

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2009

Admission Status	Full-Time						Part-Time					
	Math		Verbal		Writing		Math		Verbal		Writing	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Regular	508.1	812	483.9	812	489.4	763	458.3	6	450	6	453.3	3
EOF Admits	407.6	237	398.9	237	394.5	233						
Special Admits	423.9	355	422.4	356	415.3	340	420	4	450	4	436.7	3
All Admits	469.9	1,404	454	1,405	454	1,336	443	10	450	10	445	6
Missing		108		107		176		20		20		24

Source: Table II.C.1, Institutional Profile Data 2009, NJ Commission on Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2009, **79 of 1,518** first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

Reading: SAT Critical Reading/Verbal scores greater than or equal to 520

Writing: SAT Writing scores greater than or equal to 520

Elementary Algebra: SAT Math scores greater than or equal to 530.

Source: General Education Office & IR Enrollment_Froz Database, Kean University 2009

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2009

Total Fall 2009 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
12,072	1,285	10.6%

Source: Table II.C.2, Institutional Profile Data 2009, NJ Commission on Higher Education – SURE Fall Enrollment File
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2009

# FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
1,518	1,015	66.9%

Source: Table II.C.2, Institutional Profile Data 2009, NJ Commission on Higher Education - SURE Fall Enrollment File

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2009

Subject Area	# of FTFT Enrolled In	% of all FTFT Enrolled In
Reading	371	24.4%
Writing	503	33.1%
Math Computation	Not Applicable	
Elem. Algebra	774	51%
English	Not Applicable	

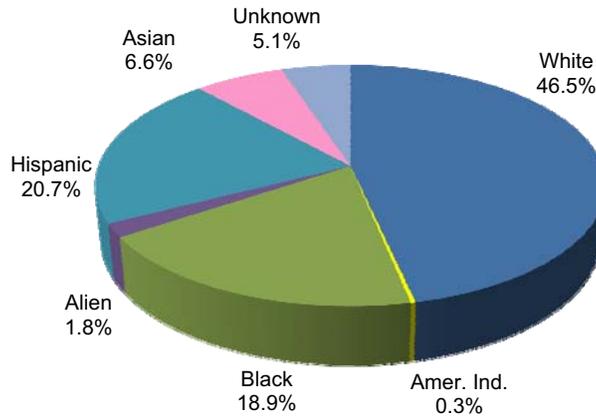
Source: Table II.C.2, Institutional Profile Data 2009, NJ Commission on Higher Education - SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2009

	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Unknown*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-Time	4,279	45.7%	1,778	19.0%	1,979	21.2%	666	7.1%	27	0.3%	182	1.9%	444	4.7%	9,355	100%
Part-Time	1,336	49.2%	504	18.5%	525	19.3%	136	5.0%	4	0.1%	36	1.3%	176	6.5%	2,717	100%
Total	5,615	46.5%	2,282	18.9%	2,504	20.7%	802	6.6%	31	0.3%	218	1.8%	620	5.1%	12,072	100%

*Note: Asian includes Pacific Islanders and Unknown includes two or more races

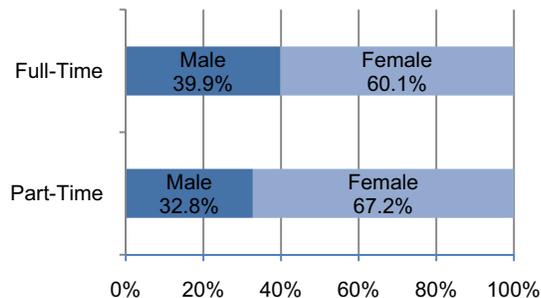


Source: Table II.C.3.a, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2009

Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
N	%	N	%	N	N	%	N	%	N	N	%	N	%	N
3,729	39.9%	5,626	60.1%	9,355	890	32.8%	1,827	67.2%	2,717	4619	38.3%	7,453	61.7%	12,072

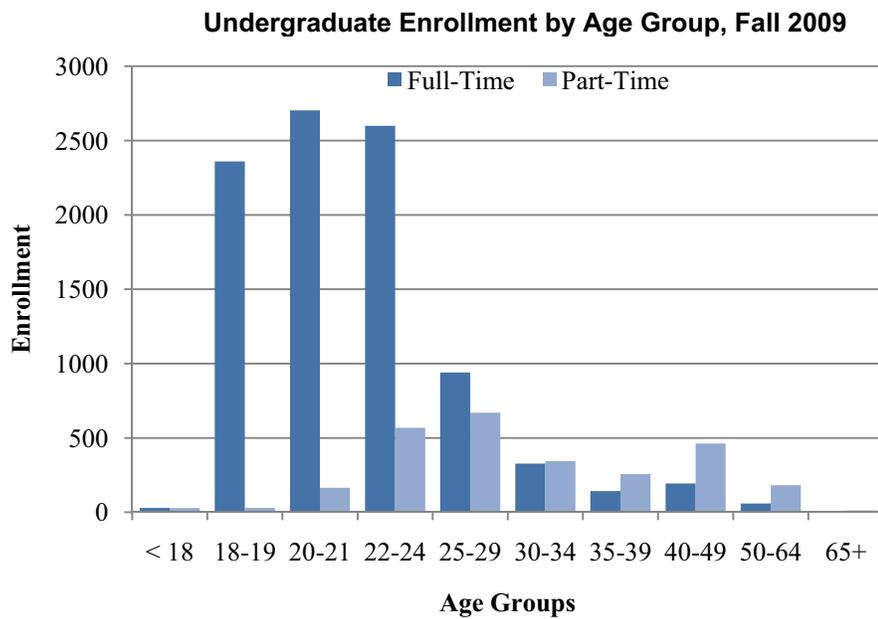
Undergraduate Enrollment by Gender and Attendance Status, Fall 2009



Source: Table II.C.3.b, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2009

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	N	29	2,360	2,703	2,599	940	328	143	194	59	-	9,355
	%	0.3%	25.2%	28.9%	27.8%	10%	3.5%	1.5%	2.1%	0.6%	-	100%
Part-Time	N	28	29	165	568	670	344	257	462	182	12	2717
	%	1%	1.1%	6.1%	20.9%	24.7%	12.7%	9.5%	17%	6.7%	0.4%	100%
Total	N	57	2,389	2,868	3,167	1,610	672	400	656	241	12	12,072
	%	0.5%	19.8%	23.8%	26.2%	13.3%	5.6%	3.3%	5.4%	2%	0.1%	100%



Source: Table II.C.3.c, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

4. Financial Aid from State, Federal & Institution-Funded Programs, Academic Year 2008-09

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	3,406	11,264,000	3,307.11
College Work Study	193	370,000	1,917.10
Perkins Loans	163	178,000	1,092.02
SEOG	563	496,000	880.99
Plus Loans	460	3,011,000	6,545.65
Stafford Loans (Subsidized)	5,567	21,233,000	3,814.08
Stafford Loans (Unsubsidized)	6,076	24,219,000	3,986.01
SMART & ACG or other	171	315,000	1,842.11

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	2,588	9,686,000	3,742.66
Educational Opportunity Fund (EOF)	904	875,000	967.92
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	18	15,000	833.33
Urban Scholars	64	57,000	890.63
NJ Stars	114	382,000	3,350.88
NJCLASS Loans	372	3,317,000	8,916.67

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	930	2,145,000	2306.45
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2009, NJ Commission on Higher Education - NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2009)

5. Percentage of First-Time, Matriculated Undergraduates by State Residence, Fall 2009

State Residents	Non-State Residents	Total	% State Residents
1,478	70	1,548	95.5%

Source: Table II.C.5, Institutional Profile Data 2009, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey