

C. Characteristics of Undergraduate Students

1. Race/Ethnicity

Fall 2007

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	338	43	26	368	1163	-	1938
PT	278	24	30	278	979	-	1589
Grand Total	616	67	56	646	2142	-	3527

Fall 2008

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	427	40	28	417	1230	6	3
PT	313	25	24	308	997	1	3
Grand Total	740	65	52	725	2227	7	6

Fall 2009

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	522	43	30	464	1306	0	2365
PT	314	19	38	320	958	0	1649
Grand Total	836	62	68	784	2264	0	4014

Source: CCC Planning and Research Office

2. Gender

Gender Breakdown

	Fall 2007	Fall 2008	Fall 2009
FT Male	749	802	903
FT Female	1189	1349	1462
PT Male	499	502	494
PT Female	1090	1168	1155
Total Male	1248	1305	1397
Total Female	2279	2517	2617
Grand Total	3,527	3,822	4,014

Source: CCC Planning and Research Office

3. Age

Age Breakdown

Age Category	Fall 2007		Fall 2008		Fall 2009	
	Head-count	%	Head-count	%	Head-count	%
20 and under	1,517	43.0%	1,620	42.4%	1,741	43.4%
21-24	699	19.8	786	20.6	826	20.6
25-34	662	18.8	739	19.3	777	19.4
35-44	369	10.5	426	11.1	418	10.4
45-54	216	6.1	184	4.8	189	4.7
55 and over	63	1.8	67	1.8	62	1.5
Unknown	1	0.0	0	0.0	1	0.0
TOTAL	3,527	100.0%	3,822	100.0%	4,014	100.0%

Source: CCC Planning and Research Office

4. Remediation and Developmental Education

Cumberland County College uses Accuplacer© for testing and placement of entering degree-seeking students. The total number of students tested and needing remediation in at least one skill area in Fall 2007, Fall 2008 and in Fall 2009 are shown in the tables below. Note that data for Fall 2009 reflect changes in the scores required for students to place into college-level courses. These changes were implemented to standardize cut scores across the sector, but resulted in higher numbers of students needing remediation by skill area.

Students Tested in Fall 2007

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
803	601 (74.8%)	492	331 (67.3%)

Students Tested in Fall 2008

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested*	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
874	648 (74.1%)	604	401 (66.4%)

Students Tested in Fall 2009

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested*	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
945	734(77.7%)	571	391 (68.5%)

Source: CCC Office of Instructional Research

- a. First-time freshmen needing remediation in Fall 2007, Fall 2008, and Fall 2009

Number and Percentages of First-Time Freshmen (FTF) Needing Remediation in Reading, Writing, Math Computation, and Elementary Algebra by Skill Area in Fall 2007, 2008 and 2009
Number and Percentages of First-Time Freshmen Needing Remediation Who are Recent High School Graduates

Fall 2007				
Skill Area	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	395	49%	227	46%
Writing	267	33%	151	31%
Computation	302	38%	147	30%
Algebra (alone)	252	31%	145	30%

Fall 2008				
Skill Area	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	435	50%	269	45%
Writing	308	35%	173	29%
Computation	354	41%	179	30%
Algebra (alone)	234	27%	169	28%

Fall 2009				
Skill Area	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	498	53%	232	64%
Writing	378	40%	207	57%
Computation	352	37%	201	55%
Algebra (alone)	312	31%	117	32%

b. First-time freshmen needing remediation Fall 2007-Fall 2009

**Number and Percentages of First-Time Freshmen Needing Remediation in Reading, Writing, Math Computation, and Elementary Algebra by Skill Area
Fall 2007 – Fall 2009**

Skill Area	2007				2008				2009*			
	FT		PT		FT		PT		FT		PT	
	#	%	#	%	#	%	#	%	#	%	#	%
Reading	304	47	91	57	329	45	106	71	381	50	117	65
Writing	212	33	55	35	232	32	76	51	290	38	88	49
Computation	224	35	78	49	259	36	95	64	259	34	93	52
Algebra (alone)	193	30	59	37	202	28	32	22	253	33	59	33

Source: CCC Office of Instructional Research

c. First-Time Full-time Freshmen Enrollment in Remediation Courses

by

These data are being requested by the NJ commission on Higher Education for the first time in this format. Data are from the NJ Commission on Higher Education as reported by Cumberland County College.

	Fall 2009	
	Number	Percent
Skill Area	Total N=771	
Reading	351	45.5%
Writing	269	34.9%
Computation	228	29.6%
Algebra (alone)	155	20.1%

5. Number of Students Receiving Different Types of Financial Aid Awards FY 2009*

Program	Number of Students **
Federal Programs	
Pell Grants	1,686
College Work Study (Federal)	114
Federal Supplemental Educational Opportunity Grant	186
Federal Academic Competitiveness Grant	101
Federal Stafford Loans (Subsidized)	647
Federal Unsubsidized Stafford Loans	721
Perkins Loans	0
PLUS Loans	3
State Programs	
Tuition Aid Grant (TAG)	1,057
Educational Opportunity Fund (EOF)	143
EOF Summer	84
NJ State Scholarships: Distinguished, Urban Scholars	61
NJ CLASS Loans	1
NJ STARS	247
Institutional Programs	
Institutional Work Study	164
School Counts!	85
College Scholarships (Trustees and President's)	96
Loans	0
Foundation scholarships	247
Gear Up Scholarships	40

Because the information requested from the NJCHE concerning financial aid was changed, only one year of data are provided. ** The number of students is duplicated; students may have received more than one award.

6. State of Residence

	Fall 2007	Fall 2008	Fall 2009
NJ Residents	99.7%	99.8%	99.9%
CumberlandCounty Residents	94.7%	95.4%	95.0%

Source: NJ Commission on Higher Education

*These percentages are based on total headcount enrollment and are from the official 10th day enrollment report.