Language/Deaf Studies  
Audio Production  
Criminal Justice  
Dental Assisting (with UMDNJ)  
Educational Interpreting (ASL English)  
Interpreters for the Deaf  
Interpreting Spoken Languages  
Office Professional Certification  
Paramedic

## Union County College

### CERTIFICATE OF ACHIEVEMENT

Homeland Security  
Paralegal Studies

### SPECIAL

Intensive English for Speakers of Other Languages  
Non-Matriculated (Non-Degree Seeking)

### CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT)

A+ Hardware  
A+ Software  
A+ PC Troubleshooting  
Academy for English as a Second Language (ESL)  
Administrative Assistant  
American Sign Language  
Bartending  
Building Inspector  
Business Computer Applications  
CPR for the Healthcare Professional  
Certified Bookkeeper  
Certified Patient Care Technician (CPCT)  
Certified Phlebotomy Technician (CPT)  
Certified Professional in Supply Management (CPSM)  
Certified Purchasing Management Preparation (CPM)  
Certified EKG Technician (CET)  
Children's Care Giver Certificate  
Cisco Certified Networking Associate (CCNA)  
Cisco Certified Networking Professional (CCNP)  
Computer Software Applications Specialist  
Computer Software Specialist Certificate in Español Basic and Advanced  
Computerized Accounting  
Computerized Office Skills  
Computerized Office Skills ESL  
Construction Official  
Electrical Inspector  
Electronics Technician  
Electronics for Electricians  
Electronics for Auto Mechanics  
Excel for Business  
Fire Protection Inspector NJ Uniform Code  
Floral Design Basic and Advanced  
Global International Trade: US Customs Broker Test Prep  
Graphic Arts Print and Web Specialties  
Homeland Security Emergency Management and Planning  
Hospitality/Hotel Management  
Human Resource Management  
Interior Design  
Low Pressure Boiler License Preparation  
Management  
Marketing  
Medical Office Billing Specialist  
Medical Office Coding Specialist

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT continued)

Microsoft Office Professional 2007 in English and Español  
Microsoft Project 2007  
NJ Certified Teacher  
Office Management  
Personal Trainer National Certification  
Pesticide Applicator Training  
Pharmacy Certified Technician  
Plumbing Inspector  
Practical Accounting  
Printing & Graphics Industry  
Project Management Basic and Advanced  
Real Estate Appraisal  
Real Estate Sales  
Restaurant Management/Culinary Arts Basic and Advanced  
Server +  
ServeSafe Certification  
Six Sigma Practitioner, Six Sigma Black Belt, Six Sigma Green Belt  
Structured Query Language (SQL)  
Substitute Teacher Specialist  
Supply Chain Management  
Technical Assistant  
Travel and Tourism Certificate  
US Customs Broker Test Preparation  
Watercraft & Boating Safety Certification  
Web Solutions - Web Design PC Based Basic and Advanced

Chapter I

Major Research and Public Service Activities

- Dr. Thomas H. Brown, President of Union County College serves on the following: Board of Directors of the Union County Alliance; Board of Directors and Board of Trustees of the Elizabeth Development Corporation; Treasurer, Board of Trustees of the NJ Historic Trust; Board Member of the Union County Workforce Investment Board; and a member the New Jersey Council of County College Presidents.
- Dr. Wallace Smith, Vice President for Academic Affairs serves on the following: Vice President and Treasurer for the Academic Officers Association; National Association of Academic Affairs Administrators; National Association of Institutional Administrators; National Guild of Psychotherapy and Hypnotherapy; and National Association of Psychotherapists.
- Dr. Barbara Gaba, Provost of the Elizabeth Campus and Associate Vice President for Academic Affairs serves on the following: Board Member Greater Elizabeth Chamber of Commerce; City of Elizabeth Task Force on Economic Development; Member Rotary Club of Elizabeth; Board Member Chair Academy International Practitioners Board; Advisory Board Member, Dean and Provost National Newsletter; Board Member NJ ACE Network (State affiliate of the American Council on Education); Board Member of the National Council on Black American Affairs (NCBAA) of the American Association of Community Colleges.
- Dr. Jose Adames, Provost of the Plainfield Campus and Associate Vice President serves on the following: Member, Plainfield Chamber of Commerce; Chair, Council for the Education of Language Minority Students, NJ Commission on Higher Education; Honorary Member, YWCA of Eastern Union County, *New Beginnings* campaign; Chair, Advisory Board, Child Advocacy Resource Association; Member, Rotary Club of Plainfield-North Plainfield; Treasurer, Raices Cultural Organization.
- Dr. Paul Jurmo, Dean Division of Economic Development and Continuing Education, serves on the following: The Adult Literacy and Education Committee and the Youth Investment Council of the Union County Workforce Investment Board; the Union County Re-Entry Task Force; and several adult literacy-related committees of the New Jersey State Employment and Training Commission. He is also a Board Member and Past President of the New Jersey Association for Lifelong Learning and Secretary of the Senior Continuing Education Officers Group of the New Jersey Council of Community Colleges.
- Ms. Shirley Hollie-Davis, Assistant Dean, Center for Economic and Workforce Development serves on NJALL and is an active member of Union County Workforce Investment Board (WIB) Literacy Committee.
- Ms. Eileen Mallor, Director, Industry-Business Institute serves as an officer of NOTE (Network Occupational Training and Education); Chair of Union County College Business and Industry Council; member of the Development Team, NJ Community College Consortium for Workforce and Economic Development; and member of the Union County Economic Development Professionals Group (Chaired by UCEDC).

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- Dr. Phillip Papas, Assistant Professor of the Economics/Government/History/Philosophy Department, was awarded a research fellowship by the Gilder Lehrman Institute of American History. He will conduct research for his project “Odd Man Out: General Charles Lee and the Struggle for American Independence.” Dr. Papas was one of twenty Gilder Lehrman Fellows for the second half of 2008.
- Professors Deborah Pires and Susan Khodabakhshi of the Institute for Intensive English Department presented a workshop entitled “Lively Grammar Lessons in the News” at the NJTESOL/NJBE Spring Conference, May 2008 in Somerset, NJ. The theme of the conference was “New Horizons for English Language Learners in Classrooms and Communities.”
- Professor Robert Yoskowitz, of the English/Fine Arts/Modern Languages Department received the place of “Honorable Mention” for his logo design submission, October 2008. The design competition was sponsored by the Elizabeth Avenue Board of Directors of the City of Elizabeth. The logo design competition was to help make Elizabeth Avenue a better place to “shop, dine, and discover”.
- Ms. Elsa Bruguier, Associate Librarian, Plainfield Campus Library, published an article in the October 2008 issue of *Complementary Health Practice Review*, an international, peer-reviewed journal entitled, “Allied Health and Nursing Academic Programs at New Jersey County Colleges: Holistic Health and Complementary and Alternative Medicine Content”. The article encapsulated the original research she undertook while a master's candidate at Georgian Court University.
- Professor Bill Lipkin of the Economics/Government/History/Philosophy Department was featured on PBS' *News Hour with Jim Lehrer*, November 2008. The feature was part of a two part series on the effects of educational funding cutbacks in New Jersey.
- Professor Robert Yoskowitz, of the English/Fine Arts/Modern Languages Department, recently published an essay entitled, “Essential W. Carl Burger” in a publication for the Kean University CAS Art Gallery November 2008. Burger was Professor Emeritus at Kean University and taught in the Fine Arts Department from 1961-1993. Professor Yoskowitz’s essay explains Professor Burger’s role in the world of art, particularly in expressionism, and how he developed and produced his landscape pieces.
- Professor John McDermott of the English/Fine Arts/Modern Languages Department, poem “There is a Beauty” was published in the Carriage House Poetry Series 10th Anniversary Anthology, December 2008. He also read at the Publication Party held at the Kuran Arts Center in Fanwood.
- Professor John McDermott of the English/Fine Arts/Modern Languages Department was the featured reader and led a workshop at the Barron Arts Center’s “Poetry Wednesday” event January 2009.
- Professor Jennifer McCarthy of the Paramedic Program and Paramedic Program Medical Director Dr. David Adinaro presented ‘Difficult Airway’ Training Session for the Emergency Physician Residents from St. Joseph’s Medical Center, Patterson, NJ, January 2009. The session focused on the management of adult and pediatric patients with difficult airways.
- Professor John McDermott of the English/Fine Arts/Modern Languages Department read at the opening of the show “Double Exposure” where two of his poems, “Hope” and “Your Face” were part of an exhibit along with photographs at Sussex County College January 2009.

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- Professor Albert Bramante, of the Psychology/Sociology Department presented a poster on experiential learning in developmental psychology courses and facilitated a session on engaging community college students in professional research at the 31st Annual National Institute of the Teaching of Psychology in January 2009 in St. Petersburg, Florida.
- Professor John McDermott of the English/Fine Arts/Modern Languages Department read his poem, “The River Runs Near My House” at the Stories of the Land-Poetry Reading and Reception, held by D&R Greenway Trust at the Johnson Education Center in Princeton, NJ February 2009.
- Dr. Jose Adames, Provost Plainfield Campus and Associate VP Academic Affairs received the William U. Harris Award of Excellence from the Middle States Regional Forum in Baltimore, MD, February 2009. The William U. Harris Award is given annually to individuals who have demonstrated extraordinary leadership skills in the field of education.
- Professor John McDermott of the English/Fine Arts/Modern Languages Department read his poem, “The River Runs Near My House” at the Stories of the Land - Poetry Reading and Reception, held by D&R Greenway Trust at the Johnson Education Center in Princeton, NJ February 2009.
- Professor Michael Z. Murphy of the English/Fine Arts/Modern Languages/Communications Department was named a Fellow in the Teacher Fellows Program of the Artist/Teacher Institute for 2009. Professor Murphy documented and reflected upon how participation at the Artist/Teacher Institute has impacted teaching and students utilizing the arts-in-education curriculum of aTi.
- Adjunct Professor Bill Lipkin, of the Economics/Government/History/Philosophy Department was featured speaker at the American Federation of Teachers in Higher Education conference in Miami, FL March 2009. His presentation on the consolidation of all adjuncts in the state of New Jersey into one large ‘umbrella local’ for the purpose of political action and recognition in the State of New Jersey.
- Professor George Hildrew, of the English/Fine Arts/Modern Languages Department, exhibited several of his works called “Transparent Things” at the opening of the Phyllis Stigliano Gallery in Park Slope-Brooklyn, NY March 2009.
- Professor Michael Z. Murphy, of the English/Fine Arts/Modern Languages/Communications Department presented at the International Listening Association Convention March 2009. His program, entitled “Terrific Specific”, a tool that allows teachers of all subjects to give a one-session crash course in concise writing to their students.
- Dr. Stephen Schoeman, Adjunct Professor of the Economics/Government/History Department, gave a lecture on the American Presidency at the Westfield Library and the South Orange Library April 2009.
- Professor John McDermott of the English/Fine Arts/Modern Languages Department, poems “I Walked Today” and “Qu Yuan Lost his Wish for Heaven” was in The Paulinskill Poetry Project’s anthology ‘*Voices from Here*’; his poem “Time to Clean the Cat Box” was published in Issue 8 of *Edison Lit Review* and his poem “Stupid in Love with You” published in the “US 1 Worksheets Issue 54” in Spring 2009.

- Dr. Stephen Schoeman, Adjunct Professor of the Economics/Government/History/Philosophy Department gave a five-part lecture series on national and international affairs to the Brandeis University Study Group at the Milburn Library, Milburn, NJ April 2009.
- Professor Susannah Chewning, of the English/Fine Arts/Modern Languages Department, was appointed a reviewer for the Year's Work in English Studies chapter on Chaucer. It is a three year appointment.
- Professor Katy Cedano, of the English/Fine Arts/Modern Languages Department, gave a presentation at the NJEDge.net 10th Annual Faculty Best Practices Showcase at The College of Saint Elizabeth in March 2009. Professor Cedano's proposal "Technology in the World Language Classroom" demonstrated how the use of technology can enhance the process of learning a foreign language in an effective and interesting way. She also discussed how technology supports some of the current teaching practices and how to develop new ones.
- Dr. Jose Adames, Provost of the Plainfield Campus and Associate VP for Academic Affairs, received the 2009 International Exemplary Leader Award at the 8th Annual International Leadership Conference of the Chair Academy in Nashville, TN March 2009. The recipients are nominated by their colleagues in recognition of their exemplary leadership, their demonstrated best leadership practices, commitment to their institutions, their departments, their teams, and the students they serve.
- Dr. Cynthia Singer, Senior Professor in the Business Department was keynote speaker at a conference hosted by the American Council on Education, Office of Women in Higher Education at Brookdale Community College in Lincroft, NJ April 2009. Dr. Singer lectured on "Mentoring: Teaching One to Fish".
- Assistant Dean Teresite Proctor, of the Trinitas School of Nursing, Elizabeth Campus gave a presentation on simulation technology March 2009 at the NJEDge.net Faculty Best Practices Showcase. Her presentation, "Simulation Technology: A Bridge to Reality" covered the importance of the use of simulation and the technology that supports it and how it bridges the gap between education and clinical practice in the real world.
- Professor Toby Marx of the Psychology/Sociology Department and Professor Maureen Greenbaum of the Business Department presented a workshop entitled, "Provide Students the Choice to Create Relevance and Communicate in a 21st Century Mode" at the New Jersey Council of County Colleges' 2009 Best Practices Conference held at Hudson County Community College in Jersey City, NJ, in April 2009. The workshop discussed expanding choices in which students can "submit assignments", to show mastery of the subject beyond traditional essays/reports to websites, videos, podcasts, presentations, performances and more.
- Professor Albert Bramante, of the Psychology/Sociology Department presented at the 2009 Annual Meeting of the Eastern Psychological Association in Pittsburgh, PA in March 2009. The topics of the talks were: "The Future of the Introductory Psychology Course", "Teaching Demonstrations", and "Enhancing Subjective Well-Being in the Classroom".

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- Professor Elizabeth Joyce, Coordinator of the Paralegal Studies Program, was speaker at the Northeast Regional Conference of the American Association for Paralegal Education in Washington D.C. in April 2009. Professor Joyce's speech was on "Outcomes Assessment". She presented a "Student Outcomes Assessment" plan that she developed and implemented at Union County College for the Paralegal Studies Program.
- Ms. Gail Hein, Director of the Academic Learning Centers, presented a workshop entitled "Performing Effective Peer Evaluations: A Five Step Process" at the Regional Conference of the College Reading and Learning Association held at Bucks County Community College in Newtown, PA in March 2009.
- Ms. Carolyn Thomas of the Academic Learning Center, Ms. Kathy Svare of Student Services and Professor Pat Ishill of the Institute for Intensive English presented a workshop at the Regional Conference of the College Reading and Learning Association held at Bucks County Community College in Newtown, PA in March 2009. The presentation entitled "Creating Successful ESL/Allied Health Learning Communities for Advanced ESL Students" which outlined the activities of the student funded grant project at the Elizabeth Campus of Union County College.
- Dr. Thomas H. Brown, UCC President, Dr. Ralph Ford, UCC Vice President for Student Services, and Dr. Jose Adames, Provost of the Plainfield Campus, gave the presentation, "Creating a Transformational Change for Student Success" at the Annual Conference of the American Association of Community Colleges held in Phoenix, AZ, in April 2009. The presentation described major student success initiatives that combine to make an impact on student success at Union County College.
- Dr. Patricia Castaldi, Director of the Practical Nursing Program, presented her doctoral project at the New Jersey Nurses Association/New Jersey League for Nursing, annual convention in Atlantic City, NJ in March 2009. Dr. Castaldi's project involved development of an evidence-based student retention model for the Practical Nursing program.
- Professor Susan McLoughlin, of the Mathematics Department and President-Elect of MATYCNJ, designed the program for the Spring 2009 MATYCNJ conference which was held at Brookdale Community College in Lincroft, NJ. The program included a panel on the Lampitt Bill and its effects on the mathematics curriculum of all two-year colleges in New Jersey.
- Professor Eileen Kaufman, Chair of the Psychology/Sociology Department gave a presentation at the 92nd St. Y, New York City, NY in April 2009. The presentation topic was, "From Biblical Times to Current Times-Birth Order and Personality; An Adlerian Perspective".
- Dr. Barbara Gaba, Provost of the Elizabeth Campus and Associate VP Academic Affairs, gave a presentation at the NJ Council of County Colleges Best Practices Conference held at Hudson County Community College, Jersey City, NJ in April 2009. Her presentation was entitled "Leadership Development: Growing the Next Generations of Leaders for NJ's Community Colleges".

## Union County College

- Dr. David Adinaro, Medical Director of the Paramedic Program, facilitated a one day seminar on the “Fundamentals of Evidence Based Emergency Medicine” in April 2009. The session's objective was to enhance the basic understanding of reviewing medical journal articles and understanding the principles while applying the information to clinical practice.
- Ms. Marianne Schubert, BSN, RN, Simulation & Skill Lab Coordinator for the Practical Nursing Program Plainfield Campus was nominated to the Board of the International Nursing Association for Clinical Nursing Simulation and Learning (INACSL) in May 2009. Ms. Schubert will represent practical nursing programs worldwide. INACSL's mission is to promote and provide the development and advancement of clinical simulation and learning resource centers.
- Professor Eileen Forestal, of the ASL and Deaf Studies Program and the ASL-English Interpreting Program, and Professor Cynthia L. Williams of the ASL-English Program and Coordinator of the Educational Interpreter Program, together published an article entitled “Teaching and Learning Using the Demand Control Schema”. It was published in “Applications of Demand Control Schema in Interpreter Education” through the Deaf Wellness Center, Department of Psychiatry, at the University of Rochester, School of Medicine in Rochester, NY.
- Dr. Susannah Chewing of the English/Fine Arts/Modern Languages Department wrote a book, "The Milieu and Context of the Wooing Group" which will be published in July 2009. The book is a collection of essays about a group of texts called 'The Wooing Group', which were written in the first half of the thirteenth century in England. They are poems, meditations, and prayers written for female anchorites.
- Ms. Valeri Larko, UCC's Tomasulo Gallery Curator, had her solo exhibition, "Urban Edges" on display at the Hunterdon Art Museum from April 2009 through June 2009. There were twelve paintings in the exhibition.

Chapter J

Major Capital Projects Underway in Fiscal Year 2009

In fiscal year 2009, construction was completed on the new 132,000 square foot building on the Elizabeth Campus. The Elizabeth I. Kellogg Building houses a Library/Information Commons, 32 classrooms, 7 computer laboratories, faculty offices, and dining facilities. The Thomas H. Brown Center for Business and Education Advancement will be located on the fifth floor of the Kellogg Building. The center will provide office suites for use as economic development offices by various city, county, and state agencies. It will also provide state-of-the-art facilities to host major training sessions and conferences for agencies throughout the county. The office of Customized Training (IBI) will be housed there. In addition, the Trinitas School of Nursing, which was recently designated as a Center of Excellence, will be located on the third floor of the Kellogg Building. Another floor will provide space for projected growth in existing as well as new UCC academic programs.

Other facilities projects underway or completed in FY 09 were the following: renovations to the Humanities Building restrooms on the Cranford Campus; interior renovation of the Cranford Campus Center; replaced the roof on the Lessner Building, Elizabeth Campus; supplementary repairs to the College's Cranford fire alarm system; installation of a sprinkler system in MacDonald Hall, Cranford Campus; replaced the floor tile in the Nomahegan Building, Cranford Campus; remodeled the Emergency Health Services laboratory on the Plainfield Campus; and repaired the curbing on the Cranford Campus.

UCC selected Datatel's Colleague product as the ERP (Enterprise Resource Planning System) in 2009. The ERP provides support for the operations of nearly every administrative office and department of the College, including functions such as admission, student records and registration, general ledger, budget monitoring, purchasing, student accounts, and human resources. The implementation of the new Datatel Colleague ERP system will continue through 2010. Training will provide administrative users with technical skills to operate the system. Support will be provided by IT User Services.

Other major technology upgrades included the expansion and renovation of the PBX switch room on the Plainfield Campus; replacing WebCT distance learning system with Angel; transition to new Library systems hardware and software; replacement/upgrade of hardware and software in the Cranford Campus Faculty/Staff Computer Resource Center; replacement of servers; implementation of automated Microsoft Software Update Services; replacement of the Computer Center's uninterruptable power supply; upgrade of network electronics infrastructure in the Lessner Building on the Elizabeth Campus; increasing wireless network coverage; and upgrade of computer laboratory hardware and software.