



**THOMAS EDISON STATE COLLEGE
FY 2010 INSTITUTIONAL PROFILE REPORT**

Submitted to:

New Jersey Commission on Higher Education

Prepared by:

**Thomas Edison State College
Trenton, New Jersey**

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THOMAS EDISON STATE COLLEGE FY 2010 INSTITUTIONAL PROFILE REPORT

Institutional Profile Summary

Thomas Edison State College provides flexible, high-quality, collegiate learning opportunities for self-directed adults. One of New Jersey's 12 senior public institutions of higher education, the College offers associate, bachelor's and master's degree programs in more than 100 areas of study.

Thomas Edison State College is the only state college in New Jersey that offers degree programs at the associate, bachelor's and master's level, academic certificates (at the undergraduate, graduate and post-master's level) as well as online noncredit professional certificates.

For nearly four decades, the College has pioneered the use of the latest technologies to develop high-quality educational programs for adults, and has served as a national leader in the assessment of adult learning. *Forbes* magazine identified the College as one of the top 20 schools in the nation in the use of technology to create learning opportunities for adults.

The entire academic program at the College revolves around the unique needs of adult learners. Students earn credit through a variety of methods designed exclusively for adult learners, including online courses, guided independent study, examination programs, transferring credits earned from other regionally accredited institutions, earning credit for professional and/or military training and by demonstrating college-level knowledge acquired outside a traditional classroom. Thomas Edison State College makes it possible for adult students to pursue their education.



Dr. George A. Pruitt
President

October 2010

Thomas Edison State College Mission & Purpose

Mission

Thomas Edison State College provides flexible, high-quality, collegiate learning opportunities for self-directed adults.

Purpose

Thomas Edison State College was established by the State of New Jersey and chartered by the New Jersey Board of Higher Education in 1972. The College was founded for the purpose of providing diverse and alternative methods of achieving a collegiate education of the highest quality for mature adults. To this end, the College seeks:

- I. To provide curricula and degree opportunities of appropriate level and composition consistent with the aspirations of our students, the public welfare, and the highest qualitative standards of American higher education.
- II. To create a system of college-level learning opportunities for adults by organizing collegiate and sponsored non-collegiate instruction into coherent degree strategies.
- III. To make available educationally valid learning opportunities which serve as alternatives to college classroom study and which are appropriate to the varied needs and learning styles of adults.
- IV. To develop and implement processes for the valid and reliable assessment of experiential and extra-collegiate college-level learning, and to provide appropriate academic recognition for knowledge so identified consistent with high standards of quality and rigor.
- V. To serve higher education and the public interest as a center of innovation, information, policy formulation and advocacy on behalf of adult learners.
- VI. To fulfill the public service obligation inherent to American institutions of higher education.
- VII. To conduct its affairs in a manner which acknowledges the maturity, autonomy, and dignity of its students; assures a portal of access to higher education for adult learners; and celebrates the values, diversity and high qualitative standards of American higher education.

A. ACCREDITATION STATUS

1. **Institutional accreditation.** Thomas Edison State College is accredited by the Middle States Association of Colleges and Schools, the accrediting body for colleges and universities in the middle states region. This accreditation is part of a national system of quality assurance that requires colleges and universities to reach a common understanding and agreement as to the standards of quality for American higher education. After a comprehensive institutional self-study and a site visit by the Middle States Evaluation Team in April 2002, the College was reaccredited through 2012.

The Periodic Review Report (PRR) was submitted to Middle States Association of Colleges and Schools in June 2007; this report documents the College's work during the five year period from 2002 through 2007. The report was approved by the Middle States Commission of Colleges and Schools in November 2007; thus reaffirming the College's institutional accreditation through 2012.

2. **Professional accreditation.** The W. Carey Edwards School of Nursing RN-BSN program is accredited by the New Jersey Board of Nursing and the National League for Nursing Accrediting Commission (NLNAC). The program was reaccredited by the National League for Nursing through 2011. The W. Carey Edwards School of Nursing RN/BSN-MSN program is accredited by the Commission on Collegiate Nursing Education (CCNE). The program was accredited through 2014.

Thomas Edison State College's Master of Arts in Educational Leadership Program, which is designed to prepare educators for roles in school leadership, was granted Initial Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from Dec. 11, 2009, to Dec. 11, 2014. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.

B. NUMBER OF STUDENTS SERVED

1. Number of undergraduates by attendance status

Thomas Edison State College
Table II.B.1:
Undergraduate Enrollment by Attendance Status, Fall 2009

	Full-Time	Part-Time	Total
Number	--	17,319	17,319
Percent	--	100%	100%

Source: IPEDS Fall Enrollment Survey

2. Number of graduate students by attendance status

Thomas Edison State College
Table II.B.2:
Graduate Enrollment by Attendance Status, Fall 2009

	Full-Time	Part-Time	Total
Number	--	887	887
Percent	--	100%	100%

Source: IPEDS Fall Enrollment Survey

3. Number of noncredit students served. There were 221 students who took noncredit courses through the John S. Watson School of Public Service and Continuing Studies.
4. Unduplicated count of students enrolled during the year. During FY 2009, there were 18,206 students enrolled at the College.

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean math, reading, and writing SAT scores. This section is not applicable to Thomas Edison State College.
2. Enrollment in remediation courses by subject area. This section is not applicable to Thomas Edison State College.
3. Race/ethnicity, gender, and age (separately). Profiles of the undergraduate students by race/ethnicity, gender, and age are presented in the tables below.

Thomas Edison State College

Table II.C.3.a:

FY 2009 Undergraduate Enrollment by Race/Ethnicity

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	---	---	10,238	59.1%	10,238	59.1%
Black	---	---	2,858	16.5%	2,858	16.5%
Hispanic	---	---	1,486	8.6%	1,486	8.6%
Asian*	---	---	586	3.4%	586	3.4%
American Ind.	---	---	157	0.9%	157	0.9%
Alien	---	---	256	1.5%	256	1.5%
Race Unknown*	---	---	1,738	10.0%	1,738	10.0%
<i>Total</i>	---	---	<i>17,319</i>	<i>100.0%</i>	<i>17,319</i>	<i>100.0%</i>

Source: IPEDS Fall Enrollment Survey

* "Asian" includes Pacific Islanders and "Race Unknown" includes 2 or More Races

Thomas Edison State College

Table II.C.3.b:

FY 2009 Undergraduate Enrollment by Gender

Gender	Full-time		Part-time		Total	
	N	%	N	%	N	%
Male	---	---	10,662	61.6%	10,662	61.6%
Female	---	---	6,657	38.4%	6,657	38.4%
<i>Total</i>	---	---	<i>17,319</i>	<i>100.0%</i>	<i>17,319</i>	<i>100.0%</i>

Source: IPEDS Fall Enrollment Survey

Thomas Edison State College

Thomas Edison State College
 Table II.C.3.c:
 FY 2009 Undergraduate Enrollment by Age

Age	Full-time		Part-time		Total	
	N	%	N	%	N	%
LT 18	---	---	2	0.0%	2	0.0%
18-19	---	---	52	0.3%	52	0.3%
20-21	---	---	433	2.5%	433	2.5%
22-24	---	---	1,381	8.0%	1,381	8.0%
25-29	---	---	4,026	23.2%	4,026	23.2%
30-34	---	---	3,307	19.1%	3,307	19.1%
35-39	---	---	2,922	16.9%	2,922	16.9%
40-49	---	---	3,721	21.5%	3,721	21.5%
50-64	---	---	1,415	8.2%	1,415	8.2%
65+	---	---	36	0.2%	36	0.2%
Unknown	---	---	24	0.1%	24	0.1%
<i>Total</i>	---	---	<i>17,319</i>	<i>100.0%</i>	<i>17,319</i>	<i>100.0%</i>

Source: IPEDS Fall Enrollment Survey

4. Number of students receiving financial assistance under each federal-, state-, and institution-funded aid program. The number of students receiving financial assistance is presented in the table below.

Edison
Table II.C.4:

Financial Aid from Federal, State & Institution-Funded Programs, AY 2008-09

Financial Aid Program	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	1,108	2,441,000	2,203.07
College Work Study			-
Perkins Loans			-
SEOG			-
PLUS Loans			-
Stafford Loans (Subsidized)	1,448	4,069,000	2,810.08
Stafford Loans (Unsubsidized)	1,650	6,604,000	4,002.42
SMART & ACG or other			-
STATE PROGRAMS			
Tuition Aid Grants (TAG)	88	154,000	1,750.00
Educational Opportunity Fund (EOF)			-
Outstanding Scholars (OSRP)			-
Distinguished Scholars			-
Urban Scholars			-
NJ STARS	3	21,000	7,000.00
NJCLASS Loans	10	62,000	-
INSTITUTIONAL PROGRAMS			
Grants/Scholarships			-
Loans			-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who are New Jersey Residents. Due to the growing number of active military students enrolled, the College examines residence by military status. As the table below indicates, among nonmilitary students, 59 percent of the enrolled students were New Jersey residents. Six percent of the military students were also N.J. residents.

Thomas Edison State College

Table II.C.5:

Enrollment by Military Status and Residence

Residence	Non-Military		Active Military		Total	
	N	%	N	%	N	%
New Jersey	5,532	59%	538	6%	6,070	33%
Out of State	3,603	39%	7,812	88%	11,415	63%
International	63	1%	2	0%	65	0%
Unknown	109	1%	547	6%	656	4%
Total	9,307	100%	8,899	100%	18,206	100%

Source: Thomas Edison State College, FY 2009 President's Annual Report to the Board of Trustees

D. STUDENT OUTCOMES

1. Graduation rates:
 - a. Four-, five-, and six-year graduation rate by race/ethnicity (senior publics). This section is not applicable to Thomas Edison State College.
 - b. Two-year graduation rate (community colleges). This section is not applicable to Thomas Edison State College.
 - c. Three-year graduation and transfer rate by race/ethnicity (community colleges). This section is not applicable to Thomas Edison State College.
2. Third-semester retention rates (by attendance status). This section is not applicable to Thomas Edison State College.
3. Time-to-Degree Completion. Since Thomas Edison State College enrolls primarily adult students who often bring in credit upon enrollment, the College monitors time-to-degree completion to examine how long it takes graduates to earn a degree from the College. As presented in Table D:3a below, during FY 2010, the associate degree graduates took 2.8 years to graduate, the bachelor's degree graduates took 3.3 years to graduate and the master's degree graduates took 2.7 years to graduate.

Thomas Edison State College
Table D: 3a:
FY 2010 Graduates Time-to-Degree Completion by Degree Level

	Associate	Baccalaureate	Master's
Overall	2.8	3.3	2.7

The College also monitors time-to-degree completion by examining differences between in-state and out-of-state students. The time-to-degree completion for in-state versus out-of-state students is presented below.

Thomas Edison State College
Table D: 3b:
FY 2010 Graduates Time-to-Degree Completion by Degree Level and Residence

	Associate	Baccalaureate	Master's
NJ Residents	3.4	3.7	2.7
Out-of-State Residents	2.7	3.1	2.8

4. Student Learning Outcomes. Thomas Edison State College has established learning outcomes at the undergraduate and graduate level. These institutional outcomes identify areas in which students should be competent upon graduation from the College.

Institutional Undergraduate Learning Outcomes

All Thomas Edison State College students who graduate from bachelor's degree programs will have the following competencies:

Information Literacy:

Graduates will recognize when information is needed, be able to identify, and to locate, evaluate and use effectively and appropriately the information found.

Technological Competency:

Graduates will solve problems and perform tasks using appropriate technological tools.

Responsible Ethical Leadership:

Graduates will articulate in their own words the ethical principles they have discovered and encountered in their academic discipline or profession. Graduates will recognize and articulate actual ethical dilemmas witnessed or experienced.

Scientific Reasoning:

Graduates will analyze issues and problems by applying scientific methods.

Diversity/Global Literacy:

Graduates will demonstrate an understanding of globally diverse perspectives, cultures, values, events, trends and issues.

Quantitative Reasoning/Literacy:

Graduates will be quantitatively literate. They will apply mathematical concepts and skills to inform personal and professional decision making.

Communication:

Graduates will communicate with proficiency.

Critical Analysis and Reasoning:

Graduates will demonstrate critical-thinking and problem-solving skills and analyze content, discover meaning or significance, draw conclusions and make assessments.

Lifelong Learning:

Graduates will demonstrate a commitment to lifelong learning.

Institutional Graduate Learning Outcomes

All Thomas Edison State College students who graduate from advanced-level degree programs will be able to:

Demonstrate mastery of in-depth knowledge of the current major questions, debates and methodologies in their field or profession.

Use critical thinking, reflective, and research skills to evaluate theory to make informed decisions and improve practice in their field.

Communicate in a variety of formats appropriate to the field of study.

Apply ethical decision making in research, evaluation, organizational culture and communities.

Integrate and use effectively technology in evaluating information and its sources in practical application in field of study.

Recognize cultural influences in organization and community decision making.

Programmatic learning outcomes, focusing on degree specific learning goals and objectives, have also been established within each school at the undergraduate and graduate degree levels. Direct as well as indirect assessment measures are used to assess student learning outcomes.

E. FACULTY CHARACTERISTICS

1. Full-time faculty by race/ethnicity, gender, academic rank and tenure status (simultaneously). This section is not applicable to Thomas Edison State College.
2. Percentage of course sections taught by full-time faculty. This section is not applicable to Thomas Edison State College.
3. Ratio of full- to part-time faculty. This section is not applicable to Thomas Edison State College.
4. Mentor characteristics: race/ethnicity and gender. Thomas Edison State College signs letters of agreement with subject-matter experts to serve as mentors and consultants to the academic units of the College for development and/or assessment in test construction, portfolio assessment, facilitating courses (e.g., Guided Study and online), pre-graduation conferences, demonstration of currency, practicum, nursing performance examinations, and program evaluations. During FY 2010, there were 608 mentors. The characteristics of these mentors were as follows:

Thomas Edison State College
 Table E4:
 FY 2010 Mentors by Race/Ethnicity and Gender

Race/Ethnicity	Gender		Total
	Male	Female	
African-American	25	34	59
Asian-American	15	7	22
White	264	217	481
Hawaiian or Other Pacific Islander	1		1
Hispanic	9	4	13
Native-American /Alaskan Native	6	2	8
Other	3	3	6
Unknown	2	16	18
<i>Total</i>	325	283	608

F. CHARACTERISTICS OF THE TRUSTEES

The Board of Trustees is the premier governing body of the College. The members are appointed by the governor with the advice and consent of the Senate. Members of the Board bring with them diverse experiences and varied backgrounds from business, industry, and academia. The Board oversees all policy matters of the College, including the approval of degree programs and standards, budget recommendations to the governor, and appointments of all College employees. There are two student members on the Board: one a voting member and the other an alternate.

1. Race/Ethnicity and Gender (simultaneously). A profile of the Board of Trustees by race/ethnicity and gender is presented in the table below.

Thomas Edison State College
Table G. 1
Race/Ethnicity and Gender of the Board of Trustees, FY 2011

Race/Ethnicity	Gender		Total
	Male	Female	
White	3	2	5
Black	2	2	4
Hispanic	1	-	1
Asian	-	-	-
American Indian	-	-	-
Race Unknown	-	-	-
<i>Total</i>	6	4	10

2. Board of Trustee Members. The current Board of Trustee members are presented in the table below.

Thomas Edison State College
Table G.2
Board of Trustees, FY 2011

Name	Title	Affiliation
Rev. J. Stanley Justice	Pastor	Mt. Zion AME Church
Eric R. Lear	Managing Partner	Lear & Pannepacker, LLP
Dr. Fred Abbate	Retired	New Jersey Utilities Association
Richard Arndt	Retired	American Cancer Society
Ida Hammond	Retired	New Jersey Department. of Education
Gualberto Medina	Executive Managing Director	Cushman & Wakefield
E. Harvey Myers	Architect	E. Harvey Myers Architect
Marilyn Pearson	Philanthropic Consultant, VP	First Citizens Bank
Stacy Slomko	Teacher	Perth Amboy High School
Debra Schmelzer	Paraprofessional	Withum, Smith & Brown
Dr George A. Pruitt (Ex-officio)	President	Thomas Edison State College

3. URL Information. For information about the Thomas Edison State College Board of Directors, please go to: <http://www.tesc.edu/564.php>.

G. A PROFILE OF THE INSTITUTION

1. Degree and certificate programs

Undergraduate degree and certificate programs.

Thomas Edison State College offers six associate degrees and eight bachelor's degrees (including a joint degree program with the University of Medicine and Dentistry of New Jersey). There are approximately 120 areas of study in the undergraduate degree programs.

The Associate Degree Programs are as follows: Associate in Applied Science, Associate in Arts, Associate in Science in Applied Science and Technology, Associate in Science in Business Administration, Associate in Science in Natural Sciences and Mathematics, and Associate in Arts in Human Services (formerly known as Associate in Science in Public and Social Services).

The Bachelor's Degree Programs include: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Applied Science and Technology, Bachelor of Science in Business Administration, Bachelor of Science in Health Sciences (a joint degree with the University of Medicine and Dentistry of New Jersey), Bachelor of Science in Human Services, Bachelor of Science in Nursing, and Bachelor of Science in Organizational Leadership. The College also offers a RN to BSN/MSN program; this program provides a seamless transition for students enrolled in the Bachelor of Nursing degree who want to earn a Masters of Science in Nursing degree.

The College also awards certificates in the following professional areas: Accounting, Computer Aided Design, Computer Information Systems, Computer Science, Dental Assistant (with the University of Medicine and Dentistry of New Jersey), Electronics, Finance, Fitness and Wellness Services, Gas Distribution, Human Resources Management, Labor Studies, Marketing, Operations Management, and Public Administration.

Master's degree programs and certificates.

The College currently offers six master's degree programs: the Master of Arts in Educational Leadership, the Master of Arts in Liberal Studies (formally known as the Master of Arts in Professional Studies), the Master of Science in Human Resources Management, the Master of Science in Management, the Master of Science in Applied Science and Technology, and the Master of Science in Nursing (MSN). Graduates of the MSN degree program earn a Nurse Educator certificate in addition to the MSN degree.

There are also several graduate certificate program offered: Clinical Trials Management, Homeland Security, Human Resources Management, Online Learning and Teaching, Organizational Leadership, Project Management, and Public Service Leadership (open only to graduates of the Executive Potential Program offered by the Center for Government Training and Professional Development's Graduate School). The College also offers two post master's certificates: Nurse Educator and Educational Leadership.

More information about the degree programs offered by the College and the majors/areas of study offered is available on our website, <http://www.tesc.edu>.

2. Other

Affiliation with New Jersey State Library. Legislation codifying in statute the affiliation of the New Jersey State Library with Thomas Edison State College was signed by the governor in FY 2001. This affiliation and other collaborative projects have made a significant positive difference to the New Jersey State Library and the other libraries with which it is connected.

National Institute on the Assessment of Adult Learning. The National Institute on the Assessment of Adult Learning is sponsored annually by Thomas Edison State College. The main goals of the National Institute are to address issues related to assessment and adult learning. This year's institute, themed Future Visions, had a record attendance. Participants hailed from 53 colleges and universities and 27 states. The three-day event included an enriching program of 21 workshop sessions and nine learning-exchange discussions. Dr. Jim Hall, founding president of Empire State College, was the keynote speaker for the plenary session. Mr. John Ranere, vice president of Marketing at Bally's, also presented a keynote address and facilitated a town hall meeting and panel discussion on *The Future of Adult Learning*.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Thomas Edison State College engages in public service activities through individual staff participation on various external boards, committees, and organizations, military partnerships, Division of Planning and Research's involvement with the Mercer County Chamber of Commerce's Young Business Leaders Council, The John S. Watson Institute for Public Policy, the Office of Community Affairs & Government Relations, and through the W. Cary Edwards School of Nursing. In addition, the State Library, an affiliate of Thomas Edison State College contributes to the public service activities of the College (see section K). Highlights of some of the College's activities are provided below.

The John S. Watson Institute for Public Policy

The John S. Watson Institute for Public Policy is dedicated to deepening the analysis around critical public policy challenges and broadening the range of policy ideas, perspectives and options. The Institute assists decision makers in enacting public policy in the interest of New Jersey's residents by expanding the range of policy and political possibilities and positing new policy paradigms. The Institute consists of five integrated policy centers: The Center for the Urban Environment, The Center for Health Policy Development, The Center for the Positive Development of Urban Children, The Technical Assistance and Support Service Center, and The Education Policy and Practice Initiative.

The Institute administers the Leadership Trenton Program, which is now in its 8th year and has produced more than 200 Leadership Trenton Fellow. The Institute also administers the New Jersey Cultural Competency and English Language Learners Summer Institute and Mentoring Program. Institute staff also played a major role in assisting environmental groups in New Jersey advocate for a healthy environment and facilitating the Trenton Central High School's Leaders of Tomorrow mentoring program. Through the Center for Health Policy, the institute staff has been instrumental in getting federal grant funding for New Jersey such that assistance can be provided to healthcare practitioners as they work to demonstrate "meaningful use" of electronic medical records systems. For more information about the Institute and its centers, please go to: <http://www.tesc.edu/3553.php>.

Online Database of Minority Nurse Educators

In December 2009, the W. Cary Edwards School of Nursing at Thomas Edison State College launched a free database of minority nurse educators who have been certified in online teaching. This database is available to nursing schools across the country interested in increasing diversity at their institutions and hiring the educators as adjunct faculty. The online database, the only one of its kind in the country, includes 52 nurse educators who have each completed the W. Cary Edwards School of Nursing's online Minority Nurse Educator certification program, which includes a 20-week Certificate in Distance Education Program (CDEP) at Thomas Edison State College and a 12-week mentored online nursing experience at the College under the guidance of an experienced online nurse educator. The database is accessible at www.tesc.edu/nursingdiversity.

Revitalizing Downtown Trenton

The College, through staff in the Office of Community Affairs & Government Relations, serves as the lead facilitator of Capital City Partnership, a registered 501c3 organization set up to broker, foster, and leverage private, public, and community resources to enhance and promote redevelopment initiatives that will revitalize the Canal Banks area of Trenton, N.J. The Partnership involves the College, Shiloh Baptist Church, The New Jersey State Chamber of Commerce, Capital Health System, and other members of local business and residential groups.

Young Business Leaders Council

The College continues to sponsor seminars for the Young Business Leaders Council of the Mercer Regional Chamber of Commerce. This Council includes young business leaders seeking to enhance their leadership skills, network with colleagues, and participate in projects that will benefit them professionally, while at the same time positively enhancing the Chamber of Commerce and business community.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FY 2010

The College was involved in several technology initiatives this year. The initiatives included improvements to the data infrastructure to prevent disruption of internet connectivity due to power outages, installation of a new disaster recovery system, a virtual computing initiative, system upgrades, and several database development projects.

During FY 2010, the renovation of the College's Academic Center was completed. The renovation included interior painting and the installation of new workstations and exterior signage. This refurbishment was critical in the overall transformation of administrative systems and infrastructure to support the daily operation of the Academic Center.

III. OTHER

Online Proctor Service

Thomas Edison State College recently launched a proctor service for online course exams to be taken in an online proctored environment. The Online Procter Service enables students to take examinations at the location of their choice using almost any webcam, computer with microphone and speakers and a reliable high-speed Internet connection. Through this service, students no longer need to travel to approved proctor sites to take tests; proctors monitor students' test-taking via the webcam and microphone from a remote location. The online proctoring service also enhances academic integrity at the College and will result in students receiving their non-essay exam scores sooner than with site-based, pen/paper exams.

Partnership with University of South Africa

Thomas Edison State College and the University of South Africa (UNISA), one of the largest distance learning universities in the world, have renewed and expanded an international partnership agreement. The partnership creates provisions for credit transfer between the two institutions and enables graduates of UNISA, who typically earn a three-year undergraduate degree, to enroll at Thomas Edison State College to complete a four-year bachelor's degree. The agreement also calls for international collaborations designed to address the public policy and public service needs of both institutions.

College Selected to Participate in Coast Guard Partnership

Thomas Edison State College was recently selected to participate in a new program of U.S. Coast Guard that enables Coast Guard members to earn credit for their training and apply it toward a degree. It is one of 10 institutions in the country selected to participate in the Coast Guard's Maritime Law Enforcement College Partnership Program.

New Jersey State Library Selected Highlights

NJ State Library Grant. In July 2010, Thomas Edison State College was awarded a \$5.1 million federal grant to support the New Jersey State Library's Broadband Technology Opportunity Program, a project designed to add computer workstations, upgrade Internet connectivity and provide job search assistance and workforce development programs at hundreds of libraries throughout New Jersey. The grant was provided by the National Telecommunications and Information Administration as part of the American Recovery and Reinvestment Act's Broadband Technology Opportunity Program. The award, along with a \$1.5 million grant from the Bill & Melinda Gates Foundation, will be used to add computers at 124 libraries, upgrade connectivity at 79 libraries, and provide job search assistance, employment skills, workforce development programs and other online resources at 365 libraries across New Jersey. In addition, the Bill & Melinda Gates Foundation gave an additional \$150,000 to the New Jersey State Library to support E-rate technical assistance, which will help sustain the project's services.

Continuing Education. Library staff coordinated a statewide summer reading program that drew 145,628 children and teens who read 2,024,741 books. The second annual “Pennies for Peace” campaign was held. In excess of \$15,000 was collected. The money raised will continue to fund the building of schools in Pakistan and Afghanistan. Library staff received grants from the N.J. Council on the Humanities to continue the Prime Time Family Reading Time program series, and from the PSEG Foundation and Praxair to fund a third year of Live Homework Help NJ for selected public libraries. Grants were awarded to INFOLINK for a statewide Diversity Initiative series, as well as to six libraries that wanted to reinvent their space to better serve their communities with the help of a SWAT Team of library transformers.

New Jersey State Library Talking Book and Braille Center. On July 1, 2009, The New Jersey Library for the Blind and Handicapped (NJLBH) changed its name to the New Jersey State Library – Talking Book and Braille Center (TBBC). The change in the library’s name better reflects the products it delivers statewide. TBBC continues to provide public library services by mail and by computer downloads to New Jersey residents of all ages who cannot easily read standard print materials because of a visual impairment, a physical handicap, or a learning disability of a physical origin. TBBC continued to maintain the state’s largest collection of books and magazines in Braille and audio formats, providing free access to more than 83,000 informational and recreational titles with now more than 18,000 unabridged titles digitally recorded and available for downloading. This year TBBC started receiving and distributing electronic books and digital players. At the end of June 2010, TBBC patrons were averaging more than 150 downloads of books each day.

Marketing Award. The State Library was awarded The John Cotton Dana Award, the most prestigious marketing award in the library field, for its statewide public awareness campaign, *Tell Us Your Story*. The award recognizes the top six library marketing campaigns in the world, with the winning libraries receiving a \$5,000 award.