

County College of Morris

C. Characteristics of undergraduate students.

1. Mean math, reading and writing SAT scores (senior public institutions).
2. Enrollment in Remediation Courses by Subject Area.

The college's placement test (Accuplacer) provides information to the college about a student's skill level in English, mathematics, algebra, and information (computer) literacy. The results of the test(s) are used to determine the proper placement of students in academic courses. The following students must take the placement test:

- All students who apply for matriculation into a program of study leading to a degree or certain specified certificate.
- All students who intend to register for an English or mathematics course, or for a course that requires a proficiency.
- All students transferring to CCM who are not exempt from placement testing as specified in "Exemptions from Placement Testing."
- All pre-college age student who enroll at the college through one of the existing or new programs including Challenger, Academy Students, 12th Grade Initiative and/or any other special program for pre-college age students.
- All non-matriculated students who have completed 12 credits of coursework at CCM and whose enrollment is not covered by exemption as specified in the Exemptions from Placement Testing(s) must take the Accuplacer Test before enrolling in additional coursework.

Exemptions:

1. Students who have taken SATs or ACTs and have earned scores of:
 - a. SAT = 540V and 530M
 - b. ACT = 23 for English and 23 for mathematics.
2. Students who have earned college credit in appropriate English or mathematics courses.
3. Students who have passed the appropriate remedial coursework at another college or university.

If the placement test results indicate that specific basic skills are lacking, the college reserves the right to require students to take non-credit, remedial courses in writing, mathematical computation, and basic algebra. Pre-college age students are not permitted to take any remedial courses.

Students who intend to register for courses in communications, engineering, physics, mathematics, biology, or chemistry may be required to take the College Level Mathematics (CLM) test prior to registration to determine placement in higher level mathematics.

Students who intend to register for performance courses in the Music and Music Technology Programs are required to take the Basic Musicianship Test prior to registration for Music Theory.

If English is not your native language, you must take the Levels of English Proficiency (LOEP) test.

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- a. Total number of undergraduate students enrolled in fall 2009 and number of students and percentage of students enrolled in one or more remedial courses.

Table II.C.2.a: County College of Morris		
Total Number of Undergraduate Students Enrolled in Fall 2009, and Number of Students and Percentage of Students Enrolled In One or More Remedial Courses		
Data Source: County College of Morris		
Total Fall 2009 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,738	2,694	30.8%

- b. Total number of First-Time, Full-Time (FTFT) students enrolled in remediation in fall 2009.

Table II.C.2.b: County College of Morris		
Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2009		
Data Source: County College of Morris		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,761	1,258	71.4%

- c. First-Time, Full-Time (FTFT) students enrolled in remediation by subject area in fall 2009.

Table II.C.2.c: County College of Morris		
First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area in Fall 2009		
Data Source: County College of Morris		
Subject Area	Number of FTFT Enrolled	Percent of All FTFT Enrolled
Reading		
Writing	887	50.4%
Computation	564	32.0%
Algebra	509	28.9%
English		

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3. Enrollment status by race/ethnicity, gender, and age (separately).

a. Enrollment by status and race/ethnicity.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien **B** = Black/African American, Non-Hispanic
AI/AN = American Indian/Alaskan Native **A/PI** = Asian/Pacific Islander
H = Hispanic **W** = White, Non-Hispanic
U = Unknown* (Includes 2 or more Races)

Table II.C.3.a:								
County College of Morris								
Undergraduate Enrollment Status by Race/Ethnicity, Fall 2009								
Data Source: County College of Morris								
Undergraduate	NRA	B	AI/AN	A/PI	H	W	U*	Total
Full-time	106	116	9	203	444	2,247	1,951	5,076
Percent Full-time	2.1	2.3	0.2	4.0	8.7	44.3	38.4	100.0
Part-time	62	134	4	239	457	1,958	808	3,662
Percent Part-time	1.7	3.7	0.1	6.5	12.5	53.5	22.1	100.0
Grand Total	168	250	13	442	901	4,205	2,759	8,738
Percent of Total	2.0	2.9	0.1	5.1	10.3	48.1	31.6	100.0

b. Enrollment status by gender.

Table II.C.3.b:						
County College of Morris						
Undergraduate Status by Gender, Fall 2009						
Data Source: County College of Morris						
Undergraduate	Full-time	Percent	Part-time	Percent	Grand Total	Percent of Total
Female	2,186	43.1	2,120	57.9	4,306	49.3
Male	2,890	56.9	1,542	42.1	4,432	50.7
Total	5,076	58.1	3,662	41.9	8,738	100.0

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c. Enrollment status by age.

Table II.C.3.c:						
County College of Morris						
Undergraduate Enrollment Status by Age, Fall 2009						
Data Source: County College of Morris						
Age Category	Full-Time	Percent of Full-Time	Part-Time	Percent of Part-Time	Total Headcount	Percent of Total Headcount
Less Than 18	29	0.6	72	2.0	101	1.2
18-19	2,563	50.5	361	9.9	2,924	33.5
20-21	1,629	32.1	640	17.5	2,269	26.0
22-24	487	9.6	689	18.8	1,176	13.5
25-29	182	3.6	627	17.1	809	9.3
30-34	56	1.1	281	7.7	337	3.9
35-39	28	0.6	255	7.0	283	3.2
40-49	46	0.9	411	11.2	457	5.2
50-64	28	0.6	232	6.3	260	3.0
65+	0	0.0	32	0.9	32	0.4
Unknown	28	0.6	62	1.7	90	1.0
Total	5,076	100.0	3,662	100.0	8,738	100.0

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4. Numbers of students receiving financial assistance under each State, Federal and institutional-funded aid programs – need-based and merit-based, grants and loans.

Table II.C.4: County College of Morris			
Financial Aid from State, Federal and Institutional-Funded Programs, FY 2009			
Data provided by the NJ Commission on Higher Education Office of Finance & Research			
Award	Recipients	Dollars(\$)	\$/Recipient
State Programs			
Tuition Aid Grants (TAG)	882	1,261,000	1,429.71
Educational Opportunity Fund (EOF)	55	48,000	872.73
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	3	1,000	333.33
Urban Scholars	2	1,000	500.00
NJCLASS Loans	50	240,000	4,800.00
NJSTARS	119	375,000	3,151.26
Federal Programs			
Pell Grants	1,383	3,398,000	2,456.98
College Work Study	121	246,000	2,033.06
Perkins Loans	0	0	-
SEOG	309	104,000	336.57
Stafford Loans (Subsidized)	294	1,826,000	6,210.88
Stafford Loans (Unsubsidized)	686	1,874,000	2,731.78
Plus Loans	37	163,000	4,405.41
SMART & ACG or other	142	96,000	676.06
Institutional Programs			
Grants/Scholarships	230	174,000	756.52
Loans	0	0	-

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5. State residence.

Table II.C.5: County College of Morris		
First-Time Full-Time (FTFT) Student Enrollment by State of Residence in Fall 2009		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Residence	Number	Percent
In-State	1,826	99.8
Out-of-State	4	0.2
Total	1,830	100.0