

Union County College

Cranford ♦ Elizabeth ♦ Plainfield ♦ Scotch Plains



Annual Institutional Profile FY 2010

September, 2010

Union County College

The Institutional Accountability Report for Union County College (Union) has been prepared in compliance with the form and content requirements of the State of New Jersey, Commission on Higher Education, resolution dated June 23, 2010.

Preface

The first of New Jersey's 19 community colleges, Union County College was founded in 1933 as a private, liberal arts institution. Almost eight decades later, Union has evolved into a comprehensive community college which today offers 78 Associate Degree and Certificate programs, as well as opportunities for continuing education and workforce development.

Classes are available at our four campuses which are located in Cranford, Elizabeth, Plainfield and Scotch Plains. Each campus provides students with a unique learning experience. Cranford, our original campus, has the largest number of students attending a variety of transfer and career programs. The Elizabeth Campus, our fastest growing campus, provides international students from 83 countries intensive English language learning. The Center for Economic and Workforce Development offers job training and the Industry Business Institute supplies customized training to employees of local businesses at this location. Transfer and career programs are also offered at the Elizabeth Campus including the Cooperative Nursing Program with Trinitas School of Nursing which is located in the new Elizabeth I. Kellogg Building. Personalized service is the hallmark of our Plainfield Campus where students are educated in American Sign Language/Deaf Studies, Physical Therapist Assistant, Practical Nursing, and Emergency Health Science-Paramedic Services professions. The Regional Health Education Center, offering education in the fields of dental hygiene and dental assisting, at the Scotch Plains campus is operated in collaboration with the School of Health Related Professions at the University of Medicine and Dentistry of New Jersey.

In addition to traditional classes, Union provides 2,400 students 199 online and blended courses in more than 30 disciplines. These courses are so popular with students that the faculty developed five Associate Degree programs and one Certificate program that are offered entirely online.

Union's faculty, administrators, and staff are committed to our mission to enable students to fulfill their goals of earning a college degree, diploma, or certificate, transferring to a four-year college, or preparing for immediate entry into a career. Ninety-six percent of our graduates report that they accomplished their goal while at Union.

As Union County College's seventh President, I am pleased to share with you more information about Union that can be found in the Annual Institutional Profile, FY 2010.



Margaret M. McMennamin, Ed.D.
President

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Accreditation Status

Institutional Accreditation

Union County College (Union) is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Professional Accreditation

The following programs are accredited by professional or specialized agencies:

Professional Nursing (AS) - Cooperative Program in Professional Nursing conducted jointly with the Trinitas School of Nursing, Elizabeth, NJ, and Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, licensed by the New Jersey Board of Nursing and accredited by the National League for Nursing Accrediting Commission, Inc.

Radiography (AS) - Amplified Program in Radiography conducted jointly with Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, accredited by the Joint Review Committee on Education in Radiologic Technology.

Dental Assisting (Certificate) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with the University of Medicine and Dentistry of New Jersey (UMDNJ).

Dental Hygiene (AAS) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with UMDNJ.

Nuclear Medicine Technology (AS) - Accredited by the Joint Review on Educational Programs in Nuclear Medicine Technology and conducted jointly with Muhlenberg Harold B. and Dorothy A. Snyder Schools.

Physical Therapist Assistant (AAS) - Accredited by the American Physical Therapy Association.

Practical Nursing (Diploma) - The new program is fully accredited by the New Jersey Board of Nursing and the National League for Nursing Accrediting Commission.

Emergency Health Sciences (AS) - Accredited by the New Jersey Department of Health and Senior Services, Office of Emergency Medical Services.

Paramedic (Certificate) - Accredited by the New Jersey Department of Health and Senior Services, Office of Emergency Medical Services.

Radiation Therapy (AS) -The Radiation Therapy Program is conducted jointly with Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, accredited by the Joint Review Committee on Education in Radiologic Technology.

Respiratory Care (AS) - The Respiratory Care Program is conducted jointly with UMDNJ and is accredited by the Committee on Accreditation for Respiratory Care.

Chapter B

Number of Students Served

Table II.B.1
Undergraduate Enrollment by Attendance Status, Fall 2009

Full-time		Part-time		Total
Num	%	Num	%	
6,338	49.7%	6,413	50.3%	12,751

Source: IPEDS Fall Enrollment Survey

There were 12,751 students enrolled at Union in Fall semester 2009 of which 6,338 students (49.7%) were attending full-time and 6,413 students (50.3%) were enrolled on a part-time basis.

Table II.B.3
Non-Credit Enrollment, FY 2009

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hours =60 minutes)	Total FTEs ²
Open Enrollment	23,692	10,102	614,129	1,365
Customized Training	4,223		78,572	175

¹ Includes all registrations in any course that started on July 1, 2008 through June 30, 2009.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Union County College had the third highest total FTEs in non-credit open enrollment courses in FY 2009 among NJ Community Colleges.

Table II.B.4:
Unduplicated Enrollment, FY 2009

Headcount Enrollment	Credit Hours	FTE
17,087	245,387	8,180

Source: IPEDS 12-Month Enrollment Survey

The unduplicated number of students enrolled in FY 2009 in credit courses was 17,087.

Chapter C

Characteristics of Undergraduate Students

II.C.2 Enrollment in remediation courses:

1. Total number of Undergraduate Students enrolled in Fall 2009.

Total Fall 2009 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
12,751	3,679	28.9%

Total Enrollment includes all students: full-time, part-time, returning, transfer, etc.

2. Total Number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2009.

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,073	1,284	61.9%

3. First-time, Full-time students (FTFT) enrolled in remediation in Fall 2009 by subject area.

Subject Area	Number Of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Reading	812	39.2%
Writing	742	35.8%
Computation	936	45.2%
Algebra	227	11.0%

Source: SURE Fall Enrollment file.

Almost 29% of the students attending Union in Fall 2009 were enrolled in one or more developmental courses. A little over 39% of the first-time, full-time freshmen students enrolled in developmental coursework in the area of reading, 35.8% enrolled in writing, 45.2% enrolled in computation and 11% enrolled in Algebra.

Race/Ethnicity, Sex and Age (separately)

**Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2009**

	White		Black		Hispanic		Asian		American Indian		Non Resident Alien		Race Unknown		Total	
	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%
Full-time	900	14.2%	851	13.4%	1,276	20.1%	122	1.9%	29	0.5%	322	5.1%	2,838	44.8%	6,338	100%
Part-time	1,187	18.5%	1,151	17.9%	1,171	18.3%	254	4.0%	31	0.5%	71	1.1%	2,548	39.7%	6,413	100%
Total	2,087	16.4%	2,002	15.7%	2,447	19.2%	376	2.9%	60	0.5%	393	3.1%	5,386	42.2%	12,751	100%

Source: IPEDS Fall Enrollment Survey

As shown in Table II.C.3.a, of the 12,751 students enrolled in Fall semester 2009, 16.4% were White, 15.7% were Black, 19.2% were Hispanic, 2.9% were Asian, 0.5% were American Indian, 3.1% were non-resident aliens, and 42.2% did not specify a racial/ethnic category. A comparison of the profile of the students enrolled at Union County College to the racial/ethnic distribution of the population of Union County based on the Census 2000 statistics showed a higher percentage of Black, Hispanic, Asian and American Indian individuals enrolled in the College than is evidenced in the profile of the County.

**Table II.C.3.b
Undergraduate Enrollment by Sex, Fall 2009**

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2,678	42.3%	3,660	57.7%	6,338	2,135	33.3%	4,278	66.7%	6,413	4,813	37.7%	7,938	62.3%	12,751

Source: IPEDS Fall Enrollment Survey

Of the total students enrolled in Fall semester 2009, 62.3% were female and 37.7% were male.

**Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2009**

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	26	2038	1543	904	701	390	283	296	126	13	18	6,338
	%	0.4%	32.2%	24.3%	14.3%	11.1%	6.2%	4.5%	4.7%	2.0%	0.2%	0.3%	100%
Part-time	Num	175	451	803	1049	1152	651	497	695	273	270	397	6,413
	%	2.7%	7.0%	12.5%	16.4%	18.0%	10.2%	7.7%	10.8%	4.3%	4.2%	6.2%	100%
Total	Num	201	2,489	2,346	1,953	1,853	1,041	780	991	399	283	415	12,751
	%	1.6%	19.5%	18.4%	15.3%	14.5%	8.2%	6.1%	7.8%	3.1%	2.2%	3.3%	100%

Source: IPEDS Fall Enrollment Survey

The largest percentage of students enrolled full-time in Fall semester 2009 were between the ages of 18 to 19 (32.2%), followed by those aged 20-21 (24.3%). Part-time students tended to be older with the largest percentages (18.0%) found in the 25-29 year old age bracket and among those aged 22-24 (16.4%).

Number of Students Receiving Financial Assistance Under Each State-Funded Aid Program-Need-Based and Institution Funded Aid Program

Table II.C.4 Financial Aid from Federal, State & Institution-Funded Programs, AY 2008-09			
FEDERAL PROGRAMS	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	3,977	10,709,000	2,692.73
College Work Study	158	310,000	1,962.03
Perkins Loans	0	0	-
SEOG	1,068	199,000	186.33
PLUS Loans	12	46,000	3,833.33
Stafford Loans (Subsidized)	938	1,467,000	1,563.97
Stafford Loans (Unsubsidized)	516	1,490,000	2,887.60
SMART & ACG or other	108	73,000	675.93
STATE PROGRAMS			
Tuition Aid Grant (TAG)	2,157	2,937,000	1,361.61
Educational Opportunity Fund (EOF)	247	2,111,000	8,546.56
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	6	5,000	833.33
Urban Scholars	24	19,000	791.67
NJ STARS	126	339,000	2,690.48
NJCLASS Loans	11	56,000	5,090.91
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	788	1,175,000	1,491.12
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

Union County College

Among federal financial aid programs, 3,977 Union County College students received Pell Grants, 1,068 received Supplemental Educational Opportunity Grants, 938 received subsidized Stafford Loans, 516 received unsubsidized Stafford Loans, 12 received Plus Loans and 108 received monies from SMART & ACG or from other funds.

With regard to state-funded financial aid programs, 2,157 Union County College students received Tuition Aid Grants (TAG), 247 received monies from the Educational Opportunity Fund (EOF), 24 students were named Urban Scholars, 126 students received NJ Stars scholarships, 6 students were named Distinguished Scholars, and 11 received NJCLASS Loans.

There were 788 students who received grants/scholarships directly from Union County College.

Table II.C.5
Fall 2009 First-time Full-time Undergraduates Enrollment
By State Residence

State Residents	Non-State Residents	Total	% State Residents
2,575	89	2,664	96.7%

Source: IPEDS Fall Enrollment Survey

Among the first-time full-time students enrolled in the College in Fall semester 2009, 96.7% were New Jersey residents.

Chapter D

Student Outcomes

Table II.D.1.b
Two-Year Graduation Rate of Fall 2006 Full-time First-Time Degree/Certificate Seeking Students

	Total	
	No.	%
Fall 2006 Cohort	1,666	
Graduated After 2 Years	28	1.7%

Source: IPEDS Graduation Rate Survey

Table II.D.1.c
Three-Year Graduation and Transfer Rates of
Fall 2006 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fall 2006 Cohort	384		363		548		73		26		272		1,666	
Graduated After 3 Yrs	37	9.6%	6	1.7%	23	4.2%	9	12.3%	5	19.2%	19	7.0%	99	5.9%
Transferred	73	19.0%	68	18.7%	74	13.5%	18	24.7%	2	7.7%	44	16.2%	279	16.7%

*Other includes American Indian and Unknown Race.

Source: IPEDS Graduation Rate Survey

The cohort of first-time, full-time freshmen who entered the College Fall semester, 2006 were tracked for three-years. During the three year time period (22.6%) of these students graduated or transferred before graduation to another educational institution.

Table II.D2.a
Third Semester Retention of First-time Undergraduates, Fall 2008 to Fall 2009

Full-Time			Part-Time		
Fall 2008 First-Time Undergraduates	Retained in Fall 2009	Retention Rate	Fall 2008 First-Time Undergraduates	Retained in Fall 2009	Retention Rate
1,923	1,168	60.7%	480	209	43.5%

Source: IPEDS Fall Enrollment Survey, Part E

The retention rate of first-time undergraduates who entered the College in Fall Semester, 2008 was tracked for three semesters. Approximately 61% of the first-time full-time students who began in Fall 2008 returned in Fall 2009. The three semester retention rate for students who were first-time part-time students in Fall 2008 was 43.5%.

Chapter E

Faculty Characteristics

Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank

**Table II.E.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status and Academic Rank, Fall 2009**

	White		Black		Hispanic		Asian		American Indian		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																
Professors	23	22	2	1	0	1	3	4	0	0	0	0	0	0	28	28
Assoc Professors	18	38	3	4	3	0	1	0	0	0	0	0	0	0	25	42
Assist Professors	6	4	1	3	1	0	1	2	0	0	0	0	0	0	9	9
Instructors	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	48	65	6	8	4	1	5	6	0	0	0	0	0	0	63	80
Without Tenure	On Tenure Track															
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assist Professors	1	7	0	1	1	1	1	0	0	0	0	0	0	0	3	9
Instructors	3	8	0	1	0	0	0	1	0	0	0	0	0	0	3	10
Total	4	15	0	2	1	1	1	1	0	0	0	0	0	0	6	19
Without Tenure	Not On Tenure Track															
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assist Professors	2	4	0	0	0	0	0	0	0	0	0	0	0	0	2	4
Instructors	2	2	1	0	0	0	0	1	0	0	0	0	0	0	3	3
Total	4	6	1	0	0	0	0	1	0	0	0	0	0	0	5	7
Total																
Professors	23	22	2	1	0	1	3	4	0	0	0	0	0	0	28	28
Assoc Professors	18	38	3	4	3	0	1	0	0	0	0	0	0	0	25	42
Assist Professors	9	15	1	4	2	1	2	2	0	0	0	0	0	0	14	22
Instructors	6	11	1	1	0	0	0	2	0	0	0	0	0	0	7	14
Total	56	86	7	10	5	2	6	8	0	0	0	0	0	0	74	106

Source: IPEDS Human Resources Survey

In Fall semester 2009, 79.4% of the 180 full-time faculty were tenured, 13.9% were on tenure track, and 6.7% were not on tenure track.

There were 281 adjunct faculty teaching on a part-time basis during the Fall 2009 semester.

**Table II.E.2
Percentage of Course Sections Taught by Full-time Faculty**

	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Others*	
	No	%	No	%	No	%
Total Number of Course Sections						
1750	1078	61.6	647	37.0	25	1.4

Note: Others includes Full-time Administrators and Teaching Assistants

Approximately, 62% of the course sections were taught by full-time faculty in fiscal year 2009.

Ratio of Full- to Part-time Faculty

**Table II.E.3
Ratio of Full- to Part-time Faculty, Fall 2009**

Full-time		Part-time		Total	
Num	%	Num	%	Num	%
180	39.0%	281	61.0%	461	100.0%

Source: IPEDS Human Resources Survey

Thirty-nine percent (180) of the faculty were full-time in Fall 2009.

Governing Board Characteristics

1.1 Race/Ethnicity and Gender of the Board of Trustees

Gender	B	AI/AN	A/PI	H	W	Unknown	Total
Male	3			2	5		10
Female				1	2		3
Total	3			3	7		13

2.1 Members of the Board of Trustees

Name	Title	Affiliation
Victor M. Richel	Chairperson	Chairman, President and CEO Richel Family Foundation
James R. Perry	Vice Chairperson	Chief Financial Officer, Plainfield Municipal Utilities Authority
Mr. Frank A. Bolden, Esq.	Trustee	Johnson & Johnson, Vice President, Diversity Retired
George Castro, II	Trustee	President, Century 21 Atlantic Realtors, Inc.
Dr. Carmen M. Centuolo	Trustee	Union County Superintendent of Schools
Dr. Frank Deo	Trustee	Director, Special Services, Hillside High School
Dr. John R. Farrell	Trustee	Interim President, Union County College
Edward J. Hobbie, Esq.	Trustee	Attorney at Law
Wilson Londono	Trustee	Owner, Restaurant
Leibnitz Martinez	Trustee	Student Body Representative
Ralph N. Milteer	Trustee	Assistant Principal and Mayor, Retired
Roderick Spearman	Trustee	Elizabethport Presbyterian Center
Mary M. Zimmermann	Trustee	Civic Leader

Union County College

1.2 Race/Ethnicity and Gender of the Board of Governors

Gender	B	AI/AN	A/PI	H	W	Unknown	Total
Male	2			1	13		16
Female				2	5		7
Total	2			3	18		23

2.2 Members of the Board of Governors

Name	Title	Affiliation
Elizabeth Garcia, P.E.	Chairperson	Manager, Public Affairs, Infineum USA L.P.
Edward J. Hobbie, Esq.	Vice Chairperson	Attorney-at-Law
Lawrence D. Bashe	Governor	Director, Public Finance Department Raymond James & Associates, Inc.
Nancy Benz	Governor	Licensed Professional Counselor
Rhea Brown	Governor	Registered Nurse, Retired
Eugene J. Carmody	Governor	AT&T Executive, Retired
Dr. John R. Farrell	Governor	Interim College President
Dr. Michael P. Graziano	Governor	Pharmaceutical Executive/Research, Merck & Co.
Andrew Hamilton	Governor	Entrepreneur
Thomas H. Hannen, Jr.	Governor	Vice President, Plastics Manufacturing Company
Stephen F. Hehl, Esq.	Governor	Attorney-at-Law
Donna M. Herran	Governor	Vice President, ILEU and Senior Administrative Technician, Infineum, USA, Retired
Jeffrey H. Katz	Governor	PSE&G Services Corporation, Information Technology Management
Karen Lledo	Governor	Agent, Warren G. Reiner, Inc.
Chester Lobrow	Governor	Owner, Furs by Severyn
John R. Malcolm	Governor	Business Manager, Financial Secretary/Treasurer Iron Workers Local #480
Eric G. Mason	Governor	Chief of Police, Cranford Police Department

2.2 Members of the Board of Governors(continued)

Name	Title	Affiliation
Francis Raudelunas	Governor	Sales Representative, Amitech, Inc.
Victor M. Richel	Governor	Chairman, President and CEO Richel Family Foundation
Frances Sabatino	Governor	Manager, Exxon, USA, Retired
Carlos N. Sanchez	Governor	Elizabeth Development Company
Roderick Spearman	Governor	Elizabethport Presbyterian Center
Mary M. Zimmermann	Governor	Civic Leader

3. URL www.ucc.edu/BoardofTrusteesAndGovernors/default.htm

Chapter G

A Profile of the Institution

Degree and Certificate Programs

ASSOCIATE IN ARTS

American Sign Language/Deaf Studies
Audio Production
Biology
Business
Business/Computer Information Systems
Business/Public Administration
Chemistry
Communications
Communications/Film
Communications/Multimedia
Communications/Print Journalism
Communications/Public Relations
Communications/Radio
Communications/Television
Criminal Justice
Liberal Arts
Liberal Arts/American Studies
Liberal Arts/Early Childhood/Elementary Education
Liberal Arts/Education
Liberal Arts/Fine Arts/Drama
Liberal Arts/Fine Arts/Graphic Design
Liberal Arts/Fine Arts/Illustration
Liberal Arts/Fine Arts/Music
Liberal Arts/Fine Arts/Photography
Liberal Arts/Fine Arts/Visual Arts
Liberal Arts/International Studies
Liberal Arts/Psychology
Liberal Arts/Sociology

ASSOCIATE IN SCIENCE

Computer Science/Engineering
Emergency Health Science
Engineering
Engineering/Architecture
Engineering/Environmental Science
Information Systems Technology
Liberal Studies/Exploring Science and Arts
Mathematics
Amplified Radiography Program
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)

Union County College

ASSOCIATE IN SCIENCE (continued)

Cooperative Program in Professional Nursing
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Cooperative Program in Professional Nursing
(Trinitas School of Nursing)
Diagnostic Medical Sonography
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Nuclear Medicine Technology
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Radiation Therapy
(Muhlenberg Harold B. and Dorothy A. Snyder Schools)
Psychosocial Rehabilitation & Treatment (with UMDNJ)
Respiratory Care (with UMDNJ)
Social Services

ASSOCIATE IN APPLIED SCIENCE

Accounting
Administrative Support
Automotive Technology Program
Business Management
Civil/Construction Engineering Technology
Computer Science
Dental Hygiene (with UMDNJ)
Electronics/Electromechanical Engineering Technology
Emergency Health Science - Paramedic
Fire Science Technology
Game Design Creation
Game Design Development
Help Desk
Hospitality Management
Interpreters for the Deaf
Marketing
Mechanical Engineering Technology
Paralegal Studies
Physical Therapist Assistant
Sport Management
Technical Studies

DIPLOMA PROGRAM

Practical Nursing

CERTIFICATE PROGRAMS

American Sign Language/Deaf Studies
Audio Production
Criminal Justice
Dental Assisting (with UMDNJ)
Educational Interpreting (ASL English)
Interpreters for the Deaf
Interpreting Spoken Languages
Office Professional Certification
Paramedic

Union County College

CERTIFICATE OF ACHIEVEMENT

Homeland Security
Paralegal Studies

SPECIAL

Intensive English for Speakers of Other Languages
Non-Matriculated (Non-Degree Seeking)

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT)

A+ Computer Service Technician - Hardware
A+ Computer Service Technician - Software (English and Espanol)
Administrative Assistant
American Sign Language
Building Inspector
CPR for the Healthcare Professional
Certified Bookkeeper
Certified Patient Care Technician (CPCT)
Certified Phlebotomy Technician (CPT)
Certified Purchasing Management Preparation (CPM)
Certified Residential Appraiser
Certified General Appraiser
Certified EKG Technician (CET)
Children's Care Giver Certificate (English and Espanol)
Cisco Certified Networking Associate (CCNA)
Cisco Certified Networking Professional (CCNP)
Cisco Certified Networking Security (CCNA)
Computerized Accounting
Computerized Office Skills
Computerized Office Skills ESL
Court Reporting
Electrical Inspector
Electronics Technician
Emergency Medical Technician (Basic)
English as a Second Language (ESL)
Events Planning
Fire Inspector NJ Uniform Code
Floral Design Certificate (English and Espanol)
Global International Trade: US Customs Broker Test Prep
Graphic Arts Certificate with Print Specialty
Graphic Arts Certificate with Web Specialty
Homeland Security Emergency Management and Planning
Hospitality/Hotel Management
Human Resource Management
Interior Design
Low Pressure Boiler License Preparation
Management
Medical Office Billing Specialist
Medical Office Coding Specialist
Medical Transcription

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT continued)

Microsoft Office Professional 2007 in English and Español - Beginner, Intermediate and Advance Level
Microsoft Project 2007
NJ ASK Teaching Strategies
NJ Certified Teacher
NJPTNJ 24 hour Pre-Service Program
Personal Trainer National Certification
Pharmacy Certified Technician
Plumbing Inspector
Practical Accounting
Project Management
Real Estate Appraisal
Real Estate Sales
Restaurant Management/Culinary Arts
Sales and Marketing
ServeSafe Certification
Six Sigma Practitioner, Six Sigma Black Belt, Six Sigma Green Belt
Strategic Leadership
Structured Query Language (SQL)
Substitute Teacher Specialist
Supply Chain Management
Technical Assistant
Travel and Tourism Certificate
US Customs Broker Test Preparation
Uniform Construction Courses
Web Design and Development

Chapter H

Major Research and Public Service Activities

- Dr. Margaret M. McMenamain, President serves on the following: member of the NJ Council of County College Presidents; member of the New Jersey Presidents' Council; and member of the Board of Trustees of CentraState Medical Center, NJ.
- Dr. John R. Farrell, Vice President for Administrative Services and Executive Assistant to the President serves on the following: NJEDge.Net Board of Trustees and Advisory Board; member of the Union County Professional Development Board; member of the Union County Re-Entry Task Force Steering Committee; member of the Union County Workforce Investment Board; and member New Jersey Community College Consortium for Workforce & Economic Development.
- Dr. Wallace Smith, Vice President for Academic Affairs serves on the following: Vice President and Treasurer for the Academic Officers Association; National Association of Academic Affairs Administrators; member of the National Association of Institutional Administrators; National Guild of Psychotherapy and Hypnotherapy; and National Association of Psychotherapists.
- Dr. Barbara Gaba, Provost of the Elizabeth Campus and Associate Vice President for Academic Affairs serves on the following: Board Member Greater Elizabeth Chamber of Commerce; City of Elizabeth Task Force on Economic Development; member Rotary Club of Elizabeth; Board Member Chair Academy International Practitioners Board; Advisory Board Member, Dean and Provost National Newsletter; Co-Chair NJ ACE Network Board (State affiliate of the American Council on Education[ACE]/Office of Women in Higher Education [OWHE]); and Board Member of the National Council on Black American Affairs (NCBAA) of the American Association of Community Colleges (AACC).
- Ms. Shirley Hollie-Davis, Assistant Dean, Center for Economic and Workforce Development serves on NJALL and is an active member of Union County Workforce Investment Board (WIB) Literacy Committee.
- Marianne Schubert, BSN, RN, CEN, MICP, Coordinator of the Practical Nursing Programs Skill and Simulation Laboratory on the Plainfield Campus, was elected to the Board of Directors of the International Nursing Association of Clinical Simulation and Learning, (INACSL) at the 8th Annual INACSL Conference in St. Louis, Missouri July 2009.
- Associate Professor Carol Healey DNP, APN, C, of the Practical Nursing Program was awarded first place at the National Association of Hispanic Nurses annual convention in San Antonio, Texas July 2009. Dr. Healey's presentation was a poster of her doctoral research which focused on the development of a plan for improved recruitment and retention of Hispanic Practical Nursing students.
- Associate Dean Roseminda Santee, MA, RN, NEA-BC, CNE, of Trinitas School of Nursing was honored by the Philippine Nurses Association of America with the National Excellence Award as the Nurse Educator of the Year, at a ceremony held in Baltimore, MD July 2009. Associate Dean Santee has thirty years of experience in nursing education, both as a faculty member and as an educational administrator.

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- Dr. Patricia Castaldi, DNP, RN, Director of the Practical Nursing Program, along with Professor Rosemary Byrne, MS, RN and Professor Virginia Villanueva, MEd, RN, of Trinitas School of Nursing, presented at a conference session at the National League for Nursing (NLN) Education Summit in Philadelphia, PA September 2009. The presentation, 'Development of an Evidence-Based Retention Model,' was a combined effort of work done by Dr. Castaldi in the Practical Nursing program and the duplication of her student assessment by Professors Byrne and Villanueva at Trinitas.
- Dr. Patricia Biddar, Executive Director of Assessment, Planning and Research, was presented the 2009 Community College Spirit Award by the New Jersey Council for County Colleges (NJCC) for efforts to enhance NJCC's Vocational Education Data System (VEDS).
- Professor Cyndi Roemer, of the Mathematics Department, presented at a session on "Professional Guidelines, Pedagogy and Alternative Assessment for Community College Mathematics", at the Fall Conference of the Mathematics Association of Two-Year Colleges of New Jersey (MATYCNJ) October 2009. Also attending were Professors Stanley Cohen, Yanzheng Duan, James Magliano, Arlene Rogoff, Celeste Schaffer, Donna Weir, and Sam Zhang.
- Professor Susan McLoughlin, of the Mathematics Department and President of MATYCNJ, planned the Fall Conference of the Mathematics Association of Two-Year Colleges of New Jersey (MATYCNJ) held at Raritan Valley Community College October 2009. The full day conference featured a keynote speaker and six breakout sessions.
- Professor Jean Lane of the Mathematics Department and President Elect of MATYCNJ arranged publisher exhibits at the Fall Conference of the Mathematics Association of Two-Year Colleges of New Jersey (MATYCNJ) held at Raritan Valley Community College October 2009.
- Dr. Susannah Chewing of the English/Fine Arts/Modern Languages Department, published an article entitled, "Julian of Norwich in Popular Fiction" in the book *Julian of Norwich's Legacy: Medieval Mysticism and Post-Medieval Reception*, (edited by Sarah Salih and Denise N. Baker) November 2009.
- Dean David Sheridan of Enrollment Management was a panelist at the Annual College Board Forum in New York City October 2009. Dean Sheridan's session entitled "Enrollment and Financial Aid in a Receding Economy" was covered by *The New York Times*.
- Ms. Christine Macchia, Laboratory Technician in the Biology Department, models were used in a presentation that dealt with independent laboratory access for the blind. Ms. Macchia's models are tactile representations of the microscope slides viewed in biology laboratories and another model representing results from a blood-typing lab experiment in Braille. Ms. Macchia's models were presented by Ms. Marilyn Winograd, an Education Consultant for the NJ Commission for the Blind and Visually Impaired and a high school teacher for the blind, at the First Annual Multi-Sensory Science Education Conference at the University of Wisconsin at Madison, WI, October 2009.
- Oluyomi Adewale, Adjunct Professor of the Mathematics Department, recently published a new book titled "*The Journey So Far: An Adventure in the Doing the Will of God*" in 2009.

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- Professor Michael Z. Murphy's play, "A Gibson Girl" was presented at The Theater Project's Kaleidoscope Kabaret November 2009. It was held in the Roy Smith Theater, Cranford, NJ. Professor Murphy is a faculty member in the English/Fine Arts/Modern Language Department.
- Professor Jennifer McCarthy, Paramedic Program Director, gave two presentations at the Fifth Annual Statewide Conference on EMS November 2009. Professor McCarthy presented, "Putting the Spark Back into EMS" an interactive session designed to help recharge and refocus EMS providers. The second presentation was "Aging Gracefully – A New Approach to the Geriatric Patient". Professor McCarthy discussed aging baby boomers and interacting with older more complex medical patients.
- Professor Arlene Rogoff of the Mathematics Department, and Elizabeth Ramos of the Institute for the First Year, presented at the 35th Annual American Mathematical Association of Two-Year Colleges (AMATYC) Conference in Las Vegas, Nevada November 2009. Their presentation was entitled "Success with Developmental Mathematics in a Small Learning Community."
- Professor Susan McLoughlin of the Mathematics Department and current President of Mathematics Association of Two-Year Colleges of New Jersey (MATYCNJ) served as a delegate for New Jersey at the Delegate Assembly's 35th Annual American Mathematical Association of Two-Year Colleges (AMATYC) Conference in Las Vegas, Nevada November 2009.
- Dr. Mark Singer, Senior Professor of the Criminal Justice Program participated in a panel discussion entitled "Examination and Cross Examination of the Expert Witness in Court" November 2009. The discussion, hosted by St. Benedict's Preparatory School, Newark, NJ focused on examining strategies used to handle expert testimony in the justice system.
- Professor Phillip Papas, of the Economics/Government/History Department, co-authored a new book entitled, *Port Richmond*, released in Fall of 2009. It's a photo history and is part of Arcadia Publishing's *Image of America* series. Port Richmond is a community on Staten Island's north shore that is linked to Bayonne, NJ by the Bayonne Bridge. The book is both historical in content and civic-minded in its purpose.
- Dr. Cindy Singer, of the Business Department, was keynote speaker at the organizational meeting of the newly established campus chapter of ACE/OWHE: American Council on Education/Office of Women in Higher Education, at Bergen Community College September 2009. Dr. Singer's speech was on mentoring.
- Dr. Denise Lagos of the English/Fine Arts/Modern Languages Department was guest lecturer for New Pathways to Teaching in New Jersey, a graduate program for alternate route teachers seeking a career change, at New Jersey City University, in Jersey City, NJ January 2010. Dr. Lagos' Presentation, "Cultural Differences in Non-Verbal and Verbal Communication," supported course curriculum regarding diversity in the classroom.
- Professor Jennifer McCarthy, Associate Professor and Director of the Paramedic Program, held a simulation session for the Emergency Physician Residents from Saint Joseph's Medical Center, at the Plainfield Campus in Plainfield, NJ January 2010. The session was developed to offer teams of medical residents the opportunity to handle difficult patient cases. It was jointly taught by Union County College Paramedic Faculty and the Emergency Medicine Physicians from Saint Joseph's Medical Center.

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- Dr. Denise Lagos, Senior Professor of English (ESL) and Advisor to *The Foreign Student Voice* literary publication was the recipient of the 2009 MarCom Creative Awards, an international awards competition that recognizes outstanding achievement by marketing and communication practitioners February 2010.
- Adjunct Professor Bill Lipkin of the Economics/Government/History Department was elected Treasurer of the recently formed national organization ‘New Faculty Majority’ (NFM) February 2010. The purpose of NFM is to promote the work and efforts of over 900,000 contingent faculty in the United States.
- Professor Robert Yoskowitz of the English/Fine Arts/Modern Languages Department, exhibited drawings called, “Making Marks: Drawings from the Yoskowitz Family Collection” at Kean University’s Karl and Helen Burger Art Gallery March 2010.
- Maureen Bekheet, Student Development Specialist on the Plainfield Campus, recently co-authored an article in the *Journal of Family Issues* entitled, ‘A Critical Analysis of Western Perspectives on Families of Arab Descent’ (Vol. 31, No. 2, 211-233, (2010)).
- Dr. Stephen Schoeman, Adjunct Professor of the Economics/Government/History Department, gave a lecture on the ‘United States Constitution’ to the Westfield Historical Society March 2010.
- Dr. Wallace Smith, Vice President for Academic Affairs, received the ‘Administrator Award of Distinction’ by Phi Theta Kappa. College Administrators (Vice Presidents, Deans, etc.), are nominated by Phi Theta Kappa chapters, and selected based on support provided Phi Theta Kappa.
- Dr. Andrea Green, of the English/Fine Arts/Modern Languages Department, original play, “For Tiger Lilies Out of Season” was in production at California State University’s Fullerton Campus March 2010.
- Professor Michael Z. Murphy, of the English/Fine Arts/Modern Languages Department, presented at the International Listening Association Convention, in Albuquerque, NM March 2010. Professor Murphy’s presentation was entitled, “Better Listening Through Better Engagement.” He demonstrated methods on how to instruct students of all ages to communicate in three high risk events: perception checks, praise, and constructive criticism.
- Professor Phillip Papas, of the Economics/Government/ History Department, appeared on NY 1 News’ special feature segment entitled, “Roads Run Where Farms, Taverns Once Stood” in April 2010. This segment was part of NY 1’s newscast series entitled “Once Upon a Time on Staten Island” on the history of Staten Island.
- Professor John McDermott, of the English/Fine Arts/Modern Languages Department, participated in a “Night of Poetry” in celebration of National Poetry Month April 2010. The event was hosted by the Hanson Park Conservancy, a non-profit organization dedicated to developing and maintaining Hanson Park in Cranford, NJ.

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- Professor Robert Yoskowitz, of the English/Fine Arts/Modern Languages Department, participated in a Benefit for George Segal at the Monmouth Museum, Lincroft, NJ April 2010. Professor Yoskowitz spoke on his experience as a model for Segal's cast-sculptures.
- Dr. Stephen Schoeman, Adjunct Professor of the Economics/Government/History Department gave a lecture on 'Freedom of Speech' at the South Orange Public Library, South Orange, NJ April 2010.
- Professor Phillip Papas of the Economics/Government/History Department, gave a lecture at St. John's University, Queens Campus entitled "The Tories around Here are Damn'd Mad: General Charles Lee and the Suppression of the Loyalists in New York" in April 2010. The lecture was sponsored by the St. John's University Libraries and the Honors Program.
- Adjunct Professor Bill Lipkin of the Economics/Government/History Department, was reelected President of AFT New Jersey State Federation for a second two-year term in April 2010. The newly structured State Federation has a Higher Ed Division and a Pre K - 12 Division.
- Adjunct Professor David McClure, of the English/Fine Arts/Modern Languages Department, was elected one of 12 vice presidents in the Higher Education division of the State Federation of AFT New Jersey in April 2010.
- Dr. Stephen Schoeman, Adjunct Professor of the Economics/Government/History Department gave a three part lecture series on the "Bill of Rights", "How Congress Works" and "The Changing Presidency from President Washington to President Obama" to the Brandeis University National Women's Committee of Essex County at Millburn's Public Library, Millburn, NJ during the months of April and May 2010.
- Professors Antony Nicoli and Robert Yoskowitz of the English/Fine Arts/Modern Languages Department exhibited their artworks at the New Jersey State Museum's "Reality + Artifice" in May 2010 in Trenton, NJ. In the exhibition is Professor Nicoli's pigmented ink print, 'Abduction of the Innocents', and Professor Yoskowitz's two gelatin silver prints, 'Five' and 'Club'.
- Dr. Stephen Schoman, Adjunct Professor of the Economics/Government/History Department gave a lecture on the United States Vice-Presidents to the Westfield Historical Society at the Echo Lake Country Club in Westfield, NJ in June 2010.

Chapter I

Major Capital Projects Underway in Fiscal Year 2010

In fiscal year 2010, the College continued to implement Datatel's Colleague as the Enterprise Resource Planning System (ERP). The general ledger, budget monitoring, purchasing, and human resources modules of the ERP were fully installed and are operating. ERP modules for admissions, student records, registration, and student accounts will be fully operational by Spring semester, 2011. New network LAN, Server/SAN, and data backup infrastructures have been implemented to support the new ERP. Union's Portal, "Owl's Nest", is becoming the hub for all digital transactions in the College.

Other technology enhancements implemented this year included: equipping seven new technology classrooms and one hybrid classroom/Mac laboratory; PCs were upgraded on all campuses; the PBX Octel voice messaging system and call accounting system were replaced; wireless sound systems were upgraded college-wide; and first generation multimedia projectors were replaced.

The Elizabeth Parking Authority is constructing a 1,500 space parking garage which will provide expanded parking for 600 student, faculty, and staff on the Elizabeth Campus.

Plans are being developed to renovate the first floor and lower level of the Lessner Building on the Elizabeth Campus to provide for expanded student services.

On the Plainfield and Cranford Campuses, three newly created computer labs with new computer equipment were created this year as part of the Title V Science, Technology, Engineering, and Mathematics (STEM) Grant Program.

The following physical plant upgrades were made this year: replaced the Fitness Center flooring, upgraded the elevators in the Lessner Building, replaced an electric panel in the Nomahegan Building, converted a conference room to a classroom on the Cranford Campus, designed and started replacement of the HVAC system in the Campus Center, conducted a study for parking improvements on the Cranford Campus, developed a design for heat piping upgrade in the Lessner Building, and designed the replacement of the HVAC system on the Annex Building at the Plainfield Campus.