

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FALL 2009 FRESHMAN CLASS

The table below presents the number of first-time applicants, the number of those applicants offered admission and the number of those applicants registered for the fall semester of the past eight years, 2002 through 2009. The number of applications received has steadily increased over this period, while enrollment has remained fairly constant, effecting both accept ratio and enrollment yield. 9,283 students applied for admission for the fall 2009 semester and 1,284 were enrolled.

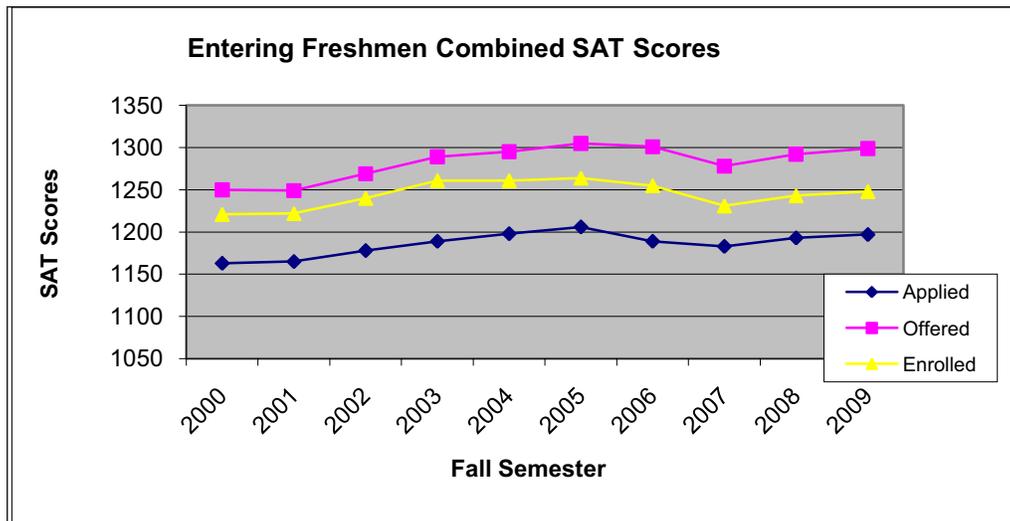
Freshmen Admissions: Applications, Acceptances, Enrolled - 2002 to 2009

	2002	2003	2004	2005	2006	2007	2008	2009
FRESHMEN (All)								
Number of Applications Received	6323	6373	6485	7300	8185	8607	9692	9283
Number of Acceptances	3024	3070	3113	3289	3570	4005	4112	4267
Number of Students Matriculated	1232	1178	1231	1236	1270	1297	1295	1284
Accept Ratio:	48%	48%	48%	45%	44%	47%	42%	46%
Enrollment Yield:	41%	38%	39.5%	38%	36%	32%	31%	30%

Source: Center for Institutional Effectiveness, The College of New Jersey

TREND IN SAT COMBINED MATH AND READING (VERBAL) SAT SCORES

The average combined Math and Reading scholastic achievement test (SAT) for the entering freshman class was 1247 for fall 2009, a four point increase over last year. For combined Math, Reading and Writing the average score was 1862. The following chart displays a second upward trend after a low in fall 2007 in the applied, accepted, and enrolled mean combined Math and Reading SAT for all entering freshman from fall 2000 to 2009.



Source: Center for Institutional Effectiveness, The College of New Jersey

1. MEAN MATH, READING (VERBAL) AND WRITING SAT SCORES

**Required Table II.C.1:
Mean Math and Verbal SAT (and Average HS Rank) for First-Time Freshmen
by Admission Status and Overall, Fall 2009**

	SAT Verbal (Reading)	SAT Math	SAT Writing	Average H.S. School Rank	Number of Entering Students (valid count)	Percent of Total (valid %)
General Admits	629	656	632	91	1058 (1031)	82% (83%)
EOF Admits	499	521	512	89	83 (83)	6% (7%)
Special Admits	544	564	553	78	143 (134)	11% (11%)
Total Freshman Class	611	637	615	89	1284 (1248)	100% (97%)

Source: SURE Fall Enrollment File and Center for Institutional Effectiveness, The College of New Jersey (HS Rank)

2. ENROLLMENT IN REMEDIATION (DEVELOPMENTAL) COURSES

Students who do not score at or above 580 in both the Reading (Verbal) and Math portions of the SAT, and who do not score a 4 or better on one of the AP English (Language or Literature) or History (American, European, or World) exams, must take the Writing Exemption and Placement Exam for placement in our Writing Program. All students who score below 550 on the SAT Math are placed into Intermediate Algebra. The first-semester schedule for students in need of remediation is built so that students receive remediation in a timely manner by scheduling these courses first. The number of students enrolled in developmental courses was not significantly different from last year.

**Required Table II.C.2:
Enrollment in Remediation (Developmental) Courses
As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2009**

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
6,237	46	0.7%

As a Factor of First-time, Full-time Freshmen Enrolled in Fall 2009

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
1,284	46	3.6%

By Subject Area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	21	1.6%
Reading	0	0.0%
Writing	25	1.9%
English	0	0.0%

Source: SURE Fall Enrollment File

3.a. UNDERGRADUATE STUDENTS BY RACE/ETHNICITY

In Fall 2009, students who declared themselves African American, Asian American, Hispanic or Native American made up approximately twenty-two percent of the total full-time enrollment.

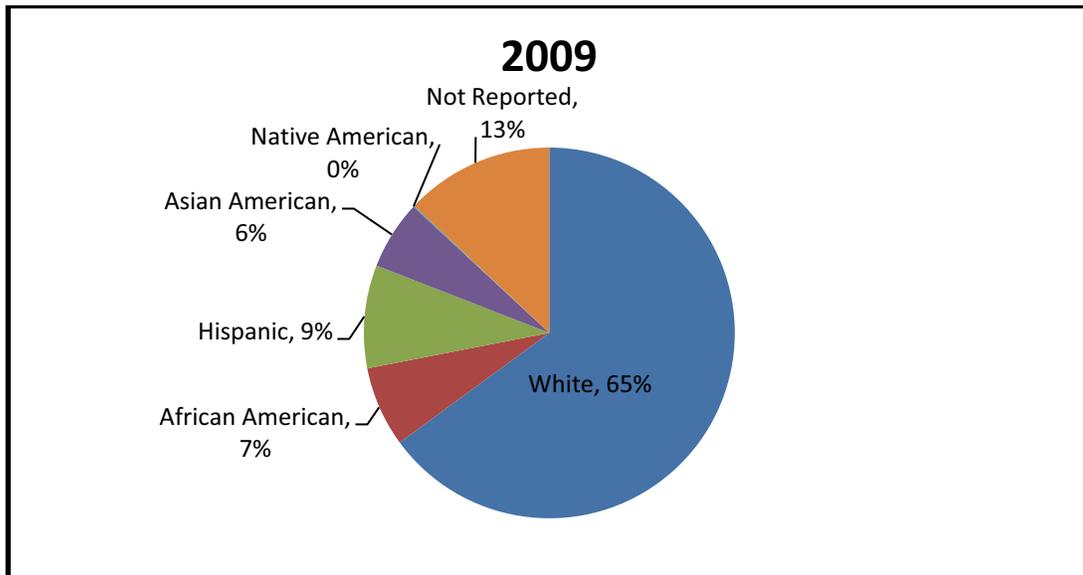
**Required Table II.C.3.a.:
Undergraduate Enrollment by Race/Ethnicity, Fall 2009**

	White		African American		Hispanic		Asian American		Native American		Non-Res. Alien		Not Reported		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	3,957	65.1	387	6.3	539	8.8	377	6.2	4	0.1	58	1.0	758	12.5	6,080	100.0
Part-Time	88	56.0	17	10.8	10	6.4	7	4.5	0	0.0	2	1.3	33	21.0	157	100.0
Total	4,045	64.9	404	6.5	549	8.8	384	6.2	4	0.1	60	0.9	791	12.7	6,237	100.0

Source: IPEDS Fall Enrollment Survey

TCNJ has a commitment to admitting a diverse student population and during the 1990’s made steady enrollment gains over that period. However, TCNJ has recently begun to see the enrollment rates of minority students level off. In response, TCNJ launched a new initiative to improve enrollment for all minority groups, with a special emphasis on African American enrollments. This year, African American enrollment decreased from 6.7% to 6.5% and Hispanic increased from 8.7% to 8.8%. The number of students electing not to report their race also increased, from 10% to almost 13%.

Race/Ethnicity of All Undergraduates, Fall 2009
(Percentages are based on undergraduates with known race/ethnicity)



Source: IPEDS Fall Enrollment Survey

3. b. UNDERGRADUATE STUDENTS BY GENDER

The percentage of females and males enrolled at TCNJ has remained stable over the last ten years, and reflect the national trend of women enrolling in undergraduate higher education at a greater rate than men. In Fall 2009, female students made up 58.6% of the total undergraduate population, no change from the percentage of last year.

Undergraduate Enrollment by Gender, Fall 2004-2009

Gender	2004		2005		2006		2007		2008		2009	
	#	%	#	%	#	%	#	%	#	%	#	%
Female Students	3548	59.8	3486	58.9	3400	57.5	3531	57.9	3622	58.4	3656	58.6
Male Students	2390	40.3	2432	41.1	2495	42.5	2563	42.1	2583	41.6	2581	41.4
TOTAL	5938	100	5918	100	5895	100	6094	100	6205	100	6237	100

Source: IPEDS Fall Enrollment Survey

Most undergraduates at TCNJ are full-time students, and neither men or women are disproportionately represented as part-time students.

**Required Table II.C.3.b.:
Undergraduate Enrollment by Gender, Fall 2009**

	Females		Males	
	#	%	#	%
Full-Time	3561	58.6	2519	41.4
Part-Time	95	60.5	62	39.5
Total	3656	58.6	2581	41.4

Source: IPEDS Fall Enrollment Survey

3.c. UNDERGRADUATE STUDENTS BY AGE

The majority of undergraduates at TCNJ, 83.9%, are between the ages of 18-21, not significantly different from last year.

**Required Table II.C.3.c.:
Undergraduate Enrollment by Age, Fall 2009**

		Less Than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		#	%	#	%	#	%	#	%	#	%	#	%
Full-time	#	7	2,332	2,883	753	69	10	7	15	4	0	0	6,080
	%	0.1	38.4	47.4	12.4	1.1	0.2	0.1	0.2	0.1	0.0	0.0	100.0
Part-time	#	7	5	12	78	20	12	8	10	5	0	0	157
	%	4.5	3.2	7.6	49.7	12.7	7.6	5.1	6.4	3.2	0.0	0.0	100.0
Total	#	14	2,337	2,895	831	89	22	15	25	9	0	0	6,237
	%	0.2	37.5	46.4	13.3	1.4	0.4	0.2	0.4	0.1	0.0	0.0	100.0

Source: IPEDS Fall Enrollment Survey

4. FINANCIAL AID FROM STATE, FEDERAL & INSTITUTION-FUNDED PROGRAMS, FY 2009
(CORRESPONDS TO ACADEMIC YEAR 2008-09)

TCNJ provided slightly more institutional funding, and more per student, in fall 2008 than fall 2007.

**Required Table II.C.4:
Financial Aid from State, Federal & Institution-Funded Programs
FY 2009 (Academic Year 2008-2009)**

	Recipients	Dollars (\$)	\$/Recipient
STATE PROGRAMS			
TAG	891	\$5,011,964	\$5,625.10
EOF	360	\$483,421	\$1342.84
Bloustein Scholars	1,146	\$1,050,086	\$916.31
Urban Scholars	145	\$132,293	\$912.37
NJCLASS Loans	856	\$10,281,515	\$12,011.12
NJ Stars II	93	\$332,940	\$3580.00
OSRP	405	\$1,074,280	\$2,652.54
FEDERAL PROGRAMS			
Pell Grants	871	\$3,024,009	\$3,471.88
College Work Study	140	\$172,110	\$1,229.36
Perkins Loans	83	\$238,900	\$2,878.31
SEOG	171	\$242,795	\$1,419.85
Stafford Loans (Subsidized)	1,980	\$8,299,388	\$4,191.61
Stafford Loans (Unsubsidized)	2,395	\$9,666,508	\$4,036.12
PLUS Loans	226	\$2,507,058	\$11,093.18
SMART, ACG & Other	41	\$117,852	\$2,874.44
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	2,151	\$11,752,855	\$5,463.90
Loans	0	\$0	\$0

Source: HESAA System Files for state programs, NJIPEDS Form #41 for federal & institutional programs

5. PERCENTAGE OF UNDERGRADUATES WHO ARE NEW JERSEY STATE RESIDENTS

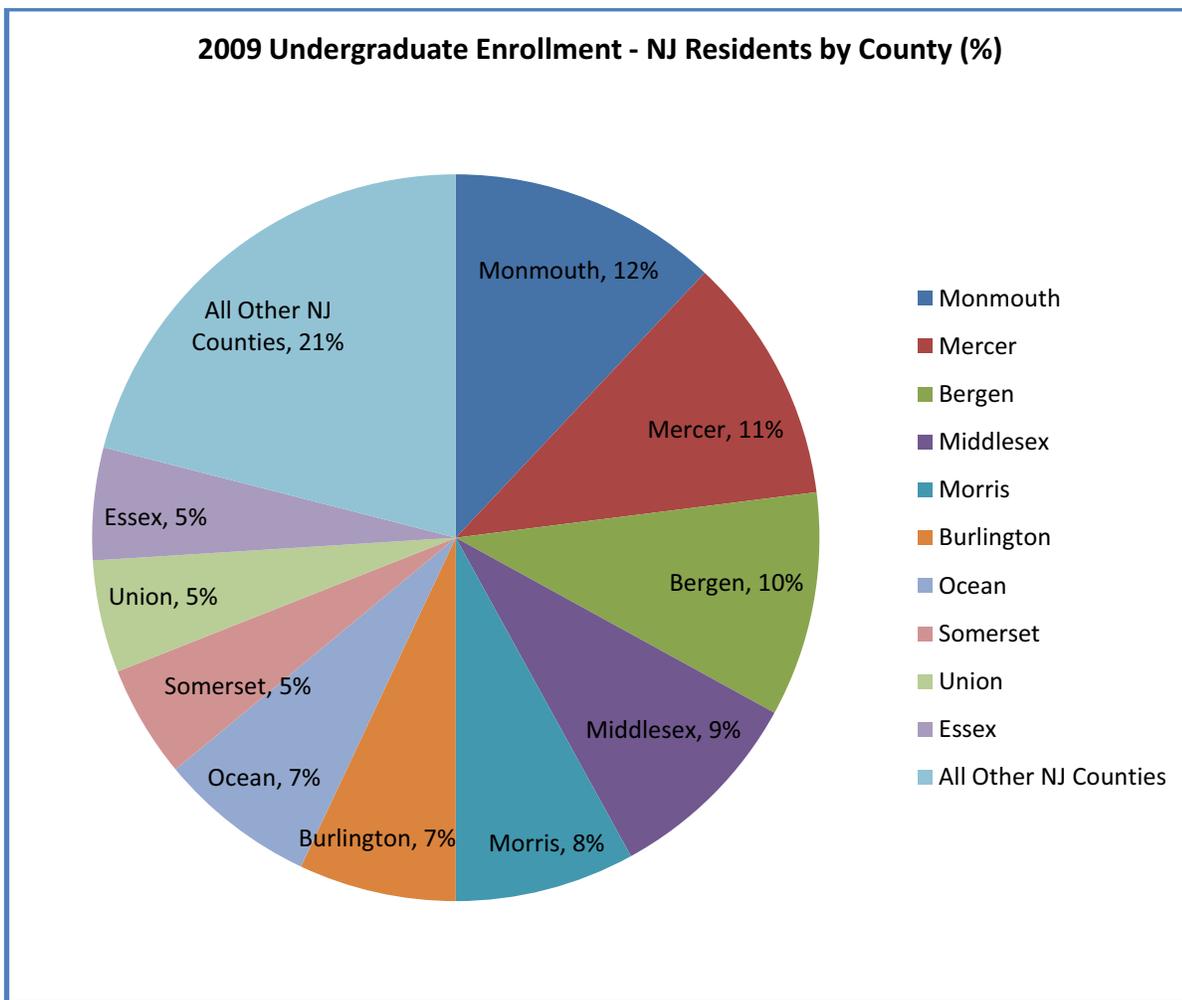
TCNJ serves all 21 New Jersey counties and approximately 93% of entering freshmen for fall 2009 were New Jersey residents.

**Required Table II.C.5:
Fall 2009 First-time Full-time Undergraduate Enrollment by State Residence**

State Residents	Non-State Residents	Total	% State Residents
1,195	89	1,284	93.1%

Source: SURE Fall Enrollment File

In addition, there are ten counties that supply five percent or more of the undergraduate enrollments. They are Monmouth, Mercer, Bergen, Middlesex, Morris, Burlington, Ocean, Somerset, Union and Essex counties. The enrollment patterns in 2009 are not substantially different from those reported in 2008.



Source: Center for Institutional Effectiveness, The College of New Jersey